

eValuate Report (Public) - Spring 2017

Course: CHEM 5270-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Special Topics in Biochem II

Course Level: Graduate 5000 and up

Instructor: Valentin Rybenkov

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	50.00	33.11
	DEPARTMENT	4.06977	4	0.93593		43	2.33	2.33	18.60	39.53	37.21		
	SIMILAR_COL	4.27453	4	0.81827	-0.34	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	25.00	7.95
	DEPARTMENT	3.90698	4	1.17136		43	4.65	9.30	16.28	30.23	39.53		
	SIMILAR_COL	4.32054	5	0.93133	-0.88	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Valentin Rybenkov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	14.29	17.95
	DEPARTMENT	4.39130	5	0.80217		46	0.00	2.17	13.04	28.26	56.52		
	SIMILAR_COL	4.44673	5	0.87812	-0.51	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	21.43	8.33
	DEPARTMENT	4.15217	4	0.94204		46	2.17	0.00	23.91	28.26	45.65		
	SIMILAR_COL	4.37546	5	0.93394	-0.94	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	21.43	8.97
	DEPARTMENT	4.06667	4	1.05313		45	4.44	4.44	11.11	40.00	40.00		
	SIMILAR_COL	4.36650	5	0.93359	-0.93	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: CHEM 5380-002 / CHEM 5480-002

College of Arts and Sciences

Total Enrollment: 6

Section Title: Practicum in Inorganic Chem

Course Level: Graduate 5000 and up

Instructors: George Richter-Addo / Daniel Glatzhofer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06977	4	0.93593		43	2.33	2.33	18.60	39.53	37.21		
	SIMILAR_COL	4.27453	4	0.81827	0.89	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.90698	4	1.17136		43	4.65	9.30	16.28	30.23	39.53		
	SIMILAR_COL	4.32054	5	0.93133	0.73	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
George Richter-Addo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39130	5	0.80217		46	0.00	2.17	13.04	28.26	56.52		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15217	4	0.94204		46	2.17	0.00	23.91	28.26	45.65		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06667	4	1.05313		45	4.44	4.44	11.11	40.00	40.00		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		
Daniel Glatzhofer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39130	5	0.80217		46	0.00	2.17	13.04	28.26	56.52		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15217	4	0.94204		46	2.17	0.00	23.91	28.26	45.65		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06667	4	1.05313		45	4.44	4.44	11.11	40.00	40.00		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 5021-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Fundamentals II

Course Level: Graduate 5000 and up

Instructor: George Richter-Addo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	5	0.89258		14	0.00	0.00	28.57	21.43	50.00	100.00	57.45
	DEPARTMENT	4.00000	4	1.12217		28	3.57	3.57	28.57	17.86	46.43		
	SIMILAR_COL	4.01669	4	0.93056	0.21	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	0.38	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.35714	5	0.92878		14	0.00	7.14	7.14	28.57	57.14	100.00	57.45
	DEPARTMENT	4.10714	5	1.22744		28	7.14	3.57	14.29	21.43	53.57		
	SIMILAR_COL	4.11130	4	1.06020	0.23	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	0.43	28,294	4.24	7.87	22.01	28.70	37.18		
George Richter-Addo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	100.00	66.00
	DEPARTMENT	4.35484	5	0.91464		31	0.00	6.45	9.68	25.81	58.06		
	SIMILAR_COL	4.28708	5	0.96117	0.37	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.59	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	75.00	50.00
	DEPARTMENT	4.25806	5	0.96498		31	0.00	6.45	16.13	22.58	54.84		
	SIMILAR_COL	4.23296	5	1.05165	0.19	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	100.00	74.00
	DEPARTMENT	4.32258	5	1.04521		31	0.00	9.68	12.90	12.90	64.52		
	SIMILAR_COL	4.21236	5	1.03398	0.42	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.61	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 5430-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Org Chem II: React and Syn

Course Level: Graduate 5000 and up

Instructor: Daniel Glatzhofer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06977	4	0.93593		43	2.33	2.33	18.60	39.53	37.21		
	SIMILAR_COL	4.27453	4	0.81827	0.89	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	75.00	74.17
	DEPARTMENT	3.90698	4	1.17136		43	4.65	9.30	16.28	30.23	39.53		
	SIMILAR_COL	4.32054	5	0.93133	0.46	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.78	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Glatzhofer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39130	5	0.80217		46	0.00	2.17	13.04	28.26	56.52		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	64.29	66.67
	DEPARTMENT	4.15217	4	0.94204		46	2.17	0.00	23.91	28.26	45.65		
	SIMILAR_COL	4.37546	5	0.93394	0.40	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.74	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	64.29	66.03
	DEPARTMENT	4.06667	4	1.05313		45	4.44	4.44	11.11	40.00	40.00		
	SIMILAR_COL	4.36650	5	0.93359	0.41	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: AFAM 4413-900

College of Arts and Sciences

Total Enrollment: 16

Section Title: African American Families

Course Level: Upper 3000 - 4000

Instructor: Devale Long

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	100.00	72.95
	DEPARTMENT	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67		
	SIMILAR_COL	4.00090	4	0.95721	0.35	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.07037	4	1.07101	0.87	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Devale Long													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.20538	5	1.03358	0.77	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	84.28
	DEPARTMENT	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.09514	4	1.11819	0.51	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.16538	5	1.05258	0.79	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 4113-100

College of Arts and Sciences

Total Enrollment: 20

Section Title: Anthropology Capstone

Course Level: Upper 3000 - 4000

Instructors: Jessica Blanchard / Samuel Duwe

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	4	0.75593		7	0.00	14.29	42.86	42.86	0.00	16.67	5.80
	DEPARTMENT	4.11429	4	0.90958		70	0.00	5.71	18.57	34.29	41.43		
	SIMILAR_COL	4.00090	4	0.95721	-0.75	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.56	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.14286	4	0.89974		7	0.00	28.57	28.57	42.86	0.00	16.67	6.28
	DEPARTMENT	4.15714	5	1.03049		70	0.00	11.43	11.43	27.14	50.00		
	SIMILAR_COL	4.07037	4	1.07101	-0.87	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.64	28,294	4.24	7.87	22.01	28.70	37.18		
Jessica Blanchard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	57.14	48.91
	DEPARTMENT	4.38961	5	0.91989		77	0.00	6.49	10.39	20.78	62.34		
	SIMILAR_COL	4.20538	5	1.03358	0.08	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.27	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	28.57	31.44
	DEPARTMENT	4.22078	5	1.04659		77	3.90	3.90	10.39	29.87	51.95		
	SIMILAR_COL	4.09514	4	1.11819	-0.21	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.00	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	71.43	55.90
	DEPARTMENT	4.33766	5	0.91206		77	0.00	6.49	10.39	25.97	57.14		
	SIMILAR_COL	4.16538	5	1.05258	0.11	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.31	32,454	4.97	7.42	19.92	25.42	42.27		
Samuel Duwe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	71.43	60.70
	DEPARTMENT	4.38961	5	0.91989		77	0.00	6.49	10.39	20.78	62.34		
	SIMILAR_COL	4.20538	5	1.03358	0.22	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.40	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	57.14	43.23
	DEPARTMENT	4.22078	5	1.04659		77	3.90	3.90	10.39	29.87	51.95		
	SIMILAR_COL	4.09514	4	1.11819	-0.09	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	71.43	55.90
	DEPARTMENT	4.33766	5	0.91206		77	0.00	6.49	10.39	25.97	57.14		
	SIMILAR_COL	4.16538	5	1.05258	0.11	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.31	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CAS 2091-100 / CAS 4970-100

College of Arts and Sciences

Total Enrollment: 54

Section Title: Career Planning for Arts & Sci

Course Level: Lower 0000 - 2000

Instructor: Adrienne Jablonski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	100.00	80.23
	DEPARTMENT	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00		
	SIMILAR_COL	3.73782	4	1.01049	0.36	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.26	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	100.00	87.11
	DEPARTMENT	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00		
	SIMILAR_COL	3.77246	4	1.13949	0.55	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Adrienne Jablonski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	100.00	71.30
	DEPARTMENT	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00		
	SIMILAR_COL	3.89056	4	1.12314	0.28	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	100.00	85.43
	DEPARTMENT	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00		
	SIMILAR_COL	3.74808	4	1.22302	0.53	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.45	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	100.00	86.55
	DEPARTMENT	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00		
	SIMILAR_COL	3.82889	4	1.18904	0.56	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3153-025

College of Arts and Sciences

Total Enrollment: 21

Section Title: Organic Chem II: Biological

Course Level: Upper 3000 - 4000

Instructor: Ronald Halterman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	90.48	88.89
	DEPARTMENT	3.98222	4	0.94946		225	1.78	4.89	20.44	39.11	33.78		
	SIMILAR_COL	4.00090	4	0.95721	0.61	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.76	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.35294	5	0.70189		17	0.00	0.00	11.76	41.18	47.06	66.67	62.80
	DEPARTMENT	3.96875	4	1.12609		224	4.02	7.14	19.20	27.23	42.41		
	SIMILAR_COL	4.07037	4	1.07101	0.26	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.43	28,294	4.24	7.87	22.01	28.70	37.18		
Ronald Halterman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64706	5	0.49259		17	0.00	0.00	0.00	35.29	64.71	80.00	77.73
	DEPARTMENT	4.00772	4	1.12060		259	3.86	6.95	18.15	26.64	44.40		
	SIMILAR_COL	4.20538	5	1.03358	0.43	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.60	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05882	4	0.96635		17	0.00	5.88	23.53	29.41	41.18	60.00	43.67
	DEPARTMENT	3.93798	4	1.23346		258	5.81	9.30	16.28	22.48	46.12		
	SIMILAR_COL	4.09514	4	1.11819	-0.03	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.17	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47	84.00	83.41
	DEPARTMENT	4.08880	5	1.17295		259	5.02	6.18	15.83	20.85	52.12		
	SIMILAR_COL	4.16538	5	1.05258	0.51	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.67	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 3403-910

College of Arts and Sciences

Total Enrollment: 26

Section Title: History of Racism

Course Level: Upper 3000 - 4000

Instructor: George Henderson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	100.00	98.31
	DEPARTMENT	4.13023	4	0.95299		215	0.93	6.51	14.42	34.88	43.26		
	SIMILAR_COL	4.00962	4	0.94999	0.76	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.90	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	84.21	88.98
	DEPARTMENT	4.34884	5	0.95906		215	1.40	4.65	12.09	21.40	60.47		
	SIMILAR_COL	4.09933	4	1.05627	0.60	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.77	28,294	4.24	7.87	22.01	28.70	37.18		
George Henderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.56061		15	0.00	0.00	6.67	6.67	86.67	89.47	93.00
	DEPARTMENT	4.43458	5	0.93091		214	1.87	3.27	9.81	19.63	65.42		
	SIMILAR_COL	4.21338	5	1.01214	0.58	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.74	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.56061		15	0.00	0.00	6.67	6.67	86.67	94.74	93.42
	DEPARTMENT	4.37383	5	0.94470		214	2.34	2.34	11.68	22.90	60.75		
	SIMILAR_COL	4.09040	4	1.12334	0.63	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.78	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.56061		15	0.00	0.00	6.67	6.67	86.67	89.47	94.24
	DEPARTMENT	4.35514	5	0.96660		214	1.87	4.21	11.21	21.96	60.75		
	SIMILAR_COL	4.14350	5	1.06812	0.61	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.75	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5083-980

College of Arts and Sciences

Total Enrollment: 5

Section Title: Seminar in Group Dynamics

Course Level: Graduate 5000 and up

Instructor: Brenda Lloyd-Jones

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	56.52	69.54
	DEPARTMENT	4.32000	5	0.91769		75	2.67	1.33	10.67	32.00	53.33		
	SIMILAR_COL	4.27453	4	0.81827	0.40	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.77	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38961	5	1.07796		77	5.19	1.30	10.39	15.58	67.53		
	SIMILAR_COL	4.32054	5	0.93133	0.73	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Brenda Lloyd-Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64384	5	0.83948		73	2.74	1.37	2.74	15.07	78.08		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56338	5	0.90605		71	2.82	0.00	11.27	9.86	76.06		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	45.46	69.23
	DEPARTMENT	4.53425	5	1.01492		73	4.11	2.74	5.48	10.96	76.71		
	SIMILAR_COL	4.36650	5	0.93359	0.46	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.75	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5473-980

College of Arts and Sciences

Total Enrollment: 23

Section Title: Women and Mental Health

Course Level: Graduate 5000 and up

Instructor: Joann Anderson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	88.89	95.75
	DEPARTMENT	4.06061	4	0.99814		99	2.02	7.07	13.13	38.38	39.39		
	SIMILAR_COL	4.01669	4	0.93056	0.76	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	0.90	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	88.89	97.87
	DEPARTMENT	4.22222	5	1.07433		99	3.03	6.06	12.12	23.23	55.56		
	SIMILAR_COL	4.11130	4	1.06020	0.75	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	0.92	28,294	4.24	7.87	22.01	28.70	37.18		
Joann Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81818	5	0.60302		11	0.00	0.00	9.09	0.00	90.91	66.67	88.00
	DEPARTMENT	4.48454	5	0.93668		97	1.03	5.15	9.28	13.40	71.13		
	SIMILAR_COL	4.28708	5	0.96117	0.55	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.75	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81818	5	0.60302		11	0.00	0.00	9.09	0.00	90.91	77.78	90.00
	DEPARTMENT	4.32323	5	1.18518		99	6.06	4.04	10.10	11.11	68.69		
	SIMILAR_COL	4.23296	5	1.05165	0.56	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.80	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	55.56	82.00
	DEPARTMENT	4.36364	5	1.05419		99	2.02	8.08	7.07	17.17	65.66		
	SIMILAR_COL	4.21236	5	1.03398	0.50	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.69	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HES 1921-100

College of Arts and Sciences

Total Enrollment: 25

Section Title: Basketball

Course Level: Lower 0000 - 2000

Instructors: Jordan Wetherbee / Daniel Blackwood

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	87.50	92.42
	DEPARTMENT	4.07895	4	0.90273		152	1.32	2.63	21.05	36.84	38.16		
	SIMILAR_COL	3.78543	4	0.95614	0.67	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	81.25	95.58
	DEPARTMENT	4.39333	5	0.96861		150	3.33	1.33	10.67	22.00	62.67		
	SIMILAR_COL	3.84040	4	1.09192	0.80	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.75	28,294	4.24	7.87	22.01	28.70	37.18		
Jordan Wetherbee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	88.89	88.48
	DEPARTMENT	4.12941	5	1.15935		170	5.29	2.94	20.59	15.88	55.29		
	SIMILAR_COL	3.98550	4	1.09340	0.60	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.59	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64286	5	0.74495		14	0.00	0.00	14.29	7.14	78.57	72.22	91.45
	DEPARTMENT	4.18824	5	1.21620		170	5.88	5.29	14.71	12.35	61.76		
	SIMILAR_COL	3.84723	4	1.19308	0.67	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.65	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	94.44	90.71
	DEPARTMENT	4.24561	5	1.11589		171	5.85	0.58	15.79	18.71	59.06		
	SIMILAR_COL	3.96995	4	1.14609	0.65	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.68	32,454	4.97	7.42	19.92	25.42	42.27		
Daniel Blackwood													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.76795		13	0.00	0.00	15.38	7.69	76.92	83.33	86.06
	DEPARTMENT	4.12941	5	1.15935		170	5.29	2.94	20.59	15.88	55.29		
	SIMILAR_COL	3.98550	4	1.09340	0.58	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.57	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	83.33	92.57
	DEPARTMENT	4.18824	5	1.21620		170	5.88	5.29	14.71	12.35	61.76		
	SIMILAR_COL	3.84723	4	1.19308	0.71	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.69	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	83.33	89.03
	DEPARTMENT	4.24561	5	1.11589		171	5.85	0.58	15.79	18.71	59.06		
	SIMILAR_COL	3.96995	4	1.14609	0.63	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.66	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 1981-100

College of Arts and Sciences

Total Enrollment: 10

Section Title: Volleyball

Course Level: Lower 0000 - 2000

Instructor: Macarena Ramos Gonzalez

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.51640		6	0.00	0.00	66.67	33.33	0.00	10.00	16.79
	DEPARTMENT	4.08108	4	0.90291		74	0.00	4.05	24.32	31.08	40.54		
	SIMILAR_COL	3.93676	4	0.95571	-0.63	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.51	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	10.00	29.01
	DEPARTMENT	4.48649	5	0.83162		74	1.35	0.00	13.51	18.92	66.22		
	SIMILAR_COL	3.98607	4	1.10443	-0.29	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Macarena Ramos Gonzalez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	16.67	20.42
	DEPARTMENT	4.20690	4	0.87787		87	0.00	2.30	22.99	26.44	48.28		
	SIMILAR_COL	4.14834	4	1.01663	-0.64	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	8.33	29.58
	DEPARTMENT	4.35632	5	0.86235		87	0.00	2.30	18.39	20.69	58.62		
	SIMILAR_COL	4.04435	4	1.12132	-0.34	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.16	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	8.33	21.83
	DEPARTMENT	4.37500	5	0.82088		88	0.00	1.14	18.18	22.73	57.95		
	SIMILAR_COL	4.13118	5	1.09864	-0.57	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 2212-100

College of Arts and Sciences

Total Enrollment: 25

Section Title: First Aid

Course Level: Lower 0000 - 2000

Instructor: David Ross

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	31.25	50.53
	DEPARTMENT	4.07895	4	0.90273		152	1.32	2.63	21.05	36.84	38.16		
	SIMILAR_COL	3.78543	4	0.95614	0.02	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00	31.25	60.84
	DEPARTMENT	4.39333	5	0.96861		150	3.33	1.33	10.67	22.00	62.67		
	SIMILAR_COL	3.84040	4	1.09192	0.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
David Ross													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.22927		10	0.00	20.00	20.00	20.00	40.00	27.78	37.36
	DEPARTMENT	4.12941	5	1.15935		170	5.29	2.94	20.59	15.88	55.29		
	SIMILAR_COL	3.98550	4	1.09340	-0.17	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	5	1.42400		9	0.00	33.33	22.22	0.00	44.44	16.67	34.20
	DEPARTMENT	4.18824	5	1.21620		170	5.88	5.29	14.71	12.35	61.76		
	SIMILAR_COL	3.84723	4	1.19308	-0.24	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.25	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	5	1.39443		9	11.11	0.00	33.33	11.11	44.44	27.78	38.10
	DEPARTMENT	4.24561	5	1.11589		171	5.85	0.58	15.79	18.71	59.06		
	SIMILAR_COL	3.96995	4	1.14609	-0.17	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.13	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 2212-101

College of Arts and Sciences

Total Enrollment: 24

Section Title: First Aid

Course Level: Lower 0000 - 2000

Instructor: Kellea McGuire

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06250	4	0.85391		16	0.00	6.25	12.50	50.00	31.25	56.25	71.79
	DEPARTMENT	4.07895	4	0.90273		152	1.32	2.63	21.05	36.84	38.16		
	SIMILAR_COL	3.78543	4	0.95614	0.29	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	50.00	90.32
	DEPARTMENT	4.39333	5	0.96861		150	3.33	1.33	10.67	22.00	62.67		
	SIMILAR_COL	3.84040	4	1.09192	0.66	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.62	28,294	4.24	7.87	22.01	28.70	37.18		
Kellea McGuire													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	50.00	62.64
	DEPARTMENT	4.12941	5	1.15935		170	5.29	2.94	20.59	15.88	55.29		
	SIMILAR_COL	3.98550	4	1.09340	0.24	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.88506		16	0.00	6.25	6.25	31.25	56.25	55.56	75.47
	DEPARTMENT	4.18824	5	1.21620		170	5.88	5.29	14.71	12.35	61.76		
	SIMILAR_COL	3.84723	4	1.19308	0.44	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	61.11	79.18
	DEPARTMENT	4.24561	5	1.11589		171	5.85	0.58	15.79	18.71	59.06		
	SIMILAR_COL	3.96995	4	1.14609	0.52	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.55	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1101-910

College of Arts and Sciences

Total Enrollment: 4

Section Title: The Experience of War

Course Level: Lower 0000 - 2000

Instructor: Alfred Bradford

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.61835		18	0.00	0.00	5.56	38.89	55.56		
	SIMILAR_COL	3.93676	4	0.95571	1.11	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38889	5	0.84984		18	0.00	5.56	5.56	33.33	55.56		
	SIMILAR_COL	3.98607	4	1.10443	0.92	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Alfred Bradford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38889	5	0.91644		18	0.00	5.56	11.11	22.22	61.11		
	SIMILAR_COL	4.14834	4	1.01663	0.84	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.78591		18	0.00	5.56	0.00	33.33	61.11		
	SIMILAR_COL	4.04435	4	1.12132	0.85	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.90749		18	0.00	5.56	11.11	27.78	55.56		
	SIMILAR_COL	4.13118	5	1.09864	0.79	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HIST 3153-200

College of Arts and Sciences

Total Enrollment: 29

Section Title: The Great War, 1914-1918

Course Level: Upper 3000 - 4000

Instructor: Melissa Stockdale

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	88.89	91.10
	DEPARTMENT	4.18845	4	0.91451		329	1.52	4.56	11.25	38.91	43.77		
	SIMILAR_COL	4.00962	4	0.94999	0.56	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.71	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	88.89	88.56
	DEPARTMENT	4.27660	5	0.95928		329	2.74	2.43	12.16	29.79	52.89		
	SIMILAR_COL	4.09933	4	1.05627	0.59	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.76	28,294	4.24	7.87	22.01	28.70	37.18		
Melissa Stockdale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	100.00	93.83
	DEPARTMENT	4.30675	5	0.93038		326	1.23	3.99	13.19	26.07	55.52		
	SIMILAR_COL	4.21338	5	1.01214	0.60	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.75	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81818	5	0.60302		11	0.00	0.00	9.09	0.00	90.91	94.44	94.24
	DEPARTMENT	4.32722	5	1.01520		327	2.45	5.20	10.09	21.71	60.55		
	SIMILAR_COL	4.09040	4	1.12334	0.65	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.80	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	100.00	95.89
	DEPARTMENT	4.31193	5	1.02452		327	2.75	4.28	12.23	20.49	60.24		
	SIMILAR_COL	4.14350	5	1.06812	0.63	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.76	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ODYN 5123-980

College of Arts and Sciences

Total Enrollment: 10

Section Title: Survey-Organizational Dynamics

Course Level: Graduate 5000 and up

Instructor: Jennifer Kisamore

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	55.56	54.31
	DEPARTMENT	4.35088	4	0.71941		57	0.00	1.75	8.77	42.11	47.37		
	SIMILAR_COL	4.27453	4	0.81827	0.19	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	55.56	56.29
	DEPARTMENT	4.52632	5	0.68414		57	0.00	0.00	10.53	26.32	63.16		
	SIMILAR_COL	4.32054	5	0.93133	0.27	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.62	28,294	4.24	7.87	22.01	28.70	37.18		
Jennifer Kisamore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	33.33	47.44
	DEPARTMENT	4.64912	5	0.61212		57	0.00	0.00	7.02	21.05	71.93		
	SIMILAR_COL	4.44673	5	0.87812	0.14	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	22.22	34.62
	DEPARTMENT	4.57895	5	0.75468		57	0.00	3.51	5.26	21.05	70.18		
	SIMILAR_COL	4.37546	5	0.93394	-0.10	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.36	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	44.44	41.67
	DEPARTMENT	4.54386	5	0.80335		57	0.00	3.51	8.77	17.54	70.18		
	SIMILAR_COL	4.36650	5	0.93359	0.07	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.43	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ODYN 5253-980

College of Arts and Sciences

Total Enrollment: 12

Section Title: Organiz Behavior, Change & Dev

Course Level: Graduate 5000 and up

Instructor: Brigitte Steinheider

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	33.33	41.06
	DEPARTMENT	4.35088	4	0.71941		57	0.00	1.75	8.77	42.11	47.37		
	SIMILAR_COL	4.27453	4	0.81827	-0.09	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.36	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	66.67	58.94
	DEPARTMENT	4.52632	5	0.68414		57	0.00	0.00	10.53	26.32	63.16		
	SIMILAR_COL	4.32054	5	0.93133	0.30	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.65	28,294	4.24	7.87	22.01	28.70	37.18		
Brigitte Steinheider													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	66.67	58.33
	DEPARTMENT	4.64912	5	0.61212		57	0.00	0.00	7.02	21.05	71.93		
	SIMILAR_COL	4.44673	5	0.87812	0.29	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.65	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	77.78	74.36
	DEPARTMENT	4.57895	5	0.75468		57	0.00	3.51	5.26	21.05	70.18		
	SIMILAR_COL	4.37546	5	0.93394	0.56	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.87	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	88.89	73.08
	DEPARTMENT	4.54386	5	0.80335		57	0.00	3.51	8.77	17.54	70.18		
	SIMILAR_COL	4.36650	5	0.93359	0.57	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.84	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 5033-980

College of Arts and Sciences

Total Enrollment: 22

Section Title: Foundations-Nonprofit Managmnt

Course Level: Graduate 5000 and up

Instructor: Meg Morgan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	100.00	82.98
	DEPARTMENT	3.75641	4	1.02166		78	2.56	8.97	24.36	38.46	25.64		
	SIMILAR_COL	4.01669	4	0.93056	0.44	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	100.00	85.11
	DEPARTMENT	3.65823	4	1.26983		79	6.33	13.92	22.78	21.52	35.44		
	SIMILAR_COL	4.11130	4	1.06020	0.50	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	0.69	28,294	4.24	7.87	22.01	28.70	37.18		
Meg Morgan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	96.00
	DEPARTMENT	3.92405	4	1.08335		79	2.53	8.86	20.25	30.38	37.97		
	SIMILAR_COL	4.28708	5	0.96117	0.67	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.85	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	94.00
	DEPARTMENT	3.74359	4	1.32347		78	6.41	15.38	17.95	17.95	42.31		
	SIMILAR_COL	4.23296	5	1.05165	0.66	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.89	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78571	5	0.57893		14	0.00	0.00	7.14	7.14	85.71	100.00	88.00
	DEPARTMENT	3.79487	4	1.24169		78	2.56	20.51	11.54	25.64	39.74		
	SIMILAR_COL	4.21236	5	1.03398	0.55	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.74	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 1113-995

College of Arts and Sciences

Total Enrollment: 30

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Thomas Burns

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	88.89	88.25
	DEPARTMENT	3.82629	4	0.96293		213	1.88	6.57	25.35	39.44	26.76		
	SIMILAR_COL	3.73782	4	1.01049	0.48	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.39	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	88.89	89.11
	DEPARTMENT	3.83568	4	1.19205		213	5.63	7.98	22.54	24.88	38.97		
	SIMILAR_COL	3.77246	4	1.13949	0.59	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.51	28,294	4.24	7.87	22.01	28.70	37.18		
Thomas Burns													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	66.67	85.65
	DEPARTMENT	3.96262	4	1.20192		214	5.61	7.48	17.76	23.36	45.79		
	SIMILAR_COL	3.89056	4	1.12314	0.49	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.41	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	66.67	72.65
	DEPARTMENT	3.95794	4	1.21149		214	4.21	10.28	19.16	18.22	48.13		
	SIMILAR_COL	3.74808	4	1.22302	0.30	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	77.78	78.70
	DEPARTMENT	3.96729	4	1.14402		214	3.74	8.41	19.16	24.77	43.93		
	SIMILAR_COL	3.82889	4	1.18904	0.42	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: WGS 3810-910

College of Arts and Sciences

Total Enrollment: 16

Section Title: Unlearning Sexism

Course Level: Upper 3000 - 4000

Instructor: Jo Anna Wall

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	100.00	62.80
	DEPARTMENT	3.90000	4	1.02084		20	5.00	0.00	25.00	40.00	30.00		
	SIMILAR_COL	4.00090	4	0.95721	0.17	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.33	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	76.33
	DEPARTMENT	4.25000	4	0.96655		20	5.00	0.00	5.00	45.00	45.00		
	SIMILAR_COL	4.07037	4	1.07101	0.40	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Jo Anna Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	92.58
	DEPARTMENT	4.55000	5	0.94451		20	5.00	0.00	0.00	25.00	70.00		
	SIMILAR_COL	4.20538	5	1.03358	0.61	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.77	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	91.70
	DEPARTMENT	4.45000	5	0.94451		20	5.00	0.00	0.00	35.00	60.00		
	SIMILAR_COL	4.09514	4	1.11819	0.66	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.81	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60000	5	0.94032		20	5.00	0.00	0.00	20.00	75.00		
	SIMILAR_COL	4.16538	5	1.05258	0.79	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: CHEM 5210-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Molecular Biology

Course Level: Graduate 5000 and up

Instructors: Valentin Rybenkov / Christina Bourne

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	64.90
	DEPARTMENT	4.06977	4	0.93593		43	2.33	2.33	18.60	39.53	37.21		
	SIMILAR_COL	4.27453	4	0.81827	0.28	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	58.33	53.64
	DEPARTMENT	3.90698	4	1.17136		43	4.65	9.30	16.28	30.23	39.53		
	SIMILAR_COL	4.32054	5	0.93133	0.19	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Valentin Rybenkov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	44.87
	DEPARTMENT	4.39130	5	0.80217		46	0.00	2.17	13.04	28.26	56.52		
	SIMILAR_COL	4.44673	5	0.87812	0.06	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	21.43	8.33
	DEPARTMENT	4.15217	4	0.94204		46	2.17	0.00	23.91	28.26	45.65		
	SIMILAR_COL	4.37546	5	0.93394	-0.94	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	21.43	8.97
	DEPARTMENT	4.06667	4	1.05313		45	4.44	4.44	11.11	40.00	40.00		
	SIMILAR_COL	4.36650	5	0.93359	-0.93	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		
Christina Bourne													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	44.87
	DEPARTMENT	4.39130	5	0.80217		46	0.00	2.17	13.04	28.26	56.52		
	SIMILAR_COL	4.44673	5	0.87812	0.06	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15217	4	0.94204		46	2.17	0.00	23.91	28.26	45.65		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06667	4	1.05313		45	4.44	4.44	11.11	40.00	40.00		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 5450-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Struc Char of Org Compounds

Course Level: Graduate 5000 and up

Instructor: Adam Duerfeldt

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	16.67	7.29
	DEPARTMENT	4.06977	4	0.93593		43	2.33	2.33	18.60	39.53	37.21		
	SIMILAR_COL	4.27453	4	0.81827	-1.07	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	-0.45	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.41421		5	20.00	0.00	60.00	0.00	20.00	16.67	3.97
	DEPARTMENT	3.90698	4	1.17136		43	4.65	9.30	16.28	30.23	39.53		
	SIMILAR_COL	4.32054	5	0.93133	-1.42	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	-0.77	28,294	4.24	7.87	22.01	28.70	37.18		
Adam Duerfeldt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	28.57	23.72
	DEPARTMENT	4.39130	5	0.80217		46	0.00	2.17	13.04	28.26	56.52		
	SIMILAR_COL	4.44673	5	0.87812	-0.28	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	28.57	9.62
	DEPARTMENT	4.15217	4	0.94204		46	2.17	0.00	23.91	28.26	45.65		
	SIMILAR_COL	4.37546	5	0.93394	-0.83	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	-0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.09545		5	0.00	20.00	0.00	60.00	20.00	28.57	12.18
	DEPARTMENT	4.06667	4	1.05313		45	4.44	4.44	11.11	40.00	40.00		
	SIMILAR_COL	4.36650	5	0.93359	-0.61	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	-0.11	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 5240-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Biochem and Biophys Methods

Course Level: Graduate 5000 and up

Instructor: Christina Bourne

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	50.00	33.11
	DEPARTMENT	4.06977	4	0.93593		43	2.33	2.33	18.60	39.53	37.21		
	SIMILAR_COL	4.27453	4	0.81827	-0.34	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	70.20
	DEPARTMENT	3.90698	4	1.17136		43	4.65	9.30	16.28	30.23	39.53		
	SIMILAR_COL	4.32054	5	0.93133	0.37	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Christina Bourne													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	64.29	57.69
	DEPARTMENT	4.39130	5	0.80217		46	0.00	2.17	13.04	28.26	56.52		
	SIMILAR_COL	4.44673	5	0.87812	0.25	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	57.14	60.90
	DEPARTMENT	4.15217	4	0.94204		46	2.17	0.00	23.91	28.26	45.65		
	SIMILAR_COL	4.37546	5	0.93394	0.31	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.00	39.10
	DEPARTMENT	4.06667	4	1.05313		45	4.44	4.44	11.11	40.00	40.00		
	SIMILAR_COL	4.36650	5	0.93359	-0.04	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: AFAM 2003-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Intro - African & AFAM Studies

Course Level: Lower 0000 - 2000

Instructor: Greg Graham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	5	1.12546		15	0.00	13.33	13.33	20.00	53.33	75.00	83.95
	DEPARTMENT	4.03333	4	1.00788		60	1.67	6.67	18.33	33.33	40.00		
	SIMILAR_COL	3.73782	4	1.01049	0.39	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.30	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.49603		15	20.00	6.67	20.00	26.67	26.67	25.00	24.36
	DEPARTMENT	3.83607	4	1.24070		61	9.84	3.28	16.39	34.43	36.07		
	SIMILAR_COL	3.77246	4	1.13949	-0.39	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Greg Graham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13333	5	1.40746		15	13.33	0.00	6.67	20.00	60.00	50.00	65.25
	DEPARTMENT	4.22951	5	1.07072		61	4.92	3.28	8.20	31.15	52.46		
	SIMILAR_COL	3.89056	4	1.12314	0.22	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.13	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.58865		15	20.00	0.00	20.00	13.33	46.67	25.00	45.29
	DEPARTMENT	4.09836	5	1.20699		61	6.56	3.28	18.03	18.03	54.10		
	SIMILAR_COL	3.74808	4	1.22302	-0.07	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.16	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53333	4	1.50555		15	20.00	6.67	0.00	46.67	26.67	25.00	32.74
	DEPARTMENT	3.98333	4	1.21421		60	6.67	8.33	8.33	33.33	43.33		
	SIMILAR_COL	3.82889	4	1.18904	-0.25	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.34	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: AFAM 2003-002

College of Arts and Sciences

Total Enrollment: 31

Section Title: Intro - African & AFAM Studies

Course Level: Lower 0000 - 2000

Instructor: Rodney Bates

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	4	0.89258		14	0.00	7.14	7.14	42.86	42.86	100.00	87.68
	DEPARTMENT	4.03333	4	1.00788		60	1.67	6.67	18.33	33.33	40.00		
	SIMILAR_COL	3.73782	4	1.01049	0.47	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.38	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	100.00	82.52
	DEPARTMENT	3.83607	4	1.24070		61	9.84	3.28	16.39	34.43	36.07		
	SIMILAR_COL	3.77246	4	1.13949	0.45	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.37	28,294	4.24	7.87	22.01	28.70	37.18		
Rodney Bates													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.51355		14	0.00	0.00	0.00	42.86	57.14	100.00	90.58
	DEPARTMENT	4.22951	5	1.07072		61	4.92	3.28	8.20	31.15	52.46		
	SIMILAR_COL	3.89056	4	1.12314	0.61	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	100.00	94.84
	DEPARTMENT	4.09836	5	1.20699		61	6.56	3.28	18.03	18.03	54.10		
	SIMILAR_COL	3.74808	4	1.22302	0.73	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.65	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	5	1.06819		13	0.00	15.38	0.00	38.46	46.15	75.00	67.71
	DEPARTMENT	3.98333	4	1.21421		60	6.67	8.33	8.33	33.33	43.33		
	SIMILAR_COL	3.82889	4	1.18904	0.27	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.20	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: AFAM 2003-004

College of Arts and Sciences

Total Enrollment: 30

Section Title: Intro - African & AFAM Studies

Course Level: Lower 0000 - 2000

Instructor: Kayla Storrs

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	1.01274		27	3.70	3.70	22.22	40.74	29.63	25.00	63.32
	DEPARTMENT	4.03333	4	1.00788		60	1.67	6.67	18.33	33.33	40.00		
	SIMILAR_COL	3.73782	4	1.01049	0.15	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.05	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.92857	4	1.15241		28	7.14	3.57	14.29	39.29	35.71	75.00	59.89
	DEPARTMENT	3.83607	4	1.24070		61	9.84	3.28	16.39	34.43	36.07		
	SIMILAR_COL	3.77246	4	1.13949	0.14	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.05	28,294	4.24	7.87	22.01	28.70	37.18		
Kayla Storrs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10714	4	1.10014		28	3.57	7.14	10.71	32.14	46.43	25.00	62.78
	DEPARTMENT	4.22951	5	1.07072		61	4.92	3.28	8.20	31.15	52.46		
	SIMILAR_COL	3.89056	4	1.12314	0.19	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.11	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07143	5	1.15241		28	3.57	7.14	17.86	21.43	50.00	75.00	68.39
	DEPARTMENT	4.09836	5	1.20699		61	6.56	3.28	18.03	18.03	54.10		
	SIMILAR_COL	3.74808	4	1.22302	0.26	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.18	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17857	5	1.05597		28	3.57	3.57	14.29	28.57	50.00	100.00	68.61
	DEPARTMENT	3.98333	4	1.21421		60	6.67	8.33	8.33	33.33	43.33		
	SIMILAR_COL	3.82889	4	1.18904	0.29	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: AFAM 2113-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Africa and the Diaspora

Course Level: Lower 0000 - 2000

Instructor: Greg Graham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	50.00	75.93
	DEPARTMENT	4.03333	4	1.00788		60	1.67	6.67	18.33	33.33	40.00		
	SIMILAR_COL	3.73782	4	1.01049	0.26	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.91485		4	25.00	0.00	25.00	0.00	50.00	50.00	32.38
	DEPARTMENT	3.83607	4	1.24070		61	9.84	3.28	16.39	34.43	36.07		
	SIMILAR_COL	3.77246	4	1.13949	-0.24	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Greg Graham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	75.00	74.44
	DEPARTMENT	4.22951	5	1.07072		61	4.92	3.28	8.20	31.15	52.46		
	SIMILAR_COL	3.89056	4	1.12314	0.32	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	50.00	66.14
	DEPARTMENT	4.09836	5	1.20699		61	6.56	3.28	18.03	18.03	54.10		
	SIMILAR_COL	3.74808	4	1.22302	0.21	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	50.00	42.83
	DEPARTMENT	3.98333	4	1.21421		60	6.67	8.33	8.33	33.33	43.33		
	SIMILAR_COL	3.82889	4	1.18904	-0.07	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.15	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: AFAM 3133-900

College of Arts and Sciences

Total Enrollment: 28

Section Title: Intro to African Aesthetics

Course Level: Upper 3000 - 4000

Instructor: Ebony Dallas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.71728		24	0.00	0.00	20.83	50.00	29.17	30.00	52.12
	DEPARTMENT	4.28125	4	0.80292		128	0.78	0.00	17.19	34.38	47.66		
	SIMILAR_COL	4.00962	4	0.94999	0.08	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.25	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.82970		24	0.00	0.00	29.17	33.33	37.50	10.00	44.07
	DEPARTMENT	4.33594	5	0.80625		128	0.78	0.00	16.41	30.47	52.34		
	SIMILAR_COL	4.09933	4	1.05627	-0.02	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.19	28,294	4.24	7.87	22.01	28.70	37.18		
Ebony Dallas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.71728		24	0.00	0.00	12.50	33.33	54.17	50.00	59.67
	DEPARTMENT	4.39063	5	0.83463		128	0.78	2.34	10.94	28.91	57.03		
	SIMILAR_COL	4.21338	5	1.01214	0.20	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.39	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.39130	5	0.78272		23	0.00	0.00	17.39	26.09	56.52	50.00	61.73
	DEPARTMENT	4.43307	5	0.79273		127	0.79	0.79	11.81	27.56	59.06		
	SIMILAR_COL	4.09040	4	1.12334	0.27	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.44	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40909	5	0.73414		22	0.00	0.00	13.64	31.82	54.55	60.00	62.14
	DEPARTMENT	4.34921	5	0.82285		126	0.79	1.59	12.70	31.75	53.17		
	SIMILAR_COL	4.14350	5	1.06812	0.25	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.41	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: AFAM 3133-995

College of Arts and Sciences

Total Enrollment: 32

Section Title: Intro to African Aesthetics

Course Level: Upper 3000 - 4000

Instructor: Tammara Williams-Dias

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	3	0.92442		11	0.00	0.00	63.64	9.09	27.27	10.00	20.34
	DEPARTMENT	4.28125	4	0.80292		128	0.78	0.00	17.19	34.38	47.66		
	SIMILAR_COL	4.00962	4	0.94999	-0.39	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.21	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	20.00	44.49
	DEPARTMENT	4.33594	5	0.80625		128	0.78	0.00	16.41	30.47	52.34		
	SIMILAR_COL	4.09933	4	1.05627	-0.01	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.20	28,294	4.24	7.87	22.01	28.70	37.18		
Tammara Williams-Dias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	1.13618		11	0.00	18.18	9.09	36.36	36.36	20.00	25.93
	DEPARTMENT	4.39063	5	0.83463		128	0.78	2.34	10.94	28.91	57.03		
	SIMILAR_COL	4.21338	5	1.01214	-0.30	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	10.00	42.39
	DEPARTMENT	4.43307	5	0.79273		127	0.79	0.79	11.81	27.56	59.06		
	SIMILAR_COL	4.09040	4	1.12334	-0.08	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	1.20605		11	0.00	18.18	36.36	9.09	36.36	10.00	20.17
	DEPARTMENT	4.34921	5	0.82285		126	0.79	1.59	12.70	31.75	53.17		
	SIMILAR_COL	4.14350	5	1.06812	-0.47	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.25	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: AFAM 3143-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Gospel Music Past and Present

Course Level: Upper 3000 - 4000

Instructor: Sharri Coleman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	70.00	90.68
	DEPARTMENT	4.28125	4	0.80292		128	0.78	0.00	17.19	34.38	47.66		
	SIMILAR_COL	4.00962	4	0.94999	0.52	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	80.00	91.10
	DEPARTMENT	4.33594	5	0.80625		128	0.78	0.00	16.41	30.47	52.34		
	SIMILAR_COL	4.09933	4	1.05627	0.62	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.78	28,294	4.24	7.87	22.01	28.70	37.18		
Sharri Coleman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	70.00	69.14
	DEPARTMENT	4.39063	5	0.83463		128	0.78	2.34	10.94	28.91	57.03		
	SIMILAR_COL	4.21338	5	1.01214	0.28	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	60.00	72.84
	DEPARTMENT	4.43307	5	0.79273		127	0.79	0.79	11.81	27.56	59.06		
	SIMILAR_COL	4.09040	4	1.12334	0.36	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	70.00	70.78
	DEPARTMENT	4.34921	5	0.82285		126	0.79	1.59	12.70	31.75	53.17		
	SIMILAR_COL	4.14350	5	1.06812	0.33	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: AFAM 3433-995

College of Arts and Sciences

Total Enrollment: 33

Section Title: African American Women

Course Level: Upper 3000 - 4000

Instructor: Tammara Williams-Dias

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	30.00	52.12
	DEPARTMENT	4.28125	4	0.80292		128	0.78	0.00	17.19	34.38	47.66		
	SIMILAR_COL	4.00962	4	0.94999	0.08	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.25	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	60.00	63.98
	DEPARTMENT	4.33594	5	0.80625		128	0.78	0.00	16.41	30.47	52.34		
	SIMILAR_COL	4.09933	4	1.05627	0.22	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Tammara Williams-Dias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.83485		12	0.00	0.00	41.67	33.33	25.00	10.00	23.05
	DEPARTMENT	4.39063	5	0.83463		128	0.78	2.34	10.94	28.91	57.03		
	SIMILAR_COL	4.21338	5	1.01214	-0.38	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.57735		12	0.00	0.00	8.33	66.67	25.00	20.00	48.15
	DEPARTMENT	4.43307	5	0.79273		127	0.79	0.79	11.81	27.56	59.06		
	SIMILAR_COL	4.09040	4	1.12334	0.07	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.62158		12	0.00	0.00	8.33	58.33	33.33	40.00	53.91
	DEPARTMENT	4.34921	5	0.82285		126	0.79	1.59	12.70	31.75	53.17		
	SIMILAR_COL	4.14350	5	1.06812	0.10	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: AFAM 3453-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: The Black Athlete in America

Course Level: Upper 3000 - 4000

Instructor: Karlos Hill

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36842	5	0.76089		19	0.00	0.00	15.79	31.58	52.63	60.00	80.09
	DEPARTMENT	4.28125	4	0.80292		128	0.78	0.00	17.19	34.38	47.66		
	SIMILAR_COL	4.00962	4	0.94999	0.38	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.53	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.21053	5	0.85498		19	0.00	0.00	26.32	26.32	47.37	30.00	50.42
	DEPARTMENT	4.33594	5	0.80625		128	0.78	0.00	16.41	30.47	52.34		
	SIMILAR_COL	4.09933	4	1.05627	0.11	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.30	28,294	4.24	7.87	22.01	28.70	37.18		
Karlos Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36842	5	0.95513		19	0.00	5.26	15.79	15.79	63.16	30.00	54.73
	DEPARTMENT	4.39063	5	0.83463		128	0.78	2.34	10.94	28.91	57.03		
	SIMILAR_COL	4.21338	5	1.01214	0.15	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36842	5	0.83070		19	0.00	0.00	21.05	21.05	57.89	30.00	59.26
	DEPARTMENT	4.43307	5	0.79273		127	0.79	0.79	11.81	27.56	59.06		
	SIMILAR_COL	4.09040	4	1.12334	0.25	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36842	5	0.76089		19	0.00	0.00	15.79	31.58	52.63	50.00	59.26
	DEPARTMENT	4.34921	5	0.82285		126	0.79	1.59	12.70	31.75	53.17		
	SIMILAR_COL	4.14350	5	1.06812	0.21	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.38	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: AFAM 4003-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Senior Seminar in AFAM Studies

Course Level: Upper 3000 - 4000

Instructor: Jeanette Davidson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00		
	SIMILAR_COL	4.14081	4	0.91366	0.94	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.19868	5	1.02577	0.78	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Jeanette Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00		
	SIMILAR_COL	4.30118	5	0.92554	0.76	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00		
	SIMILAR_COL	4.24919	5	1.01716	0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.28280	5	0.99440	0.72	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: AFAM 4010-995

College of Arts and Sciences

Total Enrollment: 30

Section Title: Contemp. AFAM Intell. Thought

Course Level: Upper 3000 - 4000

Instructor: Tammara Williams-Dias

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	50.00	76.70
	DEPARTMENT	4.28125	4	0.80292		128	0.78	0.00	17.19	34.38	47.66		
	SIMILAR_COL	4.00962	4	0.94999	0.34	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	60.00	63.98
	DEPARTMENT	4.33594	5	0.80625		128	0.78	0.00	16.41	30.47	52.34		
	SIMILAR_COL	4.09933	4	1.05627	0.22	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Tammara Williams-Dias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	90.00	95.06
	DEPARTMENT	4.39063	5	0.83463		128	0.78	2.34	10.94	28.91	57.03		
	SIMILAR_COL	4.21338	5	1.01214	0.61	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.77	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	80.00	86.83
	DEPARTMENT	4.43307	5	0.79273		127	0.79	0.79	11.81	27.56	59.06		
	SIMILAR_COL	4.09040	4	1.12334	0.51	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	20.00	47.74
	DEPARTMENT	4.34921	5	0.82285		126	0.79	1.59	12.70	31.75	53.17		
	SIMILAR_COL	4.14350	5	1.06812	0.02	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.21	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: AFAM 4133-900

College of Arts and Sciences

Total Enrollment: 8

Section Title: Contemp Visual Art of Africa

Course Level: Upper 3000 - 4000

Instructor: Sohail Shehada

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	50.00	6.41
	DEPARTMENT	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00		
	SIMILAR_COL	4.14081	4	0.91366	-1.25	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	34.62
	DEPARTMENT	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.19868	5	1.02577	-0.19	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Sohail Shehada													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	50.00	6.33
	DEPARTMENT	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00		
	SIMILAR_COL	4.30118	5	0.92554	-1.41	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	50.00	8.23
	DEPARTMENT	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00		
	SIMILAR_COL	4.24919	5	1.01716	-1.23	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	32.28
	DEPARTMENT	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.28280	5	0.99440	-0.28	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: AFAM 4233-900

College of Arts and Sciences

Total Enrollment: 27

Section Title: Blacks & The Movies

Course Level: Upper 3000 - 4000

Instructor: Renea Butler-King

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	100.00
	DEPARTMENT	4.28125	4	0.80292		128	0.78	0.00	17.19	34.38	47.66		
	SIMILAR_COL	4.00962	4	0.94999	0.94	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	1.07	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	98.31
	DEPARTMENT	4.33594	5	0.80625		128	0.78	0.00	16.41	30.47	52.34		
	SIMILAR_COL	4.09933	4	1.05627	0.76	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.92	28,294	4.24	7.87	22.01	28.70	37.18		
Renea Butler-King													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	97.53
	DEPARTMENT	4.39063	5	0.83463		128	0.78	2.34	10.94	28.91	57.03		
	SIMILAR_COL	4.21338	5	1.01214	0.68	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.83	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43307	5	0.79273		127	0.79	0.79	11.81	27.56	59.06		
	SIMILAR_COL	4.09040	4	1.12334	0.81	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	97.12
	DEPARTMENT	4.34921	5	0.82285		126	0.79	1.59	12.70	31.75	53.17		
	SIMILAR_COL	4.14350	5	1.06812	0.71	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.84	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: AFAM 4423-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: African American Health Issues

Course Level: Upper 3000 - 4000

Instructor: Sharri Coleman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	90.00	92.80
	DEPARTMENT	4.28125	4	0.80292		128	0.78	0.00	17.19	34.38	47.66		
	SIMILAR_COL	4.00962	4	0.94999	0.59	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.74	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	70.00	71.61
	DEPARTMENT	4.33594	5	0.80625		128	0.78	0.00	16.41	30.47	52.34		
	SIMILAR_COL	4.09933	4	1.05627	0.31	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.50	28,294	4.24	7.87	22.01	28.70	37.18		
Sharri Coleman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	60.00	60.91
	DEPARTMENT	4.39063	5	0.83463		128	0.78	2.34	10.94	28.91	57.03		
	SIMILAR_COL	4.21338	5	1.01214	0.21	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.40	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	70.00	78.19
	DEPARTMENT	4.43307	5	0.79273		127	0.79	0.79	11.81	27.56	59.06		
	SIMILAR_COL	4.09040	4	1.12334	0.43	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.59	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	80.00	75.31
	DEPARTMENT	4.34921	5	0.82285		126	0.79	1.59	12.70	31.75	53.17		
	SIMILAR_COL	4.14350	5	1.06812	0.40	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.55	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: AFAM 4623-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Hip Hop Culture & Contemp Amer

Course Level: Upper 3000 - 4000

Instructor: Karlos Hill

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	5	0.97033		26	3.85	0.00	11.54	30.77	53.85	40.00	72.03
	DEPARTMENT	4.28125	4	0.80292		128	0.78	0.00	17.19	34.38	47.66		
	SIMILAR_COL	4.00962	4	0.94999	0.31	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.47	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.30769	5	0.97033		26	3.85	0.00	11.54	30.77	53.85	40.00	60.59
	DEPARTMENT	4.33594	5	0.80625		128	0.78	0.00	16.41	30.47	52.34		
	SIMILAR_COL	4.09933	4	1.05627	0.20	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.39	28,294	4.24	7.87	22.01	28.70	37.18		
Karlos Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.89786		26	3.85	0.00	3.85	38.46	53.85	40.00	55.14
	DEPARTMENT	4.39063	5	0.83463		128	0.78	2.34	10.94	28.91	57.03		
	SIMILAR_COL	4.21338	5	1.01214	0.17	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.36	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.98293		26	3.85	0.00	11.54	23.08	61.54	40.00	60.91
	DEPARTMENT	4.43307	5	0.79273		127	0.79	0.79	11.81	27.56	59.06		
	SIMILAR_COL	4.09040	4	1.12334	0.26	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.44	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	4	0.95111		26	3.85	0.00	11.54	38.46	46.15	30.00	51.44
	DEPARTMENT	4.34921	5	0.82285		126	0.79	1.59	12.70	31.75	53.17		
	SIMILAR_COL	4.14350	5	1.06812	0.08	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.26	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: AFAM 4633-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: AFAM Religious Traditions

Course Level: Upper 3000 - 4000

Instructor: Amos Coleman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	80.00	92.37
	DEPARTMENT	4.28125	4	0.80292		128	0.78	0.00	17.19	34.38	47.66		
	SIMILAR_COL	4.00962	4	0.94999	0.57	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.72	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	90.00	91.95
	DEPARTMENT	4.33594	5	0.80625		128	0.78	0.00	16.41	30.47	52.34		
	SIMILAR_COL	4.09933	4	1.05627	0.64	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.81	28,294	4.24	7.87	22.01	28.70	37.18		
Amos Coleman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	80.00	91.36
	DEPARTMENT	4.39063	5	0.83463		128	0.78	2.34	10.94	28.91	57.03		
	SIMILAR_COL	4.21338	5	1.01214	0.56	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.72	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	90.00	91.36
	DEPARTMENT	4.43307	5	0.79273		127	0.79	0.79	11.81	27.56	59.06		
	SIMILAR_COL	4.09040	4	1.12334	0.61	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.76	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	90.00	93.00
	DEPARTMENT	4.34921	5	0.82285		126	0.79	1.59	12.70	31.75	53.17		
	SIMILAR_COL	4.14350	5	1.06812	0.59	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.73	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 1113-001

College of Arts and Sciences

Total Enrollment: 65

Section Title: General Anthropology

Course Level: Lower 0000 - 2000

Instructor: Samuel Duwe

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	0.78838		26	0.00	3.85	38.46	42.31	15.38	60.00	55.26
	DEPARTMENT	3.69841	4	0.90451		189	1.06	5.82	36.51	35.45	21.16		
	SIMILAR_COL	3.58268	4	1.04369	0.11	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	-0.15	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.69231	4	0.83758		26	0.00	3.85	42.31	34.62	19.23	60.00	55.26
	DEPARTMENT	3.71958	4	1.08210		189	3.70	7.94	30.16	29.10	29.10		
	SIMILAR_COL	3.55127	4	1.20203	0.12	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	-0.16	28,294	4.24	7.87	22.01	28.70	37.18		
Samuel Duwe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08000	4	0.95394		25	0.00	4.00	28.00	24.00	44.00	60.00	81.40
	DEPARTMENT	3.93085	4	1.01881		188	3.19	3.72	25.00	32.98	35.11		
	SIMILAR_COL	3.64624	4	1.20259	0.36	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	0.08	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80769	4	0.93890		26	0.00	3.85	42.31	23.08	30.77	80.00	74.42
	DEPARTMENT	3.71579	4	1.12840		190	4.21	9.47	27.89	27.37	31.05		
	SIMILAR_COL	3.50027	4	1.29894	0.24	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-0.04	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.96154	4	0.87090		26	0.00	3.85	26.92	38.46	30.77	60.00	74.42
	DEPARTMENT	3.86316	4	1.04005		190	2.63	7.37	23.68	33.68	32.63		
	SIMILAR_COL	3.57743	4	1.25045	0.31	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	0.03	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 1113-002

College of Arts and Sciences

Total Enrollment: 54

Section Title: General Anthropology

Course Level: Lower 0000 - 2000

Instructor: Matthew Pailes

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06977	4	0.76828		43	0.00	0.00	25.58	41.86	32.56	90.00	77.08
	DEPARTMENT	3.80460	4	0.91663		174	0.57	6.32	31.03	36.21	25.86		
	SIMILAR_COL	3.73782	4	1.01049	0.33	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.23	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.18605	4	0.79450		43	0.00	0.00	23.26	34.88	41.86	80.00	77.36
	DEPARTMENT	3.81714	4	1.03432		175	2.29	7.43	28.00	30.86	31.43		
	SIMILAR_COL	3.77246	4	1.13949	0.36	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.28	28,294	4.24	7.87	22.01	28.70	37.18		
Matthew Pailes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37209	5	0.72451		43	0.00	0.00	13.95	34.88	51.16	90.00	81.17
	DEPARTMENT	4.09714	4	0.93264		175	1.14	2.29	25.14	28.57	42.86		
	SIMILAR_COL	3.89056	4	1.12314	0.43	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27907	5	0.93416		43	0.00	4.65	18.60	20.93	55.81	100.00	79.60
	DEPARTMENT	3.88000	4	1.15091		175	3.43	9.71	22.86	23.43	40.57		
	SIMILAR_COL	3.74808	4	1.22302	0.43	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.35	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.39535	5	0.72832		43	0.00	0.00	13.95	32.56	53.49	90.00	81.84
	DEPARTMENT	4.01143	4	1.01703		175	1.71	6.29	21.71	29.71	40.57		
	SIMILAR_COL	3.82889	4	1.18904	0.48	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.40	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 1113-003

College of Arts and Sciences

Total Enrollment: 34

Section Title: General Anthropology

Course Level: Lower 0000 - 2000

Instructor: Kermyt Anderson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	1.03775		13	0.00	7.69	30.77	23.08	38.46	70.00	68.48
	DEPARTMENT	3.80460	4	0.91663		174	0.57	6.32	31.03	36.21	25.86		
	SIMILAR_COL	3.73782	4	1.01049	0.18	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.08	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.92308	4	1.03775		13	0.00	7.69	30.77	23.08	38.46	70.00	59.03
	DEPARTMENT	3.81714	4	1.03432		175	2.29	7.43	28.00	30.86	31.43		
	SIMILAR_COL	3.77246	4	1.13949	0.13	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.05	28,294	4.24	7.87	22.01	28.70	37.18		
Kermyt Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	4	1.06819		13	0.00	7.69	38.46	15.38	38.46	30.00	43.95
	DEPARTMENT	4.09714	4	0.93264		175	1.14	2.29	25.14	28.57	42.86		
	SIMILAR_COL	3.89056	4	1.12314	-0.04	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.13	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	1.06819		13	0.00	7.69	38.46	15.38	38.46	60.00	54.26
	DEPARTMENT	3.88000	4	1.15091		175	3.43	9.71	22.86	23.43	40.57		
	SIMILAR_COL	3.74808	4	1.22302	0.08	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.01	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	60.00	63.45
	DEPARTMENT	4.01143	4	1.01703		175	1.71	6.29	21.71	29.71	40.57		
	SIMILAR_COL	3.82889	4	1.18904	0.21	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.13	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 1113-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: General Anthropology

Course Level: Lower 0000 - 2000

Instructor: Kelly LaFramboise

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	1.12006		11	0.00	18.18	27.27	27.27	27.27	100.00	38.53
	DEPARTMENT	3.13043	3	1.25424		23	13.04	13.04	39.13	17.39	17.39		
	SIMILAR_COL	3.78543	4	0.95614	-0.16	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.21	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.63636	3	1.12006		11	0.00	9.09	54.55	0.00	36.36	100.00	36.63
	DEPARTMENT	3.00000	3	1.41421		23	21.74	8.70	39.13	8.70	21.74		
	SIMILAR_COL	3.84040	4	1.09192	-0.19	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.20	28,294	4.24	7.87	22.01	28.70	37.18		
Kelly LaFramboise													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	100.00	34.39
	DEPARTMENT	3.26087	3	1.13688		23	4.35	21.74	34.78	21.74	17.39		
	SIMILAR_COL	3.98550	4	1.09340	-0.24	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	1.12006		11	0.00	18.18	27.27	27.27	27.27	100.00	38.29
	DEPARTMENT	2.91304	3	1.41142		23	21.74	17.39	26.09	17.39	17.39		
	SIMILAR_COL	3.84723	4	1.19308	-0.18	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.18	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	3	1.07497		10	0.00	20.00	40.00	20.00	20.00	100.00	23.05
	DEPARTMENT	2.81818	3	1.25874		22	18.18	22.73	27.27	22.73	9.09		
	SIMILAR_COL	3.96995	4	1.14609	-0.50	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.45	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 1203-002 / LING 1203-002

College of Arts and Sciences

Total Enrollment: 20

Section Title: Language Across Cultures

Course Level: Lower 0000 - 2000

Instructor: Royce Freeman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.66667	3	1.23091		12	25.00	8.33	50.00	8.33	8.33	50.00	2.74
	DEPARTMENT	3.13043	3	1.25424		23	13.04	13.04	39.13	17.39	17.39		
	SIMILAR_COL	3.78543	4	0.95614	-1.17	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-1.19	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.41667	3	1.44338		12	41.67	8.33	25.00	16.67	8.33	50.00	2.11
	DEPARTMENT	3.00000	3	1.41421		23	21.74	8.70	39.13	8.70	21.74		
	SIMILAR_COL	3.84040	4	1.09192	-1.30	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-1.29	28,294	4.24	7.87	22.01	28.70	37.18		
Royce Freeman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.83333	3	1.11464		12	8.33	33.33	33.33	16.67	8.33	50.00	7.99
	DEPARTMENT	3.26087	3	1.13688		23	4.35	21.74	34.78	21.74	17.39		
	SIMILAR_COL	3.98550	4	1.09340	-1.05	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.05	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	2	1.35680		12	41.67	16.67	25.00	8.33	8.33	50.00	3.16
	DEPARTMENT	2.91304	3	1.41142		23	21.74	17.39	26.09	17.39	17.39		
	SIMILAR_COL	3.84723	4	1.19308	-1.34	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.33333	2	1.23091		12	33.33	25.00	16.67	25.00	0.00	50.00	4.09
	DEPARTMENT	2.81818	3	1.25874		22	18.18	22.73	27.27	22.73	9.09		
	SIMILAR_COL	3.96995	4	1.14609	-1.43	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 1203-995 / LING 1203-995

College of Arts and Sciences

Total Enrollment: 31

Section Title: Language Across Cultures

Course Level: Lower 0000 - 2000

Instructor: Melanie McKay-Cody

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.94054		14	0.00	14.29	35.71	35.71	14.29	30.00	31.52
	DEPARTMENT	3.80460	4	0.91663		174	0.57	6.32	31.03	36.21	25.86		
	SIMILAR_COL	3.73782	4	1.01049	-0.24	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.35714	3	0.92878		14	0.00	14.29	50.00	21.43	14.29	20.00	24.93
	DEPARTMENT	3.81714	4	1.03432		175	2.29	7.43	28.00	30.86	31.43		
	SIMILAR_COL	3.77246	4	1.13949	-0.36	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.45	28,294	4.24	7.87	22.01	28.70	37.18		
Melanie McKay-Cody													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78571	4	0.80178		14	0.00	0.00	42.86	35.71	21.43	20.00	40.14
	DEPARTMENT	4.09714	4	0.93264		175	1.14	2.29	25.14	28.57	42.86		
	SIMILAR_COL	3.89056	4	1.12314	-0.09	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.18	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78571	4	0.89258		14	0.00	7.14	28.57	42.86	21.43	50.00	51.35
	DEPARTMENT	3.88000	4	1.15091		175	3.43	9.71	22.86	23.43	40.57		
	SIMILAR_COL	3.74808	4	1.22302	0.03	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	0.85163		14	0.00	7.14	42.86	35.71	14.29	30.00	35.65
	DEPARTMENT	4.01143	4	1.01703		175	1.71	6.29	21.71	29.71	40.57		
	SIMILAR_COL	3.82889	4	1.18904	-0.22	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.30	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 1413-001

College of Arts and Sciences

Total Enrollment: 70

Section Title: Discoveries in Archaeology

Course Level: Lower 0000 - 2000

Instructor: Patrick Livingood

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84000	4	0.76559		50	0.00	2.00	32.00	46.00	20.00	100.00	78.95
	DEPARTMENT	3.69841	4	0.90451		189	1.06	5.82	36.51	35.45	21.16		
	SIMILAR_COL	3.58268	4	1.04369	0.25	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	-0.00	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.96000	4	0.98892		50	0.00	10.00	20.00	34.00	36.00	100.00	86.84
	DEPARTMENT	3.71958	4	1.08210		189	3.70	7.94	30.16	29.10	29.10		
	SIMILAR_COL	3.55127	4	1.20203	0.34	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	0.08	28,294	4.24	7.87	22.01	28.70	37.18		
Patrick Livingood													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.83299		50	0.00	4.00	14.00	40.00	42.00	100.00	95.35
	DEPARTMENT	3.93085	4	1.01881		188	3.19	3.72	25.00	32.98	35.11		
	SIMILAR_COL	3.64624	4	1.20259	0.46	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08000	4	0.94415		50	0.00	8.00	16.00	36.00	40.00	100.00	90.70
	DEPARTMENT	3.71579	4	1.12840		190	4.21	9.47	27.89	27.37	31.05		
	SIMILAR_COL	3.50027	4	1.29894	0.45	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	0.19	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18000	4	0.89648		50	0.00	4.00	20.00	30.00	46.00	100.00	90.70
	DEPARTMENT	3.86316	4	1.04005		190	2.63	7.37	23.68	33.68	32.63		
	SIMILAR_COL	3.57743	4	1.25045	0.48	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 1413-002

College of Arts and Sciences

Total Enrollment: 71

Section Title: Discoveries in Archaeology

Course Level: Lower 0000 - 2000

Instructor: Asa Randall

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.85714		50	2.00	0.00	36.00	40.00	22.00	80.00	73.68
	DEPARTMENT	3.69841	4	0.90451		189	1.06	5.82	36.51	35.45	21.16		
	SIMILAR_COL	3.58268	4	1.04369	0.21	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	-0.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.90000	4	1.03510		50	4.00	2.00	28.00	32.00	34.00	80.00	81.58
	DEPARTMENT	3.71958	4	1.08210		189	3.70	7.94	30.16	29.10	29.10		
	SIMILAR_COL	3.55127	4	1.20203	0.29	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Asa Randall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88235	4	0.93053		51	1.96	1.96	31.37	35.29	29.41	40.00	60.47
	DEPARTMENT	3.93085	4	1.01881		188	3.19	3.72	25.00	32.98	35.11		
	SIMILAR_COL	3.64624	4	1.20259	0.20	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	-0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.74510	4	1.09258		51	3.92	7.84	27.45	31.37	29.41	40.00	62.79
	DEPARTMENT	3.71579	4	1.12840		190	4.21	9.47	27.89	27.37	31.05		
	SIMILAR_COL	3.50027	4	1.29894	0.19	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-0.09	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09804	4	0.85452		51	0.00	1.96	25.49	33.33	39.22	80.00	86.05
	DEPARTMENT	3.86316	4	1.04005		190	2.63	7.37	23.68	33.68	32.63		
	SIMILAR_COL	3.57743	4	1.25045	0.42	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	0.15	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 1413-995

College of Arts and Sciences

Total Enrollment: 30

Section Title: Discoveries in Archaeology

Course Level: Lower 0000 - 2000

Instructor: Shawn Lambert

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	1.12090		13	0.00	23.08	15.38	38.46	23.08	50.00	38.68
	DEPARTMENT	3.80460	4	0.91663		174	0.57	6.32	31.03	36.21	25.86		
	SIMILAR_COL	3.73782	4	1.01049	-0.12	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.23	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.53846	4	1.19829		13	7.69	7.69	30.77	30.77	23.08	40.00	33.81
	DEPARTMENT	3.81714	4	1.03432		175	2.29	7.43	28.00	30.86	31.43		
	SIMILAR_COL	3.77246	4	1.13949	-0.21	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.29	28,294	4.24	7.87	22.01	28.70	37.18		
Shawn Lambert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.22474		13	7.69	0.00	23.08	23.08	46.15	60.00	56.73
	DEPARTMENT	4.09714	4	0.93264		175	1.14	2.29	25.14	28.57	42.86		
	SIMILAR_COL	3.89056	4	1.12314	0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	4	1.45002		13	15.38	7.69	23.08	23.08	30.77	20.00	33.86
	DEPARTMENT	3.88000	4	1.15091		175	3.43	9.71	22.86	23.43	40.57		
	SIMILAR_COL	3.74808	4	1.22302	-0.23	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53846	4	1.26592		13	7.69	7.69	38.46	15.38	30.77	20.00	32.96
	DEPARTMENT	4.01143	4	1.01703		175	1.71	6.29	21.71	29.71	40.57		
	SIMILAR_COL	3.82889	4	1.18904	-0.24	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.33	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 1413-996

College of Arts and Sciences

Total Enrollment: 28

Section Title: Discoveries in Archaeology

Course Level: Lower 0000 - 2000

Instructor: Patrick Livingood

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	60.00	39.54
	DEPARTMENT	3.80460	4	0.91663		174	0.57	6.32	31.03	36.21	25.86		
	SIMILAR_COL	3.73782	4	1.01049	-0.11	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.75593		8	0.00	0.00	62.50	25.00	12.50	30.00	32.38
	DEPARTMENT	3.81714	4	1.03432		175	2.29	7.43	28.00	30.86	31.43		
	SIMILAR_COL	3.77246	4	1.13949	-0.24	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Patrick Livingood													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	40.00	45.29
	DEPARTMENT	4.09714	4	0.93264		175	1.14	2.29	25.14	28.57	42.86		
	SIMILAR_COL	3.89056	4	1.12314	-0.01	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	30.00	43.50
	DEPARTMENT	3.88000	4	1.15091		175	3.43	9.71	22.86	23.43	40.57		
	SIMILAR_COL	3.74808	4	1.22302	-0.10	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.19	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	3	0.91613		8	0.00	0.00	62.50	12.50	25.00	40.00	37.44
	DEPARTMENT	4.01143	4	1.01703		175	1.71	6.29	21.71	29.71	40.57		
	SIMILAR_COL	3.82889	4	1.18904	-0.17	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.26	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 1823-001

College of Arts and Sciences

Total Enrollment: 60

Section Title: Religion in Everyday Life

Course Level: Lower 0000 - 2000

Instructor: Kiley Molinari

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.34483	3	1.14255		29	3.45	17.24	44.83	10.34	24.14	20.00	28.95
	DEPARTMENT	3.69841	4	0.90451		189	1.06	5.82	36.51	35.45	21.16		
	SIMILAR_COL	3.58268	4	1.04369	-0.23	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	-0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.17241	3	1.41595		29	17.24	13.79	27.59	17.24	24.14	20.00	21.05
	DEPARTMENT	3.71958	4	1.08210		189	3.70	7.94	30.16	29.10	29.10		
	SIMILAR_COL	3.55127	4	1.20203	-0.32	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	-0.62	28,294	4.24	7.87	22.01	28.70	37.18		
Kiley Molinari													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.17857	3	1.27812		28	17.86	3.57	35.71	28.57	14.29	20.00	23.26
	DEPARTMENT	3.93085	4	1.01881		188	3.19	3.72	25.00	32.98	35.11		
	SIMILAR_COL	3.64624	4	1.20259	-0.39	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	-0.74	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.86207	3	1.35552		29	20.69	17.24	34.48	10.34	17.24	20.00	13.95
	DEPARTMENT	3.71579	4	1.12840		190	4.21	9.47	27.89	27.37	31.05		
	SIMILAR_COL	3.50027	4	1.29894	-0.49	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-0.82	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.89655	3	1.26335		29	17.24	20.69	27.59	24.14	10.34	20.00	13.95
	DEPARTMENT	3.86316	4	1.04005		190	2.63	7.37	23.68	33.68	32.63		
	SIMILAR_COL	3.57743	4	1.25045	-0.54	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	-0.88	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 1823-002

College of Arts and Sciences

Total Enrollment: 34

Section Title: Religion in Everyday Life

Course Level: Lower 0000 - 2000

Instructor: Jessica Blanchard

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.03280		16	6.25	6.25	31.25	43.75	12.50	30.00	31.52
	DEPARTMENT	3.80460	4	0.91663		174	0.57	6.32	31.03	36.21	25.86		
	SIMILAR_COL	3.73782	4	1.01049	-0.24	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.58824	4	1.00367		17	0.00	17.65	23.53	41.18	17.65	50.00	36.39
	DEPARTMENT	3.81714	4	1.03432		175	2.29	7.43	28.00	30.86	31.43		
	SIMILAR_COL	3.77246	4	1.13949	-0.16	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.25	28,294	4.24	7.87	22.01	28.70	37.18		
Jessica Blanchard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		17	0.00	5.88	29.41	23.53	41.18	60.00	56.73
	DEPARTMENT	4.09714	4	0.93264		175	1.14	2.29	25.14	28.57	42.86		
	SIMILAR_COL	3.89056	4	1.12314	0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76471	4	1.09141		17	0.00	17.65	17.65	35.29	29.41	40.00	50.00
	DEPARTMENT	3.88000	4	1.15091		175	3.43	9.71	22.86	23.43	40.57		
	SIMILAR_COL	3.74808	4	1.22302	0.01	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.07	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		17	0.00	11.76	11.76	41.18	35.29	50.00	60.99
	DEPARTMENT	4.01143	4	1.01703		175	1.71	6.29	21.71	29.71	40.57		
	SIMILAR_COL	3.82889	4	1.18904	0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 1823-995

College of Arts and Sciences

Total Enrollment: 26

Section Title: Religion in Everyday Life

Course Level: Lower 0000 - 2000

Instructor: Janessa Doucette

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	0.77033		14	0.00	14.29	64.29	14.29	7.14	10.00	14.04
	DEPARTMENT	3.80460	4	0.91663		174	0.57	6.32	31.03	36.21	25.86		
	SIMILAR_COL	3.73782	4	1.01049	-0.59	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.71	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.57143	3	1.08941		14	21.43	21.43	35.71	21.43	0.00	10.00	5.73
	DEPARTMENT	3.81714	4	1.03432		175	2.29	7.43	28.00	30.86	31.43		
	SIMILAR_COL	3.77246	4	1.13949	-1.05	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-1.15	28,294	4.24	7.87	22.01	28.70	37.18		
Janessa Doucette													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	0.99449		14	7.14	7.14	42.86	35.71	7.14	10.00	19.06
	DEPARTMENT	4.09714	4	0.93264		175	1.14	2.29	25.14	28.57	42.86		
	SIMILAR_COL	3.89056	4	1.12314	-0.54	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.64	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.57143	3	1.15787		14	28.57	7.14	42.86	21.43	0.00	10.00	6.73
	DEPARTMENT	3.88000	4	1.15091		175	3.43	9.71	22.86	23.43	40.57		
	SIMILAR_COL	3.74808	4	1.22302	-0.96	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.71429	3	1.06904		14	14.29	28.57	28.57	28.57	0.00	10.00	8.30
	DEPARTMENT	4.01143	4	1.01703		175	1.71	6.29	21.71	29.71	40.57		
	SIMILAR_COL	3.82889	4	1.18904	-0.94	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.04	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 2203-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Global Cultural Diversity

Course Level: Lower 0000 - 2000

Instructor: Kimberly Marshall

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36842	4	0.59726		19	0.00	0.00	5.26	52.63	42.11	100.00	91.98
	DEPARTMENT	3.80460	4	0.91663		174	0.57	6.32	31.03	36.21	25.86		
	SIMILAR_COL	3.73782	4	1.01049	0.62	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.53	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.36842	5	0.68399		19	0.00	0.00	10.53	42.11	47.37	100.00	85.39
	DEPARTMENT	3.81714	4	1.03432		175	2.29	7.43	28.00	30.86	31.43		
	SIMILAR_COL	3.77246	4	1.13949	0.52	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.44	28,294	4.24	7.87	22.01	28.70	37.18		
Kimberly Marshall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52632	5	0.61178		19	0.00	0.00	5.26	36.84	57.89	100.00	88.34
	DEPARTMENT	4.09714	4	0.93264		175	1.14	2.29	25.14	28.57	42.86		
	SIMILAR_COL	3.89056	4	1.12314	0.57	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.49	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10526	5	0.99413		19	0.00	5.26	26.32	21.05	47.37	80.00	71.97
	DEPARTMENT	3.88000	4	1.15091		175	3.43	9.71	22.86	23.43	40.57		
	SIMILAR_COL	3.74808	4	1.22302	0.29	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42105	5	0.83771		19	0.00	5.26	5.26	31.58	57.89	100.00	83.18
	DEPARTMENT	4.01143	4	1.01703		175	1.71	6.29	21.71	29.71	40.57		
	SIMILAR_COL	3.82889	4	1.18904	0.50	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.42	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 2203-002

College of Arts and Sciences

Total Enrollment: 66

Section Title: Global Cultural Diversity

Course Level: Lower 0000 - 2000

Instructor: Kimberly Marshall

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64706	4	0.98110		34	0.00	11.76	35.29	29.41	23.53	40.00	50.00
	DEPARTMENT	3.69841	4	0.90451		189	1.06	5.82	36.51	35.45	21.16		
	SIMILAR_COL	3.58268	4	1.04369	0.06	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	-0.20	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.58824	3	0.98835		34	0.00	11.76	41.18	23.53	23.53	40.00	47.37
	DEPARTMENT	3.71958	4	1.08210		189	3.70	7.94	30.16	29.10	29.10		
	SIMILAR_COL	3.55127	4	1.20203	0.03	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	-0.25	28,294	4.24	7.87	22.01	28.70	37.18		
Kimberly Marshall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11765	4	0.94595		34	0.00	5.88	20.59	29.41	44.12	80.00	83.72
	DEPARTMENT	3.93085	4	1.01881		188	3.19	3.72	25.00	32.98	35.11		
	SIMILAR_COL	3.64624	4	1.20259	0.39	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	0.12	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.79412	4	1.03805		34	0.00	11.76	29.41	26.47	32.35	60.00	69.77
	DEPARTMENT	3.71579	4	1.12840		190	4.21	9.47	27.89	27.37	31.05		
	SIMILAR_COL	3.50027	4	1.29894	0.23	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-0.05	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.79412	4	0.94643		34	0.00	11.76	20.59	44.12	23.53	40.00	62.79
	DEPARTMENT	3.86316	4	1.04005		190	2.63	7.37	23.68	33.68	32.63		
	SIMILAR_COL	3.57743	4	1.25045	0.17	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	-0.11	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 2303-002 / LING 2303-002

College of Arts and Sciences

Total Enrollment: 32

Section Title: General Linguistics

Course Level: Lower 0000 - 2000

Instructor: Racquel-Maria Sapien

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56250	4	0.81394		16	0.00	6.25	43.75	37.50	12.50	40.00	34.67
	DEPARTMENT	3.80460	4	0.91663		174	0.57	6.32	31.03	36.21	25.86		
	SIMILAR_COL	3.73782	4	1.01049	-0.17	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.28	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.68750	4	1.13835		16	0.00	18.75	25.00	25.00	31.25	60.00	43.27
	DEPARTMENT	3.81714	4	1.03432		175	2.29	7.43	28.00	30.86	31.43		
	SIMILAR_COL	3.77246	4	1.13949	-0.07	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.16	28,294	4.24	7.87	22.01	28.70	37.18		
Racquel-Maria Sapien													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	0.99791		16	0.00	6.25	25.00	25.00	43.75	70.00	58.74
	DEPARTMENT	4.09714	4	0.93264		175	1.14	2.29	25.14	28.57	42.86		
	SIMILAR_COL	3.89056	4	1.12314	0.15	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93750	5	1.28938		16	0.00	25.00	6.25	18.75	50.00	70.00	62.11
	DEPARTMENT	3.88000	4	1.15091		175	3.43	9.71	22.86	23.43	40.57		
	SIMILAR_COL	3.74808	4	1.22302	0.15	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.07	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.00000		16	0.00	6.25	18.75	18.75	56.25	70.00	74.44
	DEPARTMENT	4.01143	4	1.01703		175	1.71	6.29	21.71	29.71	40.57		
	SIMILAR_COL	3.82889	4	1.18904	0.35	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 2613-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Native Peoples of N America

Course Level: Lower 0000 - 2000

Instructor: Megan Pucket

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94444	4	0.99836		18	0.00	5.56	33.33	22.22	38.89	80.00	70.49
	DEPARTMENT	3.80460	4	0.91663		174	0.57	6.32	31.03	36.21	25.86		
	SIMILAR_COL	3.73782	4	1.01049	0.20	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.10	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.27778	5	0.82644		18	0.00	0.00	22.22	27.78	50.00	90.00	81.66
	DEPARTMENT	3.81714	4	1.03432		175	2.29	7.43	28.00	30.86	31.43		
	SIMILAR_COL	3.77246	4	1.13949	0.44	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.36	28,294	4.24	7.87	22.01	28.70	37.18		
Megan Pucket													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.90749		18	0.00	0.00	27.78	11.11	61.11	80.00	79.60
	DEPARTMENT	4.09714	4	0.93264		175	1.14	2.29	25.14	28.57	42.86		
	SIMILAR_COL	3.89056	4	1.12314	0.39	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27778	5	1.17851		18	0.00	16.67	5.56	11.11	66.67	90.00	79.37
	DEPARTMENT	3.88000	4	1.15091		175	3.43	9.71	22.86	23.43	40.57		
	SIMILAR_COL	3.74808	4	1.22302	0.43	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.35	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27778	5	0.89479		18	0.00	5.56	11.11	33.33	50.00	80.00	76.68
	DEPARTMENT	4.01143	4	1.01703		175	1.71	6.29	21.71	29.71	40.57		
	SIMILAR_COL	3.82889	4	1.18904	0.38	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.30	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 3113-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Principles of Archaeology

Course Level: Upper 3000 - 4000

Instructor: Sarah Trabert

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.13389		7	0.00	14.29	42.86	14.29	28.57	25.00	17.80
	DEPARTMENT	4.00000	4	0.88063		50	0.00	4.00	26.00	36.00	34.00		
	SIMILAR_COL	4.00962	4	0.94999	-0.46	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.27	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.13389		7	0.00	14.29	42.86	14.29	28.57	25.00	16.10
	DEPARTMENT	4.10000	4	1.01519		50	2.00	4.00	22.00	26.00	46.00		
	SIMILAR_COL	4.09933	4	1.05627	-0.50	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.26	28,294	4.24	7.87	22.01	28.70	37.18		
Sarah Trabert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	3	1.21499		7	14.29	0.00	57.14	14.29	14.29	25.00	5.35
	DEPARTMENT	4.10000	4	1.12938		50	6.00	4.00	10.00	34.00	46.00		
	SIMILAR_COL	4.21338	5	1.01214	-1.06	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.77	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.25357		7	0.00	42.86	0.00	42.86	14.29	25.00	10.70
	DEPARTMENT	4.02041	5	1.19878		49	2.04	16.33	8.16	24.49	48.98		
	SIMILAR_COL	4.09040	4	1.12334	-0.72	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.47	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.39728		7	0.00	42.86	0.00	28.57	28.57	50.00	15.23
	DEPARTMENT	4.10000	5	1.19949		50	6.00	8.00	6.00	30.00	50.00		
	SIMILAR_COL	4.14350	5	1.06812	-0.67	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.43	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 3203-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Intro to Biological Anthro

Course Level: Upper 3000 - 4000

Instructor: Brian Kemp

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	1.02986		12	0.00	8.33	33.33	25.00	33.33	50.00	29.66
	DEPARTMENT	4.00000	4	0.88063		50	0.00	4.00	26.00	36.00	34.00		
	SIMILAR_COL	4.00962	4	0.94999	-0.19	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.58333	3	1.37895		12	8.33	8.33	41.67	0.00	41.67	50.00	16.53
	DEPARTMENT	4.10000	4	1.01519		50	2.00	4.00	22.00	26.00	46.00		
	SIMILAR_COL	4.09933	4	1.05627	-0.49	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.25	28,294	4.24	7.87	22.01	28.70	37.18		
Brian Kemp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.56670		12	16.67	16.67	0.00	33.33	33.33	50.00	12.76
	DEPARTMENT	4.10000	4	1.12938		50	6.00	4.00	10.00	34.00	46.00		
	SIMILAR_COL	4.21338	5	1.01214	-0.70	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36364	4	1.50151		11	9.09	27.27	18.18	9.09	36.36	50.00	12.76
	DEPARTMENT	4.02041	5	1.19878		49	2.04	16.33	8.16	24.49	48.98		
	SIMILAR_COL	4.09040	4	1.12334	-0.65	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.41	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41667	4	1.62135		12	25.00	0.00	16.67	25.00	33.33	25.00	13.99
	DEPARTMENT	4.10000	5	1.19949		50	6.00	8.00	6.00	30.00	50.00		
	SIMILAR_COL	4.14350	5	1.06812	-0.68	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.44	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 3553-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: People of Pacific Isle(HONORS)

Course Level: Upper 3000 - 4000

Instructor: Karl Rambo

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	66.67	62.18
	DEPARTMENT	4.05556	5	1.34917		18	11.11	0.00	16.67	16.67	55.56		
	SIMILAR_COL	4.14081	4	0.91366	0.21	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	66.67	26.92
	DEPARTMENT	3.77778	4	1.30859		18	11.11	0.00	27.78	22.22	38.89		
	SIMILAR_COL	4.19868	5	1.02577	-0.30	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.02	28,294	4.24	7.87	22.01	28.70	37.18		
Karl Rambo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	66.67	51.27
	DEPARTMENT	4.44444	5	0.61570		18	0.00	0.00	5.56	44.44	50.00		
	SIMILAR_COL	4.30118	5	0.92554	0.15	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.41	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	66.67	35.44
	DEPARTMENT	4.00000	4	1.13759		18	5.56	0.00	27.78	22.22	44.44		
	SIMILAR_COL	4.24919	5	1.01716	-0.14	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	66.67	37.98
	DEPARTMENT	3.94444	4	1.21133		18	5.56	5.56	22.22	22.22	44.44		
	SIMILAR_COL	4.28280	5	0.99440	-0.06	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.25	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 4023-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Museum Anthropology II

Course Level: Upper 3000 - 4000

Instructor: Marc Levine

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	50.00	54.59
	DEPARTMENT	4.11429	4	0.90958		70	0.00	5.71	18.57	34.29	41.43		
	SIMILAR_COL	4.00090	4	0.95721	-0.00	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.09291		9	0.00	22.22	0.00	55.56	22.22	33.33	29.47
	DEPARTMENT	4.15714	5	1.03049		70	0.00	11.43	11.43	27.14	50.00		
	SIMILAR_COL	4.07037	4	1.07101	-0.27	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.08	28,294	4.24	7.87	22.01	28.70	37.18		
Marc Levine													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.97183		9	0.00	11.11	0.00	44.44	44.44	42.86	43.67
	DEPARTMENT	4.38961	5	0.91989		77	0.00	6.49	10.39	20.78	62.34		
	SIMILAR_COL	4.20538	5	1.03358	0.02	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.21	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	1.30171		9	11.11	0.00	0.00	33.33	55.56	71.43	56.77
	DEPARTMENT	4.22078	5	1.04659		77	3.90	3.90	10.39	29.87	51.95		
	SIMILAR_COL	4.09514	4	1.11819	0.11	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.30	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	5	1.26930		9	0.00	22.22	11.11	22.22	44.44	14.29	26.64
	DEPARTMENT	4.33766	5	0.91206		77	0.00	6.49	10.39	25.97	57.14		
	SIMILAR_COL	4.16538	5	1.05258	-0.26	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.03	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 4223-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: The Anthropology of Childhood

Course Level: Upper 3000 - 4000

Instructor: Paul Spicer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05000	4	0.75915		20	0.00	0.00	25.00	45.00	30.00	75.00	47.03
	DEPARTMENT	4.00000	4	0.88063		50	0.00	4.00	26.00	36.00	34.00		
	SIMILAR_COL	4.00962	4	0.94999	0.04	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.21	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.30000	4	0.73270		20	0.00	0.00	15.00	40.00	45.00	75.00	59.75
	DEPARTMENT	4.10000	4	1.01519		50	2.00	4.00	22.00	26.00	46.00		
	SIMILAR_COL	4.09933	4	1.05627	0.19	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.38	28,294	4.24	7.87	22.01	28.70	37.18		
Paul Spicer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.50262		20	0.00	0.00	0.00	40.00	60.00	100.00	77.78
	DEPARTMENT	4.10000	4	1.12938		50	6.00	4.00	10.00	34.00	46.00		
	SIMILAR_COL	4.21338	5	1.01214	0.38	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.56	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.01955		20	0.00	10.00	10.00	25.00	55.00	75.00	53.09
	DEPARTMENT	4.02041	5	1.19878		49	2.04	16.33	8.16	24.49	48.98		
	SIMILAR_COL	4.09040	4	1.12334	0.14	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35000	5	0.81273		20	0.00	5.00	5.00	40.00	50.00	75.00	58.03
	DEPARTMENT	4.10000	5	1.19949		50	6.00	8.00	6.00	30.00	50.00		
	SIMILAR_COL	4.14350	5	1.06812	0.19	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.36	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 4253-001 / ANTH 5253-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Anthropology of Communities

Course Level: Upper 3000 - 4000

Instructor: Betty Harris

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.08711		12	0.00	25.00	16.67	41.67	16.67	33.33	15.94
	DEPARTMENT	4.11429	4	0.90958		70	0.00	5.71	18.57	34.29	41.43		
	SIMILAR_COL	4.00090	4	0.95721	-0.52	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.19342		12	0.00	16.67	25.00	16.67	41.67	50.00	32.85
	DEPARTMENT	4.15714	5	1.03049		70	0.00	11.43	11.43	27.14	50.00		
	SIMILAR_COL	4.07037	4	1.07101	-0.22	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Betty Harris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	5	1.16450		12	0.00	16.67	8.33	25.00	50.00	28.57	33.19
	DEPARTMENT	4.38961	5	0.91989		77	0.00	6.49	10.39	20.78	62.34		
	SIMILAR_COL	4.20538	5	1.03358	-0.12	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.55700		12	16.67	8.33	8.33	25.00	41.67	14.29	20.09
	DEPARTMENT	4.22078	5	1.04659		77	3.90	3.90	10.39	29.87	51.95		
	SIMILAR_COL	4.09514	4	1.11819	-0.38	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.16	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	1.16450		12	0.00	16.67	16.67	25.00	41.67	28.57	27.95
	DEPARTMENT	4.33766	5	0.91206		77	0.00	6.49	10.39	25.97	57.14		
	SIMILAR_COL	4.16538	5	1.05258	-0.24	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.01	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 4443-900 / ANTH 5273-901

College of Arts and Sciences

Total Enrollment: 14

Section Title: Visual Anthropology

Course Level: Upper 3000 - 4000

Instructor: Lucas Bessire

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	5	1.76777		8	25.00	0.00	12.50	12.50	50.00	33.33	16.03
	DEPARTMENT	4.05556	5	1.34917		18	11.11	0.00	16.67	16.67	55.56		
	SIMILAR_COL	4.14081	4	0.91366	-0.56	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-0.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.69031		8	25.00	0.00	12.50	25.00	37.50	33.33	17.95
	DEPARTMENT	3.77778	4	1.30859		18	11.11	0.00	27.78	22.22	38.89		
	SIMILAR_COL	4.19868	5	1.02577	-0.68	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Lucas Bessire													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	33.33	48.10
	DEPARTMENT	4.44444	5	0.61570		18	0.00	0.00	5.56	44.44	50.00		
	SIMILAR_COL	4.30118	5	0.92554	0.08	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.38873		8	12.50	0.00	25.00	25.00	37.50	33.33	20.89
	DEPARTMENT	4.00000	4	1.13759		18	5.56	0.00	27.78	22.22	44.44		
	SIMILAR_COL	4.24919	5	1.01716	-0.49	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-0.09	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.51186		8	12.50	12.50	25.00	12.50	37.50	33.33	16.46
	DEPARTMENT	3.94444	4	1.21133		18	5.56	5.56	22.22	22.22	44.44		
	SIMILAR_COL	4.28280	5	0.99440	-0.79	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 4463-001 / ANTH 5463-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Peopling of the New World

Course Level: Upper 3000 - 4000

Instructor: BONNIE PITBLADO

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	100.00	95.65
	DEPARTMENT	4.11429	4	0.90958		70	0.00	5.71	18.57	34.29	41.43		
	SIMILAR_COL	4.00090	4	0.95721	0.82	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.96	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	96.14
	DEPARTMENT	4.15714	5	1.03049		70	0.00	11.43	11.43	27.14	50.00		
	SIMILAR_COL	4.07037	4	1.07101	0.73	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.88	28,294	4.24	7.87	22.01	28.70	37.18		
BONNIE PITBLADO													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	95.20
	DEPARTMENT	4.38961	5	0.91989		77	0.00	6.49	10.39	20.78	62.34		
	SIMILAR_COL	4.20538	5	1.03358	0.70	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.85	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	96.94
	DEPARTMENT	4.22078	5	1.04659		77	3.90	3.90	10.39	29.87	51.95		
	SIMILAR_COL	4.09514	4	1.11819	0.75	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.89	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	93.45
	DEPARTMENT	4.33766	5	0.91206		77	0.00	6.49	10.39	25.97	57.14		
	SIMILAR_COL	4.16538	5	1.05258	0.73	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.86	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 4593-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Anthro of Human Reproduction

Course Level: Upper 3000 - 4000

Instructor: Kermyt Anderson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	100.00	79.24
	DEPARTMENT	4.00000	4	0.88063		50	0.00	4.00	26.00	36.00	34.00		
	SIMILAR_COL	4.00962	4	0.94999	0.37	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.53	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	100.00	83.48
	DEPARTMENT	4.10000	4	1.01519		50	2.00	4.00	22.00	26.00	46.00		
	SIMILAR_COL	4.09933	4	1.05627	0.51	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.68	28,294	4.24	7.87	22.01	28.70	37.18		
Kermyt Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	75.00	62.96
	DEPARTMENT	4.10000	4	1.12938		50	6.00	4.00	10.00	34.00	46.00		
	SIMILAR_COL	4.21338	5	1.01214	0.24	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.42	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	100.00	89.30
	DEPARTMENT	4.02041	5	1.19878		49	2.04	16.33	8.16	24.49	48.98		
	SIMILAR_COL	4.09040	4	1.12334	0.57	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.72	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	100.00	95.89
	DEPARTMENT	4.10000	5	1.19949		50	6.00	8.00	6.00	30.00	50.00		
	SIMILAR_COL	4.14350	5	1.06812	0.63	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.76	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 4853-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Archaeology-Greater Southwest

Course Level: Upper 3000 - 4000

Instructor: Matthew Pailes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	83.33	79.71
	DEPARTMENT	4.11429	4	0.90958		70	0.00	5.71	18.57	34.29	41.43		
	SIMILAR_COL	4.00090	4	0.95721	0.42	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.57	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	83.33	71.01
	DEPARTMENT	4.15714	5	1.03049		70	0.00	11.43	11.43	27.14	50.00		
	SIMILAR_COL	4.07037	4	1.07101	0.37	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.53	28,294	4.24	7.87	22.01	28.70	37.18		
Matthew Pailes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53333	5	0.83381		15	0.00	0.00	20.00	6.67	73.33	85.71	69.00
	DEPARTMENT	4.38961	5	0.91989		77	0.00	6.49	10.39	20.78	62.34		
	SIMILAR_COL	4.20538	5	1.03358	0.32	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.49	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	85.71	74.67
	DEPARTMENT	4.22078	5	1.04659		77	3.90	3.90	10.39	29.87	51.95		
	SIMILAR_COL	4.09514	4	1.11819	0.39	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.56	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	85.71	81.66
	DEPARTMENT	4.33766	5	0.91206		77	0.00	6.49	10.39	25.97	57.14		
	SIMILAR_COL	4.16538	5	1.05258	0.48	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 4863-001 / ANTH 5863-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Archaeology of the Southeast

Course Level: Upper 3000 - 4000

Instructor: Asa Randall

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	66.67	60.87
	DEPARTMENT	4.11429	4	0.90958		70	0.00	5.71	18.57	34.29	41.43		
	SIMILAR_COL	4.00090	4	0.95721	0.16	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.32	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.15385	5	1.14354		13	0.00	15.38	7.69	23.08	53.85	66.67	50.73
	DEPARTMENT	4.15714	5	1.03049		70	0.00	11.43	11.43	27.14	50.00		
	SIMILAR_COL	4.07037	4	1.07101	0.08	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.25	28,294	4.24	7.87	22.01	28.70	37.18		
Asa Randall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	5	1.11516		13	0.00	15.38	7.69	30.77	46.15	14.29	32.75
	DEPARTMENT	4.38961	5	0.91989		77	0.00	6.49	10.39	20.78	62.34		
	SIMILAR_COL	4.20538	5	1.03358	-0.12	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.08	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	1.03775		13	0.00	15.38	7.69	46.15	30.77	42.86	35.37
	DEPARTMENT	4.22078	5	1.04659		77	3.90	3.90	10.39	29.87	51.95		
	SIMILAR_COL	4.09514	4	1.11819	-0.15	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	0.95407		13	0.00	7.69	15.38	38.46	38.46	42.86	37.56
	DEPARTMENT	4.33766	5	0.91206		77	0.00	6.49	10.39	25.97	57.14		
	SIMILAR_COL	4.16538	5	1.05258	-0.08	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.13	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 4953-900 / ANTH 5273-900

College of Arts and Sciences

Total Enrollment: 9

Section Title: Ethnographic Writing

Course Level: Upper 3000 - 4000

Instructor: Lucas Bessire

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.05556	5	1.34917		18	11.11	0.00	16.67	16.67	55.56		
	SIMILAR_COL	4.14081	4	0.91366	0.94	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.77778	4	1.30859		18	11.11	0.00	27.78	22.22	38.89		
	SIMILAR_COL	4.19868	5	1.02577	0.78	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Lucas Bessire													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.44444	5	0.61570		18	0.00	0.00	5.56	44.44	50.00		
	SIMILAR_COL	4.30118	5	0.92554	0.76	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.13759		18	5.56	0.00	27.78	22.22	44.44		
	SIMILAR_COL	4.24919	5	1.01716	0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.94444	4	1.21133		18	5.56	5.56	22.22	22.22	44.44		
	SIMILAR_COL	4.28280	5	0.99440	0.72	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 5123-900

College of Arts and Sciences

Total Enrollment: 3

Section Title: Contemporary Culture Theory

Course Level: Graduate 5000 and up

Instructor: Betty Harris

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	57.14	33.11
	DEPARTMENT	4.08696	4	0.73318		23	0.00	0.00	21.74	47.83	30.43		
	SIMILAR_COL	4.27453	4	0.81827	-0.34	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	42.86	29.80
	DEPARTMENT	4.30435	4	0.70290		23	0.00	0.00	13.04	43.48	43.48		
	SIMILAR_COL	4.32054	5	0.93133	-0.34	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Betty Harris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	42.86	17.95
	DEPARTMENT	4.26087	5	0.86431		23	0.00	4.35	13.04	34.78	47.83		
	SIMILAR_COL	4.44673	5	0.87812	-0.51	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	42.86	21.80
	DEPARTMENT	4.17391	4	0.77765		23	0.00	0.00	21.74	39.13	39.13		
	SIMILAR_COL	4.37546	5	0.93394	-0.40	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	42.86	23.72
	DEPARTMENT	4.26087	4	0.75181		23	0.00	0.00	17.39	39.13	43.48		
	SIMILAR_COL	4.36650	5	0.93359	-0.39	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 5363-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Linguistic Anthropology

Course Level: Graduate 5000 and up

Instructor: Amanda Minks

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	77.48
	DEPARTMENT	4.08696	4	0.73318		23	0.00	0.00	21.74	47.83	30.43		
	SIMILAR_COL	4.27453	4	0.81827	0.48	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.84	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	70.20
	DEPARTMENT	4.30435	4	0.70290		23	0.00	0.00	13.04	43.48	43.48		
	SIMILAR_COL	4.32054	5	0.93133	0.37	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Amanda Minks													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26087	5	0.86431		23	0.00	4.35	13.04	34.78	47.83		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	60.90
	DEPARTMENT	4.17391	4	0.77765		23	0.00	0.00	21.74	39.13	39.13		
	SIMILAR_COL	4.37546	5	0.93394	0.31	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	60.90
	DEPARTMENT	4.26087	4	0.75181		23	0.00	0.00	17.39	39.13	43.48		
	SIMILAR_COL	4.36650	5	0.93359	0.32	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 5633-900

College of Arts and Sciences

Total Enrollment: 6

Section Title: Descriptive Ling Methods II

Course Level: Graduate 5000 and up

Instructor: Racquel-Maria Sapien

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	77.48
	DEPARTMENT	4.08696	4	0.73318		23	0.00	0.00	21.74	47.83	30.43		
	SIMILAR_COL	4.27453	4	0.81827	0.48	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.84	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	70.20
	DEPARTMENT	4.30435	4	0.70290		23	0.00	0.00	13.04	43.48	43.48		
	SIMILAR_COL	4.32054	5	0.93133	0.37	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Racquel-Maria Sapien													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	85.71	57.69
	DEPARTMENT	4.26087	5	0.86431		23	0.00	4.35	13.04	34.78	47.83		
	SIMILAR_COL	4.44673	5	0.87812	0.25	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	71.43	39.10
	DEPARTMENT	4.17391	4	0.77765		23	0.00	0.00	21.74	39.13	39.13		
	SIMILAR_COL	4.37546	5	0.93394	-0.05	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	60.90
	DEPARTMENT	4.26087	4	0.75181		23	0.00	0.00	17.39	39.13	43.48		
	SIMILAR_COL	4.36650	5	0.93359	0.32	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 5783-900

College of Arts and Sciences

Total Enrollment: 6

Section Title: Ceramics in Archaeology

Course Level: Graduate 5000 and up

Instructor: Sarah Trabert

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	57.14	33.11
	DEPARTMENT	4.08696	4	0.73318		23	0.00	0.00	21.74	47.83	30.43		
	SIMILAR_COL	4.27453	4	0.81827	-0.34	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	57.14	53.64
	DEPARTMENT	4.30435	4	0.70290		23	0.00	0.00	13.04	43.48	43.48		
	SIMILAR_COL	4.32054	5	0.93133	0.19	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Sarah Trabert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	71.43	44.87
	DEPARTMENT	4.26087	5	0.86431		23	0.00	4.35	13.04	34.78	47.83		
	SIMILAR_COL	4.44673	5	0.87812	0.06	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	85.71	50.64
	DEPARTMENT	4.17391	4	0.77765		23	0.00	0.00	21.74	39.13	39.13		
	SIMILAR_COL	4.37546	5	0.93394	0.13	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	57.14	48.08
	DEPARTMENT	4.26087	4	0.75181		23	0.00	0.00	17.39	39.13	43.48		
	SIMILAR_COL	4.36650	5	0.93359	0.14	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 5963-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Writing for Anthropologists

Course Level: Graduate 5000 and up

Instructor: BONNIE PITBLADO

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	71.43	44.37
	DEPARTMENT	4.08696	4	0.73318		23	0.00	0.00	21.74	47.83	30.43		
	SIMILAR_COL	4.27453	4	0.81827	0.01	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.45	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	71.43	56.29
	DEPARTMENT	4.30435	4	0.70290		23	0.00	0.00	13.04	43.48	43.48		
	SIMILAR_COL	4.32054	5	0.93133	0.27	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.62	28,294	4.24	7.87	22.01	28.70	37.18		
BONNIE PITBLADO													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	57.14	26.28
	DEPARTMENT	4.26087	5	0.86431		23	0.00	4.35	13.04	34.78	47.83		
	SIMILAR_COL	4.44673	5	0.87812	-0.18	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.27	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	57.14	25.64
	DEPARTMENT	4.17391	4	0.77765		23	0.00	0.00	21.74	39.13	39.13		
	SIMILAR_COL	4.37546	5	0.93394	-0.25	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.24	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	71.43	50.64
	DEPARTMENT	4.26087	4	0.75181		23	0.00	0.00	17.39	39.13	43.48		
	SIMILAR_COL	4.36650	5	0.93359	0.22	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.55	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 5970-900

College of Arts and Sciences

Total Enrollment: 6

Section Title: Humans, Animals, Natureculture

Course Level: Graduate 5000 and up

Instructor: Lori Jervis

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	28.57	8.61
	DEPARTMENT	4.08696	4	0.73318		23	0.00	0.00	21.74	47.83	30.43		
	SIMILAR_COL	4.27453	4	0.81827	-0.95	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	14.29	10.60
	DEPARTMENT	4.30435	4	0.70290		23	0.00	0.00	13.04	43.48	43.48		
	SIMILAR_COL	4.32054	5	0.93133	-0.70	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	-0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Lori Jervis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	14.29	7.05
	DEPARTMENT	4.26087	5	0.86431		23	0.00	4.35	13.04	34.78	47.83		
	SIMILAR_COL	4.44673	5	0.87812	-0.89	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	-0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	42.86	21.80
	DEPARTMENT	4.17391	4	0.77765		23	0.00	0.00	21.74	39.13	39.13		
	SIMILAR_COL	4.37546	5	0.93394	-0.40	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	14.29	8.97
	DEPARTMENT	4.26087	4	0.75181		23	0.00	0.00	17.39	39.13	43.48		
	SIMILAR_COL	4.36650	5	0.93359	-0.93	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ANTH 6633-900

College of Arts and Sciences

Total Enrollment: 3

Section Title: Method & Theory-Biol Anth

Course Level: Graduate 5000 and up

Instructor: Diane Warren

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	14.29	5.30
	DEPARTMENT	4.08696	4	0.73318		23	0.00	0.00	21.74	47.83	30.43		
	SIMILAR_COL	4.27453	4	0.81827	-1.56	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	42.86	29.80
	DEPARTMENT	4.30435	4	0.70290		23	0.00	0.00	13.04	43.48	43.48		
	SIMILAR_COL	4.32054	5	0.93133	-0.34	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Diane Warren													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	42.86	17.95
	DEPARTMENT	4.26087	5	0.86431		23	0.00	4.35	13.04	34.78	47.83		
	SIMILAR_COL	4.44673	5	0.87812	-0.51	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	14.29	6.41
	DEPARTMENT	4.17391	4	0.77765		23	0.00	0.00	21.74	39.13	39.13		
	SIMILAR_COL	4.37546	5	0.93394	-1.47	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	42.86	23.72
	DEPARTMENT	4.26087	4	0.75181		23	0.00	0.00	17.39	39.13	43.48		
	SIMILAR_COL	4.36650	5	0.93359	-0.39	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ARAB 1115-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Arabic

Course Level: Lower 0000 - 2000

Instructor: Hossam Barakat

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53846	5	0.87706		13	0.00	7.69	0.00	23.08	69.23	92.44	95.37
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.79	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.71	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.87706		13	0.00	7.69	0.00	23.08	69.23	86.56	89.26
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.64	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.60	28,294	4.24	7.87	22.01	28.70	37.18		
Hossam Barakat													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	73.11	80.86
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.51	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.50	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.96742		13	0.00	7.69	7.69	7.69	76.92	74.79	86.25
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.58	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.57	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.87706		13	0.00	7.69	0.00	23.08	69.23	63.03	78.63
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.50	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.53	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: ARAB 1225-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Beginning Arabic Continued

Course Level: Lower 0000 - 2000

Instructor: Noha Ghaly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.81118		22	0.00	0.00	27.27	36.36	36.36	57.14	72.84
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.32	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.25	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.63636	4	1.09307		22	0.00	18.18	27.27	27.27	27.27	20.17	36.63
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-0.19	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.20	28,294	4.24	7.87	22.01	28.70	37.18		
Noha Ghaly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68182	4	1.17053		22	0.00	18.18	31.82	13.64	36.36	13.45	31.60
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.28	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.28	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68182	4	1.17053		22	4.55	9.09	31.82	22.73	31.82	16.81	40.34
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	-0.14	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.14	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86364	4	1.08213		22	4.55	4.55	22.73	36.36	31.82	18.49	40.52
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	-0.09	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.05	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ARAB 1225-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning Arabic Continued

Course Level: Lower 0000 - 2000

Instructor: Noha Ghaly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15000	4	0.74516		20	0.00	5.00	5.00	60.00	30.00	63.03	77.68
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.38	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.15000	4	0.98809		20	0.00	10.00	10.00	35.00	45.00	52.10	68.21
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.28	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.25	28,294	4.24	7.87	22.01	28.70	37.18		
Noha Ghaly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.95000	4	1.09904		20	5.00	0.00	30.00	25.00	40.00	25.21	43.12
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.03	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.03	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.97872		20	0.00	5.00	20.00	15.00	60.00	51.26	71.93
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.38	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.37	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15000	5	1.26803		20	5.00	10.00	10.00	15.00	60.00	32.77	55.76
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.16	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: ARAB 2013-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Colloquial Arabic

Course Level: Lower 0000 - 2000

Instructor: Hossam Barakat

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	19.51	34.35
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	-0.20	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	29.27	44.28
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	0.01	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Hossam Barakat													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	51.22	57.75
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	0.22	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	36.59	54.93
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	0.18	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	24.39	37.32
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	-0.12	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ARAB 2113-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Intermediate Arabic

Course Level: Lower 0000 - 2000

Instructor: Noha Ghaly

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	34.15	51.15
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	0.07	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.28571	4	1.11270		7	0.00	28.57	28.57	28.57	14.29	12.20	18.32
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	-0.63	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.52	28,294	4.24	7.87	22.01	28.70	37.18		
Noha Ghaly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	3	0.78680		7	0.00	0.00	71.43	14.29	14.29	7.32	14.79
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	-0.71	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.51	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.38013		7	14.29	14.29	14.29	42.86	14.29	12.20	20.42
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	-0.68	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.47	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.51186		7	14.29	14.29	14.29	28.57	28.57	12.20	17.61
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	-0.64	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.43	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ARAB 2223-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Arabic Continued

Course Level: Lower 0000 - 2000

Instructor: Hossam Barakat

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	71.43	83.37
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.49	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	94.96	96.42
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.83	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.78	28,294	4.24	7.87	22.01	28.70	37.18		
Hossam Barakat													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	45.38	62.64
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.24	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	56.30	75.47
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.44	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	73.11	84.39
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.57	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.60	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ARAB 3223-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Advanced Arabic (Continued)

Course Level: Upper 3000 - 4000

Instructor: Hossam Barakat

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	5.00	6.41
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	-1.25	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	12.50	17.95
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	-0.68	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Hossam Barakat													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	21.95	30.38
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	-0.33	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	12.20	17.09
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	-0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	7.32	7.60
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	-1.29	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ARAB 4443-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Readings Islamic Texts

Course Level: Upper 3000 - 4000

Instructor: Mohammad Al-Masri

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	5	1.51658		5	0.00	40.00	20.00	0.00	40.00	12.50	11.54
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	-0.81	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-0.45	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.60000	5	1.67332		5	20.00	0.00	20.00	20.00	40.00	17.50	21.15
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	-0.58	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Mohammad Al-Masri													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.78885		5	20.00	0.00	20.00	0.00	60.00	12.20	18.35
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	-0.54	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-0.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	5	1.67332		5	20.00	0.00	40.00	0.00	40.00	7.32	12.66
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	-0.83	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-0.38	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	5	1.67332		5	20.00	0.00	20.00	20.00	40.00	17.07	19.62
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	-0.69	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ARAB 4993-900

College of Arts and Sciences

Total Enrollment: 7

Section Title: Readings Contemp Arab Culture

Course Level: Upper 3000 - 4000

Instructor: Amel Khalfaoui

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	5	1.81659		5	20.00	20.00	0.00	20.00	40.00	12.50	11.54
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	-0.81	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-0.45	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.60000	5	1.94936		5	20.00	20.00	0.00	0.00	60.00	17.50	21.15
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	-0.58	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Amel Khalfaoui													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.78885		5	20.00	0.00	20.00	0.00	60.00	12.20	18.35
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	-0.54	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-0.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	5	1.94936		5	20.00	20.00	0.00	0.00	60.00	14.63	18.99
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	-0.64	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	5	1.94936		5	20.00	20.00	0.00	0.00	60.00	17.07	19.62
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	-0.69	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ASTR 1504-011

College of Arts and Sciences

Total Enrollment: 15

Section Title: Disc-ASTR 1504-010

Course Level: Lower 0000 - 2000

Instructor: Jenna Nugent

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	66.67	35.12
	DEPARTMENT	3.55357	4	1.02549		56	1.79	16.07	25.00	39.29	17.86		
	SIMILAR_COL	3.93676	4	0.95571	-0.14	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	58.33	30.53
	DEPARTMENT	3.41071	4	1.09173		56	5.36	14.29	30.36	33.93	16.07		
	SIMILAR_COL	3.98607	4	1.10443	-0.17	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.06	28,294	4.24	7.87	22.01	28.70	37.18		
Jenna Nugent													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	5	1.67332		5	20.00	0.00	20.00	20.00	40.00	42.11	21.83
	DEPARTMENT	3.71429	4	1.12551		84	3.57	11.90	23.81	30.95	29.76		
	SIMILAR_COL	4.14834	4	1.01663	-0.54	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	5	1.67332		5	20.00	0.00	20.00	20.00	40.00	47.37	25.35
	DEPARTMENT	3.46988	4	1.22312		83	8.43	13.25	24.10	31.33	22.89		
	SIMILAR_COL	4.04435	4	1.12132	-0.40	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	63.16	37.32
	DEPARTMENT	3.63095	4	1.25899		84	8.33	11.90	17.86	32.14	29.76		
	SIMILAR_COL	4.13118	5	1.09864	-0.12	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ASTR 1504-012

College of Arts and Sciences

Total Enrollment: 12

Section Title: Disc-ASTR 1504-010

Course Level: Lower 0000 - 2000

Instructor: Jenna Nugent

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	58.33	29.01
	DEPARTMENT	3.55357	4	1.02549		56	1.79	16.07	25.00	39.29	17.86		
	SIMILAR_COL	3.93676	4	0.95571	-0.28	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	83.33	50.38
	DEPARTMENT	3.41071	4	1.09173		56	5.36	14.29	30.36	33.93	16.07		
	SIMILAR_COL	3.98607	4	1.10443	0.16	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.27	28,294	4.24	7.87	22.01	28.70	37.18		
Jenna Nugent													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	73.68	45.78
	DEPARTMENT	3.71429	4	1.12551		84	3.57	11.90	23.81	30.95	29.76		
	SIMILAR_COL	4.14834	4	1.01663	0.02	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.16	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.54919		6	16.67	0.00	0.00	33.33	50.00	84.21	44.37
	DEPARTMENT	3.46988	4	1.22312		83	8.43	13.25	24.10	31.33	22.89		
	SIMILAR_COL	4.04435	4	1.12132	-0.04	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.60208		6	16.67	0.00	0.00	16.67	66.67	68.42	41.55
	DEPARTMENT	3.63095	4	1.25899		84	8.33	11.90	17.86	32.14	29.76		
	SIMILAR_COL	4.13118	5	1.09864	0.03	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.21	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ASTR 1504-013

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-ASTR 1504-010

Course Level: Lower 0000 - 2000

Instructor: Jenna Nugent

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	56.25	44.63
	DEPARTMENT	3.48611	4	0.98226		144	4.86	7.64	34.72	39.58	13.19		
	SIMILAR_COL	3.78543	4	0.95614	-0.07	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.13	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.29099		7	0.00	14.29	28.57	0.00	57.14	87.50	60.84
	DEPARTMENT	3.43448	4	1.18330		145	7.59	13.10	28.97	28.97	21.38		
	SIMILAR_COL	3.84040	4	1.09192	0.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Jenna Nugent													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	5	1.39728		7	0.00	28.57	28.57	0.00	42.86	58.33	26.77
	DEPARTMENT	3.46262	3	1.19310		214	6.54	14.02	30.84	23.83	24.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.38	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.38	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	5	1.60357		7	14.29	14.29	0.00	28.57	42.86	75.00	42.19
	DEPARTMENT	3.29439	3	1.26427		214	11.21	13.55	31.78	21.50	21.96		
	SIMILAR_COL	3.84723	4	1.19308	-0.11	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	5	1.38013		7	0.00	28.57	14.29	14.29	42.86	70.83	35.50
	DEPARTMENT	3.35681	4	1.26432		213	11.74	11.74	26.76	28.64	21.13		
	SIMILAR_COL	3.96995	4	1.14609	-0.22	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.18	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ASTR 1514-010 / ASTR 1504-010

College of Arts and Sciences

Total Enrollment: 147

Section Title: Astronomy: Expl Univ with Lab

Course Level: Lower 0000 - 2000

Instructor: Edward Baron

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.09231	3	0.96377		65	4.62	21.54	40.00	27.69	6.15	50.00	13.16
	DEPARTMENT	3.27751	3	1.13490		209	6.70	19.14	28.71	30.62	14.83		
	SIMILAR_COL	3.58268	4	1.04369	-0.47	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	-0.76	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.89231	3	1.22631		65	18.46	15.38	33.85	23.08	9.23	50.00	13.16
	DEPARTMENT	3.18660	3	1.30037		209	14.35	15.31	25.84	26.32	18.18		
	SIMILAR_COL	3.55127	4	1.20203	-0.55	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	-0.86	28,294	4.24	7.87	22.01	28.70	37.18		
Edward Baron													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.09231	3	1.20834		65	9.23	24.62	29.23	21.54	15.38	40.00	13.95
	DEPARTMENT	3.35146	3	1.31007		239	9.62	18.83	24.69	20.50	26.36		
	SIMILAR_COL	3.64624	4	1.20259	-0.46	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	-0.81	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.25000		65	15.38	16.92	33.85	20.00	13.85	60.00	18.61
	DEPARTMENT	3.25523	3	1.39542		239	15.06	15.48	25.10	17.57	26.78		
	SIMILAR_COL	3.50027	4	1.29894	-0.39	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.93846	3	1.32142		65	18.46	18.46	29.23	18.46	15.38	60.00	16.28
	DEPARTMENT	3.13808	3	1.34796		239	15.06	18.41	25.10	20.50	20.92		
	SIMILAR_COL	3.57743	4	1.25045	-0.51	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	-0.85	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ASTR 1514-011

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-ASTR 1514-010

Course Level: Lower 0000 - 2000

Instructor: Mi Dai

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	81.25	53.68
	DEPARTMENT	3.48611	4	0.98226		144	4.86	7.64	34.72	39.58	13.19		
	SIMILAR_COL	3.78543	4	0.95614	0.05	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	87.50	60.84
	DEPARTMENT	3.43448	4	1.18330		145	7.59	13.10	28.97	28.97	21.38		
	SIMILAR_COL	3.84040	4	1.09192	0.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Mi Dai													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	83.33	58.36
	DEPARTMENT	3.46262	3	1.19310		214	6.54	14.02	30.84	23.83	24.77		
	SIMILAR_COL	3.98550	4	1.09340	0.17	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.16	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.09545		6	0.00	0.00	50.00	0.00	50.00	83.33	58.92
	DEPARTMENT	3.29439	3	1.26427		214	11.21	13.55	31.78	21.50	21.96		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	83.33	56.88
	DEPARTMENT	3.35681	4	1.26432		213	11.74	11.74	26.76	28.64	21.13		
	SIMILAR_COL	3.96995	4	1.14609	0.17	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.21	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ASTR 1514-012

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-ASTR 1514-010

Course Level: Lower 0000 - 2000

Instructor: Mi Dai

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.67495		10	0.00	0.00	80.00	10.00	10.00	37.50	18.95
	DEPARTMENT	3.48611	4	0.98226		144	4.86	7.64	34.72	39.58	13.19		
	SIMILAR_COL	3.78543	4	0.95614	-0.51	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.55	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.20000	3	0.78881		10	0.00	10.00	70.00	10.00	10.00	37.50	16.21
	DEPARTMENT	3.43448	4	1.18330		145	7.59	13.10	28.97	28.97	21.38		
	SIMILAR_COL	3.84040	4	1.09192	-0.59	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.59	28,294	4.24	7.87	22.01	28.70	37.18		
Mi Dai													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	0.70711		10	0.00	0.00	60.00	30.00	10.00	50.00	24.72
	DEPARTMENT	3.46262	3	1.19310		214	6.54	14.02	30.84	23.83	24.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.44	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	0.78881		10	0.00	10.00	70.00	10.00	10.00	45.83	20.26
	DEPARTMENT	3.29439	3	1.26427		214	11.21	13.55	31.78	21.50	21.96		
	SIMILAR_COL	3.84723	4	1.19308	-0.54	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.54	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.84327		10	0.00	10.00	30.00	50.00	10.00	62.50	30.48
	DEPARTMENT	3.35681	4	1.26432		213	11.74	11.74	26.76	28.64	21.13		
	SIMILAR_COL	3.96995	4	1.14609	-0.32	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ASTR 1514-013

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-ASTR 1514-010

Course Level: Lower 0000 - 2000

Instructor: Mi Dai

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	1.39728		7	14.29	0.00	42.86	14.29	28.57	43.75	25.68
	DEPARTMENT	3.48611	4	0.98226		144	4.86	7.64	34.72	39.58	13.19		
	SIMILAR_COL	3.78543	4	0.95614	-0.37	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.42	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.42857	4	1.51186		7	14.29	14.29	14.29	28.57	28.57	43.75	24.84
	DEPARTMENT	3.43448	4	1.18330		145	7.59	13.10	28.97	28.97	21.38		
	SIMILAR_COL	3.84040	4	1.09192	-0.38	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.39	28,294	4.24	7.87	22.01	28.70	37.18		
Mi Dai													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	1.51186		7	14.29	14.29	14.29	28.57	28.57	41.67	21.19
	DEPARTMENT	3.46262	3	1.19310		214	6.54	14.02	30.84	23.83	24.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.51	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.51	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.27242		7	0.00	28.57	14.29	28.57	28.57	66.67	35.50
	DEPARTMENT	3.29439	3	1.26427		214	11.21	13.55	31.78	21.50	21.96		
	SIMILAR_COL	3.84723	4	1.19308	-0.23	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.23	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.39728		7	14.29	0.00	28.57	28.57	28.57	58.33	29.55
	DEPARTMENT	3.35681	4	1.26432		213	11.74	11.74	26.76	28.64	21.13		
	SIMILAR_COL	3.96995	4	1.14609	-0.35	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.30	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ASTR 1514-014

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-ASTR 1514-010

Course Level: Lower 0000 - 2000

Instructor: Evan Rich

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.46291		8	0.00	0.00	0.00	75.00	25.00	93.75	83.37
	DEPARTMENT	3.48611	4	0.98226		144	4.86	7.64	34.72	39.58	13.19		
	SIMILAR_COL	3.78543	4	0.95614	0.49	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	98.32
	DEPARTMENT	3.43448	4	1.18330		145	7.59	13.10	28.97	28.97	21.38		
	SIMILAR_COL	3.84040	4	1.09192	0.95	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.89	28,294	4.24	7.87	22.01	28.70	37.18		
Evan Rich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	87.50	71.93
	DEPARTMENT	3.46262	3	1.19310		214	6.54	14.02	30.84	23.83	24.77		
	SIMILAR_COL	3.98550	4	1.09340	0.36	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	87.50	75.47
	DEPARTMENT	3.29439	3	1.26427		214	11.21	13.55	31.78	21.50	21.96		
	SIMILAR_COL	3.84723	4	1.19308	0.44	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	91.67	84.39
	DEPARTMENT	3.35681	4	1.26432		213	11.74	11.74	26.76	28.64	21.13		
	SIMILAR_COL	3.96995	4	1.14609	0.57	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.60	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ASTR 1514-015

College of Arts and Sciences

Total Enrollment: 15

Section Title: Lab-ASTR 1514-010

Course Level: Lower 0000 - 2000

Instructor: Evan Rich

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	91.67	93.13
	DEPARTMENT	3.55357	4	1.02549		56	1.79	16.07	25.00	39.29	17.86		
	SIMILAR_COL	3.93676	4	0.95571	0.76	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.84	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	91.67	60.31
	DEPARTMENT	3.41071	4	1.09173		56	5.36	14.29	30.36	33.93	16.07		
	SIMILAR_COL	3.98607	4	1.10443	0.31	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Evan Rich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	89.47	54.93
	DEPARTMENT	3.71429	4	1.12551		84	3.57	11.90	23.81	30.95	29.76		
	SIMILAR_COL	4.14834	4	1.01663	0.18	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	89.47	57.75
	DEPARTMENT	3.46988	4	1.22312		83	8.43	13.25	24.10	31.33	22.89		
	SIMILAR_COL	4.04435	4	1.12132	0.26	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	89.47	53.52
	DEPARTMENT	3.63095	4	1.25899		84	8.33	11.90	17.86	32.14	29.76		
	SIMILAR_COL	4.13118	5	1.09864	0.18	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ASTR 1514-016

College of Arts and Sciences

Total Enrollment: 15

Section Title: Lab-ASTR 1514-010

Course Level: Lower 0000 - 2000

Instructor: Evan Rich

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.50000		9	0.00	0.00	33.33	66.67	0.00	58.33	29.01
	DEPARTMENT	3.55357	4	1.02549		56	1.79	16.07	25.00	39.29	17.86		
	SIMILAR_COL	3.93676	4	0.95571	-0.28	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.44444	4	0.52705		9	0.00	0.00	55.56	44.44	0.00	41.67	22.90
	DEPARTMENT	3.41071	4	1.09173		56	5.36	14.29	30.36	33.93	16.07		
	SIMILAR_COL	3.98607	4	1.10443	-0.49	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.37	28,294	4.24	7.87	22.01	28.70	37.18		
Evan Rich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	68.42	40.14
	DEPARTMENT	3.71429	4	1.12551		84	3.57	11.90	23.81	30.95	29.76		
	SIMILAR_COL	4.14834	4	1.01663	-0.15	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	0.92796		9	0.00	11.11	11.11	55.56	22.22	68.42	33.80
	DEPARTMENT	3.46988	4	1.22312		83	8.43	13.25	24.10	31.33	22.89		
	SIMILAR_COL	4.04435	4	1.12132	-0.14	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.03	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	73.68	44.37
	DEPARTMENT	3.63095	4	1.25899		84	8.33	11.90	17.86	32.14	29.76		
	SIMILAR_COL	4.13118	5	1.09864	0.08	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.25	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ASTR 1523-001

College of Arts and Sciences

Total Enrollment: 71

Section Title: Life in the Universe

Course Level: Lower 0000 - 2000

Instructor: Mukremin Kilic

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72549	4	1.02134		51	5.88	3.92	21.57	49.02	19.61	100.00	60.53
	DEPARTMENT	3.27751	3	1.13490		209	6.70	19.14	28.71	30.62	14.83		
	SIMILAR_COL	3.58268	4	1.04369	0.14	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	-0.12	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.86275	4	1.03961		51	3.92	5.88	19.61	41.18	29.41	100.00	71.05
	DEPARTMENT	3.18660	3	1.30037		209	14.35	15.31	25.84	26.32	18.18		
	SIMILAR_COL	3.55127	4	1.20203	0.26	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	-0.00	28,294	4.24	7.87	22.01	28.70	37.18		
Mukremin Kilic													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07843	4	1.12859		51	3.92	7.84	11.76	29.41	47.06	100.00	79.07
	DEPARTMENT	3.35146	3	1.31007		239	9.62	18.83	24.69	20.50	26.36		
	SIMILAR_COL	3.64624	4	1.20259	0.36	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	0.08	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15686	5	1.15538		51	5.88	3.92	11.76	25.49	52.94	100.00	97.67
	DEPARTMENT	3.25523	3	1.39542		239	15.06	15.48	25.10	17.57	26.78		
	SIMILAR_COL	3.50027	4	1.29894	0.51	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	0.25	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.01980		51	1.96	7.84	15.69	37.25	37.25	100.00	81.40
	DEPARTMENT	3.13808	3	1.34796		239	15.06	18.41	25.10	20.50	20.92		
	SIMILAR_COL	3.57743	4	1.25045	0.34	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ASTR 3113-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Galaxies and Cosmology

Course Level: Upper 3000 - 4000

Instructor: Xinyu Dai

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	0.88192		9	0.00	11.11	33.33	44.44	11.11	50.00	15.39
	DEPARTMENT	3.70588	4	0.84887		17	0.00	5.88	35.29	41.18	17.65		
	SIMILAR_COL	4.14081	4	0.91366	-0.64	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-0.29	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.86603		9	0.00	11.11	55.56	22.22	11.11	75.00	12.18
	DEPARTMENT	3.47059	4	1.00733		17	0.00	17.65	35.29	29.41	17.65		
	SIMILAR_COL	4.19868	5	1.02577	-0.84	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Xinyu Dai													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.11111	3	0.60093		9	0.00	11.11	66.67	22.22	0.00	50.00	7.60
	DEPARTMENT	3.41176	3	0.93934		17	0.00	11.76	52.94	17.65	17.65		
	SIMILAR_COL	4.30118	5	0.92554	-1.29	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-0.80	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.86603		9	11.11	0.00	66.67	22.22	0.00	50.00	8.23
	DEPARTMENT	3.41176	3	1.06412		17	5.88	5.88	47.06	23.53	17.65		
	SIMILAR_COL	4.24919	5	1.01716	-1.23	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	3	0.78174		9	0.00	22.22	44.44	33.33	0.00	50.00	8.23
	DEPARTMENT	3.35294	3	1.05719		17	0.00	23.53	35.29	23.53	17.65		
	SIMILAR_COL	4.28280	5	0.99440	-1.18	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-0.70	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ASTR 5523-001 / ASTR 4523-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Advanced Observatory Methods

Course Level: Graduate 5000 and up

Instructor: John Tobin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	0.80904		11	0.00	0.00	54.55	27.27	18.18	25.00	9.93
	DEPARTMENT	4.03704	4	0.85402		27	0.00	0.00	33.33	29.63	37.04		
	SIMILAR_COL	4.27453	4	0.81827	-0.78	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	-0.21	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.45455	4	1.12815		11	0.00	27.27	18.18	36.36	18.18	25.00	6.62
	DEPARTMENT	3.92593	4	0.95780		27	0.00	11.11	14.81	44.44	29.63		
	SIMILAR_COL	4.32054	5	0.93133	-0.93	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	-0.37	28,294	4.24	7.87	22.01	28.70	37.18		
John Tobin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	0.64667		11	0.00	0.00	36.36	54.55	9.09	25.00	7.69
	DEPARTMENT	4.07407	4	0.72991		27	0.00	0.00	22.22	48.15	29.63		
	SIMILAR_COL	4.44673	5	0.87812	-0.82	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	-0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	0.87386		11	0.00	9.09	18.18	54.55	18.18	25.00	12.82
	DEPARTMENT	4.22222	4	0.80064		27	0.00	3.70	11.11	44.44	40.74		
	SIMILAR_COL	4.37546	5	0.93394	-0.60	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	-0.03	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	0.92442		11	0.00	9.09	36.36	36.36	18.18	25.00	9.62
	DEPARTMENT	4.03704	4	0.80773		27	0.00	3.70	18.52	48.15	29.63		
	SIMILAR_COL	4.36650	5	0.93359	-0.78	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	-0.25	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ASTR 5900-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Planetary Astronomy

Course Level: Graduate 5000 and up

Instructor: Nathan Kaib

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	84.11
	DEPARTMENT	4.03704	4	0.85402		27	0.00	0.00	33.33	29.63	37.04		
	SIMILAR_COL	4.27453	4	0.81827	0.68	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	1.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	70.20
	DEPARTMENT	3.92593	4	0.95780		27	0.00	11.11	14.81	44.44	29.63		
	SIMILAR_COL	4.32054	5	0.93133	0.37	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Nathan Kaib													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	100.00	30.13
	DEPARTMENT	4.07407	4	0.72991		27	0.00	0.00	22.22	48.15	29.63		
	SIMILAR_COL	4.44673	5	0.87812	-0.13	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	60.90
	DEPARTMENT	4.22222	4	0.80064		27	0.00	3.70	11.11	44.44	40.74		
	SIMILAR_COL	4.37546	5	0.93394	0.31	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	48.08
	DEPARTMENT	4.03704	4	0.80773		27	0.00	3.70	18.52	48.15	29.63		
	SIMILAR_COL	4.36650	5	0.93359	0.14	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 1003-995

College of Arts and Sciences

Total Enrollment: 26

Section Title: Contemp Issues in Biology

Course Level: Lower 0000 - 2000

Instructor: Mark Walvoord

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.70711		9	0.00	11.11	44.44	44.44	0.00	10.00	21.20
	DEPARTMENT	4.08469	4	0.89989		307	0.33	4.89	19.87	35.83	39.09		
	SIMILAR_COL	3.73782	4	1.01049	-0.40	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.51	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.22222	4	0.97183		9	11.11	0.00	44.44	44.44	0.00	10.00	19.48
	DEPARTMENT	4.07492	4	1.00208		307	2.28	3.58	22.15	28.34	43.65		
	SIMILAR_COL	3.77246	4	1.13949	-0.48	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.57	28,294	4.24	7.87	22.01	28.70	37.18		
Mark Walvoord													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	5	1.48137		9	11.11	11.11	11.11	22.22	44.44	35.00	39.46
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	-0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.23603		9	11.11	0.00	33.33	33.33	22.22	35.00	39.46
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	-0.16	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.25	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.00000		9	11.11	11.11	44.44	33.33	0.00	7.50	15.02
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	-0.70	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 1005-010

College of Arts and Sciences

Total Enrollment: 29

Section Title: Concepts in Biology

Course Level: Lower 0000 - 2000

Instructor: Kenneth Hobson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	91.67	86.25
	DEPARTMENT	3.85526	4	0.86436		152	2.63	0.66	27.63	46.71	22.37		
	SIMILAR_COL	3.73782	4	1.01049	0.42	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.33	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.86603		12	0.00	8.33	25.00	50.00	16.67	58.33	46.42
	DEPARTMENT	3.60526	4	1.07443		152	3.95	10.53	29.61	32.89	23.03		
	SIMILAR_COL	3.77246	4	1.13949	-0.02	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.10	28,294	4.24	7.87	22.01	28.70	37.18		
Kenneth Hobson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.28806		12	8.33	0.00	16.67	8.33	66.67	83.33	74.44
	DEPARTMENT	3.93421	4	1.08372		152	3.95	4.61	24.34	28.29	38.82		
	SIMILAR_COL	3.89056	4	1.12314	0.32	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.34840		12	8.33	8.33	8.33	25.00	50.00	83.33	66.14
	DEPARTMENT	3.71053	4	1.18283		152	4.61	12.50	23.03	26.97	32.89		
	SIMILAR_COL	3.74808	4	1.22302	0.21	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	5	1.33712		12	0.00	25.00	16.67	8.33	50.00	33.33	46.86
	DEPARTMENT	3.83444	4	1.12208		151	2.65	11.26	22.52	27.15	36.42		
	SIMILAR_COL	3.82889	4	1.18904	0.00	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.08	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 1005-011

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-BIOL 1005-010

Course Level: Lower 0000 - 2000

Instructors: Katherine Hooker / Kenneth Hobson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	4	0.96742		13	0.00	15.38	30.77	38.46	15.38	66.67	32.63
	DEPARTMENT	3.53333	3	0.81931		30	0.00	6.67	46.67	33.33	13.33		
	SIMILAR_COL	3.78543	4	0.95614	-0.26	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.07692	3	0.75955		13	0.00	23.08	46.15	30.77	0.00	33.33	12.42
	DEPARTMENT	3.36667	3	1.03335		30	3.33	13.33	43.33	23.33	16.67		
	SIMILAR_COL	3.84040	4	1.09192	-0.70	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.70	28,294	4.24	7.87	22.01	28.70	37.18		
Katherine Hooker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46154	4	0.96742		13	0.00	15.38	38.46	30.77	15.38	25.00	22.12
	DEPARTMENT	3.88372	4	0.90526		43	0.00	6.98	25.58	39.53	27.91		
	SIMILAR_COL	3.98550	4	1.09340	-0.48	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.48	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30769	3	1.10940		13	7.69	7.69	46.15	23.08	15.38	25.00	24.35
	DEPARTMENT	3.83721	4	0.97420		43	2.33	4.65	27.91	37.21	27.91		
	SIMILAR_COL	3.84723	4	1.19308	-0.45	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.45	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61538	4	0.96077		13	7.69	0.00	23.08	61.54	7.69	25.00	31.41
	DEPARTMENT	3.86047	4	1.03697		43	4.65	2.33	25.58	37.21	30.23		
	SIMILAR_COL	3.96995	4	1.14609	-0.31	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.27	32,454	4.97	7.42	19.92	25.42	42.27		
Kenneth Hobson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.91287		13	0.00	7.69	15.38	46.15	30.77	75.00	50.19
	DEPARTMENT	3.88372	4	0.90526		43	0.00	6.98	25.58	39.53	27.91		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	4	0.95407		13	0.00	7.69	15.38	38.46	38.46	75.00	60.04
	DEPARTMENT	3.83721	4	0.97420		43	2.33	4.65	27.91	37.21	27.91		
	SIMILAR_COL	3.84723	4	1.19308	0.19	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.18	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92308	4	0.95407		13	0.00	7.69	23.08	38.46	30.77	75.00	43.87
	DEPARTMENT	3.86047	4	1.03697		43	4.65	2.33	25.58	37.21	30.23		
	SIMILAR_COL	3.96995	4	1.14609	-0.04	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.00	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 1005-012

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-BIOL 1005-010

Course Level: Lower 0000 - 2000

Instructors: Katherine Hooker / Kenneth Hobson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	100.00	65.65
	DEPARTMENT	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36		
	SIMILAR_COL	3.93676	4	0.95571	0.35	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.44	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	100.00	55.73
	DEPARTMENT	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36		
	SIMILAR_COL	3.98607	4	1.10443	0.26	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.36	28,294	4.24	7.87	22.01	28.70	37.18		
Katherine Hooker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	100.00	61.27
	DEPARTMENT	3.95455	4	1.09010		22	0.00	13.64	18.18	27.27	40.91		
	SIMILAR_COL	4.14834	4	1.01663	0.30	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.42	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	100.00	58.45
	DEPARTMENT	3.86364	4	1.20694		22	4.55	9.09	22.73	22.73	40.91		
	SIMILAR_COL	4.04435	4	1.12132	0.28	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.42	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	100.00	77.47
	DEPARTMENT	4.27273	5	1.03196		22	0.00	9.09	13.64	18.18	59.09		
	SIMILAR_COL	4.13118	5	1.09864	0.54	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.69	32,454	4.97	7.42	19.92	25.42	42.27		
Kenneth Hobson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	4	1.21356		11	0.00	27.27	27.27	18.18	27.27	50.00	16.20
	DEPARTMENT	3.95455	4	1.09010		22	0.00	13.64	18.18	27.27	40.91		
	SIMILAR_COL	4.14834	4	1.01663	-0.68	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.49	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36364	4	1.36182		11	9.09	18.18	27.27	18.18	27.27	50.00	22.54
	DEPARTMENT	3.86364	4	1.20694		22	4.55	9.09	22.73	22.73	40.91		
	SIMILAR_COL	4.04435	4	1.12132	-0.61	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.41	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	5	1.25045		11	0.00	18.18	27.27	9.09	45.45	50.00	27.47
	DEPARTMENT	4.27273	5	1.03196		22	0.00	9.09	13.64	18.18	59.09		
	SIMILAR_COL	4.13118	5	1.09864	-0.28	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.09	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 1013-001

College of Arts and Sciences

Total Enrollment: 54

Section Title: Introduction to Biology

Course Level: Lower 0000 - 2000

Instructor: John Gibson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.69798		27	0.00	0.00	29.63	51.85	18.52	41.67	63.32
	DEPARTMENT	3.85526	4	0.86436		152	2.63	0.66	27.63	46.71	22.37		
	SIMILAR_COL	3.73782	4	1.01049	0.15	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.05	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.85185	4	1.02671		27	0.00	11.11	25.93	29.63	33.33	66.67	51.58
	DEPARTMENT	3.60526	4	1.07443		152	3.95	10.53	29.61	32.89	23.03		
	SIMILAR_COL	3.77246	4	1.13949	0.07	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.01	28,294	4.24	7.87	22.01	28.70	37.18		
John Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26923	4	0.77757		26	0.00	0.00	19.23	34.62	46.15	91.67	75.11
	DEPARTMENT	3.93421	4	1.08372		152	3.95	4.61	24.34	28.29	38.82		
	SIMILAR_COL	3.89056	4	1.12314	0.34	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70370	4	1.13730		27	0.00	22.22	14.81	33.33	29.63	33.33	46.64
	DEPARTMENT	3.71053	4	1.18283		152	4.61	12.50	23.03	26.97	32.89		
	SIMILAR_COL	3.74808	4	1.22302	-0.04	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.13	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.96296	4	1.12597		27	0.00	18.52	7.41	33.33	40.74	41.67	54.26
	DEPARTMENT	3.83444	4	1.12208		151	2.65	11.26	22.52	27.15	36.42		
	SIMILAR_COL	3.82889	4	1.18904	0.11	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.03	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 1114-001

College of Arts and Sciences

Total Enrollment: 281

Section Title: Introductory Zoology

Course Level: Lower 0000 - 2000

Instructors: Eric Lee / David Hille

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.32540	4	0.72476		126	0.00	0.79	12.70	39.68	46.83	75.00	97.44
	DEPARTMENT	3.97168	4	1.00287		459	2.83	4.58	20.92	35.95	35.73		
	SIMILAR_COL	3.69967	4	0.99373	0.63	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	0.49	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.32540	5	0.80825		126	0.00	2.38	14.29	31.75	51.59	75.00	97.44
	DEPARTMENT	3.64488	4	1.25130		459	6.97	13.07	21.13	26.14	32.68		
	SIMILAR_COL	3.60857	4	1.16936	0.61	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Eric Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.51200	5	0.70271		125	0.00	0.80	9.60	27.20	62.40	100.00	100.00
	DEPARTMENT	4.07474	4	1.07660		669	3.44	5.98	15.84	29.15	45.59		
	SIMILAR_COL	3.79925	4	1.12510	0.63	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	0.48	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40476	5	0.89602		126	0.00	6.35	8.73	23.02	61.90	83.33	96.61
	DEPARTMENT	3.81818	4	1.20436		671	5.37	9.99	21.01	24.74	38.90		
	SIMILAR_COL	3.64505	4	1.24412	0.61	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	0.46	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44800	5	0.81771		125	0.00	2.40	13.60	20.80	63.20	83.33	98.31
	DEPARTMENT	3.73025	4	1.28840		671	8.05	10.73	19.52	23.55	38.15		
	SIMILAR_COL	3.70890	4	1.21305	0.61	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	0.45	32,454	4.97	7.42	19.92	25.42	42.27		
David Hille													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90323	4	1.03137		124	0.81	9.68	24.19	29.03	36.29	33.33	54.24
	DEPARTMENT	4.07474	4	1.07660		669	3.44	5.98	15.84	29.15	45.59		
	SIMILAR_COL	3.79925	4	1.12510	0.09	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-0.08	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.79839	4	1.04360		124	1.61	9.68	27.42	29.84	31.45	33.33	59.32
	DEPARTMENT	3.81818	4	1.20436		671	5.37	9.99	21.01	24.74	38.90		
	SIMILAR_COL	3.64505	4	1.24412	0.12	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-0.05	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.79839	4	0.97096		124	0.81	7.26	32.26	30.65	29.03	33.33	55.93
	DEPARTMENT	3.73025	4	1.28840		671	8.05	10.73	19.52	23.55	38.15		
	SIMILAR_COL	3.70890	4	1.21305	0.07	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-0.11	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: BIOL 1114-002

College of Arts and Sciences

Total Enrollment: 212

Section Title: Introductory Zoology

Course Level: Lower 0000 - 2000

Instructors: Tarren Shaw / Thayer Hallidayschult

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05618	4	0.85758		89	1.12	3.37	16.85	46.07	32.58	50.00	87.18
	DEPARTMENT	3.97168	4	1.00287		459	2.83	4.58	20.92	35.95	35.73		
	SIMILAR_COL	3.69967	4	0.99373	0.36	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	0.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.87640	4	1.04251		89	3.37	5.62	23.60	34.83	32.58	50.00	53.85
	DEPARTMENT	3.64488	4	1.25130		459	6.97	13.07	21.13	26.14	32.68		
	SIMILAR_COL	3.60857	4	1.16936	0.23	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	0.01	28,294	4.24	7.87	22.01	28.70	37.18		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41573	5	0.83678		89	1.12	1.12	12.36	25.84	59.55	66.67	96.61
	DEPARTMENT	4.07474	4	1.07660		669	3.44	5.98	15.84	29.15	45.59		
	SIMILAR_COL	3.79925	4	1.12510	0.55	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	0.39	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10227	4	1.10422		88	4.55	5.68	11.36	31.82	46.59	50.00	81.36
	DEPARTMENT	3.81818	4	1.20436		671	5.37	9.99	21.01	24.74	38.90		
	SIMILAR_COL	3.64505	4	1.24412	0.37	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12360	4	1.03155		89	3.37	4.49	13.48	33.71	44.94	50.00	74.58
	DEPARTMENT	3.73025	4	1.28840		671	8.05	10.73	19.52	23.55	38.15		
	SIMILAR_COL	3.70890	4	1.21305	0.34	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	0.17	32,454	4.97	7.42	19.92	25.42	42.27		
Thayer Hallidayschult													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.90396		88	1.14	3.41	15.91	35.23	44.32	50.00	89.83
	DEPARTMENT	4.07474	4	1.07660		669	3.44	5.98	15.84	29.15	45.59		
	SIMILAR_COL	3.79925	4	1.12510	0.34	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	0.18	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12360	4	0.91478		89	1.12	2.25	22.47	31.46	42.70	66.67	84.75
	DEPARTMENT	3.81818	4	1.20436		671	5.37	9.99	21.01	24.74	38.90		
	SIMILAR_COL	3.64505	4	1.24412	0.38	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.24719	5	0.89545		89	1.12	2.25	16.85	30.34	49.44	66.67	83.05
	DEPARTMENT	3.73025	4	1.28840		671	8.05	10.73	19.52	23.55	38.15		
	SIMILAR_COL	3.70890	4	1.21305	0.44	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: BIOL 1114-099

College of Arts and Sciences

Total Enrollment: 22

Section Title: Introductory Zoology (HONORS)

Course Level: Lower 0000 - 2000

Instructor: James Thompson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	95.24	91.37
	DEPARTMENT	3.73874	4	0.94377		222	1.80	6.76	29.73	39.19	22.52		
	SIMILAR_COL	3.78543	4	0.95614	0.64	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.57	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	95.24	95.16
	DEPARTMENT	3.46847	3	1.20572		222	7.21	12.61	31.98	22.52	25.68		
	SIMILAR_COL	3.84040	4	1.09192	0.79	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.74	28,294	4.24	7.87	22.01	28.70	37.18		
James Thompson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	97.37	98.33
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	0.84	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.83	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	94.74	92.75
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	0.71	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.70	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	0.90	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 1121-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Montrai Spikes / Tarren Shaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.82327		10	0.00	10.00	20.00	60.00	10.00	40.00	45.85
	DEPARTMENT	4.08469	4	0.89989		307	0.33	4.89	19.87	35.83	39.09		
	SIMILAR_COL	3.73782	4	1.01049	-0.04	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.14	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.17851		10	10.00	0.00	40.00	30.00	20.00	25.00	32.38
	DEPARTMENT	4.07492	4	1.00208		307	2.28	3.58	22.15	28.34	43.65		
	SIMILAR_COL	3.77246	4	1.13949	-0.24	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Montrai Spikes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	60.00	71.30
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	0.28	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.25167		10	10.00	0.00	30.00	30.00	30.00	42.50	46.41
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	-0.04	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.13	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	1.19722		10	10.00	0.00	10.00	50.00	30.00	50.00	50.22
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	0.06	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.02	32,454	4.97	7.42	19.92	25.42	42.27		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	40.00	41.48
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	-0.08	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.69921		10	0.00	0.00	50.00	40.00	10.00	37.50	42.83
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	-0.12	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	0.67495		10	0.00	0.00	40.00	50.00	10.00	37.50	41.70
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	-0.11	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 1121-002

College of Arts and Sciences

Total Enrollment: 27

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Nathaniel DeAngelis / Tarren Shaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.78591		18	0.00	0.00	22.22	38.89	38.89	70.00	86.25
	DEPARTMENT	4.08469	4	0.89989		307	0.33	4.89	19.87	35.83	39.09		
	SIMILAR_COL	3.73782	4	1.01049	0.42	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.33	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.78382		18	0.00	0.00	16.67	22.22	61.11	75.00	89.11
	DEPARTMENT	4.07492	4	1.00208		307	2.28	3.58	22.15	28.34	43.65		
	SIMILAR_COL	3.77246	4	1.13949	0.59	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.51	28,294	4.24	7.87	22.01	28.70	37.18		
Nathaniel DeAngelis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72222	5	0.46089		18	0.00	0.00	0.00	27.78	72.22	85.00	95.96
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	0.74	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.67	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	90.00	98.21
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	0.89	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.81	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	92.50	97.98
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	0.84	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.78	32,454	4.97	7.42	19.92	25.42	42.27		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94444	4	0.99836		18	0.00	5.56	33.33	22.22	38.89	50.00	49.78
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	0.05	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.04	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	0.90025		18	0.00	0.00	44.44	22.22	33.33	50.00	57.18
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	0.12	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.03	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	1.00326		18	0.00	5.56	44.44	16.67	33.33	40.00	43.50
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	-0.04	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.13	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 1121-003

College of Arts and Sciences

Total Enrollment: 27

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Jessica De Smet / Tarren Shaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46154	4	0.96742		13	0.00	15.38	38.46	30.77	15.38	20.00	26.93
	DEPARTMENT	4.08469	4	0.89989		307	0.33	4.89	19.87	35.83	39.09		
	SIMILAR_COL	3.73782	4	1.01049	-0.27	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.38	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.69231	4	1.10940		13	7.69	0.00	30.77	38.46	23.08	40.00	43.55
	DEPARTMENT	4.07492	4	1.00208		307	2.28	3.58	22.15	28.34	43.65		
	SIMILAR_COL	3.77246	4	1.13949	-0.07	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.16	28,294	4.24	7.87	22.01	28.70	37.18		
Jessica De Smet													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	3	1.08941		14	0.00	14.29	42.86	14.29	28.57	25.00	30.49
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	-0.28	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.38	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	3	1.08941		14	0.00	21.43	35.71	21.43	21.43	22.50	31.84
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	-0.26	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.35	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78571	4	1.12171		14	0.00	14.29	28.57	21.43	35.71	42.50	43.95
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	-0.04	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.12	32,454	4.97	7.42	19.92	25.42	42.27		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61538	4	1.12090		13	7.69	0.00	38.46	30.77	23.08	30.00	32.06
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	-0.25	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.34	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61538	4	1.19293		13	7.69	7.69	23.08	38.46	23.08	40.00	43.27
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	-0.11	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61538	4	1.19293		13	7.69	7.69	23.08	38.46	23.08	32.50	37.00
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	-0.18	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.27	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 1121-004

College of Arts and Sciences

Total Enrollment: 26

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Rodet Rodriguez Silva / Tarren Shaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	15.00	24.36
	DEPARTMENT	4.08469	4	0.89989		307	0.33	4.89	19.87	35.83	39.09		
	SIMILAR_COL	3.73782	4	1.01049	-0.33	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.45	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	35.00	37.82
	DEPARTMENT	4.07492	4	1.00208		307	2.28	3.58	22.15	28.34	43.65		
	SIMILAR_COL	3.77246	4	1.13949	-0.15	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Rodet Rodriguez Silva													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54545	4	1.03573		11	0.00	18.18	27.27	36.36	18.18	22.50	29.37
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	-0.31	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.40	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	4	1.03573		11	0.00	18.18	36.36	27.27	18.18	25.00	33.41
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	-0.24	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	1.02691		11	0.00	9.09	45.45	18.18	27.27	35.00	38.57
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	-0.16	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.25	32,454	4.97	7.42	19.92	25.42	42.27		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.51186		8	12.50	37.50	12.50	12.50	25.00	5.00	10.31
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	-0.79	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12500	3	1.45774		8	12.50	25.00	25.00	12.50	25.00	5.00	19.73
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	-0.51	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.60	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.48805		8	12.50	25.00	12.50	25.00	25.00	15.00	23.09
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	-0.49	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 1121-005

College of Arts and Sciences

Total Enrollment: 25

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Jessica De Smet / Tarren Shaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	0.75107		13	0.00	0.00	46.15	38.46	15.38	47.62	41.90
	DEPARTMENT	3.73874	4	0.94377		222	1.80	6.76	29.73	39.19	22.52		
	SIMILAR_COL	3.78543	4	0.95614	-0.10	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.15	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.53846	3	0.96742		13	0.00	7.69	53.85	15.38	23.08	47.62	31.37
	DEPARTMENT	3.46847	3	1.20572		222	7.21	12.61	31.98	22.52	25.68		
	SIMILAR_COL	3.84040	4	1.09192	-0.28	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.29	28,294	4.24	7.87	22.01	28.70	37.18		
Jessica De Smet													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61538	4	0.96077		13	0.00	7.69	46.15	23.08	23.08	44.74	28.81
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	-0.34	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.34	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69231	4	1.03155		13	0.00	15.38	23.08	38.46	23.08	52.63	40.71
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	-0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.13	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61538	4	1.12090		13	0.00	23.08	15.38	38.46	23.08	50.00	31.41
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	-0.31	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.27	32,454	4.97	7.42	19.92	25.42	42.27		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41667	3	0.90034		12	0.00	8.33	58.33	16.67	16.67	34.21	20.63
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	-0.52	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.52	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	3	0.96742		13	0.00	7.69	61.54	7.69	23.08	42.11	30.67
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	-0.32	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30769	3	0.94733		13	0.00	15.38	53.85	15.38	15.38	31.58	19.89
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	-0.58	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.53	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 1121-006

College of Arts and Sciences

Total Enrollment: 22

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Emily Hjalmarson / Tarren Shaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	66.67	58.74
	DEPARTMENT	3.73874	4	0.94377		222	1.80	6.76	29.73	39.19	22.52		
	SIMILAR_COL	3.78543	4	0.95614	0.11	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.05	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	76.19	60.84
	DEPARTMENT	3.46847	3	1.20572		222	7.21	12.61	31.98	22.52	25.68		
	SIMILAR_COL	3.84040	4	1.09192	0.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Emily Hjalmarson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	78.95	69.89
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	0.32	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	86.84	73.42
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	0.41	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	84.21	66.54
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	0.32	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	57.90	41.26
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	-0.09	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	76.32	58.92
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	81.58	60.97
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	0.24	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 1121-007

College of Arts and Sciences

Total Enrollment: 25

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Wendy Martin / Tarren Shaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	80.95	79.58
	DEPARTMENT	3.73874	4	0.94377		222	1.80	6.76	29.73	39.19	22.52		
	SIMILAR_COL	3.78543	4	0.95614	0.40	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.33	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.02986		12	0.00	8.33	16.67	25.00	50.00	85.71	70.53
	DEPARTMENT	3.46847	3	1.20572		222	7.21	12.61	31.98	22.52	25.68		
	SIMILAR_COL	3.84040	4	1.09192	0.30	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.27	28,294	4.24	7.87	22.01	28.70	37.18		
Wendy Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	89.47	91.26
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	0.62	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	92.11	85.50
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	0.55	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.79296		12	0.00	0.00	16.67	8.33	75.00	89.47	80.67
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	0.54	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.56	32,454	4.97	7.42	19.92	25.42	42.27		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67	65.79	52.60
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	0.09	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.19342		12	8.33	0.00	25.00	33.33	33.33	63.16	45.35
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	-0.01	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.13818		12	8.33	0.00	25.00	41.67	25.00	52.63	36.99
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	-0.19	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.15	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 1121-008

College of Arts and Sciences

Total Enrollment: 26

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Zhicong Chu / Tarren Shaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	4	0.87706		13	7.69	0.00	23.08	69.23	0.00	35.00	32.95
	DEPARTMENT	4.08469	4	0.89989		307	0.33	4.89	19.87	35.83	39.09		
	SIMILAR_COL	3.73782	4	1.01049	-0.20	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.76923	4	1.09193		13	7.69	0.00	23.08	46.15	23.08	45.00	47.28
	DEPARTMENT	4.07492	4	1.00208		307	2.28	3.58	22.15	28.34	43.65		
	SIMILAR_COL	3.77246	4	1.13949	-0.00	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.09	28,294	4.24	7.87	22.01	28.70	37.18		
Zhicong Chu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	0.86232		13	0.00	0.00	38.46	30.77	30.77	47.50	49.10
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	0.03	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.06	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	5	0.92681		13	0.00	0.00	30.77	15.38	53.85	62.50	78.03
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	0.39	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.31	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.91287		13	0.00	0.00	38.46	23.08	38.46	62.50	60.99
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46154	3	1.12660		13	7.69	0.00	53.85	15.38	23.08	17.50	25.11
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	-0.38	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.48	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	3	1.12660		13	7.69	0.00	53.85	15.38	23.08	27.50	33.86
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	-0.23	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46154	3	1.26592		13	7.69	7.69	46.15	7.69	30.77	25.00	30.72
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	-0.31	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.40	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 1121-009

College of Arts and Sciences

Total Enrollment: 27

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Christopher Acy / Tarren Shaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.76139		24	0.00	4.17	25.00	54.17	16.67	50.00	59.89
	DEPARTMENT	4.08469	4	0.89989		307	0.33	4.89	19.87	35.83	39.09		
	SIMILAR_COL	3.73782	4	1.01049	0.09	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.84699		24	0.00	0.00	25.00	25.00	50.00	70.00	80.80
	DEPARTMENT	4.07492	4	1.00208		307	2.28	3.58	22.15	28.34	43.65		
	SIMILAR_COL	3.77246	4	1.13949	0.42	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.34	28,294	4.24	7.87	22.01	28.70	37.18		
Christopher Acy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.56466		24	0.00	0.00	4.17	25.00	70.83	82.50	95.07
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	0.69	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.57735		25	0.00	0.00	4.00	32.00	64.00	80.00	93.05
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	0.70	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.62	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68000	5	0.62716		25	0.00	0.00	8.00	16.00	76.00	82.50	92.60
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	0.72	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.65	32,454	4.97	7.42	19.92	25.42	42.27		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08696	4	0.94931		23	0.00	4.35	26.09	26.09	43.48	55.00	60.54
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	0.17	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	0.90692		22	0.00	0.00	31.82	18.18	50.00	60.00	76.46
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	0.35	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.27	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		23	0.00	4.35	34.78	17.39	43.48	62.50	60.99
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 1121-010

College of Arts and Sciences

Total Enrollment: 26

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Joshua Cohen / Tarren Shaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	4	0.77625		13	0.00	7.69	38.46	46.15	7.69	35.00	32.95
	DEPARTMENT	4.08469	4	0.89989		307	0.33	4.89	19.87	35.83	39.09		
	SIMILAR_COL	3.73782	4	1.01049	-0.20	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.30769	3	1.10940		13	7.69	7.69	46.15	23.08	15.38	15.00	22.35
	DEPARTMENT	4.07492	4	1.00208		307	2.28	3.58	22.15	28.34	43.65		
	SIMILAR_COL	3.77246	4	1.13949	-0.41	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.50	28,294	4.24	7.87	22.01	28.70	37.18		
Joshua Cohen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	4	0.92681		13	0.00	7.69	30.77	38.46	23.08	32.50	38.57
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	-0.11	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.20	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.38462	3	1.32530		13	7.69	15.38	38.46	7.69	30.77	17.50	30.49
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	-0.30	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.39	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38462	4	1.26085		13	7.69	15.38	30.77	23.08	23.08	20.00	28.25
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	-0.37	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.46	32,454	4.97	7.42	19.92	25.42	42.27		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.23091		12	16.67	0.00	25.00	50.00	8.33	10.00	21.08
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	-0.50	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.60	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.15385	4	1.28103		13	15.38	15.38	15.38	46.15	7.69	7.50	20.18
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	-0.49	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.58	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.07692	4	1.25576		13	15.38	15.38	23.08	38.46	7.69	10.00	16.14
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	-0.63	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.73	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 1121-011

College of Arts and Sciences

Total Enrollment: 26

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Kambridge Brown / Tarren Shaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.15385	3	0.98710		13	0.00	30.77	30.77	30.77	7.69	5.00	14.33
	DEPARTMENT	4.08469	4	0.89989		307	0.33	4.89	19.87	35.83	39.09		
	SIMILAR_COL	3.73782	4	1.01049	-0.58	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.70	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.15385	3	1.14354		13	7.69	15.38	46.15	15.38	15.38	5.00	16.91
	DEPARTMENT	4.07492	4	1.00208		307	2.28	3.58	22.15	28.34	43.65		
	SIMILAR_COL	3.77246	4	1.13949	-0.54	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.63	28,294	4.24	7.87	22.01	28.70	37.18		
Kambridge Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.02711		14	0.00	7.14	35.71	21.43	35.71	42.50	44.62
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	-0.03	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.12	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	3	1.28388		14	7.14	14.29	35.71	14.29	28.57	22.50	31.84
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	-0.26	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.35	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.21429	3	1.05090		14	7.14	7.14	57.14	14.29	14.29	12.50	20.85
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	-0.52	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.61	32,454	4.97	7.42	19.92	25.42	42.27		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	3	1.07309		12	16.67	16.67	58.33	0.00	8.33	2.50	5.16
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	-1.09	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.20	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.58333	3	1.16450		12	25.00	8.33	58.33	0.00	8.33	2.50	7.18
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	-0.95	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.05	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	1.07309		12	16.67	16.67	58.33	0.00	8.33	2.50	7.85
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	-0.98	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.08	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 1121-013

College of Arts and Sciences

Section Title: Introductory Zoology Lab

Total Enrollment: 25

Course Level: Lower 0000 - 2000

Instructors: Joseph Frederickson / Tarren Shaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	85.71	80.63
	DEPARTMENT	3.73874	4	0.94377		222	1.80	6.76	29.73	39.19	22.52		
	SIMILAR_COL	3.78543	4	0.95614	0.43	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.36	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.10000	5	0.99443		10	0.00	0.00	40.00	10.00	50.00	80.95	63.58
	DEPARTMENT	3.46847	3	1.20572		222	7.21	12.61	31.98	22.52	25.68		
	SIMILAR_COL	3.84040	4	1.09192	0.24	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.21	28,294	4.24	7.87	22.01	28.70	37.18		
Joseph Frederickson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	84.21	73.98
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	0.38	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	84.21	71.93
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	0.38	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.37	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	86.84	77.70
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	0.46	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	71.05	53.35
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	0.10	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	65.79	49.63
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	0.04	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.04	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	71.05	50.00
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 1121-014

College of Arts and Sciences

Section Title: Introductory Zoology Lab

Total Enrollment: 16

Course Level: Lower 0000 - 2000

Instructors: Montrai Spikes / Tarren Shaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	52.38	44.63
	DEPARTMENT	3.73874	4	0.94377		222	1.80	6.76	29.73	39.19	22.52		
	SIMILAR_COL	3.78543	4	0.95614	-0.07	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.13	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	66.67	49.26
	DEPARTMENT	3.46847	3	1.20572		222	7.21	12.61	31.98	22.52	25.68		
	SIMILAR_COL	3.84040	4	1.09192	0.02	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.01	28,294	4.24	7.87	22.01	28.70	37.18		
Montrai Spikes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	52.63	34.02
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	-0.25	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.25	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	4	1.34519		7	14.29	14.29	28.57	28.57	14.29	31.58	18.22
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	-0.59	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.59	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	71.05	50.00
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	52.63	34.02
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	-0.25	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.25	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	47.37	35.50
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	-0.23	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.23	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	44.74	29.55
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	-0.35	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.30	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 1121-017

College of Arts and Sciences

Section Title: Introductory Zoology Lab

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Instructors: Emily Hjalmarson / Tarren Shaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	0.91613		8	0.00	12.50	50.00	25.00	12.50	23.81	22.11
	DEPARTMENT	3.73874	4	0.94377		222	1.80	6.76	29.73	39.19	22.52		
	SIMILAR_COL	3.78543	4	0.95614	-0.43	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.47	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.37500	4	0.74402		8	0.00	12.50	37.50	50.00	0.00	42.86	21.68
	DEPARTMENT	3.46847	3	1.20572		222	7.21	12.61	31.98	22.52	25.68		
	SIMILAR_COL	3.84040	4	1.09192	-0.43	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.44	28,294	4.24	7.87	22.01	28.70	37.18		
Emily Hjalmarson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33	55.26	35.69
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	-0.19	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50	57.90	43.12
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	-0.08	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.09	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	73.68	52.23
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	0.12	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.16	32,454	4.97	7.42	19.92	25.42	42.27		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	60.53	50.19
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	57.90	43.12
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	-0.08	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.09	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	0.75593		8	0.00	0.00	62.50	25.00	12.50	39.47	26.58
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	-0.41	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 1121-099

College of Arts and Sciences

Total Enrollment: 22

Section Title: Intro Zoology Lab (HONORS)

Course Level: Lower 0000 - 2000

Instructor: James Thompson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	90.48	90.11
	DEPARTMENT	3.73874	4	0.94377		222	1.80	6.76	29.73	39.19	22.52		
	SIMILAR_COL	3.78543	4	0.95614	0.62	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.54	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	100.00	96.42
	DEPARTMENT	3.46847	3	1.20572		222	7.21	12.61	31.98	22.52	25.68		
	SIMILAR_COL	3.84040	4	1.09192	0.83	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.78	28,294	4.24	7.87	22.01	28.70	37.18		
James Thompson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	0.93	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	98.33
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	0.86	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.84	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	97.37	96.47
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	0.79	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.81	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 1121-900

College of Arts and Sciences

Total Enrollment: 28

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Nathaniel DeAngelis / Tarren Shaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.83121		11	0.00	9.09	9.09	63.64	18.18	55.00	67.05
	DEPARTMENT	4.08469	4	0.89989		307	0.33	4.89	19.87	35.83	39.09		
	SIMILAR_COL	3.73782	4	1.01049	0.17	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.07	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.94388		11	0.00	9.09	9.09	45.45	36.36	60.00	72.21
	DEPARTMENT	4.07492	4	1.00208		307	2.28	3.58	22.15	28.34	43.65		
	SIMILAR_COL	3.77246	4	1.13949	0.28	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.20	28,294	4.24	7.87	22.01	28.70	37.18		
Nathaniel DeAngelis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	80.00	93.72
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	0.66	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.59	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	75.00	91.48
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	0.65	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.57	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	75.00	88.79
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	0.60	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.53	32,454	4.97	7.42	19.92	25.42	42.27		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	27.50	31.84
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	-0.26	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.84984		10	0.00	10.00	40.00	40.00	10.00	30.00	36.77
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	-0.20	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	0.96609		10	0.00	20.00	30.00	40.00	10.00	22.50	29.15
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	-0.36	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.45	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 1121-901

College of Arts and Sciences

Total Enrollment: 26

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Zhicong Chu / Tarren Shaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.87386		11	0.00	0.00	45.45	27.27	27.27	45.00	57.31
	DEPARTMENT	4.08469	4	0.89989		307	0.33	4.89	19.87	35.83	39.09		
	SIMILAR_COL	3.73782	4	1.01049	0.08	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.54545	4	0.93420		11	0.00	9.09	45.45	27.27	18.18	30.00	34.67
	DEPARTMENT	4.07492	4	1.00208		307	2.28	3.58	22.15	28.34	43.65		
	SIMILAR_COL	3.77246	4	1.13949	-0.20	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.29	28,294	4.24	7.87	22.01	28.70	37.18		
Zhicong Chu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	57.50	61.21
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	0.18	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	52.50	59.87
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	0.13	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.04	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	62.50	60.99
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27273	3	1.27208		11	9.09	9.09	54.55	0.00	27.27	7.50	17.94
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	-0.55	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.65	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	3	1.32802		11	9.09	18.18	45.45	0.00	27.27	10.00	21.53
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	-0.46	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.56	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	3	1.28629		11	9.09	9.09	45.45	9.09	27.27	17.50	27.13
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	-0.39	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.48	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 1121-902

College of Arts and Sciences

Total Enrollment: 28

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Rodet Rodriguez Silva / Tarren Shaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.73005		14	0.00	0.00	21.43	50.00	28.57	60.00	77.65
	DEPARTMENT	4.08469	4	0.89989		307	0.33	4.89	19.87	35.83	39.09		
	SIMILAR_COL	3.73782	4	1.01049	0.33	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.23	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.92857	4	0.91687		14	0.00	7.14	21.43	42.86	28.57	50.00	59.89
	DEPARTMENT	4.07492	4	1.00208		307	2.28	3.58	22.15	28.34	43.65		
	SIMILAR_COL	3.77246	4	1.13949	0.14	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.05	28,294	4.24	7.87	22.01	28.70	37.18		
Rodet Rodriguez Silva													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.17670		14	0.00	14.29	21.43	14.29	50.00	52.50	56.73
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.16732		14	0.00	14.29	28.57	14.29	42.86	47.50	54.71
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	0.09	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.00	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92857	4	1.07161		14	0.00	7.14	35.71	14.29	42.86	52.50	52.69
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	0.08	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.00	32,454	4.97	7.42	19.92	25.42	42.27		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	62.50	74.44
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	0.32	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	0.89872		13	0.00	0.00	46.15	23.08	30.77	45.00	54.26
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	0.08	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.01	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84615	4	0.89872		13	0.00	0.00	46.15	23.08	30.77	47.50	47.53
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	0.01	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.07	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 1121-903

College of Arts and Sciences

Section Title: Introductory Zoology Lab

Total Enrollment: 21

Course Level: Lower 0000 - 2000

Instructors: Christopher Acy / Tarren Shaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.86603		17	0.00	5.88	17.65	47.06	29.41	71.43	70.11
	DEPARTMENT	3.73874	4	0.94377		222	1.80	6.76	29.73	39.19	22.52		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.79057		17	0.00	0.00	29.41	41.18	29.41	76.19	60.84
	DEPARTMENT	3.46847	3	1.20572		222	7.21	12.61	31.98	22.52	25.68		
	SIMILAR_COL	3.84040	4	1.09192	0.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Christopher Acy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47	92.11	93.49
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	0.66	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.65	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	89.47	80.30
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	0.49	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	92.11	86.25
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	0.59	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.62	32,454	4.97	7.42	19.92	25.42	42.27		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18750	4	0.91059		16	0.00	6.25	12.50	37.50	43.75	76.32	59.48
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	0.18	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.18	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.03280		16	0.00	12.50	12.50	37.50	37.50	76.32	58.92
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.88506		16	0.00	6.25	12.50	43.75	37.50	76.32	53.53
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	0.14	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.17	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 1121-904

College of Arts and Sciences

Total Enrollment: 25

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Joshua Cohen / Tarren Shaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.71774		12	0.00	0.00	33.33	50.00	16.67	61.91	53.68
	DEPARTMENT	3.73874	4	0.94377		222	1.80	6.76	29.73	39.19	22.52		
	SIMILAR_COL	3.78543	4	0.95614	0.05	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.71774		12	0.00	0.00	33.33	50.00	16.67	61.91	48.21
	DEPARTMENT	3.46847	3	1.20572		222	7.21	12.61	31.98	22.52	25.68		
	SIMILAR_COL	3.84040	4	1.09192	-0.01	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Joshua Cohen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67	65.79	52.60
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	0.09	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	76.32	58.92
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	71.05	50.00
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	39.47	28.25
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	-0.35	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	0.82020		11	0.00	9.09	36.36	45.45	9.09	44.74	33.64
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	-0.25	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54545	4	0.82020		11	0.00	9.09	36.36	45.45	9.09	42.11	27.14
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	-0.37	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.33	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 1121-905

College of Arts and Sciences

Total Enrollment: 26

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Joseph Frederickson / Tarren Shaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	65.00	79.37
	DEPARTMENT	4.08469	4	0.89989		307	0.33	4.89	19.87	35.83	39.09		
	SIMILAR_COL	3.73782	4	1.01049	0.35	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.25	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	60.00	72.21
	DEPARTMENT	4.07492	4	1.00208		307	2.28	3.58	22.15	28.34	43.65		
	SIMILAR_COL	3.77246	4	1.13949	0.28	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.20	28,294	4.24	7.87	22.01	28.70	37.18		
Joseph Frederickson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73	75.00	89.69
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	0.58	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.51	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	75.00	91.48
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	0.65	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.57	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	77.50	90.58
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	0.68	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.61	32,454	4.97	7.42	19.92	25.42	42.27		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	4	1.29334		11	9.09	9.09	36.36	18.18	27.27	15.00	24.89
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	-0.39	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.49	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	1.36848		11	9.09	9.09	36.36	9.09	36.36	32.50	38.34
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	-0.17	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54545	4	1.36848		11	9.09	9.09	36.36	9.09	36.36	30.00	34.31
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	-0.24	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.33	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 1121-907

College of Arts and Sciences

Total Enrollment: 24

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructors: Kambridge Brown / Tarren Shaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	1.03510		8	0.00	25.00	37.50	25.00	12.50	19.05	16.21
	DEPARTMENT	3.73874	4	0.94377		222	1.80	6.76	29.73	39.19	22.52		
	SIMILAR_COL	3.78543	4	0.95614	-0.56	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.06904		8	12.50	12.50	37.50	37.50	0.00	28.57	11.37
	DEPARTMENT	3.46847	3	1.20572		222	7.21	12.61	31.98	22.52	25.68		
	SIMILAR_COL	3.84040	4	1.09192	-0.77	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.77	28,294	4.24	7.87	22.01	28.70	37.18		
Kambridge Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.32288		9	11.11	0.00	33.33	22.22	33.33	47.37	31.41
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	-0.29	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	4	1.23603		9	11.11	0.00	44.44	22.22	22.22	39.47	30.11
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	-0.34	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.34	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	3	1.33333		9	11.11	0.00	55.56	0.00	33.33	36.84	24.54
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	-0.46	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.41	32,454	4.97	7.42	19.92	25.42	42.27		
Tarren Shaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	3	1.63299		6	33.33	16.67	16.67	16.67	16.67	7.90	5.95
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	-1.21	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.20	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	1.60208		6	33.33	0.00	33.33	16.67	16.67	23.68	11.52
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	-0.85	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.85	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	1.60208		6	33.33	0.00	33.33	16.67	16.67	23.68	10.41
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	-0.99	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.94	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 1134-010

College of Arts and Sciences

Total Enrollment: 339

Section Title: Evolution/Ecology/Diversity

Course Level: Lower 0000 - 2000

Instructor: John Gibson

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.67347	4	0.95202		147	2.04	7.48	31.97	38.10	20.41	100.00	43.59
	DEPARTMENT	3.67347	4	0.95202		147	2.04	7.48	31.97	38.10	20.41		
	SIMILAR_COL	3.69967	4	0.99373	-0.03	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	-0.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.12925	3	1.24566		147	12.24	18.37	29.93	23.13	16.33	100.00	23.08
	DEPARTMENT	3.12925	3	1.24566		147	12.24	18.37	29.93	23.13	16.33		
	SIMILAR_COL	3.60857	4	1.16936	-0.41	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	-0.65	28,294	4.24	7.87	22.01	28.70	37.18		
John Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90476	4	1.09378		147	3.40	8.16	19.73	31.97	36.73	100.00	55.93
	DEPARTMENT	3.90476	4	1.09378		147	3.40	8.16	19.73	31.97	36.73		
	SIMILAR_COL	3.79925	4	1.12510	0.09	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-0.08	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46259	4	1.31520		147	12.24	10.88	21.09	29.93	25.85	100.00	37.29
	DEPARTMENT	3.46259	4	1.31520		147	12.24	10.88	21.09	29.93	25.85		
	SIMILAR_COL	3.64505	4	1.24412	-0.15	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-0.32	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.17687	3	1.33294		147	14.97	15.65	26.53	22.45	20.41	100.00	22.03
	DEPARTMENT	3.17687	3	1.33294		147	14.97	15.65	26.53	22.45	20.41		
	SIMILAR_COL	3.70890	4	1.21305	-0.44	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 1134-011

College of Arts and Sciences

Total Enrollment: 27

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Joshua Cooper

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.66856		12	0.00	0.00	16.67	58.33	25.00	75.00	78.51
	DEPARTMENT	3.85526	4	0.86436		152	2.63	0.66	27.63	46.71	22.37		
	SIMILAR_COL	3.73782	4	1.01049	0.34	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.25	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	91.67	67.05
	DEPARTMENT	3.60526	4	1.07443		152	3.95	10.53	29.61	32.89	23.03		
	SIMILAR_COL	3.77246	4	1.13949	0.20	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Joshua Cooper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.93744		12	0.00	8.33	8.33	41.67	41.67	66.67	67.27
	DEPARTMENT	3.93421	4	1.08372		152	3.95	4.61	24.34	28.29	38.82		
	SIMILAR_COL	3.89056	4	1.12314	0.25	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.16	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	5	1.37895		12	8.33	8.33	8.33	16.67	58.33	91.67	69.06
	DEPARTMENT	3.71053	4	1.18283		152	4.61	12.50	23.03	26.97	32.89		
	SIMILAR_COL	3.74808	4	1.22302	0.27	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.19	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.96531		12	0.00	8.33	8.33	33.33	50.00	91.67	74.44
	DEPARTMENT	3.83444	4	1.12208		151	2.65	11.26	22.52	27.15	36.42		
	SIMILAR_COL	3.82889	4	1.18904	0.35	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 1134-012

College of Arts and Sciences

Total Enrollment: 30

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Jessica Beyer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	100.00	93.70
	DEPARTMENT	3.85526	4	0.86436		152	2.63	0.66	27.63	46.71	22.37		
	SIMILAR_COL	3.73782	4	1.01049	0.68	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	100.00	87.39
	DEPARTMENT	3.60526	4	1.07443		152	3.95	10.53	29.61	32.89	23.03		
	SIMILAR_COL	3.77246	4	1.13949	0.58	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.50	28,294	4.24	7.87	22.01	28.70	37.18		
Jessica Beyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	100.00	77.13
	DEPARTMENT	3.93421	4	1.08372		152	3.95	4.61	24.34	28.29	38.82		
	SIMILAR_COL	3.89056	4	1.12314	0.35	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.27	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	100.00	79.82
	DEPARTMENT	3.71053	4	1.18283		152	4.61	12.50	23.03	26.97	32.89		
	SIMILAR_COL	3.74808	4	1.22302	0.44	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.36	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	100.00	89.01
	DEPARTMENT	3.83444	4	1.12208		151	2.65	11.26	22.52	27.15	36.42		
	SIMILAR_COL	3.82889	4	1.18904	0.62	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.55	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: BIOL 1134-013

College of Arts and Sciences

Total Enrollment: 29

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Anjumala Herath

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.18322		11	18.18	0.00	54.55	18.18	9.09	8.33	11.46
	DEPARTMENT	3.85526	4	0.86436		152	2.63	0.66	27.63	46.71	22.37		
	SIMILAR_COL	3.73782	4	1.01049	-0.73	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.54545	3	1.03573		11	18.18	27.27	36.36	18.18	0.00	8.33	4.30
	DEPARTMENT	3.60526	4	1.07443		152	3.95	10.53	29.61	32.89	23.03		
	SIMILAR_COL	3.77246	4	1.13949	-1.08	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-1.17	28,294	4.24	7.87	22.01	28.70	37.18		
Anjumala Herath													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.54545	3	1.21356		11	27.27	18.18	27.27	27.27	0.00	8.33	4.04
	DEPARTMENT	3.93421	4	1.08372		152	3.95	4.61	24.34	28.29	38.82		
	SIMILAR_COL	3.89056	4	1.12314	-1.20	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.30000	3	1.05935		10	30.00	20.00	40.00	10.00	0.00	8.33	3.14
	DEPARTMENT	3.71053	4	1.18283		152	4.61	12.50	23.03	26.97	32.89		
	SIMILAR_COL	3.74808	4	1.22302	-1.18	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.30000	2	0.94868		10	20.00	40.00	30.00	10.00	0.00	8.33	2.69
	DEPARTMENT	3.83444	4	1.12208		151	2.65	11.26	22.52	27.15	36.42		
	SIMILAR_COL	3.82889	4	1.18904	-1.29	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.39	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 1134-014

College of Arts and Sciences

Total Enrollment: 31

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Joshua Cooper

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94444	4	0.72536		18	0.00	0.00	27.78	50.00	22.22	58.33	70.49
	DEPARTMENT	3.85526	4	0.86436		152	2.63	0.66	27.63	46.71	22.37		
	SIMILAR_COL	3.73782	4	1.01049	0.20	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.10	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.61111	4	1.09216		18	0.00	16.67	33.33	22.22	27.78	33.33	38.11
	DEPARTMENT	3.60526	4	1.07443		152	3.95	10.53	29.61	32.89	23.03		
	SIMILAR_COL	3.77246	4	1.13949	-0.14	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.23	28,294	4.24	7.87	22.01	28.70	37.18		
Joshua Cooper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.87820		18	0.00	0.00	27.78	22.22	50.00	75.00	72.42
	DEPARTMENT	3.93421	4	1.08372		152	3.95	4.61	24.34	28.29	38.82		
	SIMILAR_COL	3.89056	4	1.12314	0.30	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.21	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94444	4	0.99836		18	0.00	5.56	33.33	22.22	38.89	66.67	62.33
	DEPARTMENT	3.71053	4	1.18283		152	4.61	12.50	23.03	26.97	32.89		
	SIMILAR_COL	3.74808	4	1.22302	0.16	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.07	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.97014		18	0.00	0.00	44.44	11.11	44.44	58.33	60.99
	DEPARTMENT	3.83444	4	1.12208		151	2.65	11.26	22.52	27.15	36.42		
	SIMILAR_COL	3.82889	4	1.18904	0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 1134-015

College of Arts and Sciences

Total Enrollment: 25

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Vince Sandifer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	100.00	57.90
	DEPARTMENT	3.53333	3	0.81931		30	0.00	6.67	46.67	33.33	13.33		
	SIMILAR_COL	3.78543	4	0.95614	0.09	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.87500	5	1.45774		8	12.50	0.00	25.00	12.50	50.00	100.00	50.53
	DEPARTMENT	3.36667	3	1.03335		30	3.33	13.33	43.33	23.33	16.67		
	SIMILAR_COL	3.84040	4	1.09192	0.03	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.01	28,294	4.24	7.87	22.01	28.70	37.18		
Vince Sandifer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	100.00	62.64
	DEPARTMENT	3.88372	4	0.90526		43	0.00	6.98	25.58	39.53	27.91		
	SIMILAR_COL	3.98550	4	1.09340	0.24	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	100.00	69.33
	DEPARTMENT	3.83721	4	0.97420		43	2.33	4.65	27.91	37.21	27.91		
	SIMILAR_COL	3.84723	4	1.19308	0.34	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.48805		8	12.50	0.00	12.50	0.00	75.00	100.00	60.97
	DEPARTMENT	3.86047	4	1.03697		43	4.65	2.33	25.58	37.21	30.23		
	SIMILAR_COL	3.96995	4	1.14609	0.24	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 1134-016

College of Arts and Sciences

Total Enrollment: 29

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Jessica Beyer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	83.33	83.67
	DEPARTMENT	3.85526	4	0.86436		152	2.63	0.66	27.63	46.71	22.37		
	SIMILAR_COL	3.73782	4	1.01049	0.38	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.29	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.62500	3	0.91613		8	0.00	0.00	62.50	12.50	25.00	41.67	38.68
	DEPARTMENT	3.60526	4	1.07443		152	3.95	10.53	29.61	32.89	23.03		
	SIMILAR_COL	3.77246	4	1.13949	-0.13	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.21	28,294	4.24	7.87	22.01	28.70	37.18		
Jessica Beyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.06904		8	0.00	0.00	50.00	0.00	50.00	41.67	56.73
	DEPARTMENT	3.93421	4	1.08372		152	3.95	4.61	24.34	28.29	38.82		
	SIMILAR_COL	3.89056	4	1.12314	0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.24642		8	0.00	12.50	37.50	0.00	50.00	41.67	56.73
	DEPARTMENT	3.71053	4	1.18283		152	4.61	12.50	23.03	26.97	32.89		
	SIMILAR_COL	3.74808	4	1.22302	0.10	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	83.33	66.82
	DEPARTMENT	3.83444	4	1.12208		151	2.65	11.26	22.52	27.15	36.42		
	SIMILAR_COL	3.82889	4	1.18904	0.25	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.17	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 1134-017

College of Arts and Sciences

Total Enrollment: 26

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Vince Sandifer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	33.33	57.31
	DEPARTMENT	3.85526	4	0.86436		152	2.63	0.66	27.63	46.71	22.37		
	SIMILAR_COL	3.73782	4	1.01049	0.08	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.53936		11	0.00	0.00	18.18	72.73	9.09	83.33	58.17
	DEPARTMENT	3.60526	4	1.07443		152	3.95	10.53	29.61	32.89	23.03		
	SIMILAR_COL	3.77246	4	1.13949	0.12	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Vince Sandifer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	58.33	61.21
	DEPARTMENT	3.93421	4	1.08372		152	3.95	4.61	24.34	28.29	38.82		
	SIMILAR_COL	3.89056	4	1.12314	0.18	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	50.00	59.87
	DEPARTMENT	3.71053	4	1.18283		152	4.61	12.50	23.03	26.97	32.89		
	SIMILAR_COL	3.74808	4	1.22302	0.13	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.04	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18	58.33	60.99
	DEPARTMENT	3.83444	4	1.12208		151	2.65	11.26	22.52	27.15	36.42		
	SIMILAR_COL	3.82889	4	1.18904	0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: BIOL 1134-018

College of Arts and Sciences

Total Enrollment: 31

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Amy Adams

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	75.00	78.51
	DEPARTMENT	3.85526	4	0.86436		152	2.63	0.66	27.63	46.71	22.37		
	SIMILAR_COL	3.73782	4	1.01049	0.34	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.25	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.77850		12	0.00	0.00	50.00	33.33	16.67	50.00	41.83
	DEPARTMENT	3.60526	4	1.07443		152	3.95	10.53	29.61	32.89	23.03		
	SIMILAR_COL	3.77246	4	1.13949	-0.09	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Amy Adams													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	0.75955		13	0.00	0.00	30.77	46.15	23.08	33.33	49.10
	DEPARTMENT	3.93421	4	1.08372		152	3.95	4.61	24.34	28.29	38.82		
	SIMILAR_COL	3.89056	4	1.12314	0.03	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.06	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	0.75955		13	0.00	0.00	30.77	46.15	23.08	58.33	61.21
	DEPARTMENT	3.71053	4	1.18283		152	4.61	12.50	23.03	26.97	32.89		
	SIMILAR_COL	3.74808	4	1.22302	0.14	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.66856		12	0.00	0.00	16.67	58.33	25.00	75.00	64.13
	DEPARTMENT	3.83444	4	1.12208		151	2.65	11.26	22.52	27.15	36.42		
	SIMILAR_COL	3.82889	4	1.18904	0.21	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.13	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 1134-019

College of Arts and Sciences

Total Enrollment: 28

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Anjumala Herath

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.30247		8	12.50	0.00	25.00	37.50	25.00	25.00	39.54
	DEPARTMENT	3.85526	4	0.86436		152	2.63	0.66	27.63	46.71	22.37		
	SIMILAR_COL	3.73782	4	1.01049	-0.11	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.87500	3	1.45774		8	25.00	12.50	25.00	25.00	12.50	25.00	10.32
	DEPARTMENT	3.60526	4	1.07443		152	3.95	10.53	29.61	32.89	23.03		
	SIMILAR_COL	3.77246	4	1.13949	-0.79	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.88	28,294	4.24	7.87	22.01	28.70	37.18		
Anjumala Herath													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	4	1.40789		8	12.50	12.50	25.00	25.00	25.00	25.00	21.75
	DEPARTMENT	3.93421	4	1.08372		152	3.95	4.61	24.34	28.29	38.82		
	SIMILAR_COL	3.89056	4	1.12314	-0.46	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.56	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	1.48805		8	12.50	25.00	12.50	25.00	25.00	25.00	24.89
	DEPARTMENT	3.71053	4	1.18283		152	4.61	12.50	23.03	26.97	32.89		
	SIMILAR_COL	3.74808	4	1.22302	-0.41	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.58114		8	12.50	25.00	25.00	0.00	37.50	25.00	23.09
	DEPARTMENT	3.83444	4	1.12208		151	2.65	11.26	22.52	27.15	36.42		
	SIMILAR_COL	3.82889	4	1.18904	-0.49	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 1134-020

College of Arts and Sciences

Total Enrollment: 25

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Kevin Hawkins

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	0.44096		9	0.00	0.00	77.78	22.22	0.00	33.33	14.74
	DEPARTMENT	3.53333	3	0.81931		30	0.00	6.67	46.67	33.33	13.33		
	SIMILAR_COL	3.78543	4	0.95614	-0.59	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.63	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.86603		9	0.00	11.11	55.56	22.22	11.11	66.67	20.84
	DEPARTMENT	3.36667	3	1.03335		30	3.33	13.33	43.33	23.33	16.67		
	SIMILAR_COL	3.84040	4	1.09192	-0.46	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Kevin Hawkins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	75.00	50.19
	DEPARTMENT	3.88372	4	0.90526		43	0.00	6.98	25.58	39.53	27.91		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	0.60093		9	0.00	0.00	22.22	66.67	11.11	50.00	49.26
	DEPARTMENT	3.83721	4	0.97420		43	2.33	4.65	27.91	37.21	27.91		
	SIMILAR_COL	3.84723	4	1.19308	0.03	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.03	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	50.00	38.10
	DEPARTMENT	3.86047	4	1.03697		43	4.65	2.33	25.58	37.21	30.23		
	SIMILAR_COL	3.96995	4	1.14609	-0.17	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.13	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 1134-021

College of Arts and Sciences

Total Enrollment: 29

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Amy Adams

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.82874		14	0.00	7.14	14.29	57.14	21.43	50.00	69.34
	DEPARTMENT	3.85526	4	0.86436		152	2.63	0.66	27.63	46.71	22.37		
	SIMILAR_COL	3.73782	4	1.01049	0.19	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.09945		14	0.00	14.29	21.43	28.57	35.71	75.00	52.72
	DEPARTMENT	3.60526	4	1.07443		152	3.95	10.53	29.61	32.89	23.03		
	SIMILAR_COL	3.77246	4	1.13949	0.07	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.01	28,294	4.24	7.87	22.01	28.70	37.18		
Amy Adams													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	0.99725		14	0.00	7.14	21.43	28.57	42.86	50.00	59.19
	DEPARTMENT	3.93421	4	1.08372		152	3.95	4.61	24.34	28.29	38.82		
	SIMILAR_COL	3.89056	4	1.12314	0.16	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.08	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.96077		14	0.00	7.14	21.43	35.71	35.71	83.33	66.14
	DEPARTMENT	3.71053	4	1.18283		152	4.61	12.50	23.03	26.97	32.89		
	SIMILAR_COL	3.74808	4	1.22302	0.21	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	0.91687		14	0.00	0.00	35.71	21.43	42.86	66.67	62.78
	DEPARTMENT	3.83444	4	1.12208		151	2.65	11.26	22.52	27.15	36.42		
	SIMILAR_COL	3.82889	4	1.18904	0.20	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.12	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: BIOL 1134-022

College of Arts and Sciences

Total Enrollment: 29

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Kevin Hawkins

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.96531		12	8.33	0.00	58.33	25.00	8.33	16.67	16.91
	DEPARTMENT	3.85526	4	0.86436		152	2.63	0.66	27.63	46.71	22.37		
	SIMILAR_COL	3.73782	4	1.01049	-0.48	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.83333	3	1.26730		12	16.67	25.00	25.00	25.00	8.33	16.67	9.17
	DEPARTMENT	3.60526	4	1.07443		152	3.95	10.53	29.61	32.89	23.03		
	SIMILAR_COL	3.77246	4	1.13949	-0.82	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.92	28,294	4.24	7.87	22.01	28.70	37.18		
Kevin Hawkins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.30268		12	8.33	16.67	33.33	16.67	25.00	16.67	21.08
	DEPARTMENT	3.93421	4	1.08372		152	3.95	4.61	24.34	28.29	38.82		
	SIMILAR_COL	3.89056	4	1.12314	-0.50	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.60	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.20605		12	8.33	25.00	41.67	8.33	16.67	16.67	16.59
	DEPARTMENT	3.71053	4	1.18283		152	4.61	12.50	23.03	26.97	32.89		
	SIMILAR_COL	3.74808	4	1.22302	-0.61	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.21543		12	8.33	16.67	33.33	25.00	16.67	25.00	23.09
	DEPARTMENT	3.83444	4	1.12208		151	2.65	11.26	22.52	27.15	36.42		
	SIMILAR_COL	3.82889	4	1.18904	-0.49	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 2013-001

College of Arts and Sciences

Total Enrollment: 84

Section Title: Evolution

Course Level: Lower 0000 - 2000

Instructor: Thomas Ray

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70968	4	0.79727		62	0.00	3.23	40.32	38.71	17.74	50.00	57.90
	DEPARTMENT	3.74783	4	0.85679		115	0.87	3.48	36.52	38.26	20.87		
	SIMILAR_COL	3.58268	4	1.04369	0.12	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	-0.13	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.82258	4	0.98387		62	3.23	3.23	29.03	37.10	27.42	50.00	68.42
	DEPARTMENT	3.84348	4	1.03949		115	3.48	5.22	26.09	33.91	31.30		
	SIMILAR_COL	3.55127	4	1.20203	0.23	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	-0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Thomas Ray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14516	4	0.93820		62	3.23	1.61	12.90	41.94	40.32	50.00	88.37
	DEPARTMENT	4.21552	4	0.97629		116	2.59	3.45	12.93	31.90	49.14		
	SIMILAR_COL	3.64624	4	1.20259	0.41	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75806	4	1.09672		62	3.23	11.29	20.97	35.48	29.03	50.00	65.12
	DEPARTMENT	3.82609	4	1.13370		115	4.35	8.70	21.74	30.43	34.78		
	SIMILAR_COL	3.50027	4	1.29894	0.20	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-0.08	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73770	4	1.07860		61	1.64	14.75	19.67	36.07	27.87	50.00	55.81
	DEPARTMENT	3.85088	4	1.11492		114	2.63	11.40	20.18	29.82	35.96		
	SIMILAR_COL	3.57743	4	1.25045	0.13	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	-0.16	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 2013-002

College of Arts and Sciences

Total Enrollment: 76

Section Title: Evolution

Course Level: Lower 0000 - 2000

Instructor: Thomas Ray

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.79245	4	0.92733		53	1.89	3.77	32.08	37.74	24.53	100.00	71.05
	DEPARTMENT	3.74783	4	0.85679		115	0.87	3.48	36.52	38.26	20.87		
	SIMILAR_COL	3.58268	4	1.04369	0.20	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	-0.05	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.86792	4	1.11005		53	3.77	7.55	22.64	30.19	35.85	100.00	76.32
	DEPARTMENT	3.84348	4	1.03949		115	3.48	5.22	26.09	33.91	31.30		
	SIMILAR_COL	3.55127	4	1.20203	0.26	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	0.00	28,294	4.24	7.87	22.01	28.70	37.18		
Thomas Ray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29630	5	1.02109		54	1.85	5.56	12.96	20.37	59.26	100.00	97.67
	DEPARTMENT	4.21552	4	0.97629		116	2.59	3.45	12.93	31.90	49.14		
	SIMILAR_COL	3.64624	4	1.20259	0.54	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	0.28	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90566	4	1.18101		53	5.66	5.66	22.64	24.53	41.51	100.00	79.07
	DEPARTMENT	3.82609	4	1.13370		115	4.35	8.70	21.74	30.43	34.78		
	SIMILAR_COL	3.50027	4	1.29894	0.31	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	0.04	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.98113	4	1.15176		53	3.77	7.55	20.75	22.64	45.28	100.00	76.74
	DEPARTMENT	3.85088	4	1.11492		114	2.63	11.40	20.18	29.82	35.96		
	SIMILAR_COL	3.57743	4	1.25045	0.32	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	0.05	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 2124-010

College of Arts and Sciences

Total Enrollment: 229

Section Title: Human Physiology

Course Level: Lower 0000 - 2000

Instructor: Robert Berkowitz

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36095	3	1.07732		169	7.10	10.06	37.28	30.77	14.79	25.00	20.51
	DEPARTMENT	3.97168	4	1.00287		459	2.83	4.58	20.92	35.95	35.73		
	SIMILAR_COL	3.69967	4	0.99373	-0.34	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	-0.49	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.63905	3	1.13647		169	17.16	30.77	29.59	15.98	6.51	25.00	10.26
	DEPARTMENT	3.64488	4	1.25130		459	6.97	13.07	21.13	26.14	32.68		
	SIMILAR_COL	3.60857	4	1.16936	-0.83	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	-1.09	28,294	4.24	7.87	22.01	28.70	37.18		
Robert Berkowitz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45238	4	1.33945		168	11.90	13.69	19.05	27.98	27.38	16.67	25.42
	DEPARTMENT	4.07474	4	1.07660		669	3.44	5.98	15.84	29.15	45.59		
	SIMILAR_COL	3.79925	4	1.12510	-0.31	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-0.49	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75740	3	1.17780		169	17.16	23.67	34.32	15.98	8.88	16.67	11.86
	DEPARTMENT	3.81818	4	1.20436		671	5.37	9.99	21.01	24.74	38.90		
	SIMILAR_COL	3.64505	4	1.24412	-0.71	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-0.91	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.34320	2	1.19047		169	28.99	31.36	22.49	10.65	6.51	16.67	6.78
	DEPARTMENT	3.73025	4	1.28840		671	8.05	10.73	19.52	23.55	38.15		
	SIMILAR_COL	3.70890	4	1.21305	-1.13	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-1.36	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 2124-011

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Eric Bright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	1.00821		14	7.14	0.00	28.57	50.00	14.29	42.86	38.74
	DEPARTMENT	3.73874	4	0.94377		222	1.80	6.76	29.73	39.19	22.52		
	SIMILAR_COL	3.78543	4	0.95614	-0.15	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.20	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.07143	3	1.26881		14	14.29	14.29	35.71	21.43	14.29	33.33	12.21
	DEPARTMENT	3.46847	3	1.20572		222	7.21	12.61	31.98	22.52	25.68		
	SIMILAR_COL	3.84040	4	1.09192	-0.70	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Eric Bright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.35714	4	1.21574		14	14.29	0.00	35.71	35.71	14.29	31.58	18.40
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	-0.57	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.57	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.20439		14	14.29	7.14	21.43	50.00	7.14	34.21	23.61
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	-0.47	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.47	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35714	4	1.27745		14	14.29	7.14	21.43	42.86	14.29	34.21	21.38
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	-0.53	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 2124-012

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructors: Philip Mathews / Eric Bright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.96077		14	7.14	21.43	35.71	35.71	0.00	14.29	9.05
	DEPARTMENT	3.73874	4	0.94377		222	1.80	6.76	29.73	39.19	22.52		
	SIMILAR_COL	3.78543	4	0.95614	-0.82	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	1.92857	2	0.91687		14	35.71	42.86	14.29	7.14	0.00	4.76	0.63
	DEPARTMENT	3.46847	3	1.20572		222	7.21	12.61	31.98	22.52	25.68		
	SIMILAR_COL	3.84040	4	1.09192	-1.75	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-1.72	28,294	4.24	7.87	22.01	28.70	37.18		
Philip Mathews													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.71429	3	1.20439		14	21.43	14.29	42.86	14.29	7.14	21.05	7.06
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	-1.16	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.16	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.42857	2	1.15787		14	21.43	35.71	28.57	7.14	7.14	10.53	5.76
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	-1.19	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.18	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.28571	2	1.13873		14	28.57	28.57	35.71	0.00	7.14	5.26	3.35
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	-1.47	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.41	32,454	4.97	7.42	19.92	25.42	42.27		
Eric Bright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.71429	3	0.72627		14	7.14	21.43	64.29	7.14	0.00	21.05	7.06
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	-1.16	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.16	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.71429	3	0.72627		14	7.14	21.43	64.29	7.14	0.00	21.05	9.29
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	-0.95	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.94	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.71429	3	0.72627		14	7.14	21.43	64.29	7.14	0.00	15.79	8.36
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	-1.10	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.04	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 2124-013

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Eric Bright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	76.19	73.68
	DEPARTMENT	3.73874	4	0.94377		222	1.80	6.76	29.73	39.19	22.52		
	SIMILAR_COL	3.78543	4	0.95614	0.33	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.26	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	52.38	35.58
	DEPARTMENT	3.46847	3	1.20572		222	7.21	12.61	31.98	22.52	25.68		
	SIMILAR_COL	3.84040	4	1.09192	-0.22	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Eric Bright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	86.84	79.74
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	0.47	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	60.53	44.24
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	-0.04	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.05	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	78.95	58.74
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	0.20	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 2124-014

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructors: Philip Mathews / Eric Bright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	1.05529		12	16.67	16.67	41.67	25.00	0.00	4.76	4.42
	DEPARTMENT	3.73874	4	0.94377		222	1.80	6.76	29.73	39.19	22.52		
	SIMILAR_COL	3.78543	4	0.95614	-1.08	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-1.11	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.16667	2	0.83485		12	25.00	33.33	41.67	0.00	0.00	9.52	1.05
	DEPARTMENT	3.46847	3	1.20572		222	7.21	12.61	31.98	22.52	25.68		
	SIMILAR_COL	3.84040	4	1.09192	-1.53	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-1.51	28,294	4.24	7.87	22.01	28.70	37.18		
Philip Mathews													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.88763		12	0.00	16.67	41.67	33.33	8.33	28.95	18.03
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	-0.60	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.60	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.20605		12	16.67	8.33	41.67	25.00	8.33	28.95	16.17
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	-0.71	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.20605		12	16.67	8.33	41.67	25.00	8.33	28.95	13.94
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	-0.85	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		
Eric Bright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.54545	3	0.93420		11	18.18	18.18	54.55	9.09	0.00	2.63	4.28
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	-1.32	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.36364	3	0.92442		11	27.27	9.09	63.64	0.00	0.00	5.26	4.65
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	-1.24	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.24	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.54545	3	0.93420		11	18.18	18.18	54.55	9.09	0.00	13.16	5.39
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	-1.24	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.18	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 2124-015

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructors: Grant Loney / Eric Bright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.52705		10	0.00	0.00	50.00	50.00	0.00	28.57	30.95
	DEPARTMENT	3.73874	4	0.94377		222	1.80	6.76	29.73	39.19	22.52		
	SIMILAR_COL	3.78543	4	0.95614	-0.30	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.50000	3	0.70711		10	10.00	30.00	60.00	0.00	0.00	19.05	2.53
	DEPARTMENT	3.46847	3	1.20572		222	7.21	12.61	31.98	22.52	25.68		
	SIMILAR_COL	3.84040	4	1.09192	-1.23	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-1.21	28,294	4.24	7.87	22.01	28.70	37.18		
Grant Loney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.17851		10	0.00	30.00	10.00	40.00	20.00	36.84	24.72
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	-0.44	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	3	1.25167		10	10.00	10.00	40.00	20.00	20.00	36.84	24.16
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	-0.46	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.46	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	57.90	42.38
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	-0.06	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.02	32,454	4.97	7.42	19.92	25.42	42.27		
Eric Bright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.70000	3	1.05935		10	10.00	30.00	50.00	0.00	10.00	13.16	6.51
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	-1.18	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.17851		10	20.00	30.00	40.00	0.00	10.00	15.79	7.25
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	-1.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	1.03280		10	10.00	20.00	60.00	0.00	10.00	21.05	9.85
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	-1.02	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.97	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 2124-016

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructors: Hiliary Riedmann / Eric Bright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	33.33	34.74
	DEPARTMENT	3.73874	4	0.94377		222	1.80	6.76	29.73	39.19	22.52		
	SIMILAR_COL	3.78543	4	0.95614	-0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.27	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.15470		7	14.29	14.29	28.57	42.86	0.00	28.57	11.37
	DEPARTMENT	3.46847	3	1.20572		222	7.21	12.61	31.98	22.52	25.68		
	SIMILAR_COL	3.84040	4	1.09192	-0.77	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.77	28,294	4.24	7.87	22.01	28.70	37.18		
Hiliary Riedmann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	1.18773		8	0.00	12.50	12.50	0.00	75.00	81.58	71.93
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	0.36	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	81.58	69.33
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	0.34	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	5	1.55265		8	12.50	12.50	0.00	25.00	50.00	55.26	41.45
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	-0.08	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.04	32,454	4.97	7.42	19.92	25.42	42.27		
Eric Bright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.71429	3	1.25357		7	14.29	28.57	42.86	0.00	14.29	21.05	7.06
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	-1.16	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.16	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	28.95	16.17
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	-0.71	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	28.95	13.94
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	-0.85	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 2124-017

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructors: Philip Mathews / Eric Bright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.90909	3	0.83121		11	0.00	36.36	36.36	27.27	0.00	9.52	5.90
	DEPARTMENT	3.73874	4	0.94377		222	1.80	6.76	29.73	39.19	22.52		
	SIMILAR_COL	3.78543	4	0.95614	-0.92	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.94	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.18182	2	0.87386		11	18.18	54.55	18.18	9.09	0.00	14.29	1.26
	DEPARTMENT	3.46847	3	1.20572		222	7.21	12.61	31.98	22.52	25.68		
	SIMILAR_COL	3.84040	4	1.09192	-1.52	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-1.49	28,294	4.24	7.87	22.01	28.70	37.18		
Philip Mathews													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.90909	3	1.13618		11	9.09	27.27	36.36	18.18	9.09	26.32	9.85
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	-0.98	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.98	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.63636	3	1.28629		11	18.18	36.36	18.18	18.18	9.09	18.42	8.18
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	-1.01	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.01	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.36364	2	1.28629		11	27.27	36.36	18.18	9.09	9.09	7.90	4.28
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	-1.40	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.34	32,454	4.97	7.42	19.92	25.42	42.27		
Eric Bright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.70000	3	0.67495		10	0.00	40.00	50.00	10.00	0.00	13.16	6.51
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	-1.18	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.30000	2	0.94868		10	20.00	40.00	30.00	10.00	0.00	2.63	3.90
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	-1.30	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.10000	2	1.10050		10	40.00	20.00	30.00	10.00	0.00	2.63	1.67
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	-1.63	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.57	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 2124-018

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructors: Hiliary Riedmann / Eric Bright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	3	0.84327		10	0.00	0.00	60.00	20.00	20.00	38.10	36.42
	DEPARTMENT	3.73874	4	0.94377		222	1.80	6.76	29.73	39.19	22.52		
	SIMILAR_COL	3.78543	4	0.95614	-0.19	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.24	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.30000	3	1.15950		10	10.00	0.00	60.00	10.00	20.00	38.10	18.74
	DEPARTMENT	3.46847	3	1.20572		222	7.21	12.61	31.98	22.52	25.68		
	SIMILAR_COL	3.84040	4	1.09192	-0.49	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.50	28,294	4.24	7.87	22.01	28.70	37.18		
Hiliary Riedmann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	71.05	53.35
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	0.10	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	78.95	61.34
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	0.21	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		9	0.00	11.11	11.11	44.44	33.33	71.05	50.00
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		
Eric Bright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.55556	3	1.33333		9	33.33	0.00	55.56	0.00	11.11	5.26	4.65
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	-1.31	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.30	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.44444	3	1.33333		9	33.33	11.11	44.44	0.00	11.11	13.16	6.32
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	-1.18	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.17	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.44444	3	1.33333		9	33.33	11.11	44.44	0.00	11.11	10.53	4.83
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	-1.33	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.27	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 2124-019

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-BIOL-2124-010

Course Level: Lower 0000 - 2000

Instructors: Grant Loney / Eric Bright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	61.91	53.68
	DEPARTMENT	3.73874	4	0.94377		222	1.80	6.76	29.73	39.19	22.52		
	SIMILAR_COL	3.78543	4	0.95614	0.05	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	61.91	48.21
	DEPARTMENT	3.46847	3	1.20572		222	7.21	12.61	31.98	22.52	25.68		
	SIMILAR_COL	3.84040	4	1.09192	-0.01	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Grant Loney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	73.68	58.36
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	0.17	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.16	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	76.32	58.92
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	71.05	50.00
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		
Eric Bright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	3	0.44721		5	0.00	20.00	80.00	0.00	0.00	23.68	7.62
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	-1.08	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.08	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	3	0.54772		5	0.00	60.00	40.00	0.00	0.00	7.90	5.39
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	-1.21	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	0.83666		5	0.00	40.00	40.00	20.00	0.00	21.05	9.85
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	-1.02	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.97	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 2124-020

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructors: Shelby Burrridge / Eric Bright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	100.00	98.11
	DEPARTMENT	3.73874	4	0.94377		222	1.80	6.76	29.73	39.19	22.52		
	SIMILAR_COL	3.78543	4	0.95614	0.90	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.81	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	90.48	84.63
	DEPARTMENT	3.46847	3	1.20572		222	7.21	12.61	31.98	22.52	25.68		
	SIMILAR_COL	3.84040	4	1.09192	0.54	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.50	28,294	4.24	7.87	22.01	28.70	37.18		
Shelby Burrige													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	94.74	96.28
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	0.73	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.72	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	97.37	92.94
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	0.73	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	94.74	95.91
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	0.77	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.80	32,454	4.97	7.42	19.92	25.42	42.27		
Eric Bright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61538	4	1.19293		13	7.69	0.00	46.15	15.38	30.77	44.74	28.81
	DEPARTMENT	3.72589	4	1.15293		394	4.57	8.63	30.46	22.34	34.01		
	SIMILAR_COL	3.98550	4	1.09340	-0.34	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.34	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61538	4	1.19293		13	7.69	0.00	46.15	15.38	30.77	50.00	36.99
	DEPARTMENT	3.57252	4	1.21448		393	7.12	10.69	29.26	23.66	29.26		
	SIMILAR_COL	3.84723	4	1.19308	-0.19	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61538	4	1.19293		13	7.69	0.00	46.15	15.38	30.77	50.00	31.41
	DEPARTMENT	3.64122	4	1.22725		393	7.38	8.91	28.50	22.65	32.57		
	SIMILAR_COL	3.96995	4	1.14609	-0.31	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.27	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 2234-010

College of Arts and Sciences

Total Enrollment: 37

Section Title: Introduction to Human Anatomy

Course Level: Lower 0000 - 2000

Instructor: Jess Eberle

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	95.00	98.85
	DEPARTMENT	4.08469	4	0.89989		307	0.33	4.89	19.87	35.83	39.09		
	SIMILAR_COL	3.73782	4	1.01049	1.00	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.92	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.81650		16	0.00	0.00	18.75	12.50	68.75	80.00	91.69
	DEPARTMENT	4.07492	4	1.00208		307	2.28	3.58	22.15	28.34	43.65		
	SIMILAR_COL	3.77246	4	1.13949	0.64	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Jess Eberle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81250	5	0.54391		16	0.00	0.00	6.25	6.25	87.50	92.50	98.21
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	0.82	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.75	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81250	5	0.54391		16	0.00	0.00	6.25	6.25	87.50	87.50	97.76
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	0.87	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.79	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81250	5	0.54391		16	0.00	0.00	6.25	6.25	87.50	90.00	97.53
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	0.83	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.76	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 2234-011

College of Arts and Sciences

Total Enrollment: 37

Section Title: Lab-BIOL 2234-010

Course Level: Lower 0000 - 2000

Instructor: Jess Eberle

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.73679		15	0.00	0.00	13.33	13.33	73.33	80.00	97.42
	DEPARTMENT	4.08469	4	0.89989		307	0.33	4.89	19.87	35.83	39.09		
	SIMILAR_COL	3.73782	4	1.01049	0.85	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.77	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.53333	5	0.83381		15	0.00	0.00	20.00	6.67	73.33	85.00	92.26
	DEPARTMENT	4.07492	4	1.00208		307	2.28	3.58	22.15	28.34	43.65		
	SIMILAR_COL	3.77246	4	1.13949	0.67	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.59	28,294	4.24	7.87	22.01	28.70	37.18		
Jess Eberle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.56061		15	0.00	0.00	6.67	6.67	86.67	90.00	97.98
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	0.81	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.74	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	92.50	98.66
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	0.91	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.84	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.56061		15	0.00	0.00	6.67	6.67	86.67	87.50	96.86
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	0.82	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.75	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 2255-010

College of Arts and Sciences

Total Enrollment: 184

Section Title: Human Anatomy

Course Level: Lower 0000 - 2000

Instructor: Cynthia Gordon

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.65333	5	0.53254		75	0.00	0.00	2.67	29.33	68.00	100.00	100.00
	DEPARTMENT	3.97168	4	1.00287		459	2.83	4.58	20.92	35.95	35.73		
	SIMILAR_COL	3.69967	4	0.99373	0.96	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	0.82	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.49333	5	0.68524		75	0.00	0.00	10.67	29.33	60.00	100.00	100.00
	DEPARTMENT	3.64488	4	1.25130		459	6.97	13.07	21.13	26.14	32.68		
	SIMILAR_COL	3.60857	4	1.16936	0.76	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Cynthia Gordon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.49333	5	0.66522		75	0.00	0.00	9.33	32.00	58.67	83.33	98.31
	DEPARTMENT	4.07474	4	1.07660		669	3.44	5.98	15.84	29.15	45.59		
	SIMILAR_COL	3.79925	4	1.12510	0.62	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56000	5	0.68260		75	0.00	0.00	10.67	22.67	66.67	100.00	100.00
	DEPARTMENT	3.81818	4	1.20436		671	5.37	9.99	21.01	24.74	38.90		
	SIMILAR_COL	3.64505	4	1.24412	0.74	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	0.58	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46667	5	0.75933		75	0.00	1.33	12.00	25.33	61.33	100.00	100.00
	DEPARTMENT	3.73025	4	1.28840		671	8.05	10.73	19.52	23.55	38.15		
	SIMILAR_COL	3.70890	4	1.21305	0.62	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	0.46	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 2255-011

College of Arts and Sciences

Total Enrollment: 44

Section Title: Lab-BIOL 2255-010

Course Level: Lower 0000 - 2000

Instructors: Jess Eberle / Cynthia Gordon / Tyler Hunt

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.94444	5	0.23570		18	0.00	0.00	0.00	5.56	94.44	100.00	100.00
	DEPARTMENT	4.08469	4	0.89989		307	0.33	4.89	19.87	35.83	39.09		
	SIMILAR_COL	3.73782	4	1.01049	1.19	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	1.12	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.72222	5	0.46089		18	0.00	0.00	0.00	27.78	72.22	95.00	97.14
	DEPARTMENT	4.07492	4	1.00208		307	2.28	3.58	22.15	28.34	43.65		
	SIMILAR_COL	3.77246	4	1.13949	0.83	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.76	28,294	4.24	7.87	22.01	28.70	37.18		
Jess Eberle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.32338		18	0.00	0.00	0.00	11.11	88.89	97.50	99.10
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	0.89	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.82	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.32338		18	0.00	0.00	0.00	11.11	88.89	95.00	99.55
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	0.93	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.86	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.32338		18	0.00	0.00	0.00	11.11	88.89	95.00	99.10
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	0.89	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.83	32,454	4.97	7.42	19.92	25.42	42.27		
Cynthia Gordon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.85749		18	0.00	5.56	5.56	22.22	66.67	72.50	87.89
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	0.54	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.70479		18	0.00	0.00	11.11	22.22	66.67	77.50	91.70
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	0.66	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.58	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38889	5	0.91644		18	0.00	5.56	11.11	22.22	61.11	72.50	81.39
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	0.47	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.40	32,454	4.97	7.42	19.92	25.42	42.27		
Tyler Hunt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	5	0.93148		17	0.00	5.88	11.76	23.53	58.82	70.00	80.27
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	0.41	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.33	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.97014		18	0.00	5.56	16.67	16.67	61.11	65.00	82.29
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	0.48	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27778	5	0.89479		18	0.00	5.56	11.11	33.33	50.00	67.50	76.68
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	0.38	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.30	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 2255-012

College of Arts and Sciences

Total Enrollment: 49

Section Title: Lab-BIOL 2255-010

Course Level: Lower 0000 - 2000

Instructors: Chanda Robinson / Mary Moon / Cynthia Gordon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.68421	5	0.47757		19	0.00	0.00	0.00	31.58	68.42	85.00	97.99
	DEPARTMENT	4.08469	4	0.89989		307	0.33	4.89	19.87	35.83	39.09		
	SIMILAR_COL	3.73782	4	1.01049	0.94	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.84211	5	0.37463		19	0.00	0.00	0.00	15.79	84.21	100.00	99.71
	DEPARTMENT	4.07492	4	1.00208		307	2.28	3.58	22.15	28.34	43.65		
	SIMILAR_COL	3.77246	4	1.13949	0.94	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.86	28,294	4.24	7.87	22.01	28.70	37.18		
Chanda Robinson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.84211	5	0.50146		19	0.00	0.00	5.26	5.26	89.47	95.00	98.43
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	0.85	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.78	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.89474	5	0.45883		19	0.00	0.00	5.26	0.00	94.74	100.00	100.00
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	0.94	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.86	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.94444	5	0.23570		18	0.00	0.00	0.00	5.56	94.44	97.50	99.55
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	0.94	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.87	32,454	4.97	7.42	19.92	25.42	42.27		
Mary Moon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.89474	5	0.45883		19	0.00	0.00	5.26	0.00	94.74	100.00	99.33
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	0.89	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.82	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.89474	5	0.45883		19	0.00	0.00	5.26	0.00	94.74	100.00	100.00
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	0.94	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.86	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.94737	5	0.22942		19	0.00	0.00	0.00	5.26	94.74	100.00	99.78
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	0.94	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.88	32,454	4.97	7.42	19.92	25.42	42.27		
Cynthia Gordon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76471	5	0.56230		17	0.00	0.00	5.88	11.76	82.35	87.50	97.09
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	0.78	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.71	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81250	5	0.54391		16	0.00	0.00	6.25	6.25	87.50	87.50	97.76
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	0.87	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.79	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76471	5	0.56230		17	0.00	0.00	5.88	11.76	82.35	85.00	95.52
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	0.79	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.72	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 2255-013

College of Arts and Sciences

Total Enrollment: 44

Section Title: Lab-BIOL 2255-010

Course Level: Lower 0000 - 2000

Instructors: Joshua York / Sharon Carlisle / Cynthia Gordon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	75.00	95.13
	DEPARTMENT	4.08469	4	0.89989		307	0.33	4.89	19.87	35.83	39.09		
	SIMILAR_COL	3.73782	4	1.01049	0.72	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.63	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.94112		15	0.00	6.67	13.33	33.33	46.67	65.00	78.22
	DEPARTMENT	4.07492	4	1.00208		307	2.28	3.58	22.15	28.34	43.65		
	SIMILAR_COL	3.77246	4	1.13949	0.38	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.30	28,294	4.24	7.87	22.01	28.70	37.18		
Joshua York													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86667	4	0.83381		15	0.00	0.00	40.00	33.33	26.67	45.00	44.84
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	-0.02	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.11	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93333	4	1.03280		15	0.00	13.33	13.33	40.00	33.33	57.50	61.88
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	0.15	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93333	4	0.96115		15	0.00	6.67	26.67	33.33	33.33	55.00	52.92
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	0.09	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.01	32,454	4.97	7.42	19.92	25.42	42.27		
Sharon Carlisle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.01419		15	0.00	13.33	20.00	40.00	26.67	40.00	41.48
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	-0.08	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93333	4	1.03280		15	0.00	13.33	13.33	40.00	33.33	57.50	61.88
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	0.15	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.20712		15	6.67	6.67	20.00	33.33	33.33	45.00	44.84
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	-0.02	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.11	32,454	4.97	7.42	19.92	25.42	42.27		
Cynthia Gordon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	65.00	78.25
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	0.37	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	70.00	90.81
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	0.65	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.57	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	70.00	78.03
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	0.40	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.33	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 2255-014

College of Arts and Sciences

Total Enrollment: 47

Section Title: Lab-BIOL 2255-010

Course Level: Lower 0000 - 2000

Instructors: Brent Tweedy / Cynthia Gordon / Elizabeth Besozzi

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.71429	5	0.51856		35	0.00	0.00	2.86	22.86	74.29	90.00	98.28
	DEPARTMENT	4.08469	4	0.89989		307	0.33	4.89	19.87	35.83	39.09		
	SIMILAR_COL	3.73782	4	1.01049	0.97	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.89	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.65465		35	0.00	0.00	8.57	25.71	65.71	90.00	92.55
	DEPARTMENT	4.07492	4	1.00208		307	2.28	3.58	22.15	28.34	43.65		
	SIMILAR_COL	3.77246	4	1.13949	0.70	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.62	28,294	4.24	7.87	22.01	28.70	37.18		
Brent Tweedy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.55307		35	0.00	0.00	2.86	34.29	62.86	77.50	91.93
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	0.63	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.56	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68571	5	0.58266		35	0.00	0.00	5.71	20.00	74.29	82.50	95.74
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	0.77	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.69	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.65714	5	0.63906		35	0.00	0.00	8.57	17.14	74.29	80.00	91.26
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	0.70	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.63	32,454	4.97	7.42	19.92	25.42	42.27		
Cynthia Gordon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.34286	5	0.76477		35	0.00	0.00	17.14	31.43	51.43	67.50	79.82
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	0.40	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.32	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.34286	5	0.80231		35	0.00	2.86	11.43	34.29	51.43	67.50	82.51
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	0.49	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22857	4	0.97274		35	2.86	5.71	2.86	42.86	45.71	65.00	72.42
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	0.34	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.26	32,454	4.97	7.42	19.92	25.42	42.27		
Elizabeth Besozzi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.48571	4	1.14716		35	2.86	22.86	17.14	37.14	20.00	20.00	26.01
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	-0.36	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37143	4	1.13981		35	5.71	17.14	28.57	31.43	17.14	15.00	30.05
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	-0.31	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.97143	3	1.12422		35	8.57	25.71	37.14	17.14	11.43	5.00	13.00
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	-0.72	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.82	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 2913-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Intro to Quantitative Biology

Course Level: Lower 0000 - 2000

Instructor: Christian Lemon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47368	4	0.90483		19	0.00	15.79	31.58	42.11	10.53	25.00	28.65
	DEPARTMENT	4.08469	4	0.89989		307	0.33	4.89	19.87	35.83	39.09		
	SIMILAR_COL	3.73782	4	1.01049	-0.26	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.37	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.36842	4	1.11607		19	5.26	15.79	31.58	31.58	15.79	20.00	25.22
	DEPARTMENT	4.07492	4	1.00208		307	2.28	3.58	22.15	28.34	43.65		
	SIMILAR_COL	3.77246	4	1.13949	-0.35	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.44	28,294	4.24	7.87	22.01	28.70	37.18		
Christian Lemon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42105	4	1.21636		19	10.53	5.26	36.84	26.32	21.05	12.50	23.99
	DEPARTMENT	4.11234	4	1.03276		632	2.06	5.22	20.25	24.37	48.10		
	SIMILAR_COL	3.89056	4	1.12314	-0.42	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.52	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21053	3	1.31567		19	10.53	21.05	26.32	21.05	21.05	12.50	22.65
	DEPARTMENT	4.06940	4	1.08919		634	2.84	5.99	20.98	21.77	48.42		
	SIMILAR_COL	3.74808	4	1.22302	-0.44	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52632	4	1.21876		19	5.26	15.79	26.32	26.32	26.32	27.50	32.51
	DEPARTMENT	4.03465	4	1.10150		635	2.99	6.46	21.57	22.05	46.93		
	SIMILAR_COL	3.82889	4	1.18904	-0.25	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.34	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 2970-010

College of Arts and Sciences

Total Enrollment: 11

Section Title: Nav./Bees-Ants-Scorps(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Douglas Gaffin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.48305		10	0.00	0.00	0.00	70.00	30.00	100.00	69.47
	DEPARTMENT	4.27778	4	0.57451		18	0.00	0.00	5.56	61.11	33.33		
	SIMILAR_COL	3.93676	4	0.95571	0.38	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.47	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	50.00	83.21
	DEPARTMENT	4.66667	5	0.48507		18	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.98607	4	1.10443	0.56	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.65	28,294	4.24	7.87	22.01	28.70	37.18		
Douglas Gaffin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	50.00	92.25
	DEPARTMENT	4.94444	5	0.23570		18	0.00	0.00	0.00	5.56	94.44		
	SIMILAR_COL	4.14834	4	1.01663	0.74	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.83	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	50.00	73.94
	DEPARTMENT	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22		
	SIMILAR_COL	4.04435	4	1.12132	0.50	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.62	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	50.00	73.94
	DEPARTMENT	4.77778	5	0.42779		18	0.00	0.00	0.00	22.22	77.78		
	SIMILAR_COL	4.13118	5	1.09864	0.52	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.66	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 2970-011

College of Arts and Sciences

Total Enrollment: 11

Section Title: Lab-BIOL 2970-010 (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Douglas Gaffin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	50.00	64.89
	DEPARTMENT	4.27778	4	0.57451		18	0.00	0.00	5.56	61.11	33.33		
	SIMILAR_COL	3.93676	4	0.95571	0.33	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	91.60
	DEPARTMENT	4.66667	5	0.48507		18	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	3.98607	4	1.10443	0.69	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.78	28,294	4.24	7.87	22.01	28.70	37.18		
Douglas Gaffin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.94444	5	0.23570		18	0.00	0.00	0.00	5.56	94.44		
	SIMILAR_COL	4.14834	4	1.01663	0.84	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	85.21
	DEPARTMENT	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22		
	SIMILAR_COL	4.04435	4	1.12132	0.63	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.74	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	89.44
	DEPARTMENT	4.77778	5	0.42779		18	0.00	0.00	0.00	22.22	77.78		
	SIMILAR_COL	4.13118	5	1.09864	0.68	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.81	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 3101-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Principles of Physiology Lab

Course Level: Upper 3000 - 4000

Instructors: Patrick Olson / Krisangel Lopez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.21053	3	0.85498		19	0.00	21.05	42.11	31.58	5.26	8.00	4.83
	DEPARTMENT	4.18874	4	0.86697		302	0.00	4.30	16.89	34.44	44.37		
	SIMILAR_COL	4.00090	4	0.95721	-0.83	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.64	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.15789	3	0.89834		19	0.00	26.32	36.84	31.58	5.26	8.00	6.76
	DEPARTMENT	4.20266	5	0.96719		301	1.33	4.98	15.61	28.24	49.83		
	SIMILAR_COL	4.07037	4	1.07101	-0.85	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.63	28,294	4.24	7.87	22.01	28.70	37.18		
Patrick Olson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10526	4	0.80930		19	0.00	0.00	26.32	36.84	36.84	24.24	34.93
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	-0.10	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.11	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.10554		19	0.00	15.79	10.53	31.58	42.11	24.24	43.23
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	-0.09	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42105	5	0.69248		19	0.00	0.00	10.53	36.84	52.63	60.61	63.76
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	0.24	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.42	32,454	4.97	7.42	19.92	25.42	42.27		
Krisangel Lopez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78947	4	0.78733		19	0.00	0.00	42.11	36.84	21.05	21.21	21.40
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	-0.40	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.18	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73684	4	1.09758		19	0.00	15.79	26.32	26.32	31.58	21.21	24.45
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	-0.32	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.10	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78947	4	0.85498		19	0.00	0.00	47.37	26.32	26.32	12.12	20.52
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	-0.36	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.12	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 3101-002

College of Arts and Sciences

Total Enrollment: 12

Section Title: Principles of Physiology Lab

Course Level: Upper 3000 - 4000

Instructor: Shelby Burridge

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	1.09545		5	0.00	20.00	60.00	0.00	20.00	20.00	7.05
	DEPARTMENT	4.05000	4	0.88704		20	0.00	5.00	20.00	40.00	35.00		
	SIMILAR_COL	4.14081	4	0.91366	-1.03	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-0.65	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.60000	3	0.54772		5	0.00	40.00	60.00	0.00	0.00	20.00	5.77
	DEPARTMENT	4.30000	5	1.08094		20	0.00	10.00	15.00	10.00	65.00		
	SIMILAR_COL	4.19868	5	1.02577	-1.56	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-1.12	28,294	4.24	7.87	22.01	28.70	37.18		
Shelby Burridge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	20.00	13.29
	DEPARTMENT	4.60000	5	0.68056		20	0.00	0.00	10.00	20.00	70.00		
	SIMILAR_COL	4.30118	5	0.92554	-0.76	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	20.00	18.99
	DEPARTMENT	4.55000	5	0.82558		20	0.00	5.00	5.00	20.00	70.00		
	SIMILAR_COL	4.24919	5	1.01716	-0.64	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	20.00	19.62
	DEPARTMENT	4.45000	5	0.82558		20	0.00	5.00	5.00	30.00	60.00		
	SIMILAR_COL	4.28280	5	0.99440	-0.69	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 3101-003

College of Arts and Sciences

Total Enrollment: 21

Section Title: Principles of Physiology Lab

Course Level: Upper 3000 - 4000

Instructors: Shelby Burrige / Kayleigh Anaya

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	4	0.68755		11	0.00	9.09	36.36	54.55	0.00	20.00	12.08
	DEPARTMENT	4.18874	4	0.86697		302	0.00	4.30	16.89	34.44	44.37		
	SIMILAR_COL	4.00090	4	0.95721	-0.57	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.39	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.18182	3	0.75076		11	0.00	18.18	45.45	36.36	0.00	12.00	7.25
	DEPARTMENT	4.20266	5	0.96719		301	1.33	4.98	15.61	28.24	49.83		
	SIMILAR_COL	4.07037	4	1.07101	-0.83	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.61	28,294	4.24	7.87	22.01	28.70	37.18		
Shelby Burrige													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	0.78625		11	0.00	0.00	45.45	36.36	18.18	18.18	20.09
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	-0.46	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	4	0.93420		11	0.00	18.18	27.27	45.45	9.09	12.12	13.10
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	-0.57	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	1.16775		11	0.00	18.18	18.18	27.27	36.36	21.21	24.02
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	-0.33	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.09	32,454	4.97	7.42	19.92	25.42	42.27		
Kayleigh Anaya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18182	3	0.87386		11	9.09	0.00	54.55	36.36	0.00	9.09	7.42
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	-0.99	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.73	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.89443		11	9.09	9.09	54.55	27.27	0.00	9.09	7.42
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	-0.98	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.27273	3	1.00905		11	9.09	0.00	54.55	27.27	9.09	9.09	8.30
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	-0.85	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.56	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 3101-005

College of Arts and Sciences

Total Enrollment: 24

Section Title: Principles of Physiology Lab

Course Level: Upper 3000 - 4000

Instructors: Krisangel Lopez / Patrick Olson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95455	4	0.65300		22	0.00	0.00	22.73	59.09	18.18	32.00	45.41
	DEPARTMENT	4.18874	4	0.86697		302	0.00	4.30	16.89	34.44	44.37		
	SIMILAR_COL	4.00090	4	0.95721	-0.05	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.11	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.95455	4	0.89853		22	0.00	4.55	27.27	36.36	31.82	28.00	40.10
	DEPARTMENT	4.20266	5	0.96719		301	1.33	4.98	15.61	28.24	49.83		
	SIMILAR_COL	4.07037	4	1.07101	-0.11	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.08	28,294	4.24	7.87	22.01	28.70	37.18		
Krisangel Lopez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31818	5	0.89370		22	0.00	0.00	27.27	13.64	59.09	48.49	50.22
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	0.11	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.30	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31818	5	0.83873		22	0.00	0.00	22.73	22.73	54.55	45.46	61.57
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	0.20	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.38	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.80043		22	0.00	0.00	18.18	18.18	63.64	66.67	67.25
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	0.27	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.45	32,454	4.97	7.42	19.92	25.42	42.27		
Patrick Olson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31818	5	0.77989		22	0.00	0.00	18.18	31.82	50.00	48.49	50.22
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	0.11	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.30	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31818	5	0.83873		22	0.00	0.00	22.73	22.73	54.55	45.46	61.57
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	0.20	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.38	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.58109		22	0.00	0.00	4.55	27.27	68.18	78.79	76.86
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	0.45	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.61	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 3101-006

College of Arts and Sciences

Section Title: Principles of Physiology Lab

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructors: Kayleigh Anaya / Shelby Burrige

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.96609		10	0.00	20.00	30.00	40.00	10.00	16.00	9.66
	DEPARTMENT	4.18874	4	0.86697		302	0.00	4.30	16.89	34.44	44.37		
	SIMILAR_COL	4.00090	4	0.95721	-0.63	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.45	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.30000	4	1.15950		10	10.00	10.00	30.00	40.00	10.00	16.00	9.18
	DEPARTMENT	4.20266	5	0.96719		301	1.33	4.98	15.61	28.24	49.83		
	SIMILAR_COL	4.07037	4	1.07101	-0.72	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.50	28,294	4.24	7.87	22.01	28.70	37.18		
Kayleigh Anaya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	1.41814		10	10.00	10.00	20.00	20.00	40.00	15.15	18.34
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	-0.49	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.50555		10	10.00	20.00	10.00	20.00	40.00	18.18	19.21
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	-0.44	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	18.18	22.71
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	-0.35	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.11	32,454	4.97	7.42	19.92	25.42	42.27		
Shelby Burrige													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.34990		10	10.00	10.00	20.00	30.00	30.00	12.12	15.28
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	-0.59	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.35401		10	10.00	10.00	30.00	20.00	30.00	15.15	15.28
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	-0.53	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	18.18	22.71
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	-0.35	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.11	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 3103-001

College of Arts and Sciences

Total Enrollment: 109

Section Title: Principles of Physiology

Course Level: Upper 3000 - 4000

Instructor: Katie Marshall

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84000	4	0.99714		50	0.00	12.00	22.00	36.00	30.00	50.00	40.91
	DEPARTMENT	3.88764	4	0.98209		89	1.12	7.87	23.60	35.96	31.46		
	SIMILAR_COL	3.77866	4	1.02016	0.06	881	3.06	7.04	25.99	36.78	27.13		
	COLLEGE	3.84117	4	0.98636	-0.00	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.81633	4	1.03428		49	2.04	8.16	26.53	32.65	30.61	100.00	45.46
	DEPARTMENT	3.75000	4	1.05318		88	2.27	7.95	32.95	26.14	30.68		
	SIMILAR_COL	3.76705	4	1.15531	0.04	880	4.43	9.77	25.11	26.02	34.66		
	COLLEGE	3.86704	4	1.12728	-0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Katie Marshall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.02000	4	0.99980		50	0.00	12.00	12.00	38.00	38.00	100.00	52.17
	DEPARTMENT	3.96629	4	1.00509		89	0.00	11.24	17.98	33.71	37.08		
	SIMILAR_COL	3.93149	4	1.09087	0.08	905	2.98	7.62	22.32	27.40	39.67		
	COLLEGE	3.98851	4	1.10072	0.03	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06122	4	1.12561		49	2.04	12.24	10.20	28.57	46.94	100.00	56.52
	DEPARTMENT	3.93182	4	1.16259		88	2.27	13.64	15.91	25.00	43.18		
	SIMILAR_COL	3.74695	4	1.26241	0.25	901	6.66	11.32	21.53	21.64	38.85		
	COLLEGE	3.85497	4	1.20745	0.17	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.98000	4	1.03982		50	2.00	10.00	12.00	40.00	36.00	100.00	47.83
	DEPARTMENT	3.86517	4	1.07863		89	2.25	10.11	21.35	31.46	34.83		
	SIMILAR_COL	3.82119	4	1.19253	0.13	906	5.08	9.49	22.63	23.84	38.96		
	COLLEGE	3.92602	4	1.16631	0.05	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 3113-900 / MBIO 3113-900 / PBIO 3113-900

College of Arts and Sciences

Total Enrollment: 120

Section Title: Cell Biology

Course Level: Upper 3000 - 4000

Instructor: Boris Wawrik

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94872	4	0.97194		39	2.56	2.56	25.64	35.90	33.33	100.00	50.00
	DEPARTMENT	3.88764	4	0.98209		89	1.12	7.87	23.60	35.96	31.46		
	SIMILAR_COL	3.77866	4	1.02016	0.17	881	3.06	7.04	25.99	36.78	27.13		
	COLLEGE	3.84117	4	0.98636	0.11	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.08418		39	2.56	7.69	41.03	17.95	30.77	50.00	36.36
	DEPARTMENT	3.75000	4	1.05318		88	2.27	7.95	32.95	26.14	30.68		
	SIMILAR_COL	3.76705	4	1.15531	-0.09	880	4.43	9.77	25.11	26.02	34.66		
	COLLEGE	3.86704	4	1.12728	-0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Boris Wawrik													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.89744	4	1.02070		39	0.00	10.26	25.64	28.21	35.90	50.00	47.83
	DEPARTMENT	3.96629	4	1.00509		89	0.00	11.24	17.98	33.71	37.08		
	SIMILAR_COL	3.93149	4	1.09087	-0.03	905	2.98	7.62	22.32	27.40	39.67		
	COLLEGE	3.98851	4	1.10072	-0.08	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	1.20222		39	2.56	15.38	23.08	20.51	38.46	50.00	43.48
	DEPARTMENT	3.93182	4	1.16259		88	2.27	13.64	15.91	25.00	43.18		
	SIMILAR_COL	3.74695	4	1.26241	0.02	901	6.66	11.32	21.53	21.64	38.85		
	COLLEGE	3.85497	4	1.20745	-0.07	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71795	4	1.12270		39	2.56	10.26	33.33	20.51	33.33	50.00	39.13
	DEPARTMENT	3.86517	4	1.07863		89	2.25	10.11	21.35	31.46	34.83		
	SIMILAR_COL	3.82119	4	1.19253	-0.09	906	5.08	9.49	22.63	23.84	38.96		
	COLLEGE	3.92602	4	1.16631	-0.18	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 3201-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Animal Development Lab

Course Level: Upper 3000 - 4000

Instructors: JOHN MASLY / Alexandra Barnard

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	3	0.80904		11	0.00	9.09	54.55	27.27	9.09	12.00	8.70
	DEPARTMENT	4.18874	4	0.86697		302	0.00	4.30	16.89	34.44	44.37		
	SIMILAR_COL	4.00090	4	0.95721	-0.67	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.48	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.36364	4	1.12006		11	0.00	27.27	27.27	27.27	18.18	20.00	11.59
	DEPARTMENT	4.20266	5	0.96719		301	1.33	4.98	15.61	28.24	49.83		
	SIMILAR_COL	4.07037	4	1.07101	-0.66	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.45	28,294	4.24	7.87	22.01	28.70	37.18		
Alexandra Barnard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.09091	4	1.44600		11	18.18	18.18	18.18	27.27	18.18	3.03	6.11
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	-1.08	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.82	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.48324		11	18.18	27.27	9.09	27.27	18.18	9.09	7.42
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	-0.98	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.48324		11	18.18	27.27	9.09	27.27	18.18	3.03	5.68
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	-1.11	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 3333-001 / P BIO 3333-001

College of Arts and Sciences

Total Enrollment: 182

Section Title: Genetics

Course Level: Upper 3000 - 4000

Instructors: David Durica / Mojgan Padash-Barmchi

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23684	3	1.05664		76	6.58	14.47	39.47	27.63	11.84	100.00	16.67
	DEPARTMENT	3.23684	3	1.05664		76	6.58	14.47	39.47	27.63	11.84		
	SIMILAR_COL	3.82019	4	0.99349	-0.59	723	1.94	7.19	26.69	35.27	28.91		
	COLLEGE	3.84117	4	0.98636	-0.61	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.23423		76	21.05	19.74	30.26	21.05	7.89	100.00	16.67
	DEPARTMENT	2.75000	3	1.23423		76	21.05	19.74	30.26	21.05	7.89		
	SIMILAR_COL	3.69487	4	1.18020	-0.80	721	6.66	8.46	24.13	30.24	30.51		
	COLLEGE	3.86704	4	1.12728	-0.99	28,294	4.24	7.87	22.01	28.70	37.18		
David Durica													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.98718	3	1.30427		78	16.67	17.95	32.05	16.67	16.67	100.00	28.57
	DEPARTMENT	2.73427	3	1.19830		143	20.28	17.48	40.56	11.89	9.79		
	SIMILAR_COL	3.79214	4	1.17715	-0.68	789	5.45	8.87	22.43	27.50	35.74		
	COLLEGE	3.98851	4	1.10072	-0.91	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60256	2	1.43554		78	29.49	24.36	19.23	10.26	16.67	100.00	28.57
	DEPARTMENT	2.50000	3	1.26270		144	29.17	19.44	33.33	8.33	9.72		
	SIMILAR_COL	3.62405	4	1.30386	-0.78	790	9.75	10.25	21.52	24.81	33.67		
	COLLEGE	3.85497	4	1.20745	-1.04	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.62338	3	1.32823		77	24.68	25.97	24.68	11.69	12.99	100.00	28.57
	DEPARTMENT	2.53521	3	1.21259		142	26.06	20.42	35.92	9.15	8.45		
	SIMILAR_COL	3.57975	4	1.28385	-0.74	790	8.99	11.65	23.29	24.56	31.52		
	COLLEGE	3.92602	4	1.16631	-1.12	32,454	4.97	7.42	19.92	25.42	42.27		
Mojgan Padash-Barmchi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.43077	3	0.98376		65	24.62	16.92	50.77	6.15	1.54	50.00	14.29
	DEPARTMENT	2.73427	3	1.19830		143	20.28	17.48	40.56	11.89	9.79		
	SIMILAR_COL	3.79214	4	1.17715	-1.16	789	5.45	8.87	22.43	27.50	35.74		
	COLLEGE	3.98851	4	1.10072	-1.42	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.37879	3	1.01928		66	28.79	13.64	50.00	6.06	1.52	50.00	14.29
	DEPARTMENT	2.50000	3	1.26270		144	29.17	19.44	33.33	8.33	9.72		
	SIMILAR_COL	3.62405	4	1.30386	-0.96	790	9.75	10.25	21.52	24.81	33.67		
	COLLEGE	3.85497	4	1.20745	-1.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.43077	3	1.06021		65	27.69	13.85	49.23	6.15	3.08	50.00	14.29
	DEPARTMENT	2.53521	3	1.21259		142	26.06	20.42	35.92	9.15	8.45		
	SIMILAR_COL	3.57975	4	1.28385	-0.89	790	8.99	11.65	23.29	24.56	31.52		
	COLLEGE	3.92602	4	1.16631	-1.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 4083-010

College of Arts and Sciences

Total Enrollment: 23

Section Title: Herpetology

Course Level: Upper 3000 - 4000

Instructor: Cameron Siler

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.63246		15	0.00	0.00	6.67	46.67	46.67	56.00	79.71
	DEPARTMENT	4.18874	4	0.86697		302	0.00	4.30	16.89	34.44	44.37		
	SIMILAR_COL	4.00090	4	0.95721	0.42	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.57	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.40000	4	0.50709		15	0.00	0.00	0.00	60.00	40.00	48.00	65.70
	DEPARTMENT	4.20266	5	0.96719		301	1.33	4.98	15.61	28.24	49.83		
	SIMILAR_COL	4.07037	4	1.07101	0.31	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Cameron Siler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.94112		15	0.00	6.67	13.33	33.33	46.67	30.30	42.36
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	-0.01	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	60.61	68.12
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	0.27	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.45	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.63246		15	0.00	0.00	6.67	46.67	46.67	54.55	62.45
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	0.22	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.41	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 4083-011

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-BIOL 4083-010

Course Level: Upper 3000 - 4000

Instructors: Cameron Siler / Kai Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	60.00	86.96
	DEPARTMENT	4.18874	4	0.86697		302	0.00	4.30	16.89	34.44	44.37		
	SIMILAR_COL	4.00090	4	0.95721	0.52	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	68.00	76.33
	DEPARTMENT	4.20266	5	0.96719		301	1.33	4.98	15.61	28.24	49.83		
	SIMILAR_COL	4.07037	4	1.07101	0.40	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Cameron Siler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	39.39	48.04
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	0.07	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.98473		12	0.00	8.33	8.33	25.00	58.33	51.52	63.76
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	0.21	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	57.58	63.32
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	0.24	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.42	32,454	4.97	7.42	19.92	25.42	42.27		
Kai Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	27.27	40.61
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	-0.02	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.18	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	72.73	74.24
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	0.36	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	66.67	67.25
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	0.27	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.45	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 4204-010 / BIOL 5204-010 / GEOL 4204-010 / GEOL 5204-010

College of Arts and Sciences

Total Enrollment: 16

Section Title: Vertebrate Paleobiology

Course Level: Upper 3000 - 4000

Instructor: Richard Cifelli

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	80.00	93.24
	DEPARTMENT	4.18874	4	0.86697		302	0.00	4.30	16.89	34.44	44.37		
	SIMILAR_COL	4.00090	4	0.95721	0.76	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.90	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	80.00	88.89
	DEPARTMENT	4.20266	5	0.96719		301	1.33	4.98	15.61	28.24	49.83		
	SIMILAR_COL	4.07037	4	1.07101	0.61	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.76	28,294	4.24	7.87	22.01	28.70	37.18		
Richard Cifelli													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	51.52	54.59
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	0.15	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.34	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	75.76	81.22
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	0.48	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.65	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	81.82	84.72
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	0.53	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.69	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 4204-011 / BIOL 5204-011 / GEOL 4204-011 / GEOL 5204-011

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-BIOL 4204-010

Course Level: Upper 3000 - 4000

Instructor: Richard Cifelli

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	92.00	97.59
	DEPARTMENT	4.18874	4	0.86697		302	0.00	4.30	16.89	34.44	44.37		
	SIMILAR_COL	4.00090	4	0.95721	0.87	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	1.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	88.00	94.69
	DEPARTMENT	4.20266	5	0.96719		301	1.33	4.98	15.61	28.24	49.83		
	SIMILAR_COL	4.07037	4	1.07101	0.71	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.86	28,294	4.24	7.87	22.01	28.70	37.18		
Richard Cifelli													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	87.88	92.58
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	0.61	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.77	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	90.91	91.70
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	0.66	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.81	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	0.79	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 4244-010

College of Arts and Sciences

Total Enrollment: 17

Section Title: Animal Histology

Course Level: Upper 3000 - 4000

Instructor: Barbara Safiejkomrocza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	88.00	94.69
	DEPARTMENT	4.18874	4	0.86697		302	0.00	4.30	16.89	34.44	44.37		
	SIMILAR_COL	4.00090	4	0.95721	0.78	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.92	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	68.00	76.33
	DEPARTMENT	4.20266	5	0.96719		301	1.33	4.98	15.61	28.24	49.83		
	SIMILAR_COL	4.07037	4	1.07101	0.40	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Barbara Safiejkomrocza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	69.70	75.98
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	0.41	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.58	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	72.73	74.24
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	0.36	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	51.52	61.57
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	0.20	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.38	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 4244-011

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-BIOL 4244-010

Course Level: Upper 3000 - 4000

Instructor: Barbara Safiejkomrocza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	76.00	92.27
	DEPARTMENT	4.18874	4	0.86697		302	0.00	4.30	16.89	34.44	44.37		
	SIMILAR_COL	4.00090	4	0.95721	0.70	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.84	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	40.00	52.17
	DEPARTMENT	4.20266	5	0.96719		301	1.33	4.98	15.61	28.24	49.83		
	SIMILAR_COL	4.07037	4	1.07101	0.09	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.27	28,294	4.24	7.87	22.01	28.70	37.18		
Barbara Safiejkomrocza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	75.76	82.10
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	0.45	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	51.52	63.76
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	0.21	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	33.33	45.85
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	0.00	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.21	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 4361-001

College of Arts and Sciences

Section Title: Exptl Genetics & Cell Biol Lab

Total Enrollment: 16

Course Level: Upper 3000 - 4000

Instructors: James Thompson / Barbara Safiejkomrocza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	52.00	76.33
	DEPARTMENT	4.18874	4	0.86697		302	0.00	4.30	16.89	34.44	44.37		
	SIMILAR_COL	4.00090	4	0.95721	0.39	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.54	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	68.00	76.33
	DEPARTMENT	4.20266	5	0.96719		301	1.33	4.98	15.61	28.24	49.83		
	SIMILAR_COL	4.07037	4	1.07101	0.40	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
James Thompson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	60.61	56.77
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	0.16	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.38873		8	12.50	0.00	0.00	25.00	62.50	39.39	59.39
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	0.14	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	1.35620		8	12.50	0.00	0.00	37.50	50.00	30.30	41.49
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	-0.04	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.17	32,454	4.97	7.42	19.92	25.42	42.27		
Barbara Safiejkomrocza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	36.36	46.29
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	0.04	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	39.39	59.39
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	0.14	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	39.39	51.53
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	0.08	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 4573-001 / BIOL 5573-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Conservation Genetics

Course Level: Upper 3000 - 4000

Instructor: Lawrence Weider

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21053	4	0.71328		19	0.00	0.00	15.79	47.37	36.84	44.00	64.73
	DEPARTMENT	4.18874	4	0.86697		302	0.00	4.30	16.89	34.44	44.37		
	SIMILAR_COL	4.00090	4	0.95721	0.22	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.37	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.94281		19	0.00	5.26	26.32	31.58	36.84	32.00	46.38
	DEPARTMENT	4.20266	5	0.96719		301	1.33	4.98	15.61	28.24	49.83		
	SIMILAR_COL	4.07037	4	1.07101	-0.07	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Lawrence Weider													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36842	5	0.89508		19	0.00	5.26	10.53	26.32	57.89	54.55	55.02
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	0.16	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42105	5	0.83771		19	0.00	5.26	5.26	31.58	57.89	63.64	68.56
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	0.29	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.47	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26316	5	0.93346		19	0.00	5.26	15.79	26.32	52.63	42.42	51.97
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	0.09	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.29	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 4653-010

College of Arts and Sciences

Total Enrollment: 25

Section Title: Parasitology

Course Level: Upper 3000 - 4000

Instructor: Heather Ketchum

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.64000	5	0.56862		25	0.00	0.00	4.00	28.00	68.00	72.00	91.30
	DEPARTMENT	4.18874	4	0.86697		302	0.00	4.30	16.89	34.44	44.37		
	SIMILAR_COL	4.00090	4	0.95721	0.67	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.81	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.72000	5	0.54160		25	0.00	0.00	4.00	20.00	76.00	76.00	88.41
	DEPARTMENT	4.20266	5	0.96719		301	1.33	4.98	15.61	28.24	49.83		
	SIMILAR_COL	4.07037	4	1.07101	0.61	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.76	28,294	4.24	7.87	22.01	28.70	37.18		
Heather Ketchum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.92000	5	0.27689		25	0.00	0.00	0.00	8.00	92.00	93.94	94.32
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	0.69	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.85	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.84000	5	0.37417		25	0.00	0.00	0.00	16.00	84.00	93.94	92.14
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	0.67	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.82	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.84000	5	0.37417		25	0.00	0.00	0.00	16.00	84.00	87.88	90.83
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	0.64	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.78	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 4653-011

College of Arts and Sciences

Total Enrollment: 25

Section Title: Lab-BIOL 4653-010

Course Level: Upper 3000 - 4000

Instructors: Heather Ketchum / Grant Loney

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.56000	5	0.58310		25	0.00	0.00	4.00	36.00	60.00	64.00	88.41
	DEPARTMENT	4.18874	4	0.86697		302	0.00	4.30	16.89	34.44	44.37		
	SIMILAR_COL	4.00090	4	0.95721	0.58	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.73	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.72000	5	0.67823		25	0.00	4.00	0.00	16.00	80.00	76.00	88.41
	DEPARTMENT	4.20266	5	0.96719		301	1.33	4.98	15.61	28.24	49.83		
	SIMILAR_COL	4.07037	4	1.07101	0.61	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.76	28,294	4.24	7.87	22.01	28.70	37.18		
Heather Ketchum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38069		24	0.00	0.00	0.00	16.67	83.33	87.88	92.58
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	0.61	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.77	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.79167	5	0.41485		24	0.00	0.00	0.00	20.83	79.17	81.82	88.65
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	0.62	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.78	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38069		24	0.00	0.00	0.00	16.67	83.33	84.85	90.39
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	0.63	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.78	32,454	4.97	7.42	19.92	25.42	42.27		
Grant Loney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28000	5	0.84261		25	0.00	0.00	24.00	24.00	52.00	42.42	48.47
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	0.07	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36000	5	0.81035		25	0.00	0.00	20.00	24.00	56.00	54.55	64.63
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	0.24	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.42	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.32000	5	0.80208		25	0.00	0.00	20.00	28.00	52.00	45.46	57.64
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	0.15	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.34	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: BIOL 4871-001 / BIOL 5871-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Current Topics in Neurobiology

Course Level: Upper 3000 - 4000

Instructor: Robert Berkowitz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.05000	4	0.88704		20	0.00	5.00	20.00	40.00	35.00		
	SIMILAR_COL	4.14081	4	0.91366	0.94	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	40.00	65.39
	DEPARTMENT	4.30000	5	1.08094		20	0.00	10.00	15.00	10.00	65.00		
	SIMILAR_COL	4.19868	5	1.02577	0.29	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Robert Berkowitz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	40.00	62.03
	DEPARTMENT	4.60000	5	0.68056		20	0.00	0.00	10.00	20.00	70.00		
	SIMILAR_COL	4.30118	5	0.92554	0.21	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	40.00	58.86
	DEPARTMENT	4.55000	5	0.82558		20	0.00	5.00	5.00	20.00	70.00		
	SIMILAR_COL	4.24919	5	1.01716	0.25	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	40.00	59.49
	DEPARTMENT	4.45000	5	0.82558		20	0.00	5.00	5.00	30.00	60.00		
	SIMILAR_COL	4.28280	5	0.99440	0.22	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 4961-900 / BIOL 6970-900

College of Arts and Sciences

Total Enrollment: 28

Section Title: Undergraduate Seminar

Course Level: Upper 3000 - 4000

Instructor: Ingo Schlupp

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	5	1.06819		13	0.00	7.69	23.08	15.38	53.85	100.00	58.05
	DEPARTMENT	4.08571	4	0.95090		35	0.00	8.57	14.29	37.14	40.00		
	SIMILAR_COL	4.00962	4	0.94999	0.15	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.32	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.38462	5	0.96077		13	0.00	7.69	7.69	23.08	61.54	100.00	67.80
	DEPARTMENT	4.34286	5	0.87255		35	0.00	2.86	17.14	22.86	57.14		
	SIMILAR_COL	4.09933	4	1.05627	0.27	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.46	28,294	4.24	7.87	22.01	28.70	37.18		
Ingo Schlupp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	5	1.03775		13	0.00	7.69	23.08	23.08	46.15	50.00	34.57
	DEPARTMENT	4.45714	5	0.85209		35	0.00	2.86	14.29	17.14	65.71		
	SIMILAR_COL	4.21338	5	1.01214	-0.13	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.08	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	5	1.32045		13	7.69	7.69	15.38	23.08	46.15	50.00	37.04
	DEPARTMENT	4.17143	5	1.09774		35	2.86	5.71	17.14	20.00	54.29		
	SIMILAR_COL	4.09040	4	1.12334	-0.15	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	5	1.06819		13	0.00	7.69	23.08	15.38	53.85	50.00	46.91
	DEPARTMENT	4.28571	5	0.95706		35	0.00	5.71	17.14	20.00	57.14		
	SIMILAR_COL	4.14350	5	1.06812	0.01	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.20	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: BIOL 4970-001 / BIOL 5443-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Physiological Ecology

Course Level: Upper 3000 - 4000

Instructor: Rosemary Knapp

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	4	0.99103		8	0.00	37.50	12.50	50.00	0.00	4.00	4.35
	DEPARTMENT	4.18874	4	0.86697		302	0.00	4.30	16.89	34.44	44.37		
	SIMILAR_COL	4.00090	4	0.95721	-0.92	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.73	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.62500	3	1.68502		8	37.50	12.50	25.00	0.00	25.00	4.00	2.90
	DEPARTMENT	4.20266	5	0.96719		301	1.33	4.98	15.61	28.24	49.83		
	SIMILAR_COL	4.07037	4	1.07101	-1.35	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-1.10	28,294	4.24	7.87	22.01	28.70	37.18		
Rosemary Knapp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	1.35620		8	0.00	50.00	12.50	12.50	25.00	6.06	6.55
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	-1.05	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.78	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.87500	3	1.35620		8	12.50	37.50	12.50	25.00	12.50	3.03	5.68
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	-1.09	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.81	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12500	3	1.45774		8	12.50	25.00	25.00	12.50	25.00	6.06	6.11
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	-0.99	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.69	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 4970-020 / BIOL 2970-020

College of Arts and Sciences

Total Enrollment: 18

Section Title: Cornerstone: Love & War

Course Level: Upper 3000 - 4000

Instructor: Ingo Schlupp

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	88.00	94.69
	DEPARTMENT	4.18874	4	0.86697		302	0.00	4.30	16.89	34.44	44.37		
	SIMILAR_COL	4.00090	4	0.95721	0.78	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.92	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	84.00	90.82
	DEPARTMENT	4.20266	5	0.96719		301	1.33	4.98	15.61	28.24	49.83		
	SIMILAR_COL	4.07037	4	1.07101	0.63	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.78	28,294	4.24	7.87	22.01	28.70	37.18		
Ingo Schlupp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	0.77	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	78.79	86.46
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	0.59	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.74	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	0.79	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 4970-021 / BIOL 2970-021

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-BIOL 4970-020

Course Level: Upper 3000 - 4000

Instructor: Ingo Schlupp

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	68.00	89.86
	DEPARTMENT	4.18874	4	0.86697		302	0.00	4.30	16.89	34.44	44.37		
	SIMILAR_COL	4.00090	4	0.95721	0.63	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.77	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20266	5	0.96719		301	1.33	4.98	15.61	28.24	49.83		
	SIMILAR_COL	4.07037	4	1.07101	0.87	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Ingo Schlupp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	66.67	73.80
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	0.38	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.56	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	87.88	90.83
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	0.63	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.78	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	75.76	75.11
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	0.41	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 4970-030 / BIOL 2970-030

College of Arts and Sciences

Total Enrollment: 12

Section Title: Cornerstone: Snail Biology

Course Level: Upper 3000 - 4000

Instructor: Elizabeth Bergey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	40.00	50.00
	DEPARTMENT	4.05000	4	0.88704		20	0.00	5.00	20.00	40.00	35.00		
	SIMILAR_COL	4.14081	4	0.91366	0.06	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.36	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	60.00	82.69
	DEPARTMENT	4.30000	5	1.08094		20	0.00	10.00	15.00	10.00	65.00		
	SIMILAR_COL	4.19868	5	1.02577	0.59	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.83	28,294	4.24	7.87	22.01	28.70	37.18		
Elizabeth Bergey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60000	5	0.68056		20	0.00	0.00	10.00	20.00	70.00		
	SIMILAR_COL	4.30118	5	0.92554	0.76	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.55000	5	0.82558		20	0.00	5.00	5.00	20.00	70.00		
	SIMILAR_COL	4.24919	5	1.01716	0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	60.00	63.92
	DEPARTMENT	4.45000	5	0.82558		20	0.00	5.00	5.00	30.00	60.00		
	SIMILAR_COL	4.28280	5	0.99440	0.32	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: BIOL 4970-031 / BIOL 2970-031

College of Arts and Sciences

Total Enrollment: 12

Section Title: Lab-BIOL 4970-030

Course Level: Upper 3000 - 4000

Instructor: Elizabeth Bergey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	80.00	57.05
	DEPARTMENT	4.05000	4	0.88704		20	0.00	5.00	20.00	40.00	35.00		
	SIMILAR_COL	4.14081	4	0.91366	0.12	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30000	5	1.08094		20	0.00	10.00	15.00	10.00	65.00		
	SIMILAR_COL	4.19868	5	1.02577	0.78	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Elizabeth Bergey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60000	5	0.68056		20	0.00	0.00	10.00	20.00	70.00		
	SIMILAR_COL	4.30118	5	0.92554	0.76	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	60.00	77.85
	DEPARTMENT	4.55000	5	0.82558		20	0.00	5.00	5.00	20.00	70.00		
	SIMILAR_COL	4.24919	5	1.01716	0.49	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.74	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	80.00	76.58
	DEPARTMENT	4.45000	5	0.82558		20	0.00	5.00	5.00	30.00	60.00		
	SIMILAR_COL	4.28280	5	0.99440	0.47	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 4983-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Senior Seminar

Course Level: Upper 3000 - 4000

Instructor: Katharine Marske

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20833	4	0.65801		24	0.00	0.00	12.50	54.17	33.33	40.00	64.25
	DEPARTMENT	4.18874	4	0.86697		302	0.00	4.30	16.89	34.44	44.37		
	SIMILAR_COL	4.00090	4	0.95721	0.22	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.37	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.45833	5	0.65801		24	0.00	0.00	8.33	37.50	54.17	52.00	70.53
	DEPARTMENT	4.20266	5	0.96719		301	1.33	4.98	15.61	28.24	49.83		
	SIMILAR_COL	4.07037	4	1.07101	0.36	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.52	28,294	4.24	7.87	22.01	28.70	37.18		
Katharine Marske													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.53161		24	0.00	0.00	4.17	16.67	79.17	81.82	88.65
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	0.53	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.69	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.39130	5	0.65638		23	0.00	0.00	8.70	43.48	47.83	57.58	67.25
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	0.26	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.44	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45833	5	0.65801		24	0.00	0.00	8.33	37.50	54.17	69.70	67.69
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	0.28	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.46	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 4983-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: Senior Seminar

Course Level: Upper 3000 - 4000

Instructor: David Mccauley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.99103		8	0.00	0.00	50.00	12.50	37.50	24.00	38.16
	DEPARTMENT	4.18874	4	0.86697		302	0.00	4.30	16.89	34.44	44.37		
	SIMILAR_COL	4.00090	4	0.95721	-0.13	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	24.00	34.78
	DEPARTMENT	4.20266	5	0.96719		301	1.33	4.98	15.61	28.24	49.83		
	SIMILAR_COL	4.07037	4	1.07101	-0.18	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.01	28,294	4.24	7.87	22.01	28.70	37.18		
David Mccauley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	36.36	46.29
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	0.04	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	30.30	48.91
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	0.03	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	30.30	41.49
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	-0.04	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.17	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 4983-003

College of Arts and Sciences

Total Enrollment: 25

Section Title: Senior Seminar

Course Level: Upper 3000 - 4000

Instructor: Cynthia Gordon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	5	1.08362		12	0.00	8.33	25.00	16.67	50.00	36.00	57.49
	DEPARTMENT	4.18874	4	0.86697		302	0.00	4.30	16.89	34.44	44.37		
	SIMILAR_COL	4.00090	4	0.95721	0.09	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.25	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	68.00	76.33
	DEPARTMENT	4.20266	5	0.96719		301	1.33	4.98	15.61	28.24	49.83		
	SIMILAR_COL	4.07037	4	1.07101	0.40	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Cynthia Gordon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	81.82	88.65
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	0.53	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.69	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	96.07
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	0.73	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.88	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	48.49	59.39
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	0.16	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 4983-004

College of Arts and Sciences

Total Enrollment: 25

Section Title: Senior Seminar

Course Level: Upper 3000 - 4000

Instructor: Kenneth Hobson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.92796		9	0.00	11.11	11.11	55.56	22.22	28.00	40.58
	DEPARTMENT	4.18874	4	0.86697		302	0.00	4.30	16.89	34.44	44.37		
	SIMILAR_COL	4.00090	4	0.95721	-0.12	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.05	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	36.00	49.76
	DEPARTMENT	4.20266	5	0.96719		301	1.33	4.98	15.61	28.24	49.83		
	SIMILAR_COL	4.07037	4	1.07101	0.05	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.23	28,294	4.24	7.87	22.01	28.70	37.18		
Kenneth Hobson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	63.64	70.74
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	0.34	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.52	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.92796		9	0.00	11.11	0.00	55.56	33.33	27.27	47.60
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	0.01	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	24.24	36.68
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	-0.16	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 5833-001 / BIOL 4833-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Neurobiology

Course Level: Graduate 5000 and up

Instructor: Michael Markham

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35294	5	0.70189		17	0.00	0.00	11.76	41.18	47.06	100.00	68.09
	DEPARTMENT	4.35294	5	0.70189		17	0.00	0.00	11.76	41.18	47.06		
	SIMILAR_COL	4.01669	4	0.93056	0.36	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	0.52	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	100.00	72.34
	DEPARTMENT	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71		
	SIMILAR_COL	4.11130	4	1.06020	0.45	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	0.64	28,294	4.24	7.87	22.01	28.70	37.18		
Michael Markham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	100.00	68.00
	DEPARTMENT	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59		
	SIMILAR_COL	4.28708	5	0.96117	0.37	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.60	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	100.00	68.00
	DEPARTMENT	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59		
	SIMILAR_COL	4.23296	5	1.05165	0.39	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.66	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47059	5	0.71743		17	0.00	0.00	11.76	29.41	58.82	100.00	52.00
	DEPARTMENT	4.47059	5	0.71743		17	0.00	0.00	11.76	29.41	58.82		
	SIMILAR_COL	4.21236	5	1.03398	0.25	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.47	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 5970-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Bayesian Analysis in Ecology

Course Level: Graduate 5000 and up

Instructor: Michael Patten

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	100.00	52.98
	DEPARTMENT	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00		
	SIMILAR_COL	4.27453	4	0.81827	0.15	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.57	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	100.00	45.03
	DEPARTMENT	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00		
	SIMILAR_COL	4.32054	5	0.93133	0.09	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Michael Patten													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	100.00	31.41
	DEPARTMENT	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00		
	SIMILAR_COL	4.44673	5	0.87812	-0.05	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	100.00	41.67
	DEPARTMENT	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00		
	SIMILAR_COL	4.37546	5	0.93394	0.03	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.45	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.78885		5	20.00	0.00	0.00	0.00	80.00	100.00	31.41
	DEPARTMENT	4.20000	5	1.78885		5	20.00	0.00	0.00	0.00	80.00		
	SIMILAR_COL	4.36650	5	0.93359	-0.18	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CAS 4113-001

College of Arts and Sciences

Total Enrollment: 49

Section Title: Life After OU-Survival Course

Course Level: Upper 3000 - 4000

Instructor: Rebecca Barker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	100.00	97.03
	DEPARTMENT	4.50000	5	0.65828		46	0.00	2.17	2.17	39.13	56.52		
	SIMILAR_COL	4.00962	4	0.94999	0.67	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.81	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	96.61
	DEPARTMENT	4.60870	5	0.71424		46	0.00	2.17	6.52	19.57	71.74		
	SIMILAR_COL	4.09933	4	1.05627	0.72	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.88	28,294	4.24	7.87	22.01	28.70	37.18		
Rebecca Barker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	50.00	87.24
	DEPARTMENT	4.71739	5	0.62050		46	0.00	2.17	2.17	17.39	78.26		
	SIMILAR_COL	4.21338	5	1.01214	0.49	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.66	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78571	5	0.80178		14	0.00	7.14	0.00	0.00	92.86	100.00	91.77
	DEPARTMENT	4.52174	5	0.96007		46	2.17	4.35	6.52	13.04	73.91		
	SIMILAR_COL	4.09040	4	1.12334	0.62	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.77	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	100.00	88.07
	DEPARTMENT	4.63043	5	0.74113		46	0.00	2.17	8.70	13.04	76.09		
	SIMILAR_COL	4.14350	5	1.06812	0.53	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.68	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CAS 4630-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: CAS Internship

Course Level: Upper 3000 - 4000

Instructor: Ryan Peters

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	50.00	66.03
	DEPARTMENT	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67		
	SIMILAR_COL	4.14081	4	0.91366	0.31	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	50.00	59.62
	DEPARTMENT	4.55556	5	0.88192		9	0.00	0.00	22.22	0.00	77.78		
	SIMILAR_COL	4.19868	5	1.02577	0.22	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.50	28,294	4.24	7.87	22.01	28.70	37.18		
Ryan Peters													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	50.00	20.25
	DEPARTMENT	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44		
	SIMILAR_COL	4.30118	5	0.92554	-0.48	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-0.12	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	50.00	21.52
	DEPARTMENT	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44		
	SIMILAR_COL	4.24919	5	1.01716	-0.39	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.00	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	50.00	43.04
	DEPARTMENT	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67		
	SIMILAR_COL	4.28280	5	0.99440	0.00	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.31	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CAS 4703-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Multidisciplinary Capstone

Course Level: Upper 3000 - 4000

Instructor: Christopher Hill

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	75.00	93.64
	DEPARTMENT	4.50000	5	0.65828		46	0.00	2.17	2.17	39.13	56.52		
	SIMILAR_COL	4.00962	4	0.94999	0.60	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.75	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	75.00	91.10
	DEPARTMENT	4.60870	5	0.71424		46	0.00	2.17	6.52	19.57	71.74		
	SIMILAR_COL	4.09933	4	1.05627	0.62	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.78	28,294	4.24	7.87	22.01	28.70	37.18		
Christopher Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	75.00	90.12
	DEPARTMENT	4.71739	5	0.62050		46	0.00	2.17	2.17	17.39	78.26		
	SIMILAR_COL	4.21338	5	1.01214	0.53	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.69	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	75.00	86.83
	DEPARTMENT	4.52174	5	0.96007		46	2.17	4.35	6.52	13.04	73.91		
	SIMILAR_COL	4.09040	4	1.12334	0.51	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	75.00	83.13
	DEPARTMENT	4.63043	5	0.74113		46	0.00	2.17	8.70	13.04	76.09		
	SIMILAR_COL	4.14350	5	1.06812	0.49	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CAS 4703-002

College of Arts and Sciences

Section Title: Multidisciplinary Capstone

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Instructor: Neal Judisch

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	5	0.94868		10	0.00	10.00	0.00	40.00	50.00	25.00	71.61
	DEPARTMENT	4.50000	5	0.65828		46	0.00	2.17	2.17	39.13	56.52		
	SIMILAR_COL	4.00962	4	0.94999	0.31	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.47	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	25.00	59.75
	DEPARTMENT	4.60870	5	0.71424		46	0.00	2.17	6.52	19.57	71.74		
	SIMILAR_COL	4.09933	4	1.05627	0.19	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.38	28,294	4.24	7.87	22.01	28.70	37.18		
Neal Judisch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.96609		10	0.00	10.00	0.00	10.00	80.00	25.00	77.78
	DEPARTMENT	4.71739	5	0.62050		46	0.00	2.17	2.17	17.39	78.26		
	SIMILAR_COL	4.21338	5	1.01214	0.38	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.56	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	50.00	55.56
	DEPARTMENT	4.52174	5	0.96007		46	2.17	4.35	6.52	13.04	73.91		
	SIMILAR_COL	4.09040	4	1.12334	0.19	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.37	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.97183		10	0.00	10.00	0.00	20.00	70.00	25.00	70.78
	DEPARTMENT	4.63043	5	0.74113		46	0.00	2.17	8.70	13.04	76.09		
	SIMILAR_COL	4.14350	5	1.06812	0.33	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CAS 4703-995

College of Arts and Sciences

Total Enrollment: 34

Section Title: Multidisciplinary Capstone

Course Level: Upper 3000 - 4000

Instructor: Rhonda Kyncl

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	50.00	85.17
	DEPARTMENT	4.50000	5	0.65828		46	0.00	2.17	2.17	39.13	56.52		
	SIMILAR_COL	4.00962	4	0.94999	0.41	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.57	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	50.00	69.92
	DEPARTMENT	4.60870	5	0.71424		46	0.00	2.17	6.52	19.57	71.74		
	SIMILAR_COL	4.09933	4	1.05627	0.28	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Rhonda Kyncl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	93.00
	DEPARTMENT	4.71739	5	0.62050		46	0.00	2.17	2.17	17.39	78.26		
	SIMILAR_COL	4.21338	5	1.01214	0.58	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.74	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.31656		10	10.00	0.00	10.00	20.00	60.00	25.00	49.38
	DEPARTMENT	4.52174	5	0.96007		46	2.17	4.35	6.52	13.04	73.91		
	SIMILAR_COL	4.09040	4	1.12334	0.10	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.84327		10	0.00	0.00	20.00	0.00	80.00	50.00	76.96
	DEPARTMENT	4.63043	5	0.74113		46	0.00	2.17	8.70	13.04	76.09		
	SIMILAR_COL	4.14350	5	1.06812	0.43	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CAS 4710-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Entre Internship

Course Level: Upper 3000 - 4000

Instructor: Jeffrey Moore

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67		
	SIMILAR_COL	4.14081	4	0.91366	0.94	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.55556	5	0.88192		9	0.00	0.00	22.22	0.00	77.78		
	SIMILAR_COL	4.19868	5	1.02577	0.78	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Jeffrey Moore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44		
	SIMILAR_COL	4.30118	5	0.92554	0.76	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44		
	SIMILAR_COL	4.24919	5	1.01716	0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67		
	SIMILAR_COL	4.28280	5	0.99440	0.72	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-001

College of Arts and Sciences

Total Enrollment: 218

Section Title: General Chemistry

Course Level: Lower 0000 - 2000

Instructor: Bayrammurad Saparov

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.89583	3	1.08073		96	13.54	16.67	42.71	20.83	6.25	20.00	5.13
	DEPARTMENT	3.56264	4	1.07429		455	5.49	9.23	28.35	37.36	19.56		
	SIMILAR_COL	3.69967	4	0.99373	-0.81	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	-0.96	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.47423	2	1.10012		97	21.65	29.90	32.99	10.31	5.15	20.00	5.13
	DEPARTMENT	3.36842	3	1.25629		456	10.75	12.28	28.95	25.44	22.59		
	SIMILAR_COL	3.60857	4	1.16936	-0.97	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	-1.24	28,294	4.24	7.87	22.01	28.70	37.18		
Bayrammurad Saparov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.65979	3	1.19797		97	17.53	31.96	26.80	14.43	9.28	20.00	3.39
	DEPARTMENT	3.69978	4	1.21674		453	6.62	10.82	21.19	28.70	32.67		
	SIMILAR_COL	3.79925	4	1.12510	-1.01	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-1.21	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.21649	2	1.26018		97	40.21	21.65	20.62	11.34	6.19	20.00	5.09
	DEPARTMENT	3.41319	4	1.35400		455	12.97	12.53	22.64	23.96	27.91		
	SIMILAR_COL	3.64505	4	1.24412	-1.15	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-1.36	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.30928	2	1.23626		97	34.02	25.77	21.65	12.37	6.19	20.00	5.09
	DEPARTMENT	3.63656	4	1.34791		454	11.23	10.13	17.62	25.77	35.24		
	SIMILAR_COL	3.70890	4	1.21305	-1.15	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-1.39	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-002

College of Arts and Sciences

Total Enrollment: 231

Section Title: General Chemistry

Course Level: Lower 0000 - 2000

Instructor: Nathalie Rocher

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68889	4	1.10814		90	3.33	13.33	21.11	35.56	26.67	60.00	46.15
	DEPARTMENT	3.56264	4	1.07429		455	5.49	9.23	28.35	37.36	19.56		
	SIMILAR_COL	3.69967	4	0.99373	-0.01	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	-0.15	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.30685		90	13.33	10.00	30.00	23.33	23.33	60.00	30.77
	DEPARTMENT	3.36842	3	1.25629		456	10.75	12.28	28.95	25.44	22.59		
	SIMILAR_COL	3.60857	4	1.16936	-0.24	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	-0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Nathalie Rocher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88764	4	1.15245		89	5.62	5.62	21.35	29.21	38.20	60.00	52.54
	DEPARTMENT	3.69978	4	1.21674		453	6.62	10.82	21.19	28.70	32.67		
	SIMILAR_COL	3.79925	4	1.12510	0.08	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.22805		90	7.78	12.22	23.33	30.00	26.67	60.00	44.07
	DEPARTMENT	3.41319	4	1.35400		455	12.97	12.53	22.64	23.96	27.91		
	SIMILAR_COL	3.64505	4	1.24412	-0.07	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-0.25	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76667	4	1.29866		90	8.89	10.00	14.44	28.89	37.78	60.00	52.54
	DEPARTMENT	3.63656	4	1.34791		454	11.23	10.13	17.62	25.77	35.24		
	SIMILAR_COL	3.70890	4	1.21305	0.05	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-0.14	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-003

College of Arts and Sciences

Total Enrollment: 200

Section Title: General Chemistry

Course Level: Lower 0000 - 2000

Instructor: Nathalie Rocher

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47778	4	1.16337		90	10.00	5.56	30.00	35.56	18.89	40.00	23.08
	DEPARTMENT	3.56264	4	1.07429		455	5.49	9.23	28.35	37.36	19.56		
	SIMILAR_COL	3.69967	4	0.99373	-0.22	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	-0.37	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.32222	3	1.27929		90	14.44	5.56	34.44	24.44	21.11	40.00	25.64
	DEPARTMENT	3.36842	3	1.25629		456	10.75	12.28	28.95	25.44	22.59		
	SIMILAR_COL	3.60857	4	1.16936	-0.24	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	-0.48	28,294	4.24	7.87	22.01	28.70	37.18		
Nathalie Rocher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77528	4	1.16534		89	5.62	10.11	16.85	35.96	31.46	40.00	47.46
	DEPARTMENT	3.69978	4	1.21674		453	6.62	10.82	21.19	28.70	32.67		
	SIMILAR_COL	3.79925	4	1.12510	-0.02	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36667	3	1.23115		90	8.89	14.44	30.00	24.44	22.22	40.00	28.81
	DEPARTMENT	3.41319	4	1.35400		455	12.97	12.53	22.64	23.96	27.91		
	SIMILAR_COL	3.64505	4	1.24412	-0.22	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.74157	4	1.23884		89	7.87	8.99	17.98	31.46	33.71	40.00	45.76
	DEPARTMENT	3.63656	4	1.34791		454	11.23	10.13	17.62	25.77	35.24		
	SIMILAR_COL	3.70890	4	1.21305	0.03	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-0.16	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-004

College of Arts and Sciences

Total Enrollment: 127

Section Title: General Chemistry

Course Level: Lower 0000 - 2000

Instructor: Aron Roxin

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.77049	3	1.28314		61	18.03	27.87	26.23	14.75	13.11	50.00	5.26
	DEPARTMENT	2.98889	3	1.27636		90	15.56	18.89	32.22	17.78	15.56		
	SIMILAR_COL	3.58268	4	1.04369	-0.78	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	-1.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.34426	2	1.26340		61	32.79	26.23	22.95	9.84	8.20	50.00	2.63
	DEPARTMENT	2.63333	3	1.31926		90	26.67	20.00	27.78	14.44	11.11		
	SIMILAR_COL	3.55127	4	1.20203	-1.00	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	-1.35	28,294	4.24	7.87	22.01	28.70	37.18		
Aron Roxin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.40000	2	1.29143		60	28.33	35.00	15.00	11.67	10.00	50.00	2.33
	DEPARTMENT	2.84270	3	1.35595		89	19.10	26.97	20.22	17.98	15.73		
	SIMILAR_COL	3.64624	4	1.20259	-1.04	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	-1.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.98361	1	1.32277		61	55.74	13.11	16.39	6.56	8.20	50.00	2.33
	DEPARTMENT	2.45556	2	1.47001		90	40.00	14.44	20.00	11.11	14.44		
	SIMILAR_COL	3.50027	4	1.29894	-1.17	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-1.55	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.22951	2	1.34652		61	42.62	19.67	19.67	8.20	9.84	50.00	2.33
	DEPARTMENT	2.68889	3	1.39537		90	28.89	16.67	24.44	16.67	13.33		
	SIMILAR_COL	3.57743	4	1.25045	-1.08	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	-1.45	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-011

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Viridiana Herrera

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	32.14	20.84
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.47	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.51	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.16667	3	1.16905		6	0.00	33.33	33.33	16.67	16.67	21.43	15.58
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.62	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.62	28,294	4.24	7.87	22.01	28.70	37.18		
Viridiana Herrera													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	31.15	18.03
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-0.60	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.60	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.60208		6	16.67	16.67	33.33	0.00	33.33	27.87	19.33
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-0.57	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.57	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	1.32916		6	16.67	0.00	50.00	16.67	16.67	22.95	16.73
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-0.70	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.65	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-013

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Apryl Saunders

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.98473		12	0.00	25.00	25.00	41.67	8.33	32.14	20.84
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.47	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.51	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.15470		12	8.33	8.33	41.67	25.00	16.67	28.57	20.84
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.46	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Apryl Saunders													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.90034		12	0.00	8.33	8.33	50.00	33.33	70.49	52.60
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	0.09	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.04447		12	0.00	8.33	25.00	25.00	41.67	72.13	58.92
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	63.93	51.12
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	0.10	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.13	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-014

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Theo Rusmore

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.53452		8	0.00	0.00	50.00	50.00	0.00	50.00	30.95
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.30	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.37500	4	1.30247		8	12.50	12.50	12.50	50.00	12.50	30.36	21.68
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.43	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.44	28,294	4.24	7.87	22.01	28.70	37.18		
Theo Rusmore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	60.66	40.15
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-0.10	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	0.78680		7	0.00	14.29	14.29	71.43	0.00	54.10	35.50
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-0.23	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.23	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	52.46	41.45
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-0.08	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.04	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-015

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Cory Bunger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.07309		12	0.00	16.67	25.00	33.33	25.00	62.50	41.26
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.12	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.28806		12	8.33	8.33	16.67	33.33	33.33	62.50	42.53
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.08	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.10	28,294	4.24	7.87	22.01	28.70	37.18		
Cory Bunger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	81.97	69.89
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	0.32	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	4	0.90034		12	0.00	8.33	8.33	50.00	33.33	73.77	60.22
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	0.20	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.19	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	83.61	71.00
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	0.39	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.42	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: CHEM 1315-016

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructors: Vardhan Satalkar / Wai Tak Yip

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.51640		6	0.00	0.00	66.67	33.33	0.00	32.14	20.84
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.47	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.51	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.83333	3	0.40825		6	0.00	16.67	83.33	0.00	0.00	10.71	7.79
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.92	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.92	28,294	4.24	7.87	22.01	28.70	37.18		
Vardhan Satalkar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.63246		6	0.00	16.67	66.67	16.67	0.00	21.31	12.45
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-0.90	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	0.75277		6	0.00	33.33	50.00	16.67	0.00	19.67	11.52
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-0.85	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.85	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	0.81650		6	0.00	50.00	33.33	16.67	0.00	13.12	7.99
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-1.14	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.08	32,454	4.97	7.42	19.92	25.42	42.27		
Wai Tak Yip													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	3	1.00000		3	33.33	33.33	33.33	0.00	0.00	1.64	1.30
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-1.82	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.81	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	3	1.00000		3	33.33	33.33	33.33	0.00	0.00	3.28	1.67
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-1.55	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.54	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	3	1.00000		3	33.33	33.33	33.33	0.00	0.00	6.56	1.49
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-1.72	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.65	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-017

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Xiaozheng Dou

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.67495		10	0.00	10.00	50.00	40.00	0.00	26.79	18.95
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.51	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.55	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.17851		10	0.00	30.00	10.00	40.00	20.00	44.64	31.16
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.31	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Xiaozheng Dou													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.22927		10	10.00	0.00	20.00	40.00	30.00	55.74	37.36
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-0.17	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	0.96609		10	0.00	20.00	30.00	40.00	10.00	39.34	28.81
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-0.37	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.38	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	47.54	39.03
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-0.15	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.11	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-018

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Anh Lam

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	4	1.08362		12	0.00	25.00	25.00	33.33	16.67	39.29	23.79
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.39	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.43	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.21543		12	8.33	16.67	33.33	25.00	16.67	25.00	18.32
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.54	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.55	28,294	4.24	7.87	22.01	28.70	37.18		
Anh Lam													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.44600		12	16.67	8.33	8.33	41.67	25.00	40.98	24.72
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-0.44	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	1.60255		12	25.00	8.33	8.33	33.33	25.00	32.79	21.93
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-0.50	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41667	4	1.67649		12	25.00	8.33	0.00	33.33	33.33	29.51	23.61
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-0.48	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.44	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-019

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: shivani dabadi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.48305		10	0.00	0.00	70.00	30.00	0.00	26.79	18.95
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.51	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.55	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.10000	3	0.56765		10	0.00	10.00	70.00	20.00	0.00	17.86	13.26
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.68	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.68	28,294	4.24	7.87	22.01	28.70	37.18		
shivani dabadi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.69921		10	0.00	0.00	50.00	40.00	10.00	45.90	28.25
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-0.35	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	0.63246		10	0.00	10.00	60.00	30.00	0.00	31.15	20.26
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-0.54	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.54	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	26.23	23.05
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-0.50	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.45	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-020

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Anh Lam

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18182	3	0.98165		11	0.00	27.27	36.36	27.27	9.09	17.86	12.63
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.63	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.54545	3	1.03573		11	0.00	9.09	54.55	9.09	27.27	46.43	32.00
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.27	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.29	28,294	4.24	7.87	22.01	28.70	37.18		
Anh Lam													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54545	4	0.82020		11	0.00	9.09	36.36	45.45	9.09	42.62	25.65
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-0.40	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.40	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	4	1.10371		11	9.09	9.09	36.36	36.36	9.09	34.43	23.05
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-0.48	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	57.38	43.31
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-0.05	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.01	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-021

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Michael-Joseph Gorbet

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	12.50	0.00	75.00	12.50	75.00	57.90
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	0.09	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	98.21	93.47
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	0.72	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.67	28,294	4.24	7.87	22.01	28.70	37.18		
Michael-Joseph Gorbet													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	90.16	79.74
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	0.47	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	85.25	75.47
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	0.44	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	86.89	77.70
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	0.46	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-031

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Viridiana Herrera

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	87.50	70.11
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	83.93	68.00
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	0.28	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Viridiana Herrera													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	85.25	75.84
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	0.41	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.40	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	72.13	58.92
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	75.41	62.83
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	0.28	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.31	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-032

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: James Cho

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	67.86	47.37
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.04	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	62.50	42.53
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.08	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.10	28,294	4.24	7.87	22.01	28.70	37.18		
James Cho													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.03510		8	0.00	12.50	0.00	37.50	50.00	75.41	62.64
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	0.24	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		8	12.50	0.00	12.50	25.00	50.00	72.13	58.92
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	1.35620		8	12.50	0.00	0.00	37.50	50.00	68.85	53.53
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	0.14	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.17	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-033

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Yueyi Sun

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.00000		7	14.29	0.00	57.14	28.57	0.00	10.71	9.05
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.82	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.15470		7	14.29	14.29	28.57	42.86	0.00	14.29	11.37
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.77	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.77	28,294	4.24	7.87	22.01	28.70	37.18		
Yueyi Sun													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	3	1.46385		7	14.29	14.29	42.86	0.00	28.57	24.59	13.57
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-0.77	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.77	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	4	1.21499		7	14.29	14.29	14.29	57.14	0.00	26.23	18.22
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-0.59	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.59	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.39728		7	14.29	0.00	42.86	14.29	28.57	31.15	23.98
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-0.47	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.43	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-034

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Renmeng Liu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	62.50	41.26
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.12	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	69.64	48.21
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.01	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Renmeng Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	57.38	38.29
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-0.14	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	36.07	26.77
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-0.43	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	49.18	39.78
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-0.12	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.08	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-035

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Apryl Saunders

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.06904		8	0.00	12.50	50.00	12.50	25.00	50.00	30.95
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.30	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	62.50	42.53
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.08	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.10	28,294	4.24	7.87	22.01	28.70	37.18		
Apryl Saunders													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	59.02	39.22
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-0.12	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.12	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	78.69	63.20
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	0.23	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.03510		8	0.00	0.00	37.50	0.00	62.50	72.13	60.97
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	0.24	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: CHEM 1315-036

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructors: Megan Ayala / Wai Tak Yip

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	0.71818		20	5.00	5.00	65.00	25.00	0.00	14.29	10.32
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.72	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.75	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.70000	3	1.21828		20	20.00	20.00	40.00	10.00	10.00	5.36	5.26
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-1.04	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-1.04	28,294	4.24	7.87	22.01	28.70	37.18		
Megan Ayala													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.25000	2	1.01955		20	30.00	25.00	35.00	10.00	0.00	6.56	2.05
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-1.59	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.58	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.10000	2	1.25237		20	45.00	20.00	20.00	10.00	5.00	4.92	2.05
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-1.46	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.45	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.80000	2	0.89443		20	45.00	35.00	15.00	5.00	0.00	1.64	0.93
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-1.89	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.82	32,454	4.97	7.42	19.92	25.42	42.27		
Wai Tak Yip													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.23529	3	1.14725		17	35.29	17.65	41.18	0.00	5.88	4.92	1.67
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-1.60	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.59	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.94444	2	1.10997		18	44.44	27.78	22.22	0.00	5.56	1.64	1.49
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-1.59	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.58	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.13759		18	44.44	22.22	27.78	0.00	5.56	6.56	1.49
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-1.72	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.65	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-037

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Lushuang Huang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.70711		5	0.00	20.00	60.00	20.00	0.00	10.71	9.05
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.82	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.80000	3	0.83666		5	0.00	40.00	40.00	20.00	0.00	8.93	6.95
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.95	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.95	28,294	4.24	7.87	22.01	28.70	37.18		
Lushuang Huang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.60000	3	1.14018		5	20.00	20.00	40.00	20.00	0.00	11.48	5.02
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-1.27	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	3	0.89443		5	20.00	20.00	60.00	0.00	0.00	8.20	5.39
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-1.21	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	1.09545		5	20.00	0.00	60.00	20.00	0.00	16.39	9.85
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-1.02	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.97	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-038

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Xiaozheng Dou

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.82542		14	0.00	0.00	50.00	28.57	21.43	66.07	44.63
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.07	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.13	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.57143	4	0.85163		14	0.00	7.14	42.86	35.71	14.29	50.00	34.32
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.25	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.26	28,294	4.24	7.87	22.01	28.70	37.18		
Xiaozheng Dou													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	4	1.27745		14	7.14	7.14	35.71	14.29	35.71	49.18	29.55
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-0.31	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64286	4	1.27745		14	7.14	7.14	35.71	14.29	35.71	59.02	38.48
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-0.17	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.18	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.23146		14	7.14	0.00	35.71	14.29	42.86	50.82	40.34
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-0.10	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-039

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Dahang Yu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.70711		8	0.00	12.50	50.00	37.50	0.00	19.64	16.21
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.56	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.25000	3	0.70711		8	0.00	12.50	50.00	37.50	0.00	25.00	18.32
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.54	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.55	28,294	4.24	7.87	22.01	28.70	37.18		
Dahang Yu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	0.83452		8	0.00	25.00	37.50	37.50	0.00	22.95	13.38
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-0.79	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.78	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12500	4	1.12599		8	12.50	12.50	25.00	50.00	0.00	24.59	17.66
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-0.61	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.60	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	4	0.74402		8	0.00	12.50	37.50	50.00	0.00	24.59	22.12
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-0.52	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.47	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-040

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructors: Vardhan Satalkar / Wai Tak Yip

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38462	3	0.86972		13	0.00	7.69	61.54	15.38	15.38	35.71	22.53
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.42	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.46	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.46154	4	0.96742		13	0.00	15.38	38.46	30.77	15.38	37.50	26.11
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.35	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.36	28,294	4.24	7.87	22.01	28.70	37.18		
Vardhan Satalkar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.08012		13	0.00	7.69	30.77	15.38	46.15	67.21	50.19
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53846	4	1.05003		13	0.00	15.38	38.46	23.08	23.08	47.54	33.09
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-0.26	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61538	4	0.96077		13	0.00	7.69	46.15	23.08	23.08	40.98	31.41
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-0.31	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.27	32,454	4.97	7.42	19.92	25.42	42.27		
Wai Tak Yip													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	1.51658		6	33.33	16.67	33.33	0.00	16.67	9.84	3.90
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-1.36	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.51658		6	33.33	16.67	33.33	0.00	16.67	11.48	7.25
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-1.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.33333	2	1.50555		6	33.33	33.33	16.67	0.00	16.67	8.20	4.09
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-1.43	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-051

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Dahang Yu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	0.88192		9	0.00	11.11	44.44	33.33	11.11	42.86	26.74
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.36	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.40	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	71.43	51.58
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	0.04	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.02	28,294	4.24	7.87	22.01	28.70	37.18		
Dahang Yu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	62.30	41.26
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-0.09	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	63.93	49.26
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	0.03	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.03	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	65.57	52.23
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	0.12	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.16	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-052

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Lushuang Huang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.90909	3	1.22103		11	18.18	9.09	45.45	18.18	9.09	5.36	5.90
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.92	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.94	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.09091	3	1.22103		11	9.09	18.18	45.45	9.09	18.18	16.07	12.63
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.69	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.69	28,294	4.24	7.87	22.01	28.70	37.18		
Lushuang Huang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.90909	3	1.22103		11	18.18	9.09	45.45	18.18	9.09	16.39	9.85
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-0.98	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.98	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	1.13529		10	10.00	30.00	40.00	10.00	10.00	18.03	10.78
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-0.88	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.87	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.09545		11	9.09	18.18	45.45	18.18	9.09	21.31	13.94
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-0.85	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-053

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Yueyi Sun

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	1.33333		9	11.11	11.11	22.22	33.33	22.22	42.86	26.74
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.36	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.40	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.22474		9	11.11	0.00	55.56	11.11	22.22	28.57	20.84
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.46	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Yueyi Sun													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.11803		9	0.00	11.11	44.44	11.11	33.33	50.82	31.41
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-0.29	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.23603		9	0.00	22.22	33.33	11.11	33.33	50.82	34.20
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-0.24	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.25	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	1.33333		9	0.00	33.33	11.11	22.22	33.33	36.07	28.07
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-0.36	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.32	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-054

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Cory Bunger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	87.50	70.11
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	76.79	60.84
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	0.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Cory Bunger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	83.61	73.98
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	0.38	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	75.41	61.34
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	0.21	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	77.05	64.13
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	0.29	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.32	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-055

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Bosun Kim

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	0.80904		11	0.00	0.00	54.55	27.27	18.18	58.93	38.53
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.16	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.21	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	55.36	41.26
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.10	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Bosun Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	4	1.21356		11	9.09	9.09	27.27	36.36	18.18	36.07	21.93
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-0.49	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.49	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	0.82020		11	0.00	9.09	36.36	45.45	9.09	49.18	33.64
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-0.25	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	57.38	43.31
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-0.05	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.01	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-056

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Ryan Bensen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	87.50	70.11
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	91.07	76.42
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	0.40	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.36	28,294	4.24	7.87	22.01	28.70	37.18		
Ryan Bensen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	77.05	63.76
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	0.26	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	80.33	65.80
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	0.28	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.27	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	80.33	67.47
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	0.34	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.38	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: CHEM 1315-057

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Bosun Kim

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	1.07497		10	0.00	20.00	40.00	20.00	20.00	37.50	23.37
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.40	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.45	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.34990		10	0.00	30.00	20.00	10.00	40.00	51.79	35.58
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.22	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Bosun Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	3	1.41814		10	10.00	20.00	30.00	10.00	30.00	29.51	16.54
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-0.63	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.63	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.39841		10	10.00	10.00	10.00	30.00	40.00	62.30	44.24
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-0.04	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.05	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	1.19722		10	0.00	20.00	10.00	30.00	40.00	54.10	42.38
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-0.06	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.02	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: CHEM 1315-058

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Ryan Bensen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	5	1.64317		5	20.00	0.00	0.00	40.00	40.00	71.43	50.53
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	0.02	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.78885		5	20.00	0.00	0.00	0.00	80.00	87.50	73.26
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	0.33	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.30	28,294	4.24	7.87	22.01	28.70	37.18		
Ryan Bensen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.73205		5	20.00	0.00	0.00	20.00	60.00	67.21	50.19
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.78885		5	20.00	0.00	0.00	0.00	80.00	81.97	66.91
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	0.30	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	81.97	69.89
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	0.38	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.41	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-059

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Renmeng Liu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.77778	3	1.20185		9	22.22	11.11	33.33	33.33	0.00	3.57	4.63
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-1.05	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-1.08	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.77778	3	1.20185		9	22.22	11.11	33.33	33.33	0.00	7.14	6.32
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.97	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.97	28,294	4.24	7.87	22.01	28.70	37.18		
Renmeng Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.77778	3	1.39443		9	22.22	22.22	22.22	22.22	11.11	14.75	7.25
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-1.10	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.55556	3	1.50923		9	33.33	22.22	11.11	22.22	11.11	13.12	7.99
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-1.08	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.08	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.55556	3	1.42400		9	33.33	11.11	33.33	11.11	11.11	9.84	5.76
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-1.23	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.18	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-071

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Hari-Priya Parameshwaran

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	0.90034		12	0.00	8.33	41.67	33.33	16.67	55.36	35.37
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.21	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.26	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.41667	3	1.24011		12	8.33	8.33	41.67	16.67	25.00	33.93	23.79
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.39	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.40	28,294	4.24	7.87	22.01	28.70	37.18		
Hari-Priya Parameshwaran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41667	3	1.16450		12	0.00	25.00	33.33	16.67	25.00	34.43	20.63
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-0.52	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.52	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	3	1.24011		12	8.33	8.33	41.67	16.67	25.00	40.98	29.00
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-0.36	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.36	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41667	3	1.24011		12	8.33	8.33	41.67	16.67	25.00	29.51	23.61
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-0.48	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.44	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-072

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Theo Rusmore

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	3	0.96742		13	0.00	7.69	53.85	15.38	23.08	51.79	32.63
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.26	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.38462	3	1.19293		13	7.69	7.69	46.15	15.38	23.08	32.14	22.11
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.42	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.43	28,294	4.24	7.87	22.01	28.70	37.18		
Theo Rusmore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	0.95407		13	0.00	7.69	15.38	38.46	38.46	68.85	51.86
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	0.08	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.08	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	1.03775		13	0.00	7.69	30.77	23.08	38.46	65.57	50.19
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	0.06	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.08012		13	0.00	7.69	30.77	15.38	46.15	62.30	50.00
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-073

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: James Cho

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.95119		7	0.00	0.00	57.14	14.29	28.57	66.07	44.63
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.07	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.13	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	53.57	40.84
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.12	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.14	28,294	4.24	7.87	22.01	28.70	37.18		
James Cho													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	54.10	34.02
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-0.25	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.25	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.27242		7	0.00	28.57	14.29	28.57	28.57	54.10	35.50
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-0.23	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.23	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		7	0.00	28.57	0.00	14.29	57.14	62.30	50.00
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1315-074

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Michael-Joseph Gorbet

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	87.50	70.11
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.52753		7	14.29	0.00	14.29	14.29	57.14	76.79	60.84
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	0.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Michael-Joseph Gorbet													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	72.13	56.51
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	0.14	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.52753		7	14.29	0.00	14.29	14.29	57.14	72.13	58.92
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	75.41	62.83
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	0.28	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.31	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: CHEM 1315-075

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructors: Megan Ayala / Wai Tak Yip

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11765	3	0.69663		17	0.00	11.76	70.59	11.76	5.88	16.07	10.74
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.70	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.73	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.52941	3	0.62426		17	5.88	35.29	58.82	0.00	0.00	1.79	2.74
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-1.20	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-1.19	28,294	4.24	7.87	22.01	28.70	37.18		
Megan Ayala													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.11111	2	0.90025		18	33.33	22.22	44.44	0.00	0.00	3.28	1.49
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-1.71	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.71	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.22222	2	0.87820		18	22.22	38.89	33.33	5.56	0.00	6.56	2.60
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-1.36	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.35	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.88889	2	0.83235		18	38.89	33.33	27.78	0.00	0.00	3.28	1.12
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-1.82	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.75	32,454	4.97	7.42	19.92	25.42	42.27		
Wai Tak Yip													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.68750	3	1.07819		16	18.75	12.50	56.25	6.25	6.25	13.12	6.13
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-1.19	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.18	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.68750	3	1.13835		16	18.75	18.75	43.75	12.50	6.25	14.75	9.11
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-0.97	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.97	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.18322		16	18.75	18.75	37.50	18.75	6.25	14.75	8.74
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-1.06	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.01	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: CHEM 1315-076

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructors: Katherine Sharp / Wai Tak Yip

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.19523		8	12.50	0.00	25.00	50.00	12.50	50.00	30.95
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.30	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.06904		8	0.00	25.00	12.50	50.00	12.50	44.64	31.16
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.31	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Katherine Sharp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	47.54	29.18
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-0.33	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.33	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	0.91613		8	0.00	12.50	25.00	50.00	12.50	57.38	37.73
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-0.19	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.19	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	68.85	53.53
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	0.14	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.17	32,454	4.97	7.42	19.92	25.42	42.27		
Wai Tak Yip													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		5	0.00	0.00	100.00	0.00	0.00	21.31	12.45
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-0.90	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		5	0.00	0.00	100.00	0.00	0.00	22.95	16.17
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-0.71	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		5	0.00	0.00	100.00	0.00	0.00	21.31	13.94
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-0.85	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1415-001

College of Arts and Sciences

Total Enrollment: 196

Section Title: General Chemistry (Continued)

Course Level: Lower 0000 - 2000

Instructor: Laura Clifford

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90110	4	0.73113		91	0.00	3.30	21.98	56.04	18.68	100.00	74.36
	DEPARTMENT	3.56264	4	1.07429		455	5.49	9.23	28.35	37.36	19.56		
	SIMILAR_COL	3.69967	4	0.99373	0.20	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.90110	4	0.94346		91	1.10	6.59	23.08	39.56	29.67	100.00	66.67
	DEPARTMENT	3.36842	3	1.25629		456	10.75	12.28	28.95	25.44	22.59		
	SIMILAR_COL	3.60857	4	1.16936	0.25	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Laura Clifford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09890	4	0.94346		91	2.20	1.10	23.08	31.87	41.76	80.00	76.27
	DEPARTMENT	3.69978	4	1.21674		453	6.62	10.82	21.19	28.70	32.67		
	SIMILAR_COL	3.79925	4	1.12510	0.27	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07778	4	1.05178		90	2.22	7.78	14.44	31.11	44.44	100.00	79.66
	DEPARTMENT	3.41319	4	1.35400		455	12.97	12.53	22.64	23.96	27.91		
	SIMILAR_COL	3.64505	4	1.24412	0.35	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	0.18	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.87287		91	1.10	1.10	17.58	28.57	51.65	100.00	88.14
	DEPARTMENT	3.63656	4	1.34791		454	11.23	10.13	17.62	25.77	35.24		
	SIMILAR_COL	3.70890	4	1.21305	0.48	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	0.31	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1415-002

College of Arts and Sciences

Total Enrollment: 196

Section Title: General Chemistry (Continued)

Course Level: Lower 0000 - 2000

Instructor: Laura Clifford

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.89773	4	0.89750		88	0.00	6.82	25.00	39.77	28.41	80.00	71.80
	DEPARTMENT	3.56264	4	1.07429		455	5.49	9.23	28.35	37.36	19.56		
	SIMILAR_COL	3.69967	4	0.99373	0.20	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.88636	4	1.05517		88	2.27	7.95	23.86	30.68	35.23	80.00	58.97
	DEPARTMENT	3.36842	3	1.25629		456	10.75	12.28	28.95	25.44	22.59		
	SIMILAR_COL	3.60857	4	1.16936	0.24	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	0.02	28,294	4.24	7.87	22.01	28.70	37.18		
Laura Clifford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17241	4	0.91762		87	1.15	3.45	17.24	33.33	44.83	100.00	86.44
	DEPARTMENT	3.69978	4	1.21674		453	6.62	10.82	21.19	28.70	32.67		
	SIMILAR_COL	3.79925	4	1.12510	0.33	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	0.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.95455	4	1.10286		88	3.41	5.68	25.00	23.86	42.05	80.00	71.19
	DEPARTMENT	3.41319	4	1.35400		455	12.97	12.53	22.64	23.96	27.91		
	SIMILAR_COL	3.64505	4	1.24412	0.25	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	0.08	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.19540	5	0.98641		87	2.30	3.45	16.09	28.74	49.43	80.00	77.97
	DEPARTMENT	3.63656	4	1.34791		454	11.23	10.13	17.62	25.77	35.24		
	SIMILAR_COL	3.70890	4	1.21305	0.40	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1415-003

College of Arts and Sciences

Total Enrollment: 83

Section Title: General Chemistry (Continued)

Course Level: Lower 0000 - 2000

Instructor: Wai Tak Yip

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44828	3	1.15221		29	10.34	0.00	44.83	24.14	20.69	100.00	36.84
	DEPARTMENT	2.98889	3	1.27636		90	15.56	18.89	32.22	17.78	15.56		
	SIMILAR_COL	3.58268	4	1.04369	-0.13	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	-0.40	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.24138	3	1.24370		29	13.79	6.90	37.93	24.14	17.24	100.00	26.32
	DEPARTMENT	2.63333	3	1.31926		90	26.67	20.00	27.78	14.44	11.11		
	SIMILAR_COL	3.55127	4	1.20203	-0.26	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	-0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Wai Tak Yip													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75862	4	0.98761		29	0.00	10.34	31.03	31.03	27.59	100.00	58.14
	DEPARTMENT	2.84270	3	1.35595		89	19.10	26.97	20.22	17.98	15.73		
	SIMILAR_COL	3.64624	4	1.20259	0.09	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	-0.21	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44828	4	1.27016		29	6.90	17.24	27.59	20.69	27.59	100.00	48.84
	DEPARTMENT	2.45556	2	1.47001		90	40.00	14.44	20.00	11.11	14.44		
	SIMILAR_COL	3.50027	4	1.29894	-0.04	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-0.34	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.65517	4	0.93640		29	0.00	10.34	34.48	34.48	20.69	100.00	48.84
	DEPARTMENT	2.68889	3	1.39537		90	28.89	16.67	24.44	16.67	13.33		
	SIMILAR_COL	3.57743	4	1.25045	0.06	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	-0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1415-021

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructor: Daniel Delafield

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	98.21	86.11
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	0.54	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.47	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	97.05
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	0.88	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.83	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Delafield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	90.16	79.74
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	0.47	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	100.00	95.91
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	0.80	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.78	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	96.72	94.61
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	0.72	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.75	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1415-022

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructor: Erik Alred

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	91.07	76.00
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	0.36	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.29	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	82.14	66.11
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	0.26	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.23	28,294	4.24	7.87	22.01	28.70	37.18		
Erik Alred													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	95.08	87.55
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	0.58	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.58	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	93.44	85.50
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	0.55	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	95.08	93.12
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	0.68	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: CHEM 1415-023

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructor: Jeremy Zink

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	0.87560		10	0.00	20.00	60.00	10.00	10.00	14.29	10.32
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.72	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.75	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.90000	3	1.19722		10	10.00	30.00	30.00	20.00	10.00	12.50	8.84
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.86	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.86	28,294	4.24	7.87	22.01	28.70	37.18		
Jeremy Zink													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	0.82327		10	0.00	10.00	20.00	60.00	10.00	52.46	32.34
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-0.26	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.13529		10	10.00	10.00	40.00	30.00	10.00	31.15	20.26
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-0.54	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.54	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.08012		10	10.00	0.00	30.00	50.00	10.00	34.43	26.58
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-0.41	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: CHEM 1415-024

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructor: Bilal Almutwalli

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	92.86	78.53
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	0.39	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.32	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	78.57	62.11
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	0.22	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.19	28,294	4.24	7.87	22.01	28.70	37.18		
Bilal Almutwalli													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	91.80	86.06
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	0.58	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.57	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	86.89	76.39
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	0.45	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.44	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	85.25	74.72
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	0.43	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.46	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1415-025

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructor: Zachary Severance

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	96.43	83.37
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	0.49	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.18182	5	0.98165		11	0.00	0.00	36.36	9.09	54.55	85.71	71.58
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	0.31	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.28	28,294	4.24	7.87	22.01	28.70	37.18		
Zachary Severance													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	81.97	69.89
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	0.32	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	93.44	85.50
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	0.55	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	91.80	88.29
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	0.61	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1415-026

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructor: Tiffany Culver

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	0.91613		8	0.00	12.50	50.00	25.00	12.50	33.93	22.11
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.43	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.47	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.14286	3	1.06904		7	0.00	28.57	42.86	14.29	14.29	19.64	14.53
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.64	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.64	28,294	4.24	7.87	22.01	28.70	37.18		
Tiffany Culver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	3	1.06066		8	0.00	12.50	62.50	0.00	25.00	32.79	19.52
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-0.56	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.56	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	57.38	37.73
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-0.19	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.19	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.30931		8	12.50	0.00	37.50	25.00	25.00	34.43	26.58
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-0.41	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1415-027

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructor: Jeremy Zink

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	0.99449		14	7.14	0.00	64.29	14.29	14.29	23.21	17.47
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.52	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.56	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.94054		14	0.00	14.29	35.71	35.71	14.29	44.64	31.16
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.31	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Jeremy Zink													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.21429	3	1.18831		14	7.14	21.43	28.57	28.57	14.29	26.23	14.87
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-0.71	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.70	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.10940		14	7.14	21.43	50.00	7.14	14.29	22.95	16.17
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-0.71	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64286	4	1.21574		14	7.14	7.14	28.57	28.57	28.57	42.62	32.16
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-0.29	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.24	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1415-028

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructor: Daniel Puccetti

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.87560		10	0.00	10.00	0.00	60.00	30.00	89.29	73.68
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	0.33	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.26	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.10000	5	1.28668		10	10.00	0.00	10.00	30.00	50.00	80.36	63.58
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	0.24	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.21	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Puccetti													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	96.72	92.57
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	0.65	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.65	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	95.91
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	0.80	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.78	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	0.90	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1415-030

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructor: Benjamin Watkins

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	0.99620		12	0.00	16.67	25.00	41.67	16.67	55.36	35.37
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.21	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.26	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.26730		12	8.33	0.00	33.33	16.67	41.67	69.64	48.21
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.01	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Benjamin Watkins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.18322		11	9.09	0.00	9.09	45.45	36.36	67.21	50.19
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.28806		12	8.33	8.33	16.67	33.33	33.33	60.66	43.12
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-0.08	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.09	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	1.16450		12	8.33	0.00	16.67	41.67	33.33	59.02	43.68
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-0.05	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.01	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1415-041

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructor: Zachary Severance

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	94.64	79.58
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	0.40	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.33	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	92.86	80.00
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	0.45	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Zachary Severance													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	81.97	69.89
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	0.32	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	83.61	69.33
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	0.34	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	88.53	80.67
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	0.54	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.56	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1415-042

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructor: Erik Alred

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	1.13618		11	0.00	18.18	9.09	36.36	36.36	76.79	59.79
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	0.13	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.07	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.45455	5	1.03573		11	0.00	9.09	9.09	9.09	72.73	94.64	85.47
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	0.56	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.52	28,294	4.24	7.87	22.01	28.70	37.18		
Erik Alred													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	98.36	94.05
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	0.68	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.67	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.80904		11	0.00	0.00	18.18	0.00	81.82	95.08	91.08
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	0.66	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.65	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	90.16	85.13
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	0.58	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.61	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1415-043

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructor: Bilal Almutwalli

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.12815		12	0.00	16.67	8.33	33.33	41.67	87.50	70.11
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.91667	4	0.99620		12	0.00	8.33	25.00	33.33	33.33	73.21	53.05
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	0.07	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Bilal Almutwalli													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		12	0.00	8.33	8.33	8.33	75.00	90.16	79.74
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	0.47	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	1.16450		12	0.00	16.67	0.00	8.33	75.00	88.53	78.44
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	0.48	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.47	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.07309		12	0.00	8.33	16.67	8.33	66.67	78.69	66.54
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	0.32	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1415-044

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructor: Daniel Puccetti

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	1.38013		7	14.29	0.00	57.14	0.00	28.57	23.21	17.47
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.52	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.56	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.42857	4	1.27242		7	14.29	0.00	28.57	42.86	14.29	35.71	24.84
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.38	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.39	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Puccetti													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	4	1.25357		7	14.29	0.00	42.86	28.57	14.29	27.87	16.17
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-0.64	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.64	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.27242		7	14.29	0.00	28.57	42.86	14.29	42.62	29.74
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-0.35	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.35	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.39728		7	14.29	0.00	28.57	28.57	28.57	37.71	29.55
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-0.35	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.30	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1415-045

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructor: Daniel Delafield

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		11	0.00	9.09	9.09	54.55	27.27	87.50	70.11
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.27273	5	1.27208		11	9.09	0.00	9.09	18.18	63.64	91.07	76.42
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	0.40	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.36	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Delafield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	100.00	97.58
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	0.76	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.75	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	96.72	93.68
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	0.74	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.72	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	98.36	97.40
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	0.82	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.84	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1415-046

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructor: Piliang Xiang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.63636	3	0.50452		11	0.00	36.36	63.64	0.00	0.00	1.79	2.32
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-1.20	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-1.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.58333	3	0.79296		12	8.33	33.33	50.00	8.33	0.00	3.57	3.79
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-1.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-1.14	28,294	4.24	7.87	22.01	28.70	37.18		
Piliang Xiang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	2	0.67420		12	0.00	58.33	33.33	8.33	0.00	9.84	3.90
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-1.36	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	0.79772		12	8.33	41.67	41.67	8.33	0.00	11.48	7.25
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-1.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	0.88763		12	8.33	33.33	41.67	16.67	0.00	13.12	7.99
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-1.14	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.08	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1415-047

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructor: Yu Yang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.91894		10	0.00	0.00	50.00	20.00	30.00	71.43	50.53
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	0.02	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.91894		10	0.00	0.00	50.00	20.00	30.00	66.07	44.42
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.04	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.06	28,294	4.24	7.87	22.01	28.70	37.18		
Yu Yang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	1.26930		10	10.00	0.00	50.00	10.00	30.00	40.98	24.72
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-0.44	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.26930		10	10.00	0.00	50.00	10.00	30.00	45.90	32.34
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-0.29	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	47.54	39.03
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-0.15	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.11	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1415-048

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructor: Piliang Xiang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.81650		10	10.00	0.00	70.00	20.00	0.00	10.71	9.05
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.82	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.55556	4	0.52705		9	0.00	0.00	44.44	55.56	0.00	48.21	33.26
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.26	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.28	28,294	4.24	7.87	22.01	28.70	37.18		
Piliang Xiang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.66667		10	0.00	20.00	60.00	20.00	0.00	21.31	12.45
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-0.90	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	0.91894		10	10.00	20.00	50.00	20.00	0.00	18.03	10.78
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-0.88	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.87	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90000	3	1.19722		10	20.00	10.00	30.00	40.00	0.00	18.03	11.34
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-0.93	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.88	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1415-049

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructor: Benjamin Watkins

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.22474		6	0.00	16.67	50.00	0.00	33.33	50.00	30.95
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.30	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.22474		6	0.00	16.67	50.00	0.00	33.33	44.64	31.16
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.31	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Benjamin Watkins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	1.22474		6	0.00	16.67	50.00	0.00	33.33	40.98	24.72
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-0.44	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.22474		6	0.00	16.67	50.00	0.00	33.33	45.90	32.34
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-0.29	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	3	1.03280		6	0.00	0.00	66.67	0.00	33.33	44.26	34.02
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-0.26	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1415-061

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-CHEM 1415-003

Course Level: Lower 0000 - 2000

Instructor: Varsha Jhawar

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.60000	3	0.54772		5	0.00	40.00	60.00	0.00	0.00	14.29	3.82
	DEPARTMENT	3.97368	4	0.97223		38	0.00	7.89	23.68	31.58	36.84		
	SIMILAR_COL	3.93676	4	0.95571	-1.40	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-1.26	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.60000	3	0.54772		5	0.00	40.00	60.00	0.00	0.00	14.29	7.63
	DEPARTMENT	4.02632	4	0.91495		38	0.00	5.26	23.68	34.21	36.84		
	SIMILAR_COL	3.98607	4	1.10443	-1.26	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-1.12	28,294	4.24	7.87	22.01	28.70	37.18		
Varsha Jhawar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.40000	3	1.14018		5	20.00	40.00	20.00	20.00	0.00	14.29	2.82
	DEPARTMENT	4.20513	5	1.03057		39	2.56	5.13	12.82	28.21	51.28		
	SIMILAR_COL	4.14834	4	1.01663	-1.72	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-1.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60000	3	0.89443		5	0.00	60.00	20.00	20.00	0.00	14.29	5.63
	DEPARTMENT	4.12821	4	1.00471		39	0.00	10.26	12.82	30.77	46.15		
	SIMILAR_COL	4.04435	4	1.12132	-1.29	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-1.04	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	5	1.51658		5	0.00	40.00	20.00	0.00	40.00	14.29	16.90
	DEPARTMENT	4.36842	5	0.91300		38	0.00	5.26	13.16	21.05	60.53		
	SIMILAR_COL	4.13118	5	1.09864	-0.67	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.45	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1415-062

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-Chem 1415-003

Course Level: Lower 0000 - 2000

Instructor: Tiffany Culver

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	28.57	9.92
	DEPARTMENT	3.97368	4	0.97223		38	0.00	7.89	23.68	31.58	36.84		
	SIMILAR_COL	3.93676	4	0.95571	-0.98	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	42.86	25.95
	DEPARTMENT	4.02632	4	0.91495		38	0.00	5.26	23.68	34.21	36.84		
	SIMILAR_COL	3.98607	4	1.10443	-0.44	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Tiffany Culver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	71.43	67.61
	DEPARTMENT	4.20513	5	1.03057		39	2.56	5.13	12.82	28.21	51.28		
	SIMILAR_COL	4.14834	4	1.01663	0.35	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	42.86	44.37
	DEPARTMENT	4.12821	4	1.00471		39	0.00	10.26	12.82	30.77	46.15		
	SIMILAR_COL	4.04435	4	1.12132	-0.04	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	57.14	66.20
	DEPARTMENT	4.36842	5	0.91300		38	0.00	5.26	13.16	21.05	60.53		
	SIMILAR_COL	4.13118	5	1.09864	0.34	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1415-063

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-003

Course Level: Lower 0000 - 2000

Instructor: Yu Yang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	57.14	36.42
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	-0.19	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.24	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	66.07	44.42
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.04	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.06	28,294	4.24	7.87	22.01	28.70	37.18		
Yu Yang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	45.90	28.25
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	-0.35	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	0.89443		5	0.00	20.00	20.00	60.00	0.00	39.34	28.81
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	-0.37	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.38	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	39.34	30.48
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	-0.32	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1415-064

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-CHEM 1415-003

Course Level: Lower 0000 - 2000

Instructor: Varsha Jhawar

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	100.00	94.32
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	0.75	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	96.43	88.21
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	0.60	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Varsha Jhawar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	95.08	87.55
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	0.58	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.58	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	93.44	85.50
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	0.55	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	95.08	93.12
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	0.68	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1415-066

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-CHEM 1415-003

Course Level: Lower 0000 - 2000

Instructor: Adam Campbell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	5	1.06904		7	0.00	0.00	57.14	0.00	42.86	73.21	55.58
	DEPARTMENT	3.56307	3	0.97268		547	2.19	8.59	39.67	29.80	19.74		
	SIMILAR_COL	3.78543	4	0.95614	0.08	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	62.50	42.53
	DEPARTMENT	3.59524	4	1.12808		546	4.40	10.44	34.25	23.08	27.84		
	SIMILAR_COL	3.84040	4	1.09192	-0.08	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.10	28,294	4.24	7.87	22.01	28.70	37.18		
Adam Campbell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	75.41	62.64
	DEPARTMENT	3.62521	4	1.21260		595	6.89	10.08	27.56	24.54	30.92		
	SIMILAR_COL	3.98550	4	1.09340	0.24	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	78.69	63.20
	DEPARTMENT	3.52013	4	1.26409		596	8.72	11.91	27.18	22.99	29.19		
	SIMILAR_COL	3.84723	4	1.19308	0.23	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	72.13	60.97
	DEPARTMENT	3.66890	4	1.27233		598	8.53	9.20	24.08	23.24	34.95		
	SIMILAR_COL	3.96995	4	1.14609	0.24	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1435-010

College of Arts and Sciences

Total Enrollment: 42

Section Title: General Chemistry II

Course Level: Lower 0000 - 2000

Instructor: Paul Sims

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.05882	3	1.17914		34	11.76	17.65	35.29	23.53	11.76	100.00	12.03
	DEPARTMENT	3.05882	3	1.17914		34	11.76	17.65	35.29	23.53	11.76		
	SIMILAR_COL	3.73782	4	1.01049	-0.67	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.79	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.58824	3	1.13131		34	17.65	32.35	29.41	14.71	5.88	100.00	6.30
	DEPARTMENT	2.58824	3	1.13131		34	17.65	32.35	29.41	14.71	5.88		
	SIMILAR_COL	3.77246	4	1.13949	-1.04	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-1.13	28,294	4.24	7.87	22.01	28.70	37.18		
Paul Sims													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.29412	4	1.29168		34	8.82	26.47	8.82	38.24	17.65	100.00	19.28
	DEPARTMENT	3.29412	4	1.29168		34	8.82	26.47	8.82	38.24	17.65		
	SIMILAR_COL	3.89056	4	1.12314	-0.53	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.63	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.64706	2	1.43300		34	26.47	29.41	11.76	17.65	14.71	100.00	8.52
	DEPARTMENT	2.64706	2	1.43300		34	26.47	29.41	11.76	17.65	14.71		
	SIMILAR_COL	3.74808	4	1.22302	-0.90	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.00	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.41176	2	1.20900		34	29.41	23.53	29.41	11.76	5.88	100.00	4.48
	DEPARTMENT	2.41176	2	1.20900		34	29.41	23.53	29.41	11.76	5.88		
	SIMILAR_COL	3.82889	4	1.18904	-1.19	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.30	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1435-011

College of Arts and Sciences

Total Enrollment: 15

Section Title: Lab-CHEM 1435-010

Course Level: Lower 0000 - 2000

Instructor: Saurav Malla

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	57.14	64.89
	DEPARTMENT	3.97368	4	0.97223		38	0.00	7.89	23.68	31.58	36.84		
	SIMILAR_COL	3.93676	4	0.95571	0.33	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	85.71	67.94
	DEPARTMENT	4.02632	4	0.91495		38	0.00	5.26	23.68	34.21	36.84		
	SIMILAR_COL	3.98607	4	1.10443	0.42	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.51	28,294	4.24	7.87	22.01	28.70	37.18		
Saurav Malla													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	85.71	69.01
	DEPARTMENT	4.20513	5	1.03057		39	2.56	5.13	12.82	28.21	51.28		
	SIMILAR_COL	4.14834	4	1.01663	0.40	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.52	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	71.43	69.72
	DEPARTMENT	4.12821	4	1.00471		39	0.00	10.26	12.82	30.77	46.15		
	SIMILAR_COL	4.04435	4	1.12132	0.46	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.58	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	71.43	80.28
	DEPARTMENT	4.36842	5	0.91300		38	0.00	5.26	13.16	21.05	60.53		
	SIMILAR_COL	4.13118	5	1.09864	0.59	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.73	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1435-012

College of Arts and Sciences

Total Enrollment: 6

Section Title: Lab-CHEM 1435-010

Course Level: Lower 0000 - 2000

Instructor: Victoria Anderson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	87.79
	DEPARTMENT	3.97368	4	0.97223		38	0.00	7.89	23.68	31.58	36.84		
	SIMILAR_COL	3.93676	4	0.95571	0.59	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	57.14	44.28
	DEPARTMENT	4.02632	4	0.91495		38	0.00	5.26	23.68	34.21	36.84		
	SIMILAR_COL	3.98607	4	1.10443	0.01	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Victoria Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	71.43	67.61
	DEPARTMENT	4.20513	5	1.03057		39	2.56	5.13	12.82	28.21	51.28		
	SIMILAR_COL	4.14834	4	1.01663	0.35	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	28.57	19.01
	DEPARTMENT	4.12821	4	1.00471		39	0.00	10.26	12.82	30.77	46.15		
	SIMILAR_COL	4.04435	4	1.12132	-0.71	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36842	5	0.91300		38	0.00	5.26	13.16	21.05	60.53		
	SIMILAR_COL	4.13118	5	1.09864	0.79	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1435-013

College of Arts and Sciences

Total Enrollment: 6

Section Title: Lab-CHEM 1435-010

Course Level: Lower 0000 - 2000

Instructor: Saurav Malla

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	87.79
	DEPARTMENT	3.97368	4	0.97223		38	0.00	7.89	23.68	31.58	36.84		
	SIMILAR_COL	3.93676	4	0.95571	0.59	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	42.86	25.95
	DEPARTMENT	4.02632	4	0.91495		38	0.00	5.26	23.68	34.21	36.84		
	SIMILAR_COL	3.98607	4	1.10443	-0.44	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Saurav Malla													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20513	5	1.03057		39	2.56	5.13	12.82	28.21	51.28		
	SIMILAR_COL	4.14834	4	1.01663	0.84	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.12821	4	1.00471		39	0.00	10.26	12.82	30.77	46.15		
	SIMILAR_COL	4.04435	4	1.12132	0.85	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36842	5	0.91300		38	0.00	5.26	13.16	21.05	60.53		
	SIMILAR_COL	4.13118	5	1.09864	0.79	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 1435-014

College of Arts and Sciences

Total Enrollment: 15

Section Title: Lab-CHEM 1435-010

Course Level: Lower 0000 - 2000

Instructor: Victoria Anderson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	71.43	69.47
	DEPARTMENT	3.97368	4	0.97223		38	0.00	7.89	23.68	31.58	36.84		
	SIMILAR_COL	3.93676	4	0.95571	0.38	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.47	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	71.43	51.91
	DEPARTMENT	4.02632	4	0.91495		38	0.00	5.26	23.68	34.21	36.84		
	SIMILAR_COL	3.98607	4	1.10443	0.19	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.30	28,294	4.24	7.87	22.01	28.70	37.18		
Victoria Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	28.57	50.00
	DEPARTMENT	4.20513	5	1.03057		39	2.56	5.13	12.82	28.21	51.28		
	SIMILAR_COL	4.14834	4	1.01663	0.15	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.28	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	57.14	56.34
	DEPARTMENT	4.12821	4	1.00471		39	0.00	10.26	12.82	30.77	46.15		
	SIMILAR_COL	4.04435	4	1.12132	0.23	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.37	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	42.86	57.75
	DEPARTMENT	4.36842	5	0.91300		38	0.00	5.26	13.16	21.05	60.53		
	SIMILAR_COL	4.13118	5	1.09864	0.24	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.41	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 2970-020

College of Arts and Sciences

Total Enrollment: 11

Section Title: Impact of STEM Research(FYRE2)

Course Level: Lower 0000 - 2000

Instructor: Anthony Burgett

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		7	0.00	14.29	0.00	57.14	28.57	42.86	51.15
	DEPARTMENT	3.97368	4	0.97223		38	0.00	7.89	23.68	31.58	36.84		
	SIMILAR_COL	3.93676	4	0.95571	0.07	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	100.00	80.92
	DEPARTMENT	4.02632	4	0.91495		38	0.00	5.26	23.68	34.21	36.84		
	SIMILAR_COL	3.98607	4	1.10443	0.53	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.62	28,294	4.24	7.87	22.01	28.70	37.18		
Anthony Burgett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	42.86	59.16
	DEPARTMENT	4.20513	5	1.03057		39	2.56	5.13	12.82	28.21	51.28		
	SIMILAR_COL	4.14834	4	1.01663	0.28	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.40	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	85.71	80.99
	DEPARTMENT	4.12821	4	1.00471		39	0.00	10.26	12.82	30.77	46.15		
	SIMILAR_COL	4.04435	4	1.12132	0.60	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	28.57	29.58
	DEPARTMENT	4.36842	5	0.91300		38	0.00	5.26	13.16	21.05	60.53		
	SIMILAR_COL	4.13118	5	1.09864	-0.27	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.08	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3005-010

College of Arts and Sciences

Total Enrollment: 39

Section Title: Quantitative Analysis

Course Level: Upper 3000 - 4000

Instructor: Robert White

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11111	3	0.96338		18	5.56	16.67	44.44	27.78	5.56	50.00	6.36
	DEPARTMENT	3.64634	4	1.20053		82	3.66	17.07	21.95	25.61	31.71		
	SIMILAR_COL	4.00962	4	0.94999	-0.95	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.74	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.90749		18	5.56	16.67	55.56	16.67	5.56	50.00	7.20
	DEPARTMENT	3.53659	4	1.32586		82	9.76	12.20	25.61	19.51	32.93		
	SIMILAR_COL	4.09933	4	1.05627	-1.04	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.77	28,294	4.24	7.87	22.01	28.70	37.18		
Robert White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27778	3	0.95828		18	0.00	22.22	38.89	27.78	11.11	50.00	7.82
	DEPARTMENT	3.74390	4	1.30347		82	6.10	14.63	19.51	18.29	41.46		
	SIMILAR_COL	4.21338	5	1.01214	-0.92	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.65	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77778	3	1.21537		18	16.67	22.22	38.89	11.11	11.11	50.00	4.12
	DEPARTMENT	3.43902	4	1.47487		82	15.85	12.20	19.51	17.07	35.37		
	SIMILAR_COL	4.09040	4	1.12334	-1.17	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.89	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	3	1.06027		18	5.56	16.67	38.89	27.78	11.11	50.00	8.23
	DEPARTMENT	3.64634	4	1.38218		82	10.98	10.98	19.51	19.51	39.02		
	SIMILAR_COL	4.14350	5	1.06812	-0.86	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.60	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3005-011

College of Arts and Sciences

Total Enrollment: 14

Section Title: Lab-CHEM 3005-010

Course Level: Upper 3000 - 4000

Instructor: Kyle Lynch

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.83666		6	0.00	16.67	16.67	66.67	0.00	33.33	14.74
	DEPARTMENT	3.83088	4	0.89901		136	1.47	5.88	23.53	46.32	22.79		
	SIMILAR_COL	4.14081	4	0.91366	-0.70	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	47.62	23.08
	DEPARTMENT	3.65185	4	1.16105		135	5.93	10.37	23.70	32.59	27.41		
	SIMILAR_COL	4.19868	5	1.02577	-0.52	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Kyle Lynch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	52.38	19.62
	DEPARTMENT	3.89706	4	1.01310		136	1.47	8.09	23.53	33.09	33.82		
	SIMILAR_COL	4.30118	5	0.92554	-0.51	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	33.33	17.09
	DEPARTMENT	3.94118	4	1.05244		136	2.94	5.88	22.79	30.88	37.50		
	SIMILAR_COL	4.24919	5	1.01716	-0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	57.14	35.44
	DEPARTMENT	4.11765	4	0.97418		136	2.21	4.41	15.44	35.29	42.65		
	SIMILAR_COL	4.28280	5	0.99440	-0.12	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.21	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3005-012

College of Arts and Sciences

Total Enrollment: 12

Section Title: Lab-CHEM 3005-010

Course Level: Upper 3000 - 4000

Instructor: Matthew Beckner

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	47.62	25.00
	DEPARTMENT	3.83088	4	0.89901		136	1.47	5.88	23.53	46.32	22.79		
	SIMILAR_COL	4.14081	4	0.91366	-0.29	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.19523		8	12.50	0.00	25.00	50.00	12.50	42.86	17.95
	DEPARTMENT	3.65185	4	1.16105		135	5.93	10.37	23.70	32.59	27.41		
	SIMILAR_COL	4.19868	5	1.02577	-0.68	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Matthew Beckner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	47.62	16.46
	DEPARTMENT	3.89706	4	1.01310		136	1.47	8.09	23.53	33.09	33.82		
	SIMILAR_COL	4.30118	5	0.92554	-0.60	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-0.22	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	52.38	32.28
	DEPARTMENT	3.94118	4	1.05244		136	2.94	5.88	22.79	30.88	37.50		
	SIMILAR_COL	4.24919	5	1.01716	-0.24	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	52.38	33.54
	DEPARTMENT	4.11765	4	0.97418		136	2.21	4.41	15.44	35.29	42.65		
	SIMILAR_COL	4.28280	5	0.99440	-0.16	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.17	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3005-013

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-CHEM 3005-010

Course Level: Upper 3000 - 4000

Instructor: Zhe Wang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.50000		9	0.00	0.00	11.11	77.78	11.11	61.91	37.18
	DEPARTMENT	3.83088	4	0.89901		136	1.47	5.88	23.53	46.32	22.79		
	SIMILAR_COL	4.14081	4	0.91366	-0.15	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	71.43	35.90
	DEPARTMENT	3.65185	4	1.16105		135	5.93	10.37	23.70	32.59	27.41		
	SIMILAR_COL	4.19868	5	1.02577	-0.09	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.22	28,294	4.24	7.87	22.01	28.70	37.18		
Zhe Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	71.43	45.57
	DEPARTMENT	3.89706	4	1.01310		136	1.47	8.09	23.53	33.09	33.82		
	SIMILAR_COL	4.30118	5	0.92554	0.03	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	57.14	35.44
	DEPARTMENT	3.94118	4	1.05244		136	2.94	5.88	22.79	30.88	37.50		
	SIMILAR_COL	4.24919	5	1.01716	-0.14	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	66.67	51.90
	DEPARTMENT	4.11765	4	0.97418		136	2.21	4.41	15.44	35.29	42.65		
	SIMILAR_COL	4.28280	5	0.99440	0.16	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.44	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3053-001

College of Arts and Sciences

Total Enrollment: 236

Section Title: Organic Chem I: Biological

Course Level: Upper 3000 - 4000

Instructor: Indrajeet Sharma

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05820	4	0.88233		189	0.53	4.76	18.52	40.74	35.45	75.00	83.33
	DEPARTMENT	3.95816	4	0.95074		478	1.05	6.28	22.18	36.82	33.68		
	SIMILAR_COL	3.82019	4	0.99349	0.24	723	1.94	7.19	26.69	35.27	28.91		
	COLLEGE	3.84117	4	0.98636	0.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.92021	4	1.08417		188	3.72	6.91	19.68	32.98	36.70	100.00	83.33
	DEPARTMENT	3.75000	4	1.12320		476	5.25	7.14	25.63	31.30	30.67		
	SIMILAR_COL	3.69487	4	1.18020	0.19	721	6.66	8.46	24.13	30.24	30.51		
	COLLEGE	3.86704	4	1.12728	0.05	28,294	4.24	7.87	22.01	28.70	37.18		
Indrajeet Sharma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.03158	4	0.95897		190	1.05	5.26	22.11	32.63	38.95	75.00	71.43
	DEPARTMENT	3.91213	4	1.05440		478	2.30	8.37	21.34	31.80	36.19		
	SIMILAR_COL	3.79214	4	1.17715	0.20	789	5.45	8.87	22.43	27.50	35.74		
	COLLEGE	3.98851	4	1.10072	0.04	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05291	4	1.06559		189	3.70	5.29	15.87	32.28	42.86	100.00	85.71
	DEPARTMENT	3.77358	4	1.19659		477	6.50	8.18	21.80	28.51	35.01		
	SIMILAR_COL	3.62405	4	1.30386	0.33	790	9.75	10.25	21.52	24.81	33.67		
	COLLEGE	3.85497	4	1.20745	0.16	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.04737	4	1.09972		190	3.68	5.79	18.42	26.32	45.79	100.00	100.00
	DEPARTMENT	3.78497	4	1.17581		479	5.01	10.02	21.92	27.56	35.49		
	SIMILAR_COL	3.57975	4	1.28385	0.36	790	8.99	11.65	23.29	24.56	31.52		
	COLLEGE	3.92602	4	1.16631	0.10	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3152-910

College of Arts and Sciences

Total Enrollment: 257

Section Title: Organic Chem Lab: Biological

Course Level: Upper 3000 - 4000

Instructor: Josh Smith

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71074	4	0.85086		121	0.00	6.61	34.71	39.67	19.01	50.00	66.67
	DEPARTMENT	3.95816	4	0.95074		478	1.05	6.28	22.18	36.82	33.68		
	SIMILAR_COL	3.82019	4	0.99349	-0.11	723	1.94	7.19	26.69	35.27	28.91		
	COLLEGE	3.84117	4	0.98636	-0.13	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.04198		120	4.17	4.17	28.33	34.17	29.17	75.00	66.67
	DEPARTMENT	3.75000	4	1.12320		476	5.25	7.14	25.63	31.30	30.67		
	SIMILAR_COL	3.69487	4	1.18020	0.09	721	6.66	8.46	24.13	30.24	30.51		
	COLLEGE	3.86704	4	1.12728	-0.06	28,294	4.24	7.87	22.01	28.70	37.18		
Josh Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75833	4	0.99575		120	0.00	10.83	31.67	28.33	29.17	50.00	57.14
	DEPARTMENT	3.91213	4	1.05440		478	2.30	8.37	21.34	31.80	36.19		
	SIMILAR_COL	3.79214	4	1.17715	-0.03	789	5.45	8.87	22.43	27.50	35.74		
	COLLEGE	3.98851	4	1.10072	-0.21	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68333	4	1.13006		120	5.83	6.67	29.17	30.00	28.33	50.00	57.14
	DEPARTMENT	3.77358	4	1.19659		477	6.50	8.18	21.80	28.51	35.01		
	SIMILAR_COL	3.62405	4	1.30386	0.05	790	9.75	10.25	21.52	24.81	33.67		
	COLLEGE	3.85497	4	1.20745	-0.14	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90083	4	1.03606		121	2.48	5.79	26.45	29.75	35.54	75.00	85.71
	DEPARTMENT	3.78497	4	1.17581		479	5.01	10.02	21.92	27.56	35.49		
	SIMILAR_COL	3.57975	4	1.28385	0.25	790	8.99	11.65	23.29	24.56	31.52		
	COLLEGE	3.92602	4	1.16631	-0.02	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3152-911

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 3152-910

Course Level: Upper 3000 - 4000

Instructor: Cori Malinky

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.63246		10	0.00	0.00	30.00	60.00	10.00	42.86	34.78
	DEPARTMENT	3.98222	4	0.94946		225	1.78	4.89	20.44	39.11	33.78		
	SIMILAR_COL	4.00090	4	0.95721	-0.21	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	19.05	18.36
	DEPARTMENT	3.96875	4	1.12609		224	4.02	7.14	19.20	27.23	42.41		
	SIMILAR_COL	4.07037	4	1.07101	-0.44	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Cori Malinky													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	48.00	24.89
	DEPARTMENT	4.00772	4	1.12060		259	3.86	6.95	18.15	26.64	44.40		
	SIMILAR_COL	4.20538	5	1.03358	-0.30	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.08	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.26930		10	10.00	0.00	50.00	10.00	30.00	28.00	15.28
	DEPARTMENT	3.93798	4	1.23346		258	5.81	9.30	16.28	22.48	46.12		
	SIMILAR_COL	4.09514	4	1.11819	-0.53	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.13529		10	0.00	10.00	40.00	10.00	40.00	40.00	22.71
	DEPARTMENT	4.08880	5	1.17295		259	5.02	6.18	15.83	20.85	52.12		
	SIMILAR_COL	4.16538	5	1.05258	-0.35	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.11	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3152-912

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 3152-910

Course Level: Upper 3000 - 4000

Instructor: Eric Gardner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.60093		9	0.00	0.00	22.22	66.67	11.11	47.62	40.58
	DEPARTMENT	3.98222	4	0.94946		225	1.78	4.89	20.44	39.11	33.78		
	SIMILAR_COL	4.00090	4	0.95721	-0.12	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.05	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	76.19	68.60
	DEPARTMENT	3.96875	4	1.12609		224	4.02	7.14	19.20	27.23	42.41		
	SIMILAR_COL	4.07037	4	1.07101	0.35	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.51	28,294	4.24	7.87	22.01	28.70	37.18		
Eric Gardner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	64.00	52.84
	DEPARTMENT	4.00772	4	1.12060		259	3.86	6.95	18.15	26.64	44.40		
	SIMILAR_COL	4.20538	5	1.03358	0.12	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	88.00	88.21
	DEPARTMENT	3.93798	4	1.23346		258	5.81	9.30	16.28	22.48	46.12		
	SIMILAR_COL	4.09514	4	1.11819	0.61	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.76	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	76.00	81.66
	DEPARTMENT	4.08880	5	1.17295		259	5.02	6.18	15.83	20.85	52.12		
	SIMILAR_COL	4.16538	5	1.05258	0.48	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3152-913

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 3152-910

Course Level: Upper 3000 - 4000

Instructor: Cori Malinky

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.67937		14	0.00	0.00	21.43	57.14	21.43	66.67	54.59
	DEPARTMENT	3.98222	4	0.94946		225	1.78	4.89	20.44	39.11	33.78		
	SIMILAR_COL	4.00090	4	0.95721	-0.00	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.92857	4	0.73005		14	0.00	0.00	28.57	50.00	21.43	52.38	39.13
	DEPARTMENT	3.96875	4	1.12609		224	4.02	7.14	19.20	27.23	42.41		
	SIMILAR_COL	4.07037	4	1.07101	-0.13	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.05	28,294	4.24	7.87	22.01	28.70	37.18		
Cori Malinky													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	76.00	68.12
	DEPARTMENT	4.00772	4	1.12060		259	3.86	6.95	18.15	26.64	44.40		
	SIMILAR_COL	4.20538	5	1.03358	0.29	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	72.00	74.24
	DEPARTMENT	3.93798	4	1.23346		258	5.81	9.30	16.28	22.48	46.12		
	SIMILAR_COL	4.09514	4	1.11819	0.36	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	52.00	44.54
	DEPARTMENT	4.08880	5	1.17295		259	5.02	6.18	15.83	20.85	52.12		
	SIMILAR_COL	4.16538	5	1.05258	-0.02	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3152-914

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 3152-910

Course Level: Upper 3000 - 4000

Instructor: Eric Gardner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.61835		18	0.00	0.00	5.56	38.89	55.56	85.71	86.96
	DEPARTMENT	3.98222	4	0.94946		225	1.78	4.89	20.44	39.11	33.78		
	SIMILAR_COL	4.00090	4	0.95721	0.52	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.61111	5	0.69780		18	0.00	0.00	11.11	16.67	72.22	90.48	83.09
	DEPARTMENT	3.96875	4	1.12609		224	4.02	7.14	19.20	27.23	42.41		
	SIMILAR_COL	4.07037	4	1.07101	0.50	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.66	28,294	4.24	7.87	22.01	28.70	37.18		
Eric Gardner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.48507		18	0.00	0.00	0.00	33.33	66.67	92.00	82.10
	DEPARTMENT	4.00772	4	1.12060		259	3.86	6.95	18.15	26.64	44.40		
	SIMILAR_COL	4.20538	5	1.03358	0.45	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.32338		18	0.00	0.00	0.00	11.11	88.89	100.00	95.20
	DEPARTMENT	3.93798	4	1.23346		258	5.81	9.30	16.28	22.48	46.12		
	SIMILAR_COL	4.09514	4	1.11819	0.71	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.86	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.94444	5	0.23570		18	0.00	0.00	0.00	5.56	94.44	100.00	93.89
	DEPARTMENT	4.08880	5	1.17295		259	5.02	6.18	15.83	20.85	52.12		
	SIMILAR_COL	4.16538	5	1.05258	0.74	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.87	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3152-915

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 3152-910

Course Level: Upper 3000 - 4000

Instructor: Matthew Houck

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	95.24	92.27
	DEPARTMENT	3.98222	4	0.94946		225	1.78	4.89	20.44	39.11	33.78		
	SIMILAR_COL	4.00090	4	0.95721	0.70	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.84	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.55556	5	1.01379		9	0.00	11.11	0.00	11.11	77.78	85.71	78.74
	DEPARTMENT	3.96875	4	1.12609		224	4.02	7.14	19.20	27.23	42.41		
	SIMILAR_COL	4.07037	4	1.07101	0.45	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.61	28,294	4.24	7.87	22.01	28.70	37.18		
Matthew Houck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	93.89
	DEPARTMENT	4.00772	4	1.12060		259	3.86	6.95	18.15	26.64	44.40		
	SIMILAR_COL	4.20538	5	1.03358	0.66	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.82	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	95.20
	DEPARTMENT	3.93798	4	1.23346		258	5.81	9.30	16.28	22.48	46.12		
	SIMILAR_COL	4.09514	4	1.11819	0.71	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.86	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	92.00	92.58
	DEPARTMENT	4.08880	5	1.17295		259	5.02	6.18	15.83	20.85	52.12		
	SIMILAR_COL	4.16538	5	1.05258	0.69	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.83	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: CHEM 3152-916

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 3152-910

Course Level: Upper 3000 - 4000

Instructor: Stewart Younger-Mertz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	33.33	31.88
	DEPARTMENT	3.98222	4	0.94946		225	1.78	4.89	20.44	39.11	33.78		
	SIMILAR_COL	4.00090	4	0.95721	-0.23	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	61.91	48.31
	DEPARTMENT	3.96875	4	1.12609		224	4.02	7.14	19.20	27.23	42.41		
	SIMILAR_COL	4.07037	4	1.07101	0.04	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.22	28,294	4.24	7.87	22.01	28.70	37.18		
Stewart Younger-Mertz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	3	0.88192		9	0.00	0.00	66.67	11.11	22.22	28.00	12.66
	DEPARTMENT	4.00772	4	1.12060		259	3.86	6.95	18.15	26.64	44.40		
	SIMILAR_COL	4.20538	5	1.03358	-0.63	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.39	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	56.00	34.50
	DEPARTMENT	3.93798	4	1.23346		258	5.81	9.30	16.28	22.48	46.12		
	SIMILAR_COL	4.09514	4	1.11819	-0.18	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.03	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	44.00	26.64
	DEPARTMENT	4.08880	5	1.17295		259	5.02	6.18	15.83	20.85	52.12		
	SIMILAR_COL	4.16538	5	1.05258	-0.26	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.03	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3152-917

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 3152-910

Course Level: Upper 3000 - 4000

Instructor: Matthew Houck

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	80.95	72.95
	DEPARTMENT	3.98222	4	0.94946		225	1.78	4.89	20.44	39.11	33.78		
	SIMILAR_COL	4.00090	4	0.95721	0.35	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	76.19	68.60
	DEPARTMENT	3.96875	4	1.12609		224	4.02	7.14	19.20	27.23	42.41		
	SIMILAR_COL	4.07037	4	1.07101	0.35	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.51	28,294	4.24	7.87	22.01	28.70	37.18		
Matthew Houck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	92.00	82.10
	DEPARTMENT	4.00772	4	1.12060		259	3.86	6.95	18.15	26.64	44.40		
	SIMILAR_COL	4.20538	5	1.03358	0.45	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	76.00	75.11
	DEPARTMENT	3.93798	4	1.23346		258	5.81	9.30	16.28	22.48	46.12		
	SIMILAR_COL	4.09514	4	1.11819	0.41	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.58	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	64.00	72.93
	DEPARTMENT	4.08880	5	1.17295		259	5.02	6.18	15.83	20.85	52.12		
	SIMILAR_COL	4.16538	5	1.05258	0.37	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.54	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3152-918

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 3152-910

Course Level: Upper 3000 - 4000

Instructor: Stewart Younger-Mertz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	66.67	54.59
	DEPARTMENT	3.98222	4	0.94946		225	1.78	4.89	20.44	39.11	33.78		
	SIMILAR_COL	4.00090	4	0.95721	-0.00	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.18773		8	12.50	0.00	12.50	62.50	12.50	28.57	19.81
	DEPARTMENT	3.96875	4	1.12609		224	4.02	7.14	19.20	27.23	42.41		
	SIMILAR_COL	4.07037	4	1.07101	-0.42	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.21	28,294	4.24	7.87	22.01	28.70	37.18		
Stewart Younger-Mertz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	36.00	16.16
	DEPARTMENT	4.00772	4	1.12060		259	3.86	6.95	18.15	26.64	44.40		
	SIMILAR_COL	4.20538	5	1.03358	-0.56	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.33	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	48.00	32.31
	DEPARTMENT	3.93798	4	1.23346		258	5.81	9.30	16.28	22.48	46.12		
	SIMILAR_COL	4.09514	4	1.11819	-0.20	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.03510		8	0.00	12.50	0.00	37.50	50.00	60.00	51.53
	DEPARTMENT	4.08880	5	1.17295		259	5.02	6.18	15.83	20.85	52.12		
	SIMILAR_COL	4.16538	5	1.05258	0.08	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3152-919

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 3152-910

Course Level: Upper 3000 - 4000

Instructor: Stephen Wilson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	1.42400		9	11.11	11.11	22.22	22.22	33.33	19.05	18.84
	DEPARTMENT	3.98222	4	0.94946		225	1.78	4.89	20.44	39.11	33.78		
	SIMILAR_COL	4.00090	4	0.95721	-0.47	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.29	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.40789		8	0.00	37.50	0.00	25.00	37.50	28.57	19.81
	DEPARTMENT	3.96875	4	1.12609		224	4.02	7.14	19.20	27.23	42.41		
	SIMILAR_COL	4.07037	4	1.07101	-0.42	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.21	28,294	4.24	7.87	22.01	28.70	37.18		
Stephen Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.01379		9	0.00	11.11	44.44	22.22	22.22	28.00	12.66
	DEPARTMENT	4.00772	4	1.12060		259	3.86	6.95	18.15	26.64	44.40		
	SIMILAR_COL	4.20538	5	1.03358	-0.63	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.39	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	4	1.13039		9	0.00	22.22	33.33	22.22	22.22	24.00	12.66
	DEPARTMENT	3.93798	4	1.23346		258	5.81	9.30	16.28	22.48	46.12		
	SIMILAR_COL	4.09514	4	1.11819	-0.58	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.34	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	5	1.50923		9	11.11	11.11	33.33	0.00	44.44	24.00	12.66
	DEPARTMENT	4.08880	5	1.17295		259	5.02	6.18	15.83	20.85	52.12		
	SIMILAR_COL	4.16538	5	1.05258	-0.58	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.32	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3152-920

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 3152-910

Course Level: Upper 3000 - 4000

Instructor: Stephen Wilson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	52.38	43.48
	DEPARTMENT	3.98222	4	0.94946		225	1.78	4.89	20.44	39.11	33.78		
	SIMILAR_COL	4.00090	4	0.95721	-0.10	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.07	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.63636	4	0.92442		11	0.00	9.09	36.36	36.36	18.18	33.33	20.29
	DEPARTMENT	3.96875	4	1.12609		224	4.02	7.14	19.20	27.23	42.41		
	SIMILAR_COL	4.07037	4	1.07101	-0.41	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.20	28,294	4.24	7.87	22.01	28.70	37.18		
Stephen Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	52.00	25.33
	DEPARTMENT	4.00772	4	1.12060		259	3.86	6.95	18.15	26.64	44.40		
	SIMILAR_COL	4.20538	5	1.03358	-0.29	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	1.03573		11	0.00	18.18	27.27	36.36	18.18	32.00	15.72
	DEPARTMENT	3.93798	4	1.23346		258	5.81	9.30	16.28	22.48	46.12		
	SIMILAR_COL	4.09514	4	1.11819	-0.49	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	48.00	27.51
	DEPARTMENT	4.08880	5	1.17295		259	5.02	6.18	15.83	20.85	52.12		
	SIMILAR_COL	4.16538	5	1.05258	-0.24	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.01	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3152-921

College of Arts and Sciences

Total Enrollment: 10

Section Title: Lab-CHEM 3152-910

Course Level: Upper 3000 - 4000

Instructor: Allison Mattes

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	61.91	37.18
	DEPARTMENT	3.83088	4	0.89901		136	1.47	5.88	23.53	46.32	22.79		
	SIMILAR_COL	4.14081	4	0.91366	-0.15	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	66.67	34.62
	DEPARTMENT	3.65185	4	1.16105		135	5.93	10.37	23.70	32.59	27.41		
	SIMILAR_COL	4.19868	5	1.02577	-0.19	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Allison Mattes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	71.43	45.57
	DEPARTMENT	3.89706	4	1.01310		136	1.47	8.09	23.53	33.09	33.82		
	SIMILAR_COL	4.30118	5	0.92554	0.03	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	71.43	44.94
	DEPARTMENT	3.94118	4	1.05244		136	2.94	5.88	22.79	30.88	37.50		
	SIMILAR_COL	4.24919	5	1.01716	0.08	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	47.62	32.28
	DEPARTMENT	4.11765	4	0.97418		136	2.21	4.41	15.44	35.29	42.65		
	SIMILAR_COL	4.28280	5	0.99440	-0.28	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3152-922

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 3152-910

Course Level: Upper 3000 - 4000

Instructor: Allison Mattes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.53452		7	0.00	0.00	42.86	57.14	0.00	23.81	20.77
	DEPARTMENT	3.98222	4	0.94946		225	1.78	4.89	20.44	39.11	33.78		
	SIMILAR_COL	4.00090	4	0.95721	-0.45	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.27	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	47.62	27.05
	DEPARTMENT	3.96875	4	1.12609		224	4.02	7.14	19.20	27.23	42.41		
	SIMILAR_COL	4.07037	4	1.07101	-0.33	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.14	28,294	4.24	7.87	22.01	28.70	37.18		
Allison Mattes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	1.27242		7	0.00	28.57	28.57	14.29	28.57	20.00	10.92
	DEPARTMENT	4.00772	4	1.12060		259	3.86	6.95	18.15	26.64	44.40		
	SIMILAR_COL	4.20538	5	1.03358	-0.75	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.51	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	36.00	17.90
	DEPARTMENT	3.93798	4	1.23346		258	5.81	9.30	16.28	22.48	46.12		
	SIMILAR_COL	4.09514	4	1.11819	-0.47	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.23	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	20.00	10.92
	DEPARTMENT	4.08880	5	1.17295		259	5.02	6.18	15.83	20.85	52.12		
	SIMILAR_COL	4.16538	5	1.05258	-0.70	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.43	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3153-001

College of Arts and Sciences

Total Enrollment: 103

Section Title: Organic Chem II: Biological

Course Level: Upper 3000 - 4000

Instructor: Anthony Burgett

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64444	4	0.98062		45	0.00	13.33	31.11	33.33	22.22	100.00	36.36
	DEPARTMENT	3.34091	3	0.97261		176	3.41	14.20	38.64	32.39	11.36		
	SIMILAR_COL	3.77866	4	1.02016	-0.13	881	3.06	7.04	25.99	36.78	27.13		
	COLLEGE	3.84117	4	0.98636	-0.20	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.43478	4	1.25879		46	8.70	15.22	23.91	28.26	23.91	66.67	22.73
	DEPARTMENT	3.19774	3	1.16794		177	9.04	18.08	31.64	26.55	14.69		
	SIMILAR_COL	3.76705	4	1.15531	-0.29	880	4.43	9.77	25.11	26.02	34.66		
	COLLEGE	3.86704	4	1.12728	-0.38	28,294	4.24	7.87	22.01	28.70	37.18		
Anthony Burgett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78261	4	1.13359		46	0.00	17.39	23.91	21.74	36.96	100.00	34.78
	DEPARTMENT	3.33898	3	1.20525		177	7.91	15.25	33.90	20.90	22.03		
	SIMILAR_COL	3.93149	4	1.09087	-0.14	905	2.98	7.62	22.32	27.40	39.67		
	COLLEGE	3.98851	4	1.10072	-0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71739	4	1.25898		46	6.52	8.70	30.43	15.22	39.13	100.00	39.13
	DEPARTMENT	3.07910	3	1.28561		177	13.56	19.77	29.94	18.64	18.08		
	SIMILAR_COL	3.74695	4	1.26241	-0.02	901	6.66	11.32	21.53	21.64	38.85		
	COLLEGE	3.85497	4	1.20745	-0.11	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28889	3	1.25449		45	8.89	15.56	37.78	13.33	24.44	66.67	21.74
	DEPARTMENT	3.12429	3	1.21371		177	10.73	18.08	36.72	16.95	17.51		
	SIMILAR_COL	3.82119	4	1.19253	-0.45	906	5.08	9.49	22.63	23.84	38.96		
	COLLEGE	3.92602	4	1.16631	-0.55	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3153-002

College of Arts and Sciences

Total Enrollment: 163

Section Title: Organic Chem II: Biological

Course Level: Upper 3000 - 4000

Instructor: Saravanan Ramasamy

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.65278	4	1.06361		72	2.78	12.50	25.00	36.11	23.61	25.00	33.33
	DEPARTMENT	3.95816	4	0.95074		478	1.05	6.28	22.18	36.82	33.68		
	SIMILAR_COL	3.82019	4	0.99349	-0.17	723	1.94	7.19	26.69	35.27	28.91		
	COLLEGE	3.84117	4	0.98636	-0.19	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.31944	3	1.17277		72	11.11	6.94	37.50	27.78	16.67	25.00	33.33
	DEPARTMENT	3.75000	4	1.12320		476	5.25	7.14	25.63	31.30	30.67		
	SIMILAR_COL	3.69487	4	1.18020	-0.32	721	6.66	8.46	24.13	30.24	30.51		
	COLLEGE	3.86704	4	1.12728	-0.49	28,294	4.24	7.87	22.01	28.70	37.18		
Saravanan Ramasamy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.56944	4	1.21986		72	8.33	11.11	20.83	34.72	25.00	25.00	42.86
	DEPARTMENT	3.91213	4	1.05440		478	2.30	8.37	21.34	31.80	36.19		
	SIMILAR_COL	3.79214	4	1.17715	-0.19	789	5.45	8.87	22.43	27.50	35.74		
	COLLEGE	3.98851	4	1.10072	-0.38	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	3	1.32391		72	13.89	15.28	26.39	23.61	20.83	25.00	42.86
	DEPARTMENT	3.77358	4	1.19659		477	6.50	8.18	21.80	28.51	35.01		
	SIMILAR_COL	3.62405	4	1.30386	-0.31	790	9.75	10.25	21.52	24.81	33.67		
	COLLEGE	3.85497	4	1.20745	-0.52	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.15278	3	1.25215		72	11.11	19.44	30.56	20.83	18.06	25.00	42.86
	DEPARTMENT	3.78497	4	1.17581		479	5.01	10.02	21.92	27.56	35.49		
	SIMILAR_COL	3.57975	4	1.28385	-0.33	790	8.99	11.65	23.29	24.56	31.52		
	COLLEGE	3.92602	4	1.16631	-0.66	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3153-003

College of Arts and Sciences

Total Enrollment: 23

Section Title: Organic ChemII:Biological(HON)

Course Level: Upper 3000 - 4000

Instructor: Robyn Biggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.68421	5	0.47757		19	0.00	0.00	0.00	31.58	68.42	100.00	92.75
	DEPARTMENT	3.98222	4	0.94946		225	1.78	4.89	20.44	39.11	33.78		
	SIMILAR_COL	4.00090	4	0.95721	0.71	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.78947	5	0.41885		19	0.00	0.00	0.00	21.05	78.95	95.24	93.24
	DEPARTMENT	3.96875	4	1.12609		224	4.02	7.14	19.20	27.23	42.41		
	SIMILAR_COL	4.07037	4	1.07101	0.67	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.82	28,294	4.24	7.87	22.01	28.70	37.18		
Robyn Biggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78947	5	0.41885		19	0.00	0.00	0.00	21.05	78.95	96.00	89.52
	DEPARTMENT	4.00772	4	1.12060		259	3.86	6.95	18.15	26.64	44.40		
	SIMILAR_COL	4.20538	5	1.03358	0.57	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.73	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73684	5	0.73349		19	0.00	5.26	0.00	10.53	84.21	84.00	86.03
	DEPARTMENT	3.93798	4	1.23346		258	5.81	9.30	16.28	22.48	46.12		
	SIMILAR_COL	4.09514	4	1.11819	0.57	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.73	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.89474	5	0.31530		19	0.00	0.00	0.00	10.53	89.47	96.00	93.01
	DEPARTMENT	4.08880	5	1.17295		259	5.02	6.18	15.83	20.85	52.12		
	SIMILAR_COL	4.16538	5	1.05258	0.69	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.83	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3164-010

College of Arts and Sciences

Total Enrollment: 43

Section Title: Organic Chemistry II

Course Level: Upper 3000 - 4000

Instructor: Robyn Biggs

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57576	5	0.61392		33	0.00	0.00	6.06	30.30	63.64	100.00	93.22
	DEPARTMENT	3.64634	4	1.20053		82	3.66	17.07	21.95	25.61	31.71		
	SIMILAR_COL	4.00962	4	0.94999	0.60	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.74	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.59512		33	0.00	0.00	6.06	21.21	72.73	100.00	86.86
	DEPARTMENT	3.53659	4	1.32586		82	9.76	12.20	25.61	19.51	32.93		
	SIMILAR_COL	4.09933	4	1.05627	0.54	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Robyn Biggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60606	5	0.70442		33	0.00	0.00	12.12	15.15	72.73	100.00	78.19
	DEPARTMENT	3.74390	4	1.30347		82	6.10	14.63	19.51	18.29	41.46		
	SIMILAR_COL	4.21338	5	1.01214	0.39	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.56	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.51515	5	0.79535		33	0.00	3.03	9.09	21.21	66.67	100.00	74.07
	DEPARTMENT	3.43902	4	1.47487		82	15.85	12.20	19.51	17.07	35.37		
	SIMILAR_COL	4.09040	4	1.12334	0.38	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.55	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75758	5	0.50189		33	0.00	0.00	3.03	18.18	78.79	100.00	90.95
	DEPARTMENT	3.64634	4	1.38218		82	10.98	10.98	19.51	19.51	39.02		
	SIMILAR_COL	4.14350	5	1.06812	0.57	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3164-012

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-CHEM 3164-010

Course Level: Upper 3000 - 4000

Instructor: James Herndon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.73855		12	0.00	25.00	50.00	25.00	0.00	9.52	3.87
	DEPARTMENT	3.98222	4	0.94946		225	1.78	4.89	20.44	39.11	33.78		
	SIMILAR_COL	4.00090	4	0.95721	-1.05	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.21543		12	25.00	0.00	58.33	8.33	8.33	14.29	4.35
	DEPARTMENT	3.96875	4	1.12609		224	4.02	7.14	19.20	27.23	42.41		
	SIMILAR_COL	4.07037	4	1.07101	-1.23	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.99	28,294	4.24	7.87	22.01	28.70	37.18		
James Herndon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.83333	3	0.93744		12	8.33	25.00	41.67	25.00	0.00	12.00	4.37
	DEPARTMENT	4.00772	4	1.12060		259	3.86	6.95	18.15	26.64	44.40		
	SIMILAR_COL	4.20538	5	1.03358	-1.33	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-1.05	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	2	1.08711		12	16.67	41.67	16.67	25.00	0.00	12.00	3.49
	DEPARTMENT	3.93798	4	1.23346		258	5.81	9.30	16.28	22.48	46.12		
	SIMILAR_COL	4.09514	4	1.11819	-1.43	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-1.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.41667	2	1.24011		12	25.00	33.33	25.00	8.33	8.33	8.00	2.18
	DEPARTMENT	4.08880	5	1.17295		259	5.02	6.18	15.83	20.85	52.12		
	SIMILAR_COL	4.16538	5	1.05258	-1.66	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-1.29	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3164-013

College of Arts and Sciences

Total Enrollment: 12

Section Title: Lab-CHEM 3164-010

Course Level: Upper 3000 - 4000

Instructor: James Herndon

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	4	1.09291		9	11.11	11.11	22.22	55.56	0.00	14.29	7.69
	DEPARTMENT	3.83088	4	0.89901		136	1.47	5.88	23.53	46.32	22.79		
	SIMILAR_COL	4.14081	4	0.91366	-1.01	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-0.63	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.22222	4	1.39443		9	22.22	0.00	22.22	44.44	11.11	28.57	8.33
	DEPARTMENT	3.65185	4	1.16105		135	5.93	10.37	23.70	32.59	27.41		
	SIMILAR_COL	4.19868	5	1.02577	-0.95	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-0.57	28,294	4.24	7.87	22.01	28.70	37.18		
James Herndon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22222	3	1.09291		9	11.11	0.00	55.56	22.22	11.11	14.29	8.23
	DEPARTMENT	3.89706	4	1.01310		136	1.47	8.09	23.53	33.09	33.82		
	SIMILAR_COL	4.30118	5	0.92554	-1.17	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-0.70	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.01379		9	11.11	0.00	11.11	77.78	0.00	38.10	17.72
	DEPARTMENT	3.94118	4	1.05244		136	2.94	5.88	22.79	30.88	37.50		
	SIMILAR_COL	4.24919	5	1.01716	-0.68	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-0.25	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	4	1.13039		9	11.11	0.00	33.33	44.44	11.11	14.29	12.66
	DEPARTMENT	4.11765	4	0.97418		136	2.21	4.41	15.44	35.29	42.65		
	SIMILAR_COL	4.28280	5	0.99440	-0.84	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-0.41	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3164-014

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-CHEM 3164-010

Course Level: Upper 3000 - 4000

Instructor: Quentin Avila

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.06904		8	0.00	12.50	50.00	12.50	25.00	33.33	14.74
	DEPARTMENT	3.83088	4	0.89901		136	1.47	5.88	23.53	46.32	22.79		
	SIMILAR_COL	4.14081	4	0.91366	-0.70	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	52.38	25.64
	DEPARTMENT	3.65185	4	1.16105		135	5.93	10.37	23.70	32.59	27.41		
	SIMILAR_COL	4.19868	5	1.02577	-0.44	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-0.10	28,294	4.24	7.87	22.01	28.70	37.18		
Quentin Avila													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.88641		8	0.00	12.50	12.50	62.50	12.50	47.62	16.46
	DEPARTMENT	3.89706	4	1.01310		136	1.47	8.09	23.53	33.09	33.82		
	SIMILAR_COL	4.30118	5	0.92554	-0.60	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-0.22	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	0.91613		8	0.00	12.50	25.00	50.00	12.50	42.86	19.62
	DEPARTMENT	3.94118	4	1.05244		136	2.94	5.88	22.79	30.88	37.50		
	SIMILAR_COL	4.24919	5	1.01716	-0.61	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-0.19	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	0.91613		8	0.00	12.50	25.00	50.00	12.50	38.10	20.25
	DEPARTMENT	4.11765	4	0.97418		136	2.21	4.41	15.44	35.29	42.65		
	SIMILAR_COL	4.28280	5	0.99440	-0.66	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-0.26	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: CHEM 3421-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructors: Christopher Thrutchley / Ally Fairman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	4	1.20185		9	11.11	11.11	33.33	33.33	11.11	14.29	5.31
	DEPARTMENT	3.98222	4	0.94946		225	1.78	4.89	20.44	39.11	33.78		
	SIMILAR_COL	4.00090	4	0.95721	-0.81	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.63	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.33333	3	1.00000		9	22.22	33.33	33.33	11.11	0.00	4.76	1.45
	DEPARTMENT	3.96875	4	1.12609		224	4.02	7.14	19.20	27.23	42.41		
	SIMILAR_COL	4.07037	4	1.07101	-1.62	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-1.36	28,294	4.24	7.87	22.01	28.70	37.18		
Christopher Thrutchley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.11803		9	0.00	11.11	44.44	11.11	33.33	44.00	17.90
	DEPARTMENT	4.00772	4	1.12060		259	3.86	6.95	18.15	26.64	44.40		
	SIMILAR_COL	4.20538	5	1.03358	-0.52	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	4	1.50923		9	11.11	22.22	11.11	22.22	33.33	24.00	12.66
	DEPARTMENT	3.93798	4	1.23346		258	5.81	9.30	16.28	22.48	46.12		
	SIMILAR_COL	4.09514	4	1.11819	-0.58	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.34	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	1.30171		9	11.11	0.00	22.22	33.33	33.33	36.00	20.09
	DEPARTMENT	4.08880	5	1.17295		259	5.02	6.18	15.83	20.85	52.12		
	SIMILAR_COL	4.16538	5	1.05258	-0.37	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.13	32,454	4.97	7.42	19.92	25.42	42.27		
Ally Fairman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.11803		9	0.00	22.22	44.44	11.11	22.22	16.00	10.04
	DEPARTMENT	4.00772	4	1.12060		259	3.86	6.95	18.15	26.64	44.40		
	SIMILAR_COL	4.20538	5	1.03358	-0.84	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.60	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.50000		9	22.22	11.11	33.33	11.11	22.22	16.00	7.42
	DEPARTMENT	3.93798	4	1.23346		258	5.81	9.30	16.28	22.48	46.12		
	SIMILAR_COL	4.09514	4	1.11819	-0.98	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	3	1.30171		9	11.11	11.11	44.44	11.11	22.22	16.00	6.99
	DEPARTMENT	4.08880	5	1.17295		259	5.02	6.18	15.83	20.85	52.12		
	SIMILAR_COL	4.16538	5	1.05258	-0.90	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.60	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: CHEM 3421-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructors: Wenhua Wang / Jessica Jensen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	28.57	26.09
	DEPARTMENT	3.98222	4	0.94946		225	1.78	4.89	20.44	39.11	33.78		
	SIMILAR_COL	4.00090	4	0.95721	-0.35	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	42.86	24.16
	DEPARTMENT	3.96875	4	1.12609		224	4.02	7.14	19.20	27.23	42.41		
	SIMILAR_COL	4.07037	4	1.07101	-0.38	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Wenhua Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	32.00	15.28
	DEPARTMENT	4.00772	4	1.12060		259	3.86	6.95	18.15	26.64	44.40		
	SIMILAR_COL	4.20538	5	1.03358	-0.59	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	40.00	19.21
	DEPARTMENT	3.93798	4	1.23346		258	5.81	9.30	16.28	22.48	46.12		
	SIMILAR_COL	4.09514	4	1.11819	-0.44	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	28.00	13.54
	DEPARTMENT	4.08880	5	1.17295		259	5.02	6.18	15.83	20.85	52.12		
	SIMILAR_COL	4.16538	5	1.05258	-0.54	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.28	32,454	4.97	7.42	19.92	25.42	42.27		
Jessica Jensen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	92.00	82.10
	DEPARTMENT	4.00772	4	1.12060		259	3.86	6.95	18.15	26.64	44.40		
	SIMILAR_COL	4.20538	5	1.03358	0.45	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	68.00	63.76
	DEPARTMENT	3.93798	4	1.23346		258	5.81	9.30	16.28	22.48	46.12		
	SIMILAR_COL	4.09514	4	1.11819	0.21	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	76.00	81.66
	DEPARTMENT	4.08880	5	1.17295		259	5.02	6.18	15.83	20.85	52.12		
	SIMILAR_COL	4.16538	5	1.05258	0.48	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: CHEM 3421-003

College of Arts and Sciences

Total Enrollment: 20

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructors: Christopher Thrutchley / Ally Fairman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.70000	3	1.25167		10	20.00	20.00	40.00	10.00	10.00	4.76	1.45
	DEPARTMENT	3.98222	4	0.94946		225	1.78	4.89	20.44	39.11	33.78		
	SIMILAR_COL	4.00090	4	0.95721	-1.36	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-1.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.40000	3	1.26491		10	30.00	20.00	40.00	0.00	10.00	9.52	2.42
	DEPARTMENT	3.96875	4	1.12609		224	4.02	7.14	19.20	27.23	42.41		
	SIMILAR_COL	4.07037	4	1.07101	-1.56	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-1.30	28,294	4.24	7.87	22.01	28.70	37.18		
Christopher Thrutchley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.30000	2	1.41814		10	40.00	20.00	20.00	10.00	10.00	4.00	0.87
	DEPARTMENT	4.00772	4	1.12060		259	3.86	6.95	18.15	26.64	44.40		
	SIMILAR_COL	4.20538	5	1.03358	-1.84	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-1.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	1.33333		10	50.00	20.00	20.00	0.00	10.00	4.00	1.31
	DEPARTMENT	3.93798	4	1.23346		258	5.81	9.30	16.28	22.48	46.12		
	SIMILAR_COL	4.09514	4	1.11819	-1.87	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-1.54	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.30000	2	1.41814		10	40.00	20.00	20.00	10.00	10.00	4.00	1.75
	DEPARTMENT	4.08880	5	1.17295		259	5.02	6.18	15.83	20.85	52.12		
	SIMILAR_COL	4.16538	5	1.05258	-1.77	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-1.39	32,454	4.97	7.42	19.92	25.42	42.27		
Ally Fairman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.60000	3	1.34990		10	30.00	10.00	40.00	10.00	10.00	8.00	2.18
	DEPARTMENT	4.00772	4	1.12060		259	3.86	6.95	18.15	26.64	44.40		
	SIMILAR_COL	4.20538	5	1.03358	-1.55	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-1.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	3	1.26491		10	30.00	20.00	40.00	0.00	10.00	8.00	2.18
	DEPARTMENT	3.93798	4	1.23346		258	5.81	9.30	16.28	22.48	46.12		
	SIMILAR_COL	4.09514	4	1.11819	-1.52	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-1.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90000	3	1.44914		10	30.00	0.00	30.00	30.00	10.00	12.00	4.37
	DEPARTMENT	4.08880	5	1.17295		259	5.02	6.18	15.83	20.85	52.12		
	SIMILAR_COL	4.16538	5	1.05258	-1.20	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.88	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3421-004

College of Arts and Sciences

Total Enrollment: 10

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Wenhua Wang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	4.76	2.56
	DEPARTMENT	3.83088	4	0.89901		136	1.47	5.88	23.53	46.32	22.79		
	SIMILAR_COL	4.14081	4	0.91366	-1.80	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-1.36	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	1.50000	2	0.70711		2	50.00	50.00	0.00	0.00	0.00	4.76	1.92
	DEPARTMENT	3.65185	4	1.16105		135	5.93	10.37	23.70	32.59	27.41		
	SIMILAR_COL	4.19868	5	1.02577	-2.63	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-2.10	28,294	4.24	7.87	22.01	28.70	37.18		
Wenhua Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	33.33	12.03
	DEPARTMENT	3.89706	4	1.01310		136	1.47	8.09	23.53	33.09	33.82		
	SIMILAR_COL	4.30118	5	0.92554	-0.87	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	33.33	17.09
	DEPARTMENT	3.94118	4	1.05244		136	2.94	5.88	22.79	30.88	37.50		
	SIMILAR_COL	4.24919	5	1.01716	-0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	33.33	16.46
	DEPARTMENT	4.11765	4	0.97418		136	2.21	4.41	15.44	35.29	42.65		
	SIMILAR_COL	4.28280	5	0.99440	-0.79	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3423-001

College of Arts and Sciences

Total Enrollment: 77

Section Title: Physical Chemistry I

Course Level: Upper 3000 - 4000

Instructor: Shanteri Singh

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.98649	3	0.95793		74	8.11	18.92	41.89	28.38	2.70	33.33	9.09
	DEPARTMENT	3.34091	3	0.97261		176	3.41	14.20	38.64	32.39	11.36		
	SIMILAR_COL	3.77866	4	1.02016	-0.78	881	3.06	7.04	25.99	36.78	27.13		
	COLLEGE	3.84117	4	0.98636	-0.87	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.64865	3	0.99907		74	14.86	25.68	41.89	14.86	2.70	33.33	4.55
	DEPARTMENT	3.19774	3	1.16794		177	9.04	18.08	31.64	26.55	14.69		
	SIMILAR_COL	3.76705	4	1.15531	-0.97	880	4.43	9.77	25.11	26.02	34.66		
	COLLEGE	3.86704	4	1.12728	-1.08	28,294	4.24	7.87	22.01	28.70	37.18		
Shanteri Singh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.91892	3	1.25793		74	16.22	18.92	36.49	13.51	14.86	33.33	4.35
	DEPARTMENT	3.33898	3	1.20525		177	7.91	15.25	33.90	20.90	22.03		
	SIMILAR_COL	3.93149	4	1.09087	-0.93	905	2.98	7.62	22.32	27.40	39.67		
	COLLEGE	3.98851	4	1.10072	-0.97	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.39726	2	1.12719		73	24.66	32.88	24.66	13.70	4.11	33.33	4.35
	DEPARTMENT	3.07910	3	1.28561		177	13.56	19.77	29.94	18.64	18.08		
	SIMILAR_COL	3.74695	4	1.26241	-1.07	901	6.66	11.32	21.53	21.64	38.85		
	COLLEGE	3.85497	4	1.20745	-1.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.62162	3	1.10668		74	17.57	27.03	37.84	10.81	6.76	33.33	8.70
	DEPARTMENT	3.12429	3	1.21371		177	10.73	18.08	36.72	16.95	17.51		
	SIMILAR_COL	3.82119	4	1.19253	-1.01	906	5.08	9.49	22.63	23.84	38.96		
	COLLEGE	3.92602	4	1.16631	-1.12	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3451-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Basic Physical Chemistry Lab

Course Level: Upper 3000 - 4000

Instructor: Adam Campbell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.83088	4	0.89901		136	1.47	5.88	23.53	46.32	22.79		
	SIMILAR_COL	4.14081	4	0.91366	0.94	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	66.67	34.62
	DEPARTMENT	3.65185	4	1.16105		135	5.93	10.37	23.70	32.59	27.41		
	SIMILAR_COL	4.19868	5	1.02577	-0.19	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Adam Campbell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.89706	4	1.01310		136	1.47	8.09	23.53	33.09	33.82		
	SIMILAR_COL	4.30118	5	0.92554	0.76	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.94118	4	1.05244		136	2.94	5.88	22.79	30.88	37.50		
	SIMILAR_COL	4.24919	5	1.01716	0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11765	4	0.97418		136	2.21	4.41	15.44	35.29	42.65		
	SIMILAR_COL	4.28280	5	0.99440	0.72	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3451-002

College of Arts and Sciences

Total Enrollment: 13

Section Title: Basic Physical Chemistry Lab

Course Level: Upper 3000 - 4000

Instructor: Matthew Crosley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	38.10	16.67
	DEPARTMENT	3.83088	4	0.89901		136	1.47	5.88	23.53	46.32	22.79		
	SIMILAR_COL	4.14081	4	0.91366	-0.52	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.66667	3	1.36626		6	16.67	33.33	33.33	0.00	16.67	19.05	6.41
	DEPARTMENT	3.65185	4	1.16105		135	5.93	10.37	23.70	32.59	27.41		
	SIMILAR_COL	4.19868	5	1.02577	-1.49	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-1.06	28,294	4.24	7.87	22.01	28.70	37.18		
Matthew Crosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.83666		6	0.00	16.67	16.67	66.67	0.00	33.33	12.03
	DEPARTMENT	3.89706	4	1.01310		136	1.47	8.09	23.53	33.09	33.82		
	SIMILAR_COL	4.30118	5	0.92554	-0.87	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	33.33	17.09
	DEPARTMENT	3.94118	4	1.05244		136	2.94	5.88	22.79	30.88	37.50		
	SIMILAR_COL	4.24919	5	1.01716	-0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	4	1.16905		6	16.67	0.00	33.33	50.00	0.00	9.52	9.49
	DEPARTMENT	4.11765	4	0.97418		136	2.21	4.41	15.44	35.29	42.65		
	SIMILAR_COL	4.28280	5	0.99440	-1.12	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-0.65	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3453-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Basic Physical Chemistry

Course Level: Upper 3000 - 4000

Instructor: Yihan Shao

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.13529		10	0.00	20.00	10.00	40.00	30.00	42.86	34.78
	DEPARTMENT	3.98222	4	0.94946		225	1.78	4.89	20.44	39.11	33.78		
	SIMILAR_COL	4.00090	4	0.95721	-0.21	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	57.14	47.83
	DEPARTMENT	3.96875	4	1.12609		224	4.02	7.14	19.20	27.23	42.41		
	SIMILAR_COL	4.07037	4	1.07101	0.03	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.21	28,294	4.24	7.87	22.01	28.70	37.18		
Yihan Shao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	5	1.44914		10	10.00	10.00	0.00	20.00	60.00	56.00	34.06
	DEPARTMENT	4.00772	4	1.12060		259	3.86	6.95	18.15	26.64	44.40		
	SIMILAR_COL	4.20538	5	1.03358	-0.10	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.49443		10	10.00	20.00	0.00	30.00	40.00	44.00	21.40
	DEPARTMENT	3.93798	4	1.23346		258	5.81	9.30	16.28	22.48	46.12		
	SIMILAR_COL	4.09514	4	1.11819	-0.35	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.13	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.31656		10	0.00	20.00	10.00	0.00	70.00	56.00	48.04
	DEPARTMENT	4.08880	5	1.17295		259	5.02	6.18	15.83	20.85	52.12		
	SIMILAR_COL	4.16538	5	1.05258	0.03	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: CHEM 3521-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Matthew Crosley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80000	3	0.44721		5	0.00	20.00	80.00	0.00	0.00	9.52	3.21
	DEPARTMENT	3.83088	4	0.89901		136	1.47	5.88	23.53	46.32	22.79		
	SIMILAR_COL	4.14081	4	0.91366	-1.47	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-1.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.40000	3	0.89443		5	20.00	20.00	60.00	0.00	0.00	9.52	3.85
	DEPARTMENT	3.65185	4	1.16105		135	5.93	10.37	23.70	32.59	27.41		
	SIMILAR_COL	4.19868	5	1.02577	-1.75	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-1.30	28,294	4.24	7.87	22.01	28.70	37.18		
Matthew Crosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.40000	3	0.54772		5	0.00	60.00	40.00	0.00	0.00	4.76	1.27
	DEPARTMENT	3.89706	4	1.01310		136	1.47	8.09	23.53	33.09	33.82		
	SIMILAR_COL	4.30118	5	0.92554	-2.05	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-1.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.20000	3	1.09545		5	40.00	0.00	60.00	0.00	0.00	4.76	1.90
	DEPARTMENT	3.94118	4	1.05244		136	2.94	5.88	22.79	30.88	37.50		
	SIMILAR_COL	4.24919	5	1.01716	-2.01	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-1.37	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	3	0.54772		5	0.00	40.00	60.00	0.00	0.00	4.76	3.80
	DEPARTMENT	4.11765	4	0.97418		136	2.21	4.41	15.44	35.29	42.65		
	SIMILAR_COL	4.28280	5	0.99440	-1.69	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-1.14	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3521-002

College of Arts and Sciences

Total Enrollment: 11

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Nathan Bernhardt

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	61.91	37.18
	DEPARTMENT	3.83088	4	0.89901		136	1.47	5.88	23.53	46.32	22.79		
	SIMILAR_COL	4.14081	4	0.91366	-0.15	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.55556	3	0.72648		9	11.11	22.22	66.67	0.00	0.00	14.29	5.13
	DEPARTMENT	3.65185	4	1.16105		135	5.93	10.37	23.70	32.59	27.41		
	SIMILAR_COL	4.19868	5	1.02577	-1.60	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-1.16	28,294	4.24	7.87	22.01	28.70	37.18		
Nathan Bernhardt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	0.72648		9	0.00	0.00	55.56	33.33	11.11	38.10	12.66
	DEPARTMENT	3.89706	4	1.01310		136	1.47	8.09	23.53	33.09	33.82		
	SIMILAR_COL	4.30118	5	0.92554	-0.81	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-0.39	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	4	0.88192		9	0.00	11.11	44.44	33.33	11.11	19.05	13.29
	DEPARTMENT	3.94118	4	1.05244		136	2.94	5.88	22.79	30.88	37.50		
	SIMILAR_COL	4.24919	5	1.01716	-0.79	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-0.34	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.50000		9	0.00	0.00	11.11	77.78	11.11	47.62	32.28
	DEPARTMENT	4.11765	4	0.97418		136	2.21	4.41	15.44	35.29	42.65		
	SIMILAR_COL	4.28280	5	0.99440	-0.28	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3521-003

College of Arts and Sciences

Total Enrollment: 14

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Nathan Bernhardt

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	4	1.12006		11	9.09	9.09	27.27	45.45	9.09	19.05	10.26
	DEPARTMENT	3.83088	4	0.89901		136	1.47	5.88	23.53	46.32	22.79		
	SIMILAR_COL	4.14081	4	0.91366	-0.85	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-0.48	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.72727	3	1.19087		11	9.09	45.45	18.18	18.18	9.09	23.81	7.05
	DEPARTMENT	3.65185	4	1.16105		135	5.93	10.37	23.70	32.59	27.41		
	SIMILAR_COL	4.19868	5	1.02577	-1.43	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Nathan Bernhardt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.09091	3	1.13618		11	9.09	18.18	36.36	27.27	9.09	9.52	6.96
	DEPARTMENT	3.89706	4	1.01310		136	1.47	8.09	23.53	33.09	33.82		
	SIMILAR_COL	4.30118	5	0.92554	-1.31	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-0.82	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	4	1.10371		11	9.09	9.09	36.36	36.36	9.09	14.29	10.13
	DEPARTMENT	3.94118	4	1.05244		136	2.94	5.88	22.79	30.88	37.50		
	SIMILAR_COL	4.24919	5	1.01716	-0.96	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	4	1.12815		11	9.09	9.09	18.18	54.55	9.09	19.05	13.29
	DEPARTMENT	4.11765	4	0.97418		136	2.21	4.41	15.44	35.29	42.65		
	SIMILAR_COL	4.28280	5	0.99440	-0.83	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-0.40	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3523-001

College of Arts and Sciences

Total Enrollment: 52

Section Title: Physical Chemistry II

Course Level: Upper 3000 - 4000

Instructor: Ulrich Hansmann

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.57143	2	1.02817		21	9.52	47.62	23.81	14.29	4.76	25.00	1.27
	DEPARTMENT	3.64634	4	1.20053		82	3.66	17.07	21.95	25.61	31.71		
	SIMILAR_COL	4.00962	4	0.94999	-1.51	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-1.29	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.28571	2	1.23056		21	33.33	28.57	19.05	14.29	4.76	25.00	1.27
	DEPARTMENT	3.53659	4	1.32586		82	9.76	12.20	25.61	19.51	32.93		
	SIMILAR_COL	4.09933	4	1.05627	-1.72	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-1.40	28,294	4.24	7.87	22.01	28.70	37.18		
Ulrich Hansmann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.52381	2	1.36452		21	23.81	38.10	14.29	9.52	14.29	25.00	1.24
	DEPARTMENT	3.74390	4	1.30347		82	6.10	14.63	19.51	18.29	41.46		
	SIMILAR_COL	4.21338	5	1.01214	-1.67	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-1.33	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.09524	2	1.33809		21	47.62	19.05	19.05	4.76	9.52	25.00	0.41
	DEPARTMENT	3.43902	4	1.47487		82	15.85	12.20	19.51	17.07	35.37		
	SIMILAR_COL	4.09040	4	1.12334	-1.78	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-1.46	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.33333	2	1.39044		21	38.10	23.81	14.29	14.29	9.52	25.00	1.65
	DEPARTMENT	3.64634	4	1.38218		82	10.98	10.98	19.51	19.51	39.02		
	SIMILAR_COL	4.14350	5	1.06812	-1.69	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-1.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3653-001

College of Arts and Sciences

Total Enrollment: 160

Section Title: Introduction to Biochemistry

Course Level: Upper 3000 - 4000

Instructor: Paul Sims

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30208	5	0.97462		96	2.08	4.17	11.46	26.04	56.25	100.00	100.00
	DEPARTMENT	3.95816	4	0.95074		478	1.05	6.28	22.18	36.82	33.68		
	SIMILAR_COL	3.82019	4	0.99349	0.49	723	1.94	7.19	26.69	35.27	28.91		
	COLLEGE	3.84117	4	0.98636	0.47	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.67708	4	1.18317		96	5.21	11.46	25.00	27.08	31.25	50.00	50.00
	DEPARTMENT	3.75000	4	1.12320		476	5.25	7.14	25.63	31.30	30.67		
	SIMILAR_COL	3.69487	4	1.18020	-0.02	721	6.66	8.46	24.13	30.24	30.51		
	COLLEGE	3.86704	4	1.12728	-0.17	28,294	4.24	7.87	22.01	28.70	37.18		
Paul Sims													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	1.09784		96	3.13	9.38	7.29	32.29	47.92	100.00	85.71
	DEPARTMENT	3.91213	4	1.05440		478	2.30	8.37	21.34	31.80	36.19		
	SIMILAR_COL	3.79214	4	1.17715	0.28	789	5.45	8.87	22.43	27.50	35.74		
	COLLEGE	3.98851	4	1.10072	0.12	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.27321		96	7.29	10.42	20.83	22.92	38.54	75.00	71.43
	DEPARTMENT	3.77358	4	1.19659		477	6.50	8.18	21.80	28.51	35.01		
	SIMILAR_COL	3.62405	4	1.30386	0.10	790	9.75	10.25	21.52	24.81	33.67		
	COLLEGE	3.85497	4	1.20745	-0.09	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.59375	4	1.23611		96	6.25	16.67	16.67	32.29	28.13	50.00	57.14
	DEPARTMENT	3.78497	4	1.17581		479	5.01	10.02	21.92	27.56	35.49		
	SIMILAR_COL	3.57975	4	1.28385	0.01	790	8.99	11.65	23.29	24.56	31.52		
	COLLEGE	3.92602	4	1.16631	-0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3653-025

College of Arts and Sciences

Total Enrollment: 19

Section Title: Introduction to Biochemistry

Course Level: Upper 3000 - 4000

Instructor: Daniel Glatzhofer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	76.19	69.08
	DEPARTMENT	3.98222	4	0.94946		225	1.78	4.89	20.44	39.11	33.78		
	SIMILAR_COL	4.00090	4	0.95721	0.31	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.47	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	80.95	76.33
	DEPARTMENT	3.96875	4	1.12609		224	4.02	7.14	19.20	27.23	42.41		
	SIMILAR_COL	4.07037	4	1.07101	0.40	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Glatzhofer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	76.00	68.12
	DEPARTMENT	4.00772	4	1.12060		259	3.86	6.95	18.15	26.64	44.40		
	SIMILAR_COL	4.20538	5	1.03358	0.29	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56	68.00	63.76
	DEPARTMENT	3.93798	4	1.23346		258	5.81	9.30	16.28	22.48	46.12		
	SIMILAR_COL	4.09514	4	1.11819	0.21	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	68.00	75.11
	DEPARTMENT	4.08880	5	1.17295		259	5.02	6.18	15.83	20.85	52.12		
	SIMILAR_COL	4.16538	5	1.05258	0.41	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3753-010

College of Arts and Sciences

Total Enrollment: 92

Section Title: Intro to Biochemical Methods

Course Level: Upper 3000 - 4000

Instructor: Rakhi Rajan

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56140	4	0.84552		57	0.00	8.77	40.35	36.84	14.04	66.67	27.27
	DEPARTMENT	3.34091	3	0.97261		176	3.41	14.20	38.64	32.39	11.36		
	SIMILAR_COL	3.77866	4	1.02016	-0.21	881	3.06	7.04	25.99	36.78	27.13		
	COLLEGE	3.84117	4	0.98636	-0.28	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.71930	4	0.99560		57	1.75	10.53	24.56	40.35	22.81	100.00	40.91
	DEPARTMENT	3.19774	3	1.16794		177	9.04	18.08	31.64	26.55	14.69		
	SIMILAR_COL	3.76705	4	1.15531	-0.04	880	4.43	9.77	25.11	26.02	34.66		
	COLLEGE	3.86704	4	1.12728	-0.13	28,294	4.24	7.87	22.01	28.70	37.18		
Rakhi Rajan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52632	4	1.01955		57	3.51	8.77	38.60	29.82	19.30	66.67	17.39
	DEPARTMENT	3.33898	3	1.20525		177	7.91	15.25	33.90	20.90	22.03		
	SIMILAR_COL	3.93149	4	1.09087	-0.37	905	2.98	7.62	22.32	27.40	39.67		
	COLLEGE	3.98851	4	1.10072	-0.42	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.43103	3	1.09404		58	5.17	12.07	36.21	27.59	18.97	66.67	26.09
	DEPARTMENT	3.07910	3	1.28561		177	13.56	19.77	29.94	18.64	18.08		
	SIMILAR_COL	3.74695	4	1.26241	-0.25	901	6.66	11.32	21.53	21.64	38.85		
	COLLEGE	3.85497	4	1.20745	-0.35	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63793	4	1.07112		58	3.45	8.62	34.48	27.59	25.86	100.00	34.78
	DEPARTMENT	3.12429	3	1.21371		177	10.73	18.08	36.72	16.95	17.51		
	SIMILAR_COL	3.82119	4	1.19253	-0.15	906	5.08	9.49	22.63	23.84	38.96		
	COLLEGE	3.92602	4	1.16631	-0.25	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3753-011

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-CHEM 3753 -010

Course Level: Upper 3000 - 4000

Instructor: Brett Roberts

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	66.67	39.74
	DEPARTMENT	3.83088	4	0.89901		136	1.47	5.88	23.53	46.32	22.79		
	SIMILAR_COL	4.14081	4	0.91366	-0.03	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.27	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	80.95	52.56
	DEPARTMENT	3.65185	4	1.16105		135	5.93	10.37	23.70	32.59	27.41		
	SIMILAR_COL	4.19868	5	1.02577	0.13	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Brett Roberts													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	95.24	70.25
	DEPARTMENT	3.89706	4	1.01310		136	1.47	8.09	23.53	33.09	33.82		
	SIMILAR_COL	4.30118	5	0.92554	0.39	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	90.48	79.11
	DEPARTMENT	3.94118	4	1.05244		136	2.94	5.88	22.79	30.88	37.50		
	SIMILAR_COL	4.24919	5	1.01716	0.52	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.76	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	95.24	84.81
	DEPARTMENT	4.11765	4	0.97418		136	2.21	4.41	15.44	35.29	42.65		
	SIMILAR_COL	4.28280	5	0.99440	0.61	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.83	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3753-012

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Brett Roberts

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	90.48	64.10
	DEPARTMENT	3.83088	4	0.89901		136	1.47	5.88	23.53	46.32	22.79		
	SIMILAR_COL	4.14081	4	0.91366	0.26	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.54	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	100.00	69.87
	DEPARTMENT	3.65185	4	1.16105		135	5.93	10.37	23.70	32.59	27.41		
	SIMILAR_COL	4.19868	5	1.02577	0.42	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.67	28,294	4.24	7.87	22.01	28.70	37.18		
Brett Roberts													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	76.19	48.10
	DEPARTMENT	3.89706	4	1.01310		136	1.47	8.09	23.53	33.09	33.82		
	SIMILAR_COL	4.30118	5	0.92554	0.08	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	85.71	65.19
	DEPARTMENT	3.94118	4	1.05244		136	2.94	5.88	22.79	30.88	37.50		
	SIMILAR_COL	4.24919	5	1.01716	0.37	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.64	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	80.95	76.58
	DEPARTMENT	4.11765	4	0.97418		136	2.21	4.41	15.44	35.29	42.65		
	SIMILAR_COL	4.28280	5	0.99440	0.47	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3753-013

College of Arts and Sciences

Total Enrollment: 14

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Mason Van Orden

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.46291		8	0.00	0.00	0.00	75.00	25.00	80.95	57.05
	DEPARTMENT	3.83088	4	0.89901		136	1.47	5.88	23.53	46.32	22.79		
	SIMILAR_COL	4.14081	4	0.91366	0.12	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	85.71	53.85
	DEPARTMENT	3.65185	4	1.16105		135	5.93	10.37	23.70	32.59	27.41		
	SIMILAR_COL	4.19868	5	1.02577	0.17	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.45	28,294	4.24	7.87	22.01	28.70	37.18		
Mason Van Orden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	61.91	38.61
	DEPARTMENT	3.89706	4	1.01310		136	1.47	8.09	23.53	33.09	33.82		
	SIMILAR_COL	4.30118	5	0.92554	-0.06	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	76.19	46.20
	DEPARTMENT	3.94118	4	1.05244		136	2.94	5.88	22.79	30.88	37.50		
	SIMILAR_COL	4.24919	5	1.01716	0.12	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	76.19	65.19
	DEPARTMENT	4.11765	4	0.97418		136	2.21	4.41	15.44	35.29	42.65		
	SIMILAR_COL	4.28280	5	0.99440	0.34	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.60	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3753-014

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: John White

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	47.62	25.00
	DEPARTMENT	3.83088	4	0.89901		136	1.47	5.88	23.53	46.32	22.79		
	SIMILAR_COL	4.14081	4	0.91366	-0.29	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	66.67	34.62
	DEPARTMENT	3.65185	4	1.16105		135	5.93	10.37	23.70	32.59	27.41		
	SIMILAR_COL	4.19868	5	1.02577	-0.19	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
John White													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	85.71	62.03
	DEPARTMENT	3.89706	4	1.01310		136	1.47	8.09	23.53	33.09	33.82		
	SIMILAR_COL	4.30118	5	0.92554	0.21	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	61.91	37.98
	DEPARTMENT	3.94118	4	1.05244		136	2.94	5.88	22.79	30.88	37.50		
	SIMILAR_COL	4.24919	5	1.01716	-0.12	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	90.48	82.91
	DEPARTMENT	4.11765	4	0.97418		136	2.21	4.41	15.44	35.29	42.65		
	SIMILAR_COL	4.28280	5	0.99440	0.60	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.81	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3753-015

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Casey Stevens

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	90.48	64.10
	DEPARTMENT	3.83088	4	0.89901		136	1.47	5.88	23.53	46.32	22.79		
	SIMILAR_COL	4.14081	4	0.91366	0.26	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.54	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	76.19	47.44
	DEPARTMENT	3.65185	4	1.16105		135	5.93	10.37	23.70	32.59	27.41		
	SIMILAR_COL	4.19868	5	1.02577	0.05	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.34	28,294	4.24	7.87	22.01	28.70	37.18		
Casey Stevens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	61.91	38.61
	DEPARTMENT	3.89706	4	1.01310		136	1.47	8.09	23.53	33.09	33.82		
	SIMILAR_COL	4.30118	5	0.92554	-0.06	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	80.95	58.86
	DEPARTMENT	3.94118	4	1.05244		136	2.94	5.88	22.79	30.88	37.50		
	SIMILAR_COL	4.24919	5	1.01716	0.25	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	76.19	65.19
	DEPARTMENT	4.11765	4	0.97418		136	2.21	4.41	15.44	35.29	42.65		
	SIMILAR_COL	4.28280	5	0.99440	0.34	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.60	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3753-016

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Casey Stevens

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	71.43	44.23
	DEPARTMENT	3.83088	4	0.89901		136	1.47	5.88	23.53	46.32	22.79		
	SIMILAR_COL	4.14081	4	0.91366	0.00	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	95.24	59.62
	DEPARTMENT	3.65185	4	1.16105		135	5.93	10.37	23.70	32.59	27.41		
	SIMILAR_COL	4.19868	5	1.02577	0.22	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.50	28,294	4.24	7.87	22.01	28.70	37.18		
Casey Stevens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	90.48	64.56
	DEPARTMENT	3.89706	4	1.01310		136	1.47	8.09	23.53	33.09	33.82		
	SIMILAR_COL	4.30118	5	0.92554	0.29	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.94118	4	1.05244		136	2.94	5.88	22.79	30.88	37.50		
	SIMILAR_COL	4.24919	5	1.01716	0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	85.71	82.28
	DEPARTMENT	4.11765	4	0.97418		136	2.21	4.41	15.44	35.29	42.65		
	SIMILAR_COL	4.28280	5	0.99440	0.58	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.80	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 3753-017

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Genwei Zhang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	33.33	14.74
	DEPARTMENT	3.83088	4	0.89901		136	1.47	5.88	23.53	46.32	22.79		
	SIMILAR_COL	4.14081	4	0.91366	-0.70	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	33.33	12.18
	DEPARTMENT	3.65185	4	1.16105		135	5.93	10.37	23.70	32.59	27.41		
	SIMILAR_COL	4.19868	5	1.02577	-0.84	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Genwei Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	19.05	9.49
	DEPARTMENT	3.89706	4	1.01310		136	1.47	8.09	23.53	33.09	33.82		
	SIMILAR_COL	4.30118	5	0.92554	-1.14	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-0.67	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	9.52	9.49
	DEPARTMENT	3.94118	4	1.05244		136	2.94	5.88	22.79	30.88	37.50		
	SIMILAR_COL	4.24919	5	1.01716	-0.98	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	33.33	16.46
	DEPARTMENT	4.11765	4	0.97418		136	2.21	4.41	15.44	35.29	42.65		
	SIMILAR_COL	4.28280	5	0.99440	-0.79	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 4033-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Instr Methods-Chem Analys Lab

Course Level: Upper 3000 - 4000

Instructor: Kellye Cupp-Sutton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	76.19	50.00
	DEPARTMENT	3.83088	4	0.89901		136	1.47	5.88	23.53	46.32	22.79		
	SIMILAR_COL	4.14081	4	0.91366	0.06	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.36	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	90.48	56.41
	DEPARTMENT	3.65185	4	1.16105		135	5.93	10.37	23.70	32.59	27.41		
	SIMILAR_COL	4.19868	5	1.02577	0.20	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Kellye Cupp-Sutton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	80.95	48.73
	DEPARTMENT	3.89706	4	1.01310		136	1.47	8.09	23.53	33.09	33.82		
	SIMILAR_COL	4.30118	5	0.92554	0.11	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	66.67	40.51
	DEPARTMENT	3.94118	4	1.05244		136	2.94	5.88	22.79	30.88	37.50		
	SIMILAR_COL	4.24919	5	1.01716	-0.05	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	61.91	49.37
	DEPARTMENT	4.11765	4	0.97418		136	2.21	4.41	15.44	35.29	42.65		
	SIMILAR_COL	4.28280	5	0.99440	0.12	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.41	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: CHEM 4033-002

College of Arts and Sciences

Total Enrollment: 3

Section Title: Instr Methods-Chem Analys Lab

Course Level: Upper 3000 - 4000

Instructor: Rachel Roccanova

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	95.24	76.92
	DEPARTMENT	3.83088	4	0.89901		136	1.47	5.88	23.53	46.32	22.79		
	SIMILAR_COL	4.14081	4	0.91366	0.39	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	42.86	17.95
	DEPARTMENT	3.65185	4	1.16105		135	5.93	10.37	23.70	32.59	27.41		
	SIMILAR_COL	4.19868	5	1.02577	-0.68	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Rachel Roccanova													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	33.33	12.03
	DEPARTMENT	3.89706	4	1.01310		136	1.47	8.09	23.53	33.09	33.82		
	SIMILAR_COL	4.30118	5	0.92554	-0.87	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	52.38	32.28
	DEPARTMENT	3.94118	4	1.05244		136	2.94	5.88	22.79	30.88	37.50		
	SIMILAR_COL	4.24919	5	1.01716	-0.24	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	33.33	16.46
	DEPARTMENT	4.11765	4	0.97418		136	2.21	4.41	15.44	35.29	42.65		
	SIMILAR_COL	4.28280	5	0.99440	-0.79	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: CHEM 4933-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Current Topics in Biochemistry

Course Level: Upper 3000 - 4000

Instructor: Elena Zgurskaya

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	75.00	28.39
	DEPARTMENT	3.64634	4	1.20053		82	3.66	17.07	21.95	25.61	31.71		
	SIMILAR_COL	4.00962	4	0.94999	-0.22	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	75.00	12.71
	DEPARTMENT	3.53659	4	1.32586		82	9.76	12.20	25.61	19.51	32.93		
	SIMILAR_COL	4.09933	4	1.05627	-0.66	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Elena Zgurskaya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	75.00	49.38
	DEPARTMENT	3.74390	4	1.30347		82	6.10	14.63	19.51	18.29	41.46		
	SIMILAR_COL	4.21338	5	1.01214	0.09	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.28	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	75.00	36.21
	DEPARTMENT	3.43902	4	1.47487		82	15.85	12.20	19.51	17.07	35.37		
	SIMILAR_COL	4.09040	4	1.12334	-0.17	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.04	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	0.97183		10	0.00	10.00	50.00	20.00	20.00	75.00	16.46
	DEPARTMENT	3.64634	4	1.38218		82	10.98	10.98	19.51	19.51	39.02		
	SIMILAR_COL	4.14350	5	1.06812	-0.60	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: CHEM 4970-025

College of Arts and Sciences

Total Enrollment: 19

Section Title: Culinary Chemistry of Italy

Course Level: Upper 3000 - 4000

Instructors: Ronald Halterman / Daniel Glatzhofer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.56765		10	0.00	0.00	10.00	70.00	20.00	71.43	58.45
	DEPARTMENT	3.98222	4	0.94946		225	1.78	4.89	20.44	39.11	33.78		
	SIMILAR_COL	4.00090	4	0.95721	0.10	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.26	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	96.62
	DEPARTMENT	3.96875	4	1.12609		224	4.02	7.14	19.20	27.23	42.41		
	SIMILAR_COL	4.07037	4	1.07101	0.77	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.92	28,294	4.24	7.87	22.01	28.70	37.18		
Ronald Halterman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.91894		10	0.00	10.00	0.00	50.00	40.00	60.00	42.36
	DEPARTMENT	4.00772	4	1.12060		259	3.86	6.95	18.15	26.64	44.40		
	SIMILAR_COL	4.20538	5	1.03358	-0.01	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	80.00	84.72
	DEPARTMENT	3.93798	4	1.23346		258	5.81	9.30	16.28	22.48	46.12		
	SIMILAR_COL	4.09514	4	1.11819	0.54	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.70	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	88.00	88.65
	DEPARTMENT	4.08880	5	1.17295		259	5.02	6.18	15.83	20.85	52.12		
	SIMILAR_COL	4.16538	5	1.05258	0.60	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.75	32,454	4.97	7.42	19.92	25.42	42.27		
Daniel Glatzhofer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.96609		10	0.00	10.00	0.00	30.00	60.00	68.00	58.95
	DEPARTMENT	4.00772	4	1.12060		259	3.86	6.95	18.15	26.64	44.40		
	SIMILAR_COL	4.20538	5	1.03358	0.19	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	92.00	90.83
	DEPARTMENT	3.93798	4	1.23346		258	5.81	9.30	16.28	22.48	46.12		
	SIMILAR_COL	4.09514	4	1.11819	0.63	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.78	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	80.00	82.97
	DEPARTMENT	4.08880	5	1.17295		259	5.02	6.18	15.83	20.85	52.12		
	SIMILAR_COL	4.16538	5	1.05258	0.51	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.66	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 5090-001

College of Arts and Sciences

Total Enrollment: 80

Section Title: Departmental Colloquium

Course Level: Graduate 5000 and up

Instructor: Ann West

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.83235		18	0.00	0.00	27.78	33.33	38.89	100.00	100.00
	DEPARTMENT	4.11111	4	0.83235		18	0.00	0.00	27.78	33.33	38.89		
	SIMILAR_COL	4.05155	4	0.98289	0.06	97	3.09	0.00	26.80	28.87	41.24		
	COLLEGE	3.84117	4	0.98636	0.27	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	100.00	100.00
	DEPARTMENT	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11		
	SIMILAR_COL	4.11458	4	1.06494	0.36	96	3.13	4.17	19.79	23.96	48.96		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Ann West													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	100.00	100.00
	DEPARTMENT	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71		
	SIMILAR_COL	4.05319	4	1.01988	0.52	94	3.19	3.19	20.21	31.91	41.49		
	COLLEGE	3.98851	4	1.10072	0.54	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38889	5	0.77754		18	0.00	0.00	16.67	27.78	55.56	100.00	100.00
	DEPARTMENT	4.38889	5	0.77754		18	0.00	0.00	16.67	27.78	55.56		
	SIMILAR_COL	3.92632	4	1.07428	0.43	95	3.16	5.26	26.32	26.32	38.95		
	COLLEGE	3.85497	4	1.20745	0.44	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56	100.00	100.00
	DEPARTMENT	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56		
	SIMILAR_COL	3.91489	4	1.00171	0.53	94	4.26	2.13	22.34	40.43	30.85		
	COLLEGE	3.92602	4	1.16631	0.44	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 5110-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Spectroscopic Chem Analysis

Course Level: Graduate 5000 and up

Instructor: Si Wu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	66.67	50.99
	DEPARTMENT	4.06977	4	0.93593		43	2.33	2.33	18.60	39.53	37.21		
	SIMILAR_COL	4.27453	4	0.81827	0.07	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	50.00	42.38
	DEPARTMENT	3.90698	4	1.17136		43	4.65	9.30	16.28	30.23	39.53		
	SIMILAR_COL	4.32054	5	0.93133	0.01	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Si Wu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	64.29	57.69
	DEPARTMENT	4.39130	5	0.80217		46	0.00	2.17	13.04	28.26	56.52		
	SIMILAR_COL	4.44673	5	0.87812	0.25	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	50.00	50.64
	DEPARTMENT	4.15217	4	0.94204		46	2.17	0.00	23.91	28.26	45.65		
	SIMILAR_COL	4.37546	5	0.93394	0.13	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	57.14	60.90
	DEPARTMENT	4.06667	4	1.05313		45	4.44	4.44	11.11	40.00	40.00		
	SIMILAR_COL	4.36650	5	0.93359	0.32	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 5120-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Separation Methods

Course Level: Graduate 5000 and up

Instructor: Zhibo Yang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	58.33	41.06
	DEPARTMENT	4.06977	4	0.93593		43	2.33	2.33	18.60	39.53	37.21		
	SIMILAR_COL	4.27453	4	0.81827	-0.09	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.36	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	41.67	13.91
	DEPARTMENT	3.90698	4	1.17136		43	4.65	9.30	16.28	30.23	39.53		
	SIMILAR_COL	4.32054	5	0.93133	-0.56	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	-0.06	28,294	4.24	7.87	22.01	28.70	37.18		
Zhibo Yang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	28.57	23.72
	DEPARTMENT	4.39130	5	0.80217		46	0.00	2.17	13.04	28.26	56.52		
	SIMILAR_COL	4.44673	5	0.87812	-0.28	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	42.86	30.13
	DEPARTMENT	4.15217	4	0.94204		46	2.17	0.00	23.91	28.26	45.65		
	SIMILAR_COL	4.37546	5	0.93394	-0.19	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	35.71	23.72
	DEPARTMENT	4.06667	4	1.05313		45	4.44	4.44	11.11	40.00	40.00		
	SIMILAR_COL	4.36650	5	0.93359	-0.39	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 5191-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Seminar in Analytical Chem

Course Level: Graduate 5000 and up

Instructor: Si Wu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	5	1.05409		9	0.00	0.00	44.44	0.00	55.56	66.67	51.06
	DEPARTMENT	4.00000	4	1.12217		28	3.57	3.57	28.57	17.86	46.43		
	SIMILAR_COL	4.01669	4	0.93056	0.10	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	0.27	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	66.67	44.68
	DEPARTMENT	4.10714	5	1.22744		28	7.14	3.57	14.29	21.43	53.57		
	SIMILAR_COL	4.11130	4	1.06020	0.10	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	0.32	28,294	4.24	7.87	22.01	28.70	37.18		
Si Wu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	75.00	52.00
	DEPARTMENT	4.35484	5	0.91464		31	0.00	6.45	9.68	25.81	58.06		
	SIMILAR_COL	4.28708	5	0.96117	0.16	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.41	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	100.00	52.00
	DEPARTMENT	4.25806	5	0.96498		31	0.00	6.45	16.13	22.58	54.84		
	SIMILAR_COL	4.23296	5	1.05165	0.20	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.49	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	50.00	44.00
	DEPARTMENT	4.32258	5	1.04521		31	0.00	9.68	12.90	12.90	64.52		
	SIMILAR_COL	4.21236	5	1.03398	0.01	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.25	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 5291-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Seminar in Biochemistry

Course Level: Graduate 5000 and up

Instructor: Ann West

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	100.00	36.36
	DEPARTMENT	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29		
	SIMILAR_COL	3.97778	4	0.86050	-0.14	360	0.83	3.06	23.89	41.94	30.28		
	COLLEGE	3.84117	4	0.98636	0.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	100.00	45.46
	DEPARTMENT	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57		
	SIMILAR_COL	4.03641	4	0.98945	-0.04	357	1.40	6.72	18.49	33.61	39.78		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Ann West													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	100.00	86.36
	DEPARTMENT	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14		
	SIMILAR_COL	4.18487	4	0.98557	0.39	357	1.40	6.44	13.17	30.25	48.74		
	COLLEGE	3.98851	4	1.10072	0.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	100.00	77.27
	DEPARTMENT	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57		
	SIMILAR_COL	4.02514	4	1.09080	0.24	358	3.63	6.42	17.04	29.61	43.30		
	COLLEGE	3.85497	4	1.20745	0.36	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	100.00	68.18
	DEPARTMENT	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57		
	SIMILAR_COL	4.02254	4	1.08380	0.24	355	3.66	5.63	18.59	29.01	43.10		
	COLLEGE	3.92602	4	1.16631	0.31	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 5330-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Advanced Inorganic Chemistry

Course Level: Graduate 5000 and up

Instructor: Robert Thomson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06977	4	0.93593		43	2.33	2.33	18.60	39.53	37.21		
	SIMILAR_COL	4.27453	4	0.81827	0.89	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.90698	4	1.17136		43	4.65	9.30	16.28	30.23	39.53		
	SIMILAR_COL	4.32054	5	0.93133	0.73	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Robert Thomson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39130	5	0.80217		46	0.00	2.17	13.04	28.26	56.52		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15217	4	0.94204		46	2.17	0.00	23.91	28.26	45.65		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06667	4	1.05313		45	4.44	4.44	11.11	40.00	40.00		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 5391-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Seminar in Inorganic Chemistry

Course Level: Graduate 5000 and up

Instructor: George Richter-Addo

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	33.11
	DEPARTMENT	4.06977	4	0.93593		43	2.33	2.33	18.60	39.53	37.21		
	SIMILAR_COL	4.27453	4	0.81827	-0.34	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.90698	4	1.17136		43	4.65	9.30	16.28	30.23	39.53		
	SIMILAR_COL	4.32054	5	0.93133	0.73	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
George Richter-Addo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39130	5	0.80217		46	0.00	2.17	13.04	28.26	56.52		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15217	4	0.94204		46	2.17	0.00	23.91	28.26	45.65		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06667	4	1.05313		45	4.44	4.44	11.11	40.00	40.00		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 5460-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Sp Topic Chem React & Phys Org

Course Level: Graduate 5000 and up

Instructor: Indrajeet Sharma

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80000	3	1.09545		5	20.00	0.00	60.00	20.00	0.00	8.33	1.99
	DEPARTMENT	4.06977	4	0.93593		43	2.33	2.33	18.60	39.53	37.21		
	SIMILAR_COL	4.27453	4	0.81827	-1.80	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	-1.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.40000	3	1.14018		5	20.00	40.00	20.00	20.00	0.00	8.33	2.65
	DEPARTMENT	3.90698	4	1.17136		43	4.65	9.30	16.28	30.23	39.53		
	SIMILAR_COL	4.32054	5	0.93133	-2.06	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	-1.30	28,294	4.24	7.87	22.01	28.70	37.18		
Indrajeet Sharma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	1.09545		5	0.00	20.00	60.00	0.00	20.00	7.14	5.13
	DEPARTMENT	4.39130	5	0.80217		46	0.00	2.17	13.04	28.26	56.52		
	SIMILAR_COL	4.44673	5	0.87812	-1.42	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	-0.72	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		5	20.00	0.00	60.00	0.00	20.00	7.14	6.41
	DEPARTMENT	4.15217	4	0.94204		46	2.17	0.00	23.91	28.26	45.65		
	SIMILAR_COL	4.37546	5	0.93394	-1.47	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.20000	3	1.30384		5	40.00	20.00	20.00	20.00	0.00	7.14	3.21
	DEPARTMENT	4.06667	4	1.05313		45	4.44	4.44	11.11	40.00	40.00		
	SIMILAR_COL	4.36650	5	0.93359	-2.32	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	-1.48	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHEM 5480-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Practicum in Organic Chemistry

Course Level: Graduate 5000 and up

Instructor: Adam Duerfeldt

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	50.00	33.11
	DEPARTMENT	4.06977	4	0.93593		43	2.33	2.33	18.60	39.53	37.21		
	SIMILAR_COL	4.27453	4	0.81827	-0.34	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	33.33	13.25
	DEPARTMENT	3.90698	4	1.17136		43	4.65	9.30	16.28	30.23	39.53		
	SIMILAR_COL	4.32054	5	0.93133	-0.61	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	-0.10	28,294	4.24	7.87	22.01	28.70	37.18		
Adam Duerfeldt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	50.00	44.87
	DEPARTMENT	4.39130	5	0.80217		46	0.00	2.17	13.04	28.26	56.52		
	SIMILAR_COL	4.44673	5	0.87812	0.06	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	35.71	21.80
	DEPARTMENT	4.15217	4	0.94204		46	2.17	0.00	23.91	28.26	45.65		
	SIMILAR_COL	4.37546	5	0.93394	-0.40	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	42.86	32.69
	DEPARTMENT	4.06667	4	1.05313		45	4.44	4.44	11.11	40.00	40.00		
	SIMILAR_COL	4.36650	5	0.93359	-0.12	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: CHEM 5491-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Seminar in Organic Chemistry

Course Level: Graduate 5000 and up

Instructors: Adam Duerfeldt / Indrajeet Sharma

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	4	1.64317		5	20.00	20.00	0.00	40.00	20.00	33.33	8.51
	DEPARTMENT	4.00000	4	1.12217		28	3.57	3.57	28.57	17.86	46.43		
	SIMILAR_COL	4.01669	4	0.93056	-0.88	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	-0.65	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.20000	5	2.04939		5	40.00	0.00	0.00	20.00	40.00	33.33	8.51
	DEPARTMENT	4.10714	5	1.22744		28	7.14	3.57	14.29	21.43	53.57		
	SIMILAR_COL	4.11130	4	1.06020	-0.86	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	-0.59	28,294	4.24	7.87	22.01	28.70	37.18		
Adam Duerfeldt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	50.00	34.00
	DEPARTMENT	4.35484	5	0.91464		31	0.00	6.45	9.68	25.81	58.06		
	SIMILAR_COL	4.28708	5	0.96117	-0.30	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	50.00	34.00
	DEPARTMENT	4.25806	5	0.96498		31	0.00	6.45	16.13	22.58	54.84		
	SIMILAR_COL	4.23296	5	1.05165	-0.22	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.50000		4	0.00	25.00	0.00	0.00	75.00	75.00	46.00
	DEPARTMENT	4.32258	5	1.04521		31	0.00	9.68	12.90	12.90	64.52		
	SIMILAR_COL	4.21236	5	1.03398	0.04	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		
Indrajeet Sharma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	25.00	16.00
	DEPARTMENT	4.35484	5	0.91464		31	0.00	6.45	9.68	25.81	58.06		
	SIMILAR_COL	4.28708	5	0.96117	-0.82	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	25.00	18.00
	DEPARTMENT	4.25806	5	0.96498		31	0.00	6.45	16.13	22.58	54.84		
	SIMILAR_COL	4.23296	5	1.05165	-0.70	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.73205		4	0.00	50.00	0.00	0.00	50.00	25.00	18.00
	DEPARTMENT	4.32258	5	1.04521		31	0.00	9.68	12.90	12.90	64.52		
	SIMILAR_COL	4.21236	5	1.03398	-0.69	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHER 1715-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Cherokee I

Course Level: Lower 0000 - 2000

Instructor: Corey Still

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	57.14	91.37
	DEPARTMENT	4.24038	5	0.92951		104	0.00	4.81	19.23	23.08	52.88		
	SIMILAR_COL	3.78543	4	0.95614	0.64	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.57	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	42.86	73.26
	DEPARTMENT	4.32381	5	0.98542		105	1.90	4.76	11.43	22.86	59.05		
	SIMILAR_COL	3.84040	4	1.09192	0.33	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.30	28,294	4.24	7.87	22.01	28.70	37.18		
Corey Still													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	78.57	84.76
	DEPARTMENT	4.19048	5	1.01048		105	1.90	1.90	25.71	16.19	54.29		
	SIMILAR_COL	3.98550	4	1.09340	0.56	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.56	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	42.86	77.70
	DEPARTMENT	4.33333	5	0.93713		105	1.90	1.90	15.24	22.86	58.10		
	SIMILAR_COL	3.84723	4	1.19308	0.46	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.45	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	35.71	69.89
	DEPARTMENT	4.43269	5	0.90053		104	0.96	3.85	10.58	20.19	64.42		
	SIMILAR_COL	3.96995	4	1.14609	0.38	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.41	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHER 1715-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: Cherokee I

Course Level: Lower 0000 - 2000

Instructor: Corey Still

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	85.71	97.90
	DEPARTMENT	4.24038	5	0.92951		104	0.00	4.81	19.23	23.08	52.88		
	SIMILAR_COL	3.78543	4	0.95614	0.89	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.81	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	92.86	98.53
	DEPARTMENT	4.32381	5	0.98542		105	1.90	4.76	11.43	22.86	59.05		
	SIMILAR_COL	3.84040	4	1.09192	0.98	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.92	28,294	4.24	7.87	22.01	28.70	37.18		
Corey Still													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	57.14	70.45
	DEPARTMENT	4.19048	5	1.01048		105	1.90	1.90	25.71	16.19	54.29		
	SIMILAR_COL	3.98550	4	1.09340	0.35	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.34	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	92.86	93.68
	DEPARTMENT	4.33333	5	0.93713		105	1.90	1.90	15.24	22.86	58.10		
	SIMILAR_COL	3.84723	4	1.19308	0.74	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.72	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	92.86	97.40
	DEPARTMENT	4.43269	5	0.90053		104	0.96	3.85	10.58	20.19	64.42		
	SIMILAR_COL	3.96995	4	1.14609	0.82	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.84	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHER 1725-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Cherokee II

Course Level: Lower 0000 - 2000

Instructor: Christine Armer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	98.95
	DEPARTMENT	4.24038	5	0.92951		104	0.00	4.81	19.23	23.08	52.88		
	SIMILAR_COL	3.78543	4	0.95614	0.92	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.84	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32381	5	0.98542		105	1.90	4.76	11.43	22.86	59.05		
	SIMILAR_COL	3.84040	4	1.09192	1.06	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Christine Armer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19048	5	1.01048		105	1.90	1.90	25.71	16.19	54.29		
	SIMILAR_COL	3.98550	4	1.09340	0.93	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.93713		105	1.90	1.90	15.24	22.86	58.10		
	SIMILAR_COL	3.84723	4	1.19308	0.97	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43269	5	0.90053		104	0.96	3.85	10.58	20.19	64.42		
	SIMILAR_COL	3.96995	4	1.14609	0.90	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHER 1725-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: Cherokee II

Course Level: Lower 0000 - 2000

Instructor: Corey Still

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	71.43	94.32
	DEPARTMENT	4.24038	5	0.92951		104	0.00	4.81	19.23	23.08	52.88		
	SIMILAR_COL	3.78543	4	0.95614	0.75	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	85.71	96.00
	DEPARTMENT	4.32381	5	0.98542		105	1.90	4.76	11.43	22.86	59.05		
	SIMILAR_COL	3.84040	4	1.09192	0.81	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.76	28,294	4.24	7.87	22.01	28.70	37.18		
Corey Still													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	85.71	88.29
	DEPARTMENT	4.19048	5	1.01048		105	1.90	1.90	25.71	16.19	54.29		
	SIMILAR_COL	3.98550	4	1.09340	0.60	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.59	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	50.00	81.23
	DEPARTMENT	4.33333	5	0.93713		105	1.90	1.90	15.24	22.86	58.10		
	SIMILAR_COL	3.84723	4	1.19308	0.51	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	85.71	94.61
	DEPARTMENT	4.43269	5	0.90053		104	0.96	3.85	10.58	20.19	64.42		
	SIMILAR_COL	3.96995	4	1.14609	0.72	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.75	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHER 2733-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Cherokee III

Course Level: Lower 0000 - 2000

Instructor: Christine Armer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.84327		10	0.00	0.00	20.00	0.00	80.00	78.57	97.05
	DEPARTMENT	4.24038	5	0.92951		104	0.00	4.81	19.23	23.08	52.88		
	SIMILAR_COL	3.78543	4	0.95614	0.85	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.77	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.84327		10	0.00	0.00	20.00	0.00	80.00	71.43	92.42
	DEPARTMENT	4.32381	5	0.98542		105	1.90	4.76	11.43	22.86	59.05		
	SIMILAR_COL	3.84040	4	1.09192	0.70	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.65	28,294	4.24	7.87	22.01	28.70	37.18		
Christine Armer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.84327		10	0.00	0.00	20.00	0.00	80.00	78.57	84.76
	DEPARTMENT	4.19048	5	1.01048		105	1.90	1.90	25.71	16.19	54.29		
	SIMILAR_COL	3.98550	4	1.09340	0.56	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.56	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	64.29	85.50
	DEPARTMENT	4.33333	5	0.93713		105	1.90	1.90	15.24	22.86	58.10		
	SIMILAR_COL	3.84723	4	1.19308	0.55	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.84327		10	0.00	0.00	20.00	0.00	80.00	57.14	82.71
	DEPARTMENT	4.43269	5	0.90053		104	0.96	3.85	10.58	20.19	64.42		
	SIMILAR_COL	3.96995	4	1.14609	0.55	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHER 2733-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: Cherokee III

Course Level: Lower 0000 - 2000

Instructor: Christine Armer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	35.71	70.11
	DEPARTMENT	4.24038	5	0.92951		104	0.00	4.81	19.23	23.08	52.88		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	28.57	70.53
	DEPARTMENT	4.32381	5	0.98542		105	1.90	4.76	11.43	22.86	59.05		
	SIMILAR_COL	3.84040	4	1.09192	0.30	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.27	28,294	4.24	7.87	22.01	28.70	37.18		
Christine Armer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	64.29	79.74
	DEPARTMENT	4.19048	5	1.01048		105	1.90	1.90	25.71	16.19	54.29		
	SIMILAR_COL	3.98550	4	1.09340	0.47	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.22474		6	0.00	16.67	0.00	0.00	83.33	64.29	85.50
	DEPARTMENT	4.33333	5	0.93713		105	1.90	1.90	15.24	22.86	58.10		
	SIMILAR_COL	3.84723	4	1.19308	0.55	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	78.57	88.29
	DEPARTMENT	4.43269	5	0.90053		104	0.96	3.85	10.58	20.19	64.42		
	SIMILAR_COL	3.96995	4	1.14609	0.61	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHIN 1115-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Beginning Chinese

Course Level: Lower 0000 - 2000

Instructor: Yanrong Qi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	97.56	96.18
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	0.90	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.97	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	87.81	93.13
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	0.74	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.83	28,294	4.24	7.87	22.01	28.70	37.18		
Yanrong Qi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	63.42	67.61
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	0.35	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	87.81	90.85
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	0.76	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.87	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	70.73	81.69
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	0.61	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.75	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHIN 1115-002

College of Arts and Sciences

Total Enrollment: 9

Section Title: Beginning Chinese

Course Level: Lower 0000 - 2000

Instructor: Ching Wei

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	85.37	87.79
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	0.59	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	48.78	64.12
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	0.35	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.45	28,294	4.24	7.87	22.01	28.70	37.18		
Ching Wei													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	36.59	48.59
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	0.10	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	56.10	68.31
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	0.41	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	51.22	66.20
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	0.34	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHIN 1225-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning Chinese (Continued)

Course Level: Lower 0000 - 2000

Instructor: Yanrong Qi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.74322		15	0.00	0.00	20.00	46.67	33.33	60.50	76.21
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.36	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.30	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	84.87	88.84
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.63	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.59	28,294	4.24	7.87	22.01	28.70	37.18		
Yanrong Qi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13333	5	0.99043		15	0.00	6.67	20.00	26.67	46.67	36.98	55.20
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.14	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.13	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.89974		15	0.00	0.00	26.67	13.33	60.00	53.78	73.42
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.41	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	58.82	75.09
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.43	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.46	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHIN 2113-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Intermediate Chinese

Course Level: Lower 0000 - 2000

Instructor: Nian Liu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	56.10	64.89
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	0.33	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	19.51	33.59
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	-0.10	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.01	28,294	4.24	7.87	22.01	28.70	37.18		
Nian Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	68.29	73.94
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	0.47	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.58	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	39.02	59.16
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	0.29	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	87.81	89.44
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	0.68	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.81	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHIN 2223-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intermediate Chinese (Cnt'd)

Course Level: Lower 0000 - 2000

Instructor: Yanrong Qi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.00000		12	0.00	16.67	33.33	33.33	16.67	13.45	30.95
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	-0.30	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.91667	4	1.08362		12	0.00	8.33	33.33	16.67	41.67	35.29	53.05
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.07	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Yanrong Qi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.02986		12	0.00	8.33	33.33	25.00	33.33	19.33	38.29
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.14	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	0.90034		12	0.00	8.33	16.67	50.00	25.00	24.37	50.00
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.06	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.05	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	0.99620		12	0.00	8.33	25.00	33.33	33.33	21.85	43.68
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	-0.05	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.01	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHIN 3323-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Advanced Listening & Speaking

Course Level: Upper 3000 - 4000

Instructor: Jie Zhang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.96077		14	0.00	7.14	21.43	35.71	35.71	67.86	54.59
	DEPARTMENT	3.90609	4	0.94307		394	1.27	5.08	26.65	35.79	31.22		
	SIMILAR_COL	4.00090	4	0.95721	-0.00	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	75.00	76.33
	DEPARTMENT	4.06107	4	1.03082		393	2.04	6.87	17.30	30.53	43.26		
	SIMILAR_COL	4.07037	4	1.07101	0.40	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Jie Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	5	1.05090		14	0.00	7.14	21.43	14.29	57.14	50.00	43.23
	DEPARTMENT	4.23604	5	0.96378		394	1.02	5.84	13.71	27.41	52.03		
	SIMILAR_COL	4.20538	5	1.03358	0.01	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.21	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.85163		14	0.00	0.00	21.43	14.29	64.29	67.86	69.43
	DEPARTMENT	4.13452	4	1.08174		394	3.55	6.35	12.18	28.93	48.98		
	SIMILAR_COL	4.09514	4	1.11819	0.30	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	75.00	65.50
	DEPARTMENT	4.17468	5	1.02624		395	2.03	5.82	15.70	25.57	50.89		
	SIMILAR_COL	4.16538	5	1.05258	0.25	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.43	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHIN 4993-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Senior Capstone for Chinese

Course Level: Upper 3000 - 4000

Instructor: Jie Zhang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	30.00	21.80
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	-0.34	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	32.50	34.62
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	-0.19	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Jie Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	51.22	45.57
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	0.03	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	60.98	58.86
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	0.25	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	48.78	46.84
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	0.05	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHOC 1715-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Choctaw I

Course Level: Lower 0000 - 2000

Instructor: Dillon Vaughn

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	57.14	91.37
	DEPARTMENT	4.24038	5	0.92951		104	0.00	4.81	19.23	23.08	52.88		
	SIMILAR_COL	3.78543	4	0.95614	0.64	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.57	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.94868		10	0.00	10.00	0.00	40.00	50.00	50.00	77.90
	DEPARTMENT	4.32381	5	0.98542		105	1.90	4.76	11.43	22.86	59.05		
	SIMILAR_COL	3.84040	4	1.09192	0.42	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.38	28,294	4.24	7.87	22.01	28.70	37.18		
Dillon Vaughn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	42.86	60.22
	DEPARTMENT	4.19048	5	1.01048		105	1.90	1.90	25.71	16.19	54.29		
	SIMILAR_COL	3.98550	4	1.09340	0.20	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	42.86	77.70
	DEPARTMENT	4.33333	5	0.93713		105	1.90	1.90	15.24	22.86	58.10		
	SIMILAR_COL	3.84723	4	1.19308	0.46	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.45	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	42.86	77.70
	DEPARTMENT	4.43269	5	0.90053		104	0.96	3.85	10.58	20.19	64.42		
	SIMILAR_COL	3.96995	4	1.14609	0.46	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHOC 1715-002

College of Arts and Sciences

Total Enrollment: 27

Section Title: Choctaw I

Course Level: Lower 0000 - 2000

Instructor: Frederick Lewis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	87.50	75.93
	DEPARTMENT	3.69027	4	1.00959		113	3.54	7.08	28.32	38.94	22.12		
	SIMILAR_COL	3.73782	4	1.01049	0.26	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	100.00	87.11
	DEPARTMENT	3.74336	4	1.05880		113	1.77	13.27	21.24	36.28	27.43		
	SIMILAR_COL	3.77246	4	1.13949	0.55	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Frederick Lewis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	1.25167		10	0.00	20.00	30.00	10.00	40.00	25.00	36.10
	DEPARTMENT	3.88393	4	1.11295		112	3.57	8.93	19.64	31.25	36.61		
	SIMILAR_COL	3.89056	4	1.12314	-0.17	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	5	1.28668		10	0.00	20.00	20.00	10.00	50.00	75.00	58.30
	DEPARTMENT	3.77876	4	1.19324		113	4.42	11.50	23.01	23.89	37.17		
	SIMILAR_COL	3.74808	4	1.22302	0.12	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.04	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	87.50	71.53
	DEPARTMENT	3.77876	4	1.11591		113	3.54	10.62	22.12	31.86	31.86		
	SIMILAR_COL	3.82889	4	1.18904	0.31	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHOC 1725-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Beginning Choctaw-Continued

Course Level: Lower 0000 - 2000

Instructor: Dillon Vaughn

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	1.13389		7	0.00	28.57	14.29	42.86	14.29	50.00	20.61
	DEPARTMENT	3.62500	4	1.18773		8	0.00	25.00	12.50	37.50	25.00		
	SIMILAR_COL	3.93676	4	0.95571	-0.53	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.42	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.71429	3	1.49603		7	28.57	14.29	28.57	14.29	14.29	50.00	9.16
	DEPARTMENT	3.00000	3	1.60357		8	25.00	12.50	25.00	12.50	25.00		
	SIMILAR_COL	3.98607	4	1.10443	-1.15	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-1.02	28,294	4.24	7.87	22.01	28.70	37.18		
Dillon Vaughn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.71429	3	1.25357		7	14.29	28.57	42.86	0.00	14.29	50.00	4.23
	DEPARTMENT	3.00000	3	1.41421		8	12.50	25.00	37.50	0.00	25.00		
	SIMILAR_COL	4.14834	4	1.01663	-1.41	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-1.16	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.71429	4	1.60357		7	28.57	28.57	0.00	28.57	14.29	50.00	9.16
	DEPARTMENT	3.00000	3	1.69031		8	25.00	25.00	0.00	25.00	25.00		
	SIMILAR_COL	4.04435	4	1.12132	-1.19	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.94	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85714	3	1.34519		7	14.29	28.57	28.57	14.29	14.29	50.00	8.45
	DEPARTMENT	3.12500	3	1.45774		8	12.50	25.00	25.00	12.50	25.00		
	SIMILAR_COL	4.13118	5	1.09864	-1.16	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHOC 1725-002

College of Arts and Sciences

Total Enrollment: 26

Section Title: Beginning Choctaw-Continued

Course Level: Lower 0000 - 2000

Instructor: Frederick Lewis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	100.00	80.23
	DEPARTMENT	3.69027	4	1.00959		113	3.54	7.08	28.32	38.94	22.12		
	SIMILAR_COL	3.73782	4	1.01049	0.36	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.26	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	87.50	83.38
	DEPARTMENT	3.74336	4	1.05880		113	1.77	13.27	21.24	36.28	27.43		
	SIMILAR_COL	3.77246	4	1.13949	0.46	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.38	28,294	4.24	7.87	22.01	28.70	37.18		
Frederick Lewis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	87.50	62.56
	DEPARTMENT	3.88393	4	1.11295		112	3.57	8.93	19.64	31.25	36.61		
	SIMILAR_COL	3.89056	4	1.12314	0.19	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	87.50	71.53
	DEPARTMENT	3.77876	4	1.19324		113	4.42	11.50	23.01	23.89	37.17		
	SIMILAR_COL	3.74808	4	1.22302	0.29	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	87.50	71.53
	DEPARTMENT	3.77876	4	1.11591		113	3.54	10.62	22.12	31.86	31.86		
	SIMILAR_COL	3.82889	4	1.18904	0.31	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHOC 2733-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Choctaw III

Course Level: Lower 0000 - 2000

Instructor: Dillon Vaughn

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	21.43	53.68
	DEPARTMENT	4.24038	5	0.92951		104	0.00	4.81	19.23	23.08	52.88		
	SIMILAR_COL	3.78543	4	0.95614	0.05	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.66667	3	1.03280		6	0.00	0.00	66.67	0.00	33.33	14.29	38.32
	DEPARTMENT	4.32381	5	0.98542		105	1.90	4.76	11.43	22.86	59.05		
	SIMILAR_COL	3.84040	4	1.09192	-0.16	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Dillon Vaughn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.63246		6	0.00	16.67	66.67	16.67	0.00	14.29	12.45
	DEPARTMENT	4.19048	5	1.01048		105	1.90	1.90	25.71	16.19	54.29		
	SIMILAR_COL	3.98550	4	1.09340	-0.90	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	14.29	40.15
	DEPARTMENT	4.33333	5	0.93713		105	1.90	1.90	15.24	22.86	58.10		
	SIMILAR_COL	3.84723	4	1.19308	-0.15	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.16	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	21.43	50.00
	DEPARTMENT	4.43269	5	0.90053		104	0.96	3.85	10.58	20.19	64.42		
	SIMILAR_COL	3.96995	4	1.14609	0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CHOC 2733-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: Choctaw III

Course Level: Lower 0000 - 2000

Instructor: Frederick Lewis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	0.91613		8	0.00	12.50	50.00	25.00	12.50	14.29	22.11
	DEPARTMENT	4.24038	5	0.92951		104	0.00	4.81	19.23	23.08	52.88		
	SIMILAR_COL	3.78543	4	0.95614	-0.43	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.47	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	21.43	60.84
	DEPARTMENT	4.32381	5	0.98542		105	1.90	4.76	11.43	22.86	59.05		
	SIMILAR_COL	3.84040	4	1.09192	0.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Frederick Lewis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	28.57	50.19
	DEPARTMENT	4.19048	5	1.01048		105	1.90	1.90	25.71	16.19	54.29		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	21.43	48.33
	DEPARTMENT	4.33333	5	0.93713		105	1.90	1.90	15.24	22.86	58.10		
	SIMILAR_COL	3.84723	4	1.19308	0.02	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	14.29	41.45
	DEPARTMENT	4.43269	5	0.90053		104	0.96	3.85	10.58	20.19	64.42		
	SIMILAR_COL	3.96995	4	1.14609	-0.08	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.04	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: CL C 1123-001

College of Arts and Sciences

Total Enrollment: 60

Section Title: Gods and Heroes in Art

Course Level: Lower 0000 - 2000

Instructor: Darin Davis

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.64690		24	0.00	0.00	8.33	45.83	45.83	100.00	100.00
	DEPARTMENT	4.37500	4	0.64690		24	0.00	0.00	8.33	45.83	45.83		
	SIMILAR_COL	3.58268	4	1.04369	0.76	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	0.54	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.53161		24	0.00	0.00	4.17	16.67	79.17	100.00	100.00
	DEPARTMENT	4.75000	5	0.53161		24	0.00	0.00	4.17	16.67	79.17		
	SIMILAR_COL	3.55127	4	1.20203	1.00	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	0.78	28,294	4.24	7.87	22.01	28.70	37.18		
Darin Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.58977		24	0.00	0.00	4.17	41.67	54.17	100.00	100.00
	DEPARTMENT	4.50000	5	0.58977		24	0.00	0.00	4.17	41.67	54.17		
	SIMILAR_COL	3.64624	4	1.20259	0.71	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.44843		24	0.00	0.00	4.17	4.17	91.67	100.00	100.00
	DEPARTMENT	4.87500	5	0.44843		24	0.00	0.00	4.17	4.17	91.67		
	SIMILAR_COL	3.50027	4	1.29894	1.06	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	0.84	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.53161		24	0.00	0.00	4.17	16.67	79.17	100.00	100.00
	DEPARTMENT	4.75000	5	0.53161		24	0.00	0.00	4.17	16.67	79.17		
	SIMILAR_COL	3.57743	4	1.25045	0.94	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CL C 2383-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Classical Mythology

Course Level: Lower 0000 - 2000

Instructor: Rebecca Huskey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.34375	3	1.06587		32	6.25	9.38	43.75	25.00	15.63	12.50	21.49
	DEPARTMENT	4.05000	4	0.93027		160	1.25	5.00	18.13	38.75	36.88		
	SIMILAR_COL	3.73782	4	1.01049	-0.39	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.37500	3	1.15703		32	6.25	12.50	40.63	18.75	21.88	25.00	25.79
	DEPARTMENT	4.10625	4	1.06160		160	2.50	6.88	15.63	27.50	47.50		
	SIMILAR_COL	3.77246	4	1.13949	-0.35	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.44	28,294	4.24	7.87	22.01	28.70	37.18		
Rebecca Huskey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.59375	4	1.01153		32	3.13	9.38	31.25	37.50	18.75	25.00	31.17
	DEPARTMENT	4.12579	4	0.97268		159	1.89	3.77	18.87	30.82	44.65		
	SIMILAR_COL	3.89056	4	1.12314	-0.26	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.36	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.35484	3	1.19857		31	9.68	9.68	35.48	25.81	19.35	25.00	28.70
	DEPARTMENT	4.07595	5	1.17047		158	5.06	5.70	17.09	20.89	51.27		
	SIMILAR_COL	3.74808	4	1.22302	-0.32	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.41	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.31250	3	1.11984		32	6.25	12.50	43.75	18.75	18.75	25.00	25.79
	DEPARTMENT	4.13750	5	1.08441		160	3.13	5.00	18.75	21.25	51.88		
	SIMILAR_COL	3.82889	4	1.18904	-0.43	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.53	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CL C 2413-995

College of Arts and Sciences

Total Enrollment: 27

Section Title: Medical Vocabulary

Course Level: Lower 0000 - 2000

Instructor: Cheryl Walker-Esbaugh

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.09545		11	0.00	18.18	0.00	45.45	36.36	50.00	75.93
	DEPARTMENT	4.05000	4	0.93027		160	1.25	5.00	18.13	38.75	36.88		
	SIMILAR_COL	3.73782	4	1.01049	0.26	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.63636	4	1.28629		11	9.09	9.09	18.18	36.36	27.27	37.50	39.83
	DEPARTMENT	4.10625	4	1.06160		160	2.50	6.88	15.63	27.50	47.50		
	SIMILAR_COL	3.77246	4	1.13949	-0.12	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.20	28,294	4.24	7.87	22.01	28.70	37.18		
Cheryl Walker-Esbaugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	1.07872		11	0.00	9.09	18.18	18.18	54.55	50.00	69.73
	DEPARTMENT	4.12579	4	0.97268		159	1.89	3.77	18.87	30.82	44.65		
	SIMILAR_COL	3.89056	4	1.12314	0.26	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.18	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36364	4	1.43337		11	18.18	0.00	36.36	18.18	27.27	37.50	29.37
	DEPARTMENT	4.07595	5	1.17047		158	5.06	5.70	17.09	20.89	51.27		
	SIMILAR_COL	3.74808	4	1.22302	-0.31	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.41	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	5	1.37510		11	9.09	9.09	9.09	27.27	45.45	37.50	50.90
	DEPARTMENT	4.13750	5	1.08441		160	3.13	5.00	18.75	21.25	51.88		
	SIMILAR_COL	3.82889	4	1.18904	0.07	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.01	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: CL C 2413-996

College of Arts and Sciences

Total Enrollment: 27

Section Title: Medical Vocabulary

Course Level: Lower 0000 - 2000

Instructor: Cheryl Walker-Esbaugh

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.86189		15	0.00	6.67	26.67	46.67	20.00	37.50	55.30
	DEPARTMENT	4.05000	4	0.93027		160	1.25	5.00	18.13	38.75	36.88		
	SIMILAR_COL	3.73782	4	1.01049	0.06	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.13333	4	1.24595		15	6.67	33.33	13.33	33.33	13.33	12.50	16.33
	DEPARTMENT	4.10625	4	1.06160		160	2.50	6.88	15.63	27.50	47.50		
	SIMILAR_COL	3.77246	4	1.13949	-0.56	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.65	28,294	4.24	7.87	22.01	28.70	37.18		
Cheryl Walker-Esbaugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.06667	3	0.79881		15	6.67	6.67	60.00	26.67	0.00	12.50	10.99
	DEPARTMENT	4.12579	4	0.97268		159	1.89	3.77	18.87	30.82	44.65		
	SIMILAR_COL	3.89056	4	1.12314	-0.73	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.84	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	1.14642		15	13.33	26.67	33.33	20.00	6.67	12.50	11.44
	DEPARTMENT	4.07595	5	1.17047		158	5.06	5.70	17.09	20.89	51.27		
	SIMILAR_COL	3.74808	4	1.22302	-0.78	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.87	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.86667	3	0.99043		15	13.33	13.33	46.67	26.67	0.00	12.50	11.21
	DEPARTMENT	4.13750	5	1.08441		160	3.13	5.00	18.75	21.25	51.88		
	SIMILAR_COL	3.82889	4	1.18904	-0.81	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.91	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CL C 2613-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Rise and Fall of Rome

Course Level: Lower 0000 - 2000

Instructor: Charles Watson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.56466		24	0.00	0.00	4.17	25.00	70.83	100.00	97.71
	DEPARTMENT	4.05000	4	0.93027		160	1.25	5.00	18.13	38.75	36.88		
	SIMILAR_COL	3.73782	4	1.01049	0.92	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.84	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.70833	5	0.55003		24	0.00	0.00	4.17	20.83	75.00	87.50	96.56
	DEPARTMENT	4.10625	4	1.06160		160	2.50	6.88	15.63	27.50	47.50		
	SIMILAR_COL	3.77246	4	1.13949	0.82	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.75	28,294	4.24	7.87	22.01	28.70	37.18		
Charles Watson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43478	5	0.66237		23	0.00	0.00	8.70	39.13	52.17	62.50	84.75
	DEPARTMENT	4.12579	4	0.97268		159	1.89	3.77	18.87	30.82	44.65		
	SIMILAR_COL	3.89056	4	1.12314	0.48	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.41	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.86957	5	0.45770		23	0.00	0.00	4.35	4.35	91.30	100.00	98.88
	DEPARTMENT	4.07595	5	1.17047		158	5.06	5.70	17.09	20.89	51.27		
	SIMILAR_COL	3.74808	4	1.22302	0.92	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.84	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.53161		24	0.00	0.00	4.17	16.67	79.17	87.50	95.29
	DEPARTMENT	4.13750	5	1.08441		160	3.13	5.00	18.75	21.25	51.88		
	SIMILAR_COL	3.82889	4	1.18904	0.77	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CL C 3053-001

College of Arts and Sciences

Total Enrollment: 99

Section Title: Origin-Christianity

Course Level: Upper 3000 - 4000

Instructor: Jon Harper

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.59052		40	0.00	0.00	5.00	30.00	65.00	100.00	100.00
	DEPARTMENT	4.60000	5	0.59052		40	0.00	0.00	5.00	30.00	65.00		
	SIMILAR_COL	3.77866	4	1.02016	0.81	881	3.06	7.04	25.99	36.78	27.13		
	COLLEGE	3.84117	4	0.98636	0.77	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.72500	5	0.55412		40	0.00	0.00	5.00	17.50	77.50	100.00	90.91
	DEPARTMENT	4.72500	5	0.55412		40	0.00	0.00	5.00	17.50	77.50		
	SIMILAR_COL	3.76705	4	1.15531	0.83	880	4.43	9.77	25.11	26.02	34.66		
	COLLEGE	3.86704	4	1.12728	0.76	28,294	4.24	7.87	22.01	28.70	37.18		
Jon Harper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.83781		40	2.50	2.50	0.00	20.00	75.00	100.00	91.30
	DEPARTMENT	4.62500	5	0.83781		40	2.50	2.50	0.00	20.00	75.00		
	SIMILAR_COL	3.93149	4	1.09087	0.64	905	2.98	7.62	22.32	27.40	39.67		
	COLLEGE	3.98851	4	1.10072	0.58	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72500	5	0.59861		40	0.00	0.00	7.50	12.50	80.00	100.00	91.30
	DEPARTMENT	4.72500	5	0.59861		40	0.00	0.00	7.50	12.50	80.00		
	SIMILAR_COL	3.74695	4	1.26241	0.77	901	6.66	11.32	21.53	21.64	38.85		
	COLLEGE	3.85497	4	1.20745	0.72	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.82500	5	0.38481		40	0.00	0.00	0.00	17.50	82.50	100.00	100.00
	DEPARTMENT	4.82500	5	0.38481		40	0.00	0.00	0.00	17.50	82.50		
	SIMILAR_COL	3.82119	4	1.19253	0.84	906	5.08	9.49	22.63	23.84	38.96		
	COLLEGE	3.92602	4	1.16631	0.77	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CL C 3123-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Ancient Tragedy-English Trans

Course Level: Upper 3000 - 4000

Instructor: Craig Russell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	100.00	90.68
	DEPARTMENT	4.20000	4	0.97207		70	4.29	0.00	12.86	37.14	45.71		
	SIMILAR_COL	4.00962	4	0.94999	0.52	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	100.00	95.76
	DEPARTMENT	4.17143	5	1.08976		70	4.29	4.29	12.86	27.14	51.43		
	SIMILAR_COL	4.09933	4	1.05627	0.69	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.86	28,294	4.24	7.87	22.01	28.70	37.18		
Craig Russell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28571	5	1.02353		70	2.86	4.29	11.43	24.29	57.14		
	SIMILAR_COL	4.21338	5	1.01214	0.78	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	100.00	95.06
	DEPARTMENT	4.21429	5	1.07532		70	4.29	2.86	14.29	24.29	54.29		
	SIMILAR_COL	4.09040	4	1.12334	0.66	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.81	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	100.00	96.71
	DEPARTMENT	4.32857	5	0.95889		70	2.86	2.86	8.57	30.00	55.71		
	SIMILAR_COL	4.14350	5	1.06812	0.65	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.78	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CL C 3163-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Visions of Heav/Hell (HONORS)

Course Level: Upper 3000 - 4000

Instructor: Ellen Greene

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	75.00	82.13
	DEPARTMENT	4.47917	5	0.61849		48	0.00	0.00	6.25	39.58	54.17		
	SIMILAR_COL	4.00090	4	0.95721	0.45	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	75.00	87.44
	DEPARTMENT	4.68750	5	0.58913		48	0.00	0.00	6.25	18.75	75.00		
	SIMILAR_COL	4.07037	4	1.07101	0.60	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.75	28,294	4.24	7.87	22.01	28.70	37.18		
Ellen Greene													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	1.08941		14	7.14	0.00	0.00	28.57	64.29	50.00	60.70
	DEPARTMENT	4.56250	5	0.84818		48	2.08	0.00	10.42	14.58	72.92		
	SIMILAR_COL	4.20538	5	1.03358	0.22	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.40	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	1.08941		14	7.14	0.00	0.00	14.29	78.57	50.00	75.98
	DEPARTMENT	4.56250	5	0.87291		48	2.08	2.08	6.25	16.67	72.92		
	SIMILAR_COL	4.09514	4	1.11819	0.43	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.59	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.85485		14	0.00	7.14	0.00	28.57	64.29	50.00	71.18
	DEPARTMENT	4.68750	5	0.62420		48	0.00	2.08	2.08	20.83	75.00		
	SIMILAR_COL	4.16538	5	1.05258	0.32	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CL C 3213-900 / A HI 3213-900

College of Arts and Sciences

Total Enrollment: 49

Section Title: Greek Art to Death of Alexande

Course Level: Upper 3000 - 4000

Instructor: Farland Stanley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	1.08604		27	7.41	0.00	7.41	44.44	40.74	50.00	52.97
	DEPARTMENT	4.20000	4	0.97207		70	4.29	0.00	12.86	37.14	45.71		
	SIMILAR_COL	4.00962	4	0.94999	0.11	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.27	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.14815	5	1.09908		27	3.70	7.41	7.41	33.33	48.15	50.00	47.46
	DEPARTMENT	4.17143	5	1.08976		70	4.29	4.29	12.86	27.14	51.43		
	SIMILAR_COL	4.09933	4	1.05627	0.05	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.25	28,294	4.24	7.87	22.01	28.70	37.18		
Farland Stanley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18519	4	0.96225		27	3.70	0.00	14.81	37.04	44.44	50.00	37.45
	DEPARTMENT	4.28571	5	1.02353		70	2.86	4.29	11.43	24.29	57.14		
	SIMILAR_COL	4.21338	5	1.01214	-0.03	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.18	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	1.01274		27	3.70	0.00	18.52	25.93	51.85	50.00	51.03
	DEPARTMENT	4.21429	5	1.07532		70	4.29	2.86	14.29	24.29	54.29		
	SIMILAR_COL	4.09040	4	1.12334	0.12	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.30	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18519	5	1.07550		27	3.70	3.70	14.81	25.93	51.85	50.00	48.15
	DEPARTMENT	4.32857	5	0.95889		70	2.86	2.86	8.57	30.00	55.71		
	SIMILAR_COL	4.14350	5	1.06812	0.04	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CL C 3233-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: The Roman Forum & Monuments

Course Level: Upper 3000 - 4000

Instructor: Farland Stanley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	50.00	79.71
	DEPARTMENT	4.47917	5	0.61849		48	0.00	0.00	6.25	39.58	54.17		
	SIMILAR_COL	4.00090	4	0.95721	0.42	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.57	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	25.00	82.61
	DEPARTMENT	4.68750	5	0.58913		48	0.00	0.00	6.25	18.75	75.00		
	SIMILAR_COL	4.07037	4	1.07101	0.49	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.65	28,294	4.24	7.87	22.01	28.70	37.18		
Farland Stanley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	25.00	42.36
	DEPARTMENT	4.56250	5	0.84818		48	2.08	0.00	10.42	14.58	72.92		
	SIMILAR_COL	4.20538	5	1.03358	-0.01	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	25.00	45.85
	DEPARTMENT	4.56250	5	0.87291		48	2.08	2.08	6.25	16.67	72.92		
	SIMILAR_COL	4.09514	4	1.11819	0.00	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	50.00	71.18
	DEPARTMENT	4.68750	5	0.62420		48	0.00	2.08	2.08	20.83	75.00		
	SIMILAR_COL	4.16538	5	1.05258	0.32	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: CL C 4503-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Classical Languages Capstone

Course Level: Upper 3000 - 4000

Instructor: Scott Johnson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	28.57	44.23
	DEPARTMENT	4.23684	4	0.85216		38	0.00	2.63	18.42	31.58	47.37		
	SIMILAR_COL	4.14081	4	0.91366	0.00	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.57143	5	1.61835		7	14.29	14.29	14.29	14.29	42.86	28.57	19.23
	DEPARTMENT	4.23684	5	1.07639		38	2.63	5.26	15.79	18.42	57.89		
	SIMILAR_COL	4.19868	5	1.02577	-0.61	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-0.26	28,294	4.24	7.87	22.01	28.70	37.18		
Scott Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	28.57	30.38
	DEPARTMENT	4.47368	5	0.86170		38	0.00	5.26	7.89	21.05	65.79		
	SIMILAR_COL	4.30118	5	0.92554	-0.33	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.49603		7	14.29	14.29	28.57	14.29	28.57	28.57	10.76
	DEPARTMENT	4.18421	5	1.08691		38	2.63	5.26	18.42	18.42	55.26		
	SIMILAR_COL	4.24919	5	1.01716	-0.95	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-0.47	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.39728		7	14.29	0.00	28.57	28.57	28.57	28.57	17.72
	DEPARTMENT	4.18421	5	1.06175		38	2.63	5.26	15.79	23.68	52.63		
	SIMILAR_COL	4.28280	5	0.99440	-0.72	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-0.30	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 1113-001

College of Arts and Sciences

Total Enrollment: 216

Section Title: Principles of Communication

Course Level: Lower 0000 - 2000

Instructor: John Banas

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.02062	4	0.77701		97	0.00	1.03	25.77	43.30	29.90	100.00	84.62
	DEPARTMENT	3.88261	4	0.80346		230	0.43	2.61	28.26	45.65	23.04		
	SIMILAR_COL	3.69967	4	0.99373	0.32	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.90224		96	0.00	3.13	23.96	26.04	46.88	100.00	92.31
	DEPARTMENT	4.00000	4	0.96881		229	2.18	3.06	24.45	33.19	37.12		
	SIMILAR_COL	3.60857	4	1.16936	0.48	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	0.27	28,294	4.24	7.87	22.01	28.70	37.18		
John Banas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14433	4	0.95731		97	1.03	6.19	14.43	34.02	44.33	100.00	83.05
	DEPARTMENT	4.03493	4	0.96818		229	1.75	4.37	21.40	33.62	38.86		
	SIMILAR_COL	3.79925	4	1.12510	0.31	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54167	5	0.86956		96	2.08	2.08	6.25	18.75	70.83	100.00	98.31
	DEPARTMENT	4.39474	5	0.89165		228	1.32	3.07	10.53	25.00	60.09		
	SIMILAR_COL	3.64505	4	1.24412	0.72	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	0.57	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42105	5	0.80661		95	0.00	3.16	10.53	27.37	58.95	100.00	96.61
	DEPARTMENT	4.32301	5	0.89795		226	1.77	2.21	11.95	30.09	53.98		
	SIMILAR_COL	3.70890	4	1.21305	0.59	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	0.42	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 1113-002

College of Arts and Sciences

Total Enrollment: 300

Section Title: Principles of Communication

Course Level: Lower 0000 - 2000

Instructor: John Banas

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78195	4	0.81033		133	0.75	3.76	30.08	47.37	18.05	50.00	58.97
	DEPARTMENT	3.88261	4	0.80346		230	0.43	2.61	28.26	45.65	23.04		
	SIMILAR_COL	3.69967	4	0.99373	0.08	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	-0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.87970	4	1.00028		133	3.76	3.01	24.81	38.35	30.08	50.00	56.41
	DEPARTMENT	4.00000	4	0.96881		229	2.18	3.06	24.45	33.19	37.12		
	SIMILAR_COL	3.60857	4	1.16936	0.23	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	0.01	28,294	4.24	7.87	22.01	28.70	37.18		
John Banas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.95455	4	0.97185		132	2.27	3.03	26.52	33.33	34.85	50.00	62.71
	DEPARTMENT	4.03493	4	0.96818		229	1.75	4.37	21.40	33.62	38.86		
	SIMILAR_COL	3.79925	4	1.12510	0.14	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-0.03	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28788	5	0.89554		132	0.76	3.79	13.64	29.55	52.27	50.00	93.22
	DEPARTMENT	4.39474	5	0.89165		228	1.32	3.07	10.53	25.00	60.09		
	SIMILAR_COL	3.64505	4	1.24412	0.52	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	0.36	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25191	5	0.95550		131	3.05	1.53	12.98	32.06	50.38	50.00	84.75
	DEPARTMENT	4.32301	5	0.89795		226	1.77	2.21	11.95	30.09	53.98		
	SIMILAR_COL	3.70890	4	1.21305	0.45	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 1113-003

College of Arts and Sciences

Total Enrollment: 13

Section Title: Principles of Comm (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Megan Bassick

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	100.00	34.35
	DEPARTMENT	3.52941	3	0.79982		17	0.00	0.00	64.71	17.65	17.65		
	SIMILAR_COL	3.93676	4	0.95571	-0.20	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	100.00	29.77
	DEPARTMENT	3.58824	4	0.71229		17	0.00	0.00	52.94	35.29	11.76		
	SIMILAR_COL	3.98607	4	1.10443	-0.21	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.10	28,294	4.24	7.87	22.01	28.70	37.18		
Megan Bassick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	50.00	24.65
	DEPARTMENT	4.05882	4	0.96635		17	0.00	5.88	23.53	29.41	41.18		
	SIMILAR_COL	4.14834	4	1.01663	-0.39	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.22	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	100.00	44.37
	DEPARTMENT	3.88235	4	1.05370		17	0.00	5.88	41.18	11.76	41.18		
	SIMILAR_COL	4.04435	4	1.12132	-0.04	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	50.00	25.35
	DEPARTMENT	3.76471	4	0.90342		17	0.00	5.88	35.29	35.29	23.53		
	SIMILAR_COL	4.13118	5	1.09864	-0.35	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.15	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 1113-011

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Dalaki Livingston

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	0.80904		11	0.00	9.09	27.27	54.55	9.09	35.71	40.40
	DEPARTMENT	3.83333	4	0.85904		492	0.81	5.08	26.42	45.33	22.36		
	SIMILAR_COL	3.73782	4	1.01049	-0.10	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.21	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	46.43	58.17
	DEPARTMENT	3.92886	4	1.01767		492	2.64	6.30	20.73	36.18	34.15		
	SIMILAR_COL	3.77246	4	1.13949	0.12	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Dalaki Livingston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	53.57	69.73
	DEPARTMENT	4.13737	4	0.94661		495	1.82	4.04	15.76	35.35	43.03		
	SIMILAR_COL	3.89056	4	1.12314	0.26	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.18	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	46.43	59.87
	DEPARTMENT	4.02024	4	1.05795		494	3.24	5.26	19.64	29.96	41.90		
	SIMILAR_COL	3.74808	4	1.22302	0.13	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.04	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	1.13618		11	0.00	18.18	9.09	36.36	36.36	42.86	50.90
	DEPARTMENT	4.08722	4	1.05273		493	3.04	6.49	13.59	32.45	44.42		
	SIMILAR_COL	3.82889	4	1.18904	0.07	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.01	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 1113-012

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: William Howe

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82609	4	0.57621		23	0.00	0.00	26.09	65.22	8.70	57.14	57.59
	DEPARTMENT	3.83333	4	0.85904		492	0.81	5.08	26.42	45.33	22.36		
	SIMILAR_COL	3.73782	4	1.01049	0.09	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.95652	4	0.76742		23	0.00	4.35	17.39	56.52	21.74	50.00	61.32
	DEPARTMENT	3.92886	4	1.01767		492	2.64	6.30	20.73	36.18	34.15		
	SIMILAR_COL	3.77246	4	1.13949	0.16	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.08	28,294	4.24	7.87	22.01	28.70	37.18		
William Howe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.73855		23	0.00	0.00	26.09	47.83	26.09	42.86	56.73
	DEPARTMENT	4.13737	4	0.94661		495	1.82	4.04	15.76	35.35	43.03		
	SIMILAR_COL	3.89056	4	1.12314	0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.82609	4	0.77765		23	0.00	0.00	39.13	39.13	21.74	39.29	53.59
	DEPARTMENT	4.02024	4	1.05795		494	3.24	5.26	19.64	29.96	41.90		
	SIMILAR_COL	3.74808	4	1.22302	0.06	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.39130	4	0.58303		23	0.00	0.00	4.35	52.17	43.48	67.86	81.61
	DEPARTMENT	4.08722	4	1.05273		493	3.04	6.49	13.59	32.45	44.42		
	SIMILAR_COL	3.82889	4	1.18904	0.47	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.40	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 1113-013

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Alec Daugherty

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05882	4	0.74755		17	0.00	0.00	23.53	47.06	29.41	78.57	76.79
	DEPARTMENT	3.83333	4	0.85904		492	0.81	5.08	26.42	45.33	22.36		
	SIMILAR_COL	3.73782	4	1.01049	0.32	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.79057		17	0.00	0.00	29.41	41.18	29.41	57.14	67.05
	DEPARTMENT	3.92886	4	1.01767		492	2.64	6.30	20.73	36.18	34.15		
	SIMILAR_COL	3.77246	4	1.13949	0.20	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Alec Daugherty													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47059	5	0.71743		17	0.00	0.00	11.76	29.41	58.82	71.43	86.55
	DEPARTMENT	4.13737	4	0.94661		495	1.82	4.04	15.76	35.35	43.03		
	SIMILAR_COL	3.89056	4	1.12314	0.52	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29412	5	0.77174		17	0.00	0.00	17.65	35.29	47.06	64.29	80.49
	DEPARTMENT	4.02024	4	1.05795		494	3.24	5.26	19.64	29.96	41.90		
	SIMILAR_COL	3.74808	4	1.22302	0.45	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.36	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11765	4	0.85749		17	0.00	0.00	29.41	29.41	41.18	57.14	66.37
	DEPARTMENT	4.08722	4	1.05273		493	3.04	6.49	13.59	32.45	44.42		
	SIMILAR_COL	3.82889	4	1.18904	0.24	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.16	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 1113-014

College of Arts and Sciences

Total Enrollment: 32

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Amanda Franklyn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.08941		14	7.14	0.00	42.86	28.57	21.43	25.00	34.96
	DEPARTMENT	3.83333	4	0.85904		492	0.81	5.08	26.42	45.33	22.36		
	SIMILAR_COL	3.73782	4	1.01049	-0.16	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.27	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.16024		14	7.14	14.29	14.29	50.00	14.29	28.57	32.38
	DEPARTMENT	3.92886	4	1.01767		492	2.64	6.30	20.73	36.18	34.15		
	SIMILAR_COL	3.77246	4	1.13949	-0.24	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Amanda Franklyn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.06904		14	0.00	14.29	28.57	28.57	28.57	25.00	37.22
	DEPARTMENT	4.13737	4	0.94661		495	1.82	4.04	15.76	35.35	43.03		
	SIMILAR_COL	3.89056	4	1.12314	-0.16	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.25	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.28602		14	7.14	14.29	28.57	21.43	28.57	21.43	36.77
	DEPARTMENT	4.02024	4	1.05795		494	3.24	5.26	19.64	29.96	41.90		
	SIMILAR_COL	3.74808	4	1.22302	-0.20	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.28388		14	7.14	14.29	21.43	28.57	28.57	25.00	35.65
	DEPARTMENT	4.08722	4	1.05273		493	3.04	6.49	13.59	32.45	44.42		
	SIMILAR_COL	3.82889	4	1.18904	-0.22	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.30	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 1113-015

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: William Howe

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.87706		27	0.00	3.70	25.93	37.04	33.33	75.00	75.93
	DEPARTMENT	3.83333	4	0.85904		492	0.81	5.08	26.42	45.33	22.36		
	SIMILAR_COL	3.73782	4	1.01049	0.26	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.03846	4	0.91568		26	0.00	3.85	26.92	30.77	38.46	60.71	67.62
	DEPARTMENT	3.92886	4	1.01767		492	2.64	6.30	20.73	36.18	34.15		
	SIMILAR_COL	3.77246	4	1.13949	0.23	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.15	28,294	4.24	7.87	22.01	28.70	37.18		
William Howe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18519	4	0.73574		27	0.00	0.00	18.52	44.44	37.04	57.14	69.96
	DEPARTMENT	4.13737	4	0.94661		495	1.82	4.04	15.76	35.35	43.03		
	SIMILAR_COL	3.89056	4	1.12314	0.26	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.18	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25926	5	0.94432		27	0.00	7.41	11.11	29.63	51.85	60.71	78.48
	DEPARTMENT	4.02024	4	1.05795		494	3.24	5.26	19.64	29.96	41.90		
	SIMILAR_COL	3.74808	4	1.22302	0.42	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18519	4	0.87868		27	0.00	3.70	18.52	33.33	44.44	60.71	69.28
	DEPARTMENT	4.08722	4	1.05273		493	3.04	6.49	13.59	32.45	44.42		
	SIMILAR_COL	3.82889	4	1.18904	0.30	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 1113-016

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Yijia Guo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70370	4	0.82345		27	0.00	7.41	29.63	48.15	14.81	46.43	46.42
	DEPARTMENT	3.83333	4	0.85904		492	0.81	5.08	26.42	45.33	22.36		
	SIMILAR_COL	3.73782	4	1.01049	-0.03	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.14	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.62963	4	1.00568		27	3.70	7.41	29.63	40.74	18.52	35.71	38.97
	DEPARTMENT	3.92886	4	1.01767		492	2.64	6.30	20.73	36.18	34.15		
	SIMILAR_COL	3.77246	4	1.13949	-0.13	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.21	28,294	4.24	7.87	22.01	28.70	37.18		
Yijia Guo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.96296	4	0.97985		27	0.00	11.11	14.81	40.74	33.33	35.71	50.45
	DEPARTMENT	4.13737	4	0.94661		495	1.82	4.04	15.76	35.35	43.03		
	SIMILAR_COL	3.89056	4	1.12314	0.06	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.02	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.12090		27	7.41	3.70	37.04	29.63	22.22	28.57	39.46
	DEPARTMENT	4.02024	4	1.05795		494	3.24	5.26	19.64	29.96	41.90		
	SIMILAR_COL	3.74808	4	1.22302	-0.16	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.25	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.20894		27	3.70	11.11	14.81	22.22	48.15	53.57	60.99
	DEPARTMENT	4.08722	4	1.05273		493	3.04	6.49	13.59	32.45	44.42		
	SIMILAR_COL	3.82889	4	1.18904	0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 1113-017

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Micah Jordan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47368	4	0.51299		19	0.00	0.00	52.63	47.37	0.00	14.29	28.65
	DEPARTMENT	3.83333	4	0.85904		492	0.81	5.08	26.42	45.33	22.36		
	SIMILAR_COL	3.73782	4	1.01049	-0.26	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.37	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.47368	4	0.77233		19	0.00	10.53	36.84	47.37	5.26	25.00	29.51
	DEPARTMENT	3.92886	4	1.01767		492	2.64	6.30	20.73	36.18	34.15		
	SIMILAR_COL	3.77246	4	1.13949	-0.26	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.35	28,294	4.24	7.87	22.01	28.70	37.18		
Micah Jordan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52632	4	0.77233		19	0.00	10.53	31.58	52.63	5.26	14.29	28.25
	DEPARTMENT	4.13737	4	0.94661		495	1.82	4.04	15.76	35.35	43.03		
	SIMILAR_COL	3.89056	4	1.12314	-0.32	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.42	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47368	4	0.96427		19	5.26	5.26	36.84	42.11	10.53	17.86	34.31
	DEPARTMENT	4.02024	4	1.05795		494	3.24	5.26	19.64	29.96	41.90		
	SIMILAR_COL	3.74808	4	1.22302	-0.22	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.32	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36842	4	0.89508		19	5.26	10.53	26.32	57.89	0.00	17.86	27.58
	DEPARTMENT	4.08722	4	1.05273		493	3.04	6.49	13.59	32.45	44.42		
	SIMILAR_COL	3.82889	4	1.18904	-0.39	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.48	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 1113-019

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Reinaldo Cortes Quantip

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	5	2.00000		3	33.33	0.00	33.33	0.00	33.33	7.14	11.46
	DEPARTMENT	3.83333	4	0.85904		492	0.81	5.08	26.42	45.33	22.36		
	SIMILAR_COL	3.73782	4	1.01049	-0.73	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	17.86	24.36
	DEPARTMENT	3.92886	4	1.01767		492	2.64	6.30	20.73	36.18	34.15		
	SIMILAR_COL	3.77246	4	1.13949	-0.39	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Reinaldo Cortes Quantip													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	17.86	34.98
	DEPARTMENT	4.13737	4	0.94661		495	1.82	4.04	15.76	35.35	43.03		
	SIMILAR_COL	3.89056	4	1.12314	-0.20	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	5	1.73205		3	0.00	66.67	0.00	0.00	33.33	7.14	16.59
	DEPARTMENT	4.02024	4	1.05795		494	3.24	5.26	19.64	29.96	41.90		
	SIMILAR_COL	3.74808	4	1.22302	-0.61	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	5	1.73205		3	0.00	66.67	0.00	0.00	33.33	10.71	15.02
	DEPARTMENT	4.08722	4	1.05273		493	3.04	6.49	13.59	32.45	44.42		
	SIMILAR_COL	3.82889	4	1.18904	-0.70	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 1113-020

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Hallie Milner

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.19231	4	0.63367		26	0.00	0.00	11.54	57.69	30.77	96.43	86.82
	DEPARTMENT	3.83333	4	0.85904		492	0.81	5.08	26.42	45.33	22.36		
	SIMILAR_COL	3.73782	4	1.01049	0.45	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.36	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.23077	4	0.76460		26	0.00	0.00	19.23	38.46	42.31	78.57	79.37
	DEPARTMENT	3.92886	4	1.01767		492	2.64	6.30	20.73	36.18	34.15		
	SIMILAR_COL	3.77246	4	1.13949	0.40	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.32	28,294	4.24	7.87	22.01	28.70	37.18		
Hallie Milner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		26	0.00	0.00	11.54	26.92	61.54	82.14	87.89
	DEPARTMENT	4.13737	4	0.94661		495	1.82	4.04	15.76	35.35	43.03		
	SIMILAR_COL	3.89056	4	1.12314	0.54	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42308	5	0.80861		26	0.00	0.00	19.23	19.23	61.54	85.71	86.10
	DEPARTMENT	4.02024	4	1.05795		494	3.24	5.26	19.64	29.96	41.90		
	SIMILAR_COL	3.74808	4	1.22302	0.55	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.47	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.58177		26	0.00	0.00	3.85	38.46	57.69	85.71	87.89
	DEPARTMENT	4.08722	4	1.05273		493	3.04	6.49	13.59	32.45	44.42		
	SIMILAR_COL	3.82889	4	1.18904	0.60	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.53	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 1113-021

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Alec Daugherty

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.86444		14	0.00	7.14	21.43	50.00	21.43	64.29	61.32
	DEPARTMENT	3.83333	4	0.85904		492	0.81	5.08	26.42	45.33	22.36		
	SIMILAR_COL	3.73782	4	1.01049	0.12	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.07143	4	0.91687		14	0.00	7.14	14.29	42.86	35.71	64.29	69.63
	DEPARTMENT	3.92886	4	1.01767		492	2.64	6.30	20.73	36.18	34.15		
	SIMILAR_COL	3.77246	4	1.13949	0.26	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Alec Daugherty													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	0.91687		14	0.00	7.14	14.29	42.86	35.71	46.43	59.19
	DEPARTMENT	4.13737	4	0.94661		495	1.82	4.04	15.76	35.35	43.03		
	SIMILAR_COL	3.89056	4	1.12314	0.16	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.08	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07143	5	1.20667		14	7.14	0.00	21.43	21.43	50.00	50.00	68.39
	DEPARTMENT	4.02024	4	1.05795		494	3.24	5.26	19.64	29.96	41.90		
	SIMILAR_COL	3.74808	4	1.22302	0.26	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.18	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92857	4	1.14114		14	7.14	0.00	21.43	35.71	35.71	46.43	52.69
	DEPARTMENT	4.08722	4	1.05273		493	3.04	6.49	13.59	32.45	44.42		
	SIMILAR_COL	3.82889	4	1.18904	0.08	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.00	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 1113-022

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Britney Gilmore

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	60.71	59.89
	DEPARTMENT	3.83333	4	0.85904		492	0.81	5.08	26.42	45.33	22.36		
	SIMILAR_COL	3.73782	4	1.01049	0.09	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	82.14	84.53
	DEPARTMENT	3.92886	4	1.01767		492	2.64	6.30	20.73	36.18	34.15		
	SIMILAR_COL	3.77246	4	1.13949	0.49	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Britney Gilmore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	82.14	87.89
	DEPARTMENT	4.13737	4	0.94661		495	1.82	4.04	15.76	35.35	43.03		
	SIMILAR_COL	3.89056	4	1.12314	0.54	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	67.86	82.29
	DEPARTMENT	4.02024	4	1.05795		494	3.24	5.26	19.64	29.96	41.90		
	SIMILAR_COL	3.74808	4	1.22302	0.48	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	75.00	86.55
	DEPARTMENT	4.08722	4	1.05273		493	3.04	6.49	13.59	32.45	44.42		
	SIMILAR_COL	3.82889	4	1.18904	0.56	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 1113-025

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Dalaki Livingston

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.02899		18	5.56	5.56	22.22	50.00	16.67	39.29	43.55
	DEPARTMENT	3.83333	4	0.85904		492	0.81	5.08	26.42	45.33	22.36		
	SIMILAR_COL	3.73782	4	1.01049	-0.07	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.09813		18	5.56	5.56	16.67	44.44	27.78	39.29	50.43
	DEPARTMENT	3.92886	4	1.01767		492	2.64	6.30	20.73	36.18	34.15		
	SIMILAR_COL	3.77246	4	1.13949	0.05	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Dalaki Livingston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.02899		18	5.56	0.00	16.67	44.44	33.33	42.86	56.73
	DEPARTMENT	4.13737	4	0.94661		495	1.82	4.04	15.76	35.35	43.03		
	SIMILAR_COL	3.89056	4	1.12314	0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	1.02262		18	5.56	0.00	11.11	44.44	38.89	53.57	72.65
	DEPARTMENT	4.02024	4	1.05795		494	3.24	5.26	19.64	29.96	41.90		
	SIMILAR_COL	3.74808	4	1.22302	0.30	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.02899		18	5.56	0.00	16.67	44.44	33.33	53.57	60.99
	DEPARTMENT	4.08722	4	1.05273		493	3.04	6.49	13.59	32.45	44.42		
	SIMILAR_COL	3.82889	4	1.18904	0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 1113-026

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Amanda Franklyn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.70000	3	0.82327		10	0.00	50.00	30.00	20.00	0.00	3.57	3.44
	DEPARTMENT	3.83333	4	0.85904		492	0.81	5.08	26.42	45.33	22.36		
	SIMILAR_COL	3.73782	4	1.01049	-1.03	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-1.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.40000	3	1.17379		10	30.00	20.00	30.00	20.00	0.00	3.57	3.15
	DEPARTMENT	3.92886	4	1.01767		492	2.64	6.30	20.73	36.18	34.15		
	SIMILAR_COL	3.77246	4	1.13949	-1.20	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-1.30	28,294	4.24	7.87	22.01	28.70	37.18		
Amanda Franklyn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.30000	3	1.25167		10	40.00	10.00	30.00	20.00	0.00	3.57	1.57
	DEPARTMENT	4.13737	4	0.94661		495	1.82	4.04	15.76	35.35	43.03		
	SIMILAR_COL	3.89056	4	1.12314	-1.42	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	3	1.41421		9	44.44	11.11	11.11	33.33	0.00	3.57	3.59
	DEPARTMENT	4.02024	4	1.05795		494	3.24	5.26	19.64	29.96	41.90		
	SIMILAR_COL	3.74808	4	1.22302	-1.16	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.40000	2	1.50555		10	50.00	0.00	10.00	40.00	0.00	3.57	4.26
	DEPARTMENT	4.08722	4	1.05273		493	3.04	6.49	13.59	32.45	44.42		
	SIMILAR_COL	3.82889	4	1.18904	-1.20	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.31	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 1113-028

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Yijia Guo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.88258		20	0.00	10.00	35.00	40.00	15.00	28.57	37.82
	DEPARTMENT	3.83333	4	0.85904		492	0.81	5.08	26.42	45.33	22.36		
	SIMILAR_COL	3.73782	4	1.01049	-0.14	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.24	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.06458		21	4.76	19.05	23.81	42.86	9.52	17.86	24.36
	DEPARTMENT	3.92886	4	1.01767		492	2.64	6.30	20.73	36.18	34.15		
	SIMILAR_COL	3.77246	4	1.13949	-0.39	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Yijia Guo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.14642		21	4.76	9.52	23.81	33.33	28.57	25.00	37.22
	DEPARTMENT	4.13737	4	0.94661		495	1.82	4.04	15.76	35.35	43.03		
	SIMILAR_COL	3.89056	4	1.12314	-0.16	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.25	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.14642		21	4.76	9.52	23.81	33.33	28.57	32.14	47.31
	DEPARTMENT	4.02024	4	1.05795		494	3.24	5.26	19.64	29.96	41.90		
	SIMILAR_COL	3.74808	4	1.22302	-0.03	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.07571		21	4.76	14.29	14.29	52.38	14.29	25.00	35.65
	DEPARTMENT	4.08722	4	1.05273		493	3.04	6.49	13.59	32.45	44.42		
	SIMILAR_COL	3.82889	4	1.18904	-0.22	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.30	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 1113-029

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Reinaldo Cortes Quantip

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.09091	3	1.13618		11	0.00	36.36	36.36	9.09	18.18	10.71	12.89
	DEPARTMENT	3.83333	4	0.85904		492	0.81	5.08	26.42	45.33	22.36		
	SIMILAR_COL	3.73782	4	1.01049	-0.64	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.76	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.81818	3	1.40130		11	18.18	27.27	27.27	9.09	18.18	7.14	8.88
	DEPARTMENT	3.92886	4	1.01767		492	2.64	6.30	20.73	36.18	34.15		
	SIMILAR_COL	3.77246	4	1.13949	-0.84	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.93	28,294	4.24	7.87	22.01	28.70	37.18		
Reinaldo Cortes Quantip													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27273	3	1.19087		11	9.09	9.09	45.45	18.18	18.18	7.14	17.94
	DEPARTMENT	4.13737	4	0.94661		495	1.82	4.04	15.76	35.35	43.03		
	SIMILAR_COL	3.89056	4	1.12314	-0.55	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.65	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	3	1.40130		11	9.09	27.27	27.27	9.09	27.27	10.71	21.53
	DEPARTMENT	4.02024	4	1.05795		494	3.24	5.26	19.64	29.96	41.90		
	SIMILAR_COL	3.74808	4	1.22302	-0.46	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.56	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.81818	3	1.32802		11	9.09	45.45	18.18	9.09	18.18	7.14	9.64
	DEPARTMENT	4.08722	4	1.05273		493	3.04	6.49	13.59	32.45	44.42		
	SIMILAR_COL	3.82889	4	1.18904	-0.85	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.95	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 1113-031

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Micah Jordan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68182	4	0.71623		22	0.00	4.55	31.82	54.55	9.09	42.86	43.84
	DEPARTMENT	3.83333	4	0.85904		492	0.81	5.08	26.42	45.33	22.36		
	SIMILAR_COL	3.73782	4	1.01049	-0.06	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.56522	4	0.89575		23	0.00	13.04	30.43	43.48	13.04	32.14	35.24
	DEPARTMENT	3.92886	4	1.01767		492	2.64	6.30	20.73	36.18	34.15		
	SIMILAR_COL	3.77246	4	1.13949	-0.18	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.27	28,294	4.24	7.87	22.01	28.70	37.18		
Micah Jordan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91304	4	0.90015		23	0.00	8.70	17.39	47.83	26.09	28.57	47.98
	DEPARTMENT	4.13737	4	0.94661		495	1.82	4.04	15.76	35.35	43.03		
	SIMILAR_COL	3.89056	4	1.12314	0.02	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52174	4	0.94722		23	0.00	13.04	39.13	30.43	17.39	25.00	37.00
	DEPARTMENT	4.02024	4	1.05795		494	3.24	5.26	19.64	29.96	41.90		
	SIMILAR_COL	3.74808	4	1.22302	-0.19	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.28	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.65217	4	0.93462		23	0.00	13.04	26.09	43.48	17.39	28.57	39.24
	DEPARTMENT	4.08722	4	1.05273		493	3.04	6.49	13.59	32.45	44.42		
	SIMILAR_COL	3.82889	4	1.18904	-0.15	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 1113-032

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Hallie Milner

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.58298		18	0.00	0.00	11.11	66.67	22.22	82.14	80.52
	DEPARTMENT	3.83333	4	0.85904		492	0.81	5.08	26.42	45.33	22.36		
	SIMILAR_COL	3.73782	4	1.01049	0.37	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.27	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.52941	5	0.62426		17	0.00	0.00	5.88	35.29	58.82	96.43	91.98
	DEPARTMENT	3.92886	4	1.01767		492	2.64	6.30	20.73	36.18	34.15		
	SIMILAR_COL	3.77246	4	1.13949	0.66	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.59	28,294	4.24	7.87	22.01	28.70	37.18		
Hallie Milner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.64676		18	0.00	0.00	11.11	55.56	33.33	60.71	72.42
	DEPARTMENT	4.13737	4	0.94661		495	1.82	4.04	15.76	35.35	43.03		
	SIMILAR_COL	3.89056	4	1.12314	0.30	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.21	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38889	4	0.60768		18	0.00	0.00	5.56	50.00	44.44	75.00	84.53
	DEPARTMENT	4.02024	4	1.05795		494	3.24	5.26	19.64	29.96	41.90		
	SIMILAR_COL	3.74808	4	1.22302	0.52	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.44	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56	71.43	83.86
	DEPARTMENT	4.08722	4	1.05273		493	3.04	6.49	13.59	32.45	44.42		
	SIMILAR_COL	3.82889	4	1.18904	0.52	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.44	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: COMM 1113-033

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Britney Gilmore

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	67.86	62.18
	DEPARTMENT	3.83333	4	0.85904		492	0.81	5.08	26.42	45.33	22.36		
	SIMILAR_COL	3.73782	4	1.01049	0.14	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	92.86	91.69
	DEPARTMENT	3.92886	4	1.01767		492	2.64	6.30	20.73	36.18	34.15		
	SIMILAR_COL	3.77246	4	1.13949	0.64	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Britney Gilmore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	82.14	87.89
	DEPARTMENT	4.13737	4	0.94661		495	1.82	4.04	15.76	35.35	43.03		
	SIMILAR_COL	3.89056	4	1.12314	0.54	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	100.00	94.17
	DEPARTMENT	4.02024	4	1.05795		494	3.24	5.26	19.64	29.96	41.90		
	SIMILAR_COL	3.74808	4	1.22302	0.72	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.64	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	95.29
	DEPARTMENT	4.08722	4	1.05273		493	3.04	6.49	13.59	32.45	44.42		
	SIMILAR_COL	3.82889	4	1.18904	0.77	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 1113-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Principles of Communication

Course Level: Lower 0000 - 2000

Instructor: Johnson Aranda

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	1.38873		8	25.00	12.50	37.50	12.50	12.50	20.00	4.42
	DEPARTMENT	3.62136	4	1.09470		103	4.85	7.77	33.01	29.13	25.24		
	SIMILAR_COL	3.78543	4	0.95614	-1.08	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-1.11	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.58114		8	25.00	25.00	25.00	0.00	25.00	10.00	6.11
	DEPARTMENT	3.75728	4	1.24038		103	7.77	5.83	27.18	21.36	37.86		
	SIMILAR_COL	3.84040	4	1.09192	-1.00	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.99	28,294	4.24	7.87	22.01	28.70	37.18		
Johnson Aranda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.87500	3	1.45774		8	25.00	12.50	25.00	25.00	12.50	10.00	8.92
	DEPARTMENT	3.96117	4	1.13692		103	4.85	5.83	19.42	28.16	41.75		
	SIMILAR_COL	3.98550	4	1.09340	-1.02	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.37500	2	1.50594		8	37.50	25.00	12.50	12.50	12.50	10.00	4.83
	DEPARTMENT	3.69903	4	1.27445		103	7.77	9.71	24.27	21.36	36.89		
	SIMILAR_COL	3.84723	4	1.19308	-1.23	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.23	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.62500	3	1.30247		8	25.00	12.50	50.00	0.00	12.50	10.00	6.51
	DEPARTMENT	3.84314	4	1.18359		102	6.86	2.94	28.43	22.55	39.22		
	SIMILAR_COL	3.96995	4	1.14609	-1.17	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.12	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 1113-996

College of Arts and Sciences

Total Enrollment: 24

Section Title: Principles of Communication

Course Level: Lower 0000 - 2000

Instructor: Johnson Aranda

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	0.78680		7	0.00	0.00	71.43	14.29	14.29	40.00	25.68
	DEPARTMENT	3.62136	4	1.09470		103	4.85	7.77	33.01	29.13	25.24		
	SIMILAR_COL	3.78543	4	0.95614	-0.37	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.42	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	40.00	34.32
	DEPARTMENT	3.75728	4	1.24038		103	7.77	5.83	27.18	21.36	37.86		
	SIMILAR_COL	3.84040	4	1.09192	-0.25	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.26	28,294	4.24	7.87	22.01	28.70	37.18		
Johnson Aranda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	40.00	39.22
	DEPARTMENT	3.96117	4	1.13692		103	4.85	5.83	19.42	28.16	41.75		
	SIMILAR_COL	3.98550	4	1.09340	-0.12	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.12	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	50.00	35.50
	DEPARTMENT	3.69903	4	1.27445		103	7.77	9.71	24.27	21.36	36.89		
	SIMILAR_COL	3.84723	4	1.19308	-0.23	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.23	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	40.00	29.55
	DEPARTMENT	3.84314	4	1.18359		102	6.86	2.94	28.43	22.55	39.22		
	SIMILAR_COL	3.96995	4	1.14609	-0.35	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.30	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 2113-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Business and Professional Comm

Course Level: Lower 0000 - 2000

Instructor: Ryan Bisel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45833	5	0.65801		24	0.00	0.00	8.33	37.50	54.17	100.00	94.84
	DEPARTMENT	3.83333	4	0.85904		492	0.81	5.08	26.42	45.33	22.36		
	SIMILAR_COL	3.73782	4	1.01049	0.71	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.63	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.65217	5	0.64728		23	0.00	0.00	8.70	17.39	73.91	100.00	95.13
	DEPARTMENT	3.92886	4	1.01767		492	2.64	6.30	20.73	36.18	34.15		
	SIMILAR_COL	3.77246	4	1.13949	0.77	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.70	28,294	4.24	7.87	22.01	28.70	37.18		
Ryan Bisel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70833	5	0.62409		24	0.00	0.00	8.33	12.50	79.17	100.00	95.74
	DEPARTMENT	4.13737	4	0.94661		495	1.82	4.04	15.76	35.35	43.03		
	SIMILAR_COL	3.89056	4	1.12314	0.73	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.65	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.82970		24	0.00	4.17	8.33	29.17	58.33	82.14	85.65
	DEPARTMENT	4.02024	4	1.05795		494	3.24	5.26	19.64	29.96	41.90		
	SIMILAR_COL	3.74808	4	1.22302	0.55	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.47	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.64690		24	0.00	0.00	8.33	20.83	70.83	92.86	90.36
	DEPARTMENT	4.08722	4	1.05273		493	3.04	6.49	13.59	32.45	44.42		
	SIMILAR_COL	3.82889	4	1.18904	0.67	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.60	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 2213-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Interpersonal Communication

Course Level: Lower 0000 - 2000

Instructor: Elena Bessarabova

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77273	4	0.81251		22	0.00	4.55	31.82	45.45	18.18	50.00	52.15
	DEPARTMENT	3.83333	4	0.85904		492	0.81	5.08	26.42	45.33	22.36		
	SIMILAR_COL	3.73782	4	1.01049	0.03	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.07	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.18182	5	0.95799		22	0.00	4.55	22.73	22.73	50.00	75.00	77.08
	DEPARTMENT	3.92886	4	1.01767		492	2.64	6.30	20.73	36.18	34.15		
	SIMILAR_COL	3.77246	4	1.13949	0.36	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.28	28,294	4.24	7.87	22.01	28.70	37.18		
Elena Bessarabova													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.73855		22	0.00	4.55	0.00	40.91	54.55	67.86	86.10
	DEPARTMENT	4.13737	4	0.94661		495	1.82	4.04	15.76	35.35	43.03		
	SIMILAR_COL	3.89056	4	1.12314	0.50	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.42	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.74001		22	0.00	4.55	0.00	36.36	59.09	92.86	90.14
	DEPARTMENT	4.02024	4	1.05795		494	3.24	5.26	19.64	29.96	41.90		
	SIMILAR_COL	3.74808	4	1.22302	0.61	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52381	5	0.74960		21	0.00	0.00	14.29	19.05	66.67	78.57	86.77
	DEPARTMENT	4.08722	4	1.05273		493	3.04	6.49	13.59	32.45	44.42		
	SIMILAR_COL	3.82889	4	1.18904	0.58	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.51	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 2323-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Survey of Health Communication

Course Level: Lower 0000 - 2000

Instructor: Elaine Hsieh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	90.00	81.47
	DEPARTMENT	3.62136	4	1.09470		103	4.85	7.77	33.01	29.13	25.24		
	SIMILAR_COL	3.78543	4	0.95614	0.46	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.39	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	96.63
	DEPARTMENT	3.75728	4	1.24038		103	7.77	5.83	27.18	21.36	37.86		
	SIMILAR_COL	3.84040	4	1.09192	0.86	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.81	28,294	4.24	7.87	22.01	28.70	37.18		
Elaine Hsieh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	95.91
	DEPARTMENT	3.96117	4	1.13692		103	4.85	5.83	19.42	28.16	41.75		
	SIMILAR_COL	3.98550	4	1.09340	0.72	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.72	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	90.00	61.90
	DEPARTMENT	3.69903	4	1.27445		103	7.77	9.71	24.27	21.36	36.89		
	SIMILAR_COL	3.84723	4	1.19308	0.22	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	88.29
	DEPARTMENT	3.84314	4	1.18359		102	6.86	2.94	28.43	22.55	39.22		
	SIMILAR_COL	3.96995	4	1.14609	0.61	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 2413-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Media Literacy

Course Level: Lower 0000 - 2000

Instructor: David Zeoli

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.13529		10	10.00	0.00	10.00	60.00	20.00	53.57	55.30
	DEPARTMENT	3.83333	4	0.85904		492	0.81	5.08	26.42	45.33	22.36		
	SIMILAR_COL	3.73782	4	1.01049	0.06	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.90000	4	1.37032		10	10.00	10.00	0.00	40.00	40.00	42.86	56.16
	DEPARTMENT	3.92886	4	1.01767		492	2.64	6.30	20.73	36.18	34.15		
	SIMILAR_COL	3.77246	4	1.13949	0.11	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.03	28,294	4.24	7.87	22.01	28.70	37.18		
David Zeoli													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	1.26491		10	10.00	0.00	0.00	0.00	90.00	89.29	91.93
	DEPARTMENT	4.13737	4	0.94661		495	1.82	4.04	15.76	35.35	43.03		
	SIMILAR_COL	3.89056	4	1.12314	0.63	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.56	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	1.34990		10	10.00	0.00	10.00	0.00	80.00	78.57	85.43
	DEPARTMENT	4.02024	4	1.05795		494	3.24	5.26	19.64	29.96	41.90		
	SIMILAR_COL	3.74808	4	1.22302	0.53	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.45	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	1.37032		10	10.00	10.00	0.00	40.00	40.00	39.29	50.22
	DEPARTMENT	4.08722	4	1.05273		493	3.04	6.49	13.59	32.45	44.42		
	SIMILAR_COL	3.82889	4	1.18904	0.06	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.02	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 2513-010

College of Arts and Sciences

Total Enrollment: 82

Section Title: Introduction to Statistics

Course Level: Lower 0000 - 2000

Instructor: Patrick Meirick

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.74576	4	0.84268		59	1.69	1.69	35.59	42.37	18.64	66.67	63.16
	DEPARTMENT	3.66667	4	0.93927		168	2.98	5.95	30.36	42.86	17.86		
	SIMILAR_COL	3.58268	4	1.04369	0.16	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	-0.10	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.86441	4	1.09004		59	3.39	8.47	20.34	33.90	33.90	66.67	73.68
	DEPARTMENT	3.83333	4	1.09253		168	4.76	5.36	24.40	32.74	32.74		
	SIMILAR_COL	3.55127	4	1.20203	0.26	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	-0.00	28,294	4.24	7.87	22.01	28.70	37.18		
Patrick Meirick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05085	4	0.99001		59	1.69	6.78	15.25	37.29	38.98	66.67	74.42
	DEPARTMENT	3.95808	4	1.07744		167	3.59	6.59	18.56	32.93	38.32		
	SIMILAR_COL	3.64624	4	1.20259	0.34	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	0.06	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44068	4	1.30346		59	11.86	11.86	20.34	32.20	23.73	66.67	46.51
	DEPARTMENT	3.67665	4	1.21868		167	7.19	9.58	23.35	28.14	31.74		
	SIMILAR_COL	3.50027	4	1.29894	-0.05	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-0.34	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94915	4	1.16595		59	5.08	5.08	23.73	22.03	44.07	66.67	69.77
	DEPARTMENT	3.94643	4	1.11741		168	4.17	4.76	25.60	23.21	42.26		
	SIMILAR_COL	3.57743	4	1.25045	0.30	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	0.02	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 2513-011

College of Arts and Sciences

Total Enrollment: 41

Section Title: Disc-COMM 2513-010

Course Level: Lower 0000 - 2000

Instructor: Eryn Bostwick

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.75134		32	0.00	0.00	21.88	43.75	34.38	92.86	83.67
	DEPARTMENT	3.83333	4	0.85904		492	0.81	5.08	26.42	45.33	22.36		
	SIMILAR_COL	3.73782	4	1.01049	0.38	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.29	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.71111		33	0.00	0.00	12.12	30.30	57.58	89.29	89.97
	DEPARTMENT	3.92886	4	1.01767		492	2.64	6.30	20.73	36.18	34.15		
	SIMILAR_COL	3.77246	4	1.13949	0.60	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.52	28,294	4.24	7.87	22.01	28.70	37.18		
Eryn Bostwick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60606	5	0.60927		33	0.00	0.00	6.06	27.27	66.67	92.86	92.15
	DEPARTMENT	4.13737	4	0.94661		495	1.82	4.04	15.76	35.35	43.03		
	SIMILAR_COL	3.89056	4	1.12314	0.64	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.56	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57576	5	0.79177		33	0.00	3.03	9.09	15.15	72.73	96.43	91.93
	DEPARTMENT	4.02024	4	1.05795		494	3.24	5.26	19.64	29.96	41.90		
	SIMILAR_COL	3.74808	4	1.22302	0.68	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.60	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.59512		33	0.00	0.00	6.06	21.21	72.73	96.43	92.38
	DEPARTMENT	4.08722	4	1.05273		493	3.04	6.49	13.59	32.45	44.42		
	SIMILAR_COL	3.82889	4	1.18904	0.70	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 2513-012

College of Arts and Sciences

Total Enrollment: 41

Section Title: Disc-COMM 2513-010

Course Level: Lower 0000 - 2000

Instructor: Eryn Bostwick

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12000	4	0.78102		25	0.00	0.00	24.00	40.00	36.00	89.29	82.24
	DEPARTMENT	3.83333	4	0.85904		492	0.81	5.08	26.42	45.33	22.36		
	SIMILAR_COL	3.73782	4	1.01049	0.38	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.28	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.36000	5	0.70000		25	0.00	0.00	12.00	40.00	48.00	85.71	84.81
	DEPARTMENT	3.92886	4	1.01767		492	2.64	6.30	20.73	36.18	34.15		
	SIMILAR_COL	3.77246	4	1.13949	0.52	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.44	28,294	4.24	7.87	22.01	28.70	37.18		
Eryn Bostwick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64000	5	0.56862		25	0.00	0.00	4.00	28.00	68.00	96.43	94.17
	DEPARTMENT	4.13737	4	0.94661		495	1.82	4.04	15.76	35.35	43.03		
	SIMILAR_COL	3.89056	4	1.12314	0.67	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.59	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36000	5	0.75719		25	0.00	0.00	16.00	32.00	52.00	71.43	83.63
	DEPARTMENT	4.02024	4	1.05795		494	3.24	5.26	19.64	29.96	41.90		
	SIMILAR_COL	3.74808	4	1.22302	0.50	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.42	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.64690		24	0.00	0.00	8.33	20.83	70.83	92.86	90.36
	DEPARTMENT	4.08722	4	1.05273		493	3.04	6.49	13.59	32.45	44.42		
	SIMILAR_COL	3.82889	4	1.18904	0.67	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.60	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 2613-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Public Speaking (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Erick Roebuck

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46154	3	0.77625		13	0.00	0.00	69.23	15.38	15.38	50.00	22.14
	DEPARTMENT	3.52941	3	0.79982		17	0.00	0.00	64.71	17.65	17.65		
	SIMILAR_COL	3.93676	4	0.95571	-0.50	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.38	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.53846	4	0.66023		13	0.00	0.00	53.85	38.46	7.69	50.00	26.72
	DEPARTMENT	3.58824	4	0.71229		17	0.00	0.00	52.94	35.29	11.76		
	SIMILAR_COL	3.98607	4	1.10443	-0.41	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.29	28,294	4.24	7.87	22.01	28.70	37.18		
Erick Roebuck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	5	0.98710		13	0.00	7.69	15.38	30.77	46.15	100.00	43.66
	DEPARTMENT	4.05882	4	0.96635		17	0.00	5.88	23.53	29.41	41.18		
	SIMILAR_COL	4.14834	4	1.01663	0.01	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.15	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	5	1.14354		13	0.00	7.69	46.15	0.00	46.15	50.00	31.69
	DEPARTMENT	3.88235	4	1.05370		17	0.00	5.88	41.18	11.76	41.18		
	SIMILAR_COL	4.04435	4	1.12132	-0.18	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.01	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76923	4	0.92681		13	0.00	7.69	30.77	38.46	23.08	100.00	26.06
	DEPARTMENT	3.76471	4	0.90342		17	0.00	5.88	35.29	35.29	23.53		
	SIMILAR_COL	4.13118	5	1.09864	-0.33	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.13	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 2613-002

College of Arts and Sciences

Total Enrollment: 24

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Paola Conte

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	0.88641		8	0.00	50.00	25.00	25.00	0.00	20.00	4.42
	DEPARTMENT	3.62136	4	1.09470		103	4.85	7.77	33.01	29.13	25.24		
	SIMILAR_COL	3.78543	4	0.95614	-1.08	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-1.11	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.87500	3	1.35620		8	12.50	37.50	12.50	25.00	12.50	20.00	8.42
	DEPARTMENT	3.75728	4	1.24038		103	7.77	5.83	27.18	21.36	37.86		
	SIMILAR_COL	3.84040	4	1.09192	-0.88	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.88	28,294	4.24	7.87	22.01	28.70	37.18		
Paola Conte													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.41421		8	12.50	12.50	12.50	37.50	25.00	30.00	24.72
	DEPARTMENT	3.96117	4	1.13692		103	4.85	5.83	19.42	28.16	41.75		
	SIMILAR_COL	3.98550	4	1.09340	-0.44	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12500	3	1.24642		8	12.50	12.50	37.50	25.00	12.50	20.00	17.66
	DEPARTMENT	3.69903	4	1.27445		103	7.77	9.71	24.27	21.36	36.89		
	SIMILAR_COL	3.84723	4	1.19308	-0.61	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.60	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	4	1.21499		7	14.29	14.29	14.29	57.14	0.00	20.00	15.99
	DEPARTMENT	3.84314	4	1.18359		102	6.86	2.94	28.43	22.55	39.22		
	SIMILAR_COL	3.96995	4	1.14609	-0.72	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.67	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 2613-003

College of Arts and Sciences

Total Enrollment: 23

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Candace Foutch

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	50.00	30.95
	DEPARTMENT	3.62136	4	1.09470		103	4.85	7.77	33.01	29.13	25.24		
	SIMILAR_COL	3.78543	4	0.95614	-0.30	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	60.00	48.21
	DEPARTMENT	3.75728	4	1.24038		103	7.77	5.83	27.18	21.36	37.86		
	SIMILAR_COL	3.84040	4	1.09192	-0.01	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Candace Foutch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	70.00	50.19
	DEPARTMENT	3.96117	4	1.13692		103	4.85	5.83	19.42	28.16	41.75		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	70.00	45.35
	DEPARTMENT	3.69903	4	1.27445		103	7.77	9.71	24.27	21.36	36.89		
	SIMILAR_COL	3.84723	4	1.19308	-0.01	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	60.00	39.78
	DEPARTMENT	3.84314	4	1.18359		102	6.86	2.94	28.43	22.55	39.22		
	SIMILAR_COL	3.96995	4	1.14609	-0.12	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.08	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 2613-004

College of Arts and Sciences

Total Enrollment: 27

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Stacie Wilson Mumpower

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	0.85559		18	0.00	11.11	33.33	44.44	11.11	21.43	33.81
	DEPARTMENT	3.83333	4	0.85904		492	0.81	5.08	26.42	45.33	22.36		
	SIMILAR_COL	3.73782	4	1.01049	-0.18	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.29	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.90749		18	5.56	5.56	44.44	38.89	5.56	17.86	24.36
	DEPARTMENT	3.92886	4	1.01767		492	2.64	6.30	20.73	36.18	34.15		
	SIMILAR_COL	3.77246	4	1.13949	-0.39	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Stacie Wilson Mumpower													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94444	4	0.93760		18	0.00	5.56	27.78	33.33	33.33	32.14	49.78
	DEPARTMENT	4.13737	4	0.94661		495	1.82	4.04	15.76	35.35	43.03		
	SIMILAR_COL	3.89056	4	1.12314	0.05	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.04	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	0.87820		18	0.00	5.56	33.33	38.89	22.22	35.71	50.90
	DEPARTMENT	4.02024	4	1.05795		494	3.24	5.26	19.64	29.96	41.90		
	SIMILAR_COL	3.74808	4	1.22302	0.02	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.02262		18	0.00	11.11	22.22	33.33	33.33	35.71	48.88
	DEPARTMENT	4.08722	4	1.05273		493	3.04	6.49	13.59	32.45	44.42		
	SIMILAR_COL	3.82889	4	1.18904	0.05	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.03	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 2613-005

College of Arts and Sciences

Total Enrollment: 27

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Nathan Lindsey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11765	4	0.69663		17	0.00	0.00	17.65	52.94	29.41	85.71	81.66
	DEPARTMENT	3.83333	4	0.85904		492	0.81	5.08	26.42	45.33	22.36		
	SIMILAR_COL	3.73782	4	1.01049	0.38	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.28	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29	71.43	76.50
	DEPARTMENT	3.92886	4	1.01767		492	2.64	6.30	20.73	36.18	34.15		
	SIMILAR_COL	3.77246	4	1.13949	0.35	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.27	28,294	4.24	7.87	22.01	28.70	37.18		
Nathan Lindsey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52941	5	0.51450		17	0.00	0.00	0.00	47.06	52.94	85.71	88.57
	DEPARTMENT	4.13737	4	0.94661		495	1.82	4.04	15.76	35.35	43.03		
	SIMILAR_COL	3.89056	4	1.12314	0.57	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.49	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94	89.29	89.01
	DEPARTMENT	4.02024	4	1.05795		494	3.24	5.26	19.64	29.96	41.90		
	SIMILAR_COL	3.74808	4	1.22302	0.59	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.51	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52941	5	0.62426		17	0.00	0.00	5.88	35.29	58.82	82.14	87.00
	DEPARTMENT	4.08722	4	1.05273		493	3.04	6.49	13.59	32.45	44.42		
	SIMILAR_COL	3.82889	4	1.18904	0.59	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.52	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 2613-006

College of Arts and Sciences

Total Enrollment: 24

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Paola Conte

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.97183		9	0.00	0.00	55.56	11.11	33.33	70.00	48.63
	DEPARTMENT	3.62136	4	1.09470		103	4.85	7.77	33.01	29.13	25.24		
	SIMILAR_COL	3.78543	4	0.95614	-0.01	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		9	0.00	0.00	44.44	11.11	44.44	80.00	60.84
	DEPARTMENT	3.75728	4	1.24038		103	7.77	5.83	27.18	21.36	37.86		
	SIMILAR_COL	3.84040	4	1.09192	0.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Paola Conte													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	80.00	69.89
	DEPARTMENT	3.96117	4	1.13692		103	4.85	5.83	19.42	28.16	41.75		
	SIMILAR_COL	3.98550	4	1.09340	0.32	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	80.00	58.92
	DEPARTMENT	3.69903	4	1.27445		103	7.77	9.71	24.27	21.36	36.89		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	80.00	59.29
	DEPARTMENT	3.84314	4	1.18359		102	6.86	2.94	28.43	22.55	39.22		
	SIMILAR_COL	3.96995	4	1.14609	0.22	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.25	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 2613-008

College of Arts and Sciences

Total Enrollment: 25

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Tyler Parnell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.85635		16	0.00	12.50	62.50	12.50	12.50	30.00	16.21
	DEPARTMENT	3.62136	4	1.09470		103	4.85	7.77	33.01	29.13	25.24		
	SIMILAR_COL	3.78543	4	0.95614	-0.56	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.23828		16	12.50	6.25	43.75	18.75	18.75	30.00	18.32
	DEPARTMENT	3.75728	4	1.24038		103	7.77	5.83	27.18	21.36	37.86		
	SIMILAR_COL	3.84040	4	1.09192	-0.54	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.55	28,294	4.24	7.87	22.01	28.70	37.18		
Tyler Parnell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.31250	3	1.25000		16	6.25	18.75	37.50	12.50	25.00	20.00	16.73
	DEPARTMENT	3.96117	4	1.13692		103	4.85	5.83	19.42	28.16	41.75		
	SIMILAR_COL	3.98550	4	1.09340	-0.62	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.61	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.31250	3	1.44770		16	12.50	18.75	25.00	12.50	31.25	30.00	24.54
	DEPARTMENT	3.69903	4	1.27445		103	7.77	9.71	24.27	21.36	36.89		
	SIMILAR_COL	3.84723	4	1.19308	-0.45	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.45	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.43750	3	1.36473		16	12.50	6.25	37.50	12.50	31.25	30.00	24.16
	DEPARTMENT	3.84314	4	1.18359		102	6.86	2.94	28.43	22.55	39.22		
	SIMILAR_COL	3.96995	4	1.14609	-0.46	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.42	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 2613-010

College of Arts and Sciences

Total Enrollment: 26

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: David Zeoli

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	3	0.96742		13	0.00	7.69	53.85	15.38	23.08	17.86	32.95
	DEPARTMENT	3.83333	4	0.85904		492	0.81	5.08	26.42	45.33	22.36		
	SIMILAR_COL	3.73782	4	1.01049	-0.20	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.46154	4	1.19829		13	7.69	7.69	38.46	23.08	23.08	21.43	28.94
	DEPARTMENT	3.92886	4	1.01767		492	2.64	6.30	20.73	36.18	34.15		
	SIMILAR_COL	3.77246	4	1.13949	-0.27	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.36	28,294	4.24	7.87	22.01	28.70	37.18		
David Zeoli													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.38462	4	1.19293		13	7.69	15.38	23.08	38.46	15.38	10.71	22.42
	DEPARTMENT	4.13737	4	0.94661		495	1.82	4.04	15.76	35.35	43.03		
	SIMILAR_COL	3.89056	4	1.12314	-0.45	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.55	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.23077	3	1.42325		13	7.69	30.77	23.08	7.69	30.77	14.29	23.77
	DEPARTMENT	4.02024	4	1.05795		494	3.24	5.26	19.64	29.96	41.90		
	SIMILAR_COL	3.74808	4	1.22302	-0.42	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.52	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30769	4	1.43670		13	7.69	30.77	15.38	15.38	30.77	14.29	25.34
	DEPARTMENT	4.08722	4	1.05273		493	3.04	6.49	13.59	32.45	44.42		
	SIMILAR_COL	3.82889	4	1.18904	-0.44	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.53	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 2613-011

College of Arts and Sciences

Total Enrollment: 26

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Jasmine Austin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.83666		21	0.00	4.76	19.05	47.62	28.57	75.00	75.93
	DEPARTMENT	3.83333	4	0.85904		492	0.81	5.08	26.42	45.33	22.36		
	SIMILAR_COL	3.73782	4	1.01049	0.26	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.14286	5	1.19523		21	4.76	4.76	19.05	14.29	57.14	67.86	75.07
	DEPARTMENT	3.92886	4	1.01767		492	2.64	6.30	20.73	36.18	34.15		
	SIMILAR_COL	3.77246	4	1.13949	0.33	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Jasmine Austin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23810	4	0.83095		21	0.00	4.76	9.52	42.86	42.86	64.29	73.32
	DEPARTMENT	4.13737	4	0.94661		495	1.82	4.04	15.76	35.35	43.03		
	SIMILAR_COL	3.89056	4	1.12314	0.31	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.23	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.10841		21	4.76	0.00	23.81	19.05	52.38	57.14	74.66
	DEPARTMENT	4.02024	4	1.05795		494	3.24	5.26	19.64	29.96	41.90		
	SIMILAR_COL	3.74808	4	1.22302	0.32	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.24	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38095	5	1.07127		21	4.76	0.00	14.29	14.29	66.67	64.29	81.17
	DEPARTMENT	4.08722	4	1.05273		493	3.04	6.49	13.59	32.45	44.42		
	SIMILAR_COL	3.82889	4	1.18904	0.46	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.39	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 2613-012

College of Arts and Sciences

Total Enrollment: 26

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Candace Foutch

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.95743		16	0.00	12.50	31.25	37.50	18.75	32.14	39.54
	DEPARTMENT	3.83333	4	0.85904		492	0.81	5.08	26.42	45.33	22.36		
	SIMILAR_COL	3.73782	4	1.01049	-0.11	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.96609		16	0.00	12.50	6.25	50.00	31.25	57.14	67.05
	DEPARTMENT	3.92886	4	1.01767		492	2.64	6.30	20.73	36.18	34.15		
	SIMILAR_COL	3.77246	4	1.13949	0.20	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Candace Foutch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.95743		16	0.00	6.25	18.75	31.25	43.75	50.00	64.35
	DEPARTMENT	4.13737	4	0.94661		495	1.82	4.04	15.76	35.35	43.03		
	SIMILAR_COL	3.89056	4	1.12314	0.21	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.12	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.08781		16	6.25	0.00	25.00	37.50	31.25	42.86	56.73
	DEPARTMENT	4.02024	4	1.05795		494	3.24	5.26	19.64	29.96	41.90		
	SIMILAR_COL	3.74808	4	1.22302	0.10	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81250	4	0.98107		16	0.00	12.50	18.75	43.75	25.00	32.14	45.07
	DEPARTMENT	4.08722	4	1.05273		493	3.04	6.49	13.59	32.45	44.42		
	SIMILAR_COL	3.82889	4	1.18904	-0.01	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.10	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 2613-900

College of Arts and Sciences

Total Enrollment: 24

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Stacie Wilson Mumpower

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	1.09664		18	11.11	0.00	22.22	55.56	11.11	60.00	33.90
	DEPARTMENT	3.62136	4	1.09470		103	4.85	7.77	33.01	29.13	25.24		
	SIMILAR_COL	3.78543	4	0.95614	-0.24	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.29	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.18818		18	11.11	0.00	22.22	44.44	22.22	50.00	38.32
	DEPARTMENT	3.75728	4	1.24038		103	7.77	5.83	27.18	21.36	37.86		
	SIMILAR_COL	3.84040	4	1.09192	-0.16	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Stacie Wilson Mumpower													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.18818		18	5.56	5.56	16.67	27.78	44.44	70.00	50.19
	DEPARTMENT	3.96117	4	1.13692		103	4.85	5.83	19.42	28.16	41.75		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.28338		18	11.11	5.56	16.67	38.89	27.78	60.00	40.15
	DEPARTMENT	3.69903	4	1.27445		103	7.77	9.71	24.27	21.36	36.89		
	SIMILAR_COL	3.84723	4	1.19308	-0.15	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.16	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.28338		18	11.11	0.00	33.33	22.22	33.33	50.00	34.02
	DEPARTMENT	3.84314	4	1.18359		102	6.86	2.94	28.43	22.55	39.22		
	SIMILAR_COL	3.96995	4	1.14609	-0.26	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 2613-901

College of Arts and Sciences

Total Enrollment: 24

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Jasmine Austin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	1.04162		18	5.56	0.00	5.56	22.22	66.67	100.00	92.63
	DEPARTMENT	3.62136	4	1.09470		103	4.85	7.77	33.01	29.13	25.24		
	SIMILAR_COL	3.78543	4	0.95614	0.69	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.61	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.09813		18	5.56	0.00	11.11	5.56	77.78	90.00	88.21
	DEPARTMENT	3.75728	4	1.24038		103	7.77	5.83	27.18	21.36	37.86		
	SIMILAR_COL	3.84040	4	1.09192	0.60	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Jasmine Austin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61111	5	0.69780		18	0.00	0.00	11.11	16.67	72.22	90.00	85.32
	DEPARTMENT	3.96117	4	1.13692		103	4.85	5.83	19.42	28.16	41.75		
	SIMILAR_COL	3.98550	4	1.09340	0.57	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.57	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61111	5	0.91644		18	0.00	5.56	11.11	0.00	83.33	100.00	89.59
	DEPARTMENT	3.69903	4	1.27445		103	7.77	9.71	24.27	21.36	36.89		
	SIMILAR_COL	3.84723	4	1.19308	0.64	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.63	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.76696		18	0.00	0.00	16.67	0.00	83.33	100.00	88.29
	DEPARTMENT	3.84314	4	1.18359		102	6.86	2.94	28.43	22.55	39.22		
	SIMILAR_COL	3.96995	4	1.14609	0.61	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 2613-902

College of Arts and Sciences

Total Enrollment: 18

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Tyler Parnell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	80.00	70.11
	DEPARTMENT	3.62136	4	1.09470		103	4.85	7.77	33.01	29.13	25.24		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	80.00	60.84
	DEPARTMENT	3.75728	4	1.24038		103	7.77	5.83	27.18	21.36	37.86		
	SIMILAR_COL	3.84040	4	1.09192	0.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Tyler Parnell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	70.00	50.19
	DEPARTMENT	3.96117	4	1.13692		103	4.85	5.83	19.42	28.16	41.75		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	40.00	32.34
	DEPARTMENT	3.69903	4	1.27445		103	7.77	9.71	24.27	21.36	36.89		
	SIMILAR_COL	3.84723	4	1.19308	-0.29	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	70.00	50.00
	DEPARTMENT	3.84314	4	1.18359		102	6.86	2.94	28.43	22.55	39.22		
	SIMILAR_COL	3.96995	4	1.14609	0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: COMM 2713-001

College of Arts and Sciences

Total Enrollment: 92

Section Title: Communication Theory

Course Level: Lower 0000 - 2000

Instructor: Eric Kramer

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16000	3	1.10604		25	12.00	8.00	40.00	32.00	8.00	33.33	18.42
	DEPARTMENT	3.66667	4	0.93927		168	2.98	5.95	30.36	42.86	17.86		
	SIMILAR_COL	3.58268	4	1.04369	-0.40	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	-0.69	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.28000	3	1.24231		25	12.00	8.00	40.00	20.00	20.00	33.33	34.21
	DEPARTMENT	3.83333	4	1.09253		168	4.76	5.36	24.40	32.74	32.74		
	SIMILAR_COL	3.55127	4	1.20203	-0.23	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	-0.52	28,294	4.24	7.87	22.01	28.70	37.18		
Eric Kramer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.34056		24	12.50	12.50	29.17	20.83	25.00	33.33	34.88
	DEPARTMENT	3.95808	4	1.07744		167	3.59	6.59	18.56	32.93	38.32		
	SIMILAR_COL	3.64624	4	1.20259	-0.26	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	-0.60	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28000	4	1.33915		25	16.00	8.00	28.00	28.00	20.00	33.33	34.88
	DEPARTMENT	3.67665	4	1.21868		167	7.19	9.58	23.35	28.14	31.74		
	SIMILAR_COL	3.50027	4	1.29894	-0.17	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36000	3	1.35031		25	12.00	12.00	32.00	16.00	28.00	33.33	39.54
	DEPARTMENT	3.94643	4	1.11741		168	4.17	4.76	25.60	23.21	42.26		
	SIMILAR_COL	3.57743	4	1.25045	-0.17	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	-0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 3023-001

College of Arts and Sciences

Total Enrollment: 59

Section Title: Communication Research Methods

Course Level: Upper 3000 - 4000

Instructor: Norman Wong

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.76139		24	0.00	12.50	45.83	37.50	4.17	44.44	8.90
	DEPARTMENT	3.61340	4	0.99742		194	3.61	7.73	31.44	38.14	19.07		
	SIMILAR_COL	4.00962	4	0.94999	-0.71	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.51	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.37500	3	0.87539		24	0.00	16.67	37.50	37.50	8.33	33.33	12.29
	DEPARTMENT	3.66154	4	1.19203		195	6.15	11.28	22.56	30.26	29.74		
	SIMILAR_COL	4.09933	4	1.05627	-0.69	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.44	28,294	4.24	7.87	22.01	28.70	37.18		
Norman Wong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	0.88055		24	0.00	8.33	41.67	33.33	16.67	33.33	14.82
	DEPARTMENT	3.93814	4	1.03127		194	3.09	4.64	23.71	32.47	36.08		
	SIMILAR_COL	4.21338	5	1.01214	-0.62	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.04167	3	1.12208		24	12.50	12.50	41.67	25.00	8.33	22.22	7.00
	DEPARTMENT	3.63590	4	1.19524		195	6.15	11.79	23.59	29.23	29.23		
	SIMILAR_COL	4.09040	4	1.12334	-0.93	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41667	3	0.82970		24	0.00	12.50	41.67	37.50	8.33	33.33	13.99
	DEPARTMENT	3.77720	4	1.18017		193	5.18	9.84	22.28	27.46	35.23		
	SIMILAR_COL	4.14350	5	1.06812	-0.68	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.44	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 3223-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Small Group Communication

Course Level: Upper 3000 - 4000

Instructor: Natalie Daugherty

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.53846	3	0.96742		13	23.08	7.69	61.54	7.69	0.00	11.11	0.85
	DEPARTMENT	3.61340	4	0.99742		194	3.61	7.73	31.44	38.14	19.07		
	SIMILAR_COL	4.00962	4	0.94999	-1.55	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-1.32	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.30769	3	1.25064		13	38.46	15.38	23.08	23.08	0.00	11.11	1.70
	DEPARTMENT	3.66154	4	1.19203		195	6.15	11.28	22.56	30.26	29.74		
	SIMILAR_COL	4.09933	4	1.05627	-1.70	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-1.38	28,294	4.24	7.87	22.01	28.70	37.18		
Natalie Daugherty													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.91667	3	1.56428		12	33.33	0.00	25.00	25.00	16.67	11.11	2.88
	DEPARTMENT	3.93814	4	1.03127		194	3.09	4.64	23.71	32.47	36.08		
	SIMILAR_COL	4.21338	5	1.01214	-1.28	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.97	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.53846	3	1.33012		13	30.77	15.38	30.77	15.38	7.69	11.11	3.29
	DEPARTMENT	3.63590	4	1.19524		195	6.15	11.79	23.59	29.23	29.23		
	SIMILAR_COL	4.09040	4	1.12334	-1.38	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-1.09	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.30769	2	1.18213		13	30.77	30.77	15.38	23.08	0.00	11.11	1.24
	DEPARTMENT	3.77720	4	1.18017		193	5.18	9.84	22.28	27.46	35.23		
	SIMILAR_COL	4.14350	5	1.06812	-1.72	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-1.39	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 3253-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: Persuasion Principles

Course Level: Upper 3000 - 4000

Instructor: John Banas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	4	1.00905		11	0.00	27.27	27.27	36.36	9.09	33.33	7.63
	DEPARTMENT	3.61340	4	0.99742		194	3.61	7.73	31.44	38.14	19.07		
	SIMILAR_COL	4.00962	4	0.94999	-0.78	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.58	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.63636	4	1.02691		11	0.00	18.18	18.18	45.45	18.18	44.44	17.80
	DEPARTMENT	3.66154	4	1.19203		195	6.15	11.28	22.56	30.26	29.74		
	SIMILAR_COL	4.09933	4	1.05627	-0.44	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.20	28,294	4.24	7.87	22.01	28.70	37.18		
John Banas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	55.56	25.93
	DEPARTMENT	3.93814	4	1.03127		194	3.09	4.64	23.71	32.47	36.08		
	SIMILAR_COL	4.21338	5	1.01214	-0.30	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	77.78	42.39
	DEPARTMENT	3.63590	4	1.19524		195	6.15	11.79	23.59	29.23	29.23		
	SIMILAR_COL	4.09040	4	1.12334	-0.08	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	1.07872		11	0.00	18.18	9.09	45.45	27.27	55.56	26.34
	DEPARTMENT	3.77720	4	1.18017		193	5.18	9.84	22.28	27.46	35.23		
	SIMILAR_COL	4.14350	5	1.06812	-0.30	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.09	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 3263-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Organizational Communication

Course Level: Upper 3000 - 4000

Instructor: Michael Kramer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.63636	5	0.49237		22	0.00	0.00	0.00	36.36	63.64	100.00	96.19
	DEPARTMENT	3.61340	4	0.99742		194	3.61	7.73	31.44	38.14	19.07		
	SIMILAR_COL	4.00962	4	0.94999	0.66	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.81	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.77273	5	0.42893		22	0.00	0.00	0.00	22.73	77.27	100.00	91.53
	DEPARTMENT	3.66154	4	1.19203		195	6.15	11.28	22.56	30.26	29.74		
	SIMILAR_COL	4.09933	4	1.05627	0.64	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.80	28,294	4.24	7.87	22.01	28.70	37.18		
Michael Kramer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77273	5	0.42893		22	0.00	0.00	0.00	22.73	77.27	100.00	90.95
	DEPARTMENT	3.93814	4	1.03127		194	3.09	4.64	23.71	32.47	36.08		
	SIMILAR_COL	4.21338	5	1.01214	0.55	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.71	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.59091	5	0.66613		22	0.00	0.00	9.09	22.73	68.18	100.00	79.84
	DEPARTMENT	3.63590	4	1.19524		195	6.15	11.79	23.59	29.23	29.23		
	SIMILAR_COL	4.09040	4	1.12334	0.45	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.61	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77273	5	0.52841		22	0.00	0.00	4.55	13.64	81.82	100.00	92.18
	DEPARTMENT	3.77720	4	1.18017		193	5.18	9.84	22.28	27.46	35.23		
	SIMILAR_COL	4.14350	5	1.06812	0.59	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.73	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 3810-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Communication and Conflict

Course Level: Upper 3000 - 4000

Instructor: Amy Johnson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21053	4	0.53530		19	0.00	0.00	5.26	68.42	26.32	88.89	64.83
	DEPARTMENT	3.61340	4	0.99742		194	3.61	7.73	31.44	38.14	19.07		
	SIMILAR_COL	4.00962	4	0.94999	0.21	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.37	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.47368	5	0.77233		19	0.00	0.00	15.79	21.05	63.16	88.89	73.31
	DEPARTMENT	3.66154	4	1.19203		195	6.15	11.28	22.56	30.26	29.74		
	SIMILAR_COL	4.09933	4	1.05627	0.35	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.54	28,294	4.24	7.87	22.01	28.70	37.18		
Amy Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52632	5	0.61178		19	0.00	0.00	5.26	36.84	57.89	88.89	70.37
	DEPARTMENT	3.93814	4	1.03127		194	3.09	4.64	23.71	32.47	36.08		
	SIMILAR_COL	4.21338	5	1.01214	0.31	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.49	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42105	5	0.83771		19	0.00	5.26	5.26	31.58	57.89	88.89	64.61
	DEPARTMENT	3.63590	4	1.19524		195	6.15	11.79	23.59	29.23	29.23		
	SIMILAR_COL	4.09040	4	1.12334	0.29	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.47	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68421	5	0.58239		19	0.00	0.00	5.26	21.05	73.68	88.89	85.60
	DEPARTMENT	3.77720	4	1.18017		193	5.18	9.84	22.28	27.46	35.23		
	SIMILAR_COL	4.14350	5	1.06812	0.51	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.65	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 4010-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Communication Internship

Course Level: Upper 3000 - 4000

Instructor: Michael Kramer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.14081	4	0.91366	0.94	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.19868	5	1.02577	0.78	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Michael Kramer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.30118	5	0.92554	0.76	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.24919	5	1.01716	0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.28280	5	0.99440	0.72	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 4253-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: Strategic Comm Campaigns

Course Level: Upper 3000 - 4000

Instructor: Norman Wong

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.80178		14	0.00	0.00	42.86	35.71	21.43	66.67	27.12
	DEPARTMENT	3.61340	4	0.99742		194	3.61	7.73	31.44	38.14	19.07		
	SIMILAR_COL	4.00962	4	0.94999	-0.24	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71	77.78	37.71
	DEPARTMENT	3.66154	4	1.19203		195	6.15	11.28	22.56	30.26	29.74		
	SIMILAR_COL	4.09933	4	1.05627	-0.09	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Norman Wong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.03775		14	0.00	7.14	28.57	21.43	42.86	66.67	32.51
	DEPARTMENT	3.93814	4	1.03127		194	3.09	4.64	23.71	32.47	36.08		
	SIMILAR_COL	4.21338	5	1.01214	-0.21	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.26665		14	7.14	7.14	28.57	21.43	35.71	55.56	25.10
	DEPARTMENT	3.63590	4	1.19524		195	6.15	11.79	23.59	29.23	29.23		
	SIMILAR_COL	4.09040	4	1.12334	-0.33	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	0.91687		14	0.00	0.00	35.71	21.43	42.86	77.78	40.33
	DEPARTMENT	3.77720	4	1.18017		193	5.18	9.84	22.28	27.46	35.23		
	SIMILAR_COL	4.14350	5	1.06812	-0.07	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.12	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 4413-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Issues in Health Communication

Course Level: Upper 3000 - 4000

Instructor: James Olufowote

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	3	0.76057		26	0.00	3.85	50.00	34.62	11.54	55.56	16.10
	DEPARTMENT	3.61340	4	0.99742		194	3.61	7.73	31.44	38.14	19.07		
	SIMILAR_COL	4.00962	4	0.94999	-0.50	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.81481	4	1.03912		27	0.00	14.81	18.52	37.04	29.63	66.67	26.70
	DEPARTMENT	3.66154	4	1.19203		195	6.15	11.28	22.56	30.26	29.74		
	SIMILAR_COL	4.09933	4	1.05627	-0.27	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.05	28,294	4.24	7.87	22.01	28.70	37.18		
James Olufowote													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.84732		27	0.00	3.70	29.63	40.74	25.93	44.44	25.10
	DEPARTMENT	3.93814	4	1.03127		194	3.09	4.64	23.71	32.47	36.08		
	SIMILAR_COL	4.21338	5	1.01214	-0.32	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.48148	4	0.93522		27	0.00	14.81	37.04	33.33	14.81	44.44	16.05
	DEPARTMENT	3.63590	4	1.19524		195	6.15	11.79	23.59	29.23	29.23		
	SIMILAR_COL	4.09040	4	1.12334	-0.54	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.31	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85185	4	0.98854		27	0.00	7.41	33.33	25.93	33.33	66.67	27.57
	DEPARTMENT	3.77720	4	1.18017		193	5.18	9.84	22.28	27.46	35.23		
	SIMILAR_COL	4.14350	5	1.06812	-0.27	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 4713-001

College of Arts and Sciences

Total Enrollment: 51

Section Title: Issues in Communication Study

Course Level: Upper 3000 - 4000

Instructor: Elena Bessarabova

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	1.10247		42	9.52	14.29	35.71	30.95	9.52	22.22	6.78
	DEPARTMENT	3.61340	4	0.99742		194	3.61	7.73	31.44	38.14	19.07		
	SIMILAR_COL	4.00962	4	0.94999	-0.89	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.68	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.02381	3	1.27811		42	14.29	21.43	26.19	23.81	14.29	22.22	7.63
	DEPARTMENT	3.66154	4	1.19203		195	6.15	11.28	22.56	30.26	29.74		
	SIMILAR_COL	4.09933	4	1.05627	-1.02	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.75	28,294	4.24	7.87	22.01	28.70	37.18		
Elena Bessarabova													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54762	4	1.06387		42	4.76	9.52	30.95	35.71	19.05	22.22	13.99
	DEPARTMENT	3.93814	4	1.03127		194	3.09	4.64	23.71	32.47	36.08		
	SIMILAR_COL	4.21338	5	1.01214	-0.66	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.40	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.26234		42	7.14	23.81	19.05	28.57	21.43	33.33	11.93
	DEPARTMENT	3.63590	4	1.19524		195	6.15	11.79	23.59	29.23	29.23		
	SIMILAR_COL	4.09040	4	1.12334	-0.67	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.34146	4	1.33435		41	12.20	14.63	24.39	24.39	24.39	22.22	11.52
	DEPARTMENT	3.77720	4	1.18017		193	5.18	9.84	22.28	27.46	35.23		
	SIMILAR_COL	4.14350	5	1.06812	-0.75	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.50	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 4713-995

College of Arts and Sciences

Total Enrollment: 25

Section Title: Issues in Communication Study

Course Level: Upper 3000 - 4000

Instructor: Sun Kyong Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	66.67	82.13
	DEPARTMENT	4.20000	4	0.76112		30	0.00	3.33	10.00	50.00	36.67		
	SIMILAR_COL	4.00090	4	0.95721	0.45	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	66.67	66.67
	DEPARTMENT	4.13333	4	1.04166		30	0.00	13.33	6.67	33.33	46.67		
	SIMILAR_COL	4.07037	4	1.07101	0.33	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.50	28,294	4.24	7.87	22.01	28.70	37.18		
Sun Kyong Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	84.28
	DEPARTMENT	4.50000	5	0.86103		30	0.00	6.67	3.33	23.33	66.67		
	SIMILAR_COL	4.20538	5	1.03358	0.49	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.66	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	100.00	75.98
	DEPARTMENT	4.26667	5	0.94443		30	0.00	10.00	3.33	36.67	50.00		
	SIMILAR_COL	4.09514	4	1.11819	0.43	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.59	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	66.67	55.90
	DEPARTMENT	4.27586	5	0.88223		29	0.00	3.45	17.24	27.59	51.72		
	SIMILAR_COL	4.16538	5	1.05258	0.11	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.31	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 5033-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Advanced Statistics

Course Level: Graduate 5000 and up

Instructor: Glenn Hansen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	1.20605		11	0.00	18.18	0.00	9.09	72.73	100.00	74.47
	DEPARTMENT	4.36364	5	1.20605		11	0.00	18.18	0.00	9.09	72.73		
	SIMILAR_COL	4.01669	4	0.93056	0.37	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	0.53	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.45455	5	1.21356		11	0.00	18.18	0.00	0.00	81.82	100.00	65.96
	DEPARTMENT	4.45455	5	1.21356		11	0.00	18.18	0.00	0.00	81.82		
	SIMILAR_COL	4.11130	4	1.06020	0.32	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	0.52	28,294	4.24	7.87	22.01	28.70	37.18		
Glenn Hansen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	100.00	64.00
	DEPARTMENT	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64		
	SIMILAR_COL	4.28708	5	0.96117	0.36	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.59	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	1.21356		11	0.00	18.18	0.00	0.00	81.82	100.00	54.00
	DEPARTMENT	4.45455	5	1.21356		11	0.00	18.18	0.00	0.00	81.82		
	SIMILAR_COL	4.23296	5	1.05165	0.21	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.90453		11	0.00	9.09	0.00	0.00	90.91	100.00	82.00
	DEPARTMENT	4.72727	5	0.90453		11	0.00	9.09	0.00	0.00	90.91		
	SIMILAR_COL	4.21236	5	1.03398	0.50	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.69	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 5253-900

College of Arts and Sciences

Total Enrollment: 6

Section Title: Cross-Cultural Communication

Course Level: Graduate 5000 and up

Instructor: Eric Kramer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67742	5	0.47519		31	0.00	0.00	0.00	32.26	67.74		
	SIMILAR_COL	4.27453	4	0.81827	0.89	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	16.67	53.64
	DEPARTMENT	4.80645	5	0.40161		31	0.00	0.00	0.00	19.35	80.65		
	SIMILAR_COL	4.32054	5	0.93133	0.19	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Eric Kramer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.74194	5	0.44480		31	0.00	0.00	0.00	25.81	74.19		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.83871	5	0.37388		31	0.00	0.00	0.00	16.13	83.87		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.87097	5	0.42755		31	0.00	0.00	3.23	6.45	90.32		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 5313-001 / SOC 5313-001
 Section Title: Qualitative Research Methods
 Instructor: Ryan Bisel

College of Arts and Sciences

Total Enrollment: 15
 Course Level: Graduate 5000 and up
 Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	50.00	78.15
	DEPARTMENT	4.67742	5	0.47519		31	0.00	0.00	0.00	32.26	67.74		
	SIMILAR_COL	4.27453	4	0.81827	0.51	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.86	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	66.67	80.13
	DEPARTMENT	4.80645	5	0.40161		31	0.00	0.00	0.00	19.35	80.65		
	SIMILAR_COL	4.32054	5	0.93133	0.65	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.94	28,294	4.24	7.87	22.01	28.70	37.18		
Ryan Bisel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	50.00	62.18
	DEPARTMENT	4.74194	5	0.44480		31	0.00	0.00	0.00	25.81	74.19		
	SIMILAR_COL	4.44673	5	0.87812	0.37	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.71	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	50.00	72.44
	DEPARTMENT	4.83871	5	0.37388		31	0.00	0.00	0.00	16.13	83.87		
	SIMILAR_COL	4.37546	5	0.93394	0.50	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.82	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		13	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.87097	5	0.42755		31	0.00	0.00	3.23	6.45	90.32		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
 5. Instructor's ability to stimulate continuing interest in the subject matter
 6. Overall instructor's teaching effectiveness was
 8. Amount you learned in this class
 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: COMM 5353-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Conflict Management

Course Level: Graduate 5000 and up

Instructor: Amy Johnson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	33.33	64.90
	DEPARTMENT	4.67742	5	0.47519		31	0.00	0.00	0.00	32.26	67.74		
	SIMILAR_COL	4.27453	4	0.81827	0.28	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	50.00	70.20
	DEPARTMENT	4.80645	5	0.40161		31	0.00	0.00	0.00	19.35	80.65		
	SIMILAR_COL	4.32054	5	0.93133	0.37	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Amy Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	66.67	67.95
	DEPARTMENT	4.74194	5	0.44480		31	0.00	0.00	0.00	25.81	74.19		
	SIMILAR_COL	4.44673	5	0.87812	0.44	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.77	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	33.33	71.15
	DEPARTMENT	4.83871	5	0.37388		31	0.00	0.00	0.00	16.13	83.87		
	SIMILAR_COL	4.37546	5	0.93394	0.49	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.81	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	33.33	60.90
	DEPARTMENT	4.87097	5	0.42755		31	0.00	0.00	3.23	6.45	90.32		
	SIMILAR_COL	4.36650	5	0.93359	0.32	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: COMM 6423-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Comm in Health Organiztns

Course Level: Graduate 5000 and up

Instructor: James Olufowote

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	16.67	50.99
	DEPARTMENT	4.67742	5	0.47519		31	0.00	0.00	0.00	32.26	67.74		
	SIMILAR_COL	4.27453	4	0.81827	0.07	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.80645	5	0.40161		31	0.00	0.00	0.00	19.35	80.65		
	SIMILAR_COL	4.32054	5	0.93133	0.73	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
James Olufowote													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	16.67	30.13
	DEPARTMENT	4.74194	5	0.44480		31	0.00	0.00	0.00	25.81	74.19		
	SIMILAR_COL	4.44673	5	0.87812	-0.13	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.83871	5	0.37388		31	0.00	0.00	0.00	16.13	83.87		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.87097	5	0.42755		31	0.00	0.00	3.23	6.45	90.32		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 1113-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles ECON-Macro (HONORS)

Course Level: Lower 0000 - 2000

Instructor: William Clark

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	1.03510		8	0.00	12.50	0.00	37.50	50.00	75.00	83.37
	DEPARTMENT	4.16667	4	0.94112		36	0.00	5.56	19.44	27.78	47.22		
	SIMILAR_COL	3.78543	4	0.95614	0.49	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.30931		8	12.50	0.00	0.00	50.00	37.50	50.00	60.84
	DEPARTMENT	3.91667	4	1.22766		36	8.33	2.78	19.44	27.78	41.67		
	SIMILAR_COL	3.84040	4	1.09192	0.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
William Clark													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.30931		8	12.50	0.00	0.00	50.00	37.50	50.00	50.19
	DEPARTMENT	4.27778	5	1.13669		36	5.56	2.78	11.11	19.44	61.11		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.30931		8	12.50	0.00	0.00	50.00	37.50	50.00	58.92
	DEPARTMENT	4.05556	5	1.19390		36	5.56	5.56	16.67	22.22	50.00		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	1.35620		8	12.50	0.00	0.00	37.50	50.00	75.00	53.53
	DEPARTMENT	3.94444	4	1.28607		36	11.11	0.00	16.67	27.78	44.44		
	SIMILAR_COL	3.96995	4	1.14609	0.14	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.17	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 1113-002

College of Arts and Sciences

Total Enrollment: 439

Section Title: Principles of Economics-Macro

Course Level: Lower 0000 - 2000

Instructor: Gregory Burge

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72519	4	0.89489		131	0.00	9.16	29.77	40.46	20.61	83.33	51.28
	DEPARTMENT	3.39504	3	1.03590		524	4.96	12.79	33.97	34.35	13.93		
	SIMILAR_COL	3.69967	4	0.99373	0.03	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	-0.12	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.98473	4	0.91974		131	0.00	7.63	19.85	38.93	33.59	100.00	82.05
	DEPARTMENT	3.36138	3	1.21193		523	8.22	16.44	26.96	27.72	20.65		
	SIMILAR_COL	3.60857	4	1.16936	0.32	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	0.10	28,294	4.24	7.87	22.01	28.70	37.18		
Gregory Burge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13740	4	0.94269		131	0.76	4.58	19.85	29.77	45.04	100.00	79.66
	DEPARTMENT	3.58095	4	1.24008		525	8.00	11.81	23.05	28.38	28.76		
	SIMILAR_COL	3.79925	4	1.12510	0.30	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.03053	4	1.05931		131	3.05	5.34	19.85	29.01	42.75	100.00	77.97
	DEPARTMENT	3.23619	3	1.40793		525	17.14	14.10	21.14	23.24	24.38		
	SIMILAR_COL	3.64505	4	1.24412	0.31	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	0.15	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16794	4	0.92114		131	0.00	6.87	14.50	33.59	45.04	100.00	76.27
	DEPARTMENT	3.38857	4	1.32412		525	12.00	14.48	21.33	27.05	25.14		
	SIMILAR_COL	3.70890	4	1.21305	0.38	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	0.21	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 1113-900

College of Arts and Sciences

Total Enrollment: 231

Section Title: Principles of Economics-Macro

Course Level: Lower 0000 - 2000

Instructor: Ariel Weinberger

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.15000	3	1.11492		80	7.50	20.00	35.00	25.00	12.50	50.00	12.82
	DEPARTMENT	3.39504	3	1.03590		524	4.96	12.79	33.97	34.35	13.93		
	SIMILAR_COL	3.69967	4	0.99373	-0.55	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	-0.70	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.91139	3	1.26278		79	15.19	24.05	29.11	17.72	13.92	50.00	17.95
	DEPARTMENT	3.36138	3	1.21193		523	8.22	16.44	26.96	27.72	20.65		
	SIMILAR_COL	3.60857	4	1.16936	-0.60	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	-0.85	28,294	4.24	7.87	22.01	28.70	37.18		
Ariel Weinberger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.07500	3	1.26065		80	16.25	12.50	32.50	25.00	13.75	57.14	13.56
	DEPARTMENT	3.58095	4	1.24008		525	8.00	11.81	23.05	28.38	28.76		
	SIMILAR_COL	3.79925	4	1.12510	-0.64	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-0.83	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.71250	3	1.39795		80	28.75	15.00	26.25	16.25	13.75	57.14	10.17
	DEPARTMENT	3.23619	3	1.40793		525	17.14	14.10	21.14	23.24	24.38		
	SIMILAR_COL	3.64505	4	1.24412	-0.75	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.87500	3	1.21567		80	16.25	21.25	31.25	21.25	10.00	57.14	13.56
	DEPARTMENT	3.38857	4	1.32412		525	12.00	14.48	21.33	27.05	25.14		
	SIMILAR_COL	3.70890	4	1.21305	-0.69	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-0.90	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 1113-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Principles of Economics-Macro

Course Level: Lower 0000 - 2000

Instructor: Robin Grier

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	50.00	80.63
	DEPARTMENT	4.16667	4	0.94112		36	0.00	5.56	19.44	27.78	47.22		
	SIMILAR_COL	3.78543	4	0.95614	0.43	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.36	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	75.00	63.58
	DEPARTMENT	3.91667	4	1.22766		36	8.33	2.78	19.44	27.78	41.67		
	SIMILAR_COL	3.84040	4	1.09192	0.24	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.21	28,294	4.24	7.87	22.01	28.70	37.18		
Robin Grier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	100.00	92.57
	DEPARTMENT	4.27778	5	1.13669		36	5.56	2.78	11.11	19.44	61.11		
	SIMILAR_COL	3.98550	4	1.09340	0.65	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.65	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.13529		10	0.00	10.00	20.00	10.00	60.00	75.00	66.91
	DEPARTMENT	4.05556	5	1.19390		36	5.56	5.56	16.67	22.22	50.00		
	SIMILAR_COL	3.84723	4	1.19308	0.30	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	100.00	64.13
	DEPARTMENT	3.94444	4	1.28607		36	11.11	0.00	16.67	27.78	44.44		
	SIMILAR_COL	3.96995	4	1.14609	0.29	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.32	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 1123-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Principles of Economics-Micro

Course Level: Lower 0000 - 2000

Instructor: Kevin Grier

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.07143	3	1.14114		14	7.14	21.43	42.86	14.29	14.29	100.00	12.32
	DEPARTMENT	2.87037	3	1.13348		54	14.81	16.67	44.44	14.81	9.26		
	SIMILAR_COL	3.73782	4	1.01049	-0.66	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.78	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.78571	3	1.42389		14	21.43	28.57	14.29	21.43	14.29	75.00	8.31
	DEPARTMENT	2.68519	3	1.30057		54	22.22	24.07	29.63	11.11	12.96		
	SIMILAR_COL	3.77246	4	1.13949	-0.87	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.96	28,294	4.24	7.87	22.01	28.70	37.18		
Kevin Grier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.46760		14	14.29	35.71	7.14	21.43	21.43	75.00	10.31
	DEPARTMENT	2.88889	3	1.43628		54	22.22	20.37	24.07	12.96	20.37		
	SIMILAR_COL	3.89056	4	1.12314	-0.79	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	3	1.65748		14	28.57	21.43	14.29	7.14	28.57	100.00	12.56
	DEPARTMENT	2.57407	3	1.51224		54	37.04	12.96	24.07	7.41	18.52		
	SIMILAR_COL	3.74808	4	1.22302	-0.73	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.83	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.92857	3	1.32806		14	14.29	28.57	21.43	21.43	14.29	75.00	12.56
	DEPARTMENT	2.81481	3	1.33281		54	20.37	22.22	27.78	14.81	14.81		
	SIMILAR_COL	3.82889	4	1.18904	-0.76	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.86	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 1123-002

College of Arts and Sciences

Total Enrollment: 193

Section Title: Principles of Economics-Micro

Course Level: Lower 0000 - 2000

Instructors: Cynthia Rogers / Marcus Glenn

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.96667	3	1.04097		60	10.00	18.33	43.33	21.67	6.67	33.33	7.69
	DEPARTMENT	3.39504	3	1.03590		524	4.96	12.79	33.97	34.35	13.93		
	SIMILAR_COL	3.69967	4	0.99373	-0.74	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	-0.89	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.61017	3	1.03419		59	13.56	33.90	35.59	11.86	5.08	33.33	7.69
	DEPARTMENT	3.36138	3	1.21193		523	8.22	16.44	26.96	27.72	20.65		
	SIMILAR_COL	3.60857	4	1.16936	-0.85	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	-1.11	28,294	4.24	7.87	22.01	28.70	37.18		
Cynthia Rogers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.85000	3	1.23268		60	18.33	16.67	38.33	15.00	11.67	42.86	6.78
	DEPARTMENT	3.58095	4	1.24008		525	8.00	11.81	23.05	28.38	28.76		
	SIMILAR_COL	3.79925	4	1.12510	-0.84	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-1.03	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.31667	2	1.25538		60	33.33	28.33	18.33	13.33	6.67	42.86	6.78
	DEPARTMENT	3.23619	3	1.40793		525	17.14	14.10	21.14	23.24	24.38		
	SIMILAR_COL	3.64505	4	1.24412	-1.07	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-1.27	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.51667	3	1.18596		60	23.33	26.67	33.33	8.33	8.33	42.86	8.48
	DEPARTMENT	3.38857	4	1.32412		525	12.00	14.48	21.33	27.05	25.14		
	SIMILAR_COL	3.70890	4	1.21305	-0.98	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-1.21	32,454	4.97	7.42	19.92	25.42	42.27		
Marcus Glenn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.58095	4	1.24008		525	8.00	11.81	23.05	28.38	28.76		
	SIMILAR_COL	3.79925	4	1.12510		5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072		32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.23619	3	1.40793		525	17.14	14.10	21.14	23.24	24.38		
	SIMILAR_COL	3.64505	4	1.24412		5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745		32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	3.38857	4	1.32412		525	12.00	14.48	21.33	27.05	25.14		
	SIMILAR_COL	3.70890	4	1.21305		5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631		32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 1123-004

College of Arts and Sciences

Total Enrollment: 331

Section Title: Principles of Economics-Micro

Course Level: Lower 0000 - 2000

Instructor: Cynthia Rogers

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80682	3	0.99259		88	11.36	22.73	43.18	19.32	3.41	16.67	2.56
	DEPARTMENT	3.39504	3	1.03590		524	4.96	12.79	33.97	34.35	13.93		
	SIMILAR_COL	3.69967	4	0.99373	-0.90	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	-1.05	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.47191	3	1.05626		89	22.47	25.84	35.96	13.48	2.25	16.67	2.56
	DEPARTMENT	3.36138	3	1.21193		523	8.22	16.44	26.96	27.72	20.65		
	SIMILAR_COL	3.60857	4	1.16936	-0.97	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	-1.24	28,294	4.24	7.87	22.01	28.70	37.18		
Cynthia Rogers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.77528	3	1.24090		89	17.98	26.97	23.60	22.47	8.99	28.57	5.09
	DEPARTMENT	3.58095	4	1.24008		525	8.00	11.81	23.05	28.38	28.76		
	SIMILAR_COL	3.79925	4	1.12510	-0.91	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-1.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.11236	2	1.17200		89	41.57	23.60	20.22	11.24	3.37	28.57	3.39
	DEPARTMENT	3.23619	3	1.40793		525	17.14	14.10	21.14	23.24	24.38		
	SIMILAR_COL	3.64505	4	1.24412	-1.23	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-1.44	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.21348	2	1.13290		89	32.58	32.58	19.10	12.36	3.37	28.57	3.39
	DEPARTMENT	3.38857	4	1.32412		525	12.00	14.48	21.33	27.05	25.14		
	SIMILAR_COL	3.70890	4	1.21305	-1.23	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-1.47	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 1123-005

College of Arts and Sciences

Total Enrollment: 18

Section Title: Prin of Economic-Micro(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Alexander Holmes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	100.00	93.05
	DEPARTMENT	4.16667	4	0.94112		36	0.00	5.56	19.44	27.78	47.22		
	SIMILAR_COL	3.78543	4	0.95614	0.71	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.63	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.23077	5	1.01274		13	0.00	7.69	15.38	23.08	53.85	100.00	74.53
	DEPARTMENT	3.91667	4	1.22766		36	8.33	2.78	19.44	27.78	41.67		
	SIMILAR_COL	3.84040	4	1.09192	0.36	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.32	28,294	4.24	7.87	22.01	28.70	37.18		
Alexander Holmes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.86972		13	0.00	7.69	0.00	15.38	76.92	75.00	86.06
	DEPARTMENT	4.27778	5	1.13669		36	5.56	2.78	11.11	19.44	61.11		
	SIMILAR_COL	3.98550	4	1.09340	0.58	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.57	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	100.00	81.41
	DEPARTMENT	4.05556	5	1.19390		36	5.56	5.56	16.67	22.22	50.00		
	SIMILAR_COL	3.84723	4	1.19308	0.51	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	5	1.18754		13	7.69	0.00	15.38	30.77	46.15	50.00	50.93
	DEPARTMENT	3.94444	4	1.28607		36	11.11	0.00	16.67	27.78	44.44		
	SIMILAR_COL	3.96995	4	1.14609	0.09	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.13	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 1123-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Principles of Economics-Micro

Course Level: Lower 0000 - 2000

Instructor: Ji Gu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.36364	3	1.02691		11	27.27	18.18	45.45	9.09	0.00	25.00	2.01
	DEPARTMENT	2.87037	3	1.13348		54	14.81	16.67	44.44	14.81	9.26		
	SIMILAR_COL	3.73782	4	1.01049	-1.36	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-1.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.36364	3	1.20605		11	27.27	27.27	36.36	0.00	9.09	25.00	2.87
	DEPARTMENT	2.68519	3	1.30057		54	22.22	24.07	29.63	11.11	12.96		
	SIMILAR_COL	3.77246	4	1.13949	-1.24	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-1.33	28,294	4.24	7.87	22.01	28.70	37.18		
Ji Gu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.45455	3	1.50756		11	36.36	18.18	27.27	0.00	18.18	25.00	2.92
	DEPARTMENT	2.88889	3	1.43628		54	22.22	20.37	24.07	12.96	20.37		
	SIMILAR_COL	3.89056	4	1.12314	-1.28	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.39	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.18182	2	1.25045		11	36.36	27.27	27.27	0.00	9.09	25.00	1.79
	DEPARTMENT	2.57407	3	1.51224		54	37.04	12.96	24.07	7.41	18.52		
	SIMILAR_COL	3.74808	4	1.22302	-1.28	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.39	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.09091	2	1.04447		11	36.36	27.27	27.27	9.09	0.00	25.00	1.57
	DEPARTMENT	2.81481	3	1.33281		54	20.37	22.22	27.78	14.81	14.81		
	SIMILAR_COL	3.82889	4	1.18904	-1.46	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.57	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 2843-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Elements of Statistics(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Alexander Holmes

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	1.39728		7	14.29	14.29	0.00	57.14	14.29	100.00	20.61
	DEPARTMENT	3.42857	4	1.39728		7	14.29	14.29	0.00	57.14	14.29		
	SIMILAR_COL	3.93676	4	0.95571	-0.53	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.42	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.52753		7	28.57	0.00	28.57	28.57	14.29	100.00	15.27
	DEPARTMENT	3.00000	4	1.52753		7	28.57	0.00	28.57	28.57	14.29		
	SIMILAR_COL	3.98607	4	1.10443	-0.89	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.77	28,294	4.24	7.87	22.01	28.70	37.18		
Alexander Holmes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	100.00	40.14
	DEPARTMENT	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86		
	SIMILAR_COL	4.14834	4	1.01663	-0.15	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	4	1.57359		7	14.29	28.57	14.29	14.29	28.57	100.00	14.79
	DEPARTMENT	3.14286	4	1.57359		7	14.29	28.57	14.29	14.29	28.57		
	SIMILAR_COL	4.04435	4	1.12132	-0.80	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.59	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.63299		7	28.57	14.29	0.00	42.86	14.29	100.00	13.38
	DEPARTMENT	3.00000	4	1.63299		7	28.57	14.29	0.00	42.86	14.29		
	SIMILAR_COL	4.13118	5	1.09864	-1.03	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 2843-002

College of Arts and Sciences

Total Enrollment: 199

Section Title: Elements of Statistics

Course Level: Lower 0000 - 2000

Instructor: Saleh Sahabehtabrizy

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81373	4	0.79267		102	0.98	2.94	27.45	50.98	17.65	100.00	64.10
	DEPARTMENT	3.39504	3	1.03590		524	4.96	12.79	33.97	34.35	13.93		
	SIMILAR_COL	3.69967	4	0.99373	0.11	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	-0.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.93137	4	0.91478		102	0.98	4.90	24.51	39.22	30.39	83.33	71.80
	DEPARTMENT	3.36138	3	1.21193		523	8.22	16.44	26.96	27.72	20.65		
	SIMILAR_COL	3.60857	4	1.16936	0.28	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	0.06	28,294	4.24	7.87	22.01	28.70	37.18		
Saleh Sahabehtabrizy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09804	4	0.89564		102	0.98	3.92	17.65	39.22	38.24	85.71	74.58
	DEPARTMENT	3.58095	4	1.24008		525	8.00	11.81	23.05	28.38	28.76		
	SIMILAR_COL	3.79925	4	1.12510	0.27	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.89216	4	1.02355		102	0.98	9.80	22.55	32.35	34.31	85.71	66.10
	DEPARTMENT	3.23619	3	1.40793		525	17.14	14.10	21.14	23.24	24.38		
	SIMILAR_COL	3.64505	4	1.24412	0.20	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	0.03	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06863	4	0.91478		102	1.96	2.94	17.65	41.18	36.27	85.71	69.49
	DEPARTMENT	3.38857	4	1.32412		525	12.00	14.48	21.33	27.05	25.14		
	SIMILAR_COL	3.70890	4	1.21305	0.30	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	0.12	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 2843-004

College of Arts and Sciences

Total Enrollment: 181

Section Title: Elements of Statistics

Course Level: Lower 0000 - 2000

Instructor: Saleh Sahabehtabrizy

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.02728		63	4.76	7.94	30.16	39.68	17.46	66.67	30.77
	DEPARTMENT	3.39504	3	1.03590		524	4.96	12.79	33.97	34.35	13.93		
	SIMILAR_COL	3.69967	4	0.99373	-0.13	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	-0.27	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.12163		63	3.17	14.29	22.22	33.33	26.98	66.67	43.59
	DEPARTMENT	3.36138	3	1.21193		523	8.22	16.44	26.96	27.72	20.65		
	SIMILAR_COL	3.60857	4	1.16936	0.05	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	-0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Saleh Sahabehtabrizy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06349	4	1.02977		63	0.00	12.70	11.11	33.33	42.86	71.43	71.19
	DEPARTMENT	3.58095	4	1.24008		525	8.00	11.81	23.05	28.38	28.76		
	SIMILAR_COL	3.79925	4	1.12510	0.23	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	0.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.65079	4	1.24640		63	7.94	11.11	19.05	31.75	30.16	71.43	49.15
	DEPARTMENT	3.23619	3	1.40793		525	17.14	14.10	21.14	23.24	24.38		
	SIMILAR_COL	3.64505	4	1.24412	0.00	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-0.17	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80952	4	1.16199		63	7.94	3.17	20.63	36.51	31.75	71.43	57.63
	DEPARTMENT	3.38857	4	1.32412		525	12.00	14.48	21.33	27.05	25.14		
	SIMILAR_COL	3.70890	4	1.21305	0.08	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-0.10	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: ECON 2843-030

College of Arts and Sciences

Total Enrollment: 53

Section Title: Elements of Statistics

Course Level: Lower 0000 - 2000

Instructor: Alexander Holmes

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.10554		19	10.53	15.79	47.37	15.79	10.53	75.00	11.46
	DEPARTMENT	2.87037	3	1.13348		54	14.81	16.67	44.44	14.81	9.26		
	SIMILAR_COL	3.73782	4	1.01049	-0.73	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.73684	3	1.19453		19	15.79	26.32	36.84	10.53	10.53	50.00	7.74
	DEPARTMENT	2.68519	3	1.30057		54	22.22	24.07	29.63	11.11	12.96		
	SIMILAR_COL	3.77246	4	1.13949	-0.91	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-1.00	28,294	4.24	7.87	22.01	28.70	37.18		
Alexander Holmes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.10526	3	1.24252		19	15.79	5.26	47.37	15.79	15.79	100.00	12.11
	DEPARTMENT	2.88889	3	1.43628		54	22.22	20.37	24.07	12.96	20.37		
	SIMILAR_COL	3.89056	4	1.12314	-0.70	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.80	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.63158	3	1.46099		19	36.84	0.00	42.11	5.26	15.79	75.00	7.85
	DEPARTMENT	2.57407	3	1.51224		54	37.04	12.96	24.07	7.41	18.52		
	SIMILAR_COL	3.74808	4	1.22302	-0.91	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.01	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10526	3	1.19697		19	10.53	15.79	42.11	15.79	15.79	100.00	17.49
	DEPARTMENT	2.81481	3	1.33281		54	20.37	22.22	27.78	14.81	14.81		
	SIMILAR_COL	3.82889	4	1.18904	-0.61	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.70	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 2843-031

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-ECON 2843-030

Course Level: Lower 0000 - 2000

Instructor: Christine Strong

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.90000	3	1.28668		10	20.00	10.00	40.00	20.00	10.00	50.00	5.73
	DEPARTMENT	2.87037	3	1.13348		54	14.81	16.67	44.44	14.81	9.26		
	SIMILAR_COL	3.73782	4	1.01049	-0.83	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.95	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.80000	3	1.54919		10	30.00	10.00	30.00	10.00	20.00	100.00	8.60
	DEPARTMENT	2.68519	3	1.30057		54	22.22	24.07	29.63	11.11	12.96		
	SIMILAR_COL	3.77246	4	1.13949	-0.85	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.95	28,294	4.24	7.87	22.01	28.70	37.18		
Christine Strong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	2	1.75119		10	30.00	30.00	0.00	10.00	30.00	50.00	6.28
	DEPARTMENT	2.88889	3	1.43628		54	22.22	20.37	24.07	12.96	20.37		
	SIMILAR_COL	3.89056	4	1.12314	-0.97	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.08	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	2	1.77951		10	50.00	10.00	0.00	20.00	20.00	50.00	5.61
	DEPARTMENT	2.57407	3	1.51224		54	37.04	12.96	24.07	7.41	18.52		
	SIMILAR_COL	3.74808	4	1.22302	-1.02	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90000	3	1.72884		10	30.00	20.00	10.00	10.00	30.00	50.00	12.11
	DEPARTMENT	2.81481	3	1.33281		54	20.37	22.22	27.78	14.81	14.81		
	SIMILAR_COL	3.82889	4	1.18904	-0.78	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.88	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: ECON 2843-032

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-ECON 2843-030

Course Level: Lower 0000 - 2000

Instructor: Christine Strong

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	1.09545		5	0.00	20.00	60.00	0.00	20.00	25.00	13.47
	DEPARTMENT	4.16667	4	0.94112		36	0.00	5.56	19.44	27.78	47.22		
	SIMILAR_COL	3.78543	4	0.95614	-0.61	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.65	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.60000	3	1.67332		5	40.00	0.00	40.00	0.00	20.00	25.00	4.21
	DEPARTMENT	3.91667	4	1.22766		36	8.33	2.78	19.44	27.78	41.67		
	SIMILAR_COL	3.84040	4	1.09192	-1.14	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-1.12	28,294	4.24	7.87	22.01	28.70	37.18		
Christine Strong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.41421		5	20.00	0.00	60.00	0.00	20.00	25.00	12.45
	DEPARTMENT	4.27778	5	1.13669		36	5.56	2.78	11.11	19.44	61.11		
	SIMILAR_COL	3.98550	4	1.09340	-0.90	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	1.48324		5	20.00	20.00	40.00	0.00	20.00	25.00	10.78
	DEPARTMENT	4.05556	5	1.19390		36	5.56	5.56	16.67	22.22	50.00		
	SIMILAR_COL	3.84723	4	1.19308	-0.88	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.87	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	3	1.67332		5	40.00	0.00	40.00	0.00	20.00	25.00	6.32
	DEPARTMENT	3.94444	4	1.28607		36	11.11	0.00	16.67	27.78	44.44		
	SIMILAR_COL	3.96995	4	1.14609	-1.20	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.14	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 3113-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Intermed Microeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Myongjin Kim

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.85635		16	0.00	6.25	31.25	43.75	18.75	13.33	24.58
	DEPARTMENT	4.08209	4	0.88304		268	1.12	2.61	20.52	38.43	37.31		
	SIMILAR_COL	4.00962	4	0.94999	-0.27	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.20416		16	0.00	25.00	18.75	25.00	31.25	6.67	16.95
	DEPARTMENT	4.13806	4	0.97898		268	1.49	4.48	19.40	27.99	46.64		
	SIMILAR_COL	4.09933	4	1.05627	-0.45	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.21	28,294	4.24	7.87	22.01	28.70	37.18		
Myongjin Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68750	4	1.07819		16	0.00	12.50	37.50	18.75	31.25	6.67	18.52
	DEPARTMENT	4.23792	5	0.93994		269	1.12	3.72	17.10	26.39	51.67		
	SIMILAR_COL	4.21338	5	1.01214	-0.52	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.27	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.02470		16	0.00	12.50	37.50	25.00	25.00	6.67	23.05
	DEPARTMENT	4.13755	5	1.05433		269	1.49	7.06	19.33	20.45	51.67		
	SIMILAR_COL	4.09040	4	1.12334	-0.41	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.19	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93750	4	0.99791		16	0.00	6.25	31.25	25.00	37.50	13.33	32.92
	DEPARTMENT	4.23420	5	0.93889		269	1.12	4.09	15.99	27.88	50.93		
	SIMILAR_COL	4.14350	5	1.06812	-0.19	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.01	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 3113-002

College of Arts and Sciences

Total Enrollment: 56

Section Title: Intermed Microeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Pallab Ghosh

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13043	4	0.69442		23	0.00	0.00	17.39	52.17	30.43	60.00	54.66
	DEPARTMENT	4.08209	4	0.88304		268	1.12	2.61	20.52	38.43	37.31		
	SIMILAR_COL	4.00962	4	0.94999	0.13	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.29	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.86957	4	0.91970		23	0.00	4.35	34.78	30.43	30.43	20.00	30.51
	DEPARTMENT	4.13806	4	0.97898		268	1.49	4.48	19.40	27.99	46.64		
	SIMILAR_COL	4.09933	4	1.05627	-0.22	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.00	28,294	4.24	7.87	22.01	28.70	37.18		
Pallab Ghosh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08696	4	0.90015		23	0.00	4.35	21.74	34.78	39.13	40.00	34.98
	DEPARTMENT	4.23792	5	0.93994		269	1.12	3.72	17.10	26.39	51.67		
	SIMILAR_COL	4.21338	5	1.01214	-0.12	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78261	4	1.08530		23	0.00	13.04	30.43	21.74	34.78	20.00	28.81
	DEPARTMENT	4.13755	5	1.05433		269	1.49	7.06	19.33	20.45	51.67		
	SIMILAR_COL	4.09040	4	1.12334	-0.27	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08696	4	0.90015		23	0.00	8.70	8.70	47.83	34.78	40.00	41.15
	DEPARTMENT	4.23420	5	0.93889		269	1.12	4.09	15.99	27.88	50.93		
	SIMILAR_COL	4.14350	5	1.06812	-0.05	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.14	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 3113-003

College of Arts and Sciences

Section Title: Intermed Microeconomic Theory

Total Enrollment: 31

Course Level: Upper 3000 - 4000

Instructor: Qihong Liu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72222	4	0.66911		18	0.00	0.00	38.89	50.00	11.11	6.67	22.46
	DEPARTMENT	4.08209	4	0.88304		268	1.12	2.61	20.52	38.43	37.31		
	SIMILAR_COL	4.00962	4	0.94999	-0.30	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.12	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.05556	4	0.80237		18	0.00	0.00	27.78	38.89	33.33	46.67	39.83
	DEPARTMENT	4.13806	4	0.97898		268	1.49	4.48	19.40	27.99	46.64		
	SIMILAR_COL	4.09933	4	1.05627	-0.04	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.17	28,294	4.24	7.87	22.01	28.70	37.18		
Qihong Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.02899		18	0.00	11.11	16.67	33.33	38.89	33.33	32.51
	DEPARTMENT	4.23792	5	0.93994		269	1.12	3.72	17.10	26.39	51.67		
	SIMILAR_COL	4.21338	5	1.01214	-0.21	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.90749		18	0.00	11.11	27.78	44.44	16.67	13.33	24.28
	DEPARTMENT	4.13755	5	1.05433		269	1.49	7.06	19.33	20.45	51.67		
	SIMILAR_COL	4.09040	4	1.12334	-0.38	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.16	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.75840		18	0.00	0.00	22.22	44.44	33.33	46.67	43.62
	DEPARTMENT	4.23420	5	0.93889		269	1.12	4.09	15.99	27.88	50.93		
	SIMILAR_COL	4.14350	5	1.06812	-0.03	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.16	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 3113-004

College of Arts and Sciences

Section Title: Intermed Microeconomic Theory

Total Enrollment: 61

Course Level: Upper 3000 - 4000

Instructor: Myongjin Kim

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22727	4	0.75162		22	0.00	0.00	18.18	40.91	40.91	100.00	81.82
	DEPARTMENT	4.22727	4	0.75162		22	0.00	0.00	18.18	40.91	40.91		
	SIMILAR_COL	3.77866	4	1.02016	0.44	881	3.06	7.04	25.99	36.78	27.13		
	COLLEGE	3.84117	4	0.98636	0.39	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.02353		22	0.00	9.09	22.73	27.27	40.91	100.00	63.64
	DEPARTMENT	4.00000	4	1.02353		22	0.00	9.09	22.73	27.27	40.91		
	SIMILAR_COL	3.76705	4	1.15531	0.20	880	4.43	9.77	25.11	26.02	34.66		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Myongjin Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22727	4	0.75162		22	0.00	0.00	18.18	40.91	40.91	100.00	65.22
	DEPARTMENT	4.22727	4	0.75162		22	0.00	0.00	18.18	40.91	40.91		
	SIMILAR_COL	3.93149	4	1.09087	0.27	905	2.98	7.62	22.32	27.40	39.67		
	COLLEGE	3.98851	4	1.10072	0.22	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	1.07711		22	0.00	13.64	4.55	22.73	59.09	100.00	69.57
	DEPARTMENT	4.27273	5	1.07711		22	0.00	13.64	4.55	22.73	59.09		
	SIMILAR_COL	3.74695	4	1.26241	0.42	901	6.66	11.32	21.53	21.64	38.85		
	COLLEGE	3.85497	4	1.20745	0.35	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	0.93513		22	0.00	4.55	18.18	22.73	54.55	100.00	69.57
	DEPARTMENT	4.27273	5	0.93513		22	0.00	4.55	18.18	22.73	54.55		
	SIMILAR_COL	3.82119	4	1.19253	0.38	906	5.08	9.49	22.63	23.84	38.96		
	COLLEGE	3.92602	4	1.16631	0.30	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 3113-900

College of Arts and Sciences

Total Enrollment: 57

Section Title: Intermed Microeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Pallab Ghosh

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.92355		18	0.00	5.56	33.33	33.33	27.78	20.00	29.66
	DEPARTMENT	4.08209	4	0.88304		268	1.12	2.61	20.52	38.43	37.31		
	SIMILAR_COL	4.00962	4	0.94999	-0.19	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.00326		18	0.00	11.11	27.78	33.33	27.78	13.33	24.15
	DEPARTMENT	4.13806	4	0.97898		268	1.49	4.48	19.40	27.99	46.64		
	SIMILAR_COL	4.09933	4	1.05627	-0.30	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.08	28,294	4.24	7.87	22.01	28.70	37.18		
Pallab Ghosh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.02899		18	0.00	5.56	33.33	16.67	44.44	33.33	32.51
	DEPARTMENT	4.23792	5	0.93994		269	1.12	3.72	17.10	26.39	51.67		
	SIMILAR_COL	4.21338	5	1.01214	-0.21	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	0.96338		18	0.00	5.56	33.33	27.78	33.33	33.33	34.57
	DEPARTMENT	4.13755	5	1.05433		269	1.49	7.06	19.33	20.45	51.67		
	SIMILAR_COL	4.09040	4	1.12334	-0.18	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.03	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	1.16597		18	5.56	5.56	27.78	27.78	33.33	6.67	25.51
	DEPARTMENT	4.23420	5	0.93889		269	1.12	4.09	15.99	27.88	50.93		
	SIMILAR_COL	4.14350	5	1.06812	-0.34	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.13	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 3133-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Inter Macro Theory

Course Level: Upper 3000 - 4000

Instructor: William Clark

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	80.00	63.56
	DEPARTMENT	4.08209	4	0.88304		268	1.12	2.61	20.52	38.43	37.31		
	SIMILAR_COL	4.00962	4	0.94999	0.20	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.36	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	66.67	49.15
	DEPARTMENT	4.13806	4	0.97898		268	1.49	4.48	19.40	27.99	46.64		
	SIMILAR_COL	4.09933	4	1.05627	0.10	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.30	28,294	4.24	7.87	22.01	28.70	37.18		
William Clark													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	53.33	38.68
	DEPARTMENT	4.23792	5	0.93994		269	1.12	3.72	17.10	26.39	51.67		
	SIMILAR_COL	4.21338	5	1.01214	-0.01	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	100.00	81.07
	DEPARTMENT	4.13755	5	1.05433		269	1.49	7.06	19.33	20.45	51.67		
	SIMILAR_COL	4.09040	4	1.12334	0.45	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.62	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	33.33	38.27
	DEPARTMENT	4.23420	5	0.93889		269	1.12	4.09	15.99	27.88	50.93		
	SIMILAR_COL	4.14350	5	1.06812	-0.13	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 3133-002

College of Arts and Sciences

Total Enrollment: 12

Section Title: Intermed Macroeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Benjamin Keen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	81.41
	DEPARTMENT	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00		
	SIMILAR_COL	4.14081	4	0.91366	0.50	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.77	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	82.69
	DEPARTMENT	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00		
	SIMILAR_COL	4.19868	5	1.02577	0.59	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.83	28,294	4.24	7.87	22.01	28.70	37.18		
Benjamin Keen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	100.00	35.44
	DEPARTMENT	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00		
	SIMILAR_COL	4.30118	5	0.92554	-0.11	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	100.00	48.10
	DEPARTMENT	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00		
	SIMILAR_COL	4.24919	5	1.01716	0.15	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.45	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	63.92
	DEPARTMENT	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00		
	SIMILAR_COL	4.28280	5	0.99440	0.32	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 3133-003

College of Arts and Sciences

Total Enrollment: 25

Section Title: Intermed Macroeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Jaeho Kim

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	83.33	54.59
	DEPARTMENT	4.01961	4	1.04862		51	3.92	5.88	11.76	41.18	37.25		
	SIMILAR_COL	4.00090	4	0.95721	-0.00	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	83.33	46.38
	DEPARTMENT	4.00000	4	1.08797		50	4.00	4.00	22.00	28.00	42.00		
	SIMILAR_COL	4.07037	4	1.07101	-0.07	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Jaeho Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	5	1.39728		7	0.00	28.57	28.57	0.00	42.86	16.67	13.54
	DEPARTMENT	4.13725	5	1.07740		51	1.96	7.84	15.69	23.53	50.98		
	SIMILAR_COL	4.20538	5	1.03358	-0.61	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.38	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	5	1.39728		7	0.00	28.57	28.57	0.00	42.86	16.67	17.90
	DEPARTMENT	3.92157	4	1.12859		51	3.92	9.80	13.73	35.29	37.25		
	SIMILAR_COL	4.09514	4	1.11819	-0.47	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.23	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	66.67	24.89
	DEPARTMENT	3.98039	4	1.14000		51	3.92	9.80	11.76	33.33	41.18		
	SIMILAR_COL	4.16538	5	1.05258	-0.29	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 3133-901

College of Arts and Sciences

Total Enrollment: 34

Section Title: Intermed Macroeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Daniel Hicks

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	5	1.21423		13	7.69	0.00	15.38	23.08	53.85	66.67	58.05
	DEPARTMENT	4.08209	4	0.88304		268	1.12	2.61	20.52	38.43	37.31		
	SIMILAR_COL	4.00962	4	0.94999	0.15	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.32	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.15385	5	1.28103		13	7.69	0.00	23.08	7.69	61.54	60.00	47.88
	DEPARTMENT	4.13806	4	0.97898		268	1.49	4.48	19.40	27.99	46.64		
	SIMILAR_COL	4.09933	4	1.05627	0.05	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.25	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Hicks													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.22474		13	7.69	0.00	23.08	23.08	46.15	33.33	32.51
	DEPARTMENT	4.23792	5	0.93994		269	1.12	3.72	17.10	26.39	51.67		
	SIMILAR_COL	4.21338	5	1.01214	-0.21	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54	73.33	51.44
	DEPARTMENT	4.13755	5	1.05433		269	1.49	7.06	19.33	20.45	51.67		
	SIMILAR_COL	4.09040	4	1.12334	0.12	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.31	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	5	1.06819		13	0.00	7.69	23.08	15.38	53.85	60.00	46.91
	DEPARTMENT	4.23420	5	0.93889		269	1.12	4.09	15.99	27.88	50.93		
	SIMILAR_COL	4.14350	5	1.06812	0.01	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.20	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 3513-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: Labor Problems

Course Level: Upper 3000 - 4000

Instructor: Saleh Sahabehtabrizy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.04762	4	0.80475		21	0.00	4.76	14.29	52.38	28.57	46.67	46.61
	DEPARTMENT	4.08209	4	0.88304		268	1.12	2.61	20.52	38.43	37.31		
	SIMILAR_COL	4.00962	4	0.94999	0.04	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.21	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.27273	5	0.93513		22	0.00	4.55	18.18	22.73	54.55	80.00	54.66
	DEPARTMENT	4.13806	4	0.97898		268	1.49	4.48	19.40	27.99	46.64		
	SIMILAR_COL	4.09933	4	1.05627	0.16	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.36	28,294	4.24	7.87	22.01	28.70	37.18		
Saleh Sahabehtabrizy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.91168		22	0.00	4.55	13.64	13.64	68.18	93.33	62.96
	DEPARTMENT	4.23792	5	0.93994		269	1.12	3.72	17.10	26.39	51.67		
	SIMILAR_COL	4.21338	5	1.01214	0.24	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.42	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.91287		22	0.00	4.55	13.64	9.09	72.73	86.67	72.84
	DEPARTMENT	4.13755	5	1.05433		269	1.49	7.06	19.33	20.45	51.67		
	SIMILAR_COL	4.09040	4	1.12334	0.36	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.84771		22	0.00	4.55	9.09	31.82	54.55	86.67	58.85
	DEPARTMENT	4.23420	5	0.93889		269	1.12	4.09	15.99	27.88	50.93		
	SIMILAR_COL	4.14350	5	1.06812	0.21	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.38	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 3613-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: International Trade Theory

Course Level: Upper 3000 - 4000

Instructor: James Hartigan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	66.67	42.51
	DEPARTMENT	4.01961	4	1.04862		51	3.92	5.88	11.76	41.18	37.25		
	SIMILAR_COL	4.00090	4	0.95721	-0.11	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.39841		10	10.00	10.00	10.00	30.00	40.00	50.00	30.92
	DEPARTMENT	4.00000	4	1.08797		50	4.00	4.00	22.00	28.00	42.00		
	SIMILAR_COL	4.07037	4	1.07101	-0.25	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.06	28,294	4.24	7.87	22.01	28.70	37.18		
James Hartigan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	1.07497		10	0.00	10.00	10.00	10.00	70.00	83.33	58.95
	DEPARTMENT	4.13725	5	1.07740		51	1.96	7.84	15.69	23.53	50.98		
	SIMILAR_COL	4.20538	5	1.03358	0.19	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.33749		10	10.00	10.00	10.00	40.00	30.00	50.00	21.40
	DEPARTMENT	3.92157	4	1.12859		51	3.92	9.80	13.73	35.29	37.25		
	SIMILAR_COL	4.09514	4	1.11819	-0.35	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.13	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.42984		10	10.00	20.00	0.00	40.00	30.00	16.67	13.54
	DEPARTMENT	3.98039	4	1.14000		51	3.92	9.80	11.76	33.33	41.18		
	SIMILAR_COL	4.16538	5	1.05258	-0.54	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 3633-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: International Finance Theory

Course Level: Upper 3000 - 4000

Instructor: Firat Demir

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23810	5	0.99523		21	4.76	0.00	9.52	38.10	47.62	86.67	66.53
	DEPARTMENT	4.08209	4	0.88304		268	1.12	2.61	20.52	38.43	37.31		
	SIMILAR_COL	4.00962	4	0.94999	0.24	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.40	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.04762	5	1.11697		21	4.76	0.00	28.57	19.05	47.62	40.00	38.98
	DEPARTMENT	4.13806	4	0.97898		268	1.49	4.48	19.40	27.99	46.64		
	SIMILAR_COL	4.09933	4	1.05627	-0.05	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.16	28,294	4.24	7.87	22.01	28.70	37.18		
Firat Demir													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23810	4	0.83095		21	0.00	4.76	9.52	42.86	42.86	66.67	43.62
	DEPARTMENT	4.23792	5	0.93994		269	1.12	3.72	17.10	26.39	51.67		
	SIMILAR_COL	4.21338	5	1.01214	0.02	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.23	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.19048	5	1.20909		21	4.76	4.76	19.05	9.52	61.90	60.00	48.97
	DEPARTMENT	4.13755	5	1.05433		269	1.49	7.06	19.33	20.45	51.67		
	SIMILAR_COL	4.09040	4	1.12334	0.09	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.28	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23810	5	1.04426		21	4.76	0.00	14.29	28.57	52.38	66.67	52.68
	DEPARTMENT	4.23420	5	0.93889		269	1.12	4.09	15.99	27.88	50.93		
	SIMILAR_COL	4.14350	5	1.06812	0.09	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.27	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 3713-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Government Relations-Business

Course Level: Upper 3000 - 4000

Instructor: Daniel Nedelescu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	1.14114		14	0.00	14.29	21.43	21.43	42.86	26.67	36.86
	DEPARTMENT	4.08209	4	0.88304		268	1.12	2.61	20.52	38.43	37.31		
	SIMILAR_COL	4.00962	4	0.94999	-0.09	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.91387		14	0.00	7.14	7.14	35.71	50.00	86.67	58.05
	DEPARTMENT	4.13806	4	0.97898		268	1.49	4.48	19.40	27.99	46.64		
	SIMILAR_COL	4.09933	4	1.05627	0.18	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.37	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Nedelescu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	60.00	40.74
	DEPARTMENT	4.23792	5	0.93994		269	1.12	3.72	17.10	26.39	51.67		
	SIMILAR_COL	4.21338	5	1.01214	0.00	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.21	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	5	1.32806		14	7.14	7.14	21.43	14.29	50.00	40.00	38.27
	DEPARTMENT	4.13755	5	1.05433		269	1.49	7.06	19.33	20.45	51.67		
	SIMILAR_COL	4.09040	4	1.12334	-0.14	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.02711		14	0.00	7.14	21.43	21.43	50.00	53.33	45.68
	DEPARTMENT	4.23420	5	0.93889		269	1.12	4.09	15.99	27.88	50.93		
	SIMILAR_COL	4.14350	5	1.06812	-0.00	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 3713-002

College of Arts and Sciences

Total Enrollment: 35

Section Title: Government Relations-Business

Course Level: Upper 3000 - 4000

Instructor: Daniel Nedelescu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.77460		15	0.00	0.00	20.00	40.00	40.00	80.00	63.56
	DEPARTMENT	4.08209	4	0.88304		268	1.12	2.61	20.52	38.43	37.31		
	SIMILAR_COL	4.00962	4	0.94999	0.20	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.36	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.26667	5	0.96115		15	0.00	6.67	13.33	26.67	53.33	73.33	53.81
	DEPARTMENT	4.13806	4	0.97898		268	1.49	4.48	19.40	27.99	46.64		
	SIMILAR_COL	4.09933	4	1.05627	0.16	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.35	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Nedelescu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93333	4	0.96115		15	0.00	6.67	26.67	33.33	33.33	13.33	27.16
	DEPARTMENT	4.23792	5	0.93994		269	1.12	3.72	17.10	26.39	51.67		
	SIMILAR_COL	4.21338	5	1.01214	-0.28	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.05	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	4	1.12546		15	0.00	13.33	26.67	20.00	40.00	26.67	33.33
	DEPARTMENT	4.13755	5	1.05433		269	1.49	7.06	19.33	20.45	51.67		
	SIMILAR_COL	4.09040	4	1.12334	-0.20	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.01	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	5	0.96115		15	0.00	6.67	13.33	26.67	53.33	80.00	55.56
	DEPARTMENT	4.23420	5	0.93889		269	1.12	4.09	15.99	27.88	50.93		
	SIMILAR_COL	4.14350	5	1.06812	0.12	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.29	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 4223-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Econometric Analysis

Course Level: Upper 3000 - 4000

Instructor: Georgia Kosmopoulos

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.31656		10	10.00	10.00	0.00	50.00	30.00	33.33	34.78
	DEPARTMENT	4.01961	4	1.04862		51	3.92	5.88	11.76	41.18	37.25		
	SIMILAR_COL	4.00090	4	0.95721	-0.21	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33	33.33	29.47
	DEPARTMENT	4.00000	4	1.08797		50	4.00	4.00	22.00	28.00	42.00		
	SIMILAR_COL	4.07037	4	1.07101	-0.27	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.08	28,294	4.24	7.87	22.01	28.70	37.18		
Georgia Kosmopoulos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	33.33	30.13
	DEPARTMENT	4.13725	5	1.07740		51	1.96	7.84	15.69	23.53	50.98		
	SIMILAR_COL	4.20538	5	1.03358	-0.20	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.05935		10	0.00	20.00	10.00	50.00	20.00	50.00	21.40
	DEPARTMENT	3.92157	4	1.12859		51	3.92	9.80	13.73	35.29	37.25		
	SIMILAR_COL	4.09514	4	1.11819	-0.35	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.13	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	1.15950		10	0.00	20.00	20.00	30.00	30.00	33.33	17.47
	DEPARTMENT	3.98039	4	1.14000		51	3.92	9.80	11.76	33.33	41.18		
	SIMILAR_COL	4.16538	5	1.05258	-0.44	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: ECON 4223-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Econometric Analysis

Course Level: Upper 3000 - 4000

Instructor: Georgia Kosmopoulos

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.60093		9	0.00	0.00	22.22	66.67	11.11	50.00	40.58
	DEPARTMENT	4.01961	4	1.04862		51	3.92	5.88	11.76	41.18	37.25		
	SIMILAR_COL	4.00090	4	0.95721	-0.12	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.05	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.60093		9	0.00	0.00	22.22	66.67	11.11	66.67	37.20
	DEPARTMENT	4.00000	4	1.08797		50	4.00	4.00	22.00	28.00	42.00		
	SIMILAR_COL	4.07037	4	1.07101	-0.17	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.02	28,294	4.24	7.87	22.01	28.70	37.18		
Georgia Kosmopoulos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	50.00	36.25
	DEPARTMENT	4.13725	5	1.07740		51	1.96	7.84	15.69	23.53	50.98		
	SIMILAR_COL	4.20538	5	1.03358	-0.09	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.11	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	83.33	47.60
	DEPARTMENT	3.92157	4	1.12859		51	3.92	9.80	13.73	35.29	37.25		
	SIMILAR_COL	4.09514	4	1.11819	0.01	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	83.33	59.39
	DEPARTMENT	3.98039	4	1.14000		51	3.92	9.80	11.76	33.33	41.18		
	SIMILAR_COL	4.16538	5	1.05258	0.16	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: ECON 4513-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Economics of Discrimination

Course Level: Upper 3000 - 4000

Instructor: Chunbei Wang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95038		32	3.13	0.00	15.63	31.25	50.00	93.33	68.64
	DEPARTMENT	4.08209	4	0.88304		268	1.12	2.61	20.52	38.43	37.31		
	SIMILAR_COL	4.00962	4	0.94999	0.25	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.38710	5	0.91933		31	3.23	0.00	9.68	29.03	58.06	93.33	68.22
	DEPARTMENT	4.13806	4	0.97898		268	1.49	4.48	19.40	27.99	46.64		
	SIMILAR_COL	4.09933	4	1.05627	0.27	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.46	28,294	4.24	7.87	22.01	28.70	37.18		
Chunbei Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.94826		32	3.13	0.00	12.50	18.75	65.63	86.67	61.73
	DEPARTMENT	4.23792	5	0.93994		269	1.12	3.72	17.10	26.39	51.67		
	SIMILAR_COL	4.21338	5	1.01214	0.22	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.41	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40625	5	0.97912		32	0.00	9.38	6.25	18.75	65.63	80.00	63.37
	DEPARTMENT	4.13755	5	1.05433		269	1.49	7.06	19.33	20.45	51.67		
	SIMILAR_COL	4.09040	4	1.12334	0.28	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.46	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.76200		32	0.00	3.13	6.25	28.13	62.50	93.33	70.78
	DEPARTMENT	4.23420	5	0.93889		269	1.12	4.09	15.99	27.88	50.93		
	SIMILAR_COL	4.14350	5	1.06812	0.33	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 4733-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Middle East Economics

Course Level: Upper 3000 - 4000

Instructor: Firat Demir

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05556	4	0.72536		18	0.00	0.00	22.22	50.00	27.78	53.33	48.31
	DEPARTMENT	4.08209	4	0.88304		268	1.12	2.61	20.52	38.43	37.31		
	SIMILAR_COL	4.00962	4	0.94999	0.05	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.94444	4	0.93760		18	0.00	5.56	27.78	33.33	33.33	26.67	33.90
	DEPARTMENT	4.13806	4	0.97898		268	1.49	4.48	19.40	27.99	46.64		
	SIMILAR_COL	4.09933	4	1.05627	-0.15	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.07	28,294	4.24	7.87	22.01	28.70	37.18		
Firat Demir													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.68599		18	0.00	0.00	11.11	44.44	44.44	80.00	53.91
	DEPARTMENT	4.23792	5	0.93994		269	1.12	3.72	17.10	26.39	51.67		
	SIMILAR_COL	4.21338	5	1.01214	0.12	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	4	0.87820		18	0.00	5.56	11.11	38.89	44.44	66.67	51.03
	DEPARTMENT	4.13755	5	1.05433		269	1.49	7.06	19.33	20.45	51.67		
	SIMILAR_COL	4.09040	4	1.12334	0.12	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.30	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94444	4	1.05564		18	0.00	11.11	22.22	27.78	38.89	20.00	34.57
	DEPARTMENT	4.23420	5	0.93889		269	1.12	4.09	15.99	27.88	50.93		
	SIMILAR_COL	4.14350	5	1.06812	-0.19	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.02	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 4773-900

College of Arts and Sciences

Total Enrollment: 20

Section Title: Economic Game Theory

Course Level: Upper 3000 - 4000

Instructor: James Hartigan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	95.17
	DEPARTMENT	4.01961	4	1.04862		51	3.92	5.88	11.76	41.18	37.25		
	SIMILAR_COL	4.00090	4	0.95721	0.81	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.95	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	92.75
	DEPARTMENT	4.00000	4	1.08797		50	4.00	4.00	22.00	28.00	42.00		
	SIMILAR_COL	4.07037	4	1.07101	0.66	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.81	28,294	4.24	7.87	22.01	28.70	37.18		
James Hartigan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	100.00	61.57
	DEPARTMENT	4.13725	5	1.07740		51	1.96	7.84	15.69	23.53	50.98		
	SIMILAR_COL	4.20538	5	1.03358	0.23	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.41	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	100.00	69.87
	DEPARTMENT	3.92157	4	1.12859		51	3.92	9.80	13.73	35.29	37.25		
	SIMILAR_COL	4.09514	4	1.11819	0.31	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.49	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	100.00	72.93
	DEPARTMENT	3.98039	4	1.14000		51	3.92	9.80	11.76	33.33	41.18		
	SIMILAR_COL	4.16538	5	1.05258	0.37	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.54	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 4970-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Sports Economics

Course Level: Upper 3000 - 4000

Instructor: Kevin Grier

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.50555		6	16.67	0.00	16.67	33.33	33.33	16.67	26.09
	DEPARTMENT	4.01961	4	1.04862		51	3.92	5.88	11.76	41.18	37.25		
	SIMILAR_COL	4.00090	4	0.95721	-0.35	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.63299		6	16.67	0.00	33.33	0.00	50.00	16.67	24.16
	DEPARTMENT	4.00000	4	1.08797		50	4.00	4.00	22.00	28.00	42.00		
	SIMILAR_COL	4.07037	4	1.07101	-0.38	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Kevin Grier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.60208		6	16.67	0.00	0.00	16.67	66.67	66.67	39.30
	DEPARTMENT	4.13725	5	1.07740		51	1.96	7.84	15.69	23.53	50.98		
	SIMILAR_COL	4.20538	5	1.03358	-0.04	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.16	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.54919		6	16.67	0.00	0.00	33.33	50.00	66.67	43.23
	DEPARTMENT	3.92157	4	1.12859		51	3.92	9.80	13.73	35.29	37.25		
	SIMILAR_COL	4.09514	4	1.11819	-0.09	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	5	1.60208		6	16.67	0.00	16.67	16.67	50.00	50.00	24.45
	DEPARTMENT	3.98039	4	1.14000		51	3.92	9.80	11.76	33.33	41.18		
	SIMILAR_COL	4.16538	5	1.05258	-0.32	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.08	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 4970-900

College of Arts and Sciences

Total Enrollment: 33

Section Title: Behavior

Course Level: Upper 3000 - 4000

Instructor: Daniel Nedelescu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	1.09978		15	0.00	13.33	20.00	26.67	40.00	33.33	37.29
	DEPARTMENT	4.08209	4	0.88304		268	1.12	2.61	20.52	38.43	37.31		
	SIMILAR_COL	4.00962	4	0.94999	-0.08	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.06667	5	1.16292		15	6.67	0.00	20.00	26.67	46.67	53.33	42.37
	DEPARTMENT	4.13806	4	0.97898		268	1.49	4.48	19.40	27.99	46.64		
	SIMILAR_COL	4.09933	4	1.05627	-0.03	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Nedelescu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13333	5	1.30201		15	6.67	6.67	13.33	13.33	60.00	46.67	36.21
	DEPARTMENT	4.23792	5	0.93994		269	1.12	3.72	17.10	26.39	51.67		
	SIMILAR_COL	4.21338	5	1.01214	-0.08	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.13	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06667	5	1.43759		15	6.67	13.33	13.33	0.00	66.67	53.33	43.62
	DEPARTMENT	4.13755	5	1.05433		269	1.49	7.06	19.33	20.45	51.67		
	SIMILAR_COL	4.09040	4	1.12334	-0.02	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.18	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	5	1.22280		15	6.67	0.00	20.00	6.67	66.67	80.00	55.56
	DEPARTMENT	4.23420	5	0.93889		269	1.12	4.09	15.99	27.88	50.93		
	SIMILAR_COL	4.14350	5	1.06812	0.12	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.29	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 4983-001

College of Arts and Sciences

Total Enrollment: 40

Section Title: Economics as Social Science

Course Level: Upper 3000 - 4000

Instructor: Chunbei Wang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.71714		36	0.00	0.00	13.89	38.89	47.22	100.00	76.70
	DEPARTMENT	4.08209	4	0.88304		268	1.12	2.61	20.52	38.43	37.31		
	SIMILAR_COL	4.00962	4	0.94999	0.34	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.52778	5	0.65405		36	0.00	0.00	8.33	30.56	61.11	100.00	77.54
	DEPARTMENT	4.13806	4	0.97898		268	1.49	4.48	19.40	27.99	46.64		
	SIMILAR_COL	4.09933	4	1.05627	0.41	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.59	28,294	4.24	7.87	22.01	28.70	37.18		
Chunbei Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72222	5	0.51331		36	0.00	0.00	2.78	22.22	75.00	100.00	88.07
	DEPARTMENT	4.23792	5	0.93994		269	1.12	3.72	17.10	26.39	51.67		
	SIMILAR_COL	4.21338	5	1.01214	0.50	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.67	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.69465		36	0.00	0.00	11.11	22.22	66.67	93.33	76.54
	DEPARTMENT	4.13755	5	1.05433		269	1.49	7.06	19.33	20.45	51.67		
	SIMILAR_COL	4.09040	4	1.12334	0.41	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.58	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.58554		36	0.00	0.00	5.56	22.22	72.22	100.00	83.13
	DEPARTMENT	4.23420	5	0.93889		269	1.12	4.09	15.99	27.88	50.93		
	SIMILAR_COL	4.14350	5	1.06812	0.49	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 4983-002

College of Arts and Sciences

Total Enrollment: 26

Section Title: Economics as Social Science

Course Level: Upper 3000 - 4000

Instructor: William Clark

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	40.00	45.34
	DEPARTMENT	4.08209	4	0.88304		268	1.12	2.61	20.52	38.43	37.31		
	SIMILAR_COL	4.00962	4	0.94999	-0.01	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	33.33	37.71
	DEPARTMENT	4.13806	4	0.97898		268	1.49	4.48	19.40	27.99	46.64		
	SIMILAR_COL	4.09933	4	1.05627	-0.09	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
William Clark													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	80.00	53.91
	DEPARTMENT	4.23792	5	0.93994		269	1.12	3.72	17.10	26.39	51.67		
	SIMILAR_COL	4.21338	5	1.01214	0.12	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	46.67	42.39
	DEPARTMENT	4.13755	5	1.05433		269	1.49	7.06	19.33	20.45	51.67		
	SIMILAR_COL	4.09040	4	1.12334	-0.08	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	33.33	38.27
	DEPARTMENT	4.23420	5	0.93889		269	1.12	4.09	15.99	27.88	50.93		
	SIMILAR_COL	4.14350	5	1.06812	-0.13	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 5043-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Managerial Economics II

Course Level: Graduate 5000 and up

Instructor: Le Wang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	85.71	64.90
	DEPARTMENT	4.08333	4	0.88857		60	0.00	5.00	20.00	36.67	38.33		
	SIMILAR_COL	4.27453	4	0.81827	0.28	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	100.00	74.17
	DEPARTMENT	4.11667	4	1.02662		60	1.67	8.33	11.67	33.33	45.00		
	SIMILAR_COL	4.32054	5	0.93133	0.46	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.78	28,294	4.24	7.87	22.01	28.70	37.18		
Le Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	85.71	70.51
	DEPARTMENT	4.25862	5	1.05232		58	1.72	8.62	8.62	24.14	56.90		
	SIMILAR_COL	4.44673	5	0.87812	0.54	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.84	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	75.00
	DEPARTMENT	4.08333	5	1.23908		60	8.33	3.33	11.67	25.00	51.67		
	SIMILAR_COL	4.37546	5	0.93394	0.58	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.88	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	100.00	71.15
	DEPARTMENT	4.08333	4	1.06232		60	1.67	8.33	16.67	26.67	46.67		
	SIMILAR_COL	4.36650	5	0.93359	0.50	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.78	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 5213-900

College of Arts and Sciences

Total Enrollment: 17

Section Title: Advanced Econometrics

Course Level: Graduate 5000 and up

Instructor: Le Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26667	4	0.59362		15	0.00	0.00	6.67	60.00	33.33	100.00	61.70
	DEPARTMENT	4.26667	4	0.59362		15	0.00	0.00	6.67	60.00	33.33		
	SIMILAR_COL	4.01669	4	0.93056	0.27	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	0.43	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33	100.00	51.06
	DEPARTMENT	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33		
	SIMILAR_COL	4.11130	4	1.06020	0.21	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Le Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	100.00	72.00
	DEPARTMENT	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33		
	SIMILAR_COL	4.28708	5	0.96117	0.39	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	100.00	62.00
	DEPARTMENT	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67		
	SIMILAR_COL	4.23296	5	1.05165	0.35	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.62	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	100.00	58.00
	DEPARTMENT	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00		
	SIMILAR_COL	4.21236	5	1.03398	0.31	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.52	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 5613-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: International Economics-Trade

Course Level: Graduate 5000 and up

Instructor: Ariel Weinberger

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	71.43	52.98
	DEPARTMENT	4.08333	4	0.88857		60	0.00	5.00	20.00	36.67	38.33		
	SIMILAR_COL	4.27453	4	0.81827	0.15	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.57	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	57.14	33.78
	DEPARTMENT	4.11667	4	1.02662		60	1.67	8.33	11.67	33.33	45.00		
	SIMILAR_COL	4.32054	5	0.93133	-0.13	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.30	28,294	4.24	7.87	22.01	28.70	37.18		
Ariel Weinberger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	71.43	66.67
	DEPARTMENT	4.25862	5	1.05232		58	1.72	8.62	8.62	24.14	56.90		
	SIMILAR_COL	4.44673	5	0.87812	0.40	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.74	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	71.43	54.49
	DEPARTMENT	4.08333	5	1.23908		60	8.33	3.33	11.67	25.00	51.67		
	SIMILAR_COL	4.37546	5	0.93394	0.24	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.62	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	57.14	31.41
	DEPARTMENT	4.08333	4	1.06232		60	1.67	8.33	16.67	26.67	46.67		
	SIMILAR_COL	4.36650	5	0.93359	-0.18	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 5853-001 / RCPL 5853-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: World Economic Development

Course Level: Graduate 5000 and up

Instructor: Daniel Hicks

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	57.14	41.06
	DEPARTMENT	4.08333	4	0.88857		60	0.00	5.00	20.00	36.67	38.33		
	SIMILAR_COL	4.27453	4	0.81827	-0.09	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.36	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.97183		10	0.00	10.00	0.00	20.00	70.00	71.43	53.64
	DEPARTMENT	4.11667	4	1.02662		60	1.67	8.33	11.67	33.33	45.00		
	SIMILAR_COL	4.32054	5	0.93133	0.19	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Hicks													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	28.57	19.87
	DEPARTMENT	4.25862	5	1.05232		58	1.72	8.62	8.62	24.14	56.90		
	SIMILAR_COL	4.44673	5	0.87812	-0.39	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	57.14	35.26
	DEPARTMENT	4.08333	5	1.23908		60	8.33	3.33	11.67	25.00	51.67		
	SIMILAR_COL	4.37546	5	0.93394	-0.08	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.37	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.96609		10	0.00	10.00	0.00	30.00	60.00	71.43	40.39
	DEPARTMENT	4.08333	4	1.06232		60	1.67	8.33	16.67	26.67	46.67		
	SIMILAR_COL	4.36650	5	0.93359	0.04	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.41	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 6213-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Seminar-Price & Welfare Theory

Course Level: Graduate 5000 and up

Instructor: Qihong Liu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.61573		14	0.00	0.00	21.43	64.29	14.29	42.86	16.56
	DEPARTMENT	4.08333	4	0.88857		60	0.00	5.00	20.00	36.67	38.33		
	SIMILAR_COL	4.27453	4	0.81827	-0.42	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.92857	4	0.73005		14	0.00	0.00	28.57	50.00	21.43	42.86	18.54
	DEPARTMENT	4.11667	4	1.02662		60	1.67	8.33	11.67	33.33	45.00		
	SIMILAR_COL	4.32054	5	0.93133	-0.42	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.05	28,294	4.24	7.87	22.01	28.70	37.18		
Qihong Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.86444		14	0.00	0.00	28.57	28.57	42.86	42.86	21.15
	DEPARTMENT	4.25862	5	1.05232		58	1.72	8.62	8.62	24.14	56.90		
	SIMILAR_COL	4.44673	5	0.87812	-0.35	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	4	0.99725		14	0.00	7.14	28.57	28.57	35.71	42.86	14.10
	DEPARTMENT	4.08333	5	1.23908		60	8.33	3.33	11.67	25.00	51.67		
	SIMILAR_COL	4.37546	5	0.93394	-0.48	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.82542		14	0.00	0.00	50.00	28.57	21.43	42.86	10.26
	DEPARTMENT	4.08333	4	1.06232		60	1.67	8.33	16.67	26.67	46.67		
	SIMILAR_COL	4.36650	5	0.93359	-0.70	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	-0.18	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 6313-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Seminar-Macro & Growth Theory

Course Level: Graduate 5000 and up

Instructor: Benjamin Keen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	4	0.93420		11	0.00	18.18	27.27	45.45	9.09	28.57	7.95
	DEPARTMENT	4.08333	4	0.88857		60	0.00	5.00	20.00	36.67	38.33		
	SIMILAR_COL	4.27453	4	0.81827	-1.00	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	-0.39	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.09091	4	1.37510		11	9.09	36.36	9.09	27.27	18.18	14.29	4.64
	DEPARTMENT	4.11667	4	1.02662		60	1.67	8.33	11.67	33.33	45.00		
	SIMILAR_COL	4.32054	5	0.93133	-1.32	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	-0.69	28,294	4.24	7.87	22.01	28.70	37.18		
Benjamin Keen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	1.54919		10	10.00	40.00	0.00	20.00	30.00	14.29	5.13
	DEPARTMENT	4.25862	5	1.05232		58	1.72	8.62	8.62	24.14	56.90		
	SIMILAR_COL	4.44673	5	0.87812	-1.42	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	-0.72	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.72727	4	1.73729		11	45.45	0.00	9.09	27.27	18.18	14.29	3.85
	DEPARTMENT	4.08333	5	1.23908		60	8.33	3.33	11.67	25.00	51.67		
	SIMILAR_COL	4.37546	5	0.93394	-1.76	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	-0.93	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.09091	4	1.37510		11	9.09	36.36	9.09	27.27	18.18	14.29	5.77
	DEPARTMENT	4.08333	4	1.06232		60	1.67	8.33	16.67	26.67	46.67		
	SIMILAR_COL	4.36650	5	0.93359	-1.37	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	-0.72	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 6343-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Econometrics III

Course Level: Graduate 5000 and up

Instructor: Jaeho Kim

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	77.48
	DEPARTMENT	4.08333	4	0.88857		60	0.00	5.00	20.00	36.67	38.33		
	SIMILAR_COL	4.27453	4	0.81827	0.48	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.84	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	85.71	70.20
	DEPARTMENT	4.11667	4	1.02662		60	1.67	8.33	11.67	33.33	45.00		
	SIMILAR_COL	4.32054	5	0.93133	0.37	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Jaeho Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	57.14	57.69
	DEPARTMENT	4.25862	5	1.05232		58	1.72	8.62	8.62	24.14	56.90		
	SIMILAR_COL	4.44673	5	0.87812	0.25	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	85.71	60.90
	DEPARTMENT	4.08333	5	1.23908		60	8.33	3.33	11.67	25.00	51.67		
	SIMILAR_COL	4.37546	5	0.93394	0.31	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	71.15
	DEPARTMENT	4.08333	4	1.06232		60	1.67	8.33	16.67	26.67	46.67		
	SIMILAR_COL	4.36650	5	0.93359	0.50	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.78	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ECON 6773-900

College of Arts and Sciences

Total Enrollment: 7

Section Title: Public II

Course Level: Graduate 5000 and up

Instructor: Gary Hoover

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	14.29	5.30
	DEPARTMENT	4.08333	4	0.88857		60	0.00	5.00	20.00	36.67	38.33		
	SIMILAR_COL	4.27453	4	0.81827	-1.56	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	28.57	7.95
	DEPARTMENT	4.11667	4	1.02662		60	1.67	8.33	11.67	33.33	45.00		
	SIMILAR_COL	4.32054	5	0.93133	-0.88	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Gary Hoover													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25862	5	1.05232		58	1.72	8.62	8.62	24.14	56.90		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	28.57	8.33
	DEPARTMENT	4.08333	5	1.23908		60	8.33	3.33	11.67	25.00	51.67		
	SIMILAR_COL	4.37546	5	0.93394	-0.94	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	28.57	8.97
	DEPARTMENT	4.08333	4	1.06232		60	1.67	8.33	16.67	26.67	46.67		
	SIMILAR_COL	4.36650	5	0.93359	-0.93	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1013-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: English for Exchange Students

Course Level: Lower 0000 - 2000

Instructor: Patsy Wilson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	97.96	88.42
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.57	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	100.00	94.53
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.76	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Patsy Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	94.90	94.80
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.70	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.69	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	88.78	85.50
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.55	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	88.78	88.29
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.61	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1023-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: English Exchange Students II

Course Level: Lower 0000 - 2000

Instructor: Patsy Wilson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	1.19722		10	0.00	40.00	30.00	10.00	20.00	24.14	12.21
	DEPARTMENT	3.63137	4	1.01047		255	3.53	7.84	31.37	36.47	20.78		
	SIMILAR_COL	3.93676	4	0.95571	-0.88	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.75	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	65.52	44.28
	DEPARTMENT	3.64314	4	1.22719		255	7.84	9.02	25.10	27.06	30.98		
	SIMILAR_COL	3.98607	4	1.10443	0.01	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Patsy Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.15470		10	0.00	10.00	30.00	10.00	50.00	48.28	40.14
	DEPARTMENT	4.02745	4	1.14122		255	3.92	8.63	14.12	27.45	45.88		
	SIMILAR_COL	4.14834	4	1.01663	-0.15	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	58.62	45.07
	DEPARTMENT	3.75000	4	1.19476		256	6.25	8.59	23.44	27.34	34.38		
	SIMILAR_COL	4.04435	4	1.12132	0.05	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	55.17	38.03
	DEPARTMENT	3.83594	4	1.22892		256	7.03	7.03	21.48	24.22	40.23		
	SIMILAR_COL	4.13118	5	1.09864	-0.03	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.15	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1113-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Taylor Ellis

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	79.31	51.15
	DEPARTMENT	3.63137	4	1.01047		255	3.53	7.84	31.37	36.47	20.78		
	SIMILAR_COL	3.93676	4	0.95571	0.07	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	51.72	32.06
	DEPARTMENT	3.64314	4	1.22719		255	7.84	9.02	25.10	27.06	30.98		
	SIMILAR_COL	3.98607	4	1.10443	-0.14	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Taylor Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	68.97	67.61
	DEPARTMENT	4.02745	4	1.14122		255	3.92	8.63	14.12	27.45	45.88		
	SIMILAR_COL	4.14834	4	1.01663	0.35	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	48.28	29.58
	DEPARTMENT	3.75000	4	1.19476		256	6.25	8.59	23.44	27.34	34.38		
	SIMILAR_COL	4.04435	4	1.12132	-0.34	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.16	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	48.28	29.58
	DEPARTMENT	3.83594	4	1.22892		256	7.03	7.03	21.48	24.22	40.23		
	SIMILAR_COL	4.13118	5	1.09864	-0.27	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.08	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1113-002

College of Arts and Sciences

Total Enrollment: 8

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: William January

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	4	1.47196		6	16.67	16.67	16.67	33.33	16.67	27.59	12.98
	DEPARTMENT	3.63137	4	1.01047		255	3.53	7.84	31.37	36.47	20.78		
	SIMILAR_COL	3.93676	4	0.95571	-0.81	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.68	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.36626		6	16.67	0.00	33.33	33.33	16.67	41.38	21.37
	DEPARTMENT	3.64314	4	1.22719		255	7.84	9.02	25.10	27.06	30.98		
	SIMILAR_COL	3.98607	4	1.10443	-0.59	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.47	28,294	4.24	7.87	22.01	28.70	37.18		
William January													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.47196		6	16.67	0.00	0.00	50.00	33.33	44.83	26.76
	DEPARTMENT	4.02745	4	1.14122		255	3.92	8.63	14.12	27.45	45.88		
	SIMILAR_COL	4.14834	4	1.01663	-0.31	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	0.81650		6	0.00	16.67	33.33	50.00	0.00	37.93	21.83
	DEPARTMENT	3.75000	4	1.19476		256	6.25	8.59	23.44	27.34	34.38		
	SIMILAR_COL	4.04435	4	1.12132	-0.63	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.51658		6	16.67	0.00	33.33	16.67	33.33	41.38	21.83
	DEPARTMENT	3.83594	4	1.22892		256	7.03	7.03	21.48	24.22	40.23		
	SIMILAR_COL	4.13118	5	1.09864	-0.57	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1113-003

College of Arts and Sciences

Total Enrollment: 12

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jordan Lavender-Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	93.10	73.28
	DEPARTMENT	3.63137	4	1.01047		255	3.53	7.84	31.37	36.47	20.78		
	SIMILAR_COL	3.93676	4	0.95571	0.41	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	100.00	91.60
	DEPARTMENT	3.64314	4	1.22719		255	7.84	9.02	25.10	27.06	30.98		
	SIMILAR_COL	3.98607	4	1.10443	0.69	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.78	28,294	4.24	7.87	22.01	28.70	37.18		
Jordan Lavender-Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	96.55	90.14
	DEPARTMENT	4.02745	4	1.14122		255	3.92	8.63	14.12	27.45	45.88		
	SIMILAR_COL	4.14834	4	1.01663	0.67	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.77	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	100.00	85.21
	DEPARTMENT	3.75000	4	1.19476		256	6.25	8.59	23.44	27.34	34.38		
	SIMILAR_COL	4.04435	4	1.12132	0.63	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.74	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	96.55	78.87
	DEPARTMENT	3.83594	4	1.22892		256	7.03	7.03	21.48	24.22	40.23		
	SIMILAR_COL	4.13118	5	1.09864	0.56	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1113-004

College of Arts and Sciences

Total Enrollment: 10

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Taylor Ellis

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	79.31	51.15
	DEPARTMENT	3.63137	4	1.01047		255	3.53	7.84	31.37	36.47	20.78		
	SIMILAR_COL	3.93676	4	0.95571	0.07	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	86.21	60.31
	DEPARTMENT	3.64314	4	1.22719		255	7.84	9.02	25.10	27.06	30.98		
	SIMILAR_COL	3.98607	4	1.10443	0.31	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Taylor Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	51.72	45.78
	DEPARTMENT	4.02745	4	1.14122		255	3.92	8.63	14.12	27.45	45.88		
	SIMILAR_COL	4.14834	4	1.01663	0.02	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.16	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	55.17	44.37
	DEPARTMENT	3.75000	4	1.19476		256	6.25	8.59	23.44	27.34	34.38		
	SIMILAR_COL	4.04435	4	1.12132	-0.04	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	72.41	53.52
	DEPARTMENT	3.83594	4	1.22892		256	7.03	7.03	21.48	24.22	40.23		
	SIMILAR_COL	4.13118	5	1.09864	0.18	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1113-005

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Sandra Lynn Tarabochia

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.68874		13	0.00	7.69	7.69	76.92	7.69	55.17	36.64
	DEPARTMENT	3.63137	4	1.01047		255	3.53	7.84	31.37	36.47	20.78		
	SIMILAR_COL	3.93676	4	0.95571	-0.09	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.23077	5	0.92681		13	0.00	7.69	7.69	38.46	46.15	75.86	53.44
	DEPARTMENT	3.64314	4	1.22719		255	7.84	9.02	25.10	27.06	30.98		
	SIMILAR_COL	3.98607	4	1.10443	0.22	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.32	28,294	4.24	7.87	22.01	28.70	37.18		
Sandra Lynn Tarabochia													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	75.86	72.54
	DEPARTMENT	4.02745	4	1.14122		255	3.92	8.63	14.12	27.45	45.88		
	SIMILAR_COL	4.14834	4	1.01663	0.46	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.57	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	4	0.59914		13	0.00	0.00	7.69	61.54	30.77	75.86	52.11
	DEPARTMENT	3.75000	4	1.19476		256	6.25	8.59	23.44	27.34	34.38		
	SIMILAR_COL	4.04435	4	1.12132	0.17	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.31	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	79.31	55.63
	DEPARTMENT	3.83594	4	1.22892		256	7.03	7.03	21.48	24.22	40.23		
	SIMILAR_COL	4.13118	5	1.09864	0.23	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.39	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1113-006

College of Arts and Sciences

Total Enrollment: 10

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: William January

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	4	1.06066		8	0.00	25.00	25.00	37.50	12.50	37.93	18.32
	DEPARTMENT	3.63137	4	1.01047		255	3.53	7.84	31.37	36.47	20.78		
	SIMILAR_COL	3.93676	4	0.95571	-0.59	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.47	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.30931		8	12.50	25.00	25.00	25.00	12.50	31.03	15.27
	DEPARTMENT	3.64314	4	1.22719		255	7.84	9.02	25.10	27.06	30.98		
	SIMILAR_COL	3.98607	4	1.10443	-0.89	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.77	28,294	4.24	7.87	22.01	28.70	37.18		
William January													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.30931		8	0.00	37.50	0.00	37.50	25.00	27.59	20.42
	DEPARTMENT	4.02745	4	1.14122		255	3.92	8.63	14.12	27.45	45.88		
	SIMILAR_COL	4.14834	4	1.01663	-0.64	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	3	0.91613		8	0.00	12.50	50.00	25.00	12.50	41.38	23.24
	DEPARTMENT	3.75000	4	1.19476		256	6.25	8.59	23.44	27.34	34.38		
	SIMILAR_COL	4.04435	4	1.12132	-0.60	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.51186		8	12.50	12.50	25.00	12.50	37.50	41.38	21.83
	DEPARTMENT	3.83594	4	1.22892		256	7.03	7.03	21.48	24.22	40.23		
	SIMILAR_COL	4.13118	5	1.09864	-0.57	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1113-007

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Steven Sexton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	1.13039		9	11.11	0.00	33.33	44.44	11.11	34.69	26.74
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.36	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.40	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.22222	3	1.09291		9	11.11	0.00	55.56	22.22	11.11	17.35	17.05
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.57	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.57	28,294	4.24	7.87	22.01	28.70	37.18		
Steven Sexton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.33333		9	11.11	11.11	11.11	44.44	22.22	13.27	26.21
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.39	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.39	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	1.32288		9	22.22	22.22	33.33	11.11	11.11	2.04	8.74
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.99	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.98	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	1.42400		9	11.11	11.11	22.22	22.22	33.33	17.35	28.07
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.36	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.32	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1113-008

College of Arts and Sciences

Total Enrollment: 12

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Samuel Osterling

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.66856		12	0.00	0.00	25.00	58.33	16.67	58.62	38.93
	DEPARTMENT	3.63137	4	1.01047		255	3.53	7.84	31.37	36.47	20.78		
	SIMILAR_COL	3.93676	4	0.95571	-0.02	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.08	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	79.31	54.96
	DEPARTMENT	3.64314	4	1.22719		255	7.84	9.02	25.10	27.06	30.98		
	SIMILAR_COL	3.98607	4	1.10443	0.24	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.34	28,294	4.24	7.87	22.01	28.70	37.18		
Samuel Osterling													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.52223		12	0.00	0.00	0.00	50.00	50.00	68.97	67.61
	DEPARTMENT	4.02745	4	1.14122		255	3.92	8.63	14.12	27.45	45.88		
	SIMILAR_COL	4.14834	4	1.01663	0.35	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	62.07	49.30
	DEPARTMENT	3.75000	4	1.19476		256	6.25	8.59	23.44	27.34	34.38		
	SIMILAR_COL	4.04435	4	1.12132	0.11	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	86.21	66.20
	DEPARTMENT	3.83594	4	1.22892		256	7.03	7.03	21.48	24.22	40.23		
	SIMILAR_COL	4.13118	5	1.09864	0.34	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1113-009

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Emma Allen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	5	1.51658		5	0.00	40.00	0.00	20.00	40.00	45.92	36.42
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.19	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.24	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	91.84	83.16
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.51	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Emma Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	94.90	94.80
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.70	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.69	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	98.98	95.91
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.80	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.78	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	56.12	58.74
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.20	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1113-010

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jordan Lavender-Smith

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18	86.74	70.11
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	94.90	85.47
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.56	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.52	28,294	4.24	7.87	22.01	28.70	37.18		
Jordan Lavender-Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	98.98	97.58
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.76	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.75	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	96.94	91.08
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.66	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.65	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	93.88	91.45
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.66	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.69	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1113-011

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Steven Sexton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	0.51755		8	0.00	0.00	62.50	37.50	0.00	37.93	18.32
	DEPARTMENT	3.63137	4	1.01047		255	3.53	7.84	31.37	36.47	20.78		
	SIMILAR_COL	3.93676	4	0.95571	-0.59	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.47	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.86603		9	0.00	11.11	55.56	22.22	11.11	41.38	21.37
	DEPARTMENT	3.64314	4	1.22719		255	7.84	9.02	25.10	27.06	30.98		
	SIMILAR_COL	3.98607	4	1.10443	-0.59	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Steven Sexton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	0.88192		9	0.00	11.11	33.33	44.44	11.11	31.03	21.13
	DEPARTMENT	4.02745	4	1.14122		255	3.92	8.63	14.12	27.45	45.88		
	SIMILAR_COL	4.14834	4	1.01663	-0.58	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.39	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	3	1.16667		9	11.11	11.11	44.44	22.22	11.11	27.59	14.09
	DEPARTMENT	3.75000	4	1.19476		256	6.25	8.59	23.44	27.34	34.38		
	SIMILAR_COL	4.04435	4	1.12132	-0.83	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.62	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	3	1.01379		9	0.00	11.11	55.56	11.11	22.22	31.03	18.31
	DEPARTMENT	3.83594	4	1.22892		256	7.03	7.03	21.48	24.22	40.23		
	SIMILAR_COL	4.13118	5	1.09864	-0.63	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.41	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1113-012

College of Arts and Sciences

Total Enrollment: 14

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Callie Craig

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	4	0.51355		14	0.00	0.00	0.00	57.14	42.86	100.00	78.63
	DEPARTMENT	3.63137	4	1.01047		255	3.53	7.84	31.37	36.47	20.78		
	SIMILAR_COL	3.93676	4	0.95571	0.51	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	82.76	57.25
	DEPARTMENT	3.64314	4	1.22719		255	7.84	9.02	25.10	27.06	30.98		
	SIMILAR_COL	3.98607	4	1.10443	0.29	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.39	28,294	4.24	7.87	22.01	28.70	37.18		
Callie Craig													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	90.85
	DEPARTMENT	4.02745	4	1.14122		255	3.92	8.63	14.12	27.45	45.88		
	SIMILAR_COL	4.14834	4	1.01663	0.70	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.79	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	93.10	75.35
	DEPARTMENT	3.75000	4	1.19476		256	6.25	8.59	23.44	27.34	34.38		
	SIMILAR_COL	4.04435	4	1.12132	0.53	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.65	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	93.10	76.76
	DEPARTMENT	3.83594	4	1.22892		256	7.03	7.03	21.48	24.22	40.23		
	SIMILAR_COL	4.13118	5	1.09864	0.53	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.68	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1113-013

College of Arts and Sciences

Total Enrollment: 12

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Emma Allen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.36626		6	16.67	0.00	0.00	66.67	16.67	44.83	29.01
	DEPARTMENT	3.63137	4	1.01047		255	3.53	7.84	31.37	36.47	20.78		
	SIMILAR_COL	3.93676	4	0.95571	-0.28	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.36626		6	16.67	0.00	33.33	33.33	16.67	41.38	21.37
	DEPARTMENT	3.64314	4	1.22719		255	7.84	9.02	25.10	27.06	30.98		
	SIMILAR_COL	3.98607	4	1.10443	-0.59	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Emma Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	79.31	80.99
	DEPARTMENT	4.02745	4	1.14122		255	3.92	8.63	14.12	27.45	45.88		
	SIMILAR_COL	4.14834	4	1.01663	0.51	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	86.21	68.31
	DEPARTMENT	3.75000	4	1.19476		256	6.25	8.59	23.44	27.34	34.38		
	SIMILAR_COL	4.04435	4	1.12132	0.41	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	72.41	53.52
	DEPARTMENT	3.83594	4	1.22892		256	7.03	7.03	21.48	24.22	40.23		
	SIMILAR_COL	4.13118	5	1.09864	0.18	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1113-014

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Callie Craig

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.66856		12	0.00	0.00	16.67	58.33	25.00	88.78	72.42
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.31	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.25	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	58.16	53.05
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.07	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Callie Craig													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	79.59	83.46
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.55	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.54	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	4	0.51493		12	0.00	0.00	0.00	58.33	41.67	81.63	78.44
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.48	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.47	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	80.61	77.70
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.46	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1113-015

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Haeyoung Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	100.00	93.05
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.71	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.63	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.23077	5	1.01274		13	0.00	7.69	15.38	23.08	53.85	80.61	74.53
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.36	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.32	28,294	4.24	7.87	22.01	28.70	37.18		
Haeyoung Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	100.00	98.51
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.86	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.85	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	79.59	76.39
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.45	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.44	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61538	5	0.76795		13	0.00	0.00	15.38	7.69	76.92	83.67	83.09
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.56	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.59	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1113-017

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Samuel Osterling

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	0.90453		11	0.00	0.00	54.55	18.18	27.27	51.72	30.53
	DEPARTMENT	3.63137	4	1.01047		255	3.53	7.84	31.37	36.47	20.78		
	SIMILAR_COL	3.93676	4	0.95571	-0.22	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.12	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.63636	4	0.92442		11	0.00	9.09	36.36	36.36	18.18	44.83	27.48
	DEPARTMENT	3.64314	4	1.22719		255	7.84	9.02	25.10	27.06	30.98		
	SIMILAR_COL	3.98607	4	1.10443	-0.32	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.20	28,294	4.24	7.87	22.01	28.70	37.18		
Samuel Osterling													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	62.07	58.45
	DEPARTMENT	4.02745	4	1.14122		255	3.92	8.63	14.12	27.45	45.88		
	SIMILAR_COL	4.14834	4	1.01663	0.25	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	65.52	50.00
	DEPARTMENT	3.75000	4	1.19476		256	6.25	8.59	23.44	27.34	34.38		
	SIMILAR_COL	4.04435	4	1.12132	0.12	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.27	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	58.62	42.25
	DEPARTMENT	3.83594	4	1.22892		256	7.03	7.03	21.48	24.22	40.23		
	SIMILAR_COL	4.13118	5	1.09864	0.05	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1113-700

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Patsy Wilson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	89.66	64.89
	DEPARTMENT	3.63137	4	1.01047		255	3.53	7.84	31.37	36.47	20.78		
	SIMILAR_COL	3.93676	4	0.95571	0.33	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	100.00	91.60
	DEPARTMENT	3.64314	4	1.22719		255	7.84	9.02	25.10	27.06	30.98		
	SIMILAR_COL	3.98607	4	1.10443	0.69	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.78	28,294	4.24	7.87	22.01	28.70	37.18		
Patsy Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	96.55	90.14
	DEPARTMENT	4.02745	4	1.14122		255	3.92	8.63	14.12	27.45	45.88		
	SIMILAR_COL	4.14834	4	1.01663	0.67	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.77	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	100.00	85.21
	DEPARTMENT	3.75000	4	1.19476		256	6.25	8.59	23.44	27.34	34.38		
	SIMILAR_COL	4.04435	4	1.12132	0.63	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.74	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	90.14
	DEPARTMENT	3.83594	4	1.22892		256	7.03	7.03	21.48	24.22	40.23		
	SIMILAR_COL	4.13118	5	1.09864	0.71	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.85	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Katie Shearer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61111	4	0.77754		18	0.00	5.56	38.89	44.44	11.11	46.94	36.63
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.18	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.23	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.70711		18	0.00	0.00	33.33	50.00	16.67	54.08	48.21
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.01	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Katie Shearer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27778	4	0.66911		18	0.00	0.00	11.11	50.00	38.89	60.20	64.13
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.27	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.98518		18	0.00	5.56	38.89	22.22	33.33	45.92	45.35
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.01	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.87820		18	0.00	5.56	11.11	38.89	44.44	58.16	59.29
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.22	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.25	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-002

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Annemarie Mulkey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	0.70373		15	0.00	0.00	40.00	46.67	13.33	56.12	45.47
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.05	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.11	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.92582		15	0.00	0.00	40.00	20.00	40.00	65.31	60.84
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Annemarie Mulkey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93333	4	1.16292		15	0.00	20.00	6.67	33.33	40.00	33.67	42.38
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.05	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.05	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	4	1.18723		15	0.00	20.00	13.33	26.67	40.00	50.00	47.03
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.02	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.01	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	5	0.89258		14	0.00	0.00	28.57	21.43	50.00	57.14	58.92
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.21	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.25	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: ENGL 1213-003

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Melissa Antonucci

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46667	4	0.51640		15	0.00	0.00	53.33	46.67	0.00	36.74	27.58
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.33	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.38	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.60000	3	0.82808		15	0.00	0.00	60.00	20.00	20.00	38.78	35.58
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.22	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Melissa Antonucci													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	4	0.70373		15	0.00	0.00	13.33	46.67	40.00	58.16	63.01
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.26	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.25	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.97590		15	0.00	13.33	26.67	40.00	20.00	38.78	40.15
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.15	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.16	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	4	0.70373		15	0.00	0.00	13.33	46.67	40.00	62.25	61.52
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.26	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.29	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-004

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Katie Shearer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.85749		18	0.00	11.11	38.89	38.89	11.11	38.78	30.95
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.30	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.38889	4	1.09216		18	5.56	16.67	22.22	44.44	11.11	22.45	22.32
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.41	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.42	28,294	4.24	7.87	22.01	28.70	37.18		
Katie Shearer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05556	4	0.72536		18	0.00	0.00	22.22	50.00	27.78	41.84	50.56
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.06	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.06	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61111	4	1.09216		18	0.00	16.67	33.33	22.22	27.78	32.65	36.62
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.20	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.93095		16	0.00	6.25	12.50	31.25	50.00	60.20	60.97
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.24	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-005

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Melissa Antonucci

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.75955		13	0.00	0.00	30.77	46.15	23.08	77.55	60.63
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.14	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.08	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	88.78	78.11
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.43	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.39	28,294	4.24	7.87	22.01	28.70	37.18		
Melissa Antonucci													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	95.92	95.54
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.72	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.71	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	94.90	89.96
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.64	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.63	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.90	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-006

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Katie Shearer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18750	4	1.27639		16	12.50	18.75	18.75	37.50	12.50	15.31	12.84
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.63	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.66	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.12122		15	0.00	26.67	26.67	26.67	20.00	25.51	23.37
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.40	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Katie Shearer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18750	5	0.98107		16	0.00	6.25	18.75	25.00	50.00	51.02	59.48
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.18	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.18	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.31656		16	6.25	18.75	25.00	18.75	31.25	27.55	32.34
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.29	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93750	4	1.28938		16	6.25	12.50	6.25	31.25	43.75	38.78	44.24
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.01	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-007

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kevin Ashenbach

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.70711		9	0.00	11.11	44.44	44.44	0.00	24.49	20.84
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.47	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.51	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.44444	4	0.52705		9	0.00	0.00	55.56	44.44	0.00	29.59	25.47
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.36	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.37	28,294	4.24	7.87	22.01	28.70	37.18		
Kevin Ashenbach													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		9	0.00	0.00	0.00	100.00	0.00	40.82	50.19
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	4	1.20185		9	11.11	11.11	33.33	33.33	11.11	14.29	21.00
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.52	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.52	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	0.72648		9	0.00	11.11	22.22	66.67	0.00	17.35	28.07
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.36	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.32	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-008

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Larry Steele

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27778	3	0.82644		18	0.00	11.11	61.11	16.67	11.11	21.43	16.84
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.53	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.57	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.98518		18	0.00	11.11	50.00	16.67	22.22	35.71	31.16
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.31	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Larry Steele													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.84017		18	0.00	0.00	33.33	33.33	33.33	40.82	50.19
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.04162		18	0.00	16.67	33.33	27.78	22.22	28.57	34.20
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.24	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.25	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72222	4	1.07406		18	0.00	11.11	38.89	16.67	33.33	28.57	35.69
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.22	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.17	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-009

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Daniel Mc Raniels

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38889	3	0.91644		18	0.00	11.11	55.56	16.67	16.67	26.53	22.95
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.41	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.46	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.55556	4	1.09664		18	5.56	5.56	38.89	27.78	22.22	37.76	33.26
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.26	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.28	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Mc Raniels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27778	5	0.95828		18	0.00	5.56	16.67	22.22	55.56	60.20	64.13
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.27	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	1.02262		18	0.00	11.11	22.22	33.33	33.33	54.08	49.26
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.03	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.03	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61111	4	0.84984		18	0.00	5.56	44.44	33.33	16.67	21.43	30.67
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.31	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.27	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-010

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Christiana Zipay

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.86603		9	0.00	33.33	33.33	33.33	0.00	10.20	9.05
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.82	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.22222	4	1.09291		9	0.00	33.33	22.22	33.33	11.11	17.35	17.05
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.57	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.57	28,294	4.24	7.87	22.01	28.70	37.18		
Christiana Zipay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	22.45	35.69
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.19	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.00000		9	0.00	33.33	44.44	11.11	11.11	9.18	16.17
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.71	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	32.65	38.10
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.17	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.13	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: ENGL 1213-011

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Amanda Klinger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.71880		16	0.00	0.00	31.25	50.00	18.75	73.47	57.90
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.09	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.11765	4	0.92752		17	0.00	5.88	17.65	35.29	41.18	70.41	64.84
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.25	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.22	28,294	4.24	7.87	22.01	28.70	37.18		
Amanda Klinger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70588	5	0.46967		17	0.00	0.00	0.00	29.41	70.59	91.84	93.49
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.66	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.65	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29412	5	0.77174		17	0.00	0.00	17.65	35.29	47.06	76.53	71.00
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.37	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.36	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70588	5	0.46967		17	0.00	0.00	0.00	29.41	70.59	91.84	90.15
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.64	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.67	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: ENGL 1213-012

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Molly Lehman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.61835		18	0.00	0.00	11.11	61.11	27.78	94.90	79.58
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.40	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.33	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.13759		18	5.56	5.56	11.11	38.89	38.89	65.31	60.84
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Molly Lehman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38889	5	0.91644		18	0.00	5.56	11.11	22.22	61.11	67.35	72.68
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.37	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.36	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	4	1.00326		18	5.56	0.00	5.56	44.44	44.44	72.45	68.03
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.31	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.30	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.85559		18	0.00	5.56	5.56	27.78	61.11	72.45	73.42
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.41	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.44	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-013

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Katie Shearer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84211	4	0.76472		19	0.00	5.26	21.05	57.89	15.79	68.37	53.90
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.06	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.00	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.61835		18	0.00	0.00	27.78	61.11	11.11	54.08	48.21
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.01	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Katie Shearer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36842	5	0.76089		19	0.00	0.00	15.79	31.58	52.63	65.31	70.82
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.35	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.85749		18	0.00	5.56	11.11	44.44	38.89	69.39	64.87
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.27	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26316	4	0.73349		19	0.00	0.00	15.79	42.11	42.11	61.22	61.15
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.26	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.29	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: ENGL 1213-014

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Amanda Klinger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.57735		16	0.00	0.00	31.25	62.50	6.25	57.14	47.37
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.04	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.31250	5	0.79320		16	0.00	0.00	18.75	31.25	50.00	89.80	78.32
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.43	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.40	28,294	4.24	7.87	22.01	28.70	37.18		
Amanda Klinger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	76.53	81.78
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.53	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.52	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	88.78	85.50
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.55	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	96.94	93.12
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.68	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-015

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Mia Martini

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	1.13039		9	0.00	22.22	33.33	22.22	22.22	34.69	26.74
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.36	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.40	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.22222	4	1.39443		9	11.11	22.22	22.22	22.22	22.22	17.35	17.05
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.57	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.57	28,294	4.24	7.87	22.01	28.70	37.18		
Mia Martini													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	5	1.36423		9	11.11	0.00	22.22	22.22	44.44	30.61	41.26
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.09	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	4	1.33333		9	11.11	11.11	22.22	33.33	22.22	23.47	30.11
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.34	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.34	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.32288		9	11.11	0.00	33.33	22.22	33.33	25.51	34.02
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.26	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-016

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Annemarie Mulkey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.89258		14	0.00	7.14	28.57	42.86	21.43	60.20	49.26
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.00	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.66299		14	0.00	0.00	14.29	57.14	28.57	74.49	68.00
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.28	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Annemarie Mulkey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	78.57	82.90
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.54	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	4	0.91687		14	0.00	0.00	42.86	21.43	35.71	56.12	50.56
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.07	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	87.76	85.87
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.59	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.61	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: ENGL 1213-017

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jennifer Chancellor

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06250	4	0.77190		16	0.00	0.00	25.00	43.75	31.25	87.76	71.79
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.29	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.68313		16	0.00	0.00	12.50	50.00	37.50	83.67	75.58
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.38	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.34	28,294	4.24	7.87	22.01	28.70	37.18		
Jennifer Chancellor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.50000		16	0.00	0.00	0.00	37.50	62.50	84.69	87.55
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.58	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.58	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43750	4	0.51235		16	0.00	0.00	0.00	56.25	43.75	83.67	80.30
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.49	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.44721		16	0.00	0.00	0.00	25.00	75.00	96.94	93.12
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.68	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-018

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kelli Alvarez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	3	0.82020		11	0.00	0.00	63.64	18.18	18.18	41.84	33.47
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.25	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.30	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.04447		12	0.00	8.33	25.00	25.00	41.67	65.31	60.84
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Kelli Alvarez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.05529		12	0.00	8.33	16.67	16.67	58.33	56.12	62.64
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.24	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.12815		12	0.00	8.33	33.33	8.33	50.00	62.25	58.92
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.02986		12	0.00	8.33	16.67	25.00	50.00	53.06	56.88
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.17	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.21	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: ENGL 1213-019

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Christiana Zipay

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	4	1.48137		9	22.22	0.00	33.33	22.22	22.22	19.39	14.74
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.59	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.63	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.77778	5	1.30171		9	0.00	22.22	22.22	11.11	44.44	46.94	43.16
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.06	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.08	28,294	4.24	7.87	22.01	28.70	37.18		
Christiana Zipay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	45.92	53.90
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.11	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.11	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.18773		8	0.00	25.00	12.50	37.50	25.00	33.67	37.73
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.19	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.19	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	44.90	52.23
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.12	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.16	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-020

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Daniel Mc Raniels

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	4	0.66421		17	0.00	5.88	17.65	70.59	5.88	58.16	47.79
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.02	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.08	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.29412	4	0.68599		17	0.00	0.00	11.76	47.06	41.18	87.76	77.47
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.42	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.38	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Mc Raniels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52941	5	0.79982		17	0.00	5.88	0.00	29.41	64.71	75.51	80.48
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.50	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.49	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	92.86	87.55
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.60	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.59	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94	74.49	75.28
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.44	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.47	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-021

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Daniel Mc Raniels

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.04654		15	6.67	13.33	26.67	46.67	6.67	24.49	20.84
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.47	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.51	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.40000	4	0.82808		15	0.00	13.33	40.00	40.00	6.67	25.51	23.37
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.40	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Mc Raniels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.84515		15	0.00	6.67	13.33	53.33	26.67	40.82	50.19
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	4	0.99043		15	0.00	13.33	13.33	46.67	26.67	50.00	47.03
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.02	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.01	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73333	4	0.79881		15	0.00	6.67	26.67	53.33	13.33	29.59	35.87
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.21	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.17	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-022

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kelli Alvarez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	3	0.91613		8	0.00	0.00	62.50	12.50	25.00	48.98	37.68
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.17	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	83.67	75.58
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.38	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.34	28,294	4.24	7.87	22.01	28.70	37.18		
Kelli Alvarez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	73.47	79.74
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.47	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	62.25	58.92
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	85.71	84.39
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.57	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.60	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-023

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Eddie Malone

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	61.22	50.53
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.02	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.40000	5	1.67332		5	20.00	0.00	40.00	0.00	40.00	25.51	23.37
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.40	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Eddie Malone													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	5	1.67332		5	20.00	0.00	20.00	20.00	40.00	16.33	28.25
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.35	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	5	1.67332		5	20.00	0.00	20.00	20.00	40.00	30.61	36.06
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.21	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	33.67	39.03
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.15	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.11	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-024

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kristin Riggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.71880		16	0.00	0.00	31.25	50.00	18.75	73.47	57.90
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.09	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.80623		16	0.00	0.00	25.00	37.50	37.50	73.47	66.11
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.26	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.23	28,294	4.24	7.87	22.01	28.70	37.18		
Kristin Riggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.95743		16	0.00	6.25	31.25	31.25	31.25	27.55	40.15
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.10	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81250	4	0.91059		16	0.00	6.25	31.25	37.50	25.00	44.90	44.42
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.03	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.04	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18750	4	0.75000		16	0.00	0.00	18.75	43.75	37.50	55.10	57.81
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.19	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-025

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jason Lubinski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.86603		17	0.00	5.88	17.65	47.06	29.41	86.74	70.11
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.17647	5	1.07444		17	5.88	0.00	11.76	35.29	47.06	78.57	70.95
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.31	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.27	28,294	4.24	7.87	22.01	28.70	37.18		
Jason Lubinski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52941	5	0.79982		17	0.00	5.88	0.00	29.41	64.71	75.51	80.48
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.50	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.49	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05882	5	1.14404		17	5.88	0.00	23.53	23.53	47.06	63.27	59.29
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.18	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.17	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52941	5	0.79982		17	0.00	5.88	0.00	29.41	64.71	81.63	78.07
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.49	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.52	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: ENGL 1213-026

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jason Lubinski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.88506		16	0.00	6.25	25.00	43.75	25.00	73.47	57.90
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.09	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	90.82	81.68
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.49	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.45	28,294	4.24	7.87	22.01	28.70	37.18		
Jason Lubinski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	84.69	87.55
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.58	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.58	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56250	5	0.81394		16	0.00	6.25	0.00	25.00	68.75	92.86	87.55
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.60	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.59	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	90.82	88.66
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.63	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.65	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-027

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jason Lubinski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.89474	4	0.65784		19	0.00	0.00	26.32	57.89	15.79	75.51	59.16
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.11	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.05	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.26316	5	0.80568		19	0.00	0.00	21.05	31.58	47.37	84.69	75.79
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.39	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.35	28,294	4.24	7.87	22.01	28.70	37.18		
Jason Lubinski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68421	5	0.47757		19	0.00	0.00	0.00	31.58	68.42	88.78	91.45
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.64	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.63	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63158	5	0.59726		19	0.00	0.00	5.26	26.32	68.42	95.92	90.52
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.66	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.64	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63158	5	0.49559		19	0.00	0.00	0.00	36.84	63.16	86.74	84.76
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.58	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.60	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-028

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Annemarie Mulkey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38889	3	0.69780		18	0.00	5.56	55.56	33.33	5.56	26.53	22.95
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.41	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.46	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.55556	4	0.85559		18	0.00	11.11	33.33	44.44	11.11	37.76	33.26
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.26	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.28	28,294	4.24	7.87	22.01	28.70	37.18		
Annemarie Mulkey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	0.98518		18	0.00	5.56	22.22	22.22	50.00	48.98	58.36
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.17	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.16	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	0.90025		18	0.00	5.56	27.78	38.89	27.78	54.08	49.26
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.03	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.03	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05556	4	0.87260		18	0.00	5.56	16.67	44.44	33.33	41.84	50.19
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.07	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.11	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-029

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Derek La Shot

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	14.29	12.21
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.65	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.68	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.83333	3	1.16905		6	16.67	16.67	33.33	33.33	0.00	3.06	7.79
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.92	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.92	28,294	4.24	7.87	22.01	28.70	37.18		
Derek La Shot													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.26491		6	16.67	0.00	66.67	0.00	16.67	3.06	12.45
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.90	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.32916		6	16.67	0.00	50.00	16.67	16.67	13.27	19.33
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.57	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.57	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.09545		6	16.67	0.00	50.00	33.33	0.00	3.06	13.94
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.85	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-030

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Stephanie Weaver

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	27.55	23.37
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.40	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.45	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.20000	3	1.09545		5	0.00	20.00	60.00	0.00	20.00	14.29	16.21
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.59	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.59	28,294	4.24	7.87	22.01	28.70	37.18		
Stephanie Weaver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	52.04	60.22
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.20	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	21.43	28.81
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.37	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.38	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	40.82	50.00
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-031

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Amanda Jeffers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.21106		16	6.25	37.50	18.75	25.00	12.50	10.20	9.05
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.82	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.12500	3	1.14746		16	6.25	25.00	31.25	25.00	12.50	11.22	14.11
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.66	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.66	28,294	4.24	7.87	22.01	28.70	37.18		
Amanda Jeffers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41176	3	1.37199		17	5.88	23.53	29.41	5.88	35.29	6.12	20.07
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.52	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.52	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.05882	3	1.24853		17	5.88	35.29	23.53	17.65	17.65	10.20	16.54
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.66	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.66	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11765	3	1.21873		17	5.88	29.41	29.41	17.65	17.65	6.12	15.24
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.74	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.69	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-032

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kristin Riggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42105	3	0.50726		19	0.00	0.00	57.89	42.11	0.00	29.59	24.21
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.38	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.43	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.31579	4	0.82007		19	5.26	5.26	42.11	47.37	0.00	20.41	19.58
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.48	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.49	28,294	4.24	7.87	22.01	28.70	37.18		
Kristin Riggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78947	4	0.91766		19	0.00	5.26	36.84	31.58	26.32	23.47	36.06
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.18	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.18	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.26316	3	0.87191		19	5.26	0.00	68.42	15.79	10.53	15.31	22.31
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.49	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.49	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63158	4	0.83070		19	0.00	10.53	26.32	52.63	10.53	22.45	31.78
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.30	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.25	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-033

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kelly Dwyer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.85714	3	1.06904		7	14.29	14.29	42.86	28.57	0.00	4.08	5.05
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.97	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-1.00	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.14286	4	1.34519		7	14.29	14.29	28.57	28.57	14.29	12.25	14.53
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.64	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.64	28,294	4.24	7.87	22.01	28.70	37.18		
Kelly Dwyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.29099		7	0.00	14.29	28.57	0.00	57.14	40.82	50.19
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.39728		7	14.29	0.00	28.57	28.57	28.57	29.59	35.50
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.23	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.23	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	5	1.61835		7	14.29	14.29	14.29	14.29	42.86	18.37	29.55
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.35	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.30	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-034

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Mia Martini

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.60000	4	1.34164		5	20.00	40.00	0.00	40.00	0.00	2.04	1.68
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-1.24	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-1.26	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.60000	4	1.34164		5	20.00	40.00	0.00	40.00	0.00	2.04	4.21
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-1.14	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-1.12	28,294	4.24	7.87	22.01	28.70	37.18		
Mia Martini													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.60000	3	0.89443		5	20.00	0.00	80.00	0.00	0.00	1.02	5.02
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-1.27	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	3	1.14018		5	20.00	40.00	20.00	20.00	0.00	1.02	5.39
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-1.21	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	1.48324		5	20.00	20.00	40.00	0.00	20.00	1.02	9.85
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-1.02	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.97	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-035

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Allison Nepomnick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.25831		16	12.50	0.00	25.00	37.50	25.00	48.98	37.68
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.17	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.81250	4	1.27639		16	12.50	0.00	12.50	43.75	31.25	48.98	44.84
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.03	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.05	28,294	4.24	7.87	22.01	28.70	37.18		
Allison Nepomnick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.14746		16	6.25	6.25	12.50	43.75	31.25	27.55	40.15
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.10	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.34164		16	12.50	0.00	25.00	25.00	37.50	41.84	43.12
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.08	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.09	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	5	1.38894		16	12.50	0.00	12.50	18.75	56.25	43.88	50.56
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.08	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.12	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-036

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Eddie Malone

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.87386		11	0.00	0.00	45.45	27.27	27.27	64.29	51.58
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.03	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	85.71	76.42
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.40	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.36	28,294	4.24	7.87	22.01	28.70	37.18		
Eddie Malone													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	70.41	76.39
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.43	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.42	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	1.10371		11	0.00	9.09	18.18	9.09	63.64	75.51	69.70
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.36	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.35	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	63.27	62.08
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.26	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.30	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-037

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Meghan Gregg

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	1.13389		7	0.00	14.29	57.14	0.00	28.57	31.63	25.68
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.37	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.42	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.42857	3	1.13389		7	0.00	14.29	57.14	0.00	28.57	27.55	24.84
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.38	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.39	28,294	4.24	7.87	22.01	28.70	37.18		
Meghan Gregg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.95119		7	0.00	0.00	57.14	14.29	28.57	21.43	34.02
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.25	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.25	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.27242		7	0.00	28.57	28.57	14.29	28.57	22.45	29.74
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.35	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.35	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	27.55	35.50
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.22	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.18	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: ENGL 1213-038

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Stephanie Weaver

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	4	1.47196		6	16.67	16.67	16.67	33.33	16.67	14.29	12.21
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.65	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.68	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.16667	3	1.32916		6	16.67	0.00	50.00	16.67	16.67	13.27	15.58
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.62	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.62	28,294	4.24	7.87	22.01	28.70	37.18		
Stephanie Weaver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	1.75119		6	16.67	16.67	0.00	16.67	50.00	18.37	31.41
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.29	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.75119		6	16.67	16.67	0.00	16.67	50.00	38.78	40.15
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.15	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.16	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.22474		6	0.00	33.33	0.00	50.00	16.67	14.29	26.58
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.41	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-039

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Molly Lehman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88235	4	0.60025		17	0.00	0.00	23.53	64.71	11.76	74.49	58.53
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.10	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.76471	4	0.75245		17	0.00	0.00	41.18	41.18	17.65	45.92	42.95
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.07	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.09	28,294	4.24	7.87	22.01	28.70	37.18		
Molly Lehman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	4	0.68599		17	0.00	0.00	11.76	47.06	41.18	62.25	65.43
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.28	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.28	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29	70.41	65.24
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.28	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.27	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	5	0.78591		17	0.00	0.00	17.65	29.41	52.94	66.33	66.91
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.33	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: ENGL 1213-040

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Melissa Antonucci

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46667	4	0.63994		15	0.00	6.67	40.00	53.33	0.00	36.74	27.58
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.33	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.38	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.89974		15	6.67	0.00	53.33	33.33	6.67	21.43	20.84
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.46	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Melissa Antonucci													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	0.91687		14	0.00	7.14	14.29	42.86	35.71	44.90	51.67
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.08	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.08	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46667	3	0.83381		15	0.00	6.67	53.33	26.67	13.33	25.51	30.86
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.32	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.32	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86667	4	0.91548		15	0.00	6.67	26.67	40.00	26.67	35.71	40.71
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.09	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.05	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: ENGL 1213-041

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Geoffrey Layton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.06904		15	6.67	26.67	33.33	26.67	6.67	10.20	9.05
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.82	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.06667	3	1.09978		15	6.67	26.67	26.67	33.33	6.67	9.18	12.00
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.71	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Geoffrey Layton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	3	1.01419		15	6.67	33.33	40.00	13.33	6.67	2.04	7.62
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-1.08	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.08	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.73333	3	1.16292		15	20.00	20.00	26.67	33.33	0.00	4.08	9.48
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.93	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.93	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.06667	3	1.16292		15	6.67	26.67	33.33	20.00	13.33	4.08	14.13
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.79	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.74	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-042

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Stephanie Weaver

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	86.74	70.11
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.85714	5	1.46385		7	14.29	0.00	14.29	28.57	42.86	55.10	49.26
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.02	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.01	28,294	4.24	7.87	22.01	28.70	37.18		
Stephanie Weaver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	69.39	75.84
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.41	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.40	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	5	1.46385		7	14.29	0.00	14.29	28.57	42.86	47.96	46.47
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.01	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.00	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	50.00	55.58
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.15	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: ENGL 1213-043

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Karen Feiner

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.86232		13	0.00	0.00	38.46	30.77	30.77	62.07	39.70
	DEPARTMENT	3.63137	4	1.01047		255	3.53	7.84	31.37	36.47	20.78		
	SIMILAR_COL	3.93676	4	0.95571	-0.01	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.08	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.84615	4	0.98710		13	0.00	7.69	30.77	30.77	30.77	55.17	32.82
	DEPARTMENT	3.64314	4	1.22719		255	7.84	9.02	25.10	27.06	30.98		
	SIMILAR_COL	3.98607	4	1.10443	-0.13	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.02	28,294	4.24	7.87	22.01	28.70	37.18		
Karen Feiner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	55.17	50.70
	DEPARTMENT	4.02745	4	1.14122		255	3.92	8.63	14.12	27.45	45.88		
	SIMILAR_COL	4.14834	4	1.01663	0.16	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		13	0.00	0.00	30.77	38.46	30.77	55.17	44.37
	DEPARTMENT	3.75000	4	1.19476		256	6.25	8.59	23.44	27.34	34.38		
	SIMILAR_COL	4.04435	4	1.12132	-0.04	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	5	1.09193		13	0.00	7.69	23.08	7.69	61.54	62.07	45.07
	DEPARTMENT	3.83594	4	1.22892		256	7.03	7.03	21.48	24.22	40.23		
	SIMILAR_COL	4.13118	5	1.09864	0.09	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.26	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-044

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Melissa Antonucci

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	0.83417		16	0.00	0.00	43.75	31.25	25.00	63.27	51.16
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.03	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.62500	4	0.95743		16	0.00	12.50	31.25	37.50	18.75	40.82	36.00
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.20	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.21	28,294	4.24	7.87	22.01	28.70	37.18		
Melissa Antonucci													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06667	4	0.96115		15	0.00	6.67	20.00	33.33	40.00	42.86	51.12
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.07	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.92582		15	0.00	6.67	20.00	40.00	33.33	62.25	58.92
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	4	0.92871		16	0.00	0.00	37.50	18.75	43.75	43.88	50.56
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.08	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.12	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-045

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Karen Feiner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11765	4	0.60025		17	0.00	0.00	11.76	64.71	23.53	92.86	75.37
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.35	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.28	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.41176	4	0.50730		17	0.00	0.00	0.00	58.82	41.18	92.86	83.58
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.52	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.48	28,294	4.24	7.87	22.01	28.70	37.18		
Karen Feiner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58824	5	0.71229		17	0.00	0.00	11.76	17.65	70.59	80.61	83.64
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.55	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.54	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94	85.71	81.97
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.52	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.51	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76471	5	0.43724		17	0.00	0.00	0.00	23.53	76.47	97.96	93.68
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.69	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.72	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-046

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Larry Steele

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63158	4	0.95513		19	5.26	5.26	21.05	57.89	10.53	50.00	37.90
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.16	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.21	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.78947	4	1.03166		19	0.00	10.53	31.58	26.32	31.58	47.96	43.58
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.05	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.07	28,294	4.24	7.87	22.01	28.70	37.18		
Larry Steele													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26316	4	0.93346		19	5.26	0.00	0.00	52.63	42.11	57.14	62.83
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.25	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.25	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10526	4	0.93659		19	0.00	5.26	21.05	31.58	42.11	65.31	61.52
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.22	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.29099		19	10.53	5.26	0.00	42.11	42.11	40.82	50.00
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-047

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Allison Nepomnick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.83485		12	0.00	0.00	41.67	33.33	25.00	67.35	53.68
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.05	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.93744		12	0.00	0.00	33.33	16.67	50.00	77.55	70.53
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.30	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.27	28,294	4.24	7.87	22.01	28.70	37.18		
Allison Nepomnick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	87.76	91.26
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.62	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	74.49	69.33
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.34	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	71.43	71.00
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.39	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.42	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-048

College of Arts and Sciences

Total Enrollment: 14

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Destiny Guerrero

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.81818	3	0.75076		11	9.09	9.09	72.73	9.09	0.00	13.79	6.11
	DEPARTMENT	3.63137	4	1.01047		255	3.53	7.84	31.37	36.47	20.78		
	SIMILAR_COL	3.93676	4	0.95571	-1.17	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-1.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.36364	3	0.92442		11	18.18	36.36	36.36	9.09	0.00	10.35	3.05
	DEPARTMENT	3.64314	4	1.22719		255	7.84	9.02	25.10	27.06	30.98		
	SIMILAR_COL	3.98607	4	1.10443	-1.47	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-1.33	28,294	4.24	7.87	22.01	28.70	37.18		
Destiny Guerrero													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.81818	3	0.98165		11	0.00	45.45	36.36	9.09	9.09	10.35	5.63
	DEPARTMENT	4.02745	4	1.14122		255	3.92	8.63	14.12	27.45	45.88		
	SIMILAR_COL	4.14834	4	1.01663	-1.31	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-1.06	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.63636	3	1.20605		11	18.18	27.27	36.36	9.09	9.09	10.35	6.34
	DEPARTMENT	3.75000	4	1.19476		256	6.25	8.59	23.44	27.34	34.38		
	SIMILAR_COL	4.04435	4	1.12132	-1.26	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-1.01	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.27273	2	0.90453		11	18.18	45.45	27.27	9.09	0.00	6.90	4.23
	DEPARTMENT	3.83594	4	1.22892		256	7.03	7.03	21.48	24.22	40.23		
	SIMILAR_COL	4.13118	5	1.09864	-1.69	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-1.42	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: ENGL 1213-049

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Christiana Zipay

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	43.88	34.74
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.27	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.42857	4	0.78680		7	0.00	14.29	28.57	57.14	0.00	27.55	24.84
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.38	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.39	28,294	4.24	7.87	22.01	28.70	37.18		
Christiana Zipay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	21.43	34.02
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.25	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.25	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	40.82	42.19
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.11	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	8.16	16.73
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.70	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.65	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: ENGL 1213-050

College of Arts and Sciences

Total Enrollment: 14

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jessica Nichols

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	0.87560		10	0.00	30.00	30.00	40.00	0.00	24.14	12.21
	DEPARTMENT	3.63137	4	1.01047		255	3.53	7.84	31.37	36.47	20.78		
	SIMILAR_COL	3.93676	4	0.95571	-0.88	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.75	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.56347		10	30.00	0.00	30.00	20.00	20.00	31.03	15.27
	DEPARTMENT	3.64314	4	1.22719		255	7.84	9.02	25.10	27.06	30.98		
	SIMILAR_COL	3.98607	4	1.10443	-0.89	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.77	28,294	4.24	7.87	22.01	28.70	37.18		
Jessica Nichols													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.41421		10	20.00	20.00	10.00	40.00	10.00	17.24	8.45
	DEPARTMENT	4.02745	4	1.14122		255	3.92	8.63	14.12	27.45	45.88		
	SIMILAR_COL	4.14834	4	1.01663	-1.13	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.70000	3	1.33749		10	30.00	10.00	20.00	40.00	0.00	17.24	8.45
	DEPARTMENT	3.75000	4	1.19476		256	6.25	8.59	23.44	27.34	34.38		
	SIMILAR_COL	4.04435	4	1.12132	-1.20	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.96	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.49071		10	30.00	0.00	20.00	40.00	10.00	24.14	13.38
	DEPARTMENT	3.83594	4	1.22892		256	7.03	7.03	21.48	24.22	40.23		
	SIMILAR_COL	4.13118	5	1.09864	-1.03	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-051

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Christopher Edison

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.67937		14	0.00	0.00	21.43	57.14	21.43	86.74	70.11
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.78446		14	0.00	7.14	7.14	64.29	21.43	65.31	60.84
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Christopher Edison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	1.08941		14	7.14	0.00	0.00	28.57	64.29	69.39	75.84
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.41	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.40	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	71.43	67.47
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.31	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.30	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.85485		14	0.00	7.14	0.00	28.57	64.29	80.61	77.70
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.46	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-052

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: David Kelly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	31.63	25.68
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.37	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.42	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	44.90	40.84
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.12	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.14	28,294	4.24	7.87	22.01	28.70	37.18		
David Kelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	5	1.49603		7	14.29	0.00	28.57	14.29	42.86	21.43	34.02
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.25	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.25	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	5	1.38013		7	0.00	28.57	14.29	14.29	42.86	40.82	42.19
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.11	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	34.69	40.34
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.10	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-053

College of Arts and Sciences

Total Enrollment: 14

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Derek La Shot

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	1.03510		8	0.00	25.00	37.50	25.00	12.50	31.03	15.27
	DEPARTMENT	3.63137	4	1.01047		255	3.53	7.84	31.37	36.47	20.78		
	SIMILAR_COL	3.93676	4	0.95571	-0.72	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.28174		8	12.50	37.50	25.00	12.50	12.50	20.69	9.92
	DEPARTMENT	3.64314	4	1.22719		255	7.84	9.02	25.10	27.06	30.98		
	SIMILAR_COL	3.98607	4	1.10443	-1.12	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.99	28,294	4.24	7.87	22.01	28.70	37.18		
Derek La Shot													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.38873		8	12.50	12.50	37.50	12.50	25.00	20.69	11.97
	DEPARTMENT	4.02745	4	1.14122		255	3.92	8.63	14.12	27.45	45.88		
	SIMILAR_COL	4.14834	4	1.01663	-0.88	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.67	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.87500	3	1.24642		8	12.50	25.00	37.50	12.50	12.50	24.14	11.27
	DEPARTMENT	3.75000	4	1.19476		256	6.25	8.59	23.44	27.34	34.38		
	SIMILAR_COL	4.04435	4	1.12132	-1.04	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.81	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.87500	3	1.24642		8	12.50	25.00	37.50	12.50	12.50	13.79	9.16
	DEPARTMENT	3.83594	4	1.22892		256	7.03	7.03	21.48	24.22	40.23		
	SIMILAR_COL	4.13118	5	1.09864	-1.14	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.90	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-054

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Larry Steele

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42105	3	0.96124		19	0.00	15.79	42.11	26.32	15.79	29.59	24.21
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.38	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.43	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.68421	4	0.94591		19	0.00	10.53	31.58	36.84	21.05	43.88	38.53
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.14	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.16	28,294	4.24	7.87	22.01	28.70	37.18		
Larry Steele													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15789	4	0.68825		19	0.00	0.00	15.79	52.63	31.58	46.94	57.25
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.16	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.15	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63158	4	1.01163		19	0.00	10.53	42.11	21.05	26.32	34.69	37.92
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.18	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.19	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.89474	4	1.10024		19	0.00	15.79	15.79	31.58	36.84	36.74	42.01
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.07	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.03	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: ENGL 1213-055

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Meghan Gregg

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.44721		5	0.00	0.00	80.00	20.00	0.00	17.35	13.47
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.61	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.65	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	65.31	60.84
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Meghan Gregg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.09545		5	0.00	20.00	0.00	60.00	20.00	24.49	37.36
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.17	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	43.88	44.24
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.04	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.05	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	70.41	69.89
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.38	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.41	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-056

College of Arts and Sciences

Total Enrollment: 9

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Lisa Jones

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	79.31	51.15
	DEPARTMENT	3.63137	4	1.01047		255	3.53	7.84	31.37	36.47	20.78		
	SIMILAR_COL	3.93676	4	0.95571	0.07	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	72.41	48.86
	DEPARTMENT	3.64314	4	1.22719		255	7.84	9.02	25.10	27.06	30.98		
	SIMILAR_COL	3.98607	4	1.10443	0.14	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Lisa Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	86.21	85.21
	DEPARTMENT	4.02745	4	1.14122		255	3.92	8.63	14.12	27.45	45.88		
	SIMILAR_COL	4.14834	4	1.01663	0.56	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.66	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	89.66	72.54
	DEPARTMENT	3.75000	4	1.19476		256	6.25	8.59	23.44	27.34	34.38		
	SIMILAR_COL	4.04435	4	1.12132	0.47	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.59	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	89.66	69.72
	DEPARTMENT	3.83594	4	1.22892		256	7.03	7.03	21.48	24.22	40.23		
	SIMILAR_COL	4.13118	5	1.09864	0.40	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.55	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: ENGL 1213-057

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Leanna Gurley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	0.96531		12	8.33	25.00	58.33	0.00	8.33	3.06	4.42
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-1.08	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-1.11	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.20605		12	16.67	8.33	41.67	25.00	8.33	7.14	11.37
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.77	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.77	28,294	4.24	7.87	22.01	28.70	37.18		
Leanna Gurley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41667	3	1.44338		12	16.67	0.00	41.67	8.33	33.33	7.14	20.63
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.52	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.52	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.91667	3	1.16450		12	8.33	33.33	25.00	25.00	8.33	8.16	12.83
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.78	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.78	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.08333	3	1.31137		12	8.33	33.33	16.67	25.00	16.67	5.10	14.50
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.77	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.72	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-058

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jessica Nichols

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.77033		14	0.00	0.00	35.71	42.86	21.43	69.39	55.58
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.08	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.92308	4	0.86232		13	0.00	7.69	15.38	53.85	23.08	59.18	53.68
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.08	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.05	28,294	4.24	7.87	22.01	28.70	37.18		
Jessica Nichols													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	0.73005		14	0.00	0.00	21.43	50.00	28.57	44.90	51.67
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.08	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.08	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	4	1.07161		14	0.00	14.29	14.29	35.71	35.71	56.12	50.56
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.07	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.94926		14	0.00	7.14	14.29	35.71	42.86	50.00	55.58
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.15	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-059

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: James Kliewer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	0.63043		13	0.00	0.00	38.46	53.85	7.69	54.08	41.90
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.10	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.15	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.61538	4	0.76795		13	0.00	7.69	30.77	53.85	7.69	39.80	35.79
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.21	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.22	28,294	4.24	7.87	22.01	28.70	37.18		
James Kliewer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	53.06	60.78
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.22	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.22	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	4	0.68874		13	0.00	0.00	15.38	53.85	30.77	67.35	64.13
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.26	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.25	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	4	0.68874		13	0.00	0.00	15.38	53.85	30.77	51.02	56.13
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.16	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.20	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-060

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-ENGL Comp (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Eddie Malone

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	86.74	70.11
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	73.47	66.11
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.26	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.23	28,294	4.24	7.87	22.01	28.70	37.18		
Eddie Malone													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	94.90	94.80
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.70	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.69	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	88.78	85.50
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.55	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	85.71	84.39
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.57	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.60	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-061

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Daniel Mc Raniels

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	1.13529		10	10.00	10.00	40.00	30.00	10.00	17.35	13.47
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.61	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.65	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.05409		10	10.00	10.00	60.00	10.00	10.00	7.14	11.37
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.77	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.77	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Mc Raniels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.17379		10	0.00	20.00	30.00	20.00	30.00	16.33	28.25
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.35	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	3	1.25167		10	10.00	10.00	40.00	20.00	20.00	18.37	24.16
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.46	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.46	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	3	1.30171		9	11.11	11.11	44.44	11.11	22.22	9.18	18.22
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.65	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.60	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: ENGL 1213-062

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Stephanie Weaver

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.24722		10	20.00	0.00	50.00	20.00	10.00	10.20	9.05
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.82	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.10000	3	1.19722		10	10.00	20.00	30.00	30.00	10.00	10.20	13.26
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.68	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.68	28,294	4.24	7.87	22.01	28.70	37.18		
Stephanie Weaver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.08012		10	0.00	20.00	30.00	30.00	20.00	11.22	24.72
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.44	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	3	1.41814		10	10.00	20.00	30.00	10.00	30.00	18.37	24.16
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.46	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.46	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	3	1.41814		10	10.00	20.00	30.00	10.00	30.00	11.22	19.52
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.58	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.54	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-063

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Amanda Jeffers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	4	1.06010		15	0.00	20.00	26.67	33.33	20.00	39.80	31.79
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.26	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.46667	4	1.35576		15	6.67	26.67	6.67	33.33	26.67	31.63	26.53
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.34	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.36	28,294	4.24	7.87	22.01	28.70	37.18		
Amanda Jeffers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93333	4	1.16292		15	6.67	0.00	26.67	26.67	40.00	33.67	42.38
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.05	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.05	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.29099		15	6.67	26.67	13.33	33.33	20.00	20.41	26.77
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.43	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.11270		15	0.00	20.00	20.00	33.33	26.67	25.51	34.02
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.26	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-064

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Meghan Gregg

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	1.23603		9	11.11	0.00	44.44	22.22	22.22	34.69	26.74
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.36	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.40	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.44444	4	1.33333		9	11.11	11.11	22.22	33.33	22.22	29.59	25.47
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.36	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.37	28,294	4.24	7.87	22.01	28.70	37.18		
Meghan Gregg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	5	1.45297		9	11.11	11.11	0.00	33.33	44.44	30.61	41.26
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.09	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.41421		9	11.11	11.11	11.11	33.33	33.33	38.78	40.15
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.15	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.16	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.41421		9	11.11	11.11	11.11	33.33	33.33	25.51	34.02
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.26	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: ENGL 1213-065

College of Arts and Sciences

Total Enrollment: 6

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Christiana Zipay

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	79.31	51.15
	DEPARTMENT	3.63137	4	1.01047		255	3.53	7.84	31.37	36.47	20.78		
	SIMILAR_COL	3.93676	4	0.95571	0.07	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	65.52	44.28
	DEPARTMENT	3.64314	4	1.22719		255	7.84	9.02	25.10	27.06	30.98		
	SIMILAR_COL	3.98607	4	1.10443	0.01	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Christiana Zipay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	34.48	23.24
	DEPARTMENT	4.02745	4	1.14122		255	3.92	8.63	14.12	27.45	45.88		
	SIMILAR_COL	4.14834	4	1.01663	-0.47	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	48.28	29.58
	DEPARTMENT	3.75000	4	1.19476		256	6.25	8.59	23.44	27.34	34.38		
	SIMILAR_COL	4.04435	4	1.12132	-0.34	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.16	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	44.83	24.65
	DEPARTMENT	3.83594	4	1.22892		256	7.03	7.03	21.48	24.22	40.23		
	SIMILAR_COL	4.13118	5	1.09864	-0.42	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-066

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Amanda Jeffers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82353	4	0.88284		17	0.00	5.88	29.41	41.18	23.53	66.33	52.00
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.04	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.82353	4	0.72761		17	0.00	0.00	35.29	47.06	17.65	51.02	45.90
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.02	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Amanda Jeffers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18750	4	0.65511		16	0.00	0.00	12.50	56.25	31.25	51.02	59.48
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.18	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.18	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.95743		16	0.00	6.25	31.25	31.25	31.25	52.04	48.33
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.02	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.88506		16	0.00	6.25	12.50	43.75	37.50	46.94	53.53
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.14	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.17	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-067

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Molly Lehman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.68313		16	0.00	0.00	12.50	50.00	37.50	95.92	83.37
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.49	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	96.94	90.32
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.66	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.62	28,294	4.24	7.87	22.01	28.70	37.18		
Molly Lehman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	89.80	91.64
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.64	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.64	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	97.96	92.38
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.70	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.69	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	96.94	93.12
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.68	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-069

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Derek La Shot

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	20.41	16.21
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.56	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.91485		4	25.00	0.00	25.00	0.00	50.00	35.71	31.16
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.31	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Derek La Shot													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.73205		4	25.00	0.00	0.00	50.00	25.00	11.22	24.72
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.44	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.73205		4	25.00	0.00	0.00	50.00	25.00	27.55	32.34
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.29	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	5	1.89297		4	25.00	0.00	0.00	25.00	50.00	30.61	36.99
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.19	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.15	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-070

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Molly Lehman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	96.94	86.32
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.55	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.47	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	97.96	92.84
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.71	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.66	28,294	4.24	7.87	22.01	28.70	37.18		
Molly Lehman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	90.82	91.82
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.65	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.64	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	94.90	89.96
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.64	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.63	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.84615	5	0.55470		13	0.00	0.00	7.69	0.00	92.31	98.98	95.73
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.76	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: ENGL 1213-071

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Leanna Gurley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	0.75378		12	8.33	16.67	66.67	8.33	0.00	6.90	4.58
	DEPARTMENT	3.63137	4	1.01047		255	3.53	7.84	31.37	36.47	20.78		
	SIMILAR_COL	3.93676	4	0.95571	-1.24	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-1.11	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.50000	3	0.90453		12	16.67	25.00	50.00	8.33	0.00	13.79	5.34
	DEPARTMENT	3.64314	4	1.22719		255	7.84	9.02	25.10	27.06	30.98		
	SIMILAR_COL	3.98607	4	1.10443	-1.35	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-1.21	28,294	4.24	7.87	22.01	28.70	37.18		
Leanna Gurley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.88763		12	0.00	16.67	41.67	33.33	8.33	24.14	13.38
	DEPARTMENT	4.02745	4	1.14122		255	3.92	8.63	14.12	27.45	45.88		
	SIMILAR_COL	4.14834	4	1.01663	-0.80	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.60	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	1.07309		12	8.33	41.67	33.33	8.33	8.33	13.79	7.75
	DEPARTMENT	3.75000	4	1.19476		256	6.25	8.59	23.44	27.34	34.38		
	SIMILAR_COL	4.04435	4	1.12132	-1.23	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.98	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.12815		12	8.33	25.00	33.33	25.00	8.33	24.14	13.38
	DEPARTMENT	3.83594	4	1.22892		256	7.03	7.03	21.48	24.22	40.23		
	SIMILAR_COL	4.13118	5	1.09864	-1.03	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: ENGL 1213-072

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Derek Bartholomew

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	76.53	60.21
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.14	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.08	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	83.67	75.58
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.38	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.34	28,294	4.24	7.87	22.01	28.70	37.18		
Derek Bartholomew													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.77850		12	0.00	0.00	16.67	0.00	83.33	87.76	91.26
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.62	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	81.63	78.44
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.48	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.47	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	67.35	67.47
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.34	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.38	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-073

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Mandi McRay

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	5	1.02262		18	0.00	5.56	27.78	16.67	50.00	91.84	75.16
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.34	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.27	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.11111	5	1.02262		18	0.00	5.56	27.78	16.67	50.00	69.39	64.63
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.25	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.22	28,294	4.24	7.87	22.01	28.70	37.18		
Mandi McRay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.85749		18	0.00	5.56	5.56	22.22	66.67	73.47	79.74
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.47	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	1.09664		18	5.56	0.00	11.11	11.11	72.22	84.69	80.86
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.50	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.49	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.78591		18	0.00	0.00	16.67	16.67	66.67	80.61	77.70
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.46	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-074

College of Arts and Sciences

Total Enrollment: 9

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Christiana Zipay

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	17.24	9.92
	DEPARTMENT	3.63137	4	1.01047		255	3.53	7.84	31.37	36.47	20.78		
	SIMILAR_COL	3.93676	4	0.95571	-0.98	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.25000	2	1.50000		4	50.00	0.00	25.00	25.00	0.00	6.90	2.29
	DEPARTMENT	3.64314	4	1.22719		255	7.84	9.02	25.10	27.06	30.98		
	SIMILAR_COL	3.98607	4	1.10443	-1.57	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-1.43	28,294	4.24	7.87	22.01	28.70	37.18		
Christiana Zipay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.75000	3	1.25831		4	25.00	0.00	50.00	25.00	0.00	6.90	4.93
	DEPARTMENT	4.02745	4	1.14122		255	3.92	8.63	14.12	27.45	45.88		
	SIMILAR_COL	4.14834	4	1.01663	-1.38	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-1.13	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.25831		4	25.00	0.00	50.00	25.00	0.00	20.69	9.86
	DEPARTMENT	3.75000	4	1.19476		256	6.25	8.59	23.44	27.34	34.38		
	SIMILAR_COL	4.04435	4	1.12132	-1.15	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.92	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.41421		4	25.00	0.00	25.00	50.00	0.00	24.14	13.38
	DEPARTMENT	3.83594	4	1.22892		256	7.03	7.03	21.48	24.22	40.23		
	SIMILAR_COL	4.13118	5	1.09864	-1.03	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-075

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: David Kelly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.92582		8	0.00	12.50	0.00	62.50	25.00	86.74	70.11
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	73.47	66.11
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.26	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.23	28,294	4.24	7.87	22.01	28.70	37.18		
David Kelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	84.69	87.55
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.58	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.58	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	74.49	69.33
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.34	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	80.61	77.70
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.46	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-076

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kevin Ashenbach

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	0.93420		11	0.00	9.09	45.45	27.27	18.18	41.84	33.47
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.25	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.30	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.81818	4	0.87386		11	0.00	0.00	45.45	27.27	27.27	50.00	45.26
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.02	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Kevin Ashenbach													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.09545		11	0.00	9.09	27.27	18.18	45.45	40.82	50.19
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	1.20605		11	0.00	18.18	36.36	9.09	36.36	35.71	38.29
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.18	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.18	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	0.94388		11	0.00	0.00	45.45	18.18	36.36	37.76	43.31
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.05	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.01	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-077

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Christiana Zipay

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.95119		7	0.00	0.00	57.14	14.29	28.57	48.28	29.77
	DEPARTMENT	3.63137	4	1.01047		255	3.53	7.84	31.37	36.47	20.78		
	SIMILAR_COL	3.93676	4	0.95571	-0.23	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.13	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.57735		7	0.00	14.29	71.43	14.29	0.00	31.03	15.27
	DEPARTMENT	3.64314	4	1.22719		255	7.84	9.02	25.10	27.06	30.98		
	SIMILAR_COL	3.98607	4	1.10443	-0.89	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.77	28,294	4.24	7.87	22.01	28.70	37.18		
Christiana Zipay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	37.93	23.94
	DEPARTMENT	4.02745	4	1.14122		255	3.92	8.63	14.12	27.45	45.88		
	SIMILAR_COL	4.14834	4	1.01663	-0.43	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.25	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	3	0.95119		7	0.00	14.29	57.14	14.29	14.29	34.48	20.42
	DEPARTMENT	3.75000	4	1.19476		256	6.25	8.59	23.44	27.34	34.38		
	SIMILAR_COL	4.04435	4	1.12132	-0.68	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.47	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	4	1.06904		7	14.29	0.00	42.86	42.86	0.00	27.59	14.79
	DEPARTMENT	3.83594	4	1.22892		256	7.03	7.03	21.48	24.22	40.23		
	SIMILAR_COL	4.13118	5	1.09864	-0.90	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.67	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-078

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Mia Martini

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	73.47	57.90
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.09	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	56.12	50.53
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.03	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.01	28,294	4.24	7.87	22.01	28.70	37.18		
Mia Martini													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	27.55	40.15
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.10	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	52.04	48.33
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.02	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	69.39	68.40
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.35	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.38	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-079

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: David Kelly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.77850		12	0.00	0.00	50.00	33.33	16.67	52.04	41.26
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.12	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.07309		12	0.00	16.67	25.00	33.33	25.00	42.86	38.32
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.16	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.18	28,294	4.24	7.87	22.01	28.70	37.18		
David Kelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.07309		12	0.00	8.33	16.67	8.33	66.67	64.29	69.89
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.32	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.26730		12	8.33	0.00	16.67	16.67	58.33	69.39	64.87
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.27	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	1.07872		11	0.00	9.09	18.18	18.18	54.55	54.08	57.25
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.18	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-080

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Destiny Guerrero

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.00000	2	0.94281		10	40.00	20.00	40.00	0.00	0.00	3.45	2.29
	DEPARTMENT	3.63137	4	1.01047		255	3.53	7.84	31.37	36.47	20.78		
	SIMILAR_COL	3.93676	4	0.95571	-2.03	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-1.87	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	1.60000	2	0.69921		10	50.00	40.00	10.00	0.00	0.00	3.45	0.76
	DEPARTMENT	3.64314	4	1.22719		255	7.84	9.02	25.10	27.06	30.98		
	SIMILAR_COL	3.98607	4	1.10443	-2.16	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-2.01	28,294	4.24	7.87	22.01	28.70	37.18		
Destiny Guerrero													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	1.05409		10	40.00	30.00	20.00	10.00	0.00	3.45	2.11
	DEPARTMENT	4.02745	4	1.14122		255	3.92	8.63	14.12	27.45	45.88		
	SIMILAR_COL	4.14834	4	1.01663	-2.11	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-1.81	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.60000	1	0.84327		10	60.00	20.00	20.00	0.00	0.00	3.45	1.41
	DEPARTMENT	3.75000	4	1.19476		256	6.25	8.59	23.44	27.34	34.38		
	SIMILAR_COL	4.04435	4	1.12132	-2.18	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-1.87	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.70000	2	0.82327		10	50.00	30.00	20.00	0.00	0.00	3.45	1.41
	DEPARTMENT	3.83594	4	1.22892		256	7.03	7.03	21.48	24.22	40.23		
	SIMILAR_COL	4.13118	5	1.09864	-2.21	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-1.91	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: ENGL 1213-081

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: James Kliewer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	10.20	9.05
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.82	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.41421		4	0.00	50.00	25.00	0.00	25.00	7.14	11.37
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.77	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.77	28,294	4.24	7.87	22.01	28.70	37.18		
James Kliewer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	40.82	50.19
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.70783		4	25.00	25.00	25.00	0.00	25.00	5.10	9.67
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.92	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.92	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	10.20	18.96
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.63	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-082

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jesse Holcomb

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47059	3	0.62426		17	0.00	0.00	58.82	35.29	5.88	37.76	27.79
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.33	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.38	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.47059	4	0.62426		17	0.00	5.88	41.18	52.94	0.00	32.65	26.95
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.34	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.35	28,294	4.24	7.87	22.01	28.70	37.18		
Jesse Holcomb													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.93541		17	0.00	11.76	5.88	52.94	29.41	40.82	50.19
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76471	4	1.03256		17	0.00	11.76	29.41	29.41	29.41	42.86	43.31
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.07	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.07	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11765	4	0.78121		17	0.00	0.00	23.53	41.18	35.29	45.92	52.42
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.13	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.16	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-083

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Eddie Malone

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.95119		7	0.00	14.29	14.29	57.14	14.29	55.10	44.63
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.07	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.13	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	86.74	77.26
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.41	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.37	28,294	4.24	7.87	22.01	28.70	37.18		
Eddie Malone													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	61.22	65.06
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.27	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.27	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	5	1.46385		7	0.00	28.57	14.29	0.00	57.14	47.96	46.47
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.01	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.00	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	50.00	55.58
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.15	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-084

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jason Lubinski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.58298		18	0.00	0.00	11.11	66.67	22.22	91.84	75.16
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.34	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.27	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.92355		18	0.00	5.56	16.67	33.33	44.44	77.55	70.53
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.30	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.27	28,294	4.24	7.87	22.01	28.70	37.18		
Jason Lubinski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61111	5	0.60768		18	0.00	0.00	5.56	27.78	66.67	81.63	85.32
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.57	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.57	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.70479		18	0.00	0.00	11.11	22.22	66.67	90.82	87.18
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.59	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.58	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.78591		18	0.00	0.00	16.67	16.67	66.67	80.61	77.70
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.46	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-085

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jennifer Chancellor

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93750	4	0.85391		16	0.00	0.00	37.50	31.25	31.25	78.57	61.90
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.16	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.10	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.06250	4	0.68007		16	0.00	0.00	18.75	56.25	25.00	68.37	61.68
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.20	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.17	28,294	4.24	7.87	22.01	28.70	37.18		
Jennifer Chancellor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	4	0.70415		16	0.00	0.00	12.50	43.75	43.75	63.27	66.54
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.30	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43750	5	0.62915		16	0.00	0.00	6.25	43.75	50.00	83.67	80.30
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.49	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.51640		16	0.00	0.00	0.00	50.00	50.00	80.61	77.70
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.46	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-086

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: David Kelly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	86.74	70.11
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	77.55	70.53
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.30	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.27	28,294	4.24	7.87	22.01	28.70	37.18		
David Kelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	78.57	82.90
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.54	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	62.25	58.92
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	64.29	62.83
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.28	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.31	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: ENGL 1213-087

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Geoffrey Layton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	3	0.79296		12	0.00	0.00	58.33	25.00	16.67	44.90	35.37
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.21	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.26	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.16775		12	0.00	25.00	25.00	25.00	25.00	35.71	31.16
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.31	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Geoffrey Layton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.21543		12	8.33	16.67	33.33	25.00	16.67	5.10	15.43
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.67	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.67	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.11464		12	8.33	8.33	58.33	8.33	16.67	13.27	19.33
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.57	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.57	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58333	4	0.99620		12	0.00	16.67	25.00	41.67	16.67	20.41	30.11
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.34	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.29	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-088

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Rhonda Kyncl

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	98.98	89.05
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.60	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.53	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	98.98	93.68
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.73	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.68	28,294	4.24	7.87	22.01	28.70	37.18		
Rhonda Kyncl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81818	5	0.60302		11	0.00	0.00	9.09	0.00	90.91	98.98	97.58
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.76	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.75	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81818	5	0.60302		11	0.00	0.00	9.09	0.00	90.91	100.00	96.47
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.81	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.80	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	93.88	91.45
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.66	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.69	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: ENGL 1213-089

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kristin Riggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.06250	3	0.85391		16	0.00	25.00	50.00	18.75	6.25	11.22	9.26
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.76	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.79	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.06250	3	0.92871		16	6.25	12.50	56.25	18.75	6.25	8.16	11.79
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.71	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Kristin Riggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.06250	3	0.92871		16	6.25	12.50	56.25	18.75	6.25	4.08	12.64
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.84	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.84	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.68750	3	1.01448		16	18.75	12.50	50.00	18.75	0.00	3.06	9.11
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.97	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.97	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12500	3	1.08781		16	6.25	18.75	43.75	18.75	12.50	7.14	15.61
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.74	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.69	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-090

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Mandi McRay

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	0.87321		16	0.00	6.25	37.50	37.50	18.75	53.06	41.47
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.10	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.18750	4	0.91059		16	0.00	6.25	12.50	37.50	43.75	79.59	71.79
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.32	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.28	28,294	4.24	7.87	22.01	28.70	37.18		
Mandi McRay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.68313		16	0.00	0.00	12.50	50.00	37.50	56.12	62.64
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.24	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.73030		16	0.00	0.00	25.00	50.00	25.00	62.25	58.92
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	5	0.79320		16	0.00	0.00	18.75	31.25	50.00	65.31	64.87
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.30	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.33	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-091

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jennifer Chancellor

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	0.91059		16	0.00	6.25	31.25	37.50	25.00	63.27	51.16
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.03	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.06250	4	1.06262		16	6.25	0.00	12.50	43.75	37.50	68.37	61.68
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.20	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.17	28,294	4.24	7.87	22.01	28.70	37.18		
Jennifer Chancellor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.88506		16	0.00	6.25	6.25	31.25	56.25	66.33	71.93
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.36	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06250	4	0.85391		16	0.00	0.00	31.25	31.25	37.50	64.29	59.48
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.18	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.17	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.80623		16	0.00	0.00	18.75	25.00	56.25	69.39	68.40
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.35	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.38	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-092

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jesse Holcomb

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.97590		15	0.00	20.00	40.00	26.67	13.33	24.49	20.84
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.47	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.51	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.46667	4	1.06010		15	6.67	6.67	33.33	40.00	13.33	31.63	26.53
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.34	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.36	28,294	4.24	7.87	22.01	28.70	37.18		
Jesse Holcomb													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53333	4	0.91548		15	0.00	13.33	33.33	40.00	13.33	12.25	24.91
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.41	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.41	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.26667	4	1.03280		15	6.67	13.33	33.33	40.00	6.67	16.33	22.49
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.49	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.49	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46667	3	0.83381		15	0.00	6.67	53.33	26.67	13.33	13.27	25.09
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.44	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.39	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-093

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kristin Riggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	0.80845		18	5.56	0.00	66.67	22.22	5.56	19.39	14.74
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.59	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.63	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.23529	3	0.97014		17	0.00	23.53	41.18	23.53	11.76	18.37	17.26
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.55	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Kristin Riggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61111	4	0.91644		18	0.00	11.11	33.33	38.89	16.67	17.35	28.44
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.34	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.34	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	3	1.07861		18	5.56	22.22	38.89	22.22	11.11	11.22	17.10
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.62	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.62	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	3	0.98352		18	0.00	11.11	44.44	22.22	22.22	17.35	28.07
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.36	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.32	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-094

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Karen Feiner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	86.74	70.11
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	65.31	60.84
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Karen Feiner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.51887		13	0.00	0.00	0.00	53.85	46.15	71.43	76.58
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.44	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.43	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	79.59	76.39
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.45	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.44	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	73.47	74.72
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.43	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.46	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-095

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Heidi Silcox

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80000	3	1.09545		5	20.00	0.00	60.00	20.00	0.00	10.35	5.34
	DEPARTMENT	3.63137	4	1.01047		255	3.53	7.84	31.37	36.47	20.78		
	SIMILAR_COL	3.93676	4	0.95571	-1.19	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-1.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.60000	3	0.89443		5	20.00	0.00	80.00	0.00	0.00	17.24	7.63
	DEPARTMENT	3.64314	4	1.22719		255	7.84	9.02	25.10	27.06	30.98		
	SIMILAR_COL	3.98607	4	1.10443	-1.26	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-1.12	28,294	4.24	7.87	22.01	28.70	37.18		
Heidi Silcox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.22474		5	20.00	0.00	40.00	40.00	0.00	17.24	8.45
	DEPARTMENT	4.02745	4	1.14122		255	3.92	8.63	14.12	27.45	45.88		
	SIMILAR_COL	4.14834	4	1.01663	-1.13	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60000	3	0.89443		5	20.00	0.00	80.00	0.00	0.00	6.90	5.63
	DEPARTMENT	3.75000	4	1.19476		256	6.25	8.59	23.44	27.34	34.38		
	SIMILAR_COL	4.04435	4	1.12132	-1.29	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-1.04	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	3	0.89443		5	20.00	0.00	80.00	0.00	0.00	10.35	5.63
	DEPARTMENT	3.83594	4	1.22892		256	7.03	7.03	21.48	24.22	40.23		
	SIMILAR_COL	4.13118	5	1.09864	-1.39	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-1.14	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-096

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Karen Feiner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	91.84	75.16
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.34	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.27	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	93.88	84.84
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.55	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.51	28,294	4.24	7.87	22.01	28.70	37.18		
Karen Feiner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	87.76	91.26
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.62	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	90.82	87.18
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.59	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.58	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	1.01379		9	0.00	11.11	0.00	11.11	77.78	82.65	79.00
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.51	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.54	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1213-097

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jennifer Chancellor

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82353	4	0.80896		17	0.00	5.88	23.53	52.94	17.65	66.33	52.00
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.04	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.88235	4	0.85749		17	0.00	5.88	23.53	47.06	23.53	57.14	51.16
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.04	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.01	28,294	4.24	7.87	22.01	28.70	37.18		
Jennifer Chancellor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23529	4	0.56230		17	0.00	0.00	5.88	64.71	29.41	54.08	60.97
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.23	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.22	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11765	5	1.05370		17	0.00	11.76	11.76	29.41	47.06	66.33	62.64
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.23	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23529	5	0.97014		17	0.00	11.76	0.00	41.18	47.06	59.18	59.85
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.23	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.27	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: ENGL 1213-995

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Cortney Wilmering

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.57143	3	0.97590		7	14.29	28.57	42.86	14.29	0.00	1.02	1.47
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-1.27	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-1.29	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.85714	3	1.06904		7	0.00	42.86	42.86	0.00	14.29	4.08	8.00
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.90	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.90	28,294	4.24	7.87	22.01	28.70	37.18		
Cortney Wilmering													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	3	1.13389		7	0.00	14.29	57.14	0.00	28.57	8.16	21.19
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.51	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.51	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	3	1.34519		7	14.29	28.57	28.57	14.29	14.29	6.12	11.71
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.83	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.83	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	3	1.13389		7	0.00	14.29	57.14	0.00	28.57	12.25	23.98
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.47	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.43	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1913-995

College of Arts and Sciences

Total Enrollment: 18

Section Title: Writing for Health Professions

Course Level: Lower 0000 - 2000

Instructor: Amanda Klinger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.80623		16	0.00	0.00	25.00	37.50	37.50	93.88	76.00
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	0.36	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.29	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	95.92	88.21
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.60	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Amanda Klinger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81250	5	0.54391		16	0.00	0.00	6.25	6.25	87.50	96.94	97.03
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.76	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.75	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.95743		16	0.00	6.25	12.50	18.75	62.50	77.55	75.47
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.44	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	90.82	88.66
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.63	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.65	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1913-996

College of Arts and Sciences

Total Enrollment: 15

Section Title: Writing for Health Professions

Course Level: Lower 0000 - 2000

Instructor: Annemarie Mulkey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	79.31	51.15
	DEPARTMENT	3.63137	4	1.01047		255	3.53	7.84	31.37	36.47	20.78		
	SIMILAR_COL	3.93676	4	0.95571	0.07	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	93.10	77.86
	DEPARTMENT	3.64314	4	1.22719		255	7.84	9.02	25.10	27.06	30.98		
	SIMILAR_COL	3.98607	4	1.10443	0.50	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.60	28,294	4.24	7.87	22.01	28.70	37.18		
Annemarie Mulkey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	82.76	81.69
	DEPARTMENT	4.02745	4	1.14122		255	3.92	8.63	14.12	27.45	45.88		
	SIMILAR_COL	4.14834	4	1.01663	0.54	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.64	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	79.31	59.86
	DEPARTMENT	3.75000	4	1.19476		256	6.25	8.59	23.44	27.34	34.38		
	SIMILAR_COL	4.04435	4	1.12132	0.30	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.44	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	79.31	55.63
	DEPARTMENT	3.83594	4	1.22892		256	7.03	7.03	21.48	24.22	40.23		
	SIMILAR_COL	4.13118	5	1.09864	0.23	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.39	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 1913-997

College of Arts and Sciences

Total Enrollment: 7

Section Title: Writing for Health Professions

Course Level: Lower 0000 - 2000

Instructor: Mia Martini

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.83666		6	0.00	0.00	66.67	16.67	16.67	41.38	23.66
	DEPARTMENT	3.63137	4	1.01047		255	3.53	7.84	31.37	36.47	20.78		
	SIMILAR_COL	3.93676	4	0.95571	-0.46	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	48.28	29.01
	DEPARTMENT	3.64314	4	1.22719		255	7.84	9.02	25.10	27.06	30.98		
	SIMILAR_COL	3.98607	4	1.10443	-0.29	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Mia Martini													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	44.83	26.76
	DEPARTMENT	4.02745	4	1.14122		255	3.92	8.63	14.12	27.45	45.88		
	SIMILAR_COL	4.14834	4	1.01663	-0.31	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.16905		6	0.00	33.33	33.33	16.67	16.67	31.03	15.49
	DEPARTMENT	3.75000	4	1.19476		256	6.25	8.59	23.44	27.34	34.38		
	SIMILAR_COL	4.04435	4	1.12132	-0.78	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.57	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	41.38	21.83
	DEPARTMENT	3.83594	4	1.22892		256	7.03	7.03	21.48	24.22	40.23		
	SIMILAR_COL	4.13118	5	1.09864	-0.57	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 2123-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Creative Writing

Course Level: Lower 0000 - 2000

Instructor: Honoree Jeffers

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	82.76	51.91
	DEPARTMENT	3.63137	4	1.01047		255	3.53	7.84	31.37	36.47	20.78		
	SIMILAR_COL	3.93676	4	0.95571	0.15	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.25	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.08333	4	1.16450		12	8.33	0.00	8.33	41.67	41.67	68.97	45.04
	DEPARTMENT	3.64314	4	1.22719		255	7.84	9.02	25.10	27.06	30.98		
	SIMILAR_COL	3.98607	4	1.10443	0.09	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.19	28,294	4.24	7.87	22.01	28.70	37.18		
Honoree Jeffers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.88763		12	0.00	8.33	0.00	41.67	50.00	58.62	54.93
	DEPARTMENT	4.02745	4	1.14122		255	3.92	8.63	14.12	27.45	45.88		
	SIMILAR_COL	4.14834	4	1.01663	0.18	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.90453		12	0.00	8.33	0.00	25.00	66.67	86.21	68.31
	DEPARTMENT	3.75000	4	1.19476		256	6.25	8.59	23.44	27.34	34.38		
	SIMILAR_COL	4.04435	4	1.12132	0.41	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.13818		12	8.33	0.00	0.00	41.67	50.00	65.52	47.18
	DEPARTMENT	3.83594	4	1.22892		256	7.03	7.03	21.48	24.22	40.23		
	SIMILAR_COL	4.13118	5	1.09864	0.11	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 2223-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Poetry

Course Level: Lower 0000 - 2000

Instructor: Vincent Leitch

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.23091		12	8.33	0.00	41.67	16.67	33.33	52.04	41.26
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.12	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.98473		12	0.00	8.33	41.67	25.00	25.00	42.86	38.32
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.16	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Vincent Leitch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	1.16450		12	8.33	0.00	41.67	25.00	25.00	14.29	26.95
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.37	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.43548		12	8.33	25.00	25.00	8.33	33.33	20.41	26.77
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.43	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58333	4	0.90034		12	0.00	8.33	41.67	33.33	16.67	20.41	30.11
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.34	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.29	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 2273-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Literary and Cultural Analysis

Course Level: Lower 0000 - 2000

Instructor: Brett Burkhart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	0.70479		18	0.00	5.56	38.89	50.00	5.56	42.86	33.90
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.24	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.29	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.04319		18	0.00	11.11	27.78	27.78	33.33	54.08	48.21
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.01	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Brett Burkhart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	1.32349		18	5.56	16.67	5.56	27.78	44.44	30.61	41.26
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.09	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61111	4	1.33456		18	11.11	5.56	27.78	22.22	33.33	32.65	36.62
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.20	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	1.30859		18	5.56	11.11	27.78	11.11	44.44	32.65	38.10
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.17	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.13	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 2283-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Critical Methods

Course Level: Lower 0000 - 2000

Instructor: Jonathan Stalling

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.88889	4	1.26930		9	22.22	11.11	22.22	44.44	0.00	5.10	5.26
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.94	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.97	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.55556	3	1.13039		9	22.22	22.22	33.33	22.22	0.00	1.02	3.58
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-1.18	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-1.16	28,294	4.24	7.87	22.01	28.70	37.18		
Jonathan Stalling													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	1.50923		9	11.11	22.22	11.11	22.22	33.33	9.18	21.56
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.49	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.49	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.88889	4	1.53659		9	33.33	0.00	22.22	33.33	11.11	7.14	12.08
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.80	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.80	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88889	4	1.26930		9	22.22	11.11	22.22	44.44	0.00	2.04	11.15
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.94	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.89	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 2283-002

College of Arts and Sciences

Total Enrollment: 9

Section Title: Critical Methods

Course Level: Lower 0000 - 2000

Instructor: Kimberly Roppolo

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	86.21	58.78
	DEPARTMENT	3.63137	4	1.01047		255	3.53	7.84	31.37	36.47	20.78		
	SIMILAR_COL	3.93676	4	0.95571	0.28	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.36	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	65.52	44.28
	DEPARTMENT	3.64314	4	1.22719		255	7.84	9.02	25.10	27.06	30.98		
	SIMILAR_COL	3.98607	4	1.10443	0.01	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Kimberly Roppolo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	72.41	71.83
	DEPARTMENT	4.02745	4	1.14122		255	3.92	8.63	14.12	27.45	45.88		
	SIMILAR_COL	4.14834	4	1.01663	0.44	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.56	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	72.41	51.41
	DEPARTMENT	3.75000	4	1.19476		256	6.25	8.59	23.44	27.34	34.38		
	SIMILAR_COL	4.04435	4	1.12132	0.14	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	51.72	37.32
	DEPARTMENT	3.83594	4	1.22892		256	7.03	7.03	21.48	24.22	40.23		
	SIMILAR_COL	4.13118	5	1.09864	-0.12	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 2413-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Introduction to Literature

Course Level: Lower 0000 - 2000

Instructor: Joyce Coleman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.64000	3	0.99499		25	12.00	32.00	40.00	12.00	4.00	50.00	3.15
	DEPARTMENT	3.20000	3	1.16271		80	8.75	18.75	30.00	28.75	13.75		
	SIMILAR_COL	3.73782	4	1.01049	-1.09	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-1.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.56000	3	1.00333		25	16.00	32.00	32.00	20.00	0.00	50.00	4.59
	DEPARTMENT	3.32500	3	1.33857		80	13.75	12.50	25.00	25.00	23.75		
	SIMILAR_COL	3.77246	4	1.13949	-1.06	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-1.16	28,294	4.24	7.87	22.01	28.70	37.18		
Joyce Coleman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.48000	2	1.19443		25	24.00	32.00	20.00	20.00	4.00	50.00	3.14
	DEPARTMENT	3.36250	4	1.38018		80	12.50	17.50	18.75	23.75	27.50		
	SIMILAR_COL	3.89056	4	1.12314	-1.26	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	3	1.15470		25	28.00	24.00	32.00	12.00	4.00	50.00	4.04
	DEPARTMENT	3.26250	3	1.45605		80	17.50	13.75	22.50	17.50	28.75		
	SIMILAR_COL	3.74808	4	1.22302	-1.10	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.32000	3	1.10755		25	32.00	20.00	32.00	16.00	0.00	50.00	3.14
	DEPARTMENT	3.21250	3	1.41147		80	18.75	11.25	22.50	25.00	22.50		
	SIMILAR_COL	3.82889	4	1.18904	-1.27	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.38	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 2413-003

College of Arts and Sciences

Total Enrollment: 27

Section Title: Introduction to Literature

Course Level: Lower 0000 - 2000

Instructor: Su Fang Ng

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.07692	2	0.95407		13	30.77	38.46	23.08	7.69	0.00	25.00	1.15
	DEPARTMENT	3.20000	3	1.16271		80	8.75	18.75	30.00	28.75	13.75		
	SIMILAR_COL	3.73782	4	1.01049	-1.64	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-1.79	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.07692	2	1.32045		13	53.85	7.69	15.38	23.08	0.00	25.00	1.72
	DEPARTMENT	3.32500	3	1.33857		80	13.75	12.50	25.00	25.00	23.75		
	SIMILAR_COL	3.77246	4	1.13949	-1.49	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-1.59	28,294	4.24	7.87	22.01	28.70	37.18		
Su Fang Ng													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.23077	2	1.09193		13	30.77	30.77	23.08	15.38	0.00	25.00	1.12
	DEPARTMENT	3.36250	4	1.38018		80	12.50	17.50	18.75	23.75	27.50		
	SIMILAR_COL	3.89056	4	1.12314	-1.48	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.60	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.15385	2	1.46322		13	53.85	7.69	15.38	15.38	7.69	25.00	1.57
	DEPARTMENT	3.26250	3	1.45605		80	17.50	13.75	22.50	17.50	28.75		
	SIMILAR_COL	3.74808	4	1.22302	-1.30	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.41	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.22474		13	53.85	7.69	23.08	15.38	0.00	25.00	1.35
	DEPARTMENT	3.21250	3	1.41147		80	18.75	11.25	22.50	25.00	22.50		
	SIMILAR_COL	3.82889	4	1.18904	-1.54	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.65	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 2443-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: World Literature, 1700 to Pres

Course Level: Lower 0000 - 2000

Instructor: Amit Baishya

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.92861		24	0.00	8.33	20.83	41.67	29.17	100.00	67.91
	DEPARTMENT	3.20000	3	1.16271		80	8.75	18.75	30.00	28.75	13.75		
	SIMILAR_COL	3.73782	4	1.01049	0.18	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.08	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.89988		24	0.00	4.17	20.83	33.33	41.67	75.00	74.21
	DEPARTMENT	3.32500	3	1.33857		80	13.75	12.50	25.00	25.00	23.75		
	SIMILAR_COL	3.77246	4	1.13949	0.31	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.23	28,294	4.24	7.87	22.01	28.70	37.18		
Amit Baishya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		24	0.00	0.00	20.83	25.00	54.17	100.00	79.60
	DEPARTMENT	3.36250	4	1.38018		80	12.50	17.50	18.75	23.75	27.50		
	SIMILAR_COL	3.89056	4	1.12314	0.39	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.04167	4	1.08264		24	0.00	12.50	16.67	25.00	45.83	75.00	66.37
	DEPARTMENT	3.26250	3	1.45605		80	17.50	13.75	22.50	17.50	28.75		
	SIMILAR_COL	3.74808	4	1.22302	0.24	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.15	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.91683		24	0.00	8.33	8.33	41.67	41.67	100.00	68.16
	DEPARTMENT	3.21250	3	1.41147		80	18.75	11.25	22.50	25.00	22.50		
	SIMILAR_COL	3.82889	4	1.18904	0.28	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.21	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 2653-002

College of Arts and Sciences

Total Enrollment: 26

Section Title: English Lit - 1700 to Present

Course Level: Lower 0000 - 2000

Instructor: Chris Carter

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.70711		18	0.00	0.00	33.33	50.00	16.67	75.00	59.89
	DEPARTMENT	3.20000	3	1.16271		80	8.75	18.75	30.00	28.75	13.75		
	SIMILAR_COL	3.73782	4	1.01049	0.09	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.22222	5	0.87820		18	0.00	0.00	27.78	22.22	50.00	100.00	79.08
	DEPARTMENT	3.32500	3	1.33857		80	13.75	12.50	25.00	25.00	23.75		
	SIMILAR_COL	3.77246	4	1.13949	0.39	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.32	28,294	4.24	7.87	22.01	28.70	37.18		
Chris Carter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	1.02262		18	0.00	11.11	11.11	33.33	44.44	75.00	63.68
	DEPARTMENT	3.36250	4	1.38018		80	12.50	17.50	18.75	23.75	27.50		
	SIMILAR_COL	3.89056	4	1.12314	0.20	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.11	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	1.00326		18	0.00	5.56	22.22	16.67	55.56	100.00	77.58
	DEPARTMENT	3.26250	3	1.45605		80	17.50	13.75	22.50	17.50	28.75		
	SIMILAR_COL	3.74808	4	1.22302	0.39	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.30	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05556	4	0.99836		18	0.00	5.56	27.78	22.22	44.44	75.00	61.88
	DEPARTMENT	3.21250	3	1.41147		80	18.75	11.25	22.50	25.00	22.50		
	SIMILAR_COL	3.82889	4	1.18904	0.19	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.11	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 2883-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: American Literature

Course Level: Lower 0000 - 2000

Instructor: Catherine John

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.07692	4	1.03775		13	7.69	23.08	23.08	46.15	0.00	12.25	9.68
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.74	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.77	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.30769	4	1.31559		13	7.69	23.08	23.08	23.08	23.08	19.39	19.37
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	-0.49	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.50	28,294	4.24	7.87	22.01	28.70	37.18		
Catherine John													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	5	1.37895		12	8.33	8.33	16.67	16.67	50.00	31.63	42.01
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	-0.06	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	4	1.33012		13	7.69	15.38	30.77	15.38	30.77	24.49	30.67
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	-0.32	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69231	4	1.25064		13	7.69	7.69	23.08	30.77	30.77	26.53	34.20
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	-0.24	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.20	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 2883-002

College of Arts and Sciences

Total Enrollment: 24

Section Title: American Literature

Course Level: Lower 0000 - 2000

Instructor: William Mc Donald

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.73208		18	0.00	0.00	38.89	44.44	16.67	59.18	48.63
	DEPARTMENT	3.65735	4	0.92137		1,252	2.08	6.47	33.55	39.46	18.45		
	SIMILAR_COL	3.78543	4	0.95614	-0.01	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.05556	4	0.63914		18	0.00	0.00	16.67	61.11	22.22	66.33	61.05
	DEPARTMENT	3.80560	4	1.01303		1,250	2.48	7.20	26.40	35.12	28.80		
	SIMILAR_COL	3.84040	4	1.09192	0.20	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.17	28,294	4.24	7.87	22.01	28.70	37.18		
William Mc Donald													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.85749		18	0.00	0.00	27.78	27.78	44.44	48.98	58.36
	DEPARTMENT	4.16707	4	0.97574		1,251	1.84	4.56	15.91	30.46	47.24		
	SIMILAR_COL	3.98550	4	1.09340	0.17	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.16	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.97014		18	0.00	5.56	27.78	27.78	38.89	62.25	58.92
	DEPARTMENT	3.89129	4	1.10895		1,251	3.44	8.23	22.14	28.14	38.05		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.78591		18	0.00	0.00	22.22	38.89	38.89	53.06	56.88
	DEPARTMENT	4.10906	4	1.01005		1,247	1.76	5.93	17.72	28.79	45.79		
	SIMILAR_COL	3.96995	4	1.14609	0.17	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.21	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 3023-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Days of the Living Dead

Course Level: Upper 3000 - 4000

Instructor: Amit Baishya

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.72375		15	0.00	0.00	13.33	40.00	46.67	85.71	72.95
	DEPARTMENT	3.94811	4	1.03592		212	2.83	5.66	22.17	32.55	36.79		
	SIMILAR_COL	4.00090	4	0.95721	0.35	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.91026		15	0.00	6.67	6.67	26.67	60.00	80.95	65.70
	DEPARTMENT	4.03774	4	1.08348		212	3.30	6.60	16.98	29.25	43.87		
	SIMILAR_COL	4.07037	4	1.07101	0.31	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Amit Baishya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.91026		15	0.00	6.67	6.67	26.67	60.00	59.09	58.95
	DEPARTMENT	4.29954	5	0.99427		217	2.30	4.15	12.44	23.50	57.60		
	SIMILAR_COL	4.20538	5	1.03358	0.19	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.73679		15	0.00	0.00	13.33	13.33	73.33	86.36	79.48
	DEPARTMENT	4.05505	5	1.15870		218	4.59	5.96	18.81	20.64	50.00		
	SIMILAR_COL	4.09514	4	1.11819	0.45	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.62	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	68.18	59.83
	DEPARTMENT	4.17051	4	0.99697		217	2.30	3.23	18.89	26.27	49.31		
	SIMILAR_COL	4.16538	5	1.05258	0.18	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 3103-002

College of Arts and Sciences

Total Enrollment: 14

Section Title: Style for Writers

Course Level: Upper 3000 - 4000

Instructor: Sandra Lynn Tarabochia

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	1.19722		10	0.00	20.00	10.00	30.00	40.00	11.11	25.64
	DEPARTMENT	4.29412	4	0.85668		85	1.18	3.53	8.24	38.82	48.24		
	SIMILAR_COL	4.14081	4	0.91366	-0.26	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.10000	5	1.19722		10	0.00	20.00	0.00	30.00	50.00	11.11	35.26
	DEPARTMENT	4.42353	5	0.83633		85	1.18	2.35	8.24	29.41	58.82		
	SIMILAR_COL	4.19868	5	1.02577	-0.10	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.21	28,294	4.24	7.87	22.01	28.70	37.18		
Sandra Lynn Tarabochia													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		10	0.00	20.00	0.00	40.00	40.00	33.33	30.38
	DEPARTMENT	4.41667	5	0.82445		84	1.19	2.38	7.14	32.14	57.14		
	SIMILAR_COL	4.30118	5	0.92554	-0.33	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	4	1.41814		10	20.00	0.00	30.00	30.00	20.00	11.11	11.39
	DEPARTMENT	4.35714	5	0.98962		84	3.57	2.38	8.33	26.19	59.52		
	SIMILAR_COL	4.24919	5	1.01716	-0.93	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-0.46	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.54919		10	20.00	0.00	0.00	40.00	40.00	11.11	22.15
	DEPARTMENT	4.41176	5	0.95486		85	3.53	1.18	8.24	24.71	62.35		
	SIMILAR_COL	4.28280	5	0.99440	-0.49	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-0.11	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 3143-001

College of Arts and Sciences

Section Title: Studies in Literacy & Rhetoric

Total Enrollment: 12

Course Level: Upper 3000 - 4000

Instructor: William Kurlinkus

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	86.54
	DEPARTMENT	4.29412	4	0.85668		85	1.18	3.53	8.24	38.82	48.24		
	SIMILAR_COL	4.14081	4	0.91366	0.58	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.84	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	66.67	52.56
	DEPARTMENT	4.42353	5	0.83633		85	1.18	2.35	8.24	29.41	58.82		
	SIMILAR_COL	4.19868	5	1.02577	0.13	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
William Kurlinkus													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	55.56	45.57
	DEPARTMENT	4.41667	5	0.82445		84	1.19	2.38	7.14	32.14	57.14		
	SIMILAR_COL	4.30118	5	0.92554	0.03	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	77.78	70.89
	DEPARTMENT	4.35714	5	0.98962		84	3.57	2.38	8.33	26.19	59.52		
	SIMILAR_COL	4.24919	5	1.01716	0.41	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	77.78	70.89
	DEPARTMENT	4.41176	5	0.95486		85	3.53	1.18	8.24	24.71	62.35		
	SIMILAR_COL	4.28280	5	0.99440	0.39	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 3153-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: William Gerdes-McClain

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46154	4	1.33012		13	15.38	0.00	30.77	30.77	23.08	23.81	12.56
	DEPARTMENT	3.94811	4	1.03592		212	2.83	5.66	22.17	32.55	36.79		
	SIMILAR_COL	4.00090	4	0.95721	-0.56	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.38	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.92308	5	1.32045		13	7.69	7.69	15.38	23.08	46.15	38.10	38.65
	DEPARTMENT	4.03774	4	1.08348		212	3.30	6.60	16.98	29.25	43.87		
	SIMILAR_COL	4.07037	4	1.07101	-0.14	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.05	28,294	4.24	7.87	22.01	28.70	37.18		
William Gerdes-McClain													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	81.82	74.24
	DEPARTMENT	4.29954	5	0.99427		217	2.30	4.15	12.44	23.50	57.60		
	SIMILAR_COL	4.20538	5	1.03358	0.40	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.57	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	1.06819		13	0.00	7.69	38.46	15.38	38.46	27.27	30.13
	DEPARTMENT	4.05505	5	1.15870		218	4.59	5.96	18.81	20.64	50.00		
	SIMILAR_COL	4.09514	4	1.11819	-0.22	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.01	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	5	1.16575		13	7.69	0.00	7.69	30.77	53.85	63.64	49.78
	DEPARTMENT	4.17051	4	0.99697		217	2.30	3.23	18.89	26.27	49.31		
	SIMILAR_COL	4.16538	5	1.05258	0.06	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.26	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 3153-002

College of Arts and Sciences

Total Enrollment: 14

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: William Gerdes-McClain

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	22.22	37.82
	DEPARTMENT	4.29412	4	0.85668		85	1.18	3.53	8.24	38.82	48.24		
	SIMILAR_COL	4.14081	4	0.91366	-0.06	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.25	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	33.33	39.74
	DEPARTMENT	4.42353	5	0.83633		85	1.18	2.35	8.24	29.41	58.82		
	SIMILAR_COL	4.19868	5	1.02577	-0.03	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.27	28,294	4.24	7.87	22.01	28.70	37.18		
William Gerdes-McClain													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	44.44	39.24
	DEPARTMENT	4.41667	5	0.82445		84	1.19	2.38	7.14	32.14	57.14		
	SIMILAR_COL	4.30118	5	0.92554	-0.03	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	5	1.16450		12	0.00	16.67	8.33	25.00	50.00	22.22	32.91
	DEPARTMENT	4.35714	5	0.98962		84	3.57	2.38	8.33	26.19	59.52		
	SIMILAR_COL	4.24919	5	1.01716	-0.16	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.19	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	55.56	50.00
	DEPARTMENT	4.41176	5	0.95486		85	3.53	1.18	8.24	24.71	62.35		
	SIMILAR_COL	4.28280	5	0.99440	0.13	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.42	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: ENGL 3153-003

College of Arts and Sciences

Section Title: Technical Writing

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructor: Krista Bryson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.15470		10	0.00	40.00	40.00	0.00	20.00	14.29	3.87
	DEPARTMENT	3.94811	4	1.03592		212	2.83	5.66	22.17	32.55	36.79		
	SIMILAR_COL	4.00090	4	0.95721	-1.05	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.70000	3	1.41814		10	20.00	30.00	30.00	0.00	20.00	9.52	3.87
	DEPARTMENT	4.03774	4	1.08348		212	3.30	6.60	16.98	29.25	43.87		
	SIMILAR_COL	4.07037	4	1.07101	-1.28	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-1.04	28,294	4.24	7.87	22.01	28.70	37.18		
Krista Bryson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	3	1.25167		10	10.00	10.00	40.00	20.00	20.00	18.18	9.17
	DEPARTMENT	4.29954	5	0.99427		217	2.30	4.15	12.44	23.50	57.60		
	SIMILAR_COL	4.20538	5	1.03358	-0.88	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.63	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.35401		10	30.00	20.00	30.00	10.00	10.00	9.09	3.49
	DEPARTMENT	4.05505	5	1.15870		218	4.59	5.96	18.81	20.64	50.00		
	SIMILAR_COL	4.09514	4	1.11819	-1.43	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-1.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90000	3	1.37032		10	10.00	40.00	20.00	10.00	20.00	9.09	4.37
	DEPARTMENT	4.17051	4	0.99697		217	2.30	3.23	18.89	26.27	49.31		
	SIMILAR_COL	4.16538	5	1.05258	-1.20	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.88	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: ENGL 3153-004

College of Arts and Sciences

Section Title: Technical Writing

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Krista Bryson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.12500	2	0.64087		8	12.50	62.50	25.00	0.00	0.00	4.76	0.48
	DEPARTMENT	3.94811	4	1.03592		212	2.83	5.66	22.17	32.55	36.79		
	SIMILAR_COL	4.00090	4	0.95721	-1.96	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-1.74	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.12500	2	0.64087		8	12.50	62.50	25.00	0.00	0.00	4.76	0.97
	DEPARTMENT	4.03774	4	1.08348		212	3.30	6.60	16.98	29.25	43.87		
	SIMILAR_COL	4.07037	4	1.07101	-1.82	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-1.55	28,294	4.24	7.87	22.01	28.70	37.18		
Krista Bryson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.62500	3	1.06066		8	12.50	37.50	25.00	25.00	0.00	4.55	2.62
	DEPARTMENT	4.29954	5	0.99427		217	2.30	4.15	12.44	23.50	57.60		
	SIMILAR_COL	4.20538	5	1.03358	-1.53	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-1.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.62500	2	0.74402		8	50.00	37.50	12.50	0.00	0.00	4.55	0.44
	DEPARTMENT	4.05505	5	1.15870		218	4.59	5.96	18.81	20.64	50.00		
	SIMILAR_COL	4.09514	4	1.11819	-2.21	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-1.85	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	0.75593		8	12.50	25.00	62.50	0.00	0.00	4.55	3.06
	DEPARTMENT	4.17051	4	0.99697		217	2.30	3.23	18.89	26.27	49.31		
	SIMILAR_COL	4.16538	5	1.05258	-1.58	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-1.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 3153-005

College of Arts and Sciences

Total Enrollment: 19

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: William Gerdes-McClain

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		17	0.00	0.00	23.53	52.94	23.53	61.91	54.59
	DEPARTMENT	3.94811	4	1.03592		212	2.83	5.66	22.17	32.55	36.79		
	SIMILAR_COL	4.00090	4	0.95721	-0.00	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.11765	4	0.78121		17	0.00	0.00	23.53	41.18	35.29	57.14	48.79
	DEPARTMENT	4.03774	4	1.08348		212	3.30	6.60	16.98	29.25	43.87		
	SIMILAR_COL	4.07037	4	1.07101	0.04	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.22	28,294	4.24	7.87	22.01	28.70	37.18		
William Gerdes-McClain													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	5	0.98518		17	0.00	5.88	17.65	17.65	58.82	36.36	49.35
	DEPARTMENT	4.29954	5	0.99427		217	2.30	4.15	12.44	23.50	57.60		
	SIMILAR_COL	4.20538	5	1.03358	0.09	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.28	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17647	5	0.95101		17	0.00	0.00	35.29	11.76	52.94	63.64	53.28
	DEPARTMENT	4.05505	5	1.15870		218	4.59	5.96	18.81	20.64	50.00		
	SIMILAR_COL	4.09514	4	1.11819	0.07	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.27	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41176	5	0.79521		17	0.00	0.00	17.65	23.53	58.82	72.73	62.88
	DEPARTMENT	4.17051	4	0.99697		217	2.30	3.23	18.89	26.27	49.31		
	SIMILAR_COL	4.16538	5	1.05258	0.23	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.42	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 3153-007

College of Arts and Sciences

Total Enrollment: 19

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: Haeyoung Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	90.48	79.71
	DEPARTMENT	3.94811	4	1.03592		212	2.83	5.66	22.17	32.55	36.79		
	SIMILAR_COL	4.00090	4	0.95721	0.42	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.57	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	90.48	76.33
	DEPARTMENT	4.03774	4	1.08348		212	3.30	6.60	16.98	29.25	43.87		
	SIMILAR_COL	4.07037	4	1.07101	0.40	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Haeyoung Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	86.36	82.53
	DEPARTMENT	4.29954	5	0.99427		217	2.30	4.15	12.44	23.50	57.60		
	SIMILAR_COL	4.20538	5	1.03358	0.48	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.65	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	86.36	79.48
	DEPARTMENT	4.05505	5	1.15870		218	4.59	5.96	18.81	20.64	50.00		
	SIMILAR_COL	4.09514	4	1.11819	0.45	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.62	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	90.91	88.65
	DEPARTMENT	4.17051	4	0.99697		217	2.30	3.23	18.89	26.27	49.31		
	SIMILAR_COL	4.16538	5	1.05258	0.60	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.75	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 3153-008

College of Arts and Sciences

Total Enrollment: 17

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: William Gerdes-McClain

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	4	0.90342		17	0.00	5.88	35.29	35.29	23.53	33.33	31.40
	DEPARTMENT	3.94811	4	1.03592		212	2.83	5.66	22.17	32.55	36.79		
	SIMILAR_COL	4.00090	4	0.95721	-0.25	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.08	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.82353	4	0.88284		17	0.00	5.88	29.41	41.18	23.53	33.33	31.88
	DEPARTMENT	4.03774	4	1.08348		212	3.30	6.60	16.98	29.25	43.87		
	SIMILAR_COL	4.07037	4	1.07101	-0.23	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.04	28,294	4.24	7.87	22.01	28.70	37.18		
William Gerdes-McClain													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	4	0.60634		17	0.00	0.00	5.88	52.94	41.18	54.55	53.28
	DEPARTMENT	4.29954	5	0.99427		217	2.30	4.15	12.44	23.50	57.60		
	SIMILAR_COL	4.20538	5	1.03358	0.14	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.33	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88235	4	0.85749		17	0.00	5.88	23.53	47.06	23.53	31.82	32.75
	DEPARTMENT	4.05505	5	1.15870		218	4.59	5.96	18.81	20.64	50.00		
	SIMILAR_COL	4.09514	4	1.11819	-0.19	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11765	4	0.78121		17	0.00	0.00	23.53	41.18	35.29	40.91	39.74
	DEPARTMENT	4.17051	4	0.99697		217	2.30	3.23	18.89	26.27	49.31		
	SIMILAR_COL	4.16538	5	1.05258	-0.05	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.16	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 3153-009

College of Arts and Sciences

Total Enrollment: 19

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: William Kurlinkus

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	95.24	80.19
	DEPARTMENT	3.94811	4	1.03592		212	2.83	5.66	22.17	32.55	36.79		
	SIMILAR_COL	4.00090	4	0.95721	0.43	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.58	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	76.19	62.32
	DEPARTMENT	4.03774	4	1.08348		212	3.30	6.60	16.98	29.25	43.87		
	SIMILAR_COL	4.07037	4	1.07101	0.25	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
William Kurlinkus													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	72.73	68.12
	DEPARTMENT	4.29954	5	0.99427		217	2.30	4.15	12.44	23.50	57.60		
	SIMILAR_COL	4.20538	5	1.03358	0.29	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.96531		12	0.00	8.33	8.33	33.33	50.00	72.73	59.39
	DEPARTMENT	4.05505	5	1.15870		218	4.59	5.96	18.81	20.64	50.00		
	SIMILAR_COL	4.09514	4	1.11819	0.14	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	86.36	81.66
	DEPARTMENT	4.17051	4	0.99697		217	2.30	3.23	18.89	26.27	49.31		
	SIMILAR_COL	4.16538	5	1.05258	0.48	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 3153-995

College of Arts and Sciences

Total Enrollment: 18

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: James Liner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.36626		6	16.67	0.00	33.33	33.33	16.67	19.05	7.25
	DEPARTMENT	3.94811	4	1.03592		212	2.83	5.66	22.17	32.55	36.79		
	SIMILAR_COL	4.00090	4	0.95721	-0.70	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.51	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.63299		6	16.67	16.67	16.67	16.67	33.33	19.05	10.63
	DEPARTMENT	4.03774	4	1.08348		212	3.30	6.60	16.98	29.25	43.87		
	SIMILAR_COL	4.07037	4	1.07101	-0.69	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.47	28,294	4.24	7.87	22.01	28.70	37.18		
James Liner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.67332		6	33.33	0.00	16.67	33.33	16.67	13.64	5.68
	DEPARTMENT	4.29954	5	0.99427		217	2.30	4.15	12.44	23.50	57.60		
	SIMILAR_COL	4.20538	5	1.03358	-1.17	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		6	16.67	16.67	33.33	16.67	16.67	18.18	7.42
	DEPARTMENT	4.05505	5	1.15870		218	4.59	5.96	18.81	20.64	50.00		
	SIMILAR_COL	4.09514	4	1.11819	-0.98	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.41421		6	16.67	16.67	33.33	16.67	16.67	13.64	5.68
	DEPARTMENT	4.17051	4	0.99697		217	2.30	3.23	18.89	26.27	49.31		
	SIMILAR_COL	4.16538	5	1.05258	-1.11	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 3153-996

College of Arts and Sciences

Total Enrollment: 18

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: James Liner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	0.50000		4	0.00	25.00	75.00	0.00	0.00	9.52	1.93
	DEPARTMENT	3.94811	4	1.03592		212	2.83	5.66	22.17	32.55	36.79		
	SIMILAR_COL	4.00090	4	0.95721	-1.31	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-1.11	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	14.29	8.21
	DEPARTMENT	4.03774	4	1.08348		212	3.30	6.60	16.98	29.25	43.87		
	SIMILAR_COL	4.07037	4	1.07101	-0.77	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.55	28,294	4.24	7.87	22.01	28.70	37.18		
James Liner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.41421		4	0.00	50.00	25.00	0.00	25.00	13.64	5.68
	DEPARTMENT	4.29954	5	0.99427		217	2.30	4.15	12.44	23.50	57.60		
	SIMILAR_COL	4.20538	5	1.03358	-1.17	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.70783		4	25.00	25.00	25.00	0.00	25.00	13.64	4.80
	DEPARTMENT	4.05505	5	1.15870		218	4.59	5.96	18.81	20.64	50.00		
	SIMILAR_COL	4.09514	4	1.11819	-1.20	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.92	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	18.18	11.35
	DEPARTMENT	4.17051	4	0.99697		217	2.30	3.23	18.89	26.27	49.31		
	SIMILAR_COL	4.16538	5	1.05258	-0.63	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 3153-997

College of Arts and Sciences

Section Title: Technical Writing

Total Enrollment: 18

Course Level: Upper 3000 - 4000

Instructor: Saara Raasu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	28.57	26.09
	DEPARTMENT	3.94811	4	1.03592		212	2.83	5.66	22.17	32.55	36.79		
	SIMILAR_COL	4.00090	4	0.95721	-0.35	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	47.62	46.38
	DEPARTMENT	4.03774	4	1.08348		212	3.30	6.60	16.98	29.25	43.87		
	SIMILAR_COL	4.07037	4	1.07101	-0.07	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Saara Raasu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	27.27	30.13
	DEPARTMENT	4.29954	5	0.99427		217	2.30	4.15	12.44	23.50	57.60		
	SIMILAR_COL	4.20538	5	1.03358	-0.20	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	54.55	43.23
	DEPARTMENT	4.05505	5	1.15870		218	4.59	5.96	18.81	20.64	50.00		
	SIMILAR_COL	4.09514	4	1.11819	-0.09	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	86.36	81.66
	DEPARTMENT	4.17051	4	0.99697		217	2.30	3.23	18.89	26.27	49.31		
	SIMILAR_COL	4.16538	5	1.05258	0.48	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 3153-998

College of Arts and Sciences

Section Title: Technical Writing

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Saara Raasu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	5	1.78885		5	20.00	0.00	20.00	0.00	60.00	38.10	34.78
	DEPARTMENT	3.94811	4	1.03592		212	2.83	5.66	22.17	32.55	36.79		
	SIMILAR_COL	4.00090	4	0.95721	-0.21	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.80000	5	1.78885		5	20.00	0.00	20.00	0.00	60.00	28.57	30.92
	DEPARTMENT	4.03774	4	1.08348		212	3.30	6.60	16.98	29.25	43.87		
	SIMILAR_COL	4.07037	4	1.07101	-0.25	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.06	28,294	4.24	7.87	22.01	28.70	37.18		
Saara Raasu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	31.82	42.36
	DEPARTMENT	4.29954	5	0.99427		217	2.30	4.15	12.44	23.50	57.60		
	SIMILAR_COL	4.20538	5	1.03358	-0.01	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	68.18	55.90
	DEPARTMENT	4.05505	5	1.15870		218	4.59	5.96	18.81	20.64	50.00		
	SIMILAR_COL	4.09514	4	1.11819	0.09	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	59.09	48.04
	DEPARTMENT	4.17051	4	0.99697		217	2.30	3.23	18.89	26.27	49.31		
	SIMILAR_COL	4.16538	5	1.05258	0.03	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: ENGL 3253-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Indigenous Rhetorics

Course Level: Upper 3000 - 4000

Instructor: Gabriela Rios

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	77.78	77.56
	DEPARTMENT	4.29412	4	0.85668		85	1.18	3.53	8.24	38.82	48.24		
	SIMILAR_COL	4.14081	4	0.91366	0.45	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.72	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	77.78	67.31
	DEPARTMENT	4.42353	5	0.83633		85	1.18	2.35	8.24	29.41	58.82		
	SIMILAR_COL	4.19868	5	1.02577	0.35	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.61	28,294	4.24	7.87	22.01	28.70	37.18		
Gabriela Rios													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	66.67	51.27
	DEPARTMENT	4.41667	5	0.82445		84	1.19	2.38	7.14	32.14	57.14		
	SIMILAR_COL	4.30118	5	0.92554	0.15	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.41	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	66.67	58.86
	DEPARTMENT	4.35714	5	0.98962		84	3.57	2.38	8.33	26.19	59.52		
	SIMILAR_COL	4.24919	5	1.01716	0.25	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	77.78	70.89
	DEPARTMENT	4.41176	5	0.95486		85	3.53	1.18	8.24	24.71	62.35		
	SIMILAR_COL	4.28280	5	0.99440	0.39	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 3363-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Films and Context

Course Level: Upper 3000 - 4000

Instructor: Rita Keresztesi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	52.38	42.51
	DEPARTMENT	3.94811	4	1.03592		212	2.83	5.66	22.17	32.55	36.79		
	SIMILAR_COL	4.00090	4	0.95721	-0.11	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	66.67	54.11
	DEPARTMENT	4.03774	4	1.08348		212	3.30	6.60	16.98	29.25	43.87		
	SIMILAR_COL	4.07037	4	1.07101	0.12	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.30	28,294	4.24	7.87	22.01	28.70	37.18		
Rita Keresztesi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	72.73	68.12
	DEPARTMENT	4.29954	5	0.99427		217	2.30	4.15	12.44	23.50	57.60		
	SIMILAR_COL	4.20538	5	1.03358	0.29	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	54.55	43.23
	DEPARTMENT	4.05505	5	1.15870		218	4.59	5.96	18.81	20.64	50.00		
	SIMILAR_COL	4.09514	4	1.11819	-0.09	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	36.36	38.87
	DEPARTMENT	4.17051	4	0.99697		217	2.30	3.23	18.89	26.27	49.31		
	SIMILAR_COL	4.16538	5	1.05258	-0.06	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.15	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 3363-002

College of Arts and Sciences

Total Enrollment: 14

Section Title: Films and Context

Course Level: Upper 3000 - 4000

Instructor: Joshua Nelson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	100.00	86.54
	DEPARTMENT	4.29412	4	0.85668		85	1.18	3.53	8.24	38.82	48.24		
	SIMILAR_COL	4.14081	4	0.91366	0.58	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.84	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	88.89	80.13
	DEPARTMENT	4.42353	5	0.83633		85	1.18	2.35	8.24	29.41	58.82		
	SIMILAR_COL	4.19868	5	1.02577	0.54	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.78	28,294	4.24	7.87	22.01	28.70	37.18		
Joshua Nelson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	88.89	81.01
	DEPARTMENT	4.41667	5	0.82445		84	1.19	2.38	7.14	32.14	57.14		
	SIMILAR_COL	4.30118	5	0.92554	0.67	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.84	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	88.89	77.85
	DEPARTMENT	4.35714	5	0.98962		84	3.57	2.38	8.33	26.19	59.52		
	SIMILAR_COL	4.24919	5	1.01716	0.49	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.74	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	88.89	76.58
	DEPARTMENT	4.41176	5	0.95486		85	3.53	1.18	8.24	24.71	62.35		
	SIMILAR_COL	4.28280	5	0.99440	0.47	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 3483-995

College of Arts and Sciences

Total Enrollment: 27

Section Title: Native American Writers

Course Level: Upper 3000 - 4000

Instructor: Kimberly Roppolo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	100.00	81.36
	DEPARTMENT	4.06818	4	0.89955		44	2.27	2.27	15.91	45.45	34.09		
	SIMILAR_COL	4.00962	4	0.94999	0.38	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.54	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.06904		8	0.00	12.50	0.00	12.50	75.00	66.67	75.00
	DEPARTMENT	4.29545	5	1.04725		44	2.27	6.82	9.09	22.73	59.09		
	SIMILAR_COL	4.09933	4	1.05627	0.38	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Kimberly Roppolo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	66.67	69.14
	DEPARTMENT	4.18182	5	1.08419		44	2.27	9.09	9.09	27.27	52.27		
	SIMILAR_COL	4.21338	5	1.01214	0.28	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	66.67	72.84
	DEPARTMENT	4.43182	5	0.87332		44	0.00	6.82	4.55	27.27	61.36		
	SIMILAR_COL	4.09040	4	1.12334	0.36	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.06904		8	0.00	12.50	0.00	12.50	75.00	66.67	70.78
	DEPARTMENT	4.25000	5	0.91816		44	0.00	6.82	11.36	31.82	50.00		
	SIMILAR_COL	4.14350	5	1.06812	0.33	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 3573-001 / MLLL 3573-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Arthurian Legend & Literature

Course Level: Upper 3000 - 4000

Instructor: Kenneth Hodges

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	80.95	66.67
	DEPARTMENT	3.94811	4	1.03592		212	2.83	5.66	22.17	32.55	36.79		
	SIMILAR_COL	4.00090	4	0.95721	0.28	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.44	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	61.91	52.66
	DEPARTMENT	4.03774	4	1.08348		212	3.30	6.60	16.98	29.25	43.87		
	SIMILAR_COL	4.07037	4	1.07101	0.10	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.28	28,294	4.24	7.87	22.01	28.70	37.18		
Kenneth Hodges													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	63.64	62.45
	DEPARTMENT	4.29954	5	0.99427		217	2.30	4.15	12.44	23.50	57.60		
	SIMILAR_COL	4.20538	5	1.03358	0.24	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.42	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.09545		11	0.00	9.09	27.27	18.18	45.45	54.55	43.23
	DEPARTMENT	4.05505	5	1.15870		218	4.59	5.96	18.81	20.64	50.00		
	SIMILAR_COL	4.09514	4	1.11819	-0.09	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	54.55	46.73
	DEPARTMENT	4.17051	4	0.99697		217	2.30	3.23	18.89	26.27	49.31		
	SIMILAR_COL	4.16538	5	1.05258	0.02	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 3643-900

College of Arts and Sciences

Total Enrollment: 16

Section Title: Black Lives Matter

Course Level: Upper 3000 - 4000

Instructor: Honoree Jeffers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	76.19	66.18
	DEPARTMENT	3.94811	4	1.03592		212	2.83	5.66	22.17	32.55	36.79		
	SIMILAR_COL	4.00090	4	0.95721	0.26	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	52.38	46.86
	DEPARTMENT	4.03774	4	1.08348		212	3.30	6.60	16.98	29.25	43.87		
	SIMILAR_COL	4.07037	4	1.07101	0.01	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.19	28,294	4.24	7.87	22.01	28.70	37.18		
Honoree Jeffers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	50.00	52.84
	DEPARTMENT	4.29954	5	0.99427		217	2.30	4.15	12.44	23.50	57.60		
	SIMILAR_COL	4.20538	5	1.03358	0.12	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.79296		12	0.00	0.00	16.67	8.33	75.00	77.27	76.42
	DEPARTMENT	4.05505	5	1.15870		218	4.59	5.96	18.81	20.64	50.00		
	SIMILAR_COL	4.09514	4	1.11819	0.44	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.60	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	31.82	36.68
	DEPARTMENT	4.17051	4	0.99697		217	2.30	3.23	18.89	26.27	49.31		
	SIMILAR_COL	4.16538	5	1.05258	-0.16	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 3653-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: The Bible as Literature

Course Level: Upper 3000 - 4000

Instructor: Alan Velie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	5	1.35620		8	12.50	0.00	0.00	37.50	50.00	44.44	40.39
	DEPARTMENT	4.29412	4	0.85668		85	1.18	3.53	8.24	38.82	48.24		
	SIMILAR_COL	4.14081	4	0.91366	-0.02	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.29	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.12500	5	1.35620		8	12.50	0.00	0.00	37.50	50.00	22.22	36.54
	DEPARTMENT	4.42353	5	0.83633		85	1.18	2.35	8.24	29.41	58.82		
	SIMILAR_COL	4.19868	5	1.02577	-0.07	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.23	28,294	4.24	7.87	22.01	28.70	37.18		
Alan Velie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.30931		8	12.50	0.00	0.00	50.00	37.50	33.33	30.38
	DEPARTMENT	4.41667	5	0.82445		84	1.19	2.38	7.14	32.14	57.14		
	SIMILAR_COL	4.30118	5	0.92554	-0.33	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.35620		8	12.50	0.00	0.00	37.50	50.00	33.33	37.98
	DEPARTMENT	4.35714	5	0.98962		84	3.57	2.38	8.33	26.19	59.52		
	SIMILAR_COL	4.24919	5	1.01716	-0.12	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		8	12.50	0.00	12.50	25.00	50.00	22.22	32.28
	DEPARTMENT	4.41176	5	0.95486		85	3.53	1.18	8.24	24.71	62.35		
	SIMILAR_COL	4.28280	5	0.99440	-0.28	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 4013-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Major Figure: Tolkien

Course Level: Upper 3000 - 4000

Instructor: Joyce Coleman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	4	0.83137		17	0.00	5.88	29.41	47.06	17.65	33.33	25.42
	DEPARTMENT	4.06818	4	0.89955		44	2.27	2.27	15.91	45.45	34.09		
	SIMILAR_COL	4.00962	4	0.94999	-0.26	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.08	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.64706	4	1.22174		17	5.88	11.76	23.53	29.41	29.41	33.33	18.64
	DEPARTMENT	4.29545	5	1.04725		44	2.27	6.82	9.09	22.73	59.09		
	SIMILAR_COL	4.09933	4	1.05627	-0.43	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.20	28,294	4.24	7.87	22.01	28.70	37.18		
Joyce Coleman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.29412	4	1.15999		17	5.88	23.53	17.65	41.18	11.76	33.33	8.23
	DEPARTMENT	4.18182	5	1.08419		44	2.27	9.09	9.09	27.27	52.27		
	SIMILAR_COL	4.21338	5	1.01214	-0.91	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.63	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94118	4	1.08804		17	0.00	17.65	5.88	41.18	35.29	33.33	38.68
	DEPARTMENT	4.43182	5	0.87332		44	0.00	6.82	4.55	27.27	61.36		
	SIMILAR_COL	4.09040	4	1.12334	-0.13	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.07	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64706	4	0.93148		17	0.00	11.76	29.41	41.18	17.65	33.33	20.99
	DEPARTMENT	4.25000	5	0.91816		44	0.00	6.82	11.36	31.82	50.00		
	SIMILAR_COL	4.14350	5	1.06812	-0.46	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.24	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 4013-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: Major Figure: James Baldwin

Course Level: Upper 3000 - 4000

Instructor: James Zeigler

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.88235	5	0.33211		17	0.00	0.00	0.00	11.76	88.24	100.00	98.55
	DEPARTMENT	3.94811	4	1.03592		212	2.83	5.66	22.17	32.55	36.79		
	SIMILAR_COL	4.00090	4	0.95721	0.92	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	1.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.94118	5	0.24254		17	0.00	0.00	0.00	5.88	94.12	100.00	97.10
	DEPARTMENT	4.03774	4	1.08348		212	3.30	6.60	16.98	29.25	43.87		
	SIMILAR_COL	4.07037	4	1.07101	0.81	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.95	28,294	4.24	7.87	22.01	28.70	37.18		
James Zeigler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		16	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.29954	5	0.99427		217	2.30	4.15	12.44	23.50	57.60		
	SIMILAR_COL	4.20538	5	1.03358	0.77	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		17	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.05505	5	1.15870		218	4.59	5.96	18.81	20.64	50.00		
	SIMILAR_COL	4.09514	4	1.11819	0.81	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	95.46	89.08
	DEPARTMENT	4.17051	4	0.99697		217	2.30	3.23	18.89	26.27	49.31		
	SIMILAR_COL	4.16538	5	1.05258	0.63	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.77	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 4013-003 / HIST 3430-003

College of Arts and Sciences

Total Enrollment: 27

Section Title: John Steinbeck's America

Course Level: Upper 3000 - 4000

Instructor: David Wrobel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21053	4	0.91766		19	5.26	0.00	0.00	57.89	36.84	66.67	64.83
	DEPARTMENT	4.06818	4	0.89955		44	2.27	2.27	15.91	45.45	34.09		
	SIMILAR_COL	4.00962	4	0.94999	0.21	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.37	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.78947	5	0.41885		19	0.00	0.00	0.00	21.05	78.95	100.00	92.37
	DEPARTMENT	4.29545	5	1.04725		44	2.27	6.82	9.09	22.73	59.09		
	SIMILAR_COL	4.09933	4	1.05627	0.65	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.82	28,294	4.24	7.87	22.01	28.70	37.18		
David Wrobel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.84211	5	0.37463		19	0.00	0.00	0.00	15.79	84.21	100.00	95.47
	DEPARTMENT	4.18182	5	1.08419		44	2.27	9.09	9.09	27.27	52.27		
	SIMILAR_COL	4.21338	5	1.01214	0.62	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.78	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.84211	5	0.37463		19	0.00	0.00	0.00	15.79	84.21	100.00	95.89
	DEPARTMENT	4.43182	5	0.87332		44	0.00	6.82	4.55	27.27	61.36		
	SIMILAR_COL	4.09040	4	1.12334	0.67	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.82	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68421	5	0.47757		19	0.00	0.00	0.00	31.58	68.42	100.00	85.60
	DEPARTMENT	4.25000	5	0.91816		44	0.00	6.82	11.36	31.82	50.00		
	SIMILAR_COL	4.14350	5	1.06812	0.51	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.65	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 4133-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: History of English Language

Course Level: Upper 3000 - 4000

Instructor: Daniel Ransom

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	55.56	50.64
	DEPARTMENT	4.29412	4	0.85668		85	1.18	3.53	8.24	38.82	48.24		
	SIMILAR_COL	4.14081	4	0.91366	0.09	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.39	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.50000		9	0.00	0.00	0.00	66.67	33.33	66.67	52.56
	DEPARTMENT	4.42353	5	0.83633		85	1.18	2.35	8.24	29.41	58.82		
	SIMILAR_COL	4.19868	5	1.02577	0.13	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Ransom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	11.11	17.09
	DEPARTMENT	4.41667	5	0.82445		84	1.19	2.38	7.14	32.14	57.14		
	SIMILAR_COL	4.30118	5	0.92554	-0.57	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	55.56	51.27
	DEPARTMENT	4.35714	5	0.98962		84	3.57	2.38	8.33	26.19	59.52		
	SIMILAR_COL	4.24919	5	1.01716	0.19	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.49	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	44.44	46.84
	DEPARTMENT	4.41176	5	0.95486		85	3.53	1.18	8.24	24.71	62.35		
	SIMILAR_COL	4.28280	5	0.99440	0.05	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 4523-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Shakespeare Comedies

Course Level: Upper 3000 - 4000

Instructor: Kenneth Hodges

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	66.67	60.39
	DEPARTMENT	3.94811	4	1.03592		212	2.83	5.66	22.17	32.55	36.79		
	SIMILAR_COL	4.00090	4	0.95721	0.15	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	71.43	59.90
	DEPARTMENT	4.03774	4	1.08348		212	3.30	6.60	16.98	29.25	43.87		
	SIMILAR_COL	4.07037	4	1.07101	0.20	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.37	28,294	4.24	7.87	22.01	28.70	37.18		
Kenneth Hodges													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	77.27	71.62
	DEPARTMENT	4.29954	5	0.99427		217	2.30	4.15	12.44	23.50	57.60		
	SIMILAR_COL	4.20538	5	1.03358	0.35	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	59.09	51.53
	DEPARTMENT	4.05505	5	1.15870		218	4.59	5.96	18.81	20.64	50.00		
	SIMILAR_COL	4.09514	4	1.11819	0.04	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.24	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.06904		7	0.00	0.00	42.86	0.00	57.14	45.46	44.54
	DEPARTMENT	4.17051	4	0.99697		217	2.30	3.23	18.89	26.27	49.31		
	SIMILAR_COL	4.16538	5	1.05258	-0.02	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: ENGL 4603-001

College of Arts and Sciences

Section Title: Hamlet

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructors: Su Fang Ng / Sara Coodin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	42.86	35.75
	DEPARTMENT	3.94811	4	1.03592		212	2.83	5.66	22.17	32.55	36.79		
	SIMILAR_COL	4.00090	4	0.95721	-0.18	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.36626		6	0.00	33.33	0.00	33.33	33.33	23.81	24.16
	DEPARTMENT	4.03774	4	1.08348		212	3.30	6.60	16.98	29.25	43.87		
	SIMILAR_COL	4.07037	4	1.07101	-0.38	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Su Fang Ng													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	50.00	52.84
	DEPARTMENT	4.29954	5	0.99427		217	2.30	4.15	12.44	23.50	57.60		
	SIMILAR_COL	4.20538	5	1.03358	0.12	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	54.55	43.23
	DEPARTMENT	4.05505	5	1.15870		218	4.59	5.96	18.81	20.64	50.00		
	SIMILAR_COL	4.09514	4	1.11819	-0.09	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	31.82	36.68
	DEPARTMENT	4.17051	4	0.99697		217	2.30	3.23	18.89	26.27	49.31		
	SIMILAR_COL	4.16538	5	1.05258	-0.16	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		
Sara Coodin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	50.00	52.84
	DEPARTMENT	4.29954	5	0.99427		217	2.30	4.15	12.44	23.50	57.60		
	SIMILAR_COL	4.20538	5	1.03358	0.12	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	22.73	29.26
	DEPARTMENT	4.05505	5	1.15870		218	4.59	5.96	18.81	20.64	50.00		
	SIMILAR_COL	4.09514	4	1.11819	-0.23	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	50.00	45.85
	DEPARTMENT	4.17051	4	0.99697		217	2.30	3.23	18.89	26.27	49.31		
	SIMILAR_COL	4.16538	5	1.05258	0.00	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.21	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 4623-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: English Romantic Poetry

Course Level: Upper 3000 - 4000

Instructor: Daniela Garofalo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.61835		18	0.00	0.00	11.11	61.11	27.78	71.43	62.80
	DEPARTMENT	3.94811	4	1.03592		212	2.83	5.66	22.17	32.55	36.79		
	SIMILAR_COL	4.00090	4	0.95721	0.17	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.33	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56	85.71	68.60
	DEPARTMENT	4.03774	4	1.08348		212	3.30	6.60	16.98	29.25	43.87		
	SIMILAR_COL	4.07037	4	1.07101	0.35	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.51	28,294	4.24	7.87	22.01	28.70	37.18		
Daniela Garofalo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72222	5	0.57451		18	0.00	0.00	5.56	16.67	77.78	90.91	85.59
	DEPARTMENT	4.29954	5	0.99427		217	2.30	4.15	12.44	23.50	57.60		
	SIMILAR_COL	4.20538	5	1.03358	0.50	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.67	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.48507		18	0.00	0.00	0.00	33.33	66.67	90.91	84.28
	DEPARTMENT	4.05505	5	1.15870		218	4.59	5.96	18.81	20.64	50.00		
	SIMILAR_COL	4.09514	4	1.11819	0.51	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61111	5	0.60768		18	0.00	0.00	5.56	27.78	66.67	77.27	75.55
	DEPARTMENT	4.17051	4	0.99697		217	2.30	3.23	18.89	26.27	49.31		
	SIMILAR_COL	4.16538	5	1.05258	0.42	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.59	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 4853-001

College of Arts and Sciences

Section Title: The English Capstone Course

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Alan Velie

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	1.35620		8	12.50	0.00	12.50	37.50	37.50	47.62	38.16
	DEPARTMENT	3.94811	4	1.03592		212	2.83	5.66	22.17	32.55	36.79		
	SIMILAR_COL	4.00090	4	0.95721	-0.13	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.30931		8	12.50	0.00	0.00	50.00	37.50	47.62	46.38
	DEPARTMENT	4.03774	4	1.08348		212	3.30	6.60	16.98	29.25	43.87		
	SIMILAR_COL	4.07037	4	1.07101	-0.07	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Alan Velie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.41421		8	12.50	0.00	12.50	25.00	50.00	27.27	30.13
	DEPARTMENT	4.29954	5	0.99427		217	2.30	4.15	12.44	23.50	57.60		
	SIMILAR_COL	4.20538	5	1.03358	-0.20	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		8	12.50	0.00	12.50	25.00	50.00	54.55	43.23
	DEPARTMENT	4.05505	5	1.15870		218	4.59	5.96	18.81	20.64	50.00		
	SIMILAR_COL	4.09514	4	1.11819	-0.09	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.24642		8	12.50	0.00	0.00	62.50	25.00	22.73	25.76
	DEPARTMENT	4.17051	4	0.99697		217	2.30	3.23	18.89	26.27	49.31		
	SIMILAR_COL	4.16538	5	1.05258	-0.28	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.04	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 4853-002

College of Arts and Sciences

Total Enrollment: 16

Section Title: The English Capstone Course

Course Level: Upper 3000 - 4000

Instructor: Gabriela Rios

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	61.91	54.59
	DEPARTMENT	3.94811	4	1.03592		212	2.83	5.66	22.17	32.55	36.79		
	SIMILAR_COL	4.00090	4	0.95721	-0.00	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	95.24	86.96
	DEPARTMENT	4.03774	4	1.08348		212	3.30	6.60	16.98	29.25	43.87		
	SIMILAR_COL	4.07037	4	1.07101	0.56	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Gabriela Rios													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.29954	5	0.99427		217	2.30	4.15	12.44	23.50	57.60		
	SIMILAR_COL	4.20538	5	1.03358	0.77	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.05505	5	1.15870		218	4.59	5.96	18.81	20.64	50.00		
	SIMILAR_COL	4.09514	4	1.11819	0.81	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17051	4	0.99697		217	2.30	3.23	18.89	26.27	49.31		
	SIMILAR_COL	4.16538	5	1.05258	0.79	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 4923-001 / ENGL 5923-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Advanced Fiction Writing

Course Level: Upper 3000 - 4000

Instructor: Rilla Askew

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46154	5	0.51887		13	0.00	0.00	0.00	53.85	46.15	66.67	67.95
	DEPARTMENT	4.29412	4	0.85668		85	1.18	3.53	8.24	38.82	48.24		
	SIMILAR_COL	4.14081	4	0.91366	0.35	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.63	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	100.00	83.97
	DEPARTMENT	4.42353	5	0.83633		85	1.18	2.35	8.24	29.41	58.82		
	SIMILAR_COL	4.19868	5	1.02577	0.71	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.94	28,294	4.24	7.87	22.01	28.70	37.18		
Rilla Askew													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	100.00	82.28
	DEPARTMENT	4.41667	5	0.82445		84	1.19	2.38	7.14	32.14	57.14		
	SIMILAR_COL	4.30118	5	0.92554	0.67	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.85	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	100.00	82.91
	DEPARTMENT	4.35714	5	0.98962		84	3.57	2.38	8.33	26.19	59.52		
	SIMILAR_COL	4.24919	5	1.01716	0.66	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.88	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	100.00	81.01
	DEPARTMENT	4.41176	5	0.95486		85	3.53	1.18	8.24	24.71	62.35		
	SIMILAR_COL	4.28280	5	0.99440	0.57	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 4943-001 / ENGL 5943-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Advanced Creative Nonfiction

Course Level: Upper 3000 - 4000

Instructor: Rilla Askew

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	33.33	39.74
	DEPARTMENT	4.29412	4	0.85668		85	1.18	3.53	8.24	38.82	48.24		
	SIMILAR_COL	4.14081	4	0.91366	-0.03	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.27	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	44.44	42.31
	DEPARTMENT	4.42353	5	0.83633		85	1.18	2.35	8.24	29.41	58.82		
	SIMILAR_COL	4.19868	5	1.02577	0.02	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.32	28,294	4.24	7.87	22.01	28.70	37.18		
Rilla Askew													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	77.78	70.25
	DEPARTMENT	4.41667	5	0.82445		84	1.19	2.38	7.14	32.14	57.14		
	SIMILAR_COL	4.30118	5	0.92554	0.39	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	55.56	51.27
	DEPARTMENT	4.35714	5	0.98962		84	3.57	2.38	8.33	26.19	59.52		
	SIMILAR_COL	4.24919	5	1.01716	0.19	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.49	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	33.33	32.91
	DEPARTMENT	4.41176	5	0.95486		85	3.53	1.18	8.24	24.71	62.35		
	SIMILAR_COL	4.28280	5	0.99440	-0.17	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.16	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 5313-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Literary Criticism

Course Level: Graduate 5000 and up

Instructor: Daniel Cottom

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71429	5	0.46291		21	0.00	0.00	0.00	28.57	71.43		
	SIMILAR_COL	4.27453	4	0.81827	0.89	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.80952	5	0.40237		21	0.00	0.00	0.00	19.05	80.95		
	SIMILAR_COL	4.32054	5	0.93133	0.73	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Cottom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.80952	5	0.40237		21	0.00	0.00	0.00	19.05	80.95		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.85714	5	0.35857		21	0.00	0.00	0.00	14.29	85.71		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.80952	5	0.40237		21	0.00	0.00	0.00	19.05	80.95		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 5703-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Special Topics-American Lit

Course Level: Graduate 5000 and up

Instructor: William Mc Donald

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	25.00	64.90
	DEPARTMENT	4.71429	5	0.46291		21	0.00	0.00	0.00	28.57	71.43		
	SIMILAR_COL	4.27453	4	0.81827	0.28	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	50.00	70.20
	DEPARTMENT	4.80952	5	0.40237		21	0.00	0.00	0.00	19.05	80.95		
	SIMILAR_COL	4.32054	5	0.93133	0.37	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
William Mc Donald													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	50.00	67.95
	DEPARTMENT	4.80952	5	0.40237		21	0.00	0.00	0.00	19.05	80.95		
	SIMILAR_COL	4.44673	5	0.87812	0.44	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.77	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	25.00	60.90
	DEPARTMENT	4.85714	5	0.35857		21	0.00	0.00	0.00	14.29	85.71		
	SIMILAR_COL	4.37546	5	0.93394	0.31	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.80952	5	0.40237		21	0.00	0.00	0.00	19.05	80.95		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENGL 5703-002

College of Arts and Sciences

Total Enrollment: 6

Section Title: African-American Lit/Theory

Course Level: Graduate 5000 and up

Instructor: Catherine John

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	50.00	77.48
	DEPARTMENT	4.71429	5	0.46291		21	0.00	0.00	0.00	28.57	71.43		
	SIMILAR_COL	4.27453	4	0.81827	0.48	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.84	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	50.00	70.20
	DEPARTMENT	4.80952	5	0.40237		21	0.00	0.00	0.00	19.05	80.95		
	SIMILAR_COL	4.32054	5	0.93133	0.37	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Catherine John													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	25.00	44.87
	DEPARTMENT	4.80952	5	0.40237		21	0.00	0.00	0.00	19.05	80.95		
	SIMILAR_COL	4.44673	5	0.87812	0.06	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	50.00	71.15
	DEPARTMENT	4.85714	5	0.35857		21	0.00	0.00	0.00	14.29	85.71		
	SIMILAR_COL	4.37546	5	0.93394	0.49	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.81	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	25.00	48.08
	DEPARTMENT	4.80952	5	0.40237		21	0.00	0.00	0.00	19.05	80.95		
	SIMILAR_COL	4.36650	5	0.93359	0.14	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: ENGL 6013-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Research Seminar-Comp/Rhet/Lit

Course Level: Graduate 5000 and up

Instructor: Roxanne Mountford

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	75.00	82.78
	DEPARTMENT	4.71429	5	0.46291		21	0.00	0.00	0.00	28.57	71.43		
	SIMILAR_COL	4.27453	4	0.81827	0.64	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.97	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.80952	5	0.40237		21	0.00	0.00	0.00	19.05	80.95		
	SIMILAR_COL	4.32054	5	0.93133	0.73	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Roxanne Mountford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.80952	5	0.40237		21	0.00	0.00	0.00	19.05	80.95		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.85714	5	0.35857		21	0.00	0.00	0.00	14.29	85.71		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	50.00	69.23
	DEPARTMENT	4.80952	5	0.40237		21	0.00	0.00	0.00	19.05	80.95		
	SIMILAR_COL	4.36650	5	0.93359	0.46	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.75	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENST 1013-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Consumption & the Environment

Course Level: Lower 0000 - 2000

Instructor: Jessica Beyer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23529	4	0.66421		17	0.00	0.00	11.76	52.94	35.29	100.00	82.11
	DEPARTMENT	4.00000	4	0.95743		25	4.00	0.00	20.00	44.00	32.00		
	SIMILAR_COL	3.78543	4	0.95614	0.47	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.40	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.41176	5	0.79521		17	0.00	0.00	17.65	23.53	58.82	100.00	83.58
	DEPARTMENT	4.00000	5	1.22474		25	8.00	0.00	24.00	20.00	48.00		
	SIMILAR_COL	3.84040	4	1.09192	0.52	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.48	28,294	4.24	7.87	22.01	28.70	37.18		
Jessica Beyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64706	5	0.70189		17	0.00	0.00	11.76	11.76	76.47	100.00	88.66
	DEPARTMENT	4.40000	5	1.00000		25	0.00	8.00	12.00	12.00	68.00		
	SIMILAR_COL	3.98550	4	1.09340	0.61	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.60	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58824	5	0.79521		17	0.00	5.88	0.00	23.53	70.59	100.00	88.85
	DEPARTMENT	4.28000	5	1.24231		25	8.00	4.00	4.00	20.00	64.00		
	SIMILAR_COL	3.84723	4	1.19308	0.62	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.61	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	100.00	81.04
	DEPARTMENT	4.16000	5	1.21381		25	8.00	4.00	4.00	32.00	52.00		
	SIMILAR_COL	3.96995	4	1.14609	0.54	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.57	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: ENST 2623-995

College of Arts and Sciences

Total Enrollment: 21

Section Title: Human-Wildlife Interactions

Course Level: Lower 0000 - 2000

Instructor: Janette Wallis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.30931		8	12.50	0.00	37.50	25.00	25.00	50.00	30.95
	DEPARTMENT	4.00000	4	0.95743		25	4.00	0.00	20.00	44.00	32.00		
	SIMILAR_COL	3.78543	4	0.95614	-0.30	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.12500	3	1.55265		8	25.00	0.00	37.50	12.50	25.00	50.00	14.11
	DEPARTMENT	4.00000	5	1.22474		25	8.00	0.00	24.00	20.00	48.00		
	SIMILAR_COL	3.84040	4	1.09192	-0.66	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.66	28,294	4.24	7.87	22.01	28.70	37.18		
Janette Wallis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	5	1.35620		8	0.00	25.00	12.50	12.50	50.00	50.00	40.15
	DEPARTMENT	4.40000	5	1.00000		25	0.00	8.00	12.00	12.00	68.00		
	SIMILAR_COL	3.98550	4	1.09340	-0.10	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	5	1.76777		8	25.00	0.00	12.50	12.50	50.00	50.00	37.73
	DEPARTMENT	4.28000	5	1.24231		25	8.00	4.00	4.00	20.00	64.00		
	SIMILAR_COL	3.84723	4	1.19308	-0.19	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.19	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.66905		8	25.00	12.50	0.00	37.50	25.00	50.00	18.96
	DEPARTMENT	4.16000	5	1.21381		25	8.00	4.00	4.00	32.00	52.00		
	SIMILAR_COL	3.96995	4	1.14609	-0.63	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENST 3003-995

College of Arts and Sciences

Total Enrollment: 32

Section Title: Nature and Culture

Course Level: Upper 3000 - 4000

Instructor: Susan Westbrook

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.89872		13	0.00	0.00	46.15	23.08	30.77	50.00	30.93
	DEPARTMENT	3.85714	4	1.00791		28	3.57	0.00	35.71	28.57	32.14		
	SIMILAR_COL	4.00962	4	0.94999	-0.17	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.07692	5	0.95407		13	0.00	0.00	38.46	15.38	46.15	100.00	43.22
	DEPARTMENT	4.07143	4	1.05158		28	3.57	0.00	28.57	21.43	46.43		
	SIMILAR_COL	4.09933	4	1.05627	-0.02	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.19	28,294	4.24	7.87	22.01	28.70	37.18		
Susan Westbrook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.91287		13	0.00	0.00	38.46	23.08	38.46	50.00	32.51
	DEPARTMENT	4.17857	5	1.12393		28	3.57	3.57	21.43	14.29	57.14		
	SIMILAR_COL	4.21338	5	1.01214	-0.21	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	5	1.14354		13	0.00	7.69	46.15	0.00	46.15	50.00	32.51
	DEPARTMENT	4.00000	4	1.15470		28	3.57	7.14	21.43	21.43	46.43		
	SIMILAR_COL	4.09040	4	1.12334	-0.22	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.01	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	5	0.89872		13	0.00	0.00	30.77	23.08	46.15	50.00	46.91
	DEPARTMENT	4.25000	5	1.00462		28	3.57	0.00	17.86	25.00	53.57		
	SIMILAR_COL	4.14350	5	1.06812	0.01	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.20	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENST 3243-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Introduction to Water Law

Course Level: Upper 3000 - 4000

Instructor: Emily Rimmel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86667	4	1.12546		15	6.67	0.00	26.67	33.33	33.33	100.00	32.63
	DEPARTMENT	3.85714	4	1.00791		28	3.57	0.00	35.71	28.57	32.14		
	SIMILAR_COL	4.00962	4	0.94999	-0.15	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.06667	5	1.16292		15	6.67	0.00	20.00	26.67	46.67	50.00	42.37
	DEPARTMENT	4.07143	4	1.05158		28	3.57	0.00	28.57	21.43	46.43		
	SIMILAR_COL	4.09933	4	1.05627	-0.03	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Emily Rimmel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.29099		15	6.67	6.67	6.67	6.67	73.33	100.00	53.91
	DEPARTMENT	4.17857	5	1.12393		28	3.57	3.57	21.43	14.29	57.14		
	SIMILAR_COL	4.21338	5	1.01214	0.12	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	5	1.18723		15	6.67	6.67	0.00	40.00	46.67	100.00	46.09
	DEPARTMENT	4.00000	4	1.15470		28	3.57	7.14	21.43	21.43	46.43		
	SIMILAR_COL	4.09040	4	1.12334	0.04	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.23	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.11270		15	6.67	0.00	6.67	26.67	60.00	100.00	57.61
	DEPARTMENT	4.25000	5	1.00462		28	3.57	0.00	17.86	25.00	53.57		
	SIMILAR_COL	4.14350	5	1.06812	0.18	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENST 3463-001 / BIOL 3463-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Water and Ecol Sustainability

Course Level: Upper 3000 - 4000

Instructor: Jessica Beyer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.19048	4	0.67964		21	0.00	0.00	14.29	52.38	33.33	100.00	63.29
	DEPARTMENT	4.19048	4	0.67964		21	0.00	0.00	14.29	52.38	33.33		
	SIMILAR_COL	4.00090	4	0.95721	0.20	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.85786		22	0.00	4.55	9.09	22.73	63.64	100.00	70.05
	DEPARTMENT	4.45455	5	0.85786		22	0.00	4.55	9.09	22.73	63.64		
	SIMILAR_COL	4.07037	4	1.07101	0.36	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.52	28,294	4.24	7.87	22.01	28.70	37.18		
Jessica Beyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.85786		22	0.00	4.55	9.09	22.73	63.64	100.00	62.45
	DEPARTMENT	4.45455	5	0.85786		22	0.00	4.55	9.09	22.73	63.64		
	SIMILAR_COL	4.20538	5	1.03358	0.24	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.42	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.92582		21	0.00	4.76	14.29	14.29	66.67	100.00	69.43
	DEPARTMENT	4.42857	5	0.92582		21	0.00	4.76	14.29	14.29	66.67		
	SIMILAR_COL	4.09514	4	1.11819	0.30	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.80043		22	0.00	4.55	4.55	31.82	59.09	100.00	67.25
	DEPARTMENT	4.45455	5	0.80043		22	0.00	4.55	4.55	31.82	59.09		
	SIMILAR_COL	4.16538	5	1.05258	0.27	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.45	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ENST 3800-001

College of Arts and Sciences

Total Enrollment: 2

Section Title: Environmental Internship

Course Level: Upper 3000 - 4000

Instructor: Karl Hambright

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.14081	4	0.91366	0.94	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.19868	5	1.02577	0.78	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Karl Hambright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.30118	5	0.92554	0.76	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.24919	5	1.01716	0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.28280	5	0.99440	0.72	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FMS 1013-001

College of Arts and Sciences

Total Enrollment: 142

Section Title: Intro to Film & Media Studies

Course Level: Lower 0000 - 2000

Instructor: Katrina Boyd

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88506	4	1.05020		87	3.45	6.90	19.54	37.93	32.18	100.00	84.21
	DEPARTMENT	3.74016	4	1.06318		127	2.36	12.60	20.47	37.80	26.77		
	SIMILAR_COL	3.58268	4	1.04369	0.29	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	0.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.77011	4	1.12788		87	2.30	13.79	21.84	28.74	33.33	100.00	65.79
	DEPARTMENT	3.63780	4	1.15929		127	3.15	17.32	20.47	30.71	28.35		
	SIMILAR_COL	3.55127	4	1.20203	0.18	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	-0.09	28,294	4.24	7.87	22.01	28.70	37.18		
Katrina Boyd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.95402	4	1.01050		87	1.15	11.49	11.49	42.53	33.33	100.00	67.44
	DEPARTMENT	3.88976	4	1.07074		127	3.15	10.24	13.39	40.94	32.28		
	SIMILAR_COL	3.64624	4	1.20259	0.26	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	-0.03	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90805	4	1.25413		87	8.05	6.90	13.79	28.74	42.53	100.00	81.40
	DEPARTMENT	3.80315	4	1.29124		127	8.66	9.45	14.17	28.35	39.37		
	SIMILAR_COL	3.50027	4	1.29894	0.31	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	0.04	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.01149	4	0.99410		87	0.00	10.34	17.24	33.33	39.08	100.00	83.72
	DEPARTMENT	3.85827	4	1.08177		127	1.57	12.60	18.90	32.28	34.65		
	SIMILAR_COL	3.57743	4	1.25045	0.35	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	0.07	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FMS 1113-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Introduction to New Media

Course Level: Lower 0000 - 2000

Instructor: Christopher Bingham

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	4	0.74322		15	0.00	6.67	40.00	46.67	6.67	50.00	31.79
	DEPARTMENT	3.92593	4	0.87380		27	0.00	3.70	29.63	37.04	29.63		
	SIMILAR_COL	3.78543	4	0.95614	-0.26	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.77460		15	0.00	0.00	40.00	40.00	20.00	50.00	44.42
	DEPARTMENT	4.07407	4	0.87380		27	0.00	3.70	22.22	37.04	37.04		
	SIMILAR_COL	3.84040	4	1.09192	-0.04	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.06	28,294	4.24	7.87	22.01	28.70	37.18		
Christopher Bingham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33	100.00	69.89
	DEPARTMENT	4.29630	5	0.86890		27	0.00	3.70	14.81	29.63	51.85		
	SIMILAR_COL	3.98550	4	1.09340	0.32	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.81650		15	0.00	6.67	33.33	46.67	13.33	50.00	40.15
	DEPARTMENT	4.07407	4	0.87380		27	0.00	3.70	22.22	37.04	37.04		
	SIMILAR_COL	3.84723	4	1.19308	-0.15	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.16	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.87706		14	0.00	7.14	14.29	50.00	28.57	50.00	50.00
	DEPARTMENT	4.19231	4	0.89529		26	0.00	7.69	7.69	42.31	42.31		
	SIMILAR_COL	3.96995	4	1.14609	0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FMS 1123-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: History of Video Games

Course Level: Lower 0000 - 2000

Instructor: Christopher Bingham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77419	4	0.80456		31	0.00	6.45	25.81	51.61	16.13	100.00	52.44
	DEPARTMENT	3.77419	4	0.80456		31	0.00	6.45	25.81	51.61	16.13		
	SIMILAR_COL	3.73782	4	1.01049	0.04	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.07	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.85635		31	0.00	6.45	16.13	48.39	29.03	100.00	67.05
	DEPARTMENT	4.00000	4	0.85635		31	0.00	6.45	16.13	48.39	29.03		
	SIMILAR_COL	3.77246	4	1.13949	0.20	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Christopher Bingham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70968	4	0.97275		31	0.00	9.68	35.48	29.03	25.81	100.00	36.55
	DEPARTMENT	3.70968	4	0.97275		31	0.00	9.68	35.48	29.03	25.81		
	SIMILAR_COL	3.89056	4	1.12314	-0.16	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.25	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06452	4	0.92864		31	0.00	9.68	9.68	45.16	35.48	100.00	67.71
	DEPARTMENT	4.06452	4	0.92864		31	0.00	9.68	9.68	45.16	35.48		
	SIMILAR_COL	3.74808	4	1.22302	0.26	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.17	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.96774	4	0.91228		31	3.23	0.00	22.58	45.16	29.03	100.00	54.48
	DEPARTMENT	3.96774	4	0.91228		31	3.23	0.00	22.58	45.16	29.03		
	SIMILAR_COL	3.82889	4	1.18904	0.12	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.04	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FMS 2023-001

College of Arts and Sciences

Total Enrollment: 62

Section Title: Film/Media Hist:1960 - Present

Course Level: Lower 0000 - 2000

Instructor: Sunrise Tippeconnie

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42500	4	1.03497		40	0.00	25.00	22.50	37.50	15.00	50.00	34.21
	DEPARTMENT	3.74016	4	1.06318		127	2.36	12.60	20.47	37.80	26.77		
	SIMILAR_COL	3.58268	4	1.04369	-0.15	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	-0.42	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.35000	4	1.18862		40	5.00	25.00	17.50	35.00	17.50	50.00	39.47
	DEPARTMENT	3.63780	4	1.15929		127	3.15	17.32	20.47	30.71	28.35		
	SIMILAR_COL	3.55127	4	1.20203	-0.17	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	-0.46	28,294	4.24	7.87	22.01	28.70	37.18		
Sunrise Tippeconnie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.19293		40	7.50	7.50	17.50	37.50	30.00	50.00	55.81
	DEPARTMENT	3.88976	4	1.07074		127	3.15	10.24	13.39	40.94	32.28		
	SIMILAR_COL	3.64624	4	1.20259	0.09	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	-0.22	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57500	4	1.35661		40	10.00	15.00	15.00	27.50	32.50	50.00	53.49
	DEPARTMENT	3.80315	4	1.29124		127	8.66	9.45	14.17	28.35	39.37		
	SIMILAR_COL	3.50027	4	1.29894	0.06	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-0.23	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52500	4	1.19802		40	5.00	17.50	22.50	30.00	25.00	50.00	41.86
	DEPARTMENT	3.85827	4	1.08177		127	1.57	12.60	18.90	32.28	34.65		
	SIMILAR_COL	3.57743	4	1.25045	-0.04	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	-0.34	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FMS 2033-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Writing About Film

Course Level: Lower 0000 - 2000

Instructor: Christopher Bingham

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	100.00	91.79
	DEPARTMENT	3.92593	4	0.87380		27	0.00	3.70	29.63	37.04	29.63		
	SIMILAR_COL	3.78543	4	0.95614	0.66	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.58	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.90034		12	0.00	8.33	0.00	33.33	58.33	100.00	83.79
	DEPARTMENT	4.07407	4	0.87380		27	0.00	3.70	22.22	37.04	37.04		
	SIMILAR_COL	3.84040	4	1.09192	0.53	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.49	28,294	4.24	7.87	22.01	28.70	37.18		
Christopher Bingham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.96531		12	0.00	8.33	8.33	33.33	50.00	50.00	62.64
	DEPARTMENT	4.29630	5	0.86890		27	0.00	3.70	14.81	29.63	51.85		
	SIMILAR_COL	3.98550	4	1.09340	0.24	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	100.00	88.48
	DEPARTMENT	4.07407	4	0.87380		27	0.00	3.70	22.22	37.04	37.04		
	SIMILAR_COL	3.84723	4	1.19308	0.62	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.60	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.90034		12	0.00	8.33	0.00	33.33	58.33	100.00	71.00
	DEPARTMENT	4.19231	4	0.89529		26	0.00	7.69	7.69	42.31	42.31		
	SIMILAR_COL	3.96995	4	1.14609	0.39	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.42	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FMS 3213-001

College of Arts and Sciences

Section Title: Media Theories & Methodologies

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructor: Man-fung Yip

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.82542		14	0.00	7.14	0.00	50.00	42.86	100.00	68.12
	DEPARTMENT	3.84615	4	1.07864		65	6.15	4.62	15.38	46.15	27.69		
	SIMILAR_COL	4.00090	4	0.95721	0.30	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.45	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.21429	5	0.89258		14	0.00	0.00	28.57	21.43	50.00	80.00	54.59
	DEPARTMENT	3.95385	4	1.17833		65	7.69	1.54	20.00	29.23	41.54		
	SIMILAR_COL	4.07037	4	1.07101	0.13	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.31	28,294	4.24	7.87	22.01	28.70	37.18		
Man-fung Yip													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	100.00	54.15
	DEPARTMENT	3.98462	5	1.26852		65	7.69	6.15	15.38	21.54	49.23		
	SIMILAR_COL	4.20538	5	1.03358	0.15	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.33	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.91387		14	0.00	7.14	7.14	35.71	50.00	100.00	60.26
	DEPARTMENT	3.93750	4	1.24563		64	6.25	7.81	18.75	20.31	46.88		
	SIMILAR_COL	4.09514	4	1.11819	0.17	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.36	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	100.00	48.47
	DEPARTMENT	3.89063	4	1.11437		64	6.25	1.56	25.00	31.25	35.94		
	SIMILAR_COL	4.16538	5	1.05258	0.05	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.25	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: FMS 3223-900

College of Arts and Sciences

Total Enrollment: 24

Section Title: American Film Noir

Course Level: Upper 3000 - 4000

Instructor: Misha (Mihajlo) Nedeljkovich

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.18322		11	9.09	0.00	9.09	45.45	36.36	80.00	54.59
	DEPARTMENT	3.84615	4	1.07864		65	6.15	4.62	15.38	46.15	27.69		
	SIMILAR_COL	4.00090	4	0.95721	-0.00	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.81818	4	1.25045		11	9.09	0.00	27.27	27.27	36.36	40.00	31.40
	DEPARTMENT	3.95385	4	1.17833		65	7.69	1.54	20.00	29.23	41.54		
	SIMILAR_COL	4.07037	4	1.07101	-0.24	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Misha (Mihajlo) Nedeljkovich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	5	1.50151		11	9.09	18.18	18.18	9.09	45.45	20.00	16.59
	DEPARTMENT	3.98462	5	1.26852		65	7.69	6.15	15.38	21.54	49.23		
	SIMILAR_COL	4.20538	5	1.03358	-0.55	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.32	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	5	1.47093		11	9.09	9.09	27.27	0.00	54.55	40.00	27.95
	DEPARTMENT	3.93750	4	1.24563		64	6.25	7.81	18.75	20.31	46.88		
	SIMILAR_COL	4.09514	4	1.11819	-0.25	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.03	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	5	1.32802		11	9.09	0.00	36.36	9.09	45.45	40.00	24.02
	DEPARTMENT	3.89063	4	1.11437		64	6.25	1.56	25.00	31.25	35.94		
	SIMILAR_COL	4.16538	5	1.05258	-0.33	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.09	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FMS 3233-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: The Cinema of Kelly Reichardt

Course Level: Upper 3000 - 4000

Instructor: Michael Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	60.00	40.58
	DEPARTMENT	3.84615	4	1.07864		65	6.15	4.62	15.38	46.15	27.69		
	SIMILAR_COL	4.00090	4	0.95721	-0.12	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.05	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	100.00	55.07
	DEPARTMENT	3.95385	4	1.17833		65	7.69	1.54	20.00	29.23	41.54		
	SIMILAR_COL	4.07037	4	1.07101	0.14	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.32	28,294	4.24	7.87	22.01	28.70	37.18		
Michael Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	80.00	36.25
	DEPARTMENT	3.98462	5	1.26852		65	7.69	6.15	15.38	21.54	49.23		
	SIMILAR_COL	4.20538	5	1.03358	-0.09	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.11	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	5	1.36423		9	0.00	22.22	22.22	0.00	55.56	80.00	34.50
	DEPARTMENT	3.93750	4	1.24563		64	6.25	7.81	18.75	20.31	46.88		
	SIMILAR_COL	4.09514	4	1.11819	-0.18	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.03	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	80.00	41.49
	DEPARTMENT	3.89063	4	1.11437		64	6.25	1.56	25.00	31.25	35.94		
	SIMILAR_COL	4.16538	5	1.05258	-0.04	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.17	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FMS 3313-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Digital Cinema Production

Course Level: Upper 3000 - 4000

Instructor: Sunrise Tippeconnie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	66.67	78.85
	DEPARTMENT	4.35000	5	0.87509		20	0.00	5.00	10.00	30.00	55.00		
	SIMILAR_COL	4.14081	4	0.91366	0.47	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.74	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	77.56
	DEPARTMENT	4.20000	4	0.95145		20	0.00	10.00	5.00	40.00	45.00		
	SIMILAR_COL	4.19868	5	1.02577	0.50	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.75	28,294	4.24	7.87	22.01	28.70	37.18		
Sunrise Tippeconnie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	66.67	64.56
	DEPARTMENT	4.45000	5	0.75915		20	0.00	5.00	0.00	40.00	55.00		
	SIMILAR_COL	4.30118	5	0.92554	0.29	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	66.67	50.00
	DEPARTMENT	4.40000	5	0.88258		20	0.00	5.00	10.00	25.00	60.00		
	SIMILAR_COL	4.24919	5	1.01716	0.18	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	66.67	51.27
	DEPARTMENT	4.20000	4	1.05631		20	5.00	5.00	0.00	45.00	45.00		
	SIMILAR_COL	4.28280	5	0.99440	0.15	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.43	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FMS 3323-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Editing: Theory and Practice

Course Level: Upper 3000 - 4000

Instructor: Sunrise Tippeconnie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	33.33	22.44
	DEPARTMENT	4.35000	5	0.87509		20	0.00	5.00	10.00	30.00	55.00		
	SIMILAR_COL	4.14081	4	0.91366	-0.31	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.27242		7	0.00	28.57	14.29	28.57	28.57	33.33	19.23
	DEPARTMENT	4.20000	4	0.95145		20	0.00	10.00	5.00	40.00	45.00		
	SIMILAR_COL	4.19868	5	1.02577	-0.61	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-0.26	28,294	4.24	7.87	22.01	28.70	37.18		
Sunrise Tippeconnie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		7	0.00	14.29	0.00	57.14	28.57	33.33	30.38
	DEPARTMENT	4.45000	5	0.75915		20	0.00	5.00	0.00	40.00	55.00		
	SIMILAR_COL	4.30118	5	0.92554	-0.33	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	33.33	32.28
	DEPARTMENT	4.40000	5	0.88258		20	0.00	5.00	10.00	25.00	60.00		
	SIMILAR_COL	4.24919	5	1.01716	-0.24	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.51186		7	14.29	14.29	0.00	42.86	28.57	33.33	17.72
	DEPARTMENT	4.20000	4	1.05631		20	5.00	5.00	0.00	45.00	45.00		
	SIMILAR_COL	4.28280	5	0.99440	-0.72	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-0.30	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FMS 3683-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Social Issues and Film

Course Level: Upper 3000 - 4000

Instructor: Katrina Boyd

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95238	4	0.80475		21	0.00	4.76	19.05	52.38	23.81	100.00	38.56
	DEPARTMENT	3.95238	4	0.80475		21	0.00	4.76	19.05	52.38	23.81		
	SIMILAR_COL	4.00962	4	0.94999	-0.06	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.11	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.23810	4	0.70034		21	0.00	0.00	14.29	47.62	38.10	100.00	51.70
	DEPARTMENT	4.23810	4	0.70034		21	0.00	0.00	14.29	47.62	38.10		
	SIMILAR_COL	4.09933	4	1.05627	0.13	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Katrina Boyd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.85635		21	0.00	4.76	9.52	33.33	52.38	100.00	53.91
	DEPARTMENT	4.33333	5	0.85635		21	0.00	4.76	9.52	33.33	52.38		
	SIMILAR_COL	4.21338	5	1.01214	0.12	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.87014		21	0.00	4.76	9.52	23.81	61.90	100.00	65.84
	DEPARTMENT	4.42857	5	0.87014		21	0.00	4.76	9.52	23.81	61.90		
	SIMILAR_COL	4.09040	4	1.12334	0.30	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47619	5	0.67964		21	0.00	0.00	9.52	33.33	57.14	100.00	66.26
	DEPARTMENT	4.47619	5	0.67964		21	0.00	0.00	9.52	33.33	57.14		
	SIMILAR_COL	4.14350	5	1.06812	0.31	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.47	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FMS 3810-900

College of Arts and Sciences

Total Enrollment: 25

Section Title: Twilight Zone-American Chekhov

Course Level: Upper 3000 - 4000

Instructor: Misha (Mihajlo) Nedeljkovich

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35714	4	1.21574		14	14.29	7.14	14.29	57.14	7.14	20.00	8.21
	DEPARTMENT	3.84615	4	1.07864		65	6.15	4.62	15.38	46.15	27.69		
	SIMILAR_COL	4.00090	4	0.95721	-0.67	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.49	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.54066		14	21.43	0.00	0.00	42.86	35.71	20.00	27.05
	DEPARTMENT	3.95385	4	1.17833		65	7.69	1.54	20.00	29.23	41.54		
	SIMILAR_COL	4.07037	4	1.07101	-0.33	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.14	28,294	4.24	7.87	22.01	28.70	37.18		
Misha (Mihajlo) Nedeljkovich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.48989		14	14.29	7.14	14.29	21.43	42.86	40.00	19.21
	DEPARTMENT	3.98462	5	1.26852		65	7.69	6.15	15.38	21.54	49.23		
	SIMILAR_COL	4.20538	5	1.03358	-0.48	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.25	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78571	4	1.36880		14	14.29	0.00	14.29	35.71	35.71	20.00	26.20
	DEPARTMENT	3.93750	4	1.24563		64	6.25	7.81	18.75	20.31	46.88		
	SIMILAR_COL	4.09514	4	1.11819	-0.28	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.28388		14	14.29	7.14	14.29	50.00	14.29	20.00	10.92
	DEPARTMENT	3.89063	4	1.11437		64	6.25	1.56	25.00	31.25	35.94		
	SIMILAR_COL	4.16538	5	1.05258	-0.70	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.43	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FMS 3853-995

College of Arts and Sciences

Total Enrollment: 15

Section Title: Feature Screenwriting

Course Level: Upper 3000 - 4000

Instructor: David Berney

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	86.54
	DEPARTMENT	4.35000	5	0.87509		20	0.00	5.00	10.00	30.00	55.00		
	SIMILAR_COL	4.14081	4	0.91366	0.58	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.84	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	66.67	52.56
	DEPARTMENT	4.20000	4	0.95145		20	0.00	10.00	5.00	40.00	45.00		
	SIMILAR_COL	4.19868	5	1.02577	0.13	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
David Berney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	80.38
	DEPARTMENT	4.45000	5	0.75915		20	0.00	5.00	0.00	40.00	55.00		
	SIMILAR_COL	4.30118	5	0.92554	0.57	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.77	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	81.65
	DEPARTMENT	4.40000	5	0.88258		20	0.00	5.00	10.00	25.00	60.00		
	SIMILAR_COL	4.24919	5	1.01716	0.57	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.81	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	70.89
	DEPARTMENT	4.20000	4	1.05631		20	5.00	5.00	0.00	45.00	45.00		
	SIMILAR_COL	4.28280	5	0.99440	0.39	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: FMS 4013-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Senior Seminar in Film & Media

Course Level: Upper 3000 - 4000

Instructor: Man-fung Yip

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	4	1.14725		17	5.88	5.88	23.53	35.29	29.41	40.00	31.40
	DEPARTMENT	3.84615	4	1.07864		65	6.15	4.62	15.38	46.15	27.69		
	SIMILAR_COL	4.00090	4	0.95721	-0.25	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.08	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.88235	4	1.21873		17	5.88	5.88	23.53	23.53	41.18	60.00	35.27
	DEPARTMENT	3.95385	4	1.17833		65	7.69	1.54	20.00	29.23	41.54		
	SIMILAR_COL	4.07037	4	1.07101	-0.18	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.01	28,294	4.24	7.87	22.01	28.70	37.18		
Man-fung Yip													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	5	1.34493		17	11.76	0.00	11.76	23.53	52.94	60.00	30.57
	DEPARTMENT	3.98462	5	1.26852		65	7.69	6.15	15.38	21.54	49.23		
	SIMILAR_COL	4.20538	5	1.03358	-0.14	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.06	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.25831		16	6.25	6.25	25.00	18.75	43.75	60.00	32.31
	DEPARTMENT	3.93750	4	1.24563		64	6.25	7.81	18.75	20.31	46.88		
	SIMILAR_COL	4.09514	4	1.11819	-0.20	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94118	4	1.14404		17	5.88	0.00	29.41	23.53	41.18	60.00	29.69
	DEPARTMENT	3.89063	4	1.11437		64	6.25	1.56	25.00	31.25	35.94		
	SIMILAR_COL	4.16538	5	1.05258	-0.21	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.01	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FR 1115-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Beginning French

Course Level: Lower 0000 - 2000

Instructor: Nisrine Slitine El Mghari

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00	49.58	70.11
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.13529		10	0.00	10.00	20.00	10.00	60.00	57.98	73.26
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.33	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.30	28,294	4.24	7.87	22.01	28.70	37.18		
Nisrine Slitine El Mghari													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	1.07497		10	0.00	10.00	10.00	10.00	70.00	60.50	73.98
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.38	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.08012		10	0.00	10.00	10.00	0.00	80.00	71.43	85.50
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.55	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.96609		10	0.00	10.00	0.00	30.00	60.00	50.42	69.89
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.38	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.41	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FR 1115-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning French

Course Level: Lower 0000 - 2000

Instructor: Nisrine Slitine El Mghari

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.57735		12	0.00	0.00	8.33	66.67	25.00	65.55	79.58
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.40	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.33	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	89.08	91.58
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.68	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.64	28,294	4.24	7.87	22.01	28.70	37.18		
Nisrine Slitine El Mghari													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	78.99	83.46
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.55	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.54	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	79.83	88.48
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.62	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.60	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	87.40	93.12
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.68	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FR 1115-003

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning French

Course Level: Lower 0000 - 2000

Instructor: Hannah Johnson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.65000	4	0.81273		20	0.00	5.00	40.00	40.00	15.00	20.17	38.95
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	-0.14	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.19	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.70000	4	0.86450		20	0.00	10.00	25.00	50.00	15.00	23.53	39.16
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-0.13	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.15	28,294	4.24	7.87	22.01	28.70	37.18		
Hannah Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.65000	5	0.58714		20	0.00	0.00	5.00	25.00	70.00	84.03	88.85
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.61	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.60	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	4	0.73270		20	0.00	0.00	15.00	40.00	45.00	51.26	71.93
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.38	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.37	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.92338		20	0.00	5.00	15.00	25.00	55.00	42.02	64.13
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.29	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.32	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FR 1115-004

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning French

Course Level: Lower 0000 - 2000

Instructor: Hannah Johnson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	4	0.59914		13	0.00	0.00	7.69	61.54	30.77	68.91	81.68
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.47	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.39	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	86.56	89.26
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.64	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.60	28,294	4.24	7.87	22.01	28.70	37.18		
Hannah Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	82.35	86.06
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.58	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.57	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	94.12	97.21
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.84	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.82	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	95.80	97.77
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.83	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.85	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FR 1225-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Teresa Kinealy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	29.41	51.58
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.03	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.81818	5	1.25045		11	0.00	18.18	27.27	9.09	45.45	27.73	45.26
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-0.02	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Teresa Kinealy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	1.25045		11	9.09	0.00	27.27	27.27	36.36	18.49	37.55
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.15	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.15	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	4	1.27208		11	9.09	18.18	27.27	27.27	18.18	8.40	23.05
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	-0.48	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54545	4	1.36848		11	9.09	9.09	36.36	9.09	36.36	11.77	27.14
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	-0.37	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.33	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FR 1225-003

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Hichame Naciri

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.82874		14	0.00	7.14	14.29	57.14	21.43	37.82	61.26
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.15	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.64286	4	1.08182		14	7.14	0.00	35.71	35.71	21.43	21.01	36.84
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-0.18	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.20	28,294	4.24	7.87	22.01	28.70	37.18		
Hichame Naciri													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.13873		14	7.14	0.00	35.71	28.57	28.57	14.29	34.02
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.25	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.25	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.15787		14	7.14	7.14	28.57	35.71	21.43	15.13	35.50
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	-0.23	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.23	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.06904		14	7.14	0.00	28.57	42.86	21.43	16.81	35.50
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	-0.22	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.18	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FR 1225-004

College of Arts and Sciences

Total Enrollment: 11

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Hichame Naciri

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.40825		6	0.00	0.00	0.00	83.33	16.67	48.78	57.25
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	0.24	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.33	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	29.27	44.28
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	0.01	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Hichame Naciri													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	29.27	45.78
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	0.02	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.16	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	29.27	44.37
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	-0.04	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	24.39	37.32
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	-0.12	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FR 1225-005

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Audrey Townsend

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.58298		18	0.00	0.00	11.11	66.67	22.22	59.66	75.16
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.34	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.27	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.51450		18	0.00	0.00	0.00	50.00	50.00	83.19	88.21
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.60	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Audrey Townsend													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.61835		18	0.00	0.00	5.56	38.89	55.56	69.75	79.74
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.47	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.42779		18	0.00	0.00	0.00	22.22	77.78	89.92	94.98
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.78	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.76	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72222	5	0.57451		18	0.00	0.00	5.56	16.67	77.78	85.71	91.08
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.66	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.68	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FR 1225-006

College of Arts and Sciences

Total Enrollment: 12

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Audrey Townsend

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	85.37	87.79
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	0.59	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	73.17	77.10
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	0.47	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Audrey Townsend													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	63.42	67.61
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	0.35	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	70.73	85.21
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	0.63	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.74	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	87.81	89.44
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	0.68	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.81	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FR 1225-900

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Christine Tomte

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	87.40	92.42
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.67	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.14286	5	1.06904		7	0.00	14.29	0.00	42.86	42.86	51.26	68.00
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.28	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Christine Tomte													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.06904		7	0.00	14.29	0.00	42.86	42.86	39.50	56.51
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.14	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.34519		7	14.29	0.00	0.00	57.14	28.57	18.49	46.47
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.01	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.00	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.46385		7	14.29	0.00	0.00	28.57	57.14	31.93	55.58
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.15	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FR 2113-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate French

Course Level: Lower 0000 - 2000

Instructor: Josue Marty

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.70373		15	0.00	0.00	26.67	53.33	20.00	39.50	61.68
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.15	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	73.11	83.16
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.51	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Josue Marty													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	65.55	76.95
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.44	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.43	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	84.03	92.19
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.69	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	86.56	91.64
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.67	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.69	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FR 2113-003

College of Arts and Sciences

Total Enrollment: 20

Section Title: Intermediate French

Course Level: Lower 0000 - 2000

Instructor: Josue Marty

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.88372		15	0.00	6.67	20.00	46.67	26.67	39.50	61.68
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.15	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.01419		15	0.00	6.67	20.00	20.00	53.33	57.98	73.26
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.33	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.30	28,294	4.24	7.87	22.01	28.70	37.18		
Josue Marty													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.06904		15	0.00	13.33	13.33	33.33	40.00	29.41	50.19
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06667	4	0.96115		15	0.00	6.67	20.00	33.33	40.00	33.61	59.67
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.18	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.18	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.84515		15	0.00	6.67	13.33	53.33	26.67	26.89	50.00
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FR 2223-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Intermediate French-Continued

Course Level: Lower 0000 - 2000

Instructor: Kristen Michelson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	19.51	34.35
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	-0.20	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.00000		4	0.00	25.00	0.00	75.00	0.00	17.07	25.95
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	-0.44	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Kristen Michelson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	24.39	40.14
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	-0.15	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	1.50000		4	25.00	0.00	0.00	75.00	0.00	9.76	19.01
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	-0.71	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	24.39	37.32
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	-0.12	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FR 2223-003

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intermediate French-Continued

Course Level: Lower 0000 - 2000

Instructor: Kristen Michelson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.84327		10	0.00	10.00	30.00	50.00	10.00	18.49	36.42
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	-0.19	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.24	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.87560		10	0.00	10.00	10.00	60.00	20.00	34.45	52.00
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.05	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Kristen Michelson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	80.67	84.76
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.56	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.56	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	51.26	71.93
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.38	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.37	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	35.29	58.74
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.20	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FR 2243-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Conversation & Literature

Course Level: Lower 0000 - 2000

Instructor: Julia Abramson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.78591		18	0.00	0.00	22.22	38.89	38.89	65.55	79.58
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.40	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.33	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	83.19	88.21
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.60	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Julia Abramson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.48507		18	0.00	0.00	0.00	33.33	66.67	87.40	91.26
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.62	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27778	5	0.95828		18	0.00	5.56	16.67	22.22	55.56	46.22	69.89
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.36	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.35	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.61835		18	0.00	0.00	5.56	38.89	55.56	60.50	77.70
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.46	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FR 3423-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Advanced French Composition

Course Level: Upper 3000 - 4000

Instructor: Julia Abramson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	90.00	76.92
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	0.39	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	92.50	80.13
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	0.54	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.78	28,294	4.24	7.87	22.01	28.70	37.18		
Julia Abramson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	90.24	75.32
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	0.48	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.69	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	85.37	77.85
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	0.49	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.74	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	85.37	79.75
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	0.55	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.78	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FR 3623-001

College of Arts and Sciences

Section Title: Business French

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Instructors: Josue Marty / Julia Abramson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	1.13618		11	9.09	0.00	9.09	54.55	27.27	35.00	26.28
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	-0.25	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.07	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.17851		10	10.00	10.00	10.00	60.00	10.00	12.50	17.95
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	-0.68	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Josue Marty													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	5	1.44600		11	9.09	9.09	18.18	9.09	54.55	14.63	21.52
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	-0.42	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-0.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		11	9.09	9.09	9.09	18.18	54.55	29.27	32.28
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	-0.24	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.26491		11	9.09	0.00	18.18	27.27	45.45	31.71	32.28
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	-0.28	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		
Julia Abramson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.60000	3	1.26491		10	30.00	0.00	60.00	0.00	10.00	2.44	1.90
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	-1.84	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-1.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60000	3	1.26491		10	30.00	0.00	60.00	0.00	10.00	4.88	3.17
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	-1.62	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-1.04	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	3	1.26491		10	30.00	0.00	60.00	0.00	10.00	2.44	3.80
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	-1.69	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-1.14	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FR 3853-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Intro to Literary Analysis

Course Level: Upper 3000 - 4000

Instructor: Michael Winston

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	75.00	66.03
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	0.31	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	90.00	77.56
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	0.50	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.75	28,294	4.24	7.87	22.01	28.70	37.18		
Michael Winston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	87.81	73.42
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	0.45	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.66	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	51.22	50.00
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	0.18	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	87.81	82.28
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	0.58	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.80	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FR 4163-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Survey of French Lit (Cont)

Course Level: Upper 3000 - 4000

Instructor: Logan Whalen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	90.00	76.92
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	0.39	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	0.78	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Logan Whalen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	85.37	72.15
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	0.43	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.65	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	78.05	72.15
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	0.44	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.70	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	82.93	79.11
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	0.52	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.75	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FR 4323-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Making of French Culture

Course Level: Upper 3000 - 4000

Instructor: Michael Winston

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.09545		5	0.00	20.00	0.00	60.00	20.00	25.00	20.51
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	-0.37	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-0.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	25.00	26.28
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	-0.39	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-0.06	28,294	4.24	7.87	22.01	28.70	37.18		
Michael Winston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	34.15	35.44
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	-0.11	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.50000		4	0.00	25.00	0.00	0.00	75.00	39.02	43.04
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	0.00	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	19.51	22.15
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	-0.49	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-0.11	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FR 4993-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Senior Capstone in French

Course Level: Upper 3000 - 4000

Instructor: Pamela Genova

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	92.50	86.54
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	0.58	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.84	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	80.00	73.72
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	0.46	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Pamela Genova													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	95.12	80.38
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	0.57	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.77	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	73.17	70.89
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	0.41	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	0.72	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: FR 5313-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Introduction to Old French

Course Level: Graduate 5000 and up

Instructor: Logan Whalen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56000	5	0.71181		25	0.00	4.00	0.00	32.00	64.00		
	SIMILAR_COL	4.27453	4	0.81827	0.89	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.52000	5	0.91833		25	4.00	0.00	4.00	24.00	68.00		
	SIMILAR_COL	4.32054	5	0.93133	0.73	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Logan Whalen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.48000	5	1.00499		25	4.00	4.00	0.00	24.00	68.00		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64000	5	0.90738		25	4.00	0.00	4.00	12.00	80.00		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60000	5	0.91287		25	4.00	0.00	4.00	16.00	76.00		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: GEOL 1013-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Global Environmental Change

Course Level: Lower 0000 - 2000

Instructor: David Deming

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.70711		5	0.00	20.00	60.00	20.00	0.00	100.00	9.92
	DEPARTMENT	3.00000	3	0.70711		5	0.00	20.00	60.00	20.00	0.00		
	SIMILAR_COL	3.93676	4	0.95571	-0.98	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	100.00	22.14
	DEPARTMENT	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00		
	SIMILAR_COL	3.98607	4	1.10443	-0.53	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.41	28,294	4.24	7.87	22.01	28.70	37.18		
David Deming													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.09545		5	0.00	0.00	60.00	0.00	40.00	100.00	25.35
	DEPARTMENT	3.80000	5	1.09545		5	0.00	0.00	60.00	0.00	40.00		
	SIMILAR_COL	4.14834	4	1.01663	-0.34	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	100.00	23.94
	DEPARTMENT	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00		
	SIMILAR_COL	4.04435	4	1.12132	-0.57	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.38	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	100.00	22.54
	DEPARTMENT	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00		
	SIMILAR_COL	4.13118	5	1.09864	-0.48	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: GERM 1115-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Beginning German

Course Level: Lower 0000 - 2000

Instructor: Alexis McCauslin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26667	5	0.79881		15	0.00	0.00	20.00	33.33	46.67	73.11	83.79
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.50	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.43	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.82808		15	0.00	0.00	20.00	20.00	60.00	73.11	83.16
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.51	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Alexis McCauslin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33	52.10	69.89
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.32	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	59.66	77.70
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.46	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.45	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	62.19	78.25
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.49	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.52	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: GERM 1115-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning German

Course Level: Lower 0000 - 2000

Instructor: Andrea Rodriguez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05556	4	0.87260		18	0.00	0.00	33.33	27.78	38.89	51.26	70.53
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.28	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.88889	4	1.07861		18	0.00	11.11	27.78	22.22	38.89	33.61	51.58
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.04	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.02	28,294	4.24	7.87	22.01	28.70	37.18		
Andrea Rodriguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94444	4	1.05564		18	0.00	11.11	22.22	27.78	38.89	24.37	42.94
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.04	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.04	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05556	4	1.05564		18	0.00	11.11	16.67	27.78	44.44	32.77	59.11
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.17	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.17	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.13183		18	0.00	11.11	33.33	11.11	44.44	20.17	41.82
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	-0.07	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.03	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: GERM 1225-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning German (Continued)

Course Level: Lower 0000 - 2000

Instructor: Sarah Lahm

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	93.28	95.58
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.79	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.71	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.93420		11	0.00	9.09	0.00	27.27	63.64	76.47	85.47
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.56	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.52	28,294	4.24	7.87	22.01	28.70	37.18		
Sarah Lahm													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	83.19	88.29
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.60	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.59	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.97	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	94.12	97.40
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.82	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.84	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: GERM 1225-002

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning German (Continued)

Course Level: Lower 0000 - 2000

Instructor: Diana Holsted

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.81650		6	0.00	16.67	33.33	50.00	0.00	7.32	16.79
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	-0.63	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.51	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.66667	3	1.03280		6	16.67	16.67	50.00	16.67	0.00	2.44	8.40
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	-1.19	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-1.06	28,294	4.24	7.87	22.01	28.70	37.18		
Diana Holsted													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	12.20	20.42
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	-0.64	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	1.03280		6	16.67	16.67	50.00	16.67	0.00	2.44	7.75
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	-1.23	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.98	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.20000	3	1.30384		5	40.00	20.00	20.00	20.00	0.00	2.44	2.11
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	-1.76	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-1.48	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: GERM 1225-003

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning German (Continued)

Course Level: Lower 0000 - 2000

Instructor: Angela McMahan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.11803		9	11.11	22.22	22.22	44.44	0.00	3.36	9.05
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	-0.82	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.55556	3	1.13039		9	22.22	22.22	33.33	22.22	0.00	2.52	3.58
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-1.18	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-1.16	28,294	4.24	7.87	22.01	28.70	37.18		
Angela McMahan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.55556	3	1.50923		9	33.33	22.22	11.11	22.22	11.11	2.52	4.65
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	-1.31	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.30	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.55556	3	1.33333		9	22.22	33.33	22.22	11.11	11.11	3.36	7.99
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	-1.08	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.08	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	1.22474		9	22.22	22.22	22.22	33.33	0.00	3.36	7.99
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	-1.14	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.08	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: GERM 1225-004

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning German (Continued)

Course Level: Lower 0000 - 2000

Instructor: Lavinia Teodoriu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	68.29	80.92
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	0.53	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.61	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	34.15	46.57
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	0.11	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.22	28,294	4.24	7.87	22.01	28.70	37.18		
Lavinia Teodoriu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	80.49	80.99
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	0.51	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	43.90	61.97
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	0.36	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.49	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	58.54	69.01
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	0.39	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.54	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: GERM 2113-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intermediate German

Course Level: Lower 0000 - 2000

Instructor: Lavinia Teodoriu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	49.58	70.11
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	47.06	64.63
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.25	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.22	28,294	4.24	7.87	22.01	28.70	37.18		
Lavinia Teodoriu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	33.61	53.90
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.11	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.11	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	1.20185		9	0.00	11.11	22.22	0.00	66.67	43.70	68.03
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.31	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.30	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	27.73	52.23
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.12	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.16	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: GERM 2113-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate German

Course Level: Lower 0000 - 2000

Instructor: Jason Williamson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.70065		11	0.00	0.00	27.27	54.55	18.18	35.29	59.79
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.13	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.07	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	68.91	81.05
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.48	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.44	28,294	4.24	7.87	22.01	28.70	37.18		
Jason Williamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	53.78	70.45
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.35	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.34	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	55.46	74.16
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.43	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.42	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	74.79	85.13
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.58	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.61	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: GERM 2223-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate German Continued

Course Level: Lower 0000 - 2000

Instructor: Sabrina Bacher

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.47463		14	0.00	0.00	14.29	78.57	7.14	37.82	61.26
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.15	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	75.63	84.63
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.54	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.50	28,294	4.24	7.87	22.01	28.70	37.18		
Sabrina Bacher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	4	0.51355		14	0.00	0.00	0.00	57.14	42.86	63.87	75.84
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.41	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.40	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	54.62	73.79
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.43	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.42	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	60.50	77.70
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.46	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: GERM 2223-002

College of Arts and Sciences

Total Enrollment: 8

Section Title: Intermediate German Continued

Course Level: Lower 0000 - 2000

Instructor: Karin Schutjer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	21.95	38.17
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	-0.06	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	48.78	64.12
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	0.35	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.45	28,294	4.24	7.87	22.01	28.70	37.18		
Karin Schutjer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	26.83	41.55
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	-0.02	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.12	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	29.27	44.37
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	-0.04	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	34.15	54.23
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	0.22	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.38	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: GERM 3423-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Advanced German Composition

Course Level: Upper 3000 - 4000

Instructor: Robert Lemon

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	65.00	57.05
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	0.12	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	70.00	68.59
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	0.37	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.64	28,294	4.24	7.87	22.01	28.70	37.18		
Robert Lemon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	51.22	45.57
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	0.03	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	65.85	62.03
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	0.33	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.60	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	63.42	59.49
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	0.22	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: GERM 3523-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Advanced Conversation

Course Level: Upper 3000 - 4000

Instructor: Sabrina Bacher

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.93744		12	0.00	8.33	8.33	41.67	41.67	55.00	46.15
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	0.03	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.33	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	52.50	57.05
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	0.21	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.49	28,294	4.24	7.87	22.01	28.70	37.18		
Sabrina Bacher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	75.61	65.19
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	0.30	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.54	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	73.17	70.89
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	0.41	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	63.42	59.49
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	0.22	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: GERM 3723-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: German for the European Market

Course Level: Upper 3000 - 4000

Instructor: Jason Williamson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	32.50	25.00
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	-0.29	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	72.50	69.87
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	0.42	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.67	28,294	4.24	7.87	22.01	28.70	37.18		
Jason Williamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	73.17	62.03
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	0.21	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	34.15	37.98
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	-0.12	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	75.61	76.58
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	0.47	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: GERM 4313-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Culture and Literature I

Course Level: Upper 3000 - 4000

Instructor: Joseph Sullivan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	97.50	87.82
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	0.61	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.87	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	87.50	76.28
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	0.49	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.74	28,294	4.24	7.87	22.01	28.70	37.18		
Joseph Sullivan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	73.17	62.03
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	0.21	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	78.05	72.15
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	0.44	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.70	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	82.93	79.11
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	0.52	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.75	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: GERM 4663-900 / GERM 5663-900

College of Arts and Sciences

Total Enrollment: 9

Section Title: Early 20th Century Literature

Course Level: Upper 3000 - 4000

Instructor: Jason Williamson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	50.00	37.18
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	-0.15	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	67.50	67.31
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	0.35	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.61	28,294	4.24	7.87	22.01	28.70	37.18		
Jason Williamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	92.68	77.22
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	0.51	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.72	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	63.42	60.76
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	0.30	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.58	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	90.24	84.81
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	0.61	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.83	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: GRK 1215-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Beginning Greek

Course Level: Lower 0000 - 2000

Instructor: Darin Davis

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47619	5	0.74960		21	0.00	4.76	0.00	38.10	57.14		
	SIMILAR_COL	3.93676	4	0.95571	1.11	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38095	5	0.92066		21	0.00	4.76	14.29	19.05	61.90		
	SIMILAR_COL	3.98607	4	1.10443	0.92	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Darin Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	87.32
	DEPARTMENT	4.42857	5	0.81064		21	0.00	0.00	19.05	19.05	61.90		
	SIMILAR_COL	4.14834	4	1.01663	0.59	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.69	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.91287		21	0.00	0.00	28.57	9.52	61.90		
	SIMILAR_COL	4.04435	4	1.12132	0.85	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.61905	5	0.80475		21	0.00	4.76	4.76	14.29	76.19		
	SIMILAR_COL	4.13118	5	1.09864	0.79	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: GRK 2213-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Homer

Course Level: Lower 0000 - 2000

Instructor: Craig Russell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	93.13
	DEPARTMENT	4.47619	5	0.74960		21	0.00	4.76	0.00	38.10	57.14		
	SIMILAR_COL	3.93676	4	0.95571	0.76	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.84	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	75.00	60.31
	DEPARTMENT	4.38095	5	0.92066		21	0.00	4.76	14.29	19.05	61.90		
	SIMILAR_COL	3.98607	4	1.10443	0.31	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Craig Russell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	80.99
	DEPARTMENT	4.42857	5	0.81064		21	0.00	0.00	19.05	19.05	61.90		
	SIMILAR_COL	4.14834	4	1.01663	0.51	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	78.17
	DEPARTMENT	4.33333	5	0.91287		21	0.00	0.00	28.57	9.52	61.90		
	SIMILAR_COL	4.04435	4	1.12132	0.55	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	50.00	73.24
	DEPARTMENT	4.61905	5	0.80475		21	0.00	4.76	4.76	14.29	76.19		
	SIMILAR_COL	4.13118	5	1.09864	0.49	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: GRK 3213-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Ancient Greek Drama

Course Level: Upper 3000 - 4000

Instructor: Ellen Greene

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	14.29	6.41
	DEPARTMENT	4.23684	4	0.85216		38	0.00	2.63	18.42	31.58	47.37		
	SIMILAR_COL	4.14081	4	0.91366	-1.25	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	14.29	7.69
	DEPARTMENT	4.23684	5	1.07639		38	2.63	5.26	15.79	18.42	57.89		
	SIMILAR_COL	4.19868	5	1.02577	-1.17	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-0.77	28,294	4.24	7.87	22.01	28.70	37.18		
Ellen Greene													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000		0.00000		1	0.00	100.00	0.00	0.00	0.00	14.29	0.63
	DEPARTMENT	4.47368	5	0.86170		38	0.00	5.26	7.89	21.05	65.79		
	SIMILAR_COL	4.30118	5	0.92554	-2.49	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-1.81	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000		0.00000		1	0.00	100.00	0.00	0.00	0.00	14.29	1.27
	DEPARTMENT	4.18421	5	1.08691		38	2.63	5.26	18.42	18.42	55.26		
	SIMILAR_COL	4.24919	5	1.01716	-2.21	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-1.54	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000		0.00000		1	0.00	100.00	0.00	0.00	0.00	14.29	2.53
	DEPARTMENT	4.18421	5	1.06175		38	2.63	5.26	15.79	23.68	52.63		
	SIMILAR_COL	4.28280	5	0.99440	-2.30	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-1.65	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 3003-901

College of Arts and Sciences

Total Enrollment: 28

Section Title: Human Relations Theory

Course Level: Upper 3000 - 4000

Instructor: La Vonya Bennett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	52.63	59.32
	DEPARTMENT	4.13023	4	0.95299		215	0.93	6.51	14.42	34.88	43.26		
	SIMILAR_COL	4.00962	4	0.94999	0.17	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.33	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	57.90	75.00
	DEPARTMENT	4.34884	5	0.95906		215	1.40	4.65	12.09	21.40	60.47		
	SIMILAR_COL	4.09933	4	1.05627	0.38	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
La Vonya Bennett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	94.74	95.06
	DEPARTMENT	4.43458	5	0.93091		214	1.87	3.27	9.81	19.63	65.42		
	SIMILAR_COL	4.21338	5	1.01214	0.61	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.77	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	78.95	86.83
	DEPARTMENT	4.37383	5	0.94470		214	2.34	2.34	11.68	22.90	60.75		
	SIMILAR_COL	4.09040	4	1.12334	0.51	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.22474		6	0.00	16.67	0.00	0.00	83.33	63.16	70.78
	DEPARTMENT	4.35514	5	0.96660		214	1.87	4.21	11.21	21.96	60.75		
	SIMILAR_COL	4.14350	5	1.06812	0.33	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 3003-996

College of Arts and Sciences

Total Enrollment: 25

Section Title: Human Relations Theory

Course Level: Upper 3000 - 4000

Instructor: Sandra Ham

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	0.72648		9	0.00	0.00	55.56	33.33	11.11	30.00	18.84
	DEPARTMENT	3.96053	4	0.95834		76	1.32	3.95	27.63	31.58	35.53		
	SIMILAR_COL	4.00090	4	0.95721	-0.47	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.29	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	40.00	37.20
	DEPARTMENT	4.10526	5	1.06557		76	2.63	3.95	23.68	19.74	50.00		
	SIMILAR_COL	4.07037	4	1.07101	-0.17	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.02	28,294	4.24	7.87	22.01	28.70	37.18		
Sandra Ham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	40.00	24.45
	DEPARTMENT	4.13158	5	1.11166		76	2.63	9.21	11.84	25.00	51.32		
	SIMILAR_COL	4.20538	5	1.03358	-0.31	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	50.00	34.50
	DEPARTMENT	4.04000	4	1.16758		75	5.33	6.67	13.33	28.00	46.67		
	SIMILAR_COL	4.09514	4	1.11819	-0.18	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.03	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	70.00	49.35
	DEPARTMENT	4.15789	5	1.15531		76	3.95	7.89	11.84	21.05	55.26		
	SIMILAR_COL	4.16538	5	1.05258	0.05	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.25	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 3013-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Intro to Human Relations

Course Level: Upper 3000 - 4000

Instructor: Janna Martin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.70711		25	0.00	0.00	16.00	48.00	36.00	57.90	63.56
	DEPARTMENT	4.13023	4	0.95299		215	0.93	6.51	14.42	34.88	43.26		
	SIMILAR_COL	4.00962	4	0.94999	0.20	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.36	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.70711		25	0.00	0.00	12.00	16.00	72.00	73.68	81.78
	DEPARTMENT	4.34884	5	0.95906		215	1.40	4.65	12.09	21.40	60.47		
	SIMILAR_COL	4.09933	4	1.05627	0.47	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.65	28,294	4.24	7.87	22.01	28.70	37.18		
Janna Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76000	5	0.52281		25	0.00	0.00	4.00	16.00	80.00	84.21	90.54
	DEPARTMENT	4.43458	5	0.93091		214	1.87	3.27	9.81	19.63	65.42		
	SIMILAR_COL	4.21338	5	1.01214	0.54	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.70	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56000	5	0.65064		25	0.00	0.00	8.00	28.00	64.00	63.16	76.96
	DEPARTMENT	4.37383	5	0.94470		214	2.34	2.34	11.68	22.90	60.75		
	SIMILAR_COL	4.09040	4	1.12334	0.42	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.58	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72000	5	0.54160		25	0.00	0.00	4.00	20.00	76.00	84.21	88.48
	DEPARTMENT	4.35514	5	0.96660		214	1.87	4.21	11.21	21.96	60.75		
	SIMILAR_COL	4.14350	5	1.06812	0.54	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.68	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: H R 3013-002

College of Arts and Sciences

Total Enrollment: 203

Section Title: Intro to Human Relations

Course Level: Upper 3000 - 4000

Instructor: Wesley Long

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	0.97590		169	2.37	6.51	33.73	34.32	23.08	100.00	50.00
	DEPARTMENT	3.69231	4	0.97590		169	2.37	6.51	33.73	34.32	23.08		
	SIMILAR_COL	3.82019	4	0.99349	-0.13	723	1.94	7.19	26.69	35.27	28.91		
	COLLEGE	3.84117	4	0.98636	-0.15	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.96450	4	1.11213		169	4.14	7.10	17.16	31.36	40.24	100.00	100.00
	DEPARTMENT	3.96450	4	1.11213		169	4.14	7.10	17.16	31.36	40.24		
	SIMILAR_COL	3.69487	4	1.18020	0.23	721	6.66	8.46	24.13	30.24	30.51		
	COLLEGE	3.86704	4	1.12728	0.09	28,294	4.24	7.87	22.01	28.70	37.18		
Wesley Long													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35119	5	0.90996		168	1.79	2.98	10.12	28.57	56.55	100.00	100.00
	DEPARTMENT	4.35119	5	0.90996		168	1.79	2.98	10.12	28.57	56.55		
	SIMILAR_COL	3.79214	4	1.17715	0.47	789	5.45	8.87	22.43	27.50	35.74		
	COLLEGE	3.98851	4	1.10072	0.33	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15976	5	1.06538		169	2.37	8.28	10.65	28.40	50.30	100.00	100.00
	DEPARTMENT	4.15976	5	1.06538		169	2.37	8.28	10.65	28.40	50.30		
	SIMILAR_COL	3.62405	4	1.30386	0.41	790	9.75	10.25	21.52	24.81	33.67		
	COLLEGE	3.85497	4	1.20745	0.25	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87574	4	1.20117		169	5.92	8.88	16.57	28.99	39.64	100.00	71.43
	DEPARTMENT	3.87574	4	1.20117		169	5.92	8.88	16.57	28.99	39.64		
	SIMILAR_COL	3.57975	4	1.28385	0.23	790	8.99	11.65	23.29	24.56	31.52		
	COLLEGE	3.92602	4	1.16631	-0.04	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 3013-901

College of Arts and Sciences

Total Enrollment: 28

Section Title: Intro to Human Relations

Course Level: Upper 3000 - 4000

Instructor: Tommy Olds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	5	1.16450		12	0.00	16.67	8.33	25.00	50.00	42.11	52.12
	DEPARTMENT	4.13023	4	0.95299		215	0.93	6.51	14.42	34.88	43.26		
	SIMILAR_COL	4.00962	4	0.94999	0.08	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.25	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.13818		12	0.00	16.67	0.00	25.00	58.33	36.84	52.54
	DEPARTMENT	4.34884	5	0.95906		215	1.40	4.65	12.09	21.40	60.47		
	SIMILAR_COL	4.09933	4	1.05627	0.14	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.34	28,294	4.24	7.87	22.01	28.70	37.18		
Tommy Olds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	1.16450		12	8.33	0.00	0.00	8.33	83.33	52.63	76.13
	DEPARTMENT	4.43458	5	0.93091		214	1.87	3.27	9.81	19.63	65.42		
	SIMILAR_COL	4.21338	5	1.01214	0.37	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.54	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	1.24011		12	8.33	0.00	8.33	8.33	75.00	42.11	64.20
	DEPARTMENT	4.37383	5	0.94470		214	2.34	2.34	11.68	22.90	60.75		
	SIMILAR_COL	4.09040	4	1.12334	0.29	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.47	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.19342		12	8.33	0.00	8.33	33.33	50.00	42.11	47.74
	DEPARTMENT	4.35514	5	0.96660		214	1.87	4.21	11.21	21.96	60.75		
	SIMILAR_COL	4.14350	5	1.06812	0.02	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.21	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 3013-995

College of Arts and Sciences

Total Enrollment: 23

Section Title: Intro to Human Relations

Course Level: Upper 3000 - 4000

Instructor: Cathy Yeaman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	70.00	60.39
	DEPARTMENT	3.96053	4	0.95834		76	1.32	3.95	27.63	31.58	35.53		
	SIMILAR_COL	4.00090	4	0.95721	0.15	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	50.00	46.38
	DEPARTMENT	4.10526	5	1.06557		76	2.63	3.95	23.68	19.74	50.00		
	SIMILAR_COL	4.07037	4	1.07101	-0.07	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Cathy Yeaman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.41421		7	14.29	0.00	0.00	42.86	42.86	60.00	30.13
	DEPARTMENT	4.13158	5	1.11166		76	2.63	9.21	11.84	25.00	51.32		
	SIMILAR_COL	4.20538	5	1.03358	-0.20	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	5	1.46385		7	14.29	0.00	14.29	28.57	42.86	40.00	31.44
	DEPARTMENT	4.04000	4	1.16758		75	5.33	6.67	13.33	28.00	46.67		
	SIMILAR_COL	4.09514	4	1.11819	-0.21	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.00	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		7	14.29	0.00	0.00	42.86	42.86	50.00	36.68
	DEPARTMENT	4.15789	5	1.15531		76	3.95	7.89	11.84	21.05	55.26		
	SIMILAR_COL	4.16538	5	1.05258	-0.16	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 3033-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Writing for Human Relations

Course Level: Upper 3000 - 4000

Instructor: Gloria Pollard

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.19523		8	0.00	25.00	25.00	25.00	25.00	20.00	15.94
	DEPARTMENT	3.96053	4	0.95834		76	1.32	3.95	27.63	31.58	35.53		
	SIMILAR_COL	4.00090	4	0.95721	-0.52	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.37500	3	1.18773		8	0.00	25.00	37.50	12.50	25.00	10.00	12.56
	DEPARTMENT	4.10526	5	1.06557		76	2.63	3.95	23.68	19.74	50.00		
	SIMILAR_COL	4.07037	4	1.07101	-0.65	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.44	28,294	4.24	7.87	22.01	28.70	37.18		
Gloria Pollard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.28174		8	0.00	37.50	25.00	12.50	25.00	10.00	8.73
	DEPARTMENT	4.13158	5	1.11166		76	2.63	9.21	11.84	25.00	51.32		
	SIMILAR_COL	4.20538	5	1.03358	-0.92	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.67	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.87500	3	1.35620		8	12.50	37.50	12.50	25.00	12.50	10.00	5.68
	DEPARTMENT	4.04000	4	1.16758		75	5.33	6.67	13.33	28.00	46.67		
	SIMILAR_COL	4.09514	4	1.11819	-1.09	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.81	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.38873		8	12.50	12.50	37.50	12.50	25.00	10.00	7.86
	DEPARTMENT	4.15789	5	1.15531		76	3.95	7.89	11.84	21.05	55.26		
	SIMILAR_COL	4.16538	5	1.05258	-0.87	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 3033-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Writing for Human Relations

Course Level: Upper 3000 - 4000

Instructor: Gloria Pollard

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.83666		6	0.00	0.00	66.67	16.67	16.67	20.00	15.94
	DEPARTMENT	3.96053	4	0.95834		76	1.32	3.95	27.63	31.58	35.53		
	SIMILAR_COL	4.00090	4	0.95721	-0.52	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.83666		6	0.00	0.00	66.67	16.67	16.67	20.00	14.49
	DEPARTMENT	4.10526	5	1.06557		76	2.63	3.95	23.68	19.74	50.00		
	SIMILAR_COL	4.07037	4	1.07101	-0.53	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Gloria Pollard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	30.00	22.71
	DEPARTMENT	4.13158	5	1.11166		76	2.63	9.21	11.84	25.00	51.32		
	SIMILAR_COL	4.20538	5	1.03358	-0.36	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	30.00	29.26
	DEPARTMENT	4.04000	4	1.16758		75	5.33	6.67	13.33	28.00	46.67		
	SIMILAR_COL	4.09514	4	1.11819	-0.23	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	20.00	16.59
	DEPARTMENT	4.15789	5	1.15531		76	3.95	7.89	11.84	21.05	55.26		
	SIMILAR_COL	4.16538	5	1.05258	-0.47	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 3043-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: Interpersonal Skills/Group Dyn

Course Level: Upper 3000 - 4000

Instructor: Sterlin Mosley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	78.95	92.37
	DEPARTMENT	4.13023	4	0.95299		215	0.93	6.51	14.42	34.88	43.26		
	SIMILAR_COL	4.00962	4	0.94999	0.57	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.72	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	78.95	86.86
	DEPARTMENT	4.34884	5	0.95906		215	1.40	4.65	12.09	21.40	60.47		
	SIMILAR_COL	4.09933	4	1.05627	0.54	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Sterlin Mosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	63.16	85.19
	DEPARTMENT	4.43458	5	0.93091		214	1.87	3.27	9.81	19.63	65.42		
	SIMILAR_COL	4.21338	5	1.01214	0.45	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	57.90	76.54
	DEPARTMENT	4.37383	5	0.94470		214	2.34	2.34	11.68	22.90	60.75		
	SIMILAR_COL	4.09040	4	1.12334	0.41	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.58	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	68.42	74.07
	DEPARTMENT	4.35514	5	0.96660		214	1.87	4.21	11.21	21.96	60.75		
	SIMILAR_COL	4.14350	5	1.06812	0.39	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.54	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 3043-900

College of Arts and Sciences

Total Enrollment: 35

Section Title: Interpersonal Skills/Group Dyn

Course Level: Upper 3000 - 4000

Instructor: Janna Martin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.65828		21	0.00	0.00	9.52	47.62	42.86	68.42	76.70
	DEPARTMENT	4.13023	4	0.95299		215	0.93	6.51	14.42	34.88	43.26		
	SIMILAR_COL	4.00962	4	0.94999	0.34	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.52381	5	0.74960		21	0.00	0.00	14.29	19.05	66.67	63.16	76.70
	DEPARTMENT	4.34884	5	0.95906		215	1.40	4.65	12.09	21.40	60.47		
	SIMILAR_COL	4.09933	4	1.05627	0.40	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.58	28,294	4.24	7.87	22.01	28.70	37.18		
Janna Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		21	0.00	0.00	4.76	23.81	71.43	63.16	85.19
	DEPARTMENT	4.43458	5	0.93091		214	1.87	3.27	9.81	19.63	65.42		
	SIMILAR_COL	4.21338	5	1.01214	0.45	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61905	5	0.66904		21	0.00	0.00	9.52	19.05	71.43	68.42	81.89
	DEPARTMENT	4.37383	5	0.94470		214	2.34	2.34	11.68	22.90	60.75		
	SIMILAR_COL	4.09040	4	1.12334	0.47	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.63	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.56061		21	0.00	0.00	4.76	19.05	76.19	78.95	88.07
	DEPARTMENT	4.35514	5	0.96660		214	1.87	4.21	11.21	21.96	60.75		
	SIMILAR_COL	4.14350	5	1.06812	0.53	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.68	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 3233-900

College of Arts and Sciences

Total Enrollment: 33

Section Title: Presentation Skills-Human Rel

Course Level: Upper 3000 - 4000

Instructor: Janna Martin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	89.47	95.34
	DEPARTMENT	4.13023	4	0.95299		215	0.93	6.51	14.42	34.88	43.26		
	SIMILAR_COL	4.00962	4	0.94999	0.65	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.79	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	100.00	97.46
	DEPARTMENT	4.34884	5	0.95906		215	1.40	4.65	12.09	21.40	60.47		
	SIMILAR_COL	4.09933	4	1.05627	0.73	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.89	28,294	4.24	7.87	22.01	28.70	37.18		
Janna Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	78.95	90.12
	DEPARTMENT	4.43458	5	0.93091		214	1.87	3.27	9.81	19.63	65.42		
	SIMILAR_COL	4.21338	5	1.01214	0.53	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.69	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	84.21	90.12
	DEPARTMENT	4.37383	5	0.94470		214	2.34	2.34	11.68	22.90	60.75		
	SIMILAR_COL	4.09040	4	1.12334	0.57	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.73	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.93750	5	0.25000		16	0.00	0.00	0.00	6.25	93.75	94.74	99.18
	DEPARTMENT	4.35514	5	0.96660		214	1.87	4.21	11.21	21.96	60.75		
	SIMILAR_COL	4.14350	5	1.06812	0.74	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.87	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 3303-900

College of Arts and Sciences

Total Enrollment: 29

Section Title: Family Issues-Human Relations

Course Level: Upper 3000 - 4000

Instructor: Tommy Olds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	89.47	95.34
	DEPARTMENT	4.13023	4	0.95299		215	0.93	6.51	14.42	34.88	43.26		
	SIMILAR_COL	4.00962	4	0.94999	0.65	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.79	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	57.90	75.00
	DEPARTMENT	4.34884	5	0.95906		215	1.40	4.65	12.09	21.40	60.47		
	SIMILAR_COL	4.09933	4	1.05627	0.38	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Tommy Olds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	78.95	90.12
	DEPARTMENT	4.43458	5	0.93091		214	1.87	3.27	9.81	19.63	65.42		
	SIMILAR_COL	4.21338	5	1.01214	0.53	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.69	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	73.68	83.54
	DEPARTMENT	4.37383	5	0.94470		214	2.34	2.34	11.68	22.90	60.75		
	SIMILAR_COL	4.09040	4	1.12334	0.48	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.64	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	63.16	70.78
	DEPARTMENT	4.35514	5	0.96660		214	1.87	4.21	11.21	21.96	60.75		
	SIMILAR_COL	4.14350	5	1.06812	0.33	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 3313-900

College of Arts and Sciences

Total Enrollment: 30

Section Title: Ethical Issues-Intercol Athlet

Course Level: Upper 3000 - 4000

Instructor: Gerald Gurney

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88000	4	0.60000		25	0.00	0.00	24.00	64.00	12.00	26.32	33.48
	DEPARTMENT	4.13023	4	0.95299		215	0.93	6.51	14.42	34.88	43.26		
	SIMILAR_COL	4.00962	4	0.94999	-0.14	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.08000	4	0.86217		25	0.00	4.00	20.00	40.00	36.00	31.58	43.64
	DEPARTMENT	4.34884	5	0.95906		215	1.40	4.65	12.09	21.40	60.47		
	SIMILAR_COL	4.09933	4	1.05627	-0.02	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.19	28,294	4.24	7.87	22.01	28.70	37.18		
Gerald Gurney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.79167	4	1.14129		24	4.17	8.33	25.00	29.17	33.33	21.05	20.99
	DEPARTMENT	4.43458	5	0.93091		214	1.87	3.27	9.81	19.63	65.42		
	SIMILAR_COL	4.21338	5	1.01214	-0.42	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.18	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16000	4	0.80000		25	0.00	0.00	24.00	36.00	40.00	26.32	47.33
	DEPARTMENT	4.37383	5	0.94470		214	2.34	2.34	11.68	22.90	60.75		
	SIMILAR_COL	4.09040	4	1.12334	0.06	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.25	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	0.97431		24	0.00	8.33	25.00	33.33	33.33	31.58	31.28
	DEPARTMENT	4.35514	5	0.96660		214	1.87	4.21	11.21	21.96	60.75		
	SIMILAR_COL	4.14350	5	1.06812	-0.21	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.01	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 3413-900

College of Arts and Sciences

Total Enrollment: 30

Section Title: Cultural Awareness

Course Level: Upper 3000 - 4000

Instructor: Tommy Olds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	47.37	56.36
	DEPARTMENT	4.13023	4	0.95299		215	0.93	6.51	14.42	34.88	43.26		
	SIMILAR_COL	4.00962	4	0.94999	0.14	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.28571	5	1.25357		7	0.00	14.29	14.29	0.00	71.43	42.11	58.05
	DEPARTMENT	4.34884	5	0.95906		215	1.40	4.65	12.09	21.40	60.47		
	SIMILAR_COL	4.09933	4	1.05627	0.18	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.37	28,294	4.24	7.87	22.01	28.70	37.18		
Tommy Olds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	1.13389		7	0.00	14.29	0.00	0.00	85.71	47.37	74.49
	DEPARTMENT	4.43458	5	0.93091		214	1.87	3.27	9.81	19.63	65.42		
	SIMILAR_COL	4.21338	5	1.01214	0.35	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	36.84	54.32
	DEPARTMENT	4.37383	5	0.94470		214	2.34	2.34	11.68	22.90	60.75		
	SIMILAR_COL	4.09040	4	1.12334	0.17	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.36	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	36.84	45.68
	DEPARTMENT	4.35514	5	0.96660		214	1.87	4.21	11.21	21.96	60.75		
	SIMILAR_COL	4.14350	5	1.06812	-0.00	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 3413-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Cultural Awareness

Course Level: Upper 3000 - 4000

Instructor: Sterlin Mosley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.74322		15	0.00	0.00	20.00	46.67	33.33	60.00	59.42
	DEPARTMENT	3.96053	4	0.95834		76	1.32	3.95	27.63	31.58	35.53		
	SIMILAR_COL	4.00090	4	0.95721	0.14	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.30	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.97590		15	0.00	6.67	13.33	20.00	60.00	70.00	62.32
	DEPARTMENT	4.10526	5	1.06557		76	2.63	3.95	23.68	19.74	50.00		
	SIMILAR_COL	4.07037	4	1.07101	0.25	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Sterlin Mosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	80.00	69.00
	DEPARTMENT	4.13158	5	1.11166		76	2.63	9.21	11.84	25.00	51.32		
	SIMILAR_COL	4.20538	5	1.03358	0.32	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.49	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	70.00	64.19
	DEPARTMENT	4.04000	4	1.16758		75	5.33	6.67	13.33	28.00	46.67		
	SIMILAR_COL	4.09514	4	1.11819	0.23	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.42	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13333	5	1.06010		15	0.00	13.33	6.67	33.33	46.67	60.00	42.36
	DEPARTMENT	4.15789	5	1.15531		76	3.95	7.89	11.84	21.05	55.26		
	SIMILAR_COL	4.16538	5	1.05258	-0.03	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.18	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 4013-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Social Change Process

Course Level: Upper 3000 - 4000

Instructor: Zermarie Deacon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	21.05	12.71
	DEPARTMENT	4.13023	4	0.95299		215	0.93	6.51	14.42	34.88	43.26		
	SIMILAR_COL	4.00962	4	0.94999	-0.64	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.45	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	21.05	25.42
	DEPARTMENT	4.34884	5	0.95906		215	1.40	4.65	12.09	21.40	60.47		
	SIMILAR_COL	4.09933	4	1.05627	-0.28	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.06	28,294	4.24	7.87	22.01	28.70	37.18		
Zermarie Deacon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	26.32	35.80
	DEPARTMENT	4.43458	5	0.93091		214	1.87	3.27	9.81	19.63	65.42		
	SIMILAR_COL	4.21338	5	1.01214	-0.11	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	21.05	21.40
	DEPARTMENT	4.37383	5	0.94470		214	2.34	2.34	11.68	22.90	60.75		
	SIMILAR_COL	4.09040	4	1.12334	-0.44	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	26.32	30.45
	DEPARTMENT	4.35514	5	0.96660		214	1.87	4.21	11.21	21.96	60.75		
	SIMILAR_COL	4.14350	5	1.06812	-0.23	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.02	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 4013-900

College of Arts and Sciences

Total Enrollment: 32

Section Title: Social Change Process

Course Level: Upper 3000 - 4000

Instructor: Tommy Olds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.41421		8	0.00	25.00	12.50	0.00	62.50	36.84	45.34
	DEPARTMENT	4.13023	4	0.95299		215	0.93	6.51	14.42	34.88	43.26		
	SIMILAR_COL	4.00962	4	0.94999	-0.01	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.60357		8	12.50	12.50	0.00	12.50	62.50	26.32	37.71
	DEPARTMENT	4.34884	5	0.95906		215	1.40	4.65	12.09	21.40	60.47		
	SIMILAR_COL	4.09933	4	1.05627	-0.09	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Tommy Olds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.06904		8	0.00	12.50	0.00	12.50	75.00	42.11	69.14
	DEPARTMENT	4.43458	5	0.93091		214	1.87	3.27	9.81	19.63	65.42		
	SIMILAR_COL	4.21338	5	1.01214	0.28	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.48805		8	12.50	0.00	12.50	0.00	75.00	31.58	53.09
	DEPARTMENT	4.37383	5	0.94470		214	2.34	2.34	11.68	22.90	60.75		
	SIMILAR_COL	4.09040	4	1.12334	0.14	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	5	1.55265		8	12.50	12.50	0.00	25.00	50.00	21.05	29.63
	DEPARTMENT	4.35514	5	0.96660		214	1.87	4.21	11.21	21.96	60.75		
	SIMILAR_COL	4.14350	5	1.06812	-0.25	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.04	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 4113-008

College of Arts and Sciences

Total Enrollment: 2

Section Title: Practicum in Human Relations

Course Level: Upper 3000 - 4000

Instructor: Susan Marcus-Mendoza

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	50.00	6.41
	DEPARTMENT	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00		
	SIMILAR_COL	4.14081	4	0.91366	-1.25	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	1.00000		0.00000		1	100.00	0.00	0.00	0.00	0.00	50.00	1.28
	DEPARTMENT	3.00000	3	2.82843		2	50.00	0.00	0.00	0.00	50.00		
	SIMILAR_COL	4.19868	5	1.02577	-3.12	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-2.54	28,294	4.24	7.87	22.01	28.70	37.18		
Susan Marcus-Mendoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	50.00	6.33
	DEPARTMENT	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00		
	SIMILAR_COL	4.30118	5	0.92554	-1.41	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	50.00	8.23
	DEPARTMENT	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00		
	SIMILAR_COL	4.24919	5	1.01716	-1.23	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	50.00	7.60
	DEPARTMENT	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00		
	SIMILAR_COL	4.28280	5	0.99440	-1.29	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 4113-013

College of Arts and Sciences

Total Enrollment: 6

Section Title: Practicum in Human Relations

Course Level: Upper 3000 - 4000

Instructor: Katherine Barwick-Snell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00		
	SIMILAR_COL	4.14081	4	0.91366	0.94	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.00000	3	2.82843		2	50.00	0.00	0.00	0.00	50.00		
	SIMILAR_COL	4.19868	5	1.02577	0.78	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Katherine Barwick-Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00		
	SIMILAR_COL	4.30118	5	0.92554	0.76	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00		
	SIMILAR_COL	4.24919	5	1.01716	0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00		
	SIMILAR_COL	4.28280	5	0.99440	0.72	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 4170-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Internat'l Human Relations

Course Level: Upper 3000 - 4000

Instructor: Zermarie Deacon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.50000		9	0.00	0.00	11.11	77.78	11.11	36.84	45.34
	DEPARTMENT	4.13023	4	0.95299		215	0.93	6.51	14.42	34.88	43.26		
	SIMILAR_COL	4.00962	4	0.94999	-0.01	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	68.42	79.66
	DEPARTMENT	4.34884	5	0.95906		215	1.40	4.65	12.09	21.40	60.47		
	SIMILAR_COL	4.09933	4	1.05627	0.43	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.61	28,294	4.24	7.87	22.01	28.70	37.18		
Zermarie Deacon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.50000		9	0.00	0.00	0.00	66.67	33.33	31.58	53.91
	DEPARTMENT	4.43458	5	0.93091		214	1.87	3.27	9.81	19.63	65.42		
	SIMILAR_COL	4.21338	5	1.01214	0.12	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	52.63	68.31
	DEPARTMENT	4.37383	5	0.94470		214	2.34	2.34	11.68	22.90	60.75		
	SIMILAR_COL	4.09040	4	1.12334	0.32	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.49	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	47.37	65.02
	DEPARTMENT	4.35514	5	0.96660		214	1.87	4.21	11.21	21.96	60.75		
	SIMILAR_COL	4.14350	5	1.06812	0.28	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.44	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 4170-002

College of Arts and Sciences

Total Enrollment: 30

Section Title: Theories of the Oppressed

Course Level: Upper 3000 - 4000

Instructor: Sterlin Mosley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	94.74	97.46
	DEPARTMENT	4.13023	4	0.95299		215	0.93	6.51	14.42	34.88	43.26		
	SIMILAR_COL	4.00962	4	0.94999	0.69	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.84	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	94.74	95.76
	DEPARTMENT	4.34884	5	0.95906		215	1.40	4.65	12.09	21.40	60.47		
	SIMILAR_COL	4.09933	4	1.05627	0.69	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.86	28,294	4.24	7.87	22.01	28.70	37.18		
Sterlin Mosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43458	5	0.93091		214	1.87	3.27	9.81	19.63	65.42		
	SIMILAR_COL	4.21338	5	1.01214	0.78	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37383	5	0.94470		214	2.34	2.34	11.68	22.90	60.75		
	SIMILAR_COL	4.09040	4	1.12334	0.81	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35514	5	0.96660		214	1.87	4.21	11.21	21.96	60.75		
	SIMILAR_COL	4.14350	5	1.06812	0.80	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: H R 4170-900 / H R 5623-900

College of Arts and Sciences

Total Enrollment: 26

Section Title: Post Traumatic Stress Disorder

Course Level: Upper 3000 - 4000

Instructor: Katie Rhode Allen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	5	1.30171		9	0.00	22.22	0.00	11.11	66.67	63.16	65.68
	DEPARTMENT	4.13023	4	0.95299		215	0.93	6.51	14.42	34.88	43.26		
	SIMILAR_COL	4.00962	4	0.94999	0.22	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.39	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.11803		9	0.00	11.11	11.11	11.11	66.67	47.37	63.98
	DEPARTMENT	4.34884	5	0.95906		215	1.40	4.65	12.09	21.40	60.47		
	SIMILAR_COL	4.09933	4	1.05627	0.22	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Katie Rhode Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	1.13039		9	0.00	11.11	11.11	0.00	77.78	36.84	62.14
	DEPARTMENT	4.43458	5	0.93091		214	1.87	3.27	9.81	19.63	65.42		
	SIMILAR_COL	4.21338	5	1.01214	0.23	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.41	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	52.63	68.31
	DEPARTMENT	4.37383	5	0.94470		214	2.34	2.34	11.68	22.90	60.75		
	SIMILAR_COL	4.09040	4	1.12334	0.32	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.49	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	73.68	83.13
	DEPARTMENT	4.35514	5	0.96660		214	1.87	4.21	11.21	21.96	60.75		
	SIMILAR_COL	4.14350	5	1.06812	0.49	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 4170-902 / H R 5113-902

College of Arts and Sciences

Total Enrollment: 23

Section Title: Non-Profit Organizations

Course Level: Upper 3000 - 4000

Instructor: Linda Terrell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	5	1.60357		7	14.29	14.29	0.00	28.57	42.86	40.00	28.02
	DEPARTMENT	3.96053	4	0.95834		76	1.32	3.95	27.63	31.58	35.53		
	SIMILAR_COL	4.00090	4	0.95721	-0.30	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.13	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.85714	5	1.95180		7	28.57	0.00	0.00	0.00	71.43	30.00	34.30
	DEPARTMENT	4.10526	5	1.06557		76	2.63	3.95	23.68	19.74	50.00		
	SIMILAR_COL	4.07037	4	1.07101	-0.20	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.01	28,294	4.24	7.87	22.01	28.70	37.18		
Linda Terrell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	5	1.61835		7	14.29	14.29	14.29	14.29	42.86	20.00	13.54
	DEPARTMENT	4.13158	5	1.11166		76	2.63	9.21	11.84	25.00	51.32		
	SIMILAR_COL	4.20538	5	1.03358	-0.61	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.38	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	5	1.88982		7	28.57	0.00	0.00	14.29	57.14	20.00	23.58
	DEPARTMENT	4.04000	4	1.16758		75	5.33	6.67	13.33	28.00	46.67		
	SIMILAR_COL	4.09514	4	1.11819	-0.34	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.73205		7	14.29	14.29	0.00	0.00	71.43	50.00	36.68
	DEPARTMENT	4.15789	5	1.15531		76	3.95	7.89	11.84	21.05	55.26		
	SIMILAR_COL	4.16538	5	1.05258	-0.16	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 4170-903 / H R 5723-903

College of Arts and Sciences

Total Enrollment: 19

Section Title: Sexism & Homophobia

Course Level: Upper 3000 - 4000

Instructor: Sterlin Mosley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	90.00	76.33
	DEPARTMENT	3.96053	4	0.95834		76	1.32	3.95	27.63	31.58	35.53		
	SIMILAR_COL	4.00090	4	0.95721	0.39	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.54	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	100.00	85.02
	DEPARTMENT	4.10526	5	1.06557		76	2.63	3.95	23.68	19.74	50.00		
	SIMILAR_COL	4.07037	4	1.07101	0.52	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.67	28,294	4.24	7.87	22.01	28.70	37.18		
Sterlin Mosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	88.65
	DEPARTMENT	4.13158	5	1.11166		76	2.63	9.21	11.84	25.00	51.32		
	SIMILAR_COL	4.20538	5	1.03358	0.53	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.69	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	100.00	80.79
	DEPARTMENT	4.04000	4	1.16758		75	5.33	6.67	13.33	28.00	46.67		
	SIMILAR_COL	4.09514	4	1.11819	0.47	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.64	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	90.00	86.03
	DEPARTMENT	4.15789	5	1.15531		76	3.95	7.89	11.84	21.05	55.26		
	SIMILAR_COL	4.16538	5	1.05258	0.56	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 4170-995

College of Arts and Sciences

Total Enrollment: 33

Section Title: Introduction to Counseling

Course Level: Upper 3000 - 4000

Instructor: Susan Marcus-Mendoza

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	73.68	90.68
	DEPARTMENT	4.13023	4	0.95299		215	0.93	6.51	14.42	34.88	43.26		
	SIMILAR_COL	4.00962	4	0.94999	0.52	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	89.47	91.10
	DEPARTMENT	4.34884	5	0.95906		215	1.40	4.65	12.09	21.40	60.47		
	SIMILAR_COL	4.09933	4	1.05627	0.62	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.78	28,294	4.24	7.87	22.01	28.70	37.18		
Susan Marcus-Mendoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	78.95	90.12
	DEPARTMENT	4.43458	5	0.93091		214	1.87	3.27	9.81	19.63	65.42		
	SIMILAR_COL	4.21338	5	1.01214	0.53	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.69	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	89.47	90.95
	DEPARTMENT	4.37383	5	0.94470		214	2.34	2.34	11.68	22.90	60.75		
	SIMILAR_COL	4.09040	4	1.12334	0.59	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.74	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	63.16	70.78
	DEPARTMENT	4.35514	5	0.96660		214	1.87	4.21	11.21	21.96	60.75		
	SIMILAR_COL	4.14350	5	1.06812	0.33	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 4303-900

College of Arts and Sciences

Total Enrollment: 26

Section Title: Human Relations in Action

Course Level: Upper 3000 - 4000

Instructor: Katherine Barwick-Snell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	10.53	5.09
	DEPARTMENT	4.13023	4	0.95299		215	0.93	6.51	14.42	34.88	43.26		
	SIMILAR_COL	4.00962	4	0.94999	-1.06	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	10.53	10.17
	DEPARTMENT	4.34884	5	0.95906		215	1.40	4.65	12.09	21.40	60.47		
	SIMILAR_COL	4.09933	4	1.05627	-0.73	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Katherine Barwick-Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	10.53	8.64
	DEPARTMENT	4.43458	5	0.93091		214	1.87	3.27	9.81	19.63	65.42		
	SIMILAR_COL	4.21338	5	1.01214	-0.87	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.60	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	5	2.00000		3	33.33	0.00	33.33	0.00	33.33	5.26	6.58
	DEPARTMENT	4.37383	5	0.94470		214	2.34	2.34	11.68	22.90	60.75		
	SIMILAR_COL	4.09040	4	1.12334	-0.97	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	10.53	11.11
	DEPARTMENT	4.35514	5	0.96660		214	1.87	4.21	11.21	21.96	60.75		
	SIMILAR_COL	4.14350	5	1.06812	-0.76	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.51	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 4303-995

College of Arts and Sciences

Total Enrollment: 23

Section Title: Human Relations in Action

Course Level: Upper 3000 - 4000

Instructor: Katherine Barwick-Snell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.00	54.59
	DEPARTMENT	3.96053	4	0.95834		76	1.32	3.95	27.63	31.58	35.53		
	SIMILAR_COL	4.00090	4	0.95721	-0.00	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	70.00	62.32
	DEPARTMENT	4.10526	5	1.06557		76	2.63	3.95	23.68	19.74	50.00		
	SIMILAR_COL	4.07037	4	1.07101	0.25	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Katherine Barwick-Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	60.00	30.13
	DEPARTMENT	4.13158	5	1.11166		76	2.63	9.21	11.84	25.00	51.32		
	SIMILAR_COL	4.20538	5	1.03358	-0.20	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	60.00	43.23
	DEPARTMENT	4.04000	4	1.16758		75	5.33	6.67	13.33	28.00	46.67		
	SIMILAR_COL	4.09514	4	1.11819	-0.09	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	50.00	36.68
	DEPARTMENT	4.15789	5	1.15531		76	3.95	7.89	11.84	21.05	55.26		
	SIMILAR_COL	4.16538	5	1.05258	-0.16	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 4423-901 / H R 5113-901

College of Arts and Sciences

Total Enrollment: 16

Section Title: Women's Issues-Human Relations

Course Level: Upper 3000 - 4000

Instructor: Anita Fream

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	100.00	79.71
	DEPARTMENT	3.96053	4	0.95834		76	1.32	3.95	27.63	31.58	35.53		
	SIMILAR_COL	4.00090	4	0.95721	0.42	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.57	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	90.00	82.61
	DEPARTMENT	4.10526	5	1.06557		76	2.63	3.95	23.68	19.74	50.00		
	SIMILAR_COL	4.07037	4	1.07101	0.49	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.65	28,294	4.24	7.87	22.01	28.70	37.18		
Anita Fream													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	90.00	73.80
	DEPARTMENT	4.13158	5	1.11166		76	2.63	9.21	11.84	25.00	51.32		
	SIMILAR_COL	4.20538	5	1.03358	0.38	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.56	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	90.00	79.48
	DEPARTMENT	4.04000	4	1.16758		75	5.33	6.67	13.33	28.00	46.67		
	SIMILAR_COL	4.09514	4	1.11819	0.45	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.62	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	88.65
	DEPARTMENT	4.15789	5	1.15531		76	3.95	7.89	11.84	21.05	55.26		
	SIMILAR_COL	4.16538	5	1.05258	0.60	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.75	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 4503-001

College of Arts and Sciences

Total Enrollment: 61

Section Title: Applied Research

Course Level: Upper 3000 - 4000

Instructor: Shannon Bert

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26316	5	0.93346		19	0.00	5.26	15.79	26.32	52.63	100.00	86.36
	DEPARTMENT	4.26316	5	0.93346		19	0.00	5.26	15.79	26.32	52.63		
	SIMILAR_COL	3.77866	4	1.02016	0.47	881	3.06	7.04	25.99	36.78	27.13		
	COLLEGE	3.84117	4	0.98636	0.43	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.57895	5	0.69248		19	0.00	0.00	10.53	21.05	68.42	100.00	86.36
	DEPARTMENT	4.57895	5	0.69248		19	0.00	0.00	10.53	21.05	68.42		
	SIMILAR_COL	3.76705	4	1.15531	0.70	880	4.43	9.77	25.11	26.02	34.66		
	COLLEGE	3.86704	4	1.12728	0.63	28,294	4.24	7.87	22.01	28.70	37.18		
Shannon Bert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52632	5	0.77233		19	0.00	0.00	15.79	15.79	68.42	100.00	78.26
	DEPARTMENT	4.52632	5	0.77233		19	0.00	0.00	15.79	15.79	68.42		
	SIMILAR_COL	3.93149	4	1.09087	0.55	905	2.98	7.62	22.32	27.40	39.67		
	COLLEGE	3.98851	4	1.10072	0.49	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42105	5	0.76853		19	0.00	0.00	15.79	26.32	57.89	100.00	82.61
	DEPARTMENT	4.42105	5	0.76853		19	0.00	0.00	15.79	26.32	57.89		
	SIMILAR_COL	3.74695	4	1.26241	0.53	901	6.66	11.32	21.53	21.64	38.85		
	COLLEGE	3.85497	4	1.20745	0.47	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52632	5	0.69669		19	0.00	0.00	10.53	26.32	63.16	100.00	86.96
	DEPARTMENT	4.52632	5	0.69669		19	0.00	0.00	10.53	26.32	63.16		
	SIMILAR_COL	3.82119	4	1.19253	0.59	906	5.08	9.49	22.63	23.84	38.96		
	COLLEGE	3.92602	4	1.16631	0.51	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: H R 4513-900

College of Arts and Sciences

Total Enrollment: 47

Section Title: Service Learning

Course Level: Upper 3000 - 4000

Instructor: Katherine Barwick-Snell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35714	4	1.27745		14	7.14	21.43	21.43	28.57	21.43	15.79	10.17
	DEPARTMENT	4.13023	4	0.95299		215	0.93	6.51	14.42	34.88	43.26		
	SIMILAR_COL	4.00962	4	0.94999	-0.69	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.49	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.28388		14	7.14	14.29	21.43	28.57	28.57	15.79	16.10
	DEPARTMENT	4.34884	5	0.95906		215	1.40	4.65	12.09	21.40	60.47		
	SIMILAR_COL	4.09933	4	1.05627	-0.50	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.26	28,294	4.24	7.87	22.01	28.70	37.18		
Katherine Barwick-Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	4	1.21574		14	7.14	7.14	28.57	28.57	28.57	15.79	17.28
	DEPARTMENT	4.43458	5	0.93091		214	1.87	3.27	9.81	19.63	65.42		
	SIMILAR_COL	4.21338	5	1.01214	-0.56	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.22474		14	7.14	14.29	21.43	35.71	21.43	15.79	17.70
	DEPARTMENT	4.37383	5	0.94470		214	2.34	2.34	11.68	22.90	60.75		
	SIMILAR_COL	4.09040	4	1.12334	-0.53	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35714	4	1.15073		14	7.14	14.29	28.57	35.71	14.29	15.79	11.93
	DEPARTMENT	4.35514	5	0.96660		214	1.87	4.21	11.21	21.96	60.75		
	SIMILAR_COL	4.14350	5	1.06812	-0.74	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 4513-901

College of Arts and Sciences

Total Enrollment: 34

Section Title: Service Learning

Course Level: Upper 3000 - 4000

Instructor: Katherine Barwick-Snell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.25000	3	0.95743		4	25.00	25.00	50.00	0.00	0.00	5.26	0.42
	DEPARTMENT	4.13023	4	0.95299		215	0.93	6.51	14.42	34.88	43.26		
	SIMILAR_COL	4.00962	4	0.94999	-1.85	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-1.61	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.25831		4	25.00	0.00	50.00	25.00	0.00	5.26	4.66
	DEPARTMENT	4.34884	5	0.95906		215	1.40	4.65	12.09	21.40	60.47		
	SIMILAR_COL	4.09933	4	1.05627	-1.28	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.99	28,294	4.24	7.87	22.01	28.70	37.18		
Katherine Barwick-Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.63299		4	25.00	0.00	50.00	0.00	25.00	5.26	4.12
	DEPARTMENT	4.43458	5	0.93091		214	1.87	3.27	9.81	19.63	65.42		
	SIMILAR_COL	4.21338	5	1.01214	-1.20	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	10.53	9.47
	DEPARTMENT	4.37383	5	0.94470		214	2.34	2.34	11.68	22.90	60.75		
	SIMILAR_COL	4.09040	4	1.12334	-0.75	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.63299		4	25.00	0.00	50.00	0.00	25.00	5.26	6.17
	DEPARTMENT	4.35514	5	0.96660		214	1.87	4.21	11.21	21.96	60.75		
	SIMILAR_COL	4.14350	5	1.06812	-1.07	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5003-980

College of Arts and Sciences

Total Enrollment: 31

Section Title: Theoretical Foundations

Course Level: Graduate 5000 and up

Instructor: Chan Hellman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08696	4	0.79275		23	0.00	4.35	13.04	52.17	30.43	33.33	54.55
	DEPARTMENT	4.19101	4	0.78155		89	0.00	2.25	15.73	42.70	39.33		
	SIMILAR_COL	3.97778	4	0.86050	0.13	360	0.83	3.06	23.89	41.94	30.28		
	COLLEGE	3.84117	4	0.98636	0.25	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.21739	4	0.85048		23	0.00	8.70	0.00	52.17	39.13	50.00	63.64
	DEPARTMENT	4.23864	5	0.95886		88	0.00	9.09	9.09	30.68	51.14		
	SIMILAR_COL	4.03641	4	0.98945	0.18	357	1.40	6.72	18.49	33.61	39.78		
	COLLEGE	3.86704	4	1.12728	0.31	28,294	4.24	7.87	22.01	28.70	37.18		
Chan Hellman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.90692		22	0.00	9.09	4.55	45.45	40.91	33.33	50.00
	DEPARTMENT	4.27273	5	1.00261		88	1.14	7.95	9.09	26.14	55.68		
	SIMILAR_COL	4.18487	4	0.98557	-0.00	357	1.40	6.44	13.17	30.25	48.74		
	COLLEGE	3.98851	4	1.10072	0.18	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26087	5	0.96377		23	0.00	8.70	8.70	30.43	52.17	50.00	72.73
	DEPARTMENT	4.26966	5	1.07412		89	3.37	5.62	10.11	22.47	58.43		
	SIMILAR_COL	4.02514	4	1.09080	0.22	358	3.63	6.42	17.04	29.61	43.30		
	COLLEGE	3.85497	4	1.20745	0.34	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13636	4	1.08213		22	4.55	4.55	9.09	36.36	45.45	50.00	63.64
	DEPARTMENT	4.13793	5	1.18294		87	6.90	3.45	11.49	25.29	52.87		
	SIMILAR_COL	4.02254	4	1.08380	0.11	355	3.66	5.63	18.59	29.01	43.10		
	COLLEGE	3.92602	4	1.16631	0.18	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5003-995

College of Arts and Sciences

Total Enrollment: 30

Section Title: Theoretical Foundations

Course Level: Graduate 5000 and up

Instructor: Susan Marcus-Mendoza

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	66.67	77.27
	DEPARTMENT	4.19101	4	0.78155		89	0.00	2.25	15.73	42.70	39.33		
	SIMILAR_COL	3.97778	4	0.86050	0.36	360	0.83	3.06	23.89	41.94	30.28		
	COLLEGE	3.84117	4	0.98636	0.45	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.64286	5	0.74495		14	0.00	0.00	14.29	7.14	78.57	83.33	90.91
	DEPARTMENT	4.23864	5	0.95886		88	0.00	9.09	9.09	30.68	51.14		
	SIMILAR_COL	4.03641	4	0.98945	0.61	357	1.40	6.72	18.49	33.61	39.78		
	COLLEGE	3.86704	4	1.12728	0.69	28,294	4.24	7.87	22.01	28.70	37.18		
Susan Marcus-Mendoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	83.33	90.91
	DEPARTMENT	4.27273	5	1.00261		88	1.14	7.95	9.09	26.14	55.68		
	SIMILAR_COL	4.18487	4	0.98557	0.46	357	1.40	6.44	13.17	30.25	48.74		
	COLLEGE	3.98851	4	1.10072	0.59	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	100.00	100.00
	DEPARTMENT	4.26966	5	1.07412		89	3.37	5.62	10.11	22.47	58.43		
	SIMILAR_COL	4.02514	4	1.09080	0.70	358	3.63	6.42	17.04	29.61	43.30		
	COLLEGE	3.85497	4	1.20745	0.77	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	100.00	100.00
	DEPARTMENT	4.13793	5	1.18294		87	6.90	3.45	11.49	25.29	52.87		
	SIMILAR_COL	4.02254	4	1.08380	0.64	355	3.66	5.63	18.59	29.01	43.10		
	COLLEGE	3.92602	4	1.16631	0.68	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5013-900

College of Arts and Sciences

Total Enrollment: 11

Section Title: Current Problems-Human Relatns

Course Level: Graduate 5000 and up

Instructor: Janette Habashi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	43.48	50.99
	DEPARTMENT	4.32000	5	0.91769		75	2.67	1.33	10.67	32.00	53.33		
	SIMILAR_COL	4.27453	4	0.81827	0.07	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	52.17	70.20
	DEPARTMENT	4.38961	5	1.07796		77	5.19	1.30	10.39	15.58	67.53		
	SIMILAR_COL	4.32054	5	0.93133	0.37	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Janette Habashi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64384	5	0.83948		73	2.74	1.37	2.74	15.07	78.08		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	31.82	39.10
	DEPARTMENT	4.56338	5	0.90605		71	2.82	0.00	11.27	9.86	76.06		
	SIMILAR_COL	4.37546	5	0.93394	-0.05	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	31.82	39.10
	DEPARTMENT	4.53425	5	1.01492		73	4.11	2.74	5.48	10.96	76.71		
	SIMILAR_COL	4.36650	5	0.93359	-0.04	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5023-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Research in Human Relations

Course Level: Graduate 5000 and up

Instructor: Shannon Bert

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	100.00	100.00
	DEPARTMENT	4.19101	4	0.78155		89	0.00	2.25	15.73	42.70	39.33		
	SIMILAR_COL	3.97778	4	0.86050	0.72	360	0.83	3.06	23.89	41.94	30.28		
	COLLEGE	3.84117	4	0.98636	0.77	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	100.00
	DEPARTMENT	4.23864	5	0.95886		88	0.00	9.09	9.09	30.68	51.14		
	SIMILAR_COL	4.03641	4	0.98945	0.67	357	1.40	6.72	18.49	33.61	39.78		
	COLLEGE	3.86704	4	1.12728	0.74	28,294	4.24	7.87	22.01	28.70	37.18		
Shannon Bert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	66.67	77.27
	DEPARTMENT	4.27273	5	1.00261		88	1.14	7.95	9.09	26.14	55.68		
	SIMILAR_COL	4.18487	4	0.98557	0.32	357	1.40	6.44	13.17	30.25	48.74		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	66.67	86.36
	DEPARTMENT	4.26966	5	1.07412		89	3.37	5.62	10.11	22.47	58.43		
	SIMILAR_COL	4.02514	4	1.09080	0.44	358	3.63	6.42	17.04	29.61	43.30		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	83.33	95.46
	DEPARTMENT	4.13793	5	1.18294		87	6.90	3.45	11.49	25.29	52.87		
	SIMILAR_COL	4.02254	4	1.08380	0.59	355	3.66	5.63	18.59	29.01	43.10		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5023-900

College of Arts and Sciences

Total Enrollment: 12

Section Title: Research in Human Relations

Course Level: Graduate 5000 and up

Instructor: David Wright

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	34.78	33.11
	DEPARTMENT	4.32000	5	0.91769		75	2.67	1.33	10.67	32.00	53.33		
	SIMILAR_COL	4.27453	4	0.81827	-0.34	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	60.87	78.15
	DEPARTMENT	4.38961	5	1.07796		77	5.19	1.30	10.39	15.58	67.53		
	SIMILAR_COL	4.32054	5	0.93133	0.55	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.86	28,294	4.24	7.87	22.01	28.70	37.18		
David Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64384	5	0.83948		73	2.74	1.37	2.74	15.07	78.08		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	50.00	71.15
	DEPARTMENT	4.56338	5	0.90605		71	2.82	0.00	11.27	9.86	76.06		
	SIMILAR_COL	4.37546	5	0.93394	0.49	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.81	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53425	5	1.01492		73	4.11	2.74	5.48	10.96	76.71		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5023-980

College of Arts and Sciences

Total Enrollment: 25

Section Title: Research in Human Relations

Course Level: Graduate 5000 and up

Instructor: Jody Worley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41176	4	1.27764		17	11.76	11.76	17.65	41.18	17.65	22.22	17.02
	DEPARTMENT	4.06061	4	0.99814		99	2.02	7.07	13.13	38.38	39.39		
	SIMILAR_COL	4.01669	4	0.93056	-0.65	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	-0.44	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.72222	4	1.44733		18	11.11	16.67	0.00	33.33	38.89	22.22	29.79
	DEPARTMENT	4.22222	5	1.07433		99	3.03	6.06	12.12	23.23	55.56		
	SIMILAR_COL	4.11130	4	1.06020	-0.37	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	-0.13	28,294	4.24	7.87	22.01	28.70	37.18		
Jody Worley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.09813		18	0.00	11.11	16.67	16.67	55.56	22.22	36.00
	DEPARTMENT	4.48454	5	0.93668		97	1.03	5.15	9.28	13.40	71.13		
	SIMILAR_COL	4.28708	5	0.96117	-0.13	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.16	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.68034		18	22.22	5.56	5.56	16.67	50.00	22.22	24.00
	DEPARTMENT	4.32323	5	1.18518		99	6.06	4.04	10.10	11.11	68.69		
	SIMILAR_COL	4.23296	5	1.05165	-0.54	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	-0.16	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	5	1.40958		18	5.56	22.22	0.00	22.22	50.00	22.22	28.00
	DEPARTMENT	4.36364	5	1.05419		99	2.02	8.08	7.07	17.17	65.66		
	SIMILAR_COL	4.21236	5	1.03398	-0.31	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	-0.03	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5023-982

College of Arts and Sciences

Total Enrollment: 4

Section Title: Research in Human Relations

Course Level: Graduate 5000 and up

Instructor: William Ray

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	8.70	5.30
	DEPARTMENT	4.32000	5	0.91769		75	2.67	1.33	10.67	32.00	53.33		
	SIMILAR_COL	4.27453	4	0.81827	-1.56	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	30.44	29.80
	DEPARTMENT	4.38961	5	1.07796		77	5.19	1.30	10.39	15.58	67.53		
	SIMILAR_COL	4.32054	5	0.93133	-0.34	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
William Ray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	9.09	3.85
	DEPARTMENT	4.64384	5	0.83948		73	2.74	1.37	2.74	15.07	78.08		
	SIMILAR_COL	4.44673	5	0.87812	-1.65	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	9.09	6.41
	DEPARTMENT	4.56338	5	0.90605		71	2.82	0.00	11.27	9.86	76.06		
	SIMILAR_COL	4.37546	5	0.93394	-1.47	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	9.09	5.13
	DEPARTMENT	4.53425	5	1.01492		73	4.11	2.74	5.48	10.96	76.71		
	SIMILAR_COL	4.36650	5	0.93359	-1.46	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5023-995

College of Arts and Sciences

Total Enrollment: 21

Section Title: Research in Human Relations

Course Level: Graduate 5000 and up

Instructor: David Wright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	4	0.80904		11	0.00	18.18	27.27	54.55	0.00	11.11	14.89
	DEPARTMENT	4.06061	4	0.99814		99	2.02	7.07	13.13	38.38	39.39		
	SIMILAR_COL	4.01669	4	0.93056	-0.70	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	-0.48	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.89443		11	0.00	27.27	54.55	9.09	9.09	11.11	6.38
	DEPARTMENT	4.22222	5	1.07433		99	3.03	6.06	12.12	23.23	55.56		
	SIMILAR_COL	4.11130	4	1.06020	-1.05	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	-0.77	28,294	4.24	7.87	22.01	28.70	37.18		
David Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	4	1.36848		11	9.09	18.18	18.18	27.27	27.27	11.11	10.00
	DEPARTMENT	4.48454	5	0.93668		97	1.03	5.15	9.28	13.40	71.13		
	SIMILAR_COL	4.28708	5	0.96117	-0.87	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	-0.49	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09091	3	1.30035		11	9.09	27.27	27.27	18.18	18.18	11.11	8.00
	DEPARTMENT	4.32323	5	1.18518		99	6.06	4.04	10.10	11.11	68.69		
	SIMILAR_COL	4.23296	5	1.05165	-1.09	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	-0.63	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.09091	3	1.30035		11	9.09	27.27	27.27	18.18	18.18	11.11	6.00
	DEPARTMENT	4.36364	5	1.05419		99	2.02	8.08	7.07	17.17	65.66		
	SIMILAR_COL	4.21236	5	1.03398	-1.08	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	-0.72	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5053-900

College of Arts and Sciences

Total Enrollment: 15

Section Title: Diversity/Justice-Organizatns

Course Level: Graduate 5000 and up

Instructor: Marilyn Byrd

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	13.04	14.57
	DEPARTMENT	4.32000	5	0.91769		75	2.67	1.33	10.67	32.00	53.33		
	SIMILAR_COL	4.27453	4	0.81827	-0.54	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	-0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.83333	5	1.60208		6	16.67	0.00	16.67	16.67	50.00	17.39	15.23
	DEPARTMENT	4.38961	5	1.07796		77	5.19	1.30	10.39	15.58	67.53		
	SIMILAR_COL	4.32054	5	0.93133	-0.52	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	-0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Marilyn Byrd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	27.27	44.87
	DEPARTMENT	4.64384	5	0.83948		73	2.74	1.37	2.74	15.07	78.08		
	SIMILAR_COL	4.44673	5	0.87812	0.06	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	18.18	28.21
	DEPARTMENT	4.56338	5	0.90605		71	2.82	0.00	11.27	9.86	76.06		
	SIMILAR_COL	4.37546	5	0.93394	-0.22	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.32916		6	0.00	16.67	16.67	0.00	66.67	18.18	27.56
	DEPARTMENT	4.53425	5	1.01492		73	4.11	2.74	5.48	10.96	76.71		
	SIMILAR_COL	4.36650	5	0.93359	-0.21	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.21	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5063-980

College of Arts and Sciences

Total Enrollment: 12

Section Title: Strategies of Social Change

Course Level: Graduate 5000 and up

Instructor: Rodger Randle

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	39.13	43.05
	DEPARTMENT	4.32000	5	0.91769		75	2.67	1.33	10.67	32.00	53.33		
	SIMILAR_COL	4.27453	4	0.81827	-0.03	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	43.48	38.41
	DEPARTMENT	4.38961	5	1.07796		77	5.19	1.30	10.39	15.58	67.53		
	SIMILAR_COL	4.32054	5	0.93133	-0.08	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.34	28,294	4.24	7.87	22.01	28.70	37.18		
Rodger Randle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	40.91	61.54
	DEPARTMENT	4.64384	5	0.83948		73	2.74	1.37	2.74	15.07	78.08		
	SIMILAR_COL	4.44673	5	0.87812	0.35	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.69	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56338	5	0.90605		71	2.82	0.00	11.27	9.86	76.06		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	36.36	66.03
	DEPARTMENT	4.53425	5	1.01492		73	4.11	2.74	5.48	10.96	76.71		
	SIMILAR_COL	4.36650	5	0.93359	0.41	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5073-980

College of Arts and Sciences

Total Enrollment: 8

Section Title: Creative Problem Solving

Course Level: Graduate 5000 and up

Instructor: Brenda Lloyd-Jones

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	52.17	67.55
	DEPARTMENT	4.32000	5	0.91769		75	2.67	1.33	10.67	32.00	53.33		
	SIMILAR_COL	4.27453	4	0.81827	0.36	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.74	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	47.83	45.70
	DEPARTMENT	4.38961	5	1.07796		77	5.19	1.30	10.39	15.58	67.53		
	SIMILAR_COL	4.32054	5	0.93133	0.12	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.50	28,294	4.24	7.87	22.01	28.70	37.18		
Brenda Lloyd-Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	50.00	68.59
	DEPARTMENT	4.64384	5	0.83948		73	2.74	1.37	2.74	15.07	78.08		
	SIMILAR_COL	4.44673	5	0.87812	0.47	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.79	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	40.91	62.82
	DEPARTMENT	4.56338	5	0.90605		71	2.82	0.00	11.27	9.86	76.06		
	SIMILAR_COL	4.37546	5	0.93394	0.36	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	1.49603		7	14.29	0.00	0.00	14.29	71.43	27.27	34.62
	DEPARTMENT	4.53425	5	1.01492		73	4.11	2.74	5.48	10.96	76.71		
	SIMILAR_COL	4.36650	5	0.93359	-0.09	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.31	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5093-900

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intro to Graduate Studies

Course Level: Graduate 5000 and up

Instructor: Anita Fream

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06061	4	0.99814		99	2.02	7.07	13.13	38.38	39.39		
	SIMILAR_COL	4.01669	4	0.93056	1.06	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.22222	5	1.07433		99	3.03	6.06	12.12	23.23	55.56		
	SIMILAR_COL	4.11130	4	1.06020	0.84	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Anita Fream													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.48454	5	0.93668		97	1.03	5.15	9.28	13.40	71.13		
	SIMILAR_COL	4.28708	5	0.96117	0.74	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32323	5	1.18518		99	6.06	4.04	10.10	11.11	68.69		
	SIMILAR_COL	4.23296	5	1.05165	0.73	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36364	5	1.05419		99	2.02	8.08	7.07	17.17	65.66		
	SIMILAR_COL	4.21236	5	1.03398	0.76	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5113-985

College of Arts and Sciences

Total Enrollment: 19

Section Title: Graduate Research and Writing

Course Level: Graduate 5000 and up

Instructor: Susan Nash

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	77.78	91.49
	DEPARTMENT	4.06061	4	0.99814		99	2.02	7.07	13.13	38.38	39.39		
	SIMILAR_COL	4.01669	4	0.93056	0.63	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	0.77	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	55.56	74.47
	DEPARTMENT	4.22222	5	1.07433		99	3.03	6.06	12.12	23.23	55.56		
	SIMILAR_COL	4.11130	4	1.06020	0.46	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	0.65	28,294	4.24	7.87	22.01	28.70	37.18		
Susan Nash													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	55.56	82.00
	DEPARTMENT	4.48454	5	0.93668		97	1.03	5.15	9.28	13.40	71.13		
	SIMILAR_COL	4.28708	5	0.96117	0.51	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.72	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	55.56	86.00
	DEPARTMENT	4.32323	5	1.18518		99	6.06	4.04	10.10	11.11	68.69		
	SIMILAR_COL	4.23296	5	1.05165	0.54	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.78	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	44.44	68.00
	DEPARTMENT	4.36364	5	1.05419		99	2.02	8.08	7.07	17.17	65.66		
	SIMILAR_COL	4.21236	5	1.03398	0.37	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5143-995

College of Arts and Sciences

Total Enrollment: 32

Section Title: Human Resources for H R Prof

Course Level: Graduate 5000 and up

Instructor: Eric Sourie

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.89974		15	0.00	6.67	40.00	33.33	20.00	16.67	22.73
	DEPARTMENT	4.19101	4	0.78155		89	0.00	2.25	15.73	42.70	39.33		
	SIMILAR_COL	3.97778	4	0.86050	-0.36	360	0.83	3.06	23.89	41.94	30.28		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.18322		15	0.00	33.33	13.33	33.33	20.00	16.67	9.09
	DEPARTMENT	4.23864	5	0.95886		88	0.00	9.09	9.09	30.68	51.14		
	SIMILAR_COL	4.03641	4	0.98945	-0.64	357	1.40	6.72	18.49	33.61	39.78		
	COLLEGE	3.86704	4	1.12728	-0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Eric Sourie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.29835		15	6.67	20.00	26.67	20.00	26.67	16.67	4.55
	DEPARTMENT	4.27273	5	1.00261		88	1.14	7.95	9.09	26.14	55.68		
	SIMILAR_COL	4.18487	4	0.98557	-0.80	357	1.40	6.44	13.17	30.25	48.74		
	COLLEGE	3.98851	4	1.10072	-0.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46667	4	1.30201		15	6.67	20.00	20.00	26.67	26.67	16.67	9.09
	DEPARTMENT	4.26966	5	1.07412		89	3.37	5.62	10.11	22.47	58.43		
	SIMILAR_COL	4.02514	4	1.09080	-0.51	358	3.63	6.42	17.04	29.61	43.30		
	COLLEGE	3.85497	4	1.20745	-0.32	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.13333	3	1.24595		15	13.33	13.33	33.33	26.67	13.33	16.67	4.55
	DEPARTMENT	4.13793	5	1.18294		87	6.90	3.45	11.49	25.29	52.87		
	SIMILAR_COL	4.02254	4	1.08380	-0.82	355	3.66	5.63	18.59	29.01	43.10		
	COLLEGE	3.92602	4	1.16631	-0.68	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5200-004

College of Arts and Sciences

Total Enrollment: 5

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Shannon Bert

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32000	5	0.91769		75	2.67	1.33	10.67	32.00	53.33		
	SIMILAR_COL	4.27453	4	0.81827	0.89	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38961	5	1.07796		77	5.19	1.30	10.39	15.58	67.53		
	SIMILAR_COL	4.32054	5	0.93133	0.73	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Shannon Bert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64384	5	0.83948		73	2.74	1.37	2.74	15.07	78.08		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56338	5	0.90605		71	2.82	0.00	11.27	9.86	76.06		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53425	5	1.01492		73	4.11	2.74	5.48	10.96	76.71		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5200-006

College of Arts and Sciences

Total Enrollment: 2

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Tim Davidson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	34.78	33.11
	DEPARTMENT	4.32000	5	0.91769		75	2.67	1.33	10.67	32.00	53.33		
	SIMILAR_COL	4.27453	4	0.81827	-0.34	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	30.44	29.80
	DEPARTMENT	4.38961	5	1.07796		77	5.19	1.30	10.39	15.58	67.53		
	SIMILAR_COL	4.32054	5	0.93133	-0.34	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Tim Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	27.27	44.87
	DEPARTMENT	4.64384	5	0.83948		73	2.74	1.37	2.74	15.07	78.08		
	SIMILAR_COL	4.44673	5	0.87812	0.06	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56338	5	0.90605		71	2.82	0.00	11.27	9.86	76.06		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53425	5	1.01492		73	4.11	2.74	5.48	10.96	76.71		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5200-009

College of Arts and Sciences

Total Enrollment: 4

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Katie Rhode Allen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32000	5	0.91769		75	2.67	1.33	10.67	32.00	53.33		
	SIMILAR_COL	4.27453	4	0.81827	0.89	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38961	5	1.07796		77	5.19	1.30	10.39	15.58	67.53		
	SIMILAR_COL	4.32054	5	0.93133	0.73	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Katie Rhode Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	31.82	57.69
	DEPARTMENT	4.64384	5	0.83948		73	2.74	1.37	2.74	15.07	78.08		
	SIMILAR_COL	4.44673	5	0.87812	0.25	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56338	5	0.90605		71	2.82	0.00	11.27	9.86	76.06		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53425	5	1.01492		73	4.11	2.74	5.48	10.96	76.71		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5200-980

College of Arts and Sciences

Total Enrollment: 2

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Jody Worley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32000	5	0.91769		75	2.67	1.33	10.67	32.00	53.33		
	SIMILAR_COL	4.27453	4	0.81827	0.89	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38961	5	1.07796		77	5.19	1.30	10.39	15.58	67.53		
	SIMILAR_COL	4.32054	5	0.93133	0.73	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Jody Worley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64384	5	0.83948		73	2.74	1.37	2.74	15.07	78.08		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56338	5	0.90605		71	2.82	0.00	11.27	9.86	76.06		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53425	5	1.01492		73	4.11	2.74	5.48	10.96	76.71		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5200-982

College of Arts and Sciences

Total Enrollment: 2

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Chan Hellman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	34.78	33.11
	DEPARTMENT	4.32000	5	0.91769		75	2.67	1.33	10.67	32.00	53.33		
	SIMILAR_COL	4.27453	4	0.81827	-0.34	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	30.44	29.80
	DEPARTMENT	4.38961	5	1.07796		77	5.19	1.30	10.39	15.58	67.53		
	SIMILAR_COL	4.32054	5	0.93133	-0.34	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Chan Hellman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	18.18	17.95
	DEPARTMENT	4.64384	5	0.83948		73	2.74	1.37	2.74	15.07	78.08		
	SIMILAR_COL	4.44673	5	0.87812	-0.51	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	13.64	21.80
	DEPARTMENT	4.56338	5	0.90605		71	2.82	0.00	11.27	9.86	76.06		
	SIMILAR_COL	4.37546	5	0.93394	-0.40	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53425	5	1.01492		73	4.11	2.74	5.48	10.96	76.71		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5200-987

College of Arts and Sciences

Total Enrollment: 2

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Rodger Randle

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32000	5	0.91769		75	2.67	1.33	10.67	32.00	53.33		
	SIMILAR_COL	4.27453	4	0.81827	0.89	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38961	5	1.07796		77	5.19	1.30	10.39	15.58	67.53		
	SIMILAR_COL	4.32054	5	0.93133	0.73	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Rodger Randle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64384	5	0.83948		73	2.74	1.37	2.74	15.07	78.08		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56338	5	0.90605		71	2.82	0.00	11.27	9.86	76.06		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53425	5	1.01492		73	4.11	2.74	5.48	10.96	76.71		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5323-900

College of Arts and Sciences

Total Enrollment: 12

Section Title: Organizational Behavior in H R

Course Level: Graduate 5000 and up

Instructor: Marilyn Byrd

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	47.83	64.90
	DEPARTMENT	4.32000	5	0.91769		75	2.67	1.33	10.67	32.00	53.33		
	SIMILAR_COL	4.27453	4	0.81827	0.28	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	43.48	38.41
	DEPARTMENT	4.38961	5	1.07796		77	5.19	1.30	10.39	15.58	67.53		
	SIMILAR_COL	4.32054	5	0.93133	-0.08	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.34	28,294	4.24	7.87	22.01	28.70	37.18		
Marilyn Byrd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	40.91	61.54
	DEPARTMENT	4.64384	5	0.83948		73	2.74	1.37	2.74	15.07	78.08		
	SIMILAR_COL	4.44673	5	0.87812	0.35	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.69	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	22.73	33.33
	DEPARTMENT	4.56338	5	0.90605		71	2.82	0.00	11.27	9.86	76.06		
	SIMILAR_COL	4.37546	5	0.93394	-0.13	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	22.73	32.69
	DEPARTMENT	4.53425	5	1.01492		73	4.11	2.74	5.48	10.96	76.71		
	SIMILAR_COL	4.36650	5	0.93359	-0.12	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5323-980

College of Arts and Sciences

Total Enrollment: 22

Section Title: Organizational Behavior in H R

Course Level: Graduate 5000 and up

Instructor: Jody Worley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		15	0.00	0.00	26.67	46.67	26.67	44.44	42.55
	DEPARTMENT	4.06061	4	0.99814		99	2.02	7.07	13.13	38.38	39.39		
	SIMILAR_COL	4.01669	4	0.93056	-0.02	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	44.44	63.83
	DEPARTMENT	4.22222	5	1.07433		99	3.03	6.06	12.12	23.23	55.56		
	SIMILAR_COL	4.11130	4	1.06020	0.27	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Jody Worley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	88.89	92.00
	DEPARTMENT	4.48454	5	0.93668		97	1.03	5.15	9.28	13.40	71.13		
	SIMILAR_COL	4.28708	5	0.96117	0.60	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.80	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	44.44	76.00
	DEPARTMENT	4.32323	5	1.18518		99	6.06	4.04	10.10	11.11	68.69		
	SIMILAR_COL	4.23296	5	1.05165	0.46	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	66.67	84.00
	DEPARTMENT	4.36364	5	1.05419		99	2.02	8.08	7.07	17.17	65.66		
	SIMILAR_COL	4.21236	5	1.03398	0.50	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.69	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5433-900

College of Arts and Sciences

Total Enrollment: 18

Section Title: Group Counseling in Human Rel

Course Level: Graduate 5000 and up

Instructor: Tim Davidson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	66.67	87.23
	DEPARTMENT	4.06061	4	0.99814		99	2.02	7.07	13.13	38.38	39.39		
	SIMILAR_COL	4.01669	4	0.93056	0.60	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	0.74	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	77.78	93.62
	DEPARTMENT	4.22222	5	1.07433		99	3.03	6.06	12.12	23.23	55.56		
	SIMILAR_COL	4.11130	4	1.06020	0.70	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	0.88	28,294	4.24	7.87	22.01	28.70	37.18		
Tim Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	77.78	90.00
	DEPARTMENT	4.48454	5	0.93668		97	1.03	5.15	9.28	13.40	71.13		
	SIMILAR_COL	4.28708	5	0.96117	0.59	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.79	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32323	5	1.18518		99	6.06	4.04	10.10	11.11	68.69		
	SIMILAR_COL	4.23296	5	1.05165	0.73	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36364	5	1.05419		99	2.02	8.08	7.07	17.17	65.66		
	SIMILAR_COL	4.21236	5	1.03398	0.76	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: H R 5433-980

College of Arts and Sciences

Total Enrollment: 14

Section Title: Group Counseling in Human Rel

Course Level: Graduate 5000 and up

Instructor: Chad Johnson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	60.87	71.52
	DEPARTMENT	4.32000	5	0.91769		75	2.67	1.33	10.67	32.00	53.33		
	SIMILAR_COL	4.27453	4	0.81827	0.43	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.79	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	56.52	75.50
	DEPARTMENT	4.38961	5	1.07796		77	5.19	1.30	10.39	15.58	67.53		
	SIMILAR_COL	4.32054	5	0.93133	0.49	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.81	28,294	4.24	7.87	22.01	28.70	37.18		
Chad Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	45.46	64.74
	DEPARTMENT	4.64384	5	0.83948		73	2.74	1.37	2.74	15.07	78.08		
	SIMILAR_COL	4.44673	5	0.87812	0.38	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.72	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	45.46	66.67
	DEPARTMENT	4.56338	5	0.90605		71	2.82	0.00	11.27	9.86	76.06		
	SIMILAR_COL	4.37546	5	0.93394	0.40	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.74	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	40.91	67.31
	DEPARTMENT	4.53425	5	1.01492		73	4.11	2.74	5.48	10.96	76.71		
	SIMILAR_COL	4.36650	5	0.93359	0.44	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.73	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: H R 5443-900

College of Arts and Sciences

Total Enrollment: 4

Section Title: Adolescent Issues in Human Rel

Course Level: Graduate 5000 and up

Instructor: Janette Habashi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	65.22	77.48
	DEPARTMENT	4.32000	5	0.91769		75	2.67	1.33	10.67	32.00	53.33		
	SIMILAR_COL	4.27453	4	0.81827	0.48	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.84	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	8.70	10.60
	DEPARTMENT	4.38961	5	1.07796		77	5.19	1.30	10.39	15.58	67.53		
	SIMILAR_COL	4.32054	5	0.93133	-0.70	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	-0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Janette Habashi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64384	5	0.83948		73	2.74	1.37	2.74	15.07	78.08		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	31.82	39.10
	DEPARTMENT	4.56338	5	0.90605		71	2.82	0.00	11.27	9.86	76.06		
	SIMILAR_COL	4.37546	5	0.93394	-0.05	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53425	5	1.01492		73	4.11	2.74	5.48	10.96	76.71		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5453-900

College of Arts and Sciences

Total Enrollment: 20

Section Title: Ethical Issues-H R Counseling

Course Level: Graduate 5000 and up

Instructor: Katie Rhode Allen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	55.56	85.11
	DEPARTMENT	4.06061	4	0.99814		99	2.02	7.07	13.13	38.38	39.39		
	SIMILAR_COL	4.01669	4	0.93056	0.47	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	0.62	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	66.67	89.36
	DEPARTMENT	4.22222	5	1.07433		99	3.03	6.06	12.12	23.23	55.56		
	SIMILAR_COL	4.11130	4	1.06020	0.58	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	0.76	28,294	4.24	7.87	22.01	28.70	37.18		
Katie Rhode Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	44.44	76.00
	DEPARTMENT	4.48454	5	0.93668		97	1.03	5.15	9.28	13.40	71.13		
	SIMILAR_COL	4.28708	5	0.96117	0.46	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.67	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	77.78	90.00
	DEPARTMENT	4.32323	5	1.18518		99	6.06	4.04	10.10	11.11	68.69		
	SIMILAR_COL	4.23296	5	1.05165	0.56	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.80	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	77.78	90.00
	DEPARTMENT	4.36364	5	1.05419		99	2.02	8.08	7.07	17.17	65.66		
	SIMILAR_COL	4.21236	5	1.03398	0.59	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.76	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5473-200

College of Arts and Sciences

Total Enrollment: 4

Section Title: Women and Mental Health

Course Level: Graduate 5000 and up

Instructor: Glenda Hufnagel

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32000	5	0.91769		75	2.67	1.33	10.67	32.00	53.33		
	SIMILAR_COL	4.27453	4	0.81827	0.89	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38961	5	1.07796		77	5.19	1.30	10.39	15.58	67.53		
	SIMILAR_COL	4.32054	5	0.93133	0.73	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Glenda Hufnagel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64384	5	0.83948		73	2.74	1.37	2.74	15.07	78.08		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56338	5	0.90605		71	2.82	0.00	11.27	9.86	76.06		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53425	5	1.01492		73	4.11	2.74	5.48	10.96	76.71		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5493-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Assessment and Evaluation

Course Level: Graduate 5000 and up

Instructor: Tim Davidson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32000	5	0.91769		75	2.67	1.33	10.67	32.00	53.33		
	SIMILAR_COL	4.27453	4	0.81827	0.89	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38961	5	1.07796		77	5.19	1.30	10.39	15.58	67.53		
	SIMILAR_COL	4.32054	5	0.93133	0.73	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Tim Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64384	5	0.83948		73	2.74	1.37	2.74	15.07	78.08		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56338	5	0.90605		71	2.82	0.00	11.27	9.86	76.06		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53425	5	1.01492		73	4.11	2.74	5.48	10.96	76.71		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5513-980

College of Arts and Sciences

Total Enrollment: 20

Section Title: Marriage and Family Therapy

Course Level: Graduate 5000 and up

Instructor: Dennis Crookedacre

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	1.12171		14	0.00	21.43	7.14	42.86	28.57	33.33	31.92
	DEPARTMENT	4.06061	4	0.99814		99	2.02	7.07	13.13	38.38	39.39		
	SIMILAR_COL	4.01669	4	0.93056	-0.25	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	-0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.92308	4	1.18754		13	7.69	0.00	23.08	30.77	38.46	33.33	36.17
	DEPARTMENT	4.22222	5	1.07433		99	3.03	6.06	12.12	23.23	55.56		
	SIMILAR_COL	4.11130	4	1.06020	-0.18	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	0.05	28,294	4.24	7.87	22.01	28.70	37.18		
Dennis Crookedacre													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.07309		12	0.00	8.33	16.67	8.33	66.67	33.33	46.00
	DEPARTMENT	4.48454	5	0.93668		97	1.03	5.15	9.28	13.40	71.13		
	SIMILAR_COL	4.28708	5	0.96117	0.05	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.23146		14	7.14	0.00	21.43	14.29	57.14	33.33	38.00
	DEPARTMENT	4.32323	5	1.18518		99	6.06	4.04	10.10	11.11	68.69		
	SIMILAR_COL	4.23296	5	1.05165	-0.09	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.24	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	1.03155		13	0.00	7.69	15.38	15.38	61.54	33.33	48.00
	DEPARTMENT	4.36364	5	1.05419		99	2.02	8.08	7.07	17.17	65.66		
	SIMILAR_COL	4.21236	5	1.03398	0.09	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.33	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5533-995

College of Arts and Sciences

Total Enrollment: 26

Section Title: Counseling Approaches in H R

Course Level: Graduate 5000 and up

Instructor: Katie Rhode Allen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	83.33	95.46
	DEPARTMENT	4.19101	4	0.78155		89	0.00	2.25	15.73	42.70	39.33		
	SIMILAR_COL	3.97778	4	0.86050	0.70	360	0.83	3.06	23.89	41.94	30.28		
	COLLEGE	3.84117	4	0.98636	0.75	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	66.67	86.36
	DEPARTMENT	4.23864	5	0.95886		88	0.00	9.09	9.09	30.68	51.14		
	SIMILAR_COL	4.03641	4	0.98945	0.61	357	1.40	6.72	18.49	33.61	39.78		
	COLLEGE	3.86704	4	1.12728	0.68	28,294	4.24	7.87	22.01	28.70	37.18		
Katie Rhode Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	100.00	100.00
	DEPARTMENT	4.27273	5	1.00261		88	1.14	7.95	9.09	26.14	55.68		
	SIMILAR_COL	4.18487	4	0.98557	0.66	357	1.40	6.44	13.17	30.25	48.74		
	COLLEGE	3.98851	4	1.10072	0.77	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	83.33	95.46
	DEPARTMENT	4.26966	5	1.07412		89	3.37	5.62	10.11	22.47	58.43		
	SIMILAR_COL	4.02514	4	1.09080	0.59	358	3.63	6.42	17.04	29.61	43.30		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	83.33	95.46
	DEPARTMENT	4.13793	5	1.18294		87	6.90	3.45	11.49	25.29	52.87		
	SIMILAR_COL	4.02254	4	1.08380	0.59	355	3.66	5.63	18.59	29.01	43.10		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5663-980

College of Arts and Sciences

Total Enrollment: 27

Section Title: Psychopathology

Course Level: Graduate 5000 and up

Instructor: Chad Johnson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.77460		15	0.00	0.00	20.00	40.00	40.00	50.00	68.18
	DEPARTMENT	4.19101	4	0.78155		89	0.00	2.25	15.73	42.70	39.33		
	SIMILAR_COL	3.97778	4	0.86050	0.26	360	0.83	3.06	23.89	41.94	30.28		
	COLLEGE	3.84117	4	0.98636	0.36	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.13333	5	0.99043		15	0.00	6.67	20.00	26.67	46.67	33.33	54.55
	DEPARTMENT	4.23864	5	0.95886		88	0.00	9.09	9.09	30.68	51.14		
	SIMILAR_COL	4.03641	4	0.98945	0.10	357	1.40	6.72	18.49	33.61	39.78		
	COLLEGE	3.86704	4	1.12728	0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Chad Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.11270		15	0.00	13.33	6.67	13.33	66.67	50.00	54.55
	DEPARTMENT	4.27273	5	1.00261		88	1.14	7.95	9.09	26.14	55.68		
	SIMILAR_COL	4.18487	4	0.98557	0.15	357	1.40	6.44	13.17	30.25	48.74		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	5	1.40746		15	13.33	0.00	6.67	20.00	60.00	33.33	59.09
	DEPARTMENT	4.26966	5	1.07412		89	3.37	5.62	10.11	22.47	58.43		
	SIMILAR_COL	4.02514	4	1.09080	0.10	358	3.63	6.42	17.04	29.61	43.30		
	COLLEGE	3.85497	4	1.20745	0.23	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86667	5	1.59762		15	20.00	0.00	6.67	20.00	53.33	33.33	36.36
	DEPARTMENT	4.13793	5	1.18294		87	6.90	3.45	11.49	25.29	52.87		
	SIMILAR_COL	4.02254	4	1.08380	-0.14	355	3.66	5.63	18.59	29.01	43.10		
	COLLEGE	3.92602	4	1.16631	-0.05	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5803-900

College of Arts and Sciences

Total Enrollment: 8

Section Title: Total Rewards Comp and Benefit

Course Level: Graduate 5000 and up

Instructor: Eric Sourie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	34.78	33.11
	DEPARTMENT	4.32000	5	0.91769		75	2.67	1.33	10.67	32.00	53.33		
	SIMILAR_COL	4.27453	4	0.81827	-0.34	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.75000	5	1.89297		4	25.00	0.00	0.00	25.00	50.00	13.04	13.25
	DEPARTMENT	4.38961	5	1.07796		77	5.19	1.30	10.39	15.58	67.53		
	SIMILAR_COL	4.32054	5	0.93133	-0.61	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	-0.10	28,294	4.24	7.87	22.01	28.70	37.18		
Eric Sourie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	18.18	17.95
	DEPARTMENT	4.64384	5	0.83948		73	2.74	1.37	2.74	15.07	78.08		
	SIMILAR_COL	4.44673	5	0.87812	-0.51	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	36.36	50.64
	DEPARTMENT	4.56338	5	0.90605		71	2.82	0.00	11.27	9.86	76.06		
	SIMILAR_COL	4.37546	5	0.93394	0.13	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	13.64	23.72
	DEPARTMENT	4.53425	5	1.01492		73	4.11	2.74	5.48	10.96	76.71		
	SIMILAR_COL	4.36650	5	0.93359	-0.39	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5823-900

College of Arts and Sciences

Total Enrollment: 8

Section Title: Workforce Planning & Employ

Course Level: Graduate 5000 and up

Instructor: Eric Sourie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32000	5	0.91769		75	2.67	1.33	10.67	32.00	53.33		
	SIMILAR_COL	4.27453	4	0.81827	0.89	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38961	5	1.07796		77	5.19	1.30	10.39	15.58	67.53		
	SIMILAR_COL	4.32054	5	0.93133	0.73	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Eric Sourie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64384	5	0.83948		73	2.74	1.37	2.74	15.07	78.08		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56338	5	0.90605		71	2.82	0.00	11.27	9.86	76.06		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53425	5	1.01492		73	4.11	2.74	5.48	10.96	76.71		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: H R 5823-901

College of Arts and Sciences

Total Enrollment: 7

Section Title: Workforce Planning & Employ

Course Level: Graduate 5000 and up

Instructor: Shauntae Moham

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32000	5	0.91769		75	2.67	1.33	10.67	32.00	53.33		
	SIMILAR_COL	4.27453	4	0.81827	0.89	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38961	5	1.07796		77	5.19	1.30	10.39	15.58	67.53		
	SIMILAR_COL	4.32054	5	0.93133	0.73	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Shauntae Moham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64384	5	0.83948		73	2.74	1.37	2.74	15.07	78.08		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56338	5	0.90605		71	2.82	0.00	11.27	9.86	76.06		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53425	5	1.01492		73	4.11	2.74	5.48	10.96	76.71		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HEBR 1225-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Beginning Hebrew (continued)

Course Level: Lower 0000 - 2000

Instructor: Yael Lavender-Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	95.12	95.42
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	0.85	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.92	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	0.92	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Yael Lavender-Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	90.24	87.32
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	0.59	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.69	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	85.37	90.14
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	0.74	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.84	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	87.81	89.44
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	0.68	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.81	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HEBR 1225-002

College of Arts and Sciences

Total Enrollment: 10

Section Title: Beginning Hebrew (continued)

Course Level: Lower 0000 - 2000

Instructor: Yael Lavender-Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	85.37	87.79
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	0.59	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	73.17	77.10
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	0.47	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Yael Lavender-Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	80.49	80.99
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	0.51	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	75.61	87.32
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	0.70	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.81	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	0.79	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HEBR 2213-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Topics in Hebrew Grammar

Course Level: Lower 0000 - 2000

Instructor: Yael Lavender-Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	90.24	93.13
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	0.76	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.84	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	43.90	60.31
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	0.31	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Yael Lavender-Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	80.49	80.99
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	0.51	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	68.29	78.17
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	0.55	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	63.42	73.24
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	0.49	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HEBR 3223-001

College of Arts and Sciences

Total Enrollment: 2

Section Title: Advanced Hebrew II

Course Level: Upper 3000 - 4000

Instructor: Ori Kritz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	50.00	37.18
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	-0.15	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	0.78	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Ori Kritz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	73.17	62.03
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	0.21	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	0.72	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HEBR 4970-001

College of Arts and Sciences

Total Enrollment: 2

Section Title: Biblical Hebrew

Course Level: Upper 3000 - 4000

Instructor: Ori Kritz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	0.94	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	0.78	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Ori Kritz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	0.76	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	0.72	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 1011-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Spinning

Course Level: Lower 0000 - 2000

Instructor: Brandie Holt

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	1.03510		8	0.00	0.00	37.50	0.00	62.50	50.00	64.89
	DEPARTMENT	4.08108	4	0.90291		74	0.00	4.05	24.32	31.08	40.54		
	SIMILAR_COL	3.93676	4	0.95571	0.33	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	90.00	91.60
	DEPARTMENT	4.48649	5	0.83162		74	1.35	0.00	13.51	18.92	66.22		
	SIMILAR_COL	3.98607	4	1.10443	0.69	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.78	28,294	4.24	7.87	22.01	28.70	37.18		
Brandie Holt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	66.67	57.75
	DEPARTMENT	4.20690	4	0.87787		87	0.00	2.30	22.99	26.44	48.28		
	SIMILAR_COL	4.14834	4	1.01663	0.22	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	66.67	72.54
	DEPARTMENT	4.35632	5	0.86235		87	0.00	2.30	18.39	20.69	58.62		
	SIMILAR_COL	4.04435	4	1.12132	0.47	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.59	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	89.44
	DEPARTMENT	4.37500	5	0.82088		88	0.00	1.14	18.18	22.73	57.95		
	SIMILAR_COL	4.13118	5	1.09864	0.68	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.81	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HES 1011-002

College of Arts and Sciences

Total Enrollment: 14

Section Title: Spinning

Course Level: Lower 0000 - 2000

Instructors: Brandie Holt / Karolina Koziol

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	20.00	24.43
	DEPARTMENT	4.08108	4	0.90291		74	0.00	4.05	24.32	31.08	40.54		
	SIMILAR_COL	3.93676	4	0.95571	-0.38	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.27	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	50.00	80.92
	DEPARTMENT	4.48649	5	0.83162		74	1.35	0.00	13.51	18.92	66.22		
	SIMILAR_COL	3.98607	4	1.10443	0.53	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.62	28,294	4.24	7.87	22.01	28.70	37.18		
Brandie Holt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	50.00	42.96
	DEPARTMENT	4.20690	4	0.87787		87	0.00	2.30	22.99	26.44	48.28		
	SIMILAR_COL	4.14834	4	1.01663	-0.01	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	100.00	80.99
	DEPARTMENT	4.35632	5	0.86235		87	0.00	2.30	18.39	20.69	58.62		
	SIMILAR_COL	4.04435	4	1.12132	0.60	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	83.33	76.76
	DEPARTMENT	4.37500	5	0.82088		88	0.00	1.14	18.18	22.73	57.95		
	SIMILAR_COL	4.13118	5	1.09864	0.53	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.68	32,454	4.97	7.42	19.92	25.42	42.27		
Karolina Koziol													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	41.67	40.14
	DEPARTMENT	4.20690	4	0.87787		87	0.00	2.30	22.99	26.44	48.28		
	SIMILAR_COL	4.14834	4	1.01663	-0.15	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	41.67	47.89
	DEPARTMENT	4.35632	5	0.86235		87	0.00	2.30	18.39	20.69	58.62		
	SIMILAR_COL	4.04435	4	1.12132	0.09	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.24	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	41.67	39.44
	DEPARTMENT	4.37500	5	0.82088		88	0.00	1.14	18.18	22.73	57.95		
	SIMILAR_COL	4.13118	5	1.09864	0.01	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 1011-003

College of Arts and Sciences

Total Enrollment: 12

Section Title: Spinning

Course Level: Lower 0000 - 2000

Instructor: Brandie Holt

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	90.00	78.63
	DEPARTMENT	4.08108	4	0.90291		74	0.00	4.05	24.32	31.08	40.54		
	SIMILAR_COL	3.93676	4	0.95571	0.51	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	80.00	88.55
	DEPARTMENT	4.48649	5	0.83162		74	1.35	0.00	13.51	18.92	66.22		
	SIMILAR_COL	3.98607	4	1.10443	0.66	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.75	28,294	4.24	7.87	22.01	28.70	37.18		
Brandie Holt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	83.33	70.42
	DEPARTMENT	4.20690	4	0.87787		87	0.00	2.30	22.99	26.44	48.28		
	SIMILAR_COL	4.14834	4	1.01663	0.42	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	100.00	80.99
	DEPARTMENT	4.35632	5	0.86235		87	0.00	2.30	18.39	20.69	58.62		
	SIMILAR_COL	4.04435	4	1.12132	0.60	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	91.67	84.51
	DEPARTMENT	4.37500	5	0.82088		88	0.00	1.14	18.18	22.73	57.95		
	SIMILAR_COL	4.13118	5	1.09864	0.66	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.80	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 1121-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Dillon Beake

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	50.00	70.11
	DEPARTMENT	4.07895	4	0.90273		152	1.32	2.63	21.05	36.84	38.16		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39333	5	0.96861		150	3.33	1.33	10.67	22.00	62.67		
	SIMILAR_COL	3.84040	4	1.09192	1.06	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Dillon Beake													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	61.11	69.89
	DEPARTMENT	4.12941	5	1.15935		170	5.29	2.94	20.59	15.88	55.29		
	SIMILAR_COL	3.98550	4	1.09340	0.32	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	44.44	58.92
	DEPARTMENT	4.18824	5	1.21620		170	5.88	5.29	14.71	12.35	61.76		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	77.78	88.29
	DEPARTMENT	4.24561	5	1.11589		171	5.85	0.58	15.79	18.71	59.06		
	SIMILAR_COL	3.96995	4	1.14609	0.61	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 1121-002

College of Arts and Sciences

Total Enrollment: 26

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Jarrod Blumer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	1.16905		6	0.00	33.33	33.33	16.67	16.67	10.87	14.90
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	-0.57	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.68	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	82.61	84.53
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.49	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Jarrod Blumer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	83.10	67.27
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.25	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.16	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	63.38	66.14
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.21	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	46.48	46.86
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.00	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.08	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HES 1121-003

College of Arts and Sciences

Total Enrollment: 29

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Dillon Beake

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	1.29099		4	25.00	25.00	25.00	25.00	0.00	2.17	2.58
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	-1.22	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-1.36	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	19.57	32.38
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	-0.24	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Dillon Beake													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.75000	3	1.70783		4	25.00	25.00	25.00	0.00	25.00	4.23	5.61
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-1.02	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.13	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	28.17	36.77
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-0.20	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	26.76	32.29
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-0.28	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 1121-004

College of Arts and Sciences

Total Enrollment: 38

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Daniel Schubert

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	1.21423		13	7.69	0.00	30.77	23.08	38.46	73.91	60.46
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	0.11	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.84615	4	1.21423		13	7.69	0.00	30.77	23.08	38.46	32.61	50.72
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.06	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.02	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Schubert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	1.18754		13	7.69	0.00	23.08	30.77	38.46	57.75	49.10
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.03	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.06	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	1.18754		13	7.69	0.00	23.08	30.77	38.46	56.34	61.21
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.14	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46	60.56	60.99
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HES 1121-005

College of Arts and Sciences

Total Enrollment: 24

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructors: Kody Haskins / Garrett Wardlow

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	0.54772		6	0.00	50.00	50.00	0.00	0.00	6.25	1.05
	DEPARTMENT	4.07895	4	0.90273		152	1.32	2.63	21.05	36.84	38.16		
	SIMILAR_COL	3.78543	4	0.95614	-1.34	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-1.36	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.83333	3	1.60208		6	33.33	0.00	33.33	16.67	16.67	6.25	7.79
	DEPARTMENT	4.39333	5	0.96861		150	3.33	1.33	10.67	22.00	62.67		
	SIMILAR_COL	3.84040	4	1.09192	-0.92	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.92	28,294	4.24	7.87	22.01	28.70	37.18		
Kody Haskins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	1.51658		6	33.33	16.67	33.33	0.00	16.67	11.11	3.90
	DEPARTMENT	4.12941	5	1.15935		170	5.29	2.94	20.59	15.88	55.29		
	SIMILAR_COL	3.98550	4	1.09340	-1.36	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.83333	2	0.98319		6	50.00	16.67	33.33	0.00	0.00	11.11	1.12
	DEPARTMENT	4.18824	5	1.21620		170	5.88	5.29	14.71	12.35	61.76		
	SIMILAR_COL	3.84723	4	1.19308	-1.69	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.16667	2	1.32916		6	50.00	0.00	33.33	16.67	0.00	11.11	2.23
	DEPARTMENT	4.24561	5	1.11589		171	5.85	0.58	15.79	18.71	59.06		
	SIMILAR_COL	3.96995	4	1.14609	-1.57	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.51	32,454	4.97	7.42	19.92	25.42	42.27		
Garrett Wardlow													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	1.09545		6	50.00	0.00	50.00	0.00	0.00	5.56	1.30
	DEPARTMENT	4.12941	5	1.15935		170	5.29	2.94	20.59	15.88	55.29		
	SIMILAR_COL	3.98550	4	1.09340	-1.82	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.81	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.83333	2	0.98319		6	50.00	16.67	33.33	0.00	0.00	11.11	1.12
	DEPARTMENT	4.18824	5	1.21620		170	5.88	5.29	14.71	12.35	61.76		
	SIMILAR_COL	3.84723	4	1.19308	-1.69	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.16667	2	1.32916		6	50.00	0.00	33.33	16.67	0.00	11.11	2.23
	DEPARTMENT	4.24561	5	1.11589		171	5.85	0.58	15.79	18.71	59.06		
	SIMILAR_COL	3.96995	4	1.14609	-1.57	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.51	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 1121-006

College of Arts and Sciences

Total Enrollment: 32

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Kody Haskins

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.21429	3	0.80178		14	0.00	14.29	57.14	21.43	7.14	15.22	16.05
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	-0.52	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.64	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.77033		14	0.00	0.00	35.71	42.86	21.43	34.78	52.72
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.07	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.01	28,294	4.24	7.87	22.01	28.70	37.18		
Kody Haskins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.23077	3	1.09193		13	7.69	7.69	53.85	15.38	15.38	14.09	16.37
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.59	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.69	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.07143	3	0.99725		14	7.14	14.29	50.00	21.43	7.14	12.68	17.94
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-0.55	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.65	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	3	1.02711		14	7.14	14.29	42.86	28.57	7.14	12.68	18.83
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-0.58	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.67	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 1121-007

College of Arts and Sciences

Total Enrollment: 20

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Brian Rollberg

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	62.50	77.47
	DEPARTMENT	4.07895	4	0.90273		152	1.32	2.63	21.05	36.84	38.16		
	SIMILAR_COL	3.78543	4	0.95614	0.37	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	62.50	90.95
	DEPARTMENT	4.39333	5	0.96861		150	3.33	1.33	10.67	22.00	62.67		
	SIMILAR_COL	3.84040	4	1.09192	0.67	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.62	28,294	4.24	7.87	22.01	28.70	37.18		
Brian Rollberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	66.67	75.84
	DEPARTMENT	4.12941	5	1.15935		170	5.29	2.94	20.59	15.88	55.29		
	SIMILAR_COL	3.98550	4	1.09340	0.41	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.40	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	61.11	79.55
	DEPARTMENT	4.18824	5	1.21620		170	5.88	5.29	14.71	12.35	61.76		
	SIMILAR_COL	3.84723	4	1.19308	0.49	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	55.56	72.49
	DEPARTMENT	4.24561	5	1.11589		171	5.85	0.58	15.79	18.71	59.06		
	SIMILAR_COL	3.96995	4	1.14609	0.40	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.43	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HES 1121-009

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Brian Rollberg

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	5	1.89297		4	25.00	0.00	0.00	25.00	50.00	25.00	47.37
	DEPARTMENT	4.07895	4	0.90273		152	1.32	2.63	21.05	36.84	38.16		
	SIMILAR_COL	3.78543	4	0.95614	-0.04	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.75000	5	1.89297		4	25.00	0.00	0.00	25.00	50.00	18.75	42.53
	DEPARTMENT	4.39333	5	0.96861		150	3.33	1.33	10.67	22.00	62.67		
	SIMILAR_COL	3.84040	4	1.09192	-0.08	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.10	28,294	4.24	7.87	22.01	28.70	37.18		
Brian Rollberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	2.00000		4	25.00	0.00	0.00	0.00	75.00	38.89	50.19
	DEPARTMENT	4.12941	5	1.15935		170	5.29	2.94	20.59	15.88	55.29		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	2.00000		4	25.00	0.00	0.00	0.00	75.00	44.44	58.92
	DEPARTMENT	4.18824	5	1.21620		170	5.88	5.29	14.71	12.35	61.76		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	5	1.89297		4	25.00	0.00	0.00	25.00	50.00	22.22	36.99
	DEPARTMENT	4.24561	5	1.11589		171	5.85	0.58	15.79	18.71	59.06		
	SIMILAR_COL	3.96995	4	1.14609	-0.19	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.15	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HES 1121-010

College of Arts and Sciences

Total Enrollment: 12

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructors: Darshit Patel / Bianca Alvarenga Rambo Galletti

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	90.00	78.63
	DEPARTMENT	4.08108	4	0.90291		74	0.00	4.05	24.32	31.08	40.54		
	SIMILAR_COL	3.93676	4	0.95571	0.51	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	80.00	88.55
	DEPARTMENT	4.48649	5	0.83162		74	1.35	0.00	13.51	18.92	66.22		
	SIMILAR_COL	3.98607	4	1.10443	0.66	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.75	28,294	4.24	7.87	22.01	28.70	37.18		
Darshit Patel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	83.33	70.42
	DEPARTMENT	4.20690	4	0.87787		87	0.00	2.30	22.99	26.44	48.28		
	SIMILAR_COL	4.14834	4	1.01663	0.42	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	66.67	72.54
	DEPARTMENT	4.35632	5	0.86235		87	0.00	2.30	18.39	20.69	58.62		
	SIMILAR_COL	4.04435	4	1.12132	0.47	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.59	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	83.33	76.76
	DEPARTMENT	4.37500	5	0.82088		88	0.00	1.14	18.18	22.73	57.95		
	SIMILAR_COL	4.13118	5	1.09864	0.53	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.68	32,454	4.97	7.42	19.92	25.42	42.27		
Bianca Alvarenga Rambo Galletti													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	91.67	85.21
	DEPARTMENT	4.20690	4	0.87787		87	0.00	2.30	22.99	26.44	48.28		
	SIMILAR_COL	4.14834	4	1.01663	0.56	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.66	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	100.00	80.99
	DEPARTMENT	4.35632	5	0.86235		87	0.00	2.30	18.39	20.69	58.62		
	SIMILAR_COL	4.04435	4	1.12132	0.60	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	83.33	76.76
	DEPARTMENT	4.37500	5	0.82088		88	0.00	1.14	18.18	22.73	57.95		
	SIMILAR_COL	4.13118	5	1.09864	0.53	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.68	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: HES 1221-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Nicholas Hodgson / Karolina Koziol

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	1.02470		16	0.00	6.25	18.75	6.25	68.75	97.83	92.26
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	0.63	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.54	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.81250	5	0.54391		16	0.00	0.00	6.25	6.25	87.50	100.00	99.43
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.91	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.84	28,294	4.24	7.87	22.01	28.70	37.18		
Nicholas Hodgson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.96393		16	0.00	6.25	12.50	12.50	68.75	98.59	85.20
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.49	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.41	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53333	5	0.83381		15	0.00	0.00	20.00	6.67	73.33	97.18	90.58
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.64	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.56	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81250	5	0.54391		16	0.00	0.00	6.25	6.25	87.50	100.00	97.53
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.83	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.76	32,454	4.97	7.42	19.92	25.42	42.27		
Karolina Koziol													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.71880		16	0.00	0.00	12.50	12.50	75.00	100.00	92.83
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.65	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.58	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68750	5	0.70415		16	0.00	0.00	12.50	6.25	81.25	100.00	95.96
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.77	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.69	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81250	5	0.54391		16	0.00	0.00	6.25	6.25	87.50	100.00	97.53
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.83	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.76	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 1221-002

College of Arts and Sciences

Total Enrollment: 35

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Daniel Schubert

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	3	0.90453		11	0.00	9.09	72.73	0.00	18.18	17.39	17.77
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	-0.46	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.58	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.94388		11	0.00	0.00	45.45	18.18	36.36	43.48	58.17
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.12	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Schubert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.09545		11	0.00	9.09	27.27	18.18	45.45	69.01	56.73
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		11	0.00	0.00	45.45	9.09	45.45	63.38	66.14
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.21	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		11	0.00	0.00	45.45	9.09	45.45	60.56	60.99
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HES 1221-003

College of Arts and Sciences

Total Enrollment: 34

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Daniel Schubert / Jarrod Blumer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	3	0.84327		10	0.00	0.00	60.00	20.00	20.00	34.78	37.82
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	-0.14	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.24	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	86.96	87.11
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.55	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Schubert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	90.14	71.30
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.28	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	85.92	77.13
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.37	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	80.28	71.53
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.31	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		
Jarrod Blumer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00	69.01	56.73
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	85.92	77.13
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.37	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	80.28	71.53
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.31	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: HES 1221-004

College of Arts and Sciences

Total Enrollment: 36

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Garrett Wardlow / Bianca Alvarenga Rambo Galletti

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	52.17	49.00
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	-0.01	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.12	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.92442		11	0.00	0.00	27.27	9.09	63.64	84.78	85.10
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.52	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.44	28,294	4.24	7.87	22.01	28.70	37.18		
Garrett Wardlow													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	69.01	56.73
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	81.69	76.46
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.35	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.27	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	77.47	69.06
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.30	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.22	32,454	4.97	7.42	19.92	25.42	42.27		
Bianca Alvarenga Rambo Galletti													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	69.01	56.73
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	64.79	69.51
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.28	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	69.01	64.57
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.22	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.14	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HES 1221-005

College of Arts and Sciences

Total Enrollment: 35

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Shristi Bhochhibhoya / Daniel Blackwood

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.26491		11	18.18	9.09	36.36	27.27	9.09	6.52	11.46
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	-0.73	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	43.48	58.17
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.12	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Shristi Bhochhibhoya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36364	4	1.20605		11	9.09	9.09	36.36	27.27	18.18	21.13	21.53
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.47	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.57	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	4	1.21356		11	0.00	27.27	27.27	18.18	27.27	23.94	33.41
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-0.24	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	1.20605		11	0.00	18.18	36.36	9.09	36.36	32.39	38.57
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-0.16	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.25	32,454	4.97	7.42	19.92	25.42	42.27		
Daniel Blackwood													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	4	1.12815		11	9.09	0.00	45.45	27.27	18.18	25.35	24.89
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.39	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.49	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	1.12815		11	0.00	18.18	36.36	18.18	27.27	30.99	38.34
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-0.17	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54545	4	0.93420		11	0.00	9.09	45.45	27.27	18.18	29.58	34.31
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-0.24	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.33	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: HES 1221-006

College of Arts and Sciences

Total Enrollment: 36

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Cameron Lohman / Bianca Alvarenga Rambo Galletti

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.26930		10	10.00	0.00	50.00	10.00	30.00	28.26	31.52
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	-0.24	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	56.52	67.05
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.20	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Cameron Lohman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.91894		10	0.00	0.00	50.00	20.00	30.00	45.07	41.48
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.08	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.91894		10	0.00	0.00	50.00	20.00	30.00	47.89	52.24
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.04	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.05	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.91894		10	0.00	0.00	50.00	20.00	30.00	43.66	44.84
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-0.02	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.11	32,454	4.97	7.42	19.92	25.42	42.27		
Bianca Alvarenga Rambo Galletti													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.91894		10	0.00	0.00	50.00	20.00	30.00	45.07	41.48
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.08	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.91894		10	0.00	0.00	50.00	20.00	30.00	47.89	52.24
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.04	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.05	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.91894		10	0.00	0.00	50.00	20.00	30.00	43.66	44.84
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-0.02	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.11	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HES 1221-007

College of Arts and Sciences

Total Enrollment: 37

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Samuel Morrison / Peyton Gavras

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		19	0.00	0.00	47.37	5.26	47.37	82.61	75.93
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	0.26	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.10526	5	0.99413		19	0.00	0.00	42.11	5.26	52.63	65.22	72.78
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.29	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.21	28,294	4.24	7.87	22.01	28.70	37.18		
Samuel Morrison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94737	5	1.07877		19	0.00	5.26	42.11	5.26	47.37	60.56	50.22
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.05	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.04	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10526	5	1.14962		19	0.00	10.53	26.32	5.26	57.89	71.83	71.97
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.29	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10526	5	0.99413		19	0.00	0.00	42.11	5.26	52.63	70.42	65.70
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.23	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.15	32,454	4.97	7.42	19.92	25.42	42.27		
Peyton Gavras													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17647	5	1.07444		17	0.00	5.88	29.41	5.88	58.82	87.32	68.61
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.25	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29412	5	0.98518		17	0.00	0.00	35.29	0.00	64.71	90.14	80.49
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.45	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.36	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23529	5	0.97014		17	0.00	0.00	35.29	5.88	58.82	83.10	73.09
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.34	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.27	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: HES 1221-008

College of Arts and Sciences

Total Enrollment: 36

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Samuel Morrison / Peyton Gavras

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	3	1.12006		11	0.00	9.09	54.55	0.00	36.36	36.96	40.40
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	-0.10	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.21	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.09091	5	0.94388		11	0.00	0.00	36.36	18.18	45.45	63.04	72.21
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.28	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.20	28,294	4.24	7.87	22.01	28.70	37.18		
Samuel Morrison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	5	1.16775		11	0.00	9.09	45.45	0.00	45.45	49.30	43.27
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.06	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.15	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	5	1.16775		11	0.00	9.09	45.45	0.00	45.45	50.70	53.14
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.06	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.03	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	5	1.13618		11	0.00	9.09	36.36	9.09	45.45	49.30	50.90
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.07	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.01	32,454	4.97	7.42	19.92	25.42	42.27		
Peyton Gavras													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	5	1.16775		11	0.00	9.09	45.45	0.00	45.45	49.30	43.27
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.06	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.15	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	5	1.16775		11	0.00	9.09	45.45	0.00	45.45	50.70	53.14
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.06	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.03	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	1.19722		10	0.00	10.00	40.00	0.00	50.00	47.89	50.22
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.06	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.02	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: HES 1221-009

College of Arts and Sciences

Total Enrollment: 33

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Darshit Patel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	4	0.97014		17	0.00	5.88	41.18	23.53	29.41	58.70	51.58
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	0.03	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.08	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.18750	5	0.98107		16	0.00	0.00	37.50	6.25	56.25	71.74	77.65
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.36	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.28	28,294	4.24	7.87	22.01	28.70	37.18		
Darshit Patel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17647	5	0.88284		17	0.00	0.00	29.41	23.53	47.06	87.32	68.61
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.25	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11765	5	0.92752		17	0.00	0.00	35.29	17.65	47.06	73.24	73.32
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.30	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05882	4	0.89935		17	0.00	0.00	35.29	23.53	41.18	64.79	62.11
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.19	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.11	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HES 1221-010

College of Arts and Sciences

Total Enrollment: 35

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Shristi Bhochhibhoya / Karolina Koziol

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.98165		11	0.00	0.00	54.55	9.09	36.36	67.39	57.31
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	0.08	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	89.13	89.97
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.60	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.52	28,294	4.24	7.87	22.01	28.70	37.18		
Shristi Bhochhibhoya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	88.73	69.73
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.26	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.18	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	81.69	76.46
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.35	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.27	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	92.96	80.94
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.45	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.38	32,454	4.97	7.42	19.92	25.42	42.27		
Karolina Koziol													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	91.55	75.79
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.34	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	92.96	85.43
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.53	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.45	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	92.96	80.94
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.45	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.38	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HES 1221-011

College of Arts and Sciences

Total Enrollment: 33

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Shristi Bhochhibhoya / Daniel Blackwood

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	3	1.24011		12	8.33	8.33	41.67	16.67	25.00	26.09	24.93
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	-0.32	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.43	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.93744		12	0.00	0.00	33.33	16.67	50.00	69.57	76.22
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.35	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.27	28,294	4.24	7.87	22.01	28.70	37.18		
Shristi Bhochhibhoya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.04447		12	0.00	0.00	50.00	0.00	50.00	69.01	56.73
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.04447		12	0.00	0.00	50.00	0.00	50.00	63.38	66.14
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.21	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.04447		12	0.00	0.00	50.00	0.00	50.00	60.56	60.99
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		
Daniel Blackwood													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	5	0.99620		12	0.00	0.00	41.67	8.33	50.00	76.06	60.09
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.17	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.93744		12	0.00	0.00	33.33	16.67	50.00	78.87	75.79
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.34	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.02986		12	0.00	0.00	41.67	0.00	58.33	74.65	68.16
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.28	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.21	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 1221-012

College of Arts and Sciences

Total Enrollment: 32

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Cameron Lohman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	5	0.99443		10	0.00	0.00	40.00	10.00	50.00	86.96	80.23
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	0.36	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.26	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	95.65	93.70
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.73	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.65	28,294	4.24	7.87	22.01	28.70	37.18		
Cameron Lohman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	95.78	82.74
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.45	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	5	0.99443		10	0.00	0.00	40.00	10.00	50.00	70.42	71.53
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.29	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	92.96	80.94
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.45	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.38	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 1221-014

College of Arts and Sciences

Total Enrollment: 31

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Nicholas Hodgson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	80.44	65.04
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	0.16	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	63.04	72.21
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.28	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.20	28,294	4.24	7.87	22.01	28.70	37.18		
Nicholas Hodgson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	5	0.99443		10	0.00	0.00	40.00	10.00	50.00	78.87	62.56
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.19	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	5	0.99443		10	0.00	0.00	40.00	10.00	50.00	70.42	71.53
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.29	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00	60.56	60.99
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HES 1221-015

College of Arts and Sciences

Total Enrollment: 40

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Jarrod Blumer / Garrett Wardlow

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	1.12815		11	0.00	18.18	36.36	18.18	27.27	30.44	33.52
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	-0.19	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.30	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	56.52	67.05
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.20	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Jarrod Blumer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	4	1.29334		11	9.09	9.09	36.36	18.18	27.27	25.35	24.89
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.39	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.49	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	1.21356		11	9.09	0.00	45.45	18.18	27.27	30.99	38.34
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-0.17	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54545	4	1.21356		11	9.09	0.00	45.45	18.18	27.27	29.58	34.31
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-0.24	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.33	32,454	4.97	7.42	19.92	25.42	42.27		
Garrett Wardlow													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54545	4	1.12815		11	0.00	18.18	36.36	18.18	27.27	30.99	29.37
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.31	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.40	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	4	1.29334		11	9.09	9.09	36.36	18.18	27.27	23.94	33.41
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-0.24	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	4	1.29334		11	9.09	9.09	36.36	18.18	27.27	23.94	30.27
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-0.31	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.40	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 1221-016

College of Arts and Sciences

Total Enrollment: 37

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Hayden Tharp

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73913	4	0.81002		23	0.00	0.00	47.83	30.43	21.74	54.35	49.86
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	0.00	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.10	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.27273	4	0.76730		22	0.00	0.00	18.18	36.36	45.45	78.26	81.38
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.44	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.36	28,294	4.24	7.87	22.01	28.70	37.18		
Hayden Tharp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17391	5	0.88688		23	0.00	0.00	30.43	21.74	47.83	84.51	67.71
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.25	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21739	4	0.79524		23	0.00	0.00	21.74	34.78	43.48	87.32	77.35
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.38	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.30	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17391	4	0.83406		23	0.00	0.00	26.09	30.43	43.48	76.06	68.39
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.29	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.21	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 1321-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Wall Climbing

Course Level: Lower 0000 - 2000

Instructor: Brian Pribble

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	60.00	67.18
	DEPARTMENT	4.08108	4	0.90291		74	0.00	4.05	24.32	31.08	40.54		
	SIMILAR_COL	3.93676	4	0.95571	0.37	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.45	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	50.00	80.92
	DEPARTMENT	4.48649	5	0.83162		74	1.35	0.00	13.51	18.92	66.22		
	SIMILAR_COL	3.98607	4	1.10443	0.53	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.62	28,294	4.24	7.87	22.01	28.70	37.18		
Brian Pribble													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	41.67	40.14
	DEPARTMENT	4.20690	4	0.87787		87	0.00	2.30	22.99	26.44	48.28		
	SIMILAR_COL	4.14834	4	1.01663	-0.15	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	41.67	47.89
	DEPARTMENT	4.35632	5	0.86235		87	0.00	2.30	18.39	20.69	58.62		
	SIMILAR_COL	4.04435	4	1.12132	0.09	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.24	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	41.67	39.44
	DEPARTMENT	4.37500	5	0.82088		88	0.00	1.14	18.18	22.73	57.95		
	SIMILAR_COL	4.13118	5	1.09864	0.01	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 1321-003

College of Arts and Sciences

Total Enrollment: 10

Section Title: Wall Climbing

Course Level: Lower 0000 - 2000

Instructor: Brian Pribble

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	70.00	73.28
	DEPARTMENT	4.08108	4	0.90291		74	0.00	4.05	24.32	31.08	40.54		
	SIMILAR_COL	3.93676	4	0.95571	0.41	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	60.00	86.26
	DEPARTMENT	4.48649	5	0.83162		74	1.35	0.00	13.51	18.92	66.22		
	SIMILAR_COL	3.98607	4	1.10443	0.62	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Brian Pribble													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	58.33	54.93
	DEPARTMENT	4.20690	4	0.87787		87	0.00	2.30	22.99	26.44	48.28		
	SIMILAR_COL	4.14834	4	1.01663	0.18	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	50.00	68.31
	DEPARTMENT	4.35632	5	0.86235		87	0.00	2.30	18.39	20.69	58.62		
	SIMILAR_COL	4.04435	4	1.12132	0.41	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	50.00	41.55
	DEPARTMENT	4.37500	5	0.82088		88	0.00	1.14	18.18	22.73	57.95		
	SIMILAR_COL	4.13118	5	1.09864	0.03	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.21	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 1321-004

College of Arts and Sciences

Total Enrollment: 14

Section Title: Wall Climbing

Course Level: Lower 0000 - 2000

Instructor: Brian Pribble

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	40.00	35.88
	DEPARTMENT	4.08108	4	0.90291		74	0.00	4.05	24.32	31.08	40.54		
	SIMILAR_COL	3.93676	4	0.95571	-0.12	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	30.00	61.83
	DEPARTMENT	4.48649	5	0.83162		74	1.35	0.00	13.51	18.92	66.22		
	SIMILAR_COL	3.98607	4	1.10443	0.34	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.44	28,294	4.24	7.87	22.01	28.70	37.18		
Brian Pribble													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	5	1.13618		11	0.00	9.09	36.36	9.09	45.45	25.00	28.87
	DEPARTMENT	4.20690	4	0.87787		87	0.00	2.30	22.99	26.44	48.28		
	SIMILAR_COL	4.14834	4	1.01663	-0.24	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.18322		11	0.00	9.09	36.36	0.00	54.55	25.00	44.37
	DEPARTMENT	4.35632	5	0.86235		87	0.00	2.30	18.39	20.69	58.62		
	SIMILAR_COL	4.04435	4	1.12132	-0.04	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.09545		11	0.00	9.09	27.27	18.18	45.45	25.00	37.32
	DEPARTMENT	4.37500	5	0.82088		88	0.00	1.14	18.18	22.73	57.95		
	SIMILAR_COL	4.13118	5	1.09864	-0.12	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 1351-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Kickboxing

Course Level: Lower 0000 - 2000

Instructor: Terrell Fairchild

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.89872		13	0.00	0.00	46.15	23.08	30.77	37.50	54.53
	DEPARTMENT	4.07895	4	0.90273		152	1.32	2.63	21.05	36.84	38.16		
	SIMILAR_COL	3.78543	4	0.95614	0.06	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.23077	5	0.92681		13	0.00	7.69	7.69	38.46	46.15	37.50	74.53
	DEPARTMENT	4.39333	5	0.96861		150	3.33	1.33	10.67	22.00	62.67		
	SIMILAR_COL	3.84040	4	1.09192	0.36	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.32	28,294	4.24	7.87	22.01	28.70	37.18		
Terrell Fairchild													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71	38.89	50.19
	DEPARTMENT	4.12941	5	1.15935		170	5.29	2.94	20.59	15.88	55.29		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.96077		14	0.00	7.14	21.43	35.71	35.71	44.44	58.92
	DEPARTMENT	4.18824	5	1.21620		170	5.88	5.29	14.71	12.35	61.76		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	38.89	50.00
	DEPARTMENT	4.24561	5	1.11589		171	5.85	0.58	15.79	18.71	59.06		
	SIMILAR_COL	3.96995	4	1.14609	0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 1351-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Tone-N-Sculpt

Course Level: Lower 0000 - 2000

Instructor: Rhonda Bernard

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.48795		7	0.00	0.00	28.57	71.43	0.00	12.50	44.63
	DEPARTMENT	4.07895	4	0.90273		152	1.32	2.63	21.05	36.84	38.16		
	SIMILAR_COL	3.78543	4	0.95614	-0.07	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.13	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57	12.50	40.84
	DEPARTMENT	4.39333	5	0.96861		150	3.33	1.33	10.67	22.00	62.67		
	SIMILAR_COL	3.84040	4	1.09192	-0.12	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.14	28,294	4.24	7.87	22.01	28.70	37.18		
Rhonda Bernard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	1.39728		7	14.29	0.00	42.86	14.29	28.57	16.67	21.19
	DEPARTMENT	4.12941	5	1.15935		170	5.29	2.94	20.59	15.88	55.29		
	SIMILAR_COL	3.98550	4	1.09340	-0.51	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.51	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57	22.22	42.19
	DEPARTMENT	4.18824	5	1.21620		170	5.88	5.29	14.71	12.35	61.76		
	SIMILAR_COL	3.84723	4	1.19308	-0.11	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.39728		7	14.29	0.00	28.57	28.57	28.57	16.67	29.55
	DEPARTMENT	4.24561	5	1.11589		171	5.85	0.58	15.79	18.71	59.06		
	SIMILAR_COL	3.96995	4	1.14609	-0.35	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.30	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 1351-004

College of Arts and Sciences

Total Enrollment: 28

Section Title: Tone-N-Sculpt

Course Level: Lower 0000 - 2000

Instructor: Rhonda Bernard

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.86603		9	0.00	0.00	55.56	22.22	22.22	43.48	43.55
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	-0.07	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.60093		9	0.00	0.00	11.11	66.67	22.22	67.39	73.64
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.30	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.22	28,294	4.24	7.87	22.01	28.70	37.18		
Rhonda Bernard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.11803		9	0.00	22.22	44.44	11.11	22.22	19.72	21.08
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.50	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.60	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	74.65	73.54
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.31	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	71.83	65.92
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.24	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.16	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 1351-005

College of Arts and Sciences

Total Enrollment: 23

Section Title: Kickboxing

Course Level: Lower 0000 - 2000

Instructor: Terrell Fairchild

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	98.95
	DEPARTMENT	4.07895	4	0.90273		152	1.32	2.63	21.05	36.84	38.16		
	SIMILAR_COL	3.78543	4	0.95614	0.92	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.84	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	93.75	98.32
	DEPARTMENT	4.39333	5	0.96861		150	3.33	1.33	10.67	22.00	62.67		
	SIMILAR_COL	3.84040	4	1.09192	0.95	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.89	28,294	4.24	7.87	22.01	28.70	37.18		
Terrell Fairchild													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	100.00	95.91
	DEPARTMENT	4.12941	5	1.15935		170	5.29	2.94	20.59	15.88	55.29		
	SIMILAR_COL	3.98550	4	1.09340	0.72	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.72	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.18824	5	1.21620		170	5.88	5.29	14.71	12.35	61.76		
	SIMILAR_COL	3.84723	4	1.19308	0.97	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24561	5	1.11589		171	5.85	0.58	15.79	18.71	59.06		
	SIMILAR_COL	3.96995	4	1.14609	0.90	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 1351-007

College of Arts and Sciences

Total Enrollment: 26

Section Title: Tone and Sculpt

Course Level: Lower 0000 - 2000

Instructor: Rhonda Bernard

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	3	1.00821		14	0.00	7.14	50.00	14.29	28.57	39.13	40.97
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	-0.09	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.20	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.03775		14	0.00	7.14	28.57	21.43	42.86	56.52	67.05
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.20	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Rhonda Bernard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	5	0.95407		13	0.00	0.00	38.46	15.38	46.15	74.65	59.64
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.17	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.08	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.02711		14	0.00	7.14	21.43	21.43	50.00	76.06	74.66
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.32	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.24	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78571	4	1.12171		14	0.00	14.29	28.57	21.43	35.71	40.85	43.95
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-0.04	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.12	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 1351-008

College of Arts and Sciences

Total Enrollment: 21

Section Title: Kickboxing

Course Level: Lower 0000 - 2000

Instructor: Terrell Fairchild

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	93.75	96.42
	DEPARTMENT	4.07895	4	0.90273		152	1.32	2.63	21.05	36.84	38.16		
	SIMILAR_COL	3.78543	4	0.95614	0.82	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.74	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	62.50	90.95
	DEPARTMENT	4.39333	5	0.96861		150	3.33	1.33	10.67	22.00	62.67		
	SIMILAR_COL	3.84040	4	1.09192	0.67	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.62	28,294	4.24	7.87	22.01	28.70	37.18		
Terrell Fairchild													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	77.78	79.74
	DEPARTMENT	4.12941	5	1.15935		170	5.29	2.94	20.59	15.88	55.29		
	SIMILAR_COL	3.98550	4	1.09340	0.47	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	77.78	92.19
	DEPARTMENT	4.18824	5	1.21620		170	5.88	5.29	14.71	12.35	61.76		
	SIMILAR_COL	3.84723	4	1.19308	0.69	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	72.22	80.30
	DEPARTMENT	4.24561	5	1.11589		171	5.85	0.58	15.79	18.71	59.06		
	SIMILAR_COL	3.96995	4	1.14609	0.52	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.55	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 1661-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning Racquetball

Course Level: Lower 0000 - 2000

Instructor: Hayden Tharp

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	100.00	89.31
	DEPARTMENT	4.08108	4	0.90291		74	0.00	4.05	24.32	31.08	40.54		
	SIMILAR_COL	3.93676	4	0.95571	0.65	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.72	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	100.00	92.37
	DEPARTMENT	4.48649	5	0.83162		74	1.35	0.00	13.51	18.92	66.22		
	SIMILAR_COL	3.98607	4	1.10443	0.72	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.81	28,294	4.24	7.87	22.01	28.70	37.18		
Hayden Tharp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	87.32
	DEPARTMENT	4.20690	4	0.87787		87	0.00	2.30	22.99	26.44	48.28		
	SIMILAR_COL	4.14834	4	1.01663	0.59	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.69	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	75.00	78.17
	DEPARTMENT	4.35632	5	0.86235		87	0.00	2.30	18.39	20.69	58.62		
	SIMILAR_COL	4.04435	4	1.12132	0.55	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	58.33	73.24
	DEPARTMENT	4.37500	5	0.82088		88	0.00	1.14	18.18	22.73	57.95		
	SIMILAR_COL	4.13118	5	1.09864	0.49	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 1661-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Racquetball

Course Level: Lower 0000 - 2000

Instructor: Hayden Tharp

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	81.25	91.37
	DEPARTMENT	4.07895	4	0.90273		152	1.32	2.63	21.05	36.84	38.16		
	SIMILAR_COL	3.78543	4	0.95614	0.64	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.57	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	75.00	95.16
	DEPARTMENT	4.39333	5	0.96861		150	3.33	1.33	10.67	22.00	62.67		
	SIMILAR_COL	3.84040	4	1.09192	0.79	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.74	28,294	4.24	7.87	22.01	28.70	37.18		
Hayden Tharp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	77.78	79.74
	DEPARTMENT	4.12941	5	1.15935		170	5.29	2.94	20.59	15.88	55.29		
	SIMILAR_COL	3.98550	4	1.09340	0.47	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	88.89	95.91
	DEPARTMENT	4.18824	5	1.21620		170	5.88	5.29	14.71	12.35	61.76		
	SIMILAR_COL	3.84723	4	1.19308	0.80	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.78	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	88.89	89.41
	DEPARTMENT	4.24561	5	1.11589		171	5.85	0.58	15.79	18.71	59.06		
	SIMILAR_COL	3.96995	4	1.14609	0.64	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.66	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HES 1823-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: Scientific Prin-Health/Disease

Course Level: Lower 0000 - 2000

Instructors: Brandon Stone / Eduardo Domingos da Silva Freitas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27778	4	0.66911		18	0.00	0.00	11.11	50.00	38.89	93.48	89.40
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	0.53	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.44	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.90749		18	0.00	5.56	11.11	27.78	55.56	82.61	84.53
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.49	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Brandon Stone													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27778	5	0.89479		18	0.00	5.56	11.11	33.33	50.00	92.96	76.23
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.34	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	1.09664		18	5.56	0.00	11.11	11.11	72.22	94.37	87.44
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.57	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.49	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.92355		18	0.00	5.56	11.11	11.11	72.22	95.78	86.55
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.56	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		
Eduardo Domingos da Silva Freitas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	1.16597		18	5.56	5.56	27.78	27.78	33.33	42.25	39.46
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72222	4	1.31978		18	11.11	0.00	33.33	16.67	38.89	42.25	47.76
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-0.02	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.11	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94444	4	1.16175		18	5.56	5.56	16.67	33.33	38.89	50.70	53.59
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.10	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.02	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 1823-002

College of Arts and Sciences

Total Enrollment: 46

Section Title: Scientific Prin-Health/Disease

Course Level: Lower 0000 - 2000

Instructor: Jennifer Russell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.85302		42	2.38	0.00	30.95	45.24	21.43	71.74	59.89
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	0.09	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.95238	4	0.98655		42	2.38	4.76	21.43	38.10	33.33	50.00	61.03
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.16	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.08	28,294	4.24	7.87	22.01	28.70	37.18		
Jennifer Russell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90476	4	1.14358		42	4.76	7.14	19.05	30.95	38.10	54.93	46.86
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.01	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.08	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73810	4	1.16994		42	4.76	9.52	26.19	26.19	33.33	43.66	48.43
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-0.01	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.10	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23810	4	0.90553		42	2.38	2.38	9.52	40.48	45.24	84.51	73.32
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.34	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.27	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: HES 1823-003

College of Arts and Sciences

Total Enrollment: 47

Section Title: Scientific Prin-Health/Disease

Course Level: Lower 0000 - 2000

Instructor: Joshua Carr

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15000	5	1.08942		20	5.00	0.00	20.00	25.00	50.00	89.13	85.10
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	0.41	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.06992		20	5.00	0.00	15.00	25.00	55.00	76.09	80.80
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.42	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.34	28,294	4.24	7.87	22.01	28.70	37.18		
Joshua Carr													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15789	4	1.01451		19	5.26	0.00	10.53	42.11	42.11	81.69	66.59
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.24	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.15	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15000	5	1.18210		20	5.00	5.00	15.00	20.00	55.00	77.47	74.89
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.33	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.24	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05000	4	1.09904		20	0.00	15.00	10.00	30.00	45.00	61.97	61.44
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.19	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.11	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: HES 1823-004

College of Arts and Sciences

Total Enrollment: 47

Section Title: Scientific Prin-Health/Disease

Course Level: Lower 0000 - 2000

Instructor: Jessica Peterson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28125	4	0.68318		32	0.00	0.00	12.50	46.88	40.63	95.65	89.69
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	0.54	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.45	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.59375	5	0.61484		32	0.00	0.00	6.25	28.13	65.63	93.48	92.84
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.72	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.64	28,294	4.24	7.87	22.01	28.70	37.18		
Jessica Peterson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28125	4	0.81258		32	0.00	3.13	12.50	37.50	46.88	94.37	76.68
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.35	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.27	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53125	5	0.71772		32	0.00	0.00	12.50	21.88	65.63	95.78	90.36
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.64	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.56	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.76200		32	0.00	3.13	6.25	28.13	62.50	95.78	86.55
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.56	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 1823-005

College of Arts and Sciences

Total Enrollment: 49

Section Title: Scientific Prin-Health/Disease

Course Level: Lower 0000 - 2000

Instructor: . Japneet Kaur

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.13889	3	0.68255		36	0.00	13.89	61.11	22.22	2.78	8.70	13.75
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	-0.59	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.71	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.16667	3	0.81064		36	0.00	19.44	50.00	25.00	5.56	8.70	17.77
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	-0.53	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.62	28,294	4.24	7.87	22.01	28.70	37.18		
. Japneet Kaur													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80556	3	0.95077		36	8.33	27.78	41.67	19.44	2.78	5.63	6.50
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.97	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.72222	3	1.00317		36	11.11	30.56	36.11	19.44	2.78	7.04	10.31
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-0.84	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.94	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.02778	3	0.87786		36	5.56	16.67	50.00	25.00	2.78	9.86	15.25
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-0.67	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.77	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 1823-006

College of Arts and Sciences

Total Enrollment: 45

Section Title: Scientific Prin-Health/Disease

Course Level: Lower 0000 - 2000

Instructor: Caitlyn Farrell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	1.01448		16	6.25	0.00	31.25	43.75	18.75	45.65	44.41
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	-0.05	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.93750	4	1.18145		16	6.25	0.00	31.25	18.75	43.75	47.83	60.17
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.14	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.06	28,294	4.24	7.87	22.01	28.70	37.18		
Caitlyn Farrell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.56250	3	1.09354		16	6.25	0.00	50.00	18.75	25.00	33.80	30.05
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.29	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.39	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.12546		16	6.25	0.00	37.50	25.00	31.25	45.07	49.55
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.00	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.09	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.15470		16	6.25	0.00	25.00	25.00	43.75	60.56	60.99
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 1921-200

College of Arts and Sciences

Total Enrollment: 22

Section Title: Basketball

Course Level: Lower 0000 - 2000

Instructor: Cameron Lohman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	68.75	85.26
	DEPARTMENT	4.07895	4	0.90273		152	1.32	2.63	21.05	36.84	38.16		
	SIMILAR_COL	3.78543	4	0.95614	0.52	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.45	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	87.50	97.68
	DEPARTMENT	4.39333	5	0.96861		150	3.33	1.33	10.67	22.00	62.67		
	SIMILAR_COL	3.84040	4	1.09192	0.93	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.88	28,294	4.24	7.87	22.01	28.70	37.18		
Cameron Lohman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	94.44	91.26
	DEPARTMENT	4.12941	5	1.15935		170	5.29	2.94	20.59	15.88	55.29		
	SIMILAR_COL	3.98550	4	1.09340	0.62	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	94.44	97.77
	DEPARTMENT	4.18824	5	1.21620		170	5.88	5.29	14.71	12.35	61.76		
	SIMILAR_COL	3.84723	4	1.19308	0.85	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.83	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	72.22	80.30
	DEPARTMENT	4.24561	5	1.11589		171	5.85	0.58	15.79	18.71	59.06		
	SIMILAR_COL	3.96995	4	1.14609	0.52	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.55	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 1941-200

College of Arts and Sciences

Total Enrollment: 20

Section Title: Soccer

Course Level: Lower 0000 - 2000

Instructor: Jordan Wetherbee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	1.24011		12	8.33	0.00	25.00	25.00	41.67	43.75	60.21
	DEPARTMENT	4.07895	4	0.90273		152	1.32	2.63	21.05	36.84	38.16		
	SIMILAR_COL	3.78543	4	0.95614	0.14	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.08	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.54545	5	1.21356		11	9.09	0.00	0.00	9.09	81.82	43.75	89.47
	DEPARTMENT	4.39333	5	0.96861		150	3.33	1.33	10.67	22.00	62.67		
	SIMILAR_COL	3.84040	4	1.09192	0.65	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.60	28,294	4.24	7.87	22.01	28.70	37.18		
Jordan Wetherbee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.23091		12	8.33	0.00	8.33	16.67	66.67	61.11	69.89
	DEPARTMENT	4.12941	5	1.15935		170	5.29	2.94	20.59	15.88	55.29		
	SIMILAR_COL	3.98550	4	1.09340	0.32	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.24316		12	8.33	0.00	8.33	0.00	83.33	66.67	85.50
	DEPARTMENT	4.18824	5	1.21620		170	5.88	5.29	14.71	12.35	61.76		
	SIMILAR_COL	3.84723	4	1.19308	0.55	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	1.24011		12	8.33	0.00	8.33	8.33	75.00	44.44	71.00
	DEPARTMENT	4.24561	5	1.11589		171	5.85	0.58	15.79	18.71	59.06		
	SIMILAR_COL	3.96995	4	1.14609	0.39	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.42	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 1981-200

College of Arts and Sciences

Total Enrollment: 14

Section Title: Volleyball

Course Level: Lower 0000 - 2000

Instructor: Macarena Ramos Gonzalez

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.81650		6	0.00	16.67	0.00	83.33	0.00	30.00	29.01
	DEPARTMENT	4.08108	4	0.90291		74	0.00	4.05	24.32	31.08	40.54		
	SIMILAR_COL	3.93676	4	0.95571	-0.28	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.83333	5	1.60208		6	16.67	0.00	16.67	16.67	50.00	20.00	32.06
	DEPARTMENT	4.48649	5	0.83162		74	1.35	0.00	13.51	18.92	66.22		
	SIMILAR_COL	3.98607	4	1.10443	-0.14	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Macarena Ramos Gonzalez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	16.67	20.42
	DEPARTMENT	4.20690	4	0.87787		87	0.00	2.30	22.99	26.44	48.28		
	SIMILAR_COL	4.14834	4	1.01663	-0.64	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.98319		6	0.00	16.67	0.00	66.67	16.67	16.67	30.99
	DEPARTMENT	4.35632	5	0.86235		87	0.00	2.30	18.39	20.69	58.62		
	SIMILAR_COL	4.04435	4	1.12132	-0.19	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.40825		6	0.00	0.00	16.67	83.33	0.00	16.67	29.58
	DEPARTMENT	4.37500	5	0.82088		88	0.00	1.14	18.18	22.73	57.95		
	SIMILAR_COL	4.13118	5	1.09864	-0.27	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.08	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HES 2131-001

College of Arts and Sciences

Total Enrollment: 45

Section Title: Intro-Health & Exercise Scienc

Course Level: Lower 0000 - 2000

Instructors: Natalie Janzen / Christopher Dunlap / Alwyn Quarshie

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86667	4	0.97320		30	0.00	6.67	33.33	26.67	33.33	78.26	61.61
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	0.13	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.86667	4	1.07425		30	3.33	3.33	33.33	23.33	36.67	36.96	53.30
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.08	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.00	28,294	4.24	7.87	22.01	28.70	37.18		
Natalie Janzen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.03333	4	0.92786		30	0.00	3.33	30.00	26.67	40.00	70.42	56.95
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.13	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.04	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.90972		30	0.00	3.33	30.00	30.00	36.67	63.38	66.14
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.21	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13333	4	0.86037		30	0.00	3.33	20.00	36.67	40.00	73.24	67.04
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.26	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.18	32,454	4.97	7.42	19.92	25.42	42.27		
Christopher Dunlap													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.88474		30	0.00	3.33	23.33	33.33	40.00	78.87	62.56
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.19	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.95953		30	0.00	6.67	20.00	30.00	43.33	70.42	71.53
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.29	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06667	4	0.94443		30	0.00	3.33	30.00	23.33	43.33	67.61	62.56
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.20	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.12	32,454	4.97	7.42	19.92	25.42	42.27		
Alwyn Quarshie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.03448	4	0.94426		29	0.00	3.45	31.03	24.14	41.38	71.83	57.18
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.13	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.04	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.99481		30	0.00	6.67	23.33	23.33	46.67	70.42	71.53
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.29	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06667	4	0.90719		30	0.00	3.33	26.67	30.00	40.00	67.61	62.56
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.20	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.12	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HES 2131-002

College of Arts and Sciences

Total Enrollment: 45

Section Title: Intro-Health & Exercise Scienc

Course Level: Lower 0000 - 2000

Instructors: Natalie Janzen / Christopher Dunlap / Alwyn Quarshie

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.90749		18	0.00	5.56	44.44	27.78	22.22	43.48	43.55
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	-0.07	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.00326		18	0.00	5.56	44.44	16.67	33.33	30.44	47.56
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.00	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.08	28,294	4.24	7.87	22.01	28.70	37.18		
Natalie Janzen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	0.98518		18	0.00	11.11	50.00	16.67	22.22	29.58	27.58
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.35	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	0.98352		18	5.56	0.00	44.44	33.33	16.67	33.80	39.46
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-0.16	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.25	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	3	0.98352		18	0.00	16.67	38.89	27.78	16.67	22.54	29.82
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-0.32	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.41	32,454	4.97	7.42	19.92	25.42	42.27		
Christopher Dunlap													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	3	0.98352		18	0.00	11.11	44.44	22.22	22.22	32.39	29.82
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.30	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.39	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72222	4	1.01782		18	0.00	11.11	33.33	27.78	27.78	42.25	47.76
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-0.02	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.11	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.84017		18	0.00	5.56	38.89	38.89	16.67	39.44	40.81
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.22	32,454	4.97	7.42	19.92	25.42	42.27		
Alwyn Quarshie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.80845		18	0.00	0.00	44.44	33.33	22.22	42.25	39.46
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	0.92178		18	0.00	11.11	38.89	33.33	16.67	33.80	39.46
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-0.16	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.25	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	3	0.84017		18	0.00	0.00	55.56	22.22	22.22	39.44	40.81
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HES 2131-003

College of Arts and Sciences

Total Enrollment: 34

Section Title: Intro-Health & Exercise Scienc

Course Level: Lower 0000 - 2000

Instructors: Natalie Janzen / Christopher Dunlap / Alwyn Quarshie

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	1.08362		12	0.00	16.67	33.33	25.00	25.00	32.61	36.10
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	-0.15	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.26	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.58333	4	1.08362		12	0.00	16.67	33.33	25.00	25.00	21.74	36.10
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	-0.17	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.25	28,294	4.24	7.87	22.01	28.70	37.18		
Natalie Janzen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41667	3	1.31137		12	0.00	33.33	25.00	8.33	33.33	22.54	23.54
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.42	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.52	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.38170		12	8.33	16.67	25.00	16.67	33.33	28.17	36.77
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-0.20	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.24316		12	0.00	25.00	33.33	8.33	33.33	26.76	32.29
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-0.28	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		
Christopher Dunlap													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.30268		12	0.00	25.00	25.00	8.33	41.67	38.03	34.98
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.20	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	4	1.24011		12	0.00	25.00	25.00	16.67	33.33	36.62	41.48
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-0.13	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.15470		12	0.00	16.67	33.33	16.67	33.33	39.44	40.81
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.22	32,454	4.97	7.42	19.92	25.42	42.27		
Alwyn Quarshie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.05529		12	0.00	8.33	41.67	16.67	33.33	39.44	38.12
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.13	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.22	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	3	1.16450		12	0.00	16.67	41.67	8.33	33.33	36.62	41.48
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-0.13	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	3	1.07309		12	0.00	8.33	50.00	8.33	33.33	39.44	40.81
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HES 2131-004

College of Arts and Sciences

Total Enrollment: 48

Section Title: Intro-Health & Exercise Scienc

Course Level: Lower 0000 - 2000

Instructors: Natalie Janzen / Christopher Dunlap / Alwyn Quarshie

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76316	4	1.02494		38	2.63	7.89	26.32	36.84	26.32	56.52	50.72
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	0.03	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.08	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.92105	4	1.09992		38	2.63	10.53	15.79	34.21	36.84	45.65	58.74
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.13	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.05	28,294	4.24	7.87	22.01	28.70	37.18		
Natalie Janzen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83784	4	1.09325		37	2.70	8.11	27.03	27.03	35.14	50.70	43.72
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.05	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86842	4	1.11915		38	5.26	2.63	28.95	26.32	36.84	53.52	55.38
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.10	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.01	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.97368	4	1.10250		38	2.63	7.89	21.05	26.32	42.11	53.52	54.93
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.12	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.04	32,454	4.97	7.42	19.92	25.42	42.27		
Christopher Dunlap													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.89474	4	1.06007		38	2.63	5.26	28.95	26.32	36.84	53.52	46.19
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.00	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92105	4	1.09992		38	2.63	5.26	31.58	18.42	42.11	54.93	60.31
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.14	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.05	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.97368	4	1.02632		38	2.63	2.63	28.95	26.32	39.47	53.52	54.93
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.12	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.04	32,454	4.97	7.42	19.92	25.42	42.27		
Alwyn Quarshie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94737	4	1.03838		38	2.63	5.26	23.68	31.58	36.84	60.56	50.22
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.05	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.04	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94737	4	1.06409		38	2.63	5.26	26.32	26.32	39.47	57.75	62.78
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.16	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.08	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05263	4	1.01202		38	2.63	2.63	23.68	28.95	42.11	63.38	61.66
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.19	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.11	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 2212-200

College of Arts and Sciences

Total Enrollment: 25

Section Title: First Aid

Course Level: Lower 0000 - 2000

Instructor: David Ross

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	25.00	47.37
	DEPARTMENT	4.07895	4	0.90273		152	1.32	2.63	21.05	36.84	38.16		
	SIMILAR_COL	3.78543	4	0.95614	-0.04	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	25.00	50.53
	DEPARTMENT	4.39333	5	0.96861		150	3.33	1.33	10.67	22.00	62.67		
	SIMILAR_COL	3.84040	4	1.09192	0.03	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.01	28,294	4.24	7.87	22.01	28.70	37.18		
David Ross													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	5	1.58114		8	12.50	12.50	12.50	12.50	50.00	22.22	34.94
	DEPARTMENT	4.12941	5	1.15935		170	5.29	2.94	20.59	15.88	55.29		
	SIMILAR_COL	3.98550	4	1.09340	-0.22	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.22	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	5	1.58114		8	12.50	12.50	12.50	12.50	50.00	27.78	43.12
	DEPARTMENT	4.18824	5	1.21620		170	5.88	5.29	14.71	12.35	61.76		
	SIMILAR_COL	3.84723	4	1.19308	-0.08	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.09	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	38.89	50.00
	DEPARTMENT	4.24561	5	1.11589		171	5.85	0.58	15.79	18.71	59.06		
	SIMILAR_COL	3.96995	4	1.14609	0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 2212-201

College of Arts and Sciences

Total Enrollment: 25

Section Title: First Aid

Course Level: Lower 0000 - 2000

Instructor: Kellea McGuire

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36842	5	0.68399		19	0.00	0.00	10.53	42.11	47.37	75.00	89.47
	DEPARTMENT	4.07895	4	0.90273		152	1.32	2.63	21.05	36.84	38.16		
	SIMILAR_COL	3.78543	4	0.95614	0.61	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.53	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.57895	5	0.69248		19	0.00	0.00	10.53	21.05	68.42	68.75	91.16
	DEPARTMENT	4.39333	5	0.96861		150	3.33	1.33	10.67	22.00	62.67		
	SIMILAR_COL	3.84040	4	1.09192	0.68	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.63	28,294	4.24	7.87	22.01	28.70	37.18		
Kellea McGuire													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15789	5	1.01451		19	0.00	5.26	26.32	15.79	52.63	44.44	57.25
	DEPARTMENT	4.12941	5	1.15935		170	5.29	2.94	20.59	15.88	55.29		
	SIMILAR_COL	3.98550	4	1.09340	0.16	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.15	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31579	5	0.88523		19	0.00	0.00	26.32	15.79	57.89	50.00	72.12
	DEPARTMENT	4.18824	5	1.21620		170	5.88	5.29	14.71	12.35	61.76		
	SIMILAR_COL	3.84723	4	1.19308	0.39	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.38	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42105	5	0.76853		19	0.00	0.00	15.79	26.32	57.89	50.00	71.38
	DEPARTMENT	4.24561	5	1.11589		171	5.85	0.58	15.79	18.71	59.06		
	SIMILAR_COL	3.96995	4	1.14609	0.39	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.42	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HES 2823-001

College of Arts and Sciences

Total Enrollment: 149

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructors: Allen Knehans / Brian Rollberg / Samuel Morrison

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.97826	4	0.85607		46	2.17	2.17	17.39	52.17	26.09	50.00	92.11
	DEPARTMENT	4.01923	4	0.89204		104	1.92	2.88	18.27	45.19	31.73		
	SIMILAR_COL	3.58268	4	1.04369	0.38	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	0.14	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.76087	4	1.05798		46	2.17	8.70	30.43	28.26	30.43	50.00	63.16
	DEPARTMENT	3.90385	4	1.03829		104	1.92	5.77	29.81	25.00	37.50		
	SIMILAR_COL	3.55127	4	1.20203	0.17	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	-0.09	28,294	4.24	7.87	22.01	28.70	37.18		
Allen Knehans													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91489	4	0.97423		47	2.13	2.13	31.91	29.79	34.04	83.33	62.79
	DEPARTMENT	3.46048	3	1.26804		291	12.37	3.78	36.08	20.96	26.80		
	SIMILAR_COL	3.64624	4	1.20259	0.22	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	-0.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93617	4	1.07145		47	4.26	4.26	21.28	34.04	36.17	83.33	83.72
	DEPARTMENT	3.50515	4	1.29820		291	12.71	3.78	33.33	20.62	29.55		
	SIMILAR_COL	3.50027	4	1.29894	0.34	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	0.07	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.95745	4	1.06235		47	2.13	8.51	19.15	31.91	38.30	83.33	72.09
	DEPARTMENT	3.54296	4	1.29483		291	12.03	4.12	32.30	20.62	30.93		
	SIMILAR_COL	3.57743	4	1.25045	0.30	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	0.03	32,454	4.97	7.42	19.92	25.42	42.27		
Brian Rollberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.09302	3	1.25003		43	18.60	2.33	44.19	20.93	13.95	16.67	16.28
	DEPARTMENT	3.46048	3	1.26804		291	12.37	3.78	36.08	20.96	26.80		
	SIMILAR_COL	3.64624	4	1.20259	-0.46	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	-0.81	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11628	3	1.25754		43	18.60	2.33	41.86	23.26	13.95	16.67	23.26
	DEPARTMENT	3.50515	4	1.29820		291	12.71	3.78	33.33	20.62	29.55		
	SIMILAR_COL	3.50027	4	1.29894	-0.30	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-0.61	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11628	3	1.23846		43	18.60	0.00	46.51	20.93	13.95	16.67	20.93
	DEPARTMENT	3.54296	4	1.29483		291	12.03	4.12	32.30	20.62	30.93		
	SIMILAR_COL	3.57743	4	1.25045	-0.37	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	-0.69	32,454	4.97	7.42	19.92	25.42	42.27		
Samuel Morrison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.23256	3	1.19198		43	13.95	2.33	46.51	20.93	16.28	66.67	27.91
	DEPARTMENT	3.46048	3	1.26804		291	12.37	3.78	36.08	20.96	26.80		
	SIMILAR_COL	3.64624	4	1.20259	-0.34	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	-0.69	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30233	3	1.24470		43	13.95	2.33	44.19	18.60	20.93	66.67	39.54
	DEPARTMENT	3.50515	4	1.29820		291	12.71	3.78	33.33	20.62	29.55		
	SIMILAR_COL	3.50027	4	1.29894	-0.15	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-0.46	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.34884	3	1.30719		43	13.95	4.65	39.53	16.28	25.58	66.67	37.21
	DEPARTMENT	3.54296	4	1.29483		291	12.03	4.12	32.30	20.62	30.93		
	SIMILAR_COL	3.57743	4	1.25045	-0.18	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	-0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HES 2823-002

College of Arts and Sciences

Total Enrollment: 150

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructors: Allen Knehans / Brian Rollberg / Samuel Morrison

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05172	4	0.92570		58	1.72	3.45	18.97	39.66	36.21	100.00	94.74
	DEPARTMENT	4.01923	4	0.89204		104	1.92	2.88	18.27	45.19	31.73		
	SIMILAR_COL	3.58268	4	1.04369	0.45	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	0.21	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.01724	4	1.01724		58	1.72	3.45	29.31	22.41	43.10	100.00	94.74
	DEPARTMENT	3.90385	4	1.03829		104	1.92	5.77	29.81	25.00	37.50		
	SIMILAR_COL	3.55127	4	1.20203	0.39	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	0.13	28,294	4.24	7.87	22.01	28.70	37.18		
Allen Knehans													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.98361	4	1.07225		61	1.64	8.20	22.95	24.59	42.62	100.00	69.77
	DEPARTMENT	3.46048	3	1.26804		291	12.37	3.78	36.08	20.96	26.80		
	SIMILAR_COL	3.64624	4	1.20259	0.28	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	-0.00	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13115	5	1.13248		61	3.28	6.56	18.03	18.03	54.10	100.00	95.35
	DEPARTMENT	3.50515	4	1.29820		291	12.71	3.78	33.33	20.62	29.55		
	SIMILAR_COL	3.50027	4	1.29894	0.49	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	0.23	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.24590	5	1.01087		61	1.64	4.92	16.39	21.31	55.74	100.00	95.35
	DEPARTMENT	3.54296	4	1.29483		291	12.03	4.12	32.30	20.62	30.93		
	SIMILAR_COL	3.57743	4	1.25045	0.53	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	0.27	32,454	4.97	7.42	19.92	25.42	42.27		
Brian Rollberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16327	3	1.40456		49	20.41	4.08	38.78	12.24	24.49	33.33	20.93
	DEPARTMENT	3.46048	3	1.26804		291	12.37	3.78	36.08	20.96	26.80		
	SIMILAR_COL	3.64624	4	1.20259	-0.40	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	-0.75	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18367	3	1.34897		49	18.37	4.08	40.82	14.29	22.45	50.00	27.91
	DEPARTMENT	3.50515	4	1.29820		291	12.71	3.78	33.33	20.62	29.55		
	SIMILAR_COL	3.50027	4	1.29894	-0.24	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-0.56	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.18367	3	1.34897		49	18.37	4.08	40.82	14.29	22.45	50.00	30.23
	DEPARTMENT	3.54296	4	1.29483		291	12.03	4.12	32.30	20.62	30.93		
	SIMILAR_COL	3.57743	4	1.25045	-0.31	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	-0.64	32,454	4.97	7.42	19.92	25.42	42.27		
Samuel Morrison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18750	3	1.39385		48	20.83	2.08	37.50	16.67	22.92	50.00	25.58
	DEPARTMENT	3.46048	3	1.26804		291	12.37	3.78	36.08	20.96	26.80		
	SIMILAR_COL	3.64624	4	1.20259	-0.38	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	-0.73	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14583	3	1.36817		48	20.83	2.08	39.58	16.67	20.83	33.33	25.58
	DEPARTMENT	3.50515	4	1.29820		291	12.71	3.78	33.33	20.62	29.55		
	SIMILAR_COL	3.50027	4	1.29894	-0.27	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-0.59	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	1.37351		48	20.83	2.08	37.50	18.75	20.83	33.33	25.58
	DEPARTMENT	3.54296	4	1.29483		291	12.03	4.12	32.30	20.62	30.93		
	SIMILAR_COL	3.57743	4	1.25045	-0.33	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	-0.65	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 2823-003

College of Arts and Sciences

Total Enrollment: 50

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: Brian Dela Cruz

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	0.75000		16	0.00	0.00	37.50	43.75	18.75	63.04	55.59
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	0.07	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.00000		16	6.25	6.25	56.25	18.75	12.50	13.04	20.63
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	-0.46	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.55	28,294	4.24	7.87	22.01	28.70	37.18		
Brian Dela Cruz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	1.03280		16	0.00	12.50	50.00	12.50	25.00	29.58	27.58
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.35	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.43750	4	1.20934		16	12.50	0.00	37.50	31.25	18.75	21.13	32.06
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-0.25	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.35	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.43750	3	1.15289		16	0.00	25.00	31.25	18.75	25.00	21.13	29.37
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-0.33	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.42	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 2823-004

College of Arts and Sciences

Total Enrollment: 49

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: Ryan Miller

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	4	0.51493		12	0.00	0.00	0.00	58.33	41.67	100.00	93.41
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	0.67	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.58	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	97.83	95.70
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.78	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Ryan Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	97.18	83.63
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.47	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.39	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	98.59	95.52
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.75	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	97.18	95.29
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.77	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 2823-005

College of Arts and Sciences

Total Enrollment: 47

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: Caitlyn Farrell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.19231	3	1.09615		26	7.69	15.38	38.46	26.92	11.54	13.04	15.47
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	-0.54	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.66	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.07692	3	1.32433		26	15.38	19.23	23.08	26.92	15.38	2.17	14.04
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	-0.61	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.70	28,294	4.24	7.87	22.01	28.70	37.18		
Caitlyn Farrell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.03846	3	1.45549		26	23.08	11.54	23.08	23.08	19.23	8.45	10.54
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.76	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.86	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.23077	3	1.47804		26	19.23	11.54	23.08	19.23	26.92	14.09	23.77
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-0.42	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.52	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.15385	3	1.51505		26	19.23	19.23	15.38	19.23	26.92	14.09	19.06
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-0.57	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.66	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: HES 2823-006

College of Arts and Sciences

Total Enrollment: 48

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructors: David Lantis / Pragya Sharma Ghimire

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70833	4	1.04170		24	0.00	16.67	20.83	37.50	25.00	50.00	47.56
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	-0.03	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.13	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.27901		24	4.17	20.83	16.67	25.00	33.33	23.91	38.68
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	-0.13	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.21	28,294	4.24	7.87	22.01	28.70	37.18		
David Lantis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	1.01795		24	0.00	12.50	16.67	37.50	33.33	56.34	48.43
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.02	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.09014		24	0.00	16.67	16.67	33.33	33.33	52.11	53.81
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.07	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29167	4	0.69025		24	0.00	0.00	12.50	45.83	41.67	88.73	77.13
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.39	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.31	32,454	4.97	7.42	19.92	25.42	42.27		
Pragya Sharma Ghimire													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.08333	3	1.38051		24	20.83	4.17	41.67	12.50	20.83	9.86	11.66
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.72	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.82	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.32698		24	20.83	25.00	25.00	16.67	12.50	8.45	10.99
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-0.82	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.92	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.35133		24	20.83	12.50	25.00	29.17	12.50	8.45	15.02
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-0.70	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 2823-007

College of Arts and Sciences

Total Enrollment: 51

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: Nathan Wages

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	5	1.11516		13	0.00	15.38	7.69	30.77	46.15	84.78	77.94
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	0.34	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.24	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	91.30	90.26
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.60	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.53	28,294	4.24	7.87	22.01	28.70	37.18		
Nathan Wages													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.35401		13	7.69	7.69	15.38	15.38	53.85	69.01	56.73
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	1.10940		13	0.00	15.38	0.00	23.08	61.54	91.55	81.39
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.46	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.37	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	5	1.30089		13	7.69	7.69	0.00	23.08	61.54	81.69	72.65
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.34	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.26	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: HES 2823-008

College of Arts and Sciences

Total Enrollment: 51

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructors: Valerie Senkowski / Pragma Sharma Ghimire

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.68056		20	0.00	5.00	55.00	35.00	5.00	23.91	24.36
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	-0.33	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.45	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.15000	3	0.87509		20	0.00	20.00	55.00	15.00	10.00	6.52	16.62
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	-0.55	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.64	28,294	4.24	7.87	22.01	28.70	37.18		
Valerie Senkowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	0.88852		20	0.00	10.00	45.00	30.00	15.00	29.58	27.58
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.35	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	3	1.21828		20	10.00	10.00	40.00	20.00	20.00	18.31	27.35
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-0.37	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.46	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55000	3	0.99868		20	0.00	10.00	50.00	15.00	25.00	30.99	34.53
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-0.23	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.32	32,454	4.97	7.42	19.92	25.42	42.27		
Pragya Sharma Ghimire													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.95000	3	0.88704		20	0.00	35.00	40.00	20.00	5.00	7.04	8.74
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.84	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.94	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.65000	3	0.87509		20	10.00	25.00	60.00	0.00	5.00	5.63	8.74
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-0.90	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.00	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90000	3	0.96791		20	5.00	25.00	55.00	5.00	10.00	4.23	12.11
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-0.78	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.88	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 2823-900

College of Arts and Sciences

Total Enrollment: 47

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: Caitlyn Farrell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	1.09945		14	0.00	7.14	42.86	7.14	42.86	76.09	61.32
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	0.12	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.64286	4	1.54955		14	14.29	7.14	28.57	0.00	50.00	28.26	40.40
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	-0.11	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.20	28,294	4.24	7.87	22.01	28.70	37.18		
Caitlyn Farrell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	4	0.92878		14	0.00	7.14	42.86	28.57	21.43	35.21	33.18
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.22	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.50640		14	14.29	14.29	14.29	21.43	35.71	28.17	36.77
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-0.20	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35714	4	1.44686		14	14.29	14.29	21.43	21.43	28.57	18.31	26.91
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-0.40	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HES 2823-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructors: Allen Knehans / Brian Rollberg / Samuel Morrison

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	1.47196		6	16.67	0.00	0.00	50.00	33.33	71.74	59.89
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	0.09	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.37840		6	16.67	0.00	16.67	50.00	16.67	19.57	32.38
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	-0.24	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Allen Knehans													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	1.32916		6	16.67	0.00	50.00	16.67	16.67	11.27	14.13
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.64	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.75	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.67332		6	33.33	0.00	16.67	33.33	16.67	11.27	16.59
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-0.61	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.67332		6	33.33	0.00	16.67	33.33	16.67	8.45	15.02
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-0.70	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		
Brian Rollberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	2	1.76068		6	50.00	0.00	16.67	16.67	16.67	2.82	3.59
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-1.24	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	2	1.76068		6	50.00	0.00	16.67	16.67	16.67	2.82	5.61
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-1.02	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	2	1.76068		6	50.00	0.00	16.67	16.67	16.67	2.82	5.16
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-1.12	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.22	32,454	4.97	7.42	19.92	25.42	42.27		
Samuel Morrison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	2	1.76068		6	50.00	0.00	16.67	16.67	16.67	2.82	3.59
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-1.24	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	2	1.76068		6	50.00	0.00	16.67	16.67	16.67	2.82	5.61
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-1.02	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	2	1.76068		6	50.00	0.00	16.67	16.67	16.67	2.82	5.16
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-1.12	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 2823-996

College of Arts and Sciences

Total Enrollment: 29

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: Victoria Keeter

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.87386		11	0.00	0.00	45.45	27.27	27.27	67.39	57.31
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	0.08	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.63636	4	0.92442		11	0.00	9.09	36.36	36.36	18.18	26.09	39.83
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	-0.12	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.20	28,294	4.24	7.87	22.01	28.70	37.18		
Victoria Keeter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	1.16775		11	0.00	18.18	18.18	27.27	36.36	49.30	43.27
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.06	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.15	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	1.28629		11	0.00	27.27	18.18	18.18	36.36	38.03	44.40
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-0.09	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.18	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	45.07	45.74
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-0.01	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.09	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 2913-001

College of Arts and Sciences

Total Enrollment: 56

Section Title: Personal Health

Course Level: Lower 0000 - 2000

Instructor: Malinda Williams

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76744	4	0.89542		43	0.00	6.98	32.56	37.21	23.26	60.87	51.86
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	0.03	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.07	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.20930	4	0.86073		43	0.00	4.65	13.95	37.21	44.19	73.91	78.51
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.38	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.30	28,294	4.24	7.87	22.01	28.70	37.18		
Malinda Williams													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13953	4	1.01375		43	2.33	6.98	9.30	37.21	44.19	80.28	65.47
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.22	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18605	4	0.87982		43	0.00	4.65	16.28	34.88	44.19	83.10	76.68
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.36	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.27	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25581	5	0.90219		43	2.33	0.00	16.28	32.56	48.84	87.32	74.66
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.36	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 2913-002

College of Arts and Sciences

Total Enrollment: 49

Section Title: Personal Health

Course Level: Lower 0000 - 2000

Instructor: Kristin Bogda

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	1.34164		20	10.00	5.00	30.00	15.00	40.00	47.83	45.85
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	-0.04	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.14	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.90000	4	1.33377		20	10.00	5.00	15.00	25.00	45.00	39.13	56.16
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.11	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Kristin Bogda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85000	4	1.22582		20	10.00	0.00	20.00	35.00	35.00	52.11	44.17
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.04	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.13	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.34164		20	10.00	10.00	15.00	30.00	35.00	39.44	46.41
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-0.04	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.13	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.65000	4	1.22582		20	10.00	0.00	35.00	25.00	30.00	33.80	39.01
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-0.15	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.24	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: HES 2913-003

College of Arts and Sciences

Total Enrollment: 46

Section Title: Personal Health

Course Level: Lower 0000 - 2000

Instructors: Maria Collado / Amir Bhochhibhoya

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27778	3	1.07406		18	11.11	0.00	50.00	27.78	11.11	19.57	18.05
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	-0.46	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.57	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.11111	3	1.07861		18	11.11	5.56	55.56	16.67	11.11	4.35	14.90
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	-0.58	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.67	28,294	4.24	7.87	22.01	28.70	37.18		
Maria Collado													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27778	3	1.12749		18	0.00	33.33	22.22	27.78	16.67	16.90	18.39
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.55	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.65	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27778	4	1.22741		18	5.56	27.78	16.67	33.33	16.67	16.90	26.23
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-0.38	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.27778	3	1.17851		18	5.56	22.22	27.78	27.78	16.67	15.49	23.99
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-0.46	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.56	32,454	4.97	7.42	19.92	25.42	42.27		
Amir Bhochhibhoya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.08465		18	5.56	16.67	27.78	38.89	11.11	19.72	21.08
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.50	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.60	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27778	4	1.17851		18	11.11	11.11	27.78	38.89	11.11	16.90	26.23
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-0.38	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38889	4	1.03690		18	5.56	11.11	33.33	38.89	11.11	19.72	28.48
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-0.37	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.46	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 2913-004

College of Arts and Sciences

Total Enrollment: 49

Section Title: Personal Health

Course Level: Lower 0000 - 2000

Instructor: Donna Tall Bear

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	91.30	88.54
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	0.51	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.06250	4	0.99791		16	0.00	6.25	25.00	25.00	43.75	58.70	69.05
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	0.25	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.17	28,294	4.24	7.87	22.01	28.70	37.18		
Donna Tall Bear													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	5	1.23659		16	6.25	6.25	12.50	25.00	50.00	73.24	58.74
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	0.15	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.85635		16	0.00	6.25	6.25	43.75	43.75	88.73	78.25
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	0.41	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.85635		16	0.00	0.00	25.00	25.00	50.00	85.92	74.44
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	0.35	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HES 2913-005

College of Arts and Sciences

Total Enrollment: 47

Section Title: Personal Health

Course Level: Lower 0000 - 2000

Instructors: M. Ayers / Amir Bhochhibhoya

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.91667	3	0.99620		12	8.33	25.00	33.33	33.33	0.00	4.35	6.59
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	-0.81	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.94	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.23091		12	8.33	16.67	25.00	33.33	16.67	15.22	24.36
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	-0.39	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.47	28,294	4.24	7.87	22.01	28.70	37.18		
M. Ayers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.35680		12	8.33	25.00	25.00	16.67	25.00	15.49	17.49
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.57	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.67	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.58333	2	1.37895		12	25.00	33.33	8.33	25.00	8.33	4.23	7.18
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-0.95	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.05	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.47710		12	16.67	25.00	25.00	8.33	25.00	8.45	15.02
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-0.70	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		
Amir Bhochhibhoya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.88763		12	0.00	8.33	33.33	41.67	16.67	38.03	34.98
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.20	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.15470		12	0.00	25.00	41.67	8.33	25.00	19.72	28.25
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-0.34	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	0.98473		12	0.00	16.67	50.00	16.67	16.67	16.90	26.68
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-0.42	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.51	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 2913-006

College of Arts and Sciences

Total Enrollment: 48

Section Title: Personal Health

Course Level: Lower 0000 - 2000

Instructor: Chih Ming Chung

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.31818	3	0.71623		22	4.55	0.00	54.55	40.91	0.00	21.74	19.48
	DEPARTMENT	3.70812	4	0.99992		788	2.41	5.96	36.42	28.81	26.40		
	SIMILAR_COL	3.73782	4	1.01049	-0.42	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.53	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.18182	3	1.00647		22	4.55	22.73	27.27	40.91	4.55	10.87	18.34
	DEPARTMENT	3.90978	4	1.06685		787	2.67	6.35	26.68	25.92	38.37		
	SIMILAR_COL	3.77246	4	1.13949	-0.52	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.61	28,294	4.24	7.87	22.01	28.70	37.18		
Chih Ming Chung													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18182	3	1.05272		22	0.00	31.82	31.82	22.73	13.64	12.68	14.57
	DEPARTMENT	3.78304	4	1.11202		1,203	3.49	8.15	29.59	24.11	34.66		
	SIMILAR_COL	3.89056	4	1.12314	-0.63	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.73	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.86364	3	1.16682		22	13.64	22.73	36.36	18.18	9.09	9.86	12.78
	DEPARTMENT	3.77676	4	1.17099		1,205	4.81	8.63	27.39	22.41	36.76		
	SIMILAR_COL	3.74808	4	1.22302	-0.72	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.82	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.04545	4	1.43019		22	22.73	13.64	13.64	36.36	13.64	11.27	15.47
	DEPARTMENT	3.85762	4	1.11088		1,208	3.73	6.62	27.57	24.34	37.75		
	SIMILAR_COL	3.82889	4	1.18904	-0.66	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.76	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 3031-001

College of Arts and Sciences

Total Enrollment: 45

Section Title: Officiating: Spring Sports

Course Level: Upper 3000 - 4000

Instructor: Garry Armstrong

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.73030		16	0.00	0.00	25.00	50.00	25.00	50.00	45.34
	DEPARTMENT	4.01136	4	0.82796		440	0.68	1.82	24.09	42.50	30.91		
	SIMILAR_COL	4.00962	4	0.94999	-0.01	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	70.00	80.09
	DEPARTMENT	4.21591	5	0.94313		440	1.14	4.09	16.82	27.95	50.00		
	SIMILAR_COL	4.09933	4	1.05627	0.44	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.62	28,294	4.24	7.87	22.01	28.70	37.18		
Garry Armstrong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.81394		16	0.00	0.00	18.75	18.75	62.50	74.07	61.73
	DEPARTMENT	4.16288	4	1.00094		528	1.89	4.73	17.61	26.70	49.05		
	SIMILAR_COL	4.21338	5	1.01214	0.22	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.41	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	74.07	72.84
	DEPARTMENT	4.07561	4	1.07922		529	3.02	6.24	17.77	26.09	46.88		
	SIMILAR_COL	4.09040	4	1.12334	0.36	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.70415		16	0.00	0.00	12.50	6.25	81.25	81.48	86.01
	DEPARTMENT	4.15267	5	1.02529		524	2.10	4.39	20.23	22.71	50.57		
	SIMILAR_COL	4.14350	5	1.06812	0.51	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.65	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 3213-995

College of Arts and Sciences

Total Enrollment: 74

Section Title: Principles of Sport Management

Course Level: Upper 3000 - 4000

Instructor: DANIEL LARSON

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41176	4	0.79521		17	0.00	11.76	41.18	41.18	5.88	50.00	22.73
	DEPARTMENT	3.72868	4	0.99020		129	3.10	5.43	31.01	36.43	24.03		
	SIMILAR_COL	3.77866	4	1.02016	-0.36	881	3.06	7.04	25.99	36.78	27.13		
	COLLEGE	3.84117	4	0.98636	-0.44	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.52941	4	0.62426		17	0.00	0.00	52.94	41.18	5.88	50.00	27.27
	DEPARTMENT	3.71094	4	1.10939		128	1.56	14.84	25.78	26.56	31.25		
	SIMILAR_COL	3.76705	4	1.15531	-0.21	880	4.43	9.77	25.11	26.02	34.66		
	COLLEGE	3.86704	4	1.12728	-0.30	28,294	4.24	7.87	22.01	28.70	37.18		
DANIEL LARSON													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58824	4	0.79521		17	0.00	11.76	23.53	58.82	5.88	50.00	26.09
	DEPARTMENT	3.96899	4	1.01503		129	1.55	5.43	27.13	26.36	39.53		
	SIMILAR_COL	3.93149	4	1.09087	-0.31	905	2.98	7.62	22.32	27.40	39.67		
	COLLEGE	3.98851	4	1.10072	-0.36	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52941	4	0.94324		17	0.00	11.76	41.18	29.41	17.65	50.00	30.44
	DEPARTMENT	3.65116	4	1.20319		129	4.65	13.95	25.58	23.26	32.56		
	SIMILAR_COL	3.74695	4	1.26241	-0.17	901	6.66	11.32	21.53	21.64	38.85		
	COLLEGE	3.85497	4	1.20745	-0.27	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52941	4	0.62426		17	0.00	0.00	52.94	41.18	5.88	50.00	30.44
	DEPARTMENT	3.80620	4	1.11858		129	2.33	11.63	24.81	25.58	35.66		
	SIMILAR_COL	3.82119	4	1.19253	-0.24	906	5.08	9.49	22.63	23.84	38.96		
	COLLEGE	3.92602	4	1.16631	-0.34	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 3502-001

College of Arts and Sciences

Total Enrollment: 41

Section Title: Care & Prevention-Athletic Inj

Course Level: Upper 3000 - 4000

Instructor: Scott Anderson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47059	3	1.00733		17	5.88	0.00	52.94	23.53	17.65	15.00	13.98
	DEPARTMENT	4.01136	4	0.82796		440	0.68	1.82	24.09	42.50	30.91		
	SIMILAR_COL	4.00962	4	0.94999	-0.57	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.38	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.64706	4	0.99632		17	0.00	11.76	35.29	29.41	23.53	25.00	18.64
	DEPARTMENT	4.21591	5	0.94313		440	1.14	4.09	16.82	27.95	50.00		
	SIMILAR_COL	4.09933	4	1.05627	-0.43	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.20	28,294	4.24	7.87	22.01	28.70	37.18		
Scott Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.17647	3	1.07444		17	5.88	11.76	58.82	5.88	17.65	3.70	5.76
	DEPARTMENT	4.16288	4	1.00094		528	1.89	4.73	17.61	26.70	49.05		
	SIMILAR_COL	4.21338	5	1.01214	-1.02	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.74	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.35294	3	1.22174		17	5.88	17.65	35.29	17.65	23.53	14.82	12.35
	DEPARTMENT	4.07561	4	1.07922		529	3.02	6.24	17.77	26.09	46.88		
	SIMILAR_COL	4.09040	4	1.12334	-0.66	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.42	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41176	3	1.06412		17	0.00	17.65	47.06	11.76	23.53	14.82	13.17
	DEPARTMENT	4.15267	5	1.02529		524	2.10	4.39	20.23	22.71	50.57		
	SIMILAR_COL	4.14350	5	1.06812	-0.69	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.44	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 3513-001

College of Arts and Sciences

Total Enrollment: 65

Section Title: Health Promotion Program Plan

Course Level: Upper 3000 - 4000

Instructor: Marshall Cheney

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.04651	3	1.02245		43	9.30	11.63	53.49	16.28	9.30	25.00	13.64
	DEPARTMENT	3.72868	4	0.99020		129	3.10	5.43	31.01	36.43	24.03		
	SIMILAR_COL	3.77866	4	1.02016	-0.72	881	3.06	7.04	25.99	36.78	27.13		
	COLLEGE	3.84117	4	0.98636	-0.81	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.88372	3	1.02839		43	4.65	34.88	37.21	13.95	9.30	25.00	13.64
	DEPARTMENT	3.71094	4	1.10939		128	1.56	14.84	25.78	26.56	31.25		
	SIMILAR_COL	3.76705	4	1.15531	-0.76	880	4.43	9.77	25.11	26.02	34.66		
	COLLEGE	3.86704	4	1.12728	-0.87	28,294	4.24	7.87	22.01	28.70	37.18		
Marshall Cheney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58140	3	1.05181		43	2.33	9.30	41.86	20.93	25.58	25.00	21.74
	DEPARTMENT	3.96899	4	1.01503		129	1.55	5.43	27.13	26.36	39.53		
	SIMILAR_COL	3.93149	4	1.09087	-0.32	905	2.98	7.62	22.32	27.40	39.67		
	COLLEGE	3.98851	4	1.10072	-0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.62791	3	1.04707		43	13.95	32.56	34.88	13.95	4.65	25.00	13.04
	DEPARTMENT	3.65116	4	1.20319		129	4.65	13.95	25.58	23.26	32.56		
	SIMILAR_COL	3.74695	4	1.26241	-0.89	901	6.66	11.32	21.53	21.64	38.85		
	COLLEGE	3.85497	4	1.20745	-1.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90698	3	1.04229		43	6.98	27.91	41.86	13.95	9.30	25.00	13.04
	DEPARTMENT	3.80620	4	1.11858		129	2.33	11.63	24.81	25.58	35.66		
	SIMILAR_COL	3.82119	4	1.19253	-0.77	906	5.08	9.49	22.63	23.84	38.96		
	COLLEGE	3.92602	4	1.16631	-0.87	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 3523-001

College of Arts and Sciences

Total Enrollment: 54

Section Title: Human Sexuality

Course Level: Upper 3000 - 4000

Instructor: Terry Dennison

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41860	5	0.62612		43	0.00	0.00	6.98	44.19	48.84	95.00	86.02
	DEPARTMENT	4.01136	4	0.82796		440	0.68	1.82	24.09	42.50	30.91		
	SIMILAR_COL	4.00962	4	0.94999	0.43	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.59	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.65116	5	0.57253		43	0.00	0.00	4.65	25.58	69.77	80.00	85.17
	DEPARTMENT	4.21591	5	0.94313		440	1.14	4.09	16.82	27.95	50.00		
	SIMILAR_COL	4.09933	4	1.05627	0.52	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.70	28,294	4.24	7.87	22.01	28.70	37.18		
Terry Dennison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.51163	5	0.70279		43	0.00	0.00	11.63	25.58	62.79	77.78	69.55
	DEPARTMENT	4.16288	4	1.00094		528	1.89	4.73	17.61	26.70	49.05		
	SIMILAR_COL	4.21338	5	1.01214	0.29	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.48	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.51163	5	0.66805		43	0.00	0.00	9.30	30.23	60.47	77.78	73.25
	DEPARTMENT	4.07561	4	1.07922		529	3.02	6.24	17.77	26.09	46.88		
	SIMILAR_COL	4.09040	4	1.12334	0.37	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.54	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.67442	5	0.52194		43	0.00	0.00	2.33	27.91	69.77	77.78	83.54
	DEPARTMENT	4.15267	5	1.02529		524	2.10	4.39	20.23	22.71	50.57		
	SIMILAR_COL	4.14350	5	1.06812	0.50	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 3523-002

College of Arts and Sciences

Total Enrollment: 51

Section Title: Human Sexuality

Course Level: Upper 3000 - 4000

Instructor: Terry Dennison

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38095	4	0.66083		42	0.00	0.00	9.52	42.86	47.62	90.00	82.63
	DEPARTMENT	4.01136	4	0.82796		440	0.68	1.82	24.09	42.50	30.91		
	SIMILAR_COL	4.00962	4	0.94999	0.39	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.55	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.80952	5	0.39744		42	0.00	0.00	0.00	19.05	80.95	95.00	93.64
	DEPARTMENT	4.21591	5	0.94313		440	1.14	4.09	16.82	27.95	50.00		
	SIMILAR_COL	4.09933	4	1.05627	0.67	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.84	28,294	4.24	7.87	22.01	28.70	37.18		
Terry Dennison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.52576		42	0.00	0.00	2.38	28.57	69.05	88.89	85.19
	DEPARTMENT	4.16288	4	1.00094		528	1.89	4.73	17.61	26.70	49.05		
	SIMILAR_COL	4.21338	5	1.01214	0.45	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69048	5	0.46790		42	0.00	0.00	0.00	30.95	69.05	92.59	88.07
	DEPARTMENT	4.07561	4	1.07922		529	3.02	6.24	17.77	26.09	46.88		
	SIMILAR_COL	4.09040	4	1.12334	0.53	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.69	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80952	5	0.45468		42	0.00	0.00	2.38	14.29	83.33	96.30	94.65
	DEPARTMENT	4.15267	5	1.02529		524	2.10	4.39	20.23	22.71	50.57		
	SIMILAR_COL	4.14350	5	1.06812	0.62	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.76	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 3523-003

College of Arts and Sciences

Section Title: Human Sexuality

Total Enrollment: 52

Course Level: Upper 3000 - 4000

Instructor: Terry Dennison

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.70834		42	0.00	0.00	14.29	42.86	42.86	70.00	70.34
	DEPARTMENT	4.01136	4	0.82796		440	0.68	1.82	24.09	42.50	30.91		
	SIMILAR_COL	4.00962	4	0.94999	0.29	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.45	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.64286	5	0.61768		42	0.00	0.00	7.14	21.43	71.43	75.00	84.32
	DEPARTMENT	4.21591	5	0.94313		440	1.14	4.09	16.82	27.95	50.00		
	SIMILAR_COL	4.09933	4	1.05627	0.51	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.69	28,294	4.24	7.87	22.01	28.70	37.18		
Terry Dennison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.59524	5	0.62701		42	0.00	0.00	7.14	26.19	66.67	85.19	76.96
	DEPARTMENT	4.16288	4	1.00094		528	1.89	4.73	17.61	26.70	49.05		
	SIMILAR_COL	4.21338	5	1.01214	0.38	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.55	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.59524	5	0.62701		42	0.00	0.00	7.14	26.19	66.67	81.48	80.25
	DEPARTMENT	4.07561	4	1.07922		529	3.02	6.24	17.77	26.09	46.88		
	SIMILAR_COL	4.09040	4	1.12334	0.45	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.61	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69048	5	0.64347		42	0.00	0.00	9.52	11.90	78.57	85.19	86.42
	DEPARTMENT	4.15267	5	1.02529		524	2.10	4.39	20.23	22.71	50.57		
	SIMILAR_COL	4.14350	5	1.06812	0.51	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.66	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 3543-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Health and Wellness Coaching

Course Level: Upper 3000 - 4000

Instructor: Donna Tall Bear

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	0.90034		12	0.00	16.67	16.67	58.33	8.33	30.00	18.22
	DEPARTMENT	4.01136	4	0.82796		440	0.68	1.82	24.09	42.50	30.91		
	SIMILAR_COL	4.00962	4	0.94999	-0.45	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.26	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.07309		12	0.00	25.00	33.33	25.00	16.67	5.00	10.17
	DEPARTMENT	4.21591	5	0.94313		440	1.14	4.09	16.82	27.95	50.00		
	SIMILAR_COL	4.09933	4	1.05627	-0.73	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Donna Tall Bear													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.23091		12	0.00	25.00	16.67	25.00	33.33	22.22	18.11
	DEPARTMENT	4.16288	4	1.00094		528	1.89	4.73	17.61	26.70	49.05		
	SIMILAR_COL	4.21338	5	1.01214	-0.54	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	1.21543		12	16.67	0.00	33.33	41.67	8.33	7.41	9.47
	DEPARTMENT	4.07561	4	1.07922		529	3.02	6.24	17.77	26.09	46.88		
	SIMILAR_COL	4.09040	4	1.12334	-0.75	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	0.86603		12	0.00	16.67	50.00	25.00	8.33	7.41	9.47
	DEPARTMENT	4.15267	5	1.02529		524	2.10	4.39	20.23	22.71	50.57		
	SIMILAR_COL	4.14350	5	1.06812	-0.84	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 3563-001

College of Arts and Sciences

Total Enrollment: 58

Section Title: Lifestyle Intervention

Course Level: Upper 3000 - 4000

Instructor: Paul Branscum

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.86281		46	2.17	2.17	54.35	26.09	15.22	20.00	14.83
	DEPARTMENT	4.01136	4	0.82796		440	0.68	1.82	24.09	42.50	30.91		
	SIMILAR_COL	4.00962	4	0.94999	-0.54	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.65217	4	0.92418		46	0.00	8.70	39.13	30.43	21.74	30.00	19.07
	DEPARTMENT	4.21591	5	0.94313		440	1.14	4.09	16.82	27.95	50.00		
	SIMILAR_COL	4.09933	4	1.05627	-0.42	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.19	28,294	4.24	7.87	22.01	28.70	37.18		
Paul Branscum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71739	4	1.08859		46	0.00	17.39	23.91	28.26	30.43	25.93	19.75
	DEPARTMENT	4.16288	4	1.00094		528	1.89	4.73	17.61	26.70	49.05		
	SIMILAR_COL	4.21338	5	1.01214	-0.49	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.25	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.26087	3	1.25494		46	6.52	23.91	30.43	15.22	23.91	11.11	9.88
	DEPARTMENT	4.07561	4	1.07922		529	3.02	6.24	17.77	26.09	46.88		
	SIMILAR_COL	4.09040	4	1.12334	-0.74	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.49	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69565	4	1.00818		46	0.00	10.87	36.96	23.91	28.26	29.63	21.40
	DEPARTMENT	4.15267	5	1.02529		524	2.10	4.39	20.23	22.71	50.57		
	SIMILAR_COL	4.14350	5	1.06812	-0.42	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.20	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: HES 3573-001

College of Arts and Sciences

Total Enrollment: 54

Section Title: Obesity and Weight Management

Course Level: Upper 3000 - 4000

Instructor: Donna Tall Bear

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.43750	3	0.72744		16	0.00	6.25	50.00	37.50	6.25	10.00	13.14
	DEPARTMENT	4.01136	4	0.82796		440	0.68	1.82	24.09	42.50	30.91		
	SIMILAR_COL	4.00962	4	0.94999	-0.60	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.15470		16	6.25	12.50	25.00	37.50	18.75	20.00	15.25
	DEPARTMENT	4.21591	5	0.94313		440	1.14	4.09	16.82	27.95	50.00		
	SIMILAR_COL	4.09933	4	1.05627	-0.57	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Donna Tall Bear													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.20416		16	6.25	12.50	18.75	37.50	25.00	18.52	16.87
	DEPARTMENT	4.16288	4	1.00094		528	1.89	4.73	17.61	26.70	49.05		
	SIMILAR_COL	4.21338	5	1.01214	-0.58	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.33	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.26491		16	6.25	18.75	18.75	31.25	25.00	22.22	17.70
	DEPARTMENT	4.07561	4	1.07922		529	3.02	6.24	17.77	26.09	46.88		
	SIMILAR_COL	4.09040	4	1.12334	-0.53	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.26667	3	1.09978		15	6.67	13.33	40.00	26.67	13.33	11.11	9.88
	DEPARTMENT	4.15267	5	1.02529		524	2.10	4.39	20.23	22.71	50.57		
	SIMILAR_COL	4.14350	5	1.06812	-0.82	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.57	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 3813-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Principles of Health & Fitness

Course Level: Upper 3000 - 4000

Instructor: Breanne Baker

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.72232		24	0.00	0.00	12.50	25.00	62.50	81.82	86.96
	DEPARTMENT	4.03150	4	0.89918		127	0.00	3.94	26.77	31.50	37.80		
	SIMILAR_COL	4.00090	4	0.95721	0.52	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.64000	5	0.70000		25	0.00	0.00	12.00	12.00	76.00	72.73	85.51
	DEPARTMENT	4.37500	5	0.82290		128	0.00	2.34	14.84	25.78	57.03		
	SIMILAR_COL	4.07037	4	1.07101	0.53	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.69	28,294	4.24	7.87	22.01	28.70	37.18		
Breanne Baker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72000	5	0.61373		25	0.00	0.00	8.00	12.00	80.00	83.33	84.72
	DEPARTMENT	4.35878	5	0.84187		131	0.76	1.53	14.50	27.48	55.73		
	SIMILAR_COL	4.20538	5	1.03358	0.50	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.66	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76000	5	0.59722		25	0.00	0.00	8.00	8.00	84.00	75.00	86.90
	DEPARTMENT	4.36154	5	0.90651		130	0.77	3.08	15.38	20.77	60.00		
	SIMILAR_COL	4.09514	4	1.11819	0.59	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.75	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72000	5	0.61373		25	0.00	0.00	8.00	12.00	80.00	83.33	84.28
	DEPARTMENT	4.35878	5	0.83269		131	1.53	0.76	11.45	32.82	53.44		
	SIMILAR_COL	4.16538	5	1.05258	0.53	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.68	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HES 3813-002

College of Arts and Sciences

Total Enrollment: 26

Section Title: Principles of Health & Fitness

Course Level: Upper 3000 - 4000

Instructor: Christopher Black

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31579	4	0.58239		19	0.00	0.00	5.26	57.89	36.84	75.00	73.73
	DEPARTMENT	4.01136	4	0.82796		440	0.68	1.82	24.09	42.50	30.91		
	SIMILAR_COL	4.00962	4	0.94999	0.32	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.48	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.73684	5	0.45241		19	0.00	0.00	0.00	26.32	73.68	90.00	89.83
	DEPARTMENT	4.21591	5	0.94313		440	1.14	4.09	16.82	27.95	50.00		
	SIMILAR_COL	4.09933	4	1.05627	0.60	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.77	28,294	4.24	7.87	22.01	28.70	37.18		
Christopher Black													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68421	5	0.47757		19	0.00	0.00	0.00	31.58	68.42	92.59	86.42
	DEPARTMENT	4.16288	4	1.00094		528	1.89	4.73	17.61	26.70	49.05		
	SIMILAR_COL	4.21338	5	1.01214	0.47	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.63	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.84211	5	0.37463		19	0.00	0.00	0.00	15.79	84.21	96.30	95.89
	DEPARTMENT	4.07561	4	1.07922		529	3.02	6.24	17.77	26.09	46.88		
	SIMILAR_COL	4.09040	4	1.12334	0.67	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.82	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.42779		18	0.00	0.00	0.00	22.22	77.78	92.59	93.00
	DEPARTMENT	4.15267	5	1.02529		524	2.10	4.39	20.23	22.71	50.57		
	SIMILAR_COL	4.14350	5	1.06812	0.59	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.73	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 3813-003

College of Arts and Sciences

Total Enrollment: 25

Section Title: Principles of Health & Fitness

Course Level: Upper 3000 - 4000

Instructor: Robby Hight

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	3	0.88192		9	0.00	0.00	66.67	11.11	22.22	18.18	18.84
	DEPARTMENT	4.03150	4	0.89918		127	0.00	3.94	26.77	31.50	37.80		
	SIMILAR_COL	4.00090	4	0.95721	-0.47	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.29	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.55556	4	1.01379		9	0.00	11.11	44.44	22.22	22.22	9.09	15.94
	DEPARTMENT	4.37500	5	0.82290		128	0.00	2.34	14.84	25.78	57.03		
	SIMILAR_COL	4.07037	4	1.07101	-0.48	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.28	28,294	4.24	7.87	22.01	28.70	37.18		
Robby Hight													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	0.72648		9	0.00	11.11	33.33	55.56	0.00	8.33	11.79
	DEPARTMENT	4.35878	5	0.84187		131	0.76	1.53	14.50	27.48	55.73		
	SIMILAR_COL	4.20538	5	1.03358	-0.74	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.49	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.01379		9	0.00	22.22	11.11	55.56	11.11	8.33	16.59
	DEPARTMENT	4.36154	5	0.90651		130	0.77	3.08	15.38	20.77	60.00		
	SIMILAR_COL	4.09514	4	1.11819	-0.48	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.25	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.22474		9	11.11	0.00	22.22	44.44	22.22	8.33	16.59
	DEPARTMENT	4.35878	5	0.83269		131	1.53	0.76	11.45	32.82	53.44		
	SIMILAR_COL	4.16538	5	1.05258	-0.47	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 3823-001

College of Arts and Sciences

Total Enrollment: 64

Section Title: Physiology of Exercise

Course Level: Upper 3000 - 4000

Instructor: Michael Bemben

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14894	4	0.69089		47	0.00	0.00	17.02	51.06	31.91	75.00	68.18
	DEPARTMENT	3.72868	4	0.99020		129	3.10	5.43	31.01	36.43	24.03		
	SIMILAR_COL	3.77866	4	1.02016	0.36	881	3.06	7.04	25.99	36.78	27.13		
	COLLEGE	3.84117	4	0.98636	0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.02128	4	0.94384		47	0.00	8.51	17.02	38.30	36.17	75.00	68.18
	DEPARTMENT	3.71094	4	1.10939		128	1.56	14.84	25.78	26.56	31.25		
	SIMILAR_COL	3.76705	4	1.15531	0.22	880	4.43	9.77	25.11	26.02	34.66		
	COLLEGE	3.86704	4	1.12728	0.14	28,294	4.24	7.87	22.01	28.70	37.18		
Michael Bemben													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14894	5	1.02105		47	2.13	2.13	25.53	19.15	51.06	75.00	56.52
	DEPARTMENT	3.96899	4	1.01503		129	1.55	5.43	27.13	26.36	39.53		
	SIMILAR_COL	3.93149	4	1.09087	0.20	905	2.98	7.62	22.32	27.40	39.67		
	COLLEGE	3.98851	4	1.10072	0.15	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08511	4	0.90481		47	0.00	4.26	23.40	31.91	40.43	75.00	60.87
	DEPARTMENT	3.65116	4	1.20319		129	4.65	13.95	25.58	23.26	32.56		
	SIMILAR_COL	3.74695	4	1.26241	0.27	901	6.66	11.32	21.53	21.64	38.85		
	COLLEGE	3.85497	4	1.20745	0.19	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25532	5	0.89608		47	0.00	6.38	10.64	34.04	48.94	75.00	65.22
	DEPARTMENT	3.80620	4	1.11858		129	2.33	11.63	24.81	25.58	35.66		
	SIMILAR_COL	3.82119	4	1.19253	0.36	906	5.08	9.49	22.63	23.84	38.96		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 3843-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Biomechanics

Course Level: Upper 3000 - 4000

Instructor: Jason Campbell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	72.73	73.43
	DEPARTMENT	4.03150	4	0.89918		127	0.00	3.94	26.77	31.50	37.80		
	SIMILAR_COL	4.00090	4	0.95721	0.37	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.52	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	81.82	85.99
	DEPARTMENT	4.37500	5	0.82290		128	0.00	2.34	14.84	25.78	57.03		
	SIMILAR_COL	4.07037	4	1.07101	0.53	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.69	28,294	4.24	7.87	22.01	28.70	37.18		
Jason Campbell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	91.67	95.20
	DEPARTMENT	4.35878	5	0.84187		131	0.76	1.53	14.50	27.48	55.73		
	SIMILAR_COL	4.20538	5	1.03358	0.70	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.85	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	91.67	96.94
	DEPARTMENT	4.36154	5	0.90651		130	0.77	3.08	15.38	20.77	60.00		
	SIMILAR_COL	4.09514	4	1.11819	0.75	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.89	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	66.67	77.73
	DEPARTMENT	4.35878	5	0.83269		131	1.53	0.76	11.45	32.82	53.44		
	SIMILAR_COL	4.16538	5	1.05258	0.45	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.61	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 3853-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Exercise Testing/Prescription

Course Level: Upper 3000 - 4000

Instructor: Rebecca Larson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61111	4	0.91644		18	0.00	11.11	33.33	38.89	16.67	27.27	21.74
	DEPARTMENT	4.03150	4	0.89918		127	0.00	3.94	26.77	31.50	37.80		
	SIMILAR_COL	4.00090	4	0.95721	-0.41	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.23	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.02899		18	0.00	11.11	16.67	33.33	38.89	27.27	46.38
	DEPARTMENT	4.37500	5	0.82290		128	0.00	2.34	14.84	25.78	57.03		
	SIMILAR_COL	4.07037	4	1.07101	-0.07	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Rebecca Larson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72222	4	1.12749		18	5.56	5.56	27.78	33.33	27.78	16.67	19.65
	DEPARTMENT	4.35878	5	0.84187		131	0.76	1.53	14.50	27.48	55.73		
	SIMILAR_COL	4.20538	5	1.03358	-0.47	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94118	5	1.29762		17	5.88	5.88	29.41	5.88	52.94	25.00	35.81
	DEPARTMENT	4.36154	5	0.90651		130	0.77	3.08	15.38	20.77	60.00		
	SIMILAR_COL	4.09514	4	1.11819	-0.14	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.07	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94444	4	1.21133		18	5.56	5.56	22.22	22.22	44.44	16.67	30.13
	DEPARTMENT	4.35878	5	0.83269		131	1.53	0.76	11.45	32.82	53.44		
	SIMILAR_COL	4.16538	5	1.05258	-0.21	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.02	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 3853-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: Exercise Testing/Prescription

Course Level: Upper 3000 - 4000

Instructor: Jason Campbell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.66856		12	0.00	0.00	25.00	58.33	16.67	63.64	43.96
	DEPARTMENT	4.03150	4	0.89918		127	0.00	3.94	26.77	31.50	37.80		
	SIMILAR_COL	4.00090	4	0.95721	-0.09	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.08	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	18.18	38.16
	DEPARTMENT	4.37500	5	0.82290		128	0.00	2.34	14.84	25.78	57.03		
	SIMILAR_COL	4.07037	4	1.07101	-0.14	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Jason Campbell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	58.33	68.12
	DEPARTMENT	4.35878	5	0.84187		131	0.76	1.53	14.50	27.48	55.73		
	SIMILAR_COL	4.20538	5	1.03358	0.29	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	33.33	44.11
	DEPARTMENT	4.36154	5	0.90651		130	0.77	3.08	15.38	20.77	60.00		
	SIMILAR_COL	4.09514	4	1.11819	-0.01	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.19	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.60302		12	0.00	0.00	16.67	66.67	16.67	33.33	36.68
	DEPARTMENT	4.35878	5	0.83269		131	1.53	0.76	11.45	32.82	53.44		
	SIMILAR_COL	4.16538	5	1.05258	-0.16	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HES 3873-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Principles-Personal Training

Course Level: Upper 3000 - 4000

Instructors: Nathan Wages / Zhaojing Chen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	5	1.60357		7	14.29	14.29	0.00	28.57	42.86	35.00	22.03
	DEPARTMENT	4.01136	4	0.82796		440	0.68	1.82	24.09	42.50	30.91		
	SIMILAR_COL	4.00962	4	0.94999	-0.31	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.13	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.42857	5	1.81265		7	28.57	0.00	14.29	14.29	42.86	15.00	13.56
	DEPARTMENT	4.21591	5	0.94313		440	1.14	4.09	16.82	27.95	50.00		
	SIMILAR_COL	4.09933	4	1.05627	-0.64	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.39	28,294	4.24	7.87	22.01	28.70	37.18		
Nathan Wages													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	5	1.95180		7	28.57	0.00	0.00	0.00	71.43	40.74	23.87
	DEPARTMENT	4.16288	4	1.00094		528	1.89	4.73	17.61	26.70	49.05		
	SIMILAR_COL	4.21338	5	1.01214	-0.35	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.12	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	5	1.90238		7	28.57	0.00	14.29	0.00	57.14	25.93	20.58
	DEPARTMENT	4.07561	4	1.07922		529	3.02	6.24	17.77	26.09	46.88		
	SIMILAR_COL	4.09040	4	1.12334	-0.46	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.23	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	5	1.81265		7	28.57	0.00	0.00	28.57	42.86	22.22	17.70
	DEPARTMENT	4.15267	5	1.02529		524	2.10	4.39	20.23	22.71	50.57		
	SIMILAR_COL	4.14350	5	1.06812	-0.54	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.30	32,454	4.97	7.42	19.92	25.42	42.27		
Zhaojing Chen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	5	1.61835		7	14.29	14.29	14.29	14.29	42.86	11.11	14.40
	DEPARTMENT	4.16288	4	1.00094		528	1.89	4.73	17.61	26.70	49.05		
	SIMILAR_COL	4.21338	5	1.01214	-0.63	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.38	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	5	1.38013		7	0.00	28.57	14.29	14.29	42.86	33.33	25.10
	DEPARTMENT	4.07561	4	1.07922		529	3.02	6.24	17.77	26.09	46.88		
	SIMILAR_COL	4.09040	4	1.12334	-0.33	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	5	1.38013		7	0.00	28.57	14.29	14.29	42.86	37.04	22.63
	DEPARTMENT	4.15267	5	1.02529		524	2.10	4.39	20.23	22.71	50.57		
	SIMILAR_COL	4.14350	5	1.06812	-0.40	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.18	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 3873-002

College of Arts and Sciences

Total Enrollment: 24

Section Title: Principles-Personal Training

Course Level: Upper 3000 - 4000

Instructor: Gregory Cantrell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	54.55	43.48
	DEPARTMENT	4.03150	4	0.89918		127	0.00	3.94	26.77	31.50	37.80		
	SIMILAR_COL	4.00090	4	0.95721	-0.10	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.07	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	45.46	58.45
	DEPARTMENT	4.37500	5	0.82290		128	0.00	2.34	14.84	25.78	57.03		
	SIMILAR_COL	4.07037	4	1.07101	0.19	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.36	28,294	4.24	7.87	22.01	28.70	37.18		
Gregory Cantrell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	33.33	33.62
	DEPARTMENT	4.35878	5	0.84187		131	0.76	1.53	14.50	27.48	55.73		
	SIMILAR_COL	4.20538	5	1.03358	-0.11	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	1.07872		11	0.00	9.09	18.18	18.18	54.55	50.00	54.59
	DEPARTMENT	4.36154	5	0.90651		130	0.77	3.08	15.38	20.77	60.00		
	SIMILAR_COL	4.09514	4	1.11819	0.08	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.27	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	50.00	60.26
	DEPARTMENT	4.35878	5	0.83269		131	1.53	0.76	11.45	32.82	53.44		
	SIMILAR_COL	4.16538	5	1.05258	0.19	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.38	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HES 3883-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Principles Endurance Training

Course Level: Upper 3000 - 4000

Instructors: John Farrell / Zhaojing Chen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	100.00	92.37
	DEPARTMENT	4.01136	4	0.82796		440	0.68	1.82	24.09	42.50	30.91		
	SIMILAR_COL	4.00962	4	0.94999	0.57	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.72	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	97.88
	DEPARTMENT	4.21591	5	0.94313		440	1.14	4.09	16.82	27.95	50.00		
	SIMILAR_COL	4.09933	4	1.05627	0.75	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.91	28,294	4.24	7.87	22.01	28.70	37.18		
John Farrell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.16288	4	1.00094		528	1.89	4.73	17.61	26.70	49.05		
	SIMILAR_COL	4.21338	5	1.01214	0.78	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07561	4	1.07922		529	3.02	6.24	17.77	26.09	46.88		
	SIMILAR_COL	4.09040	4	1.12334	0.81	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15267	5	1.02529		524	2.10	4.39	20.23	22.71	50.57		
	SIMILAR_COL	4.14350	5	1.06812	0.80	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		
Zhaojing Chen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	3	0.91613		8	0.00	0.00	62.50	12.50	25.00	18.52	16.87
	DEPARTMENT	4.16288	4	1.00094		528	1.89	4.73	17.61	26.70	49.05		
	SIMILAR_COL	4.21338	5	1.01214	-0.58	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.33	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	3	0.91613		8	0.00	0.00	62.50	12.50	25.00	29.63	23.05
	DEPARTMENT	4.07561	4	1.07922		529	3.02	6.24	17.77	26.09	46.88		
	SIMILAR_COL	4.09040	4	1.12334	-0.41	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.19	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.95119		7	0.00	0.00	57.14	14.29	28.57	37.04	22.63
	DEPARTMENT	4.15267	5	1.02529		524	2.10	4.39	20.23	22.71	50.57		
	SIMILAR_COL	4.14350	5	1.06812	-0.40	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.18	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HES 3883-002

College of Arts and Sciences

Total Enrollment: 31

Section Title: Principles Endurance Training

Course Level: Upper 3000 - 4000

Instructors: Aaron Heishman / David Lantis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.80000		26	0.00	3.85	19.23	50.00	26.92	50.00	45.34
	DEPARTMENT	4.01136	4	0.82796		440	0.68	1.82	24.09	42.50	30.91		
	SIMILAR_COL	4.00962	4	0.94999	-0.01	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.07692	4	0.97665		26	0.00	11.54	7.69	42.31	38.46	55.00	43.22
	DEPARTMENT	4.21591	5	0.94313		440	1.14	4.09	16.82	27.95	50.00		
	SIMILAR_COL	4.09933	4	1.05627	-0.02	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.19	28,294	4.24	7.87	22.01	28.70	37.18		
Aaron Heishman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25926	5	0.98421		27	0.00	7.41	14.81	22.22	55.56	70.37	46.09
	DEPARTMENT	4.16288	4	1.00094		528	1.89	4.73	17.61	26.70	49.05		
	SIMILAR_COL	4.21338	5	1.01214	0.05	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.25	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14815	5	1.16697		27	3.70	7.41	14.81	18.52	55.56	66.67	46.91
	DEPARTMENT	4.07561	4	1.07922		529	3.02	6.24	17.77	26.09	46.88		
	SIMILAR_COL	4.09040	4	1.12334	0.05	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.24	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.20894		27	3.70	11.11	14.81	22.22	48.15	55.56	38.27
	DEPARTMENT	4.15267	5	1.02529		524	2.10	4.39	20.23	22.71	50.57		
	SIMILAR_COL	4.14350	5	1.06812	-0.13	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		
David Lantis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	1.10007		24	4.17	4.17	25.00	29.17	37.50	48.15	26.34
	DEPARTMENT	4.16288	4	1.00094		528	1.89	4.73	17.61	26.70	49.05		
	SIMILAR_COL	4.21338	5	1.01214	-0.29	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.09014		24	4.17	4.17	29.17	29.17	33.33	48.15	31.69
	DEPARTMENT	4.07561	4	1.07922		529	3.02	6.24	17.77	26.09	46.88		
	SIMILAR_COL	4.09040	4	1.12334	-0.23	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.07592		24	4.17	4.17	25.00	33.33	33.33	51.85	29.63
	DEPARTMENT	4.15267	5	1.02529		524	2.10	4.39	20.23	22.71	50.57		
	SIMILAR_COL	4.14350	5	1.06812	-0.25	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.04	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 4213-900

College of Arts and Sciences

Total Enrollment: 64

Section Title: Mgt-Health & Exercise Science

Course Level: Upper 3000 - 4000

Instructor: Jody Watson

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40909	5	0.66613		22	0.00	0.00	9.09	40.91	50.00	100.00	95.46
	DEPARTMENT	3.72868	4	0.99020		129	3.10	5.43	31.01	36.43	24.03		
	SIMILAR_COL	3.77866	4	1.02016	0.62	881	3.06	7.04	25.99	36.78	27.13		
	COLLEGE	3.84117	4	0.98636	0.58	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.35857		21	0.00	0.00	0.00	14.29	85.71	100.00	100.00
	DEPARTMENT	3.71094	4	1.10939		128	1.56	14.84	25.78	26.56	31.25		
	SIMILAR_COL	3.76705	4	1.15531	0.94	880	4.43	9.77	25.11	26.02	34.66		
	COLLEGE	3.86704	4	1.12728	0.88	28,294	4.24	7.87	22.01	28.70	37.18		
Jody Watson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.58109		22	0.00	0.00	4.55	27.27	68.18	100.00	95.65
	DEPARTMENT	3.96899	4	1.01503		129	1.55	5.43	27.13	26.36	39.53		
	SIMILAR_COL	3.93149	4	1.09087	0.65	905	2.98	7.62	22.32	27.40	39.67		
	COLLEGE	3.98851	4	1.10072	0.59	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81818	5	0.39477		22	0.00	0.00	0.00	18.18	81.82	100.00	95.65
	DEPARTMENT	3.65116	4	1.20319		129	4.65	13.95	25.58	23.26	32.56		
	SIMILAR_COL	3.74695	4	1.26241	0.85	901	6.66	11.32	21.53	21.64	38.85		
	COLLEGE	3.85497	4	1.20745	0.80	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.39477		22	0.00	0.00	0.00	18.18	81.82	100.00	95.65
	DEPARTMENT	3.80620	4	1.11858		129	2.33	11.63	24.81	25.58	35.66		
	SIMILAR_COL	3.82119	4	1.19253	0.84	906	5.08	9.49	22.63	23.84	38.96		
	COLLEGE	3.92602	4	1.16631	0.76	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 4430-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Internship Health/Exercise Sci

Course Level: Upper 3000 - 4000

Instructor: Megan Denney

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.03150	4	0.89918		127	0.00	3.94	26.77	31.50	37.80		
	SIMILAR_COL	4.00090	4	0.95721	1.04	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37500	5	0.82290		128	0.00	2.34	14.84	25.78	57.03		
	SIMILAR_COL	4.07037	4	1.07101	0.87	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Megan Denney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35878	5	0.84187		131	0.76	1.53	14.50	27.48	55.73		
	SIMILAR_COL	4.20538	5	1.03358	0.77	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36154	5	0.90651		130	0.77	3.08	15.38	20.77	60.00		
	SIMILAR_COL	4.09514	4	1.11819	0.81	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35878	5	0.83269		131	1.53	0.76	11.45	32.82	53.44		
	SIMILAR_COL	4.16538	5	1.05258	0.79	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 4430-002

College of Arts and Sciences

Total Enrollment: 7

Section Title: Internship Health/Exercise Sci

Course Level: Upper 3000 - 4000

Instructor: Katherine Miller

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	62.18
	DEPARTMENT	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44		
	SIMILAR_COL	4.14081	4	0.91366	0.21	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.00	52.56
	DEPARTMENT	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78		
	SIMILAR_COL	4.19868	5	1.02577	0.13	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Katherine Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.00	30.38
	DEPARTMENT	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78		
	SIMILAR_COL	4.30118	5	0.92554	-0.33	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.00	32.28
	DEPARTMENT	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78		
	SIMILAR_COL	4.24919	5	1.01716	-0.24	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.00	32.28
	DEPARTMENT	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78		
	SIMILAR_COL	4.28280	5	0.99440	-0.28	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: HES 4503-001

College of Arts and Sciences

Total Enrollment: 51

Section Title: Principles of Community Health

Course Level: Upper 3000 - 4000

Instructor: Sarah Maness

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77143	4	0.77024		35	0.00	0.00	42.86	37.14	20.00	40.00	25.85
	DEPARTMENT	4.01136	4	0.82796		440	0.68	1.82	24.09	42.50	30.91		
	SIMILAR_COL	4.00962	4	0.94999	-0.25	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.07	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.02857	4	0.85700		35	0.00	0.00	34.29	28.57	37.14	45.00	38.14
	DEPARTMENT	4.21591	5	0.94313		440	1.14	4.09	16.82	27.95	50.00		
	SIMILAR_COL	4.09933	4	1.05627	-0.07	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.14	28,294	4.24	7.87	22.01	28.70	37.18		
Sarah Maness													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.97143	4	0.85700		35	0.00	2.86	28.57	37.14	31.43	55.56	28.81
	DEPARTMENT	4.16288	4	1.00094		528	1.89	4.73	17.61	26.70	49.05		
	SIMILAR_COL	4.21338	5	1.01214	-0.24	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.02	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.02326		35	0.00	8.57	37.14	20.00	34.29	44.44	29.63
	DEPARTMENT	4.07561	4	1.07922		529	3.02	6.24	17.77	26.09	46.88		
	SIMILAR_COL	4.09040	4	1.12334	-0.26	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.05	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05714	4	0.83817		35	0.00	0.00	31.43	31.43	37.14	59.26	39.51
	DEPARTMENT	4.15267	5	1.02529		524	2.10	4.39	20.23	22.71	50.57		
	SIMILAR_COL	4.14350	5	1.06812	-0.08	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.11	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 4513-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Public Pol Impact Health Prom

Course Level: Upper 3000 - 4000

Instructor: Breion Rollins

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35714	3	0.92878		14	0.00	14.29	50.00	21.43	14.29	5.00	10.17
	DEPARTMENT	4.01136	4	0.82796		440	0.68	1.82	24.09	42.50	30.91		
	SIMILAR_COL	4.00962	4	0.94999	-0.69	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.49	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.42857	3	1.34246		14	14.29	0.00	42.86	14.29	28.57	15.00	13.56
	DEPARTMENT	4.21591	5	0.94313		440	1.14	4.09	16.82	27.95	50.00		
	SIMILAR_COL	4.09933	4	1.05627	-0.64	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.39	28,294	4.24	7.87	22.01	28.70	37.18		
Breion Rollins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.94926		14	0.00	7.14	28.57	35.71	28.57	40.74	23.87
	DEPARTMENT	4.16288	4	1.00094		528	1.89	4.73	17.61	26.70	49.05		
	SIMILAR_COL	4.21338	5	1.01214	-0.35	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.12	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	3	1.23146		14	14.29	7.14	42.86	21.43	14.29	3.70	7.82
	DEPARTMENT	4.07561	4	1.07922		529	3.02	6.24	17.77	26.09	46.88		
	SIMILAR_COL	4.09040	4	1.12334	-0.84	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.59	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.21429	3	1.25137		14	14.29	0.00	57.14	7.14	21.43	3.70	7.82
	DEPARTMENT	4.15267	5	1.02529		524	2.10	4.39	20.23	22.71	50.57		
	SIMILAR_COL	4.14350	5	1.06812	-0.87	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.61	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HES 4523-900

College of Arts and Sciences

Total Enrollment: 32

Section Title: Human Sexuality II

Course Level: Upper 3000 - 4000

Instructors: Deborah Shinn / Macarena Ramos Gonzalez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.73030		21	0.00	0.00	14.29	38.10	47.62	80.00	76.70
	DEPARTMENT	4.01136	4	0.82796		440	0.68	1.82	24.09	42.50	30.91		
	SIMILAR_COL	4.00962	4	0.94999	0.34	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.48305		21	0.00	0.00	0.00	33.33	66.67	85.00	86.86
	DEPARTMENT	4.21591	5	0.94313		440	1.14	4.09	16.82	27.95	50.00		
	SIMILAR_COL	4.09933	4	1.05627	0.54	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Deborah Shinn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.47809		21	0.00	0.00	4.76	4.76	90.48	96.30	96.71
	DEPARTMENT	4.16288	4	1.00094		528	1.89	4.73	17.61	26.70	49.05		
	SIMILAR_COL	4.21338	5	1.01214	0.64	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.79	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61905	5	0.58959		21	0.00	0.00	4.76	28.57	66.67	88.89	81.89
	DEPARTMENT	4.07561	4	1.07922		529	3.02	6.24	17.77	26.09	46.88		
	SIMILAR_COL	4.09040	4	1.12334	0.47	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.63	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76190	5	0.53896		21	0.00	0.00	4.76	14.29	80.95	88.89	91.36
	DEPARTMENT	4.15267	5	1.02529		524	2.10	4.39	20.23	22.71	50.57		
	SIMILAR_COL	4.14350	5	1.06812	0.58	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.72	32,454	4.97	7.42	19.92	25.42	42.27		
Macarena Ramos Gonzalez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94444	5	1.34917		18	11.11	0.00	22.22	16.67	50.00	51.85	28.40
	DEPARTMENT	4.16288	4	1.00094		528	1.89	4.73	17.61	26.70	49.05		
	SIMILAR_COL	4.21338	5	1.01214	-0.27	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.04	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	1.32349		18	11.11	0.00	22.22	22.22	44.44	55.56	34.57
	DEPARTMENT	4.07561	4	1.07922		529	3.02	6.24	17.77	26.09	46.88		
	SIMILAR_COL	4.09040	4	1.12334	-0.18	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.03	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.82353	4	1.33395		17	11.76	0.00	23.53	23.53	41.18	44.44	26.75
	DEPARTMENT	4.15267	5	1.02529		524	2.10	4.39	20.23	22.71	50.57		
	SIMILAR_COL	4.14350	5	1.06812	-0.30	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.09	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HES 4523-901

College of Arts and Sciences

Total Enrollment: 28

Section Title: Human Sexuality II

Course Level: Upper 3000 - 4000

Instructors: Deborah Shinn / Macarena Ramos Gonzalez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.71880		16	0.00	0.00	18.75	50.00	31.25	60.00	54.24
	DEPARTMENT	4.01136	4	0.82796		440	0.68	1.82	24.09	42.50	30.91		
	SIMILAR_COL	4.00962	4	0.94999	0.12	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.29	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.31250	5	0.94648		16	0.00	6.25	12.50	25.00	56.25	60.00	61.02
	DEPARTMENT	4.21591	5	0.94313		440	1.14	4.09	16.82	27.95	50.00		
	SIMILAR_COL	4.09933	4	1.05627	0.20	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.40	28,294	4.24	7.87	22.01	28.70	37.18		
Deborah Shinn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	81.48	73.66
	DEPARTMENT	4.16288	4	1.00094		528	1.89	4.73	17.61	26.70	49.05		
	SIMILAR_COL	4.21338	5	1.01214	0.34	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.52	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	74.07	72.84
	DEPARTMENT	4.07561	4	1.07922		529	3.02	6.24	17.77	26.09	46.88		
	SIMILAR_COL	4.09040	4	1.12334	0.36	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.80623		16	0.00	6.25	0.00	18.75	75.00	74.07	78.19
	DEPARTMENT	4.15267	5	1.02529		524	2.10	4.39	20.23	22.71	50.57		
	SIMILAR_COL	4.14350	5	1.06812	0.45	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.60	32,454	4.97	7.42	19.92	25.42	42.27		
Macarena Ramos Gonzalez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.00000		16	0.00	12.50	25.00	37.50	25.00	29.63	20.17
	DEPARTMENT	4.16288	4	1.00094		528	1.89	4.73	17.61	26.70	49.05		
	SIMILAR_COL	4.21338	5	1.01214	-0.46	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.22	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.95743		16	0.00	6.25	31.25	31.25	31.25	51.85	33.75
	DEPARTMENT	4.07561	4	1.07922		529	3.02	6.24	17.77	26.09	46.88		
	SIMILAR_COL	4.09040	4	1.12334	-0.19	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86667	4	0.83381		15	0.00	0.00	40.00	33.33	26.67	48.15	28.40
	DEPARTMENT	4.15267	5	1.02529		524	2.10	4.39	20.23	22.71	50.57		
	SIMILAR_COL	4.14350	5	1.06812	-0.26	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.05	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 4543-995

College of Arts and Sciences

Total Enrollment: 30

Section Title: Comprehensv Stress Management

Course Level: Upper 3000 - 4000

Instructor: Craig Hafford

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	4	0.51640		15	0.00	0.00	46.67	53.33	0.00	25.00	15.68
	DEPARTMENT	4.01136	4	0.82796		440	0.68	1.82	24.09	42.50	30.91		
	SIMILAR_COL	4.00962	4	0.94999	-0.50	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.73333	4	1.03280		15	0.00	6.67	46.67	13.33	33.33	35.00	21.61
	DEPARTMENT	4.21591	5	0.94313		440	1.14	4.09	16.82	27.95	50.00		
	SIMILAR_COL	4.09933	4	1.05627	-0.35	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Craig Hafford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78571	4	0.89258		14	0.00	7.14	28.57	42.86	21.43	33.33	20.58
	DEPARTMENT	4.16288	4	1.00094		528	1.89	4.73	17.61	26.70	49.05		
	SIMILAR_COL	4.21338	5	1.01214	-0.42	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.18	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73333	4	0.88372		15	0.00	6.67	33.33	40.00	20.00	37.04	25.51
	DEPARTMENT	4.07561	4	1.07922		529	3.02	6.24	17.77	26.09	46.88		
	SIMILAR_COL	4.09040	4	1.12334	-0.32	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.10	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.91026		15	0.00	6.67	46.67	26.67	20.00	25.93	18.11
	DEPARTMENT	4.15267	5	1.02529		524	2.10	4.39	20.23	22.71	50.57		
	SIMILAR_COL	4.14350	5	1.06812	-0.51	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: HES 4573-001

College of Arts and Sciences

Total Enrollment: 50

Section Title: Chronic Disease Intervention

Course Level: Upper 3000 - 4000

Instructor: E Taylor

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	85.00	81.36
	DEPARTMENT	4.01136	4	0.82796		440	0.68	1.82	24.09	42.50	30.91		
	SIMILAR_COL	4.00962	4	0.94999	0.38	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.54	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.06250	4	0.92871		16	0.00	6.25	18.75	37.50	37.50	50.00	40.68
	DEPARTMENT	4.21591	5	0.94313		440	1.14	4.09	16.82	27.95	50.00		
	SIMILAR_COL	4.09933	4	1.05627	-0.03	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.17	28,294	4.24	7.87	22.01	28.70	37.18		
E Taylor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.85635		16	0.00	0.00	25.00	25.00	50.00	66.67	45.68
	DEPARTMENT	4.16288	4	1.00094		528	1.89	4.73	17.61	26.70	49.05		
	SIMILAR_COL	4.21338	5	1.01214	0.04	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.09545		16	0.00	18.75	0.00	43.75	37.50	59.26	42.39
	DEPARTMENT	4.07561	4	1.07922		529	3.02	6.24	17.77	26.09	46.88		
	SIMILAR_COL	4.09040	4	1.12334	-0.08	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	4	0.92871		16	0.00	6.25	18.75	37.50	37.50	62.96	39.92
	DEPARTMENT	4.15267	5	1.02529		524	2.10	4.39	20.23	22.71	50.57		
	SIMILAR_COL	4.14350	5	1.06812	-0.08	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.12	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HES 4833-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Physiology of Exercise Lab

Course Level: Upper 3000 - 4000

Instructors: Joshua Carr / Travis Beck

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	45.46	30.44
	DEPARTMENT	4.03150	4	0.89918		127	0.00	3.94	26.77	31.50	37.80		
	SIMILAR_COL	4.00090	4	0.95721	-0.26	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	36.36	57.97
	DEPARTMENT	4.37500	5	0.82290		128	0.00	2.34	14.84	25.78	57.03		
	SIMILAR_COL	4.07037	4	1.07101	0.17	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.34	28,294	4.24	7.87	22.01	28.70	37.18		
Joshua Carr													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	25.00	20.96
	DEPARTMENT	4.35878	5	0.84187		131	0.76	1.53	14.50	27.48	55.73		
	SIMILAR_COL	4.20538	5	1.03358	-0.44	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.22	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	16.67	25.76
	DEPARTMENT	4.36154	5	0.90651		130	0.77	3.08	15.38	20.77	60.00		
	SIMILAR_COL	4.09514	4	1.11819	-0.31	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.09	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	33.33	36.68
	DEPARTMENT	4.35878	5	0.83269		131	1.53	0.76	11.45	32.82	53.44		
	SIMILAR_COL	4.16538	5	1.05258	-0.16	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		
Travis Beck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	82.10
	DEPARTMENT	4.35878	5	0.84187		131	0.76	1.53	14.50	27.48	55.73		
	SIMILAR_COL	4.20538	5	1.03358	0.45	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	84.28
	DEPARTMENT	4.36154	5	0.90651		130	0.77	3.08	15.38	20.77	60.00		
	SIMILAR_COL	4.09514	4	1.11819	0.51	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	81.66
	DEPARTMENT	4.35878	5	0.83269		131	1.53	0.76	11.45	32.82	53.44		
	SIMILAR_COL	4.16538	5	1.05258	0.48	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 4883-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Adv Strength & Conditioning

Course Level: Upper 3000 - 4000

Instructor: Samuel Buchanan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.52315		20	0.00	0.00	5.00	70.00	25.00	65.00	63.56
	DEPARTMENT	4.01136	4	0.82796		440	0.68	1.82	24.09	42.50	30.91		
	SIMILAR_COL	4.00962	4	0.94999	0.20	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.36	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.40000	4	0.59824		20	0.00	0.00	5.00	50.00	45.00	65.00	69.92
	DEPARTMENT	4.21591	5	0.94313		440	1.14	4.09	16.82	27.95	50.00		
	SIMILAR_COL	4.09933	4	1.05627	0.28	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Samuel Buchanan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.69585		20	0.00	0.00	15.00	50.00	35.00	59.26	38.68
	DEPARTMENT	4.16288	4	1.00094		528	1.89	4.73	17.61	26.70	49.05		
	SIMILAR_COL	4.21338	5	1.01214	-0.01	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.50262		20	0.00	0.00	0.00	40.00	60.00	85.19	81.07
	DEPARTMENT	4.07561	4	1.07922		529	3.02	6.24	17.77	26.09	46.88		
	SIMILAR_COL	4.09040	4	1.12334	0.45	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.62	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	4	0.80131		20	0.00	5.00	5.00	45.00	45.00	70.37	56.38
	DEPARTMENT	4.15267	5	1.02529		524	2.10	4.39	20.23	22.71	50.57		
	SIMILAR_COL	4.14350	5	1.06812	0.15	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.32	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 4883-002

College of Arts and Sciences

Total Enrollment: 24

Section Title: Adv Strength & Conditioning

Course Level: Upper 3000 - 4000

Instructor: Nicholas Cullen-Carroll

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	90.91	99.03
	DEPARTMENT	4.03150	4	0.89918		127	0.00	3.94	26.77	31.50	37.80		
	SIMILAR_COL	4.00090	4	0.95721	0.93	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	1.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37500	5	0.82290		128	0.00	2.34	14.84	25.78	57.03		
	SIMILAR_COL	4.07037	4	1.07101	0.87	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Nicholas Cullen-Carroll													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	75.00	82.10
	DEPARTMENT	4.35878	5	0.84187		131	0.76	1.53	14.50	27.48	55.73		
	SIMILAR_COL	4.20538	5	1.03358	0.45	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	83.33	95.20
	DEPARTMENT	4.36154	5	0.90651		130	0.77	3.08	15.38	20.77	60.00		
	SIMILAR_COL	4.09514	4	1.11819	0.71	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.86	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	91.67	92.58
	DEPARTMENT	4.35878	5	0.83269		131	1.53	0.76	11.45	32.82	53.44		
	SIMILAR_COL	4.16538	5	1.05258	0.69	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.83	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HES 4953-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Senior Capstone

Course Level: Upper 3000 - 4000

Instructors: E Taylor / Travis Beck / Zhaojing Chen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	60.00	54.24
	DEPARTMENT	4.01136	4	0.82796		440	0.68	1.82	24.09	42.50	30.91		
	SIMILAR_COL	4.00962	4	0.94999	0.12	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.29	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	40.00	22.46
	DEPARTMENT	4.21591	5	0.94313		440	1.14	4.09	16.82	27.95	50.00		
	SIMILAR_COL	4.09933	4	1.05627	-0.33	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.10	28,294	4.24	7.87	22.01	28.70	37.18		
E Taylor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.24642		8	12.50	0.00	0.00	62.50	25.00	44.44	24.28
	DEPARTMENT	4.16288	4	1.00094		528	1.89	4.73	17.61	26.70	49.05		
	SIMILAR_COL	4.21338	5	1.01214	-0.33	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	40.74	26.75
	DEPARTMENT	4.07561	4	1.07922		529	3.02	6.24	17.77	26.09	46.88		
	SIMILAR_COL	4.09040	4	1.12334	-0.30	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.09	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.38873		8	12.50	0.00	25.00	25.00	37.50	40.74	24.28
	DEPARTMENT	4.15267	5	1.02529		524	2.10	4.39	20.23	22.71	50.57		
	SIMILAR_COL	4.14350	5	1.06812	-0.37	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.15	32,454	4.97	7.42	19.92	25.42	42.27		
Travis Beck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	66.67	45.68
	DEPARTMENT	4.16288	4	1.00094		528	1.89	4.73	17.61	26.70	49.05		
	SIMILAR_COL	4.21338	5	1.01214	0.04	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	62.96	45.68
	DEPARTMENT	4.07561	4	1.07922		529	3.02	6.24	17.77	26.09	46.88		
	SIMILAR_COL	4.09040	4	1.12334	0.03	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	66.67	44.03
	DEPARTMENT	4.15267	5	1.02529		524	2.10	4.39	20.23	22.71	50.57		
	SIMILAR_COL	4.14350	5	1.06812	-0.02	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.17	32,454	4.97	7.42	19.92	25.42	42.27		
Zhaojing Chen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	1.51186		7	14.29	14.29	14.29	28.57	28.57	7.41	10.29
	DEPARTMENT	4.16288	4	1.00094		528	1.89	4.73	17.61	26.70	49.05		
	SIMILAR_COL	4.21338	5	1.01214	-0.78	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.51	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.51186		7	14.29	14.29	14.29	28.57	28.57	18.52	13.58
	DEPARTMENT	4.07561	4	1.07922		529	3.02	6.24	17.77	26.09	46.88		
	SIMILAR_COL	4.09040	4	1.12334	-0.59	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.35	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.51186		7	14.29	14.29	14.29	28.57	28.57	18.52	15.23
	DEPARTMENT	4.15267	5	1.02529		524	2.10	4.39	20.23	22.71	50.57		
	SIMILAR_COL	4.14350	5	1.06812	-0.67	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.43	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 4953-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: E Taylor

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	1.13389		7	0.00	28.57	14.29	42.86	14.29	9.09	10.63
	DEPARTMENT	4.03150	4	0.89918		127	0.00	3.94	26.77	31.50	37.80		
	SIMILAR_COL	4.00090	4	0.95721	-0.60	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.42	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	63.64	79.23
	DEPARTMENT	4.37500	5	0.82290		128	0.00	2.34	14.84	25.78	57.03		
	SIMILAR_COL	4.07037	4	1.07101	0.47	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.62	28,294	4.24	7.87	22.01	28.70	37.18		
E Taylor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	50.00	60.70
	DEPARTMENT	4.35878	5	0.84187		131	0.76	1.53	14.50	27.48	55.73		
	SIMILAR_COL	4.20538	5	1.03358	0.22	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.40	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	41.67	51.53
	DEPARTMENT	4.36154	5	0.90651		130	0.77	3.08	15.38	20.77	60.00		
	SIMILAR_COL	4.09514	4	1.11819	0.04	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.24	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	58.33	65.50
	DEPARTMENT	4.35878	5	0.83269		131	1.53	0.76	11.45	32.82	53.44		
	SIMILAR_COL	4.16538	5	1.05258	0.25	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.43	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 4953-003

College of Arts and Sciences

Total Enrollment: 23

Section Title: Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: Sarah Maness

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70588	4	0.98518		17	0.00	5.88	47.06	17.65	29.41	36.36	26.57
	DEPARTMENT	4.03150	4	0.89918		127	0.00	3.94	26.77	31.50	37.80		
	SIMILAR_COL	4.00090	4	0.95721	-0.31	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.14	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.52941	5	0.71743		17	0.00	0.00	11.76	23.53	64.71	54.55	76.81
	DEPARTMENT	4.37500	5	0.82290		128	0.00	2.34	14.84	25.78	57.03		
	SIMILAR_COL	4.07037	4	1.07101	0.43	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.59	28,294	4.24	7.87	22.01	28.70	37.18		
Sarah Maness													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	41.67	59.39
	DEPARTMENT	4.35878	5	0.84187		131	0.76	1.53	14.50	27.48	55.73		
	SIMILAR_COL	4.20538	5	1.03358	0.20	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.38	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29412	5	0.84887		17	0.00	0.00	23.53	23.53	52.94	58.33	60.70
	DEPARTMENT	4.36154	5	0.90651		130	0.77	3.08	15.38	20.77	60.00		
	SIMILAR_COL	4.09514	4	1.11819	0.18	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.36	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29412	5	0.77174		17	0.00	0.00	17.65	35.29	47.06	41.67	56.33
	DEPARTMENT	4.35878	5	0.83269		131	1.53	0.76	11.45	32.82	53.44		
	SIMILAR_COL	4.16538	5	1.05258	0.12	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.32	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 4953-005

College of Arts and Sciences

Total Enrollment: 13

Section Title: Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: Christopher Black

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	100.00	62.18
	DEPARTMENT	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44		
	SIMILAR_COL	4.14081	4	0.91366	0.21	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78		
	SIMILAR_COL	4.19868	5	1.02577	0.78	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Christopher Black													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78		
	SIMILAR_COL	4.30118	5	0.92554	0.76	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78		
	SIMILAR_COL	4.24919	5	1.01716	0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78		
	SIMILAR_COL	4.28280	5	0.99440	0.72	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 5430-013

College of Arts and Sciences

Total Enrollment: 2

Section Title: Internship-Health & Exer Sci

Course Level: Graduate 5000 and up

Instructor: Jason Campbell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.03571	4	0.83043		56	0.00	3.57	21.43	42.86	32.14		
	SIMILAR_COL	4.27453	4	0.81827		805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636		28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.10714	4	0.82415		56	0.00	3.57	17.86	42.86	35.71		
	SIMILAR_COL	4.32054	5	0.93133		808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728		28,294	4.24	7.87	22.01	28.70	37.18		
Jason Campbell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.35088	5	0.76745		57	0.00	1.75	12.28	35.09	50.88		
	SIMILAR_COL	4.44673	5	0.87812		826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072		32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.21053	4	0.79590		57	0.00	0.00	22.81	33.33	43.86		
	SIMILAR_COL	4.37546	5	0.93394		823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745		32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.22807	4	0.77960		57	0.00	1.75	15.79	40.35	42.11		
	SIMILAR_COL	4.36650	5	0.93359		824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631		32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 5553-900

College of Arts and Sciences

Total Enrollment: 10

Section Title: Health Promotion Evaluation

Course Level: Graduate 5000 and up

Instructor: Paul Branscum

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	42.86	13.25
	DEPARTMENT	4.03571	4	0.83043		56	0.00	3.57	21.43	42.86	32.14		
	SIMILAR_COL	4.27453	4	0.81827	-0.58	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	-0.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	57.14	33.78
	DEPARTMENT	4.10714	4	0.82415		56	0.00	3.57	17.86	42.86	35.71		
	SIMILAR_COL	4.32054	5	0.93133	-0.13	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.30	28,294	4.24	7.87	22.01	28.70	37.18		
Paul Branscum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	57.14	26.92
	DEPARTMENT	4.35088	5	0.76745		57	0.00	1.75	12.28	35.09	50.88		
	SIMILAR_COL	4.44673	5	0.87812	-0.17	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.28	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	42.86	23.08
	DEPARTMENT	4.21053	4	0.79590		57	0.00	0.00	22.81	33.33	43.86		
	SIMILAR_COL	4.37546	5	0.93394	-0.29	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	71.43	35.26
	DEPARTMENT	4.22807	4	0.77960		57	0.00	1.75	15.79	40.35	42.11		
	SIMILAR_COL	4.36650	5	0.93359	-0.07	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.32	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 5833-900

College of Arts and Sciences

Total Enrollment: 9

Section Title: Advanced Exercise Physiol Lab

Course Level: Graduate 5000 and up

Instructor: Debra Bemben

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	85.71	55.63
	DEPARTMENT	4.03571	4	0.83043		56	0.00	3.57	21.43	42.86	32.14		
	SIMILAR_COL	4.27453	4	0.81827	0.21	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.61	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	85.71	42.38
	DEPARTMENT	4.10714	4	0.82415		56	0.00	3.57	17.86	42.86	35.71		
	SIMILAR_COL	4.32054	5	0.93133	0.01	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Debra Bemben													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	85.71	45.51
	DEPARTMENT	4.35088	5	0.76745		57	0.00	1.75	12.28	35.09	50.88		
	SIMILAR_COL	4.44673	5	0.87812	0.12	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.52	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	85.71	39.10
	DEPARTMENT	4.21053	4	0.79590		57	0.00	0.00	22.81	33.33	43.86		
	SIMILAR_COL	4.37546	5	0.93394	-0.05	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	85.71	42.31
	DEPARTMENT	4.22807	4	0.77960		57	0.00	1.75	15.79	40.35	42.11		
	SIMILAR_COL	4.36650	5	0.93359	0.08	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.44	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 5853-900

College of Arts and Sciences

Total Enrollment: 15

Section Title: Health Fitness: Theory & Appl

Course Level: Graduate 5000 and up

Instructor: Rebecca Larson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.87706		14	0.00	7.14	14.29	50.00	28.57	57.14	33.11
	DEPARTMENT	4.03571	4	0.83043		56	0.00	3.57	21.43	42.86	32.14		
	SIMILAR_COL	4.27453	4	0.81827	-0.34	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.86444		14	0.00	7.14	21.43	50.00	21.43	42.86	16.56
	DEPARTMENT	4.10714	4	0.82415		56	0.00	3.57	17.86	42.86	35.71		
	SIMILAR_COL	4.32054	5	0.93133	-0.50	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	-0.01	28,294	4.24	7.87	22.01	28.70	37.18		
Rebecca Larson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	71.43	44.87
	DEPARTMENT	4.35088	5	0.76745		57	0.00	1.75	12.28	35.09	50.88		
	SIMILAR_COL	4.44673	5	0.87812	0.06	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	57.14	25.64
	DEPARTMENT	4.21053	4	0.79590		57	0.00	0.00	22.81	33.33	43.86		
	SIMILAR_COL	4.37546	5	0.93394	-0.25	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.24	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	0.91687		14	0.00	7.14	14.29	42.86	35.71	42.86	24.36
	DEPARTMENT	4.22807	4	0.77960		57	0.00	1.75	15.79	40.35	42.11		
	SIMILAR_COL	4.36650	5	0.93359	-0.32	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.12	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 5953-900

College of Arts and Sciences

Total Enrollment: 17

Section Title: Research Methods in HES

Course Level: Graduate 5000 and up

Instructor: DANIEL LARSON

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.61237		17	0.00	0.00	17.65	64.71	17.65	100.00	42.55
	DEPARTMENT	4.00000	4	0.61237		17	0.00	0.00	17.65	64.71	17.65		
	SIMILAR_COL	4.01669	4	0.93056	-0.02	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.05882	4	0.65865		17	0.00	0.00	17.65	58.82	23.53	100.00	38.30
	DEPARTMENT	4.05882	4	0.65865		17	0.00	0.00	17.65	58.82	23.53		
	SIMILAR_COL	4.11130	4	1.06020	-0.05	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	0.17	28,294	4.24	7.87	22.01	28.70	37.18		
DANIEL LARSON													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17647	4	0.63593		17	0.00	0.00	11.76	58.82	29.41	100.00	38.00
	DEPARTMENT	4.17647	4	0.63593		17	0.00	0.00	11.76	58.82	29.41		
	SIMILAR_COL	4.28708	5	0.96117	-0.12	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11765	4	0.85749		17	0.00	0.00	29.41	29.41	41.18	100.00	36.00
	DEPARTMENT	4.11765	4	0.85749		17	0.00	0.00	29.41	29.41	41.18		
	SIMILAR_COL	4.23296	5	1.05165	-0.11	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11765	4	0.69663		17	0.00	0.00	17.65	52.94	29.41	100.00	38.00
	DEPARTMENT	4.11765	4	0.69663		17	0.00	0.00	17.65	52.94	29.41		
	SIMILAR_COL	4.21236	5	1.03398	-0.09	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.16	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 6513-900

College of Arts and Sciences

Total Enrollment: 7

Section Title: Qualitative Research Methods

Course Level: Graduate 5000 and up

Instructor: Marshall Cheney

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	64.90
	DEPARTMENT	4.03571	4	0.83043		56	0.00	3.57	21.43	42.86	32.14		
	SIMILAR_COL	4.27453	4	0.81827	0.28	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	70.20
	DEPARTMENT	4.10714	4	0.82415		56	0.00	3.57	17.86	42.86	35.71		
	SIMILAR_COL	4.32054	5	0.93133	0.37	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Marshall Cheney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	57.69
	DEPARTMENT	4.35088	5	0.76745		57	0.00	1.75	12.28	35.09	50.88		
	SIMILAR_COL	4.44673	5	0.87812	0.25	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	71.15
	DEPARTMENT	4.21053	4	0.79590		57	0.00	0.00	22.81	33.33	43.86		
	SIMILAR_COL	4.37546	5	0.93394	0.49	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.81	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	60.90
	DEPARTMENT	4.22807	4	0.77960		57	0.00	1.75	15.79	40.35	42.11		
	SIMILAR_COL	4.36650	5	0.93359	0.32	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 6883-900

College of Arts and Sciences

Total Enrollment: 11

Section Title: Endocrinology/Metabolism-Exer

Course Level: Graduate 5000 and up

Instructor: Debra Bemben

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	71.43	34.44
	DEPARTMENT	4.03571	4	0.83043		56	0.00	3.57	21.43	42.86	32.14		
	SIMILAR_COL	4.27453	4	0.81827	-0.22	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.25	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	71.43	39.07
	DEPARTMENT	4.10714	4	0.82415		56	0.00	3.57	17.86	42.86	35.71		
	SIMILAR_COL	4.32054	5	0.93133	-0.05	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.36	28,294	4.24	7.87	22.01	28.70	37.18		
Debra Bemben													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	5	1.04447		11	0.00	9.09	18.18	27.27	45.45	42.86	18.59
	DEPARTMENT	4.35088	5	0.76745		57	0.00	1.75	12.28	35.09	50.88		
	SIMILAR_COL	4.44673	5	0.87812	-0.41	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	71.43	33.97
	DEPARTMENT	4.21053	4	0.79590		57	0.00	0.00	22.81	33.33	43.86		
	SIMILAR_COL	4.37546	5	0.93394	-0.11	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.35	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	57.14	25.00
	DEPARTMENT	4.22807	4	0.77960		57	0.00	1.75	15.79	40.35	42.11		
	SIMILAR_COL	4.36650	5	0.93359	-0.30	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.14	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HES 6970-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Seminar Health Exercise Sci

Course Level: Graduate 5000 and up

Instructor: Christopher Black

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.51640		6	0.00	0.00	66.67	33.33	0.00	28.57	5.96
	DEPARTMENT	4.03571	4	0.83043		56	0.00	3.57	21.43	42.86	32.14		
	SIMILAR_COL	4.27453	4	0.81827	-1.15	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	-0.51	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.33333	4	0.81650		6	0.00	16.67	33.33	50.00	0.00	28.57	5.96
	DEPARTMENT	4.10714	4	0.82415		56	0.00	3.57	17.86	42.86	35.71		
	SIMILAR_COL	4.32054	5	0.93133	-1.06	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	-0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Christopher Black													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	28.57	17.95
	DEPARTMENT	4.35088	5	0.76745		57	0.00	1.75	12.28	35.09	50.88		
	SIMILAR_COL	4.44673	5	0.87812	-0.51	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	28.57	11.54
	DEPARTMENT	4.21053	4	0.79590		57	0.00	0.00	22.81	33.33	43.86		
	SIMILAR_COL	4.37546	5	0.93394	-0.71	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	-0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	28.57	23.72
	DEPARTMENT	4.22807	4	0.77960		57	0.00	1.75	15.79	40.35	42.11		
	SIMILAR_COL	4.36650	5	0.93359	-0.39	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1483-010

College of Arts and Sciences

Total Enrollment: 210

Section Title: United States, 1492 to 1865

Course Level: Lower 0000 - 2000

Instructor: Matthew Kruer

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11250	4	0.87140		80	1.25	0.00	25.00	33.75	40.00	75.00	89.74
	DEPARTMENT	3.86932	4	0.94882		352	2.27	3.69	27.56	37.78	28.69		
	SIMILAR_COL	3.69967	4	0.99373	0.42	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	0.28	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.96250	4	1.10744		80	2.50	8.75	21.25	25.00	42.50	100.00	79.49
	DEPARTMENT	3.66097	4	1.12206		351	4.56	11.11	24.79	32.76	26.78		
	SIMILAR_COL	3.60857	4	1.16936	0.30	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	0.08	28,294	4.24	7.87	22.01	28.70	37.18		
Matthew Kruer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13750	4	0.95126		80	0.00	3.75	27.50	20.00	48.75	100.00	81.36
	DEPARTMENT	3.77143	4	1.09402		350	3.43	8.29	28.29	27.71	32.29		
	SIMILAR_COL	3.79925	4	1.12510	0.30	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10256	4	1.06405		78	2.56	6.41	16.67	26.92	47.44	75.00	83.05
	DEPARTMENT	3.75143	4	1.16709		350	5.14	10.00	22.57	29.14	33.14		
	SIMILAR_COL	3.64505	4	1.24412	0.37	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21250	5	1.03964		80	2.50	3.75	18.75	20.00	55.00	75.00	79.66
	DEPARTMENT	3.84615	4	1.16336		351	5.13	8.26	20.80	28.49	37.32		
	SIMILAR_COL	3.70890	4	1.21305	0.42	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	0.25	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1483-011

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Joseph Schiller

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	73.33	73.68
	DEPARTMENT	3.76157	4	0.95810		281	2.14	6.05	29.54	38.08	24.20		
	SIMILAR_COL	3.78543	4	0.95614	0.33	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.26	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	80.00	77.90
	DEPARTMENT	3.83392	4	1.08699		283	2.47	9.89	24.03	28.98	34.63		
	SIMILAR_COL	3.84040	4	1.09192	0.42	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.38	28,294	4.24	7.87	22.01	28.70	37.18		
Joseph Schiller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	83.33	84.76
	DEPARTMENT	4.07857	4	1.00585		280	1.79	5.00	21.07	27.86	44.29		
	SIMILAR_COL	3.98550	4	1.09340	0.56	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.56	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	73.33	71.93
	DEPARTMENT	3.84752	4	1.10715		282	2.84	9.57	24.11	26.95	36.52		
	SIMILAR_COL	3.84723	4	1.19308	0.38	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.37	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	63.33	64.13
	DEPARTMENT	3.94700	4	1.06559		283	2.47	7.42	22.26	28.62	39.22		
	SIMILAR_COL	3.96995	4	1.14609	0.29	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.32	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1483-013

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Courtney Kennedy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	47.06	62.18
	DEPARTMENT	3.87770	4	0.96480		278	1.44	6.12	26.26	35.61	30.58		
	SIMILAR_COL	3.73782	4	1.01049	0.14	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	23.53	32.38
	DEPARTMENT	3.91336	4	1.07326		277	2.17	9.75	19.86	31.05	37.18		
	SIMILAR_COL	3.77246	4	1.13949	-0.24	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Courtney Kennedy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	35.29	45.29
	DEPARTMENT	4.03957	4	1.04858		278	2.52	6.12	19.42	28.78	43.17		
	SIMILAR_COL	3.89056	4	1.12314	-0.01	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	1.06066		8	0.00	25.00	25.00	37.50	12.50	23.53	30.27
	DEPARTMENT	3.93525	4	1.14134		278	3.60	8.99	19.78	25.54	42.09		
	SIMILAR_COL	3.74808	4	1.22302	-0.31	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.28174		8	0.00	25.00	12.50	25.00	37.50	29.41	42.83
	DEPARTMENT	4.02158	4	1.11742		278	2.88	9.71	14.75	27.70	44.96		
	SIMILAR_COL	3.82889	4	1.18904	-0.07	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.15	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1483-014

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Courtney Kennedy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	58.82	67.05
	DEPARTMENT	3.87770	4	0.96480		278	1.44	6.12	26.26	35.61	30.58		
	SIMILAR_COL	3.73782	4	1.01049	0.17	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.07	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.90909	5	1.13618		11	0.00	9.09	36.36	9.09	45.45	58.82	58.17
	DEPARTMENT	3.91336	4	1.07326		277	2.17	9.75	19.86	31.05	37.18		
	SIMILAR_COL	3.77246	4	1.13949	0.12	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Courtney Kennedy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	29.41	43.27
	DEPARTMENT	4.03957	4	1.04858		278	2.52	6.12	19.42	28.78	43.17		
	SIMILAR_COL	3.89056	4	1.12314	-0.06	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.15	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	1.36182		11	9.09	9.09	27.27	18.18	36.36	35.29	44.40
	DEPARTMENT	3.93525	4	1.14134		278	3.60	8.99	19.78	25.54	42.09		
	SIMILAR_COL	3.74808	4	1.22302	-0.09	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.18	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	1.20605		11	0.00	18.18	36.36	9.09	36.36	23.53	38.57
	DEPARTMENT	4.02158	4	1.11742		278	2.88	9.71	14.75	27.70	44.96		
	SIMILAR_COL	3.82889	4	1.18904	-0.16	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.25	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1483-016

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Joseph Schiller

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	3	0.82020		11	0.00	0.00	63.64	18.18	18.18	26.67	33.47
	DEPARTMENT	3.76157	4	0.95810		281	2.14	6.05	29.54	38.08	24.20		
	SIMILAR_COL	3.78543	4	0.95614	-0.25	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.30	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.72727	4	0.78625		11	0.00	0.00	45.45	36.36	18.18	40.00	41.26
	DEPARTMENT	3.83392	4	1.08699		283	2.47	9.89	24.03	28.98	34.63		
	SIMILAR_COL	3.84040	4	1.09192	-0.10	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Joseph Schiller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	43.33	52.97
	DEPARTMENT	4.07857	4	1.00585		280	1.79	5.00	21.07	27.86	44.29		
	SIMILAR_COL	3.98550	4	1.09340	0.10	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	60.00	60.78
	DEPARTMENT	3.84752	4	1.10715		282	2.84	9.57	24.11	26.95	36.52		
	SIMILAR_COL	3.84723	4	1.19308	0.20	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	5	0.94388		11	0.00	0.00	36.36	18.18	45.45	53.33	51.30
	DEPARTMENT	3.94700	4	1.06559		283	2.47	7.42	22.26	28.62	39.22		
	SIMILAR_COL	3.96995	4	1.14609	0.11	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.14	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: HIST 1483-017

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: John Corpolongo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	86.67	86.11
	DEPARTMENT	3.76157	4	0.95810		281	2.14	6.05	29.54	38.08	24.20		
	SIMILAR_COL	3.78543	4	0.95614	0.54	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.47	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	93.33	92.42
	DEPARTMENT	3.83392	4	1.08699		283	2.47	9.89	24.03	28.98	34.63		
	SIMILAR_COL	3.84040	4	1.09192	0.70	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.65	28,294	4.24	7.87	22.01	28.70	37.18		
John Corpolongo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	93.33	92.57
	DEPARTMENT	4.07857	4	1.00585		280	1.79	5.00	21.07	27.86	44.29		
	SIMILAR_COL	3.98550	4	1.09340	0.65	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.65	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	80.00	77.70
	DEPARTMENT	3.84752	4	1.10715		282	2.84	9.57	24.11	26.95	36.52		
	SIMILAR_COL	3.84723	4	1.19308	0.46	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.45	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	90.00	82.71
	DEPARTMENT	3.94700	4	1.06559		283	2.47	7.42	22.26	28.62	39.22		
	SIMILAR_COL	3.96995	4	1.14609	0.55	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1483-018

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: John Corpolongo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	94.12	90.83
	DEPARTMENT	3.87770	4	0.96480		278	1.44	6.12	26.26	35.61	30.58		
	SIMILAR_COL	3.73782	4	1.01049	0.56	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.47	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.89872		13	0.00	7.69	7.69	46.15	38.46	82.35	75.65
	DEPARTMENT	3.91336	4	1.07326		277	2.17	9.75	19.86	31.05	37.18		
	SIMILAR_COL	3.77246	4	1.13949	0.33	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.25	28,294	4.24	7.87	22.01	28.70	37.18		
John Corpolongo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	100.00	89.24
	DEPARTMENT	4.03957	4	1.04858		278	2.52	6.12	19.42	28.78	43.17		
	SIMILAR_COL	3.89056	4	1.12314	0.58	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.50	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	88.24	88.12
	DEPARTMENT	3.93525	4	1.14134		278	3.60	8.99	19.78	25.54	42.09		
	SIMILAR_COL	3.74808	4	1.22302	0.58	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	88.24	87.89
	DEPARTMENT	4.02158	4	1.11742		278	2.88	9.71	14.75	27.70	44.96		
	SIMILAR_COL	3.82889	4	1.18904	0.60	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.53	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1483-021

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: Misty Penuelas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	70.00	70.11
	DEPARTMENT	3.76157	4	0.95810		281	2.14	6.05	29.54	38.08	24.20		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	43.33	42.53
	DEPARTMENT	3.83392	4	1.08699		283	2.47	9.89	24.03	28.98	34.63		
	SIMILAR_COL	3.84040	4	1.09192	-0.08	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.10	28,294	4.24	7.87	22.01	28.70	37.18		
Misty Penuelas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	46.67	55.02
	DEPARTMENT	4.07857	4	1.00585		280	1.79	5.00	21.07	27.86	44.29		
	SIMILAR_COL	3.98550	4	1.09340	0.13	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.12	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	40.00	48.33
	DEPARTMENT	3.84752	4	1.10715		282	2.84	9.57	24.11	26.95	36.52		
	SIMILAR_COL	3.84723	4	1.19308	0.02	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	46.67	50.00
	DEPARTMENT	3.94700	4	1.06559		283	2.47	7.42	22.26	28.62	39.22		
	SIMILAR_COL	3.96995	4	1.14609	0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1483-022

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: Christopher Simons

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	96.67	90.11
	DEPARTMENT	3.76157	4	0.95810		281	2.14	6.05	29.54	38.08	24.20		
	SIMILAR_COL	3.78543	4	0.95614	0.62	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.54	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	100.00	93.47
	DEPARTMENT	3.83392	4	1.08699		283	2.47	9.89	24.03	28.98	34.63		
	SIMILAR_COL	3.84040	4	1.09192	0.72	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.67	28,294	4.24	7.87	22.01	28.70	37.18		
Christopher Simons													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	86.67	87.55
	DEPARTMENT	4.07857	4	1.00585		280	1.79	5.00	21.07	27.86	44.29		
	SIMILAR_COL	3.98550	4	1.09340	0.58	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.58	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	96.67	94.42
	DEPARTMENT	3.84752	4	1.10715		282	2.84	9.57	24.11	26.95	36.52		
	SIMILAR_COL	3.84723	4	1.19308	0.76	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.74	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	96.67	93.12
	DEPARTMENT	3.94700	4	1.06559		283	2.47	7.42	22.26	28.62	39.22		
	SIMILAR_COL	3.96995	4	1.14609	0.68	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1483-023

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: Misty Penuelas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	93.33	88.42
	DEPARTMENT	3.76157	4	0.95810		281	2.14	6.05	29.54	38.08	24.20		
	SIMILAR_COL	3.78543	4	0.95614	0.57	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	83.33	80.00
	DEPARTMENT	3.83392	4	1.08699		283	2.47	9.89	24.03	28.98	34.63		
	SIMILAR_COL	3.84040	4	1.09192	0.45	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Misty Penuelas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	98.14
	DEPARTMENT	4.07857	4	1.00585		280	1.79	5.00	21.07	27.86	44.29		
	SIMILAR_COL	3.98550	4	1.09340	0.78	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.77	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	97.03
	DEPARTMENT	3.84752	4	1.10715		282	2.84	9.57	24.11	26.95	36.52		
	SIMILAR_COL	3.84723	4	1.19308	0.83	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.81	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	95.54
	DEPARTMENT	3.94700	4	1.06559		283	2.47	7.42	22.26	28.62	39.22		
	SIMILAR_COL	3.96995	4	1.14609	0.75	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.78	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1483-024

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: Christopher Simons

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	50.00	53.68
	DEPARTMENT	3.76157	4	0.95810		281	2.14	6.05	29.54	38.08	24.20		
	SIMILAR_COL	3.78543	4	0.95614	0.05	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	33.33	38.32
	DEPARTMENT	3.83392	4	1.08699		283	2.47	9.89	24.03	28.98	34.63		
	SIMILAR_COL	3.84040	4	1.09192	-0.16	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Christopher Simons													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	66.67	69.89
	DEPARTMENT	4.07857	4	1.00585		280	1.79	5.00	21.07	27.86	44.29		
	SIMILAR_COL	3.98550	4	1.09340	0.32	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	90.00	85.50
	DEPARTMENT	3.84752	4	1.10715		282	2.84	9.57	24.11	26.95	36.52		
	SIMILAR_COL	3.84723	4	1.19308	0.55	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	73.33	66.54
	DEPARTMENT	3.94700	4	1.06559		283	2.47	7.42	22.26	28.62	39.22		
	SIMILAR_COL	3.96995	4	1.14609	0.32	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1483-025

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: Jacob Blackwell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.70711		9	0.00	11.11	44.44	44.44	0.00	16.67	20.84
	DEPARTMENT	3.76157	4	0.95810		281	2.14	6.05	29.54	38.08	24.20		
	SIMILAR_COL	3.78543	4	0.95614	-0.47	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.51	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.22222	4	1.09291		9	11.11	11.11	22.22	55.56	0.00	13.33	17.05
	DEPARTMENT	3.83392	4	1.08699		283	2.47	9.89	24.03	28.98	34.63		
	SIMILAR_COL	3.84040	4	1.09192	-0.57	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.57	28,294	4.24	7.87	22.01	28.70	37.18		
Jacob Blackwell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	1.30171		9	11.11	0.00	22.22	33.33	33.33	23.33	35.69
	DEPARTMENT	4.07857	4	1.00585		280	1.79	5.00	21.07	27.86	44.29		
	SIMILAR_COL	3.98550	4	1.09340	-0.19	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	4	1.20185		9	11.11	11.11	33.33	33.33	11.11	16.67	21.00
	DEPARTMENT	3.84752	4	1.10715		282	2.84	9.57	24.11	26.95	36.52		
	SIMILAR_COL	3.84723	4	1.19308	-0.52	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.52	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.11803		9	11.11	0.00	44.44	33.33	11.11	20.00	21.19
	DEPARTMENT	3.94700	4	1.06559		283	2.47	7.42	22.26	28.62	39.22		
	SIMILAR_COL	3.96995	4	1.14609	-0.56	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.51	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1483-026

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: Jesus Perez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	1.32916		6	16.67	0.00	50.00	16.67	16.67	13.33	12.21
	DEPARTMENT	3.76157	4	0.95810		281	2.14	6.05	29.54	38.08	24.20		
	SIMILAR_COL	3.78543	4	0.95614	-0.65	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.68	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	26.67	31.16
	DEPARTMENT	3.83392	4	1.08699		283	2.47	9.89	24.03	28.98	34.63		
	SIMILAR_COL	3.84040	4	1.09192	-0.31	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Jesus Perez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	1.22474		6	0.00	16.67	50.00	0.00	33.33	13.33	24.72
	DEPARTMENT	4.07857	4	1.00585		280	1.79	5.00	21.07	27.86	44.29		
	SIMILAR_COL	3.98550	4	1.09340	-0.44	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	20.00	26.77
	DEPARTMENT	3.84752	4	1.10715		282	2.84	9.57	24.11	26.95	36.52		
	SIMILAR_COL	3.84723	4	1.19308	-0.43	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.36626		6	16.67	0.00	33.33	33.33	16.67	20.00	21.19
	DEPARTMENT	3.94700	4	1.06559		283	2.47	7.42	22.26	28.62	39.22		
	SIMILAR_COL	3.96995	4	1.14609	-0.56	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.51	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1483-027

College of Arts and Sciences

Total Enrollment: 19

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: Jesus Perez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	40.00	44.63
	DEPARTMENT	3.76157	4	0.95810		281	2.14	6.05	29.54	38.08	24.20		
	SIMILAR_COL	3.78543	4	0.95614	-0.07	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.13	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.71429	5	1.25357		7	0.00	14.29	42.86	0.00	42.86	36.67	40.84
	DEPARTMENT	3.83392	4	1.08699		283	2.47	9.89	24.03	28.98	34.63		
	SIMILAR_COL	3.84040	4	1.09192	-0.12	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.14	28,294	4.24	7.87	22.01	28.70	37.18		
Jesus Perez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	4	1.25357		7	14.29	0.00	42.86	28.57	14.29	6.67	16.17
	DEPARTMENT	4.07857	4	1.00585		280	1.79	5.00	21.07	27.86	44.29		
	SIMILAR_COL	3.98550	4	1.09340	-0.64	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.64	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	13.33	16.17
	DEPARTMENT	3.84752	4	1.10715		282	2.84	9.57	24.11	26.95	36.52		
	SIMILAR_COL	3.84723	4	1.19308	-0.71	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	4	1.57359		7	14.29	28.57	14.29	14.29	28.57	10.00	15.99
	DEPARTMENT	3.94700	4	1.06559		283	2.47	7.42	22.26	28.62	39.22		
	SIMILAR_COL	3.96995	4	1.14609	-0.72	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.67	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1483-028

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: Jacob Blackwell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	70.00	70.11
	DEPARTMENT	3.76157	4	0.95810		281	2.14	6.05	29.54	38.08	24.20		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	60.00	60.84
	DEPARTMENT	3.83392	4	1.08699		283	2.47	9.89	24.03	28.98	34.63		
	SIMILAR_COL	3.84040	4	1.09192	0.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Jacob Blackwell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	40.00	50.19
	DEPARTMENT	4.07857	4	1.00585		280	1.79	5.00	21.07	27.86	44.29		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	53.33	58.92
	DEPARTMENT	3.84752	4	1.10715		282	2.84	9.57	24.11	26.95	36.52		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	46.67	50.00
	DEPARTMENT	3.94700	4	1.06559		283	2.47	7.42	22.26	28.62	39.22		
	SIMILAR_COL	3.96995	4	1.14609	0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1483-029

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: John Baucom

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	56.67	57.90
	DEPARTMENT	3.76157	4	0.95810		281	2.14	6.05	29.54	38.08	24.20		
	SIMILAR_COL	3.78543	4	0.95614	0.09	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	86.67	81.68
	DEPARTMENT	3.83392	4	1.08699		283	2.47	9.89	24.03	28.98	34.63		
	SIMILAR_COL	3.84040	4	1.09192	0.49	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.45	28,294	4.24	7.87	22.01	28.70	37.18		
John Baucom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	76.67	75.84
	DEPARTMENT	4.07857	4	1.00585		280	1.79	5.00	21.07	27.86	44.29		
	SIMILAR_COL	3.98550	4	1.09340	0.41	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.40	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	90.00	85.50
	DEPARTMENT	3.84752	4	1.10715		282	2.84	9.57	24.11	26.95	36.52		
	SIMILAR_COL	3.84723	4	1.19308	0.55	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	76.67	68.40
	DEPARTMENT	3.94700	4	1.06559		283	2.47	7.42	22.26	28.62	39.22		
	SIMILAR_COL	3.96995	4	1.14609	0.35	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.38	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HIST 1483-030

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-HIST 1483-020

Course Level: Lower 0000 - 2000

Instructor: John Baucom

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	56.67	57.90
	DEPARTMENT	3.76157	4	0.95810		281	2.14	6.05	29.54	38.08	24.20		
	SIMILAR_COL	3.78543	4	0.95614	0.09	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.62500	5	1.06066		8	0.00	12.50	0.00	0.00	87.50	100.00	93.47
	DEPARTMENT	3.83392	4	1.08699		283	2.47	9.89	24.03	28.98	34.63		
	SIMILAR_COL	3.84040	4	1.09192	0.72	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.67	28,294	4.24	7.87	22.01	28.70	37.18		
John Baucom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	96.67	93.87
	DEPARTMENT	4.07857	4	1.00585		280	1.79	5.00	21.07	27.86	44.29		
	SIMILAR_COL	3.98550	4	1.09340	0.67	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.66	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	76.67	75.47
	DEPARTMENT	3.84752	4	1.10715		282	2.84	9.57	24.11	26.95	36.52		
	SIMILAR_COL	3.84723	4	1.19308	0.44	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	96.67	93.12
	DEPARTMENT	3.94700	4	1.06559		283	2.47	7.42	22.26	28.62	39.22		
	SIMILAR_COL	3.96995	4	1.14609	0.68	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1483-700

College of Arts and Sciences

Total Enrollment: 15

Section Title: United States, 1492 to 1865

Course Level: Lower 0000 - 2000

Instructor: Jesus Perez

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	33.33	73.28
	DEPARTMENT	4.50000	5	0.61835		18	0.00	0.00	5.56	38.89	55.56		
	SIMILAR_COL	3.93676	4	0.95571	0.41	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.96531		12	0.00	8.33	8.33	33.33	50.00	33.33	54.96
	DEPARTMENT	4.38889	5	0.84984		18	0.00	5.56	5.56	33.33	55.56		
	SIMILAR_COL	3.98607	4	1.10443	0.24	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.34	28,294	4.24	7.87	22.01	28.70	37.18		
Jesus Perez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	33.33	40.85
	DEPARTMENT	4.38889	5	0.91644		18	0.00	5.56	11.11	22.22	61.11		
	SIMILAR_COL	4.14834	4	1.01663	-0.06	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.88763		12	0.00	8.33	0.00	41.67	50.00	33.33	57.75
	DEPARTMENT	4.50000	5	0.78591		18	0.00	5.56	0.00	33.33	61.11		
	SIMILAR_COL	4.04435	4	1.12132	0.26	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.02986		12	0.00	8.33	16.67	25.00	50.00	33.33	41.55
	DEPARTMENT	4.33333	5	0.90749		18	0.00	5.56	11.11	27.78	55.56		
	SIMILAR_COL	4.13118	5	1.09864	0.03	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.21	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1493-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: US, 1865 to Present (HONORS)

Course Level: Lower 0000 - 2000

Instructor: R. Warren Metcalf

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	93.33	88.42
	DEPARTMENT	3.76157	4	0.95810		281	2.14	6.05	29.54	38.08	24.20		
	SIMILAR_COL	3.78543	4	0.95614	0.57	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	76.67	75.58
	DEPARTMENT	3.83392	4	1.08699		283	2.47	9.89	24.03	28.98	34.63		
	SIMILAR_COL	3.84040	4	1.09192	0.38	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.34	28,294	4.24	7.87	22.01	28.70	37.18		
R. Warren Metcalf													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	60.00	58.74
	DEPARTMENT	4.07857	4	1.00585		280	1.79	5.00	21.07	27.86	44.29		
	SIMILAR_COL	3.98550	4	1.09340	0.18	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.18	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.93744		12	0.00	0.00	33.33	16.67	50.00	66.67	64.87
	DEPARTMENT	3.84752	4	1.10715		282	2.84	9.57	24.11	26.95	36.52		
	SIMILAR_COL	3.84723	4	1.19308	0.27	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	73.33	66.54
	DEPARTMENT	3.94700	4	1.06559		283	2.47	7.42	22.26	28.62	39.22		
	SIMILAR_COL	3.96995	4	1.14609	0.32	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1493-002

College of Arts and Sciences

Total Enrollment: 47

Section Title: United States, 1865 to Present

Course Level: Lower 0000 - 2000

Instructor: Walker Robins

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.64676		18	0.00	0.00	11.11	55.56	33.33	88.24	88.25
	DEPARTMENT	3.87770	4	0.96480		278	1.44	6.12	26.26	35.61	30.58		
	SIMILAR_COL	3.73782	4	1.01049	0.48	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.39	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	94.12	91.69
	DEPARTMENT	3.91336	4	1.07326		277	2.17	9.75	19.86	31.05	37.18		
	SIMILAR_COL	3.77246	4	1.13949	0.64	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Walker Robins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38889	4	0.60768		18	0.00	0.00	5.56	50.00	44.44	82.35	81.39
	DEPARTMENT	4.03957	4	1.04858		278	2.52	6.12	19.42	28.78	43.17		
	SIMILAR_COL	3.89056	4	1.12314	0.44	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.36	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	100.00	90.14
	DEPARTMENT	3.93525	4	1.14134		278	3.60	8.99	19.78	25.54	42.09		
	SIMILAR_COL	3.74808	4	1.22302	0.61	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22	100.00	92.38
	DEPARTMENT	4.02158	4	1.11742		278	2.88	9.71	14.75	27.70	44.96		
	SIMILAR_COL	3.82889	4	1.18904	0.70	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1493-010

College of Arts and Sciences

Total Enrollment: 201

Section Title: United States, 1865 to Present

Course Level: Lower 0000 - 2000

Instructor: Ronnie Grinberg

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54098	4	1.00534		122	4.10	7.38	36.89	33.61	18.03	25.00	28.21
	DEPARTMENT	3.86932	4	0.94882		352	2.27	3.69	27.56	37.78	28.69		
	SIMILAR_COL	3.69967	4	0.99373	-0.16	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	-0.30	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.32231	3	1.12705		121	8.26	12.40	33.06	31.40	14.88	25.00	28.21
	DEPARTMENT	3.66097	4	1.12206		351	4.56	11.11	24.79	32.76	26.78		
	SIMILAR_COL	3.60857	4	1.16936	-0.24	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	-0.48	28,294	4.24	7.87	22.01	28.70	37.18		
Ronnie Grinberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.34711	3	1.15982		121	7.44	14.05	33.88	25.62	19.01	25.00	20.34
	DEPARTMENT	3.77143	4	1.09402		350	3.43	8.29	28.29	27.71	32.29		
	SIMILAR_COL	3.79925	4	1.12510	-0.40	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-0.58	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.39344	4	1.24354		122	9.84	13.11	27.05	27.87	22.13	25.00	30.51
	DEPARTMENT	3.75143	4	1.16709		350	5.14	10.00	22.57	29.14	33.14		
	SIMILAR_COL	3.64505	4	1.24412	-0.20	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-0.38	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42149	4	1.25666		121	9.92	12.40	27.27	26.45	23.97	25.00	25.42
	DEPARTMENT	3.84615	4	1.16336		351	5.13	8.26	20.80	28.49	37.32		
	SIMILAR_COL	3.70890	4	1.21305	-0.24	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-0.43	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1493-011

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Dustin Mack

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	52.94	65.04
	DEPARTMENT	3.87770	4	0.96480		278	1.44	6.12	26.26	35.61	30.58		
	SIMILAR_COL	3.73782	4	1.01049	0.16	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.87560		10	0.00	10.00	10.00	60.00	20.00	52.94	56.16
	DEPARTMENT	3.91336	4	1.07326		277	2.17	9.75	19.86	31.05	37.18		
	SIMILAR_COL	3.77246	4	1.13949	0.11	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Dustin Mack													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	1.07497		10	0.00	10.00	10.00	10.00	70.00	88.24	82.74
	DEPARTMENT	4.03957	4	1.04858		278	2.52	6.12	19.42	28.78	43.17		
	SIMILAR_COL	3.89056	4	1.12314	0.45	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.94868		10	0.00	10.00	0.00	40.00	50.00	82.35	80.94
	DEPARTMENT	3.93525	4	1.14134		278	3.60	8.99	19.78	25.54	42.09		
	SIMILAR_COL	3.74808	4	1.22302	0.45	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.37	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.97183		10	0.00	10.00	0.00	20.00	70.00	82.35	86.55
	DEPARTMENT	4.02158	4	1.11742		278	2.88	9.71	14.75	27.70	44.96		
	SIMILAR_COL	3.82889	4	1.18904	0.56	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1493-012

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Dustin Mack

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.77460		15	0.00	6.67	20.00	60.00	13.33	29.41	55.30
	DEPARTMENT	3.87770	4	0.96480		278	1.44	6.12	26.26	35.61	30.58		
	SIMILAR_COL	3.73782	4	1.01049	0.06	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.86667	4	0.83381		15	0.00	6.67	20.00	53.33	20.00	47.06	53.30
	DEPARTMENT	3.91336	4	1.07326		277	2.17	9.75	19.86	31.05	37.18		
	SIMILAR_COL	3.77246	4	1.13949	0.08	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.00	28,294	4.24	7.87	22.01	28.70	37.18		
Dustin Mack													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	5	1.03280		15	6.67	0.00	0.00	46.67	46.67	70.59	74.89
	DEPARTMENT	4.03957	4	1.04858		278	2.52	6.12	19.42	28.78	43.17		
	SIMILAR_COL	3.89056	4	1.12314	0.33	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.25	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	5	1.12546		15	6.67	0.00	13.33	33.33	46.67	58.82	73.77
	DEPARTMENT	3.93525	4	1.14134		278	3.60	8.99	19.78	25.54	42.09		
	SIMILAR_COL	3.74808	4	1.22302	0.32	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.23	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.86189		15	0.00	6.67	6.67	46.67	40.00	64.71	71.53
	DEPARTMENT	4.02158	4	1.11742		278	2.88	9.71	14.75	27.70	44.96		
	SIMILAR_COL	3.82889	4	1.18904	0.31	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1493-013

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Dustin Mack

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.91485		4	25.00	0.00	25.00	0.00	50.00	20.00	30.95
	DEPARTMENT	3.76157	4	0.95810		281	2.14	6.05	29.54	38.08	24.20		
	SIMILAR_COL	3.78543	4	0.95614	-0.30	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.91485		4	25.00	0.00	25.00	0.00	50.00	26.67	31.16
	DEPARTMENT	3.83392	4	1.08699		283	2.47	9.89	24.03	28.98	34.63		
	SIMILAR_COL	3.84040	4	1.09192	-0.31	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Dustin Mack													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	40.00	50.19
	DEPARTMENT	4.07857	4	1.00585		280	1.79	5.00	21.07	27.86	44.29		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	53.33	58.92
	DEPARTMENT	3.84752	4	1.10715		282	2.84	9.57	24.11	26.95	36.52		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	33.33	36.99
	DEPARTMENT	3.94700	4	1.06559		283	2.47	7.42	22.26	28.62	39.22		
	SIMILAR_COL	3.96995	4	1.14609	-0.19	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.15	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1493-014

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Dustin Mack

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	0.92442		11	0.00	9.09	36.36	36.36	18.18	30.00	38.53
	DEPARTMENT	3.76157	4	0.95810		281	2.14	6.05	29.54	38.08	24.20		
	SIMILAR_COL	3.78543	4	0.95614	-0.16	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.21	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	50.00	52.42
	DEPARTMENT	3.83392	4	1.08699		283	2.47	9.89	24.03	28.98	34.63		
	SIMILAR_COL	3.84040	4	1.09192	0.06	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Dustin Mack													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	90.00	88.29
	DEPARTMENT	4.07857	4	1.00585		280	1.79	5.00	21.07	27.86	44.29		
	SIMILAR_COL	3.98550	4	1.09340	0.60	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.59	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	83.33	81.23
	DEPARTMENT	3.84752	4	1.10715		282	2.84	9.57	24.11	26.95	36.52		
	SIMILAR_COL	3.84723	4	1.19308	0.51	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	83.33	73.98
	DEPARTMENT	3.94700	4	1.06559		283	2.47	7.42	22.26	28.62	39.22		
	SIMILAR_COL	3.96995	4	1.14609	0.42	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.45	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1493-015

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-HIST 1493-015

Course Level: Lower 0000 - 2000

Instructor: Alexander Finkelstein

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.81118		22	0.00	0.00	27.27	36.36	36.36	76.47	79.37
	DEPARTMENT	3.87770	4	0.96480		278	1.44	6.12	26.26	35.61	30.58		
	SIMILAR_COL	3.73782	4	1.01049	0.35	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.25	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.04545	4	0.99892		22	0.00	4.55	31.82	18.18	45.45	76.47	68.48
	DEPARTMENT	3.91336	4	1.07326		277	2.17	9.75	19.86	31.05	37.18		
	SIMILAR_COL	3.77246	4	1.13949	0.24	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.16	28,294	4.24	7.87	22.01	28.70	37.18		
Alexander Finkelstein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31818	5	0.83873		22	0.00	0.00	22.73	22.73	54.55	76.47	78.70
	DEPARTMENT	4.03957	4	1.04858		278	2.52	6.12	19.42	28.78	43.17		
	SIMILAR_COL	3.89056	4	1.12314	0.38	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.30	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22727	4	0.81251		22	0.00	0.00	22.73	31.82	45.45	70.59	77.80
	DEPARTMENT	3.93525	4	1.14134		278	3.60	8.99	19.78	25.54	42.09		
	SIMILAR_COL	3.74808	4	1.22302	0.39	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.31	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40909	5	0.66613		22	0.00	0.00	9.09	40.91	50.00	76.47	82.74
	DEPARTMENT	4.02158	4	1.11742		278	2.88	9.71	14.75	27.70	44.96		
	SIMILAR_COL	3.82889	4	1.18904	0.49	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.41	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1493-016

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Victoria Funk

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	1.24853		18	16.67	5.56	33.33	33.33	11.11	13.33	12.21
	DEPARTMENT	3.76157	4	0.95810		281	2.14	6.05	29.54	38.08	24.20		
	SIMILAR_COL	3.78543	4	0.95614	-0.65	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.68	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.11111	3	1.13183		18	5.56	27.78	27.78	27.78	11.11	10.00	13.47
	DEPARTMENT	3.83392	4	1.08699		283	2.47	9.89	24.03	28.98	34.63		
	SIMILAR_COL	3.84040	4	1.09192	-0.67	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.67	28,294	4.24	7.87	22.01	28.70	37.18		
Victoria Funk													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.24722		18	5.56	16.67	22.22	27.78	27.78	16.67	26.21
	DEPARTMENT	4.07857	4	1.00585		280	1.79	5.00	21.07	27.86	44.29		
	SIMILAR_COL	3.98550	4	1.09340	-0.39	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.39	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.88235	3	1.21873		17	11.76	29.41	29.41	17.65	11.76	10.00	11.90
	DEPARTMENT	3.84752	4	1.10715		282	2.84	9.57	24.11	26.95	36.52		
	SIMILAR_COL	3.84723	4	1.19308	-0.81	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.81	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	3	1.30859		18	11.11	16.67	33.33	16.67	22.22	13.33	18.22
	DEPARTMENT	3.94700	4	1.06559		283	2.47	7.42	22.26	28.62	39.22		
	SIMILAR_COL	3.96995	4	1.14609	-0.65	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.60	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1493-017

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Victoria Funk

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42105	3	0.83771		19	0.00	10.53	47.37	31.58	10.53	17.65	25.50
	DEPARTMENT	3.87770	4	0.96480		278	1.44	6.12	26.26	35.61	30.58		
	SIMILAR_COL	3.73782	4	1.01049	-0.31	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.43	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.26316	3	0.87191		19	0.00	21.05	36.84	36.84	5.26	17.65	20.92
	DEPARTMENT	3.91336	4	1.07326		277	2.17	9.75	19.86	31.05	37.18		
	SIMILAR_COL	3.77246	4	1.13949	-0.45	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.54	28,294	4.24	7.87	22.01	28.70	37.18		
Victoria Funk													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63158	4	0.95513		19	0.00	10.53	36.84	31.58	21.05	23.53	32.51
	DEPARTMENT	4.03957	4	1.04858		278	2.52	6.12	19.42	28.78	43.17		
	SIMILAR_COL	3.89056	4	1.12314	-0.23	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.32	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.05263	3	0.97032		19	5.26	21.05	42.11	26.32	5.26	17.65	17.49
	DEPARTMENT	3.93525	4	1.14134		278	3.60	8.99	19.78	25.54	42.09		
	SIMILAR_COL	3.74808	4	1.22302	-0.57	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.66	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36842	4	0.95513		19	0.00	21.05	31.58	36.84	10.53	17.65	27.58
	DEPARTMENT	4.02158	4	1.11742		278	2.88	9.71	14.75	27.70	44.96		
	SIMILAR_COL	3.82889	4	1.18904	-0.39	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.48	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1493-018

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Alexander Finkelstein

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		17	0.00	0.00	23.53	52.94	23.53	70.00	70.11
	DEPARTMENT	3.76157	4	0.95810		281	2.14	6.05	29.54	38.08	24.20		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.17647	5	0.95101		17	0.00	5.88	17.65	29.41	47.06	70.00	70.95
	DEPARTMENT	3.83392	4	1.08699		283	2.47	9.89	24.03	28.98	34.63		
	SIMILAR_COL	3.84040	4	1.09192	0.31	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.27	28,294	4.24	7.87	22.01	28.70	37.18		
Alexander Finkelstein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	73.33	74.35
	DEPARTMENT	4.07857	4	1.00585		280	1.79	5.00	21.07	27.86	44.29		
	SIMILAR_COL	3.98550	4	1.09340	0.39	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.38	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29412	4	0.68599		17	0.00	0.00	11.76	47.06	41.18	70.00	71.00
	DEPARTMENT	3.84752	4	1.10715		282	2.84	9.57	24.11	26.95	36.52		
	SIMILAR_COL	3.84723	4	1.19308	0.37	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.36	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41176	5	0.79521		17	0.00	0.00	17.65	23.53	58.82	80.00	70.07
	DEPARTMENT	3.94700	4	1.06559		283	2.47	7.42	22.26	28.62	39.22		
	SIMILAR_COL	3.96995	4	1.14609	0.39	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.42	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1493-020

College of Arts and Sciences

Total Enrollment: 207

Section Title: United States, 1865 to Present

Course Level: Lower 0000 - 2000

Instructor: Robert Griswold

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22500	4	0.72871		80	0.00	0.00	17.50	42.50	40.00	100.00	92.31
	DEPARTMENT	3.86932	4	0.94882		352	2.27	3.69	27.56	37.78	28.69		
	SIMILAR_COL	3.69967	4	0.99373	0.53	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	0.39	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.95000	4	0.97954		80	1.25	7.50	20.00	37.50	33.75	75.00	74.36
	DEPARTMENT	3.66097	4	1.12206		351	4.56	11.11	24.79	32.76	26.78		
	SIMILAR_COL	3.60857	4	1.16936	0.29	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	0.07	28,294	4.24	7.87	22.01	28.70	37.18		
Robert Griswold													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11392	4	0.89137		79	0.00	5.06	18.99	35.44	40.51	75.00	77.97
	DEPARTMENT	3.77143	4	1.09402		350	3.43	8.29	28.29	27.71	32.29		
	SIMILAR_COL	3.79925	4	1.12510	0.28	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	0.11	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21250	4	0.90977		80	1.25	2.50	17.50	31.25	47.50	100.00	88.14
	DEPARTMENT	3.75143	4	1.16709		350	5.14	10.00	22.57	29.14	33.14		
	SIMILAR_COL	3.64505	4	1.24412	0.46	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	0.30	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23750	4	0.91740		80	1.25	5.00	10.00	36.25	47.50	100.00	81.36
	DEPARTMENT	3.84615	4	1.16336		351	5.13	8.26	20.80	28.49	37.32		
	SIMILAR_COL	3.70890	4	1.21305	0.44	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	0.27	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1493-021

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-HIST 1493-020

Course Level: Lower 0000 - 2000

Instructor: Joseph Otto

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	76.67	77.47
	DEPARTMENT	3.76157	4	0.95810		281	2.14	6.05	29.54	38.08	24.20		
	SIMILAR_COL	3.78543	4	0.95614	0.37	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.14286	5	1.06904		7	0.00	14.29	0.00	42.86	42.86	63.33	68.00
	DEPARTMENT	3.83392	4	1.08699		283	2.47	9.89	24.03	28.98	34.63		
	SIMILAR_COL	3.84040	4	1.09192	0.28	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Joseph Otto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	53.33	56.51
	DEPARTMENT	4.07857	4	1.00585		280	1.79	5.00	21.07	27.86	44.29		
	SIMILAR_COL	3.98550	4	1.09340	0.14	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	36.67	46.47
	DEPARTMENT	3.84752	4	1.10715		282	2.84	9.57	24.11	26.95	36.52		
	SIMILAR_COL	3.84723	4	1.19308	0.01	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.00	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	60.00	55.58
	DEPARTMENT	3.94700	4	1.06559		283	2.47	7.42	22.26	28.62	39.22		
	SIMILAR_COL	3.96995	4	1.14609	0.15	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1493-022

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-HIST 1493-020

Course Level: Lower 0000 - 2000

Instructor: Chelsea Frazier

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52632	4	0.84119		19	0.00	10.53	36.84	42.11	10.53	23.33	31.37
	DEPARTMENT	3.76157	4	0.95810		281	2.14	6.05	29.54	38.08	24.20		
	SIMILAR_COL	3.78543	4	0.95614	-0.27	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.32	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.63158	4	1.06513		19	0.00	15.79	31.58	26.32	26.32	30.00	36.21
	DEPARTMENT	3.83392	4	1.08699		283	2.47	9.89	24.03	28.98	34.63		
	SIMILAR_COL	3.84040	4	1.09192	-0.19	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.21	28,294	4.24	7.87	22.01	28.70	37.18		
Chelsea Frazier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.89474	4	0.87526		19	0.00	5.26	26.32	42.11	26.32	30.00	41.45
	DEPARTMENT	4.07857	4	1.00585		280	1.79	5.00	21.07	27.86	44.29		
	SIMILAR_COL	3.98550	4	1.09340	-0.08	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52632	4	0.90483		19	0.00	10.53	42.11	31.58	15.79	26.67	32.53
	DEPARTMENT	3.84752	4	1.10715		282	2.84	9.57	24.11	26.95	36.52		
	SIMILAR_COL	3.84723	4	1.19308	-0.27	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.27	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52632	3	0.96427		19	0.00	10.53	47.37	21.05	21.05	26.67	26.77
	DEPARTMENT	3.94700	4	1.06559		283	2.47	7.42	22.26	28.62	39.22		
	SIMILAR_COL	3.96995	4	1.14609	-0.39	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.34	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1493-023

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-HIST 1493-020

Course Level: Lower 0000 - 2000

Instructor: Joseph Otto

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		6	0.00	0.00	0.00	100.00	0.00	70.00	70.11
	DEPARTMENT	3.76157	4	0.95810		281	2.14	6.05	29.54	38.08	24.20		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	60.00	60.84
	DEPARTMENT	3.83392	4	1.08699		283	2.47	9.89	24.03	28.98	34.63		
	SIMILAR_COL	3.84040	4	1.09192	0.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Joseph Otto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.06904		7	0.00	0.00	42.86	0.00	57.14	53.33	56.51
	DEPARTMENT	4.07857	4	1.00585		280	1.79	5.00	21.07	27.86	44.29		
	SIMILAR_COL	3.98550	4	1.09340	0.14	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.29099		7	0.00	14.29	28.57	0.00	57.14	53.33	58.92
	DEPARTMENT	3.84752	4	1.10715		282	2.84	9.57	24.11	26.95	36.52		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	46.67	50.00
	DEPARTMENT	3.94700	4	1.06559		283	2.47	7.42	22.26	28.62	39.22		
	SIMILAR_COL	3.96995	4	1.14609	0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1493-024

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-HIST 1493-020

Course Level: Lower 0000 - 2000

Instructor: Erik Moore

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	36.67	41.26
	DEPARTMENT	3.76157	4	0.95810		281	2.14	6.05	29.54	38.08	24.20		
	SIMILAR_COL	3.78543	4	0.95614	-0.12	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	46.67	48.21
	DEPARTMENT	3.83392	4	1.08699		283	2.47	9.89	24.03	28.98	34.63		
	SIMILAR_COL	3.84040	4	1.09192	-0.01	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Erik Moore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	26.67	38.29
	DEPARTMENT	4.07857	4	1.00585		280	1.79	5.00	21.07	27.86	44.29		
	SIMILAR_COL	3.98550	4	1.09340	-0.14	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	23.33	32.34
	DEPARTMENT	3.84752	4	1.10715		282	2.84	9.57	24.11	26.95	36.52		
	SIMILAR_COL	3.84723	4	1.19308	-0.29	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	30.00	34.02
	DEPARTMENT	3.94700	4	1.06559		283	2.47	7.42	22.26	28.62	39.22		
	SIMILAR_COL	3.96995	4	1.14609	-0.26	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HIST 1493-025

College of Arts and Sciences

Total Enrollment: 19

Section Title: Disc-HIST 1493-020

Course Level: Lower 0000 - 2000

Instructor: Erik Moore

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	36.67	41.26
	DEPARTMENT	3.76157	4	0.95810		281	2.14	6.05	29.54	38.08	24.20		
	SIMILAR_COL	3.78543	4	0.95614	-0.12	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.36626		6	16.67	0.00	33.33	33.33	16.67	16.67	20.84
	DEPARTMENT	3.83392	4	1.08699		283	2.47	9.89	24.03	28.98	34.63		
	SIMILAR_COL	3.84040	4	1.09192	-0.46	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Erik Moore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	40.00	50.19
	DEPARTMENT	4.07857	4	1.00585		280	1.79	5.00	21.07	27.86	44.29		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.40825		6	0.00	0.00	16.67	83.33	0.00	33.33	45.35
	DEPARTMENT	3.84752	4	1.10715		282	2.84	9.57	24.11	26.95	36.52		
	SIMILAR_COL	3.84723	4	1.19308	-0.01	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.83666		6	0.00	16.67	16.67	66.67	0.00	23.33	26.58
	DEPARTMENT	3.94700	4	1.06559		283	2.47	7.42	22.26	28.62	39.22		
	SIMILAR_COL	3.96995	4	1.14609	-0.41	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1493-026

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-HIST 1493-020

Course Level: Lower 0000 - 2000

Instructor: Leroy Myers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	5	0.89872		13	0.00	0.00	30.77	23.08	46.15	83.33	78.53
	DEPARTMENT	3.76157	4	0.95810		281	2.14	6.05	29.54	38.08	24.20		
	SIMILAR_COL	3.78543	4	0.95614	0.39	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.32	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.23077	5	0.92681		13	0.00	7.69	7.69	38.46	46.15	73.33	74.53
	DEPARTMENT	3.83392	4	1.08699		283	2.47	9.89	24.03	28.98	34.63		
	SIMILAR_COL	3.84040	4	1.09192	0.36	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.32	28,294	4.24	7.87	22.01	28.70	37.18		
Leroy Myers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	1.03155		13	0.00	7.69	15.38	15.38	61.54	63.33	66.36
	DEPARTMENT	4.07857	4	1.00585		280	1.79	5.00	21.07	27.86	44.29		
	SIMILAR_COL	3.98550	4	1.09340	0.29	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	1.06819		13	0.00	7.69	23.08	15.38	53.85	63.33	64.13
	DEPARTMENT	3.84752	4	1.10715		282	2.84	9.57	24.11	26.95	36.52		
	SIMILAR_COL	3.84723	4	1.19308	0.26	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.25	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	5	1.03775		13	0.00	7.69	23.08	23.08	46.15	50.00	50.93
	DEPARTMENT	3.94700	4	1.06559		283	2.47	7.42	22.26	28.62	39.22		
	SIMILAR_COL	3.96995	4	1.14609	0.09	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.13	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1493-027

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-HIST 1493-020

Course Level: Lower 0000 - 2000

Instructor: Leroy Myers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.66667		9	0.00	0.00	33.33	55.56	11.11	46.67	48.63
	DEPARTMENT	3.76157	4	0.95810		281	2.14	6.05	29.54	38.08	24.20		
	SIMILAR_COL	3.78543	4	0.95614	-0.01	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	60.00	60.84
	DEPARTMENT	3.83392	4	1.08699		283	2.47	9.89	24.03	28.98	34.63		
	SIMILAR_COL	3.84040	4	1.09192	0.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Leroy Myers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	80.00	81.41
	DEPARTMENT	4.07857	4	1.00585		280	1.79	5.00	21.07	27.86	44.29		
	SIMILAR_COL	3.98550	4	1.09340	0.52	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.52	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	53.33	58.92
	DEPARTMENT	3.84752	4	1.10715		282	2.84	9.57	24.11	26.95	36.52		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	56.67	52.23
	DEPARTMENT	3.94700	4	1.06559		283	2.47	7.42	22.26	28.62	39.22		
	SIMILAR_COL	3.96995	4	1.14609	0.12	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.16	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1493-028

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-HIST 1493-020

Course Level: Lower 0000 - 2000

Instructor: Patricia Dawson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.90909	3	0.70065		11	0.00	27.27	54.55	18.18	0.00	6.67	5.90
	DEPARTMENT	3.76157	4	0.95810		281	2.14	6.05	29.54	38.08	24.20		
	SIMILAR_COL	3.78543	4	0.95614	-0.92	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.94	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.72727	3	1.19087		11	18.18	18.18	45.45	9.09	9.09	3.33	5.90
	DEPARTMENT	3.83392	4	1.08699		283	2.47	9.89	24.03	28.98	34.63		
	SIMILAR_COL	3.84040	4	1.09192	-1.02	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Patricia Dawson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36364	3	1.28629		11	9.09	9.09	45.45	9.09	27.27	10.00	18.96
	DEPARTMENT	4.07857	4	1.00585		280	1.79	5.00	21.07	27.86	44.29		
	SIMILAR_COL	3.98550	4	1.09340	-0.57	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.57	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.81818	2	1.25045		11	0.00	63.64	9.09	9.09	18.18	6.67	10.97
	DEPARTMENT	3.84752	4	1.10715		282	2.84	9.57	24.11	26.95	36.52		
	SIMILAR_COL	3.84723	4	1.19308	-0.86	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.86	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.00000		11	0.00	36.36	36.36	18.18	9.09	6.67	13.94
	DEPARTMENT	3.94700	4	1.06559		283	2.47	7.42	22.26	28.62	39.22		
	SIMILAR_COL	3.96995	4	1.14609	-0.85	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1493-029

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-HIST 1493-020

Course Level: Lower 0000 - 2000

Instructor: Chelsea Frazier

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	4	0.75245		17	0.00	0.00	41.18	41.18	17.65	43.33	47.79
	DEPARTMENT	3.76157	4	0.95810		281	2.14	6.05	29.54	38.08	24.20		
	SIMILAR_COL	3.78543	4	0.95614	-0.02	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.08	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.47059	4	1.12459		17	0.00	23.53	29.41	23.53	23.53	20.00	26.95
	DEPARTMENT	3.83392	4	1.08699		283	2.47	9.89	24.03	28.98	34.63		
	SIMILAR_COL	3.84040	4	1.09192	-0.34	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.35	28,294	4.24	7.87	22.01	28.70	37.18		
Chelsea Frazier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64706	4	1.11474		17	0.00	17.65	29.41	23.53	29.41	20.00	29.93
	DEPARTMENT	4.07857	4	1.00585		280	1.79	5.00	21.07	27.86	44.29		
	SIMILAR_COL	3.98550	4	1.09340	-0.31	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52941	4	0.94324		17	0.00	11.76	41.18	29.41	17.65	30.00	32.90
	DEPARTMENT	3.84752	4	1.10715		282	2.84	9.57	24.11	26.95	36.52		
	SIMILAR_COL	3.84723	4	1.19308	-0.27	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.27	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94118	4	1.02899		17	0.00	11.76	17.65	35.29	35.29	36.67	44.42
	DEPARTMENT	3.94700	4	1.06559		283	2.47	7.42	22.26	28.62	39.22		
	SIMILAR_COL	3.96995	4	1.14609	-0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.01	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HIST 1493-030

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-HIST 1493-020

Course Level: Lower 0000 - 2000

Instructor: Patricia Dawson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.44444	2	1.23603		9	11.11	66.67	0.00	11.11	11.11	3.33	0.84
	DEPARTMENT	3.76157	4	0.95810		281	2.14	6.05	29.54	38.08	24.20		
	SIMILAR_COL	3.78543	4	0.95614	-1.40	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-1.42	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.80000	3	1.13529		10	10.00	30.00	40.00	10.00	10.00	6.67	6.95
	DEPARTMENT	3.83392	4	1.08699		283	2.47	9.89	24.03	28.98	34.63		
	SIMILAR_COL	3.84040	4	1.09192	-0.95	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.95	28,294	4.24	7.87	22.01	28.70	37.18		
Patricia Dawson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.05409		10	10.00	20.00	30.00	40.00	0.00	3.33	12.45
	DEPARTMENT	4.07857	4	1.00585		280	1.79	5.00	21.07	27.86	44.29		
	SIMILAR_COL	3.98550	4	1.09340	-0.90	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.30000	2	1.33749		10	40.00	20.00	10.00	30.00	0.00	3.33	3.90
	DEPARTMENT	3.84752	4	1.10715		282	2.84	9.57	24.11	26.95	36.52		
	SIMILAR_COL	3.84723	4	1.19308	-1.30	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.40000	2	1.07497		10	20.00	40.00	20.00	20.00	0.00	3.33	4.65
	DEPARTMENT	3.94700	4	1.06559		283	2.47	7.42	22.26	28.62	39.22		
	SIMILAR_COL	3.96995	4	1.14609	-1.37	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.31	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1493-900

College of Arts and Sciences

Total Enrollment: 43

Section Title: United States, 1865 to Present

Course Level: Lower 0000 - 2000

Instructor: Walker Robins

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.82808		15	0.00	0.00	20.00	20.00	60.00	100.00	93.12
	DEPARTMENT	3.87770	4	0.96480		278	1.44	6.12	26.26	35.61	30.58		
	SIMILAR_COL	3.73782	4	1.01049	0.66	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.57	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	100.00	93.70
	DEPARTMENT	3.91336	4	1.07326		277	2.17	9.75	19.86	31.05	37.18		
	SIMILAR_COL	3.77246	4	1.13949	0.73	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.65	28,294	4.24	7.87	22.01	28.70	37.18		
Walker Robins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	94.12	86.32
	DEPARTMENT	4.03957	4	1.04858		278	2.52	6.12	19.42	28.78	43.17		
	SIMILAR_COL	3.89056	4	1.12314	0.51	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.43	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46667	5	0.83381		15	0.00	6.67	0.00	33.33	60.00	94.12	88.57
	DEPARTMENT	3.93525	4	1.14134		278	3.60	8.99	19.78	25.54	42.09		
	SIMILAR_COL	3.74808	4	1.22302	0.59	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.51	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	100.00	92.38
	DEPARTMENT	4.02158	4	1.11742		278	2.88	9.71	14.75	27.70	44.96		
	SIMILAR_COL	3.82889	4	1.18904	0.70	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1493-995

College of Arts and Sciences

Total Enrollment: 33

Section Title: United States, 1865 to Present

Course Level: Lower 0000 - 2000

Instructor: James Dupree

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	3	1.02986		12	0.00	0.00	58.33	0.00	41.67	41.18	59.89
	DEPARTMENT	3.87770	4	0.96480		278	1.44	6.12	26.26	35.61	30.58		
	SIMILAR_COL	3.73782	4	1.01049	0.09	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.19342		12	0.00	16.67	25.00	16.67	41.67	41.18	50.43
	DEPARTMENT	3.91336	4	1.07326		277	2.17	9.75	19.86	31.05	37.18		
	SIMILAR_COL	3.77246	4	1.13949	0.05	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.03	28,294	4.24	7.87	22.01	28.70	37.18		
James Dupree													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.20605		12	0.00	16.67	16.67	16.67	50.00	52.94	56.73
	DEPARTMENT	4.03957	4	1.04858		278	2.52	6.12	19.42	28.78	43.17		
	SIMILAR_COL	3.89056	4	1.12314	0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	3	1.31137		12	0.00	25.00	33.33	0.00	41.67	29.41	41.48
	DEPARTMENT	3.93525	4	1.14134		278	3.60	8.99	19.78	25.54	42.09		
	SIMILAR_COL	3.74808	4	1.22302	-0.13	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	5	1.24011		12	0.00	16.67	25.00	8.33	50.00	52.94	51.57
	DEPARTMENT	4.02158	4	1.11742		278	2.88	9.71	14.75	27.70	44.96		
	SIMILAR_COL	3.82889	4	1.18904	0.07	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.01	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1543-001

College of Arts and Sciences

Total Enrollment: 45

Section Title: Intro to American Indian Hist

Course Level: Lower 0000 - 2000

Instructor: Alexandria Gough

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70588	4	1.00089		34	2.94	8.82	23.53	44.12	20.59	23.53	46.71
	DEPARTMENT	3.87770	4	0.96480		278	1.44	6.12	26.26	35.61	30.58		
	SIMILAR_COL	3.73782	4	1.01049	-0.03	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.14	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.91176	4	1.08342		34	5.88	5.88	8.82	50.00	29.41	64.71	58.45
	DEPARTMENT	3.91336	4	1.07326		277	2.17	9.75	19.86	31.05	37.18		
	SIMILAR_COL	3.77246	4	1.13949	0.12	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Alexandria Gough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.97059	4	1.16737		34	5.88	5.88	14.71	32.35	41.18	47.06	50.67
	DEPARTMENT	4.03957	4	1.04858		278	2.52	6.12	19.42	28.78	43.17		
	SIMILAR_COL	3.89056	4	1.12314	0.07	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.02	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08824	4	1.02596		34	2.94	2.94	20.59	29.41	44.12	52.94	69.28
	DEPARTMENT	3.93525	4	1.14134		278	3.60	8.99	19.78	25.54	42.09		
	SIMILAR_COL	3.74808	4	1.22302	0.28	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.19	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11765	4	1.06642		34	5.88	2.94	5.88	44.12	41.18	58.82	66.37
	DEPARTMENT	4.02158	4	1.11742		278	2.88	9.71	14.75	27.70	44.96		
	SIMILAR_COL	3.82889	4	1.18904	0.24	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.16	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1613-001

College of Arts and Sciences

Total Enrollment: 49

Section Title: Western Civilization I

Course Level: Lower 0000 - 2000

Instructor: Jane Wickersham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91304	4	1.08347		23	4.35	0.00	34.78	21.74	39.13	64.71	67.62
	DEPARTMENT	3.87770	4	0.96480		278	1.44	6.12	26.26	35.61	30.58		
	SIMILAR_COL	3.73782	4	1.01049	0.17	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.07	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.82609	4	1.11405		23	4.35	4.35	30.43	26.09	34.78	35.29	49.28
	DEPARTMENT	3.91336	4	1.07326		277	2.17	9.75	19.86	31.05	37.18		
	SIMILAR_COL	3.77246	4	1.13949	0.05	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Jane Wickersham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91304	4	1.16436		23	4.35	8.70	17.39	30.43	39.13	41.18	47.98
	DEPARTMENT	4.03957	4	1.04858		278	2.52	6.12	19.42	28.78	43.17		
	SIMILAR_COL	3.89056	4	1.12314	0.02	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86957	4	1.21746		23	4.35	13.04	13.04	30.43	39.13	47.06	55.83
	DEPARTMENT	3.93525	4	1.14134		278	3.60	8.99	19.78	25.54	42.09		
	SIMILAR_COL	3.74808	4	1.22302	0.10	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.01	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86957	4	1.17954		23	4.35	8.70	21.74	26.09	39.13	41.18	47.98
	DEPARTMENT	4.02158	4	1.11742		278	2.88	9.71	14.75	27.70	44.96		
	SIMILAR_COL	3.82889	4	1.18904	0.03	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.05	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 1733-900

College of Arts and Sciences

Total Enrollment: 49

Section Title: East Asia Since 1600

Course Level: Lower 0000 - 2000

Instructor: Miriam Gross

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11765	4	0.97746		34	0.00	11.76	5.88	41.18	41.18	82.35	81.66
	DEPARTMENT	3.87770	4	0.96480		278	1.44	6.12	26.26	35.61	30.58		
	SIMILAR_COL	3.73782	4	1.01049	0.38	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.28	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.26471	5	1.05339		34	0.00	11.76	8.82	20.59	58.82	88.24	81.09
	DEPARTMENT	3.91336	4	1.07326		277	2.17	9.75	19.86	31.05	37.18		
	SIMILAR_COL	3.77246	4	1.13949	0.43	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.35	28,294	4.24	7.87	22.01	28.70	37.18		
Miriam Gross													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23529	5	0.95533		34	0.00	5.88	17.65	23.53	52.94	58.82	73.09
	DEPARTMENT	4.03957	4	1.04858		278	2.52	6.12	19.42	28.78	43.17		
	SIMILAR_COL	3.89056	4	1.12314	0.31	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.22	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29412	5	1.00089		34	0.00	8.82	11.76	20.59	58.82	76.47	80.49
	DEPARTMENT	3.93525	4	1.14134		278	3.60	8.99	19.78	25.54	42.09		
	SIMILAR_COL	3.74808	4	1.22302	0.45	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.36	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23529	5	0.98654		34	0.00	8.82	11.76	26.47	52.94	70.59	73.09
	DEPARTMENT	4.02158	4	1.11742		278	2.88	9.71	14.75	27.70	44.96		
	SIMILAR_COL	3.82889	4	1.18904	0.34	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.27	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 2043-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: African-Amer Hist Since 1865

Course Level: Lower 0000 - 2000

Instructor: Ben Keppel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	1.40346		12	8.33	16.67	0.00	33.33	41.67	41.18	59.89
	DEPARTMENT	3.87770	4	0.96480		278	1.44	6.12	26.26	35.61	30.58		
	SIMILAR_COL	3.73782	4	1.01049	0.09	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.27920		12	0.00	25.00	0.00	25.00	50.00	70.59	67.05
	DEPARTMENT	3.91336	4	1.07326		277	2.17	9.75	19.86	31.05	37.18		
	SIMILAR_COL	3.77246	4	1.13949	0.20	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Ben Keppel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	64.71	74.44
	DEPARTMENT	4.03957	4	1.04858		278	2.52	6.12	19.42	28.78	43.17		
	SIMILAR_COL	3.89056	4	1.12314	0.32	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.02986		12	0.00	8.33	16.67	25.00	50.00	64.71	75.79
	DEPARTMENT	3.93525	4	1.14134		278	3.60	8.99	19.78	25.54	42.09		
	SIMILAR_COL	3.74808	4	1.22302	0.34	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	5	1.56428		12	16.67	0.00	16.67	8.33	58.33	52.94	51.57
	DEPARTMENT	4.02158	4	1.11742		278	2.88	9.71	14.75	27.70	44.96		
	SIMILAR_COL	3.82889	4	1.18904	0.07	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.01	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 2333-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: The British Empire

Course Level: Lower 0000 - 2000

Instructor: Judith Lewis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.95346		12	0.00	8.33	16.67	41.67	33.33	70.59	75.93
	DEPARTMENT	3.87770	4	0.96480		278	1.44	6.12	26.26	35.61	30.58		
	SIMILAR_COL	3.73782	4	1.01049	0.26	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.81818	5	1.32802		11	9.09	0.00	36.36	9.09	45.45	29.41	49.00
	DEPARTMENT	3.91336	4	1.07326		277	2.17	9.75	19.86	31.05	37.18		
	SIMILAR_COL	3.77246	4	1.13949	0.04	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Judith Lewis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	1.24011		12	8.33	8.33	25.00	33.33	25.00	17.65	30.94
	DEPARTMENT	4.03957	4	1.04858		278	2.52	6.12	19.42	28.78	43.17		
	SIMILAR_COL	3.89056	4	1.12314	-0.27	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.13818		12	0.00	16.67	25.00	25.00	33.33	41.18	49.55
	DEPARTMENT	3.93525	4	1.14134		278	3.60	8.99	19.78	25.54	42.09		
	SIMILAR_COL	3.74808	4	1.22302	0.00	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.09	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.19342		12	8.33	0.00	25.00	33.33	33.33	35.29	46.86
	DEPARTMENT	4.02158	4	1.11742		278	2.88	9.71	14.75	27.70	44.96		
	SIMILAR_COL	3.82889	4	1.18904	0.00	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.08	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 2573-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: The History Sleuth

Course Level: Lower 0000 - 2000

Instructor: David Chappell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	95.42
	DEPARTMENT	4.50000	5	0.61835		18	0.00	0.00	5.56	38.89	55.56		
	SIMILAR_COL	3.93676	4	0.95571	0.85	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.92	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	66.67	77.10
	DEPARTMENT	4.38889	5	0.84984		18	0.00	5.56	5.56	33.33	55.56		
	SIMILAR_COL	3.98607	4	1.10443	0.47	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
David Chappell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38889	5	0.91644		18	0.00	5.56	11.11	22.22	61.11		
	SIMILAR_COL	4.14834	4	1.01663	0.84	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	85.21
	DEPARTMENT	4.50000	5	0.78591		18	0.00	5.56	0.00	33.33	61.11		
	SIMILAR_COL	4.04435	4	1.12132	0.63	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.74	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	66.67	66.20
	DEPARTMENT	4.33333	5	0.90749		18	0.00	5.56	11.11	27.78	55.56		
	SIMILAR_COL	4.13118	5	1.09864	0.34	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 2573-002

College of Arts and Sciences

Total Enrollment: 16

Section Title: The History Sleuth

Course Level: Lower 0000 - 2000

Instructor: Roberta Magnusson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	100.00	91.37
	DEPARTMENT	3.76157	4	0.95810		281	2.14	6.05	29.54	38.08	24.20		
	SIMILAR_COL	3.78543	4	0.95614	0.64	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.57	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	90.00	83.16
	DEPARTMENT	3.83392	4	1.08699		283	2.47	9.89	24.03	28.98	34.63		
	SIMILAR_COL	3.84040	4	1.09192	0.51	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Roberta Magnusson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	70.00	73.98
	DEPARTMENT	4.07857	4	1.00585		280	1.79	5.00	21.07	27.86	44.29		
	SIMILAR_COL	3.98550	4	1.09340	0.38	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	93.33	89.41
	DEPARTMENT	3.84752	4	1.10715		282	2.84	9.57	24.11	26.95	36.52		
	SIMILAR_COL	3.84723	4	1.19308	0.63	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.62	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	90.00	82.71
	DEPARTMENT	3.94700	4	1.06559		283	2.47	7.42	22.26	28.62	39.22		
	SIMILAR_COL	3.96995	4	1.14609	0.55	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 2623-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Hispanic-Amer Hist, 1810-Pres

Course Level: Lower 0000 - 2000

Instructor: Jeffry Cox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	5	1.06819		13	0.00	7.69	23.08	15.38	53.85	83.33	78.53
	DEPARTMENT	3.76157	4	0.95810		281	2.14	6.05	29.54	38.08	24.20		
	SIMILAR_COL	3.78543	4	0.95614	0.39	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.32	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.15385	5	0.98710		13	0.00	0.00	38.46	7.69	53.85	66.67	68.63
	DEPARTMENT	3.83392	4	1.08699		283	2.47	9.89	24.03	28.98	34.63		
	SIMILAR_COL	3.84040	4	1.09192	0.29	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.25	28,294	4.24	7.87	22.01	28.70	37.18		
Jeffry Cox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	5	0.89872		13	0.00	0.00	30.77	23.08	46.15	56.67	56.88
	DEPARTMENT	4.07857	4	1.00585		280	1.79	5.00	21.07	27.86	44.29		
	SIMILAR_COL	3.98550	4	1.09340	0.15	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.15	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	56.67	60.04
	DEPARTMENT	3.84752	4	1.10715		282	2.84	9.57	24.11	26.95	36.52		
	SIMILAR_COL	3.84723	4	1.19308	0.19	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.18	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	66.67	64.31
	DEPARTMENT	3.94700	4	1.06559		283	2.47	7.42	22.26	28.62	39.22		
	SIMILAR_COL	3.96995	4	1.14609	0.29	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.33	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 3083-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: The American Colonies

Course Level: Upper 3000 - 4000

Instructor: Matthew Kruer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	44.44	65.25
	DEPARTMENT	4.18845	4	0.91451		329	1.52	4.56	11.25	38.91	43.77		
	SIMILAR_COL	4.00962	4	0.94999	0.22	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.38	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.10940		14	7.14	0.00	14.29	42.86	35.71	27.78	37.71
	DEPARTMENT	4.27660	5	0.95928		329	2.74	2.43	12.16	29.79	52.89		
	SIMILAR_COL	4.09933	4	1.05627	-0.09	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Matthew Kruer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.89258		14	0.00	7.14	7.14	42.86	42.86	27.78	40.74
	DEPARTMENT	4.30675	5	0.93038		326	1.23	3.99	13.19	26.07	55.52		
	SIMILAR_COL	4.21338	5	1.01214	0.00	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.21	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.24035		14	7.14	7.14	7.14	35.71	42.86	27.78	42.39
	DEPARTMENT	4.32722	5	1.01520		327	2.45	5.20	10.09	21.71	60.55		
	SIMILAR_COL	4.09040	4	1.12334	-0.08	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	27.78	51.03
	DEPARTMENT	4.31193	5	1.02452		327	2.75	4.28	12.23	20.49	60.24		
	SIMILAR_COL	4.14350	5	1.06812	0.07	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.25	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 3113-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: The Crusades

Course Level: Upper 3000 - 4000

Instructor: Roberta Magnusson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36842	4	0.59726		19	0.00	0.00	5.26	52.63	42.11	72.22	80.09
	DEPARTMENT	4.18845	4	0.91451		329	1.52	4.56	11.25	38.91	43.77		
	SIMILAR_COL	4.00962	4	0.94999	0.38	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.53	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.73684	5	0.65338		19	0.00	0.00	10.53	5.26	84.21	94.44	89.83
	DEPARTMENT	4.27660	5	0.95928		329	2.74	2.43	12.16	29.79	52.89		
	SIMILAR_COL	4.09933	4	1.05627	0.60	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.77	28,294	4.24	7.87	22.01	28.70	37.18		
Roberta Magnusson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57895	5	0.60698		19	0.00	0.00	5.26	31.58	63.16	77.78	75.72
	DEPARTMENT	4.30675	5	0.93038		326	1.23	3.99	13.19	26.07	55.52		
	SIMILAR_COL	4.21338	5	1.01214	0.36	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.54	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47368	5	0.69669		19	0.00	0.00	10.53	31.58	57.89	55.56	69.55
	DEPARTMENT	4.32722	5	1.01520		327	2.45	5.20	10.09	21.71	60.55		
	SIMILAR_COL	4.09040	4	1.12334	0.34	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.51	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68421	5	0.58239		19	0.00	0.00	5.26	21.05	73.68	83.33	85.60
	DEPARTMENT	4.31193	5	1.02452		327	2.75	4.28	12.23	20.49	60.24		
	SIMILAR_COL	4.14350	5	1.06812	0.51	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.65	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 3233-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Modern Spain

Course Level: Upper 3000 - 4000

Instructor: Ian Winchester

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	100.00	72.95
	DEPARTMENT	4.04255	4	0.95456		47	2.13	0.00	29.79	27.66	40.43		
	SIMILAR_COL	4.00090	4	0.95721	0.35	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	100.00	57.97
	DEPARTMENT	3.87234	4	1.17246		47	4.26	6.38	29.79	17.02	42.55		
	SIMILAR_COL	4.07037	4	1.07101	0.17	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.34	28,294	4.24	7.87	22.01	28.70	37.18		
Ian Winchester													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	80.00	68.12
	DEPARTMENT	4.08511	5	1.13884		47	4.26	6.38	14.89	25.53	48.94		
	SIMILAR_COL	4.20538	5	1.03358	0.29	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	100.00	59.83
	DEPARTMENT	3.84783	4	1.15407		46	4.35	8.70	21.74	28.26	36.96		
	SIMILAR_COL	4.09514	4	1.11819	0.16	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.35	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	100.00	71.18
	DEPARTMENT	3.85106	4	1.17914		47	6.38	4.26	25.53	25.53	38.30		
	SIMILAR_COL	4.16538	5	1.05258	0.32	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 3403-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Modern Israel

Course Level: Upper 3000 - 4000

Instructor: Rhona Seidelman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.29167	5	0.99909		24	0.00	8.33	12.50	20.83	58.33	55.56	70.76
	DEPARTMENT	4.18845	4	0.91451		329	1.52	4.56	11.25	38.91	43.77		
	SIMILAR_COL	4.00962	4	0.94999	0.30	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.46	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.92372		24	0.00	4.17	16.67	16.67	62.50	61.11	66.53
	DEPARTMENT	4.27660	5	0.95928		329	2.74	2.43	12.16	29.79	52.89		
	SIMILAR_COL	4.09933	4	1.05627	0.26	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.45	28,294	4.24	7.87	22.01	28.70	37.18		
Rhona Seidelman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.88465		24	0.00	4.17	12.50	12.50	70.83	66.67	69.14
	DEPARTMENT	4.30675	5	0.93038		326	1.23	3.99	13.19	26.07	55.52		
	SIMILAR_COL	4.21338	5	1.01214	0.28	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	1.01350		24	0.00	8.33	12.50	12.50	66.67	44.44	60.08
	DEPARTMENT	4.32722	5	1.01520		327	2.45	5.20	10.09	21.71	60.55		
	SIMILAR_COL	4.09040	4	1.12334	0.25	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.96965		24	0.00	4.17	20.83	8.33	66.67	44.44	60.49
	DEPARTMENT	4.31193	5	1.02452		327	2.75	4.28	12.23	20.49	60.24		
	SIMILAR_COL	4.14350	5	1.06812	0.22	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.38	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 3413-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: The History of Ancient Israel

Course Level: Upper 3000 - 4000

Instructor: Daniel Snell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56250	4	0.81394		16	0.00	12.50	25.00	56.25	6.25	16.67	17.37
	DEPARTMENT	4.18845	4	0.91451		329	1.52	4.56	11.25	38.91	43.77		
	SIMILAR_COL	4.00962	4	0.94999	-0.47	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.28	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.31250	4	1.30224		16	18.75	0.00	25.00	43.75	12.50	5.56	9.32
	DEPARTMENT	4.27660	5	0.95928		329	2.74	2.43	12.16	29.79	52.89		
	SIMILAR_COL	4.09933	4	1.05627	-0.74	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.49	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.43750	4	1.20934		16	6.25	18.75	18.75	37.50	18.75	11.11	10.70
	DEPARTMENT	4.30675	5	0.93038		326	1.23	3.99	13.19	26.07	55.52		
	SIMILAR_COL	4.21338	5	1.01214	-0.77	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.50	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.26491		16	12.50	6.25	18.75	43.75	18.75	11.11	17.70
	DEPARTMENT	4.32722	5	1.01520		327	2.45	5.20	10.09	21.71	60.55		
	SIMILAR_COL	4.09040	4	1.12334	-0.53	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.06250	3	1.34009		16	18.75	12.50	25.00	31.25	12.50	5.56	6.58
	DEPARTMENT	4.31193	5	1.02452		327	2.75	4.28	12.23	20.49	60.24		
	SIMILAR_COL	4.14350	5	1.06812	-1.01	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.74	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 3453-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: American Frontier Since 1828

Course Level: Upper 3000 - 4000

Instructor: Anne Hyde

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95238	4	0.80475		21	0.00	4.76	19.05	52.38	23.81	27.78	38.56
	DEPARTMENT	4.18845	4	0.91451		329	1.52	4.56	11.25	38.91	43.77		
	SIMILAR_COL	4.00962	4	0.94999	-0.06	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.11	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.38095	5	0.86465		21	0.00	4.76	9.52	28.57	57.14	66.67	66.95
	DEPARTMENT	4.27660	5	0.95928		329	2.74	2.43	12.16	29.79	52.89		
	SIMILAR_COL	4.09933	4	1.05627	0.27	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.46	28,294	4.24	7.87	22.01	28.70	37.18		
Anne Hyde													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.84515		21	0.00	0.00	23.81	23.81	52.38	44.44	48.97
	DEPARTMENT	4.30675	5	0.93038		326	1.23	3.99	13.19	26.07	55.52		
	SIMILAR_COL	4.21338	5	1.01214	0.07	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.27	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23810	5	0.94365		21	0.00	4.76	19.05	23.81	52.38	33.33	51.85
	DEPARTMENT	4.32722	5	1.01520		327	2.45	5.20	10.09	21.71	60.55		
	SIMILAR_COL	4.09040	4	1.12334	0.13	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.32	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23810	5	0.88909		21	0.00	4.76	14.29	33.33	47.62	33.33	52.68
	DEPARTMENT	4.31193	5	1.02452		327	2.75	4.28	12.23	20.49	60.24		
	SIMILAR_COL	4.14350	5	1.06812	0.09	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.27	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: HIST 3500-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Modern Masculinity

Course Level: Upper 3000 - 4000

Instructor: Ian Winchester

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	80.00	76.92
	DEPARTMENT	4.40909	5	0.69276		44	0.00	2.27	4.55	43.18	50.00		
	SIMILAR_COL	4.14081	4	0.91366	0.39	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	2.12132		2	0.00	50.00	0.00	0.00	50.00	10.00	17.95
	DEPARTMENT	4.53488	5	0.82661		43	0.00	6.98	0.00	25.58	67.44		
	SIMILAR_COL	4.19868	5	1.02577	-0.68	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Ian Winchester													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	36.36	62.03
	DEPARTMENT	4.64444	5	0.71209		45	0.00	2.22	6.67	15.56	75.56		
	SIMILAR_COL	4.30118	5	0.92554	0.21	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	45.46	58.86
	DEPARTMENT	4.55556	5	0.84087		45	2.22	2.22	2.22	24.44	68.89		
	SIMILAR_COL	4.24919	5	1.01716	0.25	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	36.36	59.49
	DEPARTMENT	4.61364	5	0.75378		44	0.00	4.55	2.27	20.45	72.73		
	SIMILAR_COL	4.28280	5	0.99440	0.22	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 3503-001

College of Arts and Sciences

Total Enrollment: 42

Section Title: World War II

Course Level: Upper 3000 - 4000

Instructor: Robert Griswold

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.63158	5	0.59726		19	0.00	0.00	5.26	26.32	68.42	94.44	95.76
	DEPARTMENT	4.18845	4	0.91451		329	1.52	4.56	11.25	38.91	43.77		
	SIMILAR_COL	4.00962	4	0.94999	0.65	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.80	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.68421	5	0.47757		19	0.00	0.00	0.00	31.58	68.42	83.33	87.29
	DEPARTMENT	4.27660	5	0.95928		329	2.74	2.43	12.16	29.79	52.89		
	SIMILAR_COL	4.09933	4	1.05627	0.55	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.72	28,294	4.24	7.87	22.01	28.70	37.18		
Robert Griswold													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57895	5	0.60698		19	0.00	0.00	5.26	31.58	63.16	77.78	75.72
	DEPARTMENT	4.30675	5	0.93038		326	1.23	3.99	13.19	26.07	55.52		
	SIMILAR_COL	4.21338	5	1.01214	0.36	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.54	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78947	5	0.53530		19	0.00	0.00	5.26	10.53	84.21	88.89	92.59
	DEPARTMENT	4.32722	5	1.01520		327	2.45	5.20	10.09	21.71	60.55		
	SIMILAR_COL	4.09040	4	1.12334	0.62	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.77	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73684	5	0.45241		19	0.00	0.00	0.00	26.32	73.68	88.89	90.12
	DEPARTMENT	4.31193	5	1.02452		327	2.75	4.28	12.23	20.49	60.24		
	SIMILAR_COL	4.14350	5	1.06812	0.56	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.70	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 3533-900

College of Arts and Sciences

Total Enrollment: 33

Section Title: Hist of Early American Women

Course Level: Upper 3000 - 4000

Instructor: Catherine Kelly

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.83381		15	0.00	6.67	6.67	53.33	33.33	33.33	55.51
	DEPARTMENT	4.18845	4	0.91451		329	1.52	4.56	11.25	38.91	43.77		
	SIMILAR_COL	4.00962	4	0.94999	0.13	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.30	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.26667	5	0.88372		15	0.00	6.67	6.67	40.00	46.67	33.33	53.81
	DEPARTMENT	4.27660	5	0.95928		329	2.74	2.43	12.16	29.79	52.89		
	SIMILAR_COL	4.09933	4	1.05627	0.16	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.35	28,294	4.24	7.87	22.01	28.70	37.18		
Catherine Kelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.81650		15	0.00	6.67	0.00	13.33	80.00	88.89	85.19
	DEPARTMENT	4.30675	5	0.93038		326	1.23	3.99	13.19	26.07	55.52		
	SIMILAR_COL	4.21338	5	1.01214	0.45	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	83.33	90.12
	DEPARTMENT	4.32722	5	1.01520		327	2.45	5.20	10.09	21.71	60.55		
	SIMILAR_COL	4.09040	4	1.12334	0.57	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.73	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.81650		15	0.00	6.67	0.00	13.33	80.00	77.78	83.13
	DEPARTMENT	4.31193	5	1.02452		327	2.75	4.28	12.23	20.49	60.24		
	SIMILAR_COL	4.14350	5	1.06812	0.49	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 3573-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Living the Enlightenment

Course Level: Upper 3000 - 4000

Instructor: Jennifer Davis Cline

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	80.00	76.92
	DEPARTMENT	4.40909	5	0.69276		44	0.00	2.27	4.55	43.18	50.00		
	SIMILAR_COL	4.14081	4	0.91366	0.39	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	50.00	65.39
	DEPARTMENT	4.53488	5	0.82661		43	0.00	6.98	0.00	25.58	67.44		
	SIMILAR_COL	4.19868	5	1.02577	0.29	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Jennifer Davis Cline													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	54.55	75.32
	DEPARTMENT	4.64444	5	0.71209		45	0.00	2.22	6.67	15.56	75.56		
	SIMILAR_COL	4.30118	5	0.92554	0.48	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.69	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.55556	5	0.84087		45	2.22	2.22	2.22	24.44	68.89		
	SIMILAR_COL	4.24919	5	1.01716	0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	63.64	76.58
	DEPARTMENT	4.61364	5	0.75378		44	0.00	4.55	2.27	20.45	72.73		
	SIMILAR_COL	4.28280	5	0.99440	0.47	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 3573-002

College of Arts and Sciences

Total Enrollment: 8

Section Title: The Long 60s

Course Level: Upper 3000 - 4000

Instructor: Ronnie Grinberg

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	30.00	57.05
	DEPARTMENT	4.40909	5	0.69276		44	0.00	2.27	4.55	43.18	50.00		
	SIMILAR_COL	4.14081	4	0.91366	0.12	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	60.00	80.13
	DEPARTMENT	4.53488	5	0.82661		43	0.00	6.98	0.00	25.58	67.44		
	SIMILAR_COL	4.19868	5	1.02577	0.54	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.78	28,294	4.24	7.87	22.01	28.70	37.18		
Ronnie Grinberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64444	5	0.71209		45	0.00	2.22	6.67	15.56	75.56		
	SIMILAR_COL	4.30118	5	0.92554	0.76	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	63.64	77.85
	DEPARTMENT	4.55556	5	0.84087		45	2.22	2.22	2.22	24.44	68.89		
	SIMILAR_COL	4.24919	5	1.01716	0.49	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.74	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.61364	5	0.75378		44	0.00	4.55	2.27	20.45	72.73		
	SIMILAR_COL	4.28280	5	0.99440	0.72	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: HIST 3573-003

College of Arts and Sciences

Total Enrollment: 6

Section Title: Latin America Modernity

Course Level: Upper 3000 - 4000

Instructor: James Cane Carrasco

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	80.00	76.92
	DEPARTMENT	4.40909	5	0.69276		44	0.00	2.27	4.55	43.18	50.00		
	SIMILAR_COL	4.14081	4	0.91366	0.39	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	50.00	65.39
	DEPARTMENT	4.53488	5	0.82661		43	0.00	6.98	0.00	25.58	67.44		
	SIMILAR_COL	4.19868	5	1.02577	0.29	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
James Cane Carrasco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	72.73	80.38
	DEPARTMENT	4.64444	5	0.71209		45	0.00	2.22	6.67	15.56	75.56		
	SIMILAR_COL	4.30118	5	0.92554	0.57	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.77	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	72.73	81.65
	DEPARTMENT	4.55556	5	0.84087		45	2.22	2.22	2.22	24.44	68.89		
	SIMILAR_COL	4.24919	5	1.01716	0.57	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.81	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	45.46	70.89
	DEPARTMENT	4.61364	5	0.75378		44	0.00	4.55	2.27	20.45	72.73		
	SIMILAR_COL	4.28280	5	0.99440	0.39	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 3643-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: American Indian: 1870-Present

Course Level: Upper 3000 - 4000

Instructor: R. Warren Metcalf

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35714	5	0.92878		14	0.00	7.14	7.14	28.57	57.14	61.11	77.54
	DEPARTMENT	4.18845	4	0.91451		329	1.52	4.56	11.25	38.91	43.77		
	SIMILAR_COL	4.00962	4	0.94999	0.37	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.52	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.99449		14	0.00	7.14	14.29	21.43	57.14	44.44	58.05
	DEPARTMENT	4.27660	5	0.95928		329	2.74	2.43	12.16	29.79	52.89		
	SIMILAR_COL	4.09933	4	1.05627	0.18	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.37	28,294	4.24	7.87	22.01	28.70	37.18		
R. Warren Metcalf													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	44.44	48.97
	DEPARTMENT	4.30675	5	0.93038		326	1.23	3.99	13.19	26.07	55.52		
	SIMILAR_COL	4.21338	5	1.01214	0.07	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.27	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.93761		14	0.00	7.14	7.14	7.14	78.57	77.78	78.19
	DEPARTMENT	4.32722	5	1.01520		327	2.45	5.20	10.09	21.71	60.55		
	SIMILAR_COL	4.09040	4	1.12334	0.43	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.59	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.99449		14	0.00	7.14	14.29	21.43	57.14	38.89	55.97
	DEPARTMENT	4.31193	5	1.02452		327	2.75	4.28	12.23	20.49	60.24		
	SIMILAR_COL	4.14350	5	1.06812	0.13	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.31	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 3690-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Spanish Borderlands

Course Level: Upper 3000 - 4000

Instructor: Raphael Folsom

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	90.00	81.41
	DEPARTMENT	4.40909	5	0.69276		44	0.00	2.27	4.55	43.18	50.00		
	SIMILAR_COL	4.14081	4	0.91366	0.50	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.77	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53488	5	0.82661		43	0.00	6.98	0.00	25.58	67.44		
	SIMILAR_COL	4.19868	5	1.02577	0.78	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Raphael Folsom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64444	5	0.71209		45	0.00	2.22	6.67	15.56	75.56		
	SIMILAR_COL	4.30118	5	0.92554	0.76	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.55556	5	0.84087		45	2.22	2.22	2.22	24.44	68.89		
	SIMILAR_COL	4.24919	5	1.01716	0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.61364	5	0.75378		44	0.00	4.55	2.27	20.45	72.73		
	SIMILAR_COL	4.28280	5	0.99440	0.72	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 3703-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Native Peoples of Latin Amer

Course Level: Upper 3000 - 4000

Instructor: Raphael Folsom

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23810	5	0.88909		21	0.00	4.76	14.29	33.33	47.62	50.00	66.53
	DEPARTMENT	4.18845	4	0.91451		329	1.52	4.56	11.25	38.91	43.77		
	SIMILAR_COL	4.00962	4	0.94999	0.24	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.40	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.78376		21	0.00	0.00	19.05	33.33	47.62	44.44	58.05
	DEPARTMENT	4.27660	5	0.95928		329	2.74	2.43	12.16	29.79	52.89		
	SIMILAR_COL	4.09933	4	1.05627	0.18	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.37	28,294	4.24	7.87	22.01	28.70	37.18		
Raphael Folsom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61905	5	0.66904		21	0.00	0.00	9.52	19.05	71.43	83.33	79.42
	DEPARTMENT	4.30675	5	0.93038		326	1.23	3.99	13.19	26.07	55.52		
	SIMILAR_COL	4.21338	5	1.01214	0.40	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.57	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.81064		21	0.00	4.76	4.76	19.05	71.43	77.78	78.19
	DEPARTMENT	4.32722	5	1.01520		327	2.45	5.20	10.09	21.71	60.55		
	SIMILAR_COL	4.09040	4	1.12334	0.43	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.59	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.92582		21	0.00	4.76	14.29	14.29	66.67	55.56	64.20
	DEPARTMENT	4.31193	5	1.02452		327	2.75	4.28	12.23	20.49	60.24		
	SIMILAR_COL	4.14350	5	1.06812	0.27	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.43	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 3713-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: History of Mexico-1800-Present

Course Level: Upper 3000 - 4000

Instructor: Sterling Evans

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15789	5	1.06787		19	5.26	0.00	15.79	31.58	47.37	38.89	58.90
	DEPARTMENT	4.18845	4	0.91451		329	1.52	4.56	11.25	38.91	43.77		
	SIMILAR_COL	4.00962	4	0.94999	0.16	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.32	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.31579	5	0.88523		19	0.00	5.26	10.53	31.58	52.63	50.00	61.44
	DEPARTMENT	4.27660	5	0.95928		329	2.74	2.43	12.16	29.79	52.89		
	SIMILAR_COL	4.09933	4	1.05627	0.20	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.40	28,294	4.24	7.87	22.01	28.70	37.18		
Sterling Evans													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.78591		18	0.00	0.00	16.67	16.67	66.67	66.67	69.14
	DEPARTMENT	4.30675	5	0.93038		326	1.23	3.99	13.19	26.07	55.52		
	SIMILAR_COL	4.21338	5	1.01214	0.28	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38889	5	1.24328		18	5.56	5.56	11.11	0.00	77.78	50.00	61.32
	DEPARTMENT	4.32722	5	1.01520		327	2.45	5.20	10.09	21.71	60.55		
	SIMILAR_COL	4.09040	4	1.12334	0.27	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.44	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38889	5	1.09216		18	5.56	0.00	11.11	16.67	66.67	50.00	61.32
	DEPARTMENT	4.31193	5	1.02452		327	2.75	4.28	12.23	20.49	60.24		
	SIMILAR_COL	4.14350	5	1.06812	0.23	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.40	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 3863-900

College of Arts and Sciences

Total Enrollment: 41

Section Title: Japan Since 1850

Course Level: Upper 3000 - 4000

Instructor: Elyssa Faison

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35897	4	0.66835		39	0.00	0.00	10.26	43.59	46.15	66.67	77.97
	DEPARTMENT	4.18845	4	0.91451		329	1.52	4.56	11.25	38.91	43.77		
	SIMILAR_COL	4.00962	4	0.94999	0.37	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.52	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.51282	5	0.64367		39	0.00	0.00	7.69	33.33	58.97	72.22	75.42
	DEPARTMENT	4.27660	5	0.95928		329	2.74	2.43	12.16	29.79	52.89		
	SIMILAR_COL	4.09933	4	1.05627	0.39	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.57	28,294	4.24	7.87	22.01	28.70	37.18		
Elyssa Faison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28205	4	0.79302		39	0.00	2.56	12.82	38.46	46.15	33.33	48.15
	DEPARTMENT	4.30675	5	0.93038		326	1.23	3.99	13.19	26.07	55.52		
	SIMILAR_COL	4.21338	5	1.01214	0.07	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.27	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.51282	5	0.75644		39	0.00	5.13	0.00	33.33	61.54	61.11	73.66
	DEPARTMENT	4.32722	5	1.01520		327	2.45	5.20	10.09	21.71	60.55		
	SIMILAR_COL	4.09040	4	1.12334	0.38	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.54	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.62126		39	0.00	0.00	7.69	17.95	74.36	77.78	83.13
	DEPARTMENT	4.31193	5	1.02452		327	2.75	4.28	12.23	20.49	60.24		
	SIMILAR_COL	4.14350	5	1.06812	0.49	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 3953-900

College of Arts and Sciences

Total Enrollment: 34

Section Title: The Modern Middle East

Course Level: Upper 3000 - 4000

Instructor: Daniel Snell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	1.32288		25	12.00	12.00	24.00	28.00	24.00	11.11	12.71
	DEPARTMENT	4.18845	4	0.91451		329	1.52	4.56	11.25	38.91	43.77		
	SIMILAR_COL	4.00962	4	0.94999	-0.64	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.45	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.36000	4	1.25433		25	12.00	8.00	32.00	28.00	20.00	11.11	11.02
	DEPARTMENT	4.27660	5	0.95928		329	2.74	2.43	12.16	29.79	52.89		
	SIMILAR_COL	4.09933	4	1.05627	-0.70	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.45	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Snell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54167	4	1.10253		24	4.17	12.50	29.17	33.33	20.83	16.67	13.17
	DEPARTMENT	4.30675	5	0.93038		326	1.23	3.99	13.19	26.07	55.52		
	SIMILAR_COL	4.21338	5	1.01214	-0.66	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.41	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.29167	3	1.30148		24	8.33	20.83	29.17	16.67	25.00	5.56	11.11
	DEPARTMENT	4.32722	5	1.01520		327	2.45	5.20	10.09	21.71	60.55		
	SIMILAR_COL	4.09040	4	1.12334	-0.71	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.47	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12500	3	1.29590		24	12.50	16.67	37.50	12.50	20.83	11.11	7.41
	DEPARTMENT	4.31193	5	1.02452		327	2.75	4.28	12.23	20.49	60.24		
	SIMILAR_COL	4.14350	5	1.06812	-0.95	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.69	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 4013-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Modern Italy

Course Level: Upper 3000 - 4000

Instructor: Jane Wickersham

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	10.00	37.18
	DEPARTMENT	4.40909	5	0.69276		44	0.00	2.27	4.55	43.18	50.00		
	SIMILAR_COL	4.14081	4	0.91366	-0.15	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	30.00	34.62
	DEPARTMENT	4.53488	5	0.82661		43	0.00	6.98	0.00	25.58	67.44		
	SIMILAR_COL	4.19868	5	1.02577	-0.19	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Jane Wickersham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	18.18	30.38
	DEPARTMENT	4.64444	5	0.71209		45	0.00	2.22	6.67	15.56	75.56		
	SIMILAR_COL	4.30118	5	0.92554	-0.33	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	27.27	32.28
	DEPARTMENT	4.55556	5	0.84087		45	2.22	2.22	2.22	24.44	68.89		
	SIMILAR_COL	4.24919	5	1.01716	-0.24	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	18.18	20.89
	DEPARTMENT	4.61364	5	0.75378		44	0.00	4.55	2.27	20.45	72.73		
	SIMILAR_COL	4.28280	5	0.99440	-0.54	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-0.15	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 4203-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Classical China

Course Level: Upper 3000 - 4000

Instructor: Jesse Chapman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.15470		12	8.33	0.00	33.33	33.33	25.00	20.00	26.09
	DEPARTMENT	4.04255	4	0.95456		47	2.13	0.00	29.79	27.66	40.43		
	SIMILAR_COL	4.00090	4	0.95721	-0.35	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.41667	4	1.16450		12	8.33	8.33	33.33	33.33	16.67	40.00	13.04
	DEPARTMENT	3.87234	4	1.17246		47	4.26	6.38	29.79	17.02	42.55		
	SIMILAR_COL	4.07037	4	1.07101	-0.61	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.40	28,294	4.24	7.87	22.01	28.70	37.18		
Jesse Chapman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	1.31137		12	8.33	8.33	8.33	33.33	41.67	60.00	25.76
	DEPARTMENT	4.08511	5	1.13884		47	4.26	6.38	14.89	25.53	48.94		
	SIMILAR_COL	4.20538	5	1.03358	-0.28	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	1.54479		12	16.67	25.00	0.00	33.33	25.00	40.00	8.30
	DEPARTMENT	3.84783	4	1.15407		46	4.35	8.70	21.74	28.26	36.96		
	SIMILAR_COL	4.09514	4	1.11819	-0.76	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.30268		12	16.67	0.00	33.33	33.33	16.67	40.00	10.04
	DEPARTMENT	3.85106	4	1.17914		47	6.38	4.26	25.53	25.53	38.30		
	SIMILAR_COL	4.16538	5	1.05258	-0.79	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.51	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 4213-900

College of Arts and Sciences

Total Enrollment: 24

Section Title: China's Art of War

Course Level: Upper 3000 - 4000

Instructor: Jesse Chapman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	5	0.94733		13	0.00	0.00	30.77	7.69	61.54	80.00	69.57
	DEPARTMENT	4.04255	4	0.95456		47	2.13	0.00	29.79	27.66	40.43		
	SIMILAR_COL	4.00090	4	0.95721	0.32	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.47	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.23077	5	1.09193		13	0.00	7.69	23.08	7.69	61.54	80.00	55.56
	DEPARTMENT	3.87234	4	1.17246		47	4.26	6.38	29.79	17.02	42.55		
	SIMILAR_COL	4.07037	4	1.07101	0.15	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.32	28,294	4.24	7.87	22.01	28.70	37.18		
Jesse Chapman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.87706		13	0.00	7.69	0.00	23.08	69.23	100.00	69.43
	DEPARTMENT	4.08511	5	1.13884		47	4.26	6.38	14.89	25.53	48.94		
	SIMILAR_COL	4.20538	5	1.03358	0.32	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.50	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	0.89872		13	0.00	0.00	30.77	23.08	46.15	60.00	51.97
	DEPARTMENT	3.84783	4	1.15407		46	4.35	8.70	21.74	28.26	36.96		
	SIMILAR_COL	4.09514	4	1.11819	0.05	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.25	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	5	1.03775		13	0.00	7.69	23.08	23.08	46.15	80.00	37.56
	DEPARTMENT	3.85106	4	1.17914		47	6.38	4.26	25.53	25.53	38.30		
	SIMILAR_COL	4.16538	5	1.05258	-0.08	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.13	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 4343-900

College of Arts and Sciences

Section Title: The Vietnam War

Total Enrollment: 41

Course Level: Upper 3000 - 4000

Instructor: Adam Kane

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	100.00	99.58
	DEPARTMENT	4.18845	4	0.91451		329	1.52	4.56	11.25	38.91	43.77		
	SIMILAR_COL	4.00962	4	0.94999	0.83	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.97	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	100.00	97.03
	DEPARTMENT	4.27660	5	0.95928		329	2.74	2.43	12.16	29.79	52.89		
	SIMILAR_COL	4.09933	4	1.05627	0.73	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.89	28,294	4.24	7.87	22.01	28.70	37.18		
Adam Kane													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	55.56	63.37
	DEPARTMENT	4.30675	5	0.93038		326	1.23	3.99	13.19	26.07	55.52		
	SIMILAR_COL	4.21338	5	1.01214	0.25	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.43	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	100.00	97.12
	DEPARTMENT	4.32722	5	1.01520		327	2.45	5.20	10.09	21.71	60.55		
	SIMILAR_COL	4.09040	4	1.12334	0.69	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.84	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	94.44	94.24
	DEPARTMENT	4.31193	5	1.02452		327	2.75	4.28	12.23	20.49	60.24		
	SIMILAR_COL	4.14350	5	1.06812	0.61	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.75	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 4543-900 / IAS 4543-900

College of Arts and Sciences

Total Enrollment: 34

Section Title: Latin Amer in Age of Cuban Rev

Course Level: Upper 3000 - 4000

Instructor: James Cane Carrasco

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41176	5	0.61835		17	0.00	0.00	5.88	47.06	47.06	83.33	85.59
	DEPARTMENT	4.18845	4	0.91451		329	1.52	4.56	11.25	38.91	43.77		
	SIMILAR_COL	4.00962	4	0.94999	0.42	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.58	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.35294	5	0.70189		17	0.00	0.00	11.76	41.18	47.06	55.56	65.25
	DEPARTMENT	4.27660	5	0.95928		329	2.74	2.43	12.16	29.79	52.89		
	SIMILAR_COL	4.09933	4	1.05627	0.24	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.43	28,294	4.24	7.87	22.01	28.70	37.18		
James Cane Carrasco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	5	1.01448		16	0.00	6.25	18.75	12.50	62.50	50.00	51.03
	DEPARTMENT	4.30675	5	0.93038		326	1.23	3.99	13.19	26.07	55.52		
	SIMILAR_COL	4.21338	5	1.01214	0.10	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35294	5	0.86177		17	0.00	5.88	5.88	35.29	52.94	38.89	57.61
	DEPARTMENT	4.32722	5	1.01520		327	2.45	5.20	10.09	21.71	60.55		
	SIMILAR_COL	4.09040	4	1.12334	0.23	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.41	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	66.67	79.84
	DEPARTMENT	4.31193	5	1.02452		327	2.75	4.28	12.23	20.49	60.24		
	SIMILAR_COL	4.14350	5	1.06812	0.47	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.62	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 4603-001

College of Arts and Sciences

Section Title: Genesis through Jewish Eyes

Total Enrollment: 29

Course Level: Upper 3000 - 4000

Instructor: Alan Levenson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.57578		24	0.00	0.00	4.17	54.17	41.67	77.78	81.36
	DEPARTMENT	4.18845	4	0.91451		329	1.52	4.56	11.25	38.91	43.77		
	SIMILAR_COL	4.00962	4	0.94999	0.38	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.54	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.58359		24	0.00	0.00	4.17	33.33	62.50	77.78	81.36
	DEPARTMENT	4.27660	5	0.95928		329	2.74	2.43	12.16	29.79	52.89		
	SIMILAR_COL	4.09933	4	1.05627	0.46	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.64	28,294	4.24	7.87	22.01	28.70	37.18		
Alan Levenson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.44233		24	0.00	0.00	0.00	25.00	75.00	94.44	90.12
	DEPARTMENT	4.30675	5	0.93038		326	1.23	3.99	13.19	26.07	55.52		
	SIMILAR_COL	4.21338	5	1.01214	0.53	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.69	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54167	5	0.58823		24	0.00	0.00	4.17	37.50	58.33	66.67	75.31
	DEPARTMENT	4.32722	5	1.01520		327	2.45	5.20	10.09	21.71	60.55		
	SIMILAR_COL	4.09040	4	1.12334	0.40	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.57	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.58359		24	0.00	0.00	4.17	33.33	62.50	61.11	76.54
	DEPARTMENT	4.31193	5	1.02452		327	2.75	4.28	12.23	20.49	60.24		
	SIMILAR_COL	4.14350	5	1.06812	0.41	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.56	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HIST 4950-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: History Internship

Course Level: Upper 3000 - 4000

Instructors: Ben Keppel / Jane Wickersham

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40909	5	0.69276		44	0.00	2.27	4.55	43.18	50.00		
	SIMILAR_COL	4.14081	4	0.91366	0.94	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53488	5	0.82661		43	0.00	6.98	0.00	25.58	67.44		
	SIMILAR_COL	4.19868	5	1.02577	0.78	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Ben Keppel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64444	5	0.71209		45	0.00	2.22	6.67	15.56	75.56		
	SIMILAR_COL	4.30118	5	0.92554	0.76	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.55556	5	0.84087		45	2.22	2.22	2.22	24.44	68.89		
	SIMILAR_COL	4.24919	5	1.01716	0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.61364	5	0.75378		44	0.00	4.55	2.27	20.45	72.73		
	SIMILAR_COL	4.28280	5	0.99440	0.72	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		
Jane Wickersham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	9.09	6.33
	DEPARTMENT	4.64444	5	0.71209		45	0.00	2.22	6.67	15.56	75.56		
	SIMILAR_COL	4.30118	5	0.92554	-1.41	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	9.09	8.23
	DEPARTMENT	4.55556	5	0.84087		45	2.22	2.22	2.22	24.44	68.89		
	SIMILAR_COL	4.24919	5	1.01716	-1.23	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	9.09	7.60
	DEPARTMENT	4.61364	5	0.75378		44	0.00	4.55	2.27	20.45	72.73		
	SIMILAR_COL	4.28280	5	0.99440	-1.29	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 4973-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Hist & Memory of the Holocaust

Course Level: Upper 3000 - 4000

Instructor: Janet Ward

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	20.00	50.00
	DEPARTMENT	4.40909	5	0.69276		44	0.00	2.27	4.55	43.18	50.00		
	SIMILAR_COL	4.14081	4	0.91366	0.06	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.36	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	20.00	25.64
	DEPARTMENT	4.53488	5	0.82661		43	0.00	6.98	0.00	25.58	67.44		
	SIMILAR_COL	4.19868	5	1.02577	-0.44	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-0.10	28,294	4.24	7.87	22.01	28.70	37.18		
Janet Ward													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	27.27	35.44
	DEPARTMENT	4.64444	5	0.71209		45	0.00	2.22	6.67	15.56	75.56		
	SIMILAR_COL	4.30118	5	0.92554	-0.11	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.73205		5	20.00	0.00	0.00	20.00	60.00	27.27	32.28
	DEPARTMENT	4.55556	5	0.84087		45	2.22	2.22	2.22	24.44	68.89		
	SIMILAR_COL	4.24919	5	1.01716	-0.24	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	27.27	37.34
	DEPARTMENT	4.61364	5	0.75378		44	0.00	4.55	2.27	20.45	72.73		
	SIMILAR_COL	4.28280	5	0.99440	-0.08	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 4973-002

College of Arts and Sciences

Total Enrollment: 4

Section Title: Remembering Asia Pacific War

Course Level: Upper 3000 - 4000

Instructor: Elyssa Faison

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	80.00	76.92
	DEPARTMENT	4.40909	5	0.69276		44	0.00	2.27	4.55	43.18	50.00		
	SIMILAR_COL	4.14081	4	0.91366	0.39	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53488	5	0.82661		43	0.00	6.98	0.00	25.58	67.44		
	SIMILAR_COL	4.19868	5	1.02577	0.78	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Elyssa Faison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	54.55	75.32
	DEPARTMENT	4.64444	5	0.71209		45	0.00	2.22	6.67	15.56	75.56		
	SIMILAR_COL	4.30118	5	0.92554	0.48	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.69	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	45.46	58.86
	DEPARTMENT	4.55556	5	0.84087		45	2.22	2.22	2.22	24.44	68.89		
	SIMILAR_COL	4.24919	5	1.01716	0.25	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	63.64	76.58
	DEPARTMENT	4.61364	5	0.75378		44	0.00	4.55	2.27	20.45	72.73		
	SIMILAR_COL	4.28280	5	0.99440	0.47	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 4973-900

College of Arts and Sciences

Total Enrollment: 9

Section Title: Ancient Armies

Course Level: Upper 3000 - 4000

Instructor: Alfred Bradford

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	40.00	66.67
	DEPARTMENT	4.40909	5	0.69276		44	0.00	2.27	4.55	43.18	50.00		
	SIMILAR_COL	4.14081	4	0.91366	0.33	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.61	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	70.00	80.77
	DEPARTMENT	4.53488	5	0.82661		43	0.00	6.98	0.00	25.58	67.44		
	SIMILAR_COL	4.19868	5	1.02577	0.56	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.81	28,294	4.24	7.87	22.01	28.70	37.18		
Alfred Bradford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	63.64	77.22
	DEPARTMENT	4.64444	5	0.71209		45	0.00	2.22	6.67	15.56	75.56		
	SIMILAR_COL	4.30118	5	0.92554	0.51	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.72	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	54.55	60.76
	DEPARTMENT	4.55556	5	0.84087		45	2.22	2.22	2.22	24.44	68.89		
	SIMILAR_COL	4.24919	5	1.01716	0.30	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.58	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	72.73	84.81
	DEPARTMENT	4.61364	5	0.75378		44	0.00	4.55	2.27	20.45	72.73		
	SIMILAR_COL	4.28280	5	0.99440	0.61	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.83	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 6200-900

College of Arts and Sciences

Total Enrollment: 10

Section Title: Atlantic Revolutions 1776-1825

Course Level: Graduate 5000 and up

Instructor: Jennifer Davis Cline

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	50.00	44.37
	DEPARTMENT	4.62963	5	0.62929		27	0.00	0.00	7.41	22.22	70.37		
	SIMILAR_COL	4.27453	4	0.81827	0.01	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.45	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		7	0.00	14.29	0.00	57.14	28.57	50.00	29.80
	DEPARTMENT	4.40741	5	0.79707		27	0.00	3.70	7.41	33.33	55.56		
	SIMILAR_COL	4.32054	5	0.93133	-0.34	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Jennifer Davis Cline													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	1.13389		7	0.00	14.29	0.00	0.00	85.71	50.00	47.44
	DEPARTMENT	4.74074	5	0.71213		27	0.00	3.70	3.70	7.41	85.19		
	SIMILAR_COL	4.44673	5	0.87812	0.14	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		7	14.29	0.00	0.00	42.86	42.86	50.00	21.80
	DEPARTMENT	4.51852	5	0.93522		27	3.70	0.00	7.41	18.52	70.37		
	SIMILAR_COL	4.37546	5	0.93394	-0.40	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	50.00	34.62
	DEPARTMENT	4.51852	5	0.84900		27	0.00	3.70	11.11	14.81	70.37		
	SIMILAR_COL	4.36650	5	0.93359	-0.09	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.31	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 6400-900

College of Arts and Sciences

Total Enrollment: 13

Section Title: History Since 1877

Course Level: Graduate 5000 and up

Instructor: Ben Keppel

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	75.00	79.47
	DEPARTMENT	4.62963	5	0.62929		27	0.00	0.00	7.41	22.22	70.37		
	SIMILAR_COL	4.27453	4	0.81827	0.54	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.89	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	75.00	39.74
	DEPARTMENT	4.40741	5	0.79707		27	0.00	3.70	7.41	33.33	55.56		
	SIMILAR_COL	4.32054	5	0.93133	-0.04	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.37	28,294	4.24	7.87	22.01	28.70	37.18		
Ben Keppel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	75.00	58.97
	DEPARTMENT	4.74074	5	0.71213		27	0.00	3.70	3.70	7.41	85.19		
	SIMILAR_COL	4.44673	5	0.87812	0.30	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.66	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	75.00	62.82
	DEPARTMENT	4.51852	5	0.93522		27	3.70	0.00	7.41	18.52	70.37		
	SIMILAR_COL	4.37546	5	0.93394	0.36	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.06904		7	0.00	0.00	42.86	0.00	57.14	25.00	26.28
	DEPARTMENT	4.51852	5	0.84900		27	0.00	3.70	11.11	14.81	70.37		
	SIMILAR_COL	4.36650	5	0.93359	-0.24	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HIST 6400-901

College of Arts and Sciences

Total Enrollment: 11

Section Title: Race & Environmental Justice

Course Level: Graduate 5000 and up

Instructor: Kathleen Brosnan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	84.77
	DEPARTMENT	4.62963	5	0.62929		27	0.00	0.00	7.41	22.22	70.37		
	SIMILAR_COL	4.27453	4	0.81827	0.78	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	1.08	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	100.00	76.82
	DEPARTMENT	4.40741	5	0.79707		27	0.00	3.70	7.41	33.33	55.56		
	SIMILAR_COL	4.32054	5	0.93133	0.53	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.84	28,294	4.24	7.87	22.01	28.70	37.18		
Kathleen Brosnan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.74074	5	0.71213		27	0.00	3.70	3.70	7.41	85.19		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81818	5	0.60302		11	0.00	0.00	9.09	0.00	90.91	100.00	67.95
	DEPARTMENT	4.51852	5	0.93522		27	3.70	0.00	7.41	18.52	70.37		
	SIMILAR_COL	4.37546	5	0.93394	0.47	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.80	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	73.72
	DEPARTMENT	4.51852	5	0.84900		27	0.00	3.70	11.11	14.81	70.37		
	SIMILAR_COL	4.36650	5	0.93359	0.58	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.84	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: HIST 6400-902

College of Arts and Sciences

Total Enrollment: 5

Section Title: Native American Ethno History

Course Level: Graduate 5000 and up

Instructor: Gary Anderson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	25.00	33.11
	DEPARTMENT	4.62963	5	0.62929		27	0.00	0.00	7.41	22.22	70.37		
	SIMILAR_COL	4.27453	4	0.81827	-0.34	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	50.00	29.80
	DEPARTMENT	4.40741	5	0.79707		27	0.00	3.70	7.41	33.33	55.56		
	SIMILAR_COL	4.32054	5	0.93133	-0.34	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Gary Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	25.00	17.95
	DEPARTMENT	4.74074	5	0.71213		27	0.00	3.70	3.70	7.41	85.19		
	SIMILAR_COL	4.44673	5	0.87812	-0.51	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	50.00	21.80
	DEPARTMENT	4.51852	5	0.93522		27	3.70	0.00	7.41	18.52	70.37		
	SIMILAR_COL	4.37546	5	0.93394	-0.40	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	48.08
	DEPARTMENT	4.51852	5	0.84900		27	0.00	3.70	11.11	14.81	70.37		
	SIMILAR_COL	4.36650	5	0.93359	0.14	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HSCI 1113-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Science, Nature and Society

Course Level: Lower 0000 - 2000

Instructor: Blair Stein

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84211	4	1.11869		19	5.26	5.26	21.05	36.84	31.58	50.00	60.17
	DEPARTMENT	3.90323	4	0.97826		31	3.23	3.23	22.58	41.94	29.03		
	SIMILAR_COL	3.73782	4	1.01049	0.10	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.00	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.89474	5	1.37011		19	10.53	5.26	15.79	21.05	47.37	50.00	55.01
	DEPARTMENT	3.93548	4	1.26321		31	6.45	9.68	12.90	25.81	45.16		
	SIMILAR_COL	3.77246	4	1.13949	0.11	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.02	28,294	4.24	7.87	22.01	28.70	37.18		
Blair Stein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26316	5	1.04574		19	0.00	10.53	10.53	21.05	57.89	50.00	74.66
	DEPARTMENT	4.41935	5	0.92283		31	0.00	6.45	9.68	19.35	64.52		
	SIMILAR_COL	3.89056	4	1.12314	0.33	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.25	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05263	5	1.35293		19	5.26	15.79	5.26	15.79	57.89	100.00	66.82
	DEPARTMENT	3.93548	4	1.20928		31	3.23	12.90	16.13	22.58	45.16		
	SIMILAR_COL	3.74808	4	1.22302	0.25	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.16	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94737	4	1.22355		19	5.26	10.53	10.53	31.58	42.11	50.00	54.04
	DEPARTMENT	4.06452	4	1.06256		31	3.23	6.45	12.90	35.48	41.94		
	SIMILAR_COL	3.82889	4	1.18904	0.10	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.02	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HSCI 1113-995

College of Arts and Sciences

Total Enrollment: 53

Section Title: Science, Nature and Society

Course Level: Lower 0000 - 2000

Instructor: Piers Hale

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	100.00	75.93
	DEPARTMENT	3.90323	4	0.97826		31	3.23	3.23	22.58	41.94	29.03		
	SIMILAR_COL	3.73782	4	1.01049	0.26	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.12815		12	0.00	16.67	8.33	33.33	41.67	100.00	67.05
	DEPARTMENT	3.93548	4	1.26321		31	6.45	9.68	12.90	25.81	45.16		
	SIMILAR_COL	3.77246	4	1.13949	0.20	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Piers Hale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	100.00	95.07
	DEPARTMENT	4.41935	5	0.92283		31	0.00	6.45	9.68	19.35	64.52		
	SIMILAR_COL	3.89056	4	1.12314	0.69	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.96531		12	0.00	8.33	33.33	33.33	25.00	50.00	49.55
	DEPARTMENT	3.93548	4	1.20928		31	3.23	12.90	16.13	22.58	45.16		
	SIMILAR_COL	3.74808	4	1.22302	0.00	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.09	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	100.00	74.44
	DEPARTMENT	4.06452	4	1.06256		31	3.23	6.45	12.90	35.48	41.94		
	SIMILAR_COL	3.82889	4	1.18904	0.35	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HSCI 2423-900

College of Arts and Sciences

Total Enrollment: 25

Section Title: Social/Ethical Issues Science

Course Level: Lower 0000 - 2000

Instructor: Nathan Kapoor

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	100.00	84.42
	DEPARTMENT	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45		
	SIMILAR_COL	3.78543	4	0.95614	0.51	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.44	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.09091	5	0.94388		11	0.00	0.00	36.36	18.18	45.45	100.00	62.74
	DEPARTMENT	4.09091	5	0.94388		11	0.00	0.00	36.36	18.18	45.45		
	SIMILAR_COL	3.84040	4	1.09192	0.23	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.20	28,294	4.24	7.87	22.01	28.70	37.18		
Nathan Kapoor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	100.00	88.29
	DEPARTMENT	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73		
	SIMILAR_COL	3.98550	4	1.09340	0.60	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.59	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	100.00	74.16
	DEPARTMENT	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45		
	SIMILAR_COL	3.84723	4	1.19308	0.43	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.42	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	100.00	73.98
	DEPARTMENT	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55		
	SIMILAR_COL	3.96995	4	1.14609	0.42	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.45	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HSCI 3013-002

College of Arts and Sciences

Total Enrollment: 7

Section Title: Hist of Science Newton(HONORS)

Course Level: Upper 3000 - 4000

Instructor: Kathleen Crowther

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	76.92
	DEPARTMENT	3.92857	4	1.20667		14	7.14	7.14	7.14	42.86	35.71		
	SIMILAR_COL	4.14081	4	0.91366	0.39	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	100.00	34.62
	DEPARTMENT	3.57143	4	1.34246		14	14.29	0.00	28.57	28.57	28.57		
	SIMILAR_COL	4.19868	5	1.02577	-0.19	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Kathleen Crowther													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	75.00	30.38
	DEPARTMENT	4.09091	5	1.15095		22	4.55	4.55	18.18	22.73	50.00		
	SIMILAR_COL	4.30118	5	0.92554	-0.33	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	58.86
	DEPARTMENT	3.86364	4	1.32001		22	9.09	4.55	22.73	18.18	45.45		
	SIMILAR_COL	4.24919	5	1.01716	0.25	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	59.49
	DEPARTMENT	3.95455	4	1.17422		22	4.55	9.09	13.64	31.82	40.91		
	SIMILAR_COL	4.28280	5	0.99440	0.22	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HSCI 3023-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: History of Sci Since 17th Cent

Course Level: Upper 3000 - 4000

Instructor: Stephen Weldon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27778	4	0.75190		18	0.00	0.00	16.67	38.89	44.44	100.00	67.15
	DEPARTMENT	4.20833	4	0.77903		24	0.00	0.00	20.83	37.50	41.67		
	SIMILAR_COL	4.00090	4	0.95721	0.29	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.44	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.78382		18	0.00	0.00	16.67	22.22	61.11	100.00	68.60
	DEPARTMENT	4.29167	5	0.90790		24	0.00	4.17	16.67	25.00	54.17		
	SIMILAR_COL	4.07037	4	1.07101	0.35	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.51	28,294	4.24	7.87	22.01	28.70	37.18		
Stephen Weldon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.68599		18	0.00	0.00	11.11	11.11	77.78	100.00	82.10
	DEPARTMENT	4.66667	5	0.63702		24	0.00	0.00	8.33	16.67	75.00		
	SIMILAR_COL	4.20538	5	1.03358	0.45	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61111	5	0.50163		18	0.00	0.00	0.00	38.89	61.11	100.00	80.35
	DEPARTMENT	4.45833	5	0.65801		24	0.00	0.00	8.33	37.50	54.17		
	SIMILAR_COL	4.09514	4	1.11819	0.46	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.63	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.98352		18	5.56	0.00	0.00	33.33	61.11	100.00	65.94
	DEPARTMENT	4.33333	5	0.96309		24	4.17	0.00	8.33	33.33	54.17		
	SIMILAR_COL	4.16538	5	1.05258	0.27	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.44	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HSCI 3023-002

College of Arts and Sciences

Total Enrollment: 39

Section Title: History of Sci Since 17th Cent

Course Level: Upper 3000 - 4000

Instructor: Aparna Nair

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61111	4	0.97853		18	0.00	11.11	38.89	27.78	22.22	37.50	19.49
	DEPARTMENT	3.89764	4	0.97455		127	3.15	3.94	22.05	41.73	29.13		
	SIMILAR_COL	4.00962	4	0.94999	-0.42	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.23	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.16667	3	1.09813		18	5.56	16.67	50.00	11.11	16.67	12.50	8.90
	DEPARTMENT	3.90551	4	1.01913		127	3.94	4.72	18.90	41.73	30.71		
	SIMILAR_COL	4.09933	4	1.05627	-0.88	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.62	28,294	4.24	7.87	22.01	28.70	37.18		
Aparna Nair													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94444	4	1.05564		18	0.00	11.11	22.22	27.78	38.89	25.00	28.40
	DEPARTMENT	4.23438	5	0.93476		128	0.78	4.69	15.63	28.13	50.78		
	SIMILAR_COL	4.21338	5	1.01214	-0.27	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.04	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61111	4	0.97853		18	0.00	16.67	22.22	44.44	16.67	25.00	21.81
	DEPARTMENT	4.00000	4	1.10831		128	3.91	6.25	18.75	28.13	42.97		
	SIMILAR_COL	4.09040	4	1.12334	-0.43	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.27778	3	1.07406		18	5.56	11.11	50.00	16.67	16.67	12.50	10.29
	DEPARTMENT	3.98425	4	0.99191		127	1.57	6.30	21.26	33.86	37.01		
	SIMILAR_COL	4.14350	5	1.06812	-0.81	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.56	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: HSCI 3223-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: Gender in Sci/Tech/Medicine

Course Level: Upper 3000 - 4000

Instructor: Katherine Pandora

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	1.07497		10	10.00	0.00	20.00	60.00	10.00	12.50	18.64
	DEPARTMENT	3.89764	4	0.97455		127	3.15	3.94	22.05	41.73	29.13		
	SIMILAR_COL	4.00962	4	0.94999	-0.43	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.24	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.70000	4	1.15950		10	10.00	0.00	20.00	50.00	20.00	37.50	20.34
	DEPARTMENT	3.90551	4	1.01913		127	3.94	4.72	18.90	41.73	30.71		
	SIMILAR_COL	4.09933	4	1.05627	-0.38	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.15	28,294	4.24	7.87	22.01	28.70	37.18		
Katherine Pandora													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	62.50	58.85
	DEPARTMENT	4.23438	5	0.93476		128	0.78	4.69	15.63	28.13	50.78		
	SIMILAR_COL	4.21338	5	1.01214	0.18	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.94281		10	0.00	10.00	10.00	50.00	30.00	37.50	42.39
	DEPARTMENT	4.00000	4	1.10831		128	3.91	6.25	18.75	28.13	42.97		
	SIMILAR_COL	4.09040	4	1.12334	-0.08	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	0.87560		10	0.00	10.00	10.00	60.00	20.00	37.50	30.45
	DEPARTMENT	3.98425	4	0.99191		127	1.57	6.30	21.26	33.86	37.01		
	SIMILAR_COL	4.14350	5	1.06812	-0.23	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.02	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HSCI 3333-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: Technology and Society

Course Level: Upper 3000 - 4000

Instructor: Hunter Heyck

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	62.50	34.75
	DEPARTMENT	3.89764	4	0.97455		127	3.15	3.94	22.05	41.73	29.13		
	SIMILAR_COL	4.00962	4	0.94999	-0.12	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	87.50	59.75
	DEPARTMENT	3.90551	4	1.01913		127	3.94	4.72	18.90	41.73	30.71		
	SIMILAR_COL	4.09933	4	1.05627	0.19	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.38	28,294	4.24	7.87	22.01	28.70	37.18		
Hunter Heyck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	75.00	69.14
	DEPARTMENT	4.23438	5	0.93476		128	0.78	4.69	15.63	28.13	50.78		
	SIMILAR_COL	4.21338	5	1.01214	0.28	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	75.00	55.56
	DEPARTMENT	4.00000	4	1.10831		128	3.91	6.25	18.75	28.13	42.97		
	SIMILAR_COL	4.09040	4	1.12334	0.19	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.37	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	62.50	50.21
	DEPARTMENT	3.98425	4	0.99191		127	1.57	6.30	21.26	33.86	37.01		
	SIMILAR_COL	4.14350	5	1.06812	0.05	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HSCI 3353-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Science and Empire

Course Level: Upper 3000 - 4000

Instructor: Aparna Nair

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15789	4	0.95819		19	5.26	0.00	5.26	52.63	36.84	75.00	58.90
	DEPARTMENT	3.89764	4	0.97455		127	3.15	3.94	22.05	41.73	29.13		
	SIMILAR_COL	4.00962	4	0.94999	0.16	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.32	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.21053	4	0.78733		19	0.00	5.26	5.26	52.63	36.84	75.00	50.42
	DEPARTMENT	3.90551	4	1.01913		127	3.94	4.72	18.90	41.73	30.71		
	SIMILAR_COL	4.09933	4	1.05627	0.11	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.30	28,294	4.24	7.87	22.01	28.70	37.18		
Aparna Nair													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31579	5	1.00292		19	5.26	0.00	5.26	36.84	52.63	50.00	51.44
	DEPARTMENT	4.23438	5	0.93476		128	0.78	4.69	15.63	28.13	50.78		
	SIMILAR_COL	4.21338	5	1.01214	0.10	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.30	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36842	5	1.11607		19	5.26	0.00	15.79	10.53	68.42	87.50	59.26
	DEPARTMENT	4.00000	4	1.10831		128	3.91	6.25	18.75	28.13	42.97		
	SIMILAR_COL	4.09040	4	1.12334	0.25	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26316	4	0.80568		19	0.00	5.26	5.26	47.37	42.11	75.00	54.73
	DEPARTMENT	3.98425	4	0.99191		127	1.57	6.30	21.26	33.86	37.01		
	SIMILAR_COL	4.14350	5	1.06812	0.11	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.29	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HSCI 3423-001

College of Arts and Sciences

Total Enrollment: 59

Section Title: Mod Medicine: Historical Intro

Course Level: Upper 3000 - 4000

Instructor: Kathleen Crowther

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.78640		20	0.00	0.00	45.00	35.00	20.00	50.00	24.58
	DEPARTMENT	3.89764	4	0.97455		127	3.15	3.94	22.05	41.73	29.13		
	SIMILAR_COL	4.00962	4	0.94999	-0.27	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.05000	4	0.68633		20	0.00	0.00	20.00	55.00	25.00	50.00	39.41
	DEPARTMENT	3.90551	4	1.01913		127	3.94	4.72	18.90	41.73	30.71		
	SIMILAR_COL	4.09933	4	1.05627	-0.05	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.16	28,294	4.24	7.87	22.01	28.70	37.18		
Kathleen Crowther													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.76777		20	0.00	0.00	20.00	40.00	40.00	37.50	38.68
	DEPARTMENT	4.23438	5	0.93476		128	0.78	4.69	15.63	28.13	50.78		
	SIMILAR_COL	4.21338	5	1.01214	-0.01	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.78807		20	0.00	0.00	25.00	40.00	35.00	50.00	44.86
	DEPARTMENT	4.00000	4	1.10831		128	3.91	6.25	18.75	28.13	42.97		
	SIMILAR_COL	4.09040	4	1.12334	0.01	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.85840		20	0.00	5.00	20.00	45.00	30.00	50.00	38.27
	DEPARTMENT	3.98425	4	0.99191		127	1.57	6.30	21.26	33.86	37.01		
	SIMILAR_COL	4.14350	5	1.06812	-0.13	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: HSCI 3453-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Science & Civilizatn in Islam

Course Level: Upper 3000 - 4000

Instructors: Suzanne Moon / Aparna Nair

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	66.67	25.00
	DEPARTMENT	3.92857	4	1.20667		14	7.14	7.14	7.14	42.86	35.71		
	SIMILAR_COL	4.14081	4	0.91366	-0.29	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.30931		8	12.50	0.00	37.50	25.00	25.00	66.67	17.95
	DEPARTMENT	3.57143	4	1.34246		14	14.29	0.00	28.57	28.57	28.57		
	SIMILAR_COL	4.19868	5	1.02577	-0.68	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Suzanne Moon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	75.00	30.38
	DEPARTMENT	4.09091	5	1.15095		22	4.55	4.55	18.18	22.73	50.00		
	SIMILAR_COL	4.30118	5	0.92554	-0.33	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	5	1.45774		8	12.50	0.00	25.00	12.50	50.00	50.00	22.79
	DEPARTMENT	3.86364	4	1.32001		22	9.09	4.55	22.73	18.18	45.45		
	SIMILAR_COL	4.24919	5	1.01716	-0.37	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	50.00	32.28
	DEPARTMENT	3.95455	4	1.17422		22	4.55	9.09	13.64	31.82	40.91		
	SIMILAR_COL	4.28280	5	0.99440	-0.28	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		
Aparna Nair													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	100.00	48.10
	DEPARTMENT	4.09091	5	1.15095		22	4.55	4.55	18.18	22.73	50.00		
	SIMILAR_COL	4.30118	5	0.92554	0.08	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	75.00	37.98
	DEPARTMENT	3.86364	4	1.32001		22	9.09	4.55	22.73	18.18	45.45		
	SIMILAR_COL	4.24919	5	1.01716	-0.12	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	75.00	41.14
	DEPARTMENT	3.95455	4	1.17422		22	4.55	9.09	13.64	31.82	40.91		
	SIMILAR_COL	4.28280	5	0.99440	-0.03	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HSCI 3463-001

College of Arts and Sciences

Total Enrollment: 42

Section Title: Cold War Science

Course Level: Upper 3000 - 4000

Instructor: Peter Barker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	1.07339		24	4.17	4.17	8.33	29.17	54.17	100.00	68.64
	DEPARTMENT	3.89764	4	0.97455		127	3.15	3.94	22.05	41.73	29.13		
	SIMILAR_COL	4.00962	4	0.94999	0.25	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.16000	5	1.14310		25	8.00	0.00	8.00	36.00	48.00	62.50	48.31
	DEPARTMENT	3.90551	4	1.01913		127	3.94	4.72	18.90	41.73	30.71		
	SIMILAR_COL	4.09933	4	1.05627	0.06	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.26	28,294	4.24	7.87	22.01	28.70	37.18		
Peter Barker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56000	5	0.76811		25	0.00	4.00	4.00	24.00	68.00	87.50	72.84
	DEPARTMENT	4.23438	5	0.93476		128	0.78	4.69	15.63	28.13	50.78		
	SIMILAR_COL	4.21338	5	1.01214	0.34	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.52	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.24000	5	1.09087		25	4.00	4.00	12.00	24.00	56.00	62.50	52.26
	DEPARTMENT	4.00000	4	1.10831		128	3.91	6.25	18.75	28.13	42.97		
	SIMILAR_COL	4.09040	4	1.12334	0.13	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.32	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33	100.00	60.49
	DEPARTMENT	3.98425	4	0.99191		127	1.57	6.30	21.26	33.86	37.01		
	SIMILAR_COL	4.14350	5	1.06812	0.22	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.38	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HSCI 3473-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Hist Ecol & Environmentalism

Course Level: Upper 3000 - 4000

Instructor: PETER SOPPELSA

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.46291		8	0.00	0.00	0.00	75.00	25.00	100.00	68.64
	DEPARTMENT	3.89764	4	0.97455		127	3.15	3.94	22.05	41.73	29.13		
	SIMILAR_COL	4.00962	4	0.94999	0.25	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	100.00	71.61
	DEPARTMENT	3.90551	4	1.01913		127	3.94	4.72	18.90	41.73	30.71		
	SIMILAR_COL	4.09933	4	1.05627	0.31	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.50	28,294	4.24	7.87	22.01	28.70	37.18		
PETER SOPPELSA													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	100.00	80.25
	DEPARTMENT	4.23438	5	0.93476		128	0.78	4.69	15.63	28.13	50.78		
	SIMILAR_COL	4.21338	5	1.01214	0.41	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.58	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.06904		8	0.00	12.50	0.00	12.50	75.00	100.00	72.84
	DEPARTMENT	4.00000	4	1.10831		128	3.91	6.25	18.75	28.13	42.97		
	SIMILAR_COL	4.09040	4	1.12334	0.36	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	100.00	60.49
	DEPARTMENT	3.98425	4	0.99191		127	1.57	6.30	21.26	33.86	37.01		
	SIMILAR_COL	4.14350	5	1.06812	0.22	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.38	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HSCI 3833-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: The Scientific Revolution

Course Level: Upper 3000 - 4000

Instructor: Steven Livesey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	50.00	54.59
	DEPARTMENT	4.20833	4	0.77903		24	0.00	0.00	20.83	37.50	41.67		
	SIMILAR_COL	4.00090	4	0.95721	-0.00	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	50.00	32.85
	DEPARTMENT	4.29167	5	0.90790		24	0.00	4.17	16.67	25.00	54.17		
	SIMILAR_COL	4.07037	4	1.07101	-0.22	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Steven Livesey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	82.10
	DEPARTMENT	4.66667	5	0.63702		24	0.00	0.00	8.33	16.67	75.00		
	SIMILAR_COL	4.20538	5	1.03358	0.45	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	50.00	43.23
	DEPARTMENT	4.45833	5	0.65801		24	0.00	0.00	8.33	37.50	54.17		
	SIMILAR_COL	4.09514	4	1.11819	-0.09	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	50.00	36.68
	DEPARTMENT	4.33333	5	0.96309		24	4.17	0.00	8.33	33.33	54.17		
	SIMILAR_COL	4.16538	5	1.05258	-0.16	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HSCI 5513-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Ancient & Medieval Science

Course Level: Graduate 5000 and up

Instructor: Steven Livesey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.27453	4	0.81827	0.89	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.32054	5	0.93133	0.73	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Steven Livesey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: HSCI 5550-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Topics in HSCI

Course Level: Graduate 5000 and up

Instructor: Peter Barker

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	33.11
	DEPARTMENT	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.27453	4	0.81827	-0.34	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	29.80
	DEPARTMENT	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.32054	5	0.93133	-0.34	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Peter Barker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ITAL 1115-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Italian I

Course Level: Lower 0000 - 2000

Instructor: Serafina Boggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.22474		9	11.11	0.00	22.22	44.44	22.22	21.01	41.26
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	-0.12	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	47.06	64.63
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.25	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.22	28,294	4.24	7.87	22.01	28.70	37.18		
Serafina Boggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56	52.10	69.89
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.32	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.36423		9	11.11	0.00	11.11	22.22	55.56	35.29	61.90
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.22	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	5	1.45297		9	11.11	11.11	0.00	33.33	44.44	20.17	41.82
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	-0.07	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.03	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ITAL 1115-002

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning Italian I

Course Level: Lower 0000 - 2000

Instructor: Daniela Busciglio

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	85.37	87.79
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	0.59	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	0.92	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Daniela Busciglio													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	80.49	80.99
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	0.51	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	0.85	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	0.79	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ITAL 1115-003

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Italian I

Course Level: Lower 0000 - 2000

Instructor: Serafina Boggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	85.71	91.37
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.64	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.57	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	83.19	88.21
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.60	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Serafina Boggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	88.24	92.57
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.65	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.65	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	90.76	95.91
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.80	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.78	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	69.75	82.71
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.55	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ITAL 1115-025

College of Arts and Sciences

Total Enrollment: 11

Section Title: Beginning Italian I

Course Level: Lower 0000 - 2000

Instructor: Patrizia Ghezzi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	85.37	87.79
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	0.59	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	73.17	77.10
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	0.47	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Patrizia Ghezzi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	63.42	67.61
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	0.35	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	56.10	68.31
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	0.41	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	51.22	66.20
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	0.34	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ITAL 1225-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Italian II

Course Level: Lower 0000 - 2000

Instructor: Francesca Novello

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	1.05090		14	7.14	0.00	21.43	50.00	21.43	28.57	49.26
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.00	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.40055		14	14.29	7.14	21.43	28.57	28.57	16.81	31.16
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-0.31	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Francesca Novello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	1.43734		14	14.29	14.29	28.57	14.29	28.57	5.04	16.17
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.64	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.64	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	3	1.15787		14	7.14	7.14	42.86	21.43	21.43	11.77	29.74
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	-0.35	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.35	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.06904		14	7.14	0.00	28.57	42.86	21.43	16.81	35.50
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	-0.22	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.18	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ITAL 1225-002

College of Arts and Sciences

Total Enrollment: 9

Section Title: Beginning Italian II

Course Level: Lower 0000 - 2000

Instructor: Francesca Novello

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	95.12	95.42
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	0.85	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.92	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	90.24	93.89
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	0.80	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.89	28,294	4.24	7.87	22.01	28.70	37.18		
Francesca Novello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	68.29	73.94
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	0.47	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.58	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	85.37	90.14
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	0.74	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.84	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	87.81	89.44
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	0.68	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.81	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ITAL 1225-003

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning Italian II

Course Level: Lower 0000 - 2000

Instructor: MAURIZIO VITO

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		7	0.00	14.29	0.00	57.14	28.57	34.15	51.15
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	0.07	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	85.37	88.55
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	0.66	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.75	28,294	4.24	7.87	22.01	28.70	37.18		
MAURIZIO VITO													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	87.81	85.21
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	0.56	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.66	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	60.98	72.54
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	0.47	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.59	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	75.61	84.51
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	0.66	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.80	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ITAL 1225-004

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning Italian II

Course Level: Lower 0000 - 2000

Instructor: Francesca Novello

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	43.90	55.73
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	0.23	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.32	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.92308	4	0.95407		13	0.00	7.69	23.08	38.46	30.77	21.95	34.35
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	-0.06	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.05	28,294	4.24	7.87	22.01	28.70	37.18		
Francesca Novello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	0.64051		13	0.00	0.00	23.08	61.54	15.38	17.07	29.58
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	-0.22	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.06	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46	29.27	44.37
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	-0.04	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	29.27	48.59
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	0.16	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.33	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ITAL 1225-005

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning Italian II

Course Level: Lower 0000 - 2000

Instructor: MAURIZIO VITO

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	57.14	72.84
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.32	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.25	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	68.91	81.05
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.48	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.44	28,294	4.24	7.87	22.01	28.70	37.18		
MAURIZIO VITO													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	15.13	34.39
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.24	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.94281		10	0.00	10.00	10.00	50.00	30.00	31.93	58.92
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.92442		11	0.00	0.00	27.27	9.09	63.64	46.22	67.47
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.34	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.38	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ITAL 1225-025

College of Arts and Sciences

Total Enrollment: 7

Section Title: Beginning Italian II

Course Level: Lower 0000 - 2000

Instructor: Patrizia Ghezzi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	34.15	51.15
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	0.07	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	82.93	86.26
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	0.62	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Patrizia Ghezzi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	0.84	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	68.29	78.17
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	0.55	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	31.71	53.52
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	0.18	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ITAL 2113-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Italian

Course Level: Lower 0000 - 2000

Instructor: Paola Conte

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	1.85714	2	0.86444		14	42.86	28.57	28.57	0.00	0.00	0.84	0.21
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	-2.02	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-2.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	1.28571	1	0.82542		14	85.71	7.14	0.00	7.14	0.00	0.84	0.21
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-2.34	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-2.29	28,294	4.24	7.87	22.01	28.70	37.18		
Paola Conte													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.57143	1	0.93761		14	64.29	21.43	7.14	7.14	0.00	0.84	0.37
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	-2.21	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-2.20	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.21429	1	0.57893		14	85.71	7.14	7.14	0.00	0.00	0.84	0.37
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	-2.21	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-2.19	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.21429	1	0.57893		14	85.71	7.14	7.14	0.00	0.00	0.84	0.37
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	-2.40	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-2.33	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ITAL 2223-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Intermediate Italian Continued

Course Level: Lower 0000 - 2000

Instructor: Serafina Boggs

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	58.54	67.18
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	0.37	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.45	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	53.66	66.41
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	0.40	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.50	28,294	4.24	7.87	22.01	28.70	37.18		
Serafina Boggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	87.81	85.21
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	0.56	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.66	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	78.05	88.03
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	0.72	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.83	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	75.61	84.51
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	0.66	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.80	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ITAL 3073-025

College of Arts and Sciences

Total Enrollment: 2

Section Title: Italian Conversation

Course Level: Upper 3000 - 4000

Instructor: Patrizia Ghezzi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	37.18
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	-0.15	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	32.50	34.62
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	-0.19	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Patrizia Ghezzi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	21.95	30.38
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	-0.33	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	29.27	32.28
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	-0.24	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	31.71	32.28
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	-0.28	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ITAL 3423-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Advanced Italian Composition

Course Level: Upper 3000 - 4000

Instructor: Daniela Busciglio

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	50.00	37.18
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	-0.15	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	40.00	39.74
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	-0.03	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.27	28,294	4.24	7.87	22.01	28.70	37.18		
Daniela Busciglio													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	51.22	45.57
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	0.03	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	43.90	44.94
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	0.08	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	34.15	35.44
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	-0.12	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.21	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ITAL 3663-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Survey Italian Lit/Culture II

Course Level: Upper 3000 - 4000

Instructor: MAURIZIO VITO

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	90.00	76.92
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	0.39	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	62.50	65.39
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	0.29	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
MAURIZIO VITO													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	73.17	62.03
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	0.21	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	31.71	32.28
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	-0.28	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: JAPN 1115-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning Japanese

Course Level: Lower 0000 - 2000

Instructor: Aya Okada

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.81250	5	0.54391		16	0.00	0.00	6.25	6.25	87.50	99.16	99.58
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	1.07	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.98	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	96.64	97.26
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.89	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.84	28,294	4.24	7.87	22.01	28.70	37.18		
Aya Okada													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.44721		16	0.00	0.00	0.00	25.00	75.00	92.44	94.80
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.70	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.69	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	87.40	94.42
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.76	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.74	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.93750	5	0.25000		16	0.00	0.00	0.00	6.25	93.75	97.48	98.14
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.84	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.87	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: JAPN 1225-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Beginning Japanese (Continued)

Course Level: Lower 0000 - 2000

Instructor: Motoko Hosogoe

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	85.37	87.79
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	0.59	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	73.17	77.10
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	0.47	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Motoko Hosogoe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	0.84	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	85.37	90.14
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	0.74	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.84	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	87.81	89.44
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	0.68	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.81	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: JAPN 1225-002

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning Japanese (Continued)

Course Level: Lower 0000 - 2000

Instructor: Aya Okada

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	96.64	97.68
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.88	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.79	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.18322		16	6.25	6.25	0.00	31.25	56.25	60.50	75.58
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.38	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.34	28,294	4.24	7.87	22.01	28.70	37.18		
Aya Okada													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93750	4	1.18145		16	6.25	6.25	12.50	37.50	37.50	23.53	42.57
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.04	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.05	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.36015		16	12.50	0.00	6.25	25.00	56.25	38.66	63.20
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.23	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18750	5	1.04682		16	0.00	12.50	6.25	31.25	50.00	34.45	57.81
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.19	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: JAPN 1225-003

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Japanese (Continued)

Course Level: Lower 0000 - 2000

Instructor: Motoko Hosogoe

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	92.44	95.37
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.79	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.71	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	99.16	98.95
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.99	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.94	28,294	4.24	7.87	22.01	28.70	37.18		
Motoko Hosogoe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	94.96	95.54
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.72	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.71	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	89.08	94.80
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.77	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.76	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	91.60	95.54
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.75	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.78	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: JAPN 2013-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Intermediate Conversation

Course Level: Lower 0000 - 2000

Instructor: Motoko Hosogoe

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.48305		10	0.00	0.00	0.00	70.00	30.00	60.98	69.47
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	0.38	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.47	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	51.22	65.65
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	0.37	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Motoko Hosogoe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	82.93	82.39
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	0.54	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.65	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	73.17	86.62
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	0.67	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.78	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	70.73	81.69
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	0.61	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.75	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: JAPN 2113-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Intermediate Japanese

Course Level: Lower 0000 - 2000

Instructor: Shizuka Tatsuzawa

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.53936		11	0.00	0.00	9.09	72.73	18.18	36.59	52.67
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	0.16	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.25	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	75.61	78.63
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	0.51	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.60	28,294	4.24	7.87	22.01	28.70	37.18		
Shizuka Tatsuzawa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	1.13618		11	0.00	18.18	9.09	36.36	36.36	14.63	28.87
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	-0.24	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	63.42	74.65
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	0.53	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.65	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	56.10	67.61
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	0.38	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.53	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: JAPN 2223-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Intermediate Japanese (Cont)

Course Level: Lower 0000 - 2000

Instructor: Shizuka Tatsuzawa

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.61111	5	0.60768		18	0.00	0.00	5.56	27.78	66.67	94.96	97.26
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.86	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.78	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	97.48	97.47
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.91	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.86	28,294	4.24	7.87	22.01	28.70	37.18		
Shizuka Tatsuzawa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.61570		18	0.00	0.00	5.56	33.33	61.11	74.79	81.41
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.52	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.52	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72222	5	0.57451		18	0.00	0.00	5.56	16.67	77.78	84.87	93.31
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.73	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.72	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72222	5	0.46089		18	0.00	0.00	0.00	27.78	72.22	85.71	91.08
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.66	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.68	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: JAPN 3013-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Adv Japn Listen/Speak

Course Level: Upper 3000 - 4000

Instructor: Fumie Horne

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.52941	5	0.62426		17	0.00	0.00	5.88	35.29	58.82	96.43	87.44
	DEPARTMENT	3.90609	4	0.94307		394	1.27	5.08	26.65	35.79	31.22		
	SIMILAR_COL	4.00090	4	0.95721	0.55	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.70	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.76471	5	0.43724		17	0.00	0.00	0.00	23.53	76.47	92.86	91.30
	DEPARTMENT	4.06107	4	1.03082		393	2.04	6.87	17.30	30.53	43.26		
	SIMILAR_COL	4.07037	4	1.07101	0.65	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.80	28,294	4.24	7.87	22.01	28.70	37.18		
Fumie Horne													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47	85.71	82.97
	DEPARTMENT	4.23604	5	0.96378		394	1.02	5.84	13.71	27.41	52.03		
	SIMILAR_COL	4.20538	5	1.03358	0.48	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.65	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70588	5	0.46967		17	0.00	0.00	0.00	29.41	70.59	89.29	85.15
	DEPARTMENT	4.13452	4	1.08174		394	3.55	6.35	12.18	28.93	48.98		
	SIMILAR_COL	4.09514	4	1.11819	0.55	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.70	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76471	5	0.43724		17	0.00	0.00	0.00	23.53	76.47	92.86	86.46
	DEPARTMENT	4.17468	5	1.02624		395	2.03	5.82	15.70	25.57	50.89		
	SIMILAR_COL	4.16538	5	1.05258	0.57	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.72	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: JAPN 3113-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Advanced Japanese I

Course Level: Upper 3000 - 4000

Instructor: Aya Okada

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	1.06904		7	0.00	14.29	0.00	42.86	42.86	52.50	44.23
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	0.00	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	80.00	73.72
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	0.46	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Aya Okada													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	29.27	32.28
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	-0.17	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	36.59	38.61
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	-0.10	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.24	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	65.85	61.39
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	0.29	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.55	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: JAPN 3223-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Advanced Japanese II

Course Level: Upper 3000 - 4000

Instructor: Shizuka Tatsuzawa

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	72.50	64.10
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	0.26	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.54	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	62.50	65.39
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	0.29	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Shizuka Tatsuzawa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	53.66	48.10
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	0.08	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	46.34	46.20
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	0.12	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	51.22	48.10
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	0.09	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.38	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: JAPN 4113-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Japanese Language & Society I

Course Level: Upper 3000 - 4000

Instructor: Fumie Horne

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	17.50	17.31
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	-0.47	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-0.13	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	22.50	23.72
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	-0.47	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-0.14	28,294	4.24	7.87	22.01	28.70	37.18		
Fumie Horne													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	29.27	32.28
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	-0.17	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	51.22	50.00
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	0.18	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	41.46	43.04
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	0.00	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.31	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: JAPN 4993-001

College of Arts and Sciences

Section Title: Senior Capstone

Total Enrollment: 11

Course Level: Upper 3000 - 4000

Instructor: Joshua Frydman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	65.00	57.05
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	0.12	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	50.00	47.44
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	0.05	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.34	28,294	4.24	7.87	22.01	28.70	37.18		
Joshua Frydman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	0.76	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	75.61	76.58
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	0.47	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: KIOW 1715-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning Kiowa

Course Level: Lower 0000 - 2000

Instructor: Toni Tsatoke

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	35.71	70.11
	DEPARTMENT	4.24038	5	0.92951		104	0.00	4.81	19.23	23.08	52.88		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	42.86	73.26
	DEPARTMENT	4.32381	5	0.98542		105	1.90	4.76	11.43	22.86	59.05		
	SIMILAR_COL	3.84040	4	1.09192	0.33	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.30	28,294	4.24	7.87	22.01	28.70	37.18		
Toni Tsatoke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	21.43	37.36
	DEPARTMENT	4.19048	5	1.01048		105	1.90	1.90	25.71	16.19	54.29		
	SIMILAR_COL	3.98550	4	1.09340	-0.17	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	28.57	58.92
	DEPARTMENT	4.33333	5	0.93713		105	1.90	1.90	15.24	22.86	58.10		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	57.14	82.71
	DEPARTMENT	4.43269	5	0.90053		104	0.96	3.85	10.58	20.19	64.42		
	SIMILAR_COL	3.96995	4	1.14609	0.55	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: KIOW 1715-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning Kiowa

Course Level: Lower 0000 - 2000

Instructor: Toni Tsatoke

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	42.86	90.11
	DEPARTMENT	4.24038	5	0.92951		104	0.00	4.81	19.23	23.08	52.88		
	SIMILAR_COL	3.78543	4	0.95614	0.62	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.54	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	57.14	81.68
	DEPARTMENT	4.32381	5	0.98542		105	1.90	4.76	11.43	22.86	59.05		
	SIMILAR_COL	3.84040	4	1.09192	0.49	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.45	28,294	4.24	7.87	22.01	28.70	37.18		
Toni Tsatoke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	50.00	62.64
	DEPARTMENT	4.19048	5	1.01048		105	1.90	1.90	25.71	16.19	54.29		
	SIMILAR_COL	3.98550	4	1.09340	0.24	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	78.57	90.34
	DEPARTMENT	4.33333	5	0.93713		105	1.90	1.90	15.24	22.86	58.10		
	SIMILAR_COL	3.84723	4	1.19308	0.65	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.64	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	64.29	84.39
	DEPARTMENT	4.43269	5	0.90053		104	0.96	3.85	10.58	20.19	64.42		
	SIMILAR_COL	3.96995	4	1.14609	0.57	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.60	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: K1OW 1715-003

College of Arts and Sciences

Total Enrollment: 24

Section Title: Beginning Kiowa

Course Level: Lower 0000 - 2000

Instructor: Toni Tsatoke

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	98.95
	DEPARTMENT	4.24038	5	0.92951		104	0.00	4.81	19.23	23.08	52.88		
	SIMILAR_COL	3.78543	4	0.95614	0.92	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.84	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	64.29	89.90
	DEPARTMENT	4.32381	5	0.98542		105	1.90	4.76	11.43	22.86	59.05		
	SIMILAR_COL	3.84040	4	1.09192	0.65	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.61	28,294	4.24	7.87	22.01	28.70	37.18		
Toni Tsatoke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	1.05409		9	0.00	0.00	44.44	0.00	55.56	35.71	53.90
	DEPARTMENT	4.19048	5	1.01048		105	1.90	1.90	25.71	16.19	54.29		
	SIMILAR_COL	3.98550	4	1.09340	0.11	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.11	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.88192		9	0.00	0.00	22.22	0.00	77.78	71.43	87.18
	DEPARTMENT	4.33333	5	0.93713		105	1.90	1.90	15.24	22.86	58.10		
	SIMILAR_COL	3.84723	4	1.19308	0.59	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.58	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	78.57	88.29
	DEPARTMENT	4.43269	5	0.90053		104	0.96	3.85	10.58	20.19	64.42		
	SIMILAR_COL	3.96995	4	1.14609	0.61	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: K1OW 1725-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Beginning Kiowa Continued

Course Level: Lower 0000 - 2000

Instructor: Dane Poolaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.15470		7	0.00	42.86	28.57	14.29	14.29	7.14	9.05
	DEPARTMENT	4.24038	5	0.92951		104	0.00	4.81	19.23	23.08	52.88		
	SIMILAR_COL	3.78543	4	0.95614	-0.82	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.71429	3	1.70434		7	28.57	28.57	14.29	0.00	28.57	7.14	5.68
	DEPARTMENT	4.32381	5	0.98542		105	1.90	4.76	11.43	22.86	59.05		
	SIMILAR_COL	3.84040	4	1.09192	-1.03	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-1.02	28,294	4.24	7.87	22.01	28.70	37.18		
Dane Poolaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.85714	3	1.67616		7	28.57	14.29	28.57	0.00	28.57	7.14	8.36
	DEPARTMENT	4.19048	5	1.01048		105	1.90	1.90	25.71	16.19	54.29		
	SIMILAR_COL	3.98550	4	1.09340	-1.03	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.03	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	4	1.67616		7	28.57	0.00	28.57	14.29	28.57	7.14	18.22
	DEPARTMENT	4.33333	5	0.93713		105	1.90	1.90	15.24	22.86	58.10		
	SIMILAR_COL	3.84723	4	1.19308	-0.59	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.59	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85714	3	1.57359		7	14.29	42.86	14.29	0.00	28.57	7.14	10.60
	DEPARTMENT	4.43269	5	0.90053		104	0.96	3.85	10.58	20.19	64.42		
	SIMILAR_COL	3.96995	4	1.14609	-0.97	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: K1OW 1725-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: Beginning Kiowa Continued

Course Level: Lower 0000 - 2000

Instructor: Dane Poolaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	71.43	94.32
	DEPARTMENT	4.24038	5	0.92951		104	0.00	4.81	19.23	23.08	52.88		
	SIMILAR_COL	3.78543	4	0.95614	0.75	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	78.57	94.53
	DEPARTMENT	4.32381	5	0.98542		105	1.90	4.76	11.43	22.86	59.05		
	SIMILAR_COL	3.84040	4	1.09192	0.76	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Dane Poolaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	92.86	91.26
	DEPARTMENT	4.19048	5	1.01048		105	1.90	1.90	25.71	16.19	54.29		
	SIMILAR_COL	3.98550	4	1.09340	0.62	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	85.71	92.19
	DEPARTMENT	4.33333	5	0.93713		105	1.90	1.90	15.24	22.86	58.10		
	SIMILAR_COL	3.84723	4	1.19308	0.69	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	28.57	66.54
	DEPARTMENT	4.43269	5	0.90053		104	0.96	3.85	10.58	20.19	64.42		
	SIMILAR_COL	3.96995	4	1.14609	0.32	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: K1OW 2733-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Intermediate Kiowa

Course Level: Lower 0000 - 2000

Instructor: Dane Poolaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.94388		11	0.00	0.00	45.45	18.18	36.36	62.50	67.05
	DEPARTMENT	3.69027	4	1.00959		113	3.54	7.08	28.32	38.94	22.12		
	SIMILAR_COL	3.73782	4	1.01049	0.17	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.07	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.26491		11	0.00	18.18	18.18	9.09	54.55	62.50	67.05
	DEPARTMENT	3.74336	4	1.05880		113	1.77	13.27	21.24	36.28	27.43		
	SIMILAR_COL	3.77246	4	1.13949	0.20	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Dane Poolaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	5	1.22103		11	0.00	18.18	18.18	18.18	45.45	50.00	47.53
	DEPARTMENT	3.88393	4	1.11295		112	3.57	8.93	19.64	31.25	36.61		
	SIMILAR_COL	3.89056	4	1.12314	0.02	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	1.16775		11	0.00	18.18	18.18	27.27	36.36	62.50	53.14
	DEPARTMENT	3.77876	4	1.19324		113	4.42	11.50	23.01	23.89	37.17		
	SIMILAR_COL	3.74808	4	1.22302	0.06	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.03	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	1.25045		11	0.00	27.27	0.00	36.36	36.36	50.00	45.74
	DEPARTMENT	3.77876	4	1.11591		113	3.54	10.62	22.12	31.86	31.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.01	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.09	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: KIOW 2733-002

College of Arts and Sciences

Total Enrollment: 10

Section Title: Intermediate Kiowa

Course Level: Lower 0000 - 2000

Instructor: Martha Poolaw

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.62500	4	1.18773		8	0.00	25.00	12.50	37.50	25.00		
	SIMILAR_COL	3.93676	4	0.95571	1.11	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.00000	3	1.60357		8	25.00	12.50	25.00	12.50	25.00		
	SIMILAR_COL	3.98607	4	1.10443	0.92	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Martha Poolaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.00000	3	1.41421		8	12.50	25.00	37.50	0.00	25.00		
	SIMILAR_COL	4.14834	4	1.01663	0.84	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.00000	3	1.69031		8	25.00	25.00	0.00	25.00	25.00		
	SIMILAR_COL	4.04435	4	1.12132	0.85	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.12500	3	1.45774		8	12.50	25.00	25.00	12.50	25.00		
	SIMILAR_COL	4.13118	5	1.09864	0.79	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LAT 1115-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Latin

Course Level: Lower 0000 - 2000

Instructor: Cheryl Walker-Esbaugh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67647	5	0.53488		34	0.00	0.00	2.94	26.47	70.59		
	SIMILAR_COL	3.78543	4	0.95614	1.27	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75758	5	0.50189		33	0.00	0.00	3.03	18.18	78.79		
	SIMILAR_COL	3.84040	4	1.09192	1.06	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Cheryl Walker-Esbaugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	33.33	69.89
	DEPARTMENT	4.73529	5	0.51102		34	0.00	0.00	2.94	20.59	76.47		
	SIMILAR_COL	3.98550	4	1.09340	0.32	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.84848	5	0.44167		33	0.00	0.00	3.03	9.09	87.88		
	SIMILAR_COL	3.84723	4	1.19308	0.97	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.85294	5	0.35949		34	0.00	0.00	0.00	14.71	85.29		
	SIMILAR_COL	3.96995	4	1.14609	0.90	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LAT 1115-002

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning Latin

Course Level: Lower 0000 - 2000

Instructor: John Hansen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	33.33	96.21
	DEPARTMENT	4.67647	5	0.53488		34	0.00	0.00	2.94	26.47	70.59		
	SIMILAR_COL	3.78543	4	0.95614	0.81	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.73	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	33.33	88.21
	DEPARTMENT	4.75758	5	0.50189		33	0.00	0.00	3.03	18.18	78.79		
	SIMILAR_COL	3.84040	4	1.09192	0.60	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
John Hansen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.51235		16	0.00	0.00	0.00	43.75	56.25	66.67	81.78
	DEPARTMENT	4.73529	5	0.51102		34	0.00	0.00	2.94	20.59	76.47		
	SIMILAR_COL	3.98550	4	1.09340	0.53	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.52	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81250	5	0.54391		16	0.00	0.00	6.25	6.25	87.50	33.33	96.10
	DEPARTMENT	4.84848	5	0.44167		33	0.00	0.00	3.03	9.09	87.88		
	SIMILAR_COL	3.84723	4	1.19308	0.81	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.79	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	33.33	94.80
	DEPARTMENT	4.85294	5	0.35949		34	0.00	0.00	0.00	14.71	85.29		
	SIMILAR_COL	3.96995	4	1.14609	0.74	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.76	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LAT 1215-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Beginning Latin

Course Level: Lower 0000 - 2000

Instructor: Cheryl Walker-Esbaugh

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	50.00	80.92
	DEPARTMENT	4.47619	5	0.74960		21	0.00	4.76	0.00	38.10	57.14		
	SIMILAR_COL	3.93676	4	0.95571	0.53	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.61	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	50.00	52.67
	DEPARTMENT	4.38095	5	0.92066		21	0.00	4.76	14.29	19.05	61.90		
	SIMILAR_COL	3.98607	4	1.10443	0.21	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.32	28,294	4.24	7.87	22.01	28.70	37.18		
Cheryl Walker-Esbaugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	50.00	60.56
	DEPARTMENT	4.42857	5	0.81064		21	0.00	0.00	19.05	19.05	61.90		
	SIMILAR_COL	4.14834	4	1.01663	0.29	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.41	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.05409		9	0.00	0.00	44.44	0.00	55.56	50.00	46.48
	DEPARTMENT	4.33333	5	0.91287		21	0.00	0.00	28.57	9.52	61.90		
	SIMILAR_COL	4.04435	4	1.12132	0.06	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	75.00	80.28
	DEPARTMENT	4.61905	5	0.80475		21	0.00	4.76	4.76	14.29	76.19		
	SIMILAR_COL	4.13118	5	1.09864	0.59	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.73	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LAT 1215-002

College of Arts and Sciences

Total Enrollment: 27

Section Title: Beginning Latin

Course Level: Lower 0000 - 2000

Instructor: John Hansen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	75.00	95.70
	DEPARTMENT	4.05000	4	0.93027		160	1.25	5.00	18.13	38.75	36.88		
	SIMILAR_COL	3.73782	4	1.01049	0.79	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.71	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	100.00	97.99
	DEPARTMENT	4.10625	4	1.06160		160	2.50	6.88	15.63	27.50	47.50		
	SIMILAR_COL	3.77246	4	1.13949	0.87	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.80	28,294	4.24	7.87	22.01	28.70	37.18		
John Hansen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	100.00	98.66
	DEPARTMENT	4.12579	4	0.97268		159	1.89	3.77	18.87	30.82	44.65		
	SIMILAR_COL	3.89056	4	1.12314	0.85	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.78	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	87.50	98.43
	DEPARTMENT	4.07595	5	1.17047		158	5.06	5.70	17.09	20.89	51.27		
	SIMILAR_COL	3.74808	4	1.22302	0.90	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.82	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		13	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.13750	5	1.08441		160	3.13	5.00	18.75	21.25	51.88		
	SIMILAR_COL	3.82889	4	1.18904	0.98	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LAT 1215-003

College of Arts and Sciences

Total Enrollment: 11

Section Title: Beginning Latin

Course Level: Lower 0000 - 2000

Instructor: Darin Davis

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	25.00	51.15
	DEPARTMENT	4.47619	5	0.74960		21	0.00	4.76	0.00	38.10	57.14		
	SIMILAR_COL	3.93676	4	0.95571	0.07	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	25.00	51.91
	DEPARTMENT	4.38095	5	0.92066		21	0.00	4.76	14.29	19.05	61.90		
	SIMILAR_COL	3.98607	4	1.10443	0.19	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.30	28,294	4.24	7.87	22.01	28.70	37.18		
Darin Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	25.00	40.14
	DEPARTMENT	4.42857	5	0.81064		21	0.00	0.00	19.05	19.05	61.90		
	SIMILAR_COL	4.14834	4	1.01663	-0.15	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	25.00	44.37
	DEPARTMENT	4.33333	5	0.91287		21	0.00	0.00	28.57	9.52	61.90		
	SIMILAR_COL	4.04435	4	1.12132	-0.04	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	25.00	37.32
	DEPARTMENT	4.61905	5	0.80475		21	0.00	4.76	4.76	14.29	76.19		
	SIMILAR_COL	4.13118	5	1.09864	-0.12	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LAT 2113-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Intermediate Latin Prose

Course Level: Lower 0000 - 2000

Instructor: Charles Watson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.61914		16	0.00	0.00	12.50	62.50	25.00	62.50	83.67
	DEPARTMENT	4.05000	4	0.93027		160	1.25	5.00	18.13	38.75	36.88		
	SIMILAR_COL	3.73782	4	1.01049	0.38	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.29	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	75.00	94.84
	DEPARTMENT	4.10625	4	1.06160		160	2.50	6.88	15.63	27.50	47.50		
	SIMILAR_COL	3.77246	4	1.13949	0.75	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.67	28,294	4.24	7.87	22.01	28.70	37.18		
Charles Watson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	1.03078		16	6.25	0.00	0.00	18.75	75.00	87.50	90.36
	DEPARTMENT	4.12579	4	0.97268		159	1.89	3.77	18.87	30.82	44.65		
	SIMILAR_COL	3.89056	4	1.12314	0.60	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.52	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43750	5	1.09354		16	6.25	0.00	6.25	18.75	68.75	62.50	86.77
	DEPARTMENT	4.07595	5	1.17047		158	5.06	5.70	17.09	20.89	51.27		
	SIMILAR_COL	3.74808	4	1.22302	0.56	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	87.50	95.29
	DEPARTMENT	4.13750	5	1.08441		160	3.13	5.00	18.75	21.25	51.88		
	SIMILAR_COL	3.82889	4	1.18904	0.77	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LAT 2213-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Ovid

Course Level: Lower 0000 - 2000

Instructor: John Hansen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70833	4	0.80645		24	0.00	8.33	25.00	54.17	12.50	25.00	47.56
	DEPARTMENT	4.05000	4	0.93027		160	1.25	5.00	18.13	38.75	36.88		
	SIMILAR_COL	3.73782	4	1.01049	-0.03	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.13	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.88055		24	0.00	4.17	20.83	37.50	37.50	50.00	70.20
	DEPARTMENT	4.10625	4	1.06160		160	2.50	6.88	15.63	27.50	47.50		
	SIMILAR_COL	3.77246	4	1.13949	0.27	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.19	28,294	4.24	7.87	22.01	28.70	37.18		
John Hansen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.04167	4	0.90790		24	0.00	4.17	25.00	33.33	37.50	37.50	57.85
	DEPARTMENT	4.12579	4	0.97268		159	1.89	3.77	18.87	30.82	44.65		
	SIMILAR_COL	3.89056	4	1.12314	0.13	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.05	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.96309		24	0.00	8.33	12.50	33.33	45.83	50.00	75.79
	DEPARTMENT	4.07595	5	1.17047		158	5.06	5.70	17.09	20.89	51.27		
	SIMILAR_COL	3.74808	4	1.22302	0.34	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.79741		24	0.00	4.17	12.50	50.00	33.33	50.00	66.82
	DEPARTMENT	4.13750	5	1.08441		160	3.13	5.00	18.75	21.25	51.88		
	SIMILAR_COL	3.82889	4	1.18904	0.25	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.17	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LAT 3113-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Pliny the Elder

Course Level: Upper 3000 - 4000

Instructor: Peggy Chambers

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	71.43	58.33
	DEPARTMENT	4.23684	4	0.85216		38	0.00	2.63	18.42	31.58	47.37		
	SIMILAR_COL	4.14081	4	0.91366	0.17	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.47	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	71.43	56.41
	DEPARTMENT	4.23684	5	1.07639		38	2.63	5.26	15.79	18.42	57.89		
	SIMILAR_COL	4.19868	5	1.02577	0.20	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Peggy Chambers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.97183		10	0.00	10.00	0.00	20.00	70.00	57.14	62.03
	DEPARTMENT	4.47368	5	0.86170		38	0.00	5.26	7.89	21.05	65.79		
	SIMILAR_COL	4.30118	5	0.92554	0.21	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	71.43	48.10
	DEPARTMENT	4.18421	5	1.08691		38	2.63	5.26	18.42	18.42	55.26		
	SIMILAR_COL	4.24919	5	1.01716	0.15	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.45	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	71.43	59.49
	DEPARTMENT	4.18421	5	1.06175		38	2.63	5.26	15.79	23.68	52.63		
	SIMILAR_COL	4.28280	5	0.99440	0.22	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LAT 4213-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Latin Lyric Poetry

Course Level: Upper 3000 - 4000

Instructor: Samuel Huskey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	85.71	62.18
	DEPARTMENT	4.23684	4	0.85216		38	0.00	2.63	18.42	31.58	47.37		
	SIMILAR_COL	4.14081	4	0.91366	0.21	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	85.71	73.72
	DEPARTMENT	4.23684	5	1.07639		38	2.63	5.26	15.79	18.42	57.89		
	SIMILAR_COL	4.19868	5	1.02577	0.46	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Samuel Huskey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	71.43	70.25
	DEPARTMENT	4.47368	5	0.86170		38	0.00	5.26	7.89	21.05	65.79		
	SIMILAR_COL	4.30118	5	0.92554	0.39	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.18421	5	1.08691		38	2.63	5.26	18.42	18.42	55.26		
	SIMILAR_COL	4.24919	5	1.01716	0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	70.89
	DEPARTMENT	4.18421	5	1.06175		38	2.63	5.26	15.79	23.68	52.63		
	SIMILAR_COL	4.28280	5	0.99440	0.39	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LING 3033-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Phonetic Description

Course Level: Upper 3000 - 4000

Instructor: Dylan Herrick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	85.71	82.13
	DEPARTMENT	3.90609	4	0.94307		394	1.27	5.08	26.65	35.79	31.22		
	SIMILAR_COL	4.00090	4	0.95721	0.45	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	96.14
	DEPARTMENT	4.06107	4	1.03082		393	2.04	6.87	17.30	30.53	43.26		
	SIMILAR_COL	4.07037	4	1.07101	0.73	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.88	28,294	4.24	7.87	22.01	28.70	37.18		
Dylan Herrick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	93.45
	DEPARTMENT	4.23604	5	0.96378		394	1.02	5.84	13.71	27.41	52.03		
	SIMILAR_COL	4.20538	5	1.03358	0.63	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.79	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	96.43	93.01
	DEPARTMENT	4.13452	4	1.08174		394	3.55	6.35	12.18	28.93	48.98		
	SIMILAR_COL	4.09514	4	1.11819	0.68	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.83	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	91.70
	DEPARTMENT	4.17468	5	1.02624		395	2.03	5.82	15.70	25.57	50.89		
	SIMILAR_COL	4.16538	5	1.05258	0.66	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.80	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LING 3133-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Phonetic Field Methods

Course Level: Upper 3000 - 4000

Instructor: Dylan Herrick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.08941		14	0.00	21.43	21.43	35.71	21.43	28.57	20.77
	DEPARTMENT	3.90609	4	0.94307		394	1.27	5.08	26.65	35.79	31.22		
	SIMILAR_COL	4.00090	4	0.95721	-0.45	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.27	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.20439		14	7.14	7.14	21.43	35.71	28.57	28.57	27.05
	DEPARTMENT	4.06107	4	1.03082		393	2.04	6.87	17.30	30.53	43.26		
	SIMILAR_COL	4.07037	4	1.07101	-0.33	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.14	28,294	4.24	7.87	22.01	28.70	37.18		
Dylan Herrick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	0.99725		14	0.00	7.14	21.43	28.57	42.86	35.71	32.31
	DEPARTMENT	4.23604	5	0.96378		394	1.02	5.84	13.71	27.41	52.03		
	SIMILAR_COL	4.20538	5	1.03358	-0.13	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.08	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.32599		14	7.14	14.29	14.29	28.57	35.71	21.43	23.58
	DEPARTMENT	4.13452	4	1.08174		394	3.55	6.35	12.18	28.93	48.98		
	SIMILAR_COL	4.09514	4	1.11819	-0.34	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92857	5	1.38477		14	7.14	14.29	7.14	21.43	50.00	32.14	28.38
	DEPARTMENT	4.17468	5	1.02624		395	2.03	5.82	15.70	25.57	50.89		
	SIMILAR_COL	4.16538	5	1.05258	-0.22	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.00	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LING 4053-001 / LING 5053-001 / ANTH 4053-002 / ANTH 5053-002

College of Arts and Sciences

Total Enrollment: 12

Section Title: Morphology

Course Level: Upper 3000 - 4000

Instructor: Marcia Haag

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.40825		6	0.00	0.00	16.67	83.33	0.00	30.00	21.80
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	-0.34	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	40.00	39.74
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	-0.03	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.27	28,294	4.24	7.87	22.01	28.70	37.18		
Marcia Haag													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	51.22	45.57
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	0.03	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	43.90	44.94
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	0.08	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	63.42	59.49
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	0.22	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LING 4173-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Typology

Course Level: Upper 3000 - 4000

Instructor: Mark Norris

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	70.00	62.18
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	0.21	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	80.00	73.72
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	0.46	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Mark Norris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	51.22	45.57
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	0.03	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	87.81	79.11
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	0.52	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.76	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	78.05	77.22
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	0.50	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.73	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LING 4983-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Senior Essay

Course Level: Upper 3000 - 4000

Instructor: Marcia Haag

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.41421		8	12.50	0.00	50.00	0.00	37.50	15.00	14.74
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	-0.70	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.37500	4	1.59799		8	12.50	25.00	12.50	12.50	37.50	7.50	12.82
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	-0.80	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-0.44	28,294	4.24	7.87	22.01	28.70	37.18		
Marcia Haag													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.51186		8	12.50	0.00	25.00	0.00	62.50	21.95	30.38
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	-0.33	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	5	1.64208		8	12.50	12.50	12.50	0.00	62.50	19.51	22.79
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	-0.37	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	5	1.45774		8	12.50	0.00	25.00	12.50	50.00	21.95	23.42
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	-0.41	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-0.04	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LIS 1013-995

College of Arts and Sciences

Total Enrollment: 28

Section Title: Acquiring Knowledge-Digital

Course Level: Lower 0000 - 2000

Instructor: Sarah Connelly

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	1.02711		14	0.00	7.14	35.71	21.43	35.71	100.00	61.32
	DEPARTMENT	3.85714	4	1.02711		14	0.00	7.14	35.71	21.43	35.71		
	SIMILAR_COL	3.73782	4	1.01049	0.12	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.07143	4	1.07161		14	0.00	14.29	7.14	35.71	42.86	100.00	69.63
	DEPARTMENT	4.07143	4	1.07161		14	0.00	14.29	7.14	35.71	42.86		
	SIMILAR_COL	3.77246	4	1.13949	0.26	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Sarah Connelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.30089		14	7.14	7.14	14.29	21.43	50.00	100.00	56.73
	DEPARTMENT	4.00000	5	1.30089		14	7.14	7.14	14.29	21.43	50.00		
	SIMILAR_COL	3.89056	4	1.12314	0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.13873		14	7.14	0.00	35.71	28.57	28.57	100.00	47.31
	DEPARTMENT	3.71429	4	1.13873		14	7.14	0.00	35.71	28.57	28.57		
	SIMILAR_COL	3.74808	4	1.22302	-0.03	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92857	4	1.07161		14	0.00	14.29	14.29	35.71	35.71	100.00	52.69
	DEPARTMENT	3.92857	4	1.07161		14	0.00	14.29	14.29	35.71	35.71		
	SIMILAR_COL	3.82889	4	1.18904	0.08	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.00	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LIS 2003-995

College of Arts and Sciences

Total Enrollment: 25

Section Title: Intro to Information Studies

Course Level: Lower 0000 - 2000

Instructor: Sarah Fox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	100.00	42.32
	DEPARTMENT	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00		
	SIMILAR_COL	3.78543	4	0.95614	-0.09	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.14	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	100.00	60.84
	DEPARTMENT	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44		
	SIMILAR_COL	3.84040	4	1.09192	0.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Sarah Fox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	100.00	65.80
	DEPARTMENT	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00		
	SIMILAR_COL	3.98550	4	1.09340	0.29	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.28	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	100.00	66.91
	DEPARTMENT	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00		
	SIMILAR_COL	3.84723	4	1.19308	0.30	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	100.00	64.13
	DEPARTMENT	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00		
	SIMILAR_COL	3.96995	4	1.14609	0.29	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.32	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LIS 4063-900 / LIS 5063-900

College of Arts and Sciences

Total Enrollment: 23

Section Title: Info & Communication Tech

Course Level: Upper 3000 - 4000

Instructor: Kun Lu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	100.00	76.33
	DEPARTMENT	3.90909	4	0.87905		33	0.00	3.03	33.33	33.33	30.30		
	SIMILAR_COL	4.00090	4	0.95721	0.39	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.54	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	100.00	76.33
	DEPARTMENT	3.93750	4	0.91361		32	0.00	6.25	25.00	37.50	31.25		
	SIMILAR_COL	4.07037	4	1.07101	0.40	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Kun Lu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	88.65
	DEPARTMENT	3.84848	4	1.12142		33	3.03	9.09	24.24	27.27	36.36		
	SIMILAR_COL	4.20538	5	1.03358	0.53	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.69	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	93.89
	DEPARTMENT	4.00000	4	1.08972		33	0.00	12.12	21.21	21.21	45.45		
	SIMILAR_COL	4.09514	4	1.11819	0.70	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.84	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	100.00	76.42
	DEPARTMENT	3.84848	4	1.17583		33	3.03	12.12	21.21	24.24	39.39		
	SIMILAR_COL	4.16538	5	1.05258	0.44	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.60	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LIS 4303-995

College of Arts and Sciences

Total Enrollment: 21

Section Title: Children's Literature

Course Level: Upper 3000 - 4000

Instructor: Trisha Hutcherson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.51640		6	0.00	0.00	66.67	33.33	0.00	25.00	7.25
	DEPARTMENT	3.90909	4	0.87905		33	0.00	3.03	33.33	33.33	30.30		
	SIMILAR_COL	4.00090	4	0.95721	-0.70	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.51	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.51640		6	0.00	0.00	66.67	33.33	0.00	25.00	10.63
	DEPARTMENT	3.93750	4	0.91361		32	0.00	6.25	25.00	37.50	31.25		
	SIMILAR_COL	4.07037	4	1.07101	-0.69	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Trisha Hutcherson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	25.00	10.04
	DEPARTMENT	3.84848	4	1.12142		33	3.03	9.09	24.24	27.27	36.36		
	SIMILAR_COL	4.20538	5	1.03358	-0.84	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.60	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	25.00	10.04
	DEPARTMENT	4.00000	4	1.08972		33	0.00	12.12	21.21	21.21	45.45		
	SIMILAR_COL	4.09514	4	1.11819	-0.68	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	0.98319		6	0.00	16.67	66.67	0.00	16.67	25.00	6.55
	DEPARTMENT	3.84848	4	1.17583		33	3.03	12.12	21.21	24.24	39.39		
	SIMILAR_COL	4.16538	5	1.05258	-0.95	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.65	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: LIS 4663-900

College of Arts and Sciences

Total Enrollment: 3

Section Title: Information Studies Capstone

Course Level: Upper 3000 - 4000

Instructor: Cecelia Brown

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.14081	4	0.91366	0.94	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.19868	5	1.02577	0.78	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Cecelia Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00		
	SIMILAR_COL	4.30118	5	0.92554	0.76	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	4.24919	5	1.01716	0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71		
	SIMILAR_COL	4.28280	5	0.99440	0.72	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LIS 4823-008

College of Arts and Sciences

Total Enrollment: 2

Section Title: Internship-Information Studies

Course Level: Upper 3000 - 4000

Instructor: Cecelia Brown

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.14081	4	0.91366	0.94	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	25.00	34.62
	DEPARTMENT	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.19868	5	1.02577	-0.19	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Cecelia Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	30.38
	DEPARTMENT	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00		
	SIMILAR_COL	4.30118	5	0.92554	-0.33	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	32.28
	DEPARTMENT	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	4.24919	5	1.01716	-0.24	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL			0.00000		0							
	DEPARTMENT	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71		
	SIMILAR_COL	4.28280	5	0.99440		930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631		32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LIS 4823-010

College of Arts and Sciences

Total Enrollment: 4

Section Title: Internship-Information Studies

Course Level: Upper 3000 - 4000

Instructor: Kun Lu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	76.92
	DEPARTMENT	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.14081	4	0.91366	0.39	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	65.39
	DEPARTMENT	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.19868	5	1.02577	0.29	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Kun Lu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	50.00	30.38
	DEPARTMENT	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00		
	SIMILAR_COL	4.30118	5	0.92554	-0.33	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	50.00	32.28
	DEPARTMENT	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	4.24919	5	1.01716	-0.24	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	50.00	32.28
	DEPARTMENT	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71		
	SIMILAR_COL	4.28280	5	0.99440	-0.28	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LIS 4970-995

College of Arts and Sciences

Total Enrollment: 9

Section Title: Consumer Health Information

Course Level: Upper 3000 - 4000

Instructor: Ellen Rubenstein

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	25.00	37.18
	DEPARTMENT	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.14081	4	0.91366	-0.15	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.00	52.56
	DEPARTMENT	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.19868	5	1.02577	0.13	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Ellen Rubenstein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00		
	SIMILAR_COL	4.30118	5	0.92554	0.76	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	70.89
	DEPARTMENT	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50		
	SIMILAR_COL	4.24919	5	1.01716	0.41	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71		
	SIMILAR_COL	4.28280	5	0.99440	0.72	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LIS 5023-985

College of Arts and Sciences

Total Enrollment: 25

Section Title: Mgt Of Info & Knowledge Orgs

Course Level: Graduate 5000 and up

Instructor: Betsy Martens

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.78807		20	0.00	0.00	25.00	40.00	35.00	66.67	48.94
	DEPARTMENT	4.16981	4	0.84889		53	0.00	3.77	16.98	37.74	41.51		
	SIMILAR_COL	4.01669	4	0.93056	0.09	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	0.26	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.35000	5	0.87509		20	0.00	5.00	10.00	30.00	55.00	66.67	53.19
	DEPARTMENT	4.41509	5	0.88652		53	1.89	1.89	9.43	26.42	60.38		
	SIMILAR_COL	4.11130	4	1.06020	0.23	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	0.43	28,294	4.24	7.87	22.01	28.70	37.18		
Betsy Martens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.82078		20	0.00	0.00	20.00	20.00	60.00	66.67	50.00
	DEPARTMENT	4.56604	5	0.74703		53	0.00	0.00	15.09	13.21	71.70		
	SIMILAR_COL	4.28708	5	0.96117	0.12	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.82078		20	0.00	5.00	5.00	15.00	75.00	66.67	62.00
	DEPARTMENT	4.56604	5	0.84374		53	1.89	1.89	5.66	18.87	71.70		
	SIMILAR_COL	4.23296	5	1.05165	0.35	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.62	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.05631		20	0.00	10.00	15.00	20.00	55.00	66.67	42.00
	DEPARTMENT	4.37736	5	0.94516		53	1.89	3.77	9.43	24.53	60.38		
	SIMILAR_COL	4.21236	5	1.03398	-0.01	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LIS 5043-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Org-Info & Knowledge Resources

Course Level: Graduate 5000 and up

Instructor: June Abbas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11765	4	0.78121		17	0.00	0.00	23.53	41.18	35.29	71.43	59.09
	DEPARTMENT	3.82540	4	0.91284		126	2.38	3.17	27.78	42.86	23.81		
	SIMILAR_COL	3.97778	4	0.86050	0.16	360	0.83	3.06	23.89	41.94	30.28		
	COLLEGE	3.84117	4	0.98636	0.28	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.95743		16	0.00	12.50	12.50	50.00	25.00	57.14	31.82
	DEPARTMENT	3.99187	4	1.02025		123	2.44	6.50	17.89	35.77	37.40		
	SIMILAR_COL	4.03641	4	0.98945	-0.16	357	1.40	6.72	18.49	33.61	39.78		
	COLLEGE	3.86704	4	1.12728	0.01	28,294	4.24	7.87	22.01	28.70	37.18		
June Abbas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47059	5	0.79982		17	0.00	0.00	17.65	17.65	64.71	85.71	72.73
	DEPARTMENT	4.20800	4	0.95289		125	1.60	4.80	12.80	32.80	48.00		
	SIMILAR_COL	4.18487	4	0.98557	0.29	357	1.40	6.44	13.17	30.25	48.74		
	COLLEGE	3.98851	4	1.10072	0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94118	5	1.19742		17	0.00	17.65	17.65	17.65	47.06	57.14	36.36
	DEPARTMENT	3.96825	4	1.09498		126	4.76	4.76	18.25	33.33	38.89		
	SIMILAR_COL	4.02514	4	1.09080	-0.08	358	3.63	6.42	17.04	29.61	43.30		
	COLLEGE	3.85497	4	1.20745	0.07	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05882	5	1.08804		17	0.00	11.76	17.65	23.53	47.06	57.14	54.55
	DEPARTMENT	4.07200	4	1.03313		125	2.40	5.60	18.40	29.60	44.00		
	SIMILAR_COL	4.02254	4	1.08380	0.03	355	3.66	5.63	18.59	29.01	43.10		
	COLLEGE	3.92602	4	1.16631	0.11	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LIS 5053-995

College of Arts and Sciences

Total Enrollment: 33

Section Title: Info User in Knowledge Society

Course Level: Graduate 5000 and up

Instructor: Cecelia Brown

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	3	1.08781		16	12.50	6.25	43.75	31.25	6.25	14.29	4.55
	DEPARTMENT	3.82540	4	0.91284		126	2.38	3.17	27.78	42.86	23.81		
	SIMILAR_COL	3.97778	4	0.86050	-0.99	360	0.83	3.06	23.89	41.94	30.28		
	COLLEGE	3.84117	4	0.98636	-0.73	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.68750	4	1.35247		16	12.50	6.25	12.50	37.50	31.25	42.86	22.73
	DEPARTMENT	3.99187	4	1.02025		123	2.44	6.50	17.89	35.77	37.40		
	SIMILAR_COL	4.03641	4	0.98945	-0.35	357	1.40	6.72	18.49	33.61	39.78		
	COLLEGE	3.86704	4	1.12728	-0.16	28,294	4.24	7.87	22.01	28.70	37.18		
Cecelia Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.25831		16	6.25	12.50	6.25	37.50	37.50	28.57	22.73
	DEPARTMENT	4.20800	4	0.95289		125	1.60	4.80	12.80	32.80	48.00		
	SIMILAR_COL	4.18487	4	0.98557	-0.31	357	1.40	6.44	13.17	30.25	48.74		
	COLLEGE	3.98851	4	1.10072	-0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.31656		16	12.50	6.25	25.00	31.25	25.00	28.57	18.18
	DEPARTMENT	3.96825	4	1.09498		126	4.76	4.76	18.25	33.33	38.89		
	SIMILAR_COL	4.02514	4	1.09080	-0.48	358	3.63	6.42	17.04	29.61	43.30		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81250	4	1.10868		16	6.25	6.25	12.50	50.00	25.00	28.57	22.73
	DEPARTMENT	4.07200	4	1.03313		125	2.40	5.60	18.40	29.60	44.00		
	SIMILAR_COL	4.02254	4	1.08380	-0.19	355	3.66	5.63	18.59	29.01	43.10		
	COLLEGE	3.92602	4	1.16631	-0.10	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LIS 5063-995 / LIS 4063-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Info & Communication Tech

Course Level: Graduate 5000 and up

Instructor: Kun Lu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	4	0.83137		17	0.00	0.00	47.06	29.41	23.53	42.86	27.27
	DEPARTMENT	3.82540	4	0.91284		126	2.38	3.17	27.78	42.86	23.81		
	SIMILAR_COL	3.97778	4	0.86050	-0.25	360	0.83	3.06	23.89	41.94	30.28		
	COLLEGE	3.84117	4	0.98636	-0.08	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.68750	3	1.01448		16	0.00	6.25	50.00	12.50	31.25	42.86	22.73
	DEPARTMENT	3.99187	4	1.02025		123	2.44	6.50	17.89	35.77	37.40		
	SIMILAR_COL	4.03641	4	0.98945	-0.35	357	1.40	6.72	18.49	33.61	39.78		
	COLLEGE	3.86704	4	1.12728	-0.16	28,294	4.24	7.87	22.01	28.70	37.18		
Kun Lu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11765	4	0.78121		17	0.00	0.00	23.53	41.18	35.29	42.86	40.91
	DEPARTMENT	4.20800	4	0.95289		125	1.60	4.80	12.80	32.80	48.00		
	SIMILAR_COL	4.18487	4	0.98557	-0.07	357	1.40	6.44	13.17	30.25	48.74		
	COLLEGE	3.98851	4	1.10072	0.12	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88235	4	0.85749		17	0.00	0.00	41.18	29.41	29.41	42.86	31.82
	DEPARTMENT	3.96825	4	1.09498		126	4.76	4.76	18.25	33.33	38.89		
	SIMILAR_COL	4.02514	4	1.09080	-0.13	358	3.63	6.42	17.04	29.61	43.30		
	COLLEGE	3.85497	4	1.20745	0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		17	0.00	0.00	47.06	5.88	47.06	42.86	45.46
	DEPARTMENT	4.07200	4	1.03313		125	2.40	5.60	18.40	29.60	44.00		
	SIMILAR_COL	4.02254	4	1.08380	-0.02	355	3.66	5.63	18.59	29.01	43.10		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LIS 5193-995

College of Arts and Sciences

Total Enrollment: 30

Section Title: Books & Materials-Young Adults

Course Level: Graduate 5000 and up

Instructor: Kyungwon Koh

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.61914		16	0.00	0.00	6.25	50.00	43.75	100.00	90.91
	DEPARTMENT	3.82540	4	0.91284		126	2.38	3.17	27.78	42.86	23.81		
	SIMILAR_COL	3.97778	4	0.86050	0.46	360	0.83	3.06	23.89	41.94	30.28		
	COLLEGE	3.84117	4	0.98636	0.54	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	100.00	95.46
	DEPARTMENT	3.99187	4	1.02025		123	2.44	6.50	17.89	35.77	37.40		
	SIMILAR_COL	4.03641	4	0.98945	0.64	357	1.40	6.72	18.49	33.61	39.78		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Kyungwon Koh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	4	0.61914		16	0.00	0.00	6.25	50.00	43.75	57.14	59.09
	DEPARTMENT	4.20800	4	0.95289		125	1.60	4.80	12.80	32.80	48.00		
	SIMILAR_COL	4.18487	4	0.98557	0.19	357	1.40	6.44	13.17	30.25	48.74		
	COLLEGE	3.98851	4	1.10072	0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.51640		16	0.00	0.00	0.00	50.00	50.00	85.71	86.36
	DEPARTMENT	3.96825	4	1.09498		126	4.76	4.76	18.25	33.33	38.89		
	SIMILAR_COL	4.02514	4	1.09080	0.44	358	3.63	6.42	17.04	29.61	43.30		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	100.00	86.36
	DEPARTMENT	4.07200	4	1.03313		125	2.40	5.60	18.40	29.60	44.00		
	SIMILAR_COL	4.02254	4	1.08380	0.53	355	3.66	5.63	18.59	29.01	43.10		
	COLLEGE	3.92602	4	1.16631	0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LIS 5403-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Cataloging and Classification

Course Level: Graduate 5000 and up

Instructor: Beverly Smith-Edwards

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	5	1.09978		15	0.00	13.33	13.33	26.67	46.67	33.33	44.68
	DEPARTMENT	4.16981	4	0.84889		53	0.00	3.77	16.98	37.74	41.51		
	SIMILAR_COL	4.01669	4	0.93056	0.05	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	0.23	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.06667	4	1.09978		15	6.67	0.00	13.33	40.00	40.00	33.33	42.55
	DEPARTMENT	4.41509	5	0.88652		53	1.89	1.89	9.43	26.42	60.38		
	SIMILAR_COL	4.11130	4	1.06020	-0.04	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Beverly Smith-Edwards													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.82808		15	0.00	0.00	20.00	20.00	60.00	66.67	50.00
	DEPARTMENT	4.56604	5	0.74703		53	0.00	0.00	15.09	13.21	71.70		
	SIMILAR_COL	4.28708	5	0.96117	0.12	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.08233		15	6.67	0.00	6.67	40.00	46.67	33.33	40.00
	DEPARTMENT	4.56604	5	0.84374		53	1.89	1.89	5.66	18.87	71.70		
	SIMILAR_COL	4.23296	5	1.05165	-0.03	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		15	6.67	0.00	6.67	60.00	26.67	33.33	34.00
	DEPARTMENT	4.37736	5	0.94516		53	1.89	3.77	9.43	24.53	60.38		
	SIMILAR_COL	4.21236	5	1.03398	-0.21	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LIS 5453-985 / LIS 4453-985

College of Arts and Sciences

Total Enrollment: 23

Section Title: Digital Collections

Course Level: Graduate 5000 and up

Instructor: Betsy Martens

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.68599		18	0.00	0.00	11.11	44.44	44.44	100.00	65.96
	DEPARTMENT	4.16981	4	0.84889		53	0.00	3.77	16.98	37.74	41.51		
	SIMILAR_COL	4.01669	4	0.93056	0.34	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.54832		18	0.00	0.00	5.56	11.11	83.33	100.00	91.49
	DEPARTMENT	4.41509	5	0.88652		53	1.89	1.89	9.43	26.42	60.38		
	SIMILAR_COL	4.11130	4	1.06020	0.63	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	0.81	28,294	4.24	7.87	22.01	28.70	37.18		
Betsy Martens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.47140		18	0.00	0.00	5.56	0.00	94.44	100.00	94.00
	DEPARTMENT	4.56604	5	0.74703		53	0.00	0.00	15.09	13.21	71.70		
	SIMILAR_COL	4.28708	5	0.96117	0.63	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.82	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.51450		18	0.00	0.00	5.56	5.56	88.89	100.00	92.00
	DEPARTMENT	4.56604	5	0.84374		53	1.89	1.89	5.66	18.87	71.70		
	SIMILAR_COL	4.23296	5	1.05165	0.57	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.81	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.47140		18	0.00	0.00	5.56	0.00	94.44	100.00	94.00
	DEPARTMENT	4.37736	5	0.94516		53	1.89	3.77	9.43	24.53	60.38		
	SIMILAR_COL	4.21236	5	1.03398	0.65	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.83	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LIS 5503-995

College of Arts and Sciences

Total Enrollment: 27

Section Title: Info Literacy & Instruction

Course Level: Graduate 5000 and up

Instructor: Ellen Rubenstein

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13043	4	0.69442		23	0.00	0.00	17.39	52.17	30.43	85.71	63.64
	DEPARTMENT	3.82540	4	0.91284		126	2.38	3.17	27.78	42.86	23.81		
	SIMILAR_COL	3.97778	4	0.86050	0.18	360	0.83	3.06	23.89	41.94	30.28		
	COLLEGE	3.84117	4	0.98636	0.29	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.52174	5	0.59311		23	0.00	0.00	4.35	39.13	56.52	85.71	81.82
	DEPARTMENT	3.99187	4	1.02025		123	2.44	6.50	17.89	35.77	37.40		
	SIMILAR_COL	4.03641	4	0.98945	0.49	357	1.40	6.72	18.49	33.61	39.78		
	COLLEGE	3.86704	4	1.12728	0.58	28,294	4.24	7.87	22.01	28.70	37.18		
Ellen Rubenstein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.65217	5	0.64728		23	0.00	0.00	8.70	17.39	73.91	100.00	95.46
	DEPARTMENT	4.20800	4	0.95289		125	1.60	4.80	12.80	32.80	48.00		
	SIMILAR_COL	4.18487	4	0.98557	0.47	357	1.40	6.44	13.17	30.25	48.74		
	COLLEGE	3.98851	4	1.10072	0.60	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60870	5	0.49901		23	0.00	0.00	0.00	39.13	60.87	100.00	90.91
	DEPARTMENT	3.96825	4	1.09498		126	4.76	4.76	18.25	33.33	38.89		
	SIMILAR_COL	4.02514	4	1.09080	0.53	358	3.63	6.42	17.04	29.61	43.30		
	COLLEGE	3.85497	4	1.20745	0.62	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56522	5	0.58977		23	0.00	0.00	4.35	34.78	60.87	85.71	81.82
	DEPARTMENT	4.07200	4	1.03313		125	2.40	5.60	18.40	29.60	44.00		
	SIMILAR_COL	4.02254	4	1.08380	0.50	355	3.66	5.63	18.59	29.01	43.10		
	COLLEGE	3.92602	4	1.16631	0.55	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LIS 5713-995

College of Arts and Sciences

Total Enrollment: 30

Section Title: Research and Eval Methods

Course Level: Graduate 5000 and up

Instructor: Susan Burke

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.57735		13	0.00	0.00	15.38	69.23	15.38	57.14	40.91
	DEPARTMENT	3.82540	4	0.91284		126	2.38	3.17	27.78	42.86	23.81		
	SIMILAR_COL	3.97778	4	0.86050	0.03	360	0.83	3.06	23.89	41.94	30.28		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.23077	4	0.59914		13	0.00	0.00	7.69	61.54	30.77	71.43	68.18
	DEPARTMENT	3.99187	4	1.02025		123	2.44	6.50	17.89	35.77	37.40		
	SIMILAR_COL	4.03641	4	0.98945	0.20	357	1.40	6.72	18.49	33.61	39.78		
	COLLEGE	3.86704	4	1.12728	0.32	28,294	4.24	7.87	22.01	28.70	37.18		
Susan Burke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	4	0.50637		13	0.00	0.00	0.00	61.54	38.46	71.43	63.64
	DEPARTMENT	4.20800	4	0.95289		125	1.60	4.80	12.80	32.80	48.00		
	SIMILAR_COL	4.18487	4	0.98557	0.20	357	1.40	6.44	13.17	30.25	48.74		
	COLLEGE	3.98851	4	1.10072	0.36	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	4	0.75955		13	0.00	0.00	23.08	46.15	30.77	71.43	45.46
	DEPARTMENT	3.96825	4	1.09498		126	4.76	4.76	18.25	33.33	38.89		
	SIMILAR_COL	4.02514	4	1.09080	0.05	358	3.63	6.42	17.04	29.61	43.30		
	COLLEGE	3.85497	4	1.20745	0.18	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	71.43	77.27
	DEPARTMENT	4.07200	4	1.03313		125	2.40	5.60	18.40	29.60	44.00		
	SIMILAR_COL	4.02254	4	1.08380	0.33	355	3.66	5.63	18.59	29.01	43.10		
	COLLEGE	3.92602	4	1.16631	0.39	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LIS 5823-989

College of Arts and Sciences

Total Enrollment: 2

Section Title: Internship-Library/Info Center

Course Level: Graduate 5000 and up

Instructor: Betsy Martens

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	25.00	33.11
	DEPARTMENT	4.25926	4	0.59437		27	0.00	0.00	7.41	59.26	33.33		
	SIMILAR_COL	4.27453	4	0.81827	-0.34	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	53.64
	DEPARTMENT	4.58621	5	0.56803		29	0.00	0.00	3.45	34.48	62.07		
	SIMILAR_COL	4.32054	5	0.93133	0.19	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Betsy Martens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	25.00	17.95
	DEPARTMENT	4.55172	5	0.57235		29	0.00	0.00	3.45	37.93	58.62		
	SIMILAR_COL	4.44673	5	0.87812	-0.51	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	25.00	21.80
	DEPARTMENT	4.51724	5	0.63362		29	0.00	0.00	6.90	34.48	58.62		
	SIMILAR_COL	4.37546	5	0.93394	-0.40	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	25.00	23.72
	DEPARTMENT	4.50000	5	0.63828		28	0.00	0.00	7.14	35.71	57.14		
	SIMILAR_COL	4.36650	5	0.93359	-0.39	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LIS 5970-900

College of Arts and Sciences

Total Enrollment: 13

Section Title: Digital Curation

Course Level: Graduate 5000 and up

Instructor: Nathan Gerth

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	75.00	50.99
	DEPARTMENT	4.25926	4	0.59437		27	0.00	0.00	7.41	59.26	33.33		
	SIMILAR_COL	4.27453	4	0.81827	0.07	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	75.00	70.20
	DEPARTMENT	4.58621	5	0.56803		29	0.00	0.00	3.45	34.48	62.07		
	SIMILAR_COL	4.32054	5	0.93133	0.37	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Nathan Gerth													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	75.00	57.69
	DEPARTMENT	4.55172	5	0.57235		29	0.00	0.00	3.45	37.93	58.62		
	SIMILAR_COL	4.44673	5	0.87812	0.25	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	60.90
	DEPARTMENT	4.51724	5	0.63362		29	0.00	0.00	6.90	34.48	58.62		
	SIMILAR_COL	4.37546	5	0.93394	0.31	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	75.00	60.90
	DEPARTMENT	4.50000	5	0.63828		28	0.00	0.00	7.14	35.71	57.14		
	SIMILAR_COL	4.36650	5	0.93359	0.32	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LIS 5970-980

College of Arts and Sciences

Total Enrollment: 7

Section Title: Digital Curation

Course Level: Graduate 5000 and up

Instructor: Nathan Gerth

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	100.00	52.98
	DEPARTMENT	4.25926	4	0.59437		27	0.00	0.00	7.41	59.26	33.33		
	SIMILAR_COL	4.27453	4	0.81827	0.15	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.57	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	76.16
	DEPARTMENT	4.58621	5	0.56803		29	0.00	0.00	3.45	34.48	62.07		
	SIMILAR_COL	4.32054	5	0.93133	0.51	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.83	28,294	4.24	7.87	22.01	28.70	37.18		
Nathan Gerth													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	66.67
	DEPARTMENT	4.55172	5	0.57235		29	0.00	0.00	3.45	37.93	58.62		
	SIMILAR_COL	4.44673	5	0.87812	0.40	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.74	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	75.00	54.49
	DEPARTMENT	4.51724	5	0.63362		29	0.00	0.00	6.90	34.48	58.62		
	SIMILAR_COL	4.37546	5	0.93394	0.24	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.62	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	69.23
	DEPARTMENT	4.50000	5	0.63828		28	0.00	0.00	7.14	35.71	57.14		
	SIMILAR_COL	4.36650	5	0.93359	0.46	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.75	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LIS 5970-995

College of Arts and Sciences

Total Enrollment: 13

Section Title: Consumer Health Information

Course Level: Graduate 5000 and up

Instructor: Ellen Rubenstein

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.57735		12	0.00	0.00	8.33	66.67	25.00	50.00	36.42
	DEPARTMENT	4.25926	4	0.59437		27	0.00	0.00	7.41	59.26	33.33		
	SIMILAR_COL	4.27453	4	0.81827	-0.13	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.33	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	25.00	47.02
	DEPARTMENT	4.58621	5	0.56803		29	0.00	0.00	3.45	34.48	62.07		
	SIMILAR_COL	4.32054	5	0.93133	0.15	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.53	28,294	4.24	7.87	22.01	28.70	37.18		
Ellen Rubenstein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	50.00	33.33
	DEPARTMENT	4.55172	5	0.57235		29	0.00	0.00	3.45	37.93	58.62		
	SIMILAR_COL	4.44673	5	0.87812	0.02	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.43	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	50.00	42.95
	DEPARTMENT	4.51724	5	0.63362		29	0.00	0.00	6.90	34.48	58.62		
	SIMILAR_COL	4.37546	5	0.93394	0.09	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	50.00	39.10
	DEPARTMENT	4.50000	5	0.63828		28	0.00	0.00	7.14	35.71	57.14		
	SIMILAR_COL	4.36650	5	0.93359	-0.04	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LTRS 2103-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Intro-Constitutional Studies

Course Level: Lower 0000 - 2000

Instructor: Andrew Porwancher

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.56000	5	0.58310		25	0.00	0.00	4.00	36.00	60.00	87.50	96.28
	DEPARTMENT	4.05000	4	0.93027		160	1.25	5.00	18.13	38.75	36.88		
	SIMILAR_COL	3.73782	4	1.01049	0.81	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.73	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.57735		25	0.00	0.00	4.00	32.00	64.00	62.50	93.70
	DEPARTMENT	4.10625	4	1.06160		160	2.50	6.88	15.63	27.50	47.50		
	SIMILAR_COL	3.77246	4	1.13949	0.73	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.65	28,294	4.24	7.87	22.01	28.70	37.18		
Andrew Porwancher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56000	5	0.58310		25	0.00	0.00	4.00	36.00	60.00	75.00	90.14
	DEPARTMENT	4.12579	4	0.97268		159	1.89	3.77	18.87	30.82	44.65		
	SIMILAR_COL	3.89056	4	1.12314	0.60	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.52	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.64550		25	0.00	0.00	8.00	24.00	68.00	75.00	93.05
	DEPARTMENT	4.07595	5	1.17047		158	5.06	5.70	17.09	20.89	51.27		
	SIMILAR_COL	3.74808	4	1.22302	0.70	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.62	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64000	5	0.70000		25	0.00	0.00	12.00	12.00	76.00	62.50	90.81
	DEPARTMENT	4.13750	5	1.08441		160	3.13	5.00	18.75	21.25	51.88		
	SIMILAR_COL	3.82889	4	1.18904	0.68	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.61	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LTRS 2103-002

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intro-Constitutional Studies

Course Level: Lower 0000 - 2000

Instructor: Andrew Porwancher

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	66.67	99.16
	DEPARTMENT	4.67647	5	0.53488		34	0.00	0.00	2.94	26.47	70.59		
	SIMILAR_COL	3.78543	4	0.95614	0.99	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.90	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		14	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75758	5	0.50189		33	0.00	0.00	3.03	18.18	78.79		
	SIMILAR_COL	3.84040	4	1.09192	1.06	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Andrew Porwancher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		15	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.73529	5	0.51102		34	0.00	0.00	2.94	20.59	76.47		
	SIMILAR_COL	3.98550	4	1.09340	0.93	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	66.67	97.77
	DEPARTMENT	4.84848	5	0.44167		33	0.00	0.00	3.03	9.09	87.88		
	SIMILAR_COL	3.84723	4	1.19308	0.85	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.83	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	66.67	96.10
	DEPARTMENT	4.85294	5	0.35949		34	0.00	0.00	0.00	14.71	85.29		
	SIMILAR_COL	3.96995	4	1.14609	0.78	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.81	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LTRS 3023-995

College of Arts and Sciences

Total Enrollment: 16

Section Title: Classical Italy and Umbria

Course Level: Upper 3000 - 4000

Instructor: Peggy Chambers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	25.00	72.95
	DEPARTMENT	4.47917	5	0.61849		48	0.00	0.00	6.25	39.58	54.17		
	SIMILAR_COL	4.00090	4	0.95721	0.35	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	94.69
	DEPARTMENT	4.68750	5	0.58913		48	0.00	0.00	6.25	18.75	75.00		
	SIMILAR_COL	4.07037	4	1.07101	0.71	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.86	28,294	4.24	7.87	22.01	28.70	37.18		
Peggy Chambers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56250	5	0.84818		48	2.08	0.00	10.42	14.58	72.92		
	SIMILAR_COL	4.20538	5	1.03358	0.77	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	75.00	84.28
	DEPARTMENT	4.56250	5	0.87291		48	2.08	2.08	6.25	16.67	72.92		
	SIMILAR_COL	4.09514	4	1.11819	0.51	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68750	5	0.62420		48	0.00	2.08	2.08	20.83	75.00		
	SIMILAR_COL	4.16538	5	1.05258	0.79	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LTRS 3123-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Examined Life II: Mid Ages/Ren

Course Level: Upper 3000 - 4000

Instructor: Rebecca Huskey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	42.86	50.00
	DEPARTMENT	4.23684	4	0.85216		38	0.00	2.63	18.42	31.58	47.37		
	SIMILAR_COL	4.14081	4	0.91366	0.06	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.36	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	57.14	48.08
	DEPARTMENT	4.23684	5	1.07639		38	2.63	5.26	15.79	18.42	57.89		
	SIMILAR_COL	4.19868	5	1.02577	0.10	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.38	28,294	4.24	7.87	22.01	28.70	37.18		
Rebecca Huskey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	85.71	77.85
	DEPARTMENT	4.47368	5	0.86170		38	0.00	5.26	7.89	21.05	65.79		
	SIMILAR_COL	4.30118	5	0.92554	0.54	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.74	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	71.43	48.10
	DEPARTMENT	4.18421	5	1.08691		38	2.63	5.26	18.42	18.42	55.26		
	SIMILAR_COL	4.24919	5	1.01716	0.15	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.45	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.13529		10	0.00	10.00	20.00	10.00	60.00	42.86	37.34
	DEPARTMENT	4.18421	5	1.06175		38	2.63	5.26	15.79	23.68	52.63		
	SIMILAR_COL	4.28280	5	0.99440	-0.08	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LTRS 3213-001

College of Arts and Sciences

Section Title: Shakespeare and Classical Myth

Total Enrollment: 34

Course Level: Upper 3000 - 4000

Instructor: Sara Coodin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	4	1.18773		8	12.50	0.00	37.50	37.50	12.50	25.00	11.86
	DEPARTMENT	4.20000	4	0.97207		70	4.29	0.00	12.86	37.14	45.71		
	SIMILAR_COL	4.00962	4	0.94999	-0.67	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.47	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.16496		8	25.00	0.00	50.00	25.00	0.00	25.00	4.66
	DEPARTMENT	4.17143	5	1.08976		70	4.29	4.29	12.86	27.14	51.43		
	SIMILAR_COL	4.09933	4	1.05627	-1.28	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.99	28,294	4.24	7.87	22.01	28.70	37.18		
Sara Coodin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.48805		8	12.50	25.00	12.50	25.00	25.00	25.00	7.00
	DEPARTMENT	4.28571	5	1.02353		70	2.86	4.29	11.43	24.29	57.14		
	SIMILAR_COL	4.21338	5	1.01214	-0.95	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.67	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12500	3	1.24642		8	12.50	12.50	37.50	25.00	12.50	25.00	7.41
	DEPARTMENT	4.21429	5	1.07532		70	4.29	2.86	14.29	24.29	54.29		
	SIMILAR_COL	4.09040	4	1.12334	-0.86	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.60	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.30931		8	12.50	12.50	0.00	62.50	12.50	25.00	16.46
	DEPARTMENT	4.32857	5	0.95889		70	2.86	2.86	8.57	30.00	55.71		
	SIMILAR_COL	4.14350	5	1.06812	-0.60	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LTRS 3303-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Origins of Rights

Course Level: Upper 3000 - 4000

Instructor: Kevin Butterfield

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.43478	5	0.72777		23	0.00	0.00	13.04	30.43	56.52	75.00	86.86
	DEPARTMENT	4.20000	4	0.97207		70	4.29	0.00	12.86	37.14	45.71		
	SIMILAR_COL	4.00962	4	0.94999	0.45	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.34783	5	0.88465		23	0.00	4.35	13.04	26.09	56.52	75.00	64.83
	DEPARTMENT	4.17143	5	1.08976		70	4.29	4.29	12.86	27.14	51.43		
	SIMILAR_COL	4.09933	4	1.05627	0.24	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.43	28,294	4.24	7.87	22.01	28.70	37.18		
Kevin Butterfield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.39130	5	0.89133		23	0.00	4.35	13.04	21.74	60.87	75.00	56.79
	DEPARTMENT	4.28571	5	1.02353		70	2.86	4.29	11.43	24.29	57.14		
	SIMILAR_COL	4.21338	5	1.01214	0.18	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26087	5	1.09617		23	4.35	4.35	8.70	26.09	56.52	75.00	53.50
	DEPARTMENT	4.21429	5	1.07532		70	4.29	2.86	14.29	24.29	54.29		
	SIMILAR_COL	4.09040	4	1.12334	0.15	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.34	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52174	5	0.66535		23	0.00	0.00	8.70	30.43	60.87	75.00	71.61
	DEPARTMENT	4.32857	5	0.95889		70	2.86	2.86	8.57	30.00	55.71		
	SIMILAR_COL	4.14350	5	1.06812	0.35	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.51	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LTRS 3510-900

College of Arts and Sciences

Total Enrollment: 22

Section Title: Constitutional Narratives

Course Level: Upper 3000 - 4000

Instructor: Andrew Porwancher

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.61111	5	0.60768		18	0.00	0.00	5.56	27.78	66.67	100.00	90.82
	DEPARTMENT	4.47917	5	0.61849		48	0.00	0.00	6.25	39.58	54.17		
	SIMILAR_COL	4.00090	4	0.95721	0.64	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.78	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22	50.00	86.96
	DEPARTMENT	4.68750	5	0.58913		48	0.00	0.00	6.25	18.75	75.00		
	SIMILAR_COL	4.07037	4	1.07101	0.56	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Andrew Porwancher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72222	5	0.66911		18	0.00	0.00	11.11	5.56	83.33	75.00	85.59
	DEPARTMENT	4.56250	5	0.84818		48	2.08	0.00	10.42	14.58	72.92		
	SIMILAR_COL	4.20538	5	1.03358	0.50	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.67	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.54832		18	0.00	0.00	5.56	11.11	83.33	100.00	88.21
	DEPARTMENT	4.56250	5	0.87291		48	2.08	2.08	6.25	16.67	72.92		
	SIMILAR_COL	4.09514	4	1.11819	0.61	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.76	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	75.00	90.39
	DEPARTMENT	4.68750	5	0.62420		48	0.00	2.08	2.08	20.83	75.00		
	SIMILAR_COL	4.16538	5	1.05258	0.63	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.78	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LTRS 4503-900

College of Arts and Sciences

Total Enrollment: 11

Section Title: Letters Capstone Course

Course Level: Upper 3000 - 4000

Instructor: Wilfred McClay

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	57.14	57.05
	DEPARTMENT	4.23684	4	0.85216		38	0.00	2.63	18.42	31.58	47.37		
	SIMILAR_COL	4.14081	4	0.91366	0.12	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	42.86	47.44
	DEPARTMENT	4.23684	5	1.07639		38	2.63	5.26	15.79	18.42	57.89		
	SIMILAR_COL	4.19868	5	1.02577	0.05	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.34	28,294	4.24	7.87	22.01	28.70	37.18		
Wilfred McClay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	57.14	62.03
	DEPARTMENT	4.47368	5	0.86170		38	0.00	5.26	7.89	21.05	65.79		
	SIMILAR_COL	4.30118	5	0.92554	0.21	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	42.86	43.04
	DEPARTMENT	4.18421	5	1.08691		38	2.63	5.26	18.42	18.42	55.26		
	SIMILAR_COL	4.24919	5	1.01716	0.00	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	57.14	41.14
	DEPARTMENT	4.18421	5	1.06175		38	2.63	5.26	15.79	23.68	52.63		
	SIMILAR_COL	4.28280	5	0.99440	-0.03	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: LTRS 4970-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: The Federalist and Its Critics

Course Level: Upper 3000 - 4000

Instructor: Kevin Butterfield

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	86.54
	DEPARTMENT	4.23684	4	0.85216		38	0.00	2.63	18.42	31.58	47.37		
	SIMILAR_COL	4.14081	4	0.91366	0.58	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.84	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23684	5	1.07639		38	2.63	5.26	15.79	18.42	57.89		
	SIMILAR_COL	4.19868	5	1.02577	0.78	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Kevin Butterfield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47368	5	0.86170		38	0.00	5.26	7.89	21.05	65.79		
	SIMILAR_COL	4.30118	5	0.92554	0.76	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	85.71	70.89
	DEPARTMENT	4.18421	5	1.08691		38	2.63	5.26	18.42	18.42	55.26		
	SIMILAR_COL	4.24919	5	1.01716	0.41	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	70.89
	DEPARTMENT	4.18421	5	1.06175		38	2.63	5.26	15.79	23.68	52.63		
	SIMILAR_COL	4.28280	5	0.99440	0.39	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1473-001

College of Arts and Sciences

Total Enrollment: 106

Section Title: Math for Critical Thinking

Course Level: Lower 0000 - 2000

Instructor: Candace Andrews

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47368	4	1.01955		57	7.02	3.51	38.60	36.84	14.04	42.86	39.47
	DEPARTMENT	3.68421	4	0.99332		266	3.01	7.14	30.45	37.22	22.18		
	SIMILAR_COL	3.58268	4	1.04369	-0.10	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	-0.37	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.53571	4	1.30683		56	7.14	19.64	16.07	26.79	30.36	42.86	44.74
	DEPARTMENT	3.65779	4	1.15117		263	4.56	11.41	27.38	27.00	29.66		
	SIMILAR_COL	3.55127	4	1.20203	-0.01	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	-0.29	28,294	4.24	7.87	22.01	28.70	37.18		
Candace Andrews													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60714	4	1.17053		56	3.57	19.64	14.29	37.50	25.00	42.86	48.84
	DEPARTMENT	3.71698	4	1.16087		265	4.15	11.70	25.28	26.04	32.83		
	SIMILAR_COL	3.64624	4	1.20259	-0.03	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	-0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47368	4	1.25506		57	8.77	12.28	28.07	24.56	26.32	57.14	51.16
	DEPARTMENT	3.53962	4	1.18359		265	6.04	12.83	28.68	26.04	26.42		
	SIMILAR_COL	3.50027	4	1.29894	-0.02	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-0.32	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80357	4	1.25654		56	5.36	14.29	14.29	26.79	39.29	57.14	65.12
	DEPARTMENT	3.75094	4	1.17995		265	4.53	12.45	20.38	28.68	33.96		
	SIMILAR_COL	3.57743	4	1.25045	0.18	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	-0.10	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1503-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Rachel Wright

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47619	4	1.24976		21	9.52	9.52	28.57	28.57	23.81	34.33	28.94
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-0.26	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.37	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.49443		21	19.05	9.52	19.05	23.81	28.57	31.34	24.36
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.39	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Rachel Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80952	5	1.43593		21	9.52	14.29	9.52	19.05	47.62	46.15	41.70
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-0.07	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.16	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09524	4	1.72930		21	33.33	9.52	0.00	28.57	28.57	26.92	18.83
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.53	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.63	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	5	1.61688		21	19.05	9.52	0.00	23.81	47.62	50.00	41.93
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-0.10	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.18	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: MATH 1503-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Patrick Maddox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.16667	2	0.93744		12	16.67	66.67	0.00	16.67	0.00	4.00	0.42
	DEPARTMENT	3.74380	4	1.05082		242	2.48	11.16	22.73	36.78	26.86		
	SIMILAR_COL	3.78543	4	0.95614	-1.69	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-1.70	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	1.75000	2	0.96531		12	50.00	33.33	8.33	8.33	0.00	4.00	0.42
	DEPARTMENT	3.63750	4	1.17410		240	5.42	13.33	20.83	32.92	27.50		
	SIMILAR_COL	3.84040	4	1.09192	-1.91	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-1.88	28,294	4.24	7.87	22.01	28.70	37.18		
Patrick Maddox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.91667	2	0.90034		12	33.33	50.00	8.33	8.33	0.00	4.00	0.74
	DEPARTMENT	3.81328	4	1.19128		241	5.39	9.96	19.50	28.22	36.93		
	SIMILAR_COL	3.98550	4	1.09340	-1.89	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.88	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.50000	1	0.79772		12	66.67	16.67	16.67	0.00	0.00	4.00	0.56
	DEPARTMENT	3.58678	4	1.33058		242	10.74	10.74	20.66	24.79	33.06		
	SIMILAR_COL	3.84723	4	1.19308	-1.97	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.66667	1	0.98473		12	58.33	25.00	8.33	8.33	0.00	4.00	0.56
	DEPARTMENT	3.69295	4	1.27030		241	8.30	9.54	21.99	24.90	35.27		
	SIMILAR_COL	3.96995	4	1.14609	-2.01	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.94	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1503-003

College of Arts and Sciences

Total Enrollment: 21

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Dustin Gaskins

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	4	1.56670		11	18.18	9.09	27.27	9.09	36.36	24.00	21.26
	DEPARTMENT	3.74380	4	1.05082		242	2.48	11.16	22.73	36.78	26.86		
	SIMILAR_COL	3.78543	4	0.95614	-0.44	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.48	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.54545	4	1.43970		11	18.18	0.00	18.18	36.36	27.27	48.00	32.00
	DEPARTMENT	3.63750	4	1.17410		240	5.42	13.33	20.83	32.92	27.50		
	SIMILAR_COL	3.84040	4	1.09192	-0.27	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.29	28,294	4.24	7.87	22.01	28.70	37.18		
Dustin Gaskins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	5	1.13618		11	0.00	9.09	36.36	9.09	45.45	60.00	41.82
	DEPARTMENT	3.81328	4	1.19128		241	5.39	9.96	19.50	28.22	36.93		
	SIMILAR_COL	3.98550	4	1.09340	-0.07	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	1.50756		11	18.18	0.00	27.27	18.18	36.36	60.00	33.64
	DEPARTMENT	3.58678	4	1.33058		242	10.74	10.74	20.66	24.79	33.06		
	SIMILAR_COL	3.84723	4	1.19308	-0.25	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	1.22103		11	9.09	0.00	18.18	36.36	36.36	68.00	43.31
	DEPARTMENT	3.69295	4	1.27030		241	8.30	9.54	21.99	24.90	35.27		
	SIMILAR_COL	3.96995	4	1.14609	-0.05	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.01	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1503-004

College of Arts and Sciences

Total Enrollment: 25

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Kim Do

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.29412	4	0.98518		17	5.88	11.76	35.29	41.18	5.88	16.00	17.90
	DEPARTMENT	3.74380	4	1.05082		242	2.48	11.16	22.73	36.78	26.86		
	SIMILAR_COL	3.78543	4	0.95614	-0.51	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.55	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.87500	3	1.08781		16	6.25	37.50	25.00	25.00	6.25	8.00	8.42
	DEPARTMENT	3.63750	4	1.17410		240	5.42	13.33	20.83	32.92	27.50		
	SIMILAR_COL	3.84040	4	1.09192	-0.88	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.88	28,294	4.24	7.87	22.01	28.70	37.18		
Kim Do													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64706	4	0.93148		17	0.00	11.76	29.41	41.18	17.65	44.00	29.93
	DEPARTMENT	3.81328	4	1.19128		241	5.39	9.96	19.50	28.22	36.93		
	SIMILAR_COL	3.98550	4	1.09340	-0.31	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.05882	3	1.24853		17	11.76	23.53	23.53	29.41	11.76	16.00	16.54
	DEPARTMENT	3.58678	4	1.33058		242	10.74	10.74	20.66	24.79	33.06		
	SIMILAR_COL	3.84723	4	1.19308	-0.66	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.66	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.94118	3	1.24853		17	17.65	11.76	41.18	17.65	11.76	8.00	11.52
	DEPARTMENT	3.69295	4	1.27030		241	8.30	9.54	21.99	24.90	35.27		
	SIMILAR_COL	3.96995	4	1.14609	-0.90	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.84	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1503-005

College of Arts and Sciences

Total Enrollment: 31

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Erin Hausmann

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.80178		14	0.00	0.00	42.86	35.71	21.43	55.22	53.58
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	0.05	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.92857	4	0.73005		14	0.00	0.00	28.57	50.00	21.43	70.15	59.89
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	0.14	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.05	28,294	4.24	7.87	22.01	28.70	37.18		
Erin Hausmann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	79.49	80.49
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.42	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.33	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	0.92878		14	0.00	7.14	7.14	28.57	57.14	87.18	83.41
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.50	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.42	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	87.18	91.03
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.68	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.61	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1503-006

College of Arts and Sciences

Total Enrollment: 26

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Jordan Danser

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	0.61914		16	0.00	0.00	68.75	25.00	6.25	25.37	22.64
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-0.36	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.47	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.06250	3	0.85391		16	0.00	25.00	50.00	18.75	6.25	22.39	13.47
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.62	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Jordan Danser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	0.92871		16	0.00	6.25	18.75	37.50	37.50	57.69	58.74
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.15	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.56250	4	0.96393		16	0.00	18.75	18.75	50.00	12.50	51.28	39.69
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.15	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.24	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.56250	3	0.72744		16	0.00	0.00	56.25	31.25	12.50	42.31	34.98
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-0.22	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.31	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1503-008

College of Arts and Sciences

Total Enrollment: 20

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Joseph Randich

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	0.97590		7	0.00	28.57	0.00	71.43	0.00	32.00	25.68
	DEPARTMENT	3.74380	4	1.05082		242	2.48	11.16	22.73	36.78	26.86		
	SIMILAR_COL	3.78543	4	0.95614	-0.37	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.42	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	56.00	34.32
	DEPARTMENT	3.63750	4	1.17410		240	5.42	13.33	20.83	32.92	27.50		
	SIMILAR_COL	3.84040	4	1.09192	-0.25	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.26	28,294	4.24	7.87	22.01	28.70	37.18		
Joseph Randich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	52.00	34.02
	DEPARTMENT	3.81328	4	1.19128		241	5.39	9.96	19.50	28.22	36.93		
	SIMILAR_COL	3.98550	4	1.09340	-0.25	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.25	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	76.00	58.92
	DEPARTMENT	3.58678	4	1.33058		242	10.74	10.74	20.66	24.79	33.06		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	76.00	50.00
	DEPARTMENT	3.69295	4	1.27030		241	8.30	9.54	21.99	24.90	35.27		
	SIMILAR_COL	3.96995	4	1.14609	0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1503-900

College of Arts and Sciences

Total Enrollment: 29

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Reza Niazi

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	0.96250		22	4.55	4.55	36.36	40.91	13.64	40.30	33.52
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-0.19	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.30	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.43478	3	1.16096		23	8.70	4.35	43.48	21.74	21.74	35.82	27.79
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.30	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.38	28,294	4.24	7.87	22.01	28.70	37.18		
Reza Niazi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13043	4	0.81488		23	0.00	0.00	26.09	34.78	39.13	64.10	64.57
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.21	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.13	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86957	4	1.21746		23	4.35	8.70	26.09	17.39	43.48	65.39	55.83
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.10	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.01	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13636	4	0.94089		22	0.00	4.55	22.73	27.27	45.45	66.67	67.27
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.26	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.18	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1503-901

College of Arts and Sciences

Total Enrollment: 35

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Parker Pilkington

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	5	0.86450		20	0.00	0.00	25.00	20.00	55.00	83.58	90.26
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	0.56	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.47	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.85070		20	0.00	0.00	25.00	25.00	50.00	83.58	80.80
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	0.42	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.34	28,294	4.24	7.87	22.01	28.70	37.18		
Parker Pilkington													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.88258		20	0.00	0.00	25.00	10.00	65.00	82.05	82.74
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.45	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35000	5	0.98809		20	0.00	5.00	20.00	10.00	65.00	85.90	82.74
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.49	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.41	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.76089		20	0.00	0.00	15.00	20.00	65.00	80.77	86.55
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.56	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1523-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Candace Andrews

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.68874		13	0.00	0.00	15.38	53.85	30.77	80.60	85.39
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	0.41	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.32	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.15470		13	7.69	0.00	15.38	38.46	38.46	73.13	67.05
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	0.20	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Candace Andrews													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	98.72	99.55
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.92	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.85	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.96077		13	0.00	7.69	7.69	0.00	84.62	93.59	93.27
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.71	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.63	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	1.12660		13	7.69	0.00	0.00	15.38	76.92	82.05	87.89
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.60	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.53	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1523-002

College of Arts and Sciences

Total Enrollment: 34

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Jessica Lajos

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.78571	3	1.18831		14	14.29	28.57	28.57	21.43	7.14	7.46	4.59
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-0.94	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-1.07	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.13333	3	1.18723		15	6.67	26.67	26.67	26.67	13.33	26.87	16.33
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.56	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.65	28,294	4.24	7.87	22.01	28.70	37.18		
Jessica Lajos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46667	3	1.24595		15	0.00	26.67	33.33	6.67	33.33	30.77	25.34
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-0.38	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.47	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.37321		15	13.33	13.33	40.00	6.67	26.67	33.33	22.20
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.45	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.54	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.21429	3	1.36880		14	14.29	14.29	28.57	21.43	21.43	28.21	20.85
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-0.52	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.61	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1523-003

College of Arts and Sciences

Total Enrollment: 34

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Candace Andrews

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	1.27745		14	7.14	14.29	14.29	35.71	28.57	44.78	40.97
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-0.09	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.20	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.15787		14	7.14	7.14	28.57	35.71	21.43	43.28	35.53
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.18	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.26	28,294	4.24	7.87	22.01	28.70	37.18		
Candace Andrews													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	66.67	65.70
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.22	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.09945		14	7.14	0.00	21.43	42.86	28.57	62.82	54.71
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.09	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.00	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92857	4	1.26881		14	7.14	7.14	14.29	28.57	42.86	57.69	52.69
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.08	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.00	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: MATH 1523-004

College of Arts and Sciences

Total Enrollment: 33

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Casey Haskins

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.94444	3	0.87260		18	5.56	22.22	44.44	27.78	0.00	11.94	7.74
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-0.79	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.91	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.72222	3	1.07406		18	11.11	33.33	33.33	16.67	5.56	13.43	7.45
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.92	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-1.02	28,294	4.24	7.87	22.01	28.70	37.18		
Casey Haskins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.94281		18	0.00	5.56	38.89	27.78	27.78	44.87	39.46
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.09813		18	5.56	22.22	33.33	27.78	11.11	30.77	21.08
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.48	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.57	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.27778	3	1.12749		18	5.56	16.67	38.89	22.22	16.67	32.05	23.99
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-0.46	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.56	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1523-005

College of Arts and Sciences

Total Enrollment: 32

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Ryan Reynolds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	4	1.02691		11	0.00	27.27	18.18	45.45	9.09	23.88	22.06
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-0.37	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.48	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.54919		11	27.27	9.09	18.18	27.27	18.18	20.90	12.89
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.68	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.77	28,294	4.24	7.87	22.01	28.70	37.18		
Ryan Reynolds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.41421		11	9.09	9.09	9.09	18.18	54.55	55.13	56.73
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	5	1.56670		11	9.09	27.27	0.00	18.18	45.45	57.69	44.40
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.09	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.18	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	4	1.69491		11	27.27	0.00	9.09	27.27	36.36	37.18	30.27
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-0.31	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.40	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1523-007

College of Arts and Sciences

Total Enrollment: 30

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Megan Leary

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18	73.13	75.93
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	0.26	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.72727	4	1.19087		11	0.00	18.18	27.27	18.18	36.36	55.22	45.85
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.04	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Megan Leary													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	58.97	61.21
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.18	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	73.08	59.87
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.13	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.04	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	0.94388		11	0.00	9.09	9.09	45.45	36.36	62.82	64.57
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.22	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.14	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1523-008

College of Arts and Sciences

Total Enrollment: 35

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Thomas Lane

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.92857	3	1.26881		14	14.29	21.43	35.71	14.29	14.29	10.45	7.45
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-0.80	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.93	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.57143	2	1.50457		14	28.57	28.57	21.43	0.00	21.43	11.94	5.73
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-1.05	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-1.15	28,294	4.24	7.87	22.01	28.70	37.18		
Thomas Lane													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	4	1.00821		14	0.00	14.29	28.57	35.71	21.43	37.18	33.18
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-0.22	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.64286	2	1.49908		14	21.43	42.86	7.14	7.14	21.43	15.39	8.30
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.90	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.00	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.21429	2	1.36880		14	42.86	21.43	14.29	14.29	7.14	6.41	1.79
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-1.36	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.47	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1523-009

College of Arts and Sciences

Total Enrollment: 27

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Hanah Goetz

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	4	1.45774		8	25.00	0.00	25.00	37.50	12.50	17.91	13.47
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-0.61	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.73	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.87500	4	1.35620		8	25.00	12.50	12.50	50.00	0.00	17.91	10.32
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.79	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.88	28,294	4.24	7.87	22.01	28.70	37.18		
Hanah Goetz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.28174		8	0.00	25.00	12.50	25.00	37.50	43.59	38.12
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-0.13	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.22	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12500	3	1.12599		8	0.00	37.50	25.00	25.00	12.50	29.49	19.73
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.51	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.60	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.58114		8	25.00	0.00	25.00	25.00	25.00	30.77	23.09
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-0.49	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1523-010

College of Arts and Sciences

Total Enrollment: 34

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Martin Carlson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70833	4	0.80645		24	0.00	4.17	37.50	41.67	16.67	50.75	47.56
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-0.03	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.13	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.97802		24	4.17	4.17	45.83	29.17	16.67	41.79	32.38
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.24	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Martin Carlson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20833	4	0.72106		24	0.00	0.00	16.67	45.83	37.50	73.08	71.53
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.28	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.20	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.84699		24	0.00	4.17	37.50	37.50	20.83	58.97	49.55
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.00	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.09	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		23	0.00	4.35	34.78	17.39	43.48	61.54	60.99
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1523-900

College of Arts and Sciences

Total Enrollment: 28

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Martha Maeder

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	4	0.95119		7	0.00	28.57	14.29	57.14	0.00	22.39	18.63
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-0.45	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.56	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.42857	3	0.78680		7	14.29	28.57	57.14	0.00	0.00	8.96	3.44
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-1.18	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-1.28	28,294	4.24	7.87	22.01	28.70	37.18		
Martha Maeder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	48.72	44.62
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-0.03	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.12	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.71429	3	1.11270		7	14.29	28.57	28.57	28.57	0.00	17.95	10.09
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.85	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.94	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85714	3	0.89974		7	0.00	42.86	28.57	28.57	0.00	16.67	10.76
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-0.82	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1643-001

College of Arts and Sciences

Total Enrollment: 75

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Rachel Wright

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.65217	4	1.15242		23	0.00	21.74	21.74	26.09	30.43	57.14	52.63
	DEPARTMENT	3.68421	4	0.99332		266	3.01	7.14	30.45	37.22	22.18		
	SIMILAR_COL	3.58268	4	1.04369	0.07	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	-0.19	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.60870	4	1.30520		23	4.35	17.39	30.43	8.70	39.13	57.14	50.00
	DEPARTMENT	3.65779	4	1.15117		263	4.56	11.41	27.38	27.00	29.66		
	SIMILAR_COL	3.55127	4	1.20203	0.05	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	-0.23	28,294	4.24	7.87	22.01	28.70	37.18		
Rachel Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69565	4	1.22232		23	4.35	13.04	26.09	21.74	34.78	57.14	53.49
	DEPARTMENT	3.71698	4	1.16087		265	4.15	11.70	25.28	26.04	32.83		
	SIMILAR_COL	3.64624	4	1.20259	0.04	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	-0.27	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36364	3	1.04860		22	0.00	22.73	36.36	22.73	18.18	42.86	44.19
	DEPARTMENT	3.53962	4	1.18359		265	6.04	12.83	28.68	26.04	26.42		
	SIMILAR_COL	3.50027	4	1.29894	-0.11	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-0.41	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73913	4	1.32175		23	8.70	13.04	8.70	34.78	34.78	42.86	58.14
	DEPARTMENT	3.75094	4	1.17995		265	4.53	12.45	20.38	28.68	33.96		
	SIMILAR_COL	3.57743	4	1.25045	0.13	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	-0.16	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1643-002

College of Arts and Sciences

Total Enrollment: 62

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Gary Barksdale

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95833	4	0.85867		24	0.00	4.17	25.00	41.67	29.17	85.71	89.47
	DEPARTMENT	3.68421	4	0.99332		266	3.01	7.14	30.45	37.22	22.18		
	SIMILAR_COL	3.58268	4	1.04369	0.36	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	0.12	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.02151		24	0.00	8.33	25.00	25.00	41.67	85.71	92.11
	DEPARTMENT	3.65779	4	1.15117		263	4.56	11.41	27.38	27.00	29.66		
	SIMILAR_COL	3.55127	4	1.20203	0.37	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Gary Barksdale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.14208		24	4.17	4.17	25.00	20.83	45.83	71.43	72.09
	DEPARTMENT	3.71698	4	1.16087		265	4.15	11.70	25.28	26.04	32.83		
	SIMILAR_COL	3.64624	4	1.20259	0.29	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.19100		24	4.17	12.50	12.50	33.33	37.50	85.71	76.74
	DEPARTMENT	3.53962	4	1.18359		265	6.04	12.83	28.68	26.04	26.42		
	SIMILAR_COL	3.50027	4	1.29894	0.29	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20833	5	0.97709		24	0.00	4.17	25.00	16.67	54.17	85.71	93.02
	DEPARTMENT	3.75094	4	1.17995		265	4.53	12.45	20.38	28.68	33.96		
	SIMILAR_COL	3.57743	4	1.25045	0.50	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	0.24	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1643-003

College of Arts and Sciences

Total Enrollment: 29

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Angie Ellis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.70065		11	0.00	0.00	27.27	54.55	18.18	64.18	67.05
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	0.17	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.07	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	55.22	45.85
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.04	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Angie Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	5	0.99443		10	0.00	0.00	40.00	10.00	50.00	60.26	62.56
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.19	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	0.94388		11	0.00	0.00	45.45	18.18	36.36	73.08	59.87
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.13	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.04	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	84.62	88.79
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.60	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.53	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1643-004

College of Arts and Sciences

Total Enrollment: 34

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Kyle McConnell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.70711		18	0.00	0.00	16.67	50.00	33.33	82.09	86.25
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	0.42	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.33	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.11111	5	1.27827		18	5.56	5.56	22.22	5.56	61.11	76.12	73.64
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	0.30	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.22	28,294	4.24	7.87	22.01	28.70	37.18		
Kyle McConnell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.92178		18	0.00	5.56	11.11	16.67	66.67	87.18	85.65
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.49	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.41	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.13759		18	5.56	0.00	16.67	11.11	66.67	84.62	82.29
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.48	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.02899		18	0.00	11.11	5.56	22.22	61.11	74.36	78.70
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.42	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1643-005

College of Arts and Sciences

Total Enrollment: 34

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Molly Beauchamp

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.28602		14	7.14	14.29	28.57	21.43	28.57	38.81	31.52
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-0.24	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.21429	3	1.42389		14	7.14	35.71	14.29	14.29	28.57	28.36	19.20
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.49	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.58	28,294	4.24	7.87	22.01	28.70	37.18		
Molly Beauchamp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.35714	3	1.33631		14	7.14	21.43	28.57	14.29	28.57	25.64	21.30
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-0.47	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.57	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.56893		14	28.57	0.00	42.86	0.00	28.57	23.08	16.59
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.61	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	1.54066		14	14.29	21.43	21.43	7.14	35.71	34.62	24.44
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-0.46	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.55	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1643-006

College of Arts and Sciences

Total Enrollment: 33

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Paul Regier

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68421	4	0.82007		19	0.00	5.26	36.84	42.11	15.79	49.25	44.13
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-0.05	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.57895	4	1.01739		19	0.00	15.79	31.58	31.58	21.05	44.78	35.82
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.17	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.26	28,294	4.24	7.87	22.01	28.70	37.18		
Paul Regier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31579	5	0.82007		19	0.00	0.00	21.05	26.32	52.63	78.21	78.48
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.38	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.30	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78947	4	1.13426		19	0.00	15.79	26.32	21.05	36.84	61.54	51.57
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.03	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.05	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78947	4	1.13426		19	0.00	15.79	26.32	21.05	36.84	51.28	44.17
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-0.03	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.12	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1643-007

College of Arts and Sciences

Total Enrollment: 32

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Kayla Epperson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	64.18	67.05
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	0.17	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.07	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	80.60	77.08
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	0.36	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.28	28,294	4.24	7.87	22.01	28.70	37.18		
Kayla Epperson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	88.46	86.10
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.50	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.42	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	80.77	78.92
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.43	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.35	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	84.62	88.79
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.60	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.53	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1643-008

College of Arts and Sciences

Total Enrollment: 27

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Juliana Bucher

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	1.17379		10	10.00	0.00	30.00	40.00	20.00	43.28	37.82
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-0.14	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.24	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.35401		10	10.00	10.00	30.00	20.00	30.00	41.79	32.38
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.24	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Juliana Bucher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	82.05	82.74
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.45	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	76.92	66.14
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.21	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.22927		10	10.00	0.00	0.00	40.00	50.00	69.23	71.53
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.31	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: MATH 1743-001

College of Arts and Sciences

Total Enrollment: 187

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Gary Barksdale / Jonathan Lee

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66071	4	1.13260		56	5.36	8.93	26.79	32.14	26.79	33.33	41.03
	DEPARTMENT	3.91444	4	0.94650		187	2.14	3.74	25.13	38.50	30.48		
	SIMILAR_COL	3.69967	4	0.99373	-0.04	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50909	4	1.15266		55	5.45	12.73	30.91	27.27	23.64	33.33	33.33
	DEPARTMENT	3.75806	4	1.11042		186	3.23	9.68	27.96	26.34	32.80		
	SIMILAR_COL	3.60857	4	1.16936	-0.09	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	-0.32	28,294	4.24	7.87	22.01	28.70	37.18		
Gary Barksdale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93103	4	1.25463		58	5.17	10.34	18.97	17.24	48.28	80.00	61.02
	DEPARTMENT	3.55714	4	1.18697		280	7.14	8.21	34.64	21.79	28.21		
	SIMILAR_COL	3.79925	4	1.12510	0.12	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-0.05	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.65517	4	1.39613		58	10.34	12.07	20.69	15.52	41.38	80.00	50.85
	DEPARTMENT	3.41281	3	1.23652		281	9.61	9.61	36.30	18.86	25.62		
	SIMILAR_COL	3.64505	4	1.24412	0.01	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-0.17	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.79310	4	1.25319		58	6.90	10.34	17.24	27.59	37.93	80.00	54.24
	DEPARTMENT	3.64286	4	1.26475		280	7.86	9.64	27.86	19.64	35.00		
	SIMILAR_COL	3.70890	4	1.21305	0.07	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-0.11	32,454	4.97	7.42	19.92	25.42	42.27		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.87805	3	1.28832		41	19.51	12.20	46.34	4.88	17.07	40.00	11.86
	DEPARTMENT	3.55714	4	1.18697		280	7.14	8.21	34.64	21.79	28.21		
	SIMILAR_COL	3.79925	4	1.12510	-0.82	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-1.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.82927	3	1.28262		41	21.95	9.76	46.34	7.32	14.63	20.00	15.25
	DEPARTMENT	3.41281	3	1.23652		281	9.61	9.61	36.30	18.86	25.62		
	SIMILAR_COL	3.64505	4	1.24412	-0.66	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-0.85	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85366	3	1.29540		41	21.95	9.76	43.90	9.76	14.63	20.00	11.86
	DEPARTMENT	3.64286	4	1.26475		280	7.86	9.64	27.86	19.64	35.00		
	SIMILAR_COL	3.70890	4	1.21305	-0.71	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: MATH 1743-002

College of Arts and Sciences

Total Enrollment: 191

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Christine Tinsley / Jonathan Lee

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77419	4	0.77712		62	0.00	3.23	33.87	45.16	17.74	66.67	56.41
	DEPARTMENT	3.91444	4	0.94650		187	2.14	3.74	25.13	38.50	30.48		
	SIMILAR_COL	3.69967	4	0.99373	0.07	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	-0.07	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.56452	4	1.06542		62	3.23	11.29	33.87	29.03	22.58	66.67	35.90
	DEPARTMENT	3.75806	4	1.11042		186	3.23	9.68	27.96	26.34	32.80		
	SIMILAR_COL	3.60857	4	1.16936	-0.04	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	-0.27	28,294	4.24	7.87	22.01	28.70	37.18		
Christine Tinsley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	0.80672		64	0.00	4.69	43.75	35.94	15.63	60.00	35.59
	DEPARTMENT	3.55714	4	1.18697		280	7.14	8.21	34.64	21.79	28.21		
	SIMILAR_COL	3.79925	4	1.12510	-0.15	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-0.33	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.43750	3	0.99003		64	4.69	7.81	40.63	32.81	14.06	60.00	32.20
	DEPARTMENT	3.41281	3	1.23652		281	9.61	9.61	36.30	18.86	25.62		
	SIMILAR_COL	3.64505	4	1.24412	-0.17	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-0.35	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.14087		64	1.56	14.06	28.13	20.31	35.94	60.00	50.85
	DEPARTMENT	3.64286	4	1.26475		280	7.86	9.64	27.86	19.64	35.00		
	SIMILAR_COL	3.70890	4	1.21305	0.03	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-0.15	32,454	4.97	7.42	19.92	25.42	42.27		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.85714	3	1.08012		49	16.33	10.20	51.02	16.33	6.12	20.00	8.48
	DEPARTMENT	3.55714	4	1.18697		280	7.14	8.21	34.64	21.79	28.21		
	SIMILAR_COL	3.79925	4	1.12510	-0.84	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-1.03	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	3	1.06066		49	16.33	8.16	55.10	14.29	6.12	40.00	16.95
	DEPARTMENT	3.41281	3	1.23652		281	9.61	9.61	36.30	18.86	25.62		
	SIMILAR_COL	3.64505	4	1.24412	-0.63	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-0.83	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.89583	3	1.09621		48	14.58	12.50	50.00	14.58	8.33	40.00	15.25
	DEPARTMENT	3.64286	4	1.26475		280	7.86	9.64	27.86	19.64	35.00		
	SIMILAR_COL	3.70890	4	1.21305	-0.67	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-0.88	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: MATH 1743-003

College of Arts and Sciences

Total Enrollment: 38

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Candace Andrews / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93750	4	0.92871		16	0.00	12.50	6.25	56.25	25.00	65.67	69.91
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	0.20	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.10	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.81250	4	1.04682		16	6.25	0.00	25.00	43.75	25.00	58.21	48.42
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	0.04	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.05	28,294	4.24	7.87	22.01	28.70	37.18		
Candace Andrews													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.96609		16	0.00	6.25	25.00	31.25	37.50	55.13	56.73
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.02470		16	0.00	12.50	18.75	37.50	31.25	67.95	56.73
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.10	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18750	4	0.91059		16	0.00	6.25	12.50	37.50	43.75	67.95	69.96
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.30	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.22	32,454	4.97	7.42	19.92	25.42	42.27		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.30000	3	1.15950		10	40.00	0.00	50.00	10.00	0.00	5.13	1.57
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-1.42	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.30000	3	1.15950		10	40.00	0.00	50.00	10.00	0.00	7.69	3.14
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-1.18	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.22222	3	1.20185		9	44.44	0.00	44.44	11.11	0.00	7.69	2.24
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-1.35	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.46	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1743-004

College of Arts and Sciences

Total Enrollment: 38

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Bradley Johnson / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.77460		15	0.00	0.00	40.00	40.00	20.00	58.21	55.30
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	0.06	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.14642		15	0.00	13.33	33.33	13.33	40.00	56.72	47.85
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	0.02	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.06	28,294	4.24	7.87	22.01	28.70	37.18		
Bradley Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13333	4	0.91548		15	0.00	6.67	13.33	40.00	40.00	65.39	65.25
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.22	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.13	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	5	1.24595		15	0.00	20.00	20.00	13.33	46.67	64.10	55.16
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.10	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.01	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	5	0.96115		15	0.00	6.67	13.33	26.67	53.33	71.80	75.56
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.37	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.29	32,454	4.97	7.42	19.92	25.42	42.27		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	3	1.03573		11	0.00	9.09	63.64	0.00	27.27	29.49	24.89
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-0.39	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.49	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	3	1.03573		11	0.00	9.09	63.64	0.00	27.27	44.87	33.41
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.24	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54545	3	1.03573		11	0.00	9.09	54.55	9.09	27.27	39.74	34.31
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-0.24	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.33	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: MATH 1743-005

College of Arts and Sciences

Total Enrollment: 39

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Ashley Berger / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42105	4	1.26121		19	5.26	21.05	26.32	21.05	26.32	26.87	25.50
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-0.31	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.43	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.84211	3	1.34425		19	15.79	31.58	21.05	15.79	15.79	14.93	9.46
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.82	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.91	28,294	4.24	7.87	22.01	28.70	37.18		
Ashley Berger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15789	5	1.25889		19	10.53	0.00	5.26	31.58	52.63	69.23	66.59
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.24	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.15	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21053	4	1.47494		19	15.79	21.05	15.79	21.05	26.32	34.62	22.65
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.44	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.78947	3	1.54844		19	26.32	26.32	10.53	15.79	21.05	15.39	9.19
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-0.87	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.97	32,454	4.97	7.42	19.92	25.42	42.27		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.93750	3	1.52616		16	18.75	31.25	12.50	12.50	25.00	12.82	8.52
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-0.85	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.95	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.93750	3	1.52616		16	18.75	31.25	12.50	12.50	25.00	21.80	13.68
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.66	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.76	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.93750	3	1.52616		16	18.75	31.25	12.50	12.50	25.00	19.23	12.78
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-0.75	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.85	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: MATH 1743-006

College of Arts and Sciences

Total Enrollment: 47

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Devon Gunter / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47059	4	1.17886		17	5.88	17.65	17.65	41.18	17.65	31.34	27.79
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-0.26	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.38	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.11765	3	1.31731		17	11.76	23.53	23.53	23.53	17.65	23.88	15.19
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.57	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.66	28,294	4.24	7.87	22.01	28.70	37.18		
Devon Gunter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17647	5	1.18508		17	0.00	11.76	23.53	0.00	64.71	70.51	68.61
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.25	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41176	4	1.22774		17	5.88	17.65	29.41	23.53	23.53	41.03	30.94
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.27	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.37	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11765	3	1.45269		17	17.65	17.65	23.53	17.65	23.53	24.36	17.94
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-0.60	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.69	32,454	4.97	7.42	19.92	25.42	42.27		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.63636	3	1.02691		11	18.18	18.18	45.45	18.18	0.00	10.26	4.71
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-1.12	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.23	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.63636	3	1.02691		11	18.18	18.18	45.45	18.18	0.00	14.10	8.07
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.91	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.01	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.72727	3	1.34840		11	27.27	9.09	36.36	18.18	9.09	14.10	8.52
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-0.93	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.03	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: MATH 1743-007

College of Arts and Sciences

Total Enrollment: 40

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Melody Molander / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.06904		8	12.50	12.50	37.50	37.50	0.00	16.42	11.46
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-0.73	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.12500	3	1.24642		8	12.50	12.50	37.50	25.00	12.50	25.37	15.76
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.57	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.66	28,294	4.24	7.87	22.01	28.70	37.18		
Melody Molander													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	0.99103		8	0.00	25.00	50.00	12.50	12.50	17.95	12.33
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-0.68	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.78	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.28174		8	12.50	37.50	25.00	12.50	12.50	19.23	10.99
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.82	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.92	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.87500	3	1.64208		8	25.00	25.00	12.50	12.50	25.00	17.95	11.44
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-0.80	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.90	32,454	4.97	7.42	19.92	25.42	42.27		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.41421		6	16.67	16.67	33.33	16.67	16.67	14.10	10.31
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-0.79	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	1.32916		6	16.67	16.67	50.00	0.00	16.67	20.51	11.88
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.75	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.85	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.41421		6	16.67	16.67	33.33	16.67	16.67	20.51	15.02
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-0.70	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: MATH 1743-008

College of Arts and Sciences

Total Enrollment: 30

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Craig Edwards / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.81650		13	0.00	23.08	61.54	7.69	7.69	16.42	11.46
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-0.73	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.30769	2	1.03155		13	23.08	38.46	23.08	15.38	0.00	7.46	2.29
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-1.29	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-1.38	28,294	4.24	7.87	22.01	28.70	37.18		
Craig Edwards													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.38462	2	0.96077		13	15.38	46.15	23.08	15.38	0.00	7.69	2.02
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-1.34	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.15385	3	0.89872		13	30.77	23.08	46.15	0.00	0.00	6.41	1.57
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-1.30	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.41	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.38462	2	1.32530		13	30.77	30.77	15.38	15.38	7.69	11.54	4.04
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-1.21	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.32	32,454	4.97	7.42	19.92	25.42	42.27		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.85714	3	1.21499		7	14.29	14.29	57.14	0.00	14.29	11.54	7.40
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-0.92	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.03	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.57143	3	0.78680		7	14.29	14.29	71.43	0.00	0.00	11.54	6.73
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.96	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.57143	3	0.78680		7	14.29	14.29	71.43	0.00	0.00	12.82	6.50
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-1.06	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.16	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: MATH 1743-900

College of Arts and Sciences

Total Enrollment: 40

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Todd Cooksey / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78947	4	0.91766		19	0.00	5.26	36.84	31.58	26.32	56.72	53.87
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	0.05	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.05	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.68421	4	1.10818		19	0.00	15.79	31.58	21.05	31.58	49.25	42.69
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.08	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.16	28,294	4.24	7.87	22.01	28.70	37.18		
Todd Cooksey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15789	5	1.01451		19	0.00	5.26	26.32	15.79	52.63	69.23	66.59
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.24	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.15	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42105	4	1.42657		19	15.79	5.26	31.58	15.79	31.58	43.59	31.39
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.27	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.36	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.89474	5	1.37011		19	10.53	5.26	15.79	21.05	47.37	56.41	49.10
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.06	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.03	32,454	4.97	7.42	19.92	25.42	42.27		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41176	3	0.93934		17	5.88	0.00	52.94	29.41	11.76	28.21	23.32
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-0.43	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.52	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11765	3	1.11144		17	11.76	11.76	35.29	35.29	5.88	28.21	19.06
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.52	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.61	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.23529	3	1.03256		17	5.88	11.76	47.06	23.53	11.76	29.49	21.97
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-0.50	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.59	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1823-010

College of Arts and Sciences

Total Enrollment: 148

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Noel Brady

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.93692		52	1.92	5.77	23.08	44.23	25.00	71.43	81.58
	DEPARTMENT	3.68421	4	0.99332		266	3.01	7.14	30.45	37.22	22.18		
	SIMILAR_COL	3.58268	4	1.04369	0.25	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.04553		52	1.92	9.62	28.85	30.77	28.85	71.43	60.53
	DEPARTMENT	3.65779	4	1.15117		263	4.56	11.41	27.38	27.00	29.66		
	SIMILAR_COL	3.55127	4	1.20203	0.17	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	-0.10	28,294	4.24	7.87	22.01	28.70	37.18		
Noel Brady													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.19231	5	0.97092		52	1.92	1.92	21.15	25.00	50.00	100.00	93.02
	DEPARTMENT	3.71698	4	1.16087		265	4.15	11.70	25.28	26.04	32.83		
	SIMILAR_COL	3.64624	4	1.20259	0.45	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80769	4	1.10327		52	3.85	7.69	25.00	30.77	32.69	71.43	74.42
	DEPARTMENT	3.53962	4	1.18359		265	6.04	12.83	28.68	26.04	26.42		
	SIMILAR_COL	3.50027	4	1.29894	0.24	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-0.04	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80769	4	1.15535		52	1.92	15.38	19.23	26.92	36.54	71.43	67.44
	DEPARTMENT	3.75094	4	1.17995		265	4.53	12.45	20.38	28.68	33.96		
	SIMILAR_COL	3.57743	4	1.25045	0.18	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	-0.10	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: MATH 1823-011

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Colin VerNooy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	88.00	80.63
	DEPARTMENT	3.74380	4	1.05082		242	2.48	11.16	22.73	36.78	26.86		
	SIMILAR_COL	3.78543	4	0.95614	0.43	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.36	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	92.00	73.26
	DEPARTMENT	3.63750	4	1.17410		240	5.42	13.33	20.83	32.92	27.50		
	SIMILAR_COL	3.84040	4	1.09192	0.33	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.30	28,294	4.24	7.87	22.01	28.70	37.18		
Colin VerNooy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	72.00	60.22
	DEPARTMENT	3.81328	4	1.19128		241	5.39	9.96	19.50	28.22	36.93		
	SIMILAR_COL	3.98550	4	1.09340	0.20	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	76.00	58.92
	DEPARTMENT	3.58678	4	1.33058		242	10.74	10.74	20.66	24.79	33.06		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	84.00	58.74
	DEPARTMENT	3.69295	4	1.27030		241	8.30	9.54	21.99	24.90	35.27		
	SIMILAR_COL	3.96995	4	1.14609	0.20	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1823-012

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Dania Sheaib

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	99.71
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	1.05	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.97	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	97.02	98.85
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	0.90	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.83	28,294	4.24	7.87	22.01	28.70	37.18		
Dania Sheaib													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.99	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	92.31	93.05
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.70	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.62	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	94.87	96.86
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.82	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.75	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1823-013

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Dania Sheaib

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.95119		7	0.00	14.29	14.29	57.14	14.29	48.00	44.63
	DEPARTMENT	3.74380	4	1.05082		242	2.48	11.16	22.73	36.78	26.86		
	SIMILAR_COL	3.78543	4	0.95614	-0.07	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.13	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.95119		7	0.00	0.00	57.14	14.29	28.57	64.00	40.84
	DEPARTMENT	3.63750	4	1.17410		240	5.42	13.33	20.83	32.92	27.50		
	SIMILAR_COL	3.84040	4	1.09192	-0.12	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.14	28,294	4.24	7.87	22.01	28.70	37.18		
Dania Sheaib													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	68.00	50.19
	DEPARTMENT	3.81328	4	1.19128		241	5.39	9.96	19.50	28.22	36.93		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.27242		7	0.00	28.57	28.57	14.29	28.57	56.00	29.74
	DEPARTMENT	3.58678	4	1.33058		242	10.74	10.74	20.66	24.79	33.06		
	SIMILAR_COL	3.84723	4	1.19308	-0.35	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.35	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	5	1.39728		7	0.00	28.57	28.57	0.00	42.86	48.00	29.55
	DEPARTMENT	3.69295	4	1.27030		241	8.30	9.54	21.99	24.90	35.27		
	SIMILAR_COL	3.96995	4	1.14609	-0.35	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.30	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1823-014

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Cory Wilson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.80623		16	0.00	0.00	25.00	37.50	37.50	79.10	83.67
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	0.38	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.29	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.85635		16	0.00	0.00	25.00	25.00	50.00	83.58	80.80
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	0.42	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.34	28,294	4.24	7.87	22.01	28.70	37.18		
Cory Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11765	5	0.99262		17	0.00	5.88	23.53	23.53	47.06	62.82	63.90
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.20	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.12	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05882	4	0.96635		17	0.00	5.88	23.53	29.41	41.18	78.21	67.04
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.25	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.17	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41176	5	0.79521		17	0.00	0.00	17.65	23.53	58.82	78.21	82.96
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.49	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.42	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1823-015

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Cory Wilson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	5	0.94733		13	0.00	7.69	7.69	30.77	53.85	85.08	90.83
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	0.56	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.47	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.15385	5	0.98710		13	0.00	7.69	15.38	30.77	46.15	79.10	75.65
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	0.33	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.25	28,294	4.24	7.87	22.01	28.70	37.18		
Cory Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	1.10940		13	7.69	0.00	0.00	38.46	53.85	76.92	78.25
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.37	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	1.12090		13	7.69	0.00	0.00	30.77	61.54	88.46	84.31
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.52	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.44	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61538	5	0.86972		13	0.00	7.69	0.00	15.38	76.92	85.90	89.91
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.66	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.59	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: MATH 1823-016

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Colin VerNooy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	52.00	47.37
	DEPARTMENT	3.74380	4	1.05082		242	2.48	11.16	22.73	36.78	26.86		
	SIMILAR_COL	3.78543	4	0.95614	-0.04	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	72.00	50.53
	DEPARTMENT	3.63750	4	1.17410		240	5.42	13.33	20.83	32.92	27.50		
	SIMILAR_COL	3.84040	4	1.09192	0.03	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.01	28,294	4.24	7.87	22.01	28.70	37.18		
Colin VerNooy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.28174		8	0.00	37.50	25.00	12.50	25.00	24.00	15.43
	DEPARTMENT	3.81328	4	1.19128		241	5.39	9.96	19.50	28.22	36.93		
	SIMILAR_COL	3.98550	4	1.09340	-0.67	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.67	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	3	1.18773		8	0.00	25.00	37.50	12.50	25.00	52.00	27.70
	DEPARTMENT	3.58678	4	1.33058		242	10.74	10.74	20.66	24.79	33.06		
	SIMILAR_COL	3.84723	4	1.19308	-0.40	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	52.00	36.99
	DEPARTMENT	3.69295	4	1.27030		241	8.30	9.54	21.99	24.90	35.27		
	SIMILAR_COL	3.96995	4	1.14609	-0.19	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.15	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1823-020

College of Arts and Sciences

Total Enrollment: 29

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Anthony Martino

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.22222	2	1.00326		18	27.78	33.33	27.78	11.11	0.00	4.48	1.43
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-1.50	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-1.64	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	1.61111	1	0.97853		18	66.67	11.11	16.67	5.56	0.00	2.99	0.57
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-1.90	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-2.00	28,294	4.24	7.87	22.01	28.70	37.18		
Anthony Martino													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	0.84017		18	27.78	50.00	16.67	5.56	0.00	2.56	0.67
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-1.68	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.81	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.66667	1	1.02899		18	61.11	22.22	5.56	11.11	0.00	2.56	0.67
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-1.70	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.81	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.50000	1	0.78591		18	66.67	16.67	16.67	0.00	0.00	3.85	0.67
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-1.96	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-2.08	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1823-021

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-MATH 1823-020

Course Level: Lower 0000 - 2000

Instructor: Anthony Martino

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.33333	3	1.30268		12	41.67	8.33	25.00	25.00	0.00	5.97	1.72
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-1.39	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-1.53	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	1.83333	2	0.93744		12	50.00	16.67	33.33	0.00	0.00	5.97	1.15
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-1.70	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-1.80	28,294	4.24	7.87	22.01	28.70	37.18		
Anthony Martino													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.16667	2	1.11464		12	33.33	33.33	16.67	16.67	0.00	3.85	0.90
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-1.53	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.66	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.91667	2	1.16450		12	50.00	25.00	8.33	16.67	0.00	5.13	1.12
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-1.50	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.61	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.04447		12	41.67	25.00	25.00	8.33	0.00	5.13	1.35
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-1.54	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.65	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1823-030

College of Arts and Sciences

Total Enrollment: 26

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Michael Tilles

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.03280		16	0.00	18.75	31.25	31.25	18.75	38.81	31.52
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-0.24	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.43750	3	1.03078		16	0.00	18.75	37.50	25.00	18.75	37.31	28.08
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.29	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.38	28,294	4.24	7.87	22.01	28.70	37.18		
Michael Tilles													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68750	4	0.87321		16	0.00	6.25	37.50	37.50	18.75	39.74	35.43
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-0.18	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.27	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.26667	3	1.33452		15	13.33	6.67	46.67	6.67	26.67	35.90	25.11
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.39	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.49	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.68750	4	0.79320		16	0.00	0.00	50.00	31.25	18.75	47.44	41.03
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-0.12	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.20	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1823-031

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-MATH 1823-030

Course Level: Lower 0000 - 2000

Instructor: Michael Tilles

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.88763		12	0.00	8.33	33.33	41.67	16.67	47.76	43.55
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-0.07	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.83485		12	0.00	0.00	41.67	33.33	25.00	61.19	50.43
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	0.05	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Michael Tilles													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.83485		12	0.00	0.00	41.67	33.33	25.00	47.44	43.50
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-0.05	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	3	1.08362		12	8.33	0.00	50.00	25.00	16.67	42.31	31.17
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.27	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.36	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.83485		12	0.00	0.00	41.67	33.33	25.00	53.85	46.86
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.00	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.08	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: MATH 1823-040

College of Arts and Sciences

Total Enrollment: 25

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Ignat Soroko

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	40.00	36.42
	DEPARTMENT	3.74380	4	1.05082		242	2.48	11.16	22.73	36.78	26.86		
	SIMILAR_COL	3.78543	4	0.95614	-0.19	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.24	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	36.00	23.37
	DEPARTMENT	3.63750	4	1.17410		240	5.42	13.33	20.83	32.92	27.50		
	SIMILAR_COL	3.84040	4	1.09192	-0.40	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Ignat Soroko													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	5	1.67332		5	20.00	0.00	20.00	20.00	40.00	40.00	28.25
	DEPARTMENT	3.81328	4	1.19128		241	5.39	9.96	19.50	28.22	36.93		
	SIMILAR_COL	3.98550	4	1.09340	-0.35	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	4	1.48324		5	20.00	0.00	40.00	20.00	20.00	28.00	20.26
	DEPARTMENT	3.58678	4	1.33058		242	10.74	10.74	20.66	24.79	33.06		
	SIMILAR_COL	3.84723	4	1.19308	-0.54	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.54	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	36.00	23.05
	DEPARTMENT	3.69295	4	1.27030		241	8.30	9.54	21.99	24.90	35.27		
	SIMILAR_COL	3.96995	4	1.14609	-0.50	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.45	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1823-041

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-MATH 1823-040

Course Level: Lower 0000 - 2000

Instructor: Ignat Soroko

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	36.00	30.95
	DEPARTMENT	3.74380	4	1.05082		242	2.48	11.16	22.73	36.78	26.86		
	SIMILAR_COL	3.78543	4	0.95614	-0.30	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	24.00	18.32
	DEPARTMENT	3.63750	4	1.17410		240	5.42	13.33	20.83	32.92	27.50		
	SIMILAR_COL	3.84040	4	1.09192	-0.54	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.55	28,294	4.24	7.87	22.01	28.70	37.18		
Ignat Soroko													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	24.00	15.43
	DEPARTMENT	3.81328	4	1.19128		241	5.39	9.96	19.50	28.22	36.93		
	SIMILAR_COL	3.98550	4	1.09340	-0.67	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.67	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	44.00	21.93
	DEPARTMENT	3.58678	4	1.33058		242	10.74	10.74	20.66	24.79	33.06		
	SIMILAR_COL	3.84723	4	1.19308	-0.50	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	28.00	18.96
	DEPARTMENT	3.69295	4	1.27030		241	8.30	9.54	21.99	24.90	35.27		
	SIMILAR_COL	3.96995	4	1.14609	-0.63	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1823-910

College of Arts and Sciences

Total Enrollment: 53

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: John Howard

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31250	5	0.79320		16	0.00	0.00	18.75	31.25	50.00	86.57	91.12
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	0.57	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.48	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.43750	5	0.81394		16	0.00	0.00	18.75	18.75	62.50	86.57	87.97
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	0.58	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.51	28,294	4.24	7.87	22.01	28.70	37.18		
John Howard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	89.74	87.89
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.54	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.71880		16	0.00	0.00	12.50	12.50	75.00	94.87	94.17
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.72	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.64	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	93.59	95.29
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.77	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1823-911

College of Arts and Sciences

Total Enrollment: 53

Section Title: Disc-MATH 1823-910

Course Level: Lower 0000 - 2000

Instructor: John Howard

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71	73.13	75.93
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	0.26	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.99449		14	0.00	7.14	14.29	21.43	57.14	85.08	82.52
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	0.45	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.37	28,294	4.24	7.87	22.01	28.70	37.18		
John Howard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	91.03	89.24
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.58	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.50	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.85485		14	0.00	0.00	21.43	7.14	71.43	89.74	90.14
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.61	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.72627		14	0.00	0.00	14.29	0.00	85.71	89.74	93.27
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.74	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.68	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1914-010

College of Arts and Sciences

Total Enrollment: 28

Section Title: Diff & Integral Calculus I

Course Level: Lower 0000 - 2000

Instructor: Tetsuya Yamamoto

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.44233		24	0.00	0.00	0.00	25.00	75.00	97.02	98.85
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	1.00	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.92	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.70833	5	0.55003		24	0.00	0.00	4.17	20.83	75.00	92.54	96.56
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	0.82	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.75	28,294	4.24	7.87	22.01	28.70	37.18		
Tetsuya Yamamoto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.33783		24	0.00	0.00	0.00	12.50	87.50	97.44	98.88
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.88	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.81	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.38069		24	0.00	0.00	0.00	16.67	83.33	100.00	98.21
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.89	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.81	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.33783		24	0.00	0.00	0.00	12.50	87.50	98.72	98.66
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.88	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.81	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1914-014

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-MATH 1914-010

Course Level: Lower 0000 - 2000

Instructor: Tetsuya Yamamoto

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.76190	5	0.43644		21	0.00	0.00	0.00	23.81	76.19	98.51	99.14
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	1.01	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.93	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.80952	5	0.40237		21	0.00	0.00	0.00	19.05	80.95	98.51	99.14
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	0.91	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.84	28,294	4.24	7.87	22.01	28.70	37.18		
Tetsuya Yamamoto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76190	5	0.43644		21	0.00	0.00	0.00	23.81	76.19	96.15	96.86
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.78	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.70	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76190	5	0.43644		21	0.00	0.00	0.00	23.81	76.19	98.72	97.09
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.83	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.75	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.35857		21	0.00	0.00	0.00	14.29	85.71	97.44	98.21
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.86	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.80	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1914-020

College of Arts and Sciences

Total Enrollment: 28

Section Title: Diff & Integral Calculus I

Course Level: Lower 0000 - 2000

Instructor: Tetsuya Yamamoto

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44000	5	0.65064		25	0.00	0.00	8.00	40.00	52.00	89.55	94.27
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	0.69	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.61	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.72000	5	0.61373		25	0.00	0.00	8.00	12.00	80.00	94.03	96.85
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	0.83	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.76	28,294	4.24	7.87	22.01	28.70	37.18		
Tetsuya Yamamoto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64000	5	0.70000		25	0.00	0.00	12.00	12.00	76.00	93.59	94.17
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.67	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.59	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.70711		25	0.00	0.00	12.00	16.00	72.00	92.31	93.05
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.70	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.62	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72000	5	0.61373		25	0.00	0.00	8.00	12.00	80.00	91.03	93.50
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.75	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.68	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 1914-021

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-MATH 1914-020

Course Level: Lower 0000 - 2000

Instructor: Tetsuya Yamamoto

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45000	5	0.60481		20	0.00	0.00	5.00	45.00	50.00	91.05	94.56
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	0.70	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.62	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.85000	5	0.36635		20	0.00	0.00	0.00	15.00	85.00	100.00	100.00
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	0.95	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.87	28,294	4.24	7.87	22.01	28.70	37.18		
Tetsuya Yamamoto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.44426		20	0.00	0.00	0.00	25.00	75.00	94.87	96.64
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.77	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.69	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.65000	5	0.74516		20	0.00	5.00	0.00	20.00	75.00	97.44	95.07
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.74	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.66	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.44426		20	0.00	0.00	0.00	25.00	75.00	93.59	95.29
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.77	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: MATH 2123-001

College of Arts and Sciences

Total Enrollment: 40

Section Title: Calculus II-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Devon Gunter / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.71880		16	0.00	0.00	18.75	50.00	31.25	79.10	83.67
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	0.38	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.29	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.68750	4	1.01448		16	0.00	12.50	31.25	31.25	25.00	50.75	43.27
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.07	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.16	28,294	4.24	7.87	22.01	28.70	37.18		
Devon Gunter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	85.90	85.20
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.49	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.41	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.71880		16	0.00	0.00	31.25	50.00	18.75	67.95	56.73
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.10	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	80.77	86.55
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.56	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.38462	3	1.12090		13	30.77	15.38	38.46	15.38	0.00	7.69	2.02
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-1.34	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.30769	3	1.03155		13	30.77	15.38	46.15	7.69	0.00	8.97	3.36
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-1.18	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.28	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.30769	3	1.03155		13	30.77	15.38	46.15	7.69	0.00	8.97	2.92
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-1.28	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.39	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: MATH 2123-002

College of Arts and Sciences

Total Enrollment: 54

Section Title: Calculus II-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Gary Barksdale / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.80482		33	0.00	3.03	18.18	45.45	33.33	74.63	79.37
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	0.35	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.25	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.97991		33	3.03	3.03	15.15	39.39	39.39	74.63	72.21
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	0.28	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.20	28,294	4.24	7.87	22.01	28.70	37.18		
Gary Barksdale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28125	5	0.92403		32	0.00	3.13	21.88	18.75	56.25	75.64	76.68
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.35	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.27	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	1.01130		33	0.00	9.09	27.27	27.27	36.36	73.08	59.87
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.13	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.04	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	1.06867		33	3.03	3.03	18.18	15.15	60.61	73.08	76.23
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.37	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.30	32,454	4.97	7.42	19.92	25.42	42.27		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.04762	3	0.97346		21	4.76	19.05	52.38	14.29	9.52	15.39	10.76
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-0.75	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.85	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.04762	3	1.07127		21	9.52	14.29	47.62	19.05	9.52	24.36	17.27
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.57	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.04762	3	0.97346		21	4.76	19.05	52.38	14.29	9.52	21.80	15.70
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-0.66	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.75	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2123-004

College of Arts and Sciences

Total Enrollment: 246

Section Title: Calculus II-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Jonathan Lee

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.24638	4	0.82970		69	1.45	0.00	15.94	37.68	44.93	100.00	94.87
	DEPARTMENT	3.91444	4	0.94650		187	2.14	3.74	25.13	38.50	30.48		
	SIMILAR_COL	3.69967	4	0.99373	0.55	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.13043	5	1.02775		69	1.45	5.80	20.29	23.19	49.28	100.00	89.74
	DEPARTMENT	3.75806	4	1.11042		186	3.23	9.68	27.96	26.34	32.80		
	SIMILAR_COL	3.60857	4	1.16936	0.45	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	0.23	28,294	4.24	7.87	22.01	28.70	37.18		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08824	4	1.01827		68	1.47	5.88	20.59	26.47	45.59	100.00	72.88
	DEPARTMENT	3.55714	4	1.18697		280	7.14	8.21	34.64	21.79	28.21		
	SIMILAR_COL	3.79925	4	1.12510	0.26	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92754	4	1.11565		69	1.45	10.14	26.09	18.84	43.48	100.00	69.49
	DEPARTMENT	3.41281	3	1.23652		281	9.61	9.61	36.30	18.86	25.62		
	SIMILAR_COL	3.64505	4	1.24412	0.23	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	0.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40580	5	0.91264		69	1.45	2.90	11.59	21.74	62.32	100.00	94.92
	DEPARTMENT	3.64286	4	1.26475		280	7.86	9.64	27.86	19.64	35.00		
	SIMILAR_COL	3.70890	4	1.21305	0.57	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	0.41	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: MATH 2123-900

College of Arts and Sciences

Total Enrollment: 32

Section Title: Calculus II-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Charles Smith / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.60302		11	0.00	0.00	27.27	63.64	9.09	59.70	57.31
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	0.08	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.81818	4	1.07872		11	0.00	18.18	9.09	45.45	27.27	59.70	49.00
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	0.04	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Charles Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	35.90	31.84
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-0.26	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.26930		10	10.00	10.00	20.00	40.00	20.00	48.72	36.77
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.20	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.26491		10	10.00	10.00	10.00	50.00	20.00	44.87	36.77
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-0.19	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.28	32,454	4.97	7.42	19.92	25.42	42.27		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.21106		6	16.67	0.00	16.67	66.67	0.00	24.36	21.08
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-0.50	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.60	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	55.13	42.83
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.12	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	44.87	36.77
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-0.19	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: MATH 2123-901

College of Arts and Sciences

Total Enrollment: 28

Section Title: Calculus II-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructors: Charles Smith / Jonathan Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	73.13	75.93
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	0.26	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	64.18	54.44
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	0.10	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.02	28,294	4.24	7.87	22.01	28.70	37.18		
Charles Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	61.54	63.68
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.20	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.11	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	76.92	66.14
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.21	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	70.51	72.20
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.33	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.25	32,454	4.97	7.42	19.92	25.42	42.27		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	3	1.21499		7	14.29	0.00	57.14	14.29	14.29	20.51	13.45
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-0.67	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.77	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.25357		7	14.29	0.00	42.86	28.57	14.29	37.18	26.46
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.38	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.47	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	3	1.21499		7	14.29	0.00	57.14	14.29	14.29	25.64	18.83
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-0.58	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.67	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2213-900

College of Arts and Sciences

Total Enrollment: 16

Section Title: Mathematical Systems

Course Level: Lower 0000 - 2000

Instructor: Twyla Allen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	72.00	70.11
	DEPARTMENT	3.74380	4	1.05082		242	2.48	11.16	22.73	36.78	26.86		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	76.00	63.58
	DEPARTMENT	3.63750	4	1.17410		240	5.42	13.33	20.83	32.92	27.50		
	SIMILAR_COL	3.84040	4	1.09192	0.24	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.21	28,294	4.24	7.87	22.01	28.70	37.18		
Twyla Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	92.00	76.21
	DEPARTMENT	3.81328	4	1.19128		241	5.39	9.96	19.50	28.22	36.93		
	SIMILAR_COL	3.98550	4	1.09340	0.42	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.41	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	88.00	66.91
	DEPARTMENT	3.58678	4	1.33058		242	10.74	10.74	20.66	24.79	33.06		
	SIMILAR_COL	3.84723	4	1.19308	0.30	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	88.00	69.89
	DEPARTMENT	3.69295	4	1.27030		241	8.30	9.54	21.99	24.90	35.27		
	SIMILAR_COL	3.96995	4	1.14609	0.38	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.41	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2213-901

College of Arts and Sciences

Total Enrollment: 26

Section Title: Mathematical Systems

Course Level: Lower 0000 - 2000

Instructor: Monica Minadeo-Cook

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.70711		10	0.00	0.00	60.00	30.00	10.00	38.81	31.52
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-0.24	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	46.27	37.82
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.15	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Monica Minadeo-Cook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	0.91894		10	0.00	20.00	50.00	20.00	10.00	21.80	15.25
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-0.61	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.72	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	55.13	42.83
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.12	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	64.10	65.25
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.23	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.15	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2223-900

College of Arts and Sciences

Total Enrollment: 34

Section Title: Data Analysis & Geometric Sys

Course Level: Lower 0000 - 2000

Instructor: Twyla Allen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57895	4	1.01739		19	5.26	0.00	47.37	26.32	21.05	41.79	35.24
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-0.16	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.27	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.94737	4	0.97032		19	0.00	0.00	47.37	10.53	42.11	71.64	60.75
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	0.15	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.07	28,294	4.24	7.87	22.01	28.70	37.18		
Twyla Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05263	5	0.97032		19	0.00	0.00	42.11	10.53	47.37	56.41	58.07
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.14	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.06	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94737	5	1.12909		19	0.00	10.53	31.58	10.53	47.37	74.36	62.78
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.16	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.08	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10526	4	0.93659		19	0.00	5.26	21.05	31.58	42.11	65.39	65.70
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.23	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.15	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2223-901

College of Arts and Sciences

Total Enrollment: 27

Section Title: Data Analysis & Geometric Sys

Course Level: Lower 0000 - 2000

Instructor: Monica Minadeo-Cook

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.32288		9	11.11	0.00	33.33	22.22	33.33	47.76	43.55
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-0.07	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.11803		9	0.00	22.22	11.11	44.44	22.22	47.76	41.83
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.09	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Monica Minadeo-Cook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.22474		9	0.00	22.22	22.22	22.22	33.33	38.46	34.98
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-0.20	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.13039		9	0.00	22.22	22.22	33.33	22.22	50.00	39.46
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.16	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.25	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	1.13039		9	0.00	22.22	22.22	33.33	22.22	41.03	34.75
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-0.23	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.32	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2423-001

College of Arts and Sciences

Total Enrollment: 35

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Devin Mitchell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.61835		18	0.00	0.00	5.56	38.89	55.56	92.54	95.42
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	0.75	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	89.55	91.69
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	0.64	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Devin Mitchell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27778	5	0.82644		18	0.00	0.00	22.22	27.78	50.00	74.36	76.23
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.34	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27778	5	0.82644		18	0.00	0.00	22.22	27.78	50.00	82.05	79.37
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.43	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.35	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.68599		18	0.00	0.00	11.11	11.11	77.78	88.46	92.38
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.70	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: MATH 2423-002

College of Arts and Sciences

Total Enrollment: 38

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Tetsuya Yamamoto

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54545	5	0.61699		33	0.00	0.00	6.06	33.33	60.61	94.03	95.99
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	0.80	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.71	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.75758	5	0.43519		33	0.00	0.00	0.00	24.24	75.76	95.52	97.71
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	0.86	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.79	28,294	4.24	7.87	22.01	28.70	37.18		
Tetsuya Yamamoto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.65279		33	0.00	0.00	9.09	18.18	72.73	92.31	93.72
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.66	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.59	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.54876		33	0.00	0.00	3.03	30.30	66.67	96.15	94.62
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.73	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.65	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.93939	5	0.24231		33	0.00	0.00	0.00	6.06	93.94	100.00	99.33
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.93	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.87	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2423-003

College of Arts and Sciences

Total Enrollment: 38

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Tetsuya Yamamoto

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.56757	5	0.55480		37	0.00	0.00	2.70	37.84	59.46	95.52	96.85
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	0.82	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.74	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.62162	5	0.59401		37	0.00	0.00	5.41	27.03	67.57	91.05	93.98
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	0.75	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.67	28,294	4.24	7.87	22.01	28.70	37.18		
Tetsuya Yamamoto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40541	5	0.72493		37	0.00	0.00	13.51	32.43	54.05	83.33	83.18
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.46	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.38	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.32432	5	0.78365		37	0.00	2.70	10.81	37.84	48.65	83.33	81.61
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.47	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.39	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.44721		36	0.00	0.00	2.78	11.11	86.11	96.15	97.98
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.84	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.78	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2423-010

College of Arts and Sciences

Total Enrollment: 106

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Max Forester

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.26471	3	0.93124		34	5.88	8.82	44.12	35.29	5.88	14.29	23.68
	DEPARTMENT	3.68421	4	0.99332		266	3.01	7.14	30.45	37.22	22.18		
	SIMILAR_COL	3.58268	4	1.04369	-0.30	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	-0.58	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.15152	3	1.03444		33	9.09	12.12	39.39	33.33	6.06	14.29	18.42
	DEPARTMENT	3.65779	4	1.15117		263	4.56	11.41	27.38	27.00	29.66		
	SIMILAR_COL	3.55127	4	1.20203	-0.33	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	-0.63	28,294	4.24	7.87	22.01	28.70	37.18		
Max Forester													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.23529	3	1.01679		34	5.88	11.76	47.06	23.53	11.76	28.57	30.23
	DEPARTMENT	3.71698	4	1.16087		265	4.15	11.70	25.28	26.04	32.83		
	SIMILAR_COL	3.64624	4	1.20259	-0.34	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	-0.68	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.02941	3	0.96876		34	8.82	14.71	44.12	29.41	2.94	28.57	20.93
	DEPARTMENT	3.53962	4	1.18359		265	6.04	12.83	28.68	26.04	26.42		
	SIMILAR_COL	3.50027	4	1.29894	-0.36	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-0.68	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20588	3	1.06684		34	8.82	11.76	38.24	32.35	8.82	28.57	34.88
	DEPARTMENT	3.75094	4	1.17995		265	4.53	12.45	20.38	28.68	33.96		
	SIMILAR_COL	3.57743	4	1.25045	-0.30	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	-0.62	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2423-012

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-MATH 2423-010

Course Level: Lower 0000 - 2000

Instructor: Connor Davis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.81650		6	0.00	16.67	33.33	50.00	0.00	20.00	20.84
	DEPARTMENT	3.74380	4	1.05082		242	2.48	11.16	22.73	36.78	26.86		
	SIMILAR_COL	3.78543	4	0.95614	-0.47	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.51	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.63246		6	0.00	16.67	66.67	16.67	0.00	12.00	11.37
	DEPARTMENT	3.63750	4	1.17410		240	5.42	13.33	20.83	32.92	27.50		
	SIMILAR_COL	3.84040	4	1.09192	-0.77	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.77	28,294	4.24	7.87	22.01	28.70	37.18		
Connor Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	1.32916		6	16.67	0.00	50.00	16.67	16.67	16.00	13.94
	DEPARTMENT	3.81328	4	1.19128		241	5.39	9.96	19.50	28.22	36.93		
	SIMILAR_COL	3.98550	4	1.09340	-0.75	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.75	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	4	1.47196		6	16.67	16.67	16.67	33.33	16.67	24.00	19.33
	DEPARTMENT	3.58678	4	1.33058		242	10.74	10.74	20.66	24.79	33.06		
	SIMILAR_COL	3.84723	4	1.19308	-0.57	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.57	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.09545		6	0.00	33.33	50.00	0.00	16.67	20.00	13.94
	DEPARTMENT	3.69295	4	1.27030		241	8.30	9.54	21.99	24.90	35.27		
	SIMILAR_COL	3.96995	4	1.14609	-0.85	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2423-014

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-MATH 2423-010

Course Level: Lower 0000 - 2000

Instructor: Connor Davis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	60.00	53.68
	DEPARTMENT	3.74380	4	1.05082		242	2.48	11.16	22.73	36.78	26.86		
	SIMILAR_COL	3.78543	4	0.95614	0.05	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.83666		6	0.00	16.67	16.67	66.67	0.00	44.00	31.16
	DEPARTMENT	3.63750	4	1.17410		240	5.42	13.33	20.83	32.92	27.50		
	SIMILAR_COL	3.84040	4	1.09192	-0.31	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Connor Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	48.00	31.41
	DEPARTMENT	3.81328	4	1.19128		241	5.39	9.96	19.50	28.22	36.93		
	SIMILAR_COL	3.98550	4	1.09340	-0.29	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	24.00	19.33
	DEPARTMENT	3.58678	4	1.33058		242	10.74	10.74	20.66	24.79	33.06		
	SIMILAR_COL	3.84723	4	1.19308	-0.57	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.57	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	60.00	39.78
	DEPARTMENT	3.69295	4	1.27030		241	8.30	9.54	21.99	24.90	35.27		
	SIMILAR_COL	3.96995	4	1.14609	-0.12	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.08	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2423-015

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-MATH 2423-010

Course Level: Lower 0000 - 2000

Instructor: Kyle Scarbrough

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	1.18773		8	0.00	25.00	37.50	12.50	25.00	28.00	22.11
	DEPARTMENT	3.74380	4	1.05082		242	2.48	11.16	22.73	36.78	26.86		
	SIMILAR_COL	3.78543	4	0.95614	-0.43	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.47	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.37500	4	1.59799		8	12.50	25.00	12.50	12.50	37.50	32.00	21.68
	DEPARTMENT	3.63750	4	1.17410		240	5.42	13.33	20.83	32.92	27.50		
	SIMILAR_COL	3.84040	4	1.09192	-0.43	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.44	28,294	4.24	7.87	22.01	28.70	37.18		
Kyle Scarbrough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.87500	3	1.55265		8	25.00	25.00	0.00	37.50	12.50	8.00	8.92
	DEPARTMENT	3.81328	4	1.19128		241	5.39	9.96	19.50	28.22	36.93		
	SIMILAR_COL	3.98550	4	1.09340	-1.02	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.30931		8	12.50	25.00	25.00	25.00	12.50	12.00	16.17
	DEPARTMENT	3.58678	4	1.33058		242	10.74	10.74	20.66	24.79	33.06		
	SIMILAR_COL	3.84723	4	1.19308	-0.71	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.60357		8	25.00	12.50	25.00	12.50	25.00	20.00	13.94
	DEPARTMENT	3.69295	4	1.27030		241	8.30	9.54	21.99	24.90	35.27		
	SIMILAR_COL	3.96995	4	1.14609	-0.85	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2423-016

College of Arts and Sciences

Total Enrollment: 15

Section Title: Disc-MATH 2423-010

Course Level: Lower 0000 - 2000

Instructor: Kyle Scarbrough

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	4	0.83666		5	0.00	20.00	40.00	40.00	0.00	50.00	13.74
	DEPARTMENT	3.54286	4	1.24482		35	8.57	8.57	31.43	22.86	28.57		
	SIMILAR_COL	3.93676	4	0.95571	-0.77	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.65	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.20000	4	1.64317		5	20.00	20.00	0.00	40.00	20.00	50.00	16.79
	DEPARTMENT	3.57143	4	1.37810		35	8.57	20.00	11.43	25.71	34.29		
	SIMILAR_COL	3.98607	4	1.10443	-0.71	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.59	28,294	4.24	7.87	22.01	28.70	37.18		
Kyle Scarbrough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	0.89443		5	0.00	20.00	20.00	60.00	0.00	50.00	14.09
	DEPARTMENT	3.80000	4	1.32399		35	8.57	11.43	11.43	28.57	40.00		
	SIMILAR_COL	4.14834	4	1.01663	-0.74	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	4	1.30384		5	20.00	20.00	20.00	40.00	0.00	50.00	10.56
	DEPARTMENT	3.60000	4	1.53776		35	14.29	14.29	14.29	11.43	45.71		
	SIMILAR_COL	4.04435	4	1.12132	-1.11	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.87	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.50000		4	25.00	25.00	0.00	50.00	0.00	50.00	6.34
	DEPARTMENT	3.70588	4	1.42551		34	11.76	11.76	11.76	23.53	41.18		
	SIMILAR_COL	4.13118	5	1.09864	-1.26	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-1.01	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2433-002

College of Arts and Sciences

Total Enrollment: 34

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Gordon Brown

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47368	4	0.69669		19	0.00	5.26	47.37	42.11	5.26	32.84	28.65
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-0.26	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.37	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.42105	4	1.26121		19	10.53	10.53	26.32	31.58	21.05	32.84	26.93
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.31	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.40	28,294	4.24	7.87	22.01	28.70	37.18		
Gordon Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.47368	4	1.21876		19	10.53	5.26	31.58	31.58	21.05	32.05	25.79
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-0.37	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.47	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36842	4	1.30002		19	10.53	15.79	21.05	31.58	21.05	39.74	29.82
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.31	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.31579	4	1.29326		19	15.79	5.26	26.32	36.84	15.79	35.90	26.01
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-0.43	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.52	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2433-004

College of Arts and Sciences

Total Enrollment: 23

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Alok Shukla

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	56.00	50.53
	DEPARTMENT	3.74380	4	1.05082		242	2.48	11.16	22.73	36.78	26.86		
	SIMILAR_COL	3.78543	4	0.95614	0.02	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.22927		10	0.00	20.00	20.00	20.00	40.00	68.00	44.42
	DEPARTMENT	3.63750	4	1.17410		240	5.42	13.33	20.83	32.92	27.50		
	SIMILAR_COL	3.84040	4	1.09192	-0.04	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.06	28,294	4.24	7.87	22.01	28.70	37.18		
Alok Shukla													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	84.00	65.80
	DEPARTMENT	3.81328	4	1.19128		241	5.39	9.96	19.50	28.22	36.93		
	SIMILAR_COL	3.98550	4	1.09340	0.29	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.28	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.34990		10	0.00	30.00	20.00	10.00	40.00	64.00	36.06
	DEPARTMENT	3.58678	4	1.33058		242	10.74	10.74	20.66	24.79	33.06		
	SIMILAR_COL	3.84723	4	1.19308	-0.21	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.13529		10	0.00	10.00	40.00	10.00	40.00	56.00	39.03
	DEPARTMENT	3.69295	4	1.27030		241	8.30	9.54	21.99	24.90	35.27		
	SIMILAR_COL	3.96995	4	1.14609	-0.15	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.11	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: MATH 2433-005

College of Arts and Sciences

Total Enrollment: 55

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Leslie Davidson-Rossier

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.80845		18	0.00	5.56	27.78	50.00	16.67	53.73	53.30
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	0.04	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.72222	4	1.12749		18	0.00	16.67	27.78	22.22	33.33	52.24	45.27
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.04	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.13	28,294	4.24	7.87	22.01	28.70	37.18		
Leslie Davidson-Rossier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72222	4	1.01782		18	0.00	16.67	16.67	44.44	22.22	42.31	37.44
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-0.15	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.24853		18	5.56	16.67	27.78	22.22	27.78	48.72	36.77
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.20	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.92355		18	0.00	5.56	33.33	33.33	27.78	53.85	46.86
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.00	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.08	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2443-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: Calculus & Analyt Geometry IV

Course Level: Lower 0000 - 2000

Instructor: Kimball Martin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	4	1.05560		21	9.52	9.52	28.57	47.62	4.76	22.39	18.63
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-0.45	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.56	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.90476	3	1.04426		21	9.52	28.57	23.81	38.10	0.00	19.40	10.89
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.76	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.85	28,294	4.24	7.87	22.01	28.70	37.18		
Kimball Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.09524	3	1.22085		21	9.52	23.81	28.57	23.81	14.29	16.67	11.88
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-0.71	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.81	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09524	3	1.17918		21	4.76	33.33	23.81	23.81	14.29	26.92	18.83
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.53	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.63	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.05631		20	0.00	30.00	35.00	20.00	15.00	26.92	20.18
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-0.53	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.62	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2443-002

College of Arts and Sciences

Total Enrollment: 44

Section Title: Calculus & Analyt Geometry IV

Course Level: Lower 0000 - 2000

Instructor: Julia Maddox

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.26667	3	0.96115		15	6.67	6.67	46.67	33.33	6.67	19.40	17.19
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-0.47	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.58	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.46667	4	1.12546		15	6.67	6.67	40.00	26.67	20.00	38.81	29.23
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.27	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.36	28,294	4.24	7.87	22.01	28.70	37.18		
Julia Maddox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	0.98561		15	6.67	6.67	33.33	46.67	6.67	26.92	23.09
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-0.44	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.01419		15	6.67	13.33	40.00	33.33	6.67	33.33	22.20
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.45	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.54	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.04654		15	6.67	0.00	33.33	40.00	20.00	46.15	40.81
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2443-003

College of Arts and Sciences

Total Enrollment: 25

Section Title: Calculus & Analyt Geometry IV

Course Level: Lower 0000 - 2000

Instructor: Ty E. Nance

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.07309		12	0.00	16.67	25.00	33.33	25.00	44.00	41.26
	DEPARTMENT	3.74380	4	1.05082		242	2.48	11.16	22.73	36.78	26.86		
	SIMILAR_COL	3.78543	4	0.95614	-0.12	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.25000	4	1.42223		12	16.67	16.67	8.33	41.67	16.67	24.00	18.32
	DEPARTMENT	3.63750	4	1.17410		240	5.42	13.33	20.83	32.92	27.50		
	SIMILAR_COL	3.84040	4	1.09192	-0.54	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.55	28,294	4.24	7.87	22.01	28.70	37.18		
Ty E. Nance													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.28806		12	0.00	25.00	16.67	16.67	41.67	56.00	34.94
	DEPARTMENT	3.81328	4	1.19128		241	5.39	9.96	19.50	28.22	36.93		
	SIMILAR_COL	3.98550	4	1.09340	-0.22	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.22	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	1.65831		12	25.00	8.33	16.67	16.67	33.33	44.00	21.93
	DEPARTMENT	3.58678	4	1.33058		242	10.74	10.74	20.66	24.79	33.06		
	SIMILAR_COL	3.84723	4	1.19308	-0.50	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41667	4	1.50504		12	16.67	8.33	25.00	16.67	33.33	40.00	23.61
	DEPARTMENT	3.69295	4	1.27030		241	8.30	9.54	21.99	24.90	35.27		
	SIMILAR_COL	3.96995	4	1.14609	-0.48	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.44	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2443-004

College of Arts and Sciences

Total Enrollment: 37

Section Title: Calculus & Analyt Geometry IV

Course Level: Lower 0000 - 2000

Instructor: Keri Kornelson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.87706		14	0.00	28.57	50.00	14.29	7.14	16.42	11.46
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-0.73	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.85714	3	1.09945		14	7.14	35.71	28.57	21.43	7.14	16.42	9.74
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.80	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.90	28,294	4.24	7.87	22.01	28.70	37.18		
Keri Kornelson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.91387		14	0.00	14.29	14.29	57.14	14.29	41.03	37.22
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-0.16	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.25	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.71429	3	0.99449		14	14.29	21.43	42.86	21.43	0.00	17.95	10.09
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.85	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.94	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	1.13873		14	0.00	28.57	35.71	14.29	21.43	34.62	24.44
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-0.46	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.55	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2443-005

College of Arts and Sciences

Total Enrollment: 41

Section Title: Calculus & Analyt Geometry IV

Course Level: Lower 0000 - 2000

Instructor: Julia Maddox

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47059	4	1.12459		17	0.00	23.53	29.41	23.53	23.53	31.34	27.79
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-0.26	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.38	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.23529	3	1.25147		17	5.88	23.53	35.29	11.76	23.53	29.85	20.06
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.47	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Julia Maddox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.23529	3	1.25147		17	5.88	23.53	35.29	11.76	23.53	23.08	16.59
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-0.58	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.68	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.62500	3	1.50000		16	31.25	18.75	25.00	6.25	18.75	12.82	7.62
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.92	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11765	4	1.49509		17	17.65	23.53	11.76	23.53	23.53	24.36	17.94
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-0.60	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.69	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2513-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Discrete Math Structures

Course Level: Lower 0000 - 2000

Instructor: Kimball Martin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.90476	3	1.09109		21	14.29	19.05	28.57	38.10	0.00	8.96	6.02
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-0.82	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.95	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.52381	3	1.24976		21	28.57	19.05	28.57	19.05	4.76	10.45	4.01
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-1.10	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-1.19	28,294	4.24	7.87	22.01	28.70	37.18		
Kimball Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	4	1.42428		21	19.05	14.29	19.05	28.57	19.05	20.51	13.45
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-0.67	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.77	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.42857	2	1.20712		21	28.57	28.57	14.29	28.57	0.00	10.26	4.26
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-1.08	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.18	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.38095	3	1.24403		21	33.33	19.05	28.57	14.29	4.76	10.26	3.81
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-1.22	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.32	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2513-002

College of Arts and Sciences

Total Enrollment: 34

Section Title: Discrete Math Structures

Course Level: Lower 0000 - 2000

Instructor: Ameya Pitale

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11765	4	0.85749		17	0.00	5.88	11.76	47.06	35.29	76.12	81.66
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	0.38	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.28	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.11765	4	0.85749		17	0.00	0.00	29.41	29.41	41.18	77.61	73.93
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	0.30	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.22	28,294	4.24	7.87	22.01	28.70	37.18		
Ameya Pitale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41176	5	0.87026		17	0.00	0.00	23.53	11.76	64.71	84.62	83.41
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.46	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.38	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76471	4	1.14725		17	0.00	11.76	41.18	5.88	41.18	60.26	50.00
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.01	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.07	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.93541		17	0.00	0.00	41.18	17.65	41.18	61.54	60.99
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2924-010

College of Arts and Sciences

Total Enrollment: 63

Section Title: Diff & Integral Calculus II

Course Level: Lower 0000 - 2000

Instructor: Jing Tao

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	1.00587		35	2.86	14.29	37.14	31.43	14.29	28.57	31.58
	DEPARTMENT	3.68421	4	0.99332		266	3.01	7.14	30.45	37.22	22.18		
	SIMILAR_COL	3.58268	4	1.04369	-0.18	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	-0.45	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.32353	3	1.19900		34	8.82	11.76	38.24	20.59	20.59	28.57	36.84
	DEPARTMENT	3.65779	4	1.15117		263	4.56	11.41	27.38	27.00	29.66		
	SIMILAR_COL	3.55127	4	1.20203	-0.19	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	-0.48	28,294	4.24	7.87	22.01	28.70	37.18		
Jing Tao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.30609		35	11.43	28.57	28.57	11.43	20.00	14.29	11.63
	DEPARTMENT	3.71698	4	1.16087		265	4.15	11.70	25.28	26.04	32.83		
	SIMILAR_COL	3.64624	4	1.20259	-0.54	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.94286	3	1.28207		35	14.29	22.86	34.29	11.43	17.14	14.29	16.28
	DEPARTMENT	3.53962	4	1.18359		265	6.04	12.83	28.68	26.04	26.42		
	SIMILAR_COL	3.50027	4	1.29894	-0.43	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-0.76	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.17143	3	1.22440		35	8.57	22.86	28.57	22.86	17.14	14.29	27.91
	DEPARTMENT	3.75094	4	1.17995		265	4.53	12.45	20.38	28.68	33.96		
	SIMILAR_COL	3.57743	4	1.25045	-0.32	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	-0.65	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2924-011

College of Arts and Sciences

Total Enrollment: 15

Section Title: Disc-MATH 2924-010

Course Level: Lower 0000 - 2000

Instructor: Jonathan Merlini

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	66.67	37.41
	DEPARTMENT	3.54286	4	1.24482		35	8.57	8.57	31.43	22.86	28.57		
	SIMILAR_COL	3.93676	4	0.95571	-0.08	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	83.33	44.28
	DEPARTMENT	3.57143	4	1.37810		35	8.57	20.00	11.43	25.71	34.29		
	SIMILAR_COL	3.98607	4	1.10443	0.01	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Jonathan Merlini													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	66.67	42.96
	DEPARTMENT	3.80000	4	1.32399		35	8.57	11.43	11.43	28.57	40.00		
	SIMILAR_COL	4.14834	4	1.01663	-0.01	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	1.25357		7	0.00	14.29	14.29	0.00	71.43	83.33	55.63
	DEPARTMENT	3.60000	4	1.53776		35	14.29	14.29	14.29	11.43	45.71		
	SIMILAR_COL	4.04435	4	1.12132	0.22	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.36	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	1.49603		7	14.29	0.00	0.00	14.29	71.43	66.67	47.89
	DEPARTMENT	3.70588	4	1.42551		34	11.76	11.76	11.76	23.53	41.18		
	SIMILAR_COL	4.13118	5	1.09864	0.14	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.31	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2924-012

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-MATH 2924-010

Course Level: Lower 0000 - 2000

Instructor: Paul Plummer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	1.05529		12	8.33	8.33	41.67	33.33	8.33	12.00	16.21
	DEPARTMENT	3.74380	4	1.05082		242	2.48	11.16	22.73	36.78	26.86		
	SIMILAR_COL	3.78543	4	0.95614	-0.56	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.16667	3	0.71774		12	0.00	16.67	50.00	33.33	0.00	16.00	15.58
	DEPARTMENT	3.63750	4	1.17410		240	5.42	13.33	20.83	32.92	27.50		
	SIMILAR_COL	3.84040	4	1.09192	-0.62	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.62	28,294	4.24	7.87	22.01	28.70	37.18		
Paul Plummer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.88763		12	0.00	16.67	41.67	33.33	8.33	32.00	18.03
	DEPARTMENT	3.81328	4	1.19128		241	5.39	9.96	19.50	28.22	36.93		
	SIMILAR_COL	3.98550	4	1.09340	-0.60	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.60	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.21543		12	8.33	16.67	33.33	25.00	16.67	44.00	21.93
	DEPARTMENT	3.58678	4	1.33058		242	10.74	10.74	20.66	24.79	33.06		
	SIMILAR_COL	3.84723	4	1.19308	-0.50	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.08333	3	0.90034		12	0.00	25.00	50.00	16.67	8.33	24.00	14.50
	DEPARTMENT	3.69295	4	1.27030		241	8.30	9.54	21.99	24.90	35.27		
	SIMILAR_COL	3.96995	4	1.14609	-0.77	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.72	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2924-013

College of Arts and Sciences

Total Enrollment: 10

Section Title: Disc-MATH 2924-010

Course Level: Lower 0000 - 2000

Instructor: Manami Roy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.09545		6	0.00	0.00	50.00	0.00	50.00	83.33	51.15
	DEPARTMENT	3.54286	4	1.24482		35	8.57	8.57	31.43	22.86	28.57		
	SIMILAR_COL	3.93676	4	0.95571	0.07	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	83.33	44.28
	DEPARTMENT	3.57143	4	1.37810		35	8.57	20.00	11.43	25.71	34.29		
	SIMILAR_COL	3.98607	4	1.10443	0.01	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Manami Roy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	80.99
	DEPARTMENT	3.80000	4	1.32399		35	8.57	11.43	11.43	28.57	40.00		
	SIMILAR_COL	4.14834	4	1.01663	0.51	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	66.67	49.30
	DEPARTMENT	3.60000	4	1.53776		35	14.29	14.29	14.29	11.43	45.71		
	SIMILAR_COL	4.04435	4	1.12132	0.11	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	83.33	53.52
	DEPARTMENT	3.70588	4	1.42551		34	11.76	11.76	11.76	23.53	41.18		
	SIMILAR_COL	4.13118	5	1.09864	0.18	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2924-014

College of Arts and Sciences

Total Enrollment: 15

Section Title: Disc-MATH 2924-010

Course Level: Lower 0000 - 2000

Instructor: Jordan Wiebe

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	100.00	80.92
	DEPARTMENT	3.54286	4	1.24482		35	8.57	8.57	31.43	22.86	28.57		
	SIMILAR_COL	3.93676	4	0.95571	0.53	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.61	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	100.00	67.94
	DEPARTMENT	3.57143	4	1.37810		35	8.57	20.00	11.43	25.71	34.29		
	SIMILAR_COL	3.98607	4	1.10443	0.42	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.51	28,294	4.24	7.87	22.01	28.70	37.18		
Jordan Wiebe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	83.33	69.01
	DEPARTMENT	3.80000	4	1.32399		35	8.57	11.43	11.43	28.57	40.00		
	SIMILAR_COL	4.14834	4	1.01663	0.40	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.52	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	100.00	85.92
	DEPARTMENT	3.60000	4	1.53776		35	14.29	14.29	14.29	11.43	45.71		
	SIMILAR_COL	4.04435	4	1.12132	0.65	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.76	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	100.00	69.01
	DEPARTMENT	3.70588	4	1.42551		34	11.76	11.76	11.76	23.53	41.18		
	SIMILAR_COL	4.13118	5	1.09864	0.39	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.54	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2924-020

College of Arts and Sciences

Total Enrollment: 24

Section Title: Diff & Int Calculus II(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Ameya Pitale

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	96.00	85.26
	DEPARTMENT	3.74380	4	1.05082		242	2.48	11.16	22.73	36.78	26.86		
	SIMILAR_COL	3.78543	4	0.95614	0.52	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.45	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.15385	5	0.98710		13	0.00	7.69	15.38	30.77	46.15	80.00	68.63
	DEPARTMENT	3.63750	4	1.17410		240	5.42	13.33	20.83	32.92	27.50		
	SIMILAR_COL	3.84040	4	1.09192	0.29	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.25	28,294	4.24	7.87	22.01	28.70	37.18		
Ameya Pitale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	80.00	65.06
	DEPARTMENT	3.81328	4	1.19128		241	5.39	9.96	19.50	28.22	36.93		
	SIMILAR_COL	3.98550	4	1.09340	0.27	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.27	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	1.00821		14	0.00	7.14	14.29	14.29	64.29	96.00	73.79
	DEPARTMENT	3.58678	4	1.33058		242	10.74	10.74	20.66	24.79	33.06		
	SIMILAR_COL	3.84723	4	1.19308	0.43	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.42	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	92.00	78.63
	DEPARTMENT	3.69295	4	1.27030		241	8.30	9.54	21.99	24.90	35.27		
	SIMILAR_COL	3.96995	4	1.14609	0.50	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.53	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: MATH 2924-021

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-MATH 2924-020(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Benjamin Stucky

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.84515		15	0.00	6.67	13.33	53.33	26.67	72.00	70.11
	DEPARTMENT	3.74380	4	1.05082		242	2.48	11.16	22.73	36.78	26.86		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.86189		15	0.00	6.67	6.67	46.67	40.00	92.00	73.26
	DEPARTMENT	3.63750	4	1.17410		240	5.42	13.33	20.83	32.92	27.50		
	SIMILAR_COL	3.84040	4	1.09192	0.33	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.30	28,294	4.24	7.87	22.01	28.70	37.18		
Benjamin Stucky													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.98561		15	0.00	6.67	13.33	13.33	66.67	88.00	73.98
	DEPARTMENT	3.81328	4	1.19128		241	5.39	9.96	19.50	28.22	36.93		
	SIMILAR_COL	3.98550	4	1.09340	0.38	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.08233		15	6.67	0.00	6.67	40.00	46.67	88.00	66.91
	DEPARTMENT	3.58678	4	1.33058		242	10.74	10.74	20.66	24.79	33.06		
	SIMILAR_COL	3.84723	4	1.19308	0.30	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.01419		15	0.00	13.33	0.00	40.00	46.67	84.00	58.74
	DEPARTMENT	3.69295	4	1.27030		241	8.30	9.54	21.99	24.90	35.27		
	SIMILAR_COL	3.96995	4	1.14609	0.20	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2924-030

College of Arts and Sciences

Total Enrollment: 86

Section Title: Diff & Integral Calculus II

Course Level: Lower 0000 - 2000

Instructor: Roi Docampo Alvarez

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21951	4	0.75869		41	0.00	0.00	19.51	39.02	41.46	100.00	97.37
	DEPARTMENT	3.68421	4	0.99332		266	3.01	7.14	30.45	37.22	22.18		
	SIMILAR_COL	3.58268	4	1.04369	0.61	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	0.38	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.21951	4	0.79095		41	0.00	0.00	21.95	34.15	43.90	100.00	97.37
	DEPARTMENT	3.65779	4	1.15117		263	4.56	11.41	27.38	27.00	29.66		
	SIMILAR_COL	3.55127	4	1.20203	0.56	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	0.31	28,294	4.24	7.87	22.01	28.70	37.18		
Roi Docampo Alvarez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12195	4	0.87164		41	0.00	2.44	24.39	31.71	41.46	85.71	86.05
	DEPARTMENT	3.71698	4	1.16087		265	4.15	11.70	25.28	26.04	32.83		
	SIMILAR_COL	3.64624	4	1.20259	0.40	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	0.12	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12195	4	0.92723		41	0.00	4.88	21.95	29.27	43.90	100.00	93.02
	DEPARTMENT	3.53962	4	1.18359		265	6.04	12.83	28.68	26.04	26.42		
	SIMILAR_COL	3.50027	4	1.29894	0.48	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29268	4	0.78243		41	0.00	2.44	12.20	39.02	46.34	100.00	97.67
	DEPARTMENT	3.75094	4	1.17995		265	4.53	12.45	20.38	28.68	33.96		
	SIMILAR_COL	3.57743	4	1.25045	0.57	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	0.31	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2924-031

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-MATH 2924-030

Course Level: Lower 0000 - 2000

Instructor: Andrew Lutz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	64.00	55.58
	DEPARTMENT	3.74380	4	1.05082		242	2.48	11.16	22.73	36.78	26.86		
	SIMILAR_COL	3.78543	4	0.95614	0.08	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.95119		7	0.00	14.29	14.29	57.14	14.29	64.00	40.84
	DEPARTMENT	3.63750	4	1.17410		240	5.42	13.33	20.83	32.92	27.50		
	SIMILAR_COL	3.84040	4	1.09192	-0.12	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.14	28,294	4.24	7.87	22.01	28.70	37.18		
Andrew Lutz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	68.00	50.19
	DEPARTMENT	3.81328	4	1.19128		241	5.39	9.96	19.50	28.22	36.93		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	68.00	46.47
	DEPARTMENT	3.58678	4	1.33058		242	10.74	10.74	20.66	24.79	33.06		
	SIMILAR_COL	3.84723	4	1.19308	0.01	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.00	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	5	1.34519		7	0.00	28.57	0.00	28.57	42.86	64.00	40.34
	DEPARTMENT	3.69295	4	1.27030		241	8.30	9.54	21.99	24.90	35.27		
	SIMILAR_COL	3.96995	4	1.14609	-0.10	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2924-032

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-MATH 2924-030

Course Level: Lower 0000 - 2000

Instructor: Oreoluwa Adekoya

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	92.00	81.05
	DEPARTMENT	3.74380	4	1.05082		242	2.48	11.16	22.73	36.78	26.86		
	SIMILAR_COL	3.78543	4	0.95614	0.45	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.38	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.35714	5	1.00821		14	0.00	7.14	14.29	14.29	64.29	96.00	80.42
	DEPARTMENT	3.63750	4	1.17410		240	5.42	13.33	20.83	32.92	27.50		
	SIMILAR_COL	3.84040	4	1.09192	0.47	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.43	28,294	4.24	7.87	22.01	28.70	37.18		
Oreoluwa Adekoya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	100.00	96.28
	DEPARTMENT	3.81328	4	1.19128		241	5.39	9.96	19.50	28.22	36.93		
	SIMILAR_COL	3.98550	4	1.09340	0.73	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.72	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	92.00	67.47
	DEPARTMENT	3.58678	4	1.33058		242	10.74	10.74	20.66	24.79	33.06		
	SIMILAR_COL	3.84723	4	1.19308	0.31	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.30	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	96.00	85.87
	DEPARTMENT	3.69295	4	1.27030		241	8.30	9.54	21.99	24.90	35.27		
	SIMILAR_COL	3.96995	4	1.14609	0.59	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.61	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2924-033

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-MATH 2924-030

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Pacheco

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	88.06	93.12
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	0.66	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.57	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	88.06	89.11
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	0.59	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.51	28,294	4.24	7.87	22.01	28.70	37.18		
Elizabeth Pacheco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	71.80	71.30
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.28	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	79.49	71.53
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.29	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	76.92	82.51
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.48	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.41	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2924-034

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-MATH 2924-030

Course Level: Lower 0000 - 2000

Instructor: Ling Jin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	4	0.98319		6	0.00	33.33	16.67	50.00	0.00	8.00	12.21
	DEPARTMENT	3.74380	4	1.05082		242	2.48	11.16	22.73	36.78	26.86		
	SIMILAR_COL	3.78543	4	0.95614	-0.65	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.68	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.83666		6	0.00	16.67	16.67	66.67	0.00	44.00	31.16
	DEPARTMENT	3.63750	4	1.17410		240	5.42	13.33	20.83	32.92	27.50		
	SIMILAR_COL	3.84040	4	1.09192	-0.31	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Ling Jin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	36.00	24.72
	DEPARTMENT	3.81328	4	1.19128		241	5.39	9.96	19.50	28.22	36.93		
	SIMILAR_COL	3.98550	4	1.09340	-0.44	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.36626		6	16.67	0.00	33.33	33.33	16.67	48.00	26.77
	DEPARTMENT	3.58678	4	1.33058		242	10.74	10.74	20.66	24.79	33.06		
	SIMILAR_COL	3.84723	4	1.19308	-0.43	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.09545		6	16.67	0.00	50.00	33.33	0.00	20.00	13.94
	DEPARTMENT	3.69295	4	1.27030		241	8.30	9.54	21.99	24.90	35.27		
	SIMILAR_COL	3.96995	4	1.14609	-0.85	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2924-050

College of Arts and Sciences

Total Enrollment: 18

Section Title: Diff & Integral Calculus II

Course Level: Lower 0000 - 2000

Instructor: Leslie Davidson-Rossier

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	76.00	75.16
	DEPARTMENT	3.74380	4	1.05082		242	2.48	11.16	22.73	36.78	26.86		
	SIMILAR_COL	3.78543	4	0.95614	0.34	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.27	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.55556	4	1.13039		9	0.00	22.22	22.22	33.33	22.22	52.00	33.26
	DEPARTMENT	3.63750	4	1.17410		240	5.42	13.33	20.83	32.92	27.50		
	SIMILAR_COL	3.84040	4	1.09192	-0.26	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.28	28,294	4.24	7.87	22.01	28.70	37.18		
Leslie Davidson-Rossier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.65831		9	22.22	11.11	11.11	22.22	33.33	32.00	18.03
	DEPARTMENT	3.81328	4	1.19128		241	5.39	9.96	19.50	28.22	36.93		
	SIMILAR_COL	3.98550	4	1.09340	-0.60	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.60	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	4	1.64148		9	22.22	11.11	22.22	11.11	33.33	32.00	21.00
	DEPARTMENT	3.58678	4	1.33058		242	10.74	10.74	20.66	24.79	33.06		
	SIMILAR_COL	3.84723	4	1.19308	-0.52	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.52	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	5	1.74005		9	22.22	11.11	11.11	11.11	44.44	44.00	24.54
	DEPARTMENT	3.69295	4	1.27030		241	8.30	9.54	21.99	24.90	35.27		
	SIMILAR_COL	3.96995	4	1.14609	-0.46	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.41	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2924-051

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-MATH 2924-050

Course Level: Lower 0000 - 2000

Instructor: Leslie Davidson-Rossier

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	80.00	76.00
	DEPARTMENT	3.74380	4	1.05082		242	2.48	11.16	22.73	36.78	26.86		
	SIMILAR_COL	3.78543	4	0.95614	0.36	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.29	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.37500	4	1.06066		8	0.00	25.00	25.00	37.50	12.50	32.00	21.68
	DEPARTMENT	3.63750	4	1.17410		240	5.42	13.33	20.83	32.92	27.50		
	SIMILAR_COL	3.84040	4	1.09192	-0.43	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.44	28,294	4.24	7.87	22.01	28.70	37.18		
Leslie Davidson-Rossier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.51186		8	25.00	12.50	12.50	37.50	12.50	12.00	12.45
	DEPARTMENT	3.81328	4	1.19128		241	5.39	9.96	19.50	28.22	36.93		
	SIMILAR_COL	3.98550	4	1.09340	-0.90	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.60357		8	25.00	12.50	25.00	12.50	25.00	12.00	16.17
	DEPARTMENT	3.58678	4	1.33058		242	10.74	10.74	20.66	24.79	33.06		
	SIMILAR_COL	3.84723	4	1.19308	-0.71	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	4	1.59799		8	12.50	25.00	12.50	12.50	37.50	32.00	22.12
	DEPARTMENT	3.69295	4	1.27030		241	8.30	9.54	21.99	24.90	35.27		
	SIMILAR_COL	3.96995	4	1.14609	-0.52	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.47	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2924-060

College of Arts and Sciences

Total Enrollment: 33

Section Title: Diff & Integral Calculus II

Course Level: Lower 0000 - 2000

Instructor: Leslie Davidson-Rossier

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	73.13	75.93
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	0.26	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	68.66	58.17
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	0.12	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Leslie Davidson-Rossier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	55.13	56.73
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	1.02691		11	0.00	9.09	45.45	18.18	27.27	57.69	44.40
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.09	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.18	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	75.64	80.94
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.45	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.38	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2924-061

College of Arts and Sciences

Total Enrollment: 33

Section Title: Disc-MATH 2924-060

Course Level: Lower 0000 - 2000

Instructor: Leslie Davidson-Rossier

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	61.19	65.04
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	0.16	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	67.16	56.16
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	0.11	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Leslie Davidson-Rossier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	51.28	46.64
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.01	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.08	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	69.23	58.30
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	0.12	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.04	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	61.54	60.99
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2934-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Diff & Integral Calculus III

Course Level: Lower 0000 - 2000

Instructor: Alan Roche

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.91047		20	0.00	5.00	40.00	30.00	25.00	52.24	50.43
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	0.01	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.85000	4	0.87509		20	0.00	0.00	45.00	25.00	30.00	62.69	51.29
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	0.07	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.02	28,294	4.24	7.87	22.01	28.70	37.18		
Alan Roche													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.78807		20	0.00	0.00	35.00	40.00	25.00	51.28	46.64
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	0.01	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.08	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	3	1.21828		20	10.00	10.00	40.00	20.00	20.00	38.46	27.35
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.37	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.46	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	0.80131		20	0.00	5.00	35.00	45.00	15.00	48.72	41.70
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-0.11	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2934-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Diff & Int CalculusIII(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Krishnan Shankar

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.61570		18	0.00	0.00	5.56	33.33	61.11	100.00	96.00
	DEPARTMENT	3.74380	4	1.05082		242	2.48	11.16	22.73	36.78	26.86		
	SIMILAR_COL	3.78543	4	0.95614	0.81	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.72	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.61570		18	0.00	0.00	5.56	33.33	61.11	100.00	89.90
	DEPARTMENT	3.63750	4	1.17410		240	5.42	13.33	20.83	32.92	27.50		
	SIMILAR_COL	3.84040	4	1.09192	0.65	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.61	28,294	4.24	7.87	22.01	28.70	37.18		
Krishnan Shankar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22	96.00	91.26
	DEPARTMENT	3.81328	4	1.19128		241	5.39	9.96	19.50	28.22	36.93		
	SIMILAR_COL	3.98550	4	1.09340	0.62	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72222	5	0.57451		18	0.00	0.00	5.56	16.67	77.78	100.00	93.31
	DEPARTMENT	3.58678	4	1.33058		242	10.74	10.74	20.66	24.79	33.06		
	SIMILAR_COL	3.84723	4	1.19308	0.73	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.72	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22	100.00	88.29
	DEPARTMENT	3.69295	4	1.27030		241	8.30	9.54	21.99	24.90	35.27		
	SIMILAR_COL	3.96995	4	1.14609	0.61	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2934-003

College of Arts and Sciences

Total Enrollment: 36

Section Title: Diff & Integral Calculus III

Course Level: Lower 0000 - 2000

Instructor: Alan Roche

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	1.08941		14	7.14	7.14	35.71	35.71	14.29	28.36	26.07
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	-0.31	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.42	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.42857	4	1.15787		14	7.14	14.29	21.43	42.86	14.29	34.33	27.51
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.30	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.39	28,294	4.24	7.87	22.01	28.70	37.18		
Alan Roche													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	0.93761		14	0.00	14.29	28.57	42.86	14.29	34.62	30.49
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-0.28	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.38	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.09193		14	7.14	0.00	50.00	21.43	21.43	48.72	36.77
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.20	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.94054		14	0.00	14.29	35.71	35.71	14.29	38.46	32.29
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	-0.28	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2934-004

College of Arts and Sciences

Total Enrollment: 37

Section Title: Diff & Integral Calculus III

Course Level: Lower 0000 - 2000

Instructor: Justin Malestein

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		19	0.00	5.26	15.79	52.63	26.32	73.13	75.93
	DEPARTMENT	3.73464	4	1.08079		1,074	4.47	7.64	25.42	34.92	27.56		
	SIMILAR_COL	3.73782	4	1.01049	0.26	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.89474	4	0.99413		19	5.26	0.00	21.05	47.37	26.32	65.67	55.01
	DEPARTMENT	3.66047	4	1.24961		1,075	7.63	10.42	23.72	24.74	33.49		
	SIMILAR_COL	3.77246	4	1.13949	0.11	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.02	28,294	4.24	7.87	22.01	28.70	37.18		
Justin Malestein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52632	4	1.07333		19	0.00	21.05	26.32	31.58	21.05	33.33	28.25
	DEPARTMENT	3.85392	4	1.16387		1,198	4.59	8.51	22.95	24.79	39.15		
	SIMILAR_COL	3.89056	4	1.12314	-0.32	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.42	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57895	4	1.38707		19	10.53	15.79	10.53	31.58	31.58	52.56	40.36
	DEPARTMENT	3.58431	4	1.30194		1,198	9.43	11.10	24.21	22.12	33.14		
	SIMILAR_COL	3.74808	4	1.22302	-0.14	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.23	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84211	4	1.06787		19	5.26	5.26	15.79	47.37	26.32	55.13	47.09
	DEPARTMENT	3.76426	4	1.30707		1,192	9.06	8.47	20.13	21.64	40.69		
	SIMILAR_COL	3.82889	4	1.18904	0.01	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.07	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 2934-007

College of Arts and Sciences

Total Enrollment: 21

Section Title: Diff & Int CalculusIII(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Lucy Lifschitz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	84.00	79.79
	DEPARTMENT	3.74380	4	1.05082		242	2.48	11.16	22.73	36.78	26.86		
	SIMILAR_COL	3.78543	4	0.95614	0.41	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	84.00	71.58
	DEPARTMENT	3.63750	4	1.17410		240	5.42	13.33	20.83	32.92	27.50		
	SIMILAR_COL	3.84040	4	1.09192	0.31	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.28	28,294	4.24	7.87	22.01	28.70	37.18		
Lucy Lifschitz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	76.00	63.76
	DEPARTMENT	3.81328	4	1.19128		241	5.39	9.96	19.50	28.22	36.93		
	SIMILAR_COL	3.98550	4	1.09340	0.26	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	80.00	60.78
	DEPARTMENT	3.58678	4	1.33058		242	10.74	10.74	20.66	24.79	33.06		
	SIMILAR_COL	3.84723	4	1.19308	0.20	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	76.00	50.00
	DEPARTMENT	3.69295	4	1.27030		241	8.30	9.54	21.99	24.90	35.27		
	SIMILAR_COL	3.96995	4	1.14609	0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 3113-001

College of Arts and Sciences

Total Enrollment: 42

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Garrett Alston

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77273	4	0.92231		22	0.00	9.09	27.27	40.91	22.73	39.13	26.27
	DEPARTMENT	3.78873	4	1.10079		426	3.29	10.09	23.24	31.22	32.16		
	SIMILAR_COL	4.00962	4	0.94999	-0.25	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.07	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.36364	4	1.25529		22	13.64	9.09	18.18	45.45	13.64	21.74	11.44
	DEPARTMENT	3.74005	4	1.25236		427	7.96	8.20	22.25	25.06	36.53		
	SIMILAR_COL	4.09933	4	1.05627	-0.70	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.45	28,294	4.24	7.87	22.01	28.70	37.18		
Garrett Alston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.92582		22	0.00	4.55	27.27	31.82	36.36	52.17	32.51
	DEPARTMENT	3.88525	4	1.17623		427	4.68	9.37	19.20	26.23	40.52		
	SIMILAR_COL	4.21338	5	1.01214	-0.21	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	3	1.27920		22	9.09	18.18	31.82	18.18	22.73	21.74	10.29
	DEPARTMENT	3.64169	4	1.32525		427	9.13	12.41	19.91	22.25	36.30		
	SIMILAR_COL	4.09040	4	1.12334	-0.73	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	1.04860		22	0.00	18.18	22.73	36.36	22.73	30.44	20.17
	DEPARTMENT	3.77465	4	1.28371		426	7.75	9.62	20.66	21.36	40.61		
	SIMILAR_COL	4.14350	5	1.06812	-0.47	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.25	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: MATH 3113-002

College of Arts and Sciences

Total Enrollment: 42

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Jonathan Epstein

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.96552	4	1.11748		29	3.45	10.34	10.34	37.93	37.93	65.22	38.98
	DEPARTMENT	3.78873	4	1.10079		426	3.29	10.09	23.24	31.22	32.16		
	SIMILAR_COL	4.00962	4	0.94999	-0.05	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.13	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.82759	4	1.13606		29	6.90	3.45	20.69	37.93	31.03	52.17	27.97
	DEPARTMENT	3.74005	4	1.25236		427	7.96	8.20	22.25	25.06	36.53		
	SIMILAR_COL	4.09933	4	1.05627	-0.26	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Jonathan Epstein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20690	5	1.01346		29	3.45	3.45	10.34	34.48	48.28	69.57	39.51
	DEPARTMENT	3.88525	4	1.17623		427	4.68	9.37	19.20	26.23	40.52		
	SIMILAR_COL	4.21338	5	1.01214	-0.01	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.20	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.82759	4	1.16708		29	6.90	3.45	24.14	31.03	34.48	69.57	30.86
	DEPARTMENT	3.64169	4	1.32525		427	9.13	12.41	19.91	22.25	36.30		
	SIMILAR_COL	4.09040	4	1.12334	-0.23	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.96552	4	1.08505		29	3.45	6.90	17.24	34.48	37.93	65.22	35.80
	DEPARTMENT	3.77465	4	1.28371		426	7.75	9.62	20.66	21.36	40.61		
	SIMILAR_COL	4.14350	5	1.06812	-0.17	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.03	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: MATH 3113-003

College of Arts and Sciences

Total Enrollment: 140

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Tomasz Przebinda

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.94828	3	1.39451		58	20.69	18.97	22.41	20.69	17.24	100.00	4.55
	DEPARTMENT	2.94828	3	1.39451		58	20.69	18.97	22.41	20.69	17.24		
	SIMILAR_COL	3.77866	4	1.02016	-0.81	881	3.06	7.04	25.99	36.78	27.13		
	COLLEGE	3.84117	4	0.98636	-0.91	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.70690	3	1.31134		58	24.14	18.97	31.03	13.79	12.07	100.00	9.09
	DEPARTMENT	2.70690	3	1.31134		58	24.14	18.97	31.03	13.79	12.07		
	SIMILAR_COL	3.76705	4	1.15531	-0.92	880	4.43	9.77	25.11	26.02	34.66		
	COLLEGE	3.86704	4	1.12728	-1.03	28,294	4.24	7.87	22.01	28.70	37.18		
Tomasz Przebinda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20690	3	1.22487		58	8.62	20.69	31.03	20.69	18.97	100.00	13.04
	DEPARTMENT	3.20690	3	1.22487		58	8.62	20.69	31.03	20.69	18.97		
	SIMILAR_COL	3.93149	4	1.09087	-0.66	905	2.98	7.62	22.32	27.40	39.67		
	COLLEGE	3.98851	4	1.10072	-0.71	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.41379	2	1.31168		58	31.03	27.59	20.69	10.34	10.34	100.00	8.70
	DEPARTMENT	2.41379	2	1.31168		58	31.03	27.59	20.69	10.34	10.34		
	SIMILAR_COL	3.74695	4	1.26241	-1.06	901	6.66	11.32	21.53	21.64	38.85		
	COLLEGE	3.85497	4	1.20745	-1.19	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.53448	2	1.30068		58	27.59	24.14	25.86	12.07	10.34	100.00	4.35
	DEPARTMENT	2.53448	2	1.30068		58	27.59	24.14	25.86	12.07	10.34		
	SIMILAR_COL	3.82119	4	1.19253	-1.08	906	5.08	9.49	22.63	23.84	38.96		
	COLLEGE	3.92602	4	1.16631	-1.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 3113-004

College of Arts and Sciences

Total Enrollment: 37

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Kyung-Bai Lee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.83235		18	0.00	5.56	11.11	50.00	33.33	82.61	52.97
	DEPARTMENT	3.78873	4	1.10079		426	3.29	10.09	23.24	31.22	32.16		
	SIMILAR_COL	4.00962	4	0.94999	0.11	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.27	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.88889	4	1.07861		18	0.00	11.11	27.78	22.22	38.89	56.52	31.36
	DEPARTMENT	3.74005	4	1.25236		427	7.96	8.20	22.25	25.06	36.53		
	SIMILAR_COL	4.09933	4	1.05627	-0.20	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.02	28,294	4.24	7.87	22.01	28.70	37.18		
Kyung-Bai Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05556	4	0.99836		18	0.00	5.56	27.78	22.22	44.44	60.87	33.33
	DEPARTMENT	3.88525	4	1.17623		427	4.68	9.37	19.20	26.23	40.52		
	SIMILAR_COL	4.21338	5	1.01214	-0.16	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.06	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	1.16597		18	0.00	16.67	27.78	16.67	38.89	65.22	28.40
	DEPARTMENT	3.64169	4	1.32525		427	9.13	12.41	19.91	22.25	36.30		
	SIMILAR_COL	4.09040	4	1.12334	-0.28	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94444	4	0.99836		18	0.00	5.56	33.33	22.22	38.89	56.52	34.57
	DEPARTMENT	3.77465	4	1.28371		426	7.75	9.62	20.66	21.36	40.61		
	SIMILAR_COL	4.14350	5	1.06812	-0.19	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.02	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 3113-006

College of Arts and Sciences

Total Enrollment: 37

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: James Broda

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	60.87	34.75
	DEPARTMENT	3.78873	4	1.10079		426	3.29	10.09	23.24	31.22	32.16		
	SIMILAR_COL	4.00962	4	0.94999	-0.12	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	73.91	37.71
	DEPARTMENT	3.74005	4	1.25236		427	7.96	8.20	22.25	25.06	36.53		
	SIMILAR_COL	4.09933	4	1.05627	-0.09	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
James Broda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	5	1.28668		10	10.00	0.00	10.00	30.00	50.00	65.22	35.80
	DEPARTMENT	3.88525	4	1.17623		427	4.68	9.37	19.20	26.23	40.52		
	SIMILAR_COL	4.21338	5	1.01214	-0.11	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	5	1.44914		10	10.00	10.00	10.00	20.00	50.00	78.26	36.21
	DEPARTMENT	3.64169	4	1.32525		427	9.13	12.41	19.91	22.25	36.30		
	SIMILAR_COL	4.09040	4	1.12334	-0.17	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.04	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	73.91	41.56
	DEPARTMENT	3.77465	4	1.28371		426	7.75	9.62	20.66	21.36	40.61		
	SIMILAR_COL	4.14350	5	1.06812	-0.04	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.15	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: MATH 3113-009

College of Arts and Sciences

Total Enrollment: 33

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: James Broda

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	1.14354		13	7.69	0.00	23.08	38.46	30.77	52.17	30.93
	DEPARTMENT	3.78873	4	1.10079		426	3.29	10.09	23.24	31.22	32.16		
	SIMILAR_COL	4.00962	4	0.94999	-0.17	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.76923	4	1.23517		13	7.69	0.00	38.46	15.38	38.46	39.13	22.88
	DEPARTMENT	3.74005	4	1.25236		427	7.96	8.20	22.25	25.06	36.53		
	SIMILAR_COL	4.09933	4	1.05627	-0.31	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.09	28,294	4.24	7.87	22.01	28.70	37.18		
James Broda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	5	1.31559		13	0.00	23.08	30.77	0.00	46.15	30.44	18.93
	DEPARTMENT	3.88525	4	1.17623		427	4.68	9.37	19.20	26.23	40.52		
	SIMILAR_COL	4.21338	5	1.01214	-0.51	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.27	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	4	1.45002		13	7.69	23.08	23.08	7.69	38.46	34.78	15.64
	DEPARTMENT	3.64169	4	1.32525		427	9.13	12.41	19.91	22.25	36.30		
	SIMILAR_COL	4.09040	4	1.12334	-0.56	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.21543		12	8.33	0.00	33.33	25.00	33.33	43.48	24.28
	DEPARTMENT	3.77465	4	1.28371		426	7.75	9.62	20.66	21.36	40.61		
	SIMILAR_COL	4.14350	5	1.06812	-0.37	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.15	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 3113-010

College of Arts and Sciences

Total Enrollment: 40

Section Title: Intr-Ord Diff Equation

Course Level: Upper 3000 - 4000

Instructor: Jonathan Troup

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.00000		25	4.00	4.00	24.00	44.00	24.00	43.48	28.39
	DEPARTMENT	3.78873	4	1.10079		426	3.29	10.09	23.24	31.22	32.16		
	SIMILAR_COL	4.00962	4	0.94999	-0.22	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.92000	4	0.99666		25	4.00	0.00	28.00	36.00	32.00	60.87	32.63
	DEPARTMENT	3.74005	4	1.25236		427	7.96	8.20	22.25	25.06	36.53		
	SIMILAR_COL	4.09933	4	1.05627	-0.17	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.05	28,294	4.24	7.87	22.01	28.70	37.18		
Jonathan Troup													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88000	4	0.97125		25	4.00	0.00	28.00	40.00	28.00	43.48	24.69
	DEPARTMENT	3.88525	4	1.17623		427	4.68	9.37	19.20	26.23	40.52		
	SIMILAR_COL	4.21338	5	1.01214	-0.33	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76000	4	1.01160		25	4.00	0.00	40.00	28.00	28.00	56.52	27.16
	DEPARTMENT	3.64169	4	1.32525		427	9.13	12.41	19.91	22.25	36.30		
	SIMILAR_COL	4.09040	4	1.12334	-0.29	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.08	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.95743		25	4.00	0.00	20.00	44.00	32.00	69.57	38.27
	DEPARTMENT	3.77465	4	1.28371		426	7.75	9.62	20.66	21.36	40.61		
	SIMILAR_COL	4.14350	5	1.06812	-0.13	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 3113-011

College of Arts and Sciences

Total Enrollment: 33

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Boris Apanasov

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	30.44	23.31
	DEPARTMENT	3.78873	4	1.10079		426	3.29	10.09	23.24	31.22	32.16		
	SIMILAR_COL	4.00962	4	0.94999	-0.30	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.12	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.63636	3	0.92442		11	0.00	0.00	63.64	9.09	27.27	30.44	17.80
	DEPARTMENT	3.74005	4	1.25236		427	7.96	8.20	22.25	25.06	36.53		
	SIMILAR_COL	4.09933	4	1.05627	-0.44	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.20	28,294	4.24	7.87	22.01	28.70	37.18		
Boris Apanasov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	39.13	22.22
	DEPARTMENT	3.88525	4	1.17623		427	4.68	9.37	19.20	26.23	40.52		
	SIMILAR_COL	4.21338	5	1.01214	-0.39	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.15	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	1.12815		11	0.00	18.18	36.36	18.18	27.27	47.83	19.75
	DEPARTMENT	3.64169	4	1.32525		427	9.13	12.41	19.91	22.25	36.30		
	SIMILAR_COL	4.09040	4	1.12334	-0.49	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54545	3	1.03573		11	0.00	9.09	54.55	9.09	27.27	26.09	17.28
	DEPARTMENT	3.77465	4	1.28371		426	7.75	9.62	20.66	21.36	40.61		
	SIMILAR_COL	4.14350	5	1.06812	-0.56	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.33	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 3333-001

College of Arts and Sciences

Total Enrollment: 42

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Robert Tang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	1.13183		18	5.56	5.56	16.67	38.89	33.33	56.52	33.90
	DEPARTMENT	3.78873	4	1.10079		426	3.29	10.09	23.24	31.22	32.16		
	SIMILAR_COL	4.00962	4	0.94999	-0.13	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.05	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.94444	5	1.30484		18	5.56	11.11	16.67	16.67	50.00	65.22	33.90
	DEPARTMENT	3.74005	4	1.25236		427	7.96	8.20	22.25	25.06	36.53		
	SIMILAR_COL	4.09933	4	1.05627	-0.15	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.07	28,294	4.24	7.87	22.01	28.70	37.18		
Robert Tang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94444	4	1.05564		18	5.56	0.00	22.22	38.89	33.33	47.83	28.40
	DEPARTMENT	3.88525	4	1.17623		427	4.68	9.37	19.20	26.23	40.52		
	SIMILAR_COL	4.21338	5	1.01214	-0.27	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.04	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.09813		18	5.56	11.11	27.78	38.89	16.67	39.13	17.70
	DEPARTMENT	3.64169	4	1.32525		427	9.13	12.41	19.91	22.25	36.30		
	SIMILAR_COL	4.09040	4	1.12334	-0.53	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94444	4	1.16175		18	0.00	16.67	16.67	22.22	44.44	56.52	34.57
	DEPARTMENT	3.77465	4	1.28371		426	7.75	9.62	20.66	21.36	40.61		
	SIMILAR_COL	4.14350	5	1.06812	-0.19	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.02	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 3333-002

College of Arts and Sciences

Total Enrollment: 46

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Nicholas Davidson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47059	4	0.87447		17	0.00	11.76	41.18	35.29	11.76	21.74	13.98
	DEPARTMENT	3.78873	4	1.10079		426	3.29	10.09	23.24	31.22	32.16		
	SIMILAR_COL	4.00962	4	0.94999	-0.57	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.38	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.47059	3	0.94324		17	0.00	11.76	47.06	23.53	17.65	26.09	14.41
	DEPARTMENT	3.74005	4	1.25236		427	7.96	8.20	22.25	25.06	36.53		
	SIMILAR_COL	4.09933	4	1.05627	-0.60	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.35	28,294	4.24	7.87	22.01	28.70	37.18		
Nicholas Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.47059	4	1.06757		17	0.00	23.53	23.53	35.29	17.65	21.74	12.35
	DEPARTMENT	3.88525	4	1.17623		427	4.68	9.37	19.20	26.23	40.52		
	SIMILAR_COL	4.21338	5	1.01214	-0.73	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.47	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58824	4	1.00367		17	0.00	17.65	23.53	41.18	17.65	52.17	20.99
	DEPARTMENT	3.64169	4	1.32525		427	9.13	12.41	19.91	22.25	36.30		
	SIMILAR_COL	4.09040	4	1.12334	-0.45	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64706	4	0.93148		17	0.00	11.76	29.41	41.18	17.65	34.78	20.99
	DEPARTMENT	3.77465	4	1.28371		426	7.75	9.62	20.66	21.36	40.61		
	SIMILAR_COL	4.14350	5	1.06812	-0.46	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.24	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 3333-003

College of Arts and Sciences

Total Enrollment: 42

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Robert Tang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.96609		21	0.00	14.29	23.81	42.86	19.05	26.09	20.76
	DEPARTMENT	3.78873	4	1.10079		426	3.29	10.09	23.24	31.22	32.16		
	SIMILAR_COL	4.00962	4	0.94999	-0.36	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.80952	4	1.20909		21	9.52	0.00	23.81	33.33	33.33	43.48	25.85
	DEPARTMENT	3.74005	4	1.25236		427	7.96	8.20	22.25	25.06	36.53		
	SIMILAR_COL	4.09933	4	1.05627	-0.27	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.05	28,294	4.24	7.87	22.01	28.70	37.18		
Robert Tang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.23056		21	4.76	19.05	4.76	42.86	28.57	34.78	19.34
	DEPARTMENT	3.88525	4	1.17623		427	4.68	9.37	19.20	26.23	40.52		
	SIMILAR_COL	4.21338	5	1.01214	-0.49	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.25	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52381	4	1.32737		21	9.52	14.29	19.05	28.57	28.57	43.48	18.11
	DEPARTMENT	3.64169	4	1.32525		427	9.13	12.41	19.91	22.25	36.30		
	SIMILAR_COL	4.09040	4	1.12334	-0.50	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.27	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.95238	5	1.28360		21	4.76	14.29	9.52	23.81	47.62	60.87	35.39
	DEPARTMENT	3.77465	4	1.28371		426	7.75	9.62	20.66	21.36	40.61		
	SIMILAR_COL	4.14350	5	1.06812	-0.18	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.02	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 3333-004

College of Arts and Sciences

Total Enrollment: 47

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: David Plaxco

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	5	0.86450		20	0.00	0.00	25.00	20.00	55.00	91.30	71.61
	DEPARTMENT	3.78873	4	1.10079		426	3.29	10.09	23.24	31.22	32.16		
	SIMILAR_COL	4.00962	4	0.94999	0.31	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.47	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.55000	5	0.88704		20	0.00	5.00	10.00	10.00	75.00	100.00	78.81
	DEPARTMENT	3.74005	4	1.25236		427	7.96	8.20	22.25	25.06	36.53		
	SIMILAR_COL	4.09933	4	1.05627	0.43	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.61	28,294	4.24	7.87	22.01	28.70	37.18		
David Plaxco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.88852		20	0.00	5.00	10.00	15.00	70.00	100.00	69.14
	DEPARTMENT	3.88525	4	1.17623		427	4.68	9.37	19.20	26.23	40.52		
	SIMILAR_COL	4.21338	5	1.01214	0.28	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	1.04630		20	0.00	10.00	10.00	10.00	70.00	91.30	62.96
	DEPARTMENT	3.64169	4	1.32525		427	9.13	12.41	19.91	22.25	36.30		
	SIMILAR_COL	4.09040	4	1.12334	0.28	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.45	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55000	5	0.88704		20	0.00	5.00	10.00	10.00	75.00	95.65	73.25
	DEPARTMENT	3.77465	4	1.28371		426	7.75	9.62	20.66	21.36	40.61		
	SIMILAR_COL	4.14350	5	1.06812	0.38	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.54	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 3333-005

College of Arts and Sciences

Total Enrollment: 43

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Christina Durfee

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31579	5	0.88523		19	0.00	0.00	26.32	15.79	57.89	95.65	73.73
	DEPARTMENT	3.78873	4	1.10079		426	3.29	10.09	23.24	31.22	32.16		
	SIMILAR_COL	4.00962	4	0.94999	0.32	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.48	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.21053	5	1.03166		19	0.00	5.26	26.32	10.53	57.89	78.26	50.42
	DEPARTMENT	3.74005	4	1.25236		427	7.96	8.20	22.25	25.06	36.53		
	SIMILAR_COL	4.09933	4	1.05627	0.11	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.30	28,294	4.24	7.87	22.01	28.70	37.18		
Christina Durfee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05263	5	1.07877		19	0.00	10.53	21.05	21.05	47.37	56.52	32.92
	DEPARTMENT	3.88525	4	1.17623		427	4.68	9.37	19.20	26.23	40.52		
	SIMILAR_COL	4.21338	5	1.01214	-0.16	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.06	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.89474	4	1.04853		19	0.00	10.53	26.32	26.32	36.84	73.91	34.98
	DEPARTMENT	3.64169	4	1.32525		427	9.13	12.41	19.91	22.25	36.30		
	SIMILAR_COL	4.09040	4	1.12334	-0.17	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.03	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26316	5	0.99119		19	0.00	5.26	21.05	15.79	57.89	82.61	54.73
	DEPARTMENT	3.77465	4	1.28371		426	7.75	9.62	20.66	21.36	40.61		
	SIMILAR_COL	4.14350	5	1.06812	0.11	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.29	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 3333-006

College of Arts and Sciences

Total Enrollment: 38

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Nicholas Davidson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.97333		20	0.00	5.00	30.00	25.00	40.00	78.26	45.34
	DEPARTMENT	3.78873	4	1.10079		426	3.29	10.09	23.24	31.22	32.16		
	SIMILAR_COL	4.00962	4	0.94999	-0.01	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.30000	4	0.65695		20	0.00	0.00	10.00	50.00	40.00	91.30	59.75
	DEPARTMENT	3.74005	4	1.25236		427	7.96	8.20	22.25	25.06	36.53		
	SIMILAR_COL	4.09933	4	1.05627	0.19	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.38	28,294	4.24	7.87	22.01	28.70	37.18		
Nicholas Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.68825		20	0.00	0.00	10.00	30.00	60.00	100.00	69.14
	DEPARTMENT	3.88525	4	1.17623		427	4.68	9.37	19.20	26.23	40.52		
	SIMILAR_COL	4.21338	5	1.01214	0.28	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.68825		20	0.00	0.00	10.00	30.00	60.00	95.65	72.84
	DEPARTMENT	3.64169	4	1.32525		427	9.13	12.41	19.91	22.25	36.30		
	SIMILAR_COL	4.09040	4	1.12334	0.36	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45000	5	0.82558		20	0.00	5.00	5.00	30.00	60.00	91.30	65.84
	DEPARTMENT	3.77465	4	1.28371		426	7.75	9.62	20.66	21.36	40.61		
	SIMILAR_COL	4.14350	5	1.06812	0.29	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.45	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 3333-007

College of Arts and Sciences

Total Enrollment: 41

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Rachel Wright

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	1.38278		14	7.14	28.57	21.43	14.29	28.57	17.39	8.05
	DEPARTMENT	3.78873	4	1.10079		426	3.29	10.09	23.24	31.22	32.16		
	SIMILAR_COL	4.00962	4	0.94999	-0.76	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.56	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.07143	3	1.73046		14	28.57	14.29	14.29	7.14	35.71	17.39	8.05
	DEPARTMENT	3.74005	4	1.25236		427	7.96	8.20	22.25	25.06	36.53		
	SIMILAR_COL	4.09933	4	1.05627	-0.97	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Rachel Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	3	1.22250		14	0.00	28.57	28.57	14.29	28.57	17.39	10.29
	DEPARTMENT	3.88525	4	1.17623		427	4.68	9.37	19.20	26.23	40.52		
	SIMILAR_COL	4.21338	5	1.01214	-0.78	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.51	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.85714	2	1.70326		14	28.57	28.57	0.00	14.29	28.57	17.39	4.94
	DEPARTMENT	3.64169	4	1.32525		427	9.13	12.41	19.91	22.25	36.30		
	SIMILAR_COL	4.09040	4	1.12334	-1.10	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.83	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85714	3	1.51186		14	21.43	28.57	14.29	14.29	21.43	17.39	4.94
	DEPARTMENT	3.77465	4	1.28371		426	7.75	9.62	20.66	21.36	40.61		
	SIMILAR_COL	4.14350	5	1.06812	-1.20	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 3401-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Numerical Methods with Matlab

Course Level: Upper 3000 - 4000

Instructor: Alexander Grigo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.77273	3	1.15189		22	9.09	40.91	22.73	18.18	9.09	4.35	2.12
	DEPARTMENT	3.78873	4	1.10079		426	3.29	10.09	23.24	31.22	32.16		
	SIMILAR_COL	4.00962	4	0.94999	-1.30	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-1.08	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.54545	3	1.10096		22	18.18	31.82	31.82	13.64	4.55	13.04	3.39
	DEPARTMENT	3.74005	4	1.25236		427	7.96	8.20	22.25	25.06	36.53		
	SIMILAR_COL	4.09933	4	1.05627	-1.47	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-1.17	28,294	4.24	7.87	22.01	28.70	37.18		
Alexander Grigo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.90909	3	1.41115		22	22.73	13.64	31.82	13.64	18.18	13.04	2.47
	DEPARTMENT	3.88525	4	1.17623		427	4.68	9.37	19.20	26.23	40.52		
	SIMILAR_COL	4.21338	5	1.01214	-1.29	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.98	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.36364	2	1.36436		22	31.82	36.36	4.55	18.18	9.09	13.04	2.06
	DEPARTMENT	3.64169	4	1.32525		427	9.13	12.41	19.91	22.25	36.30		
	SIMILAR_COL	4.09040	4	1.12334	-1.54	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-1.24	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	2	1.37148		22	31.82	22.73	18.18	18.18	9.09	13.04	2.47
	DEPARTMENT	3.77465	4	1.28371		426	7.75	9.62	20.66	21.36	40.61		
	SIMILAR_COL	4.14350	5	1.06812	-1.54	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-1.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 3413-001

College of Arts and Sciences

Total Enrollment: 41

Section Title: Physical Mathematics I

Course Level: Upper 3000 - 4000

Instructor: Meijun Zhu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.82353	3	1.42457		17	17.65	29.41	29.41	0.00	23.53	13.04	3.39
	DEPARTMENT	3.78873	4	1.10079		426	3.29	10.09	23.24	31.22	32.16		
	SIMILAR_COL	4.00962	4	0.94999	-1.25	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-1.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.16667	2	1.50489		18	50.00	22.22	0.00	16.67	11.11	4.35	0.42
	DEPARTMENT	3.74005	4	1.25236		427	7.96	8.20	22.25	25.06	36.53		
	SIMILAR_COL	4.09933	4	1.05627	-1.83	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-1.51	28,294	4.24	7.87	22.01	28.70	37.18		
Meijun Zhu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	2	1.50489		18	33.33	27.78	11.11	11.11	16.67	4.35	0.82
	DEPARTMENT	3.88525	4	1.17623		427	4.68	9.37	19.20	26.23	40.52		
	SIMILAR_COL	4.21338	5	1.01214	-1.69	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-1.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.16667	1	1.61791		18	55.56	16.67	0.00	11.11	16.67	4.35	1.24
	DEPARTMENT	3.64169	4	1.32525		427	9.13	12.41	19.91	22.25	36.30		
	SIMILAR_COL	4.09040	4	1.12334	-1.71	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-1.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	1	1.37199		18	55.56	16.67	5.56	16.67	5.56	4.35	0.41
	DEPARTMENT	3.77465	4	1.28371		426	7.75	9.62	20.66	21.36	40.61		
	SIMILAR_COL	4.14350	5	1.06812	-2.01	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-1.65	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 3413-002

College of Arts and Sciences

Total Enrollment: 39

Section Title: Physical Mathematics I

Course Level: Upper 3000 - 4000

Instructor: Mathew Gluck

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	47.83	28.81
	DEPARTMENT	3.78873	4	1.10079		426	3.29	10.09	23.24	31.22	32.16		
	SIMILAR_COL	4.00962	4	0.94999	-0.20	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.72727	4	1.19087		11	0.00	18.18	27.27	18.18	36.36	34.78	21.19
	DEPARTMENT	3.74005	4	1.25236		427	7.96	8.20	22.25	25.06	36.53		
	SIMILAR_COL	4.09933	4	1.05627	-0.35	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Mathew Gluck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	1.00905		11	0.00	0.00	36.36	0.00	63.64	82.61	46.91
	DEPARTMENT	3.88525	4	1.17623		427	4.68	9.37	19.20	26.23	40.52		
	SIMILAR_COL	4.21338	5	1.01214	0.06	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	3	1.29334		11	0.00	27.27	36.36	0.00	36.36	30.44	14.82
	DEPARTMENT	3.64169	4	1.32525		427	9.13	12.41	19.91	22.25	36.30		
	SIMILAR_COL	4.09040	4	1.12334	-0.57	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	5	1.25045		11	0.00	18.18	27.27	9.09	45.45	47.83	26.34
	DEPARTMENT	3.77465	4	1.28371		426	7.75	9.62	20.66	21.36	40.61		
	SIMILAR_COL	4.14350	5	1.06812	-0.30	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.09	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: MATH 4103-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: Intro to Complex Variables

Course Level: Upper 3000 - 4000

Instructor: Javier Chavez Dominguez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	4	0.90342		17	0.00	5.88	35.29	35.29	23.53	34.78	25.42
	DEPARTMENT	3.78873	4	1.10079		426	3.29	10.09	23.24	31.22	32.16		
	SIMILAR_COL	4.00962	4	0.94999	-0.26	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.08	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		17	0.00	5.88	29.41	23.53	41.18	73.91	37.71
	DEPARTMENT	3.74005	4	1.25236		427	7.96	8.20	22.25	25.06	36.53		
	SIMILAR_COL	4.09933	4	1.05627	-0.09	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Javier Chavez Dominguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23529	5	0.97014		17	0.00	5.88	17.65	23.53	52.94	78.26	42.80
	DEPARTMENT	3.88525	4	1.17623		427	4.68	9.37	19.20	26.23	40.52		
	SIMILAR_COL	4.21338	5	1.01214	0.02	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.22	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76471	4	1.14725		17	5.88	5.88	23.53	35.29	29.41	60.87	27.57
	DEPARTMENT	3.64169	4	1.32525		427	9.13	12.41	19.91	22.25	36.30		
	SIMILAR_COL	4.09040	4	1.12334	-0.29	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.07	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70588	4	1.35852		17	11.76	0.00	35.29	11.76	41.18	39.13	21.81
	DEPARTMENT	3.77465	4	1.28371		426	7.75	9.62	20.66	21.36	40.61		
	SIMILAR_COL	4.14350	5	1.06812	-0.41	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 4163-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Intro-Partial Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Meijun Zhu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.82353	3	1.23669		17	17.65	23.53	23.53	29.41	5.88	13.04	3.39
	DEPARTMENT	3.78873	4	1.10079		426	3.29	10.09	23.24	31.22	32.16		
	SIMILAR_COL	4.00962	4	0.94999	-1.25	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-1.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.47059	3	1.32842		17	35.29	17.65	11.76	35.29	0.00	8.70	2.54
	DEPARTMENT	3.74005	4	1.25236		427	7.96	8.20	22.25	25.06	36.53		
	SIMILAR_COL	4.09933	4	1.05627	-1.54	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-1.24	28,294	4.24	7.87	22.01	28.70	37.18		
Meijun Zhu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.82353	3	1.23669		17	17.65	23.53	23.53	29.41	5.88	8.70	2.06
	DEPARTMENT	3.88525	4	1.17623		427	4.68	9.37	19.20	26.23	40.52		
	SIMILAR_COL	4.21338	5	1.01214	-1.37	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-1.06	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.35294	3	1.16946		17	35.29	11.76	35.29	17.65	0.00	8.70	1.65
	DEPARTMENT	3.64169	4	1.32525		427	9.13	12.41	19.91	22.25	36.30		
	SIMILAR_COL	4.09040	4	1.12334	-1.55	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-1.24	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.35294	2	1.36662		17	35.29	23.53	23.53	5.88	11.76	8.70	2.06
	DEPARTMENT	3.77465	4	1.28371		426	7.75	9.62	20.66	21.36	40.61		
	SIMILAR_COL	4.14350	5	1.06812	-1.68	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-1.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 4193-001 / MATH 5103-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Introductory Math Modeling

Course Level: Upper 3000 - 4000

Instructor: Nikola Petrov

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	100.00	86.96
	DEPARTMENT	3.51163	4	1.26061		43	6.98	16.28	23.26	25.58	27.91		
	SIMILAR_COL	4.00090	4	0.95721	0.52	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	100.00	85.02
	DEPARTMENT	3.44186	4	1.43597		43	16.28	6.98	25.58	18.60	32.56		
	SIMILAR_COL	4.07037	4	1.07101	0.52	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.67	28,294	4.24	7.87	22.01	28.70	37.18		
Nikola Petrov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	100.00	68.12
	DEPARTMENT	3.53488	4	1.35135		43	11.63	11.63	18.60	27.91	30.23		
	SIMILAR_COL	4.20538	5	1.03358	0.29	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	100.00	74.24
	DEPARTMENT	3.41860	3	1.38414		43	16.28	2.33	34.88	16.28	30.23		
	SIMILAR_COL	4.09514	4	1.11819	0.36	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	100.00	76.42
	DEPARTMENT	3.48837	4	1.36926		43	13.95	6.98	25.58	23.26	30.23		
	SIMILAR_COL	4.16538	5	1.05258	0.44	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.60	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 4323-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Intro to Abstract Algebra I

Course Level: Upper 3000 - 4000

Instructor: Lucy Lifschitz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	5	1.13618		11	0.00	18.18	0.00	36.36	45.45	75.00	57.97
	DEPARTMENT	3.51163	4	1.26061		43	6.98	16.28	23.26	25.58	27.91		
	SIMILAR_COL	4.00090	4	0.95721	0.09	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.25	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.09091	5	1.13618		11	0.00	9.09	27.27	9.09	54.55	75.00	47.34
	DEPARTMENT	3.44186	4	1.43597		43	16.28	6.98	25.58	18.60	32.56		
	SIMILAR_COL	4.07037	4	1.07101	0.02	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.20	28,294	4.24	7.87	22.01	28.70	37.18		
Lucy Lifschitz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	75.00	48.04
	DEPARTMENT	3.53488	4	1.35135		43	11.63	11.63	18.60	27.91	30.23		
	SIMILAR_COL	4.20538	5	1.03358	0.07	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	1.25045		11	9.09	0.00	27.27	27.27	36.36	75.00	27.95
	DEPARTMENT	3.41860	3	1.38414		43	16.28	2.33	34.88	16.28	30.23		
	SIMILAR_COL	4.09514	4	1.11819	-0.25	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.03	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	5	1.04447		11	0.00	9.09	18.18	27.27	45.45	75.00	37.99
	DEPARTMENT	3.48837	4	1.36926		43	13.95	6.98	25.58	23.26	30.23		
	SIMILAR_COL	4.16538	5	1.05258	-0.07	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.14	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 4333-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Intro to Abstract Algebra II

Course Level: Upper 3000 - 4000

Instructor: Kaan Akin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.70711		9	0.00	22.22	55.56	22.22	0.00	50.00	3.87
	DEPARTMENT	3.51163	4	1.26061		43	6.98	16.28	23.26	25.58	27.91		
	SIMILAR_COL	4.00090	4	0.95721	-1.05	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.86603		9	0.00	11.11	55.56	22.22	11.11	50.00	10.63
	DEPARTMENT	3.44186	4	1.43597		43	16.28	6.98	25.58	18.60	32.56		
	SIMILAR_COL	4.07037	4	1.07101	-0.69	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Kaan Akin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.70711		9	0.00	22.22	55.56	22.22	0.00	50.00	5.68
	DEPARTMENT	3.53488	4	1.35135		43	11.63	11.63	18.60	27.91	30.23		
	SIMILAR_COL	4.20538	5	1.03358	-1.17	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	0.50000		9	0.00	0.00	66.67	33.33	0.00	50.00	10.04
	DEPARTMENT	3.41860	3	1.38414		43	16.28	2.33	34.88	16.28	30.23		
	SIMILAR_COL	4.09514	4	1.11819	-0.68	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	0.70711		9	0.00	11.11	44.44	44.44	0.00	50.00	10.04
	DEPARTMENT	3.48837	4	1.36926		43	13.95	6.98	25.58	23.26	30.23		
	SIMILAR_COL	4.16538	5	1.05258	-0.79	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.51	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 4383-001 / MATH 5383-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Applied Modern Algebra

Course Level: Upper 3000 - 4000

Instructor: Krishnan Shankar

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.83381		15	0.00	6.67	6.67	53.33	33.33	20.00	41.03
	DEPARTMENT	4.36842	5	0.75053		38	0.00	2.63	7.89	39.47	50.00		
	SIMILAR_COL	4.14081	4	0.91366	-0.01	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.30	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.01419		15	0.00	6.67	20.00	20.00	53.33	40.00	41.67
	DEPARTMENT	4.31579	5	0.90360		38	0.00	5.26	13.16	26.32	55.26		
	SIMILAR_COL	4.19868	5	1.02577	0.00	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.30	28,294	4.24	7.87	22.01	28.70	37.18		
Krishnan Shankar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	40.00	52.53
	DEPARTMENT	4.50000	5	0.72597		38	0.00	0.00	13.16	23.68	63.16		
	SIMILAR_COL	4.30118	5	0.92554	0.18	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.43	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53333	5	0.91548		15	0.00	6.67	6.67	13.33	73.33	40.00	59.49
	DEPARTMENT	4.31579	5	1.04248		38	2.63	2.63	18.42	13.16	63.16		
	SIMILAR_COL	4.24919	5	1.01716	0.28	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.56	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		15	0.00	6.67	0.00	46.67	46.67	40.00	46.84
	DEPARTMENT	4.31579	5	0.87318		38	0.00	7.89	2.63	39.47	50.00		
	SIMILAR_COL	4.28280	5	0.99440	0.05	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 4433-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Introduction to Analysis I

Course Level: Upper 3000 - 4000

Instructor: Nikola Petrov

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.18818		18	5.56	5.56	16.67	27.78	44.44	78.26	45.34
	DEPARTMENT	3.78873	4	1.10079		426	3.29	10.09	23.24	31.22	32.16		
	SIMILAR_COL	4.00962	4	0.94999	-0.01	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.27778	5	0.95828		18	0.00	5.56	16.67	22.22	55.56	86.96	55.51
	DEPARTMENT	3.74005	4	1.25236		427	7.96	8.20	22.25	25.06	36.53		
	SIMILAR_COL	4.09933	4	1.05627	0.17	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.36	28,294	4.24	7.87	22.01	28.70	37.18		
Nikola Petrov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	1.21537		18	5.56	5.56	11.11	16.67	61.11	73.91	41.98
	DEPARTMENT	3.88525	4	1.17623		427	4.68	9.37	19.20	26.23	40.52		
	SIMILAR_COL	4.21338	5	1.01214	0.01	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.21	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.29479		18	5.56	11.11	5.56	16.67	61.11	82.61	48.15
	DEPARTMENT	3.64169	4	1.32525		427	9.13	12.41	19.91	22.25	36.30		
	SIMILAR_COL	4.09040	4	1.12334	0.07	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.02262		18	0.00	5.56	27.78	16.67	50.00	78.26	43.62
	DEPARTMENT	3.77465	4	1.28371		426	7.75	9.62	20.66	21.36	40.61		
	SIMILAR_COL	4.14350	5	1.06812	-0.03	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.16	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 4443-001 / MATH 5443-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Introduction to Analysis II

Course Level: Upper 3000 - 4000

Instructor: Javier Chavez Dominguez

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	60.00	81.41
	DEPARTMENT	4.36842	5	0.75053		38	0.00	2.63	7.89	39.47	50.00		
	SIMILAR_COL	4.14081	4	0.91366	0.50	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.77	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	80.00	82.69
	DEPARTMENT	4.31579	5	0.90360		38	0.00	5.26	13.16	26.32	55.26		
	SIMILAR_COL	4.19868	5	1.02577	0.59	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.83	28,294	4.24	7.87	22.01	28.70	37.18		
Javier Chavez Dominguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.72597		38	0.00	0.00	13.16	23.68	63.16		
	SIMILAR_COL	4.30118	5	0.92554	0.76	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	60.00	63.92
	DEPARTMENT	4.31579	5	1.04248		38	2.63	2.63	18.42	13.16	63.16		
	SIMILAR_COL	4.24919	5	1.01716	0.34	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.62	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	79.11
	DEPARTMENT	4.31579	5	0.87318		38	0.00	7.89	2.63	39.47	50.00		
	SIMILAR_COL	4.28280	5	0.99440	0.52	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.75	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 4513-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Senior Mathematics Seminar

Course Level: Upper 3000 - 4000

Instructor: Murad Ozaydin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.86667	3	1.35576		15	20.00	20.00	26.67	20.00	13.33	25.00	2.42
	DEPARTMENT	3.51163	4	1.26061		43	6.98	16.28	23.26	25.58	27.91		
	SIMILAR_COL	4.00090	4	0.95721	-1.18	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.99	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.40000	3	1.50238		15	46.67	6.67	13.33	26.67	6.67	25.00	2.42
	DEPARTMENT	3.44186	4	1.43597		43	16.28	6.98	25.58	18.60	32.56		
	SIMILAR_COL	4.07037	4	1.07101	-1.56	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-1.30	28,294	4.24	7.87	22.01	28.70	37.18		
Murad Ozaydin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	4	1.56753		15	33.33	13.33	6.67	33.33	13.33	25.00	3.93
	DEPARTMENT	3.53488	4	1.35135		43	11.63	11.63	18.60	27.91	30.23		
	SIMILAR_COL	4.20538	5	1.03358	-1.36	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-1.08	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60000	3	1.59463		15	40.00	6.67	26.67	6.67	20.00	25.00	3.93
	DEPARTMENT	3.41860	3	1.38414		43	16.28	2.33	34.88	16.28	30.23		
	SIMILAR_COL	4.09514	4	1.11819	-1.34	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-1.04	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.53333	3	1.50555		15	40.00	6.67	26.67	13.33	13.33	25.00	3.49
	DEPARTMENT	3.48837	4	1.36926		43	13.95	6.98	25.58	23.26	30.23		
	SIMILAR_COL	4.16538	5	1.05258	-1.55	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-1.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 4673-001 / MATH 5673-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Graph Theory I

Course Level: Upper 3000 - 4000

Instructor: Murad Ozaydin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	86.54
	DEPARTMENT	4.36842	5	0.75053		38	0.00	2.63	7.89	39.47	50.00		
	SIMILAR_COL	4.14081	4	0.91366	0.58	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.84	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	60.00	73.72
	DEPARTMENT	4.31579	5	0.90360		38	0.00	5.26	13.16	26.32	55.26		
	SIMILAR_COL	4.19868	5	1.02577	0.46	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Murad Ozaydin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	60.00	70.25
	DEPARTMENT	4.50000	5	0.72597		38	0.00	0.00	13.16	23.68	63.16		
	SIMILAR_COL	4.30118	5	0.92554	0.39	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	81.65
	DEPARTMENT	4.31579	5	1.04248		38	2.63	2.63	18.42	13.16	63.16		
	SIMILAR_COL	4.24919	5	1.01716	0.57	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.81	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	80.00	70.89
	DEPARTMENT	4.31579	5	0.87318		38	0.00	7.89	2.63	39.47	50.00		
	SIMILAR_COL	4.28280	5	0.99440	0.39	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 4743-001 / MATH 5743-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Intro to Math Statistics

Course Level: Upper 3000 - 4000

Instructor: Christian Remling

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	40.00	46.15
	DEPARTMENT	4.36842	5	0.75053		38	0.00	2.63	7.89	39.47	50.00		
	SIMILAR_COL	4.14081	4	0.91366	0.03	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.33	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.33333	4	0.81650		6	0.00	16.67	33.33	50.00	0.00	20.00	12.18
	DEPARTMENT	4.31579	5	0.90360		38	0.00	5.26	13.16	26.32	55.26		
	SIMILAR_COL	4.19868	5	1.02577	-0.84	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Christian Remling													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	20.00	13.92
	DEPARTMENT	4.50000	5	0.72597		38	0.00	0.00	13.16	23.68	63.16		
	SIMILAR_COL	4.30118	5	0.92554	-0.69	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	0.81650		6	16.67	0.00	83.33	0.00	0.00	20.00	3.80
	DEPARTMENT	4.31579	5	1.04248		38	2.63	2.63	18.42	13.16	63.16		
	SIMILAR_COL	4.24919	5	1.01716	-1.56	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-0.98	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	4	0.98319		6	0.00	33.33	16.67	50.00	0.00	20.00	9.49
	DEPARTMENT	4.31579	5	0.87318		38	0.00	7.89	2.63	39.47	50.00		
	SIMILAR_COL	4.28280	5	0.99440	-1.12	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-0.65	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 4753-002

College of Arts and Sciences

Total Enrollment: 43

Section Title: Applied Statistical Methods

Course Level: Upper 3000 - 4000

Instructor: Wayne Stewart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38462	5	0.75243		26	0.00	0.00	15.38	30.77	53.85	100.00	83.48
	DEPARTMENT	3.78873	4	1.10079		426	3.29	10.09	23.24	31.22	32.16		
	SIMILAR_COL	4.00962	4	0.94999	0.39	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.55	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.30769	5	0.88405		26	0.00	3.85	15.38	26.92	53.85	95.65	60.59
	DEPARTMENT	3.74005	4	1.25236		427	7.96	8.20	22.25	25.06	36.53		
	SIMILAR_COL	4.09933	4	1.05627	0.20	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.39	28,294	4.24	7.87	22.01	28.70	37.18		
Wayne Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	0.88405		26	0.00	3.85	15.38	26.92	53.85	86.96	50.62
	DEPARTMENT	3.88525	4	1.17623		427	4.68	9.37	19.20	26.23	40.52		
	SIMILAR_COL	4.21338	5	1.01214	0.09	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57692	5	0.64331		26	0.00	0.00	7.69	26.92	65.38	100.00	79.01
	DEPARTMENT	3.64169	4	1.32525		427	9.13	12.41	19.91	22.25	36.30		
	SIMILAR_COL	4.09040	4	1.12334	0.43	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.60	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61538	5	0.75243		26	0.00	0.00	15.38	7.69	76.92	100.00	77.78
	DEPARTMENT	3.77465	4	1.28371		426	7.75	9.62	20.66	21.36	40.61		
	SIMILAR_COL	4.14350	5	1.06812	0.44	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.59	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 4753-003

College of Arts and Sciences

Total Enrollment: 43

Section Title: Applied Statistical Methods

Course Level: Upper 3000 - 4000

Instructor: Wayne Stewart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.86037		30	0.00	6.67	10.00	46.67	36.67	86.96	55.51
	DEPARTMENT	3.78873	4	1.10079		426	3.29	10.09	23.24	31.22	32.16		
	SIMILAR_COL	4.00962	4	0.94999	0.13	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.30	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.26667	5	1.04826		30	3.33	3.33	13.33	23.33	56.67	82.61	53.81
	DEPARTMENT	3.74005	4	1.25236		427	7.96	8.20	22.25	25.06	36.53		
	SIMILAR_COL	4.09933	4	1.05627	0.16	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.35	28,294	4.24	7.87	22.01	28.70	37.18		
Wayne Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.85501		30	0.00	6.67	3.33	33.33	56.67	91.30	58.85
	DEPARTMENT	3.88525	4	1.17623		427	4.68	9.37	19.20	26.23	40.52		
	SIMILAR_COL	4.21338	5	1.01214	0.18	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.93218		30	0.00	6.67	10.00	20.00	63.33	91.30	62.96
	DEPARTMENT	3.64169	4	1.32525		427	9.13	12.41	19.91	22.25	36.30		
	SIMILAR_COL	4.09040	4	1.12334	0.28	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.45	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43333	5	0.89763		30	0.00	3.33	16.67	13.33	66.67	86.96	64.61
	DEPARTMENT	3.77465	4	1.28371		426	7.75	9.62	20.66	21.36	40.61		
	SIMILAR_COL	4.14350	5	1.06812	0.27	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.43	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 4803-001 / MATH 5803-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Topics in Mathematics

Course Level: Upper 3000 - 4000

Instructor: Wayne Stewart

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	86.54
	DEPARTMENT	4.36842	5	0.75053		38	0.00	2.63	7.89	39.47	50.00		
	SIMILAR_COL	4.14081	4	0.91366	0.58	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.84	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	83.33
	DEPARTMENT	4.31579	5	0.90360		38	0.00	5.26	13.16	26.32	55.26		
	SIMILAR_COL	4.19868	5	1.02577	0.62	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.86	28,294	4.24	7.87	22.01	28.70	37.18		
Wayne Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	80.00	80.38
	DEPARTMENT	4.50000	5	0.72597		38	0.00	0.00	13.16	23.68	63.16		
	SIMILAR_COL	4.30118	5	0.92554	0.57	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.77	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	80.00	70.89
	DEPARTMENT	4.31579	5	1.04248		38	2.63	2.63	18.42	13.16	63.16		
	SIMILAR_COL	4.24919	5	1.01716	0.41	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	80.00	70.89
	DEPARTMENT	4.31579	5	0.87318		38	0.00	7.89	2.63	39.47	50.00		
	SIMILAR_COL	4.28280	5	0.99440	0.39	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 4853-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Introduction to Topology

Course Level: Upper 3000 - 4000

Instructor: Boris Apanasov

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.09545		11	0.00	9.09	27.27	18.18	45.45	78.26	45.34
	DEPARTMENT	3.78873	4	1.10079		426	3.29	10.09	23.24	31.22	32.16		
	SIMILAR_COL	4.00962	4	0.94999	-0.01	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	47.83	27.54
	DEPARTMENT	3.74005	4	1.25236		427	7.96	8.20	22.25	25.06	36.53		
	SIMILAR_COL	4.09933	4	1.05627	-0.27	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Boris Apanasov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54545	4	1.12815		11	0.00	18.18	36.36	18.18	27.27	26.09	13.58
	DEPARTMENT	3.88525	4	1.17623		427	4.68	9.37	19.20	26.23	40.52		
	SIMILAR_COL	4.21338	5	1.01214	-0.66	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.40	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	3	1.12815		11	0.00	18.18	45.45	9.09	27.27	30.44	14.82
	DEPARTMENT	3.64169	4	1.32525		427	9.13	12.41	19.91	22.25	36.30		
	SIMILAR_COL	4.09040	4	1.12334	-0.57	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	3	1.28629		11	9.09	9.09	45.45	9.09	27.27	21.74	12.76
	DEPARTMENT	3.77465	4	1.28371		426	7.75	9.62	20.66	21.36	40.61		
	SIMILAR_COL	4.14350	5	1.06812	-0.73	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.48	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 5263-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Issues/Problems-Math Pedagogy

Course Level: Graduate 5000 and up

Instructor: Sepideh Stewart

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	33.33	33.11
	DEPARTMENT	4.22500	4	0.76753		40	0.00	2.50	12.50	45.00	40.00		
	SIMILAR_COL	4.27453	4	0.81827	-0.34	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	55.56	29.80
	DEPARTMENT	4.27500	4	0.81610		40	0.00	2.50	15.00	35.00	47.50		
	SIMILAR_COL	4.32054	5	0.93133	-0.34	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Sepideh Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	23.08	17.95
	DEPARTMENT	4.38000	5	0.90102		50	2.00	2.00	10.00	28.00	58.00		
	SIMILAR_COL	4.44673	5	0.87812	-0.51	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	15.39	6.41
	DEPARTMENT	4.30000	5	0.97416		50	2.00	4.00	12.00	26.00	56.00		
	SIMILAR_COL	4.37546	5	0.93394	-1.47	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	15.39	5.13
	DEPARTMENT	4.52000	5	0.78870		50	0.00	2.00	12.00	18.00	68.00		
	SIMILAR_COL	4.36650	5	0.93359	-1.46	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 5363-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Abstract Algebra II

Course Level: Graduate 5000 and up

Instructor: Jonathan Kujawa

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	66.67	64.90
	DEPARTMENT	4.22500	4	0.76753		40	0.00	2.50	12.50	45.00	40.00		
	SIMILAR_COL	4.27453	4	0.81827	0.28	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	77.78	74.17
	DEPARTMENT	4.27500	4	0.81610		40	0.00	2.50	15.00	35.00	47.50		
	SIMILAR_COL	4.32054	5	0.93133	0.46	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.78	28,294	4.24	7.87	22.01	28.70	37.18		
Jonathan Kujawa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	53.85	51.92
	DEPARTMENT	4.38000	5	0.90102		50	2.00	2.00	10.00	28.00	58.00		
	SIMILAR_COL	4.44673	5	0.87812	0.20	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.58	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	61.54	55.13
	DEPARTMENT	4.30000	5	0.97416		50	2.00	4.00	12.00	26.00	56.00		
	SIMILAR_COL	4.37546	5	0.93394	0.27	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.64	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	46.15	66.03
	DEPARTMENT	4.52000	5	0.78870		50	0.00	2.00	12.00	18.00	68.00		
	SIMILAR_COL	4.36650	5	0.93359	0.41	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 5463-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Real Analysis II

Course Level: Graduate 5000 and up

Instructor: John Albert

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	22.22	15.89
	DEPARTMENT	4.22500	4	0.76753		40	0.00	2.50	12.50	45.00	40.00		
	SIMILAR_COL	4.27453	4	0.81827	-0.51	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	22.22	16.56
	DEPARTMENT	4.27500	4	0.81610		40	0.00	2.50	15.00	35.00	47.50		
	SIMILAR_COL	4.32054	5	0.93133	-0.50	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	-0.01	28,294	4.24	7.87	22.01	28.70	37.18		
John Albert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	30.77	21.15
	DEPARTMENT	4.38000	5	0.90102		50	2.00	2.00	10.00	28.00	58.00		
	SIMILAR_COL	4.44673	5	0.87812	-0.35	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	23.08	11.54
	DEPARTMENT	4.30000	5	0.97416		50	2.00	4.00	12.00	26.00	56.00		
	SIMILAR_COL	4.37546	5	0.93394	-0.71	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	-0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	30.77	41.67
	DEPARTMENT	4.52000	5	0.78870		50	0.00	2.00	12.00	18.00	68.00		
	SIMILAR_COL	4.36650	5	0.93359	0.07	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.43	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: MATH 5763-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Intro to Stochastic Processes

Course Level: Graduate 5000 and up

Instructor: Alexander Grigo

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	55.56	50.99
	DEPARTMENT	4.22500	4	0.76753		40	0.00	2.50	12.50	45.00	40.00		
	SIMILAR_COL	4.27453	4	0.81827	0.07	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	66.67	46.36
	DEPARTMENT	4.27500	4	0.81610		40	0.00	2.50	15.00	35.00	47.50		
	SIMILAR_COL	4.32054	5	0.93133	0.13	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.51	28,294	4.24	7.87	22.01	28.70	37.18		
Alexander Grigo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	38.46	32.69
	DEPARTMENT	4.38000	5	0.90102		50	2.00	2.00	10.00	28.00	58.00		
	SIMILAR_COL	4.44673	5	0.87812	-0.00	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.41	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	38.46	42.31
	DEPARTMENT	4.30000	5	0.97416		50	2.00	4.00	12.00	26.00	56.00		
	SIMILAR_COL	4.37546	5	0.93394	0.07	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.49	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.88192		9	0.00	0.00	22.22	0.00	77.78	38.46	49.36
	DEPARTMENT	4.52000	5	0.78870		50	0.00	2.00	12.00	18.00	68.00		
	SIMILAR_COL	4.36650	5	0.93359	0.20	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.54	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 5863-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Topology II

Course Level: Graduate 5000 and up

Instructor: Kyung-Bai Lee

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	44.44	36.42
	DEPARTMENT	4.22500	4	0.76753		40	0.00	2.50	12.50	45.00	40.00		
	SIMILAR_COL	4.27453	4	0.81827	-0.13	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.33	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	55.56	29.80
	DEPARTMENT	4.27500	4	0.81610		40	0.00	2.50	15.00	35.00	47.50		
	SIMILAR_COL	4.32054	5	0.93133	-0.34	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Kyung-Bai Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	15.39	7.05
	DEPARTMENT	4.38000	5	0.90102		50	2.00	2.00	10.00	28.00	58.00		
	SIMILAR_COL	4.44673	5	0.87812	-0.89	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	-0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	30.77	28.21
	DEPARTMENT	4.30000	5	0.97416		50	2.00	4.00	12.00	26.00	56.00		
	SIMILAR_COL	4.37546	5	0.93394	-0.22	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	23.08	23.72
	DEPARTMENT	4.52000	5	0.78870		50	0.00	2.00	12.00	18.00	68.00		
	SIMILAR_COL	4.36650	5	0.93359	-0.39	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 5950-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Undergrad Math Curr/Pedagogy

Course Level: Graduate 5000 and up

Instructor: Sepideh Stewart

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.22500	4	0.76753		40	0.00	2.50	12.50	45.00	40.00		
	SIMILAR_COL	4.27453	4	0.81827	0.89	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	55.56	29.80
	DEPARTMENT	4.27500	4	0.81610		40	0.00	2.50	15.00	35.00	47.50		
	SIMILAR_COL	4.32054	5	0.93133	-0.34	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Sepideh Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38000	5	0.90102		50	2.00	2.00	10.00	28.00	58.00		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30000	5	0.97416		50	2.00	4.00	12.00	26.00	56.00		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.52000	5	0.78870		50	0.00	2.00	12.00	18.00	68.00		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 6393-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Topics in Algebra

Course Level: Graduate 5000 and up

Instructors: Roi Docampo Alvarez / Murad Ozaydin / Michael Jablonski

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	77.78	77.48
	DEPARTMENT	4.22500	4	0.76753		40	0.00	2.50	12.50	45.00	40.00		
	SIMILAR_COL	4.27453	4	0.81827	0.48	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.84	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27500	4	0.81610		40	0.00	2.50	15.00	35.00	47.50		
	SIMILAR_COL	4.32054	5	0.93133	0.73	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Roi Docampo Alvarez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38000	5	0.90102		50	2.00	2.00	10.00	28.00	58.00		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30000	5	0.97416		50	2.00	4.00	12.00	26.00	56.00		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.52000	5	0.78870		50	0.00	2.00	12.00	18.00	68.00		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		
Murad Ozaydin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38000	5	0.90102		50	2.00	2.00	10.00	28.00	58.00		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30000	5	0.97416		50	2.00	4.00	12.00	26.00	56.00		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.52000	5	0.78870		50	0.00	2.00	12.00	18.00	68.00		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MATH 6823-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Algebraic Topology II

Course Level: Graduate 5000 and up

Instructor: Justin Malestein

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	11.11	5.30
	DEPARTMENT	4.22500	4	0.76753		40	0.00	2.50	12.50	45.00	40.00		
	SIMILAR_COL	4.27453	4	0.81827	-1.56	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	11.11	3.97
	DEPARTMENT	4.27500	4	0.81610		40	0.00	2.50	15.00	35.00	47.50		
	SIMILAR_COL	4.32054	5	0.93133	-1.42	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	-0.77	28,294	4.24	7.87	22.01	28.70	37.18		
Justin Malestein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	4	1.52753		3	33.33	0.00	33.33	33.33	0.00	7.69	3.21
	DEPARTMENT	4.38000	5	0.90102		50	2.00	2.00	10.00	28.00	58.00		
	SIMILAR_COL	4.44673	5	0.87812	-2.03	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	-1.20	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	3	1.00000		3	33.33	33.33	33.33	0.00	0.00	7.69	2.56
	DEPARTMENT	4.30000	5	0.97416		50	2.00	4.00	12.00	26.00	56.00		
	SIMILAR_COL	4.37546	5	0.93394	-2.54	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	-1.54	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	15.39	5.13
	DEPARTMENT	4.52000	5	0.78870		50	0.00	2.00	12.00	18.00	68.00		
	SIMILAR_COL	4.36650	5	0.93359	-1.46	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: MATH 6833-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Topics In Topology I

Course Level: Graduate 5000 and up

Instructors: Max Forester / Lee Kennard / Jing Tao

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.22500	4	0.76753		40	0.00	2.50	12.50	45.00	40.00		
	SIMILAR_COL	4.27453	4	0.81827	0.89	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27500	4	0.81610		40	0.00	2.50	15.00	35.00	47.50		
	SIMILAR_COL	4.32054	5	0.93133	0.73	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Max Forester													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	46.15	44.87
	DEPARTMENT	4.38000	5	0.90102		50	2.00	2.00	10.00	28.00	58.00		
	SIMILAR_COL	4.44673	5	0.87812	0.06	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	53.85	50.64
	DEPARTMENT	4.30000	5	0.97416		50	2.00	4.00	12.00	26.00	56.00		
	SIMILAR_COL	4.37546	5	0.93394	0.13	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.52000	5	0.78870		50	0.00	2.00	12.00	18.00	68.00		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		
Lee Kennard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38000	5	0.90102		50	2.00	2.00	10.00	28.00	58.00		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30000	5	0.97416		50	2.00	4.00	12.00	26.00	56.00		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.52000	5	0.78870		50	0.00	2.00	12.00	18.00	68.00		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		
Jing Tao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38000	5	0.90102		50	2.00	2.00	10.00	28.00	58.00		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	53.85	50.64
	DEPARTMENT	4.30000	5	0.97416		50	2.00	4.00	12.00	26.00	56.00		
	SIMILAR_COL	4.37546	5	0.93394	0.13	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.52000	5	0.78870		50	0.00	2.00	12.00	18.00	68.00		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MBIO 2815-010

College of Arts and Sciences

Total Enrollment: 66

Section Title: Introduction to Microbiology

Course Level: Lower 0000 - 2000

Instructor: Kristen Savage

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.93480		26	3.85	0.00	23.08	46.15	26.92	100.00	86.84
	DEPARTMENT	3.92308	4	0.93480		26	3.85	0.00	23.08	46.15	26.92		
	SIMILAR_COL	3.58268	4	1.04369	0.33	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	0.08	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.88462	4	0.86380		26	0.00	3.85	30.77	38.46	26.92	100.00	78.95
	DEPARTMENT	3.88462	4	0.86380		26	0.00	3.85	30.77	38.46	26.92		
	SIMILAR_COL	3.55127	4	1.20203	0.28	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	0.02	28,294	4.24	7.87	22.01	28.70	37.18		
Kristen Savage													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	0.89098		26	0.00	3.85	30.77	34.62	30.77	100.00	65.12
	DEPARTMENT	3.92308	4	0.89098		26	0.00	3.85	30.77	34.62	30.77		
	SIMILAR_COL	3.64624	4	1.20259	0.23	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	-0.06	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	1.27460		26	3.85	15.38	23.08	15.38	42.31	100.00	67.44
	DEPARTMENT	3.76923	4	1.27460		26	3.85	15.38	23.08	15.38	42.31		
	SIMILAR_COL	3.50027	4	1.29894	0.21	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-0.07	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73077	4	1.07917		26	0.00	11.54	38.46	15.38	34.62	100.00	53.49
	DEPARTMENT	3.73077	4	1.07917		26	0.00	11.54	38.46	15.38	34.62		
	SIMILAR_COL	3.57743	4	1.25045	0.12	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	-0.17	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: MBIO 2815-011

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-MBIO 2815-010

Course Level: Lower 0000 - 2000

Instructors: David Dinh / Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.37796		7	0.00	0.00	0.00	85.71	14.29	50.00	77.47
	DEPARTMENT	4.13115	4	0.71822		61	0.00	1.64	14.75	52.46	31.15		
	SIMILAR_COL	3.78543	4	0.95614	0.37	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	33.33	49.26
	DEPARTMENT	4.08197	4	1.03755		61	1.64	4.92	24.59	21.31	47.54		
	SIMILAR_COL	3.84040	4	1.09192	0.02	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.01	28,294	4.24	7.87	22.01	28.70	37.18		
David Dinh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	55.56	39.22
	DEPARTMENT	3.86047	4	1.01937		86	1.16	5.81	34.88	22.09	36.05		
	SIMILAR_COL	3.98550	4	1.09340	-0.12	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.12	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	66.67	58.92
	DEPARTMENT	3.81609	4	1.08401		87	2.30	6.90	34.48	19.54	36.78		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	66.67	50.00
	DEPARTMENT	3.83908	4	1.11932		87	3.45	6.90	29.89	21.84	37.93		
	SIMILAR_COL	3.96995	4	1.14609	0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	0.40825		6	0.00	0.00	83.33	16.67	0.00	22.22	13.94
	DEPARTMENT	3.86047	4	1.01937		86	1.16	5.81	34.88	22.09	36.05		
	SIMILAR_COL	3.98550	4	1.09340	-0.75	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.75	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	0.81650		6	0.00	0.00	83.33	0.00	16.67	33.33	26.77
	DEPARTMENT	3.81609	4	1.08401		87	2.30	6.90	34.48	19.54	36.78		
	SIMILAR_COL	3.84723	4	1.19308	-0.43	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	0.81650		6	0.00	0.00	83.33	0.00	16.67	33.33	21.19
	DEPARTMENT	3.83908	4	1.11932		87	3.45	6.90	29.89	21.84	37.93		
	SIMILAR_COL	3.96995	4	1.14609	-0.56	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.51	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: MBIO 2815-012

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-MBIO 2815-010

Course Level: Lower 0000 - 2000

Instructors: Feifei Liu / Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	83.33	88.42
	DEPARTMENT	4.13115	4	0.71822		61	0.00	1.64	14.75	52.46	31.15		
	SIMILAR_COL	3.78543	4	0.95614	0.57	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	66.67	64.63
	DEPARTMENT	4.08197	4	1.03755		61	1.64	4.92	24.59	21.31	47.54		
	SIMILAR_COL	3.84040	4	1.09192	0.25	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.22	28,294	4.24	7.87	22.01	28.70	37.18		
Feifei Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	100.00	91.26
	DEPARTMENT	3.86047	4	1.01937		86	1.16	5.81	34.88	22.09	36.05		
	SIMILAR_COL	3.98550	4	1.09340	0.62	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	100.00	92.19
	DEPARTMENT	3.81609	4	1.08401		87	2.30	6.90	34.48	19.54	36.78		
	SIMILAR_COL	3.84723	4	1.19308	0.69	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.88192		9	0.00	0.00	22.22	0.00	77.78	77.78	79.00
	DEPARTMENT	3.83908	4	1.11932		87	3.45	6.90	29.89	21.84	37.93		
	SIMILAR_COL	3.96995	4	1.14609	0.51	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.54	32,454	4.97	7.42	19.92	25.42	42.27		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.11111	3	0.92796		9	0.00	22.22	55.56	11.11	11.11	11.11	13.01
	DEPARTMENT	3.86047	4	1.01937		86	1.16	5.81	34.88	22.09	36.05		
	SIMILAR_COL	3.98550	4	1.09340	-0.80	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.80	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	3	1.09291		9	0.00	22.22	55.56	0.00	22.22	22.22	21.00
	DEPARTMENT	3.81609	4	1.08401		87	2.30	6.90	34.48	19.54	36.78		
	SIMILAR_COL	3.84723	4	1.19308	-0.52	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.52	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	3	1.16667		9	11.11	11.11	44.44	22.22	11.11	11.11	15.06
	DEPARTMENT	3.83908	4	1.11932		87	3.45	6.90	29.89	21.84	37.93		
	SIMILAR_COL	3.96995	4	1.14609	-0.75	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.70	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MBIO 2815-013

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-MBIO 2815-010

Course Level: Lower 0000 - 2000

Instructors: Daniel Curtis / Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.75955		13	0.00	0.00	30.77	46.15	23.08	33.33	60.63
	DEPARTMENT	4.13115	4	0.71822		61	0.00	1.64	14.75	52.46	31.15		
	SIMILAR_COL	3.78543	4	0.95614	0.14	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.08	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.84615	5	1.21423		13	0.00	15.38	30.77	7.69	46.15	16.67	48.42
	DEPARTMENT	4.08197	4	1.03755		61	1.64	4.92	24.59	21.31	47.54		
	SIMILAR_COL	3.84040	4	1.09192	0.01	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.02	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Curtis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53846	3	1.12660		13	0.00	15.38	46.15	7.69	30.77	44.44	25.28
	DEPARTMENT	3.86047	4	1.01937		86	1.16	5.81	34.88	22.09	36.05		
	SIMILAR_COL	3.98550	4	1.09340	-0.41	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.41	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61538	4	1.04391		13	0.00	15.38	30.77	30.77	23.08	44.44	36.99
	DEPARTMENT	3.81609	4	1.08401		87	2.30	6.90	34.48	19.54	36.78		
	SIMILAR_COL	3.84723	4	1.19308	-0.19	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38462	4	1.19293		13	0.00	30.77	23.08	23.08	23.08	44.44	22.49
	DEPARTMENT	3.83908	4	1.11932		87	3.45	6.90	29.89	21.84	37.93		
	SIMILAR_COL	3.96995	4	1.14609	-0.51	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.46	32,454	4.97	7.42	19.92	25.42	42.27		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18182	3	0.87386		11	9.09	0.00	54.55	36.36	0.00	33.33	14.50
	DEPARTMENT	3.86047	4	1.01937		86	1.16	5.81	34.88	22.09	36.05		
	SIMILAR_COL	3.98550	4	1.09340	-0.74	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.73	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09091	3	0.83121		11	9.09	0.00	63.64	27.27	0.00	11.11	16.91
	DEPARTMENT	3.81609	4	1.08401		87	2.30	6.90	34.48	19.54	36.78		
	SIMILAR_COL	3.84723	4	1.19308	-0.63	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.63	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.18182	3	0.87386		11	9.09	0.00	54.55	36.36	0.00	22.22	16.91
	DEPARTMENT	3.83908	4	1.11932		87	3.45	6.90	29.89	21.84	37.93		
	SIMILAR_COL	3.96995	4	1.14609	-0.69	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: MBIO 3673-001 / P BIO 3673-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Practical Bioinformatics

Course Level: Upper 3000 - 4000

Instructors: Ben Holt / Zachary Myers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	75.00	76.33
	DEPARTMENT	3.83962	4	1.14756		106	4.72	9.43	17.92	33.02	34.91		
	SIMILAR_COL	4.00090	4	0.95721	0.39	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.54	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	75.00	57.97
	DEPARTMENT	3.52830	4	1.40209		106	13.21	11.32	18.87	22.64	33.96		
	SIMILAR_COL	4.07037	4	1.07101	0.17	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.34	28,294	4.24	7.87	22.01	28.70	37.18		
Ben Holt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	70.00	68.12
	DEPARTMENT	3.79630	4	1.25178		162	6.17	11.11	19.75	22.84	40.12		
	SIMILAR_COL	4.20538	5	1.03358	0.29	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	70.00	59.39
	DEPARTMENT	3.70625	4	1.33928		160	10.00	8.13	23.75	17.50	40.63		
	SIMILAR_COL	4.09514	4	1.11819	0.14	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	50.00	51.53
	DEPARTMENT	3.75309	4	1.32375		162	8.64	10.49	19.14	20.37	41.36		
	SIMILAR_COL	4.16538	5	1.05258	0.08	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		
Zachary Myers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	85.00	75.98
	DEPARTMENT	3.79630	4	1.25178		162	6.17	11.11	19.75	22.84	40.12		
	SIMILAR_COL	4.20538	5	1.03358	0.41	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.58	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	80.00	66.38
	DEPARTMENT	3.70625	4	1.33928		160	10.00	8.13	23.75	17.50	40.63		
	SIMILAR_COL	4.09514	4	1.11819	0.25	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	50.00	51.53
	DEPARTMENT	3.75309	4	1.32375		162	8.64	10.49	19.14	20.37	41.36		
	SIMILAR_COL	4.16538	5	1.05258	0.08	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: MBIO 3812-001

College of Arts and Sciences

Section Title: Fundamentals-Microbiology Lab

Total Enrollment: 20

Course Level: Upper 3000 - 4000

Instructors: Brian Bill / Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.50555		6	16.67	16.67	0.00	50.00	16.67	16.67	7.25
	DEPARTMENT	3.83962	4	1.14756		106	4.72	9.43	17.92	33.02	34.91		
	SIMILAR_COL	4.00090	4	0.95721	-0.70	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.51	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.66667	3	1.63299		6	33.33	16.67	16.67	16.67	16.67	16.67	3.38
	DEPARTMENT	3.52830	4	1.40209		106	13.21	11.32	18.87	22.64	33.96		
	SIMILAR_COL	4.07037	4	1.07101	-1.31	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-1.06	28,294	4.24	7.87	22.01	28.70	37.18		
Brian Bill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	70.00	68.12
	DEPARTMENT	3.79630	4	1.25178		162	6.17	11.11	19.75	22.84	40.12		
	SIMILAR_COL	4.20538	5	1.03358	0.29	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.32916		6	0.00	16.67	16.67	0.00	66.67	55.00	52.84
	DEPARTMENT	3.70625	4	1.33928		160	10.00	8.13	23.75	17.50	40.63		
	SIMILAR_COL	4.09514	4	1.11819	0.06	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	65.00	59.39
	DEPARTMENT	3.75309	4	1.32375		162	8.64	10.49	19.14	20.37	41.36		
	SIMILAR_COL	4.16538	5	1.05258	0.16	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	3	1.36626		6	16.67	33.33	33.33	0.00	16.67	20.00	3.06
	DEPARTMENT	3.79630	4	1.25178		162	6.17	11.11	19.75	22.84	40.12		
	SIMILAR_COL	4.20538	5	1.03358	-1.49	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-1.20	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.51658		6	33.33	16.67	33.33	0.00	16.67	15.00	3.49
	DEPARTMENT	3.70625	4	1.33928		160	10.00	8.13	23.75	17.50	40.63		
	SIMILAR_COL	4.09514	4	1.11819	-1.43	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-1.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	1.51658		6	33.33	16.67	33.33	0.00	16.67	20.00	3.06
	DEPARTMENT	3.75309	4	1.32375		162	8.64	10.49	19.14	20.37	41.36		
	SIMILAR_COL	4.16538	5	1.05258	-1.58	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-1.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: MBIO 3812-002

College of Arts and Sciences

Total Enrollment: 21

Section Title: Fundamentals-Microbiology Lab

Course Level: Upper 3000 - 4000

Instructors: Cari quick / Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	50.00	30.44
	DEPARTMENT	3.83962	4	1.14756		106	4.72	9.43	17.92	33.02	34.91		
	SIMILAR_COL	4.00090	4	0.95721	-0.26	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.75593		8	0.00	25.00	50.00	25.00	0.00	25.00	5.31
	DEPARTMENT	3.52830	4	1.40209		106	13.21	11.32	18.87	22.64	33.96		
	SIMILAR_COL	4.07037	4	1.07101	-1.00	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.77	28,294	4.24	7.87	22.01	28.70	37.18		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	30.00	16.16
	DEPARTMENT	3.79630	4	1.25178		162	6.17	11.11	19.75	22.84	40.12		
	SIMILAR_COL	4.20538	5	1.03358	-0.56	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.33	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	3	0.95119		7	0.00	14.29	57.14	14.29	14.29	25.00	9.17
	DEPARTMENT	3.70625	4	1.33928		160	10.00	8.13	23.75	17.50	40.63		
	SIMILAR_COL	4.09514	4	1.11819	-0.72	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.47	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.95119		7	0.00	0.00	57.14	14.29	28.57	35.00	18.78
	DEPARTMENT	3.75309	4	1.32375		162	8.64	10.49	19.14	20.37	41.36		
	SIMILAR_COL	4.16538	5	1.05258	-0.43	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.18	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: MBIO 3812-900

College of Arts and Sciences

Total Enrollment: 21

Section Title: Fundamentals-Microbiology Lab

Course Level: Upper 3000 - 4000

Instructors: Jack Lee / Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	96.14
	DEPARTMENT	3.83962	4	1.14756		106	4.72	9.43	17.92	33.02	34.91		
	SIMILAR_COL	4.00090	4	0.95721	0.83	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.97	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	82.61
	DEPARTMENT	3.52830	4	1.40209		106	13.21	11.32	18.87	22.64	33.96		
	SIMILAR_COL	4.07037	4	1.07101	0.49	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.65	28,294	4.24	7.87	22.01	28.70	37.18		
Jack Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	80.00	73.80
	DEPARTMENT	3.79630	4	1.25178		162	6.17	11.11	19.75	22.84	40.12		
	SIMILAR_COL	4.20538	5	1.03358	0.38	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.56	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	95.00	90.83
	DEPARTMENT	3.70625	4	1.33928		160	10.00	8.13	23.75	17.50	40.63		
	SIMILAR_COL	4.09514	4	1.11819	0.63	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.78	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.75309	4	1.32375		162	8.64	10.49	19.14	20.37	41.36		
	SIMILAR_COL	4.16538	5	1.05258	0.79	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	80.00	73.80
	DEPARTMENT	3.79630	4	1.25178		162	6.17	11.11	19.75	22.84	40.12		
	SIMILAR_COL	4.20538	5	1.03358	0.38	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.56	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	90.00	79.48
	DEPARTMENT	3.70625	4	1.33928		160	10.00	8.13	23.75	17.50	40.63		
	SIMILAR_COL	4.09514	4	1.11819	0.45	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.62	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	85.00	75.11
	DEPARTMENT	3.75309	4	1.32375		162	8.64	10.49	19.14	20.37	41.36		
	SIMILAR_COL	4.16538	5	1.05258	0.41	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: MBIO 3812-901

College of Arts and Sciences

Total Enrollment: 20

Section Title: Fundamentals-Microbiology Lab

Course Level: Upper 3000 - 4000

Instructors: Matthew Kowalski / Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	83.33	86.96
	DEPARTMENT	3.83962	4	1.14756		106	4.72	9.43	17.92	33.02	34.91		
	SIMILAR_COL	4.00090	4	0.95721	0.52	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.24722		10	10.00	0.00	10.00	40.00	40.00	66.67	46.38
	DEPARTMENT	3.52830	4	1.40209		106	13.21	11.32	18.87	22.64	33.96		
	SIMILAR_COL	4.07037	4	1.07101	-0.07	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Matthew Kowalski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	0.98165		11	0.00	0.00	36.36	9.09	54.55	50.00	40.61
	DEPARTMENT	3.79630	4	1.25178		162	6.17	11.11	19.75	22.84	40.12		
	SIMILAR_COL	4.20538	5	1.03358	-0.02	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.18	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	1.07872		11	0.00	9.09	18.18	18.18	54.55	60.00	54.59
	DEPARTMENT	3.70625	4	1.33928		160	10.00	8.13	23.75	17.50	40.63		
	SIMILAR_COL	4.09514	4	1.11819	0.08	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.27	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	60.00	53.28
	DEPARTMENT	3.75309	4	1.32375		162	8.64	10.49	19.14	20.37	41.36		
	SIMILAR_COL	4.16538	5	1.05258	0.10	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.30	32,454	4.97	7.42	19.92	25.42	42.27		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	1.50000		9	11.11	11.11	22.22	11.11	44.44	35.00	17.90
	DEPARTMENT	3.79630	4	1.25178		162	6.17	11.11	19.75	22.84	40.12		
	SIMILAR_COL	4.20538	5	1.03358	-0.52	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.42400		9	11.11	11.11	22.22	22.22	33.33	35.00	16.59
	DEPARTMENT	3.70625	4	1.33928		160	10.00	8.13	23.75	17.50	40.63		
	SIMILAR_COL	4.09514	4	1.11819	-0.48	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.25	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	1.42400		9	11.11	11.11	22.22	22.22	33.33	30.00	12.66
	DEPARTMENT	3.75309	4	1.32375		162	8.64	10.49	19.14	20.37	41.36		
	SIMILAR_COL	4.16538	5	1.05258	-0.58	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.32	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MBIO 3813-001

College of Arts and Sciences

Section Title: Fundamentals of Microbiology

Total Enrollment: 150

Instructor: Bradley Stevenson

Course Level: Upper 3000 - 4000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07407	4	0.77342		54	0.00	3.70	14.81	51.85	29.63	75.00	63.64
	DEPARTMENT	4.06135	4	0.83661		163	1.23	3.07	15.34	49.08	31.29		
	SIMILAR_COL	3.77866	4	1.02016	0.29	881	3.06	7.04	25.99	36.78	27.13		
	COLLEGE	3.84117	4	0.98636	0.24	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.14815	4	0.95971		54	1.85	3.70	16.67	33.33	44.44	100.00	72.73
	DEPARTMENT	3.96319	4	0.99932		163	1.84	5.52	23.93	31.90	36.81		
	SIMILAR_COL	3.76705	4	1.15531	0.33	880	4.43	9.77	25.11	26.02	34.66		
	COLLEGE	3.86704	4	1.12728	0.25	28,294	4.24	7.87	22.01	28.70	37.18		
Bradley Stevenson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20370	4	0.91897		54	1.85	3.70	11.11	38.89	44.44	80.00	60.87
	DEPARTMENT	3.98378	4	0.99168		185	2.16	4.86	22.16	34.05	36.76		
	SIMILAR_COL	3.93149	4	1.09087	0.25	905	2.98	7.62	22.32	27.40	39.67		
	COLLEGE	3.98851	4	1.10072	0.20	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28846	4	0.80041		52	0.00	1.92	15.38	34.62	48.08	100.00	73.91
	DEPARTMENT	3.92896	4	1.03264		183	3.28	3.83	25.68	31.15	36.07		
	SIMILAR_COL	3.74695	4	1.26241	0.43	901	6.66	11.32	21.53	21.64	38.85		
	COLLEGE	3.85497	4	1.20745	0.36	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29630	5	0.92409		54	0.00	5.56	14.81	24.07	55.56	100.00	73.91
	DEPARTMENT	4.04839	4	1.02024		186	2.15	5.38	20.43	29.57	42.47		
	SIMILAR_COL	3.82119	4	1.19253	0.40	906	5.08	9.49	22.63	23.84	38.96		
	COLLEGE	3.92602	4	1.16631	0.32	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MBIO 4313-001 / PBIO 4313-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Biotechnology Applications

Course Level: Upper 3000 - 4000

Instructor: Laura Bartley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.31250	2	0.94648		16	18.75	43.75	25.00	12.50	0.00	8.33	0.97
	DEPARTMENT	3.83962	4	1.14756		106	4.72	9.43	17.92	33.02	34.91		
	SIMILAR_COL	4.00090	4	0.95721	-1.76	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-1.55	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	1.68750	2	0.79320		16	50.00	31.25	18.75	0.00	0.00	8.33	0.48
	DEPARTMENT	3.52830	4	1.40209		106	13.21	11.32	18.87	22.64	33.96		
	SIMILAR_COL	4.07037	4	1.07101	-2.22	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-1.93	28,294	4.24	7.87	22.01	28.70	37.18		
Laura Bartley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.43750	2	0.89209		16	12.50	43.75	31.25	12.50	0.00	15.00	1.75
	DEPARTMENT	3.79630	4	1.25178		162	6.17	11.11	19.75	22.84	40.12		
	SIMILAR_COL	4.20538	5	1.03358	-1.71	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-1.41	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.18750	3	1.04682		16	37.50	12.50	43.75	6.25	0.00	10.00	1.75
	DEPARTMENT	3.70625	4	1.33928		160	10.00	8.13	23.75	17.50	40.63		
	SIMILAR_COL	4.09514	4	1.11819	-1.71	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-1.38	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.87500	2	0.95743		16	43.75	31.25	18.75	6.25	0.00	5.00	0.44
	DEPARTMENT	3.75309	4	1.32375		162	8.64	10.49	19.14	20.37	41.36		
	SIMILAR_COL	4.16538	5	1.05258	-2.18	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-1.76	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MBIO 4723-001 / MBIO 5723-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Biocat and Bioremed

Course Level: Upper 3000 - 4000

Instructor: AMY CALLAGHAN

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	75.00	89.10
	DEPARTMENT	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94		
	SIMILAR_COL	4.14081	4	0.91366	0.72	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.97	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47		
	SIMILAR_COL	4.19868	5	1.02577	0.78	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
AMY CALLAGHAN													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.76471	5	0.56230		17	0.00	0.00	5.88	11.76	82.35		
	SIMILAR_COL	4.30118	5	0.92554	0.76	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.82353	5	0.52859		17	0.00	0.00	5.88	5.88	88.24		
	SIMILAR_COL	4.24919	5	1.01716	0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	50.00	63.92
	DEPARTMENT	4.58824	5	0.71229		17	0.00	0.00	11.76	17.65	70.59		
	SIMILAR_COL	4.28280	5	0.99440	0.32	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MBIO 4810-002 / MBIO 5810-002

College of Arts and Sciences

Total Enrollment: 15

Section Title: Microbiome & Micro Systematics

Course Level: Upper 3000 - 4000

Instructor: Paul Lawson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	25.00	44.23
	DEPARTMENT	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94		
	SIMILAR_COL	4.14081	4	0.91366	0.00	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	25.00	59.62
	DEPARTMENT	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47		
	SIMILAR_COL	4.19868	5	1.02577	0.22	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.50	28,294	4.24	7.87	22.01	28.70	37.18		
Paul Lawson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	25.00	64.56
	DEPARTMENT	4.76471	5	0.56230		17	0.00	0.00	5.88	11.76	82.35		
	SIMILAR_COL	4.30118	5	0.92554	0.29	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	50.00	73.42
	DEPARTMENT	4.82353	5	0.52859		17	0.00	0.00	5.88	5.88	88.24		
	SIMILAR_COL	4.24919	5	1.01716	0.46	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	25.00	51.27
	DEPARTMENT	4.58824	5	0.71229		17	0.00	0.00	11.76	17.65	70.59		
	SIMILAR_COL	4.28280	5	0.99440	0.15	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.43	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: MBIO 4813-010

College of Arts and Sciences

Section Title: Ecology & Pathogenic Micro Lab

Total Enrollment: 19

Course Level: Upper 3000 - 4000

Instructors: Lee Krumholz / Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	33.33	23.19
	DEPARTMENT	3.83962	4	1.14756		106	4.72	9.43	17.92	33.02	34.91		
	SIMILAR_COL	4.00090	4	0.95721	-0.39	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.03510		8	0.00	25.00	37.50	25.00	12.50	33.33	8.21
	DEPARTMENT	3.52830	4	1.40209		106	13.21	11.32	18.87	22.64	33.96		
	SIMILAR_COL	4.07037	4	1.07101	-0.77	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.55	28,294	4.24	7.87	22.01	28.70	37.18		
Lee Krumholz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.37500	2	1.18773		8	25.00	37.50	12.50	25.00	0.00	10.00	1.31
	DEPARTMENT	3.79630	4	1.25178		162	6.17	11.11	19.75	22.84	40.12		
	SIMILAR_COL	4.20538	5	1.03358	-1.77	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-1.47	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	1.06904		8	37.50	37.50	12.50	12.50	0.00	5.00	1.31
	DEPARTMENT	3.70625	4	1.33928		160	10.00	8.13	23.75	17.50	40.63		
	SIMILAR_COL	4.09514	4	1.11819	-1.87	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-1.54	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.25000	2	0.70711		8	12.50	50.00	37.50	0.00	0.00	15.00	1.31
	DEPARTMENT	3.75309	4	1.32375		162	8.64	10.49	19.14	20.37	41.36		
	SIMILAR_COL	4.16538	5	1.05258	-1.82	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-1.44	32,454	4.97	7.42	19.92	25.42	42.27		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	55.00	46.29
	DEPARTMENT	3.79630	4	1.25178		162	6.17	11.11	19.75	22.84	40.12		
	SIMILAR_COL	4.20538	5	1.03358	0.04	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	70.00	59.39
	DEPARTMENT	3.70625	4	1.33928		160	10.00	8.13	23.75	17.50	40.63		
	SIMILAR_COL	4.09514	4	1.11819	0.14	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	70.00	61.57
	DEPARTMENT	3.75309	4	1.32375		162	8.64	10.49	19.14	20.37	41.36		
	SIMILAR_COL	4.16538	5	1.05258	0.20	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.38	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MBIO 4813-012

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-MBIO 4813-010

Course Level: Upper 3000 - 4000

Instructor: Emily Jenkins

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	41.67	28.02
	DEPARTMENT	3.83962	4	1.14756		106	4.72	9.43	17.92	33.02	34.91		
	SIMILAR_COL	4.00090	4	0.95721	-0.30	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.13	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	58.33	16.91
	DEPARTMENT	3.52830	4	1.40209		106	13.21	11.32	18.87	22.64	33.96		
	SIMILAR_COL	4.07037	4	1.07101	-0.47	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.26	28,294	4.24	7.87	22.01	28.70	37.18		
Emily Jenkins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	45.00	37.99
	DEPARTMENT	3.79630	4	1.25178		162	6.17	11.11	19.75	22.84	40.12		
	SIMILAR_COL	4.20538	5	1.03358	-0.06	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.06904		7	0.00	0.00	42.86	0.00	57.14	50.00	51.53
	DEPARTMENT	3.70625	4	1.33928		160	10.00	8.13	23.75	17.50	40.63		
	SIMILAR_COL	4.09514	4	1.11819	0.04	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.24	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	75.00	65.50
	DEPARTMENT	3.75309	4	1.32375		162	8.64	10.49	19.14	20.37	41.36		
	SIMILAR_COL	4.16538	5	1.05258	0.25	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.43	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MBIO 4833-001

College of Arts and Sciences

Total Enrollment: 109

Section Title: Basic Immunology

Course Level: Upper 3000 - 4000

Instructor: Karen Meysick

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17073	4	0.77144		41	0.00	4.88	7.32	53.66	34.15	100.00	77.27
	DEPARTMENT	4.06135	4	0.83661		163	1.23	3.07	15.34	49.08	31.29		
	SIMILAR_COL	3.77866	4	1.02016	0.38	881	3.06	7.04	25.99	36.78	27.13		
	COLLEGE	3.84117	4	0.98636	0.33	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.90244	4	0.91665		41	0.00	4.88	31.71	31.71	31.71	75.00	59.09
	DEPARTMENT	3.96319	4	0.99932		163	1.84	5.52	23.93	31.90	36.81		
	SIMILAR_COL	3.76705	4	1.15531	0.12	880	4.43	9.77	25.11	26.02	34.66		
	COLLEGE	3.86704	4	1.12728	0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82927	4	0.97217		41	2.44	4.88	26.83	39.02	26.83	40.00	39.13
	DEPARTMENT	3.98378	4	0.99168		185	2.16	4.86	22.16	34.05	36.76		
	SIMILAR_COL	3.93149	4	1.09087	-0.09	905	2.98	7.62	22.32	27.40	39.67		
	COLLEGE	3.98851	4	1.10072	-0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17500	4	0.84391		40	0.00	2.50	20.00	35.00	42.50	80.00	65.22
	DEPARTMENT	3.92896	4	1.03264		183	3.28	3.83	25.68	31.15	36.07		
	SIMILAR_COL	3.74695	4	1.26241	0.34	901	6.66	11.32	21.53	21.64	38.85		
	COLLEGE	3.85497	4	1.20745	0.27	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.19512	4	0.90054		41	0.00	4.88	17.07	31.71	46.34	80.00	60.87
	DEPARTMENT	4.04839	4	1.02024		186	2.15	5.38	20.43	29.57	42.47		
	SIMILAR_COL	3.82119	4	1.19253	0.31	906	5.08	9.49	22.63	23.84	38.96		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MBIO 4843-001 / MBIO 5843-001 / PBIO 4843-001 / PBIO 5843-001 / BIOL 5843-001 / BIOL 4843-001 College of Arts and Sciences

Total Enrollment: 118

Section Title: Intro to Molecular Biology

Course Level: Upper 3000 - 4000

Instructor: Elizabeth Karr

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.96077		40	5.00	0.00	15.00	50.00	30.00	50.00	59.09
	DEPARTMENT	4.06135	4	0.83661		163	1.23	3.07	15.34	49.08	31.29		
	SIMILAR_COL	3.77866	4	1.02016	0.22	881	3.06	7.04	25.99	36.78	27.13		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.85000	4	1.12204		40	5.00	7.50	17.50	37.50	32.50	25.00	50.00
	DEPARTMENT	3.96319	4	0.99932		163	1.84	5.52	23.93	31.90	36.81		
	SIMILAR_COL	3.76705	4	1.15531	0.07	880	4.43	9.77	25.11	26.02	34.66		
	COLLEGE	3.86704	4	1.12728	-0.02	28,294	4.24	7.87	22.01	28.70	37.18		
Elizabeth Karr													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.89744	4	1.02070		39	2.56	7.69	17.95	41.03	30.77	60.00	47.83
	DEPARTMENT	3.98378	4	0.99168		185	2.16	4.86	22.16	34.05	36.76		
	SIMILAR_COL	3.93149	4	1.09087	-0.03	905	2.98	7.62	22.32	27.40	39.67		
	COLLEGE	3.98851	4	1.10072	-0.08	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57500	4	1.25856		40	12.50	2.50	25.00	35.00	25.00	40.00	34.78
	DEPARTMENT	3.92896	4	1.03264		183	3.28	3.83	25.68	31.15	36.07		
	SIMILAR_COL	3.74695	4	1.26241	-0.14	901	6.66	11.32	21.53	21.64	38.85		
	COLLEGE	3.85497	4	1.20745	-0.23	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.97500	4	1.14326		40	7.50	2.50	12.50	40.00	37.50	40.00	43.48
	DEPARTMENT	4.04839	4	1.02024		186	2.15	5.38	20.43	29.57	42.47		
	SIMILAR_COL	3.82119	4	1.19253	0.13	906	5.08	9.49	22.63	23.84	38.96		
	COLLEGE	3.92602	4	1.16631	0.04	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: MBIO 4853-001

College of Arts and Sciences

Total Enrollment: 78

Section Title: Physiology of Microorganisms

Course Level: Upper 3000 - 4000

Instructors: Michael Mc Inerney / Nathaniel Losey

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.96429	4	0.88117		28	0.00	3.57	28.57	35.71	32.14	25.00	54.55
	DEPARTMENT	4.06135	4	0.83661		163	1.23	3.07	15.34	49.08	31.29		
	SIMILAR_COL	3.77866	4	1.02016	0.18	881	3.06	7.04	25.99	36.78	27.13		
	COLLEGE	3.84117	4	0.98636	0.12	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.00791		28	0.00	7.14	35.71	21.43	35.71	50.00	54.55
	DEPARTMENT	3.96319	4	0.99932		163	1.84	5.52	23.93	31.90	36.81		
	SIMILAR_COL	3.76705	4	1.15531	0.08	880	4.43	9.77	25.11	26.02	34.66		
	COLLEGE	3.86704	4	1.12728	-0.01	28,294	4.24	7.87	22.01	28.70	37.18		
Michael Mc Inerney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.69007		28	0.00	0.00	10.71	21.43	67.86	100.00	82.61
	DEPARTMENT	3.98378	4	0.99168		185	2.16	4.86	22.16	34.05	36.76		
	SIMILAR_COL	3.93149	4	1.09087	0.59	905	2.98	7.62	22.32	27.40	39.67		
	COLLEGE	3.98851	4	1.10072	0.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.03571	4	0.99934		28	0.00	7.14	25.00	25.00	42.86	60.00	52.17
	DEPARTMENT	3.92896	4	1.03264		183	3.28	3.83	25.68	31.15	36.07		
	SIMILAR_COL	3.74695	4	1.26241	0.23	901	6.66	11.32	21.53	21.64	38.85		
	COLLEGE	3.85497	4	1.20745	0.15	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.97046		28	0.00	7.14	17.86	28.57	46.43	60.00	56.52
	DEPARTMENT	4.04839	4	1.02024		186	2.15	5.38	20.43	29.57	42.47		
	SIMILAR_COL	3.82119	4	1.19253	0.27	906	5.08	9.49	22.63	23.84	38.96		
	COLLEGE	3.92602	4	1.16631	0.19	32,454	4.97	7.42	19.92	25.42	42.27		
Nathaniel Losey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.17391	3	0.88688		23	4.35	8.70	60.87	17.39	8.70	20.00	8.70
	DEPARTMENT	3.98378	4	0.99168		185	2.16	4.86	22.16	34.05	36.76		
	SIMILAR_COL	3.93149	4	1.09087	-0.69	905	2.98	7.62	22.32	27.40	39.67		
	COLLEGE	3.98851	4	1.10072	-0.74	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.17391	3	0.88688		23	4.35	8.70	60.87	17.39	8.70	20.00	21.74
	DEPARTMENT	3.92896	4	1.03264		183	3.28	3.83	25.68	31.15	36.07		
	SIMILAR_COL	3.74695	4	1.26241	-0.45	901	6.66	11.32	21.53	21.64	38.85		
	COLLEGE	3.85497	4	1.20745	-0.56	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.21739	3	0.90235		23	4.35	8.70	56.52	21.74	8.70	20.00	17.39
	DEPARTMENT	4.04839	4	1.02024		186	2.15	5.38	20.43	29.57	42.47		
	SIMILAR_COL	3.82119	4	1.19253	-0.51	906	5.08	9.49	22.63	23.84	38.96		
	COLLEGE	3.92602	4	1.16631	-0.61	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MBIO 4893-010

College of Arts and Sciences

Total Enrollment: 40

Section Title: Capstone in Microbiology

Course Level: Upper 3000 - 4000

Instructor: Ralph Tanner

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.63636	3	0.92442		11	9.09	36.36	36.36	18.18	0.00	100.00	1.70
	DEPARTMENT	2.63636	3	0.92442		11	9.09	36.36	36.36	18.18	0.00		
	SIMILAR_COL	4.00962	4	0.94999	-1.45	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-1.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.90909	3	0.94388		11	9.09	9.09	72.73	0.00	9.09	100.00	6.36
	DEPARTMENT	2.90909	3	0.94388		11	9.09	9.09	72.73	0.00	9.09		
	SIMILAR_COL	4.09933	4	1.05627	-1.13	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.85	28,294	4.24	7.87	22.01	28.70	37.18		
Ralph Tanner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36364	4	1.12006		11	0.00	27.27	27.27	27.27	18.18	100.00	9.05
	DEPARTMENT	3.36364	4	1.12006		11	0.00	27.27	27.27	27.27	18.18		
	SIMILAR_COL	4.21338	5	1.01214	-0.84	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.57	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	1.12815		11	0.00	18.18	36.36	18.18	27.27	100.00	19.75
	DEPARTMENT	3.54545	4	1.12815		11	0.00	18.18	36.36	18.18	27.27		
	SIMILAR_COL	4.09040	4	1.12334	-0.49	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.09091	3	1.04447		11	9.09	9.09	54.55	18.18	9.09	100.00	7.00
	DEPARTMENT	3.09091	3	1.04447		11	9.09	9.09	54.55	18.18	9.09		
	SIMILAR_COL	4.14350	5	1.06812	-0.99	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.72	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: MBIO 4893-011

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-MBIO 4893-010

Course Level: Upper 3000 - 4000

Instructors: Liz Saavedra / Kristen Savage

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	33.33	23.19
	DEPARTMENT	3.83962	4	1.14756		106	4.72	9.43	17.92	33.02	34.91		
	SIMILAR_COL	4.00090	4	0.95721	-0.39	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.30931		8	12.50	0.00	37.50	25.00	25.00	50.00	14.49
	DEPARTMENT	3.52830	4	1.40209		106	13.21	11.32	18.87	22.64	33.96		
	SIMILAR_COL	4.07037	4	1.07101	-0.53	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Liz Saavedra													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	4	1.21499		7	14.29	14.29	14.29	57.14	0.00	25.00	6.99
	DEPARTMENT	3.79630	4	1.25178		162	6.17	11.11	19.75	22.84	40.12		
	SIMILAR_COL	4.20538	5	1.03358	-1.03	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.77	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.27242		7	14.29	0.00	28.57	42.86	14.29	30.00	11.79
	DEPARTMENT	3.70625	4	1.33928		160	10.00	8.13	23.75	17.50	40.63		
	SIMILAR_COL	4.09514	4	1.11819	-0.60	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.35	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.16496		8	12.50	12.50	12.50	62.50	0.00	25.00	7.86
	DEPARTMENT	3.75309	4	1.32375		162	8.64	10.49	19.14	20.37	41.36		
	SIMILAR_COL	4.16538	5	1.05258	-0.87	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.58	32,454	4.97	7.42	19.92	25.42	42.27		
Kristen Savage													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	40.00	30.13
	DEPARTMENT	3.79630	4	1.25178		162	6.17	11.11	19.75	22.84	40.12		
	SIMILAR_COL	4.20538	5	1.03358	-0.20	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	45.00	43.23
	DEPARTMENT	3.70625	4	1.33928		160	10.00	8.13	23.75	17.50	40.63		
	SIMILAR_COL	4.09514	4	1.11819	-0.09	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	40.00	41.49
	DEPARTMENT	3.75309	4	1.32375		162	8.64	10.49	19.14	20.37	41.36		
	SIMILAR_COL	4.16538	5	1.05258	-0.04	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.17	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: MBIO 4893-012

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-MBIO 4893-010

Course Level: Upper 3000 - 4000

Instructors: Mary Eid / Kristen Savage

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	58.33	54.59
	DEPARTMENT	3.83962	4	1.14756		106	4.72	9.43	17.92	33.02	34.91		
	SIMILAR_COL	4.00090	4	0.95721	-0.00	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	50.00	14.49
	DEPARTMENT	3.52830	4	1.40209		106	13.21	11.32	18.87	22.64	33.96		
	SIMILAR_COL	4.07037	4	1.07101	-0.53	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Mary Eid													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	88.65
	DEPARTMENT	3.79630	4	1.25178		162	6.17	11.11	19.75	22.84	40.12		
	SIMILAR_COL	4.20538	5	1.03358	0.53	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.69	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.70625	4	1.33928		160	10.00	8.13	23.75	17.50	40.63		
	SIMILAR_COL	4.09514	4	1.11819	0.81	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.75309	4	1.32375		162	8.64	10.49	19.14	20.37	41.36		
	SIMILAR_COL	4.16538	5	1.05258	0.79	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		
Kristen Savage													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	88.65
	DEPARTMENT	3.79630	4	1.25178		162	6.17	11.11	19.75	22.84	40.12		
	SIMILAR_COL	4.20538	5	1.03358	0.53	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.69	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	40.00	25.76
	DEPARTMENT	3.70625	4	1.33928		160	10.00	8.13	23.75	17.50	40.63		
	SIMILAR_COL	4.09514	4	1.11819	-0.31	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.09	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	80.00	71.18
	DEPARTMENT	3.75309	4	1.32375		162	8.64	10.49	19.14	20.37	41.36		
	SIMILAR_COL	4.16538	5	1.05258	0.32	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MBIO 5374-010 / P BIO 5374-010 / BIOL 5374-010

College of Arts and Sciences

Total Enrollment: 16

Section Title: Scanning Electron Microscopy

Course Level: Graduate 5000 and up

Instructor: Preston Larson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	50.00	63.83
	DEPARTMENT	4.42857	5	0.67612		21	0.00	0.00	9.52	38.10	52.38		
	SIMILAR_COL	4.01669	4	0.93056	0.28	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	0.44	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	100.00	82.98
	DEPARTMENT	4.52381	5	0.74960		21	0.00	0.00	14.29	19.05	66.67		
	SIMILAR_COL	4.11130	4	1.06020	0.50	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	0.68	28,294	4.24	7.87	22.01	28.70	37.18		
Preston Larson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	100.00	54.00
	DEPARTMENT	4.38095	5	0.74001		21	0.00	0.00	14.29	33.33	52.38		
	SIMILAR_COL	4.28708	5	0.96117	0.17	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.42	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	100.00	80.00
	DEPARTMENT	4.61905	5	0.66904		21	0.00	0.00	9.52	19.05	71.43		
	SIMILAR_COL	4.23296	5	1.05165	0.47	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.72	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	100.00	60.00
	DEPARTMENT	4.52381	5	0.67964		21	0.00	0.00	9.52	28.57	61.90		
	SIMILAR_COL	4.21236	5	1.03398	0.32	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.53	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MBIO 5374-011 / P BIO 5374-011 / BIOL 5374-011

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-MBIO 5374-010

Course Level: Graduate 5000 and up

Instructor: Preston Larson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	100.00	91.49
	DEPARTMENT	4.42857	5	0.67612		21	0.00	0.00	9.52	38.10	52.38		
	SIMILAR_COL	4.01669	4	0.93056	0.63	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	0.77	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	50.00	63.83
	DEPARTMENT	4.52381	5	0.74960		21	0.00	0.00	14.29	19.05	66.67		
	SIMILAR_COL	4.11130	4	1.06020	0.27	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Preston Larson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	50.00	44.00
	DEPARTMENT	4.38095	5	0.74001		21	0.00	0.00	14.29	33.33	52.38		
	SIMILAR_COL	4.28708	5	0.96117	0.01	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.28	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	50.00	58.00
	DEPARTMENT	4.61905	5	0.66904		21	0.00	0.00	9.52	19.05	71.43		
	SIMILAR_COL	4.23296	5	1.05165	0.25	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	50.00	56.00
	DEPARTMENT	4.52381	5	0.67964		21	0.00	0.00	9.52	28.57	61.90		
	SIMILAR_COL	4.21236	5	1.03398	0.28	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MBIO 5810-900

College of Arts and Sciences

Total Enrollment: 5

Section Title: Adv Micro Env Geno

Course Level: Graduate 5000 and up

Instructor: Jizhong Zhou

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	69.54
	DEPARTMENT	4.08000	4	0.95394		25	0.00	8.00	16.00	36.00	40.00		
	SIMILAR_COL	4.27453	4	0.81827	0.40	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.77	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	100.00	58.94
	DEPARTMENT	4.00000	5	1.19024		25	4.00	8.00	20.00	20.00	48.00		
	SIMILAR_COL	4.32054	5	0.93133	0.30	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.65	28,294	4.24	7.87	22.01	28.70	37.18		
Jizhong Zhou													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	44.87
	DEPARTMENT	4.08333	4	1.05981		24	0.00	12.50	12.50	29.17	45.83		
	SIMILAR_COL	4.44673	5	0.87812	0.06	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	83.33	41.67
	DEPARTMENT	4.00000	4	1.04083		25	0.00	12.00	16.00	32.00	40.00		
	SIMILAR_COL	4.37546	5	0.93394	0.03	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.45	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	53.21
	DEPARTMENT	3.96000	4	1.05987		25	4.00	4.00	20.00	36.00	36.00		
	SIMILAR_COL	4.36650	5	0.93359	0.25	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MBIO 5971-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Seminar in Microbiology

Course Level: Graduate 5000 and up

Instructor: Kristen Savage

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	50.00	33.11
	DEPARTMENT	4.08000	4	0.95394		25	0.00	8.00	16.00	36.00	40.00		
	SIMILAR_COL	4.27453	4	0.81827	-0.34	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	83.33	53.64
	DEPARTMENT	4.00000	5	1.19024		25	4.00	8.00	20.00	20.00	48.00		
	SIMILAR_COL	4.32054	5	0.93133	0.19	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Kristen Savage													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	44.87
	DEPARTMENT	4.08333	4	1.05981		24	0.00	12.50	12.50	29.17	45.83		
	SIMILAR_COL	4.44673	5	0.87812	0.06	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	50.00	21.80
	DEPARTMENT	4.00000	4	1.04083		25	0.00	12.00	16.00	32.00	40.00		
	SIMILAR_COL	4.37546	5	0.93394	-0.40	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	66.67	23.72
	DEPARTMENT	3.96000	4	1.05987		25	4.00	4.00	20.00	36.00	36.00		
	SIMILAR_COL	4.36650	5	0.93359	-0.39	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MLLL 1073-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: The Hebrew Bible as Literature

Course Level: Lower 0000 - 2000

Instructor: Ori Kritz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	85.37	87.79
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	0.59	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	73.17	77.10
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	0.47	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Ori Kritz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	36.59	48.59
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	0.10	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.50000		4	0.00	25.00	0.00	0.00	75.00	36.59	54.93
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	0.18	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	51.22	66.20
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	0.34	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MLLL 3043-995

College of Arts and Sciences

Total Enrollment: 40

Section Title: Mythology and Folklore

Course Level: Upper 3000 - 4000

Instructor: Laura Gibbs

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12121	4	1.05349		33	6.06	3.03	3.03	48.48	39.39	42.86	53.39
	DEPARTMENT	4.11039	4	0.93278		154	2.60	3.90	11.04	44.81	37.66		
	SIMILAR_COL	4.00962	4	0.94999	0.12	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.28	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.38235	5	1.10137		34	5.88	2.94	2.94	23.53	64.71	42.86	67.37
	DEPARTMENT	4.32903	5	0.99420		155	3.23	3.23	9.03	26.45	58.06		
	SIMILAR_COL	4.09933	4	1.05627	0.27	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.46	28,294	4.24	7.87	22.01	28.70	37.18		
Laura Gibbs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52941	5	0.96091		34	2.94	2.94	5.88	14.71	73.53	42.86	70.78
	DEPARTMENT	4.40645	5	1.03005		155	3.23	4.52	7.74	17.42	67.10		
	SIMILAR_COL	4.21338	5	1.01214	0.31	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.49	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29412	5	1.16851		34	5.88	5.88	2.94	23.53	61.76	42.86	54.73
	DEPARTMENT	4.29677	5	1.12915		155	5.81	2.58	10.32	18.71	62.58		
	SIMILAR_COL	4.09040	4	1.12334	0.18	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.36	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41176	5	1.04787		34	2.94	5.88	5.88	17.65	67.65	42.86	62.55
	DEPARTMENT	4.38065	5	0.97549		155	2.58	3.87	8.39	23.23	61.94		
	SIMILAR_COL	4.14350	5	1.06812	0.25	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.42	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MLLL 3173-001

College of Arts and Sciences

Section Title: Nabokov

Total Enrollment: 17

Course Level: Upper 3000 - 4000

Instructor: Matthew McGarry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	67.86	54.59
	DEPARTMENT	3.90609	4	0.94307		394	1.27	5.08	26.65	35.79	31.22		
	SIMILAR_COL	4.00090	4	0.95721	-0.00	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	57.14	49.76
	DEPARTMENT	4.06107	4	1.03082		393	2.04	6.87	17.30	30.53	43.26		
	SIMILAR_COL	4.07037	4	1.07101	0.05	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.23	28,294	4.24	7.87	22.01	28.70	37.18		
Matthew McGarry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.11803		9	0.00	11.11	11.11	11.11	66.67	60.71	52.84
	DEPARTMENT	4.23604	5	0.96378		394	1.02	5.84	13.71	27.41	52.03		
	SIMILAR_COL	4.20538	5	1.03358	0.12	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.00000		9	0.00	0.00	33.33	0.00	66.67	60.71	63.76
	DEPARTMENT	4.13452	4	1.08174		394	3.55	6.35	12.18	28.93	48.98		
	SIMILAR_COL	4.09514	4	1.11819	0.21	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	53.57	49.35
	DEPARTMENT	4.17468	5	1.02624		395	2.03	5.82	15.70	25.57	50.89		
	SIMILAR_COL	4.16538	5	1.05258	0.05	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.25	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MLLL 3373-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Italian Cinema

Course Level: Upper 3000 - 4000

Instructor: Daniela Busciglio

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	0.74495		14	0.00	0.00	50.00	35.71	14.29	35.71	23.67
	DEPARTMENT	3.90609	4	0.94307		394	1.27	5.08	26.65	35.79	31.22		
	SIMILAR_COL	4.00090	4	0.95721	-0.37	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.20	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.64286	4	0.84190		14	0.00	7.14	35.71	42.86	14.29	17.86	20.77
	DEPARTMENT	4.06107	4	1.03082		393	2.04	6.87	17.30	30.53	43.26		
	SIMILAR_COL	4.07037	4	1.07101	-0.40	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.20	28,294	4.24	7.87	22.01	28.70	37.18		
Daniela Busciglio													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	0.99725		14	0.00	7.14	21.43	28.57	42.86	35.71	32.31
	DEPARTMENT	4.23604	5	0.96378		394	1.02	5.84	13.71	27.41	52.03		
	SIMILAR_COL	4.20538	5	1.03358	-0.13	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.08	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.10940		14	7.14	0.00	14.29	42.86	35.71	46.43	43.23
	DEPARTMENT	4.13452	4	1.08174		394	3.55	6.35	12.18	28.93	48.98		
	SIMILAR_COL	4.09514	4	1.11819	-0.09	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.86444		14	0.00	0.00	28.57	28.57	42.86	46.43	44.54
	DEPARTMENT	4.17468	5	1.02624		395	2.03	5.82	15.70	25.57	50.89		
	SIMILAR_COL	4.16538	5	1.05258	-0.02	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MLLL 3413-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: Arabic Literature and Culture

Course Level: Upper 3000 - 4000

Instructor: Waleed Mahdi

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.79310	4	1.01346		29	3.45	6.90	20.69	44.83	24.14	28.57	27.54
	DEPARTMENT	4.11039	4	0.93278		154	2.60	3.90	11.04	44.81	37.66		
	SIMILAR_COL	4.00962	4	0.94999	-0.23	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.05	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.10345	4	0.97632		29	0.00	6.90	20.69	27.59	44.83	28.57	44.92
	DEPARTMENT	4.32903	5	0.99420		155	3.23	3.23	9.03	26.45	58.06		
	SIMILAR_COL	4.09933	4	1.05627	0.00	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.21	28,294	4.24	7.87	22.01	28.70	37.18		
Waleed Mahdi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.24138	5	1.15434		29	3.45	6.90	13.79	13.79	62.07	28.57	44.44
	DEPARTMENT	4.40645	5	1.03005		155	3.23	4.52	7.74	17.42	67.10		
	SIMILAR_COL	4.21338	5	1.01214	0.03	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.23	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.96552	4	1.20957		29	6.90	3.45	20.69	24.14	44.83	28.57	39.51
	DEPARTMENT	4.29677	5	1.12915		155	5.81	2.58	10.32	18.71	62.58		
	SIMILAR_COL	4.09040	4	1.12334	-0.11	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.09	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10345	4	0.90019		29	0.00	6.90	13.79	41.38	37.93	28.57	41.98
	DEPARTMENT	4.38065	5	0.97549		155	2.58	3.87	8.39	23.23	61.94		
	SIMILAR_COL	4.14350	5	1.06812	-0.04	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.15	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MLLL 3533-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Russian Lit from 1917 in Trans

Course Level: Upper 3000 - 4000

Instructor: Emily Johnson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.51450		18	0.00	0.00	0.00	50.00	50.00	85.71	90.68
	DEPARTMENT	4.11039	4	0.93278		154	2.60	3.90	11.04	44.81	37.66		
	SIMILAR_COL	4.00962	4	0.94999	0.52	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.61111	5	0.50163		18	0.00	0.00	0.00	38.89	61.11	85.71	82.63
	DEPARTMENT	4.32903	5	0.99420		155	3.23	3.23	9.03	26.45	58.06		
	SIMILAR_COL	4.09933	4	1.05627	0.48	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.66	28,294	4.24	7.87	22.01	28.70	37.18		
Emily Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72222	5	0.57451		18	0.00	0.00	5.56	16.67	77.78	85.71	88.07
	DEPARTMENT	4.40645	5	1.03005		155	3.23	4.52	7.74	17.42	67.10		
	SIMILAR_COL	4.21338	5	1.01214	0.50	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.67	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.68599		18	0.00	0.00	11.11	11.11	77.78	71.43	86.83
	DEPARTMENT	4.29677	5	1.12915		155	5.81	2.58	10.32	18.71	62.58		
	SIMILAR_COL	4.09040	4	1.12334	0.51	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61111	5	0.60768		18	0.00	0.00	5.56	27.78	66.67	57.14	77.37
	DEPARTMENT	4.38065	5	0.97549		155	2.58	3.87	8.39	23.23	61.94		
	SIMILAR_COL	4.14350	5	1.06812	0.44	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.59	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MLLL 3573-002 / ENGL 3573-002

College of Arts and Sciences

Total Enrollment: 20

Section Title: Arthurian Legend & Literature

Course Level: Upper 3000 - 4000

Instructor: Joseph Sullivan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.61111	5	0.60768		18	0.00	0.00	5.56	27.78	66.67	100.00	90.82
	DEPARTMENT	3.90609	4	0.94307		394	1.27	5.08	26.65	35.79	31.22		
	SIMILAR_COL	4.00090	4	0.95721	0.64	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.78	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.42779		18	0.00	0.00	0.00	22.22	77.78	96.43	92.75
	DEPARTMENT	4.06107	4	1.03082		393	2.04	6.87	17.30	30.53	43.26		
	SIMILAR_COL	4.07037	4	1.07101	0.66	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.81	28,294	4.24	7.87	22.01	28.70	37.18		
Joseph Sullivan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22	82.14	82.10
	DEPARTMENT	4.23604	5	0.96378		394	1.02	5.84	13.71	27.41	52.03		
	SIMILAR_COL	4.20538	5	1.03358	0.45	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61111	5	0.50163		18	0.00	0.00	0.00	38.89	61.11	78.57	80.35
	DEPARTMENT	4.13452	4	1.08174		394	3.55	6.35	12.18	28.93	48.98		
	SIMILAR_COL	4.09514	4	1.11819	0.46	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.63	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	96.43	90.39
	DEPARTMENT	4.17468	5	1.02624		395	2.03	5.82	15.70	25.57	50.89		
	SIMILAR_COL	4.16538	5	1.05258	0.63	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.78	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MLLL 3633-900

College of Arts and Sciences

Total Enrollment: 39

Section Title: Modern Japanese Lit & Culture

Course Level: Upper 3000 - 4000

Instructor: Joshua Frydman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	100.00	97.03
	DEPARTMENT	4.11039	4	0.93278		154	2.60	3.90	11.04	44.81	37.66		
	SIMILAR_COL	4.00962	4	0.94999	0.67	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.81	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	96.61
	DEPARTMENT	4.32903	5	0.99420		155	3.23	3.23	9.03	26.45	58.06		
	SIMILAR_COL	4.09933	4	1.05627	0.72	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.88	28,294	4.24	7.87	22.01	28.70	37.18		
Joshua Frydman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	96.71
	DEPARTMENT	4.40645	5	1.03005		155	3.23	4.52	7.74	17.42	67.10		
	SIMILAR_COL	4.21338	5	1.01214	0.64	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.79	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	97.94
	DEPARTMENT	4.29677	5	1.12915		155	5.81	2.58	10.32	18.71	62.58		
	SIMILAR_COL	4.09040	4	1.12334	0.75	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.89	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	98.35
	DEPARTMENT	4.38065	5	0.97549		155	2.58	3.87	8.39	23.23	61.94		
	SIMILAR_COL	4.14350	5	1.06812	0.74	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.86	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MLLL 3763-900

College of Arts and Sciences

Section Title: Chinese Cinema

Total Enrollment: 30

Course Level: Upper 3000 - 4000

Instructor: Ping Zhu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31579	4	0.67104		19	0.00	0.00	10.53	47.37	42.11	71.43	73.73
	DEPARTMENT	4.11039	4	0.93278		154	2.60	3.90	11.04	44.81	37.66		
	SIMILAR_COL	4.00962	4	0.94999	0.32	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.48	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.57895	5	0.60698		19	0.00	0.00	5.26	31.58	63.16	57.14	80.93
	DEPARTMENT	4.32903	5	0.99420		155	3.23	3.23	9.03	26.45	58.06		
	SIMILAR_COL	4.09933	4	1.05627	0.45	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.63	28,294	4.24	7.87	22.01	28.70	37.18		
Ping Zhu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57895	5	0.69248		19	0.00	0.00	10.53	21.05	68.42	57.14	75.72
	DEPARTMENT	4.40645	5	1.03005		155	3.23	4.52	7.74	17.42	67.10		
	SIMILAR_COL	4.21338	5	1.01214	0.36	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.54	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57895	5	0.69248		19	0.00	0.00	10.53	21.05	68.42	57.14	79.42
	DEPARTMENT	4.29677	5	1.12915		155	5.81	2.58	10.32	18.71	62.58		
	SIMILAR_COL	4.09040	4	1.12334	0.43	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.60	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73684	5	0.56195		19	0.00	0.00	5.26	15.79	78.95	85.71	90.12
	DEPARTMENT	4.38065	5	0.97549		155	2.58	3.87	8.39	23.23	61.94		
	SIMILAR_COL	4.14350	5	1.06812	0.56	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.70	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MLLL 3823-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: German Culture and Thought

Course Level: Upper 3000 - 4000

Instructor: Karin Schutjer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	89.29	83.09
	DEPARTMENT	3.90609	4	0.94307		394	1.27	5.08	26.65	35.79	31.22		
	SIMILAR_COL	4.00090	4	0.95721	0.47	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.62	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.93420		11	0.00	9.09	0.00	18.18	72.73	78.57	77.78
	DEPARTMENT	4.06107	4	1.03082		393	2.04	6.87	17.30	30.53	43.26		
	SIMILAR_COL	4.07037	4	1.07101	0.44	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.60	28,294	4.24	7.87	22.01	28.70	37.18		
Karin Schutjer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	96.43	91.27
	DEPARTMENT	4.23604	5	0.96378		394	1.02	5.84	13.71	27.41	52.03		
	SIMILAR_COL	4.20538	5	1.03358	0.59	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.75	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.96609		10	0.00	10.00	0.00	10.00	80.00	75.00	79.48
	DEPARTMENT	4.13452	4	1.08174		394	3.55	6.35	12.18	28.93	48.98		
	SIMILAR_COL	4.09514	4	1.11819	0.45	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.62	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73	78.57	71.62
	DEPARTMENT	4.17468	5	1.02624		395	2.03	5.82	15.70	25.57	50.89		
	SIMILAR_COL	4.16538	5	1.05258	0.36	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.53	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MLLL 4753-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Language, Culture & Cognition

Course Level: Upper 3000 - 4000

Instructor: Nian Liu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	90.00	76.92
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	0.39	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	87.50	76.28
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	0.49	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.74	28,294	4.24	7.87	22.01	28.70	37.18		
Nian Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	85.37	72.15
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	0.43	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.65	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	60.98	58.86
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	0.25	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	0.72	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MLLL 4813-900 / MLLL 5813-900

College of Arts and Sciences

Total Enrollment: 7

Section Title: Principles-Techniques Teach FL

Course Level: Upper 3000 - 4000

Instructor: Kristen Michelson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	50.00	37.18
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	-0.15	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	40.00	39.74
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	-0.03	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.27	28,294	4.24	7.87	22.01	28.70	37.18		
Kristen Michelson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	73.17	62.03
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	0.21	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	29.27	32.28
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	-0.24	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	48.78	46.84
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	0.05	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MLLL 4970-025

College of Arts and Sciences

Total Enrollment: 36

Section Title: Italian Cultural Literacy

Course Level: Upper 3000 - 4000

Instructor: Patrizia Ghezzi

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.07692	3	0.75955		13	0.00	23.08	46.15	30.77	0.00	14.29	5.93
	DEPARTMENT	4.11039	4	0.93278		154	2.60	3.90	11.04	44.81	37.66		
	SIMILAR_COL	4.00962	4	0.94999	-0.98	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.77	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.76923	3	1.01274		13	15.38	15.38	46.15	23.08	0.00	14.29	5.51
	DEPARTMENT	4.32903	5	0.99420		155	3.23	3.23	9.03	26.45	58.06		
	SIMILAR_COL	4.09933	4	1.05627	-1.26	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.97	28,294	4.24	7.87	22.01	28.70	37.18		
Patrizia Ghezzi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.76923	3	1.23517		13	15.38	30.77	23.08	23.08	7.69	14.29	1.65
	DEPARTMENT	4.40645	5	1.03005		155	3.23	4.52	7.74	17.42	67.10		
	SIMILAR_COL	4.21338	5	1.01214	-1.43	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-1.11	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.61538	3	1.32530		13	30.77	7.69	38.46	15.38	7.69	14.29	3.70
	DEPARTMENT	4.29677	5	1.12915		155	5.81	2.58	10.32	18.71	62.58		
	SIMILAR_COL	4.09040	4	1.12334	-1.31	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-1.03	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.92308	3	1.18754		13	15.38	15.38	38.46	23.08	7.69	14.29	5.35
	DEPARTMENT	4.38065	5	0.97549		155	2.58	3.87	8.39	23.23	61.94		
	SIMILAR_COL	4.14350	5	1.06812	-1.14	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.86	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MLLL 4993-995

College of Arts and Sciences

Total Enrollment: 35

Section Title: Epics of India

Course Level: Upper 3000 - 4000

Instructor: Laura Gibbs

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.84437		28	3.57	0.00	3.57	53.57	39.29	57.14	68.64
	DEPARTMENT	4.11039	4	0.93278		154	2.60	3.90	11.04	44.81	37.66		
	SIMILAR_COL	4.00962	4	0.94999	0.25	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.60714	5	0.83174		28	3.57	0.00	0.00	25.00	71.43	71.43	82.20
	DEPARTMENT	4.32903	5	0.99420		155	3.23	3.23	9.03	26.45	58.06		
	SIMILAR_COL	4.09933	4	1.05627	0.48	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.66	28,294	4.24	7.87	22.01	28.70	37.18		
Laura Gibbs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.82616		28	3.57	0.00	0.00	21.43	75.00	71.43	82.31
	DEPARTMENT	4.40645	5	1.03005		155	3.23	4.52	7.74	17.42	67.10		
	SIMILAR_COL	4.21338	5	1.01214	0.42	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.59	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.67857	5	0.81892		28	3.57	0.00	0.00	17.86	78.57	85.71	87.24
	DEPARTMENT	4.29677	5	1.12915		155	5.81	2.58	10.32	18.71	62.58		
	SIMILAR_COL	4.09040	4	1.12334	0.52	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.68	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.82616		28	3.57	0.00	0.00	21.43	75.00	71.43	79.01
	DEPARTMENT	4.38065	5	0.97549		155	2.58	3.87	8.39	23.23	61.94		
	SIMILAR_COL	4.14350	5	1.06812	0.47	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.61	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: MLLL 5073-900

College of Arts and Sciences

Total Enrollment: 8

Section Title: Contemp Literary Criticism

Course Level: Graduate 5000 and up

Instructor: Robert Lemon

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	50.00	71.52
	DEPARTMENT	4.56000	5	0.71181		25	0.00	4.00	0.00	32.00	64.00		
	SIMILAR_COL	4.27453	4	0.81827	0.43	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.79	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	50.00	74.17
	DEPARTMENT	4.52000	5	0.91833		25	4.00	0.00	4.00	24.00	68.00		
	SIMILAR_COL	4.32054	5	0.93133	0.46	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.78	28,294	4.24	7.87	22.01	28.70	37.18		
Robert Lemon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	50.00	51.92
	DEPARTMENT	4.48000	5	1.00499		25	4.00	4.00	0.00	24.00	68.00		
	SIMILAR_COL	4.44673	5	0.87812	0.20	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.58	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	50.00	66.67
	DEPARTMENT	4.64000	5	0.90738		25	4.00	0.00	4.00	12.00	80.00		
	SIMILAR_COL	4.37546	5	0.93394	0.40	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.74	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	50.00	66.03
	DEPARTMENT	4.60000	5	0.91287		25	4.00	0.00	4.00	16.00	76.00		
	SIMILAR_COL	4.36650	5	0.93359	0.41	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: NAS 1013-001

College of Arts and Sciences

Total Enrollment: 65

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Josh Clough

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.21875	3	0.83219		32	6.25	6.25	46.88	40.63	0.00	100.00	21.05
	DEPARTMENT	3.06557	3	0.87310		61	4.92	16.39	49.18	26.23	3.28		
	SIMILAR_COL	3.58268	4	1.04369	-0.35	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	-0.63	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.06250	3	1.07576		32	9.38	18.75	34.38	31.25	6.25	100.00	15.79
	DEPARTMENT	2.85246	3	1.16671		61	14.75	22.95	32.79	21.31	8.20		
	SIMILAR_COL	3.55127	4	1.20203	-0.41	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	-0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Josh Clough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.81250	3	1.02980		32	9.38	28.13	40.63	15.63	6.25	100.00	9.30
	DEPARTMENT	2.77049	3	1.05504		61	11.48	27.87	39.34	14.75	6.56		
	SIMILAR_COL	3.64624	4	1.20259	-0.69	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	-1.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.16398		32	9.38	12.50	37.50	25.00	15.63	100.00	32.56
	DEPARTMENT	2.98361	3	1.20405		61	13.11	21.31	31.15	22.95	11.48		
	SIMILAR_COL	3.50027	4	1.29894	-0.19	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.96875	3	1.17732		32	15.63	12.50	40.63	21.88	9.38	100.00	18.61
	DEPARTMENT	2.81967	3	1.13296		61	14.75	21.31	39.34	16.39	8.20		
	SIMILAR_COL	3.57743	4	1.25045	-0.49	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	-0.82	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: NAS 1013-002

College of Arts and Sciences

Total Enrollment: 75

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Josh Clough

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.89655	3	0.90019		29	3.45	27.59	51.72	10.34	6.90	50.00	10.53
	DEPARTMENT	3.06557	3	0.87310		61	4.92	16.39	49.18	26.23	3.28		
	SIMILAR_COL	3.58268	4	1.04369	-0.66	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	-0.96	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.62069	3	1.23675		29	20.69	27.59	31.03	10.34	10.34	50.00	7.90
	DEPARTMENT	2.85246	3	1.16671		61	14.75	22.95	32.79	21.31	8.20		
	SIMILAR_COL	3.55127	4	1.20203	-0.77	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	-1.11	28,294	4.24	7.87	22.01	28.70	37.18		
Josh Clough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.72414	3	1.09859		29	13.79	27.59	37.93	13.79	6.90	50.00	6.98
	DEPARTMENT	2.77049	3	1.05504		61	11.48	27.87	39.34	14.75	6.56		
	SIMILAR_COL	3.64624	4	1.20259	-0.77	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	-1.15	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.68966	3	1.19832		29	17.24	31.03	24.14	20.69	6.90	50.00	9.30
	DEPARTMENT	2.98361	3	1.20405		61	13.11	21.31	31.15	22.95	11.48		
	SIMILAR_COL	3.50027	4	1.29894	-0.62	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-0.97	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.65517	3	1.07822		29	13.79	31.03	37.93	10.34	6.90	50.00	6.98
	DEPARTMENT	2.81967	3	1.13296		61	14.75	21.31	39.34	16.39	8.20		
	SIMILAR_COL	3.57743	4	1.25045	-0.74	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	-1.09	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: NAS 1013-995

College of Arts and Sciences

Total Enrollment: 33

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Kevin Kemper

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.96115		15	0.00	13.33	6.67	53.33	26.67	75.00	69.63
	DEPARTMENT	3.69027	4	1.00959		113	3.54	7.08	28.32	38.94	22.12		
	SIMILAR_COL	3.73782	4	1.01049	0.19	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.13333	4	0.91548		15	0.00	6.67	13.33	40.00	40.00	75.00	74.50
	DEPARTMENT	3.74336	4	1.05880		113	1.77	13.27	21.24	36.28	27.43		
	SIMILAR_COL	3.77246	4	1.13949	0.32	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Kevin Kemper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.85163		14	0.00	0.00	21.43	14.29	64.29	100.00	84.53
	DEPARTMENT	3.88393	4	1.11295		112	3.57	8.93	19.64	31.25	36.61		
	SIMILAR_COL	3.89056	4	1.12314	0.48	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.40	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46667	5	0.83381		15	0.00	0.00	20.00	13.33	66.67	100.00	88.57
	DEPARTMENT	3.77876	4	1.19324		113	4.42	11.50	23.01	23.89	37.17		
	SIMILAR_COL	3.74808	4	1.22302	0.59	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.51	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.89974		15	0.00	6.67	6.67	33.33	53.33	100.00	78.70
	DEPARTMENT	3.77876	4	1.11591		113	3.54	10.62	22.12	31.86	31.86		
	SIMILAR_COL	3.82889	4	1.18904	0.42	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: NAS 1013-996

College of Arts and Sciences

Total Enrollment: 32

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Camille Prevett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.59375	4	0.94560		32	3.13	6.25	34.38	40.63	15.63	37.50	36.39
	DEPARTMENT	3.69027	4	1.00959		113	3.54	7.08	28.32	38.94	22.12		
	SIMILAR_COL	3.73782	4	1.01049	-0.14	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.25	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.40625	3	1.01153		32	0.00	21.88	31.25	31.25	15.63	25.00	26.36
	DEPARTMENT	3.74336	4	1.05880		113	1.77	13.27	21.24	36.28	27.43		
	SIMILAR_COL	3.77246	4	1.13949	-0.32	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Camille Prevett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81250	4	1.06066		32	3.13	9.38	18.75	40.63	28.13	37.50	41.93
	DEPARTMENT	3.88393	4	1.11295		112	3.57	8.93	19.64	31.25	36.61		
	SIMILAR_COL	3.89056	4	1.12314	-0.07	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.16	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.65625	4	1.23417		32	6.25	9.38	31.25	18.75	34.38	25.00	44.62
	DEPARTMENT	3.77876	4	1.19324		113	4.42	11.50	23.01	23.89	37.17		
	SIMILAR_COL	3.74808	4	1.22302	-0.08	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.16	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.07012		32	3.13	12.50	25.00	37.50	21.88	37.50	37.44
	DEPARTMENT	3.77876	4	1.11591		113	3.54	10.62	22.12	31.86	31.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.17	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.26	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: NAS 1013-997

College of Arts and Sciences

Total Enrollment: 32

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Davina Caddell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.29099		16	6.25	12.50	18.75	25.00	37.50	50.00	50.43
	DEPARTMENT	3.69027	4	1.00959		113	3.54	7.08	28.32	38.94	22.12		
	SIMILAR_COL	3.73782	4	1.01049	0.01	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.81250	4	1.04682		16	0.00	12.50	25.00	31.25	31.25	50.00	48.42
	DEPARTMENT	3.74336	4	1.05880		113	1.77	13.27	21.24	36.28	27.43		
	SIMILAR_COL	3.77246	4	1.13949	0.04	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.05	28,294	4.24	7.87	22.01	28.70	37.18		
Davina Caddell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.09545		16	6.25	0.00	18.75	37.50	37.50	62.50	56.73
	DEPARTMENT	3.88393	4	1.11295		112	3.57	8.93	19.64	31.25	36.61		
	SIMILAR_COL	3.89056	4	1.12314	0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.12546		16	0.00	18.75	18.75	31.25	31.25	50.00	49.55
	DEPARTMENT	3.77876	4	1.19324		113	4.42	11.50	23.01	23.89	37.17		
	SIMILAR_COL	3.74808	4	1.22302	0.00	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.09	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.14746		16	0.00	12.50	31.25	12.50	43.75	62.50	48.21
	DEPARTMENT	3.77876	4	1.11591		113	3.54	10.62	22.12	31.86	31.86		
	SIMILAR_COL	3.82889	4	1.18904	0.04	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.04	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: NAS 1013-998

College of Arts and Sciences

Total Enrollment: 33

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Antoinette Bridgers

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	1.07497		10	10.00	0.00	40.00	40.00	10.00	25.00	24.36
	DEPARTMENT	3.69027	4	1.00959		113	3.54	7.08	28.32	38.94	22.12		
	SIMILAR_COL	3.73782	4	1.01049	-0.33	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.45	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.69921		10	0.00	10.00	20.00	70.00	0.00	37.50	37.82
	DEPARTMENT	3.74336	4	1.05880		113	1.77	13.27	21.24	36.28	27.43		
	SIMILAR_COL	3.77246	4	1.13949	-0.15	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Antoinette Bridgers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	87.50	62.56
	DEPARTMENT	3.88393	4	1.11295		112	3.57	8.93	19.64	31.25	36.61		
	SIMILAR_COL	3.89056	4	1.12314	0.19	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.25167		10	10.00	0.00	30.00	30.00	30.00	37.50	46.41
	DEPARTMENT	3.77876	4	1.19324		113	4.42	11.50	23.01	23.89	37.17		
	SIMILAR_COL	3.74808	4	1.22302	-0.04	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.13	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.17851		10	10.00	0.00	40.00	30.00	20.00	25.00	32.29
	DEPARTMENT	3.77876	4	1.11591		113	3.54	10.62	22.12	31.86	31.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.28	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: NAS 1013-999

College of Arts and Sciences

Total Enrollment: 34

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Marcus Macktima

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.77778	3	0.97183		9	11.11	22.22	44.44	22.22	0.00	12.50	4.30
	DEPARTMENT	3.69027	4	1.00959		113	3.54	7.08	28.32	38.94	22.12		
	SIMILAR_COL	3.73782	4	1.01049	-0.95	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-1.08	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.66667	3	1.22474		9	22.22	22.22	22.22	33.33	0.00	12.50	7.16
	DEPARTMENT	3.74336	4	1.05880		113	1.77	13.27	21.24	36.28	27.43		
	SIMILAR_COL	3.77246	4	1.13949	-0.97	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-1.06	28,294	4.24	7.87	22.01	28.70	37.18		
Marcus Macktima													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.77778	3	1.39443		9	22.22	22.22	22.22	22.22	11.11	12.50	5.83
	DEPARTMENT	3.88393	4	1.11295		112	3.57	8.93	19.64	31.25	36.61		
	SIMILAR_COL	3.89056	4	1.12314	-0.99	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	1.41421		9	22.22	33.33	11.11	22.22	11.11	12.50	9.42
	DEPARTMENT	3.77876	4	1.19324		113	4.42	11.50	23.01	23.89	37.17		
	SIMILAR_COL	3.74808	4	1.22302	-0.88	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.98	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.55556	3	1.13039		9	22.22	22.22	33.33	22.22	0.00	12.50	6.05
	DEPARTMENT	3.77876	4	1.11591		113	3.54	10.62	22.12	31.86	31.86		
	SIMILAR_COL	3.82889	4	1.18904	-1.07	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.18	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: NAS 3013-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Native Amer Studies Internship

Course Level: Upper 3000 - 4000

Instructor: Amanda Cobb-Greetham

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.14081	4	0.91366	0.94	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.19868	5	1.02577	0.78	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Amanda Cobb-Greetham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.30118	5	0.92554	0.76	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.24919	5	1.01716	0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.28280	5	0.99440	0.72	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: NAS 3113-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Native American Philosophy

Course Level: Upper 3000 - 4000

Instructor: R. Christopher Basaldu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	100.00	94.07
	DEPARTMENT	3.91667	4	1.07902		36	5.56	0.00	27.78	30.56	36.11		
	SIMILAR_COL	4.00962	4	0.94999	0.62	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.77	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	100.00	87.71
	DEPARTMENT	4.05556	5	1.14504		36	5.56	0.00	27.78	16.67	50.00		
	SIMILAR_COL	4.09933	4	1.05627	0.57	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.74	28,294	4.24	7.87	22.01	28.70	37.18		
R. Christopher Basaldu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	100.00	86.83
	DEPARTMENT	4.30556	5	1.14191		36	5.56	0.00	19.44	8.33	66.67		
	SIMILAR_COL	4.21338	5	1.01214	0.48	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.65	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	100.00	93.42
	DEPARTMENT	4.19444	5	1.23796		36	5.56	5.56	16.67	8.33	63.89		
	SIMILAR_COL	4.09040	4	1.12334	0.63	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.78	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.94868		10	0.00	10.00	0.00	0.00	90.00	100.00	86.83
	DEPARTMENT	4.05556	5	1.30809		36	5.56	11.11	13.89	11.11	58.33		
	SIMILAR_COL	4.14350	5	1.06812	0.52	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.66	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: NAS 3113-995

College of Arts and Sciences

Total Enrollment: 31

Section Title: Native American Philosophy

Course Level: Upper 3000 - 4000

Instructor: Shanna Heap Of Birds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	4	1.02691		11	9.09	0.00	45.45	36.36	9.09	33.33	10.59
	DEPARTMENT	3.91667	4	1.07902		36	5.56	0.00	27.78	30.56	36.11		
	SIMILAR_COL	4.00962	4	0.94999	-0.68	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.48	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.45455	3	1.21356		11	9.09	0.00	54.55	9.09	27.27	33.33	13.98
	DEPARTMENT	4.05556	5	1.14504		36	5.56	0.00	27.78	16.67	50.00		
	SIMILAR_COL	4.09933	4	1.05627	-0.61	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.37	28,294	4.24	7.87	22.01	28.70	37.18		
Shanna Heap Of Birds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	5	1.32802		11	9.09	0.00	36.36	9.09	45.45	33.33	22.22
	DEPARTMENT	4.30556	5	1.14191		36	5.56	0.00	19.44	8.33	66.67		
	SIMILAR_COL	4.21338	5	1.01214	-0.39	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.15	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	1.43970		11	9.09	18.18	18.18	18.18	36.36	33.33	19.75
	DEPARTMENT	4.19444	5	1.23796		36	5.56	5.56	16.67	8.33	63.89		
	SIMILAR_COL	4.09040	4	1.12334	-0.49	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	4	1.36182		11	9.09	18.18	27.27	18.18	27.27	33.33	12.76
	DEPARTMENT	4.05556	5	1.30809		36	5.56	11.11	13.89	11.11	58.33		
	SIMILAR_COL	4.14350	5	1.06812	-0.73	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.48	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: NAS 3113-996

College of Arts and Sciences

Total Enrollment: 32

Section Title: Native American Philosophy

Course Level: Upper 3000 - 4000

Instructor: Kevin Kemper

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86667	4	1.12546		15	6.67	0.00	26.67	33.33	33.33	66.67	32.63
	DEPARTMENT	3.91667	4	1.07902		36	5.56	0.00	27.78	30.56	36.11		
	SIMILAR_COL	4.00962	4	0.94999	-0.15	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.06667	5	1.16292		15	6.67	0.00	20.00	26.67	46.67	66.67	42.37
	DEPARTMENT	4.05556	5	1.14504		36	5.56	0.00	27.78	16.67	50.00		
	SIMILAR_COL	4.09933	4	1.05627	-0.03	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Kevin Kemper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	1.18322		15	6.67	0.00	13.33	6.67	73.33	66.67	58.85
	DEPARTMENT	4.30556	5	1.14191		36	5.56	0.00	19.44	8.33	66.67		
	SIMILAR_COL	4.21338	5	1.01214	0.18	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	5	1.22280		15	6.67	0.00	20.00	6.67	66.67	66.67	53.91
	DEPARTMENT	4.19444	5	1.23796		36	5.56	5.56	16.67	8.33	63.89		
	SIMILAR_COL	4.09040	4	1.12334	0.16	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.34	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13333	5	1.30201		15	6.67	6.67	13.33	13.33	60.00	66.67	44.86
	DEPARTMENT	4.05556	5	1.30809		36	5.56	11.11	13.89	11.11	58.33		
	SIMILAR_COL	4.14350	5	1.06812	-0.01	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.18	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: NAS 4053-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: Heather Shotton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.14081	4	0.91366	0.94	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.19868	5	1.02577	0.78	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Heather Shotton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.30118	5	0.92554	0.76	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.24919	5	1.01716	0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.28280	5	0.99440	0.72	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: NAS 4363-001 / NAS 5363-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Tribal Governance & Leadership

Course Level: Upper 3000 - 4000

Instructor: Heather Shotton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	50.00	54.59
	DEPARTMENT	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67		
	SIMILAR_COL	4.00090	4	0.95721	-0.00	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	50.00	59.90
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	4.07037	4	1.07101	0.20	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.37	28,294	4.24	7.87	22.01	28.70	37.18		
Heather Shotton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.06904		7	0.00	14.29	0.00	42.86	42.86	50.00	37.99
	DEPARTMENT	4.41667	5	0.90034		12	0.00	8.33	0.00	33.33	58.33		
	SIMILAR_COL	4.20538	5	1.03358	-0.06	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	50.00	51.53
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	4.09514	4	1.11819	0.04	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.24	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.06904		7	0.00	14.29	0.00	42.86	42.86	50.00	44.54
	DEPARTMENT	4.41667	5	0.90034		12	0.00	8.33	0.00	33.33	58.33		
	SIMILAR_COL	4.16538	5	1.05258	-0.02	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: NAS 4970-001 / NAS 5970-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Two-Spirit & Native LGBT Issue

Course Level: Upper 3000 - 4000

Instructor: R. Christopher Basaldu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	89.86
	DEPARTMENT	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67		
	SIMILAR_COL	4.00090	4	0.95721	0.63	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.77	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	82.61
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	4.07037	4	1.07101	0.49	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.65	28,294	4.24	7.87	22.01	28.70	37.18		
R. Christopher Basaldu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	90.83
	DEPARTMENT	4.41667	5	0.90034		12	0.00	8.33	0.00	33.33	58.33		
	SIMILAR_COL	4.20538	5	1.03358	0.58	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.74	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	90.83
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	4.09514	4	1.11819	0.63	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.78	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	88.65
	DEPARTMENT	4.41667	5	0.90034		12	0.00	8.33	0.00	33.33	58.33		
	SIMILAR_COL	4.16538	5	1.05258	0.60	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.75	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: NAS 5063-001 / NAS 4063-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Critical Indigenous Theory

Course Level: Graduate 5000 and up

Instructor: Amanda Cobb-Greetham

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	100.00	93.62
	DEPARTMENT	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92		
	SIMILAR_COL	4.01669	4	0.93056	0.73	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	0.86	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	100.00	76.60
	DEPARTMENT	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23		
	SIMILAR_COL	4.11130	4	1.06020	0.48	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	0.66	28,294	4.24	7.87	22.01	28.70	37.18		
Amanda Cobb-Greetham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	100.00	80.00
	DEPARTMENT	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62		
	SIMILAR_COL	4.28708	5	0.96117	0.50	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.71	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	100.00	84.00
	DEPARTMENT	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92		
	SIMILAR_COL	4.23296	5	1.05165	0.51	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.76	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	100.00	72.00
	DEPARTMENT	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23		
	SIMILAR_COL	4.21236	5	1.03398	0.39	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.59	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: NPNG 2033-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Nonprofit Fundamentals I

Course Level: Lower 0000 - 2000

Instructor: Paul Valentine

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.04000	4	0.73485		25	0.00	0.00	24.00	48.00	28.00	80.77	76.50
	DEPARTMENT	3.74221	4	0.98791		353	1.98	7.37	30.88	33.99	25.78		
	SIMILAR_COL	3.73782	4	1.01049	0.30	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.20	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.04000	4	0.84063		25	0.00	4.00	20.00	44.00	32.00	69.23	67.91
	DEPARTMENT	3.90423	4	1.04252		355	2.54	6.76	23.94	31.27	35.49		
	SIMILAR_COL	3.77246	4	1.13949	0.23	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.15	28,294	4.24	7.87	22.01	28.70	37.18		
Paul Valentine													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.91287		25	0.00	4.00	28.00	32.00	36.00	50.00	56.73
	DEPARTMENT	4.07843	4	1.03832		357	2.24	5.88	19.05	27.45	45.38		
	SIMILAR_COL	3.89056	4	1.12314	0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.96000	4	1.01980		25	0.00	8.00	28.00	24.00	40.00	50.00	63.00
	DEPARTMENT	3.92090	4	1.16096		354	4.24	8.19	21.47	23.45	42.66		
	SIMILAR_COL	3.74808	4	1.22302	0.17	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.09	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		25	0.00	12.00	12.00	40.00	36.00	46.15	60.99
	DEPARTMENT	3.96910	4	1.09886		356	3.37	7.87	17.98	30.06	40.73		
	SIMILAR_COL	3.82889	4	1.18904	0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: NPNG 2033-002

College of Arts and Sciences

Total Enrollment: 30

Section Title: Nonprofit Fundamentals I

Course Level: Lower 0000 - 2000

Instructor: Yiqun Shen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11111	3	1.32349		18	16.67	11.11	33.33	22.22	16.67	7.69	13.18
	DEPARTMENT	3.74221	4	0.98791		353	1.98	7.37	30.88	33.99	25.78		
	SIMILAR_COL	3.73782	4	1.01049	-0.62	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.74	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.27778	4	1.48742		18	16.67	16.67	16.67	22.22	27.78	11.54	21.49
	DEPARTMENT	3.90423	4	1.04252		355	2.54	6.76	23.94	31.27	35.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.43	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.52	28,294	4.24	7.87	22.01	28.70	37.18		
Yiqun Shen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27778	4	1.56452		18	16.67	22.22	11.11	16.67	33.33	7.69	18.39
	DEPARTMENT	4.07843	4	1.03832		357	2.24	5.88	19.05	27.45	45.38		
	SIMILAR_COL	3.89056	4	1.12314	-0.55	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.65	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	4	1.58114		18	22.22	16.67	11.11	22.22	27.78	11.54	21.08
	DEPARTMENT	3.92090	4	1.16096		354	4.24	8.19	21.47	23.45	42.66		
	SIMILAR_COL	3.74808	4	1.22302	-0.48	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.57	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.45521		18	22.22	16.67	16.67	27.78	16.67	3.85	15.02
	DEPARTMENT	3.96910	4	1.09886		356	3.37	7.87	17.98	30.06	40.73		
	SIMILAR_COL	3.82889	4	1.18904	-0.70	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: NPNG 3033-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: Nonprofit Fundamentals II

Course Level: Upper 3000 - 4000

Instructor: Diana Hartley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.63246		15	0.00	0.00	6.67	46.67	46.67	84.62	85.17
	DEPARTMENT	4.14554	4	0.86463		213	1.41	2.35	15.49	41.78	38.97		
	SIMILAR_COL	4.00962	4	0.94999	0.41	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.57	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	92.31	93.22
	DEPARTMENT	4.17371	4	0.95802		213	2.35	2.82	15.96	32.86	46.01		
	SIMILAR_COL	4.09933	4	1.05627	0.66	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.83	28,294	4.24	7.87	22.01	28.70	37.18		
Diana Hartley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	100.00	85.19
	DEPARTMENT	4.27830	5	0.97012		212	2.83	3.30	9.91	31.13	52.83		
	SIMILAR_COL	4.21338	5	1.01214	0.45	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	100.00	97.12
	DEPARTMENT	4.11848	4	1.06467		211	2.37	6.64	17.06	24.64	49.29		
	SIMILAR_COL	4.09040	4	1.12334	0.69	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.84	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	92.31	94.24
	DEPARTMENT	4.26887	5	0.93300		212	1.42	3.30	15.09	27.36	52.83		
	SIMILAR_COL	4.14350	5	1.06812	0.61	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.75	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: NPNG 4033-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Managing the Nonprofit Org II

Course Level: Upper 3000 - 4000

Instructor: Diana Hartley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	97.59
	DEPARTMENT	4.13636	4	0.97187		110	2.73	3.64	13.64	37.27	42.73		
	SIMILAR_COL	4.00090	4	0.95721	0.87	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	1.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30909	5	0.97440		110	3.64	0.91	11.82	28.18	55.45		
	SIMILAR_COL	4.07037	4	1.07101	0.87	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Diana Hartley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46154	5	0.94643		91	3.30	2.20	5.49	23.08	65.93		
	SIMILAR_COL	4.20538	5	1.03358	0.77	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37363	5	0.91467		91	2.20	1.10	13.19	24.18	59.34		
	SIMILAR_COL	4.09514	4	1.11819	0.81	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47253	5	0.87357		91	2.20	1.10	8.79	23.08	64.84		
	SIMILAR_COL	4.16538	5	1.05258	0.79	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: NPNG 4203-900

College of Arts and Sciences

Total Enrollment: 20

Section Title: Fundraising and Philanthropy

Course Level: Upper 3000 - 4000

Instructor: Diana Hartley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	75.00	79.71
	DEPARTMENT	4.13636	4	0.97187		110	2.73	3.64	13.64	37.27	42.73		
	SIMILAR_COL	4.00090	4	0.95721	0.42	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.57	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	75.00	82.61
	DEPARTMENT	4.30909	5	0.97440		110	3.64	0.91	11.82	28.18	55.45		
	SIMILAR_COL	4.07037	4	1.07101	0.49	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.65	28,294	4.24	7.87	22.01	28.70	37.18		
Diana Hartley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	81.82	90.83
	DEPARTMENT	4.46154	5	0.94643		91	3.30	2.20	5.49	23.08	65.93		
	SIMILAR_COL	4.20538	5	1.03358	0.58	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.74	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	72.73	79.48
	DEPARTMENT	4.37363	5	0.91467		91	2.20	1.10	13.19	24.18	59.34		
	SIMILAR_COL	4.09514	4	1.11819	0.45	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.62	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	63.64	82.97
	DEPARTMENT	4.47253	5	0.87357		91	2.20	1.10	8.79	23.08	64.84		
	SIMILAR_COL	4.16538	5	1.05258	0.51	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.66	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: NPNG 5413-980

College of Arts and Sciences

Total Enrollment: 9

Section Title: Nonprofit Law and Policy

Course Level: Graduate 5000 and up

Instructor: Jamie Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	20.00	11.92
	DEPARTMENT	4.11864	4	0.93005		59	1.69	5.08	11.86	42.37	38.98		
	SIMILAR_COL	4.27453	4	0.81827	-0.64	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	-0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	38.41
	DEPARTMENT	3.94915	4	1.25153		59	10.17	3.39	8.47	37.29	40.68		
	SIMILAR_COL	4.32054	5	0.93133	-0.08	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.34	28,294	4.24	7.87	22.01	28.70	37.18		
Jamie Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	30.00	17.95
	DEPARTMENT	4.00000	5	1.29987		59	10.17	3.39	11.86	25.42	49.15		
	SIMILAR_COL	4.44673	5	0.87812	-0.51	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	20.00	12.18
	DEPARTMENT	3.98305	4	1.23862		59	6.78	10.17	5.08	33.90	44.07		
	SIMILAR_COL	4.37546	5	0.93394	-0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	-0.09	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	20.00	23.72
	DEPARTMENT	3.96610	4	1.24521		59	8.47	6.78	6.78	35.59	42.37		
	SIMILAR_COL	4.36650	5	0.93359	-0.39	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ODYN 5163-980

College of Arts and Sciences

Total Enrollment: 16

Section Title: Applied Measurement & Analysis

Course Level: Graduate 5000 and up

Instructor: Jennifer Kisamore

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	0.72501		13	0.00	7.69	15.38	69.23	7.69	100.00	29.79
	DEPARTMENT	3.56098	4	1.02588		41	4.88	9.76	24.39	46.34	14.63		
	SIMILAR_COL	4.01669	4	0.93056	-0.27	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	-0.07	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.69231	4	0.94733		13	0.00	15.38	15.38	53.85	15.38	100.00	27.66
	DEPARTMENT	3.56098	4	1.26587		41	7.32	14.63	21.95	26.83	29.27		
	SIMILAR_COL	4.11130	4	1.06020	-0.40	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	-0.16	28,294	4.24	7.87	22.01	28.70	37.18		
Jennifer Kisamore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61538	4	0.86972		13	0.00	7.69	38.46	38.46	15.38	66.67	22.00
	DEPARTMENT	3.85366	4	1.08538		41	2.44	7.32	29.27	24.39	36.59		
	SIMILAR_COL	4.28708	5	0.96117	-0.70	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	-0.34	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.38462	4	0.86972		13	7.69	0.00	38.46	53.85	0.00	33.33	14.00
	DEPARTMENT	3.65854	4	1.06324		41	2.44	12.20	26.83	34.15	24.39		
	SIMILAR_COL	4.23296	5	1.05165	-0.81	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	-0.39	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84615	4	0.80064		13	0.00	7.69	15.38	61.54	15.38	100.00	26.00
	DEPARTMENT	3.55000	4	1.15359		40	7.50	10.00	22.50	40.00	20.00		
	SIMILAR_COL	4.21236	5	1.03398	-0.35	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	-0.07	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ODYN 5183-980

College of Arts and Sciences

Total Enrollment: 11

Section Title: Capstone Project

Course Level: Graduate 5000 and up

Instructor: Brigitte Steinheider

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	77.78	64.90
	DEPARTMENT	4.35088	4	0.71941		57	0.00	1.75	8.77	42.11	47.37		
	SIMILAR_COL	4.27453	4	0.81827	0.28	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	11.11	31.79
	DEPARTMENT	4.52632	5	0.68414		57	0.00	0.00	10.53	26.32	63.16		
	SIMILAR_COL	4.32054	5	0.93133	-0.17	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.27	28,294	4.24	7.87	22.01	28.70	37.18		
Brigitte Steinheider													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	55.56	57.69
	DEPARTMENT	4.64912	5	0.61212		57	0.00	0.00	7.02	21.05	71.93		
	SIMILAR_COL	4.44673	5	0.87812	0.25	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	33.33	39.10
	DEPARTMENT	4.57895	5	0.75468		57	0.00	3.51	5.26	21.05	70.18		
	SIMILAR_COL	4.37546	5	0.93394	-0.05	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	33.33	39.10
	DEPARTMENT	4.54386	5	0.80335		57	0.00	3.51	8.77	17.54	70.18		
	SIMILAR_COL	4.36650	5	0.93359	-0.04	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: ODYN 5383-980

College of Arts and Sciences

Total Enrollment: 14

Section Title: KM in Project-driven Orgs

Course Level: Graduate 5000 and up

Instructor: Charles Tryon

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		9	0.00	11.11	11.11	44.44	33.33	11.11	33.11
	DEPARTMENT	4.35088	4	0.71941		57	0.00	1.75	8.77	42.11	47.37		
	SIMILAR_COL	4.27453	4	0.81827	-0.34	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	33.33	42.38
	DEPARTMENT	4.52632	5	0.68414		57	0.00	0.00	10.53	26.32	63.16		
	SIMILAR_COL	4.32054	5	0.93133	0.01	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Charles Tryon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	11.11	32.69
	DEPARTMENT	4.64912	5	0.61212		57	0.00	0.00	7.02	21.05	71.93		
	SIMILAR_COL	4.44673	5	0.87812	-0.00	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.41	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	11.11	23.72
	DEPARTMENT	4.57895	5	0.75468		57	0.00	3.51	5.26	21.05	70.18		
	SIMILAR_COL	4.37546	5	0.93394	-0.28	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.26930		9	0.00	22.22	0.00	22.22	55.56	22.22	25.64
	DEPARTMENT	4.54386	5	0.80335		57	0.00	3.51	8.77	17.54	70.18		
	SIMILAR_COL	4.36650	5	0.93359	-0.27	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.16	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-010

College of Arts and Sciences

Total Enrollment: 238

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructors: Shad Satterthwaite / David Boren

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.49573	3	0.89658		117	2.56	5.98	44.44	33.33	13.68	25.00	25.64
	DEPARTMENT	3.61305	4	0.90658		429	1.86	6.06	38.46	36.13	17.48		
	SIMILAR_COL	3.69967	4	0.99373	-0.21	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.69231	4	0.99535		117	3.42	6.84	28.21	40.17	21.37	25.00	46.15
	DEPARTMENT	3.81776	4	0.99623		428	2.57	5.61	28.04	35.05	28.74		
	SIMILAR_COL	3.60857	4	1.16936	0.07	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	-0.16	28,294	4.24	7.87	22.01	28.70	37.18		
Shad Satterthwaite													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.95652	4	0.90215		115	0.87	3.48	26.96	36.52	32.17	40.00	64.41
	DEPARTMENT	3.96317	4	1.03023		543	2.21	6.26	22.84	30.39	38.31		
	SIMILAR_COL	3.79925	4	1.12510	0.14	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-0.03	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83761	4	1.04186		117	1.71	9.40	24.79	31.62	32.48	40.00	62.71
	DEPARTMENT	3.88073	4	1.14182		545	4.40	7.89	21.65	27.34	38.72		
	SIMILAR_COL	3.64505	4	1.24412	0.15	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-0.01	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08621	4	0.89023		116	0.00	6.03	17.24	38.79	37.93	100.00	71.19
	DEPARTMENT	3.89687	4	1.07661		543	3.13	7.73	21.55	31.49	36.10		
	SIMILAR_COL	3.70890	4	1.21305	0.31	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	0.14	32,454	4.97	7.42	19.92	25.42	42.27		
David Boren													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.99145	4	1.08672		117	3.42	5.98	20.51	28.21	41.88	60.00	66.10
	DEPARTMENT	3.96317	4	1.03023		543	2.21	6.26	22.84	30.39	38.31		
	SIMILAR_COL	3.79925	4	1.12510	0.17	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	0.00	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.18176		117	4.27	9.40	15.38	23.93	47.01	100.00	74.58
	DEPARTMENT	3.88073	4	1.14182		545	4.40	7.89	21.65	27.34	38.72		
	SIMILAR_COL	3.64505	4	1.24412	0.29	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.23874		117	5.13	15.38	21.37	23.93	34.19	20.00	42.37
	DEPARTMENT	3.89687	4	1.07661		543	3.13	7.73	21.55	31.49	36.10		
	SIMILAR_COL	3.70890	4	1.21305	-0.03	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-011

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Ted Rossier

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	3	0.55048		22	0.00	4.55	63.64	31.82	0.00	13.64	16.63
	DEPARTMENT	3.58515	4	0.86752		229	1.31	5.24	43.23	34.06	16.16		
	SIMILAR_COL	3.78543	4	0.95614	-0.54	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.58	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.47826	4	0.79026		23	4.35	0.00	43.48	47.83	4.35	22.73	27.16
	DEPARTMENT	3.78788	4	0.96144		231	1.73	6.06	30.30	35.50	26.41		
	SIMILAR_COL	3.84040	4	1.09192	-0.33	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.34	28,294	4.24	7.87	22.01	28.70	37.18		
Ted Rossier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78261	4	0.51843		23	0.00	0.00	26.09	69.57	4.35	27.27	35.87
	DEPARTMENT	4.02643	4	0.94504		227	1.32	4.85	20.70	36.12	37.00		
	SIMILAR_COL	3.98550	4	1.09340	-0.19	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60870	4	0.58303		23	0.00	4.35	30.43	65.22	0.00	18.18	36.25
	DEPARTMENT	3.95652	4	0.96571		230	1.30	6.09	22.61	35.65	34.35		
	SIMILAR_COL	3.84723	4	1.19308	-0.20	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.95652	4	0.63806		23	0.00	0.00	21.74	60.87	17.39	36.36	44.80
	DEPARTMENT	4.05652	4	0.93516		230	1.30	4.35	20.00	36.09	38.26		
	SIMILAR_COL	3.96995	4	1.14609	-0.01	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.03	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-012

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Ted Rossier

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61905	4	0.86465		21	0.00	4.76	47.62	28.57	19.05	54.55	36.84
	DEPARTMENT	3.58515	4	0.86752		229	1.31	5.24	43.23	34.06	16.16		
	SIMILAR_COL	3.78543	4	0.95614	-0.17	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.23	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.57143	4	0.87014		21	0.00	9.52	38.10	38.10	14.29	31.82	34.32
	DEPARTMENT	3.78788	4	0.96144		231	1.73	6.06	30.30	35.50	26.41		
	SIMILAR_COL	3.84040	4	1.09192	-0.25	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.26	28,294	4.24	7.87	22.01	28.70	37.18		
Ted Rossier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.97333		20	0.00	10.00	15.00	40.00	35.00	54.55	50.19
	DEPARTMENT	4.02643	4	0.94504		227	1.32	4.85	20.70	36.12	37.00		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.05560		21	0.00	14.29	28.57	28.57	28.57	31.82	42.19
	DEPARTMENT	3.95652	4	0.96571		230	1.30	6.09	22.61	35.65	34.35		
	SIMILAR_COL	3.84723	4	1.19308	-0.11	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.95238	4	0.86465		21	0.00	4.76	23.81	42.86	28.57	31.82	44.61
	DEPARTMENT	4.05652	4	0.93516		230	1.30	4.35	20.00	36.09	38.26		
	SIMILAR_COL	3.96995	4	1.14609	-0.02	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.02	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-013

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Dylan Billings

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	1.05935		10	10.00	0.00	50.00	30.00	10.00	27.27	18.95
	DEPARTMENT	3.58515	4	0.86752		229	1.31	5.24	43.23	34.06	16.16		
	SIMILAR_COL	3.78543	4	0.95614	-0.51	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.55	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.94281		10	0.00	10.00	10.00	50.00	30.00	72.73	60.84
	DEPARTMENT	3.78788	4	0.96144		231	1.73	6.06	30.30	35.50	26.41		
	SIMILAR_COL	3.84040	4	1.09192	0.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Dylan Billings													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		10	10.00	0.00	0.00	60.00	30.00	54.55	50.19
	DEPARTMENT	4.02643	4	0.94504		227	1.32	4.85	20.70	36.12	37.00		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.05935		10	0.00	20.00	10.00	50.00	20.00	22.73	41.08
	DEPARTMENT	3.95652	4	0.96571		230	1.30	6.09	22.61	35.65	34.35		
	SIMILAR_COL	3.84723	4	1.19308	-0.12	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.13	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	1.15950		10	10.00	0.00	20.00	50.00	20.00	13.64	34.57
	DEPARTMENT	4.05652	4	0.93516		230	1.30	4.35	20.00	36.09	38.26		
	SIMILAR_COL	3.96995	4	1.14609	-0.24	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-014

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Dylan Billings

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.75593		8	0.00	12.50	25.00	62.50	0.00	45.46	30.95
	DEPARTMENT	3.58515	4	0.86752		229	1.31	5.24	43.23	34.06	16.16		
	SIMILAR_COL	3.78543	4	0.95614	-0.30	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	45.46	50.53
	DEPARTMENT	3.78788	4	0.96144		231	1.73	6.06	30.30	35.50	26.41		
	SIMILAR_COL	3.84040	4	1.09192	0.03	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.01	28,294	4.24	7.87	22.01	28.70	37.18		
Dylan Billings													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	59.09	55.02
	DEPARTMENT	4.02643	4	0.94504		227	1.32	4.85	20.70	36.12	37.00		
	SIMILAR_COL	3.98550	4	1.09340	0.13	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.12	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	77.27	69.33
	DEPARTMENT	3.95652	4	0.96571		230	1.30	6.09	22.61	35.65	34.35		
	SIMILAR_COL	3.84723	4	1.19308	0.34	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	68.18	62.83
	DEPARTMENT	4.05652	4	0.93516		230	1.30	4.35	20.00	36.09	38.26		
	SIMILAR_COL	3.96995	4	1.14609	0.28	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.31	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-015

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Andrew Fox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.80064		13	0.00	0.00	38.46	38.46	23.08	77.27	54.53
	DEPARTMENT	3.58515	4	0.86752		229	1.31	5.24	43.23	34.06	16.16		
	SIMILAR_COL	3.78543	4	0.95614	0.06	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.92308	4	0.95407		13	0.00	7.69	23.08	38.46	30.77	54.55	53.68
	DEPARTMENT	3.78788	4	0.96144		231	1.73	6.06	30.30	35.50	26.41		
	SIMILAR_COL	3.84040	4	1.09192	0.08	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.05	28,294	4.24	7.87	22.01	28.70	37.18		
Andrew Fox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.04447		12	0.00	8.33	25.00	25.00	41.67	54.55	50.19
	DEPARTMENT	4.02643	4	0.94504		227	1.32	4.85	20.70	36.12	37.00		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	0.98710		13	0.00	7.69	15.38	30.77	46.15	59.09	64.13
	DEPARTMENT	3.95652	4	0.96571		230	1.30	6.09	22.61	35.65	34.35		
	SIMILAR_COL	3.84723	4	1.19308	0.26	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.25	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	5	0.98710		13	0.00	7.69	15.38	30.77	46.15	54.55	56.13
	DEPARTMENT	4.05652	4	0.93516		230	1.30	4.35	20.00	36.09	38.26		
	SIMILAR_COL	3.96995	4	1.14609	0.16	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.20	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: P SC 1113-016

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Victoria Rickard

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	0.75593		14	0.00	7.14	50.00	35.71	7.14	36.36	25.68
	DEPARTMENT	3.58515	4	0.86752		229	1.31	5.24	43.23	34.06	16.16		
	SIMILAR_COL	3.78543	4	0.95614	-0.37	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.42	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.78571	4	0.80178		14	0.00	0.00	42.86	35.71	21.43	36.36	43.37
	DEPARTMENT	3.78788	4	0.96144		231	1.73	6.06	30.30	35.50	26.41		
	SIMILAR_COL	3.84040	4	1.09192	-0.05	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.07	28,294	4.24	7.87	22.01	28.70	37.18		
Victoria Rickard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	77.27	66.36
	DEPARTMENT	4.02643	4	0.94504		227	1.32	4.85	20.70	36.12	37.00		
	SIMILAR_COL	3.98550	4	1.09340	0.29	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	50.00	58.92
	DEPARTMENT	3.95652	4	0.96571		230	1.30	6.09	22.61	35.65	34.35		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.86444		14	0.00	0.00	28.57	28.57	42.86	50.00	55.58
	DEPARTMENT	4.05652	4	0.93516		230	1.30	4.35	20.00	36.09	38.26		
	SIMILAR_COL	3.96995	4	1.14609	0.15	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-017

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: David Oakley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	90.91	59.79
	DEPARTMENT	3.58515	4	0.86752		229	1.31	5.24	43.23	34.06	16.16		
	SIMILAR_COL	3.78543	4	0.95614	0.13	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.07	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	72.73	60.84
	DEPARTMENT	3.78788	4	0.96144		231	1.73	6.06	30.30	35.50	26.41		
	SIMILAR_COL	3.84040	4	1.09192	0.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
David Oakley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	72.73	63.76
	DEPARTMENT	4.02643	4	0.94504		227	1.32	4.85	20.70	36.12	37.00		
	SIMILAR_COL	3.98550	4	1.09340	0.26	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	72.73	65.80
	DEPARTMENT	3.95652	4	0.96571		230	1.30	6.09	22.61	35.65	34.35		
	SIMILAR_COL	3.84723	4	1.19308	0.28	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.27	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	90.91	73.98
	DEPARTMENT	4.05652	4	0.93516		230	1.30	4.35	20.00	36.09	38.26		
	SIMILAR_COL	3.96995	4	1.14609	0.42	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.45	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-018

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Andrew Fox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	86.36	57.90
	DEPARTMENT	3.58515	4	0.86752		229	1.31	5.24	43.23	34.06	16.16		
	SIMILAR_COL	3.78543	4	0.95614	0.09	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	72.73	60.84
	DEPARTMENT	3.78788	4	0.96144		231	1.73	6.06	30.30	35.50	26.41		
	SIMILAR_COL	3.84040	4	1.09192	0.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Andrew Fox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	95.46	87.55
	DEPARTMENT	4.02643	4	0.94504		227	1.32	4.85	20.70	36.12	37.00		
	SIMILAR_COL	3.98550	4	1.09340	0.58	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.58	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	100.00	90.34
	DEPARTMENT	3.95652	4	0.96571		230	1.30	6.09	22.61	35.65	34.35		
	SIMILAR_COL	3.84723	4	1.19308	0.65	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.64	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	95.46	77.70
	DEPARTMENT	4.05652	4	0.93516		230	1.30	4.35	20.00	36.09	38.26		
	SIMILAR_COL	3.96995	4	1.14609	0.46	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-019

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: David Oakley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	72.73	53.68
	DEPARTMENT	3.58515	4	0.86752		229	1.31	5.24	43.23	34.06	16.16		
	SIMILAR_COL	3.78543	4	0.95614	0.05	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	72.73	60.84
	DEPARTMENT	3.78788	4	0.96144		231	1.73	6.06	30.30	35.50	26.41		
	SIMILAR_COL	3.84040	4	1.09192	0.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
David Oakley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	63.64	56.51
	DEPARTMENT	4.02643	4	0.94504		227	1.32	4.85	20.70	36.12	37.00		
	SIMILAR_COL	3.98550	4	1.09340	0.14	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	0.95119		7	0.00	0.00	57.14	14.29	28.57	31.82	42.19
	DEPARTMENT	3.95652	4	0.96571		230	1.30	6.09	22.61	35.65	34.35		
	SIMILAR_COL	3.84723	4	1.19308	-0.11	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	50.00	55.58
	DEPARTMENT	4.05652	4	0.93516		230	1.30	4.35	20.00	36.09	38.26		
	SIMILAR_COL	3.96995	4	1.14609	0.15	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-020

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Victoria Rickard

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	59.09	41.26
	DEPARTMENT	3.58515	4	0.86752		229	1.31	5.24	43.23	34.06	16.16		
	SIMILAR_COL	3.78543	4	0.95614	-0.12	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	95.46	80.00
	DEPARTMENT	3.78788	4	0.96144		231	1.73	6.06	30.30	35.50	26.41		
	SIMILAR_COL	3.84040	4	1.09192	0.45	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Victoria Rickard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	81.82	69.89
	DEPARTMENT	4.02643	4	0.94504		227	1.32	4.85	20.70	36.12	37.00		
	SIMILAR_COL	3.98550	4	1.09340	0.32	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	63.64	64.87
	DEPARTMENT	3.95652	4	0.96571		230	1.30	6.09	22.61	35.65	34.35		
	SIMILAR_COL	3.84723	4	1.19308	0.27	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	59.09	56.88
	DEPARTMENT	4.05652	4	0.93516		230	1.30	4.35	20.00	36.09	38.26		
	SIMILAR_COL	3.96995	4	1.14609	0.17	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.21	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-030

College of Arts and Sciences

Total Enrollment: 259

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Justin Wert

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64000	4	0.94836		100	2.00	8.00	33.00	38.00	19.00	75.00	38.46
	DEPARTMENT	3.61305	4	0.90658		429	1.86	6.06	38.46	36.13	17.48		
	SIMILAR_COL	3.69967	4	0.99373	-0.06	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	-0.20	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.90000	4	1.02000		100	3.00	4.00	27.00	32.00	34.00	75.00	64.10
	DEPARTMENT	3.81776	4	0.99623		428	2.57	5.61	28.04	35.05	28.74		
	SIMILAR_COL	3.60857	4	1.16936	0.25	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Justin Wert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76000	4	1.13814		100	5.00	9.00	22.00	33.00	31.00	20.00	45.76
	DEPARTMENT	3.96317	4	1.03023		543	2.21	6.26	22.84	30.39	38.31		
	SIMILAR_COL	3.79925	4	1.12510	-0.03	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-0.21	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.14592		100	6.00	6.00	23.00	32.00	33.00	20.00	61.02
	DEPARTMENT	3.88073	4	1.14182		545	4.40	7.89	21.65	27.34	38.72		
	SIMILAR_COL	3.64505	4	1.24412	0.12	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-0.05	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	1.06837		100	4.00	5.00	23.00	33.00	35.00	60.00	64.41
	DEPARTMENT	3.89687	4	1.07661		543	3.13	7.73	21.55	31.49	36.10		
	SIMILAR_COL	3.70890	4	1.21305	0.16	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-0.02	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-031

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Lihui Zhang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.67495		10	0.00	10.00	50.00	40.00	0.00	27.27	18.95
	DEPARTMENT	3.58515	4	0.86752		229	1.31	5.24	43.23	34.06	16.16		
	SIMILAR_COL	3.78543	4	0.95614	-0.51	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.55	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	50.00	52.00
	DEPARTMENT	3.78788	4	0.96144		231	1.73	6.06	30.30	35.50	26.41		
	SIMILAR_COL	3.84040	4	1.09192	0.05	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Lihui Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	31.82	37.36
	DEPARTMENT	4.02643	4	0.94504		227	1.32	4.85	20.70	36.12	37.00		
	SIMILAR_COL	3.98550	4	1.09340	-0.17	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	54.55	61.34
	DEPARTMENT	3.95652	4	0.96571		230	1.30	6.09	22.61	35.65	34.35		
	SIMILAR_COL	3.84723	4	1.19308	0.21	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.63246		10	0.00	0.00	30.00	60.00	10.00	27.27	39.03
	DEPARTMENT	4.05652	4	0.93516		230	1.30	4.35	20.00	36.09	38.26		
	SIMILAR_COL	3.96995	4	1.14609	-0.15	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.11	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-032

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Lihui Zhang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	4	0.82020		11	0.00	9.09	45.45	36.36	9.09	30.77	26.36
	DEPARTMENT	3.74221	4	0.98791		353	1.98	7.37	30.88	33.99	25.78		
	SIMILAR_COL	3.73782	4	1.01049	-0.28	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.39	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.63636	4	0.92442		11	0.00	9.09	36.36	36.36	18.18	34.62	39.83
	DEPARTMENT	3.90423	4	1.04252		355	2.54	6.76	23.94	31.27	35.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.12	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.20	28,294	4.24	7.87	22.01	28.70	37.18		
Lihui Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	34.62	47.53
	DEPARTMENT	4.07843	4	1.03832		357	2.24	5.88	19.05	27.45	45.38		
	SIMILAR_COL	3.89056	4	1.12314	0.02	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.08012		10	0.00	20.00	30.00	30.00	20.00	23.08	36.77
	DEPARTMENT	3.92090	4	1.16096		354	4.24	8.19	21.47	23.45	42.66		
	SIMILAR_COL	3.74808	4	1.22302	-0.20	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	3	1.07497		10	0.00	20.00	40.00	20.00	20.00	19.23	29.15
	DEPARTMENT	3.96910	4	1.09886		356	3.37	7.87	17.98	30.06	40.73		
	SIMILAR_COL	3.82889	4	1.18904	-0.36	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.45	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-033

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Andrew Kierig

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	61.54	63.32
	DEPARTMENT	3.74221	4	0.98791		353	1.98	7.37	30.88	33.99	25.78		
	SIMILAR_COL	3.73782	4	1.01049	0.15	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.05	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.87560		10	0.00	10.00	0.00	60.00	30.00	76.92	72.49
	DEPARTMENT	3.90423	4	1.04252		355	2.54	6.76	23.94	31.27	35.49		
	SIMILAR_COL	3.77246	4	1.13949	0.29	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.21	28,294	4.24	7.87	22.01	28.70	37.18		
Andrew Kierig													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.91894		10	0.00	10.00	0.00	50.00	40.00	61.54	71.30
	DEPARTMENT	4.07843	4	1.03832		357	2.24	5.88	19.05	27.45	45.38		
	SIMILAR_COL	3.89056	4	1.12314	0.28	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	42.31	58.30
	DEPARTMENT	3.92090	4	1.16096		354	4.24	8.19	21.47	23.45	42.66		
	SIMILAR_COL	3.74808	4	1.22302	0.12	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.04	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.87560		10	0.00	10.00	0.00	60.00	30.00	57.69	65.25
	DEPARTMENT	3.96910	4	1.09886		356	3.37	7.87	17.98	30.06	40.73		
	SIMILAR_COL	3.82889	4	1.18904	0.23	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.15	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: P SC 1113-034

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Junghwa Choi

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.67495		10	0.00	10.00	50.00	40.00	0.00	15.39	19.20
	DEPARTMENT	3.74221	4	0.98791		353	1.98	7.37	30.88	33.99	25.78		
	SIMILAR_COL	3.73782	4	1.01049	-0.43	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.55	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.70711		10	0.00	0.00	60.00	30.00	10.00	15.39	32.38
	DEPARTMENT	3.90423	4	1.04252		355	2.54	6.76	23.94	31.27	35.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.24	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Junghwa Choi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	26.92	41.48
	DEPARTMENT	4.07843	4	1.03832		357	2.24	5.88	19.05	27.45	45.38		
	SIMILAR_COL	3.89056	4	1.12314	-0.08	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	30.77	42.83
	DEPARTMENT	3.92090	4	1.16096		354	4.24	8.19	21.47	23.45	42.66		
	SIMILAR_COL	3.74808	4	1.22302	-0.12	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	34.62	50.22
	DEPARTMENT	3.96910	4	1.09886		356	3.37	7.87	17.98	30.06	40.73		
	SIMILAR_COL	3.82889	4	1.18904	0.06	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.02	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-035

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Junghwa Choi

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56250	4	0.89209		16	0.00	12.50	31.25	43.75	12.50	42.31	34.67
	DEPARTMENT	3.74221	4	0.98791		353	1.98	7.37	30.88	33.99	25.78		
	SIMILAR_COL	3.73782	4	1.01049	-0.17	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.28	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.03280		16	0.00	12.50	12.50	37.50	37.50	65.39	67.05
	DEPARTMENT	3.90423	4	1.04252		355	2.54	6.76	23.94	31.27	35.49		
	SIMILAR_COL	3.77246	4	1.13949	0.20	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Junghwa Choi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18750	4	0.83417		16	0.00	6.25	6.25	50.00	37.50	57.69	70.18
	DEPARTMENT	4.07843	4	1.03832		357	2.24	5.88	19.05	27.45	45.38		
	SIMILAR_COL	3.89056	4	1.12314	0.26	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.18	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06250	4	0.92871		16	0.00	6.25	18.75	37.50	37.50	65.39	67.49
	DEPARTMENT	3.92090	4	1.16096		354	4.24	8.19	21.47	23.45	42.66		
	SIMILAR_COL	3.74808	4	1.22302	0.26	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.17	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18750	4	0.91059		16	0.00	6.25	12.50	37.50	43.75	65.39	69.96
	DEPARTMENT	3.96910	4	1.09886		356	3.37	7.87	17.98	30.06	40.73		
	SIMILAR_COL	3.82889	4	1.18904	0.30	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-036

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Andrew Kierig

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	95.46	75.16
	DEPARTMENT	3.58515	4	0.86752		229	1.31	5.24	43.23	34.06	16.16		
	SIMILAR_COL	3.78543	4	0.95614	0.34	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.27	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56	95.46	80.00
	DEPARTMENT	3.78788	4	0.96144		231	1.73	6.06	30.30	35.50	26.41		
	SIMILAR_COL	3.84040	4	1.09192	0.45	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Andrew Kierig													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	1.13039		9	0.00	11.11	11.11	0.00	77.78	86.36	76.21
	DEPARTMENT	4.02643	4	0.94504		227	1.32	4.85	20.70	36.12	37.00		
	SIMILAR_COL	3.98550	4	1.09340	0.42	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.41	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.41421		9	11.11	0.00	11.11	0.00	77.78	81.82	73.42
	DEPARTMENT	3.95652	4	0.96571		230	1.30	6.09	22.61	35.65	34.35		
	SIMILAR_COL	3.84723	4	1.19308	0.41	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	1.13039		9	0.00	11.11	11.11	0.00	77.78	86.36	73.42
	DEPARTMENT	4.05652	4	0.93516		230	1.30	4.35	20.00	36.09	38.26		
	SIMILAR_COL	3.96995	4	1.14609	0.41	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.44	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-037

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Melody Rowlett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	57.69	57.31
	DEPARTMENT	3.74221	4	0.98791		353	1.98	7.37	30.88	33.99	25.78		
	SIMILAR_COL	3.73782	4	1.01049	0.08	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	65.39	67.05
	DEPARTMENT	3.90423	4	1.04252		355	2.54	6.76	23.94	31.27	35.49		
	SIMILAR_COL	3.77246	4	1.13949	0.20	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Melody Rowlett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	73.08	80.72
	DEPARTMENT	4.07843	4	1.03832		357	2.24	5.88	19.05	27.45	45.38		
	SIMILAR_COL	3.89056	4	1.12314	0.42	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.34	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	80.77	83.86
	DEPARTMENT	3.92090	4	1.16096		354	4.24	8.19	21.47	23.45	42.66		
	SIMILAR_COL	3.74808	4	1.22302	0.50	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.42	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	92.31	88.79
	DEPARTMENT	3.96910	4	1.09886		356	3.37	7.87	17.98	30.06	40.73		
	SIMILAR_COL	3.82889	4	1.18904	0.60	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.53	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-038

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Melody Rowlett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	81.82	55.58
	DEPARTMENT	3.58515	4	0.86752		229	1.31	5.24	43.23	34.06	16.16		
	SIMILAR_COL	3.78543	4	0.95614	0.08	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	40.91	49.26
	DEPARTMENT	3.78788	4	0.96144		231	1.73	6.06	30.30	35.50	26.41		
	SIMILAR_COL	3.84040	4	1.09192	0.02	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.01	28,294	4.24	7.87	22.01	28.70	37.18		
Melody Rowlett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.95119		7	0.00	14.29	14.29	57.14	14.29	22.73	34.02
	DEPARTMENT	4.02643	4	0.94504		227	1.32	4.85	20.70	36.12	37.00		
	SIMILAR_COL	3.98550	4	1.09340	-0.25	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.25	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	13.64	32.34
	DEPARTMENT	3.95652	4	0.96571		230	1.30	6.09	22.61	35.65	34.35		
	SIMILAR_COL	3.84723	4	1.19308	-0.29	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.95119		7	0.00	14.29	14.29	57.14	14.29	18.18	35.50
	DEPARTMENT	4.05652	4	0.93516		230	1.30	4.35	20.00	36.09	38.26		
	SIMILAR_COL	3.96995	4	1.14609	-0.22	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.18	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: P SC 1113-039

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Melody Rowlett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11111	3	0.78174		9	0.00	22.22	44.44	33.33	0.00	9.09	10.53
	DEPARTMENT	3.58515	4	0.86752		229	1.31	5.24	43.23	34.06	16.16		
	SIMILAR_COL	3.78543	4	0.95614	-0.71	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.74	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.55556	4	1.23603		9	0.00	22.22	33.33	11.11	33.33	27.27	33.26
	DEPARTMENT	3.78788	4	0.96144		231	1.73	6.06	30.30	35.50	26.41		
	SIMILAR_COL	3.84040	4	1.09192	-0.26	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.28	28,294	4.24	7.87	22.01	28.70	37.18		
Melody Rowlett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	54.55	50.19
	DEPARTMENT	4.02643	4	0.94504		227	1.32	4.85	20.70	36.12	37.00		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	50.00	58.92
	DEPARTMENT	3.95652	4	0.96571		230	1.30	6.09	22.61	35.65	34.35		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	40.91	50.00
	DEPARTMENT	4.05652	4	0.93516		230	1.30	4.35	20.00	36.09	38.26		
	SIMILAR_COL	3.96995	4	1.14609	0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-040

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Melody Rowlett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	76.92	75.93
	DEPARTMENT	3.74221	4	0.98791		353	1.98	7.37	30.88	33.99	25.78		
	SIMILAR_COL	3.73782	4	1.01049	0.26	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	73.08	72.21
	DEPARTMENT	3.90423	4	1.04252		355	2.54	6.76	23.94	31.27	35.49		
	SIMILAR_COL	3.77246	4	1.13949	0.28	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.20	28,294	4.24	7.87	22.01	28.70	37.18		
Melody Rowlett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	65.39	75.79
	DEPARTMENT	4.07843	4	1.03832		357	2.24	5.88	19.05	27.45	45.38		
	SIMILAR_COL	3.89056	4	1.12314	0.34	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	84.62	87.67
	DEPARTMENT	3.92090	4	1.16096		354	4.24	8.19	21.47	23.45	42.66		
	SIMILAR_COL	3.74808	4	1.22302	0.58	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	69.23	76.23
	DEPARTMENT	3.96910	4	1.09886		356	3.37	7.87	17.98	30.06	40.73		
	SIMILAR_COL	3.82889	4	1.18904	0.37	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.30	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-050

College of Arts and Sciences

Total Enrollment: 264

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Glen Krutz

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72358	4	0.81282		123	0.00	4.88	35.77	41.46	17.89	100.00	48.72
	DEPARTMENT	3.61305	4	0.90658		429	1.86	6.06	38.46	36.13	17.48		
	SIMILAR_COL	3.69967	4	0.99373	0.02	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	-0.12	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.95082	4	0.89860		122	0.00	6.56	22.95	39.34	31.15	100.00	76.92
	DEPARTMENT	3.81776	4	0.99623		428	2.57	5.61	28.04	35.05	28.74		
	SIMILAR_COL	3.60857	4	1.16936	0.29	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	0.07	28,294	4.24	7.87	22.01	28.70	37.18		
Glen Krutz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05738	4	0.97319		122	0.00	6.56	24.59	25.41	43.44	100.00	69.49
	DEPARTMENT	3.96317	4	1.03023		543	2.21	6.26	22.84	30.39	38.31		
	SIMILAR_COL	3.79925	4	1.12510	0.23	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	0.06	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86066	4	1.16644		122	5.74	6.56	21.31	28.69	37.70	60.00	64.41
	DEPARTMENT	3.88073	4	1.14182		545	4.40	7.89	21.65	27.34	38.72		
	SIMILAR_COL	3.64505	4	1.24412	0.17	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	0.00	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.99187	4	1.01219		123	1.63	6.50	21.95	30.89	39.02	80.00	67.80
	DEPARTMENT	3.89687	4	1.07661		543	3.13	7.73	21.55	31.49	36.10		
	SIMILAR_COL	3.70890	4	1.21305	0.23	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-051

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Lauren Reinke

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	1.14114		14	0.00	14.29	21.43	21.43	42.86	73.08	69.34
	DEPARTMENT	3.74221	4	0.98791		353	1.98	7.37	30.88	33.99	25.78		
	SIMILAR_COL	3.73782	4	1.01049	0.19	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.91387		14	0.00	7.14	7.14	35.71	50.00	80.77	82.52
	DEPARTMENT	3.90423	4	1.04252		355	2.54	6.76	23.94	31.27	35.49		
	SIMILAR_COL	3.77246	4	1.13949	0.45	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.37	28,294	4.24	7.87	22.01	28.70	37.18		
Lauren Reinke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	80.77	84.53
	DEPARTMENT	4.07843	4	1.03832		357	2.24	5.88	19.05	27.45	45.38		
	SIMILAR_COL	3.89056	4	1.12314	0.48	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.40	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	76.92	83.41
	DEPARTMENT	3.92090	4	1.16096		354	4.24	8.19	21.47	23.45	42.66		
	SIMILAR_COL	3.74808	4	1.22302	0.50	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.42	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	80.77	79.60
	DEPARTMENT	3.96910	4	1.09886		356	3.37	7.87	17.98	30.06	40.73		
	SIMILAR_COL	3.82889	4	1.18904	0.44	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-052

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Christopher Camarillo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	1.15950		10	0.00	30.00	30.00	20.00	20.00	15.39	19.20
	DEPARTMENT	3.74221	4	0.98791		353	1.98	7.37	30.88	33.99	25.78		
	SIMILAR_COL	3.73782	4	1.01049	-0.43	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.55	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.54545	4	1.36848		11	9.09	9.09	36.36	9.09	36.36	23.08	34.67
	DEPARTMENT	3.90423	4	1.04252		355	2.54	6.76	23.94	31.27	35.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.20	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.29	28,294	4.24	7.87	22.01	28.70	37.18		
Christopher Camarillo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	34.62	47.53
	DEPARTMENT	4.07843	4	1.03832		357	2.24	5.88	19.05	27.45	45.38		
	SIMILAR_COL	3.89056	4	1.12314	0.02	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	4	1.29334		11	9.09	9.09	36.36	18.18	27.27	19.23	33.41
	DEPARTMENT	3.92090	4	1.16096		354	4.24	8.19	21.47	23.45	42.66		
	SIMILAR_COL	3.74808	4	1.22302	-0.24	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	1.19087		11	9.09	0.00	27.27	36.36	27.27	26.92	42.15
	DEPARTMENT	3.96910	4	1.09886		356	3.37	7.87	17.98	30.06	40.73		
	SIMILAR_COL	3.82889	4	1.18904	-0.09	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.17	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-053

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: John Rackey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.50000		9	0.00	0.00	66.67	33.33	0.00	26.92	21.20
	DEPARTMENT	3.74221	4	0.98791		353	1.98	7.37	30.88	33.99	25.78		
	SIMILAR_COL	3.73782	4	1.01049	-0.40	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.51	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.55556	4	1.01379		9	0.00	11.11	44.44	22.22	22.22	26.92	34.96
	DEPARTMENT	3.90423	4	1.04252		355	2.54	6.76	23.94	31.27	35.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.19	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.28	28,294	4.24	7.87	22.01	28.70	37.18		
John Rackey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.01379		9	0.00	11.11	44.44	22.22	22.22	15.39	29.82
	DEPARTMENT	4.07843	4	1.03832		357	2.24	5.88	19.05	27.45	45.38		
	SIMILAR_COL	3.89056	4	1.12314	-0.30	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.39	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.16496		8	12.50	0.00	50.00	25.00	12.50	15.39	24.89
	DEPARTMENT	3.92090	4	1.16096		354	4.24	8.19	21.47	23.45	42.66		
	SIMILAR_COL	3.74808	4	1.22302	-0.41	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	3	1.20185		9	0.00	33.33	33.33	11.11	22.22	11.54	21.53
	DEPARTMENT	3.96910	4	1.09886		356	3.37	7.87	17.98	30.06	40.73		
	SIMILAR_COL	3.82889	4	1.18904	-0.51	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.60	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-054

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Lauren Reinke

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56250	4	0.81394		16	0.00	6.25	43.75	37.50	12.50	42.31	34.67
	DEPARTMENT	3.74221	4	0.98791		353	1.98	7.37	30.88	33.99	25.78		
	SIMILAR_COL	3.73782	4	1.01049	-0.17	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.28	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		16	0.00	0.00	31.25	37.50	31.25	65.39	67.05
	DEPARTMENT	3.90423	4	1.04252		355	2.54	6.76	23.94	31.27	35.49		
	SIMILAR_COL	3.77246	4	1.13949	0.20	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Lauren Reinke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		16	0.00	0.00	31.25	37.50	31.25	50.00	56.73
	DEPARTMENT	4.07843	4	1.03832		357	2.24	5.88	19.05	27.45	45.38		
	SIMILAR_COL	3.89056	4	1.12314	0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06250	4	0.92871		16	0.00	6.25	18.75	37.50	37.50	65.39	67.49
	DEPARTMENT	3.92090	4	1.16096		354	4.24	8.19	21.47	23.45	42.66		
	SIMILAR_COL	3.74808	4	1.22302	0.26	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.17	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18750	4	0.91059		16	0.00	6.25	12.50	37.50	43.75	65.39	69.96
	DEPARTMENT	3.96910	4	1.09886		356	3.37	7.87	17.98	30.06	40.73		
	SIMILAR_COL	3.82889	4	1.18904	0.30	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-055

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: John Rackey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.92308	3	0.75955		13	7.69	7.69	69.23	15.38	0.00	3.85	6.88
	DEPARTMENT	3.74221	4	0.98791		353	1.98	7.37	30.88	33.99	25.78		
	SIMILAR_COL	3.73782	4	1.01049	-0.81	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.93	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.23077	3	0.59914		13	0.00	7.69	61.54	30.77	0.00	3.85	19.77
	DEPARTMENT	3.90423	4	1.04252		355	2.54	6.76	23.94	31.27	35.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.48	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.56	28,294	4.24	7.87	22.01	28.70	37.18		
John Rackey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.38462	3	0.86972		13	0.00	7.69	61.54	15.38	15.38	11.54	22.42
	DEPARTMENT	4.07843	4	1.03832		357	2.24	5.88	19.05	27.45	45.38		
	SIMILAR_COL	3.89056	4	1.12314	-0.45	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.55	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.70711		13	0.00	23.08	53.85	23.08	0.00	7.69	16.59
	DEPARTMENT	3.92090	4	1.16096		354	4.24	8.19	21.47	23.45	42.66		
	SIMILAR_COL	3.74808	4	1.22302	-0.61	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46154	4	0.96742		13	0.00	15.38	38.46	30.77	15.38	23.08	30.72
	DEPARTMENT	3.96910	4	1.09886		356	3.37	7.87	17.98	30.06	40.73		
	SIMILAR_COL	3.82889	4	1.18904	-0.31	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.40	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-056

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Timothy Crisp

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	1.13873		14	7.14	0.00	35.71	28.57	28.57	53.85	48.14
	DEPARTMENT	3.74221	4	0.98791		353	1.98	7.37	30.88	33.99	25.78		
	SIMILAR_COL	3.73782	4	1.01049	-0.02	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.13	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.02711		14	0.00	7.14	35.71	21.43	35.71	46.15	52.72
	DEPARTMENT	3.90423	4	1.04252		355	2.54	6.76	23.94	31.27	35.49		
	SIMILAR_COL	3.77246	4	1.13949	0.07	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.01	28,294	4.24	7.87	22.01	28.70	37.18		
Timothy Crisp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78571	4	1.25137		14	7.14	0.00	42.86	7.14	42.86	23.08	40.14
	DEPARTMENT	4.07843	4	1.03832		357	2.24	5.88	19.05	27.45	45.38		
	SIMILAR_COL	3.89056	4	1.12314	-0.09	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.18	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	5	1.26881		14	7.14	0.00	35.71	7.14	50.00	46.15	61.44
	DEPARTMENT	3.92090	4	1.16096		354	4.24	8.19	21.47	23.45	42.66		
	SIMILAR_COL	3.74808	4	1.22302	0.15	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	5	1.35062		14	7.14	7.14	28.57	7.14	50.00	30.77	47.76
	DEPARTMENT	3.96910	4	1.09886		356	3.37	7.87	17.98	30.06	40.73		
	SIMILAR_COL	3.82889	4	1.18904	0.02	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-057

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Christopher Camarillo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	69.23	65.04
	DEPARTMENT	3.74221	4	0.98791		353	1.98	7.37	30.88	33.99	25.78		
	SIMILAR_COL	3.73782	4	1.01049	0.16	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.70000	4	1.33749		10	0.00	30.00	10.00	20.00	40.00	38.46	44.41
	DEPARTMENT	3.90423	4	1.04252		355	2.54	6.76	23.94	31.27	35.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.06	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.15	28,294	4.24	7.87	22.01	28.70	37.18		
Christopher Camarillo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	50.00	56.73
	DEPARTMENT	4.07843	4	1.03832		357	2.24	5.88	19.05	27.45	45.38		
	SIMILAR_COL	3.89056	4	1.12314	0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	5	1.39443		9	11.11	0.00	33.33	11.11	44.44	38.46	50.90
	DEPARTMENT	3.92090	4	1.16096		354	4.24	8.19	21.47	23.45	42.66		
	SIMILAR_COL	3.74808	4	1.22302	0.02	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	57.69	65.25
	DEPARTMENT	3.96910	4	1.09886		356	3.37	7.87	17.98	30.06	40.73		
	SIMILAR_COL	3.82889	4	1.18904	0.23	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.15	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-058

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Tao Wang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	3	0.77625		13	0.00	0.00	61.54	23.08	15.38	34.62	32.95
	DEPARTMENT	3.74221	4	0.98791		353	1.98	7.37	30.88	33.99	25.78		
	SIMILAR_COL	3.73782	4	1.01049	-0.20	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.53846	3	0.96742		13	0.00	7.69	53.85	15.38	23.08	19.23	33.81
	DEPARTMENT	3.90423	4	1.04252		355	2.54	6.76	23.94	31.27	35.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.21	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.29	28,294	4.24	7.87	22.01	28.70	37.18		
Tao Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	4	0.94733		13	0.00	7.69	38.46	30.77	23.08	19.23	35.65
	DEPARTMENT	4.07843	4	1.03832		357	2.24	5.88	19.05	27.45	45.38		
	SIMILAR_COL	3.89056	4	1.12314	-0.18	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.27	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69231	4	1.03155		13	0.00	7.69	46.15	15.38	30.77	34.62	45.74
	DEPARTMENT	3.92090	4	1.16096		354	4.24	8.19	21.47	23.45	42.66		
	SIMILAR_COL	3.74808	4	1.22302	-0.05	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.13	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.91287		13	0.00	0.00	38.46	23.08	38.46	46.15	60.99
	DEPARTMENT	3.96910	4	1.09886		356	3.37	7.87	17.98	30.06	40.73		
	SIMILAR_COL	3.82889	4	1.18904	0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-059

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Timothy Crisp

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	1.15950		10	0.00	20.00	20.00	30.00	30.00	46.15	45.85
	DEPARTMENT	3.74221	4	0.98791		353	1.98	7.37	30.88	33.99	25.78		
	SIMILAR_COL	3.73782	4	1.01049	-0.04	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.14	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	84.62	83.38
	DEPARTMENT	3.90423	4	1.04252		355	2.54	6.76	23.94	31.27	35.49		
	SIMILAR_COL	3.77246	4	1.13949	0.46	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.38	28,294	4.24	7.87	22.01	28.70	37.18		
Timothy Crisp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	76.92	82.74
	DEPARTMENT	4.07843	4	1.03832		357	2.24	5.88	19.05	27.45	45.38		
	SIMILAR_COL	3.89056	4	1.12314	0.45	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	69.23	71.53
	DEPARTMENT	3.92090	4	1.16096		354	4.24	8.19	21.47	23.45	42.66		
	SIMILAR_COL	3.74808	4	1.22302	0.29	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.94868		10	0.00	10.00	0.00	40.00	50.00	76.92	77.58
	DEPARTMENT	3.96910	4	1.09886		356	3.37	7.87	17.98	30.06	40.73		
	SIMILAR_COL	3.82889	4	1.18904	0.40	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.32	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-060

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Tao Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	68.18	47.37
	DEPARTMENT	3.58515	4	0.86752		229	1.31	5.24	43.23	34.06	16.16		
	SIMILAR_COL	3.78543	4	0.95614	-0.04	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	77.27	66.11
	DEPARTMENT	3.78788	4	0.96144		231	1.73	6.06	30.30	35.50	26.41		
	SIMILAR_COL	3.84040	4	1.09192	0.26	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.23	28,294	4.24	7.87	22.01	28.70	37.18		
Tao Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	95.46	87.55
	DEPARTMENT	4.02643	4	0.94504		227	1.32	4.85	20.70	36.12	37.00		
	SIMILAR_COL	3.98550	4	1.09340	0.58	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.58	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	86.36	75.47
	DEPARTMENT	3.95652	4	0.96571		230	1.30	6.09	22.61	35.65	34.35		
	SIMILAR_COL	3.84723	4	1.19308	0.44	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	72.73	68.40
	DEPARTMENT	4.05652	4	0.93516		230	1.30	4.35	20.00	36.09	38.26		
	SIMILAR_COL	3.96995	4	1.14609	0.35	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.38	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: P SC 1113-090

College of Arts and Sciences

Total Enrollment: 251

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Ronald Gaddie

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58427	4	0.98637		89	3.37	5.62	40.45	30.34	20.22	50.00	33.33
	DEPARTMENT	3.61305	4	0.90658		429	1.86	6.06	38.46	36.13	17.48		
	SIMILAR_COL	3.69967	4	0.99373	-0.12	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	-0.26	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.70787	4	1.07874		89	4.49	4.49	35.96	25.84	29.21	50.00	48.72
	DEPARTMENT	3.81776	4	0.99623		428	2.57	5.61	28.04	35.05	28.74		
	SIMILAR_COL	3.60857	4	1.16936	0.08	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	-0.14	28,294	4.24	7.87	22.01	28.70	37.18		
Ronald Gaddie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.03371	4	1.04934		89	2.25	6.74	19.10	29.21	42.70	80.00	67.80
	DEPARTMENT	3.96317	4	1.03023		543	2.21	6.26	22.84	30.39	38.31		
	SIMILAR_COL	3.79925	4	1.12510	0.21	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	0.04	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.89888	4	1.18748		89	4.49	7.87	24.72	19.10	43.82	80.00	67.80
	DEPARTMENT	3.88073	4	1.14182		545	4.40	7.89	21.65	27.34	38.72		
	SIMILAR_COL	3.64505	4	1.24412	0.20	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	0.04	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81609	4	1.12610		87	5.75	4.60	25.29	31.03	33.33	40.00	59.32
	DEPARTMENT	3.89687	4	1.07661		543	3.13	7.73	21.55	31.49	36.10		
	SIMILAR_COL	3.70890	4	1.21305	0.09	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-0.09	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-091

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: Sondra Petty

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57	53.85	48.14
	DEPARTMENT	3.74221	4	0.98791		353	1.98	7.37	30.88	33.99	25.78		
	SIMILAR_COL	3.73782	4	1.01049	-0.02	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.13	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57	42.31	44.99
	DEPARTMENT	3.90423	4	1.04252		355	2.54	6.76	23.94	31.27	35.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.05	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.14	28,294	4.24	7.87	22.01	28.70	37.18		
Sondra Petty													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.52753		7	14.29	0.00	14.29	14.29	57.14	50.00	56.73
	DEPARTMENT	4.07843	4	1.03832		357	2.24	5.88	19.05	27.45	45.38		
	SIMILAR_COL	3.89056	4	1.12314	0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.52753		7	14.29	0.00	14.29	14.29	57.14	57.69	66.14
	DEPARTMENT	3.92090	4	1.16096		354	4.24	8.19	21.47	23.45	42.66		
	SIMILAR_COL	3.74808	4	1.22302	0.21	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		7	14.29	0.00	0.00	42.86	42.86	46.15	60.99
	DEPARTMENT	3.96910	4	1.09886		356	3.37	7.87	17.98	30.06	40.73		
	SIMILAR_COL	3.82889	4	1.18904	0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-092

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: Sondra Petty

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	1.06904		7	0.00	0.00	42.86	0.00	57.14	84.62	84.81
	DEPARTMENT	3.74221	4	0.98791		353	1.98	7.37	30.88	33.99	25.78		
	SIMILAR_COL	3.73782	4	1.01049	0.40	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	88.46	85.96
	DEPARTMENT	3.90423	4	1.04252		355	2.54	6.76	23.94	31.27	35.49		
	SIMILAR_COL	3.77246	4	1.13949	0.53	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.45	28,294	4.24	7.87	22.01	28.70	37.18		
Sondra Petty													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	84.62	87.89
	DEPARTMENT	4.07843	4	1.03832		357	2.24	5.88	19.05	27.45	45.38		
	SIMILAR_COL	3.89056	4	1.12314	0.54	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	96.15	94.17
	DEPARTMENT	3.92090	4	1.16096		354	4.24	8.19	21.47	23.45	42.66		
	SIMILAR_COL	3.74808	4	1.22302	0.72	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.64	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	88.46	86.55
	DEPARTMENT	3.96910	4	1.09886		356	3.37	7.87	17.98	30.06	40.73		
	SIMILAR_COL	3.82889	4	1.18904	0.56	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-093

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: Daniel Brown

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	88.46	86.53
	DEPARTMENT	3.74221	4	0.98791		353	1.98	7.37	30.88	33.99	25.78		
	SIMILAR_COL	3.73782	4	1.01049	0.44	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	92.31	89.97
	DEPARTMENT	3.90423	4	1.04252		355	2.54	6.76	23.94	31.27	35.49		
	SIMILAR_COL	3.77246	4	1.13949	0.60	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.52	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	88.46	89.69
	DEPARTMENT	4.07843	4	1.03832		357	2.24	5.88	19.05	27.45	45.38		
	SIMILAR_COL	3.89056	4	1.12314	0.58	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.51	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	88.46	91.48
	DEPARTMENT	3.92090	4	1.16096		354	4.24	8.19	21.47	23.45	42.66		
	SIMILAR_COL	3.74808	4	1.22302	0.65	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.57	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	84.62	80.94
	DEPARTMENT	3.96910	4	1.09886		356	3.37	7.87	17.98	30.06	40.73		
	SIMILAR_COL	3.82889	4	1.18904	0.45	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.38	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-094

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: Daniel Brown

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	0.75593		7	0.00	0.00	85.71	0.00	14.29	18.18	17.47
	DEPARTMENT	3.58515	4	0.86752		229	1.31	5.24	43.23	34.06	16.16		
	SIMILAR_COL	3.78543	4	0.95614	-0.52	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.56	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	86.36	68.00
	DEPARTMENT	3.78788	4	0.96144		231	1.73	6.06	30.30	35.50	26.41		
	SIMILAR_COL	3.84040	4	1.09192	0.28	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	9.09	24.72
	DEPARTMENT	4.02643	4	0.94504		227	1.32	4.85	20.70	36.12	37.00		
	SIMILAR_COL	3.98550	4	1.09340	-0.44	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	50.00	58.92
	DEPARTMENT	3.95652	4	0.96571		230	1.30	6.09	22.61	35.65	34.35		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	81.82	72.49
	DEPARTMENT	4.05652	4	0.93516		230	1.30	4.35	20.00	36.09	38.26		
	SIMILAR_COL	3.96995	4	1.14609	0.40	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.43	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-095

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: Sondra Petty

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	4	1.05003		13	0.00	15.38	38.46	23.08	23.08	50.00	32.63
	DEPARTMENT	3.58515	4	0.86752		229	1.31	5.24	43.23	34.06	16.16		
	SIMILAR_COL	3.78543	4	0.95614	-0.26	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.30769	3	1.25064		13	7.69	15.38	38.46	15.38	23.08	13.64	19.37
	DEPARTMENT	3.78788	4	0.96144		231	1.73	6.06	30.30	35.50	26.41		
	SIMILAR_COL	3.84040	4	1.09192	-0.49	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.50	28,294	4.24	7.87	22.01	28.70	37.18		
Sondra Petty													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53846	3	1.26592		13	0.00	23.08	38.46	0.00	38.46	13.64	25.28
	DEPARTMENT	4.02643	4	0.94504		227	1.32	4.85	20.70	36.12	37.00		
	SIMILAR_COL	3.98550	4	1.09340	-0.41	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.41	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.38462	3	1.44559		13	7.69	23.08	30.77	0.00	38.46	9.09	27.88
	DEPARTMENT	3.95652	4	0.96571		230	1.30	6.09	22.61	35.65	34.35		
	SIMILAR_COL	3.84723	4	1.19308	-0.39	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.39	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30769	3	1.37747		13	7.69	23.08	30.77	7.69	30.77	9.09	19.89
	DEPARTMENT	4.05652	4	0.93516		230	1.30	4.35	20.00	36.09	38.26		
	SIMILAR_COL	3.96995	4	1.14609	-0.58	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.53	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-096

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: Daniel Brown

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38462	3	1.04391		13	7.69	0.00	53.85	23.08	15.38	31.82	22.53
	DEPARTMENT	3.58515	4	0.86752		229	1.31	5.24	43.23	34.06	16.16		
	SIMILAR_COL	3.78543	4	0.95614	-0.42	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.46	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.30769	3	1.10940		13	7.69	7.69	46.15	23.08	15.38	13.64	19.37
	DEPARTMENT	3.78788	4	0.96144		231	1.73	6.06	30.30	35.50	26.41		
	SIMILAR_COL	3.84040	4	1.09192	-0.49	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.50	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	4	1.25064		13	7.69	7.69	23.08	30.77	30.77	18.18	31.97
	DEPARTMENT	4.02643	4	0.94504		227	1.32	4.85	20.70	36.12	37.00		
	SIMILAR_COL	3.98550	4	1.09340	-0.27	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.27	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	1.28103		13	7.69	7.69	15.38	30.77	38.46	36.36	45.54
	DEPARTMENT	3.95652	4	0.96571		230	1.30	6.09	22.61	35.65	34.35		
	SIMILAR_COL	3.84723	4	1.19308	-0.00	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.01	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76923	4	1.23517		13	7.69	7.69	15.38	38.46	30.77	22.73	37.36
	DEPARTMENT	4.05652	4	0.93516		230	1.30	4.35	20.00	36.09	38.26		
	SIMILAR_COL	3.96995	4	1.14609	-0.18	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.13	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: P SC 1113-097

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: Edgar Zamora

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.83333	3	0.40825		6	0.00	16.67	83.33	0.00	0.00	4.55	4.84
	DEPARTMENT	3.58515	4	0.86752		229	1.31	5.24	43.23	34.06	16.16		
	SIMILAR_COL	3.78543	4	0.95614	-1.00	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-1.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.83333	3	0.75277		6	0.00	33.33	50.00	16.67	0.00	4.55	7.79
	DEPARTMENT	3.78788	4	0.96144		231	1.73	6.06	30.30	35.50	26.41		
	SIMILAR_COL	3.84040	4	1.09192	-0.92	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.92	28,294	4.24	7.87	22.01	28.70	37.18		
Edgar Zamora													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.83333	3	1.32916		6	16.67	16.67	50.00	0.00	16.67	4.55	7.99
	DEPARTMENT	4.02643	4	0.94504		227	1.32	4.85	20.70	36.12	37.00		
	SIMILAR_COL	3.98550	4	1.09340	-1.05	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.05	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.09545		6	0.00	33.33	50.00	0.00	16.67	4.55	16.17
	DEPARTMENT	3.95652	4	0.96571		230	1.30	6.09	22.61	35.65	34.35		
	SIMILAR_COL	3.84723	4	1.19308	-0.71	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	0.75277		6	0.00	33.33	50.00	16.67	0.00	4.55	10.41
	DEPARTMENT	4.05652	4	0.93516		230	1.30	4.35	20.00	36.09	38.26		
	SIMILAR_COL	3.96995	4	1.14609	-0.99	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.94	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: P SC 1113-098

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: Sarina Rhinehart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	4	1.03573		11	9.09	0.00	36.36	45.45	9.09	40.91	27.16
	DEPARTMENT	3.58515	4	0.86752		229	1.31	5.24	43.23	34.06	16.16		
	SIMILAR_COL	3.78543	4	0.95614	-0.35	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.39	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.45455	4	1.03573		11	9.09	0.00	36.36	45.45	9.09	18.18	25.90
	DEPARTMENT	3.78788	4	0.96144		231	1.73	6.06	30.30	35.50	26.41		
	SIMILAR_COL	3.84040	4	1.09192	-0.35	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.37	28,294	4.24	7.87	22.01	28.70	37.18		
Sarina Rhinehart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.60302		11	0.00	0.00	9.09	63.64	27.27	68.18	58.74
	DEPARTMENT	4.02643	4	0.94504		227	1.32	4.85	20.70	36.12	37.00		
	SIMILAR_COL	3.98550	4	1.09340	0.18	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.18	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	4	0.60302		11	0.00	0.00	9.09	63.64	27.27	72.73	65.80
	DEPARTMENT	3.95652	4	0.96571		230	1.30	6.09	22.61	35.65	34.35		
	SIMILAR_COL	3.84723	4	1.19308	0.28	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.27	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	63.64	62.08
	DEPARTMENT	4.05652	4	0.93516		230	1.30	4.35	20.00	36.09	38.26		
	SIMILAR_COL	3.96995	4	1.14609	0.26	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.30	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: P SC 1113-099

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: Edgar Zamora

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.07309		12	0.00	16.67	58.33	0.00	25.00	26.92	21.20
	DEPARTMENT	3.74221	4	0.98791		353	1.98	7.37	30.88	33.99	25.78		
	SIMILAR_COL	3.73782	4	1.01049	-0.40	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.51	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.21543		12	0.00	33.33	33.33	8.33	25.00	7.69	20.63
	DEPARTMENT	3.90423	4	1.04252		355	2.54	6.76	23.94	31.27	35.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.46	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.55	28,294	4.24	7.87	22.01	28.70	37.18		
Edgar Zamora													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	1.33712		12	8.33	25.00	33.33	8.33	25.00	3.85	14.13
	DEPARTMENT	4.07843	4	1.03832		357	2.24	5.88	19.05	27.45	45.38		
	SIMILAR_COL	3.89056	4	1.12314	-0.64	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.75	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	2	1.48477		12	16.67	41.67	16.67	0.00	25.00	3.85	10.99
	DEPARTMENT	3.92090	4	1.16096		354	4.24	8.19	21.47	23.45	42.66		
	SIMILAR_COL	3.74808	4	1.22302	-0.82	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.92	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.08333	3	1.37895		12	8.33	33.33	25.00	8.33	25.00	7.69	16.59
	DEPARTMENT	3.96910	4	1.09886		356	3.37	7.87	17.98	30.06	40.73		
	SIMILAR_COL	3.82889	4	1.18904	-0.63	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.72	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: P SC 1113-100

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: Sarina Rhinehart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	63.64	44.63
	DEPARTMENT	3.58515	4	0.86752		229	1.31	5.24	43.23	34.06	16.16		
	SIMILAR_COL	3.78543	4	0.95614	-0.07	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.13	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	86.36	68.00
	DEPARTMENT	3.78788	4	0.96144		231	1.73	6.06	30.30	35.50	26.41		
	SIMILAR_COL	3.84040	4	1.09192	0.28	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Sarina Rhinehart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	54.55	50.19
	DEPARTMENT	4.02643	4	0.94504		227	1.32	4.85	20.70	36.12	37.00		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	90.91	79.55
	DEPARTMENT	3.95652	4	0.96571		230	1.30	6.09	22.61	35.65	34.35		
	SIMILAR_COL	3.84723	4	1.19308	0.49	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	81.82	72.49
	DEPARTMENT	4.05652	4	0.93516		230	1.30	4.35	20.00	36.09	38.26		
	SIMILAR_COL	3.96995	4	1.14609	0.40	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.43	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 1113-700

College of Arts and Sciences

Total Enrollment: 15

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: James Davenport

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	4	0.51493		12	0.00	0.00	0.00	58.33	41.67	100.00	76.34
	DEPARTMENT	4.41667	4	0.51493		12	0.00	0.00	0.00	58.33	41.67		
	SIMILAR_COL	3.93676	4	0.95571	0.50	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.58	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	100.00	81.68
	DEPARTMENT	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67		
	SIMILAR_COL	3.98607	4	1.10443	0.54	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.64	28,294	4.24	7.87	22.01	28.70	37.18		
James Davenport													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	100.00	80.99
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.14834	4	1.01663	0.51	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	100.00	73.24
	DEPARTMENT	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67		
	SIMILAR_COL	4.04435	4	1.12132	0.48	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.60	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	100.00	73.24
	DEPARTMENT	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.13118	5	1.09864	0.49	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 2013-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intro to Political Analysis

Course Level: Lower 0000 - 2000

Instructor: Carol Silva

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	100.00	97.05
	DEPARTMENT	3.58515	4	0.86752		229	1.31	5.24	43.23	34.06	16.16		
	SIMILAR_COL	3.78543	4	0.95614	0.85	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.77	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	100.00	92.42
	DEPARTMENT	3.78788	4	0.96144		231	1.73	6.06	30.30	35.50	26.41		
	SIMILAR_COL	3.84040	4	1.09192	0.70	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.65	28,294	4.24	7.87	22.01	28.70	37.18		
Carol Silva													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	100.00	96.84
	DEPARTMENT	4.02643	4	0.94504		227	1.32	4.85	20.70	36.12	37.00		
	SIMILAR_COL	3.98550	4	1.09340	0.74	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.74	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	95.46	85.50
	DEPARTMENT	3.95652	4	0.96571		230	1.30	6.09	22.61	35.65	34.35		
	SIMILAR_COL	3.84723	4	1.19308	0.55	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	100.00	94.61
	DEPARTMENT	4.05652	4	0.93516		230	1.30	4.35	20.00	36.09	38.26		
	SIMILAR_COL	3.96995	4	1.14609	0.72	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.75	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 2103-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Politics in America

Course Level: Lower 0000 - 2000

Instructor: Mackenzie Israel-Trummel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26923	5	0.96157		26	0.00	7.69	11.54	26.92	53.85	92.31	88.83
	DEPARTMENT	3.74221	4	0.98791		353	1.98	7.37	30.88	33.99	25.78		
	SIMILAR_COL	3.73782	4	1.01049	0.53	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.43	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.96154	4	0.95836		26	0.00	7.69	23.08	34.62	34.62	50.00	61.61
	DEPARTMENT	3.90423	4	1.04252		355	2.54	6.76	23.94	31.27	35.49		
	SIMILAR_COL	3.77246	4	1.13949	0.17	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.08	28,294	4.24	7.87	22.01	28.70	37.18		
Mackenzie Israel-Trummel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.34615	5	0.97744		26	0.00	7.69	11.54	19.23	61.54	69.23	80.05
	DEPARTMENT	4.07843	4	1.03832		357	2.24	5.88	19.05	27.45	45.38		
	SIMILAR_COL	3.89056	4	1.12314	0.41	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.32	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11538	5	1.33647		26	7.69	7.69	11.54	11.54	61.54	73.08	72.87
	DEPARTMENT	3.92090	4	1.16096		354	4.24	8.19	21.47	23.45	42.66		
	SIMILAR_COL	3.74808	4	1.22302	0.30	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	5	1.19743		26	3.85	7.69	19.23	15.38	53.85	50.00	63.45
	DEPARTMENT	3.96910	4	1.09886		356	3.37	7.87	17.98	30.06	40.73		
	SIMILAR_COL	3.82889	4	1.18904	0.21	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.13	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 2223-001

College of Arts and Sciences

Total Enrollment: 45

Section Title: Making Public Policy

Course Level: Lower 0000 - 2000

Instructor: Yiqun Shen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.32000	4	1.06927		25	4.00	20.00	28.00	36.00	12.00	19.23	19.77
	DEPARTMENT	3.74221	4	0.98791		353	1.98	7.37	30.88	33.99	25.78		
	SIMILAR_COL	3.73782	4	1.01049	-0.41	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.53	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.41421		25	16.00	4.00	16.00	32.00	32.00	30.77	37.82
	DEPARTMENT	3.90423	4	1.04252		355	2.54	6.76	23.94	31.27	35.49		
	SIMILAR_COL	3.77246	4	1.13949	-0.15	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Yiqun Shen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.04000	5	1.36870		25	8.00	12.00	4.00	20.00	56.00	53.85	57.62
	DEPARTMENT	4.07843	4	1.03832		357	2.24	5.88	19.05	27.45	45.38		
	SIMILAR_COL	3.89056	4	1.12314	0.13	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.05	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.44338		25	8.00	20.00	20.00	8.00	44.00	30.77	42.83
	DEPARTMENT	3.92090	4	1.16096		354	4.24	8.19	21.47	23.45	42.66		
	SIMILAR_COL	3.74808	4	1.22302	-0.12	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.32000	4	1.34536		25	12.00	16.00	24.00	24.00	24.00	15.39	26.23
	DEPARTMENT	3.96910	4	1.09886		356	3.37	7.87	17.98	30.06	40.73		
	SIMILAR_COL	3.82889	4	1.18904	-0.43	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.52	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 2503-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Global Politics

Course Level: Lower 0000 - 2000

Instructor: Victoria Rickard

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	100.00	93.98
	DEPARTMENT	3.74221	4	0.98791		353	1.98	7.37	30.88	33.99	25.78		
	SIMILAR_COL	3.73782	4	1.01049	0.69	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.50000		16	0.00	0.00	0.00	37.50	62.50	96.15	94.84
	DEPARTMENT	3.90423	4	1.04252		355	2.54	6.76	23.94	31.27	35.49		
	SIMILAR_COL	3.77246	4	1.13949	0.75	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.67	28,294	4.24	7.87	22.01	28.70	37.18		
Victoria Rickard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	96.15	95.29
	DEPARTMENT	4.07843	4	1.03832		357	2.24	5.88	19.05	27.45	45.38		
	SIMILAR_COL	3.89056	4	1.12314	0.71	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.64	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	96.15	94.17
	DEPARTMENT	3.92090	4	1.16096		354	4.24	8.19	21.47	23.45	42.66		
	SIMILAR_COL	3.74808	4	1.22302	0.72	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.64	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	100.00	93.05
	DEPARTMENT	3.96910	4	1.09886		356	3.37	7.87	17.98	30.06	40.73		
	SIMILAR_COL	3.82889	4	1.18904	0.72	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.65	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 2603-001 / IAS 2603-001

College of Arts and Sciences

Total Enrollment: 45

Section Title: Governments Around the World

Course Level: Lower 0000 - 2000

Instructor: David Stroup

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36842	4	0.49559		19	0.00	0.00	0.00	63.16	36.84	96.15	91.98
	DEPARTMENT	3.74221	4	0.98791		353	1.98	7.37	30.88	33.99	25.78		
	SIMILAR_COL	3.73782	4	1.01049	0.62	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.53	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22	100.00	95.70
	DEPARTMENT	3.90423	4	1.04252		355	2.54	6.76	23.94	31.27	35.49		
	SIMILAR_COL	3.77246	4	1.13949	0.78	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
David Stroup													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.55012		20	0.00	0.00	5.00	15.00	80.00	100.00	96.64
	DEPARTMENT	4.07843	4	1.03832		357	2.24	5.88	19.05	27.45	45.38		
	SIMILAR_COL	3.89056	4	1.12314	0.77	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.69	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.47016		20	0.00	0.00	0.00	30.00	70.00	100.00	96.41
	DEPARTMENT	3.92090	4	1.16096		354	4.24	8.19	21.47	23.45	42.66		
	SIMILAR_COL	3.74808	4	1.22302	0.78	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.70	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.50262		20	0.00	0.00	0.00	40.00	60.00	96.15	89.69
	DEPARTMENT	3.96910	4	1.09886		356	3.37	7.87	17.98	30.06	40.73		
	SIMILAR_COL	3.82889	4	1.18904	0.65	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 2703-001

College of Arts and Sciences

Total Enrollment: 43

Section Title: Justice/Liberty/Good

Course Level: Lower 0000 - 2000

Instructor: Ann-Marie Szymanski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	69.23	65.04
	DEPARTMENT	3.74221	4	0.98791		353	1.98	7.37	30.88	33.99	25.78		
	SIMILAR_COL	3.73782	4	1.01049	0.16	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	65.39	67.05
	DEPARTMENT	3.90423	4	1.04252		355	2.54	6.76	23.94	31.27	35.49		
	SIMILAR_COL	3.77246	4	1.13949	0.20	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Ann-Marie Szymanski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	92.31	91.93
	DEPARTMENT	4.07843	4	1.03832		357	2.24	5.88	19.05	27.45	45.38		
	SIMILAR_COL	3.89056	4	1.12314	0.63	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.56	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	57.69	66.14
	DEPARTMENT	3.92090	4	1.16096		354	4.24	8.19	21.47	23.45	42.66		
	SIMILAR_COL	3.74808	4	1.22302	0.21	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	76.92	77.58
	DEPARTMENT	3.96910	4	1.09886		356	3.37	7.87	17.98	30.06	40.73		
	SIMILAR_COL	3.82889	4	1.18904	0.40	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.32	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 3020-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: Modern Presidential Campaign

Course Level: Upper 3000 - 4000

Instructor: Tyler Johnson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14815	4	0.76980		27	0.00	3.70	11.11	51.85	33.33	53.85	56.78
	DEPARTMENT	4.14554	4	0.86463		213	1.41	2.35	15.49	41.78	38.97		
	SIMILAR_COL	4.00962	4	0.94999	0.15	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.14815	4	0.86397		27	0.00	7.41	7.41	48.15	37.04	53.85	47.46
	DEPARTMENT	4.17371	4	0.95802		213	2.35	2.82	15.96	32.86	46.01		
	SIMILAR_COL	4.09933	4	1.05627	0.05	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.25	28,294	4.24	7.87	22.01	28.70	37.18		
Tyler Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92593	4	1.10683		27	3.70	11.11	7.41	44.44	33.33	23.08	26.75
	DEPARTMENT	4.27830	5	0.97012		212	2.83	3.30	9.91	31.13	52.83		
	SIMILAR_COL	4.21338	5	1.01214	-0.28	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.06	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92593	4	1.14105		27	3.70	11.11	11.11	37.04	37.04	46.15	37.45
	DEPARTMENT	4.11848	4	1.06467		211	2.37	6.64	17.06	24.64	49.29		
	SIMILAR_COL	4.09040	4	1.12334	-0.15	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07407	4	1.10683		27	3.70	7.41	11.11	33.33	44.44	30.77	40.74
	DEPARTMENT	4.26887	5	0.93300		212	1.42	3.30	15.09	27.36	52.83		
	SIMILAR_COL	4.14350	5	1.06812	-0.07	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.13	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 3020-002

College of Arts and Sciences

Total Enrollment: 38

Section Title: Politics of Criminal Justice

Course Level: Upper 3000 - 4000

Instructor: Ann-Marie Szymanski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	100.00	98.73
	DEPARTMENT	4.14554	4	0.86463		213	1.41	2.35	15.49	41.78	38.97		
	SIMILAR_COL	4.00962	4	0.94999	0.78	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.92	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	100.00	95.76
	DEPARTMENT	4.17371	4	0.95802		213	2.35	2.82	15.96	32.86	46.01		
	SIMILAR_COL	4.09933	4	1.05627	0.69	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.86	28,294	4.24	7.87	22.01	28.70	37.18		
Ann-Marie Szymanski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	100.00	85.19
	DEPARTMENT	4.27830	5	0.97012		212	2.83	3.30	9.91	31.13	52.83		
	SIMILAR_COL	4.21338	5	1.01214	0.45	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	92.31	89.30
	DEPARTMENT	4.11848	4	1.06467		211	2.37	6.64	17.06	24.64	49.29		
	SIMILAR_COL	4.09040	4	1.12334	0.57	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.72	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	100.00	96.71
	DEPARTMENT	4.26887	5	0.93300		212	1.42	3.30	15.09	27.36	52.83		
	SIMILAR_COL	4.14350	5	1.06812	0.65	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.78	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: P SC 3043-900 / WGS 3043-900

College of Arts and Sciences

Total Enrollment: 26

Section Title: Gender, Power & Leadership

Course Level: Upper 3000 - 4000

Instructor: Mackenzie Israel-Trummel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.84017		18	0.00	5.56	5.56	38.89	50.00	76.92	76.70
	DEPARTMENT	4.14554	4	0.86463		213	1.41	2.35	15.49	41.78	38.97		
	SIMILAR_COL	4.00962	4	0.94999	0.34	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.88889	4	1.13183		18	5.56	0.00	33.33	22.22	38.89	23.08	31.36
	DEPARTMENT	4.17371	4	0.95802		213	2.35	2.82	15.96	32.86	46.01		
	SIMILAR_COL	4.09933	4	1.05627	-0.20	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.02	28,294	4.24	7.87	22.01	28.70	37.18		
Mackenzie Israel-Trummel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38889	5	1.03690		18	5.56	0.00	5.56	27.78	61.11	53.85	56.38
	DEPARTMENT	4.27830	5	0.97012		212	2.83	3.30	9.91	31.13	52.83		
	SIMILAR_COL	4.21338	5	1.01214	0.17	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.36	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.97014		18	0.00	5.56	16.67	16.67	61.11	61.54	56.79
	DEPARTMENT	4.11848	4	1.06467		211	2.37	6.64	17.06	24.64	49.29		
	SIMILAR_COL	4.09040	4	1.12334	0.22	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.02262		18	0.00	5.56	27.78	16.67	50.00	38.46	43.62
	DEPARTMENT	4.26887	5	0.93300		212	1.42	3.30	15.09	27.36	52.83		
	SIMILAR_COL	4.14350	5	1.06812	-0.03	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.16	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 3183-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Politics of Government Budget

Course Level: Upper 3000 - 4000

Instructor: Abhisekh Ghosh Moulick

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	71.43	76.92
	DEPARTMENT	4.46667	5	0.62881		30	0.00	0.00	6.67	40.00	53.33		
	SIMILAR_COL	4.14081	4	0.91366	0.39	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	71.43	65.39
	DEPARTMENT	4.48387	5	0.67680		31	0.00	0.00	9.68	32.26	58.06		
	SIMILAR_COL	4.19868	5	1.02577	0.29	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Abhisekh Ghosh Moulick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	14.29	38.61
	DEPARTMENT	4.53125	5	0.67127		32	0.00	0.00	9.38	28.13	62.50		
	SIMILAR_COL	4.30118	5	0.92554	-0.06	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	14.29	32.28
	DEPARTMENT	4.56250	5	0.71561		32	0.00	0.00	12.50	18.75	68.75		
	SIMILAR_COL	4.24919	5	1.01716	-0.24	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	14.29	41.14
	DEPARTMENT	4.50000	5	0.62217		32	0.00	0.00	6.25	37.50	56.25		
	SIMILAR_COL	4.28280	5	0.99440	-0.03	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 3213-001

College of Arts and Sciences

Section Title: Law, Politics, and Society

Instructor: Kathleen Tipler

Total Enrollment: 37

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.73266		22	0.00	0.00	18.18	45.45	36.36	61.54	60.59
	DEPARTMENT	4.14554	4	0.86463		213	1.41	2.35	15.49	41.78	38.97		
	SIMILAR_COL	4.00962	4	0.94999	0.18	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.27273	4	0.70250		22	0.00	0.00	13.64	45.45	40.91	69.23	54.66
	DEPARTMENT	4.17371	4	0.95802		213	2.35	2.82	15.96	32.86	46.01		
	SIMILAR_COL	4.09933	4	1.05627	0.16	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.36	28,294	4.24	7.87	22.01	28.70	37.18		
Kathleen Tipler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.76730		22	0.00	0.00	18.18	36.36	45.45	38.46	46.91
	DEPARTMENT	4.27830	5	0.97012		212	2.83	3.30	9.91	31.13	52.83		
	SIMILAR_COL	4.21338	5	1.01214	0.06	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	4	0.73266		22	0.00	0.00	18.18	45.45	36.36	53.85	48.56
	DEPARTMENT	4.11848	4	1.06467		211	2.37	6.64	17.06	24.64	49.29		
	SIMILAR_COL	4.09040	4	1.12334	0.08	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.27	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31818	4	0.71623		22	0.00	0.00	13.64	40.91	45.45	61.54	56.79
	DEPARTMENT	4.26887	5	0.93300		212	1.42	3.30	15.09	27.36	52.83		
	SIMILAR_COL	4.14350	5	1.06812	0.16	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.34	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 3220-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: Community Engagement

Course Level: Upper 3000 - 4000

Instructor: Joy Pendley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	33.33	54.59
	DEPARTMENT	4.13636	4	0.97187		110	2.73	3.64	13.64	37.27	42.73		
	SIMILAR_COL	4.00090	4	0.95721	-0.00	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	58.33	76.33
	DEPARTMENT	4.30909	5	0.97440		110	3.64	0.91	11.82	28.18	55.45		
	SIMILAR_COL	4.07037	4	1.07101	0.40	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Joy Pendley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	45.46	68.12
	DEPARTMENT	4.46154	5	0.94643		91	3.30	2.20	5.49	23.08	65.93		
	SIMILAR_COL	4.20538	5	1.03358	0.29	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	63.64	74.24
	DEPARTMENT	4.37363	5	0.91467		91	2.20	1.10	13.19	24.18	59.34		
	SIMILAR_COL	4.09514	4	1.11819	0.36	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	45.46	71.18
	DEPARTMENT	4.47253	5	0.87357		91	2.20	1.10	8.79	23.08	64.84		
	SIMILAR_COL	4.16538	5	1.05258	0.32	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 3220-900

College of Arts and Sciences

Total Enrollment: 21

Section Title: Social Media

Course Level: Upper 3000 - 4000

Instructor: Marek Ferguson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.19523		8	0.00	25.00	25.00	25.00	25.00	16.67	15.94
	DEPARTMENT	4.13636	4	0.97187		110	2.73	3.64	13.64	37.27	42.73		
	SIMILAR_COL	4.00090	4	0.95721	-0.52	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.30247		8	12.50	0.00	25.00	37.50	25.00	16.67	19.81
	DEPARTMENT	4.30909	5	0.97440		110	3.64	0.91	11.82	28.18	55.45		
	SIMILAR_COL	4.07037	4	1.07101	-0.42	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.21	28,294	4.24	7.87	22.01	28.70	37.18		
Marek Ferguson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.38873		8	12.50	12.50	37.50	12.50	25.00	9.09	8.73
	DEPARTMENT	4.46154	5	0.94643		91	3.30	2.20	5.49	23.08	65.93		
	SIMILAR_COL	4.20538	5	1.03358	-0.92	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.67	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50	9.09	25.76
	DEPARTMENT	4.37363	5	0.91467		91	2.20	1.10	13.19	24.18	59.34		
	SIMILAR_COL	4.09514	4	1.11819	-0.31	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.09	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	27.27	36.68
	DEPARTMENT	4.47253	5	0.87357		91	2.20	1.10	8.79	23.08	64.84		
	SIMILAR_COL	4.16538	5	1.05258	-0.16	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 3323-900

College of Arts and Sciences

Total Enrollment: 37

Section Title: State Government

Course Level: Upper 3000 - 4000

Instructor: Melody Rowlett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	76.92	76.70
	DEPARTMENT	4.14554	4	0.86463		213	1.41	2.35	15.49	41.78	38.97		
	SIMILAR_COL	4.00962	4	0.94999	0.34	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.88192		9	0.00	0.00	22.22	0.00	77.78	84.62	79.66
	DEPARTMENT	4.17371	4	0.95802		213	2.35	2.82	15.96	32.86	46.01		
	SIMILAR_COL	4.09933	4	1.05627	0.43	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.61	28,294	4.24	7.87	22.01	28.70	37.18		
Melody Rowlett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	100.00	85.19
	DEPARTMENT	4.27830	5	0.97012		212	2.83	3.30	9.91	31.13	52.83		
	SIMILAR_COL	4.21338	5	1.01214	0.45	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	84.62	86.83
	DEPARTMENT	4.11848	4	1.06467		211	2.37	6.64	17.06	24.64	49.29		
	SIMILAR_COL	4.09040	4	1.12334	0.51	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	84.62	83.13
	DEPARTMENT	4.26887	5	0.93300		212	1.42	3.30	15.09	27.36	52.83		
	SIMILAR_COL	4.14350	5	1.06812	0.49	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 3443-001

College of Arts and Sciences

Section Title: Mass Media & American Politics

Total Enrollment: 38

Course Level: Upper 3000 - 4000

Instructor: Tyler Johnson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.89087		28	0.00	7.14	25.00	42.86	25.00	23.08	31.78
	DEPARTMENT	4.14554	4	0.86463		213	1.41	2.35	15.49	41.78	38.97		
	SIMILAR_COL	4.00962	4	0.94999	-0.16	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.03571	4	0.88117		28	0.00	3.57	25.00	35.71	35.71	38.46	38.56
	DEPARTMENT	4.17371	4	0.95802		213	2.35	2.82	15.96	32.86	46.01		
	SIMILAR_COL	4.09933	4	1.05627	-0.06	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.15	28,294	4.24	7.87	22.01	28.70	37.18		
Tyler Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	0.73102		28	0.00	0.00	14.29	35.71	50.00	46.15	54.32
	DEPARTMENT	4.27830	5	0.97012		212	2.83	3.30	9.91	31.13	52.83		
	SIMILAR_COL	4.21338	5	1.01214	0.14	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.33	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.04401		28	0.00	14.29	17.86	35.71	32.14	38.46	32.92
	DEPARTMENT	4.11848	4	1.06467		211	2.37	6.64	17.06	24.64	49.29		
	SIMILAR_COL	4.09040	4	1.12334	-0.21	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.00	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.84437		28	0.00	3.57	14.29	35.71	46.43	53.85	53.91
	DEPARTMENT	4.26887	5	0.93300		212	1.42	3.30	15.09	27.36	52.83		
	SIMILAR_COL	4.14350	5	1.06812	0.10	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 3550-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Morality and Foreign Policy

Course Level: Upper 3000 - 4000

Instructor: Gregory Russell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	38.46	45.34
	DEPARTMENT	4.14554	4	0.86463		213	1.41	2.35	15.49	41.78	38.97		
	SIMILAR_COL	4.00962	4	0.94999	-0.01	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	30.77	37.71
	DEPARTMENT	4.17371	4	0.95802		213	2.35	2.82	15.96	32.86	46.01		
	SIMILAR_COL	4.09933	4	1.05627	-0.09	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Gregory Russell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	15.39	4.12
	DEPARTMENT	4.27830	5	0.97012		212	2.83	3.30	9.91	31.13	52.83		
	SIMILAR_COL	4.21338	5	1.01214	-1.20	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	7.69	6.58
	DEPARTMENT	4.11848	4	1.06467		211	2.37	6.64	17.06	24.64	49.29		
	SIMILAR_COL	4.09040	4	1.12334	-0.97	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	7.69	6.17
	DEPARTMENT	4.26887	5	0.93300		212	1.42	3.30	15.09	27.36	52.83		
	SIMILAR_COL	4.14350	5	1.06812	-1.07	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 3553-001

College of Arts and Sciences

Total Enrollment: 40

Section Title: Intl Political Economy

Course Level: Upper 3000 - 4000

Instructor: Colin Barry

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.96667	4	0.88992		30	3.33	0.00	20.00	50.00	26.67	30.77	39.41
	DEPARTMENT	4.14554	4	0.86463		213	1.41	2.35	15.49	41.78	38.97		
	SIMILAR_COL	4.00962	4	0.94999	-0.05	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.13	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.06667	4	0.98027		30	3.33	3.33	13.33	43.33	36.67	46.15	42.37
	DEPARTMENT	4.17371	4	0.95802		213	2.35	2.82	15.96	32.86	46.01		
	SIMILAR_COL	4.09933	4	1.05627	-0.03	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Colin Barry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.98261		30	3.33	3.33	16.67	43.33	33.33	30.77	32.51
	DEPARTMENT	4.27830	5	0.97012		212	2.83	3.30	9.91	31.13	52.83		
	SIMILAR_COL	4.21338	5	1.01214	-0.21	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63333	4	1.15917		30	6.67	6.67	30.00	30.00	26.67	30.77	23.46
	DEPARTMENT	4.11848	4	1.06467		211	2.37	6.64	17.06	24.64	49.29		
	SIMILAR_COL	4.09040	4	1.12334	-0.41	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.18	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13333	4	0.89955		30	0.00	3.33	23.33	30.00	43.33	46.15	44.86
	DEPARTMENT	4.26887	5	0.93300		212	1.42	3.30	15.09	27.36	52.83		
	SIMILAR_COL	4.14350	5	1.06812	-0.01	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.18	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: P SC 3573-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Great Power Politics

Course Level: Upper 3000 - 4000

Instructor: Gregory Russell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.30931		8	12.50	0.00	37.50	25.00	25.00	7.69	14.83
	DEPARTMENT	4.14554	4	0.86463		213	1.41	2.35	15.49	41.78	38.97		
	SIMILAR_COL	4.00962	4	0.94999	-0.54	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.60357		8	25.00	12.50	25.00	12.50	25.00	7.69	7.20
	DEPARTMENT	4.17371	4	0.95802		213	2.35	2.82	15.96	32.86	46.01		
	SIMILAR_COL	4.09933	4	1.05627	-1.04	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.77	28,294	4.24	7.87	22.01	28.70	37.18		
Gregory Russell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.69031		8	25.00	25.00	0.00	25.00	25.00	15.39	4.12
	DEPARTMENT	4.27830	5	0.97012		212	2.83	3.30	9.91	31.13	52.83		
	SIMILAR_COL	4.21338	5	1.01214	-1.20	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.58114		8	12.50	25.00	25.00	0.00	37.50	15.39	9.47
	DEPARTMENT	4.11848	4	1.06467		211	2.37	6.64	17.06	24.64	49.29		
	SIMILAR_COL	4.09040	4	1.12334	-0.75	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.58114		8	12.50	25.00	25.00	0.00	37.50	15.39	9.47
	DEPARTMENT	4.26887	5	0.93300		212	1.42	3.30	15.09	27.36	52.83		
	SIMILAR_COL	4.14350	5	1.06812	-0.84	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 3600-002

College of Arts and Sciences

Total Enrollment: 35

Section Title: Comparative Constitutionalism

Course Level: Upper 3000 - 4000

Instructor: Solongo Wandan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	23.08	31.78
	DEPARTMENT	4.14554	4	0.86463		213	1.41	2.35	15.49	41.78	38.97		
	SIMILAR_COL	4.00962	4	0.94999	-0.16	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	15.39	20.76
	DEPARTMENT	4.17371	4	0.95802		213	2.35	2.82	15.96	32.86	46.01		
	SIMILAR_COL	4.09933	4	1.05627	-0.36	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.14	28,294	4.24	7.87	22.01	28.70	37.18		
Solongo Wandan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	61.54	60.91
	DEPARTMENT	4.27830	5	0.97012		212	2.83	3.30	9.91	31.13	52.83		
	SIMILAR_COL	4.21338	5	1.01214	0.21	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.40	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.27242		7	0.00	28.57	14.29	28.57	28.57	23.08	20.58
	DEPARTMENT	4.11848	4	1.06467		211	2.37	6.64	17.06	24.64	49.29		
	SIMILAR_COL	4.09040	4	1.12334	-0.46	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.23	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	23.08	27.98
	DEPARTMENT	4.26887	5	0.93300		212	1.42	3.30	15.09	27.36	52.83		
	SIMILAR_COL	4.14350	5	1.06812	-0.27	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 3600-025

College of Arts and Sciences

Total Enrollment: 9

Section Title: Politics of Mexico

Course Level: Upper 3000 - 4000

Instructor: Charles Kenney

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	71.43	76.92
	DEPARTMENT	4.46667	5	0.62881		30	0.00	0.00	6.67	40.00	53.33		
	SIMILAR_COL	4.14081	4	0.91366	0.39	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	85.71	67.95
	DEPARTMENT	4.48387	5	0.67680		31	0.00	0.00	9.68	32.26	58.06		
	SIMILAR_COL	4.19868	5	1.02577	0.36	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.62	28,294	4.24	7.87	22.01	28.70	37.18		
Charles Kenney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	57.14	64.56
	DEPARTMENT	4.53125	5	0.67127		32	0.00	0.00	9.38	28.13	62.50		
	SIMILAR_COL	4.30118	5	0.92554	0.29	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	42.86	61.39
	DEPARTMENT	4.56250	5	0.71561		32	0.00	0.00	12.50	18.75	68.75		
	SIMILAR_COL	4.24919	5	1.01716	0.32	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.59	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	85.71	61.39
	DEPARTMENT	4.50000	5	0.62217		32	0.00	0.00	6.25	37.50	56.25		
	SIMILAR_COL	4.28280	5	0.99440	0.29	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.55	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 3653-025

College of Arts and Sciences

Total Enrollment: 9

Section Title: Government/Politics-Latin Amer

Course Level: Upper 3000 - 4000

Instructor: Charles Kenney

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	85.71	78.85
	DEPARTMENT	4.46667	5	0.62881		30	0.00	0.00	6.67	40.00	53.33		
	SIMILAR_COL	4.14081	4	0.91366	0.47	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.74	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	57.14	59.62
	DEPARTMENT	4.48387	5	0.67680		31	0.00	0.00	9.68	32.26	58.06		
	SIMILAR_COL	4.19868	5	1.02577	0.22	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.50	28,294	4.24	7.87	22.01	28.70	37.18		
Charles Kenney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	85.71	73.42
	DEPARTMENT	4.53125	5	0.67127		32	0.00	0.00	9.38	28.13	62.50		
	SIMILAR_COL	4.30118	5	0.92554	0.45	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.66	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	71.43	73.42
	DEPARTMENT	4.56250	5	0.71561		32	0.00	0.00	12.50	18.75	68.75		
	SIMILAR_COL	4.24919	5	1.01716	0.46	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	85.71	61.39
	DEPARTMENT	4.50000	5	0.62217		32	0.00	0.00	6.25	37.50	56.25		
	SIMILAR_COL	4.28280	5	0.99440	0.29	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.55	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 3713-001

College of Arts and Sciences

Total Enrollment: 35

Section Title: The Idea of a Liberal Society

Course Level: Upper 3000 - 4000

Instructor: Ronald Peters

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	92.31	86.44
	DEPARTMENT	4.14554	4	0.86463		213	1.41	2.35	15.49	41.78	38.97		
	SIMILAR_COL	4.00962	4	0.94999	0.44	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	76.92	58.05
	DEPARTMENT	4.17371	4	0.95802		213	2.35	2.82	15.96	32.86	46.01		
	SIMILAR_COL	4.09933	4	1.05627	0.18	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.37	28,294	4.24	7.87	22.01	28.70	37.18		
Ronald Peters													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	76.92	82.31
	DEPARTMENT	4.27830	5	0.97012		212	2.83	3.30	9.91	31.13	52.83		
	SIMILAR_COL	4.21338	5	1.01214	0.42	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.59	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	69.23	58.03
	DEPARTMENT	4.11848	4	1.06467		211	2.37	6.64	17.06	24.64	49.29		
	SIMILAR_COL	4.09040	4	1.12334	0.24	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.42	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	76.92	64.20
	DEPARTMENT	4.26887	5	0.93300		212	1.42	3.30	15.09	27.36	52.83		
	SIMILAR_COL	4.14350	5	1.06812	0.27	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.43	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 3723-001

College of Arts and Sciences

Section Title: Foundations-American Politics

Total Enrollment: 37
Course Level: Upper 3000 - 4000
Section Size: Medium 26-59

Instructor: Michael Crespín

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	1.01419		21	4.76	0.00	14.29	38.10	42.86	46.15	56.36
	DEPARTMENT	4.14554	4	0.86463		213	1.41	2.35	15.49	41.78	38.97		
	SIMILAR_COL	4.00962	4	0.94999	0.14	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.23810	5	0.99523		21	4.76	0.00	9.52	38.10	47.62	61.54	51.70
	DEPARTMENT	4.17371	4	0.95802		213	2.35	2.82	15.96	32.86	46.01		
	SIMILAR_COL	4.09933	4	1.05627	0.13	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Michael Crespin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52381	5	0.98077		21	4.76	0.00	4.76	19.05	71.43	69.23	69.96
	DEPARTMENT	4.27830	5	0.97012		212	2.83	3.30	9.91	31.13	52.83		
	SIMILAR_COL	4.21338	5	1.01214	0.31	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.49	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47619	5	1.07792		21	4.76	0.00	14.29	4.76	76.19	76.92	69.96
	DEPARTMENT	4.11848	4	1.06467		211	2.37	6.64	17.06	24.64	49.29		
	SIMILAR_COL	4.09040	4	1.12334	0.34	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.51	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	1.02817		21	4.76	0.00	9.52	19.05	66.67	76.92	64.20
	DEPARTMENT	4.26887	5	0.93300		212	1.42	3.30	15.09	27.36	52.83		
	SIMILAR_COL	4.14350	5	1.06812	0.27	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.43	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 3781-900 / NPNG 3781-900

College of Arts and Sciences

Total Enrollment: 15

Section Title: Tracking Legislation

Course Level: Upper 3000 - 4000

Instructor: Trait Thompson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	42.86	64.74
	DEPARTMENT	4.46667	5	0.62881		30	0.00	0.00	6.67	40.00	53.33		
	SIMILAR_COL	4.14081	4	0.91366	0.28	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.57	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	42.86	56.41
	DEPARTMENT	4.48387	5	0.67680		31	0.00	0.00	9.68	32.26	58.06		
	SIMILAR_COL	4.19868	5	1.02577	0.20	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Trait Thompson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	28.57	45.57
	DEPARTMENT	4.53125	5	0.67127		32	0.00	0.00	9.38	28.13	62.50		
	SIMILAR_COL	4.30118	5	0.92554	0.03	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	28.57	58.86
	DEPARTMENT	4.56250	5	0.71561		32	0.00	0.00	12.50	18.75	68.75		
	SIMILAR_COL	4.24919	5	1.01716	0.25	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	57.14	59.49
	DEPARTMENT	4.50000	5	0.62217		32	0.00	0.00	6.25	37.50	56.25		
	SIMILAR_COL	4.28280	5	0.99440	0.22	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 3910-002

College of Arts and Sciences

Total Enrollment: 5

Section Title: Government Internship

Course Level: Upper 3000 - 4000

Instructor: Michael Crespín

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	28.57	37.18
	DEPARTMENT	4.46667	5	0.62881		30	0.00	0.00	6.67	40.00	53.33		
	SIMILAR_COL	4.14081	4	0.91366	-0.15	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	28.57	52.56
	DEPARTMENT	4.48387	5	0.67680		31	0.00	0.00	9.68	32.26	58.06		
	SIMILAR_COL	4.19868	5	1.02577	0.13	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Michael Crespin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	71.43	70.25
	DEPARTMENT	4.53125	5	0.67127		32	0.00	0.00	9.38	28.13	62.50		
	SIMILAR_COL	4.30118	5	0.92554	0.39	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	57.14	70.89
	DEPARTMENT	4.56250	5	0.71561		32	0.00	0.00	12.50	18.75	68.75		
	SIMILAR_COL	4.24919	5	1.01716	0.41	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	28.57	46.84
	DEPARTMENT	4.50000	5	0.62217		32	0.00	0.00	6.25	37.50	56.25		
	SIMILAR_COL	4.28280	5	0.99440	0.05	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 3910-003

College of Arts and Sciences

Total Enrollment: 5

Section Title: Government Internship

Course Level: Upper 3000 - 4000

Instructor: Diana Hartley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	28.57	37.18
	DEPARTMENT	4.46667	5	0.62881		30	0.00	0.00	6.67	40.00	53.33		
	SIMILAR_COL	4.14081	4	0.91366	-0.15	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	14.29	34.62
	DEPARTMENT	4.48387	5	0.67680		31	0.00	0.00	9.68	32.26	58.06		
	SIMILAR_COL	4.19868	5	1.02577	-0.19	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Diana Hartley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53125	5	0.67127		32	0.00	0.00	9.38	28.13	62.50		
	SIMILAR_COL	4.30118	5	0.92554	0.76	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56250	5	0.71561		32	0.00	0.00	12.50	18.75	68.75		
	SIMILAR_COL	4.24919	5	1.01716	0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.62217		32	0.00	0.00	6.25	37.50	56.25		
	SIMILAR_COL	4.28280	5	0.99440	0.72	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 4033-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Capitol Scholars

Course Level: Upper 3000 - 4000

Instructor: Michael Crespín

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	88.46
	DEPARTMENT	4.46667	5	0.62881		30	0.00	0.00	6.67	40.00	53.33		
	SIMILAR_COL	4.14081	4	0.91366	0.67	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.92	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	80.13
	DEPARTMENT	4.48387	5	0.67680		31	0.00	0.00	9.68	32.26	58.06		
	SIMILAR_COL	4.19868	5	1.02577	0.54	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.78	28,294	4.24	7.87	22.01	28.70	37.18		
Michael Crespín													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	42.86	62.03
	DEPARTMENT	4.53125	5	0.67127		32	0.00	0.00	9.38	28.13	62.50		
	SIMILAR_COL	4.30118	5	0.92554	0.21	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	85.71	77.85
	DEPARTMENT	4.56250	5	0.71561		32	0.00	0.00	12.50	18.75	68.75		
	SIMILAR_COL	4.24919	5	1.01716	0.49	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.74	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	57.14	59.49
	DEPARTMENT	4.50000	5	0.62217		32	0.00	0.00	6.25	37.50	56.25		
	SIMILAR_COL	4.28280	5	0.99440	0.22	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 4093-002

College of Arts and Sciences

Total Enrollment: 20

Section Title: Capstone in Political Science

Course Level: Upper 3000 - 4000

Instructor: Solongo Wandan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	91.67	94.69
	DEPARTMENT	4.13636	4	0.97187		110	2.73	3.64	13.64	37.27	42.73		
	SIMILAR_COL	4.00090	4	0.95721	0.78	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.92	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	83.33	90.82
	DEPARTMENT	4.30909	5	0.97440		110	3.64	0.91	11.82	28.18	55.45		
	SIMILAR_COL	4.07037	4	1.07101	0.63	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.78	28,294	4.24	7.87	22.01	28.70	37.18		
Solongo Wandan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46154	5	0.94643		91	3.30	2.20	5.49	23.08	65.93		
	SIMILAR_COL	4.20538	5	1.03358	0.77	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37363	5	0.91467		91	2.20	1.10	13.19	24.18	59.34		
	SIMILAR_COL	4.09514	4	1.11819	0.81	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47253	5	0.87357		91	2.20	1.10	8.79	23.08	64.84		
	SIMILAR_COL	4.16538	5	1.05258	0.79	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 4093-900

College of Arts and Sciences

Total Enrollment: 19

Section Title: Capstone in Political Science

Course Level: Upper 3000 - 4000

Instructor: Allyson Shortle

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	1.60208		6	16.67	0.00	0.00	16.67	66.67	58.33	62.80
	DEPARTMENT	4.13636	4	0.97187		110	2.73	3.64	13.64	37.27	42.73		
	SIMILAR_COL	4.00090	4	0.95721	0.17	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.33	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.67332		6	16.67	0.00	16.67	0.00	66.67	25.00	46.38
	DEPARTMENT	4.30909	5	0.97440		110	3.64	0.91	11.82	28.18	55.45		
	SIMILAR_COL	4.07037	4	1.07101	-0.07	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Allyson Shortle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.60208		6	16.67	0.00	0.00	16.67	66.67	18.18	39.30
	DEPARTMENT	4.46154	5	0.94643		91	3.30	2.20	5.49	23.08	65.93		
	SIMILAR_COL	4.20538	5	1.03358	-0.04	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.16	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.67332		6	16.67	0.00	16.67	0.00	66.67	18.18	43.23
	DEPARTMENT	4.37363	5	0.91467		91	2.20	1.10	13.19	24.18	59.34		
	SIMILAR_COL	4.09514	4	1.11819	-0.09	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.67332		6	16.67	0.00	16.67	0.00	66.67	27.27	36.68
	DEPARTMENT	4.47253	5	0.87357		91	2.20	1.10	8.79	23.08	64.84		
	SIMILAR_COL	4.16538	5	1.05258	-0.16	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 4093-901

College of Arts and Sciences

Total Enrollment: 20

Section Title: Capstone in Political Science

Course Level: Upper 3000 - 4000

Instructor: Allyson Shortle

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	4	1.43970		11	18.18	0.00	27.27	27.27	27.27	8.33	12.08
	DEPARTMENT	4.13636	4	0.97187		110	2.73	3.64	13.64	37.27	42.73		
	SIMILAR_COL	4.00090	4	0.95721	-0.57	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.39	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.54545	4	1.50756		11	18.18	0.00	27.27	18.18	36.36	8.33	15.46
	DEPARTMENT	4.30909	5	0.97440		110	3.64	0.91	11.82	28.18	55.45		
	SIMILAR_COL	4.07037	4	1.07101	-0.49	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.29	28,294	4.24	7.87	22.01	28.70	37.18		
Allyson Shortle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	1.19087		11	9.09	0.00	0.00	36.36	54.55	36.36	48.04
	DEPARTMENT	4.46154	5	0.94643		91	3.30	2.20	5.49	23.08	65.93		
	SIMILAR_COL	4.20538	5	1.03358	0.07	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	5	1.22103		11	9.09	0.00	9.09	36.36	45.45	36.36	44.98
	DEPARTMENT	4.37363	5	0.91467		91	2.20	1.10	13.19	24.18	59.34		
	SIMILAR_COL	4.09514	4	1.11819	-0.00	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	5	1.40130		11	9.09	9.09	18.18	18.18	45.45	9.09	24.02
	DEPARTMENT	4.47253	5	0.87357		91	2.20	1.10	8.79	23.08	64.84		
	SIMILAR_COL	4.16538	5	1.05258	-0.33	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.09	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 4863-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Strategic Intelligence

Course Level: Upper 3000 - 4000

Instructor: Christopher Sartorius

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	83.33	86.96
	DEPARTMENT	4.13636	4	0.97187		110	2.73	3.64	13.64	37.27	42.73		
	SIMILAR_COL	4.00090	4	0.95721	0.52	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.42779		18	0.00	0.00	0.00	22.22	77.78	91.67	92.75
	DEPARTMENT	4.30909	5	0.97440		110	3.64	0.91	11.82	28.18	55.45		
	SIMILAR_COL	4.07037	4	1.07101	0.66	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.81	28,294	4.24	7.87	22.01	28.70	37.18		
Christopher Sartorius													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.84017		18	0.00	5.56	5.56	5.56	83.33	63.64	82.10
	DEPARTMENT	4.46154	5	0.94643		91	3.30	2.20	5.49	23.08	65.93		
	SIMILAR_COL	4.20538	5	1.03358	0.45	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22	81.82	84.28
	DEPARTMENT	4.37363	5	0.91467		91	2.20	1.10	13.19	24.18	59.34		
	SIMILAR_COL	4.09514	4	1.11819	0.51	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.42779		18	0.00	0.00	0.00	22.22	77.78	81.82	86.90
	DEPARTMENT	4.47253	5	0.87357		91	2.20	1.10	8.79	23.08	64.84		
	SIMILAR_COL	4.16538	5	1.05258	0.58	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.73	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 4893-200

College of Arts and Sciences

Total Enrollment: 21

Section Title: Intelligence Analytics II

Course Level: Upper 3000 - 4000

Instructor: Nathan Kelly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	75.00	79.71
	DEPARTMENT	4.13636	4	0.97187		110	2.73	3.64	13.64	37.27	42.73		
	SIMILAR_COL	4.00090	4	0.95721	0.42	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.57	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	75.00	82.61
	DEPARTMENT	4.30909	5	0.97440		110	3.64	0.91	11.82	28.18	55.45		
	SIMILAR_COL	4.07037	4	1.07101	0.49	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.65	28,294	4.24	7.87	22.01	28.70	37.18		
Nathan Kelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	81.82	90.83
	DEPARTMENT	4.46154	5	0.94643		91	3.30	2.20	5.49	23.08	65.93		
	SIMILAR_COL	4.20538	5	1.03358	0.58	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.74	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	45.46	55.90
	DEPARTMENT	4.37363	5	0.91467		91	2.20	1.10	13.19	24.18	59.34		
	SIMILAR_COL	4.09514	4	1.11819	0.09	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	54.55	75.11
	DEPARTMENT	4.47253	5	0.87357		91	2.20	1.10	8.79	23.08	64.84		
	SIMILAR_COL	4.16538	5	1.05258	0.41	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: P SC 5073-900

College of Arts and Sciences

Total Enrollment: 11

Section Title: Municipal Mgt and Leadership

Course Level: Graduate 5000 and up

Instructor: Lucinda Rosenthal

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	50.00	50.99
	DEPARTMENT	4.11864	4	0.93005		59	1.69	5.08	11.86	42.37	38.98		
	SIMILAR_COL	4.27453	4	0.81827	0.07	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	40.00	31.79
	DEPARTMENT	3.94915	4	1.25153		59	10.17	3.39	8.47	37.29	40.68		
	SIMILAR_COL	4.32054	5	0.93133	-0.17	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.27	28,294	4.24	7.87	22.01	28.70	37.18		
Lucinda Rosenthal													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	50.00	44.87
	DEPARTMENT	4.00000	5	1.29987		59	10.17	3.39	11.86	25.42	49.15		
	SIMILAR_COL	4.44673	5	0.87812	0.06	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	50.00	50.64
	DEPARTMENT	3.98305	4	1.23862		59	6.78	10.17	5.08	33.90	44.07		
	SIMILAR_COL	4.37546	5	0.93394	0.13	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	60.00	39.10
	DEPARTMENT	3.96610	4	1.24521		59	8.47	6.78	6.78	35.59	42.37		
	SIMILAR_COL	4.36650	5	0.93359	-0.04	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 5183-900

College of Arts and Sciences

Total Enrollment: 23

Section Title: Public Budgeting and Finance

Course Level: Graduate 5000 and up

Instructor: Abhisekh Ghosh Moulick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46154	3	0.66023		13	0.00	0.00	61.54	30.77	7.69	50.00	19.15
	DEPARTMENT	3.75641	4	1.02166		78	2.56	8.97	24.36	38.46	25.64		
	SIMILAR_COL	4.01669	4	0.93056	-0.60	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	-0.38	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.30769	3	0.85485		13	0.00	15.38	46.15	30.77	7.69	50.00	10.64
	DEPARTMENT	3.65823	4	1.26983		79	6.33	13.92	22.78	21.52	35.44		
	SIMILAR_COL	4.11130	4	1.06020	-0.76	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	-0.50	28,294	4.24	7.87	22.01	28.70	37.18		
Abhisekh Ghosh Moulick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.38462	4	0.65044		13	0.00	7.69	46.15	46.15	0.00	33.33	6.00
	DEPARTMENT	3.92405	4	1.08335		79	2.53	8.86	20.25	30.38	37.97		
	SIMILAR_COL	4.28708	5	0.96117	-0.94	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	-0.55	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.07692	3	1.11516		13	15.38	0.00	53.85	23.08	7.69	50.00	6.00
	DEPARTMENT	3.74359	4	1.32347		78	6.41	15.38	17.95	17.95	42.31		
	SIMILAR_COL	4.23296	5	1.05165	-1.10	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	-0.64	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.23077	4	0.83205		13	0.00	23.08	30.77	46.15	0.00	33.33	8.00
	DEPARTMENT	3.79487	4	1.24169		78	2.56	20.51	11.54	25.64	39.74		
	SIMILAR_COL	4.21236	5	1.03398	-0.95	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	-0.60	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 5183-980

College of Arts and Sciences

Total Enrollment: 20

Section Title: Public Budgeting and Finance

Course Level: Graduate 5000 and up

Instructor: Jamie Smith

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	1.13818		12	16.67	25.00	25.00	33.33	0.00	16.67	2.13
	DEPARTMENT	3.75641	4	1.02166		78	2.56	8.97	24.36	38.46	25.64		
	SIMILAR_COL	4.01669	4	0.93056	-1.36	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	-1.11	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.23077	2	1.09193		13	30.77	30.77	23.08	15.38	0.00	16.67	2.13
	DEPARTMENT	3.65823	4	1.26983		79	6.33	13.92	22.78	21.52	35.44		
	SIMILAR_COL	4.11130	4	1.06020	-1.77	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	-1.45	28,294	4.24	7.87	22.01	28.70	37.18		
Jamie Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.07692	3	1.32045		13	15.38	15.38	30.77	23.08	15.38	16.67	2.00
	DEPARTMENT	3.92405	4	1.08335		79	2.53	8.86	20.25	30.38	37.97		
	SIMILAR_COL	4.28708	5	0.96117	-1.26	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	-0.83	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.69231	2	1.18213		13	7.69	53.85	7.69	23.08	7.69	16.67	2.00
	DEPARTMENT	3.74359	4	1.32347		78	6.41	15.38	17.95	17.95	42.31		
	SIMILAR_COL	4.23296	5	1.05165	-1.46	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	-0.96	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.58333	2	1.31137		12	16.67	50.00	0.00	25.00	8.33	16.67	2.00
	DEPARTMENT	3.79487	4	1.24169		78	2.56	20.51	11.54	25.64	39.74		
	SIMILAR_COL	4.21236	5	1.03398	-1.58	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	-1.15	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 5213-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Risk, Public Policy, and Law

Course Level: Graduate 5000 and up

Instructor: Hank Jenkins-Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	30.00	41.06
	DEPARTMENT	4.11864	4	0.93005		59	1.69	5.08	11.86	42.37	38.98		
	SIMILAR_COL	4.27453	4	0.81827	-0.09	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.36	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	20.00	29.80
	DEPARTMENT	3.94915	4	1.25153		59	10.17	3.39	8.47	37.29	40.68		
	SIMILAR_COL	4.32054	5	0.93133	-0.34	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Hank Jenkins-Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	40.00	31.41
	DEPARTMENT	4.00000	5	1.29987		59	10.17	3.39	11.86	25.42	49.15		
	SIMILAR_COL	4.44673	5	0.87812	-0.05	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	40.00	30.13
	DEPARTMENT	3.98305	4	1.23862		59	6.78	10.17	5.08	33.90	44.07		
	SIMILAR_COL	4.37546	5	0.93394	-0.19	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	40.00	31.41
	DEPARTMENT	3.96610	4	1.24521		59	8.47	6.78	6.78	35.59	42.37		
	SIMILAR_COL	4.36650	5	0.93359	-0.18	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 5283-900

College of Arts and Sciences

Total Enrollment: 6

Section Title: Problems in Law & Constitution

Course Level: Graduate 5000 and up

Instructor: Gregory Heiser

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	90.00	77.48
	DEPARTMENT	4.11864	4	0.93005		59	1.69	5.08	11.86	42.37	38.98		
	SIMILAR_COL	4.27453	4	0.81827	0.48	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.84	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.94915	4	1.25153		59	10.17	3.39	8.47	37.29	40.68		
	SIMILAR_COL	4.32054	5	0.93133	0.73	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Gregory Heiser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	5	1.29987		59	10.17	3.39	11.86	25.42	49.15		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.98305	4	1.23862		59	6.78	10.17	5.08	33.90	44.07		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.96610	4	1.24521		59	8.47	6.78	6.78	35.59	42.37		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 5293-980

College of Arts and Sciences

Total Enrollment: 18

Section Title: Admin/Ethics & Amer Government

Course Level: Graduate 5000 and up

Instructor: Jamie Smith

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	4	1.12006		11	0.00	27.27	27.27	27.27	18.18	33.33	14.89
	DEPARTMENT	3.75641	4	1.02166		78	2.56	8.97	24.36	38.46	25.64		
	SIMILAR_COL	4.01669	4	0.93056	-0.70	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	-0.48	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.18322		11	9.09	18.18	54.55	0.00	18.18	33.33	6.38
	DEPARTMENT	3.65823	4	1.26983		79	6.33	13.92	22.78	21.52	35.44		
	SIMILAR_COL	4.11130	4	1.06020	-1.05	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	-0.77	28,294	4.24	7.87	22.01	28.70	37.18		
Jamie Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	4	1.12815		11	0.00	27.27	18.18	36.36	18.18	50.00	10.00
	DEPARTMENT	3.92405	4	1.08335		79	2.53	8.86	20.25	30.38	37.97		
	SIMILAR_COL	4.28708	5	0.96117	-0.87	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	-0.49	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.81818	3	1.32802		11	18.18	18.18	45.45	0.00	18.18	33.33	4.00
	DEPARTMENT	3.74359	4	1.32347		78	6.41	15.38	17.95	17.95	42.31		
	SIMILAR_COL	4.23296	5	1.05165	-1.35	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	-0.86	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	4	1.20605		11	0.00	36.36	9.09	36.36	18.18	50.00	14.00
	DEPARTMENT	3.79487	4	1.24169		78	2.56	20.51	11.54	25.64	39.74		
	SIMILAR_COL	4.21236	5	1.03398	-0.82	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	-0.48	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 5373-900

College of Arts and Sciences

Total Enrollment: 24

Section Title: Education Policy

Course Level: Graduate 5000 and up

Instructor: Alisa Fryar

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36842	4	0.59726		19	0.00	0.00	5.26	52.63	42.11	83.33	76.60
	DEPARTMENT	3.75641	4	1.02166		78	2.56	8.97	24.36	38.46	25.64		
	SIMILAR_COL	4.01669	4	0.93056	0.38	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	0.53	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.63158	5	0.59726		19	0.00	0.00	5.26	26.32	68.42	83.33	80.85
	DEPARTMENT	3.65823	4	1.26983		79	6.33	13.92	22.78	21.52	35.44		
	SIMILAR_COL	4.11130	4	1.06020	0.49	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	0.68	28,294	4.24	7.87	22.01	28.70	37.18		
Alisa Fryar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47368	5	0.69669		19	0.00	0.00	10.53	31.58	57.89	83.33	56.00
	DEPARTMENT	3.92405	4	1.08335		79	2.53	8.86	20.25	30.38	37.97		
	SIMILAR_COL	4.28708	5	0.96117	0.19	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72222	5	0.46089		18	0.00	0.00	0.00	27.78	72.22	83.33	78.00
	DEPARTMENT	3.74359	4	1.32347		78	6.41	15.38	17.95	17.95	42.31		
	SIMILAR_COL	4.23296	5	1.05165	0.47	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.72	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57895	5	0.69248		19	0.00	0.00	10.53	21.05	68.42	83.33	66.00
	DEPARTMENT	3.79487	4	1.24169		78	2.56	20.51	11.54	25.64	39.74		
	SIMILAR_COL	4.21236	5	1.03398	0.35	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.56	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: P SC 5563-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: International Political Econ

Course Level: Graduate 5000 and up

Instructor: Colin Barry

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	80.00	69.54
	DEPARTMENT	4.11864	4	0.93005		59	1.69	5.08	11.86	42.37	38.98		
	SIMILAR_COL	4.27453	4	0.81827	0.40	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.77	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	70.00	58.94
	DEPARTMENT	3.94915	4	1.25153		59	10.17	3.39	8.47	37.29	40.68		
	SIMILAR_COL	4.32054	5	0.93133	0.30	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.65	28,294	4.24	7.87	22.01	28.70	37.18		
Colin Barry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	70.00	50.00
	DEPARTMENT	4.00000	5	1.29987		59	10.17	3.39	11.86	25.42	49.15		
	SIMILAR_COL	4.44673	5	0.87812	0.17	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.56	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	70.00	54.49
	DEPARTMENT	3.98305	4	1.23862		59	6.78	10.17	5.08	33.90	44.07		
	SIMILAR_COL	4.37546	5	0.93394	0.24	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.62	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	70.00	53.21
	DEPARTMENT	3.96610	4	1.24521		59	8.47	6.78	6.78	35.59	42.37		
	SIMILAR_COL	4.36650	5	0.93359	0.25	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 6003-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Political Science: Survey

Course Level: Graduate 5000 and up

Instructor: Kathleen Tipler

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.90909	3	1.13618		11	9.09	27.27	36.36	18.18	9.09	10.00	2.65
	DEPARTMENT	4.11864	4	0.93005		59	1.69	5.08	11.86	42.37	38.98		
	SIMILAR_COL	4.27453	4	0.81827	-1.67	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	-0.94	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.09091	2	1.37510		11	54.55	9.09	9.09	27.27	0.00	10.00	1.99
	DEPARTMENT	3.94915	4	1.25153		59	10.17	3.39	8.47	37.29	40.68		
	SIMILAR_COL	4.32054	5	0.93133	-2.39	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	-1.58	28,294	4.24	7.87	22.01	28.70	37.18		
Kathleen Tipler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.18182	2	1.32802		11	45.45	18.18	9.09	27.27	0.00	10.00	2.56
	DEPARTMENT	4.00000	5	1.29987		59	10.17	3.39	11.86	25.42	49.15		
	SIMILAR_COL	4.44673	5	0.87812	-2.58	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	-1.64	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.27273	2	1.34840		11	36.36	27.27	18.18	9.09	9.09	10.00	3.21
	DEPARTMENT	3.98305	4	1.23862		59	6.78	10.17	5.08	33.90	44.07		
	SIMILAR_COL	4.37546	5	0.93394	-2.25	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	-1.31	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.09091	2	1.30035		11	45.45	27.27	0.00	27.27	0.00	10.00	2.56
	DEPARTMENT	3.96610	4	1.24521		59	8.47	6.78	6.78	35.59	42.37		
	SIMILAR_COL	4.36650	5	0.93359	-2.44	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	-1.57	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: P SC 6023-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Field Seminar-Amer Politics

Course Level: Graduate 5000 and up

Instructor: Justin Wert

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	70.00	67.55
	DEPARTMENT	4.11864	4	0.93005		59	1.69	5.08	11.86	42.37	38.98		
	SIMILAR_COL	4.27453	4	0.81827	0.36	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.74	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	60.00	56.29
	DEPARTMENT	3.94915	4	1.25153		59	10.17	3.39	8.47	37.29	40.68		
	SIMILAR_COL	4.32054	5	0.93133	0.27	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.62	28,294	4.24	7.87	22.01	28.70	37.18		
Justin Wert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	60.00	47.44
	DEPARTMENT	4.00000	5	1.29987		59	10.17	3.39	11.86	25.42	49.15		
	SIMILAR_COL	4.44673	5	0.87812	0.14	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	60.00	51.28
	DEPARTMENT	3.98305	4	1.23862		59	6.78	10.17	5.08	33.90	44.07		
	SIMILAR_COL	4.37546	5	0.93394	0.21	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.59	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	50.00	34.62
	DEPARTMENT	3.96610	4	1.24521		59	8.47	6.78	6.78	35.59	42.37		
	SIMILAR_COL	4.36650	5	0.93359	-0.09	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.31	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 6133-900

College of Arts and Sciences

Total Enrollment: 13

Section Title: Foundations in Public Policy

Course Level: Graduate 5000 and up

Instructor: Scott Lamothe

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	50.00	50.99
	DEPARTMENT	4.11864	4	0.93005		59	1.69	5.08	11.86	42.37	38.98		
	SIMILAR_COL	4.27453	4	0.81827	0.07	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.51493		12	0.00	0.00	8.33	75.00	16.67	30.00	30.46
	DEPARTMENT	3.94915	4	1.25153		59	10.17	3.39	8.47	37.29	40.68		
	SIMILAR_COL	4.32054	5	0.93133	-0.25	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.19	28,294	4.24	7.87	22.01	28.70	37.18		
Scott Lamothe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	1.16450		12	8.33	0.00	16.67	41.67	33.33	20.00	10.26
	DEPARTMENT	4.00000	5	1.29987		59	10.17	3.39	11.86	25.42	49.15		
	SIMILAR_COL	4.44673	5	0.87812	-0.60	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	-0.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.85280		12	0.00	8.33	8.33	58.33	25.00	30.00	21.80
	DEPARTMENT	3.98305	4	1.23862		59	6.78	10.17	5.08	33.90	44.07		
	SIMILAR_COL	4.37546	5	0.93394	-0.40	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.57735		12	0.00	0.00	8.33	66.67	25.00	30.00	27.56
	DEPARTMENT	3.96610	4	1.24521		59	8.47	6.78	6.78	35.59	42.37		
	SIMILAR_COL	4.36650	5	0.93359	-0.21	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.21	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: P SC 6143-900

College of Arts and Sciences

Total Enrollment: 3

Section Title: Seminar in Public Org Behavior

Course Level: Graduate 5000 and up

Instructor: Scott Robinson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11864	4	0.93005		59	1.69	5.08	11.86	42.37	38.98		
	SIMILAR_COL	4.27453	4	0.81827	0.89	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.94915	4	1.25153		59	10.17	3.39	8.47	37.29	40.68		
	SIMILAR_COL	4.32054	5	0.93133	0.73	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Scott Robinson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	5	1.29987		59	10.17	3.39	11.86	25.42	49.15		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.98305	4	1.23862		59	6.78	10.17	5.08	33.90	44.07		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.96610	4	1.24521		59	8.47	6.78	6.78	35.59	42.37		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PBIO 1114-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: General Botany

Course Level: Lower 0000 - 2000

Instructor: Daniel Jones

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	0.83417		16	0.00	6.25	25.00	50.00	18.75	16.67	51.16
	DEPARTMENT	4.13115	4	0.71822		61	0.00	1.64	14.75	52.46	31.15		
	SIMILAR_COL	3.78543	4	0.95614	0.03	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.87500	4	1.20416		16	6.25	6.25	18.75	31.25	37.50	50.00	50.53
	DEPARTMENT	4.08197	4	1.03755		61	1.64	4.92	24.59	21.31	47.54		
	SIMILAR_COL	3.84040	4	1.09192	0.03	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.01	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06667	4	0.96115		15	0.00	6.67	20.00	33.33	40.00	66.67	51.12
	DEPARTMENT	3.86047	4	1.01937		86	1.16	5.81	34.88	22.09	36.05		
	SIMILAR_COL	3.98550	4	1.09340	0.07	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.08781		16	6.25	0.00	25.00	37.50	31.25	55.56	48.33
	DEPARTMENT	3.81609	4	1.08401		87	2.30	6.90	34.48	19.54	36.78		
	SIMILAR_COL	3.84723	4	1.19308	0.02	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93750	4	1.18145		16	6.25	6.25	12.50	37.50	37.50	55.56	44.24
	DEPARTMENT	3.83908	4	1.11932		87	3.45	6.90	29.89	21.84	37.93		
	SIMILAR_COL	3.96995	4	1.14609	-0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.01	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PBIO 1114-010

College of Arts and Sciences

Total Enrollment: 24

Section Title: General Botany

Course Level: Lower 0000 - 2000

Instructor: Gordon Uno

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	100.00	97.05
	DEPARTMENT	4.13115	4	0.71822		61	0.00	1.64	14.75	52.46	31.15		
	SIMILAR_COL	3.78543	4	0.95614	0.85	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.77	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	83.33	88.21
	DEPARTMENT	4.08197	4	1.03755		61	1.64	4.92	24.59	21.31	47.54		
	SIMILAR_COL	3.84040	4	1.09192	0.60	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Gordon Uno													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	77.78	84.76
	DEPARTMENT	3.86047	4	1.01937		86	1.16	5.81	34.88	22.09	36.05		
	SIMILAR_COL	3.98550	4	1.09340	0.56	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.56	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	1.26491		10	0.00	20.00	0.00	0.00	80.00	88.89	77.70
	DEPARTMENT	3.81609	4	1.08401		87	2.30	6.90	34.48	19.54	36.78		
	SIMILAR_COL	3.84723	4	1.19308	0.46	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.45	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.84327		10	0.00	0.00	20.00	0.00	80.00	88.89	82.71
	DEPARTMENT	3.83908	4	1.11932		87	3.45	6.90	29.89	21.84	37.93		
	SIMILAR_COL	3.96995	4	1.14609	0.55	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PBIO 1114-011

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-PBIO 1114-010

Course Level: Lower 0000 - 2000

Instructor: Jonathan Giddens

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	83.33	88.42
	DEPARTMENT	4.13115	4	0.71822		61	0.00	1.64	14.75	52.46	31.15		
	SIMILAR_COL	3.78543	4	0.95614	0.57	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	94.53
	DEPARTMENT	4.08197	4	1.03755		61	1.64	4.92	24.59	21.31	47.54		
	SIMILAR_COL	3.84040	4	1.09192	0.76	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Jonathan Giddens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	100.00	91.26
	DEPARTMENT	3.86047	4	1.01937		86	1.16	5.81	34.88	22.09	36.05		
	SIMILAR_COL	3.98550	4	1.09340	0.62	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	77.78	73.42
	DEPARTMENT	3.81609	4	1.08401		87	2.30	6.90	34.48	19.54	36.78		
	SIMILAR_COL	3.84723	4	1.19308	0.41	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	95.54
	DEPARTMENT	3.83908	4	1.11932		87	3.45	6.90	29.89	21.84	37.93		
	SIMILAR_COL	3.96995	4	1.14609	0.75	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.78	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PBIO 1114-012

College of Arts and Sciences

Total Enrollment: 8

Section Title: Disc-PBIO 1114-010

Course Level: Lower 0000 - 2000

Instructor: Jonathan Giddens

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	93.13
	DEPARTMENT	3.84211	4	1.06787		19	0.00	10.53	31.58	21.05	36.84		
	SIMILAR_COL	3.93676	4	0.95571	0.76	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.84	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	86.26
	DEPARTMENT	4.15789	5	1.06787		19	0.00	10.53	15.79	21.05	52.63		
	SIMILAR_COL	3.98607	4	1.10443	0.62	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Jonathan Giddens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.04348	4	0.92826		23	0.00	4.35	26.09	30.43	39.13		
	SIMILAR_COL	4.14834	4	1.01663	0.84	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.95833	4	1.12208		24	4.17	4.17	25.00	25.00	41.67		
	SIMILAR_COL	4.04435	4	1.12132	0.85	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25000	5	1.03209		24	0.00	8.33	16.67	16.67	58.33		
	SIMILAR_COL	4.13118	5	1.09864	0.79	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PBIO 2404-010 / BIOL 2404-010

College of Arts and Sciences

Total Enrollment: 10

Section Title: Ecology & Environmntl Quality

Course Level: Lower 0000 - 2000

Instructors: Heather McCarthy / Emily Carpenter

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50	66.67	34.35
	DEPARTMENT	3.84211	4	1.06787		19	0.00	10.53	31.58	21.05	36.84		
	SIMILAR_COL	3.93676	4	0.95571	-0.20	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	66.67	48.09
	DEPARTMENT	4.15789	5	1.06787		19	0.00	10.53	15.79	21.05	52.63		
	SIMILAR_COL	3.98607	4	1.10443	0.13	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.23	28,294	4.24	7.87	22.01	28.70	37.18		
Heather McCarthy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	25.00	27.47
	DEPARTMENT	4.04348	4	0.92826		23	0.00	4.35	26.09	30.43	39.13		
	SIMILAR_COL	4.14834	4	1.01663	-0.27	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.30931		8	12.50	0.00	37.50	25.00	25.00	25.00	24.65
	DEPARTMENT	3.95833	4	1.12208		24	4.17	4.17	25.00	25.00	41.67		
	SIMILAR_COL	4.04435	4	1.12132	-0.49	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	25.00	37.32
	DEPARTMENT	4.25000	5	1.03209		24	0.00	8.33	16.67	16.67	58.33		
	SIMILAR_COL	4.13118	5	1.09864	-0.12	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		
Emily Carpenter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	75.00	40.14
	DEPARTMENT	4.04348	4	0.92826		23	0.00	4.35	26.09	30.43	39.13		
	SIMILAR_COL	4.14834	4	1.01663	-0.15	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	75.00	44.37
	DEPARTMENT	3.95833	4	1.12208		24	4.17	4.17	25.00	25.00	41.67		
	SIMILAR_COL	4.04435	4	1.12132	-0.04	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	50.00	42.96
	DEPARTMENT	4.25000	5	1.03209		24	0.00	8.33	16.67	16.67	58.33		
	SIMILAR_COL	4.13118	5	1.09864	0.06	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PBIO 2404-012 / BIOL 2404-012

College of Arts and Sciences

Total Enrollment: 10

Section Title: Lab-PBIO 2404-010

Course Level: Lower 0000 - 2000

Instructor: Emily Carpenter

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	33.33	25.19
	DEPARTMENT	3.84211	4	1.06787		19	0.00	10.53	31.58	21.05	36.84		
	SIMILAR_COL	3.93676	4	0.95571	-0.33	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	33.33	44.28
	DEPARTMENT	4.15789	5	1.06787		19	0.00	10.53	15.79	21.05	52.63		
	SIMILAR_COL	3.98607	4	1.10443	0.01	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Emily Carpenter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	75.00	40.14
	DEPARTMENT	4.04348	4	0.92826		23	0.00	4.35	26.09	30.43	39.13		
	SIMILAR_COL	4.14834	4	1.01663	-0.15	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	75.00	44.37
	DEPARTMENT	3.95833	4	1.12208		24	4.17	4.17	25.00	25.00	41.67		
	SIMILAR_COL	4.04435	4	1.12132	-0.04	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	75.00	47.18
	DEPARTMENT	4.25000	5	1.03209		24	0.00	8.33	16.67	16.67	58.33		
	SIMILAR_COL	4.13118	5	1.09864	0.11	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PBIO 3534-010

College of Arts and Sciences

Total Enrollment: 17

Section Title: Flowering Plants

Course Level: Upper 3000 - 4000

Instructor: Abigail Moore

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53333	5	0.83381		15	0.00	6.67	0.00	26.67	66.67	91.67	87.92
	DEPARTMENT	3.83962	4	1.14756		106	4.72	9.43	17.92	33.02	34.91		
	SIMILAR_COL	4.00090	4	0.95721	0.56	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.70	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.53333	5	1.06010		15	6.67	0.00	0.00	20.00	73.33	91.67	77.30
	DEPARTMENT	3.52830	4	1.40209		106	13.21	11.32	18.87	22.64	33.96		
	SIMILAR_COL	4.07037	4	1.07101	0.43	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.59	28,294	4.24	7.87	22.01	28.70	37.18		
Abigail Moore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	60.00	58.95
	DEPARTMENT	3.79630	4	1.25178		162	6.17	11.11	19.75	22.84	40.12		
	SIMILAR_COL	4.20538	5	1.03358	0.19	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	1.12122		15	6.67	0.00	6.67	20.00	66.67	85.00	68.12
	DEPARTMENT	3.70625	4	1.33928		160	10.00	8.13	23.75	17.50	40.63		
	SIMILAR_COL	4.09514	4	1.11819	0.27	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.45	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.81650		15	0.00	6.67	0.00	13.33	80.00	90.00	81.66
	DEPARTMENT	3.75309	4	1.32375		162	8.64	10.49	19.14	20.37	41.36		
	SIMILAR_COL	4.16538	5	1.05258	0.48	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PBIO 3534-011

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-PBIO 3534-010

Course Level: Upper 3000 - 4000

Instructor: Karen Castillioni

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	1.20605		11	9.09	0.00	0.00	27.27	63.64	66.67	73.91
	DEPARTMENT	3.83962	4	1.14756		106	4.72	9.43	17.92	33.02	34.91		
	SIMILAR_COL	4.00090	4	0.95721	0.38	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.53	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.45455	5	1.21356		11	9.09	0.00	0.00	18.18	72.73	83.33	70.05
	DEPARTMENT	3.52830	4	1.40209		106	13.21	11.32	18.87	22.64	33.96		
	SIMILAR_COL	4.07037	4	1.07101	0.36	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.52	28,294	4.24	7.87	22.01	28.70	37.18		
Karen Castilloni													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	90.00	77.29
	DEPARTMENT	3.79630	4	1.25178		162	6.17	11.11	19.75	22.84	40.12		
	SIMILAR_COL	4.20538	5	1.03358	0.42	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.59	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	75.00	65.50
	DEPARTMENT	3.70625	4	1.33928		160	10.00	8.13	23.75	17.50	40.63		
	SIMILAR_COL	4.09514	4	1.11819	0.24	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.42	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	60.00	53.28
	DEPARTMENT	3.75309	4	1.32375		162	8.64	10.49	19.14	20.37	41.36		
	SIMILAR_COL	4.16538	5	1.05258	0.10	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.30	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: PBIO 4283-010

College of Arts and Sciences

Total Enrollment: 5

Section Title: Plant Anatomy

Course Level: Upper 3000 - 4000

Instructor: Scott Russell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	50.00	62.18
	DEPARTMENT	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94		
	SIMILAR_COL	4.14081	4	0.91366	0.21	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	50.00	73.72
	DEPARTMENT	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47		
	SIMILAR_COL	4.19868	5	1.02577	0.46	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Scott Russell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	50.00	70.25
	DEPARTMENT	4.76471	5	0.56230		17	0.00	0.00	5.88	11.76	82.35		
	SIMILAR_COL	4.30118	5	0.92554	0.39	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	25.00	70.89
	DEPARTMENT	4.82353	5	0.52859		17	0.00	0.00	5.88	5.88	88.24		
	SIMILAR_COL	4.24919	5	1.01716	0.41	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	70.89
	DEPARTMENT	4.58824	5	0.71229		17	0.00	0.00	11.76	17.65	70.59		
	SIMILAR_COL	4.28280	5	0.99440	0.39	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PBIO 4283-011

College of Arts and Sciences

Total Enrollment: 5

Section Title: Lab-PBIO 4283-010

Course Level: Upper 3000 - 4000

Instructor: Scott Russell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94		
	SIMILAR_COL	4.14081	4	0.91366	0.94	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47		
	SIMILAR_COL	4.19868	5	1.02577	0.78	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Scott Russell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.76471	5	0.56230		17	0.00	0.00	5.88	11.76	82.35		
	SIMILAR_COL	4.30118	5	0.92554	0.76	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.82353	5	0.52859		17	0.00	0.00	5.88	5.88	88.24		
	SIMILAR_COL	4.24919	5	1.01716	0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.58824	5	0.71229		17	0.00	0.00	11.76	17.65	70.59		
	SIMILAR_COL	4.28280	5	0.99440	0.72	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PBIO 5471-001 / MBIO 5471-001 / BIOL 5471-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Seminar-Ecology/Evolut Biology

Course Level: Graduate 5000 and up

Instructor: Lara Souza

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	33.33	13.25
	DEPARTMENT	4.08000	4	0.95394		25	0.00	8.00	16.00	36.00	40.00		
	SIMILAR_COL	4.27453	4	0.81827	-0.58	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	-0.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	50.00	33.78
	DEPARTMENT	4.00000	5	1.19024		25	4.00	8.00	20.00	20.00	48.00		
	SIMILAR_COL	4.32054	5	0.93133	-0.13	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.30	28,294	4.24	7.87	22.01	28.70	37.18		
Lara Souza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00	50.00	17.95
	DEPARTMENT	4.08333	4	1.05981		24	0.00	12.50	12.50	29.17	45.83		
	SIMILAR_COL	4.44673	5	0.87812	-0.51	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	66.67	30.13
	DEPARTMENT	4.00000	4	1.04083		25	0.00	12.00	16.00	32.00	40.00		
	SIMILAR_COL	4.37546	5	0.93394	-0.19	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	83.33	31.41
	DEPARTMENT	3.96000	4	1.05987		25	4.00	4.00	20.00	36.00	36.00		
	SIMILAR_COL	4.36650	5	0.93359	-0.18	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PBIO 5810-001 / PBIO 4810-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Mol. Reg. of Gene Expression

Course Level: Graduate 5000 and up

Instructor: Marc Libault

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	83.33	64.90
	DEPARTMENT	4.08000	4	0.95394		25	0.00	8.00	16.00	36.00	40.00		
	SIMILAR_COL	4.27453	4	0.81827	0.28	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	83.33	53.64
	DEPARTMENT	4.00000	5	1.19024		25	4.00	8.00	20.00	20.00	48.00		
	SIMILAR_COL	4.32054	5	0.93133	0.19	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Marc Libault													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	44.87
	DEPARTMENT	4.08333	4	1.05981		24	0.00	12.50	12.50	29.17	45.83		
	SIMILAR_COL	4.44673	5	0.87812	0.06	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	50.64
	DEPARTMENT	4.00000	4	1.04083		25	0.00	12.00	16.00	32.00	40.00		
	SIMILAR_COL	4.37546	5	0.93394	0.13	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	66.67	23.72
	DEPARTMENT	3.96000	4	1.05987		25	4.00	4.00	20.00	36.00	36.00		
	SIMILAR_COL	4.36650	5	0.93359	-0.39	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PBIO 5971-900

College of Arts and Sciences

Total Enrollment: 12

Section Title: Seminar in Botany

Course Level: Graduate 5000 and up

Instructor: Marc Libault

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	16.67	9.27
	DEPARTMENT	4.08000	4	0.95394		25	0.00	8.00	16.00	36.00	40.00		
	SIMILAR_COL	4.27453	4	0.81827	-0.82	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	-0.24	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.20000	5	1.78885		5	20.00	20.00	20.00	0.00	40.00	16.67	5.30
	DEPARTMENT	4.00000	5	1.19024		25	4.00	8.00	20.00	20.00	48.00		
	SIMILAR_COL	4.32054	5	0.93133	-1.20	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	-0.59	28,294	4.24	7.87	22.01	28.70	37.18		
Marc Libault													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	16.67	8.97
	DEPARTMENT	4.08333	4	1.05981		24	0.00	12.50	12.50	29.17	45.83		
	SIMILAR_COL	4.44673	5	0.87812	-0.74	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	-0.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	16.67	9.62
	DEPARTMENT	4.00000	4	1.04083		25	0.00	12.00	16.00	32.00	40.00		
	SIMILAR_COL	4.37546	5	0.93394	-0.83	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	-0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	33.33	12.18
	DEPARTMENT	3.96000	4	1.05987		25	4.00	4.00	20.00	36.00	36.00		
	SIMILAR_COL	4.36650	5	0.93359	-0.61	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	-0.11	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PERS 1225-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Beginning Persian Continued

Course Level: Lower 0000 - 2000

Instructor: Marjaneh Seirafi-Pour

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	12.20	29.01
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	-0.28	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.15470		3	0.00	33.33	0.00	66.67	0.00	14.63	21.37
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	-0.59	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Marjaneh Seirafi-Pour													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	24.39	40.14
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	-0.15	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	17.07	29.58
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	-0.34	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.16	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	4.88	13.38
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	-1.03	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PERS 2223-900

College of Arts and Sciences

Total Enrollment: 4

Section Title: Intermediate Persian Continued

Course Level: Lower 0000 - 2000

Instructor: Marjaneh Seirafi-Pour

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	4.88	15.27
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	-0.72	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	9.76	17.56
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	-0.67	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.55	28,294	4.24	7.87	22.01	28.70	37.18		
Marjaneh Seirafi-Pour													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	4.88	11.97
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	-0.88	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.67	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	9.76	19.01
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	-0.71	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.73205		4	25.00	0.00	0.00	50.00	25.00	14.63	21.83
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	-0.57	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHIL 1013-001

College of Arts and Sciences

Total Enrollment: 53

Section Title: Introduction to Philosophy

Course Level: Lower 0000 - 2000

Instructor: Jerry Green

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12000	4	0.78102		25	0.00	0.00	24.00	40.00	36.00	90.00	82.24
	DEPARTMENT	3.73057	4	0.94646		193	2.07	6.74	29.02	40.41	21.76		
	SIMILAR_COL	3.73782	4	1.01049	0.38	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.28	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.24000	5	0.83066		25	0.00	0.00	24.00	28.00	48.00	100.00	79.66
	DEPARTMENT	3.69072	4	1.13686		194	4.64	9.28	28.87	26.80	30.41		
	SIMILAR_COL	3.77246	4	1.13949	0.41	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Jerry Green													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.76967		24	0.00	0.00	16.67	4.17	79.17	100.00	92.83
	DEPARTMENT	4.07254	4	1.08730		193	2.07	8.29	18.13	23.32	48.19		
	SIMILAR_COL	3.89056	4	1.12314	0.65	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.58	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44000	5	0.76811		25	0.00	0.00	16.00	24.00	60.00	90.00	87.00
	DEPARTMENT	3.70619	4	1.23476		194	7.22	9.28	23.71	25.26	34.54		
	SIMILAR_COL	3.74808	4	1.22302	0.57	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36000	5	0.75719		25	0.00	0.00	16.00	32.00	52.00	90.00	79.82
	DEPARTMENT	3.77720	4	1.11201		193	4.66	7.77	23.83	32.64	31.09		
	SIMILAR_COL	3.82889	4	1.18904	0.45	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHIL 1013-002

College of Arts and Sciences

Total Enrollment: 44

Section Title: Introduction to Philosophy

Course Level: Lower 0000 - 2000

Instructor: Zachary Miller

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.81650		24	0.00	4.17	29.17	45.83	20.83	60.00	59.89
	DEPARTMENT	3.73057	4	0.94646		193	2.07	6.74	29.02	40.41	21.76		
	SIMILAR_COL	3.73782	4	1.01049	0.09	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.04167	4	0.95458		24	0.00	4.17	29.17	25.00	41.67	80.00	68.20
	DEPARTMENT	3.69072	4	1.13686		194	4.64	9.28	28.87	26.80	30.41		
	SIMILAR_COL	3.77246	4	1.13949	0.24	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.15	28,294	4.24	7.87	22.01	28.70	37.18		
Zachary Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	1.03472		24	0.00	8.33	20.83	20.83	50.00	40.00	64.35
	DEPARTMENT	4.07254	4	1.08730		193	2.07	8.29	18.13	23.32	48.19		
	SIMILAR_COL	3.89056	4	1.12314	0.21	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.12	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	4	0.97431		24	0.00	8.33	16.67	33.33	41.67	80.00	69.06
	DEPARTMENT	3.70619	4	1.23476		194	7.22	9.28	23.71	25.26	34.54		
	SIMILAR_COL	3.74808	4	1.22302	0.27	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.19	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	0.97431		24	0.00	8.33	25.00	33.33	33.33	50.00	51.57
	DEPARTMENT	3.77720	4	1.11201		193	4.66	7.77	23.83	32.64	31.09		
	SIMILAR_COL	3.82889	4	1.18904	0.07	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.01	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHIL 1013-003

College of Arts and Sciences

Total Enrollment: 7

Section Title: Intro to Philosophy (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Martin Montminy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	50.00	51.15
	DEPARTMENT	4.33333	5	0.88763		12	0.00	8.33	0.00	41.67	50.00		
	SIMILAR_COL	3.93676	4	0.95571	0.07	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	77.10
	DEPARTMENT	4.50000	5	0.90453		12	0.00	8.33	0.00	25.00	66.67		
	SIMILAR_COL	3.98607	4	1.10443	0.47	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Martin Montminy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	50.00	40.14
	DEPARTMENT	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33		
	SIMILAR_COL	4.14834	4	1.01663	-0.15	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	68.31
	DEPARTMENT	4.41667	5	0.99620		12	0.00	8.33	8.33	16.67	66.67		
	SIMILAR_COL	4.04435	4	1.12132	0.41	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.58333	5	0.90034		12	0.00	8.33	0.00	16.67	75.00		
	SIMILAR_COL	4.13118	5	1.09864	0.79	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHIL 1013-004

College of Arts and Sciences

Total Enrollment: 31

Section Title: Introduction to Philosophy

Course Level: Lower 0000 - 2000

Instructor: Andrew Russo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	100.00	90.26
	DEPARTMENT	3.73057	4	0.94646		193	2.07	6.74	29.02	40.41	21.76		
	SIMILAR_COL	3.73782	4	1.01049	0.56	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.47	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	90.00	78.22
	DEPARTMENT	3.69072	4	1.13686		194	4.64	9.28	28.87	26.80	30.41		
	SIMILAR_COL	3.77246	4	1.13949	0.38	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.30	28,294	4.24	7.87	22.01	28.70	37.18		
Andrew Russo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	90.00	91.93
	DEPARTMENT	4.07254	4	1.08730		193	2.07	8.29	18.13	23.32	48.19		
	SIMILAR_COL	3.89056	4	1.12314	0.63	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.56	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	100.00	90.14
	DEPARTMENT	3.70619	4	1.23476		194	7.22	9.28	23.71	25.26	34.54		
	SIMILAR_COL	3.74808	4	1.22302	0.61	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	100.00	86.55
	DEPARTMENT	3.77720	4	1.11201		193	4.66	7.77	23.83	32.64	31.09		
	SIMILAR_COL	3.82889	4	1.18904	0.56	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHIL 1013-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Introduction to Philosophy

Course Level: Lower 0000 - 2000

Instructor: Kevin Nordby

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.90909	3	0.83121		11	0.00	36.36	36.36	27.27	0.00	10.00	6.30
	DEPARTMENT	3.73057	4	0.94646		193	2.07	6.74	29.02	40.41	21.76		
	SIMILAR_COL	3.73782	4	1.01049	-0.82	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.94	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.27273	3	0.90453		11	0.00	18.18	45.45	27.27	9.09	30.00	21.20
	DEPARTMENT	3.69072	4	1.13686		194	4.64	9.28	28.87	26.80	30.41		
	SIMILAR_COL	3.77246	4	1.13949	-0.44	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.53	28,294	4.24	7.87	22.01	28.70	37.18		
Kevin Nordby													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18182	3	1.07872		11	0.00	27.27	45.45	9.09	18.18	20.00	14.57
	DEPARTMENT	4.07254	4	1.08730		193	2.07	8.29	18.13	23.32	48.19		
	SIMILAR_COL	3.89056	4	1.12314	-0.63	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.73	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.00000		11	9.09	9.09	63.64	9.09	9.09	20.00	16.59
	DEPARTMENT	3.70619	4	1.23476		194	7.22	9.28	23.71	25.26	34.54		
	SIMILAR_COL	3.74808	4	1.22302	-0.61	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.81818	3	0.98165		11	18.18	0.00	63.64	18.18	0.00	20.00	9.64
	DEPARTMENT	3.77720	4	1.11201		193	4.66	7.77	23.83	32.64	31.09		
	SIMILAR_COL	3.82889	4	1.18904	-0.85	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.95	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHIL 1103-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Critical Reasoning

Course Level: Lower 0000 - 2000

Instructor: Monte Cook

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	92.42
	DEPARTMENT	3.31356	3	1.04349		118	5.93	11.86	40.68	27.97	13.56		
	SIMILAR_COL	3.78543	4	0.95614	0.67	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	100.00	77.26
	DEPARTMENT	3.14655	3	1.12098		116	7.76	18.10	40.52	18.97	14.66		
	SIMILAR_COL	3.84040	4	1.09192	0.41	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.37	28,294	4.24	7.87	22.01	28.70	37.18		
Monte Cook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	88.89	65.06
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	0.27	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.27	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	91.11	58.92
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	91.11	72.49
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	0.40	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.43	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHIL 1113-002

College of Arts and Sciences

Total Enrollment: 54

Section Title: Introduction to Logic

Course Level: Lower 0000 - 2000

Instructor: Andrew Russo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.75840		18	0.00	5.56	16.67	61.11	16.67	70.00	63.32
	DEPARTMENT	3.73057	4	0.94646		193	2.07	6.74	29.02	40.41	21.76		
	SIMILAR_COL	3.73782	4	1.01049	0.15	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.05	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.15045		18	5.56	5.56	22.22	33.33	33.33	50.00	50.43
	DEPARTMENT	3.69072	4	1.13686		194	4.64	9.28	28.87	26.80	30.41		
	SIMILAR_COL	3.77246	4	1.13949	0.05	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Andrew Russo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.87820		18	0.00	0.00	27.78	22.22	50.00	60.00	72.42
	DEPARTMENT	4.07254	4	1.08730		193	2.07	8.29	18.13	23.32	48.19		
	SIMILAR_COL	3.89056	4	1.12314	0.30	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.21	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.18818		18	5.56	5.56	16.67	27.78	44.44	60.00	66.14
	DEPARTMENT	3.70619	4	1.23476		194	7.22	9.28	23.71	25.26	34.54		
	SIMILAR_COL	3.74808	4	1.22302	0.21	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.87820		18	0.00	5.56	11.11	38.89	44.44	80.00	72.20
	DEPARTMENT	3.77720	4	1.11201		193	4.66	7.77	23.83	32.64	31.09		
	SIMILAR_COL	3.82889	4	1.18904	0.33	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.25	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHIL 1113-003

College of Arts and Sciences

Total Enrollment: 98

Section Title: Introduction to Logic

Course Level: Lower 0000 - 2000

Instructor: Matthew Priselac

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56250	3	1.13415		32	3.13	12.50	37.50	18.75	28.13	100.00	44.74
	DEPARTMENT	3.56250	3	1.13415		32	3.13	12.50	37.50	18.75	28.13		
	SIMILAR_COL	3.58268	4	1.04369	-0.02	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	-0.28	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.43750	4	1.18967		32	6.25	15.63	28.13	28.13	21.88	100.00	42.11
	DEPARTMENT	3.43750	4	1.18967		32	6.25	15.63	28.13	28.13	21.88		
	SIMILAR_COL	3.55127	4	1.20203	-0.09	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	-0.38	28,294	4.24	7.87	22.01	28.70	37.18		
Matthew Priselac													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.56250	3	1.01401		32	0.00	12.50	43.75	18.75	25.00	100.00	44.19
	DEPARTMENT	3.56250	3	1.01401		32	0.00	12.50	43.75	18.75	25.00		
	SIMILAR_COL	3.64624	4	1.20259	-0.07	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	-0.39	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21875	3	1.31332		32	9.38	21.88	31.25	12.50	25.00	100.00	30.23
	DEPARTMENT	3.21875	3	1.31332		32	9.38	21.88	31.25	12.50	25.00		
	SIMILAR_COL	3.50027	4	1.29894	-0.22	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.00803		32	0.00	12.50	37.50	25.00	25.00	100.00	46.51
	DEPARTMENT	3.62500	4	1.00803		32	0.00	12.50	37.50	25.00	25.00		
	SIMILAR_COL	3.57743	4	1.25045	0.04	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	-0.26	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHIL 1213-001

College of Arts and Sciences

Total Enrollment: 45

Section Title: Introduction to Ethics

Course Level: Lower 0000 - 2000

Instructor: Zachary Miller

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	4	0.83137		17	0.00	0.00	47.06	29.41	23.53	50.00	51.58
	DEPARTMENT	3.73057	4	0.94646		193	2.07	6.74	29.02	40.41	21.76		
	SIMILAR_COL	3.73782	4	1.01049	0.03	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.08	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.88235	4	0.92752		17	0.00	5.88	29.41	35.29	29.41	70.00	53.58
	DEPARTMENT	3.69072	4	1.13686		194	4.64	9.28	28.87	26.80	30.41		
	SIMILAR_COL	3.77246	4	1.13949	0.10	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.01	28,294	4.24	7.87	22.01	28.70	37.18		
Zachary Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17647	5	0.95101		17	0.00	5.88	17.65	29.41	47.06	50.00	68.61
	DEPARTMENT	4.07254	4	1.08730		193	2.07	8.29	18.13	23.32	48.19		
	SIMILAR_COL	3.89056	4	1.12314	0.25	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52941	4	1.06757		17	0.00	17.65	35.29	23.53	23.53	50.00	37.22
	DEPARTMENT	3.70619	4	1.23476		194	7.22	9.28	23.71	25.26	34.54		
	SIMILAR_COL	3.74808	4	1.22302	-0.18	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.27	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.93541		17	0.00	5.88	23.53	35.29	35.29	60.00	60.99
	DEPARTMENT	3.77720	4	1.11201		193	4.66	7.77	23.83	32.64	31.09		
	SIMILAR_COL	3.82889	4	1.18904	0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHIL 1273-001

College of Arts and Sciences

Total Enrollment: 48

Section Title: Intro to Business Ethics

Course Level: Lower 0000 - 2000

Instructor: Joseph Weaver

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38095	3	1.02353		21	4.76	9.52	42.86	28.57	14.29	40.00	22.92
	DEPARTMENT	3.73057	4	0.94646		193	2.07	6.74	29.02	40.41	21.76		
	SIMILAR_COL	3.73782	4	1.01049	-0.35	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.47	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.09524	3	1.26114		21	14.29	14.29	33.33	23.81	14.29	20.00	14.33
	DEPARTMENT	3.69072	4	1.13686		194	4.64	9.28	28.87	26.80	30.41		
	SIMILAR_COL	3.77246	4	1.13949	-0.59	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.68	28,294	4.24	7.87	22.01	28.70	37.18		
Joseph Weaver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.31656		21	4.76	19.05	19.05	19.05	38.10	30.00	34.98
	DEPARTMENT	4.07254	4	1.08730		193	2.07	8.29	18.13	23.32	48.19		
	SIMILAR_COL	3.89056	4	1.12314	-0.20	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.04762	3	1.35927		21	19.05	9.52	38.10	14.29	19.05	30.00	17.27
	DEPARTMENT	3.70619	4	1.23476		194	7.22	9.28	23.71	25.26	34.54		
	SIMILAR_COL	3.74808	4	1.22302	-0.57	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	3	1.06234		21	4.76	23.81	33.33	28.57	9.52	30.00	18.83
	DEPARTMENT	3.77720	4	1.11201		193	4.66	7.77	23.83	32.64	31.09		
	SIMILAR_COL	3.82889	4	1.18904	-0.58	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.67	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHIL 1273-002

College of Arts and Sciences

Total Enrollment: 48

Section Title: Intro to Business Ethics

Course Level: Lower 0000 - 2000

Instructor: Zachary Jurgensen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.02500	4	0.69752		40	0.00	0.00	22.50	52.50	25.00	80.00	76.22
	DEPARTMENT	3.73057	4	0.94646		193	2.07	6.74	29.02	40.41	21.76		
	SIMILAR_COL	3.73782	4	1.01049	0.28	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.19	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.85000	4	0.97534		40	0.00	10.00	25.00	35.00	30.00	60.00	51.29
	DEPARTMENT	3.69072	4	1.13686		194	4.64	9.28	28.87	26.80	30.41		
	SIMILAR_COL	3.77246	4	1.13949	0.07	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.02	28,294	4.24	7.87	22.01	28.70	37.18		
Zachary Jurgensen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.32500	5	0.88831		40	2.50	2.50	5.00	40.00	50.00	80.00	78.92
	DEPARTMENT	4.07254	4	1.08730		193	2.07	8.29	18.13	23.32	48.19		
	SIMILAR_COL	3.89056	4	1.12314	0.39	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07500	4	0.91672		40	2.50	2.50	15.00	45.00	35.00	70.00	68.61
	DEPARTMENT	3.70619	4	1.23476		194	7.22	9.28	23.71	25.26	34.54		
	SIMILAR_COL	3.74808	4	1.22302	0.27	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.18	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05000	4	0.93233		40	2.50	2.50	17.50	42.50	35.00	70.00	61.44
	DEPARTMENT	3.77720	4	1.11201		193	4.66	7.77	23.83	32.64	31.09		
	SIMILAR_COL	3.82889	4	1.18904	0.19	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.11	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHIL 1273-003

College of Arts and Sciences

Total Enrollment: 47

Section Title: Intro to Business Ethics

Course Level: Lower 0000 - 2000

Instructor: Orrin Eaves

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.15470		16	12.50	18.75	31.25	31.25	6.25	20.00	11.46
	DEPARTMENT	3.73057	4	0.94646		193	2.07	6.74	29.02	40.41	21.76		
	SIMILAR_COL	3.73782	4	1.01049	-0.73	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.56250	3	1.26326		16	25.00	25.00	25.00	18.75	6.25	10.00	4.87
	DEPARTMENT	3.69072	4	1.13686		194	4.64	9.28	28.87	26.80	30.41		
	SIMILAR_COL	3.77246	4	1.13949	-1.06	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-1.16	28,294	4.24	7.87	22.01	28.70	37.18		
Orrin Eaves													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.93750	3	1.28938		16	12.50	25.00	37.50	6.25	18.75	10.00	8.52
	DEPARTMENT	4.07254	4	1.08730		193	2.07	8.29	18.13	23.32	48.19		
	SIMILAR_COL	3.89056	4	1.12314	-0.85	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.95	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.18750	2	1.16726		16	31.25	37.50	18.75	6.25	6.25	10.00	2.02
	DEPARTMENT	3.70619	4	1.23476		194	7.22	9.28	23.71	25.26	34.54		
	SIMILAR_COL	3.74808	4	1.22302	-1.28	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.38	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	1.17514		15	20.00	20.00	40.00	13.33	6.67	10.00	7.85
	DEPARTMENT	3.77720	4	1.11201		193	4.66	7.77	23.83	32.64	31.09		
	SIMILAR_COL	3.82889	4	1.18904	-0.98	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.08	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHIL 1273-010

College of Arts and Sciences

Total Enrollment: 355

Section Title: Intro to Business Ethics

Course Level: Lower 0000 - 2000

Instructor: Stephen Ellis

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16854	3	1.00268		89	6.74	14.61	41.57	29.21	7.87	100.00	15.39
	DEPARTMENT	3.16854	3	1.00268		89	6.74	14.61	41.57	29.21	7.87		
	SIMILAR_COL	3.69967	4	0.99373	-0.53	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	-0.68	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.95556	3	1.08007		90	14.44	12.22	41.11	27.78	4.44	100.00	20.51
	DEPARTMENT	2.95556	3	1.08007		90	14.44	12.22	41.11	27.78	4.44		
	SIMILAR_COL	3.60857	4	1.16936	-0.56	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	-0.81	28,294	4.24	7.87	22.01	28.70	37.18		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	1.14275		90	7.78	10.00	31.11	32.22	18.89	100.00	23.73
	DEPARTMENT	3.44444	4	1.14275		90	7.78	10.00	31.11	32.22	18.89		
	SIMILAR_COL	3.79925	4	1.12510	-0.32	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-0.49	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.98864	3	1.20816		88	12.50	23.86	27.27	25.00	11.36	100.00	20.34
	DEPARTMENT	2.98864	3	1.20816		88	12.50	23.86	27.27	25.00	11.36		
	SIMILAR_COL	3.64505	4	1.24412	-0.53	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-0.72	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.95556	3	1.15058		90	14.44	15.56	38.89	22.22	8.89	100.00	16.95
	DEPARTMENT	2.95556	3	1.15058		90	14.44	15.56	38.89	22.22	8.89		
	SIMILAR_COL	3.70890	4	1.21305	-0.62	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-0.83	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHIL 1273-011

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Ziming Song / Stephen Ellis / SEVCAN GUGUMCU

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	3	1.00905		11	9.09	0.00	54.55	27.27	9.09	56.25	16.63
	DEPARTMENT	3.31356	3	1.04349		118	5.93	11.86	40.68	27.97	13.56		
	SIMILAR_COL	3.78543	4	0.95614	-0.54	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.58	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.54545	4	1.12815		11	9.09	0.00	36.36	36.36	18.18	75.00	32.00
	DEPARTMENT	3.14655	3	1.12098		116	7.76	18.10	40.52	18.97	14.66		
	SIMILAR_COL	3.84040	4	1.09192	-0.27	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.29	28,294	4.24	7.87	22.01	28.70	37.18		
Ziming Song													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	1.22474		14	28.57	21.43	21.43	28.57	0.00	17.78	3.90
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-1.36	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.28571	2	1.20439		14	35.71	21.43	21.43	21.43	0.00	17.78	3.53
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-1.31	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.30	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.64286	3	1.27745		14	21.43	28.57	21.43	21.43	7.14	24.44	6.88
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-1.16	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.10	32,454	4.97	7.42	19.92	25.42	42.27		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.35714	4	0.84190		14	7.14	0.00	42.86	50.00	0.00	55.56	18.40
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-0.57	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.57	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.35714	3	0.84190		14	0.00	14.29	42.86	35.71	7.14	68.89	26.95
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-0.41	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.41	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.94054		14	7.14	0.00	35.71	50.00	7.14	68.89	26.58
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-0.41	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		
SEVCAN GUGUMCU													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.42857	3	1.13389		7	28.57	14.29	42.86	14.29	0.00	15.56	2.79
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-1.42	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.42	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.42857	3	1.13389		7	28.57	14.29	42.86	14.29	0.00	22.22	5.76
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-1.19	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.18	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	1.03280		6	16.67	16.67	50.00	16.67	0.00	31.11	7.99
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-1.14	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.08	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValueate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHIL 1273-012

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Marissa Espinoza / Stephen Ellis / SEVCAN GUGUMCU

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.66667	4	1.52753		3	33.33	0.00	33.33	33.33	0.00	12.50	2.74
	DEPARTMENT	3.31356	3	1.04349		118	5.93	11.86	40.68	27.97	13.56		
	SIMILAR_COL	3.78543	4	0.95614	-1.17	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-1.19	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	50.00	11.37
	DEPARTMENT	3.14655	3	1.12098		116	7.76	18.10	40.52	18.97	14.66		
	SIMILAR_COL	3.84040	4	1.09192	-0.77	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.77	28,294	4.24	7.87	22.01	28.70	37.18		
Marissa Espinoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	71.11	31.41
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-0.29	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	55.56	16.17
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-0.71	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	64.44	21.19
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-0.56	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.51	32,454	4.97	7.42	19.92	25.42	42.27		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	42.22	12.45
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-0.90	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	66.67	26.77
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-0.43	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	64.44	21.19
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-0.56	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.51	32,454	4.97	7.42	19.92	25.42	42.27		
SEVCAN GUGUMCU													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.33333	3	1.15470		3	33.33	0.00	66.67	0.00	0.00	11.11	2.42
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-1.51	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.50	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	3	1.15470		3	33.33	0.00	66.67	0.00	0.00	20.00	4.28
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-1.27	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.33333	3	1.15470		3	33.33	0.00	66.67	0.00	0.00	15.56	4.09
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-1.43	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHIL 1273-013

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Eli Brandom / Stephen Ellis / SEVCAN GUGUMCU

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	4	1.20185		9	11.11	11.11	33.33	33.33	11.11	50.00	14.74
	DEPARTMENT	3.31356	3	1.04349		118	5.93	11.86	40.68	27.97	13.56		
	SIMILAR_COL	3.78543	4	0.95614	-0.59	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.63	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.88889	3	1.16667		9	11.11	22.22	44.44	11.11	11.11	31.25	8.63
	DEPARTMENT	3.14655	3	1.12098		116	7.76	18.10	40.52	18.97	14.66		
	SIMILAR_COL	3.84040	4	1.09192	-0.87	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.87	28,294	4.24	7.87	22.01	28.70	37.18		
Eli Brandom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.91894		10	0.00	0.00	50.00	20.00	30.00	75.56	37.36
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-0.17	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.25167		10	0.00	20.00	30.00	10.00	40.00	80.00	41.08
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-0.12	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.13	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00	82.22	50.00
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	3	1.33749		10	10.00	10.00	50.00	0.00	30.00	51.11	16.54
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-0.63	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.63	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.49071		10	10.00	40.00	20.00	0.00	30.00	55.56	16.17
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-0.71	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10000	3	1.52388		10	20.00	10.00	40.00	0.00	30.00	53.33	14.87
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-0.76	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.71	32,454	4.97	7.42	19.92	25.42	42.27		
SEVCAN GUGUMCU													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.37500	3	0.91613		8	25.00	12.50	62.50	0.00	0.00	13.33	2.60
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-1.47	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.47	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	3	0.88641		8	25.00	25.00	50.00	0.00	0.00	13.33	3.16
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-1.34	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.37500	3	0.91613		8	25.00	12.50	62.50	0.00	0.00	17.78	4.46
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-1.39	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.33	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: PHIL 1273-014

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: SEVCAN GUGUMCU / Stephen Ellis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.55556	3	0.88192		9	11.11	33.33	44.44	11.11	0.00	6.25	1.26
	DEPARTMENT	3.31356	3	1.04349		118	5.93	11.86	40.68	27.97	13.56		
	SIMILAR_COL	3.78543	4	0.95614	-1.29	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-1.30	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.25000	2	0.70711		8	12.50	50.00	37.50	0.00	0.00	6.25	1.68
	DEPARTMENT	3.14655	3	1.12098		116	7.76	18.10	40.52	18.97	14.66		
	SIMILAR_COL	3.84040	4	1.09192	-1.46	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-1.43	28,294	4.24	7.87	22.01	28.70	37.18		
SEVCAN GUGUMCU													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.88889	3	1.05409		9	0.00	44.44	33.33	11.11	11.11	28.89	9.29
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-1.00	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.00	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.44444	3	1.23603		9	22.22	33.33	33.33	0.00	11.11	24.44	6.32
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-1.18	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.17	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.77778	3	1.20185		9	11.11	33.33	33.33	11.11	11.11	33.33	8.92
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-1.04	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.98	32,454	4.97	7.42	19.92	25.42	42.27		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	0.86603		9	33.33	33.33	33.33	0.00	0.00	6.67	1.30
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-1.82	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.81	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.87500	2	1.12599		8	50.00	25.00	12.50	12.50	0.00	6.67	1.30
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-1.65	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.64	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.25000	3	0.88641		8	25.00	25.00	50.00	0.00	0.00	11.11	2.97
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-1.50	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.44	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHIL 1273-015

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Raymond Stewart / Stephen Ellis / SEVCAN GUGUMCU

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.81650		7	0.00	28.57	42.86	28.57	0.00	31.25	9.05
	DEPARTMENT	3.31356	3	1.04349		118	5.93	11.86	40.68	27.97	13.56		
	SIMILAR_COL	3.78543	4	0.95614	-0.82	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.71429	3	0.75593		7	0.00	42.86	42.86	14.29	0.00	25.00	5.68
	DEPARTMENT	3.14655	3	1.12098		116	7.76	18.10	40.52	18.97	14.66		
	SIMILAR_COL	3.84040	4	1.09192	-1.03	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-1.02	28,294	4.24	7.87	22.01	28.70	37.18		
Raymond Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	4	1.11270		7	0.00	28.57	28.57	28.57	14.29	48.89	16.17
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-0.64	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.64	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.11270		7	0.00	28.57	28.57	28.57	14.29	62.22	23.61
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-0.47	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.47	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.51186		7	14.29	14.29	0.00	42.86	28.57	71.11	29.55
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-0.35	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.30	32,454	4.97	7.42	19.92	25.42	42.27		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	66.67	26.77
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-0.38	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.38	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	55.56	16.17
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-0.71	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	4	1.38013		7	14.29	14.29	14.29	42.86	14.29	60.00	19.33
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-0.60	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.55	32,454	4.97	7.42	19.92	25.42	42.27		
SEVCAN GUGUMCU													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	3	0.57735		3	0.00	33.33	66.67	0.00	0.00	24.44	5.95
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-1.21	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.20	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	0.57735		3	0.00	33.33	66.67	0.00	0.00	33.33	8.74
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-0.99	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.98	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	0.57735		3	0.00	33.33	66.67	0.00	0.00	31.11	7.99
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-1.14	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.08	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHIL 1273-016

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Kazi Huda / Stephen Ellis / SEVCAN GUGUMCU

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	0.83333		9	0.00	11.11	66.67	11.11	11.11	50.00	14.74
	DEPARTMENT	3.31356	3	1.04349		118	5.93	11.86	40.68	27.97	13.56		
	SIMILAR_COL	3.78543	4	0.95614	-0.59	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.63	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.66667	3	0.86603		9	11.11	22.22	55.56	11.11	0.00	18.75	4.84
	DEPARTMENT	3.14655	3	1.12098		116	7.76	18.10	40.52	18.97	14.66		
	SIMILAR_COL	3.84040	4	1.09192	-1.07	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-1.06	28,294	4.24	7.87	22.01	28.70	37.18		
Kazi Huda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.88889	3	1.36423		9	22.22	11.11	33.33	22.22	11.11	28.89	9.29
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-1.00	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.00	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.55556	3	1.33333		9	33.33	11.11	22.22	33.33	0.00	28.89	7.99
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-1.08	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.08	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88889	3	1.36423		9	22.22	11.11	33.33	22.22	11.11	42.22	11.15
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-0.94	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.89	32,454	4.97	7.42	19.92	25.42	42.27		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.86603		9	0.00	11.11	55.56	22.22	11.11	53.33	18.03
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-0.60	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.60	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77778	3	1.20185		9	11.11	33.33	33.33	11.11	11.11	35.56	10.04
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-0.90	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.89	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88889	3	1.26930		9	22.22	0.00	55.56	11.11	11.11	42.22	11.15
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-0.94	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.89	32,454	4.97	7.42	19.92	25.42	42.27		
SEVCAN GUGUMCU													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	4	1.48324		5	20.00	0.00	40.00	20.00	20.00	46.67	14.68
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-0.72	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.72	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	1.09545		5	20.00	0.00	60.00	20.00	0.00	37.78	10.78
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-0.88	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.87	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	1.09545		5	20.00	0.00	60.00	20.00	0.00	35.56	9.85
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-1.02	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.97	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: PHIL 1273-017

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Raymond Stewart / Stephen Ellis / SEVCAN GUGUMCU

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	81.25	41.26
	DEPARTMENT	3.31356	3	1.04349		118	5.93	11.86	40.68	27.97	13.56		
	SIMILAR_COL	3.78543	4	0.95614	-0.12	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	81.25	35.58
	DEPARTMENT	3.14655	3	1.12098		116	7.76	18.10	40.52	18.97	14.66		
	SIMILAR_COL	3.84040	4	1.09192	-0.22	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Raymond Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	86.67	58.36
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	0.17	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.16	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	5	1.47196		6	0.00	33.33	0.00	16.67	50.00	82.22	45.35
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-0.01	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.75119		6	16.67	16.67	0.00	16.67	50.00	77.78	34.02
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-0.26	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.22	32,454	4.97	7.42	19.92	25.42	42.27		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.32916		6	0.00	16.67	33.33	0.00	50.00	77.78	38.29
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-0.14	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	5	1.67332		5	20.00	0.00	20.00	20.00	40.00	73.33	36.06
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-0.21	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	77.78	34.02
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-0.26	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.22	32,454	4.97	7.42	19.92	25.42	42.27		
SEVCAN GUGUMCU													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	5	2.00000		3	33.33	0.00	33.33	0.00	33.33	42.22	12.45
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-0.90	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	5	2.00000		3	33.33	0.00	33.33	0.00	33.33	55.56	16.17
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-0.71	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	5	2.00000		3	33.33	0.00	33.33	0.00	33.33	48.89	13.94
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-0.85	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: PHIL 1273-018

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Kazi Huda / Stephen Ellis / SEVCAN GUGUMCU

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.19523		8	12.50	25.00	12.50	50.00	0.00	31.25	9.05
	DEPARTMENT	3.31356	3	1.04349		118	5.93	11.86	40.68	27.97	13.56		
	SIMILAR_COL	3.78543	4	0.95614	-0.82	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.12500	3	1.55265		8	25.00	0.00	37.50	12.50	25.00	56.25	14.11
	DEPARTMENT	3.14655	3	1.12098		116	7.76	18.10	40.52	18.97	14.66		
	SIMILAR_COL	3.84040	4	1.09192	-0.66	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.66	28,294	4.24	7.87	22.01	28.70	37.18		
Kazi Huda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	3	1.18773		8	0.00	25.00	37.50	12.50	25.00	62.22	19.52
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-0.56	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.56	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	2	1.41421		8	25.00	37.50	12.50	12.50	12.50	26.67	7.25
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-1.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	2	0.75593		8	0.00	62.50	25.00	12.50	0.00	20.00	5.20
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-1.28	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.22	32,454	4.97	7.42	19.92	25.42	42.27		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	4	1.40789		8	12.50	12.50	25.00	25.00	25.00	62.22	19.52
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-0.56	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.56	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	1.48805		8	12.50	25.00	12.50	25.00	25.00	57.78	21.93
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-0.50	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12500	4	1.64208		8	25.00	12.50	12.50	25.00	25.00	55.56	15.61
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-0.74	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.69	32,454	4.97	7.42	19.92	25.42	42.27		
SEVCAN GUGUMCU													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.25000	3	0.95743		4	25.00	25.00	50.00	0.00	0.00	8.89	2.05
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-1.59	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.58	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	3	0.95743		4	25.00	25.00	50.00	0.00	0.00	13.33	3.16
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-1.34	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.25000	3	0.95743		4	25.00	25.00	50.00	0.00	0.00	11.11	2.97
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-1.50	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.44	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHIL 1273-019

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Alexander Velasquez / Stephen Ellis / SEVCAN GUGUMCU

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standar Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	93.75	72.42
	DEPARTMENT	3.31356	3	1.04349		118	5.93	11.86	40.68	27.97	13.56		
	SIMILAR_COL	3.78543	4	0.95614	0.31	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.25	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.37069		12	8.33	8.33	33.33	8.33	41.67	87.50	38.32
	DEPARTMENT	3.14655	3	1.12098		116	7.76	18.10	40.52	18.97	14.66		
	SIMILAR_COL	3.84040	4	1.09192	-0.16	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Alexander Velasquez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	1.12090		13	0.00	15.38	0.00	15.38	69.23	95.56	72.31
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	0.37	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.36	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	1.21423		13	0.00	15.38	15.38	7.69	61.54	93.33	64.13
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	0.26	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.25	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	93.33	74.72
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	0.43	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.46	32,454	4.97	7.42	19.92	25.42	42.27		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	4	1.31559		13	7.69	7.69	30.77	15.38	38.46	73.33	31.97
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-0.27	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.27	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69231	5	1.37747		13	7.69	7.69	38.46	0.00	46.15	77.78	40.71
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.13	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76923	4	1.30089		13	7.69	7.69	23.08	23.08	38.46	80.00	37.36
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-0.18	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.13	32,454	4.97	7.42	19.92	25.42	42.27		
SEVCAN GUGUMCU													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36364	3	1.28629		11	9.09	9.09	45.45	9.09	27.27	57.78	18.96
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-0.57	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.57	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36364	3	1.28629		11	9.09	9.09	45.45	9.09	27.27	71.11	27.14
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-0.41	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.41	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	3	1.28629		11	9.09	9.09	45.45	9.09	27.27	66.67	21.56
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-0.53	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.48	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHIL 1273-020

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Ziming Song / Stephen Ellis / SEVCAN GUGUMCU

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.07692	3	0.64051		13	0.00	15.38	61.54	23.08	0.00	37.50	9.68
	DEPARTMENT	3.31356	3	1.04349		118	5.93	11.86	40.68	27.97	13.56		
	SIMILAR_COL	3.78543	4	0.95614	-0.74	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.77	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.92308	3	0.75955		13	0.00	30.77	46.15	23.08	0.00	37.50	9.05
	DEPARTMENT	3.14655	3	1.12098		116	7.76	18.10	40.52	18.97	14.66		
	SIMILAR_COL	3.84040	4	1.09192	-0.84	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.84	28,294	4.24	7.87	22.01	28.70	37.18		
Ziming Song													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.64286	3	1.15073		14	21.43	21.43	28.57	28.57	0.00	20.00	5.39
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-1.23	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.22	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.28571	2	1.13873		14	28.57	35.71	14.29	21.43	0.00	17.78	3.53
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-1.31	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.30	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.57143	3	1.08941		14	21.43	21.43	35.71	21.43	0.00	22.22	6.13
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-1.22	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.16	32,454	4.97	7.42	19.92	25.42	42.27		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.07143	3	0.82874		14	0.00	28.57	35.71	35.71	0.00	44.44	12.83
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-0.84	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.83	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.78446		14	0.00	28.57	42.86	28.57	0.00	55.56	16.17
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-0.71	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	0.72627		14	0.00	14.29	42.86	42.86	0.00	60.00	19.33
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-0.60	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.55	32,454	4.97	7.42	19.92	25.42	42.27		
SEVCAN GUGUMCU													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.90000	3	0.56765		10	0.00	20.00	70.00	10.00	0.00	31.11	9.48
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-0.99	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.99	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90000	3	0.87560		10	10.00	10.00	60.00	20.00	0.00	42.22	12.45
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-0.79	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.79	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10000	3	0.56765		10	0.00	10.00	70.00	20.00	0.00	53.33	14.87
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-0.76	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHIL 1273-021

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Eli Brandom / Stephen Ellis / SEVCAN GUGUMCU

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	87.50	70.11
	DEPARTMENT	3.31356	3	1.04349		118	5.93	11.86	40.68	27.97	13.56		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	93.75	60.84
	DEPARTMENT	3.14655	3	1.12098		116	7.76	18.10	40.52	18.97	14.66		
	SIMILAR_COL	3.84040	4	1.09192	0.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Eli Brandom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	0.93	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	0.97	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	0.90	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	93.33	69.89
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	0.32	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	91.11	58.92
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	88.89	66.54
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	0.32	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		
SEVCAN GUGUMCU													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	42.22	12.45
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-0.90	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	55.56	16.17
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-0.71	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	48.89	13.94
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-0.85	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHIL 1273-022

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Steven McCumber / Stephen Ellis / SEVCAN GUGUMCU

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.15470		3	0.00	33.33	0.00	66.67	0.00	62.50	20.84
	DEPARTMENT	3.31356	3	1.04349		118	5.93	11.86	40.68	27.97	13.56		
	SIMILAR_COL	3.78543	4	0.95614	-0.47	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.51	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	50.00	11.37
	DEPARTMENT	3.14655	3	1.12098		116	7.76	18.10	40.52	18.97	14.66		
	SIMILAR_COL	3.84040	4	1.09192	-0.77	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.77	28,294	4.24	7.87	22.01	28.70	37.18		
Steven McCumber													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	93.33	69.89
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	0.32	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	95.56	73.42
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	0.41	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	97.78	88.29
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	0.61	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	84.44	50.19
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	5	2.08167		3	33.33	0.00	0.00	33.33	33.33	66.67	26.77
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-0.43	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.33333	3	0.57735		3	0.00	66.67	33.33	0.00	0.00	15.56	4.09
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-1.43	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.37	32,454	4.97	7.42	19.92	25.42	42.27		
SEVCAN GUGUMCU													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.00000		0.00000		1	100.00	0.00	0.00	0.00	0.00	2.22	0.19
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-2.73	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-2.72	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.00000		0.00000		1	100.00	0.00	0.00	0.00	0.00	2.22	0.19
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-2.39	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-2.36	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.00000		0.00000		1	100.00	0.00	0.00	0.00	0.00	2.22	0.19
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-2.59	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-2.51	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHIL 1273-023

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Alexander Velasquez / Stephen Ellis / SEVCAN GUGUMCU

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	0.53452		7	0.00	0.00	57.14	42.86	0.00	68.75	25.68
	DEPARTMENT	3.31356	3	1.04349		118	5.93	11.86	40.68	27.97	13.56		
	SIMILAR_COL	3.78543	4	0.95614	-0.37	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.42	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.42857	4	0.53452		7	0.00	0.00	57.14	42.86	0.00	68.75	24.84
	DEPARTMENT	3.14655	3	1.12098		116	7.76	18.10	40.52	18.97	14.66		
	SIMILAR_COL	3.84040	4	1.09192	-0.38	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.39	28,294	4.24	7.87	22.01	28.70	37.18		
Alexander Velasquez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	97.78	82.90
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	0.54	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	97.78	79.55
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	0.49	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	95.56	80.30
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	0.52	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.55	32,454	4.97	7.42	19.92	25.42	42.27		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	66.67	26.77
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-0.38	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.38	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.11270		7	0.00	28.57	28.57	28.57	14.29	62.22	23.61
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-0.47	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.47	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.00000		7	0.00	28.57	57.14	0.00	14.29	48.89	13.94
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-0.85	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		
SEVCAN GUGUMCU													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.26491		6	16.67	0.00	66.67	0.00	16.67	42.22	12.45
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-0.90	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	0.98319		6	16.67	0.00	66.67	16.67	0.00	40.00	11.52
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-0.85	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.85	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	0.98319		6	16.67	0.00	66.67	16.67	0.00	37.78	10.41
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-0.99	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.94	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHIL 1273-024

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Marissa Espinoza / Stephen Ellis / SEVCAN GUGUMCU

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	1.38873		8	25.00	12.50	37.50	12.50	12.50	18.75	4.42
	DEPARTMENT	3.31356	3	1.04349		118	5.93	11.86	40.68	27.97	13.56		
	SIMILAR_COL	3.78543	4	0.95614	-1.08	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-1.11	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.50000	3	1.30931		8	25.00	25.00	37.50	0.00	12.50	12.50	2.53
	DEPARTMENT	3.14655	3	1.12098		116	7.76	18.10	40.52	18.97	14.66		
	SIMILAR_COL	3.84040	4	1.09192	-1.23	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-1.21	28,294	4.24	7.87	22.01	28.70	37.18		
Marissa Espinoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	3	1.41421		9	22.22	33.33	11.11	22.22	11.11	24.44	5.95
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-1.21	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.20	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.22222	3	1.39443		9	44.44	11.11	33.33	0.00	11.11	8.89	2.60
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-1.36	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.35	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.22222	3	1.20185		9	44.44	0.00	44.44	11.11	0.00	6.67	2.60
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-1.52	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.46	32,454	4.97	7.42	19.92	25.42	42.27		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.22474		9	11.11	22.22	33.33	22.22	11.11	42.22	12.45
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-0.90	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	1.41421		9	33.33	0.00	44.44	11.11	11.11	33.33	8.74
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-0.99	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.98	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	1.22474		9	11.11	44.44	22.22	11.11	11.11	31.11	7.99
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-1.14	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.08	32,454	4.97	7.42	19.92	25.42	42.27		
SEVCAN GUGUMCU													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.75000	2	0.95743		4	50.00	25.00	25.00	0.00	0.00	4.44	0.56
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-2.04	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-2.03	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.75000	2	0.95743		4	50.00	25.00	25.00	0.00	0.00	4.44	0.74
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-1.76	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.74	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.75000	2	0.95743		4	50.00	25.00	25.00	0.00	0.00	4.44	0.74
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-1.94	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.87	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHIL 1273-025

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Steven McCumber / Stephen Ellis / SEVCAN GUGUMCU

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	81.25	41.26
	DEPARTMENT	3.31356	3	1.04349		118	5.93	11.86	40.68	27.97	13.56		
	SIMILAR_COL	3.78543	4	0.95614	-0.12	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	62.50	20.84
	DEPARTMENT	3.14655	3	1.12098		116	7.76	18.10	40.52	18.97	14.66		
	SIMILAR_COL	3.84040	4	1.09192	-0.46	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Steven McCumber													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	84.44	50.19
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	91.11	58.92
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	88.89	66.54
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	0.32	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	84.44	50.19
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	91.11	58.92
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	88.89	66.54
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	0.32	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		
SEVCAN GUGUMCU													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	71.11	31.41
	DEPARTMENT	3.25000	3	1.21684		312	10.26	13.78	36.54	19.55	19.87		
	SIMILAR_COL	3.98550	4	1.09340	-0.29	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	75.56	40.15
	DEPARTMENT	3.04516	3	1.30392		310	15.48	17.42	32.90	15.48	18.71		
	SIMILAR_COL	3.84723	4	1.19308	-0.15	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.16	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	77.78	34.02
	DEPARTMENT	3.19355	3	1.25720		310	12.58	13.55	35.48	18.71	19.68		
	SIMILAR_COL	3.96995	4	1.14609	-0.26	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHIL 1713-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Justice in Society

Course Level: Lower 0000 - 2000

Instructor: Sherri Irvin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.96609		10	0.00	10.00	0.00	30.00	60.00	100.00	75.57
	DEPARTMENT	4.33333	5	0.88763		12	0.00	8.33	0.00	41.67	50.00		
	SIMILAR_COL	3.93676	4	0.95571	0.48	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.57	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.97183		10	0.00	10.00	0.00	20.00	70.00	100.00	77.10
	DEPARTMENT	4.50000	5	0.90453		12	0.00	8.33	0.00	25.00	66.67		
	SIMILAR_COL	3.98607	4	1.10443	0.47	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Sherri Irvin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	100.00	71.83
	DEPARTMENT	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33		
	SIMILAR_COL	4.14834	4	1.01663	0.44	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.56	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	1.07497		10	0.00	10.00	10.00	10.00	70.00	50.00	60.56
	DEPARTMENT	4.41667	5	0.99620		12	0.00	8.33	8.33	16.67	66.67		
	SIMILAR_COL	4.04435	4	1.12132	0.32	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.45	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.97183		10	0.00	10.00	0.00	20.00	70.00	50.00	66.20
	DEPARTMENT	4.58333	5	0.90034		12	0.00	8.33	0.00	16.67	75.00		
	SIMILAR_COL	4.13118	5	1.09864	0.34	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHIL 3033-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Philosophy and Literature

Course Level: Upper 3000 - 4000

Instructor: Amy Olberding

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	100.00	68.12
	DEPARTMENT	4.03704	4	1.15962		27	3.70	11.11	7.41	33.33	44.44		
	SIMILAR_COL	4.00090	4	0.95721	0.30	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.45	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	50.00	50.24
	DEPARTMENT	4.11111	5	1.25064		27	3.70	11.11	14.81	11.11	59.26		
	SIMILAR_COL	4.07037	4	1.07101	0.07	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Amy Olberding													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	50.00	39.30
	DEPARTMENT	4.30769	5	0.97033		26	0.00	7.69	11.54	23.08	57.69		
	SIMILAR_COL	4.20538	5	1.03358	-0.04	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.16	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	75.00	51.53
	DEPARTMENT	4.07407	5	1.35663		27	7.41	11.11	7.41	14.81	59.26		
	SIMILAR_COL	4.09514	4	1.11819	0.04	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.24	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	50.00	36.68
	DEPARTMENT	4.11111	5	1.08604		27	0.00	11.11	18.52	18.52	51.85		
	SIMILAR_COL	4.16538	5	1.05258	-0.16	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHIL 3243-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Civility

Course Level: Upper 3000 - 4000

Instructor: Amy Olberding

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		7	0.00	14.29	0.00	57.14	28.57	50.00	54.59
	DEPARTMENT	4.03704	4	1.15962		27	3.70	11.11	7.41	33.33	44.44		
	SIMILAR_COL	4.00090	4	0.95721	-0.00	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.28571	5	1.25357		7	0.00	14.29	14.29	0.00	71.43	75.00	59.90
	DEPARTMENT	4.11111	5	1.25064		27	3.70	11.11	14.81	11.11	59.26		
	SIMILAR_COL	4.07037	4	1.07101	0.20	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.37	28,294	4.24	7.87	22.01	28.70	37.18		
Amy Olberding													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	84.28
	DEPARTMENT	4.30769	5	0.97033		26	0.00	7.69	11.54	23.08	57.69		
	SIMILAR_COL	4.20538	5	1.03358	0.49	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.66	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.57359		7	14.29	0.00	14.29	0.00	71.43	75.00	51.53
	DEPARTMENT	4.07407	5	1.35663		27	7.41	11.11	7.41	14.81	59.26		
	SIMILAR_COL	4.09514	4	1.11819	0.04	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.24	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	1.25357		7	0.00	14.29	14.29	0.00	71.43	75.00	55.90
	DEPARTMENT	4.11111	5	1.08604		27	0.00	11.11	18.52	18.52	51.85		
	SIMILAR_COL	4.16538	5	1.05258	0.11	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.31	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHIL 3293-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Environmental Ethics

Course Level: Upper 3000 - 4000

Instructor: Zev Trachtenberg

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	0.85559		18	0.00	11.11	33.33	44.44	11.11	42.86	16.95
	DEPARTMENT	3.92667	4	1.01066		150	2.00	6.67	22.67	34.00	34.67		
	SIMILAR_COL	4.00962	4	0.94999	-0.48	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.29	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.85749		18	0.00	0.00	44.44	27.78	27.78	42.86	28.39
	DEPARTMENT	3.96644	4	1.08688		149	3.36	5.37	24.16	25.50	41.61		
	SIMILAR_COL	4.09933	4	1.05627	-0.25	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Zev Trachtenberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38889	4	0.60768		18	0.00	0.00	5.56	50.00	44.44	42.86	56.38
	DEPARTMENT	4.31126	5	0.97424		151	1.99	4.64	10.60	25.83	56.95		
	SIMILAR_COL	4.21338	5	1.01214	0.17	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.36	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05556	4	0.80237		18	0.00	0.00	27.78	38.89	33.33	71.43	42.80
	DEPARTMENT	4.05960	4	1.09076		151	3.31	5.96	18.54	25.83	46.36		
	SIMILAR_COL	4.09040	4	1.12334	-0.03	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.17	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94444	4	0.72536		18	0.00	0.00	27.78	50.00	22.22	42.86	34.57
	DEPARTMENT	4.07333	4	1.08124		150	2.67	6.67	18.67	24.67	47.33		
	SIMILAR_COL	4.14350	5	1.06812	-0.19	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.02	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHIL 3333-001 / PHIL 3833-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: History of Modern Philosophy

Course Level: Upper 3000 - 4000

Instructor: Monte Cook

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	71.43	63.56
	DEPARTMENT	3.92667	4	1.01066		150	2.00	6.67	22.67	34.00	34.67		
	SIMILAR_COL	4.00962	4	0.94999	0.20	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.36	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.90000	4	1.10050		10	0.00	10.00	30.00	20.00	40.00	71.43	31.78
	DEPARTMENT	3.96644	4	1.08688		149	3.36	5.37	24.16	25.50	41.61		
	SIMILAR_COL	4.09933	4	1.05627	-0.19	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Monte Cook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.96609		10	0.00	10.00	0.00	30.00	60.00	57.14	58.85
	DEPARTMENT	4.31126	5	0.97424		151	1.99	4.64	10.60	25.83	56.95		
	SIMILAR_COL	4.21338	5	1.01214	0.18	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	1.10050		10	0.00	10.00	30.00	20.00	40.00	42.86	36.21
	DEPARTMENT	4.05960	4	1.09076		151	3.31	5.96	18.54	25.83	46.36		
	SIMILAR_COL	4.09040	4	1.12334	-0.17	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.04	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	71.43	57.61
	DEPARTMENT	4.07333	4	1.08124		150	2.67	6.67	18.67	24.67	47.33		
	SIMILAR_COL	4.14350	5	1.06812	0.18	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHIL 3353-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: American Philosophy

Course Level: Upper 3000 - 4000

Instructor: Zev Trachtenberg

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.91766		20	0.00	5.00	25.00	35.00	35.00	57.14	45.34
	DEPARTMENT	3.92667	4	1.01066		150	2.00	6.67	22.67	34.00	34.67		
	SIMILAR_COL	4.00962	4	0.94999	-0.01	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.85000	4	0.87509		20	0.00	5.00	30.00	40.00	25.00	57.14	29.24
	DEPARTMENT	3.96644	4	1.08688		149	3.36	5.37	24.16	25.50	41.61		
	SIMILAR_COL	4.09933	4	1.05627	-0.24	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.02	28,294	4.24	7.87	22.01	28.70	37.18		
Zev Trachtenberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.68825		20	0.00	0.00	10.00	30.00	60.00	71.43	69.14
	DEPARTMENT	4.31126	5	0.97424		151	1.99	4.64	10.60	25.83	56.95		
	SIMILAR_COL	4.21338	5	1.01214	0.28	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.95000	4	0.99868		20	0.00	10.00	20.00	35.00	35.00	57.14	39.10
	DEPARTMENT	4.05960	4	1.09076		151	3.31	5.96	18.54	25.83	46.36		
	SIMILAR_COL	4.09040	4	1.12334	-0.12	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.08	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.89443		20	0.00	5.00	15.00	35.00	45.00	57.14	50.21
	DEPARTMENT	4.07333	4	1.08124		150	2.67	6.67	18.67	24.67	47.33		
	SIMILAR_COL	4.14350	5	1.06812	0.05	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHIL 3433-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Modern Philosophy of Religion

Course Level: Upper 3000 - 4000

Instructor: Neal Judisch

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	1.09664		18	5.56	5.56	38.89	27.78	22.22	42.86	16.95
	DEPARTMENT	3.92667	4	1.01066		150	2.00	6.67	22.67	34.00	34.67		
	SIMILAR_COL	4.00962	4	0.94999	-0.48	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.29	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.21537		18	5.56	5.56	33.33	16.67	38.89	28.57	24.15
	DEPARTMENT	3.96644	4	1.08688		149	3.36	5.37	24.16	25.50	41.61		
	SIMILAR_COL	4.09933	4	1.05627	-0.30	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.08	28,294	4.24	7.87	22.01	28.70	37.18		
Neal Judisch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27778	5	0.82644		18	0.00	0.00	22.22	27.78	50.00	28.57	47.74
	DEPARTMENT	4.31126	5	0.97424		151	1.99	4.64	10.60	25.83	56.95		
	SIMILAR_COL	4.21338	5	1.01214	0.06	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	1.16597		18	5.56	5.56	27.78	27.78	33.33	28.57	28.40
	DEPARTMENT	4.05960	4	1.09076		151	3.31	5.96	18.54	25.83	46.36		
	SIMILAR_COL	4.09040	4	1.12334	-0.28	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	1.06027		18	5.56	0.00	33.33	33.33	27.78	28.57	25.51
	DEPARTMENT	4.07333	4	1.08124		150	2.67	6.67	18.67	24.67	47.33		
	SIMILAR_COL	4.14350	5	1.06812	-0.34	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.13	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHIL 3503-001

College of Arts and Sciences

Total Enrollment: 61

Section Title: Self and Identity

Course Level: Upper 3000 - 4000

Instructor: Heather Demarest

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85185	4	0.83344		54	0.00	3.70	31.48	40.74	24.07	100.00	45.46
	DEPARTMENT	3.85185	4	0.83344		54	0.00	3.70	31.48	40.74	24.07		
	SIMILAR_COL	3.77866	4	1.02016	0.07	881	3.06	7.04	25.99	36.78	27.13		
	COLLEGE	3.84117	4	0.98636	0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.24074	4	0.79941		54	0.00	1.85	16.67	37.04	44.44	100.00	77.27
	DEPARTMENT	4.24074	4	0.79941		54	0.00	1.85	16.67	37.04	44.44		
	SIMILAR_COL	3.76705	4	1.15531	0.41	880	4.43	9.77	25.11	26.02	34.66		
	COLLEGE	3.86704	4	1.12728	0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Heather Demarest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.59259	5	0.65929		54	0.00	0.00	9.26	22.22	68.52	100.00	86.96
	DEPARTMENT	4.59259	5	0.65929		54	0.00	0.00	9.26	22.22	68.52		
	SIMILAR_COL	3.93149	4	1.09087	0.61	905	2.98	7.62	22.32	27.40	39.67		
	COLLEGE	3.98851	4	1.10072	0.55	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38889	5	0.87775		54	0.00	1.85	20.37	14.81	62.96	100.00	78.26
	DEPARTMENT	4.38889	5	0.87775		54	0.00	1.85	20.37	14.81	62.96		
	SIMILAR_COL	3.74695	4	1.26241	0.51	901	6.66	11.32	21.53	21.64	38.85		
	COLLEGE	3.85497	4	1.20745	0.44	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40741	5	0.81307		54	0.00	1.85	14.81	24.07	59.26	100.00	82.61
	DEPARTMENT	4.40741	5	0.81307		54	0.00	1.85	14.81	24.07	59.26		
	SIMILAR_COL	3.82119	4	1.19253	0.49	906	5.08	9.49	22.63	23.84	38.96		
	COLLEGE	3.92602	4	1.16631	0.41	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHIL 3533-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Language, Commun & Knowledge

Course Level: Upper 3000 - 4000

Instructor: Matthew Priselac

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	5	1.58114		8	12.50	12.50	12.50	12.50	50.00	25.00	30.44
	DEPARTMENT	4.03704	4	1.15962		27	3.70	11.11	7.41	33.33	44.44		
	SIMILAR_COL	4.00090	4	0.95721	-0.26	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.75000	5	1.58114		8	12.50	12.50	12.50	12.50	50.00	25.00	28.50
	DEPARTMENT	4.11111	5	1.25064		27	3.70	11.11	14.81	11.11	59.26		
	SIMILAR_COL	4.07037	4	1.07101	-0.30	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.10	28,294	4.24	7.87	22.01	28.70	37.18		
Matthew Priselac													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	5	1.35620		8	0.00	25.00	12.50	12.50	50.00	25.00	24.02
	DEPARTMENT	4.30769	5	0.97033		26	0.00	7.69	11.54	23.08	57.69		
	SIMILAR_COL	4.20538	5	1.03358	-0.32	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	5	1.68502		8	12.50	25.00	0.00	12.50	50.00	25.00	19.65
	DEPARTMENT	4.07407	5	1.35663		27	7.41	11.11	7.41	14.81	59.26		
	SIMILAR_COL	4.09514	4	1.11819	-0.42	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.19	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	5	1.35620		8	0.00	25.00	12.50	12.50	50.00	25.00	25.76
	DEPARTMENT	4.11111	5	1.08604		27	0.00	11.11	18.52	18.52	51.85		
	SIMILAR_COL	4.16538	5	1.05258	-0.28	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.04	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHIL 3623-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Phil Issues-Physics/Cosmology

Course Level: Upper 3000 - 4000

Instructor: Heather Demarest

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36000	5	0.75719		25	0.00	0.00	16.00	32.00	52.00	85.71	78.39
	DEPARTMENT	3.92667	4	1.01066		150	2.00	6.67	22.67	34.00	34.67		
	SIMILAR_COL	4.00962	4	0.94999	0.37	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.53	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.52000	5	0.71414		25	0.00	0.00	12.00	24.00	64.00	100.00	76.27
	DEPARTMENT	3.96644	4	1.08688		149	3.36	5.37	24.16	25.50	41.61		
	SIMILAR_COL	4.09933	4	1.05627	0.40	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.58	28,294	4.24	7.87	22.01	28.70	37.18		
Heather Demarest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.63730		26	0.00	0.00	7.69	23.08	69.23	100.00	79.01
	DEPARTMENT	4.31126	5	0.97424		151	1.99	4.64	10.60	25.83	56.95		
	SIMILAR_COL	4.21338	5	1.01214	0.40	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.57	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57692	5	0.64331		26	0.00	0.00	7.69	26.92	65.38	85.71	79.01
	DEPARTMENT	4.05960	4	1.09076		151	3.31	5.96	18.54	25.83	46.36		
	SIMILAR_COL	4.09040	4	1.12334	0.43	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.60	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		26	0.00	0.00	11.54	26.92	61.54	85.71	70.78
	DEPARTMENT	4.07333	4	1.08124		150	2.67	6.67	18.67	24.67	47.33		
	SIMILAR_COL	4.14350	5	1.06812	0.33	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHIL 3753-001

College of Arts and Sciences

Total Enrollment: 56

Section Title: Philosophy of Race

Course Level: Upper 3000 - 4000

Instructor: Sherri Irvin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44737	5	0.72400		38	0.00	2.63	5.26	36.84	55.26	100.00	87.71
	DEPARTMENT	3.92667	4	1.01066		150	2.00	6.67	22.67	34.00	34.67		
	SIMILAR_COL	4.00962	4	0.94999	0.46	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.61	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.51351	5	0.73112		37	0.00	2.70	5.41	29.73	62.16	85.71	75.85
	DEPARTMENT	3.96644	4	1.08688		149	3.36	5.37	24.16	25.50	41.61		
	SIMILAR_COL	4.09933	4	1.05627	0.39	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.57	28,294	4.24	7.87	22.01	28.70	37.18		
Sherri Irvin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55263	5	0.95003		38	2.63	2.63	7.89	10.53	76.32	85.71	72.43
	DEPARTMENT	4.31126	5	0.97424		151	1.99	4.64	10.60	25.83	56.95		
	SIMILAR_COL	4.21338	5	1.01214	0.34	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.51	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63158	5	0.71361		38	0.00	2.63	5.26	18.42	73.68	100.00	83.95
	DEPARTMENT	4.05960	4	1.09076		151	3.31	5.96	18.54	25.83	46.36		
	SIMILAR_COL	4.09040	4	1.12334	0.48	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.64	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57895	5	0.82631		38	0.00	5.26	5.26	15.79	73.68	100.00	75.72
	DEPARTMENT	4.07333	4	1.08124		150	2.67	6.67	18.67	24.67	47.33		
	SIMILAR_COL	4.14350	5	1.06812	0.41	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.56	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHIL 4623-900 / PHIL 5623-900

College of Arts and Sciences

Total Enrollment: 16

Section Title: Philosophy of Social Sciences

Course Level: Upper 3000 - 4000

Instructor: Stephen Ellis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	75.00	63.77
	DEPARTMENT	4.03704	4	1.15962		27	3.70	11.11	7.41	33.33	44.44		
	SIMILAR_COL	4.00090	4	0.95721	0.21	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.36	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	100.00	65.70
	DEPARTMENT	4.11111	5	1.25064		27	3.70	11.11	14.81	11.11	59.26		
	SIMILAR_COL	4.07037	4	1.07101	0.31	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Stephen Ellis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	75.00	73.80
	DEPARTMENT	4.30769	5	0.97033		26	0.00	7.69	11.54	23.08	57.69		
	SIMILAR_COL	4.20538	5	1.03358	0.38	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.56	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	79.48
	DEPARTMENT	4.07407	5	1.35663		27	7.41	11.11	7.41	14.81	59.26		
	SIMILAR_COL	4.09514	4	1.11819	0.45	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.62	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	100.00	62.45
	DEPARTMENT	4.11111	5	1.08604		27	0.00	11.11	18.52	18.52	51.85		
	SIMILAR_COL	4.16538	5	1.05258	0.22	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.41	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHIL 4893-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Senior Capstone in Philosophy

Course Level: Upper 3000 - 4000

Instructor: Neal Judisch

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	37.18
	DEPARTMENT	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	4.14081	4	0.91366	-0.15	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.19868	5	1.02577	0.78	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Neal Judisch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.30118	5	0.92554	0.76	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.24919	5	1.01716	0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.28280	5	0.99440	0.72	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHIL 5313-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Studies in Ancient Philosophy

Course Level: Graduate 5000 and up

Instructor: Jerry Green

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	33.33	54.31
	DEPARTMENT	4.67857	5	0.72283		28	0.00	3.57	3.57	14.29	78.57		
	SIMILAR_COL	4.27453	4	0.81827	0.19	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	16.67	56.29
	DEPARTMENT	4.82143	5	0.47559		28	0.00	0.00	3.57	10.71	85.71		
	SIMILAR_COL	4.32054	5	0.93133	0.27	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.62	28,294	4.24	7.87	22.01	28.70	37.18		
Jerry Green													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	16.67	26.28
	DEPARTMENT	4.71429	5	0.71270		28	0.00	3.57	3.57	10.71	82.14		
	SIMILAR_COL	4.44673	5	0.87812	-0.18	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.27	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	33.33	25.64
	DEPARTMENT	4.39286	5	0.95604		28	0.00	7.14	10.71	17.86	64.29		
	SIMILAR_COL	4.37546	5	0.93394	-0.25	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.24	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	50.00	50.64
	DEPARTMENT	4.60714	5	0.78595		28	0.00	3.57	7.14	14.29	75.00		
	SIMILAR_COL	4.36650	5	0.93359	0.22	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.55	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHIL 5473-001 / PHIL 4473-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Philosophy of Religion

Course Level: Graduate 5000 and up

Instructor: Linda Zagzebski

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	16.67	50.99
	DEPARTMENT	4.67857	5	0.72283		28	0.00	3.57	3.57	14.29	78.57		
	SIMILAR_COL	4.27453	4	0.81827	0.07	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	33.33	70.20
	DEPARTMENT	4.82143	5	0.47559		28	0.00	0.00	3.57	10.71	85.71		
	SIMILAR_COL	4.32054	5	0.93133	0.37	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Linda Zagzebski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	33.33	44.87
	DEPARTMENT	4.71429	5	0.71270		28	0.00	3.57	3.57	10.71	82.14		
	SIMILAR_COL	4.44673	5	0.87812	0.06	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	66.67	39.10
	DEPARTMENT	4.39286	5	0.95604		28	0.00	7.14	10.71	17.86	64.29		
	SIMILAR_COL	4.37546	5	0.93394	-0.05	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	66.67	60.90
	DEPARTMENT	4.60714	5	0.78595		28	0.00	3.57	7.14	14.29	75.00		
	SIMILAR_COL	4.36650	5	0.93359	0.32	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHIL 5970-900 / EDUC 5970-900

College of Arts and Sciences

Total Enrollment: 4

Section Title: Intro. to Human Flourishing

Course Level: Graduate 5000 and up

Instructor: Nancy Snow

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67857	5	0.72283		28	0.00	3.57	3.57	14.29	78.57		
	SIMILAR_COL	4.27453	4	0.81827	0.89	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.82143	5	0.47559		28	0.00	0.00	3.57	10.71	85.71		
	SIMILAR_COL	4.32054	5	0.93133	0.73	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Nancy Snow													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71429	5	0.71270		28	0.00	3.57	3.57	10.71	82.14		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39286	5	0.95604		28	0.00	7.14	10.71	17.86	64.29		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60714	5	0.78595		28	0.00	3.57	7.14	14.29	75.00		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHIL 6203-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Seminar in Ethics

Course Level: Graduate 5000 and up

Instructor: Martin Montminy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67857	5	0.72283		28	0.00	3.57	3.57	14.29	78.57		
	SIMILAR_COL	4.27453	4	0.81827	0.89	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.82143	5	0.47559		28	0.00	0.00	3.57	10.71	85.71		
	SIMILAR_COL	4.32054	5	0.93133	0.73	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Martin Montminy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71429	5	0.71270		28	0.00	3.57	3.57	10.71	82.14		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	16.67	21.80
	DEPARTMENT	4.39286	5	0.95604		28	0.00	7.14	10.71	17.86	64.29		
	SIMILAR_COL	4.37546	5	0.93394	-0.40	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	16.67	23.72
	DEPARTMENT	4.60714	5	0.78595		28	0.00	3.57	7.14	14.29	75.00		
	SIMILAR_COL	4.36650	5	0.93359	-0.39	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHIL 6393-900

College of Arts and Sciences

Total Enrollment: 8

Section Title: Seminar-History of Philosophy

Course Level: Graduate 5000 and up

Instructor: Jerry Green

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	50.00	81.46
	DEPARTMENT	4.67857	5	0.72283		28	0.00	3.57	3.57	14.29	78.57		
	SIMILAR_COL	4.27453	4	0.81827	0.58	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.92	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.82143	5	0.47559		28	0.00	0.00	3.57	10.71	85.71		
	SIMILAR_COL	4.32054	5	0.93133	0.73	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Jerry Green													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71429	5	0.71270		28	0.00	3.57	3.57	10.71	82.14		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	33.33
	DEPARTMENT	4.39286	5	0.95604		28	0.00	7.14	10.71	17.86	64.29		
	SIMILAR_COL	4.37546	5	0.93394	-0.13	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	33.33	48.08
	DEPARTMENT	4.60714	5	0.78595		28	0.00	3.57	7.14	14.29	75.00		
	SIMILAR_COL	4.36650	5	0.93359	0.14	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHIL 6613-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Seminar-Philosophy of Science

Course Level: Graduate 5000 and up

Instructor: Heather Demarest

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.67857	5	0.72283		28	0.00	3.57	3.57	14.29	78.57		
	SIMILAR_COL	4.27453	4	0.81827	0.89	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.82143	5	0.47559		28	0.00	0.00	3.57	10.71	85.71		
	SIMILAR_COL	4.32054	5	0.93133	0.73	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Heather Demarest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.71429	5	0.71270		28	0.00	3.57	3.57	10.71	82.14		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	83.33	71.15
	DEPARTMENT	4.39286	5	0.95604		28	0.00	7.14	10.71	17.86	64.29		
	SIMILAR_COL	4.37546	5	0.93394	0.49	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.81	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	83.33	71.15
	DEPARTMENT	4.60714	5	0.78595		28	0.00	3.57	7.14	14.29	75.00		
	SIMILAR_COL	4.36650	5	0.93359	0.50	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.78	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHYS 1114-010

College of Arts and Sciences

Total Enrollment: 125

Section Title: General Physics-Non-Science

Course Level: Lower 0000 - 2000

Instructor: Gregory Parker

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33871	3	1.17269		62	4.84	22.58	25.81	27.42	19.35	75.00	26.32
	DEPARTMENT	3.27751	3	1.13490		209	6.70	19.14	28.71	30.62	14.83		
	SIMILAR_COL	3.58268	4	1.04369	-0.23	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	-0.51	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.27419	3	1.24360		62	9.68	17.74	27.42	25.81	19.35	75.00	31.58
	DEPARTMENT	3.18660	3	1.30037		209	14.35	15.31	25.84	26.32	18.18		
	SIMILAR_COL	3.55127	4	1.20203	-0.23	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	-0.53	28,294	4.24	7.87	22.01	28.70	37.18		
Gregory Parker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.18391		62	3.23	20.97	24.19	25.81	25.81	80.00	37.21
	DEPARTMENT	3.35146	3	1.31007		239	9.62	18.83	24.69	20.50	26.36		
	SIMILAR_COL	3.64624	4	1.20259	-0.12	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33871	3	1.31752		62	9.68	19.35	24.19	20.97	25.81	80.00	41.86
	DEPARTMENT	3.25523	3	1.39542		239	15.06	15.48	25.10	17.57	26.78		
	SIMILAR_COL	3.50027	4	1.29894	-0.12	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.19355	3	1.27830		62	9.68	22.58	27.42	19.35	20.97	80.00	32.56
	DEPARTMENT	3.13808	3	1.34796		239	15.06	18.41	25.10	20.50	20.92		
	SIMILAR_COL	3.57743	4	1.25045	-0.31	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	-0.63	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 1114-011

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-PHYS 1114-010

Course Level: Lower 0000 - 2000

Instructors: Daniel Vagie / Gregory Parker

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.33333	2	0.86603		9	11.11	55.56	22.22	11.11	0.00	6.25	0.63
	DEPARTMENT	3.48611	4	0.98226		144	4.86	7.64	34.72	39.58	13.19		
	SIMILAR_COL	3.78543	4	0.95614	-1.52	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-1.53	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.11111	2	1.05409		9	33.33	33.33	22.22	11.11	0.00	6.25	0.84
	DEPARTMENT	3.43448	4	1.18330		145	7.59	13.10	28.97	28.97	21.38		
	SIMILAR_COL	3.84040	4	1.09192	-1.58	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-1.56	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Vagie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.33333	2	1.22474		9	22.22	44.44	22.22	0.00	11.11	4.17	2.42
	DEPARTMENT	3.46262	3	1.19310		214	6.54	14.02	30.84	23.83	24.77		
	SIMILAR_COL	3.98550	4	1.09340	-1.51	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.50	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	2	1.41421		9	33.33	33.33	11.11	11.11	11.11	8.33	4.28
	DEPARTMENT	3.29439	3	1.26427		214	11.21	13.55	31.78	21.50	21.96		
	SIMILAR_COL	3.84723	4	1.19308	-1.27	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.55556	2	1.66667		9	33.33	33.33	0.00	11.11	22.22	16.67	5.76
	DEPARTMENT	3.35681	4	1.26432		213	11.74	11.74	26.76	28.64	21.13		
	SIMILAR_COL	3.96995	4	1.14609	-1.23	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.18	32,454	4.97	7.42	19.92	25.42	42.27		
Gregory Parker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.44444	3	0.88192		9	11.11	44.44	33.33	11.11	0.00	8.33	2.97
	DEPARTMENT	3.46262	3	1.19310		214	6.54	14.02	30.84	23.83	24.77		
	SIMILAR_COL	3.98550	4	1.09340	-1.41	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.40	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.44444	3	1.42400		9	33.33	22.22	22.22	11.11	11.11	12.50	6.32
	DEPARTMENT	3.29439	3	1.26427		214	11.21	13.55	31.78	21.50	21.96		
	SIMILAR_COL	3.84723	4	1.19308	-1.18	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.17	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.11111	2	1.05409		9	33.33	33.33	22.22	11.11	0.00	4.17	1.86
	DEPARTMENT	3.35681	4	1.26432		213	11.74	11.74	26.76	28.64	21.13		
	SIMILAR_COL	3.96995	4	1.14609	-1.62	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.56	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 1114-012

College of Arts and Sciences

Total Enrollment: 38

Section Title: Disc-PHYS 1114-010

Course Level: Lower 0000 - 2000

Instructors: Trenton Voth / Gregory Parker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.05882	3	1.29762		17	11.76	23.53	29.41	17.65	17.65	17.39	12.03
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.67	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.79	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.32288		17	17.65	11.76	41.18	11.76	17.65	28.26	12.89
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-0.68	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.77	28,294	4.24	7.87	22.01	28.70	37.18		
Trenton Voth													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.88235	3	1.40900		17	17.65	29.41	17.65	17.65	17.65	12.79	7.85
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.90	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.00	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.76471	3	1.30045		17	17.65	23.53	41.18	0.00	17.65	13.95	11.21
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.80	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.90	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.82353	3	1.42457		17	23.53	17.65	29.41	11.76	17.65	17.44	9.87
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.85	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.95	32,454	4.97	7.42	19.92	25.42	42.27		
Gregory Parker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52941	3	1.12459		17	0.00	17.65	41.18	11.76	29.41	47.67	28.48
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.32	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.42	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.43759		16	12.50	18.75	31.25	6.25	31.25	40.70	24.89
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.41	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	3	1.08781		16	0.00	25.00	31.25	25.00	18.75	47.67	27.80
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.38	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.47	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 1114-013

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-PHYS 1114-010

Course Level: Lower 0000 - 2000

Instructors: Trenton Voth / Gregory Parker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18182	3	0.98165		11	0.00	27.27	36.36	27.27	9.09	23.91	15.19
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.55	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.18182	3	0.87386		11	0.00	18.18	54.55	18.18	9.09	39.13	18.34
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-0.52	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.61	28,294	4.24	7.87	22.01	28.70	37.18		
Trenton Voth													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	0.98165		11	0.00	0.00	54.55	9.09	36.36	62.79	43.27
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.06	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.15	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	1.29334		11	0.00	27.27	27.27	9.09	36.36	59.30	38.34
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.17	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	83.72	76.23
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.37	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.30	32,454	4.97	7.42	19.92	25.42	42.27		
Gregory Parker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	0.90453		11	0.00	0.00	54.55	18.18	27.27	56.98	37.67
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.15	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36364	3	1.02691		11	0.00	18.18	45.45	18.18	18.18	52.33	29.37
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.31	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.41	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.27273	3	1.10371		11	0.00	27.27	36.36	18.18	18.18	40.70	23.32
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.47	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.56	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 1114-014

College of Arts and Sciences

Total Enrollment: 37

Section Title: Disc-PHYS 1114-010

Course Level: Lower 0000 - 2000

Instructors: Daniel Vagie / Gregory Parker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.15789	3	1.25889		19	10.53	21.05	26.32	26.32	15.79	21.74	14.61
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.57	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.69	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.10526	3	1.52369		19	21.05	15.79	21.05	15.79	26.32	32.61	14.61
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-0.59	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.68	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Vagie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42105	4	1.42657		19	15.79	10.53	15.79	31.58	26.32	40.70	23.99
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.42	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.52	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.94737	3	1.54466		19	26.32	15.79	15.79	21.05	21.05	22.09	13.90
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.65	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.75	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.78947	3	1.61861		19	31.58	21.05	5.26	21.05	21.05	16.28	9.19
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.87	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.97	32,454	4.97	7.42	19.92	25.42	42.27		
Gregory Parker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52632	4	1.46699		19	10.53	21.05	10.53	21.05	36.84	46.51	28.25
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.32	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.42	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36842	4	1.34208		19	10.53	15.79	26.32	21.05	26.32	53.49	29.82
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.31	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.47368	3	1.38918		19	10.53	10.53	36.84	5.26	36.84	52.33	30.94
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.30	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.39	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHYS 1215-011

College of Arts and Sciences

Total Enrollment: 3

Section Title: Lab-PHYS 1215-010 (HONORS)

Course Level: Lower 0000 - 2000

Instructors: Joseph Lambert / Ian Sellers

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.00000		0.00000		1	0.00	100.00	0.00	0.00	0.00	8.33	2.29
	DEPARTMENT	3.55357	4	1.02549		56	1.79	16.07	25.00	39.29	17.86		
	SIMILAR_COL	3.93676	4	0.95571	-2.03	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-1.87	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	25.00	15.27
	DEPARTMENT	3.41071	4	1.09173		56	5.36	14.29	30.36	33.93	16.07		
	SIMILAR_COL	3.98607	4	1.10443	-0.89	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.77	28,294	4.24	7.87	22.01	28.70	37.18		
Joseph Lambert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	15.79	8.45
	DEPARTMENT	3.71429	4	1.12551		84	3.57	11.90	23.81	30.95	29.76		
	SIMILAR_COL	4.14834	4	1.01663	-1.13	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	26.32	12.68
	DEPARTMENT	3.46988	4	1.22312		83	8.43	13.25	24.10	31.33	22.89		
	SIMILAR_COL	4.04435	4	1.12132	-0.93	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	63.16	37.32
	DEPARTMENT	3.63095	4	1.25899		84	8.33	11.90	17.86	32.14	29.76		
	SIMILAR_COL	4.13118	5	1.09864	-0.12	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		
Ian Sellers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000		0.00000		1	0.00	100.00	0.00	0.00	0.00	5.26	2.11
	DEPARTMENT	3.71429	4	1.12551		84	3.57	11.90	23.81	30.95	29.76		
	SIMILAR_COL	4.14834	4	1.01663	-2.11	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-1.81	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000		0.00000		1	0.00	100.00	0.00	0.00	0.00	5.26	2.82
	DEPARTMENT	3.46988	4	1.22312		83	8.43	13.25	24.10	31.33	22.89		
	SIMILAR_COL	4.04435	4	1.12132	-1.82	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-1.54	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.00000		0.00000		1	100.00	0.00	0.00	0.00	0.00	5.26	0.70
	DEPARTMENT	3.63095	4	1.25899		84	8.33	11.90	17.86	32.14	29.76		
	SIMILAR_COL	4.13118	5	1.09864	-2.85	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-2.51	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 1215-020 / PHYS 1215-010

College of Arts and Sciences

Total Enrollment: 23

Section Title: Intro Physics II for Majors

Course Level: Lower 0000 - 2000

Instructors: Ian Sellers / Joseph Lambert

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	87.50	70.11
	DEPARTMENT	3.48611	4	0.98226		144	4.86	7.64	34.72	39.58	13.19		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.44444	4	0.88192		9	0.00	22.22	11.11	66.67	0.00	50.00	25.47
	DEPARTMENT	3.43448	4	1.18330		145	7.59	13.10	28.97	28.97	21.38		
	SIMILAR_COL	3.84040	4	1.09192	-0.36	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.37	28,294	4.24	7.87	22.01	28.70	37.18		
Ian Sellers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.11803		9	0.00	11.11	44.44	11.11	33.33	66.67	31.41
	DEPARTMENT	3.46262	3	1.19310		214	6.54	14.02	30.84	23.83	24.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.29	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.86603		9	0.00	0.00	55.56	22.22	22.22	70.83	40.15
	DEPARTMENT	3.29439	3	1.26427		214	11.21	13.55	31.78	21.50	21.96		
	SIMILAR_COL	3.84723	4	1.19308	-0.15	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.16	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	4	1.20185		9	11.11	11.11	33.33	33.33	11.11	50.00	18.22
	DEPARTMENT	3.35681	4	1.26432		213	11.74	11.74	26.76	28.64	21.13		
	SIMILAR_COL	3.96995	4	1.14609	-0.65	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.60	32,454	4.97	7.42	19.92	25.42	42.27		
Joseph Lambert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.87500	3	1.24642		8	12.50	25.00	37.50	12.50	12.50	25.00	8.92
	DEPARTMENT	3.46262	3	1.19310		214	6.54	14.02	30.84	23.83	24.77		
	SIMILAR_COL	3.98550	4	1.09340	-1.02	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.19523		8	25.00	25.00	25.00	25.00	0.00	16.67	7.25
	DEPARTMENT	3.29439	3	1.26427		214	11.21	13.55	31.78	21.50	21.96		
	SIMILAR_COL	3.84723	4	1.19308	-1.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.57143	3	1.13389		7	28.57	0.00	57.14	14.29	0.00	20.83	6.13
	DEPARTMENT	3.35681	4	1.26432		213	11.74	11.74	26.76	28.64	21.13		
	SIMILAR_COL	3.96995	4	1.14609	-1.22	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.16	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 1215-021

College of Arts and Sciences

Total Enrollment: 12

Section Title: Lab-PHYS 1215-020

Course Level: Lower 0000 - 2000

Instructors: Joseph Lambert / Ian Sellers

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	0.78680		7	0.00	14.29	28.57	57.14	0.00	33.33	20.61
	DEPARTMENT	3.55357	4	1.02549		56	1.79	16.07	25.00	39.29	17.86		
	SIMILAR_COL	3.93676	4	0.95571	-0.53	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.42	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.14286	4	0.89974		7	0.00	28.57	28.57	42.86	0.00	33.33	16.03
	DEPARTMENT	3.41071	4	1.09173		56	5.36	14.29	30.36	33.93	16.07		
	SIMILAR_COL	3.98607	4	1.10443	-0.76	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.64	28,294	4.24	7.87	22.01	28.70	37.18		
Joseph Lambert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	3	1.06904		7	0.00	28.57	42.86	14.29	14.29	21.05	9.16
	DEPARTMENT	3.71429	4	1.12551		84	3.57	11.90	23.81	30.95	29.76		
	SIMILAR_COL	4.14834	4	1.01663	-0.99	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.77	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.04881		6	16.67	33.33	33.33	16.67	0.00	10.53	3.52
	DEPARTMENT	3.46988	4	1.22312		83	8.43	13.25	24.10	31.33	22.89		
	SIMILAR_COL	4.04435	4	1.12132	-1.38	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-1.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85714	3	1.06904		7	14.29	14.29	42.86	28.57	0.00	21.05	8.45
	DEPARTMENT	3.63095	4	1.25899		84	8.33	11.90	17.86	32.14	29.76		
	SIMILAR_COL	4.13118	5	1.09864	-1.16	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.92	32,454	4.97	7.42	19.92	25.42	42.27		
Ian Sellers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	4	1.25357		7	14.29	0.00	42.86	28.57	14.29	31.58	12.68
	DEPARTMENT	3.71429	4	1.12551		84	3.57	11.90	23.81	30.95	29.76		
	SIMILAR_COL	4.14834	4	1.01663	-0.85	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.64	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.15470		7	14.29	14.29	28.57	42.86	0.00	26.32	12.68
	DEPARTMENT	3.46988	4	1.22312		83	8.43	13.25	24.10	31.33	22.89		
	SIMILAR_COL	4.04435	4	1.12132	-0.93	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	26.32	13.38
	DEPARTMENT	3.63095	4	1.25899		84	8.33	11.90	17.86	32.14	29.76		
	SIMILAR_COL	4.13118	5	1.09864	-1.03	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: PHYS 1311-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Timothy Burt / Moustafa Bahrn

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	25.00	12.21
	DEPARTMENT	3.48611	4	0.98226		144	4.86	7.64	34.72	39.58	13.19		
	SIMILAR_COL	3.78543	4	0.95614	-0.65	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.68	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	31.25	15.58
	DEPARTMENT	3.43448	4	1.18330		145	7.59	13.10	28.97	28.97	21.38		
	SIMILAR_COL	3.84040	4	1.09192	-0.62	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.62	28,294	4.24	7.87	22.01	28.70	37.18		
Timothy Burt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	50.00	24.72
	DEPARTMENT	3.46262	3	1.19310		214	6.54	14.02	30.84	23.83	24.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.44	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	4	1.47196		6	16.67	16.67	16.67	33.33	16.67	37.50	19.33
	DEPARTMENT	3.29439	3	1.26427		214	11.21	13.55	31.78	21.50	21.96		
	SIMILAR_COL	3.84723	4	1.19308	-0.57	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.57	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	4	1.47196		6	16.67	16.67	16.67	33.33	16.67	41.67	16.73
	DEPARTMENT	3.35681	4	1.26432		213	11.74	11.74	26.76	28.64	21.13		
	SIMILAR_COL	3.96995	4	1.14609	-0.70	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.65	32,454	4.97	7.42	19.92	25.42	42.27		
Moustafa Bahrn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.51640		6	0.00	0.00	66.67	33.33	0.00	37.50	18.03
	DEPARTMENT	3.46262	3	1.19310		214	6.54	14.02	30.84	23.83	24.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.60	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.60	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	0.51640		6	0.00	0.00	66.67	33.33	0.00	50.00	26.77
	DEPARTMENT	3.29439	3	1.26427		214	11.21	13.55	31.78	21.50	21.96		
	SIMILAR_COL	3.84723	4	1.19308	-0.43	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	41.67	16.73
	DEPARTMENT	3.35681	4	1.26432		213	11.74	11.74	26.76	28.64	21.13		
	SIMILAR_COL	3.96995	4	1.14609	-0.70	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.65	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 1311-002

College of Arts and Sciences

Total Enrollment: 29

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Timothy Burt / Moustafa Bahrn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.07692	3	0.49355		13	0.00	7.69	76.92	15.38	0.00	19.57	12.61
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.65	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.77	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.92308	3	0.64051		13	0.00	23.08	61.54	15.38	0.00	19.57	11.18
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-0.75	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.84	28,294	4.24	7.87	22.01	28.70	37.18		
Timothy Burt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.00000		13	7.69	15.38	53.85	15.38	7.69	17.44	10.31
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.79	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.92308	3	0.75955		13	0.00	30.77	46.15	23.08	0.00	19.77	13.23
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.67	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.77	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.70711		13	0.00	23.08	53.85	23.08	0.00	25.58	15.02
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.70	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		
Moustafa Bahrn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.61538	3	0.65044		13	7.69	23.08	69.23	0.00	0.00	4.65	4.26
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-1.14	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.25	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.53846	3	0.66023		13	7.69	30.77	61.54	0.00	0.00	9.30	5.83
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.99	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.09	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.53846	3	0.66023		13	7.69	30.77	61.54	0.00	0.00	5.81	5.38
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-1.09	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 1311-003

College of Arts and Sciences

Total Enrollment: 28

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Paige Steele / Moustafa Bahrn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	0.90214		22	0.00	13.64	22.73	50.00	13.64	60.87	40.40
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.10	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.21	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.68182	4	0.89370		22	0.00	13.64	18.18	54.55	13.64	69.57	42.12
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-0.08	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.16	28,294	4.24	7.87	22.01	28.70	37.18		
Paige Steele													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22727	4	0.81251		22	0.00	0.00	22.73	31.82	45.45	83.72	72.65
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	0.30	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.22	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.98473		22	0.00	9.09	9.09	27.27	54.55	90.70	78.92
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	0.43	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.35	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68182	5	0.56790		22	0.00	0.00	4.55	22.73	72.73	95.35	92.83
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.72	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.65	32,454	4.97	7.42	19.92	25.42	42.27		
Moustafa Bahrn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	1.14642		21	9.52	9.52	38.10	28.57	14.29	33.72	19.06
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.54	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.64	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	3	1.16217		22	9.09	9.09	45.45	18.18	18.18	43.02	25.56
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.39	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.09091	3	1.10880		22	9.09	13.64	50.00	13.64	13.64	30.23	17.04
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.62	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.72	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 1311-004

College of Arts and Sciences

Total Enrollment: 28

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Paige Steele / Moustafa Bahrn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70370	4	0.77533		27	0.00	3.70	37.04	44.44	14.81	69.57	46.42
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.03	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.14	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.80064		27	0.00	3.70	25.93	48.15	22.22	80.44	54.44
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	0.10	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.02	28,294	4.24	7.87	22.01	28.70	37.18		
Paige Steele													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37037	5	0.74152		27	0.00	0.00	14.81	33.33	51.85	90.70	80.94
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	0.43	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37037	5	0.88353		27	0.00	0.00	25.93	11.11	62.96	93.02	84.08
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	0.51	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.62017		27	0.00	0.00	7.41	18.52	74.07	94.19	92.38
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.70	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		
Moustafa Bahrn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.19024		25	8.00	28.00	36.00	12.00	16.00	17.44	10.31
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.79	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.96154	3	1.24838		26	11.54	26.92	30.77	15.38	15.38	23.26	14.13
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.64	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.74	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88000	3	1.12990		25	12.00	24.00	36.00	20.00	8.00	22.09	11.66
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.80	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.90	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 1311-005

College of Arts and Sciences

Total Enrollment: 31

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Rajeeb Sharma / Moustafa Bahrn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	1.08604		27	7.41	14.81	37.04	29.63	11.11	30.44	16.62
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.51	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.63	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.77778	3	1.05003		27	14.81	14.81	55.56	7.41	7.41	15.22	8.02
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-0.87	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.97	28,294	4.24	7.87	22.01	28.70	37.18		
Rajeeb Sharma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.07143	3	1.24510		28	14.29	14.29	35.71	21.43	14.29	18.61	11.21
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.73	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.83	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.92857	3	1.15241		28	10.71	21.43	46.43	7.14	14.29	20.93	13.45
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.67	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.77	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85714	3	1.26825		28	17.86	17.86	39.29	10.71	14.29	19.77	10.76
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.82	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.92	32,454	4.97	7.42	19.92	25.42	42.27		
Moustafa Bahrn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.64286	3	1.25357		28	25.00	14.29	42.86	7.14	10.71	6.98	4.93
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-1.11	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.22	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.70370	3	1.20304		27	22.22	14.81	40.74	14.81	7.41	12.79	9.64
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.85	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.55556	3	1.18754		27	25.93	14.81	44.44	7.41	7.41	8.14	6.05
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-1.07	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.18	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 1311-900

College of Arts and Sciences

Total Enrollment: 30

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Paige Steele / Moustafa Bahrn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	4	0.75245		17	0.00	0.00	41.18	41.18	17.65	76.09	51.58
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	0.03	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.08	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.70588	4	0.58787		17	0.00	0.00	35.29	58.82	5.88	73.91	44.70
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-0.06	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.14	28,294	4.24	7.87	22.01	28.70	37.18		
Paige Steele													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	5	0.77174		17	0.00	0.00	17.65	35.29	47.06	86.05	77.35
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	0.36	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.28	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11765	4	0.78121		17	0.00	0.00	23.53	41.18	35.29	87.21	73.32
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	0.30	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	91.86	89.24
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.64	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.57	32,454	4.97	7.42	19.92	25.42	42.27		
Moustafa Bahrn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.09193		14	0.00	21.43	28.57	28.57	21.43	45.35	27.58
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.35	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.07143	3	1.20667		14	7.14	28.57	28.57	21.43	14.29	27.91	17.94
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.55	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.65	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.21429	3	1.12171		14	7.14	14.29	42.86	21.43	14.29	34.88	20.85
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.52	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.61	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 1311-901

College of Arts and Sciences

Total Enrollment: 24

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Rajeeb Sharma / Moustafa Bahrn

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	1.13818		12	16.67	25.00	25.00	33.33	0.00	12.50	4.42
	DEPARTMENT	3.48611	4	0.98226		144	4.86	7.64	34.72	39.58	13.19		
	SIMILAR_COL	3.78543	4	0.95614	-1.08	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-1.11	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.53846	3	1.19829		13	30.77	7.69	38.46	23.08	0.00	12.50	2.95
	DEPARTMENT	3.43448	4	1.18330		145	7.59	13.10	28.97	28.97	21.38		
	SIMILAR_COL	3.84040	4	1.09192	-1.19	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-1.18	28,294	4.24	7.87	22.01	28.70	37.18		
Rajeeb Sharma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.61538	3	1.12090		13	23.08	15.38	38.46	23.08	0.00	16.67	5.20
	DEPARTMENT	3.46262	3	1.19310		214	6.54	14.02	30.84	23.83	24.77		
	SIMILAR_COL	3.98550	4	1.09340	-1.25	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.25	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.53846	3	1.26592		13	30.77	7.69	46.15	7.69	7.69	20.83	7.44
	DEPARTMENT	3.29439	3	1.26427		214	11.21	13.55	31.78	21.50	21.96		
	SIMILAR_COL	3.84723	4	1.19308	-1.10	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.09	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.46154	3	1.19829		13	30.77	15.38	30.77	23.08	0.00	12.50	5.02
	DEPARTMENT	3.35681	4	1.26432		213	11.74	11.74	26.76	28.64	21.13		
	SIMILAR_COL	3.96995	4	1.14609	-1.32	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.26	32,454	4.97	7.42	19.92	25.42	42.27		
Moustafa Bahrn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.84615	3	1.14354		13	15.38	15.38	46.15	15.38	7.69	20.83	8.18
	DEPARTMENT	3.46262	3	1.19310		214	6.54	14.02	30.84	23.83	24.77		
	SIMILAR_COL	3.98550	4	1.09340	-1.04	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.04	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.76923	3	1.23517		13	23.08	7.69	46.15	15.38	7.69	25.00	9.85
	DEPARTMENT	3.29439	3	1.26427		214	11.21	13.55	31.78	21.50	21.96		
	SIMILAR_COL	3.84723	4	1.19308	-0.90	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.90	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.69231	3	1.18213		13	23.08	7.69	53.85	7.69	7.69	25.00	8.18
	DEPARTMENT	3.35681	4	1.26432		213	11.74	11.74	26.76	28.64	21.13		
	SIMILAR_COL	3.96995	4	1.14609	-1.11	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 1311-902

College of Arts and Sciences

Total Enrollment: 30

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Rajeeb Sharma / Moustafa Bahrn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.85714	3	1.01419		21	14.29	14.29	42.86	28.57	0.00	10.87	5.16
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.87	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-1.00	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.57143	3	0.81064		21	9.52	33.33	47.62	9.52	0.00	8.70	5.73
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-1.05	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-1.15	28,294	4.24	7.87	22.01	28.70	37.18		
Rajeeb Sharma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.52381	3	0.74960		21	4.76	47.62	38.10	9.52	0.00	3.49	3.81
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-1.22	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.33	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.57143	3	0.87014		21	9.52	38.10	38.10	14.29	0.00	11.63	6.73
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.96	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.61905	3	0.86465		21	9.52	33.33	42.86	14.29	0.00	12.79	7.18
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-1.02	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.12	32,454	4.97	7.42	19.92	25.42	42.27		
Moustafa Bahrn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.42857	3	0.67612		21	9.52	38.10	52.38	0.00	0.00	1.16	2.47
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-1.30	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.42	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.19048	2	0.81358		21	23.81	33.33	42.86	0.00	0.00	1.16	2.24
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-1.27	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.38	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.28571	2	0.71714		21	14.29	42.86	42.86	0.00	0.00	2.33	2.47
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-1.30	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.41	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: PHYS 1311-903

College of Arts and Sciences

Total Enrollment: 26

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Timothy Burt / Moustafa Bahrn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.44721		5	0.00	0.00	80.00	20.00	0.00	26.09	15.76
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.53	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.65	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.60000	3	0.54772		5	0.00	40.00	60.00	0.00	0.00	13.04	6.59
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-1.03	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-1.12	28,294	4.24	7.87	22.01	28.70	37.18		
Timothy Burt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	0.89443		5	0.00	0.00	80.00	0.00	20.00	39.54	23.09
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.44	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.22474		5	0.00	40.00	40.00	0.00	20.00	26.74	16.59
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.61	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.09545		5	0.00	20.00	60.00	0.00	20.00	33.72	20.18
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.53	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.62	32,454	4.97	7.42	19.92	25.42	42.27		
Moustafa Bahrn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	1.09545		5	0.00	20.00	60.00	0.00	20.00	24.42	15.25
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.61	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.72	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.09545		5	0.00	20.00	60.00	0.00	20.00	34.88	22.20
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.45	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.54	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.09545		5	0.00	20.00	60.00	0.00	20.00	33.72	20.18
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.53	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.62	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 1321-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructors: Ryan O'Toole / Moustafa Bahrn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.72727	3	1.00905		11	9.09	27.27	54.55	0.00	9.09	6.52	3.73
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-1.00	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-1.13	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.27273	2	1.10371		11	18.18	54.55	18.18	0.00	9.09	2.17	2.01
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-1.32	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-1.41	28,294	4.24	7.87	22.01	28.70	37.18		
Ryan O'Toole													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.08012		10	10.00	0.00	30.00	50.00	10.00	45.35	27.58
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.35	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.09545		11	9.09	18.18	45.45	18.18	9.09	26.74	16.59
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.61	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.09091	3	1.13618		11	9.09	18.18	36.36	27.27	9.09	30.23	17.04
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.62	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.72	32,454	4.97	7.42	19.92	25.42	42.27		
Moustafa Bahrn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.88889	3	0.78174		9	11.11	0.00	77.78	11.11	0.00	13.95	8.07
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.89	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.00	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	0.97183		10	20.00	20.00	50.00	10.00	0.00	8.14	5.61
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-1.02	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.55556	3	1.01379		9	22.22	11.11	55.56	11.11	0.00	8.14	6.05
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-1.07	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.18	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 1321-002

College of Arts and Sciences

Total Enrollment: 29

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructors: Ryan O'Toole / Moustafa Bahrn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	0.65044		13	0.00	0.00	46.15	46.15	7.69	58.70	38.68
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.12	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.23	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.46154	3	0.66023		13	0.00	0.00	61.54	30.77	7.69	52.17	28.94
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-0.27	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.36	28,294	4.24	7.87	22.01	28.70	37.18		
Ryan O'Toole													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.99725		14	0.00	7.14	28.57	28.57	35.71	68.61	49.33
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	0.03	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.05	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69231	4	0.94733		13	0.00	7.69	38.46	30.77	23.08	66.28	45.74
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.05	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.13	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92857	4	0.99725		14	0.00	7.14	28.57	28.57	35.71	66.28	52.69
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.08	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.00	32,454	4.97	7.42	19.92	25.42	42.27		
Moustafa Bahrn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	1.50504		12	16.67	0.00	33.33	8.33	41.67	51.16	30.94
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.27	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	3	1.37895		12	8.33	8.33	41.67	0.00	41.67	61.63	41.48
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.13	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58333	3	1.37895		12	8.33	8.33	41.67	0.00	41.67	55.81	36.10
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.21	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.29	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 1321-003

College of Arts and Sciences

Total Enrollment: 31

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructors: Ryan O'Toole / Moustafa Bahrn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	0.44096		9	0.00	0.00	77.78	22.22	0.00	30.44	16.62
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.51	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.63	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.88889	3	0.60093		9	0.00	22.22	66.67	11.11	0.00	17.39	10.60
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-0.78	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.87	28,294	4.24	7.87	22.01	28.70	37.18		
Ryan O'Toole													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	75.58	63.68
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	0.20	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.11	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	65.12	45.29
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.07	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.16	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.22474		9	0.00	22.22	0.00	33.33	44.44	75.58	60.99
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		
Moustafa Bahrn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.03510		8	12.50	0.00	37.50	50.00	0.00	31.40	17.49
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.57	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.67	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.51186		8	12.50	12.50	25.00	12.50	37.50	56.98	36.77
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.20	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.62500	3	0.74402		8	12.50	12.50	75.00	0.00	0.00	13.95	7.40
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-1.01	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.12	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: PHYS 1321-004

College of Arts and Sciences

Total Enrollment: 28

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructors: Joseph Muse / Moustafa Bahrn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46667	3	0.63994		15	0.00	0.00	60.00	33.33	6.67	47.83	27.22
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.27	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.38	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.06667	3	0.59362		15	0.00	13.33	66.67	20.00	0.00	30.44	13.75
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-0.62	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Joseph Muse													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13333	4	0.74322		15	0.00	0.00	20.00	46.67	33.33	76.74	65.25
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	0.22	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.13	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06667	4	0.79881		15	0.00	0.00	26.67	40.00	33.33	83.72	67.94
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	0.26	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.18	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	93.02	89.69
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.65	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.58	32,454	4.97	7.42	19.92	25.42	42.27		
Moustafa Bahrn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.84615	3	1.06819		13	15.38	7.69	61.54	7.69	7.69	11.63	7.18
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.93	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.04	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.84615	3	1.06819		13	15.38	7.69	61.54	7.69	7.69	17.44	12.33
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.74	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.84	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.69231	3	1.18213		13	23.08	7.69	53.85	7.69	7.69	15.12	8.07
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.96	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 1321-900

College of Arts and Sciences

Total Enrollment: 28

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructors: Joseph Muse / Moustafa Bahrn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.66667		9	0.00	0.00	33.33	55.56	11.11	80.44	53.30
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	0.04	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.86603		9	0.00	11.11	22.22	55.56	11.11	67.39	41.83
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-0.09	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Joseph Muse													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	94.19	89.91
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	0.59	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.52	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	94.19	87.44
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	0.57	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.49	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	98.84	96.19
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.80	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.73	32,454	4.97	7.42	19.92	25.42	42.27		
Moustafa Bahrn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.62500	3	1.06066		8	25.00	0.00	62.50	12.50	0.00	5.81	4.48
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-1.13	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	3	0.88641		8	25.00	25.00	50.00	0.00	0.00	3.49	2.69
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-1.22	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	0.92582		8	25.00	0.00	75.00	0.00	0.00	4.65	5.16
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-1.12	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHYS 1321-901

College of Arts and Sciences

Total Enrollment: 11

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructor: Moustafa Bahrn

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.58114		5	20.00	20.00	20.00	20.00	20.00	25.00	9.92
	DEPARTMENT	3.55357	4	1.02549		56	1.79	16.07	25.00	39.29	17.86		
	SIMILAR_COL	3.93676	4	0.95571	-0.98	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.40000	4	1.51658		5	40.00	20.00	0.00	40.00	0.00	8.33	3.82
	DEPARTMENT	3.41071	4	1.09173		56	5.36	14.29	30.36	33.93	16.07		
	SIMILAR_COL	3.98607	4	1.10443	-1.44	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-1.30	28,294	4.24	7.87	22.01	28.70	37.18		
Moustafa Bahrn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.58114		5	20.00	20.00	20.00	20.00	20.00	15.79	8.45
	DEPARTMENT	3.71429	4	1.12551		84	3.57	11.90	23.81	30.95	29.76		
	SIMILAR_COL	4.14834	4	1.01663	-1.13	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	4	1.64317		5	20.00	20.00	0.00	40.00	20.00	31.58	16.20
	DEPARTMENT	3.46988	4	1.22312		83	8.43	13.25	24.10	31.33	22.89		
	SIMILAR_COL	4.04435	4	1.12132	-0.75	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.54	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	4	1.81659		5	40.00	20.00	0.00	20.00	20.00	10.53	5.63
	DEPARTMENT	3.63095	4	1.25899		84	8.33	11.90	17.86	32.14	29.76		
	SIMILAR_COL	4.13118	5	1.09864	-1.39	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-1.14	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 1321-902

College of Arts and Sciences

Total Enrollment: 19

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructors: Joseph Muse / Moustafa Bahrn

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	75.00	50.53
	DEPARTMENT	3.48611	4	0.98226		144	4.86	7.64	34.72	39.58	13.19		
	SIMILAR_COL	3.78543	4	0.95614	0.02	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	68.75	35.58
	DEPARTMENT	3.43448	4	1.18330		145	7.59	13.10	28.97	28.97	21.38		
	SIMILAR_COL	3.84040	4	1.09192	-0.22	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Joseph Muse													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	91.67	73.98
	DEPARTMENT	3.46262	3	1.19310		214	6.54	14.02	30.84	23.83	24.77		
	SIMILAR_COL	3.98550	4	1.09340	0.38	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	91.67	77.70
	DEPARTMENT	3.29439	3	1.26427		214	11.21	13.55	31.78	21.50	21.96		
	SIMILAR_COL	3.84723	4	1.19308	0.46	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.45	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	95.83	89.41
	DEPARTMENT	3.35681	4	1.26432		213	11.74	11.74	26.76	28.64	21.13		
	SIMILAR_COL	3.96995	4	1.14609	0.64	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.66	32,454	4.97	7.42	19.92	25.42	42.27		
Moustafa Bahrn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	0.82327		10	0.00	0.00	50.00	30.00	20.00	70.83	32.34
	DEPARTMENT	3.46262	3	1.19310		214	6.54	14.02	30.84	23.83	24.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.26	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	62.50	28.81
	DEPARTMENT	3.29439	3	1.26427		214	11.21	13.55	31.78	21.50	21.96		
	SIMILAR_COL	3.84723	4	1.19308	-0.37	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.38	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	0.63246		10	0.00	10.00	60.00	30.00	0.00	45.83	17.66
	DEPARTMENT	3.35681	4	1.26432		213	11.74	11.74	26.76	28.64	21.13		
	SIMILAR_COL	3.96995	4	1.14609	-0.67	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.62	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHYS 1453-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Musical Acoustics

Course Level: Lower 0000 - 2000

Instructor: Karen Leighly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72222	4	0.66911		18	0.00	5.56	22.22	66.67	5.56	62.50	44.84
	DEPARTMENT	3.48611	4	0.98226		144	4.86	7.64	34.72	39.58	13.19		
	SIMILAR_COL	3.78543	4	0.95614	-0.07	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.12	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.94444	4	0.80237		18	0.00	5.56	16.67	55.56	22.22	75.00	54.32
	DEPARTMENT	3.43448	4	1.18330		145	7.59	13.10	28.97	28.97	21.38		
	SIMILAR_COL	3.84040	4	1.09192	0.10	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.07	28,294	4.24	7.87	22.01	28.70	37.18		
Karen Leighly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94444	4	0.87260		18	0.00	5.56	22.22	44.44	27.78	75.00	42.94
	DEPARTMENT	3.46262	3	1.19310		214	6.54	14.02	30.84	23.83	24.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.04	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.04	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	0.94281		18	0.00	11.11	22.22	44.44	22.22	79.17	43.49
	DEPARTMENT	3.29439	3	1.26427		214	11.21	13.55	31.78	21.50	21.96		
	SIMILAR_COL	3.84723	4	1.19308	-0.06	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.70711		18	0.00	5.56	16.67	66.67	11.11	75.00	39.78
	DEPARTMENT	3.35681	4	1.26432		213	11.74	11.74	26.76	28.64	21.13		
	SIMILAR_COL	3.96995	4	1.14609	-0.12	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.08	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 2414-010 / PHYS 2414-020

College of Arts and Sciences

Total Enrollment: 261

Section Title: General Physics-Life Sciences

Course Level: Lower 0000 - 2000

Instructors: Michael Strauss / Mitchell Yothers / James DerKacy

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.01227	4	0.92288		163	1.84	4.29	17.79	42.94	33.13	100.00	82.05
	DEPARTMENT	3.58939	4	1.05478		509	3.93	10.41	29.67	34.77	21.22		
	SIMILAR_COL	3.69967	4	0.99373	0.31	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	0.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.91411	4	1.03279		163	2.45	6.75	22.70	33.13	34.97	100.00	69.23
	DEPARTMENT	3.44291	4	1.18617		508	7.48	13.39	28.54	28.54	22.05		
	SIMILAR_COL	3.60857	4	1.16936	0.26	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Michael Strauss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35329	5	0.85783		167	0.60	2.99	12.57	28.14	55.69	100.00	94.92
	DEPARTMENT	3.66253	4	1.11885		1,532	4.70	7.70	33.81	24.22	29.57		
	SIMILAR_COL	3.79925	4	1.12510	0.49	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	0.33	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26506	5	1.03963		166	3.01	4.22	13.25	22.29	57.23	100.00	91.53
	DEPARTMENT	3.49706	3	1.19396		1,529	7.46	9.88	34.66	21.52	26.49		
	SIMILAR_COL	3.64505	4	1.24412	0.50	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	0.34	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.34940	5	0.95896		166	2.41	2.41	12.65	22.89	59.64	100.00	93.22
	DEPARTMENT	3.60105	4	1.14597		1,529	5.89	7.91	34.47	23.68	28.06		
	SIMILAR_COL	3.70890	4	1.21305	0.53	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	0.36	32,454	4.97	7.42	19.92	25.42	42.27		
Mitchell Yothers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71127	4	1.17045		142	5.63	7.04	31.69	21.83	33.80	68.42	42.37
	DEPARTMENT	3.66253	4	1.11885		1,532	4.70	7.70	33.81	24.22	29.57		
	SIMILAR_COL	3.79925	4	1.12510	-0.08	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-0.25	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.34507	3	1.27744		142	11.27	10.56	35.92	16.90	25.35	36.84	27.12
	DEPARTMENT	3.49706	3	1.19396		1,529	7.46	9.88	34.66	21.52	26.49		
	SIMILAR_COL	3.64505	4	1.24412	-0.24	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-0.42	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53521	3	1.17094		142	6.34	9.15	36.62	20.42	27.46	36.84	30.51
	DEPARTMENT	3.60105	4	1.14597		1,529	5.89	7.91	34.47	23.68	28.06		
	SIMILAR_COL	3.70890	4	1.21305	-0.14	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-0.34	32,454	4.97	7.42	19.92	25.42	42.27		
James DerKacy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85156	4	1.04309		128	2.34	3.13	39.06	17.97	37.50	78.95	49.15
	DEPARTMENT	3.66253	4	1.11885		1,532	4.70	7.70	33.81	24.22	29.57		
	SIMILAR_COL	3.79925	4	1.12510	0.05	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-0.12	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.74219	4	1.03670		128	2.34	4.69	41.41	19.53	32.03	84.21	55.93
	DEPARTMENT	3.49706	3	1.19396		1,529	7.46	9.88	34.66	21.52	26.49		
	SIMILAR_COL	3.64505	4	1.24412	0.08	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-0.09	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86614	4	1.01858		127	2.36	3.15	35.43	23.62	35.43	84.21	61.02
	DEPARTMENT	3.60105	4	1.14597		1,529	5.89	7.91	34.47	23.68	28.06		
	SIMILAR_COL	3.70890	4	1.21305	0.13	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-0.05	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHYS 2414-011

College of Arts and Sciences

Total Enrollment: 35

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Mitchell Yothers

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	0.98473		22	0.00	9.09	36.36	27.27	27.27	71.74	49.00
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.01	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.12	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.54545	3	0.91168		22	0.00	9.09	45.45	27.27	18.18	60.87	34.67
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-0.20	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.29	28,294	4.24	7.87	22.01	28.70	37.18		
Mitchell Yothers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	1.09702		22	4.55	4.55	27.27	31.82	31.82	62.79	43.27
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.06	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.15	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36364	3	1.21677		22	9.09	9.09	40.91	18.18	22.73	52.33	29.37
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.31	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.41	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	1.04860		22	4.55	4.55	36.36	31.82	22.73	58.14	38.57
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.16	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.25	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHYS 2414-012

College of Arts and Sciences

Total Enrollment: 34

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: James DerKacy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91304	4	0.84816		23	0.00	4.35	26.09	43.48	26.09	89.13	67.62
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	0.17	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.07	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.85280		23	0.00	0.00	34.78	30.43	34.78	89.13	67.05
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	0.20	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
James DerKacy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08696	4	0.79275		23	0.00	4.35	13.04	52.17	30.43	73.26	60.54
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	0.17	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78261	4	0.95139		23	0.00	8.70	30.43	34.78	26.09	72.09	51.12
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	0.03	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.34783	5	0.71406		23	0.00	0.00	13.04	39.13	47.83	87.21	79.37
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.44	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.36	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHYS 2414-013

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Mitchell Yothers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.26491		11	18.18	9.09	36.36	27.27	9.09	18.75	9.05
	DEPARTMENT	3.48611	4	0.98226		144	4.86	7.64	34.72	39.58	13.19		
	SIMILAR_COL	3.78543	4	0.95614	-0.82	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.54545	3	1.21356		11	18.18	36.36	27.27	9.09	9.09	18.75	3.16
	DEPARTMENT	3.43448	4	1.18330		145	7.59	13.10	28.97	28.97	21.38		
	SIMILAR_COL	3.84040	4	1.09192	-1.19	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-1.17	28,294	4.24	7.87	22.01	28.70	37.18		
Mitchell Yothers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.54545	3	1.12815		11	18.18	27.27	45.45	0.00	9.09	12.50	4.28
	DEPARTMENT	3.46262	3	1.19310		214	6.54	14.02	30.84	23.83	24.77		
	SIMILAR_COL	3.98550	4	1.09340	-1.32	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-1.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.09091	2	1.30035		11	45.45	18.18	27.27	0.00	9.09	4.17	1.86
	DEPARTMENT	3.29439	3	1.26427		214	11.21	13.55	31.78	21.50	21.96		
	SIMILAR_COL	3.84723	4	1.19308	-1.47	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.46	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.18182	2	1.25045		11	36.36	27.27	27.27	0.00	9.09	8.33	2.42
	DEPARTMENT	3.35681	4	1.26432		213	11.74	11.74	26.76	28.64	21.13		
	SIMILAR_COL	3.96995	4	1.14609	-1.56	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.50	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHYS 2414-014

College of Arts and Sciences

Total Enrollment: 37

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: James DerKacy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.73855		23	0.00	0.00	26.09	47.83	26.09	95.65	75.93
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	0.26	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.90453		23	0.00	4.35	26.09	34.78	34.78	89.13	67.05
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	0.20	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
James DerKacy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.39130	5	0.78272		23	0.00	0.00	17.39	26.09	56.52	91.86	81.61
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	0.45	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.04348	4	0.82453		23	0.00	4.35	17.39	47.83	30.43	82.56	66.59
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	0.24	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.16	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.34783	5	0.77511		23	0.00	0.00	17.39	30.43	52.17	87.21	79.37
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.44	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.36	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHYS 2414-015

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Mitchell Yothers

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.94388		11	0.00	0.00	45.45	18.18	36.36	86.96	67.05
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	0.17	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.07	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	82.61	58.17
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	0.12	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Mitchell Yothers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67	72.09	60.09
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	0.17	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	1.10371		11	0.00	9.09	45.45	9.09	36.36	68.61	47.98
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.02	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.11	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	0.98165		11	0.00	0.00	36.36	9.09	54.55	79.07	69.06
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.30	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHYS 2414-016

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: Mitchell Yothers

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61111	4	0.91644		18	0.00	11.11	33.33	38.89	16.67	56.52	38.11
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.13	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.23	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.52941	3	0.87447		17	0.00	5.88	52.94	23.53	17.65	54.35	32.67
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-0.21	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.30	28,294	4.24	7.87	22.01	28.70	37.18		
Mitchell Yothers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	3	0.97014		18	0.00	5.56	50.00	16.67	27.78	55.81	34.98
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.20	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27778	3	0.95828		18	0.00	16.67	55.56	11.11	16.67	44.19	26.23
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.38	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	3	0.98352		18	0.00	16.67	38.89	27.78	16.67	51.16	29.82
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.32	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.41	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHYS 2414-017

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: James DerKacy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73684	4	1.09758		19	0.00	15.79	26.32	26.32	31.58	73.91	49.57
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.00	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.11	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.68421	4	1.20428		19	0.00	21.05	26.32	15.79	36.84	71.74	42.69
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-0.08	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.16	28,294	4.24	7.87	22.01	28.70	37.18		
James DerKacy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21053	5	0.91766		19	0.00	0.00	31.58	15.79	52.63	82.56	71.75
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	0.28	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.20	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73684	4	1.24017		19	0.00	21.05	26.32	10.53	42.11	69.77	48.21
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.01	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.10	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94737	4	1.17727		19	5.26	5.26	21.05	26.32	42.11	69.77	54.04
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.10	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.02	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHYS 2414-018

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructor: James DerKacy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.91287		21	0.00	14.29	19.05	52.38	14.29	65.22	43.55
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.07	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.04762	4	0.97346		21	0.00	9.52	14.29	38.10	38.10	91.30	68.77
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	0.24	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.16	28,294	4.24	7.87	22.01	28.70	37.18		
James DerKacy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.92338		20	0.00	5.00	15.00	25.00	55.00	88.37	77.80
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	0.36	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.28	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	0.96362		21	0.00	4.76	23.81	23.81	47.62	88.37	74.66
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	0.32	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.24	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.78376		21	0.00	0.00	19.05	33.33	47.62	84.88	76.91
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.38	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.31	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 2414-021

College of Arts and Sciences

Total Enrollment: 17

Section Title: Disc-PHYS 2414-020 (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Michael Strauss

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	100.00	94.32
	DEPARTMENT	3.48611	4	0.98226		144	4.86	7.64	34.72	39.58	13.19		
	SIMILAR_COL	3.78543	4	0.95614	0.75	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	98.32
	DEPARTMENT	3.43448	4	1.18330		145	7.59	13.10	28.97	28.97	21.38		
	SIMILAR_COL	3.84040	4	1.09192	0.95	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.89	28,294	4.24	7.87	22.01	28.70	37.18		
Michael Strauss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.46262	3	1.19310		214	6.54	14.02	30.84	23.83	24.77		
	SIMILAR_COL	3.98550	4	1.09340	0.93	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	98.33
	DEPARTMENT	3.29439	3	1.26427		214	11.21	13.55	31.78	21.50	21.96		
	SIMILAR_COL	3.84723	4	1.19308	0.86	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.84	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	96.47
	DEPARTMENT	3.35681	4	1.26432		213	11.74	11.74	26.76	28.64	21.13		
	SIMILAR_COL	3.96995	4	1.14609	0.79	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.81	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 2424-010

College of Arts and Sciences

Total Enrollment: 190

Section Title: General Physics-Life Sciences

Course Level: Lower 0000 - 2000

Instructors: Bruno Uchoa / Kyle Dorman / Geo Jose

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18919	3	0.94881		111	5.41	12.61	47.75	26.13	8.11	40.00	17.95
	DEPARTMENT	3.58939	4	1.05478		509	3.93	10.41	29.67	34.77	21.22		
	SIMILAR_COL	3.69967	4	0.99373	-0.51	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	-0.66	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.81982	3	1.04619		111	12.61	21.62	42.34	18.02	5.41	40.00	15.39
	DEPARTMENT	3.44291	4	1.18617		508	7.48	13.39	28.54	28.54	22.05		
	SIMILAR_COL	3.60857	4	1.16936	-0.67	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	-0.93	28,294	4.24	7.87	22.01	28.70	37.18		
Bruno Uchoa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16216	3	1.21011		111	9.01	22.52	27.93	24.32	16.22	15.79	16.95
	DEPARTMENT	3.66253	4	1.11885		1,532	4.70	7.70	33.81	24.22	29.57		
	SIMILAR_COL	3.79925	4	1.12510	-0.57	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-0.75	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.81081	3	1.22485		111	17.12	24.32	28.83	19.82	9.91	10.53	13.56
	DEPARTMENT	3.49706	3	1.19396		1,529	7.46	9.88	34.66	21.52	26.49		
	SIMILAR_COL	3.64505	4	1.24412	-0.67	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-0.86	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.98198	3	1.18308		111	12.61	21.62	31.53	23.42	10.81	10.53	18.64
	DEPARTMENT	3.60105	4	1.14597		1,529	5.89	7.91	34.47	23.68	28.06		
	SIMILAR_COL	3.70890	4	1.21305	-0.60	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-0.81	32,454	4.97	7.42	19.92	25.42	42.27		
Kyle Dorman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.13684	3	0.97425		95	6.32	12.63	51.58	20.00	9.47	10.53	15.25
	DEPARTMENT	3.66253	4	1.11885		1,532	4.70	7.70	33.81	24.22	29.57		
	SIMILAR_COL	3.79925	4	1.12510	-0.59	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-0.77	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.93750	3	0.98208		96	9.38	16.67	51.04	16.67	6.25	15.79	18.64
	DEPARTMENT	3.49706	3	1.19396		1,529	7.46	9.88	34.66	21.52	26.49		
	SIMILAR_COL	3.64505	4	1.24412	-0.57	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-0.76	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16495	3	0.93185		97	7.22	7.22	54.64	23.71	7.22	15.79	20.34
	DEPARTMENT	3.60105	4	1.14597		1,529	5.89	7.91	34.47	23.68	28.06		
	SIMILAR_COL	3.70890	4	1.21305	-0.45	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-0.65	32,454	4.97	7.42	19.92	25.42	42.27		
Geo Jose													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50549	3	0.98176		91	4.40	3.30	48.35	25.27	18.68	31.58	27.12
	DEPARTMENT	3.66253	4	1.11885		1,532	4.70	7.70	33.81	24.22	29.57		
	SIMILAR_COL	3.79925	4	1.12510	-0.26	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.32967	3	1.09600		91	6.59	9.89	46.15	18.68	18.68	31.58	25.42
	DEPARTMENT	3.49706	3	1.19396		1,529	7.46	9.88	34.66	21.52	26.49		
	SIMILAR_COL	3.64505	4	1.24412	-0.25	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-0.44	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.59341	4	1.08503		91	5.49	4.40	40.66	24.18	25.27	57.90	37.29
	DEPARTMENT	3.60105	4	1.14597		1,529	5.89	7.91	34.47	23.68	28.06		
	SIMILAR_COL	3.70890	4	1.21305	-0.10	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-0.29	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
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eValueate Report (Public) - Spring 2017

Course: PHYS 2424-011

College of Arts and Sciences

Total Enrollment: 35

Section Title: Disc-PHYS 2424-010

Course Level: Lower 0000 - 2000

Instructors: Geo Jose / Bruno Uchoa

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.15470		12	8.33	8.33	41.67	25.00	16.67	34.78	21.20
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.40	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.51	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.16667	3	1.11464		12	8.33	8.33	58.33	8.33	16.67	36.96	17.77
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-0.53	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.62	28,294	4.24	7.87	22.01	28.70	37.18		
Geo Jose													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	0.90034		12	0.00	0.00	41.67	25.00	33.33	67.44	48.43
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	0.02	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.95346		12	0.00	0.00	41.67	16.67	41.67	81.40	66.14
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	0.21	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67	77.91	64.13
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.21	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.13	32,454	4.97	7.42	19.92	25.42	42.27		
Bruno Uchoa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.15470		12	8.33	8.33	41.67	25.00	16.67	36.05	21.08
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.50	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.60	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.08333	3	1.44338		12	16.67	16.67	33.33	8.33	25.00	30.23	18.39
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.54	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.64	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.05529		12	0.00	25.00	41.67	16.67	16.67	39.54	23.09
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.49	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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eEvaluate Report (Public) - Spring 2017

Course: PHYS 2424-012

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-PHYS 2424-010

Course Level: Lower 0000 - 2000

Instructors: Kyle Dorman / Bruno Uchoa

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	1.17379		10	10.00	0.00	50.00	20.00	20.00	41.30	24.36
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.33	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.45	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.20000	3	1.03280		10	10.00	0.00	60.00	20.00	10.00	41.30	18.91
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-0.50	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.59	28,294	4.24	7.87	22.01	28.70	37.18		
Kyle Dorman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	60.47	41.48
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.08	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	3	1.05935		10	10.00	0.00	50.00	30.00	10.00	46.51	27.35
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.37	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.46	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	3	1.25167		10	10.00	10.00	40.00	20.00	20.00	43.02	24.89
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.44	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.54	32,454	4.97	7.42	19.92	25.42	42.27		
Bruno Uchoa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	1.31656		10	10.00	20.00	30.00	20.00	20.00	24.42	15.25
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.61	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.72	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	3	1.25167		10	10.00	10.00	40.00	20.00	20.00	46.51	27.35
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.37	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.46	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	3	1.25167		10	10.00	10.00	40.00	20.00	20.00	43.02	24.89
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.44	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.54	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHYS 2424-013

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-PHYS 2424-010

Course Level: Lower 0000 - 2000

Instructors: Kyle Dorman / Bruno Uchoa

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18182	3	0.87386		11	9.09	0.00	54.55	36.36	0.00	31.25	12.63
	DEPARTMENT	3.48611	4	0.98226		144	4.86	7.64	34.72	39.58	13.19		
	SIMILAR_COL	3.78543	4	0.95614	-0.63	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.00000		11	9.09	18.18	36.36	36.36	0.00	25.00	11.37
	DEPARTMENT	3.43448	4	1.18330		145	7.59	13.10	28.97	28.97	21.38		
	SIMILAR_COL	3.84040	4	1.09192	-0.77	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.77	28,294	4.24	7.87	22.01	28.70	37.18		
Kyle Dorman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.54545	3	0.82020		11	0.00	0.00	63.64	18.18	18.18	54.17	25.65
	DEPARTMENT	3.46262	3	1.19310		214	6.54	14.02	30.84	23.83	24.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.40	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.40	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	3	0.87386		11	0.00	18.18	54.55	18.18	9.09	41.67	19.52
	DEPARTMENT	3.29439	3	1.26427		214	11.21	13.55	31.78	21.50	21.96		
	SIMILAR_COL	3.84723	4	1.19308	-0.56	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.56	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	0.67420		11	0.00	0.00	45.45	45.45	9.09	66.67	31.97
	DEPARTMENT	3.35681	4	1.26432		213	11.74	11.74	26.76	28.64	21.13		
	SIMILAR_COL	3.96995	4	1.14609	-0.29	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.25	32,454	4.97	7.42	19.92	25.42	42.27		
Bruno Uchoa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18182	4	1.07872		11	9.09	18.18	18.18	54.55	0.00	33.33	14.50
	DEPARTMENT	3.46262	3	1.19310		214	6.54	14.02	30.84	23.83	24.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.74	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.73	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90909	3	1.22103		11	18.18	9.09	45.45	18.18	9.09	29.17	12.64
	DEPARTMENT	3.29439	3	1.26427		214	11.21	13.55	31.78	21.50	21.96		
	SIMILAR_COL	3.84723	4	1.19308	-0.79	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.78	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.09545		11	9.09	18.18	45.45	18.18	9.09	33.33	13.94
	DEPARTMENT	3.35681	4	1.26432		213	11.74	11.74	26.76	28.64	21.13		
	SIMILAR_COL	3.96995	4	1.14609	-0.85	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: PHYS 2424-014

College of Arts and Sciences

Total Enrollment: 32

Section Title: Disc-PHYS 2424-010

Course Level: Lower 0000 - 2000

Instructors: Geo Jose / Bruno Uchoa

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	0.80623		16	0.00	12.50	43.75	37.50	6.25	36.96	22.64
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.36	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.47	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.12500	3	0.88506		16	0.00	25.00	43.75	25.00	6.25	34.78	15.76
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-0.57	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.66	28,294	4.24	7.87	22.01	28.70	37.18		
Geo Jose													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	0.80623		16	0.00	6.25	37.50	43.75	12.50	53.49	32.29
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.24	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.33	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.06458		16	6.25	12.50	43.75	25.00	12.50	40.70	24.89
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.41	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93750	4	1.06262		16	6.25	0.00	18.75	43.75	31.25	67.44	53.14
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.09	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.01	32,454	4.97	7.42	19.92	25.42	42.27		
Bruno Uchoa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53333	4	1.18723		15	0.00	26.67	20.00	26.67	26.67	48.84	28.70
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.32	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.41	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.13333	3	1.06010		15	6.67	20.00	33.33	33.33	6.67	32.56	19.96
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.50	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.60	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.29099		15	6.67	26.67	13.33	33.33	20.00	46.51	26.68
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.42	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.51	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHYS 2424-015

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHYS 2424-010

Course Level: Lower 0000 - 2000

Instructors: Kyle Dorman / Bruno Uchoa

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	50.00	37.68
	DEPARTMENT	3.48611	4	0.98226		144	4.86	7.64	34.72	39.58	13.19		
	SIMILAR_COL	3.78543	4	0.95614	-0.17	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	62.50	31.16
	DEPARTMENT	3.43448	4	1.18330		145	7.59	13.10	28.97	28.97	21.38		
	SIMILAR_COL	3.84040	4	1.09192	-0.31	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Kyle Dorman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	79.17	55.02
	DEPARTMENT	3.46262	3	1.19310		214	6.54	14.02	30.84	23.83	24.77		
	SIMILAR_COL	3.98550	4	1.09340	0.13	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.12	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	1.06066		8	0.00	25.00	25.00	37.50	12.50	58.33	27.70
	DEPARTMENT	3.29439	3	1.26427		214	11.21	13.55	31.78	21.50	21.96		
	SIMILAR_COL	3.84723	4	1.19308	-0.40	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	79.17	41.45
	DEPARTMENT	3.35681	4	1.26432		213	11.74	11.74	26.76	28.64	21.13		
	SIMILAR_COL	3.96995	4	1.14609	-0.08	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.04	32,454	4.97	7.42	19.92	25.42	42.27		
Bruno Uchoa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.18773		8	0.00	25.00	12.50	37.50	25.00	62.50	29.18
	DEPARTMENT	3.46262	3	1.19310		214	6.54	14.02	30.84	23.83	24.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.33	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.33	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	1.30247		8	0.00	37.50	12.50	25.00	25.00	58.33	27.70
	DEPARTMENT	3.29439	3	1.26427		214	11.21	13.55	31.78	21.50	21.96		
	SIMILAR_COL	3.84723	4	1.19308	-0.40	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.41421		8	12.50	12.50	12.50	37.50	25.00	54.17	26.58
	DEPARTMENT	3.35681	4	1.26432		213	11.74	11.74	26.76	28.64	21.13		
	SIMILAR_COL	3.96995	4	1.14609	-0.41	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: PHYS 2424-016

College of Arts and Sciences

Total Enrollment: 14

Section Title: Disc-PHYS 2424-010

Course Level: Lower 0000 - 2000

Instructors: Geo Jose / Bruno Uchoa

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.88889	3	0.92796		9	0.00	44.44	22.22	33.33	0.00	16.67	6.87
	DEPARTMENT	3.55357	4	1.02549		56	1.79	16.07	25.00	39.29	17.86		
	SIMILAR_COL	3.93676	4	0.95571	-1.10	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.97	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.55556	3	0.88192		9	11.11	33.33	44.44	11.11	0.00	16.67	6.11
	DEPARTMENT	3.41071	4	1.09173		56	5.36	14.29	30.36	33.93	16.07		
	SIMILAR_COL	3.98607	4	1.10443	-1.30	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-1.16	28,294	4.24	7.87	22.01	28.70	37.18		
Geo Jose													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	78.95	47.18
	DEPARTMENT	3.71429	4	1.12551		84	3.57	11.90	23.81	30.95	29.76		
	SIMILAR_COL	4.14834	4	1.01663	0.07	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.21	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	5	1.05409		9	0.00	0.00	55.56	0.00	44.44	68.42	33.80
	DEPARTMENT	3.46988	4	1.22312		83	8.43	13.25	24.10	31.33	22.89		
	SIMILAR_COL	4.04435	4	1.12132	-0.14	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.03	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	89.47	53.52
	DEPARTMENT	3.63095	4	1.25899		84	8.33	11.90	17.86	32.14	29.76		
	SIMILAR_COL	4.13118	5	1.09864	0.18	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		
Bruno Uchoa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22222	4	1.30171		9	0.00	44.44	11.11	22.22	22.22	26.32	10.56
	DEPARTMENT	3.71429	4	1.12551		84	3.57	11.90	23.81	30.95	29.76		
	SIMILAR_COL	4.14834	4	1.01663	-0.91	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.70	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.55556	2	1.23603		9	11.11	55.56	11.11	11.11	11.11	15.79	4.23
	DEPARTMENT	3.46988	4	1.22312		83	8.43	13.25	24.10	31.33	22.89		
	SIMILAR_COL	4.04435	4	1.12132	-1.33	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-1.08	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.77778	2	1.30171		9	0.00	66.67	11.11	0.00	22.22	15.79	7.04
	DEPARTMENT	3.63095	4	1.25899		84	8.33	11.90	17.86	32.14	29.76		
	SIMILAR_COL	4.13118	5	1.09864	-1.23	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.98	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 2424-017

College of Arts and Sciences

Total Enrollment: 35

Section Title: Disc-PHYS 2424-010

Course Level: Lower 0000 - 2000

Instructors: Kyle Dorman / Bruno Uchoa

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.73679		15	0.00	0.00	53.33	33.33	13.33	54.35	37.82
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.14	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.24	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.40000	3	0.91026		15	0.00	13.33	46.67	26.67	13.33	45.65	26.07
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-0.33	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Kyle Dorman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.26491		16	12.50	0.00	37.50	25.00	25.00	45.35	27.58
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.35	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12500	3	1.25831		16	12.50	12.50	43.75	12.50	18.75	31.40	19.73
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.51	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.60	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.31250	3	1.30224		16	12.50	6.25	43.75	12.50	25.00	45.35	25.79
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.43	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.53	32,454	4.97	7.42	19.92	25.42	42.27		
Bruno Uchoa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	1.05560		15	0.00	20.00	40.00	20.00	20.00	39.54	23.09
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.44	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46667	4	1.06010		15	0.00	20.00	33.33	26.67	20.00	55.81	34.08
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.23	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.32	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	3	0.91026		15	0.00	13.33	46.67	26.67	13.33	50.00	29.15
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.36	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.45	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 2514-010 / PHYS 2514-020

College of Arts and Sciences

Total Enrollment: 275

Section Title: General Physics-Engr/Sciences

Course Level: Lower 0000 - 2000

Instructors: Bruce Mason / Phillip McCoy / Matthew Holtfrerich / Matthew Goodman / Andrew Dewald

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61404	4	1.02628		114	3.51	7.89	34.21	32.46	21.93	60.00	35.90
	DEPARTMENT	3.58939	4	1.05478		509	3.93	10.41	29.67	34.77	21.22		
	SIMILAR_COL	3.69967	4	0.99373	-0.09	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	-0.23	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.61947	4	1.04641		113	3.54	8.85	32.74	31.86	23.01	60.00	41.03
	DEPARTMENT	3.44291	4	1.18617		508	7.48	13.39	28.54	28.54	22.05		
	SIMILAR_COL	3.60857	4	1.16936	0.01	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	-0.22	28,294	4.24	7.87	22.01	28.70	37.18		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91200	4	1.00816		125	1.60	6.40	26.40	30.40	35.20	84.21	57.63
	DEPARTMENT	3.66253	4	1.11885		1,532	4.70	7.70	33.81	24.22	29.57		
	SIMILAR_COL	3.79925	4	1.12510	0.10	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-0.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75200	4	1.09733		125	4.00	8.00	27.20	30.40	30.40	89.47	57.63
	DEPARTMENT	3.49706	3	1.19396		1,529	7.46	9.88	34.66	21.52	26.49		
	SIMILAR_COL	3.64505	4	1.24412	0.09	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-0.09	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.06401		124	4.03	7.26	25.81	35.48	27.42	78.95	50.85
	DEPARTMENT	3.60105	4	1.14597		1,529	5.89	7.91	34.47	23.68	28.06		
	SIMILAR_COL	3.70890	4	1.21305	0.03	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-0.15	32,454	4.97	7.42	19.92	25.42	42.27		
Phillip McCoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66197	4	1.10768		71	4.23	5.63	40.85	18.31	30.99	63.16	38.98
	DEPARTMENT	3.66253	4	1.11885		1,532	4.70	7.70	33.81	24.22	29.57		
	SIMILAR_COL	3.79925	4	1.12510	-0.12	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-0.30	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64286	4	1.14253		70	4.29	8.57	37.14	18.57	31.43	68.42	47.46
	DEPARTMENT	3.49706	3	1.19396		1,529	7.46	9.88	34.66	21.52	26.49		
	SIMILAR_COL	3.64505	4	1.24412	-0.00	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-0.18	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64789	3	1.08363		71	4.23	4.23	43.66	18.31	29.58	68.42	40.68
	DEPARTMENT	3.60105	4	1.14597		1,529	5.89	7.91	34.47	23.68	28.06		
	SIMILAR_COL	3.70890	4	1.21305	-0.05	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-0.24	32,454	4.97	7.42	19.92	25.42	42.27		
Matthew Holtfrerich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.59375	3	1.04985		64	3.13	7.81	40.63	23.44	25.00	52.63	33.90
	DEPARTMENT	3.66253	4	1.11885		1,532	4.70	7.70	33.81	24.22	29.57		
	SIMILAR_COL	3.79925	4	1.12510	-0.18	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-0.36	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.49231	3	1.06247		65	4.62	7.69	43.08	23.08	21.54	52.63	40.68
	DEPARTMENT	3.49706	3	1.19396		1,529	7.46	9.88	34.66	21.52	26.49		
	SIMILAR_COL	3.64505	4	1.24412	-0.12	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-0.30	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55385	3	1.03124		65	3.08	6.15	47.69	18.46	24.62	42.11	32.20
	DEPARTMENT	3.60105	4	1.14597		1,529	5.89	7.91	34.47	23.68	28.06		
	SIMILAR_COL	3.70890	4	1.21305	-0.13	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-0.32	32,454	4.97	7.42	19.92	25.42	42.27		

eValue Report (Public) - Spring 2017

Matthew Goodman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.04477		72	4.17	2.78	36.11	27.78	29.17	73.68	44.07
	DEPARTMENT	3.66253	4	1.11885		1,532	4.70	7.70	33.81	24.22	29.57		
	SIMILAR_COL	3.79925	4	1.12510	-0.04	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-0.22	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68056	4	1.01851		72	4.17	2.78	38.89	29.17	25.00	73.68	52.54
	DEPARTMENT	3.49706	3	1.19396		1,529	7.46	9.88	34.66	21.52	26.49		
	SIMILAR_COL	3.64505	4	1.24412	0.03	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-0.14	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.03120		72	2.78	4.17	38.89	23.61	30.56	78.95	50.85
	DEPARTMENT	3.60105	4	1.14597		1,529	5.89	7.91	34.47	23.68	28.06		
	SIMILAR_COL	3.70890	4	1.21305	0.03	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-0.15	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 2514-011

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructors: Phillip McCoy / Bruce Mason

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	97.83	87.11
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	0.46	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.36	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	97.83	83.38
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	0.46	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.38	28,294	4.24	7.87	22.01	28.70	37.18		
Phillip McCoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	97.76
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	0.79	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.72	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	99.55
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	0.93	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.86	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	98.84	96.19
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.80	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.73	32,454	4.97	7.42	19.92	25.42	42.27		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	97.67	95.52
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	0.72	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.65	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	97.67	96.41
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	0.78	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.70	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	88.37	82.51
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.48	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.41	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: PHYS 2514-012

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructors: Matthew Goodman / Bruce Mason

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33	80.44	53.30
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	0.04	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	80.44	54.44
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	0.10	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.02	28,294	4.24	7.87	22.01	28.70	37.18		
Matthew Goodman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		9	0.00	0.00	44.44	11.11	44.44	70.93	56.73
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	70.93	50.90
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	0.02	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	63.95	48.88
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.05	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.03	32,454	4.97	7.42	19.92	25.42	42.27		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	75.58	63.68
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	0.20	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.11	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	81.40	66.14
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	0.21	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	81.40	72.20
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.33	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.25	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: PHYS 2514-013

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructors: Phillip McCoy / Bruce Mason

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	84.78	65.04
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	0.16	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	89.13	67.05
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	0.20	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Phillip McCoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	95.35	91.93
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	0.63	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.56	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	91.86	80.94
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	0.45	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.37	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	80.23	71.53
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.31	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	70.93	56.73
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	73.26	52.24
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	0.04	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.05	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	65.12	50.22
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.06	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.02	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: PHYS 2514-014

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructors: Matthew Goodman / Bruce Mason

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	3	0.99620		12	0.00	8.33	50.00	16.67	25.00	52.17	36.10
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.15	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.26	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.98473		12	0.00	8.33	41.67	25.00	25.00	67.39	41.83
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-0.09	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Matthew Goodman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	5	0.89872		13	0.00	0.00	30.77	23.08	46.15	77.91	65.92
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	0.23	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.15	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	5	1.18754		13	0.00	15.38	23.08	15.38	46.15	79.07	61.21
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	0.14	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.96531		12	0.00	0.00	33.33	8.33	58.33	82.56	74.44
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.35	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	79.07	67.27
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	0.25	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.16	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	0.95407		13	0.00	0.00	46.15	15.38	38.46	79.07	61.21
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	0.14	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84615	4	0.80064		13	0.00	0.00	38.46	38.46	23.08	61.63	47.53
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.01	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.07	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHYS 2514-015

College of Arts and Sciences

Total Enrollment: 34

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructors: Andrew Dewald / Bruce Mason

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.97014		18	11.11	11.11	44.44	33.33	0.00	15.22	11.46
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.73	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.08465		18	5.56	27.78	38.89	16.67	11.11	28.26	12.89
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-0.68	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.77	28,294	4.24	7.87	22.01	28.70	37.18		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.47059	3	0.71743		17	0.00	0.00	64.71	23.53	11.76	41.86	25.56
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.37	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.47	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.35294	3	0.70189		17	0.00	5.88	58.82	29.41	5.88	50.00	28.48
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.32	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.42	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.23529	3	1.09141		17	5.88	11.76	52.94	11.76	17.65	38.37	21.97
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.50	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.59	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHYS 2514-016

College of Arts and Sciences

Total Enrollment: 31

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructors: Andrew Dewald / Bruce Mason

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38462	4	0.96077		13	7.69	7.69	23.08	61.54	0.00	39.13	23.21
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.35	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.46	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.53846	4	0.77625		13	0.00	7.69	38.46	46.15	7.69	58.70	33.81
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-0.21	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.29	28,294	4.24	7.87	22.01	28.70	37.18		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	0.67420		11	0.00	0.00	45.45	45.45	9.09	54.65	32.74
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.23	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.32	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	4	1.19087		11	9.09	18.18	18.18	45.45	9.09	43.02	25.56
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.39	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54545	4	0.82020		11	0.00	9.09	36.36	45.45	9.09	54.65	34.31
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.24	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.33	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 2514-017

College of Arts and Sciences

Total Enrollment: 34

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructors: Matthew Goodman / Bruce Mason

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64706	4	1.36662		17	5.88	17.65	23.53	11.76	41.18	63.04	41.26
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.09	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.20	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.76471	4	1.25147		17	5.88	5.88	35.29	11.76	41.18	76.09	46.71
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-0.01	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.09	28,294	4.24	7.87	22.01	28.70	37.18		
Matthew Goodman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88235	4	1.16632		17	5.88	5.88	17.65	35.29	35.29	65.12	45.74
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.01	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70588	4	1.26317		17	11.76	0.00	23.53	35.29	29.41	67.44	46.86
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.03	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.32288		17	11.76	0.00	11.76	29.41	47.06	75.58	60.99
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88235	4	1.11144		17	0.00	11.76	29.41	17.65	41.18	65.12	45.74
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.01	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.82353	5	1.33395		17	5.88	11.76	23.53	11.76	47.06	75.58	53.36
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	0.06	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.03	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94118	5	1.24853		17	5.88	5.88	23.53	17.65	47.06	68.61	53.36
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.09	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.01	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: PHYS 2514-018

College of Arts and Sciences

Total Enrollment: 33

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructors: Matthew Goodman / Bruce Mason

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46154	4	0.51887		13	0.00	0.00	53.85	46.15	0.00	45.65	26.93
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.27	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.38	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.30769	3	0.63043		13	0.00	7.69	53.85	38.46	0.00	43.48	22.35
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-0.41	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.50	28,294	4.24	7.87	22.01	28.70	37.18		
Matthew Goodman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	4	0.72501		13	0.00	0.00	38.46	46.15	15.38	58.14	38.57
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.11	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.20	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61538	4	0.76795		13	0.00	0.00	53.85	30.77	15.38	62.79	43.27
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.11	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76923	4	0.72501		13	0.00	0.00	38.46	46.15	15.38	60.47	43.05
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.05	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.13	32,454	4.97	7.42	19.92	25.42	42.27		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.07692	3	0.86232		13	7.69	7.69	53.85	30.77	0.00	19.77	11.44
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.72	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.83	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.84615	3	1.14354		13	23.08	0.00	46.15	30.77	0.00	17.44	12.33
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.74	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.84	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.92308	3	1.11516		13	15.38	7.69	53.85	15.38	7.69	23.26	12.33
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.76	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.86	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHYS 2514-021

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-PHYS 2514-020 (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Bruce Mason

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.49355		13	0.00	0.00	15.38	76.92	7.69	91.30	68.48
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	0.18	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.08	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.07692	4	0.49355		13	0.00	0.00	7.69	76.92	15.38	93.48	69.91
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	0.27	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.19	28,294	4.24	7.87	22.01	28.70	37.18		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	93.02	89.24
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	0.58	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.50	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.51887		13	0.00	0.00	0.00	53.85	46.15	95.35	88.12
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	0.58	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	90.70	87.89
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.60	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.53	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 2514-030

College of Arts and Sciences

Total Enrollment: 203

Section Title: General Physics-Engr/Sciences

Course Level: Lower 0000 - 2000

Instructors: Bruce Mason / Phillip McCoy / Matthew Holtfrerich / Matthew Goodman / Andrew Dewald

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.92862		56	0.00	10.71	23.21	42.86	23.21	80.00	61.54
	DEPARTMENT	3.58939	4	1.05478		509	3.93	10.41	29.67	34.77	21.22		
	SIMILAR_COL	3.69967	4	0.99373	0.09	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	-0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.01674		56	1.79	8.93	21.43	37.50	30.36	80.00	51.28
	DEPARTMENT	3.44291	4	1.18617		508	7.48	13.39	28.54	28.54	22.05		
	SIMILAR_COL	3.60857	4	1.16936	0.21	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	-0.01	28,294	4.24	7.87	22.01	28.70	37.18		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17460	5	1.05555		63	3.17	4.76	14.29	26.98	50.79	94.74	88.14
	DEPARTMENT	3.66253	4	1.11885		1,532	4.70	7.70	33.81	24.22	29.57		
	SIMILAR_COL	3.79925	4	1.12510	0.33	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	0.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.01587	4	1.18447		63	6.35	4.76	15.87	26.98	46.03	94.74	76.27
	DEPARTMENT	3.49706	3	1.19396		1,529	7.46	9.88	34.66	21.52	26.49		
	SIMILAR_COL	3.64505	4	1.24412	0.30	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	0.13	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09524	4	1.11752		63	4.76	4.76	14.29	28.57	47.62	94.74	72.88
	DEPARTMENT	3.60105	4	1.14597		1,529	5.89	7.91	34.47	23.68	28.06		
	SIMILAR_COL	3.70890	4	1.21305	0.32	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	0.15	32,454	4.97	7.42	19.92	25.42	42.27		
Phillip McCoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52381	3	1.08736		42	4.76	4.76	50.00	14.29	26.19	36.84	28.81
	DEPARTMENT	3.66253	4	1.11885		1,532	4.70	7.70	33.81	24.22	29.57		
	SIMILAR_COL	3.79925	4	1.12510	-0.24	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-0.42	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47500	3	1.10911		40	5.00	7.50	47.50	15.00	25.00	47.37	38.98
	DEPARTMENT	3.49706	3	1.19396		1,529	7.46	9.88	34.66	21.52	26.49		
	SIMILAR_COL	3.64505	4	1.24412	-0.14	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-0.31	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.56410	4	1.07103		39	5.13	5.13	41.03	25.64	23.08	52.63	35.59
	DEPARTMENT	3.60105	4	1.14597		1,529	5.89	7.91	34.47	23.68	28.06		
	SIMILAR_COL	3.70890	4	1.21305	-0.12	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-0.31	32,454	4.97	7.42	19.92	25.42	42.27		
Matthew Holtfrerich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91489	4	0.99629		47	2.13	2.13	34.04	25.53	36.17	89.47	59.32
	DEPARTMENT	3.66253	4	1.11885		1,532	4.70	7.70	33.81	24.22	29.57		
	SIMILAR_COL	3.79925	4	1.12510	0.10	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-0.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72340	4	1.15537		47	4.26	8.51	31.91	21.28	34.04	78.95	54.24
	DEPARTMENT	3.49706	3	1.19396		1,529	7.46	9.88	34.66	21.52	26.49		
	SIMILAR_COL	3.64505	4	1.24412	0.06	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-0.11	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.89130	4	1.05889		46	2.17	4.35	34.78	19.57	39.13	89.47	62.71
	DEPARTMENT	3.60105	4	1.14597		1,529	5.89	7.91	34.47	23.68	28.06		
	SIMILAR_COL	3.70890	4	1.21305	0.15	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-0.03	32,454	4.97	7.42	19.92	25.42	42.27		

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Matthew Goodman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	3	1.13249		36	5.56	5.56	44.44	16.67	27.78	42.11	30.51
	DEPARTMENT	3.66253	4	1.11885		1,532	4.70	7.70	33.81	24.22	29.57		
	SIMILAR_COL	3.79925	4	1.12510	-0.22	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-0.39	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	3	1.10518		36	5.56	2.78	47.22	16.67	27.78	63.16	45.76
	DEPARTMENT	3.49706	3	1.19396		1,529	7.46	9.88	34.66	21.52	26.49		
	SIMILAR_COL	3.64505	4	1.24412	-0.05	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	3	1.08086		36	5.56	2.78	47.22	19.44	25.00	47.37	33.90
	DEPARTMENT	3.60105	4	1.14597		1,529	5.89	7.91	34.47	23.68	28.06		
	SIMILAR_COL	3.70890	4	1.21305	-0.13	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-0.32	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: PHYS 2514-031

College of Arts and Sciences

Total Enrollment: 32

Section Title: Disc-PHYS 2514-030

Course Level: Lower 0000 - 2000

Instructors: Matthew Holtfrerich / Bruce Mason

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	99.43
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	1.03	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.95	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	98.28
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	0.88	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.81	28,294	4.24	7.87	22.01	28.70	37.18		
Matthew Holtfrerich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	96.51	95.07
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	0.69	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	96.51	95.52
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	0.75	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	98.84	96.19
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.80	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.73	32,454	4.97	7.42	19.92	25.42	42.27		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	97.76
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	0.79	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.72	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	99.55
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	0.93	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.86	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	99.10
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.89	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.83	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHYS 2514-033

College of Arts and Sciences

Total Enrollment: 15

Section Title: Disc-PHYS 2514-030

Course Level: Lower 0000 - 2000

Instructors: Andrew Dewald / Bruce Mason

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	75.00	51.15
	DEPARTMENT	3.55357	4	1.02549		56	1.79	16.07	25.00	39.29	17.86		
	SIMILAR_COL	3.93676	4	0.95571	0.07	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	75.00	44.28
	DEPARTMENT	3.41071	4	1.09173		56	5.36	14.29	30.36	33.93	16.07		
	SIMILAR_COL	3.98607	4	1.10443	0.01	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	68.42	40.14
	DEPARTMENT	3.71429	4	1.12551		84	3.57	11.90	23.81	30.95	29.76		
	SIMILAR_COL	4.14834	4	1.01663	-0.15	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	2.30940		3	33.33	0.00	0.00	0.00	66.67	52.63	29.58
	DEPARTMENT	3.46988	4	1.22312		83	8.43	13.25	24.10	31.33	22.89		
	SIMILAR_COL	4.04435	4	1.12132	-0.34	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.16	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	2.30940		3	33.33	0.00	0.00	0.00	66.67	42.11	24.65
	DEPARTMENT	3.63095	4	1.25899		84	8.33	11.90	17.86	32.14	29.76		
	SIMILAR_COL	4.13118	5	1.09864	-0.42	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 2514-034

College of Arts and Sciences

Total Enrollment: 7

Section Title: Disc-PHYS 2514-030

Course Level: Lower 0000 - 2000

Instructors: Matthew Holtfrerich / Bruce Mason

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	83.33	73.28
	DEPARTMENT	3.55357	4	1.02549		56	1.79	16.07	25.00	39.29	17.86		
	SIMILAR_COL	3.93676	4	0.95571	0.41	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	75.00	44.28
	DEPARTMENT	3.41071	4	1.09173		56	5.36	14.29	30.36	33.93	16.07		
	SIMILAR_COL	3.98607	4	1.10443	0.01	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Matthew Holtfrerich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	89.47	54.93
	DEPARTMENT	3.71429	4	1.12551		84	3.57	11.90	23.81	30.95	29.76		
	SIMILAR_COL	4.14834	4	1.01663	0.18	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	84.21	44.37
	DEPARTMENT	3.46988	4	1.22312		83	8.43	13.25	24.10	31.33	22.89		
	SIMILAR_COL	4.04435	4	1.12132	-0.04	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	63.16	37.32
	DEPARTMENT	3.63095	4	1.25899		84	8.33	11.90	17.86	32.14	29.76		
	SIMILAR_COL	4.13118	5	1.09864	-0.12	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	68.42	40.14
	DEPARTMENT	3.71429	4	1.12551		84	3.57	11.90	23.81	30.95	29.76		
	SIMILAR_COL	4.14834	4	1.01663	-0.15	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	84.21	44.37
	DEPARTMENT	3.46988	4	1.22312		83	8.43	13.25	24.10	31.33	22.89		
	SIMILAR_COL	4.04435	4	1.12132	-0.04	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	89.47	53.52
	DEPARTMENT	3.63095	4	1.25899		84	8.33	11.90	17.86	32.14	29.76		
	SIMILAR_COL	4.13118	5	1.09864	0.18	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: PHYS 2514-035

College of Arts and Sciences

Total Enrollment: 39

Section Title: Disc-PHYS 2514-030

Course Level: Lower 0000 - 2000

Instructors: Matthew Holtfrerich / Bruce Mason

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	82.61	55.30
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	0.06	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.84327		10	0.00	10.00	30.00	50.00	10.00	63.04	37.82
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-0.15	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Matthew Holtfrerich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	81.40	69.73
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	0.26	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.18	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	0.70065		11	0.00	0.00	27.27	54.55	18.18	76.74	59.87
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	0.13	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.04	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18	75.58	60.99
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	88.37	77.80
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	0.36	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.28	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	84.88	71.53
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	0.29	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.94281		10	0.00	10.00	10.00	50.00	30.00	75.58	60.99
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: PHYS 2514-036

College of Arts and Sciences

Total Enrollment: 38

Section Title: Disc-PHYS 2514-030

Course Level: Lower 0000 - 2000

Instructors: Matthew Holtfrerich / Bruce Mason

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	95.65	75.93
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	0.26	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	95.65	72.21
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	0.28	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.20	28,294	4.24	7.87	22.01	28.70	37.18		
Matthew Holtfrerich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53846	4	1.12660		13	7.69	0.00	46.15	23.08	23.08	50.00	28.92
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.31	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.41	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.08333	3	1.37895		12	8.33	33.33	25.00	8.33	25.00	30.23	18.39
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.54	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.64	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38462	4	1.04391		13	0.00	23.08	30.77	30.77	15.38	48.84	28.25
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.37	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.46	32,454	4.97	7.42	19.92	25.42	42.27		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	81.40	69.73
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	0.26	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.18	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	5	1.25045		11	0.00	18.18	27.27	9.09	45.45	74.42	53.14
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	0.06	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.03	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		11	0.00	0.00	45.45	9.09	45.45	75.58	60.99
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 2514-037

College of Arts and Sciences

Total Enrollment: 38

Section Title: Disc-PHYS 2514-030

Course Level: Lower 0000 - 2000

Instructors: Phillip McCoy / Bruce Mason

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.84984		10	0.00	10.00	40.00	40.00	10.00	50.00	31.52
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.24	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.44444	4	1.13039		9	0.00	22.22	33.33	22.22	22.22	50.00	28.37
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-0.29	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.37	28,294	4.24	7.87	22.01	28.70	37.18		
Phillip McCoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	3	0.67495		10	0.00	10.00	50.00	40.00	0.00	34.88	19.51
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.53	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.63	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	54.65	30.72
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.28	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.38	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.84984		10	0.00	10.00	40.00	40.00	10.00	53.49	32.29
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.28	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.92796		9	0.00	11.11	11.11	55.56	22.22	66.28	45.96
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.00	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	65.12	45.29
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.07	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.16	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	63.95	48.88
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.05	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.03	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHYS 2514-038

College of Arts and Sciences

Total Enrollment: 34

Section Title: Disc-PHYS 2514-030

Course Level: Lower 0000 - 2000

Instructors: Andrew Dewald / Bruce Mason

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	0.94733		13	0.00	7.69	38.46	30.77	23.08	67.39	44.70
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.05	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.15	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.53846	4	1.26592		13	7.69	7.69	38.46	15.38	30.77	58.70	33.81
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-0.21	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.29	28,294	4.24	7.87	22.01	28.70	37.18		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	5	1.01274		13	0.00	7.69	15.38	23.08	53.85	84.88	72.87
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	0.30	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.22	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	1.28103		13	7.69	0.00	23.08	7.69	61.54	89.54	75.11
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	0.33	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.25	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	5	1.25576		13	7.69	0.00	23.08	15.38	53.85	76.74	63.45
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.21	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.13	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: PHYS 2514-040

College of Arts and Sciences

Total Enrollment: 75

Section Title: General Physics-Engr/Sciences

Course Level: Lower 0000 - 2000

Instructors: Moustafa Bahran / Yifan Zhang

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80645	3	1.32714		31	16.13	32.26	22.58	12.90	16.13	25.00	7.90
	DEPARTMENT	3.27751	3	1.13490		209	6.70	19.14	28.71	30.62	14.83		
	SIMILAR_COL	3.58268	4	1.04369	-0.74	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	-1.05	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.51613	2	1.45765		31	32.26	25.81	16.13	9.68	16.13	25.00	5.26
	DEPARTMENT	3.18660	3	1.30037		209	14.35	15.31	25.84	26.32	18.18		
	SIMILAR_COL	3.55127	4	1.20203	-0.86	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	-1.20	28,294	4.24	7.87	22.01	28.70	37.18		
Moustafa Bahran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12121	3	1.38649		33	12.12	24.24	30.30	6.06	27.27	60.00	18.61
	DEPARTMENT	3.35146	3	1.31007		239	9.62	18.83	24.69	20.50	26.36		
	SIMILAR_COL	3.64624	4	1.20259	-0.44	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	-0.79	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.81818	3	1.50944		33	24.24	24.24	21.21	6.06	24.24	40.00	11.63
	DEPARTMENT	3.25523	3	1.39542		239	15.06	15.48	25.10	17.57	26.78		
	SIMILAR_COL	3.50027	4	1.29894	-0.53	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-0.86	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.45455	2	1.34840		33	30.30	27.27	21.21	9.09	12.12	20.00	4.65
	DEPARTMENT	3.13808	3	1.34796		239	15.06	18.41	25.10	20.50	20.92		
	SIMILAR_COL	3.57743	4	1.25045	-0.90	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	-1.26	32,454	4.97	7.42	19.92	25.42	42.27		
Yifan Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.57143	3	1.39917		28	32.14	14.29	32.14	7.14	14.29	20.00	4.65
	DEPARTMENT	3.35146	3	1.31007		239	9.62	18.83	24.69	20.50	26.36		
	SIMILAR_COL	3.64624	4	1.20259	-0.89	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	-1.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.53571	3	1.37389		28	32.14	14.29	35.71	3.57	14.29	20.00	4.65
	DEPARTMENT	3.25523	3	1.39542		239	15.06	15.48	25.10	17.57	26.78		
	SIMILAR_COL	3.50027	4	1.29894	-0.74	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-1.09	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.71429	3	1.35693		28	25.00	17.86	32.14	10.71	14.29	40.00	9.30
	DEPARTMENT	3.13808	3	1.34796		239	15.06	18.41	25.10	20.50	20.92		
	SIMILAR_COL	3.57743	4	1.25045	-0.69	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	-1.04	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 2514-041

College of Arts and Sciences

Total Enrollment: 37

Section Title: Disc-PHYS 2514-040

Course Level: Lower 0000 - 2000

Instructors: Xin Guo / Moustafa Bahran / Yifan Zhang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.92857	3	0.91687		14	0.00	35.71	42.86	14.29	7.14	13.04	7.45
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.80	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.93	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.03775		14	7.14	21.43	42.86	21.43	7.14	28.26	12.89
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-0.68	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.77	28,294	4.24	7.87	22.01	28.70	37.18		
Xin Guo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.13333	3	1.35576		15	6.67	33.33	26.67	6.67	26.67	20.93	12.56
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.67	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.78	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.30931		15	6.67	40.00	20.00	13.33	20.00	26.74	16.59
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.61	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.86667	3	1.12546		15	0.00	53.33	20.00	13.33	13.33	20.93	11.21
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.81	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.91	32,454	4.97	7.42	19.92	25.42	42.27		
Moustafa Bahran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	1.26665		14	0.00	35.71	28.57	7.14	28.57	33.72	19.06
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.54	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.64	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53846	4	1.39137		13	7.69	15.38	30.77	7.69	38.46	58.14	37.44
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.17	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.57143	2	1.34246		14	21.43	35.71	21.43	7.14	14.29	9.30	6.50
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-1.06	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.16	32,454	4.97	7.42	19.92	25.42	42.27		
Yifan Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.95346		12	8.33	8.33	66.67	8.33	8.33	17.44	10.31
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.79	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.91667	3	0.90034		12	8.33	8.33	75.00	0.00	8.33	18.61	13.00
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.68	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.78	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.08333	3	1.08362		12	8.33	8.33	66.67	0.00	16.67	27.91	16.59
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.63	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.72	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 2514-042

College of Arts and Sciences

Total Enrollment: 38

Section Title: Disc-PHYS 2514-040

Course Level: Lower 0000 - 2000

Instructors: Xin Guo / Moustafa Bahrn / Yifan Zhang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.61538	3	1.50214		13	30.77	23.08	15.38	15.38	15.38	4.35	2.87
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-1.11	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-1.24	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.58333	2	1.72986		12	50.00	0.00	8.33	25.00	16.67	10.87	6.02
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-1.04	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-1.14	28,294	4.24	7.87	22.01	28.70	37.18		
Xin Guo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.65831		12	25.00	8.33	16.67	16.67	33.33	31.40	17.49
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.57	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.67	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	1.65831		12	25.00	8.33	16.67	16.67	33.33	40.70	24.89
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.41	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	4	1.69670		12	25.00	16.67	8.33	16.67	33.33	31.40	19.51
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.56	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.65	32,454	4.97	7.42	19.92	25.42	42.27		
Moustafa Bahrn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	4	1.74946		12	33.33	0.00	16.67	16.67	33.33	22.09	14.13
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.64	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.75	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	4	1.74946		12	33.33	0.00	16.67	16.67	33.33	33.72	21.08
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.48	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.57	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	1.58592		12	33.33	8.33	16.67	25.00	16.67	18.61	10.31
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.84	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.94	32,454	4.97	7.42	19.92	25.42	42.27		
Yifan Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.81818	3	1.53741		11	27.27	18.18	18.18	18.18	18.18	9.30	6.73
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.95	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.06	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	1.52753		12	25.00	16.67	33.33	0.00	25.00	15.12	11.88
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.75	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.85	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.59545		12	25.00	16.67	16.67	16.67	25.00	25.58	15.02
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.70	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 2524-010

College of Arts and Sciences

Total Enrollment: 172

Section Title: General Physics-Engr/Sciences

Course Level: Lower 0000 - 2000

Instructors: Lloyd Bumm / Eric Ashby / Michael Savoy

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.18585		65	10.77	26.15	26.15	26.15	10.77	20.00	10.26
	DEPARTMENT	3.58939	4	1.05478		509	3.93	10.41	29.67	34.77	21.22		
	SIMILAR_COL	3.69967	4	0.99373	-0.70	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.66154	3	1.30236		65	23.08	27.69	18.46	21.54	9.23	20.00	12.82
	DEPARTMENT	3.44291	4	1.18617		508	7.48	13.39	28.54	28.54	22.05		
	SIMILAR_COL	3.60857	4	1.16936	-0.81	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	-1.07	28,294	4.24	7.87	22.01	28.70	37.18		
Lloyd Bumm													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.86364	3	1.32301		66	19.70	21.21	25.76	19.70	13.64	5.26	10.17
	DEPARTMENT	3.66253	4	1.11885		1,532	4.70	7.70	33.81	24.22	29.57		
	SIMILAR_COL	3.79925	4	1.12510	-0.83	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-1.02	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.63636	3	1.33170		66	27.27	19.70	25.76	16.67	10.61	5.26	8.48
	DEPARTMENT	3.49706	3	1.19396		1,529	7.46	9.88	34.66	21.52	26.49		
	SIMILAR_COL	3.64505	4	1.24412	-0.81	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-1.01	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.54545	2	1.30304		66	27.27	27.27	16.67	21.21	7.58	5.26	10.17
	DEPARTMENT	3.60105	4	1.14597		1,529	5.89	7.91	34.47	23.68	28.06		
	SIMILAR_COL	3.70890	4	1.21305	-0.96	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-1.18	32,454	4.97	7.42	19.92	25.42	42.27		
Eric Ashby													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63830	4	0.84508		47	0.00	6.38	40.43	36.17	17.02	57.90	37.29
	DEPARTMENT	3.66253	4	1.11885		1,532	4.70	7.70	33.81	24.22	29.57		
	SIMILAR_COL	3.79925	4	1.12510	-0.14	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-0.32	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.51064	3	0.95262		47	2.13	8.51	42.55	29.79	17.02	57.90	42.37
	DEPARTMENT	3.49706	3	1.19396		1,529	7.46	9.88	34.66	21.52	26.49		
	SIMILAR_COL	3.64505	4	1.24412	-0.11	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61702	4	0.94531		47	0.00	10.64	38.30	29.79	21.28	63.16	38.98
	DEPARTMENT	3.60105	4	1.14597		1,529	5.89	7.91	34.47	23.68	28.06		
	SIMILAR_COL	3.70890	4	1.21305	-0.08	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-0.26	32,454	4.97	7.42	19.92	25.42	42.27		
Michael Savoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57692	4	0.95684		52	1.92	9.62	34.62	36.54	17.31	47.37	32.20
	DEPARTMENT	3.66253	4	1.11885		1,532	4.70	7.70	33.81	24.22	29.57		
	SIMILAR_COL	3.79925	4	1.12510	-0.20	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44231	3	0.89472		52	0.00	13.46	42.31	30.77	13.46	42.11	33.90
	DEPARTMENT	3.49706	3	1.19396		1,529	7.46	9.88	34.66	21.52	26.49		
	SIMILAR_COL	3.64505	4	1.24412	-0.16	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	-0.34	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.51923	3	0.87426		52	1.92	3.85	50.00	28.85	15.38	31.58	28.81
	DEPARTMENT	3.60105	4	1.14597		1,529	5.89	7.91	34.47	23.68	28.06		
	SIMILAR_COL	3.70890	4	1.21305	-0.16	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	-0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 2524-011

College of Arts and Sciences

Total Enrollment: 37

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructors: Michael Savoy / Lloyd Bumm

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.44444	3	0.88192		9	11.11	44.44	33.33	11.11	0.00	2.17	2.29
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-1.28	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-1.42	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.44444	3	0.88192		9	11.11	44.44	33.33	11.11	0.00	6.52	3.73
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-1.17	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-1.26	28,294	4.24	7.87	22.01	28.70	37.18		
Michael Savoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.26491		10	0.00	30.00	10.00	30.00	30.00	52.33	31.84
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.26	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.41421		9	0.00	44.44	11.11	11.11	33.33	48.84	28.25
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.34	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	3	1.07497		10	0.00	10.00	50.00	10.00	30.00	56.98	36.77
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.19	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.28	32,454	4.97	7.42	19.92	25.42	42.27		
Lloyd Bumm													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.70000	3	0.82327		10	10.00	20.00	60.00	10.00	0.00	8.14	5.38
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-1.06	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.44444	3	0.88192		9	11.11	44.44	33.33	11.11	0.00	6.98	4.71
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-1.07	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.17	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.33333	2	0.86603		9	11.11	55.56	22.22	11.11	0.00	3.49	3.36
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-1.26	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: PHYS 2524-012

College of Arts and Sciences

Total Enrollment: 4

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructors: Eric Ashby / Lloyd Bumm

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.55357	4	1.02549		56	1.79	16.07	25.00	39.29	17.86		
	SIMILAR_COL	3.93676	4	0.95571	1.11	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.41071	4	1.09173		56	5.36	14.29	30.36	33.93	16.07		
	SIMILAR_COL	3.98607	4	1.10443	0.92	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Eric Ashby													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.71429	4	1.12551		84	3.57	11.90	23.81	30.95	29.76		
	SIMILAR_COL	4.14834	4	1.01663	0.84	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.46988	4	1.22312		83	8.43	13.25	24.10	31.33	22.89		
	SIMILAR_COL	4.04435	4	1.12132	0.85	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.63095	4	1.25899		84	8.33	11.90	17.86	32.14	29.76		
	SIMILAR_COL	4.13118	5	1.09864	0.79	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		
Lloyd Bumm													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.71429	4	1.12551		84	3.57	11.90	23.81	30.95	29.76		
	SIMILAR_COL	4.14834	4	1.01663	0.84	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.46988	4	1.22312		83	8.43	13.25	24.10	31.33	22.89		
	SIMILAR_COL	4.04435	4	1.12132	0.85	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.63095	4	1.25899		84	8.33	11.90	17.86	32.14	29.76		
	SIMILAR_COL	4.13118	5	1.09864	0.79	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 2524-013

College of Arts and Sciences

Total Enrollment: 32

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructors: Michael Savoy / Lloyd Bumm

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.77778	3	1.09291		9	11.11	33.33	22.22	33.33	0.00	8.70	4.30
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.95	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-1.08	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.33333	2	1.11803		9	22.22	44.44	11.11	22.22	0.00	4.35	2.58
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-1.26	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-1.36	28,294	4.24	7.87	22.01	28.70	37.18		
Michael Savoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22222	4	1.09291		9	0.00	33.33	22.22	33.33	11.11	26.74	15.70
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.60	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.70	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.55556	3	1.13039		9	22.22	22.22	33.33	22.22	0.00	10.47	6.05
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.98	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.08	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	4	1.20185		9	11.11	11.11	33.33	33.33	11.11	37.21	21.53
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.51	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.60	32,454	4.97	7.42	19.92	25.42	42.27		
Lloyd Bumm													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.44444	3	1.23603		9	33.33	11.11	33.33	22.22	0.00	2.33	2.69
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-1.29	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.40	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.22222	2	1.20185		9	33.33	33.33	11.11	22.22	0.00	2.33	2.47
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-1.25	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.35	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.22222	3	1.56347		9	55.56	0.00	22.22	11.11	11.11	1.16	2.24
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-1.35	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.46	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: PHYS 2524-014

College of Arts and Sciences

Total Enrollment: 13

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructors: Eric Ashby / Lloyd Bumm

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	41.67	23.66
	DEPARTMENT	3.55357	4	1.02549		56	1.79	16.07	25.00	39.29	17.86		
	SIMILAR_COL	3.93676	4	0.95571	-0.46	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	50.00	25.95
	DEPARTMENT	3.41071	4	1.09173		56	5.36	14.29	30.36	33.93	16.07		
	SIMILAR_COL	3.98607	4	1.10443	-0.44	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Eric Ashby													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	36.84	20.42
	DEPARTMENT	3.71429	4	1.12551		84	3.57	11.90	23.81	30.95	29.76		
	SIMILAR_COL	4.14834	4	1.01663	-0.64	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	36.84	19.01
	DEPARTMENT	3.46988	4	1.22312		83	8.43	13.25	24.10	31.33	22.89		
	SIMILAR_COL	4.04435	4	1.12132	-0.71	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	31.58	16.20
	DEPARTMENT	3.63095	4	1.25899		84	8.33	11.90	17.86	32.14	29.76		
	SIMILAR_COL	4.13118	5	1.09864	-0.80	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.58	32,454	4.97	7.42	19.92	25.42	42.27		
Lloyd Bumm													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	68.42	40.14
	DEPARTMENT	3.71429	4	1.12551		84	3.57	11.90	23.81	30.95	29.76		
	SIMILAR_COL	4.14834	4	1.01663	-0.15	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	57.90	30.28
	DEPARTMENT	3.46988	4	1.22312		83	8.43	13.25	24.10	31.33	22.89		
	SIMILAR_COL	4.04435	4	1.12132	-0.26	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.09	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	63.16	37.32
	DEPARTMENT	3.63095	4	1.25899		84	8.33	11.90	17.86	32.14	29.76		
	SIMILAR_COL	4.13118	5	1.09864	-0.12	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 2524-015

College of Arts and Sciences

Total Enrollment: 41

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructors: Michael Savoy / Lloyd Bumm

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	1.28388		14	7.14	21.43	14.29	35.71	21.43	43.48	26.07
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.31	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.42	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.42857	4	1.34246		14	7.14	21.43	21.43	21.43	28.57	47.83	27.51
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-0.30	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.39	28,294	4.24	7.87	22.01	28.70	37.18		
Michael Savoy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78571	4	0.80178		14	0.00	0.00	42.86	35.71	21.43	59.30	40.14
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.09	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.18	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	3	0.85163		14	0.00	0.00	64.29	14.29	21.43	60.47	40.14
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.14	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.23	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64286	4	0.92878		14	0.00	7.14	42.86	28.57	21.43	59.30	38.79
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.16	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.24	32,454	4.97	7.42	19.92	25.42	42.27		
Lloyd Bumm													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.38462	3	1.32530		13	7.69	15.38	38.46	7.69	30.77	37.21	22.42
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.45	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.55	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.23077	3	1.36344		13	15.38	7.69	38.46	15.38	23.08	37.21	23.77
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.42	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.52	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30769	3	1.25064		13	7.69	15.38	38.46	15.38	23.08	44.19	25.34
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.44	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.53	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 2524-016

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructors: Eric Ashby / Lloyd Bumm

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.32288		9	11.11	11.11	33.33	22.22	22.22	34.78	21.20
	DEPARTMENT	3.48943	4	1.00786		662	3.63	10.57	35.80	33.23	16.77		
	SIMILAR_COL	3.73782	4	1.01049	-0.40	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.51	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.51186		8	25.00	12.50	12.50	37.50	12.50	28.26	12.89
	DEPARTMENT	3.42097	3	1.08286		658	5.02	12.77	35.87	27.81	18.54		
	SIMILAR_COL	3.77246	4	1.13949	-0.68	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.77	28,294	4.24	7.87	22.01	28.70	37.18		
Eric Ashby													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	89.54	79.60
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	0.39	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	86.05	72.65
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	0.30	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	89.54	83.86
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	0.52	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.44	32,454	4.97	7.42	19.92	25.42	42.27		
Lloyd Bumm													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22222	4	1.56347		9	22.22	11.11	11.11	33.33	22.22	26.74	15.70
	DEPARTMENT	3.59578	4	1.16007		1,185	5.74	9.70	32.07	24.22	28.27		
	SIMILAR_COL	3.89056	4	1.12314	-0.60	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.70	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.65831		9	22.22	11.11	11.11	22.22	33.33	48.84	28.25
	DEPARTMENT	3.41301	3	1.22424		1,184	8.02	13.18	33.78	19.51	25.51		
	SIMILAR_COL	3.74808	4	1.22302	-0.34	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	4	1.56347		9	22.22	11.11	11.11	33.33	22.22	37.21	21.53
	DEPARTMENT	3.51730	4	1.23433		1,185	7.68	11.73	30.63	21.10	28.86		
	SIMILAR_COL	3.82889	4	1.18904	-0.51	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.60	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PHYS 2524-017

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructors: Eric Ashby / Lloyd Bumm

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	68.75	47.37
	DEPARTMENT	3.48611	4	0.98226		144	4.86	7.64	34.72	39.58	13.19		
	SIMILAR_COL	3.78543	4	0.95614	-0.04	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	62.50	31.16
	DEPARTMENT	3.43448	4	1.18330		145	7.59	13.10	28.97	28.97	21.38		
	SIMILAR_COL	3.84040	4	1.09192	-0.31	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Eric Ashby													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	95.83	79.74
	DEPARTMENT	3.46262	3	1.19310		214	6.54	14.02	30.84	23.83	24.77		
	SIMILAR_COL	3.98550	4	1.09340	0.47	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	95.83	85.50
	DEPARTMENT	3.29439	3	1.26427		214	11.21	13.55	31.78	21.50	21.96		
	SIMILAR_COL	3.84723	4	1.19308	0.55	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	87.50	77.70
	DEPARTMENT	3.35681	4	1.26432		213	11.74	11.74	26.76	28.64	21.13		
	SIMILAR_COL	3.96995	4	1.14609	0.46	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		
Lloyd Bumm													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.41421		4	25.00	0.00	25.00	50.00	0.00	29.17	12.45
	DEPARTMENT	3.46262	3	1.19310		214	6.54	14.02	30.84	23.83	24.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.90	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	33.33	16.17
	DEPARTMENT	3.29439	3	1.26427		214	11.21	13.55	31.78	21.50	21.96		
	SIMILAR_COL	3.84723	4	1.19308	-0.71	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.50000		4	25.00	25.00	0.00	50.00	0.00	29.17	8.74
	DEPARTMENT	3.35681	4	1.26432		213	11.74	11.74	26.76	28.64	21.13		
	SIMILAR_COL	3.96995	4	1.14609	-1.06	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.01	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHYS 3043-001

College of Arts and Sciences

Total Enrollment: 70

Section Title: Physical Mechanics I

Course Level: Upper 3000 - 4000

Instructor: Patrick Skubic

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.19231	3	1.02056		26	7.69	11.54	42.31	30.77	7.69	100.00	18.18
	DEPARTMENT	3.19231	3	1.02056		26	7.69	11.54	42.31	30.77	7.69		
	SIMILAR_COL	3.77866	4	1.02016	-0.57	881	3.06	7.04	25.99	36.78	27.13		
	COLLEGE	3.84117	4	0.98636	-0.66	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.25926	3	1.12976		27	7.41	14.81	37.04	25.93	14.81	100.00	18.18
	DEPARTMENT	3.25926	3	1.12976		27	7.41	14.81	37.04	25.93	14.81		
	SIMILAR_COL	3.76705	4	1.15531	-0.44	880	4.43	9.77	25.11	26.02	34.66		
	COLLEGE	3.86704	4	1.12728	-0.54	28,294	4.24	7.87	22.01	28.70	37.18		
Patrick Skubic													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62963	4	1.04323		27	3.70	7.41	33.33	33.33	22.22	100.00	30.44
	DEPARTMENT	3.62963	4	1.04323		27	3.70	7.41	33.33	33.33	22.22		
	SIMILAR_COL	3.93149	4	1.09087	-0.28	905	2.98	7.62	22.32	27.40	39.67		
	COLLEGE	3.98851	4	1.10072	-0.33	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14815	3	1.32153		27	11.11	22.22	29.63	14.81	22.22	100.00	17.39
	DEPARTMENT	3.14815	3	1.32153		27	11.11	22.22	29.63	14.81	22.22		
	SIMILAR_COL	3.74695	4	1.26241	-0.47	901	6.66	11.32	21.53	21.64	38.85		
	COLLEGE	3.85497	4	1.20745	-0.59	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37037	3	1.14852		27	7.41	7.41	48.15	14.81	22.22	100.00	26.09
	DEPARTMENT	3.37037	3	1.14852		27	7.41	7.41	48.15	14.81	22.22		
	SIMILAR_COL	3.82119	4	1.19253	-0.38	906	5.08	9.49	22.63	23.84	38.96		
	COLLEGE	3.92602	4	1.16631	-0.48	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHYS 3302-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Advanced Lab I

Course Level: Upper 3000 - 4000

Instructor: James Shaffer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.91687		14	0.00	7.14	21.43	42.86	28.57	50.00	44.93
	DEPARTMENT	4.08696	4	0.90015		23	0.00	4.35	21.74	34.78	39.13		
	SIMILAR_COL	4.00090	4	0.95721	-0.08	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.13873		14	0.00	14.29	35.71	14.29	35.71	50.00	27.05
	DEPARTMENT	3.78261	4	1.04257		23	0.00	8.70	39.13	17.39	34.78		
	SIMILAR_COL	4.07037	4	1.07101	-0.33	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.14	28,294	4.24	7.87	22.01	28.70	37.18		
James Shaffer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	5	0.89258		14	0.00	0.00	28.57	21.43	50.00	100.00	43.23
	DEPARTMENT	4.17391	4	0.83406		23	0.00	0.00	26.09	30.43	43.48		
	SIMILAR_COL	4.20538	5	1.03358	0.01	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.21	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.35714	3	1.33631		14	7.14	21.43	28.57	14.29	28.57	50.00	10.48
	DEPARTMENT	3.65217	4	1.22877		23	4.35	13.04	30.43	17.39	34.78		
	SIMILAR_COL	4.09514	4	1.11819	-0.66	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.41	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64286	3	0.84190		14	0.00	0.00	57.14	21.43	21.43	50.00	14.41
	DEPARTMENT	3.78261	4	0.85048		23	0.00	0.00	47.83	26.09	26.09		
	SIMILAR_COL	4.16538	5	1.05258	-0.50	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.24	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: PHYS 3312-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Advanced Lab II

Course Level: Upper 3000 - 4000

Instructor: James Shaffer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	25.00	6.41
	DEPARTMENT	3.70588	4	0.84887		17	0.00	5.88	35.29	41.18	17.65		
	SIMILAR_COL	4.14081	4	0.91366	-1.25	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.00000		0.00000		1	0.00	100.00	0.00	0.00	0.00	25.00	3.21
	DEPARTMENT	3.47059	4	1.00733		17	0.00	17.65	35.29	29.41	17.65		
	SIMILAR_COL	4.19868	5	1.02577	-2.14	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-1.66	28,294	4.24	7.87	22.01	28.70	37.18		
James Shaffer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	25.00	6.33
	DEPARTMENT	3.41176	3	0.93934		17	0.00	11.76	52.94	17.65	17.65		
	SIMILAR_COL	4.30118	5	0.92554	-1.41	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	50.00	8.23
	DEPARTMENT	3.41176	3	1.06412		17	5.88	5.88	47.06	23.53	17.65		
	SIMILAR_COL	4.24919	5	1.01716	-1.23	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000		0.00000		1	0.00	100.00	0.00	0.00	0.00	25.00	2.53
	DEPARTMENT	3.35294	3	1.05719		17	0.00	23.53	35.29	23.53	17.65		
	SIMILAR_COL	4.28280	5	0.99440	-2.30	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-1.65	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHYS 3803-001

College of Arts and Sciences

Total Enrollment: 44

Section Title: Intro to Quantum Mechanics I

Course Level: Upper 3000 - 4000

Instructor: Braden Abbott

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38095	5	0.86465		21	0.00	4.76	9.52	28.57	57.14	100.00	82.63
	DEPARTMENT	4.38095	5	0.86465		21	0.00	4.76	9.52	28.57	57.14		
	SIMILAR_COL	4.00962	4	0.94999	0.39	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.55	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.85635		21	0.00	4.76	9.52	33.33	52.38	100.00	63.98
	DEPARTMENT	4.33333	5	0.85635		21	0.00	4.76	9.52	33.33	52.38		
	SIMILAR_COL	4.09933	4	1.05627	0.22	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Braden Abbott													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.10841		21	4.76	4.76	9.52	33.33	47.62	100.00	37.04
	DEPARTMENT	4.14286	5	1.10841		21	4.76	4.76	9.52	33.33	47.62		
	SIMILAR_COL	4.21338	5	1.01214	-0.07	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.19523		21	4.76	4.76	19.05	14.29	57.14	100.00	46.50
	DEPARTMENT	4.14286	5	1.19523		21	4.76	4.76	19.05	14.29	57.14		
	SIMILAR_COL	4.09040	4	1.12334	0.05	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.24	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.19048	5	0.98077		21	0.00	9.52	9.52	33.33	47.62	100.00	49.38
	DEPARTMENT	4.19048	5	0.98077		21	0.00	9.52	9.52	33.33	47.62		
	SIMILAR_COL	4.14350	5	1.06812	0.04	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHYS 4183-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Electricity and Magnetism II

Course Level: Upper 3000 - 4000

Instructor: Alberto Marino

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	100.00	72.95
	DEPARTMENT	4.08696	4	0.90015		23	0.00	4.35	21.74	34.78	39.13		
	SIMILAR_COL	4.00090	4	0.95721	0.35	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	100.00	37.20
	DEPARTMENT	3.78261	4	1.04257		23	0.00	8.70	39.13	17.39	34.78		
	SIMILAR_COL	4.07037	4	1.07101	-0.17	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.02	28,294	4.24	7.87	22.01	28.70	37.18		
Alberto Marino													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	50.00	36.25
	DEPARTMENT	4.17391	4	0.83406		23	0.00	0.00	26.09	30.43	43.48		
	SIMILAR_COL	4.20538	5	1.03358	-0.09	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.11	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	100.00	47.60
	DEPARTMENT	3.65217	4	1.22877		23	4.35	13.04	30.43	17.39	34.78		
	SIMILAR_COL	4.09514	4	1.11819	0.01	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	100.00	36.68
	DEPARTMENT	3.78261	4	0.85048		23	0.00	0.00	47.83	26.09	26.09		
	SIMILAR_COL	4.16538	5	1.05258	-0.16	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHYS 4243-001 / PHYS 5243-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Solid State Physics

Course Level: Upper 3000 - 4000

Instructor: Michael Santos

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	100.00	37.18
	DEPARTMENT	3.70588	4	0.84887		17	0.00	5.88	35.29	41.18	17.65		
	SIMILAR_COL	4.14081	4	0.91366	-0.15	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	100.00	47.44
	DEPARTMENT	3.47059	4	1.00733		17	0.00	17.65	35.29	29.41	17.65		
	SIMILAR_COL	4.19868	5	1.02577	0.05	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.34	28,294	4.24	7.87	22.01	28.70	37.18		
Michael Santos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	100.00	38.61
	DEPARTMENT	3.41176	3	0.93934		17	0.00	11.76	52.94	17.65	17.65		
	SIMILAR_COL	4.30118	5	0.92554	-0.06	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	58.86
	DEPARTMENT	3.41176	3	1.06412		17	5.88	5.88	47.06	23.53	17.65		
	SIMILAR_COL	4.24919	5	1.01716	0.25	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	100.00	41.14
	DEPARTMENT	3.35294	3	1.05719		17	0.00	23.53	35.29	23.53	17.65		
	SIMILAR_COL	4.28280	5	0.99440	-0.03	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHYS 4300-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Senior Research Project

Course Level: Upper 3000 - 4000

Instructor: James Shaffer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	100.00	37.18
	DEPARTMENT	3.70588	4	0.84887		17	0.00	5.88	35.29	41.18	17.65		
	SIMILAR_COL	4.14081	4	0.91366	-0.15	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.15470		3	0.00	33.33	0.00	66.67	0.00	75.00	12.18
	DEPARTMENT	3.47059	4	1.00733		17	0.00	17.65	35.29	29.41	17.65		
	SIMILAR_COL	4.19868	5	1.02577	-0.84	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-0.47	28,294	4.24	7.87	22.01	28.70	37.18		
James Shaffer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	75.00	10.13
	DEPARTMENT	3.41176	3	0.93934		17	0.00	11.76	52.94	17.65	17.65		
	SIMILAR_COL	4.30118	5	0.92554	-1.05	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-0.60	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	75.00	12.03
	DEPARTMENT	3.41176	3	1.06412		17	5.88	5.88	47.06	23.53	17.65		
	SIMILAR_COL	4.24919	5	1.01716	-0.90	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	75.00	12.03
	DEPARTMENT	3.35294	3	1.05719		17	0.00	23.53	35.29	23.53	17.65		
	SIMILAR_COL	4.28280	5	0.99440	-0.95	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-0.51	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: PHYS 5163-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Statistical Mechanics

Course Level: Graduate 5000 and up

Instructor: Kieran Mullen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	3	1.07309		12	0.00	8.33	50.00	8.33	33.33	66.67	27.66
	DEPARTMENT	3.75000	4	0.95038		32	0.00	9.38	31.25	34.38	25.00		
	SIMILAR_COL	4.01669	4	0.93056	-0.38	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.46154	4	1.12660		13	0.00	23.08	30.77	23.08	23.08	66.67	21.28
	DEPARTMENT	3.55882	4	1.02073		34	2.94	11.76	29.41	38.24	17.65		
	SIMILAR_COL	4.11130	4	1.06020	-0.61	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	-0.36	28,294	4.24	7.87	22.01	28.70	37.18		
Kieran Mullen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	1.08711		12	0.00	16.67	41.67	16.67	25.00	100.00	16.00
	DEPARTMENT	3.43750	3	1.07576		32	3.13	12.50	43.75	18.75	21.88		
	SIMILAR_COL	4.28708	5	0.96117	-0.82	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.38462	3	1.32530		13	7.69	15.38	38.46	7.69	30.77	66.67	14.00
	DEPARTMENT	3.52941	3	1.05127		34	2.94	8.82	44.12	20.59	23.53		
	SIMILAR_COL	4.23296	5	1.05165	-0.81	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	-0.39	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53846	4	1.12660		13	0.00	23.08	23.08	30.77	23.08	66.67	20.00
	DEPARTMENT	3.64706	4	1.04105		34	2.94	11.76	23.53	41.18	20.59		
	SIMILAR_COL	4.21236	5	1.03398	-0.65	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	-0.33	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHYS 5403-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Quantum Mechanics II

Course Level: Graduate 5000 and up

Instructor: Phillip Gutierrez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.18773		8	0.00	25.00	12.50	37.50	25.00	33.33	21.28
	DEPARTMENT	3.75000	4	0.95038		32	0.00	9.38	31.25	34.38	25.00		
	SIMILAR_COL	4.01669	4	0.93056	-0.42	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	-0.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.37500	4	1.30247		8	12.50	12.50	12.50	50.00	12.50	33.33	14.89
	DEPARTMENT	3.55882	4	1.02073		34	2.94	11.76	29.41	38.24	17.65		
	SIMILAR_COL	4.11130	4	1.06020	-0.69	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	-0.44	28,294	4.24	7.87	22.01	28.70	37.18		
Phillip Gutierrez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.28174		8	12.50	12.50	25.00	37.50	12.50	33.33	4.00
	DEPARTMENT	3.43750	3	1.07576		32	3.13	12.50	43.75	18.75	21.88		
	SIMILAR_COL	4.28708	5	0.96117	-1.08	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	-0.67	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	3	0.91613		8	0.00	12.50	50.00	25.00	12.50	33.33	10.00
	DEPARTMENT	3.52941	3	1.05127		34	2.94	8.82	44.12	20.59	23.53		
	SIMILAR_COL	4.23296	5	1.05165	-0.82	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	-0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.28174		8	12.50	12.50	25.00	37.50	12.50	33.33	10.00
	DEPARTMENT	3.64706	4	1.04105		34	2.94	11.76	23.53	41.18	20.59		
	SIMILAR_COL	4.21236	5	1.03398	-0.93	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	-0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHYS 5573-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Electrodynamics I

Course Level: Graduate 5000 and up

Instructor: Howard Baer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.66856		12	0.00	0.00	25.00	58.33	16.67	100.00	34.04
	DEPARTMENT	3.75000	4	0.95038		32	0.00	9.38	31.25	34.38	25.00		
	SIMILAR_COL	4.01669	4	0.93056	-0.11	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	0.08	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.76923	4	0.72501		13	0.00	0.00	38.46	46.15	15.38	100.00	31.92
	DEPARTMENT	3.55882	4	1.02073		34	2.94	11.76	29.41	38.24	17.65		
	SIMILAR_COL	4.11130	4	1.06020	-0.32	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	-0.09	28,294	4.24	7.87	22.01	28.70	37.18		
Howard Baer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	1.00000		12	0.00	8.33	58.33	8.33	25.00	100.00	16.00
	DEPARTMENT	3.43750	3	1.07576		32	3.13	12.50	43.75	18.75	21.88		
	SIMILAR_COL	4.28708	5	0.96117	-0.82	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	0.83205		13	0.00	0.00	46.15	30.77	23.08	100.00	28.00
	DEPARTMENT	3.52941	3	1.05127		34	2.94	8.82	44.12	20.59	23.53		
	SIMILAR_COL	4.23296	5	1.05165	-0.44	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	-0.07	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	100.00	34.00
	DEPARTMENT	3.64706	4	1.04105		34	2.94	11.76	23.53	41.18	20.59		
	SIMILAR_COL	4.21236	5	1.03398	-0.21	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHYS 6283-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Advanced Atomic/Molecular Phys

Course Level: Graduate 5000 and up

Instructor: Arne Schwettmann

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	50.00	14.57
	DEPARTMENT	4.03704	4	0.85402		27	0.00	0.00	33.33	29.63	37.04		
	SIMILAR_COL	4.27453	4	0.81827	-0.54	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	-0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	50.00	15.23
	DEPARTMENT	3.92593	4	0.95780		27	0.00	11.11	14.81	44.44	29.63		
	SIMILAR_COL	4.32054	5	0.93133	-0.52	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	-0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Arne Schwettmann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	100.00	30.13
	DEPARTMENT	4.07407	4	0.72991		27	0.00	0.00	22.22	48.15	29.63		
	SIMILAR_COL	4.44673	5	0.87812	-0.13	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	75.00	50.64
	DEPARTMENT	4.22222	4	0.80064		27	0.00	3.70	11.11	44.44	40.74		
	SIMILAR_COL	4.37546	5	0.93394	0.13	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	50.00	23.72
	DEPARTMENT	4.03704	4	0.80773		27	0.00	3.70	18.52	48.15	29.63		
	SIMILAR_COL	4.36650	5	0.93359	-0.39	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PHYS 6433-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Quantum Field Theory

Course Level: Graduate 5000 and up

Instructor: Chung Kao

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	75.00	43.05
	DEPARTMENT	4.03704	4	0.85402		27	0.00	0.00	33.33	29.63	37.04		
	SIMILAR_COL	4.27453	4	0.81827	-0.03	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	75.00	38.41
	DEPARTMENT	3.92593	4	0.95780		27	0.00	11.11	14.81	44.44	29.63		
	SIMILAR_COL	4.32054	5	0.93133	-0.08	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.34	28,294	4.24	7.87	22.01	28.70	37.18		
Chung Kao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	25.00
	DEPARTMENT	4.07407	4	0.72991		27	0.00	0.00	22.22	48.15	29.63		
	SIMILAR_COL	4.44673	5	0.87812	-0.22	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	33.33
	DEPARTMENT	4.22222	4	0.80064		27	0.00	3.70	11.11	44.44	40.74		
	SIMILAR_COL	4.37546	5	0.93394	-0.13	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	48.08
	DEPARTMENT	4.03704	4	0.80773		27	0.00	3.70	18.52	48.15	29.63		
	SIMILAR_COL	4.36650	5	0.93359	0.14	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PORT 1225-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Beginning Portuguese Continued

Course Level: Lower 0000 - 2000

Instructor: Paulo Moreira

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	90.24	93.13
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	0.76	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.84	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	0.92	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Paulo Moreira													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	0.84	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	0.85	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	0.79	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PORT 2223-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Intermediate Portuguese (Cont)

Course Level: Lower 0000 - 2000

Instructor: Paulo Moreira

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	34.15	51.15
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	0.07	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	73.17	77.10
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	0.47	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Paulo Moreira													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	63.42	67.61
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	0.35	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	0.85	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	51.22	66.20
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	0.34	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 1113-001

College of Arts and Sciences

Total Enrollment: 203

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Jenel Cavazos

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.93138		84	1.19	3.57	25.00	34.52	35.71	50.00	76.92
	DEPARTMENT	4.00575	4	0.83629		174	0.57	2.30	24.14	41.95	31.03		
	SIMILAR_COL	3.69967	4	0.99373	0.30	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.10714	4	1.00622		84	2.38	3.57	20.24	28.57	45.24	100.00	87.18
	DEPARTMENT	4.09195	4	0.96328		174	1.72	4.02	19.54	32.76	41.95		
	SIMILAR_COL	3.60857	4	1.16936	0.43	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	0.21	28,294	4.24	7.87	22.01	28.70	37.18		
Jenel Cavazos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22892	5	0.95413		83	0.00	6.02	18.07	22.89	53.01	100.00	91.53
	DEPARTMENT	4.19653	4	0.93173		173	0.58	4.05	19.65	26.59	49.13		
	SIMILAR_COL	3.79925	4	1.12510	0.38	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	0.22	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.92976		84	2.38	1.19	15.48	30.95	50.00	100.00	89.83
	DEPARTMENT	4.20231	4	0.93981		173	1.16	4.05	16.76	29.48	48.55		
	SIMILAR_COL	3.64505	4	1.24412	0.49	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27381	5	0.97377		84	2.38	3.57	11.90	28.57	53.57	50.00	86.44
	DEPARTMENT	4.28161	5	0.92243		174	1.72	2.87	13.22	29.89	52.30		
	SIMILAR_COL	3.70890	4	1.21305	0.47	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	0.30	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 1113-002

College of Arts and Sciences

Total Enrollment: 303

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Jenel Cavazos

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.01111	4	0.74191		90	0.00	1.11	23.33	48.89	26.67	100.00	79.49
	DEPARTMENT	4.00575	4	0.83629		174	0.57	2.30	24.14	41.95	31.03		
	SIMILAR_COL	3.69967	4	0.99373	0.31	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	0.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.07778	4	0.92685		90	1.11	4.44	18.89	36.67	38.89	50.00	84.62
	DEPARTMENT	4.09195	4	0.96328		174	1.72	4.02	19.54	32.76	41.95		
	SIMILAR_COL	3.60857	4	1.16936	0.40	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	0.19	28,294	4.24	7.87	22.01	28.70	37.18		
Jenel Cavazos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.91492		90	1.11	2.22	21.11	30.00	45.56	50.00	84.75
	DEPARTMENT	4.19653	4	0.93173		173	0.58	4.05	19.65	26.59	49.13		
	SIMILAR_COL	3.79925	4	1.12510	0.33	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	0.16	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15730	4	0.95226		89	0.00	6.74	17.98	28.09	47.19	50.00	86.44
	DEPARTMENT	4.20231	4	0.93981		173	1.16	4.05	16.76	29.48	48.55		
	SIMILAR_COL	3.64505	4	1.24412	0.41	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	0.25	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28889	5	0.87723		90	1.11	2.22	14.44	31.11	51.11	100.00	89.83
	DEPARTMENT	4.28161	5	0.92243		174	1.72	2.87	13.22	29.89	52.30		
	SIMILAR_COL	3.70890	4	1.21305	0.48	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	0.31	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: PSY 1113-003

College of Arts and Sciences

Total Enrollment: 16

Section Title: Elements of Psych (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Mauricio Carvallo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	100.00	77.47
	DEPARTMENT	3.13889	3	1.09942		36	11.11	11.11	38.89	30.56	8.33		
	SIMILAR_COL	3.78543	4	0.95614	0.37	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	100.00	60.84
	DEPARTMENT	3.02778	3	1.18288		36	11.11	22.22	30.56	25.00	11.11		
	SIMILAR_COL	3.84040	4	1.09192	0.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Mauricio Carvallo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	100.00	65.06
	DEPARTMENT	3.77273	4	1.06600		22	4.55	4.55	27.27	36.36	27.27		
	SIMILAR_COL	3.98550	4	1.09340	0.27	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.27	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	100.00	70.63
	DEPARTMENT	3.36364	4	1.25529		22	13.64	9.09	18.18	45.45	13.64		
	SIMILAR_COL	3.84723	4	1.19308	0.37	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.36	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	100.00	55.58
	DEPARTMENT	3.50000	4	1.01183		22	4.55	9.09	31.82	40.91	13.64		
	SIMILAR_COL	3.96995	4	1.14609	0.15	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: PSY 1113-004

College of Arts and Sciences

Total Enrollment: 57

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Lauren Ethridge

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11538	4	0.86380		26	0.00	0.00	30.77	26.92	42.31	84.62	80.80
	DEPARTMENT	3.44706	3	1.08140		255	5.10	12.16	34.12	30.20	18.43		
	SIMILAR_COL	3.73782	4	1.01049	0.37	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.28	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.76967		24	0.00	0.00	16.67	29.17	54.17	84.62	85.96
	DEPARTMENT	3.64822	4	1.16784		253	5.53	11.07	25.30	29.25	28.85		
	SIMILAR_COL	3.77246	4	1.13949	0.53	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.45	28,294	4.24	7.87	22.01	28.70	37.18		
Lauren Ethridge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	0.68836		26	0.00	0.00	19.23	53.85	26.92	64.29	59.64
	DEPARTMENT	3.84962	4	1.07455		266	3.01	7.89	24.44	30.45	34.21		
	SIMILAR_COL	3.89056	4	1.12314	0.17	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.08	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	4	0.78838		26	0.00	3.85	7.69	42.31	46.15	78.57	81.39
	DEPARTMENT	3.68045	4	1.19091		266	6.02	10.15	25.19	27.07	31.58		
	SIMILAR_COL	3.74808	4	1.22302	0.46	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.37	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.86603		25	0.00	4.00	12.00	24.00	60.00	85.71	82.51
	DEPARTMENT	3.78788	4	1.15050		264	3.79	10.98	23.11	26.89	35.23		
	SIMILAR_COL	3.82889	4	1.18904	0.48	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.41	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 1113-900

College of Arts and Sciences

Total Enrollment: 58

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Stephen Foster

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13636	4	0.71016		22	0.00	0.00	18.18	50.00	31.82	92.31	84.53
	DEPARTMENT	3.44706	3	1.08140		255	5.10	12.16	34.12	30.20	18.43		
	SIMILAR_COL	3.73782	4	1.01049	0.39	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.30	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.31818	4	0.71623		22	0.00	0.00	13.64	40.91	45.45	76.92	83.67
	DEPARTMENT	3.64822	4	1.16784		253	5.53	11.07	25.30	29.25	28.85		
	SIMILAR_COL	3.77246	4	1.13949	0.48	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.40	28,294	4.24	7.87	22.01	28.70	37.18		
Stephen Foster													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17391	4	0.83406		23	0.00	0.00	26.09	30.43	43.48	71.43	67.71
	DEPARTMENT	3.84962	4	1.07455		266	3.01	7.89	24.44	30.45	34.21		
	SIMILAR_COL	3.89056	4	1.12314	0.25	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.39130	5	0.72232		23	0.00	0.00	13.04	34.78	52.17	92.86	84.75
	DEPARTMENT	3.68045	4	1.19091		266	6.02	10.15	25.19	27.07	31.58		
	SIMILAR_COL	3.74808	4	1.22302	0.53	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.44	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26087	4	0.68870		23	0.00	0.00	13.04	47.83	39.13	71.43	75.11
	DEPARTMENT	3.78788	4	1.15050		264	3.79	10.98	23.11	26.89	35.23		
	SIMILAR_COL	3.82889	4	1.18904	0.36	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.29	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 1113-995

College of Arts and Sciences

Total Enrollment: 23

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Jessica Black

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.70000	3	1.05935		10	20.00	10.00	50.00	20.00	0.00	20.00	2.95
	DEPARTMENT	3.13889	3	1.09942		36	11.11	11.11	38.89	30.56	8.33		
	SIMILAR_COL	3.78543	4	0.95614	-1.14	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-1.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.10000	3	0.99443		10	10.00	10.00	40.00	40.00	0.00	80.00	13.26
	DEPARTMENT	3.02778	3	1.18288		36	11.11	22.22	30.56	25.00	11.11		
	SIMILAR_COL	3.84040	4	1.09192	-0.68	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.68	28,294	4.24	7.87	22.01	28.70	37.18		
Jessica Black													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.26491		10	10.00	0.00	40.00	20.00	30.00	66.67	28.25
	DEPARTMENT	3.77273	4	1.06600		22	4.55	4.55	27.27	36.36	27.27		
	SIMILAR_COL	3.98550	4	1.09340	-0.35	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90000	3	1.28668		10	20.00	10.00	40.00	20.00	10.00	33.33	12.45
	DEPARTMENT	3.36364	4	1.25529		22	13.64	9.09	18.18	45.45	13.64		
	SIMILAR_COL	3.84723	4	1.19308	-0.79	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.79	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.13529		10	10.00	10.00	40.00	30.00	10.00	66.67	17.66
	DEPARTMENT	3.50000	4	1.01183		22	4.55	9.09	31.82	40.91	13.64		
	SIMILAR_COL	3.96995	4	1.14609	-0.67	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.62	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: PSY 1113-996

College of Arts and Sciences

Total Enrollment: 29

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Samantha Elliott

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.70711		9	0.00	0.00	44.44	44.44	11.11	61.54	43.55
	DEPARTMENT	3.44706	3	1.08140		255	5.10	12.16	34.12	30.20	18.43		
	SIMILAR_COL	3.73782	4	1.01049	-0.07	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	46.15	41.83
	DEPARTMENT	3.64822	4	1.16784		253	5.53	11.07	25.30	29.25	28.85		
	SIMILAR_COL	3.77246	4	1.13949	-0.09	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Samantha Elliott													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	57.14	56.73
	DEPARTMENT	3.84962	4	1.07455		266	3.01	7.89	24.44	30.45	34.21		
	SIMILAR_COL	3.89056	4	1.12314	0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	64.29	57.18
	DEPARTMENT	3.68045	4	1.19091		266	6.02	10.15	25.19	27.07	31.58		
	SIMILAR_COL	3.74808	4	1.22302	0.12	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.03	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		9	0.00	11.11	11.11	44.44	33.33	57.14	60.99
	DEPARTMENT	3.78788	4	1.15050		264	3.79	10.98	23.11	26.89	35.23		
	SIMILAR_COL	3.82889	4	1.18904	0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 2003-001

College of Arts and Sciences

Total Enrollment: 112

Section Title: Understanding Statistics

Course Level: Lower 0000 - 2000

Instructor: Robert Terry

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.76596	3	1.10754		47	10.64	38.30	19.15	27.66	4.26	20.00	2.63
	DEPARTMENT	3.47196	4	1.08193		214	4.21	14.95	28.50	34.11	18.22		
	SIMILAR_COL	3.58268	4	1.04369	-0.78	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	-1.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.82979	3	1.14814		47	10.64	34.04	25.53	21.28	8.51	20.00	10.53
	DEPARTMENT	3.51887	4	1.16612		212	5.19	15.57	25.47	29.72	24.06		
	SIMILAR_COL	3.55127	4	1.20203	-0.60	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	-0.92	28,294	4.24	7.87	22.01	28.70	37.18		
Robert Terry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53191	4	1.15817		47	4.26	14.89	29.79	25.53	25.53	40.00	41.86
	DEPARTMENT	3.72430	4	1.11485		214	2.34	12.15	28.97	23.83	32.71		
	SIMILAR_COL	3.64624	4	1.20259	-0.10	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	-0.41	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60870	2	1.25571		46	21.74	30.43	21.74	17.39	8.70	20.00	6.98
	DEPARTMENT	3.51415	4	1.27862		212	7.55	16.04	24.06	22.17	30.19		
	SIMILAR_COL	3.50027	4	1.29894	-0.69	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-1.03	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80851	3	1.15417		47	14.89	25.53	29.79	23.40	6.38	20.00	11.63
	DEPARTMENT	3.55607	4	1.21576		214	5.61	15.89	24.30	25.70	28.50		
	SIMILAR_COL	3.57743	4	1.25045	-0.61	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	-0.96	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 2003-002

College of Arts and Sciences

Total Enrollment: 54

Section Title: Understanding Statistics

Course Level: Lower 0000 - 2000

Instructor: William Stern

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53571	3	1.03574		28	3.57	7.14	42.86	25.00	21.43	46.15	31.81
	DEPARTMENT	3.44706	3	1.08140		255	5.10	12.16	34.12	30.20	18.43		
	SIMILAR_COL	3.73782	4	1.01049	-0.20	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.04401		28	0.00	14.29	17.86	35.71	32.14	61.54	52.72
	DEPARTMENT	3.64822	4	1.16784		253	5.53	11.07	25.30	29.25	28.85		
	SIMILAR_COL	3.77246	4	1.13949	0.07	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.01	28,294	4.24	7.87	22.01	28.70	37.18		
William Stern													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.67857	4	1.21879		28	3.57	14.29	28.57	17.86	35.71	42.86	35.20
	DEPARTMENT	3.84962	4	1.07455		266	3.01	7.89	24.44	30.45	34.21		
	SIMILAR_COL	3.89056	4	1.12314	-0.19	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.28	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.19965		28	3.57	17.86	25.00	25.00	28.57	42.86	40.14
	DEPARTMENT	3.68045	4	1.19091		266	6.02	10.15	25.19	27.07	31.58		
	SIMILAR_COL	3.74808	4	1.22302	-0.14	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.23	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.97046		28	0.00	7.14	17.86	28.57	46.43	64.29	67.49
	DEPARTMENT	3.78788	4	1.15050		264	3.79	10.98	23.11	26.89	35.23		
	SIMILAR_COL	3.82889	4	1.18904	0.26	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 2113-001

College of Arts and Sciences

Total Enrollment: 62

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructor: Marisa Crisostomo

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.15000	3	1.03999		20	0.00	30.00	40.00	15.00	15.00	40.00	15.79
	DEPARTMENT	3.47196	4	1.08193		214	4.21	14.95	28.50	34.11	18.22		
	SIMILAR_COL	3.58268	4	1.04369	-0.41	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	-0.70	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.26316	3	1.14708		19	5.26	21.05	31.58	26.32	15.79	40.00	28.95
	DEPARTMENT	3.51887	4	1.16612		212	5.19	15.57	25.47	29.72	24.06		
	SIMILAR_COL	3.55127	4	1.20203	-0.24	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	-0.54	28,294	4.24	7.87	22.01	28.70	37.18		
Marisa Crisostomo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.14248		20	0.00	20.00	30.00	20.00	30.00	60.00	46.51
	DEPARTMENT	3.72430	4	1.11485		214	2.34	12.15	28.97	23.83	32.71		
	SIMILAR_COL	3.64624	4	1.20259	-0.04	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	-0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.09545		20	0.00	20.00	25.00	30.00	25.00	40.00	55.81
	DEPARTMENT	3.51415	4	1.27862		212	7.55	16.04	24.06	22.17	30.19		
	SIMILAR_COL	3.50027	4	1.29894	0.08	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.16416		20	0.00	20.00	20.00	25.00	35.00	80.00	60.47
	DEPARTMENT	3.55607	4	1.21576		214	5.61	15.89	24.30	25.70	28.50		
	SIMILAR_COL	3.57743	4	1.25045	0.14	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	-0.15	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PSY 2113-002

College of Arts and Sciences

Total Enrollment: 55

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructor: Douglas Bryant

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.11144		35	8.57	25.71	31.43	25.71	8.57	30.77	11.46
	DEPARTMENT	3.44706	3	1.08140		255	5.10	12.16	34.12	30.20	18.43		
	SIMILAR_COL	3.73782	4	1.01049	-0.73	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.28571	4	1.27352		35	8.57	22.86	20.00	28.57	20.00	23.08	21.78
	DEPARTMENT	3.64822	4	1.16784		253	5.53	11.07	25.30	29.25	28.85		
	SIMILAR_COL	3.77246	4	1.13949	-0.43	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.52	28,294	4.24	7.87	22.01	28.70	37.18		
Douglas Bryant													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.65714	3	0.99832		35	0.00	8.57	45.71	17.14	28.57	28.57	33.41
	DEPARTMENT	3.84962	4	1.07455		266	3.01	7.89	24.44	30.45	34.21		
	SIMILAR_COL	3.89056	4	1.12314	-0.21	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.30	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22857	3	1.26225		35	11.43	14.29	34.29	20.00	20.00	28.57	22.87
	DEPARTMENT	3.68045	4	1.19091		266	6.02	10.15	25.19	27.07	31.58		
	SIMILAR_COL	3.74808	4	1.22302	-0.42	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.52	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54286	4	1.17180		35	5.71	11.43	31.43	25.71	25.71	28.57	33.18
	DEPARTMENT	3.78788	4	1.15050		264	3.79	10.98	23.11	26.89	35.23		
	SIMILAR_COL	3.82889	4	1.18904	-0.24	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.33	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 2113-003

College of Arts and Sciences

Total Enrollment: 28

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructor: Thomas Bobbitt

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	1.87500	2	0.35355		8	12.50	87.50	0.00	0.00	0.00	7.69	0.86
	DEPARTMENT	3.44706	3	1.08140		255	5.10	12.16	34.12	30.20	18.43		
	SIMILAR_COL	3.73782	4	1.01049	-1.84	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-1.99	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	1.87500	2	0.64087		8	25.00	62.50	12.50	0.00	0.00	7.69	1.43
	DEPARTMENT	3.64822	4	1.16784		253	5.53	11.07	25.30	29.25	28.85		
	SIMILAR_COL	3.77246	4	1.13949	-1.67	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-1.77	28,294	4.24	7.87	22.01	28.70	37.18		
Thomas Bobbitt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.75000	2	0.70711		8	37.50	50.00	12.50	0.00	0.00	7.14	0.22
	DEPARTMENT	3.84962	4	1.07455		266	3.01	7.89	24.44	30.45	34.21		
	SIMILAR_COL	3.89056	4	1.12314	-1.91	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-2.03	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.50000	1	0.75593		8	62.50	25.00	12.50	0.00	0.00	7.14	0.45
	DEPARTMENT	3.68045	4	1.19091		266	6.02	10.15	25.19	27.07	31.58		
	SIMILAR_COL	3.74808	4	1.22302	-1.84	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-1.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.87500	2	0.64087		8	25.00	62.50	12.50	0.00	0.00	7.14	0.90
	DEPARTMENT	3.78788	4	1.15050		264	3.79	10.98	23.11	26.89	35.23		
	SIMILAR_COL	3.82889	4	1.18904	-1.64	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.76	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PSY 2113-004

College of Arts and Sciences

Total Enrollment: 30

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructors: Duncan McCollum / Vincent Ybarra

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.82874		14	0.00	7.14	14.29	57.14	21.43	69.23	69.34
	DEPARTMENT	3.44706	3	1.08140		255	5.10	12.16	34.12	30.20	18.43		
	SIMILAR_COL	3.73782	4	1.01049	0.19	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.64286	4	0.63332		14	0.00	0.00	42.86	50.00	7.14	38.46	40.40
	DEPARTMENT	3.64822	4	1.16784		253	5.53	11.07	25.30	29.25	28.85		
	SIMILAR_COL	3.77246	4	1.13949	-0.11	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.20	28,294	4.24	7.87	22.01	28.70	37.18		
Duncan McCollum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.85163		14	0.00	7.14	0.00	35.71	57.14	92.86	84.53
	DEPARTMENT	3.84962	4	1.07455		266	3.01	7.89	24.44	30.45	34.21		
	SIMILAR_COL	3.89056	4	1.12314	0.48	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.40	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.29241		14	7.14	7.14	7.14	21.43	57.14	71.43	74.66
	DEPARTMENT	3.68045	4	1.19091		266	6.02	10.15	25.19	27.07	31.58		
	SIMILAR_COL	3.74808	4	1.22302	0.32	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.24	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.85485		14	0.00	7.14	0.00	28.57	64.29	92.86	86.55
	DEPARTMENT	3.78788	4	1.15050		264	3.79	10.98	23.11	26.89	35.23		
	SIMILAR_COL	3.82889	4	1.18904	0.56	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		
Vincent Ybarra													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.05409		10	10.00	10.00	60.00	10.00	10.00	14.29	10.31
	DEPARTMENT	3.84962	4	1.07455		266	3.01	7.89	24.44	30.45	34.21		
	SIMILAR_COL	3.89056	4	1.12314	-0.79	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.05409		10	10.00	10.00	60.00	10.00	10.00	21.43	16.59
	DEPARTMENT	3.68045	4	1.19091		266	6.02	10.15	25.19	27.07	31.58		
	SIMILAR_COL	3.74808	4	1.22302	-0.61	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10000	3	1.19722		10	10.00	10.00	60.00	0.00	20.00	14.29	17.27
	DEPARTMENT	3.78788	4	1.15050		264	3.79	10.98	23.11	26.89	35.23		
	SIMILAR_COL	3.82889	4	1.18904	-0.61	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking
5. Instructor's ability to stimulate continuing interest in the subject matter
6. Overall instructor's teaching effectiveness was
8. Amount you learned in this class
11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 2113-005

College of Arts and Sciences

Total Enrollment: 31

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructor: Vincent Ybarra

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40909	4	0.79637		22	0.00	13.64	36.36	45.45	4.55	38.46	24.64
	DEPARTMENT	3.44706	3	1.08140		255	5.10	12.16	34.12	30.20	18.43		
	SIMILAR_COL	3.73782	4	1.01049	-0.33	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.44	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.40909	3	0.95912		22	0.00	13.64	50.00	18.18	18.18	30.77	26.65
	DEPARTMENT	3.64822	4	1.16784		253	5.53	11.07	25.30	29.25	28.85		
	SIMILAR_COL	3.77246	4	1.13949	-0.32	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Vincent Ybarra													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.76730		22	0.00	0.00	18.18	36.36	45.45	78.57	75.79
	DEPARTMENT	3.84962	4	1.07455		266	3.01	7.89	24.44	30.45	34.21		
	SIMILAR_COL	3.89056	4	1.12314	0.34	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86364	4	0.88884		22	0.00	4.55	31.82	36.36	27.27	57.14	54.93
	DEPARTMENT	3.68045	4	1.19091		266	6.02	10.15	25.19	27.07	31.58		
	SIMILAR_COL	3.74808	4	1.22302	0.09	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.01	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	1.00647		22	0.00	9.09	31.82	27.27	31.82	50.00	45.74
	DEPARTMENT	3.78788	4	1.15050		264	3.79	10.98	23.11	26.89	35.23		
	SIMILAR_COL	3.82889	4	1.18904	-0.01	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.09	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 2113-006

College of Arts and Sciences

Total Enrollment: 25

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructor: Megan Turner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.22474		5	20.00	0.00	40.00	40.00	0.00	60.00	9.05
	DEPARTMENT	3.13889	3	1.09942		36	11.11	11.11	38.89	30.56	8.33		
	SIMILAR_COL	3.78543	4	0.95614	-0.82	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.80000	3	0.83666		5	0.00	40.00	40.00	20.00	0.00	60.00	6.95
	DEPARTMENT	3.02778	3	1.18288		36	11.11	22.22	30.56	25.00	11.11		
	SIMILAR_COL	3.84040	4	1.09192	-0.95	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.95	28,294	4.24	7.87	22.01	28.70	37.18		
Megan Turner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	33.33	19.89
	DEPARTMENT	3.77273	4	1.06600		22	4.55	4.55	27.27	36.36	27.27		
	SIMILAR_COL	3.98550	4	1.09340	-0.54	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.41421		5	20.00	20.00	0.00	60.00	0.00	66.67	16.17
	DEPARTMENT	3.36364	4	1.25529		22	13.64	9.09	18.18	45.45	13.64		
	SIMILAR_COL	3.84723	4	1.19308	-0.71	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	4	0.83666		5	0.00	20.00	40.00	40.00	0.00	66.67	17.66
	DEPARTMENT	3.50000	4	1.01183		22	4.55	9.09	31.82	40.91	13.64		
	SIMILAR_COL	3.96995	4	1.14609	-0.67	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.62	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: PSY 2403-001

College of Arts and Sciences

Total Enrollment: 116

Section Title: Introduction to Personality

Course Level: Lower 0000 - 2000

Instructor: Luz-Eugenia Cox-Fuenzalida

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	1.03800		55	3.64	7.27	20.00	41.82	27.27	100.00	76.32
	DEPARTMENT	3.47196	4	1.08193		214	4.21	14.95	28.50	34.11	18.22		
	SIMILAR_COL	3.58268	4	1.04369	0.23	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	-0.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.90741	4	1.06874		54	3.70	9.26	11.11	44.44	31.48	100.00	84.21
	DEPARTMENT	3.51887	4	1.16612		212	5.19	15.57	25.47	29.72	24.06		
	SIMILAR_COL	3.55127	4	1.20203	0.30	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Luz-Eugenia Cox-Fuenzalida													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	1.07309		55	3.64	5.45	10.91	29.09	50.91	100.00	90.70
	DEPARTMENT	3.72430	4	1.11485		214	2.34	12.15	28.97	23.83	32.71		
	SIMILAR_COL	3.64624	4	1.20259	0.45	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	0.18	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05556	5	1.13962		54	3.70	5.56	22.22	18.52	50.00	100.00	88.37
	DEPARTMENT	3.51415	4	1.27862		212	7.55	16.04	24.06	22.17	30.19		
	SIMILAR_COL	3.50027	4	1.29894	0.43	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	0.17	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.15470		55	5.45	7.27	10.91	34.55	41.82	100.00	81.40
	DEPARTMENT	3.55607	4	1.21576		214	5.61	15.89	24.30	25.70	28.50		
	SIMILAR_COL	3.57743	4	1.25045	0.34	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 2403-900

College of Arts and Sciences

Total Enrollment: 106

Section Title: Introduction to Personality

Course Level: Lower 0000 - 2000

Instructor: Luz-Eugenia Cox-Fuenzalida

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78049	4	0.96209		41	2.44	4.88	29.27	39.02	24.39	80.00	68.42
	DEPARTMENT	3.47196	4	1.08193		214	4.21	14.95	28.50	34.11	18.22		
	SIMILAR_COL	3.58268	4	1.04369	0.19	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	-0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.63415	4	1.21976		41	7.32	9.76	24.39	29.27	29.27	60.00	52.63
	DEPARTMENT	3.51887	4	1.16612		212	5.19	15.57	25.47	29.72	24.06		
	SIMILAR_COL	3.55127	4	1.20203	0.07	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	-0.21	28,294	4.24	7.87	22.01	28.70	37.18		
Luz-Eugenia Cox-Fuenzalida													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.65854	4	1.10927		41	0.00	17.07	31.71	19.51	31.71	80.00	51.16
	DEPARTMENT	3.72430	4	1.11485		214	2.34	12.15	28.97	23.83	32.71		
	SIMILAR_COL	3.64624	4	1.20259	0.01	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	-0.30	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63415	4	1.21976		41	4.88	14.63	24.39	24.39	31.71	80.00	60.47
	DEPARTMENT	3.51415	4	1.27862		212	7.55	16.04	24.06	22.17	30.19		
	SIMILAR_COL	3.50027	4	1.29894	0.10	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-0.18	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.65854	4	1.13159		41	2.44	14.63	26.83	26.83	29.27	60.00	51.16
	DEPARTMENT	3.55607	4	1.21576		214	5.61	15.89	24.30	25.70	28.50		
	SIMILAR_COL	3.57743	4	1.25045	0.06	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	-0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 2603-001

College of Arts and Sciences

Total Enrollment: 124

Section Title: Lifespan Development

Course Level: Lower 0000 - 2000

Instructor: Caroline Kraft

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62745	4	0.89355		51	1.96	3.92	41.18	35.29	17.65	60.00	47.37
	DEPARTMENT	3.47196	4	1.08193		214	4.21	14.95	28.50	34.11	18.22		
	SIMILAR_COL	3.58268	4	1.04369	0.04	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	-0.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.74510	4	0.97659		51	0.00	7.84	39.22	23.53	29.41	80.00	57.90
	DEPARTMENT	3.51887	4	1.16612		212	5.19	15.57	25.47	29.72	24.06		
	SIMILAR_COL	3.55127	4	1.20203	0.16	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	-0.11	28,294	4.24	7.87	22.01	28.70	37.18		
Caroline Kraft													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50980	3	1.00742		51	1.96	9.80	45.10	21.57	21.57	20.00	39.54
	DEPARTMENT	3.72430	4	1.11485		214	2.34	12.15	28.97	23.83	32.71		
	SIMILAR_COL	3.64624	4	1.20259	-0.11	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	-0.43	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62745	4	1.16552		51	3.92	13.73	27.45	25.49	29.41	60.00	58.14
	DEPARTMENT	3.51415	4	1.27862		212	7.55	16.04	24.06	22.17	30.19		
	SIMILAR_COL	3.50027	4	1.29894	0.10	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-0.19	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60784	4	1.15028		51	1.96	15.69	33.33	17.65	31.37	40.00	44.19
	DEPARTMENT	3.55607	4	1.21576		214	5.61	15.89	24.30	25.70	28.50		
	SIMILAR_COL	3.57743	4	1.25045	0.02	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	-0.27	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: PSY 2603-995

College of Arts and Sciences

Total Enrollment: 29

Section Title: Lifespan Development

Course Level: Lower 0000 - 2000

Instructor: Molly O'Mealey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	100.00	89.11
	DEPARTMENT	3.44706	3	1.08140		255	5.10	12.16	34.12	30.20	18.43		
	SIMILAR_COL	3.73782	4	1.01049	0.53	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.44	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	100.00	97.42
	DEPARTMENT	3.64822	4	1.16784		253	5.53	11.07	25.30	29.25	28.85		
	SIMILAR_COL	3.77246	4	1.13949	0.84	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.76	28,294	4.24	7.87	22.01	28.70	37.18		
Molly O'Mealey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	100.00	96.19
	DEPARTMENT	3.84962	4	1.07455		266	3.01	7.89	24.44	30.45	34.21		
	SIMILAR_COL	3.89056	4	1.12314	0.74	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.67	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	100.00	94.62
	DEPARTMENT	3.68045	4	1.19091		266	6.02	10.15	25.19	27.07	31.58		
	SIMILAR_COL	3.74808	4	1.22302	0.73	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.65	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	100.00	93.72
	DEPARTMENT	3.78788	4	1.15050		264	3.79	10.98	23.11	26.89	35.23		
	SIMILAR_COL	3.82889	4	1.18904	0.76	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.69	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 2603-996

College of Arts and Sciences

Total Enrollment: 29

Section Title: Lifespan Development

Course Level: Lower 0000 - 2000

Instructor: Stephanie Cross

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	30.77	11.46
	DEPARTMENT	3.44706	3	1.08140		255	5.10	12.16	34.12	30.20	18.43		
	SIMILAR_COL	3.73782	4	1.01049	-0.73	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	69.23	67.05
	DEPARTMENT	3.64822	4	1.16784		253	5.53	11.07	25.30	29.25	28.85		
	SIMILAR_COL	3.77246	4	1.13949	0.20	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Stephanie Cross													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	21.43	21.08
	DEPARTMENT	3.84962	4	1.07455		266	3.01	7.89	24.44	30.45	34.21		
	SIMILAR_COL	3.89056	4	1.12314	-0.50	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.60	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	21.43	16.59
	DEPARTMENT	3.68045	4	1.19091		266	6.02	10.15	25.19	27.07	31.58		
	SIMILAR_COL	3.74808	4	1.22302	-0.61	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	42.86	40.81
	DEPARTMENT	3.78788	4	1.15050		264	3.79	10.98	23.11	26.89	35.23		
	SIMILAR_COL	3.82889	4	1.18904	-0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 2603-998

College of Arts and Sciences

Total Enrollment: 29

Section Title: Lifespan Development

Course Level: Lower 0000 - 2000

Instructor: Alisha Ness

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	0.79296		12	0.00	8.33	33.33	50.00	8.33	53.85	36.10
	DEPARTMENT	3.44706	3	1.08140		255	5.10	12.16	34.12	30.20	18.43		
	SIMILAR_COL	3.73782	4	1.01049	-0.15	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.26	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.96531		12	0.00	8.33	33.33	33.33	25.00	53.85	46.42
	DEPARTMENT	3.64822	4	1.16784		253	5.53	11.07	25.30	29.25	28.85		
	SIMILAR_COL	3.77246	4	1.13949	-0.02	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.10	28,294	4.24	7.87	22.01	28.70	37.18		
Alisha Ness													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.98473		12	0.00	16.67	16.67	50.00	16.67	35.71	34.98
	DEPARTMENT	3.84962	4	1.07455		266	3.01	7.89	24.44	30.45	34.21		
	SIMILAR_COL	3.89056	4	1.12314	-0.20	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	4	0.99620		12	0.00	16.67	25.00	41.67	16.67	50.00	41.48
	DEPARTMENT	3.68045	4	1.19091		266	6.02	10.15	25.19	27.07	31.58		
	SIMILAR_COL	3.74808	4	1.22302	-0.13	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.07309		12	0.00	16.67	25.00	33.33	25.00	42.86	40.81
	DEPARTMENT	3.78788	4	1.15050		264	3.79	10.98	23.11	26.89	35.23		
	SIMILAR_COL	3.82889	4	1.18904	-0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 3114-010

College of Arts and Sciences

Total Enrollment: 63

Section Title: Resrch Methods II-Exper Design

Course Level: Upper 3000 - 4000

Instructor: Scott Gronlund

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.59091	4	0.79637		22	0.00	4.55	45.45	36.36	13.64	50.00	31.82
	DEPARTMENT	3.96825	4	0.82243		63	0.00	1.59	30.16	38.10	30.16		
	SIMILAR_COL	3.77866	4	1.02016	-0.18	881	3.06	7.04	25.99	36.78	27.13		
	COLLEGE	3.84117	4	0.98636	-0.25	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.63636	3	0.90214		22	0.00	4.55	50.00	22.73	22.73	50.00	31.82
	DEPARTMENT	4.15873	4	0.88366		63	0.00	1.59	26.98	25.40	46.03		
	SIMILAR_COL	3.76705	4	1.15531	-0.11	880	4.43	9.77	25.11	26.02	34.66		
	COLLEGE	3.86704	4	1.12728	-0.20	28,294	4.24	7.87	22.01	28.70	37.18		
Scott Gronlund													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.82703		22	0.00	4.55	9.09	40.91	45.45	50.00	69.57
	DEPARTMENT	4.31746	5	0.79971		63	0.00	1.59	15.87	31.75	50.79		
	SIMILAR_COL	3.93149	4	1.09087	0.31	905	2.98	7.62	22.32	27.40	39.67		
	COLLEGE	3.98851	4	1.10072	0.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77273	4	1.15189		22	4.55	9.09	22.73	31.82	31.82	50.00	47.83
	DEPARTMENT	4.22222	5	1.00714		63	1.59	6.35	12.70	26.98	52.38		
	SIMILAR_COL	3.74695	4	1.26241	0.02	901	6.66	11.32	21.53	21.64	38.85		
	COLLEGE	3.85497	4	1.20745	-0.07	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13636	4	0.88884		22	0.00	4.55	18.18	36.36	40.91	50.00	52.17
	DEPARTMENT	4.28571	5	0.83141		63	0.00	3.17	14.29	33.33	49.21		
	SIMILAR_COL	3.82119	4	1.19253	0.26	906	5.08	9.49	22.63	23.84	38.96		
	COLLEGE	3.92602	4	1.16631	0.18	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: PSY 3114-011

College of Arts and Sciences

Total Enrollment: 15

Section Title: Lab-PSY 3114-010

Course Level: Upper 3000 - 4000

Instructors: Jonathan Huck / Madhuri Ramasubramanian

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	50.00	9.62
	DEPARTMENT	3.77778	4	1.16597		18	5.56	5.56	27.78	27.78	33.33		
	SIMILAR_COL	4.14081	4	0.91366	-0.97	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	50.00	9.62
	DEPARTMENT	3.77778	4	1.16597		18	5.56	5.56	27.78	27.78	33.33		
	SIMILAR_COL	4.19868	5	1.02577	-0.92	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-0.55	28,294	4.24	7.87	22.01	28.70	37.18		
Jonathan Huck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	60.00	9.49
	DEPARTMENT	3.63636	4	1.04860		22	0.00	13.64	36.36	22.73	27.27		
	SIMILAR_COL	4.30118	5	0.92554	-1.14	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-0.67	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	60.00	9.49
	DEPARTMENT	3.54545	4	1.14340		22	4.55	13.64	27.27	31.82	22.73		
	SIMILAR_COL	4.24919	5	1.01716	-0.98	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	60.00	10.13
	DEPARTMENT	3.68182	4	1.21052		22	4.55	13.64	22.73	27.27	31.82		
	SIMILAR_COL	4.28280	5	0.99440	-1.04	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-0.58	32,454	4.97	7.42	19.92	25.42	42.27		
Madhuri Ramasubramanian													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	40.00	6.33
	DEPARTMENT	3.63636	4	1.04860		22	0.00	13.64	36.36	22.73	27.27		
	SIMILAR_COL	4.30118	5	0.92554	-1.41	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	40.00	8.23
	DEPARTMENT	3.54545	4	1.14340		22	4.55	13.64	27.27	31.82	22.73		
	SIMILAR_COL	4.24919	5	1.01716	-1.23	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	40.00	7.60
	DEPARTMENT	3.68182	4	1.21052		22	4.55	13.64	22.73	27.27	31.82		
	SIMILAR_COL	4.28280	5	0.99440	-1.29	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 3114-012

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-PSY 3114-010

Course Level: Upper 3000 - 4000

Instructor: Madhuri Ramasubramanian

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58824	4	0.79521		17	0.00	5.88	41.18	41.18	11.76	37.50	21.26
	DEPARTMENT	3.76744	4	0.86330		86	1.16	4.65	30.23	44.19	19.77		
	SIMILAR_COL	4.00090	4	0.95721	-0.43	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.26	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.58824	4	1.22774		17	5.88	11.76	29.41	23.53	29.41	37.50	17.87
	DEPARTMENT	3.89535	4	1.02932		86	3.49	4.65	23.26	36.05	32.56		
	SIMILAR_COL	4.07037	4	1.07101	-0.45	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.25	28,294	4.24	7.87	22.01	28.70	37.18		
Madhuri Ramasubramanian													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70588	4	1.35852		17	11.76	5.88	17.65	29.41	35.29	25.00	18.78
	DEPARTMENT	4.02326	4	1.11647		86	4.65	5.81	15.12	31.40	43.02		
	SIMILAR_COL	4.20538	5	1.03358	-0.48	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70588	4	1.31171		17	11.76	0.00	29.41	23.53	35.29	37.50	21.83
	DEPARTMENT	3.89535	4	1.10644		86	4.65	3.49	27.91	25.58	38.37		
	SIMILAR_COL	4.09514	4	1.11819	-0.35	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94118	4	1.19742		17	5.88	5.88	17.65	29.41	41.18	37.50	29.69
	DEPARTMENT	4.08140	4	1.03145		86	3.49	4.65	13.95	36.05	41.86		
	SIMILAR_COL	4.16538	5	1.05258	-0.21	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.01	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 3114-013

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-PSY 3114-010

Course Level: Upper 3000 - 4000

Instructor: Kylie Key

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	62.50	40.58
	DEPARTMENT	3.76744	4	0.86330		86	1.16	4.65	30.23	44.19	19.77		
	SIMILAR_COL	4.00090	4	0.95721	-0.12	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.05	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	50.00	37.20
	DEPARTMENT	3.89535	4	1.02932		86	3.49	4.65	23.26	36.05	32.56		
	SIMILAR_COL	4.07037	4	1.07101	-0.17	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.02	28,294	4.24	7.87	22.01	28.70	37.18		
Kylie Key													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	100.00	70.74
	DEPARTMENT	4.02326	4	1.11647		86	4.65	5.81	15.12	31.40	43.02		
	SIMILAR_COL	4.20538	5	1.03358	0.34	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.52	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	75.00	56.77
	DEPARTMENT	3.89535	4	1.10644		86	4.65	3.49	27.91	25.58	38.37		
	SIMILAR_COL	4.09514	4	1.11819	0.11	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.30	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	81.66
	DEPARTMENT	4.08140	4	1.03145		86	3.49	4.65	13.95	36.05	41.86		
	SIMILAR_COL	4.16538	5	1.05258	0.48	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 3114-014

College of Arts and Sciences

Total Enrollment: 14

Section Title: Lab-PSY 3114-010

Course Level: Upper 3000 - 4000

Instructor: Kelsey Richels

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	100.00	57.05
	DEPARTMENT	3.77778	4	1.16597		18	5.56	5.56	27.78	27.78	33.33		
	SIMILAR_COL	4.14081	4	0.91366	0.12	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	100.00	47.44
	DEPARTMENT	3.77778	4	1.16597		18	5.56	5.56	27.78	27.78	33.33		
	SIMILAR_COL	4.19868	5	1.02577	0.05	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.34	28,294	4.24	7.87	22.01	28.70	37.18		
Kelsey Richels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	100.00	62.03
	DEPARTMENT	3.63636	4	1.04860		22	0.00	13.64	36.36	22.73	27.27		
	SIMILAR_COL	4.30118	5	0.92554	0.21	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	100.00	43.04
	DEPARTMENT	3.54545	4	1.14340		22	4.55	13.64	27.27	31.82	22.73		
	SIMILAR_COL	4.24919	5	1.01716	0.00	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.68182	4	1.21052		22	4.55	13.64	22.73	27.27	31.82		
	SIMILAR_COL	4.28280	5	0.99440	0.72	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 3114-020

College of Arts and Sciences

Total Enrollment: 49

Section Title: Resrch Methods II-Exper Design

Course Level: Upper 3000 - 4000

Instructor: Scott Gronlund

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	1.14746		16	6.25	12.50	37.50	25.00	18.75	25.00	11.86
	DEPARTMENT	3.83699	4	0.96074		319	1.88	6.90	23.51	41.07	26.65		
	SIMILAR_COL	4.00962	4	0.94999	-0.67	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.47	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.81250	4	0.98107		16	0.00	6.25	37.50	25.00	31.25	35.00	26.27
	DEPARTMENT	3.91875	4	1.11401		320	4.69	6.25	19.38	31.88	37.81		
	SIMILAR_COL	4.09933	4	1.05627	-0.27	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.05	28,294	4.24	7.87	22.01	28.70	37.18		
Scott Gronlund													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	0.57373		16	0.00	0.00	12.50	68.75	18.75	40.00	33.75
	DEPARTMENT	4.07547	4	1.06595		318	3.46	5.66	15.41	30.82	44.65		
	SIMILAR_COL	4.21338	5	1.01214	-0.15	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.06458		16	0.00	18.75	12.50	43.75	25.00	30.00	26.75
	DEPARTMENT	3.96563	4	1.16724		320	5.31	7.19	16.25	28.13	43.13		
	SIMILAR_COL	4.09040	4	1.12334	-0.30	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.09	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93750	4	0.85391		16	0.00	0.00	37.50	31.25	31.25	50.00	32.92
	DEPARTMENT	3.95597	4	1.12805		318	4.40	6.29	20.44	27.04	41.82		
	SIMILAR_COL	4.14350	5	1.06812	-0.19	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.01	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 3114-021

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-PSY 3114-020

Course Level: Upper 3000 - 4000

Instructor: Keith Strasbaugh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	75.00	57.49
	DEPARTMENT	3.76744	4	0.86330		86	1.16	4.65	30.23	44.19	19.77		
	SIMILAR_COL	4.00090	4	0.95721	0.09	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.25	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	87.50	79.71
	DEPARTMENT	3.89535	4	1.02932		86	3.49	4.65	23.26	36.05	32.56		
	SIMILAR_COL	4.07037	4	1.07101	0.48	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.64	28,294	4.24	7.87	22.01	28.70	37.18		
Keith Strasbaugh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	50.00	46.29
	DEPARTMENT	4.02326	4	1.11647		86	4.65	5.81	15.12	31.40	43.02		
	SIMILAR_COL	4.20538	5	1.03358	0.04	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	100.00	74.24
	DEPARTMENT	3.89535	4	1.10644		86	4.65	3.49	27.91	25.58	38.37		
	SIMILAR_COL	4.09514	4	1.11819	0.36	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	100.00	81.66
	DEPARTMENT	4.08140	4	1.03145		86	3.49	4.65	13.95	36.05	41.86		
	SIMILAR_COL	4.16538	5	1.05258	0.48	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 3114-022

College of Arts and Sciences

Total Enrollment: 15

Section Title: Lab-PSY 3114-020

Course Level: Upper 3000 - 4000

Instructor: Joseph Westlin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	25.00	1.28
	DEPARTMENT	3.77778	4	1.16597		18	5.56	5.56	27.78	27.78	33.33		
	SIMILAR_COL	4.14081	4	0.91366	-2.34	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-1.87	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	25.00	3.21
	DEPARTMENT	3.77778	4	1.16597		18	5.56	5.56	27.78	27.78	33.33		
	SIMILAR_COL	4.19868	5	1.02577	-2.14	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-1.66	28,294	4.24	7.87	22.01	28.70	37.18		
Joseph Westlin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	40.00	6.33
	DEPARTMENT	3.63636	4	1.04860		22	0.00	13.64	36.36	22.73	27.27		
	SIMILAR_COL	4.30118	5	0.92554	-1.41	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-0.90	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	20.00	1.27
	DEPARTMENT	3.54545	4	1.14340		22	4.55	13.64	27.27	31.82	22.73		
	SIMILAR_COL	4.24919	5	1.01716	-2.21	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-1.54	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	20.00	2.53
	DEPARTMENT	3.68182	4	1.21052		22	4.55	13.64	22.73	27.27	31.82		
	SIMILAR_COL	4.28280	5	0.99440	-2.30	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-1.65	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 3114-023

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-PSY 3114-020

Course Level: Upper 3000 - 4000

Instructor: Jinan Allan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	87.50	62.80
	DEPARTMENT	3.76744	4	0.86330		86	1.16	4.65	30.23	44.19	19.77		
	SIMILAR_COL	4.00090	4	0.95721	0.17	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.33	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	62.50	46.38
	DEPARTMENT	3.89535	4	1.02932		86	3.49	4.65	23.26	36.05	32.56		
	SIMILAR_COL	4.07037	4	1.07101	-0.07	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Jinan Allan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	87.50	68.12
	DEPARTMENT	4.02326	4	1.11647		86	4.65	5.81	15.12	31.40	43.02		
	SIMILAR_COL	4.20538	5	1.03358	0.29	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	50.00	29.26
	DEPARTMENT	3.89535	4	1.10644		86	4.65	3.49	27.91	25.58	38.37		
	SIMILAR_COL	4.09514	4	1.11819	-0.23	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	75.00	71.18
	DEPARTMENT	4.08140	4	1.03145		86	3.49	4.65	13.95	36.05	41.86		
	SIMILAR_COL	4.16538	5	1.05258	0.32	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 3203-001

College of Arts and Sciences

Total Enrollment: 41

Section Title: Cognitive Psychology

Course Level: Upper 3000 - 4000

Instructor: Phuoc Tran

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.88763		12	0.00	16.67	41.67	33.33	8.33	15.00	8.90
	DEPARTMENT	3.83699	4	0.96074		319	1.88	6.90	23.51	41.07	26.65		
	SIMILAR_COL	4.00962	4	0.94999	-0.71	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.51	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.16667	3	0.83485		12	0.00	16.67	58.33	16.67	8.33	15.00	8.90
	DEPARTMENT	3.91875	4	1.11401		320	4.69	6.25	19.38	31.88	37.81		
	SIMILAR_COL	4.09933	4	1.05627	-0.88	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.62	28,294	4.24	7.87	22.01	28.70	37.18		
Phuoc Tran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.88763		12	0.00	8.33	33.33	41.67	16.67	25.00	18.11
	DEPARTMENT	4.07547	4	1.06595		318	3.46	5.66	15.41	30.82	44.65		
	SIMILAR_COL	4.21338	5	1.01214	-0.54	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.07309		12	0.00	25.00	33.33	25.00	16.67	15.00	11.93
	DEPARTMENT	3.96563	4	1.16724		320	5.31	7.19	16.25	28.13	43.13		
	SIMILAR_COL	4.09040	4	1.12334	-0.67	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.07309		12	8.33	8.33	33.33	41.67	8.33	15.00	11.11
	DEPARTMENT	3.95597	4	1.12805		318	4.40	6.29	20.44	27.04	41.82		
	SIMILAR_COL	4.14350	5	1.06812	-0.76	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.51	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 3203-900

College of Arts and Sciences

Total Enrollment: 33

Section Title: Cognitive Psychology

Course Level: Upper 3000 - 4000

Instructor: Ryan McAdoo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	35.00	23.31
	DEPARTMENT	3.83699	4	0.96074		319	1.88	6.90	23.51	41.07	26.65		
	SIMILAR_COL	4.00962	4	0.94999	-0.30	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.12	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.81818	4	1.16775		11	9.09	0.00	18.18	45.45	27.27	40.00	27.54
	DEPARTMENT	3.91875	4	1.11401		320	4.69	6.25	19.38	31.88	37.81		
	SIMILAR_COL	4.09933	4	1.05627	-0.27	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Ryan McAdoo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.09545		11	0.00	9.09	27.27	18.18	45.45	35.00	32.51
	DEPARTMENT	4.07547	4	1.06595		318	3.46	5.66	15.41	30.82	44.65		
	SIMILAR_COL	4.21338	5	1.01214	-0.21	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	1.32802		11	9.09	9.09	9.09	36.36	36.36	35.00	30.04
	DEPARTMENT	3.96563	4	1.16724		320	5.31	7.19	16.25	28.13	43.13		
	SIMILAR_COL	4.09040	4	1.12334	-0.24	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.03	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	1.20605		11	9.09	0.00	36.36	27.27	27.27	30.00	20.17
	DEPARTMENT	3.95597	4	1.12805		318	4.40	6.29	20.44	27.04	41.82		
	SIMILAR_COL	4.14350	5	1.06812	-0.47	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.25	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 3613-900

College of Arts and Sciences

Total Enrollment: 25

Section Title: Dev Psych: Infancy-Adolescence

Course Level: Upper 3000 - 4000

Instructor: David Liu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.77850		12	0.00	0.00	50.00	33.33	16.67	50.00	26.09
	DEPARTMENT	3.76744	4	0.86330		86	1.16	4.65	30.23	44.19	19.77		
	SIMILAR_COL	4.00090	4	0.95721	-0.35	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.58333	4	0.51493		12	0.00	0.00	41.67	58.33	0.00	25.00	17.39
	DEPARTMENT	3.89535	4	1.02932		86	3.49	4.65	23.26	36.05	32.56		
	SIMILAR_COL	4.07037	4	1.07101	-0.45	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.25	28,294	4.24	7.87	22.01	28.70	37.18		
David Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.05529		12	8.33	8.33	41.67	33.33	8.33	12.50	8.73
	DEPARTMENT	4.02326	4	1.11647		86	4.65	5.81	15.12	31.40	43.02		
	SIMILAR_COL	4.20538	5	1.03358	-0.92	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.67	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	3	0.90034		12	0.00	8.33	58.33	16.67	16.67	12.50	11.35
	DEPARTMENT	3.89535	4	1.10644		86	4.65	3.49	27.91	25.58	38.37		
	SIMILAR_COL	4.09514	4	1.11819	-0.61	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.36	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.65134		12	0.00	0.00	41.67	50.00	8.33	25.00	16.59
	DEPARTMENT	4.08140	4	1.03145		86	3.49	4.65	13.95	36.05	41.86		
	SIMILAR_COL	4.16538	5	1.05258	-0.47	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 3703-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Social Psychology

Course Level: Upper 3000 - 4000

Instructor: Kevin Green

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.81250	3	0.98107		16	6.25	31.25	43.75	12.50	6.25	5.00	2.54
	DEPARTMENT	3.83699	4	0.96074		319	1.88	6.90	23.51	41.07	26.65		
	SIMILAR_COL	4.00962	4	0.94999	-1.26	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-1.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.18750	2	1.10868		16	31.25	31.25	31.25	0.00	6.25	5.00	0.85
	DEPARTMENT	3.91875	4	1.11401		320	4.69	6.25	19.38	31.88	37.81		
	SIMILAR_COL	4.09933	4	1.05627	-1.81	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-1.49	28,294	4.24	7.87	22.01	28.70	37.18		
Kevin Green													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.43750	3	1.26326		16	31.25	18.75	31.25	12.50	6.25	5.00	0.41
	DEPARTMENT	4.07547	4	1.06595		318	3.46	5.66	15.41	30.82	44.65		
	SIMILAR_COL	4.21338	5	1.01214	-1.75	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-1.41	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.12500	2	1.45488		16	50.00	18.75	12.50	6.25	12.50	5.00	0.82
	DEPARTMENT	3.96563	4	1.16724		320	5.31	7.19	16.25	28.13	43.13		
	SIMILAR_COL	4.09040	4	1.12334	-1.75	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-1.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.18750	2	1.16726		16	31.25	37.50	18.75	6.25	6.25	5.00	0.82
	DEPARTMENT	3.95597	4	1.12805		318	4.40	6.29	20.44	27.04	41.82		
	SIMILAR_COL	4.14350	5	1.06812	-1.83	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-1.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 3703-002

College of Arts and Sciences

Total Enrollment: 36

Section Title: Social Psychology

Course Level: Upper 3000 - 4000

Instructor: Carolin Showers

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.34615	3	0.84580		26	0.00	15.38	42.31	34.62	7.69	20.00	9.32
	DEPARTMENT	3.83699	4	0.96074		319	1.88	6.90	23.51	41.07	26.65		
	SIMILAR_COL	4.00962	4	0.94999	-0.70	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.34615	3	1.16421		26	3.85	23.08	26.92	26.92	19.23	20.00	10.59
	DEPARTMENT	3.91875	4	1.11401		320	4.69	6.25	19.38	31.88	37.81		
	SIMILAR_COL	4.09933	4	1.05627	-0.71	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.46	28,294	4.24	7.87	22.01	28.70	37.18		
Carolyn Showers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46154	4	1.24035		26	7.69	15.38	23.08	30.77	23.08	20.00	11.52
	DEPARTMENT	4.07547	4	1.06595		318	3.46	5.66	15.41	30.82	44.65		
	SIMILAR_COL	4.21338	5	1.01214	-0.74	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.48	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42308	4	1.27037		26	7.69	19.23	19.23	30.77	23.08	20.00	13.17
	DEPARTMENT	3.96563	4	1.16724		320	5.31	7.19	16.25	28.13	43.13		
	SIMILAR_COL	4.09040	4	1.12334	-0.59	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.36	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42308	3	1.20576		26	7.69	11.54	34.62	23.08	23.08	20.00	14.40
	DEPARTMENT	3.95597	4	1.12805		318	4.40	6.29	20.44	27.04	41.82		
	SIMILAR_COL	4.14350	5	1.06812	-0.67	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.43	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 3703-003

College of Arts and Sciences

Total Enrollment: 43

Section Title: Social Psychology

Course Level: Upper 3000 - 4000

Instructor: Mauricio Carvallo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05556	4	0.87260		18	0.00	5.56	16.67	44.44	33.33	65.00	48.31
	DEPARTMENT	3.83699	4	0.96074		319	1.88	6.90	23.51	41.07	26.65		
	SIMILAR_COL	4.00962	4	0.94999	0.05	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.27778	5	0.82644		18	0.00	0.00	22.22	27.78	50.00	65.00	55.51
	DEPARTMENT	3.91875	4	1.11401		320	4.69	6.25	19.38	31.88	37.81		
	SIMILAR_COL	4.09933	4	1.05627	0.17	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.36	28,294	4.24	7.87	22.01	28.70	37.18		
Mauricio Carvallo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.73208		18	0.00	0.00	16.67	44.44	38.89	50.00	41.98
	DEPARTMENT	4.07547	4	1.06595		318	3.46	5.66	15.41	30.82	44.65		
	SIMILAR_COL	4.21338	5	1.01214	0.01	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.21	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56	75.00	68.31
	DEPARTMENT	3.96563	4	1.16724		320	5.31	7.19	16.25	28.13	43.13		
	SIMILAR_COL	4.09040	4	1.12334	0.32	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.49	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23529	5	0.90342		17	0.00	5.88	11.76	35.29	47.06	65.00	51.85
	DEPARTMENT	3.95597	4	1.12805		318	4.40	6.29	20.44	27.04	41.82		
	SIMILAR_COL	4.14350	5	1.06812	0.09	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.27	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 3753-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Intro-Indust Org Psychology

Course Level: Upper 3000 - 4000

Instructor: Jorge Mendoza

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.97496		14	0.00	14.29	14.29	50.00	21.43	40.00	27.12
	DEPARTMENT	3.83699	4	0.96074		319	1.88	6.90	23.51	41.07	26.65		
	SIMILAR_COL	4.00962	4	0.94999	-0.24	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.66299		14	0.00	7.14	7.14	78.57	7.14	45.00	29.66
	DEPARTMENT	3.91875	4	1.11401		320	4.69	6.25	19.38	31.88	37.81		
	SIMILAR_COL	4.09933	4	1.05627	-0.23	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.01	28,294	4.24	7.87	22.01	28.70	37.18		
Jorge Mendoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.86444		14	0.00	7.14	7.14	50.00	35.71	45.00	37.04
	DEPARTMENT	4.07547	4	1.06595		318	3.46	5.66	15.41	30.82	44.65		
	SIMILAR_COL	4.21338	5	1.01214	-0.07	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.03775		14	0.00	14.29	7.14	42.86	35.71	45.00	42.39
	DEPARTMENT	3.96563	4	1.16724		320	5.31	7.19	16.25	28.13	43.13		
	SIMILAR_COL	4.09040	4	1.12334	-0.08	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84615	4	0.80064		13	0.00	7.69	15.38	61.54	15.38	35.00	27.16
	DEPARTMENT	3.95597	4	1.12805		318	4.40	6.29	20.44	27.04	41.82		
	SIMILAR_COL	4.14350	5	1.06812	-0.28	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.07	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 3803-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Physiological Psychology

Course Level: Upper 3000 - 4000

Instructor: Lauren Ethridge

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08000	4	0.75939		25	0.00	0.00	24.00	44.00	32.00	75.00	50.00
	DEPARTMENT	3.83699	4	0.96074		319	1.88	6.90	23.51	41.07	26.65		
	SIMILAR_COL	4.00962	4	0.94999	0.07	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.24	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.76376		25	0.00	0.00	16.00	28.00	56.00	75.00	69.92
	DEPARTMENT	3.91875	4	1.11401		320	4.69	6.25	19.38	31.88	37.81		
	SIMILAR_COL	4.09933	4	1.05627	0.28	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Lauren Ethridge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.24000	4	0.66332		25	0.00	0.00	12.00	52.00	36.00	60.00	44.03
	DEPARTMENT	4.07547	4	1.06595		318	3.46	5.66	15.41	30.82	44.65		
	SIMILAR_COL	4.21338	5	1.01214	0.03	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.23	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44000	5	0.71181		25	0.00	0.00	12.00	32.00	56.00	70.00	66.26
	DEPARTMENT	3.96563	4	1.16724		320	5.31	7.19	16.25	28.13	43.13		
	SIMILAR_COL	4.09040	4	1.12334	0.31	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56000	5	0.71181		25	0.00	0.00	12.00	20.00	68.00	80.00	74.90
	DEPARTMENT	3.95597	4	1.12805		318	4.40	6.29	20.44	27.04	41.82		
	SIMILAR_COL	4.14350	5	1.06812	0.39	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.54	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 4113-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Capstone Survey-Fields of Psy

Course Level: Upper 3000 - 4000

Instructor: MICHAEL WENGER

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23529	3	1.34766		17	11.76	17.65	29.41	17.65	23.53	10.00	7.20
	DEPARTMENT	3.83699	4	0.96074		319	1.88	6.90	23.51	41.07	26.65		
	SIMILAR_COL	4.00962	4	0.94999	-0.82	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.61	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.44444	2	1.33823		18	33.33	22.22	16.67	22.22	5.56	10.00	2.12
	DEPARTMENT	3.91875	4	1.11401		320	4.69	6.25	19.38	31.88	37.81		
	SIMILAR_COL	4.09933	4	1.05627	-1.57	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-1.26	28,294	4.24	7.87	22.01	28.70	37.18		
MICHAEL WENGER													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27778	3	1.48742		18	11.11	27.78	16.67	11.11	33.33	10.00	7.82
	DEPARTMENT	4.07547	4	1.06595		318	3.46	5.66	15.41	30.82	44.65		
	SIMILAR_COL	4.21338	5	1.01214	-0.92	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.65	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.94444	3	1.51356		18	27.78	11.11	16.67	27.78	16.67	10.00	5.76
	DEPARTMENT	3.96563	4	1.16724		320	5.31	7.19	16.25	28.13	43.13		
	SIMILAR_COL	4.09040	4	1.12334	-1.02	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.75	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	1.38267		18	16.67	33.33	16.67	16.67	16.67	10.00	4.53
	DEPARTMENT	3.95597	4	1.12805		318	4.40	6.29	20.44	27.04	41.82		
	SIMILAR_COL	4.14350	5	1.06812	-1.23	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.94	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 4113-900

College of Arts and Sciences

Total Enrollment: 36

Section Title: Capstone Survey-Fields of Psy

Course Level: Upper 3000 - 4000

Instructor: Clarence Walker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	100.00	90.68
	DEPARTMENT	3.83699	4	0.96074		319	1.88	6.90	23.51	41.07	26.65		
	SIMILAR_COL	4.00962	4	0.94999	0.52	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	99.15
	DEPARTMENT	3.91875	4	1.11401		320	4.69	6.25	19.38	31.88	37.81		
	SIMILAR_COL	4.09933	4	1.05627	0.77	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.93	28,294	4.24	7.87	22.01	28.70	37.18		
Clarence Walker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	80.00	81.48
	DEPARTMENT	4.07547	4	1.06595		318	3.46	5.66	15.41	30.82	44.65		
	SIMILAR_COL	4.21338	5	1.01214	0.42	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.59	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	95.00	90.95
	DEPARTMENT	3.96563	4	1.16724		320	5.31	7.19	16.25	28.13	43.13		
	SIMILAR_COL	4.09040	4	1.12334	0.59	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.74	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	85.00	83.13
	DEPARTMENT	3.95597	4	1.12805		318	4.40	6.29	20.44	27.04	41.82		
	SIMILAR_COL	4.14350	5	1.06812	0.49	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 4143-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Capstone Practicum Experience

Course Level: Upper 3000 - 4000

Instructor: Clarence Walker

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	1.03510		8	0.00	12.50	0.00	37.50	50.00	100.00	57.05
	DEPARTMENT	3.77778	4	1.16597		18	5.56	5.56	27.78	27.78	33.33		
	SIMILAR_COL	4.14081	4	0.91366	0.12	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.03510		8	0.00	12.50	0.00	37.50	50.00	100.00	47.44
	DEPARTMENT	3.77778	4	1.16597		18	5.56	5.56	27.78	27.78	33.33		
	SIMILAR_COL	4.19868	5	1.02577	0.05	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.34	28,294	4.24	7.87	22.01	28.70	37.18		
Clarence Walker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	80.00	20.89
	DEPARTMENT	3.63636	4	1.04860		22	0.00	13.64	36.36	22.73	27.27		
	SIMILAR_COL	4.30118	5	0.92554	-0.46	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	80.00	32.28
	DEPARTMENT	3.54545	4	1.14340		22	4.55	13.64	27.27	31.82	22.73		
	SIMILAR_COL	4.24919	5	1.01716	-0.24	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	80.00	32.28
	DEPARTMENT	3.68182	4	1.21052		22	4.55	13.64	22.73	27.27	31.82		
	SIMILAR_COL	4.28280	5	0.99440	-0.28	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 4143-002

College of Arts and Sciences

Total Enrollment: 24

Section Title: Capstone Practicum Experience

Course Level: Upper 3000 - 4000

Instructor: Harry Wright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.22474		6	0.00	33.33	0.00	50.00	16.67	25.00	15.94
	DEPARTMENT	3.76744	4	0.86330		86	1.16	4.65	30.23	44.19	19.77		
	SIMILAR_COL	4.00090	4	0.95721	-0.52	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	75.00	62.32
	DEPARTMENT	3.89535	4	1.02932		86	3.49	4.65	23.26	36.05	32.56		
	SIMILAR_COL	4.07037	4	1.07101	0.25	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Harry Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	87.50	68.12
	DEPARTMENT	4.02326	4	1.11647		86	4.65	5.81	15.12	31.40	43.02		
	SIMILAR_COL	4.20538	5	1.03358	0.29	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	74.24
	DEPARTMENT	3.89535	4	1.10644		86	4.65	3.49	27.91	25.58	38.37		
	SIMILAR_COL	4.09514	4	1.11819	0.36	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	50.00	59.39
	DEPARTMENT	4.08140	4	1.03145		86	3.49	4.65	13.95	36.05	41.86		
	SIMILAR_COL	4.16538	5	1.05258	0.16	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 4243-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Decision Making & Problem Solv

Course Level: Upper 3000 - 4000

Instructor: Edward Cokely

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.57735		21	0.00	0.00	4.76	57.14	38.10	85.00	76.70
	DEPARTMENT	3.83699	4	0.96074		319	1.88	6.90	23.51	41.07	26.65		
	SIMILAR_COL	4.00962	4	0.94999	0.34	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.59761		21	0.00	0.00	4.76	33.33	61.90	80.00	80.51
	DEPARTMENT	3.91875	4	1.11401		320	4.69	6.25	19.38	31.88	37.81		
	SIMILAR_COL	4.09933	4	1.05627	0.45	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.62	28,294	4.24	7.87	22.01	28.70	37.18		
Edward Cokely													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.30779		20	0.00	0.00	0.00	10.00	90.00	95.00	97.53
	DEPARTMENT	4.07547	4	1.06595		318	3.46	5.66	15.41	30.82	44.65		
	SIMILAR_COL	4.21338	5	1.01214	0.68	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.83	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.65828		21	0.00	0.00	9.52	14.29	76.19	90.00	86.83
	DEPARTMENT	3.96563	4	1.16724		320	5.31	7.19	16.25	28.13	43.13		
	SIMILAR_COL	4.09040	4	1.12334	0.51	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.46291		21	0.00	0.00	0.00	28.57	71.43	90.00	88.07
	DEPARTMENT	3.95597	4	1.12805		318	4.40	6.29	20.44	27.04	41.82		
	SIMILAR_COL	4.14350	5	1.06812	0.53	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.68	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 4403-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Advanced Personality

Course Level: Upper 3000 - 4000

Instructor: Luz-Eugenia Cox-Fuenzalida

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	90.00	79.24
	DEPARTMENT	3.83699	4	0.96074		319	1.88	6.90	23.51	41.07	26.65		
	SIMILAR_COL	4.00962	4	0.94999	0.37	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.53	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	95.00	94.07
	DEPARTMENT	3.91875	4	1.11401		320	4.69	6.25	19.38	31.88	37.81		
	SIMILAR_COL	4.09933	4	1.05627	0.68	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.84	28,294	4.24	7.87	22.01	28.70	37.18		
Luz-Eugenia Cox-Fuenzalida													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	97.94
	DEPARTMENT	4.07547	4	1.06595		318	3.46	5.66	15.41	30.82	44.65		
	SIMILAR_COL	4.21338	5	1.01214	0.69	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.84	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	80.00	75.72
	DEPARTMENT	3.96563	4	1.16724		320	5.31	7.19	16.25	28.13	43.13		
	SIMILAR_COL	4.09040	4	1.12334	0.41	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.57	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	100.00	95.89
	DEPARTMENT	3.95597	4	1.12805		318	4.40	6.29	20.44	27.04	41.82		
	SIMILAR_COL	4.14350	5	1.06812	0.63	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.76	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 4453-900

College of Arts and Sciences

Total Enrollment: 111

Section Title: Abnormal Psychology

Course Level: Upper 3000 - 4000

Instructor: Carol Terry

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17073	4	0.77144		41	0.00	0.00	21.95	39.02	39.02	100.00	77.27
	DEPARTMENT	3.96825	4	0.82243		63	0.00	1.59	30.16	38.10	30.16		
	SIMILAR_COL	3.77866	4	1.02016	0.38	881	3.06	7.04	25.99	36.78	27.13		
	COLLEGE	3.84117	4	0.98636	0.33	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.43902	5	0.74326		41	0.00	0.00	14.63	26.83	58.54	100.00	81.82
	DEPARTMENT	4.15873	4	0.88366		63	0.00	1.59	26.98	25.40	46.03		
	SIMILAR_COL	3.76705	4	1.15531	0.58	880	4.43	9.77	25.11	26.02	34.66		
	COLLEGE	3.86704	4	1.12728	0.51	28,294	4.24	7.87	22.01	28.70	37.18		
Carol Terry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.34146	5	0.79403		41	0.00	0.00	19.51	26.83	53.66	100.00	73.91
	DEPARTMENT	4.31746	5	0.79971		63	0.00	1.59	15.87	31.75	50.79		
	SIMILAR_COL	3.93149	4	1.09087	0.38	905	2.98	7.62	22.32	27.40	39.67		
	COLLEGE	3.98851	4	1.10072	0.32	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46341	5	0.83957		41	0.00	4.88	7.32	24.39	63.41	100.00	86.96
	DEPARTMENT	4.22222	5	1.00714		63	1.59	6.35	12.70	26.98	52.38		
	SIMILAR_COL	3.74695	4	1.26241	0.57	901	6.66	11.32	21.53	21.64	38.85		
	COLLEGE	3.85497	4	1.20745	0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36585	5	0.79863		41	0.00	2.44	12.20	31.71	53.66	100.00	78.26
	DEPARTMENT	4.28571	5	0.83141		63	0.00	3.17	14.29	33.33	49.21		
	SIMILAR_COL	3.82119	4	1.19253	0.46	906	5.08	9.49	22.63	23.84	38.96		
	COLLEGE	3.92602	4	1.16631	0.38	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 4613-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Cognitive Development

Course Level: Upper 3000 - 4000

Instructor: David Liu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.43750	4	1.03078		16	6.25	6.25	37.50	37.50	12.50	12.50	11.11
	DEPARTMENT	3.76744	4	0.86330		86	1.16	4.65	30.23	44.19	19.77		
	SIMILAR_COL	4.00090	4	0.95721	-0.59	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.37500	4	1.36015		16	12.50	12.50	25.00	25.00	25.00	12.50	12.56
	DEPARTMENT	3.89535	4	1.02932		86	3.49	4.65	23.26	36.05	32.56		
	SIMILAR_COL	4.07037	4	1.07101	-0.65	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.44	28,294	4.24	7.87	22.01	28.70	37.18		
David Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93750	5	1.34009		16	6.25	12.50	12.50	18.75	50.00	37.50	26.64
	DEPARTMENT	4.02326	4	1.11647		86	4.65	5.81	15.12	31.40	43.02		
	SIMILAR_COL	4.20538	5	1.03358	-0.26	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.05	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.36626		16	12.50	6.25	31.25	18.75	31.25	25.00	15.28
	DEPARTMENT	3.89535	4	1.10644		86	4.65	3.49	27.91	25.58	38.37		
	SIMILAR_COL	4.09514	4	1.11819	-0.53	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.31250	4	1.40089		16	12.50	18.75	18.75	25.00	25.00	12.50	8.73
	DEPARTMENT	4.08140	4	1.03145		86	3.49	4.65	13.95	36.05	41.86		
	SIMILAR_COL	4.16538	5	1.05258	-0.81	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.53	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 4703-900

College of Arts and Sciences

Total Enrollment: 27

Section Title: Psychology of Leadership

Course Level: Upper 3000 - 4000

Instructor: Logan Steele

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.61559		20	0.00	0.00	10.00	60.00	30.00	80.00	63.56
	DEPARTMENT	3.83699	4	0.96074		319	1.88	6.90	23.51	41.07	26.65		
	SIMILAR_COL	4.00962	4	0.94999	0.20	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.36	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.65000	5	0.48936		20	0.00	0.00	0.00	35.00	65.00	85.00	84.75
	DEPARTMENT	3.91875	4	1.11401		320	4.69	6.25	19.38	31.88	37.81		
	SIMILAR_COL	4.09933	4	1.05627	0.52	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.69	28,294	4.24	7.87	22.01	28.70	37.18		
Logan Steele													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.52315		20	0.00	0.00	5.00	10.00	85.00	85.00	93.00
	DEPARTMENT	4.07547	4	1.06595		318	3.46	5.66	15.41	30.82	44.65		
	SIMILAR_COL	4.21338	5	1.01214	0.58	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.74	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.65000	5	0.67082		20	0.00	0.00	10.00	15.00	75.00	85.00	84.36
	DEPARTMENT	3.96563	4	1.16724		320	5.31	7.19	16.25	28.13	43.13		
	SIMILAR_COL	4.09040	4	1.12334	0.50	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.66	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.55012		20	0.00	0.00	5.00	15.00	80.00	95.00	90.54
	DEPARTMENT	3.95597	4	1.12805		318	4.40	6.29	20.44	27.04	41.82		
	SIMILAR_COL	4.14350	5	1.06812	0.57	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 4733-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Happiness

Course Level: Upper 3000 - 4000

Instructor: Carolin Showers

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95238	4	0.58959		21	0.00	0.00	19.05	66.67	14.29	50.00	38.56
	DEPARTMENT	3.83699	4	0.96074		319	1.88	6.90	23.51	41.07	26.65		
	SIMILAR_COL	4.00962	4	0.94999	-0.06	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.11	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.95238	4	0.80475		21	0.00	0.00	33.33	38.10	28.57	50.00	34.32
	DEPARTMENT	3.91875	4	1.11401		320	4.69	6.25	19.38	31.88	37.81		
	SIMILAR_COL	4.09933	4	1.05627	-0.14	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.08	28,294	4.24	7.87	22.01	28.70	37.18		
Carolyn Showers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23810	4	0.70034		21	0.00	0.00	14.29	47.62	38.10	55.00	43.62
	DEPARTMENT	4.07547	4	1.06595		318	3.46	5.66	15.41	30.82	44.65		
	SIMILAR_COL	4.21338	5	1.01214	0.02	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.23	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90476	4	0.88909		21	0.00	4.76	28.57	38.10	28.57	40.00	36.63
	DEPARTMENT	3.96563	4	1.16724		320	5.31	7.19	16.25	28.13	43.13		
	SIMILAR_COL	4.09040	4	1.12334	-0.17	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.04	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.95238	4	0.80475		21	0.00	0.00	33.33	38.10	28.57	55.00	35.39
	DEPARTMENT	3.95597	4	1.12805		318	4.40	6.29	20.44	27.04	41.82		
	SIMILAR_COL	4.14350	5	1.06812	-0.18	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.02	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: PSY 4733-002

College of Arts and Sciences

Total Enrollment: 37

Section Title: Stereotypes and Prejudice

Course Level: Upper 3000 - 4000

Instructor: Mauricio Carvallo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	1.26085		13	7.69	7.69	30.77	23.08	30.77	30.00	19.92
	DEPARTMENT	3.83699	4	0.96074		319	1.88	6.90	23.51	41.07	26.65		
	SIMILAR_COL	4.00962	4	0.94999	-0.41	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.23	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.69231	4	1.25064		13	7.69	7.69	23.08	30.77	30.77	25.00	19.92
	DEPARTMENT	3.91875	4	1.11401		320	4.69	6.25	19.38	31.88	37.81		
	SIMILAR_COL	4.09933	4	1.05627	-0.39	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.16	28,294	4.24	7.87	22.01	28.70	37.18		
Mauricio Carvallo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.38462	4	1.38675		13	15.38	7.69	23.08	30.77	23.08	15.00	9.47
	DEPARTMENT	4.07547	4	1.06595		318	3.46	5.66	15.41	30.82	44.65		
	SIMILAR_COL	4.21338	5	1.01214	-0.82	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.55	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	4	1.26592		13	7.69	15.38	23.08	30.77	23.08	25.00	15.64
	DEPARTMENT	3.96563	4	1.16724		320	5.31	7.19	16.25	28.13	43.13		
	SIMILAR_COL	4.09040	4	1.12334	-0.56	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61538	4	1.32530		13	7.69	7.69	38.46	7.69	38.46	25.00	18.93
	DEPARTMENT	3.95597	4	1.12805		318	4.40	6.29	20.44	27.04	41.82		
	SIMILAR_COL	4.14350	5	1.06812	-0.49	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.27	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 4733-003

College of Arts and Sciences

Total Enrollment: 26

Section Title: The Self

Course Level: Upper 3000 - 4000

Instructor: Carolin Showers

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91304	4	0.66831		23	0.00	4.35	13.04	69.57	13.04	45.00	35.59
	DEPARTMENT	3.83699	4	0.96074		319	1.88	6.90	23.51	41.07	26.65		
	SIMILAR_COL	4.00962	4	0.94999	-0.10	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.07	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.78261	4	0.79524		23	4.35	0.00	17.39	69.57	8.70	30.00	25.00
	DEPARTMENT	3.91875	4	1.11401		320	4.69	6.25	19.38	31.88	37.81		
	SIMILAR_COL	4.09933	4	1.05627	-0.30	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.07	28,294	4.24	7.87	22.01	28.70	37.18		
Carolyn Showers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.85280		23	0.00	4.35	21.74	43.48	30.43	35.00	32.51
	DEPARTMENT	4.07547	4	1.06595		318	3.46	5.66	15.41	30.82	44.65		
	SIMILAR_COL	4.21338	5	1.01214	-0.21	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08696	4	0.90015		23	0.00	4.35	21.74	34.78	39.13	55.00	44.44
	DEPARTMENT	3.96563	4	1.16724		320	5.31	7.19	16.25	28.13	43.13		
	SIMILAR_COL	4.09040	4	1.12334	-0.00	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.19	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86957	4	0.96786		23	4.35	0.00	26.09	43.48	26.09	40.00	28.81
	DEPARTMENT	3.95597	4	1.12805		318	4.40	6.29	20.44	27.04	41.82		
	SIMILAR_COL	4.14350	5	1.06812	-0.26	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.05	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 4920-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Intro - Clinical Psy

Course Level: Upper 3000 - 4000

Instructor: Carol Terry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.46291		8	0.00	0.00	0.00	75.00	25.00	100.00	66.18
	DEPARTMENT	3.76744	4	0.86330		86	1.16	4.65	30.23	44.19	19.77		
	SIMILAR_COL	4.00090	4	0.95721	0.26	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	100.00	85.02
	DEPARTMENT	3.89535	4	1.02932		86	3.49	4.65	23.26	36.05	32.56		
	SIMILAR_COL	4.07037	4	1.07101	0.52	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.67	28,294	4.24	7.87	22.01	28.70	37.18		
Carol Terry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	62.50	56.77
	DEPARTMENT	4.02326	4	1.11647		86	4.65	5.81	15.12	31.40	43.02		
	SIMILAR_COL	4.20538	5	1.03358	0.16	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.99103		8	0.00	12.50	0.00	50.00	37.50	62.50	48.91
	DEPARTMENT	3.89535	4	1.10644		86	4.65	3.49	27.91	25.58	38.37		
	SIMILAR_COL	4.09514	4	1.11819	0.03	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	75.00	71.18
	DEPARTMENT	4.08140	4	1.03145		86	3.49	4.65	13.95	36.05	41.86		
	SIMILAR_COL	4.16538	5	1.05258	0.32	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 4920-900

College of Arts and Sciences

Total Enrollment: 30

Section Title: Clinical Psych

Course Level: Upper 3000 - 4000

Instructor: Harry Wright

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.09545		6	0.00	0.00	50.00	0.00	50.00	60.00	45.34
	DEPARTMENT	3.83699	4	0.96074		319	1.88	6.90	23.51	41.07	26.65		
	SIMILAR_COL	4.00962	4	0.94999	-0.01	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	70.00	63.98
	DEPARTMENT	3.91875	4	1.11401		320	4.69	6.25	19.38	31.88	37.81		
	SIMILAR_COL	4.09933	4	1.05627	0.22	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Harry Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	90.00	95.06
	DEPARTMENT	4.07547	4	1.06595		318	3.46	5.66	15.41	30.82	44.65		
	SIMILAR_COL	4.21338	5	1.01214	0.61	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.77	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	95.06
	DEPARTMENT	3.96563	4	1.16724		320	5.31	7.19	16.25	28.13	43.13		
	SIMILAR_COL	4.09040	4	1.12334	0.66	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.81	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	75.00	70.78
	DEPARTMENT	3.95597	4	1.12805		318	4.40	6.29	20.44	27.04	41.82		
	SIMILAR_COL	4.14350	5	1.06812	0.33	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 4940-900

College of Arts and Sciences

Total Enrollment: 34

Section Title: Sports & Exercise Psychology

Course Level: Upper 3000 - 4000

Instructor: Eric Day

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	95.00	85.17
	DEPARTMENT	3.83699	4	0.96074		319	1.88	6.90	23.51	41.07	26.65		
	SIMILAR_COL	4.00962	4	0.94999	0.41	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.57	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	90.00	93.22
	DEPARTMENT	3.91875	4	1.11401		320	4.69	6.25	19.38	31.88	37.81		
	SIMILAR_COL	4.09933	4	1.05627	0.66	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.83	28,294	4.24	7.87	22.01	28.70	37.18		
Eric Day													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.96609		10	0.00	10.00	0.00	30.00	60.00	70.00	58.85
	DEPARTMENT	4.07547	4	1.06595		318	3.46	5.66	15.41	30.82	44.65		
	SIMILAR_COL	4.21338	5	1.01214	0.18	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	65.00	62.96
	DEPARTMENT	3.96563	4	1.16724		320	5.31	7.19	16.25	28.13	43.13		
	SIMILAR_COL	4.09040	4	1.12334	0.28	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.45	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	75.00	70.78
	DEPARTMENT	3.95597	4	1.12805		318	4.40	6.29	20.44	27.04	41.82		
	SIMILAR_COL	4.14350	5	1.06812	0.33	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 5013-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Psychological Statistics II

Course Level: Graduate 5000 and up

Instructor: Robert Terry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.17514		15	6.67	6.67	26.67	33.33	26.67	66.67	27.66
	DEPARTMENT	3.56098	4	1.02588		41	4.88	9.76	24.39	46.34	14.63		
	SIMILAR_COL	4.01669	4	0.93056	-0.38	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.45406		15	13.33	6.67	26.67	13.33	40.00	66.67	25.53
	DEPARTMENT	3.56098	4	1.26587		41	7.32	14.63	21.95	26.83	29.27		
	SIMILAR_COL	4.11130	4	1.06020	-0.48	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	-0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Robert Terry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	5	0.96115		15	0.00	6.67	13.33	26.67	53.33	100.00	42.00
	DEPARTMENT	3.85366	4	1.08538		41	2.44	7.32	29.27	24.39	36.59		
	SIMILAR_COL	4.28708	5	0.96117	-0.02	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.25	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	4	1.12546		15	0.00	13.33	26.67	20.00	40.00	100.00	30.00
	DEPARTMENT	3.65854	4	1.06324		41	2.44	12.20	26.83	34.15	24.39		
	SIMILAR_COL	4.23296	5	1.05165	-0.35	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.01	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.29099		15	13.33	0.00	20.00	40.00	26.67	66.67	24.00
	DEPARTMENT	3.55000	4	1.15359		40	7.50	10.00	22.50	40.00	20.00		
	SIMILAR_COL	4.21236	5	1.03398	-0.53	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	-0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 5280-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Seminar in Cognitive Sciences

Course Level: Graduate 5000 and up

Instructor: Edward Cokely

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	88.89	65.56
	DEPARTMENT	4.35088	4	0.71941		57	0.00	1.75	8.77	42.11	47.37		
	SIMILAR_COL	4.27453	4	0.81827	0.34	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.72	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	88.89	75.50
	DEPARTMENT	4.52632	5	0.68414		57	0.00	0.00	10.53	26.32	63.16		
	SIMILAR_COL	4.32054	5	0.93133	0.49	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.81	28,294	4.24	7.87	22.01	28.70	37.18		
Edward Cokely													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	88.89	64.74
	DEPARTMENT	4.64912	5	0.61212		57	0.00	0.00	7.02	21.05	71.93		
	SIMILAR_COL	4.44673	5	0.87812	0.38	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.72	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	55.56	60.90
	DEPARTMENT	4.57895	5	0.75468		57	0.00	3.51	5.26	21.05	70.18		
	SIMILAR_COL	4.37546	5	0.93394	0.31	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	77.78	67.31
	DEPARTMENT	4.54386	5	0.80335		57	0.00	3.51	8.77	17.54	70.18		
	SIMILAR_COL	4.36650	5	0.93359	0.44	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.73	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 5703-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Survey-Indust/Organiz Psych

Course Level: Graduate 5000 and up

Instructor: Eric Day

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	81.46
	DEPARTMENT	4.35088	4	0.71941		57	0.00	1.75	8.77	42.11	47.37		
	SIMILAR_COL	4.27453	4	0.81827	0.58	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.92	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	22.22	38.41
	DEPARTMENT	4.52632	5	0.68414		57	0.00	0.00	10.53	26.32	63.16		
	SIMILAR_COL	4.32054	5	0.93133	-0.08	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.34	28,294	4.24	7.87	22.01	28.70	37.18		
Eric Day													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	22.22	44.87
	DEPARTMENT	4.64912	5	0.61212		57	0.00	0.00	7.02	21.05	71.93		
	SIMILAR_COL	4.44673	5	0.87812	0.06	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57895	5	0.75468		57	0.00	3.51	5.26	21.05	70.18		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	11.11	23.72
	DEPARTMENT	4.54386	5	0.80335		57	0.00	3.51	8.77	17.54	70.18		
	SIMILAR_COL	4.36650	5	0.93359	-0.39	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 5783-900

College of Arts and Sciences

Total Enrollment: 7

Section Title: Innovations in Organizations

Course Level: Graduate 5000 and up

Instructor: Michael Mumford

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	44.44	50.99
	DEPARTMENT	4.35088	4	0.71941		57	0.00	1.75	8.77	42.11	47.37		
	SIMILAR_COL	4.27453	4	0.81827	0.07	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.52632	5	0.68414		57	0.00	0.00	10.53	26.32	63.16		
	SIMILAR_COL	4.32054	5	0.93133	0.73	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Michael Mumford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64912	5	0.61212		57	0.00	0.00	7.02	21.05	71.93		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57895	5	0.75468		57	0.00	3.51	5.26	21.05	70.18		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54386	5	0.80335		57	0.00	3.51	8.77	17.54	70.18		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 5911-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Psychological Science II

Course Level: Graduate 5000 and up

Instructor: Lori Snyder

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	33.33	41.06
	DEPARTMENT	4.35088	4	0.71941		57	0.00	1.75	8.77	42.11	47.37		
	SIMILAR_COL	4.27453	4	0.81827	-0.09	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.36	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	44.44	45.03
	DEPARTMENT	4.52632	5	0.68414		57	0.00	0.00	10.53	26.32	63.16		
	SIMILAR_COL	4.32054	5	0.93133	0.09	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Lori Snyder													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	44.44	50.00
	DEPARTMENT	4.64912	5	0.61212		57	0.00	0.00	7.02	21.05	71.93		
	SIMILAR_COL	4.44673	5	0.87812	0.17	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.56	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	44.44	54.49
	DEPARTMENT	4.57895	5	0.75468		57	0.00	3.51	5.26	21.05	70.18		
	SIMILAR_COL	4.37546	5	0.93394	0.24	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.62	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	55.56	53.21
	DEPARTMENT	4.54386	5	0.80335		57	0.00	3.51	8.77	17.54	70.18		
	SIMILAR_COL	4.36650	5	0.93359	0.25	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 6023-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Stat Models of Tests Scores

Course Level: Graduate 5000 and up

Instructor: Robert Terry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23077	4	1.09193		13	7.69	15.38	30.77	38.46	7.69	33.33	10.64
	DEPARTMENT	3.56098	4	1.02588		41	4.88	9.76	24.39	46.34	14.63		
	SIMILAR_COL	4.01669	4	0.93056	-0.84	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	-0.62	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.38462	4	1.38675		13	7.69	23.08	23.08	15.38	30.77	33.33	17.02
	DEPARTMENT	3.56098	4	1.26587		41	7.32	14.63	21.95	26.83	29.27		
	SIMILAR_COL	4.11130	4	1.06020	-0.69	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	-0.43	28,294	4.24	7.87	22.01	28.70	37.18		
Robert Terry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61538	4	1.32530		13	7.69	7.69	38.46	7.69	38.46	66.67	22.00
	DEPARTMENT	3.85366	4	1.08538		41	2.44	7.32	29.27	24.39	36.59		
	SIMILAR_COL	4.28708	5	0.96117	-0.70	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	-0.34	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69231	4	1.18213		13	0.00	23.08	15.38	30.77	30.77	66.67	26.00
	DEPARTMENT	3.65854	4	1.06324		41	2.44	12.20	26.83	34.15	24.39		
	SIMILAR_COL	4.23296	5	1.05165	-0.51	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	-0.13	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.08333	3	1.24011		12	8.33	25.00	33.33	16.67	16.67	33.33	4.00
	DEPARTMENT	3.55000	4	1.15359		40	7.50	10.00	22.50	40.00	20.00		
	SIMILAR_COL	4.21236	5	1.03398	-1.09	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	-0.72	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: PSY 6703-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Work Motivation

Course Level: Graduate 5000 and up

Instructor: Mary Connelly

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	77.78	64.90
	DEPARTMENT	4.35088	4	0.71941		57	0.00	1.75	8.77	42.11	47.37		
	SIMILAR_COL	4.27453	4	0.81827	0.28	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	77.78	74.17
	DEPARTMENT	4.52632	5	0.68414		57	0.00	0.00	10.53	26.32	63.16		
	SIMILAR_COL	4.32054	5	0.93133	0.46	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.78	28,294	4.24	7.87	22.01	28.70	37.18		
Mary Connelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	77.78	61.54
	DEPARTMENT	4.64912	5	0.61212		57	0.00	0.00	7.02	21.05	71.93		
	SIMILAR_COL	4.44673	5	0.87812	0.35	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.69	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	66.67
	DEPARTMENT	4.57895	5	0.75468		57	0.00	3.51	5.26	21.05	70.18		
	SIMILAR_COL	4.37546	5	0.93394	0.40	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.74	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	66.03
	DEPARTMENT	4.54386	5	0.80335		57	0.00	3.51	8.77	17.54	70.18		
	SIMILAR_COL	4.36650	5	0.93359	0.41	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: RELS 1113-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Intro to Religious Studies

Course Level: Lower 0000 - 2000

Instructor: David Vishanoff

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	0.98027		30	0.00	10.00	33.33	30.00	26.67	25.00	49.28
	DEPARTMENT	4.05455	4	0.85495		110	0.91	3.64	17.27	45.45	32.73		
	SIMILAR_COL	3.73782	4	1.01049	-0.00	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.11	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.03333	4	0.96431		30	0.00	10.00	13.33	40.00	36.67	25.00	67.34
	DEPARTMENT	4.35455	5	0.88397		110	0.91	3.64	10.91	28.18	56.36		
	SIMILAR_COL	3.77246	4	1.13949	0.23	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.15	28,294	4.24	7.87	22.01	28.70	37.18		
David Vishanoff													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.60648		30	0.00	0.00	6.67	20.00	73.33	100.00	95.07
	DEPARTMENT	4.56364	5	0.78433		110	0.91	1.82	7.27	20.00	70.00		
	SIMILAR_COL	3.89056	4	1.12314	0.69	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	1.09387		30	3.33	6.67	13.33	30.00	46.67	25.00	71.53
	DEPARTMENT	4.39450	5	0.93312		109	1.83	4.59	6.42	26.61	60.55		
	SIMILAR_COL	3.74808	4	1.22302	0.29	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	5	0.86834		30	0.00	3.33	16.67	30.00	50.00	25.00	75.56
	DEPARTMENT	4.44545	5	0.83046		110	0.91	1.82	10.91	24.55	61.82		
	SIMILAR_COL	3.82889	4	1.18904	0.37	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.29	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: RELS 1113-002

College of Arts and Sciences

Total Enrollment: 31

Section Title: Intro to Religious Studies

Course Level: Lower 0000 - 2000

Instructor: Jill Hicks-Keeton

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.62017		27	0.00	0.00	18.52	62.96	18.52	50.00	75.93
	DEPARTMENT	4.05455	4	0.85495		110	0.91	3.64	17.27	45.45	32.73		
	SIMILAR_COL	3.73782	4	1.01049	0.26	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.80064		27	0.00	3.70	7.41	29.63	59.26	75.00	89.11
	DEPARTMENT	4.35455	5	0.88397		110	0.91	3.64	10.91	28.18	56.36		
	SIMILAR_COL	3.77246	4	1.13949	0.59	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.51	28,294	4.24	7.87	22.01	28.70	37.18		
Jill Hicks-Keeton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62963	5	0.79169		27	0.00	3.70	7.41	11.11	77.78	75.00	93.27
	DEPARTMENT	4.56364	5	0.78433		110	0.91	1.82	7.27	20.00	70.00		
	SIMILAR_COL	3.89056	4	1.12314	0.66	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.58	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42308	5	0.90213		26	0.00	7.69	3.85	26.92	61.54	50.00	86.10
	DEPARTMENT	4.39450	5	0.93312		109	1.83	4.59	6.42	26.61	60.55		
	SIMILAR_COL	3.74808	4	1.22302	0.55	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.47	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.75107		27	0.00	0.00	14.81	25.93	59.26	50.00	83.86
	DEPARTMENT	4.44545	5	0.83046		110	0.91	1.82	10.91	24.55	61.82		
	SIMILAR_COL	3.82889	4	1.18904	0.52	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.44	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: RELS 1113-003

College of Arts and Sciences

Total Enrollment: 42

Section Title: Intro to Religious Studies

Course Level: Lower 0000 - 2000

Instructor: Geoffrey Goble

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13514	4	0.91779		37	2.70	2.70	10.81	45.95	37.84	75.00	84.24
	DEPARTMENT	4.05455	4	0.85495		110	0.91	3.64	17.27	45.45	32.73		
	SIMILAR_COL	3.73782	4	1.01049	0.39	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.30	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.43243	5	0.89878		37	2.70	0.00	10.81	24.32	62.16	50.00	87.68
	DEPARTMENT	4.35455	5	0.88397		110	0.91	3.64	10.91	28.18	56.36		
	SIMILAR_COL	3.77246	4	1.13949	0.58	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.50	28,294	4.24	7.87	22.01	28.70	37.18		
Geoffrey Goble													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40541	5	0.95625		37	2.70	2.70	8.11	24.32	62.16	25.00	83.18
	DEPARTMENT	4.56364	5	0.78433		110	0.91	1.82	7.27	20.00	70.00		
	SIMILAR_COL	3.89056	4	1.12314	0.46	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.38	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43243	5	0.92917		37	2.70	2.70	5.41	27.03	62.16	75.00	86.32
	DEPARTMENT	4.39450	5	0.93312		109	1.83	4.59	6.42	26.61	60.55		
	SIMILAR_COL	3.74808	4	1.22302	0.56	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45946	5	0.90045		37	2.70	2.70	2.70	29.73	62.16	75.00	84.08
	DEPARTMENT	4.44545	5	0.83046		110	0.91	1.82	10.91	24.55	61.82		
	SIMILAR_COL	3.82889	4	1.18904	0.53	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.46	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: RELS 1113-004

College of Arts and Sciences

Total Enrollment: 10

Section Title: Intro to Religious Studies

Course Level: Lower 0000 - 2000

Instructor: Geoffrey Goble

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	25.00	54.96
	DEPARTMENT	4.33333	4	0.67937		27	0.00	0.00	11.11	44.44	44.44		
	SIMILAR_COL	3.93676	4	0.95571	0.20	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.29	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	75.00	64.12
	DEPARTMENT	4.33333	5	0.73380		27	0.00	0.00	14.81	37.04	48.15		
	SIMILAR_COL	3.98607	4	1.10443	0.35	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.45	28,294	4.24	7.87	22.01	28.70	37.18		
Geoffrey Goble													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	91.55
	DEPARTMENT	4.51852	5	0.70002		27	0.00	0.00	11.11	25.93	62.96		
	SIMILAR_COL	4.14834	4	1.01663	0.71	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.81	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	50.00	54.93
	DEPARTMENT	4.59259	5	0.69389		27	0.00	0.00	11.11	18.52	70.37		
	SIMILAR_COL	4.04435	4	1.12132	0.18	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	75.00	66.20
	DEPARTMENT	4.59259	5	0.63605		27	0.00	0.00	7.41	25.93	66.67		
	SIMILAR_COL	4.13118	5	1.09864	0.34	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: RELS 1113-900

College of Arts and Sciences

Total Enrollment: 14

Section Title: Intro to Religious Studies

Course Level: Lower 0000 - 2000

Instructor: Deonnie Moodie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	100.00	88.55
	DEPARTMENT	4.33333	4	0.67937		27	0.00	0.00	11.11	44.44	44.44		
	SIMILAR_COL	3.93676	4	0.95571	0.64	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.71	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	50.00	61.83
	DEPARTMENT	4.33333	5	0.73380		27	0.00	0.00	14.81	37.04	48.15		
	SIMILAR_COL	3.98607	4	1.10443	0.34	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.44	28,294	4.24	7.87	22.01	28.70	37.18		
Deonnie Moodie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	75.00	74.65
	DEPARTMENT	4.51852	5	0.70002		27	0.00	0.00	11.11	25.93	62.96		
	SIMILAR_COL	4.14834	4	1.01663	0.48	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.59	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	91.55
	DEPARTMENT	4.59259	5	0.69389		27	0.00	0.00	11.11	18.52	70.37		
	SIMILAR_COL	4.04435	4	1.12132	0.77	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.87	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	100.00	82.39
	DEPARTMENT	4.59259	5	0.63605		27	0.00	0.00	7.41	25.93	66.67		
	SIMILAR_COL	4.13118	5	1.09864	0.63	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.76	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: RELS 1113-995

College of Arts and Sciences

Total Enrollment: 25

Section Title: Intro to Religious Studies

Course Level: Lower 0000 - 2000

Instructor: Lee Green

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.05529		12	0.00	8.33	41.67	16.67	33.33	100.00	47.37
	DEPARTMENT	3.75000	4	1.05529		12	0.00	8.33	41.67	16.67	33.33		
	SIMILAR_COL	3.78543	4	0.95614	-0.04	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.23091		12	0.00	25.00	16.67	25.00	33.33	100.00	38.32
	DEPARTMENT	3.66667	4	1.23091		12	0.00	25.00	16.67	25.00	33.33		
	SIMILAR_COL	3.84040	4	1.09192	-0.16	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Lee Green													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	1.20605		11	9.09	0.00	36.36	27.27	27.27	100.00	29.37
	DEPARTMENT	3.63636	4	1.20605		11	9.09	0.00	36.36	27.27	27.27		
	SIMILAR_COL	3.98550	4	1.09340	-0.32	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.32	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.55700		12	16.67	16.67	16.67	16.67	33.33	100.00	26.77
	DEPARTMENT	3.33333	4	1.55700		12	16.67	16.67	16.67	16.67	33.33		
	SIMILAR_COL	3.84723	4	1.19308	-0.43	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58333	4	1.08362		12	0.00	16.67	33.33	25.00	25.00	100.00	30.11
	DEPARTMENT	3.58333	4	1.08362		12	0.00	16.67	33.33	25.00	25.00		
	SIMILAR_COL	3.96995	4	1.14609	-0.34	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.29	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: RELS 2133-900

College of Arts and Sciences

Total Enrollment: 11

Section Title: Introduction to Christianity

Course Level: Lower 0000 - 2000

Instructor: William Tabbernee

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	75.00	64.89
	DEPARTMENT	4.33333	4	0.67937		27	0.00	0.00	11.11	44.44	44.44		
	SIMILAR_COL	3.93676	4	0.95571	0.33	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	25.00	44.28
	DEPARTMENT	4.33333	5	0.73380		27	0.00	0.00	14.81	37.04	48.15		
	SIMILAR_COL	3.98607	4	1.10443	0.01	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
William Tabbernee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	25.00	20.42
	DEPARTMENT	4.51852	5	0.70002		27	0.00	0.00	11.11	25.93	62.96		
	SIMILAR_COL	4.14834	4	1.01663	-0.64	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	54.93
	DEPARTMENT	4.59259	5	0.69389		27	0.00	0.00	11.11	18.52	70.37		
	SIMILAR_COL	4.04435	4	1.12132	0.18	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	75.00	66.20
	DEPARTMENT	4.59259	5	0.63605		27	0.00	0.00	7.41	25.93	66.67		
	SIMILAR_COL	4.13118	5	1.09864	0.34	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: RELS 2413-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Religion-Cultr-Meaning of Life

Course Level: Lower 0000 - 2000

Instructor: Mara Willard

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	75.00	64.89
	DEPARTMENT	4.33333	4	0.67937		27	0.00	0.00	11.11	44.44	44.44		
	SIMILAR_COL	3.93676	4	0.95571	0.33	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	77.10
	DEPARTMENT	4.33333	5	0.73380		27	0.00	0.00	14.81	37.04	48.15		
	SIMILAR_COL	3.98607	4	1.10443	0.47	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Mara Willard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	50.00	67.61
	DEPARTMENT	4.51852	5	0.70002		27	0.00	0.00	11.11	25.93	62.96		
	SIMILAR_COL	4.14834	4	1.01663	0.35	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	75.00	85.21
	DEPARTMENT	4.59259	5	0.69389		27	0.00	0.00	11.11	18.52	70.37		
	SIMILAR_COL	4.04435	4	1.12132	0.63	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.74	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	25.00	47.18
	DEPARTMENT	4.59259	5	0.63605		27	0.00	0.00	7.41	25.93	66.67		
	SIMILAR_COL	4.13118	5	1.09864	0.11	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: RELS 2713-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Introduction to Hinduism

Course Level: Lower 0000 - 2000

Instructor: Deonnie Moodie

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.56250	5	0.51235		16	0.00	0.00	0.00	43.75	56.25	100.00	96.56
	DEPARTMENT	4.05455	4	0.85495		110	0.91	3.64	17.27	45.45	32.73		
	SIMILAR_COL	3.73782	4	1.01049	0.82	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.73	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.71880		16	0.00	0.00	12.50	12.50	75.00	100.00	94.84
	DEPARTMENT	4.35455	5	0.88397		110	0.91	3.64	10.91	28.18	56.36		
	SIMILAR_COL	3.77246	4	1.13949	0.75	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.67	28,294	4.24	7.87	22.01	28.70	37.18		
Deonnie Moodie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	50.00	92.83
	DEPARTMENT	4.56364	5	0.78433		110	0.91	1.82	7.27	20.00	70.00		
	SIMILAR_COL	3.89056	4	1.12314	0.65	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.58	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	100.00	97.76
	DEPARTMENT	4.39450	5	0.93312		109	1.83	4.59	6.42	26.61	60.55		
	SIMILAR_COL	3.74808	4	1.22302	0.87	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.79	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.68313		16	0.00	0.00	12.50	0.00	87.50	100.00	95.29
	DEPARTMENT	4.44545	5	0.83046		110	0.91	1.82	10.91	24.55	61.82		
	SIMILAR_COL	3.82889	4	1.18904	0.77	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: RELS 3153-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Jesus of Nazareth

Course Level: Upper 3000 - 4000

Instructor: Jill Hicks-Keeton

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37931	5	0.82001		29	0.00	6.90	0.00	41.38	51.72	100.00	81.78
	DEPARTMENT	4.34000	4	0.71742		50	0.00	4.00	2.00	50.00	44.00		
	SIMILAR_COL	4.00962	4	0.94999	0.39	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.55	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.44828	5	1.08845		29	6.90	0.00	3.45	20.69	68.97	100.00	72.03
	DEPARTMENT	4.38000	5	0.94524		50	4.00	0.00	8.00	30.00	58.00		
	SIMILAR_COL	4.09933	4	1.05627	0.33	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.52	28,294	4.24	7.87	22.01	28.70	37.18		
Jill Hicks-Keeton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62069	5	0.82001		29	3.45	0.00	0.00	24.14	72.41	50.00	79.84
	DEPARTMENT	4.70000	5	0.70711		50	2.00	0.00	2.00	18.00	78.00		
	SIMILAR_COL	4.21338	5	1.01214	0.40	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.57	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62069	5	0.72771		29	0.00	0.00	13.79	10.34	75.86	100.00	82.31
	DEPARTMENT	4.55102	5	0.70891		49	0.00	0.00	12.24	20.41	67.35		
	SIMILAR_COL	4.09040	4	1.12334	0.47	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.63	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.51724	5	1.08958		29	6.90	0.00	3.45	13.79	75.86	100.00	71.19
	DEPARTMENT	4.46000	5	0.95212		50	4.00	0.00	8.00	22.00	66.00		
	SIMILAR_COL	4.14350	5	1.06812	0.35	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.51	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: RELS 3543-001

College of Arts and Sciences

Section Title: Islamic Law

Total Enrollment: 37

Course Level: Upper 3000 - 4000

Instructor: David Vishanoff

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.56061		21	0.00	0.00	4.76	61.90	33.33	50.00	70.34
	DEPARTMENT	4.34000	4	0.71742		50	0.00	4.00	2.00	50.00	44.00		
	SIMILAR_COL	4.00962	4	0.94999	0.29	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.45	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.28571	4	0.71714		21	0.00	0.00	14.29	42.86	42.86	50.00	58.05
	DEPARTMENT	4.38000	5	0.94524		50	4.00	0.00	8.00	30.00	58.00		
	SIMILAR_COL	4.09933	4	1.05627	0.18	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.37	28,294	4.24	7.87	22.01	28.70	37.18		
David Vishanoff													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80952	5	0.51177		21	0.00	0.00	4.76	9.52	85.71	100.00	93.42
	DEPARTMENT	4.70000	5	0.70711		50	2.00	0.00	2.00	18.00	78.00		
	SIMILAR_COL	4.21338	5	1.01214	0.59	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.75	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45000	5	0.68633		20	0.00	0.00	10.00	35.00	55.00	50.00	68.72
	DEPARTMENT	4.55102	5	0.70891		49	0.00	0.00	12.24	20.41	67.35		
	SIMILAR_COL	4.09040	4	1.12334	0.32	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.49	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38095	5	0.74001		21	0.00	0.00	14.29	33.33	52.38	50.00	60.91
	DEPARTMENT	4.46000	5	0.95212		50	4.00	0.00	8.00	22.00	66.00		
	SIMILAR_COL	4.14350	5	1.06812	0.22	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.39	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: RELS 3693-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Greek Religion

Course Level: Upper 3000 - 4000

Instructor: Rangar Cline

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	50.00	39.74
	DEPARTMENT	4.15000	4	0.74516		20	0.00	0.00	20.00	45.00	35.00		
	SIMILAR_COL	4.14081	4	0.91366	-0.03	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.27	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		9	0.00	11.11	11.11	44.44	33.33	50.00	34.62
	DEPARTMENT	4.20000	4	0.89443		20	0.00	5.00	15.00	35.00	45.00		
	SIMILAR_COL	4.19868	5	1.02577	-0.19	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Rangar Cline													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	100.00	51.27
	DEPARTMENT	4.20000	4	0.89443		20	0.00	5.00	15.00	35.00	45.00		
	SIMILAR_COL	4.30118	5	0.92554	0.15	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.41	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.92796		9	0.00	11.11	0.00	55.56	33.33	50.00	35.44
	DEPARTMENT	4.15000	4	0.81273		20	0.00	5.00	10.00	50.00	35.00		
	SIMILAR_COL	4.24919	5	1.01716	-0.14	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	50.00	23.42
	DEPARTMENT	4.15789	4	0.89834		19	0.00	5.26	15.79	36.84	42.11		
	SIMILAR_COL	4.28280	5	0.99440	-0.41	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-0.04	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: RELS 3843-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Biblical Archaeology

Course Level: Upper 3000 - 4000

Instructor: Rangar Cline

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	100.00	47.44
	DEPARTMENT	4.15000	4	0.74516		20	0.00	0.00	20.00	45.00	35.00		
	SIMILAR_COL	4.14081	4	0.91366	0.04	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	100.00	53.21
	DEPARTMENT	4.20000	4	0.89443		20	0.00	5.00	15.00	35.00	45.00		
	SIMILAR_COL	4.19868	5	1.02577	0.16	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.44	28,294	4.24	7.87	22.01	28.70	37.18		
Rangar Cline													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		11	0.00	9.09	9.09	54.55	27.27	50.00	30.38
	DEPARTMENT	4.20000	4	0.89443		20	0.00	5.00	15.00	35.00	45.00		
	SIMILAR_COL	4.30118	5	0.92554	-0.33	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	100.00	39.87
	DEPARTMENT	4.15000	4	0.81273		20	0.00	5.00	10.00	50.00	35.00		
	SIMILAR_COL	4.24919	5	1.01716	-0.07	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.27	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	100.00	47.47
	DEPARTMENT	4.15789	4	0.89834		19	0.00	5.26	15.79	36.84	42.11		
	SIMILAR_COL	4.28280	5	0.99440	0.08	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.38	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: RUSS 1115-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Beginning Russian

Course Level: Lower 0000 - 2000

Instructor: David Houston

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	1.11	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	0.92	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
David Houston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	92.68	88.73
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	0.64	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.74	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	0.85	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	0.79	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: RUSS 1225-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Russian (Continued)

Course Level: Lower 0000 - 2000

Instructor: David Houston

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	74.79	84.42
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.51	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.44	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.18182	5	1.07872		11	0.00	9.09	18.18	18.18	54.55	56.30	71.58
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.31	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.28	28,294	4.24	7.87	22.01	28.70	37.18		
David Houston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	5	1.04447		11	0.00	9.09	18.18	27.27	45.45	32.77	52.97
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.10	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	5	1.30035		11	9.09	0.00	18.18	18.18	54.55	34.45	60.78
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.20	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	1.22103		11	9.09	0.00	18.18	36.36	36.36	21.01	43.31
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	-0.05	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.01	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: RUSS 1225-002

College of Arts and Sciences

Total Enrollment: 12

Section Title: Beginning Russian (Continued)

Course Level: Lower 0000 - 2000

Instructor: Matthew McGarry

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	48.78	57.25
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	0.24	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.33	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	39.02	50.38
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	0.16	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.27	28,294	4.24	7.87	22.01	28.70	37.18		
Matthew McGarry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	80.49	80.99
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	0.51	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.22474		6	0.00	16.67	0.00	0.00	83.33	56.10	68.31
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	0.41	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	63.42	73.24
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	0.49	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: RUSS 2223-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Intermediate Russian (Cont)

Course Level: Lower 0000 - 2000

Instructor: David Houston

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	49.58	70.11
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	65.55	80.00
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.45	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
David Houston													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	41.18	58.36
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.17	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.16	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	71.43	85.50
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.55	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	44.54	66.54
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.32	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: RUSS 3023-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Beginning Business Russian

Course Level: Upper 3000 - 4000

Instructor: Matthew McGarry

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	7.50	9.62
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	-0.97	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.25000	4	1.50000		4	25.00	0.00	0.00	75.00	0.00	5.00	9.62
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	-0.92	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-0.55	28,294	4.24	7.87	22.01	28.70	37.18		
Matthew McGarry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	36.59	38.61
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	-0.06	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	5	1.89297		4	25.00	0.00	0.00	25.00	50.00	17.07	20.89
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	-0.49	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-0.09	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.73205		4	25.00	0.00	0.00	50.00	25.00	12.20	16.46
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	-0.79	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: RUSS 3423-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Adv Russ Reading & Comp (Cont)

Course Level: Upper 3000 - 4000

Instructor: Jillian Porter

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.33333	3	1.21106		6	33.33	16.67	33.33	16.67	0.00	2.50	1.92
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	-1.98	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-1.53	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.50000	3	1.37840		6	33.33	16.67	16.67	33.33	0.00	2.50	4.49
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	-1.66	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-1.21	28,294	4.24	7.87	22.01	28.70	37.18		
Jillian Porter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.83333	3	1.16905		6	16.67	16.67	33.33	33.33	0.00	4.88	2.53
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	-1.59	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-1.05	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	3	1.03280		6	33.33	0.00	66.67	0.00	0.00	2.44	2.53
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	-1.88	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-1.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	1.63299		6	33.33	16.67	16.67	16.67	16.67	4.88	4.43
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	-1.63	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-1.08	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: RUSS 4183-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: 20th & Post-20th C Russian Lit

Course Level: Upper 3000 - 4000

Instructor: Jillian Porter

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.09545		5	0.00	20.00	0.00	60.00	20.00	25.00	20.51
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	-0.37	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-0.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	32.50	34.62
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	-0.19	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Jillian Porter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	34.15	35.44
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	-0.11	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	29.27	32.28
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	-0.24	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	31.71	32.28
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	-0.28	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 2113-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Introduction to Social Work

Course Level: Lower 0000 - 2000

Instructor: Maranta Jenkins

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.13389		15	13.33	13.33	40.00	26.67	6.67	50.00	11.46
	DEPARTMENT	3.38462	3	1.16883		26	7.69	11.54	34.62	26.92	19.23		
	SIMILAR_COL	3.73782	4	1.01049	-0.73	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.93333	3	1.22280		15	13.33	20.00	40.00	13.33	13.33	50.00	11.46
	DEPARTMENT	3.48148	4	1.25178		27	7.41	14.81	25.93	25.93	25.93		
	SIMILAR_COL	3.77246	4	1.13949	-0.74	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.83	28,294	4.24	7.87	22.01	28.70	37.18		
Maranta Jenkins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	3	1.32017		15	20.00	20.00	33.33	13.33	13.33	50.00	6.28
	DEPARTMENT	3.30769	3	1.37896		26	11.54	19.23	23.08	19.23	26.92		
	SIMILAR_COL	3.89056	4	1.12314	-0.97	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-1.08	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	1.29099		15	26.67	13.33	33.33	20.00	6.67	50.00	9.42
	DEPARTMENT	3.22222	3	1.36814		27	14.81	14.81	25.93	22.22	22.22		
	SIMILAR_COL	3.74808	4	1.22302	-0.88	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.98	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.73333	3	1.38701		15	26.67	13.33	33.33	13.33	13.33	50.00	8.74
	DEPARTMENT	3.33333	3	1.35873		27	14.81	7.41	33.33	18.52	25.93		
	SIMILAR_COL	3.82889	4	1.18904	-0.92	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-1.02	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 2223-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Statistics for Social Work

Course Level: Lower 0000 - 2000

Instructor: Megan Gandy Guedes

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	100.00	67.05
	DEPARTMENT	3.38462	3	1.16883		26	7.69	11.54	34.62	26.92	19.23		
	SIMILAR_COL	3.73782	4	1.01049	0.17	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.07	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.93744		12	0.00	8.33	8.33	41.67	41.67	100.00	76.22
	DEPARTMENT	3.48148	4	1.25178		27	7.41	14.81	25.93	25.93	25.93		
	SIMILAR_COL	3.77246	4	1.13949	0.35	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.27	28,294	4.24	7.87	22.01	28.70	37.18		
Megan Gandy Guedes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.18322		11	0.00	18.18	9.09	27.27	45.45	100.00	56.73
	DEPARTMENT	3.30769	3	1.37896		26	11.54	19.23	23.08	19.23	26.92		
	SIMILAR_COL	3.89056	4	1.12314	0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	1.16450		12	0.00	16.67	16.67	25.00	41.67	100.00	60.09
	DEPARTMENT	3.22222	3	1.36814		27	14.81	14.81	25.93	22.22	22.22		
	SIMILAR_COL	3.74808	4	1.22302	0.14	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.05	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67	100.00	64.13
	DEPARTMENT	3.33333	3	1.35873		27	14.81	7.41	33.33	18.52	25.93		
	SIMILAR_COL	3.82889	4	1.18904	0.21	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.13	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 2223-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: Statistics for Social Work

Course Level: Lower 0000 - 2000

Instructor: David McLeod

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46667	5	0.51640		15	0.00	0.00	0.00	53.33	46.67	100.00	93.26
	DEPARTMENT	4.46667	5	0.51640		15	0.00	0.00	0.00	53.33	46.67		
	SIMILAR_COL	3.78543	4	0.95614	0.71	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.63	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.53333	5	0.51640		15	0.00	0.00	0.00	46.67	53.33	100.00	88.84
	DEPARTMENT	4.53333	5	0.51640		15	0.00	0.00	0.00	46.67	53.33		
	SIMILAR_COL	3.84040	4	1.09192	0.63	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.59	28,294	4.24	7.87	22.01	28.70	37.18		
David McLeod													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	100.00	96.84
	DEPARTMENT	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00		
	SIMILAR_COL	3.98550	4	1.09340	0.74	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.74	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00	100.00	89.41
	DEPARTMENT	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00		
	SIMILAR_COL	3.84723	4	1.19308	0.63	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.62	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	100.00	94.61
	DEPARTMENT	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00		
	SIMILAR_COL	3.96995	4	1.14609	0.72	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.75	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 3113-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: Gen Practice-Families & Groups

Course Level: Upper 3000 - 4000

Instructor: Page Miller

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72222	4	0.66911		18	0.00	5.56	22.22	66.67	5.56	40.00	28.50
	DEPARTMENT	3.84375	4	0.82074		64	0.00	4.69	28.13	45.31	21.88		
	SIMILAR_COL	4.00090	4	0.95721	-0.29	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.12	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.97014		18	0.00	16.67	16.67	50.00	16.67	40.00	24.16
	DEPARTMENT	3.85938	4	1.02147		64	0.00	12.50	21.88	32.81	32.81		
	SIMILAR_COL	4.07037	4	1.07101	-0.38	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Page Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.08465		18	0.00	11.11	22.22	22.22	44.44	40.00	30.13
	DEPARTMENT	4.17188	5	1.04737		64	1.56	7.81	14.06	25.00	51.56		
	SIMILAR_COL	4.20538	5	1.03358	-0.20	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94444	4	0.87260		18	0.00	5.56	22.22	44.44	27.78	60.00	36.25
	DEPARTMENT	3.90625	4	1.15083		64	4.69	9.38	14.06	34.38	37.50		
	SIMILAR_COL	4.09514	4	1.11819	-0.13	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.07	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.85749		18	0.00	5.56	11.11	44.44	38.89	60.00	45.85
	DEPARTMENT	4.09375	4	1.07966		64	1.56	9.38	15.63	25.00	48.44		
	SIMILAR_COL	4.16538	5	1.05258	0.00	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.21	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 3243-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Human Behavior: Org/Comm

Course Level: Upper 3000 - 4000

Instructor: Leah Gatlin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	4	0.91548		15	0.00	13.33	33.33	40.00	13.33	20.00	16.91
	DEPARTMENT	3.84375	4	0.82074		64	0.00	4.69	28.13	45.31	21.88		
	SIMILAR_COL	4.00090	4	0.95721	-0.49	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.73333	4	1.03280		15	0.00	13.33	26.67	33.33	26.67	60.00	27.54
	DEPARTMENT	3.85938	4	1.02147		64	0.00	12.50	21.88	32.81	32.81		
	SIMILAR_COL	4.07037	4	1.07101	-0.31	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Leah Gatlin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.14642		15	6.67	6.67	13.33	46.67	26.67	20.00	21.83
	DEPARTMENT	4.17188	5	1.04737		64	1.56	7.81	14.06	25.00	51.56		
	SIMILAR_COL	4.20538	5	1.03358	-0.39	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.29835		15	6.67	20.00	6.67	40.00	26.67	40.00	19.21
	DEPARTMENT	3.90625	4	1.15083		64	4.69	9.38	14.06	34.38	37.50		
	SIMILAR_COL	4.09514	4	1.11819	-0.44	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93333	4	1.09978		15	0.00	13.33	20.00	26.67	40.00	40.00	28.82
	DEPARTMENT	4.09375	4	1.07966		64	1.56	9.38	15.63	25.00	48.44		
	SIMILAR_COL	4.16538	5	1.05258	-0.22	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.01	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 3243-002

College of Arts and Sciences

Total Enrollment: 20

Section Title: Human Behavior: Org/Comm

Course Level: Upper 3000 - 4000

Instructor: Jennifer Dell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	80.00	54.59
	DEPARTMENT	3.84375	4	0.82074		64	0.00	4.69	28.13	45.31	21.88		
	SIMILAR_COL	4.00090	4	0.95721	-0.00	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	80.00	57.97
	DEPARTMENT	3.85938	4	1.02147		64	0.00	12.50	21.88	32.81	32.81		
	SIMILAR_COL	4.07037	4	1.07101	0.17	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.34	28,294	4.24	7.87	22.01	28.70	37.18		
Jennifer Dell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	80.00	75.98
	DEPARTMENT	4.17188	5	1.04737		64	1.56	7.81	14.06	25.00	51.56		
	SIMILAR_COL	4.20538	5	1.03358	0.41	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.58	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	80.00	59.39
	DEPARTMENT	3.90625	4	1.15083		64	4.69	9.38	14.06	34.38	37.50		
	SIMILAR_COL	4.09514	4	1.11819	0.14	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	80.00	61.57
	DEPARTMENT	4.09375	4	1.07966		64	1.56	9.38	15.63	25.00	48.44		
	SIMILAR_COL	4.16538	5	1.05258	0.20	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.38	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 3313-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Social Welfare Policy: Analys

Course Level: Upper 3000 - 4000

Instructor: C Bradford Hyde

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35294	5	0.78591		17	0.00	0.00	17.65	29.41	52.94	100.00	77.12
	DEPARTMENT	4.15217	4	0.94204		46	2.17	0.00	23.91	28.26	45.65		
	SIMILAR_COL	4.00962	4	0.94999	0.36	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.52	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	100.00	70.34
	DEPARTMENT	4.24444	5	0.90843		45	2.22	0.00	17.78	31.11	48.89		
	SIMILAR_COL	4.09933	4	1.05627	0.30	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.48	28,294	4.24	7.87	22.01	28.70	37.18		
C Bradford Hyde													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	100.00	76.54
	DEPARTMENT	4.10870	5	1.12008		46	4.35	4.35	17.39	23.91	50.00		
	SIMILAR_COL	4.21338	5	1.01214	0.37	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.54	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52941	5	0.71743		17	0.00	0.00	11.76	23.53	64.71	100.00	74.49
	DEPARTMENT	4.06522	4	1.04141		46	2.17	2.17	30.43	17.39	47.83		
	SIMILAR_COL	4.09040	4	1.12334	0.39	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.56	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	100.00	79.84
	DEPARTMENT	4.06522	4	1.08325		46	2.17	6.52	21.74	21.74	47.83		
	SIMILAR_COL	4.14350	5	1.06812	0.47	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.62	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 3313-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: Social Welfare Policy: Analys

Course Level: Upper 3000 - 4000

Instructor: Shane Brady

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	100.00	86.96
	DEPARTMENT	3.84375	4	0.82074		64	0.00	4.69	28.13	45.31	21.88		
	SIMILAR_COL	4.00090	4	0.95721	0.52	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	90.82
	DEPARTMENT	3.85938	4	1.02147		64	0.00	12.50	21.88	32.81	32.81		
	SIMILAR_COL	4.07037	4	1.07101	0.63	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.78	28,294	4.24	7.87	22.01	28.70	37.18		
Shane Brady													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17188	5	1.04737		64	1.56	7.81	14.06	25.00	51.56		
	SIMILAR_COL	4.20538	5	1.03358	0.77	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	93.89
	DEPARTMENT	3.90625	4	1.15083		64	4.69	9.38	14.06	34.38	37.50		
	SIMILAR_COL	4.09514	4	1.11819	0.70	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.84	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.09375	4	1.07966		64	1.56	9.38	15.63	25.00	48.44		
	SIMILAR_COL	4.16538	5	1.05258	0.79	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: S WK 4093-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Undergrad Res Methods II

Course Level: Upper 3000 - 4000

Instructor: Chie Noyori-Corbett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.82874		14	0.00	0.00	28.57	35.71	35.71	66.67	49.58
	DEPARTMENT	4.15217	4	0.94204		46	2.17	0.00	23.91	28.26	45.65		
	SIMILAR_COL	4.00962	4	0.94999	0.07	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.23	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	66.67	46.61
	DEPARTMENT	4.24444	5	0.90843		45	2.22	0.00	17.78	31.11	48.89		
	SIMILAR_COL	4.09933	4	1.05627	0.04	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Chie Noyori-Corbett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	66.67	40.74
	DEPARTMENT	4.10870	5	1.12008		46	4.35	4.35	17.39	23.91	50.00		
	SIMILAR_COL	4.21338	5	1.01214	0.00	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.21	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	4	0.91687		14	0.00	0.00	42.86	21.43	35.71	66.67	38.27
	DEPARTMENT	4.06522	4	1.04141		46	2.17	2.17	30.43	17.39	47.83		
	SIMILAR_COL	4.09040	4	1.12334	-0.14	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.96077		14	0.00	7.14	21.43	35.71	35.71	66.67	38.27
	DEPARTMENT	4.06522	4	1.08325		46	2.17	6.52	21.74	21.74	47.83		
	SIMILAR_COL	4.14350	5	1.06812	-0.13	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 4093-900

College of Arts and Sciences

Total Enrollment: 12

Section Title: Undergrad Res Methods II

Course Level: Upper 3000 - 4000

Instructor: Megan Gandy Guedes

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	75.00	44.23
	DEPARTMENT	3.96552	4	0.86531		29	0.00	3.45	27.59	37.93	31.03		
	SIMILAR_COL	4.14081	4	0.91366	0.00	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	50.00	37.18
	DEPARTMENT	4.34483	5	0.85673		29	0.00	3.45	13.79	27.59	55.17		
	SIMILAR_COL	4.19868	5	1.02577	-0.05	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Megan Gandy Guedes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	25.00	49.37
	DEPARTMENT	4.62069	5	0.56149		29	0.00	0.00	3.45	31.03	65.52		
	SIMILAR_COL	4.30118	5	0.92554	0.14	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.40	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	25.00	39.24
	DEPARTMENT	4.46429	5	0.69293		28	0.00	0.00	10.71	32.14	57.14		
	SIMILAR_COL	4.24919	5	1.01716	-0.08	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.06904		7	0.00	14.29	0.00	42.86	42.86	50.00	34.18
	DEPARTMENT	4.41379	5	0.82450		29	0.00	6.90	0.00	37.93	55.17		
	SIMILAR_COL	4.28280	5	0.99440	-0.14	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 4325-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Practicum II

Course Level: Upper 3000 - 4000

Instructor: Ann Riley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.19523		15	6.67	0.00	26.67	20.00	46.67	33.33	45.34
	DEPARTMENT	4.15217	4	0.94204		46	2.17	0.00	23.91	28.26	45.65		
	SIMILAR_COL	4.00962	4	0.94999	-0.01	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.14286	5	1.23146		14	7.14	0.00	21.43	14.29	57.14	66.67	46.61
	DEPARTMENT	4.24444	5	0.90843		45	2.22	0.00	17.78	31.11	48.89		
	SIMILAR_COL	4.09933	4	1.05627	0.04	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Ann Riley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46667	4	1.40746		15	13.33	6.67	33.33	13.33	33.33	33.33	11.93
	DEPARTMENT	4.10870	5	1.12008		46	4.35	4.35	17.39	23.91	50.00		
	SIMILAR_COL	4.21338	5	1.01214	-0.74	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.47	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.29099		15	6.67	6.67	40.00	6.67	40.00	33.33	24.28
	DEPARTMENT	4.06522	4	1.04141		46	2.17	2.17	30.43	17.39	47.83		
	SIMILAR_COL	4.09040	4	1.12334	-0.38	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.16	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46667	3	1.30201		15	6.67	13.33	40.00	6.67	33.33	33.33	15.64
	DEPARTMENT	4.06522	4	1.08325		46	2.17	6.52	21.74	21.74	47.83		
	SIMILAR_COL	4.14350	5	1.06812	-0.63	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.39	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 4331-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Practicum Seminar II

Course Level: Upper 3000 - 4000

Instructor: Pamela Sanford

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	100.00	44.87
	DEPARTMENT	3.96552	4	0.86531		29	0.00	3.45	27.59	37.93	31.03		
	SIMILAR_COL	4.14081	4	0.91366	0.01	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.32	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	100.00	74.36
	DEPARTMENT	4.34483	5	0.85673		29	0.00	3.45	13.79	27.59	55.17		
	SIMILAR_COL	4.19868	5	1.02577	0.48	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.73	28,294	4.24	7.87	22.01	28.70	37.18		
Pamela Sanford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	100.00	75.95
	DEPARTMENT	4.62069	5	0.56149		29	0.00	0.00	3.45	31.03	65.52		
	SIMILAR_COL	4.30118	5	0.92554	0.51	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.71	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	100.00	64.56
	DEPARTMENT	4.46429	5	0.69293		28	0.00	0.00	10.71	32.14	57.14		
	SIMILAR_COL	4.24919	5	1.01716	0.36	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.63	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	100.00	71.52
	DEPARTMENT	4.41379	5	0.82450		29	0.00	6.90	0.00	37.93	55.17		
	SIMILAR_COL	4.28280	5	0.99440	0.41	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.66	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 4331-002

College of Arts and Sciences

Total Enrollment: 15

Section Title: Practicum Seminar II

Course Level: Upper 3000 - 4000

Instructor: Pamela Sanford

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	25.00	9.62
	DEPARTMENT	3.96552	4	0.86531		29	0.00	3.45	27.59	37.93	31.03		
	SIMILAR_COL	4.14081	4	0.91366	-0.97	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	25.00	25.64
	DEPARTMENT	4.34483	5	0.85673		29	0.00	3.45	13.79	27.59	55.17		
	SIMILAR_COL	4.19868	5	1.02577	-0.44	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-0.10	28,294	4.24	7.87	22.01	28.70	37.18		
Pamela Sanford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	50.00	62.03
	DEPARTMENT	4.62069	5	0.56149		29	0.00	0.00	3.45	31.03	65.52		
	SIMILAR_COL	4.30118	5	0.92554	0.21	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	43.04
	DEPARTMENT	4.46429	5	0.69293		28	0.00	0.00	10.71	32.14	57.14		
	SIMILAR_COL	4.24919	5	1.01716	0.00	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	75.00	59.49
	DEPARTMENT	4.41379	5	0.82450		29	0.00	6.90	0.00	37.93	55.17		
	SIMILAR_COL	4.28280	5	0.99440	0.22	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 4331-900

College of Arts and Sciences

Total Enrollment: 12

Section Title: Practicum Seminar II

Course Level: Upper 3000 - 4000

Instructor: Pamela Sanford

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.09545		5	0.00	20.00	0.00	60.00	20.00	50.00	20.51
	DEPARTMENT	3.96552	4	0.86531		29	0.00	3.45	27.59	37.93	31.03		
	SIMILAR_COL	4.14081	4	0.91366	-0.37	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-0.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	75.00	41.67
	DEPARTMENT	4.34483	5	0.85673		29	0.00	3.45	13.79	27.59	55.17		
	SIMILAR_COL	4.19868	5	1.02577	0.00	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.30	28,294	4.24	7.87	22.01	28.70	37.18		
Pamela Sanford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	75.00	65.82
	DEPARTMENT	4.62069	5	0.56149		29	0.00	0.00	3.45	31.03	65.52		
	SIMILAR_COL	4.30118	5	0.92554	0.32	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.56	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	75.00	63.92
	DEPARTMENT	4.46429	5	0.69293		28	0.00	0.00	10.71	32.14	57.14		
	SIMILAR_COL	4.24919	5	1.01716	0.34	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.62	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	25.00	32.28
	DEPARTMENT	4.41379	5	0.82450		29	0.00	6.90	0.00	37.93	55.17		
	SIMILAR_COL	4.28280	5	0.99440	-0.28	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5093-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Soc Work Research Methods II

Course Level: Graduate 5000 and up

Instructor: Chie Noyori-Corbett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82353	4	0.95101		17	0.00	5.88	35.29	29.41	29.41	37.50	31.82
	DEPARTMENT	3.98551	4	0.84565		138	0.00	3.62	25.36	39.86	31.16		
	SIMILAR_COL	3.97778	4	0.86050	-0.18	360	0.83	3.06	23.89	41.94	30.28		
	COLLEGE	3.84117	4	0.98636	-0.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.82353	4	1.07444		17	0.00	11.76	29.41	23.53	35.29	25.00	27.27
	DEPARTMENT	3.94964	4	0.98042		139	1.44	5.76	24.46	33.09	35.25		
	SIMILAR_COL	4.03641	4	0.98945	-0.22	357	1.40	6.72	18.49	33.61	39.78		
	COLLEGE	3.86704	4	1.12728	-0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Chie Noyori-Corbett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52941	5	0.62426		17	0.00	0.00	5.88	35.29	58.82	100.00	81.82
	DEPARTMENT	4.08759	4	1.01803		137	1.46	7.30	16.79	29.93	44.53		
	SIMILAR_COL	4.18487	4	0.98557	0.35	357	1.40	6.44	13.17	30.25	48.74		
	COLLEGE	3.98851	4	1.10072	0.49	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64706	4	1.27187		17	0.00	23.53	29.41	5.88	41.18	37.50	27.27
	DEPARTMENT	3.90441	4	1.10137		136	2.94	8.82	21.32	28.68	38.24		
	SIMILAR_COL	4.02514	4	1.09080	-0.35	358	3.63	6.42	17.04	29.61	43.30		
	COLLEGE	3.85497	4	1.20745	-0.17	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05882	5	1.02899		17	0.00	5.88	29.41	17.65	47.06	75.00	54.55
	DEPARTMENT	3.88971	4	1.07959		136	2.94	7.35	24.26	28.68	36.76		
	SIMILAR_COL	4.02254	4	1.08380	0.03	355	3.66	5.63	18.59	29.01	43.10		
	COLLEGE	3.92602	4	1.16631	0.11	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5093-980

College of Arts and Sciences

Total Enrollment: 10

Section Title: Soc Work Research Methods II

Course Level: Graduate 5000 and up

Instructor: Nicholas Dubriwny

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.88641		8	0.00	12.50	12.50	62.50	12.50	11.11	11.92
	DEPARTMENT	4.27407	4	0.81433		135	0.00	2.96	14.07	35.56	47.41		
	SIMILAR_COL	4.27453	4	0.81827	-0.64	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	-0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	38.89	38.41
	DEPARTMENT	4.39259	5	0.85603		135	0.74	2.22	13.33	24.44	59.26		
	SIMILAR_COL	4.32054	5	0.93133	-0.08	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.34	28,294	4.24	7.87	22.01	28.70	37.18		
Nicholas Dubriwny													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.46291		8	0.00	0.00	0.00	75.00	25.00	33.33	25.00
	DEPARTMENT	4.49265	5	0.82549		136	1.47	1.47	8.09	24.26	64.71		
	SIMILAR_COL	4.44673	5	0.87812	-0.22	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	33.33	39.74
	DEPARTMENT	4.48485	5	0.86036		132	1.52	2.27	8.33	21.97	65.91		
	SIMILAR_COL	4.37546	5	0.93394	-0.00	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	66.67	54.49
	DEPARTMENT	4.41791	5	0.87830		134	1.49	2.24	10.45	24.63	61.19		
	SIMILAR_COL	4.36650	5	0.93359	0.28	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.60	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5093-981

College of Arts and Sciences

Total Enrollment: 11

Section Title: Soc Work Research Methods II

Course Level: Graduate 5000 and up

Instructor: Ricky Munoz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.82327		10	0.00	0.00	50.00	30.00	20.00	5.56	10.60
	DEPARTMENT	4.27407	4	0.81433		135	0.00	2.96	14.07	35.56	47.41		
	SIMILAR_COL	4.27453	4	0.81827	-0.70	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	-0.14	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	16.67	17.88
	DEPARTMENT	4.39259	5	0.85603		135	0.74	2.22	13.33	24.44	59.26		
	SIMILAR_COL	4.32054	5	0.93133	-0.45	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Ricky Munoz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	16.67	19.87
	DEPARTMENT	4.49265	5	0.82549		136	1.47	1.47	8.09	24.26	64.71		
	SIMILAR_COL	4.44673	5	0.87812	-0.39	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	27.78	33.33
	DEPARTMENT	4.48485	5	0.86036		132	1.52	2.27	8.33	21.97	65.91		
	SIMILAR_COL	4.37546	5	0.93394	-0.13	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	0.99443		10	0.00	0.00	50.00	10.00	40.00	11.11	13.46
	DEPARTMENT	4.41791	5	0.87830		134	1.49	2.24	10.45	24.63	61.19		
	SIMILAR_COL	4.36650	5	0.93359	-0.50	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	-0.02	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5093-982

College of Arts and Sciences

Total Enrollment: 9

Section Title: Soc Work Research Methods II

Course Level: Graduate 5000 and up

Instructor: Nicholas Dubriwny

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	66.67	55.63
	DEPARTMENT	4.27407	4	0.81433		135	0.00	2.96	14.07	35.56	47.41		
	SIMILAR_COL	4.27453	4	0.81827	0.21	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.61	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	83.33	70.20
	DEPARTMENT	4.39259	5	0.85603		135	0.74	2.22	13.33	24.44	59.26		
	SIMILAR_COL	4.32054	5	0.93133	0.37	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Nicholas Dubriwny													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	72.22	64.74
	DEPARTMENT	4.49265	5	0.82549		136	1.47	1.47	8.09	24.26	64.71		
	SIMILAR_COL	4.44673	5	0.87812	0.38	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.72	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	77.78	67.31
	DEPARTMENT	4.48485	5	0.86036		132	1.52	2.27	8.33	21.97	65.91		
	SIMILAR_COL	4.37546	5	0.93394	0.43	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.76	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41791	5	0.87830		134	1.49	2.24	10.45	24.63	61.19		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5103-980

College of Arts and Sciences

Total Enrollment: 21

Section Title: Gen Practice-Indiv/Fam/Groups

Course Level: Graduate 5000 and up

Instructor: Melanie Stewart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.48507		18	0.00	0.00	11.11	77.78	11.11	30.77	42.55
	DEPARTMENT	4.04598	4	0.83157		174	1.15	2.30	18.39	47.13	31.03		
	SIMILAR_COL	4.01669	4	0.93056	-0.02	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.38889	4	0.50163		18	0.00	0.00	0.00	61.11	38.89	61.54	59.57
	DEPARTMENT	4.22989	4	0.90855		174	1.15	5.17	9.77	37.36	46.55		
	SIMILAR_COL	4.11130	4	1.06020	0.26	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	0.46	28,294	4.24	7.87	22.01	28.70	37.18		
Melanie Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.61570		18	0.00	0.00	5.56	33.33	61.11	53.33	60.00
	DEPARTMENT	4.36500	5	0.92523		200	2.00	3.00	10.00	26.50	58.50		
	SIMILAR_COL	4.28708	5	0.96117	0.28	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.52	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	53.33	58.00
	DEPARTMENT	4.38308	5	0.88177		201	0.50	3.48	13.43	22.39	60.20		
	SIMILAR_COL	4.23296	5	1.05165	0.25	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61111	5	0.50163		18	0.00	0.00	0.00	38.89	61.11	66.67	70.00
	DEPARTMENT	4.34158	5	0.93423		202	0.99	5.45	9.90	25.74	57.92		
	SIMILAR_COL	4.21236	5	1.03398	0.39	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.59	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5103-981

College of Arts and Sciences

Total Enrollment: 19

Section Title: Gen Practice-Indiv/Fam/Groups

Course Level: Graduate 5000 and up

Instructor: Jordan Westbrook

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.45227		12	0.00	0.00	0.00	75.00	25.00	61.54	59.57
	DEPARTMENT	4.04598	4	0.83157		174	1.15	2.30	18.39	47.13	31.03		
	SIMILAR_COL	4.01669	4	0.93056	0.25	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	76.92	70.21
	DEPARTMENT	4.22989	4	0.90855		174	1.15	5.17	9.77	37.36	46.55		
	SIMILAR_COL	4.11130	4	1.06020	0.45	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	0.64	28,294	4.24	7.87	22.01	28.70	37.18		
Jordan Westbrook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	66.67	72.00
	DEPARTMENT	4.36500	5	0.92523		200	2.00	3.00	10.00	26.50	58.50		
	SIMILAR_COL	4.28708	5	0.96117	0.39	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	93.33	82.00
	DEPARTMENT	4.38308	5	0.88177		201	0.50	3.48	13.43	22.39	60.20		
	SIMILAR_COL	4.23296	5	1.05165	0.49	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.74	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	86.67	86.00
	DEPARTMENT	4.34158	5	0.93423		202	0.99	5.45	9.90	25.74	57.92		
	SIMILAR_COL	4.21236	5	1.03398	0.52	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5103-982

College of Arts and Sciences

Total Enrollment: 16

Section Title: Gen Practice-Indiv/Fam/Groups

Course Level: Graduate 5000 and up

Instructor: Mary Brandt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	97.87
	DEPARTMENT	4.04598	4	0.83157		174	1.15	2.30	18.39	47.13	31.03		
	SIMILAR_COL	4.01669	4	0.93056	0.94	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	1.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	95.75
	DEPARTMENT	4.22989	4	0.90855		174	1.15	5.17	9.77	37.36	46.55		
	SIMILAR_COL	4.11130	4	1.06020	0.73	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	0.91	28,294	4.24	7.87	22.01	28.70	37.18		
Mary Brandt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36500	5	0.92523		200	2.00	3.00	10.00	26.50	58.50		
	SIMILAR_COL	4.28708	5	0.96117	0.74	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38308	5	0.88177		201	0.50	3.48	13.43	22.39	60.20		
	SIMILAR_COL	4.23296	5	1.05165	0.73	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34158	5	0.93423		202	0.99	5.45	9.90	25.74	57.92		
	SIMILAR_COL	4.21236	5	1.03398	0.76	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5113-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Gen Practice-Group/Orgs/Commun

Course Level: Graduate 5000 and up

Instructor: Carol Jankowski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.96609		21	0.00	9.52	38.10	28.57	23.81	25.00	22.73
	DEPARTMENT	3.98551	4	0.84565		138	0.00	3.62	25.36	39.86	31.16		
	SIMILAR_COL	3.97778	4	0.86050	-0.36	360	0.83	3.06	23.89	41.94	30.28		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.14286	3	1.19523		21	9.52	19.05	33.33	23.81	14.29	12.50	4.55
	DEPARTMENT	3.94964	4	0.98042		139	1.44	5.76	24.46	33.09	35.25		
	SIMILAR_COL	4.03641	4	0.98945	-0.90	357	1.40	6.72	18.49	33.61	39.78		
	COLLEGE	3.86704	4	1.12728	-0.64	28,294	4.24	7.87	22.01	28.70	37.18		
Carol Jankowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.31656		21	4.76	19.05	19.05	19.05	38.10	25.00	18.18
	DEPARTMENT	4.08759	4	1.01803		137	1.46	7.30	16.79	29.93	44.53		
	SIMILAR_COL	4.18487	4	0.98557	-0.53	357	1.40	6.44	13.17	30.25	48.74		
	COLLEGE	3.98851	4	1.10072	-0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47619	4	1.32737		21	14.29	4.76	23.81	33.33	23.81	12.50	13.64
	DEPARTMENT	3.90441	4	1.10137		136	2.94	8.82	21.32	28.68	38.24		
	SIMILAR_COL	4.02514	4	1.09080	-0.50	358	3.63	6.42	17.04	29.61	43.30		
	COLLEGE	3.85497	4	1.20745	-0.31	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38095	4	1.35927		21	14.29	9.52	23.81	28.57	23.81	12.50	13.64
	DEPARTMENT	3.88971	4	1.07959		136	2.94	7.35	24.26	28.68	36.76		
	SIMILAR_COL	4.02254	4	1.08380	-0.59	355	3.66	5.63	18.59	29.01	43.10		
	COLLEGE	3.92602	4	1.16631	-0.47	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5113-980

College of Arts and Sciences

Total Enrollment: 11

Section Title: Gen Practice-Group/Orgs/Commun

Course Level: Graduate 5000 and up

Instructor: Gloria Miller

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	55.56	41.06
	DEPARTMENT	4.27407	4	0.81433		135	0.00	2.96	14.07	35.56	47.41		
	SIMILAR_COL	4.27453	4	0.81827	-0.09	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.36	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.90000	4	1.10050		10	0.00	10.00	30.00	20.00	40.00	16.67	17.88
	DEPARTMENT	4.39259	5	0.85603		135	0.74	2.22	13.33	24.44	59.26		
	SIMILAR_COL	4.32054	5	0.93133	-0.45	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Gloria Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	27.78	23.72
	DEPARTMENT	4.49265	5	0.82549		136	1.47	1.47	8.09	24.26	64.71		
	SIMILAR_COL	4.44673	5	0.87812	-0.28	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	16.67	23.08
	DEPARTMENT	4.48485	5	0.86036		132	1.52	2.27	8.33	21.97	65.91		
	SIMILAR_COL	4.37546	5	0.93394	-0.29	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.20	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	33.33	31.41
	DEPARTMENT	4.41791	5	0.87830		134	1.49	2.24	10.45	24.63	61.19		
	SIMILAR_COL	4.36650	5	0.93359	-0.18	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5170-900 / S WK 4170-900

College of Arts and Sciences

Total Enrollment: 9

Section Title: Trauma Informed Practice at CW

Course Level: Graduate 5000 and up

Instructor: Serena Hanson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	77.78	64.90
	DEPARTMENT	4.27407	4	0.81433		135	0.00	2.96	14.07	35.56	47.41		
	SIMILAR_COL	4.27453	4	0.81827	0.28	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39259	5	0.85603		135	0.74	2.22	13.33	24.44	59.26		
	SIMILAR_COL	4.32054	5	0.93133	0.73	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Serena Hanson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	61.11	61.54
	DEPARTMENT	4.49265	5	0.82549		136	1.47	1.47	8.09	24.26	64.71		
	SIMILAR_COL	4.44673	5	0.87812	0.35	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.69	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	72.22	66.67
	DEPARTMENT	4.48485	5	0.86036		132	1.52	2.27	8.33	21.97	65.91		
	SIMILAR_COL	4.37546	5	0.93394	0.40	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.74	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	50.00	48.08
	DEPARTMENT	4.41791	5	0.87830		134	1.49	2.24	10.45	24.63	61.19		
	SIMILAR_COL	4.36650	5	0.93359	0.14	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5170-980

College of Arts and Sciences

Total Enrollment: 5

Section Title: Multi-Ctrtl Persp/Chld Maltmnt

Course Level: Graduate 5000 and up

Instructor: Julie Miller-Cribbs

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	38.89	33.11
	DEPARTMENT	4.27407	4	0.81433		135	0.00	2.96	14.07	35.56	47.41		
	SIMILAR_COL	4.27453	4	0.81827	-0.34	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	83.33	70.20
	DEPARTMENT	4.39259	5	0.85603		135	0.74	2.22	13.33	24.44	59.26		
	SIMILAR_COL	4.32054	5	0.93133	0.37	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Julie Miller-Cribbs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	38.89	30.13
	DEPARTMENT	4.49265	5	0.82549		136	1.47	1.47	8.09	24.26	64.71		
	SIMILAR_COL	4.44673	5	0.87812	-0.13	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.48485	5	0.86036		132	1.52	2.27	8.33	21.97	65.91		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	38.89	39.10
	DEPARTMENT	4.41791	5	0.87830		134	1.49	2.24	10.45	24.63	61.19		
	SIMILAR_COL	4.36650	5	0.93359	-0.04	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.35	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5243-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Human Behavior: Group/Org/Comm

Course Level: Graduate 5000 and up

Instructor: Sue Durrett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.43750	3	0.81394		16	0.00	6.25	56.25	25.00	12.50	12.50	13.64
	DEPARTMENT	3.98551	4	0.84565		138	0.00	3.62	25.36	39.86	31.16		
	SIMILAR_COL	3.97778	4	0.86050	-0.63	360	0.83	3.06	23.89	41.94	30.28		
	COLLEGE	3.84117	4	0.98636	-0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.79057		17	0.00	5.88	11.76	58.82	23.53	50.00	45.46
	DEPARTMENT	3.94964	4	0.98042		139	1.44	5.76	24.46	33.09	35.25		
	SIMILAR_COL	4.03641	4	0.98945	-0.04	357	1.40	6.72	18.49	33.61	39.78		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Sue Durrett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	0.96635		17	0.00	5.88	23.53	29.41	41.18	50.00	31.82
	DEPARTMENT	4.08759	4	1.01803		137	1.46	7.30	16.79	29.93	44.53		
	SIMILAR_COL	4.18487	4	0.98557	-0.13	357	1.40	6.44	13.17	30.25	48.74		
	COLLEGE	3.98851	4	1.10072	0.06	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17647	4	0.80896		17	0.00	0.00	23.53	35.29	41.18	87.50	63.64
	DEPARTMENT	3.90441	4	1.10137		136	2.94	8.82	21.32	28.68	38.24		
	SIMILAR_COL	4.02514	4	1.09080	0.14	358	3.63	6.42	17.04	29.61	43.30		
	COLLEGE	3.85497	4	1.20745	0.27	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.82353	4	0.88284		17	0.00	5.88	29.41	41.18	23.53	50.00	31.82
	DEPARTMENT	3.88971	4	1.07959		136	2.94	7.35	24.26	28.68	36.76		
	SIMILAR_COL	4.02254	4	1.08380	-0.18	355	3.66	5.63	18.59	29.01	43.10		
	COLLEGE	3.92602	4	1.16631	-0.09	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5243-980

College of Arts and Sciences

Total Enrollment: 23

Section Title: Human Behavior: Group/Org/Comm

Course Level: Graduate 5000 and up

Instructor: Lisa Byers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	1.02986		12	8.33	8.33	50.00	25.00	8.33	15.39	6.38
	DEPARTMENT	4.04598	4	0.83157		174	1.15	2.30	18.39	47.13	31.03		
	SIMILAR_COL	4.01669	4	0.93056	-0.91	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	-0.68	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.58333	4	1.16450		12	8.33	8.33	16.67	50.00	16.67	15.39	23.40
	DEPARTMENT	4.22989	4	0.90855		174	1.15	5.17	9.77	37.36	46.55		
	SIMILAR_COL	4.11130	4	1.06020	-0.50	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	-0.25	28,294	4.24	7.87	22.01	28.70	37.18		
Lisa Byers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	1.37895		12	16.67	0.00	16.67	41.67	25.00	6.67	18.00
	DEPARTMENT	4.36500	5	0.92523		200	2.00	3.00	10.00	26.50	58.50		
	SIMILAR_COL	4.28708	5	0.96117	-0.73	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	-0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.08711		12	0.00	16.67	41.67	16.67	25.00	6.67	18.00
	DEPARTMENT	4.38308	5	0.88177		201	0.50	3.48	13.43	22.39	60.20		
	SIMILAR_COL	4.23296	5	1.05165	-0.70	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41667	3	0.99620		12	0.00	16.67	41.67	25.00	16.67	13.33	16.00
	DEPARTMENT	4.34158	5	0.93423		202	0.99	5.45	9.90	25.74	57.92		
	SIMILAR_COL	4.21236	5	1.03398	-0.77	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	-0.44	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5243-981

College of Arts and Sciences

Total Enrollment: 22

Section Title: Human Behavior: Group/Org/Comm

Course Level: Graduate 5000 and up

Instructor: Dallas Pettigrew

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.64051		13	0.00	0.00	15.38	61.54	23.08	38.46	46.81
	DEPARTMENT	4.04598	4	0.83157		174	1.15	2.30	18.39	47.13	31.03		
	SIMILAR_COL	4.01669	4	0.93056	0.06	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	0.24	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	38.46	46.81
	DEPARTMENT	4.22989	4	0.90855		174	1.15	5.17	9.77	37.36	46.55		
	SIMILAR_COL	4.11130	4	1.06020	0.19	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	0.39	28,294	4.24	7.87	22.01	28.70	37.18		
Dallas Pettigrew													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	60.00	62.00
	DEPARTMENT	4.36500	5	0.92523		200	2.00	3.00	10.00	26.50	58.50		
	SIMILAR_COL	4.28708	5	0.96117	0.34	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.57	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	86.67	74.00
	DEPARTMENT	4.38308	5	0.88177		201	0.50	3.48	13.43	22.39	60.20		
	SIMILAR_COL	4.23296	5	1.05165	0.44	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.69	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	80.00	78.00
	DEPARTMENT	4.34158	5	0.93423		202	0.99	5.45	9.90	25.74	57.92		
	SIMILAR_COL	4.21236	5	1.03398	0.46	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.66	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5243-982

College of Arts and Sciences

Total Enrollment: 23

Section Title: Human Behavior: Group/Org/Comm

Course Level: Graduate 5000 and up

Instructor: Lisa Byers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.05556	3	0.87260		18	5.56	16.67	44.44	33.33	0.00	7.69	4.26
	DEPARTMENT	4.04598	4	0.83157		174	1.15	2.30	18.39	47.13	31.03		
	SIMILAR_COL	4.01669	4	0.93056	-1.03	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	-0.80	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.18818		18	5.56	22.22	22.22	33.33	16.67	7.69	12.77
	DEPARTMENT	4.22989	4	0.90855		174	1.15	5.17	9.77	37.36	46.55		
	SIMILAR_COL	4.11130	4	1.06020	-0.73	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	-0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Lisa Byers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	1.07861		18	0.00	11.11	27.78	22.22	38.89	13.33	26.00
	DEPARTMENT	4.36500	5	0.92523		200	2.00	3.00	10.00	26.50	58.50		
	SIMILAR_COL	4.28708	5	0.96117	-0.41	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	-0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.13759		18	5.56	5.56	33.33	27.78	27.78	13.33	24.00
	DEPARTMENT	4.38308	5	0.88177		201	0.50	3.48	13.43	22.39	60.20		
	SIMILAR_COL	4.23296	5	1.05165	-0.54	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	-0.16	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.27778	4	1.36363		18	11.11	22.22	16.67	27.78	22.22	6.67	12.00
	DEPARTMENT	4.34158	5	0.93423		202	0.99	5.45	9.90	25.74	57.92		
	SIMILAR_COL	4.21236	5	1.03398	-0.90	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	-0.56	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: S WK 5283-980

College of Arts and Sciences

Total Enrollment: 18

Section Title: Trib-USChild/Fam Wel Pol & Pra

Course Level: Graduate 5000 and up

Instructors: Lisa Byers / Juli Skinner / Dawn Stover

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	76.92	72.34
	DEPARTMENT	4.04598	4	0.83157		174	1.15	2.30	18.39	47.13	31.03		
	SIMILAR_COL	4.01669	4	0.93056	0.37	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	0.52	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.35714	5	0.92878		14	0.00	7.14	7.14	28.57	57.14	53.85	57.45
	DEPARTMENT	4.22989	4	0.90855		174	1.15	5.17	9.77	37.36	46.55		
	SIMILAR_COL	4.11130	4	1.06020	0.23	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	0.43	28,294	4.24	7.87	22.01	28.70	37.18		
Lisa Byers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46	33.33	34.00
	DEPARTMENT	4.36500	5	0.92523		200	2.00	3.00	10.00	26.50	58.50		
	SIMILAR_COL	4.28708	5	0.96117	-0.30	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.17670		14	0.00	14.29	21.43	14.29	50.00	20.00	34.00
	DEPARTMENT	4.38308	5	0.88177		201	0.50	3.48	13.43	22.39	60.20		
	SIMILAR_COL	4.23296	5	1.05165	-0.22	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	5	1.07161		14	0.00	7.14	28.57	14.29	50.00	26.67	36.00
	DEPARTMENT	4.34158	5	0.93423		202	0.99	5.45	9.90	25.74	57.92		
	SIMILAR_COL	4.21236	5	1.03398	-0.14	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.12	32,454	4.97	7.42	19.92	25.42	42.27		
Juli Skinner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	46.67	58.00
	DEPARTMENT	4.36500	5	0.92523		200	2.00	3.00	10.00	26.50	58.50		
	SIMILAR_COL	4.28708	5	0.96117	0.22	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	66.67	66.00
	DEPARTMENT	4.38308	5	0.88177		201	0.50	3.48	13.43	22.39	60.20		
	SIMILAR_COL	4.23296	5	1.05165	0.39	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.65	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	60.00	64.00
	DEPARTMENT	4.34158	5	0.93423		202	0.99	5.45	9.90	25.74	57.92		
	SIMILAR_COL	4.21236	5	1.03398	0.35	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.55	32,454	4.97	7.42	19.92	25.42	42.27		
Dawn Stover													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	5	0.89258		14	0.00	0.00	28.57	21.43	50.00	40.00	40.00
	DEPARTMENT	4.36500	5	0.92523		200	2.00	3.00	10.00	26.50	58.50		
	SIMILAR_COL	4.28708	5	0.96117	-0.08	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.21	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	46.67	50.00
	DEPARTMENT	4.38308	5	0.88177		201	0.50	3.48	13.43	22.39	60.20		
	SIMILAR_COL	4.23296	5	1.05165	0.19	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	40.00	50.00
	DEPARTMENT	4.34158	5	0.93423		202	0.99	5.45	9.90	25.74	57.92		
	SIMILAR_COL	4.21236	5	1.03398	0.21	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.43	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

eValuate Report (Public) - Spring 2017

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent
- 1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
- 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5313-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Social Welfare Policy Practice

Course Level: Graduate 5000 and up

Instructor: Leah Gatlin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05000	4	0.75915		20	0.00	5.00	10.00	60.00	25.00	50.00	45.46
	DEPARTMENT	3.98551	4	0.84565		138	0.00	3.62	25.36	39.86	31.16		
	SIMILAR_COL	3.97778	4	0.86050	0.08	360	0.83	3.06	23.89	41.94	30.28		
	COLLEGE	3.84117	4	0.98636	0.21	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.85224		20	0.00	0.00	30.00	30.00	40.00	62.50	50.00
	DEPARTMENT	3.94964	4	0.98042		139	1.44	5.76	24.46	33.09	35.25		
	SIMILAR_COL	4.03641	4	0.98945	0.06	357	1.40	6.72	18.49	33.61	39.78		
	COLLEGE	3.86704	4	1.12728	0.21	28,294	4.24	7.87	22.01	28.70	37.18		
Leah Gatlin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45000	5	0.75915		20	0.00	0.00	15.00	25.00	60.00	87.50	68.18
	DEPARTMENT	4.08759	4	1.01803		137	1.46	7.30	16.79	29.93	44.53		
	SIMILAR_COL	4.18487	4	0.98557	0.27	357	1.40	6.44	13.17	30.25	48.74		
	COLLEGE	3.98851	4	1.10072	0.42	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.00525		20	0.00	10.00	10.00	30.00	50.00	100.00	68.18
	DEPARTMENT	3.90441	4	1.10137		136	2.94	8.82	21.32	28.68	38.24		
	SIMILAR_COL	4.02514	4	1.09080	0.16	358	3.63	6.42	17.04	29.61	43.30		
	COLLEGE	3.85497	4	1.20745	0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35000	5	0.87509		20	0.00	5.00	10.00	30.00	55.00	100.00	72.73
	DEPARTMENT	3.88971	4	1.07959		136	2.94	7.35	24.26	28.68	36.76		
	SIMILAR_COL	4.02254	4	1.08380	0.30	355	3.66	5.63	18.59	29.01	43.10		
	COLLEGE	3.92602	4	1.16631	0.36	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5313-980

College of Arts and Sciences

Total Enrollment: 19

Section Title: Social Welfare Policy Practice

Course Level: Graduate 5000 and up

Instructor: Dallas Pettigrew

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.80623		16	0.00	0.00	25.00	37.50	37.50	46.15	53.19
	DEPARTMENT	4.04598	4	0.83157		174	1.15	2.30	18.39	47.13	31.03		
	SIMILAR_COL	4.01669	4	0.93056	0.12	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	0.29	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.06250	4	0.85391		16	0.00	6.25	12.50	50.00	31.25	30.77	40.43
	DEPARTMENT	4.22989	4	0.90855		174	1.15	5.17	9.77	37.36	46.55		
	SIMILAR_COL	4.11130	4	1.06020	-0.05	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	0.17	28,294	4.24	7.87	22.01	28.70	37.18		
Dallas Pettigrew													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		16	6.25	6.25	6.25	43.75	37.50	33.33	34.00
	DEPARTMENT	4.36500	5	0.92523		200	2.00	3.00	10.00	26.50	58.50		
	SIMILAR_COL	4.28708	5	0.96117	-0.30	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31250	5	0.94648		16	0.00	6.25	12.50	25.00	56.25	33.33	44.00
	DEPARTMENT	4.38308	5	0.88177		201	0.50	3.48	13.43	22.39	60.20		
	SIMILAR_COL	4.23296	5	1.05165	0.08	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.38	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18750	4	0.91059		16	0.00	6.25	12.50	37.50	43.75	33.33	40.00
	DEPARTMENT	4.34158	5	0.93423		202	0.99	5.45	9.90	25.74	57.92		
	SIMILAR_COL	4.21236	5	1.03398	-0.02	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5313-981

College of Arts and Sciences

Total Enrollment: 14

Section Title: Social Welfare Policy Practice

Course Level: Graduate 5000 and up

Instructor: Dallas Pettigrew

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	100.00	85.43
	DEPARTMENT	4.27407	4	0.81433		135	0.00	2.96	14.07	35.56	47.41		
	SIMILAR_COL	4.27453	4	0.81827	0.79	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	1.10	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	94.44	80.13
	DEPARTMENT	4.39259	5	0.85603		135	0.74	2.22	13.33	24.44	59.26		
	SIMILAR_COL	4.32054	5	0.93133	0.65	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.94	28,294	4.24	7.87	22.01	28.70	37.18		
Dallas Pettigrew													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	94.44	71.15
	DEPARTMENT	4.49265	5	0.82549		136	1.47	1.47	8.09	24.26	64.71		
	SIMILAR_COL	4.44673	5	0.87812	0.54	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.85	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	83.33	72.44
	DEPARTMENT	4.48485	5	0.86036		132	1.52	2.27	8.33	21.97	65.91		
	SIMILAR_COL	4.37546	5	0.93394	0.50	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.82	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	94.44	71.80
	DEPARTMENT	4.41791	5	0.87830		134	1.49	2.24	10.45	24.63	61.19		
	SIMILAR_COL	4.36650	5	0.93359	0.51	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5423-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Social Work Practicum II

Course Level: Graduate 5000 and up

Instructor: Ann Riley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	62.50	50.00
	DEPARTMENT	3.98551	4	0.84565		138	0.00	3.62	25.36	39.86	31.16		
	SIMILAR_COL	3.97778	4	0.86050	0.12	360	0.83	3.06	23.89	41.94	30.28		
	COLLEGE	3.84117	4	0.98636	0.25	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.91667	4	1.08362		12	0.00	8.33	33.33	16.67	41.67	37.50	36.36
	DEPARTMENT	3.94964	4	0.98042		139	1.44	5.76	24.46	33.09	35.25		
	SIMILAR_COL	4.03641	4	0.98945	-0.12	357	1.40	6.72	18.49	33.61	39.78		
	COLLEGE	3.86704	4	1.12728	0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Ann Riley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	1.37895		12	8.33	16.67	16.67	25.00	33.33	12.50	9.09
	DEPARTMENT	4.08759	4	1.01803		137	1.46	7.30	16.79	29.93	44.53		
	SIMILAR_COL	4.18487	4	0.98557	-0.61	357	1.40	6.44	13.17	30.25	48.74		
	COLLEGE	3.98851	4	1.10072	-0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	4	1.37895		12	8.33	16.67	16.67	25.00	33.33	25.00	22.73
	DEPARTMENT	3.90441	4	1.10137		136	2.94	8.82	21.32	28.68	38.24		
	SIMILAR_COL	4.02514	4	1.09080	-0.41	358	3.63	6.42	17.04	29.61	43.30		
	COLLEGE	3.85497	4	1.20745	-0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41667	4	1.31137		12	8.33	16.67	25.00	25.00	25.00	25.00	18.18
	DEPARTMENT	3.88971	4	1.07959		136	2.94	7.35	24.26	28.68	36.76		
	SIMILAR_COL	4.02254	4	1.08380	-0.56	355	3.66	5.63	18.59	29.01	43.10		
	COLLEGE	3.92602	4	1.16631	-0.44	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5423-980

College of Arts and Sciences

Total Enrollment: 27

Section Title: Social Work Practicum II

Course Level: Graduate 5000 and up

Instructor: Tiffany Adamson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.65695		20	0.00	0.00	10.00	50.00	40.00	100.00	86.36
	DEPARTMENT	3.98551	4	0.84565		138	0.00	3.62	25.36	39.86	31.16		
	SIMILAR_COL	3.97778	4	0.86050	0.37	360	0.83	3.06	23.89	41.94	30.28		
	COLLEGE	3.84117	4	0.98636	0.47	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.69585		20	0.00	0.00	15.00	50.00	35.00	75.00	59.09
	DEPARTMENT	3.94964	4	0.98042		139	1.44	5.76	24.46	33.09	35.25		
	SIMILAR_COL	4.03641	4	0.98945	0.17	357	1.40	6.72	18.49	33.61	39.78		
	COLLEGE	3.86704	4	1.12728	0.30	28,294	4.24	7.87	22.01	28.70	37.18		
Tiffany Adamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15789	4	0.68825		19	0.00	0.00	15.79	52.63	31.58	75.00	45.46
	DEPARTMENT	4.08759	4	1.01803		137	1.46	7.30	16.79	29.93	44.53		
	SIMILAR_COL	4.18487	4	0.98557	-0.03	357	1.40	6.44	13.17	30.25	48.74		
	COLLEGE	3.98851	4	1.10072	0.15	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10526	4	0.73747		19	0.00	0.00	21.05	47.37	31.58	75.00	54.55
	DEPARTMENT	3.90441	4	1.10137		136	2.94	8.82	21.32	28.68	38.24		
	SIMILAR_COL	4.02514	4	1.09080	0.07	358	3.63	6.42	17.04	29.61	43.30		
	COLLEGE	3.85497	4	1.20745	0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10526	4	0.80930		19	0.00	0.00	26.32	36.84	36.84	87.50	59.09
	DEPARTMENT	3.88971	4	1.07959		136	2.94	7.35	24.26	28.68	36.76		
	SIMILAR_COL	4.02254	4	1.08380	0.08	355	3.66	5.63	18.59	29.01	43.10		
	COLLEGE	3.92602	4	1.16631	0.15	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5613-980

College of Arts and Sciences

Total Enrollment: 21

Section Title: Advanced Group Work

Course Level: Graduate 5000 and up

Instructor: Harold Moore

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.82874		14	0.00	0.00	35.71	35.71	28.57	23.08	36.17
	DEPARTMENT	4.04598	4	0.83157		174	1.15	2.30	18.39	47.13	31.03		
	SIMILAR_COL	4.01669	4	0.93056	-0.09	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.02711		14	0.00	14.29	14.29	42.86	28.57	23.08	34.04
	DEPARTMENT	4.22989	4	0.90855		174	1.15	5.17	9.77	37.36	46.55		
	SIMILAR_COL	4.11130	4	1.06020	-0.24	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	-0.01	28,294	4.24	7.87	22.01	28.70	37.18		
Harold Moore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	5	1.38477		14	7.14	14.29	7.14	21.43	50.00	20.00	28.00
	DEPARTMENT	4.36500	5	0.92523		200	2.00	3.00	10.00	26.50	58.50		
	SIMILAR_COL	4.28708	5	0.96117	-0.37	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	-0.05	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	5	1.01274		13	0.00	7.69	15.38	23.08	53.85	26.67	42.00
	DEPARTMENT	4.38308	5	0.88177		201	0.50	3.48	13.43	22.39	60.20		
	SIMILAR_COL	4.23296	5	1.05165	-0.00	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.31	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.24035		14	0.00	21.43	7.14	21.43	50.00	20.00	34.00
	DEPARTMENT	4.34158	5	0.93423		202	0.99	5.45	9.90	25.74	57.92		
	SIMILAR_COL	4.21236	5	1.03398	-0.21	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5733-980

College of Arts and Sciences

Total Enrollment: 15

Section Title: Mental Health Assessment

Course Level: Graduate 5000 and up

Instructor: Jonathan Kratz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.51355		14	0.00	0.00	0.00	42.86	57.14	83.33	67.55
	DEPARTMENT	4.27407	4	0.81433		135	0.00	2.96	14.07	35.56	47.41		
	SIMILAR_COL	4.27453	4	0.81827	0.36	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.74	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	61.11	59.60
	DEPARTMENT	4.39259	5	0.85603		135	0.74	2.22	13.33	24.44	59.26		
	SIMILAR_COL	4.32054	5	0.93133	0.35	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.69	28,294	4.24	7.87	22.01	28.70	37.18		
Jonathan Kratz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	77.78	65.39
	DEPARTMENT	4.49265	5	0.82549		136	1.47	1.47	8.09	24.26	64.71		
	SIMILAR_COL	4.44673	5	0.87812	0.39	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.72	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	66.67	62.82
	DEPARTMENT	4.48485	5	0.86036		132	1.52	2.27	8.33	21.97	65.91		
	SIMILAR_COL	4.37546	5	0.93394	0.36	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	83.33	61.54
	DEPARTMENT	4.41791	5	0.87830		134	1.49	2.24	10.45	24.63	61.19		
	SIMILAR_COL	4.36650	5	0.93359	0.37	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.68	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5763-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Community Organizing/Develop

Course Level: Graduate 5000 and up

Instructor: Shane Brady

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	38.89	33.11
	DEPARTMENT	4.27407	4	0.81433		135	0.00	2.96	14.07	35.56	47.41		
	SIMILAR_COL	4.27453	4	0.81827	-0.34	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	33.33	29.80
	DEPARTMENT	4.39259	5	0.85603		135	0.74	2.22	13.33	24.44	59.26		
	SIMILAR_COL	4.32054	5	0.93133	-0.34	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Shane Brady													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	55.56	57.69
	DEPARTMENT	4.49265	5	0.82549		136	1.47	1.47	8.09	24.26	64.71		
	SIMILAR_COL	4.44673	5	0.87812	0.25	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	50.64
	DEPARTMENT	4.48485	5	0.86036		132	1.52	2.27	8.33	21.97	65.91		
	SIMILAR_COL	4.37546	5	0.93394	0.13	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	77.78	60.90
	DEPARTMENT	4.41791	5	0.87830		134	1.49	2.24	10.45	24.63	61.19		
	SIMILAR_COL	4.36650	5	0.93359	0.32	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5763-980

College of Arts and Sciences

Total Enrollment: 12

Section Title: Community Organizing/Develop

Course Level: Graduate 5000 and up

Instructor: Karen Gray

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	1.03510		8	0.00	12.50	0.00	37.50	50.00	61.11	43.05
	DEPARTMENT	4.27407	4	0.81433		135	0.00	2.96	14.07	35.56	47.41		
	SIMILAR_COL	4.27453	4	0.81827	-0.03	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	83.33	70.20
	DEPARTMENT	4.39259	5	0.85603		135	0.74	2.22	13.33	24.44	59.26		
	SIMILAR_COL	4.32054	5	0.93133	0.37	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Karen Gray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	88.89	69.87
	DEPARTMENT	4.49265	5	0.82549		136	1.47	1.47	8.09	24.26	64.71		
	SIMILAR_COL	4.44673	5	0.87812	0.50	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.82	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	94.44	73.72
	DEPARTMENT	4.48485	5	0.86036		132	1.52	2.27	8.33	21.97	65.91		
	SIMILAR_COL	4.37546	5	0.93394	0.55	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.86	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	1.06066		8	0.00	12.50	0.00	0.00	87.50	66.67	54.49
	DEPARTMENT	4.41791	5	0.87830		134	1.49	2.24	10.45	24.63	61.19		
	SIMILAR_COL	4.36650	5	0.93359	0.28	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.60	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5816-001

College of Arts and Sciences

Total Enrollment: 50

Section Title: Practicum III-Direct Practice

Course Level: Graduate 5000 and up

Instructor: Ann Riley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.73270		20	0.00	0.00	15.00	40.00	45.00	100.00	86.36
	DEPARTMENT	3.98551	4	0.84565		138	0.00	3.62	25.36	39.86	31.16		
	SIMILAR_COL	3.97778	4	0.86050	0.37	360	0.83	3.06	23.89	41.94	30.28		
	COLLEGE	3.84117	4	0.98636	0.47	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.85070		20	0.00	0.00	25.00	25.00	50.00	87.50	72.73
	DEPARTMENT	3.94964	4	0.98042		139	1.44	5.76	24.46	33.09	35.25		
	SIMILAR_COL	4.03641	4	0.98945	0.22	357	1.40	6.72	18.49	33.61	39.78		
	COLLEGE	3.86704	4	1.12728	0.34	28,294	4.24	7.87	22.01	28.70	37.18		
Ann Riley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05263	4	1.02598		19	0.00	10.53	15.79	31.58	42.11	37.50	27.27
	DEPARTMENT	4.08759	4	1.01803		137	1.46	7.30	16.79	29.93	44.53		
	SIMILAR_COL	4.18487	4	0.98557	-0.13	357	1.40	6.44	13.17	30.25	48.74		
	COLLEGE	3.98851	4	1.10072	0.06	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94444	4	1.05564		18	0.00	11.11	22.22	27.78	38.89	50.00	40.91
	DEPARTMENT	3.90441	4	1.10137		136	2.94	8.82	21.32	28.68	38.24		
	SIMILAR_COL	4.02514	4	1.09080	-0.07	358	3.63	6.42	17.04	29.61	43.30		
	COLLEGE	3.85497	4	1.20745	0.07	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.05409		19	0.00	10.53	21.05	26.32	42.11	62.50	45.46
	DEPARTMENT	3.88971	4	1.07959		136	2.94	7.35	24.26	28.68	36.76		
	SIMILAR_COL	4.02254	4	1.08380	-0.02	355	3.66	5.63	18.59	29.01	43.10		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5816-980

College of Arts and Sciences

Total Enrollment: 71

Section Title: Practicum III-Direct Practice

Course Level: Graduate 5000 and up

Instructor: Tiffany Adamson

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.04545	4	0.96339		44	2.27	0.00	29.55	27.27	40.91	100.00	66.67
	DEPARTMENT	4.03797	4	1.01833		79	3.80	0.00	26.58	27.85	41.77		
	SIMILAR_COL	4.05155	4	0.98289	-0.01	97	3.09	0.00	26.80	28.87	41.24		
	COLLEGE	3.84117	4	0.98636	0.21	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.02326	4	1.07987		43	2.33	6.98	20.93	25.58	44.19	50.00	33.33
	DEPARTMENT	4.02564	4	1.11628		78	3.85	5.13	21.79	23.08	46.15		
	SIMILAR_COL	4.11458	4	1.06494	-0.09	96	3.13	4.17	19.79	23.96	48.96		
	COLLEGE	3.86704	4	1.12728	0.14	28,294	4.24	7.87	22.01	28.70	37.18		
Tiffany Adamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93023	4	1.05549		43	4.65	2.33	23.26	34.88	34.88	50.00	33.33
	DEPARTMENT	3.93506	4	1.05553		77	3.90	3.90	23.38	32.47	36.36		
	SIMILAR_COL	4.05319	4	1.01988	-0.12	94	3.19	3.19	20.21	31.91	41.49		
	COLLEGE	3.98851	4	1.10072	-0.05	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72093	4	1.14071		43	4.65	6.98	32.56	23.26	32.56	50.00	33.33
	DEPARTMENT	3.81818	4	1.10890		77	3.90	6.49	28.57	25.97	35.06		
	SIMILAR_COL	3.92632	4	1.07428	-0.19	95	3.16	5.26	26.32	26.32	38.95		
	COLLEGE	3.85497	4	1.20745	-0.11	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73810	4	1.03734		42	4.76	4.76	26.19	40.48	23.81	50.00	33.33
	DEPARTMENT	3.78947	4	1.02392		76	5.26	2.63	25.00	42.11	25.00		
	SIMILAR_COL	3.91489	4	1.00171	-0.18	94	4.26	2.13	22.34	40.43	30.85		
	COLLEGE	3.92602	4	1.16631	-0.16	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5826-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: Practicum IV - Direct Practice

Course Level: Graduate 5000 and up

Instructor: Ann Riley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	75.00	72.73
	DEPARTMENT	3.98551	4	0.84565		138	0.00	3.62	25.36	39.86	31.16		
	SIMILAR_COL	3.97778	4	0.86050	0.32	360	0.83	3.06	23.89	41.94	30.28		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	100.00	77.27
	DEPARTMENT	3.94964	4	0.98042		139	1.44	5.76	24.46	33.09	35.25		
	SIMILAR_COL	4.03641	4	0.98945	0.30	357	1.40	6.72	18.49	33.61	39.78		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Ann Riley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	5	1.08362		12	0.00	8.33	25.00	16.67	50.00	62.50	36.36
	DEPARTMENT	4.08759	4	1.01803		137	1.46	7.30	16.79	29.93	44.53		
	SIMILAR_COL	4.18487	4	0.98557	-0.10	357	1.40	6.44	13.17	30.25	48.74		
	COLLEGE	3.98851	4	1.10072	0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	5	1.08362		12	0.00	8.33	25.00	16.67	50.00	62.50	50.00
	DEPARTMENT	3.90441	4	1.10137		136	2.94	8.82	21.32	28.68	38.24		
	SIMILAR_COL	4.02514	4	1.09080	0.05	358	3.63	6.42	17.04	29.61	43.30		
	COLLEGE	3.85497	4	1.20745	0.19	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	37.50	27.27
	DEPARTMENT	3.88971	4	1.07959		136	2.94	7.35	24.26	28.68	36.76		
	SIMILAR_COL	4.02254	4	1.08380	-0.19	355	3.66	5.63	18.59	29.01	43.10		
	COLLEGE	3.92602	4	1.16631	-0.09	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5826-980

College of Arts and Sciences

Total Enrollment: 62

Section Title: Practicum IV - Direct Practice

Course Level: Graduate 5000 and up

Instructor: Tiffany Adamson

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.02857	4	1.09774		35	5.71	0.00	22.86	28.57	42.86	50.00	33.33
	DEPARTMENT	4.03797	4	1.01833		79	3.80	0.00	26.58	27.85	41.77		
	SIMILAR_COL	4.05155	4	0.98289	-0.02	97	3.09	0.00	26.80	28.87	41.24		
	COLLEGE	3.84117	4	0.98636	0.19	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.02857	5	1.17538		35	5.71	2.86	22.86	20.00	48.57	100.00	66.67
	DEPARTMENT	4.02564	4	1.11628		78	3.85	5.13	21.79	23.08	46.15		
	SIMILAR_COL	4.11458	4	1.06494	-0.08	96	3.13	4.17	19.79	23.96	48.96		
	COLLEGE	3.86704	4	1.12728	0.14	28,294	4.24	7.87	22.01	28.70	37.18		
Tiffany Adamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94118	4	1.07142		34	2.94	5.88	23.53	29.41	38.24	100.00	66.67
	DEPARTMENT	3.93506	4	1.05553		77	3.90	3.90	23.38	32.47	36.36		
	SIMILAR_COL	4.05319	4	1.01988	-0.11	94	3.19	3.19	20.21	31.91	41.49		
	COLLEGE	3.98851	4	1.10072	-0.04	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94118	4	1.07142		34	2.94	5.88	23.53	29.41	38.24	100.00	66.67
	DEPARTMENT	3.81818	4	1.10890		77	3.90	6.49	28.57	25.97	35.06		
	SIMILAR_COL	3.92632	4	1.07428	0.01	95	3.16	5.26	26.32	26.32	38.95		
	COLLEGE	3.85497	4	1.20745	0.07	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85294	4	1.01898		34	5.88	0.00	23.53	44.12	26.47	100.00	66.67
	DEPARTMENT	3.78947	4	1.02392		76	5.26	2.63	25.00	42.11	25.00		
	SIMILAR_COL	3.91489	4	1.00171	-0.06	94	4.26	2.13	22.34	40.43	30.85		
	COLLEGE	3.92602	4	1.16631	-0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5846-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Practicum IV - ACP

Course Level: Graduate 5000 and up

Instructor: Ann Riley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	38.89	33.11
	DEPARTMENT	4.27407	4	0.81433		135	0.00	2.96	14.07	35.56	47.41		
	SIMILAR_COL	4.27453	4	0.81827	-0.34	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	33.33	29.80
	DEPARTMENT	4.39259	5	0.85603		135	0.74	2.22	13.33	24.44	59.26		
	SIMILAR_COL	4.32054	5	0.93133	-0.34	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Ann Riley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.66667	3	1.15470		3	66.67	0.00	33.33	0.00	0.00	5.56	1.28
	DEPARTMENT	4.49265	5	0.82549		136	1.47	1.47	8.09	24.26	64.71		
	SIMILAR_COL	4.44673	5	0.87812	-3.17	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	-2.11	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	3	1.00000		3	33.33	33.33	33.33	0.00	0.00	5.56	2.56
	DEPARTMENT	4.48485	5	0.86036		132	1.52	2.27	8.33	21.97	65.91		
	SIMILAR_COL	4.37546	5	0.93394	-2.54	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	-1.54	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	3	1.00000		3	33.33	33.33	33.33	0.00	0.00	5.56	1.92
	DEPARTMENT	4.41791	5	0.87830		134	1.49	2.24	10.45	24.63	61.19		
	SIMILAR_COL	4.36650	5	0.93359	-2.53	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	-1.65	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5846-980

College of Arts and Sciences

Total Enrollment: 12

Section Title: Practicum IV - ACP

Course Level: Graduate 5000 and up

Instructor: Tiffany Adamson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	5	1.06904		7	0.00	0.00	57.14	0.00	42.86	16.67	15.89
	DEPARTMENT	4.27407	4	0.81433		135	0.00	2.96	14.07	35.56	47.41		
	SIMILAR_COL	4.27453	4	0.81827	-0.51	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	33.33	29.80
	DEPARTMENT	4.39259	5	0.85603		135	0.74	2.22	13.33	24.44	59.26		
	SIMILAR_COL	4.32054	5	0.93133	-0.34	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Tiffany Adamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	11.11	17.95
	DEPARTMENT	4.49265	5	0.82549		136	1.47	1.47	8.09	24.26	64.71		
	SIMILAR_COL	4.44673	5	0.87812	-0.51	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	11.11	13.46
	DEPARTMENT	4.48485	5	0.86036		132	1.52	2.27	8.33	21.97	65.91		
	SIMILAR_COL	4.37546	5	0.93394	-0.58	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	-0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	22.22	23.72
	DEPARTMENT	4.41791	5	0.87830		134	1.49	2.24	10.45	24.63	61.19		
	SIMILAR_COL	4.36650	5	0.93359	-0.39	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5973-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Steven Wells

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	55.56	41.06
	DEPARTMENT	4.27407	4	0.81433		135	0.00	2.96	14.07	35.56	47.41		
	SIMILAR_COL	4.27453	4	0.81827	-0.09	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.36	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	50.00	45.03
	DEPARTMENT	4.39259	5	0.85603		135	0.74	2.22	13.33	24.44	59.26		
	SIMILAR_COL	4.32054	5	0.93133	0.09	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Steven Wells													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	50.00	50.00
	DEPARTMENT	4.49265	5	0.82549		136	1.47	1.47	8.09	24.26	64.71		
	SIMILAR_COL	4.44673	5	0.87812	0.17	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.56	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	38.89	41.67
	DEPARTMENT	4.48485	5	0.86036		132	1.52	2.27	8.33	21.97	65.91		
	SIMILAR_COL	4.37546	5	0.93394	0.03	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.45	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	33.33	31.41
	DEPARTMENT	4.41791	5	0.87830		134	1.49	2.24	10.45	24.63	61.19		
	SIMILAR_COL	4.36650	5	0.93359	-0.18	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5973-002

College of Arts and Sciences

Total Enrollment: 12

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Cynthia Mc Pherson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	77.78	64.90
	DEPARTMENT	4.27407	4	0.81433		135	0.00	2.96	14.07	35.56	47.41		
	SIMILAR_COL	4.27453	4	0.81827	0.28	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	55.56	53.64
	DEPARTMENT	4.39259	5	0.85603		135	0.74	2.22	13.33	24.44	59.26		
	SIMILAR_COL	4.32054	5	0.93133	0.19	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Cynthia Mc Pherson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	44.44	44.87
	DEPARTMENT	4.49265	5	0.82549		136	1.47	1.47	8.09	24.26	64.71		
	SIMILAR_COL	4.44673	5	0.87812	0.06	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.22474		6	0.00	16.67	0.00	0.00	83.33	50.00	50.64
	DEPARTMENT	4.48485	5	0.86036		132	1.52	2.27	8.33	21.97	65.91		
	SIMILAR_COL	4.37546	5	0.93394	0.13	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	44.44	40.39
	DEPARTMENT	4.41791	5	0.87830		134	1.49	2.24	10.45	24.63	61.19		
	SIMILAR_COL	4.36650	5	0.93359	0.04	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.41	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5973-900

College of Arts and Sciences

Total Enrollment: 14

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Steven Wells

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	5	1.08362		12	0.00	8.33	25.00	16.67	50.00	44.44	33.78
	DEPARTMENT	4.27407	4	0.81433		135	0.00	2.96	14.07	35.56	47.41		
	SIMILAR_COL	4.27453	4	0.81827	-0.23	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.25	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.72727	5	1.42063		11	9.09	9.09	27.27	9.09	45.45	5.56	11.92
	DEPARTMENT	4.39259	5	0.85603		135	0.74	2.22	13.33	24.44	59.26		
	SIMILAR_COL	4.32054	5	0.93133	-0.64	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	-0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Steven Wells													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.02986		12	0.00	8.33	16.67	25.00	50.00	22.22	21.80
	DEPARTMENT	4.49265	5	0.82549		136	1.47	1.47	8.09	24.26	64.71		
	SIMILAR_COL	4.44673	5	0.87812	-0.32	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.16	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.26730		12	8.33	0.00	16.67	16.67	58.33	22.22	28.21
	DEPARTMENT	4.48485	5	0.86036		132	1.52	2.27	8.33	21.97	65.91		
	SIMILAR_COL	4.37546	5	0.93394	-0.22	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.27920		12	8.33	0.00	25.00	16.67	50.00	22.22	23.72
	DEPARTMENT	4.41791	5	0.87830		134	1.49	2.24	10.45	24.63	61.19		
	SIMILAR_COL	4.36650	5	0.93359	-0.39	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5973-980

College of Arts and Sciences

Total Enrollment: 12

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Mary Brandt

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	94.44	81.46
	DEPARTMENT	4.27407	4	0.81433		135	0.00	2.96	14.07	35.56	47.41		
	SIMILAR_COL	4.27453	4	0.81827	0.58	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.92	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	88.89	78.81
	DEPARTMENT	4.39259	5	0.85603		135	0.74	2.22	13.33	24.44	59.26		
	SIMILAR_COL	4.32054	5	0.93133	0.60	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.89	28,294	4.24	7.87	22.01	28.70	37.18		
Mary Brandt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	83.33	69.23
	DEPARTMENT	4.49265	5	0.82549		136	1.47	1.47	8.09	24.26	64.71		
	SIMILAR_COL	4.44673	5	0.87812	0.49	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.81	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	88.89	73.08
	DEPARTMENT	4.48485	5	0.86036		132	1.52	2.27	8.33	21.97	65.91		
	SIMILAR_COL	4.37546	5	0.93394	0.53	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.84	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	88.89	66.03
	DEPARTMENT	4.41791	5	0.87830		134	1.49	2.24	10.45	24.63	61.19		
	SIMILAR_COL	4.36650	5	0.93359	0.41	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5973-981

College of Arts and Sciences

Total Enrollment: 18

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Lori Franklin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	92.31	80.85
	DEPARTMENT	4.04598	4	0.83157		174	1.15	2.30	18.39	47.13	31.03		
	SIMILAR_COL	4.01669	4	0.93056	0.43	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	0.58	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	92.31	87.23
	DEPARTMENT	4.22989	4	0.90855		174	1.15	5.17	9.77	37.36	46.55		
	SIMILAR_COL	4.11130	4	1.06020	0.52	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Lori Franklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	80.00	78.00
	DEPARTMENT	4.36500	5	0.92523		200	2.00	3.00	10.00	26.50	58.50		
	SIMILAR_COL	4.28708	5	0.96117	0.48	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.69	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	73.33	70.00
	DEPARTMENT	4.38308	5	0.88177		201	0.50	3.48	13.43	22.39	60.20		
	SIMILAR_COL	4.23296	5	1.05165	0.41	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	73.33	76.00
	DEPARTMENT	4.34158	5	0.93423		202	0.99	5.45	9.90	25.74	57.92		
	SIMILAR_COL	4.21236	5	1.03398	0.44	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5973-982

College of Arts and Sciences

Total Enrollment: 16

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Lori Franklin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.40825		6	0.00	0.00	0.00	83.33	16.67	53.85	55.32
	DEPARTMENT	4.04598	4	0.83157		174	1.15	2.30	18.39	47.13	31.03		
	SIMILAR_COL	4.01669	4	0.93056	0.16	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	0.33	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	46.15	51.06
	DEPARTMENT	4.22989	4	0.90855		174	1.15	5.17	9.77	37.36	46.55		
	SIMILAR_COL	4.11130	4	1.06020	0.21	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Lori Franklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	86.67	84.00
	DEPARTMENT	4.36500	5	0.92523		200	2.00	3.00	10.00	26.50	58.50		
	SIMILAR_COL	4.28708	5	0.96117	0.53	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.74	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	40.00	46.00
	DEPARTMENT	4.38308	5	0.88177		201	0.50	3.48	13.43	22.39	60.20		
	SIMILAR_COL	4.23296	5	1.05165	0.10	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	46.67	56.00
	DEPARTMENT	4.34158	5	0.93423		202	0.99	5.45	9.90	25.74	57.92		
	SIMILAR_COL	4.21236	5	1.03398	0.28	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5973-983

College of Arts and Sciences

Total Enrollment: 18

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Jonathan Kratz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	76.92	72.34
	DEPARTMENT	4.04598	4	0.83157		174	1.15	2.30	18.39	47.13	31.03		
	SIMILAR_COL	4.01669	4	0.93056	0.37	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	0.52	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	69.23	68.09
	DEPARTMENT	4.22989	4	0.90855		174	1.15	5.17	9.77	37.36	46.55		
	SIMILAR_COL	4.11130	4	1.06020	0.37	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Jonathan Kratz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	73.33	74.00
	DEPARTMENT	4.36500	5	0.92523		200	2.00	3.00	10.00	26.50	58.50		
	SIMILAR_COL	4.28708	5	0.96117	0.44	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.66	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	66.67	66.00
	DEPARTMENT	4.38308	5	0.88177		201	0.50	3.48	13.43	22.39	60.20		
	SIMILAR_COL	4.23296	5	1.05165	0.39	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.65	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.51355		14	0.00	0.00	0.00	42.86	57.14	60.00	64.00
	DEPARTMENT	4.34158	5	0.93423		202	0.99	5.45	9.90	25.74	57.92		
	SIMILAR_COL	4.21236	5	1.03398	0.35	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.55	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5973-984

College of Arts and Sciences

Total Enrollment: 18

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Jonathan Kratz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.61914		16	0.00	0.00	6.25	50.00	43.75	84.62	78.72
	DEPARTMENT	4.04598	4	0.83157		174	1.15	2.30	18.39	47.13	31.03		
	SIMILAR_COL	4.01669	4	0.93056	0.39	599	1.50	5.01	18.36	40.57	34.56		
	COLLEGE	3.84117	4	0.98636	0.54	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	84.62	78.72
	DEPARTMENT	4.22989	4	0.90855		174	1.15	5.17	9.77	37.36	46.55		
	SIMILAR_COL	4.11130	4	1.06020	0.48	602	2.82	6.64	14.29	29.07	47.18		
	COLLEGE	3.86704	4	1.12728	0.67	28,294	4.24	7.87	22.01	28.70	37.18		
Jonathan Kratz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	93.33	86.00
	DEPARTMENT	4.36500	5	0.92523		200	2.00	3.00	10.00	26.50	58.50		
	SIMILAR_COL	4.28708	5	0.96117	0.55	627	1.44	4.31	14.35	23.92	55.98		
	COLLEGE	3.98851	4	1.10072	0.75	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	80.00	72.00
	DEPARTMENT	4.38308	5	0.88177		201	0.50	3.48	13.43	22.39	60.20		
	SIMILAR_COL	4.23296	5	1.05165	0.43	631	2.38	5.71	14.90	20.29	56.74		
	COLLEGE	3.85497	4	1.20745	0.69	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	93.33	92.00
	DEPARTMENT	4.34158	5	0.93423		202	0.99	5.45	9.90	25.74	57.92		
	SIMILAR_COL	4.21236	5	1.03398	0.64	631	1.74	7.77	11.25	25.99	53.25		
	COLLEGE	3.92602	4	1.16631	0.81	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5983-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Program Monitoring/Eval

Course Level: Graduate 5000 and up

Instructor: David Moxley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	88.89	77.48
	DEPARTMENT	4.27407	4	0.81433		135	0.00	2.96	14.07	35.56	47.41		
	SIMILAR_COL	4.27453	4	0.81827	0.48	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.84	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	83.33	70.20
	DEPARTMENT	4.39259	5	0.85603		135	0.74	2.22	13.33	24.44	59.26		
	SIMILAR_COL	4.32054	5	0.93133	0.37	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
David Moxley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.49265	5	0.82549		136	1.47	1.47	8.09	24.26	64.71		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	61.11	60.90
	DEPARTMENT	4.48485	5	0.86036		132	1.52	2.27	8.33	21.97	65.91		
	SIMILAR_COL	4.37546	5	0.93394	0.31	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	77.78	60.90
	DEPARTMENT	4.41791	5	0.87830		134	1.49	2.24	10.45	24.63	61.19		
	SIMILAR_COL	4.36650	5	0.93359	0.32	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: S WK 5983-980

College of Arts and Sciences

Total Enrollment: 13

Section Title: Program Monitoring/Eval

Course Level: Graduate 5000 and up

Instructor: Ricky Munoz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	38.89	33.11
	DEPARTMENT	4.27407	4	0.81433		135	0.00	2.96	14.07	35.56	47.41		
	SIMILAR_COL	4.27453	4	0.81827	-0.34	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	44.44	42.38
	DEPARTMENT	4.39259	5	0.85603		135	0.74	2.22	13.33	24.44	59.26		
	SIMILAR_COL	4.32054	5	0.93133	0.01	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Ricky Munoz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	72.22	64.74
	DEPARTMENT	4.49265	5	0.82549		136	1.47	1.47	8.09	24.26	64.71		
	SIMILAR_COL	4.44673	5	0.87812	0.38	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.72	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	61.11	60.90
	DEPARTMENT	4.48485	5	0.86036		132	1.52	2.27	8.33	21.97	65.91		
	SIMILAR_COL	4.37546	5	0.93394	0.31	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.67	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	55.56	49.36
	DEPARTMENT	4.41791	5	0.87830		134	1.49	2.24	10.45	24.63	61.19		
	SIMILAR_COL	4.36650	5	0.93359	0.20	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.54	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 1113-001

College of Arts and Sciences

Total Enrollment: 287

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Kelly Damphousse

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88764	4	0.77516		89	0.00	1.12	32.58	42.70	23.60	100.00	69.23
	DEPARTMENT	3.83430	4	0.83571		344	1.16	2.03	31.40	43.02	22.38		
	SIMILAR_COL	3.69967	4	0.99373	0.19	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	0.05	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.20225	4	0.88137		89	0.00	2.25	23.60	25.84	48.31	100.00	94.87
	DEPARTMENT	3.97391	4	0.96864		345	1.16	5.80	23.77	33.04	36.23		
	SIMILAR_COL	3.60857	4	1.16936	0.51	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	0.30	28,294	4.24	7.87	22.01	28.70	37.18		
Kelly Damphousse													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30682	4	0.79304		88	0.00	2.27	13.64	35.23	48.86	100.00	93.22
	DEPARTMENT	3.99419	4	0.99560		344	1.74	5.81	21.80	32.56	38.08		
	SIMILAR_COL	3.79925	4	1.12510	0.45	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33708	5	0.87832		89	1.12	2.25	13.48	28.09	55.06	100.00	94.92
	DEPARTMENT	4.07267	4	1.09222		344	3.78	6.40	14.24	29.94	45.64		
	SIMILAR_COL	3.64505	4	1.24412	0.56	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.34831	5	0.81326		89	0.00	2.25	14.61	29.21	53.93	100.00	91.53
	DEPARTMENT	4.07826	4	1.00996		345	2.32	4.93	18.55	31.01	43.19		
	SIMILAR_COL	3.70890	4	1.21305	0.53	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	0.36	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 1113-002

College of Arts and Sciences

Total Enrollment: 279

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: John Carl

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81569	4	0.85651		255	1.57	2.35	30.98	43.14	21.96	50.00	66.67
	DEPARTMENT	3.83430	4	0.83571		344	1.16	2.03	31.40	43.02	22.38		
	SIMILAR_COL	3.69967	4	0.99373	0.12	3,899	3.05	6.92	29.80	37.45	22.78		
	COLLEGE	3.84117	4	0.98636	-0.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.89453	4	0.98648		256	1.56	7.03	23.83	35.55	32.03	50.00	61.54
	DEPARTMENT	3.97391	4	0.96864		345	1.16	5.80	23.77	33.04	36.23		
	SIMILAR_COL	3.60857	4	1.16936	0.24	3,896	6.11	10.86	26.36	29.41	27.26		
	COLLEGE	3.86704	4	1.12728	0.02	28,294	4.24	7.87	22.01	28.70	37.18		
John Carl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88672	4	1.03605		256	2.34	7.03	24.61	31.64	34.38	50.00	50.85
	DEPARTMENT	3.99419	4	0.99560		344	1.74	5.81	21.80	32.56	38.08		
	SIMILAR_COL	3.79925	4	1.12510	0.08	5,335	4.39	7.74	25.79	27.72	34.36		
	COLLEGE	3.98851	4	1.10072	-0.09	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.98039	4	1.14483		255	4.71	7.84	14.51	30.59	42.35	50.00	72.88
	DEPARTMENT	4.07267	4	1.09222		344	3.78	6.40	14.24	29.94	45.64		
	SIMILAR_COL	3.64505	4	1.24412	0.27	5,336	7.78	9.88	25.13	24.49	32.72		
	COLLEGE	3.85497	4	1.20745	0.10	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.98438	4	1.05522		256	3.13	5.86	19.92	31.64	39.45	50.00	66.10
	DEPARTMENT	4.07826	4	1.00996		345	2.32	4.93	18.55	31.01	43.19		
	SIMILAR_COL	3.70890	4	1.21305	0.23	5,335	6.84	8.94	24.48	25.96	33.78		
	COLLEGE	3.92602	4	1.16631	0.05	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 1113-003

College of Arts and Sciences

Total Enrollment: 39

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Melissa Jones

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.60391		35	0.00	0.00	5.71	48.57	45.71	100.00	93.12
	DEPARTMENT	3.82629	4	0.96293		213	1.88	6.57	25.35	39.44	26.76		
	SIMILAR_COL	3.73782	4	1.01049	0.66	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.57	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.68571	5	0.63113		35	0.00	0.00	8.57	14.29	77.14	100.00	95.99
	DEPARTMENT	3.83568	4	1.19205		213	5.63	7.98	22.54	24.88	38.97		
	SIMILAR_COL	3.77246	4	1.13949	0.80	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.73	28,294	4.24	7.87	22.01	28.70	37.18		
Melissa Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62857	5	0.59832		35	0.00	0.00	5.71	25.71	68.57	88.89	93.05
	DEPARTMENT	3.96262	4	1.20192		214	5.61	7.48	17.76	23.36	45.79		
	SIMILAR_COL	3.89056	4	1.12314	0.66	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.58	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.74286	5	0.56061		35	0.00	0.00	5.71	14.29	80.00	100.00	96.86
	DEPARTMENT	3.95794	4	1.21149		214	4.21	10.28	19.16	18.22	48.13		
	SIMILAR_COL	3.74808	4	1.22302	0.81	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.74	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.53137		35	0.00	0.00	5.71	8.57	85.71	100.00	96.86
	DEPARTMENT	3.96729	4	1.14402		214	3.74	8.41	19.16	24.77	43.93		
	SIMILAR_COL	3.82889	4	1.18904	0.82	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.75	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 1113-004

College of Arts and Sciences

Total Enrollment: 38

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Marshall Schmidt

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.34483	3	0.85673		29	0.00	17.24	37.93	37.93	6.90	11.11	21.78
	DEPARTMENT	3.82629	4	0.96293		213	1.88	6.57	25.35	39.44	26.76		
	SIMILAR_COL	3.73782	4	1.01049	-0.39	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.34483	3	0.97379		29	0.00	20.69	37.93	27.59	13.79	22.22	24.64
	DEPARTMENT	3.83568	4	1.19205		213	5.63	7.98	22.54	24.88	38.97		
	SIMILAR_COL	3.77246	4	1.13949	-0.38	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.46	28,294	4.24	7.87	22.01	28.70	37.18		
Marshall Schmidt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.13793	3	1.27403		29	10.34	24.14	24.14	24.14	17.24	11.11	12.78
	DEPARTMENT	3.96262	4	1.20192		214	5.61	7.48	17.76	23.36	45.79		
	SIMILAR_COL	3.89056	4	1.12314	-0.67	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.77	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.03448	3	1.26725		29	10.34	31.03	17.24	27.59	13.79	11.11	16.82
	DEPARTMENT	3.95794	4	1.21149		214	4.21	10.28	19.16	18.22	48.13		
	SIMILAR_COL	3.74808	4	1.22302	-0.58	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.68	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.27586	4	1.09859		29	6.90	17.24	27.59	37.93	10.34	11.11	23.54
	DEPARTMENT	3.96729	4	1.14402		214	3.74	8.41	19.16	24.77	43.93		
	SIMILAR_COL	3.82889	4	1.18904	-0.47	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.56	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 1113-007

College of Arts and Sciences

Total Enrollment: 35

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Shawn Hadwiger

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.04319		18	0.00	16.67	38.89	22.22	22.22	33.33	31.52
	DEPARTMENT	3.82629	4	0.96293		213	1.88	6.57	25.35	39.44	26.76		
	SIMILAR_COL	3.73782	4	1.01049	-0.24	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.94444	4	1.05564		18	0.00	5.56	38.89	11.11	44.44	55.56	60.46
	DEPARTMENT	3.83568	4	1.19205		213	5.63	7.98	22.54	24.88	38.97		
	SIMILAR_COL	3.77246	4	1.13949	0.15	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.07	28,294	4.24	7.87	22.01	28.70	37.18		
Shawn Hadwiger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	1.04319		18	0.00	16.67	38.89	22.22	22.22	33.33	27.58
	DEPARTMENT	3.96262	4	1.20192		214	5.61	7.48	17.76	23.36	45.79		
	SIMILAR_COL	3.89056	4	1.12314	-0.35	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	4	1.19913		18	5.56	16.67	27.78	27.78	22.22	22.22	32.29
	DEPARTMENT	3.95794	4	1.21149		214	4.21	10.28	19.16	18.22	48.13		
	SIMILAR_COL	3.74808	4	1.22302	-0.25	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.34	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	1.16597		18	0.00	16.67	27.78	16.67	38.89	55.56	43.50
	DEPARTMENT	3.96729	4	1.14402		214	3.74	8.41	19.16	24.77	43.93		
	SIMILAR_COL	3.82889	4	1.18904	-0.04	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.13	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 1113-008

College of Arts and Sciences

Total Enrollment: 40

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Samantha Wallace

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		27	3.70	3.70	14.81	44.44	33.33	77.78	75.93
	DEPARTMENT	3.82629	4	0.96293		213	1.88	6.57	25.35	39.44	26.76		
	SIMILAR_COL	3.73782	4	1.01049	0.26	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.11111	4	1.01274		27	3.70	3.70	11.11	40.74	40.74	66.67	73.64
	DEPARTMENT	3.83568	4	1.19205		213	5.63	7.98	22.54	24.88	38.97		
	SIMILAR_COL	3.77246	4	1.13949	0.30	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.22	28,294	4.24	7.87	22.01	28.70	37.18		
Samantha Wallace													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.57735		27	0.00	0.00	7.41	7.41	85.19	100.00	97.76
	DEPARTMENT	3.96262	4	1.20192		214	5.61	7.48	17.76	23.36	45.79		
	SIMILAR_COL	3.89056	4	1.12314	0.79	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.72	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.59259	5	0.84395		27	0.00	3.70	11.11	7.41	77.78	88.89	92.15
	DEPARTMENT	3.95794	4	1.21149		214	4.21	10.28	19.16	18.22	48.13		
	SIMILAR_COL	3.74808	4	1.22302	0.69	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.61	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25926	5	0.94432		27	3.70	0.00	11.11	37.04	48.15	66.67	74.89
	DEPARTMENT	3.96729	4	1.14402		214	3.74	8.41	19.16	24.77	43.93		
	SIMILAR_COL	3.82889	4	1.18904	0.36	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.29	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 1113-009

College of Arts and Sciences

Total Enrollment: 37

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Trent Cason

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95455	4	0.84387		22	0.00	9.09	9.09	59.09	22.73	66.67	70.77
	DEPARTMENT	3.82629	4	0.96293		213	1.88	6.57	25.35	39.44	26.76		
	SIMILAR_COL	3.73782	4	1.01049	0.21	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.11	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.13636	5	1.20694		22	9.09	0.00	9.09	31.82	50.00	77.78	74.79
	DEPARTMENT	3.83568	4	1.19205		213	5.63	7.98	22.54	24.88	38.97		
	SIMILAR_COL	3.77246	4	1.13949	0.32	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Trent Cason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52174	5	0.79026		23	0.00	0.00	17.39	13.04	69.57	77.78	88.12
	DEPARTMENT	3.96262	4	1.20192		214	5.61	7.48	17.76	23.36	45.79		
	SIMILAR_COL	3.89056	4	1.12314	0.56	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.48	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43478	5	0.89575		23	0.00	4.35	13.04	17.39	65.22	77.78	86.55
	DEPARTMENT	3.95794	4	1.21149		214	4.21	10.28	19.16	18.22	48.13		
	SIMILAR_COL	3.74808	4	1.22302	0.56	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.34783	5	0.88465		23	0.00	4.35	13.04	26.09	56.52	88.89	79.37
	DEPARTMENT	3.96729	4	1.14402		214	3.74	8.41	19.16	24.77	43.93		
	SIMILAR_COL	3.82889	4	1.18904	0.44	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.36	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: SOC 1113-011

College of Arts and Sciences

Total Enrollment: 58

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Cyrus Schleifer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.14354		27	7.41	3.70	29.63	33.33	25.93	44.44	43.55
	DEPARTMENT	3.82629	4	0.96293		213	1.88	6.57	25.35	39.44	26.76		
	SIMILAR_COL	3.73782	4	1.01049	-0.07	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.18	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.37037	4	1.33440		27	11.11	14.81	25.93	22.22	25.93	33.33	25.50
	DEPARTMENT	3.83568	4	1.19205		213	5.63	7.98	22.54	24.88	38.97		
	SIMILAR_COL	3.77246	4	1.13949	-0.35	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.44	28,294	4.24	7.87	22.01	28.70	37.18		
Cyrus Schleifer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.03704	4	1.25519		27	11.11	0.00	7.41	37.04	44.44	55.56	57.40
	DEPARTMENT	3.96262	4	1.20192		214	5.61	7.48	17.76	23.36	45.79		
	SIMILAR_COL	3.89056	4	1.12314	0.13	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.04	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.59259	4	1.47438		27	14.81	7.41	22.22	14.81	40.74	44.44	41.70
	DEPARTMENT	3.95794	4	1.21149		214	4.21	10.28	19.16	18.22	48.13		
	SIMILAR_COL	3.74808	4	1.22302	-0.13	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62963	4	1.33440		27	11.11	7.41	22.22	25.93	33.33	33.33	37.67
	DEPARTMENT	3.96729	4	1.14402		214	3.74	8.41	19.16	24.77	43.93		
	SIMILAR_COL	3.82889	4	1.18904	-0.17	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.25	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: SOC 1523-001

College of Arts and Sciences

Total Enrollment: 117

Section Title: Social Problems

Course Level: Lower 0000 - 2000

Instructor: Craig St John

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52632	4	1.03289		38	0.00	21.05	23.68	36.84	18.42	100.00	42.11
	DEPARTMENT	3.52632	4	1.03289		38	0.00	21.05	23.68	36.84	18.42		
	SIMILAR_COL	3.58268	4	1.04369	-0.05	1,663	3.79	10.46	29.89	35.42	20.44		
	COLLEGE	3.84117	4	0.98636	-0.32	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.18421	4	1.24890		38	10.53	23.68	15.79	36.84	13.16	100.00	23.68
	DEPARTMENT	3.18421	4	1.24890		38	10.53	23.68	15.79	36.84	13.16		
	SIMILAR_COL	3.55127	4	1.20203	-0.31	1,658	7.06	12.06	26.18	28.11	26.60		
	COLLEGE	3.86704	4	1.12728	-0.61	28,294	4.24	7.87	22.01	28.70	37.18		
Craig St John													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28947	3	1.16033		38	7.89	15.79	31.58	28.95	15.79	100.00	32.56
	DEPARTMENT	3.28947	3	1.16033		38	7.89	15.79	31.58	28.95	15.79		
	SIMILAR_COL	3.64624	4	1.20259	-0.30	1,877	6.45	10.66	25.57	26.48	30.85		
	COLLEGE	3.98851	4	1.10072	-0.64	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28947	4	1.25004		38	13.16	10.53	26.32	34.21	15.79	100.00	37.21
	DEPARTMENT	3.28947	4	1.25004		38	13.16	10.53	26.32	34.21	15.79		
	SIMILAR_COL	3.50027	4	1.29894	-0.16	1,877	10.34	11.35	25.73	23.12	29.46		
	COLLEGE	3.85497	4	1.20745	-0.47	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.13158	3	1.25571		38	13.16	18.42	23.68	31.58	13.16	100.00	23.26
	DEPARTMENT	3.13158	3	1.25571		38	13.16	18.42	23.68	31.58	13.16		
	SIMILAR_COL	3.57743	4	1.25045	-0.36	1,879	8.09	11.50	25.17	25.07	30.18		
	COLLEGE	3.92602	4	1.16631	-0.68	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 1523-995

College of Arts and Sciences

Total Enrollment: 35

Section Title: Social Problems

Course Level: Lower 0000 - 2000

Instructor: Constance Chapple

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.84984		10	0.00	10.00	40.00	40.00	10.00	33.33	31.52
	DEPARTMENT	3.82629	4	0.96293		213	1.88	6.57	25.35	39.44	26.76		
	SIMILAR_COL	3.73782	4	1.01049	-0.24	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	44.44	44.41
	DEPARTMENT	3.83568	4	1.19205		213	5.63	7.98	22.54	24.88	38.97		
	SIMILAR_COL	3.77246	4	1.13949	-0.06	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.15	28,294	4.24	7.87	22.01	28.70	37.18		
Constance Chapple													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	0.82327		10	0.00	10.00	20.00	60.00	10.00	44.44	36.10
	DEPARTMENT	3.96262	4	1.20192		214	5.61	7.48	17.76	23.36	45.79		
	SIMILAR_COL	3.89056	4	1.12314	-0.17	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	-0.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.84984		10	0.00	10.00	40.00	40.00	10.00	33.33	36.77
	DEPARTMENT	3.95794	4	1.21149		214	4.21	10.28	19.16	18.22	48.13		
	SIMILAR_COL	3.74808	4	1.22302	-0.20	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	1.05935		10	0.00	10.00	40.00	20.00	30.00	44.44	41.70
	DEPARTMENT	3.96729	4	1.14402		214	3.74	8.41	19.16	24.77	43.93		
	SIMILAR_COL	3.82889	4	1.18904	-0.11	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 3123-001 / P SC 3123-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Social Statistics

Course Level: Upper 3000 - 4000

Instructor: Bob Peck

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18919	4	0.65988		37	0.00	0.00	13.51	54.05	32.43	62.50	61.02
	DEPARTMENT	4.10039	4	0.82371		518	0.58	2.70	17.76	44.02	34.94		
	SIMILAR_COL	4.00962	4	0.94999	0.19	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.48649	5	0.65071		37	0.00	0.00	8.11	35.14	56.76	66.67	73.73
	DEPARTMENT	4.23359	4	0.93785		518	1.35	4.83	12.36	32.05	49.42		
	SIMILAR_COL	4.09933	4	1.05627	0.37	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.55	28,294	4.24	7.87	22.01	28.70	37.18		
Bob Peck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.65465		36	0.00	0.00	8.33	33.33	58.33	66.67	69.14
	DEPARTMENT	4.34942	5	0.86379		518	0.58	3.28	12.55	27.80	55.79		
	SIMILAR_COL	4.21338	5	1.01214	0.28	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54054	5	0.73009		37	0.00	0.00	13.51	18.92	67.57	70.83	74.90
	DEPARTMENT	4.23892	5	1.00613		519	1.73	5.59	14.26	23.89	54.53		
	SIMILAR_COL	4.09040	4	1.12334	0.40	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.57	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.67568	5	0.62601		37	0.00	0.00	8.11	16.22	75.68	79.17	83.95
	DEPARTMENT	4.30309	5	0.93027		518	0.97	4.63	12.93	26.06	55.41		
	SIMILAR_COL	4.14350	5	1.06812	0.50	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 3123-002 / P SC 3123-002

College of Arts and Sciences

Total Enrollment: 46

Section Title: Social Statistics

Course Level: Upper 3000 - 4000

Instructor: Martin Piotrowski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	0.87321		16	0.00	6.25	37.50	37.50	18.75	16.67	21.19
	DEPARTMENT	4.10039	4	0.82371		518	0.58	2.70	17.76	44.02	34.94		
	SIMILAR_COL	4.00962	4	0.94999	-0.34	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.68750	4	1.01448		16	0.00	12.50	31.25	31.25	25.00	12.50	19.49
	DEPARTMENT	4.23359	4	0.93785		518	1.35	4.83	12.36	32.05	49.42		
	SIMILAR_COL	4.09933	4	1.05627	-0.39	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.16	28,294	4.24	7.87	22.01	28.70	37.18		
Martin Piotrowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81250	4	1.10868		16	0.00	12.50	31.25	18.75	37.50	16.67	21.40
	DEPARTMENT	4.34942	5	0.86379		518	0.58	3.28	12.55	27.80	55.79		
	SIMILAR_COL	4.21338	5	1.01214	-0.40	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.16	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.43750	3	1.20934		16	0.00	25.00	37.50	6.25	31.25	12.50	13.99
	DEPARTMENT	4.23892	5	1.00613		519	1.73	5.59	14.26	23.89	54.53		
	SIMILAR_COL	4.09040	4	1.12334	-0.58	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.35	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93750	4	1.06262		16	0.00	6.25	37.50	12.50	43.75	20.83	32.92
	DEPARTMENT	4.30309	5	0.93027		518	0.97	4.63	12.93	26.06	55.41		
	SIMILAR_COL	4.14350	5	1.06812	-0.19	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.01	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 3523-001

College of Arts and Sciences

Total Enrollment: 103

Section Title: Criminology

Course Level: Upper 3000 - 4000

Instructor: Christopher Hill

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.72134		42	0.00	0.00	14.29	38.10	47.62	100.00	90.91
	DEPARTMENT	4.33333	4	0.72134		42	0.00	0.00	14.29	38.10	47.62		
	SIMILAR_COL	3.77866	4	1.02016	0.54	881	3.06	7.04	25.99	36.78	27.13		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.82927	5	0.44173		41	0.00	0.00	2.44	12.20	85.37	100.00	95.46
	DEPARTMENT	4.82927	5	0.44173		41	0.00	0.00	2.44	12.20	85.37		
	SIMILAR_COL	3.76705	4	1.15531	0.92	880	4.43	9.77	25.11	26.02	34.66		
	COLLEGE	3.86704	4	1.12728	0.85	28,294	4.24	7.87	22.01	28.70	37.18		
Christopher Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69048	5	0.51741		42	0.00	0.00	2.38	26.19	71.43	100.00	100.00
	DEPARTMENT	4.69048	5	0.51741		42	0.00	0.00	2.38	26.19	71.43		
	SIMILAR_COL	3.93149	4	1.09087	0.70	905	2.98	7.62	22.32	27.40	39.67		
	COLLEGE	3.98851	4	1.10072	0.64	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87805	5	0.39970		41	0.00	0.00	2.44	7.32	90.24	100.00	100.00
	DEPARTMENT	4.87805	5	0.39970		41	0.00	0.00	2.44	7.32	90.24		
	SIMILAR_COL	3.74695	4	1.26241	0.90	901	6.66	11.32	21.53	21.64	38.85		
	COLLEGE	3.85497	4	1.20745	0.85	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80952	5	0.39744		42	0.00	0.00	0.00	19.05	80.95	100.00	91.30
	DEPARTMENT	4.80952	5	0.39744		42	0.00	0.00	0.00	19.05	80.95		
	SIMILAR_COL	3.82119	4	1.19253	0.83	906	5.08	9.49	22.63	23.84	38.96		
	COLLEGE	3.92602	4	1.16631	0.76	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 3523-995

College of Arts and Sciences

Total Enrollment: 30

Section Title: Criminology

Course Level: Upper 3000 - 4000

Instructor: John Carl

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	75.00	69.49
	DEPARTMENT	4.10039	4	0.82371		518	0.58	2.70	17.76	44.02	34.94		
	SIMILAR_COL	4.00962	4	0.94999	0.28	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.44	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	79.17	83.48
	DEPARTMENT	4.23359	4	0.93785		518	1.35	4.83	12.36	32.05	49.42		
	SIMILAR_COL	4.09933	4	1.05627	0.51	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.68	28,294	4.24	7.87	22.01	28.70	37.18		
John Carl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	91.67	81.48
	DEPARTMENT	4.34942	5	0.86379		518	0.58	3.28	12.55	27.80	55.79		
	SIMILAR_COL	4.21338	5	1.01214	0.42	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.59	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	91.67	94.24
	DEPARTMENT	4.23892	5	1.00613		519	1.73	5.59	14.26	23.89	54.53		
	SIMILAR_COL	4.09040	4	1.12334	0.65	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.80	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	87.50	88.89
	DEPARTMENT	4.30309	5	0.93027		518	0.97	4.63	12.93	26.06	55.41		
	SIMILAR_COL	4.14350	5	1.06812	0.55	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.69	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 3533-995

College of Arts and Sciences

Total Enrollment: 39

Section Title: The System of Criminal Justice

Course Level: Upper 3000 - 4000

Instructor: Christopher Hill

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05556	4	0.99836		18	5.56	0.00	11.11	50.00	33.33	41.67	48.31
	DEPARTMENT	4.10039	4	0.82371		518	0.58	2.70	17.76	44.02	34.94		
	SIMILAR_COL	4.00962	4	0.94999	0.05	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.72222	5	0.57451		18	0.00	0.00	5.56	16.67	77.78	91.67	88.14
	DEPARTMENT	4.23359	4	0.93785		518	1.35	4.83	12.36	32.05	49.42		
	SIMILAR_COL	4.09933	4	1.05627	0.59	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.76	28,294	4.24	7.87	22.01	28.70	37.18		
Christopher Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38889	5	1.14475		18	5.56	5.56	0.00	22.22	66.67	41.67	56.38
	DEPARTMENT	4.34942	5	0.86379		518	0.58	3.28	12.55	27.80	55.79		
	SIMILAR_COL	4.21338	5	1.01214	0.17	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.36	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	1.14903		18	5.56	5.56	0.00	16.67	72.22	66.67	68.31
	DEPARTMENT	4.23892	5	1.00613		519	1.73	5.59	14.26	23.89	54.53		
	SIMILAR_COL	4.09040	4	1.12334	0.32	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.49	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.04319		18	5.56	0.00	5.56	16.67	72.22	50.00	70.78
	DEPARTMENT	4.30309	5	0.93027		518	0.97	4.63	12.93	26.06	55.41		
	SIMILAR_COL	4.14350	5	1.06812	0.33	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 3543-001

College of Arts and Sciences

Total Enrollment: 40

Section Title: Sociology of Deviance

Course Level: Upper 3000 - 4000

Instructor: Christopher Hill

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26316	5	0.87191		19	0.00	5.26	10.53	36.84	47.37	70.83	69.07
	DEPARTMENT	4.10039	4	0.82371		518	0.58	2.70	17.76	44.02	34.94		
	SIMILAR_COL	4.00962	4	0.94999	0.27	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.43	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.52632	5	0.84119		19	0.00	5.26	5.26	21.05	68.42	70.83	77.12
	DEPARTMENT	4.23359	4	0.93785		518	1.35	4.83	12.36	32.05	49.42		
	SIMILAR_COL	4.09933	4	1.05627	0.40	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.58	28,294	4.24	7.87	22.01	28.70	37.18		
Christopher Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63158	5	0.68399		19	0.00	0.00	10.53	15.79	73.68	87.50	80.66
	DEPARTMENT	4.34942	5	0.86379		518	0.58	3.28	12.55	27.80	55.79		
	SIMILAR_COL	4.21338	5	1.01214	0.41	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.58	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78947	5	0.53530		19	0.00	0.00	5.26	10.53	84.21	87.50	92.59
	DEPARTMENT	4.23892	5	1.00613		519	1.73	5.59	14.26	23.89	54.53		
	SIMILAR_COL	4.09040	4	1.12334	0.62	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.77	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73684	5	0.73349		19	0.00	5.26	0.00	10.53	84.21	91.67	90.12
	DEPARTMENT	4.30309	5	0.93027		518	0.97	4.63	12.93	26.06	55.41		
	SIMILAR_COL	4.14350	5	1.06812	0.56	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.70	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 3623-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Racial/Ethnic Minority Groups

Course Level: Upper 3000 - 4000

Instructor: Samuel Perry

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	4	0.55470		13	0.00	0.00	7.69	69.23	23.08	50.00	58.05
	DEPARTMENT	4.10039	4	0.82371		518	0.58	2.70	17.76	44.02	34.94		
	SIMILAR_COL	4.00962	4	0.94999	0.15	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.32	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	75.00	77.97
	DEPARTMENT	4.23359	4	0.93785		518	1.35	4.83	12.36	32.05	49.42		
	SIMILAR_COL	4.09933	4	1.05627	0.42	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.60	28,294	4.24	7.87	22.01	28.70	37.18		
Samuel Perry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	83.33	79.01
	DEPARTMENT	4.34942	5	0.86379		518	0.58	3.28	12.55	27.80	55.79		
	SIMILAR_COL	4.21338	5	1.01214	0.40	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.57	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	95.83	96.30
	DEPARTMENT	4.23892	5	1.00613		519	1.73	5.59	14.26	23.89	54.53		
	SIMILAR_COL	4.09040	4	1.12334	0.67	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.82	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	95.83	91.77
	DEPARTMENT	4.30309	5	0.93027		518	0.97	4.63	12.93	26.06	55.41		
	SIMILAR_COL	4.14350	5	1.06812	0.59	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.72	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 3683-001

College of Arts and Sciences

Total Enrollment: 41

Section Title: Wealth, Power, and Prestige

Course Level: Upper 3000 - 4000

Instructor: Bob Peck

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.02703	4	0.68664		37	0.00	0.00	21.62	54.05	24.32	37.50	45.76
	DEPARTMENT	4.10039	4	0.82371		518	0.58	2.70	17.76	44.02	34.94		
	SIMILAR_COL	4.00962	4	0.94999	0.02	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.19	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.13158	4	0.87522		38	0.00	5.26	15.79	39.47	39.47	33.33	45.34
	DEPARTMENT	4.23359	4	0.93785		518	1.35	4.83	12.36	32.05	49.42		
	SIMILAR_COL	4.09933	4	1.05627	0.03	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.23	28,294	4.24	7.87	22.01	28.70	37.18		
Bob Peck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47368	5	0.76182		38	0.00	2.63	7.89	28.95	60.53	50.00	63.79
	DEPARTMENT	4.34942	5	0.86379		518	0.58	3.28	12.55	27.80	55.79		
	SIMILAR_COL	4.21338	5	1.01214	0.26	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.34211	5	0.78072		38	0.00	2.63	10.53	36.84	50.00	41.67	57.20
	DEPARTMENT	4.23892	5	1.00613		519	1.73	5.59	14.26	23.89	54.53		
	SIMILAR_COL	4.09040	4	1.12334	0.22	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.39474	5	0.78978		38	0.00	0.00	18.42	23.68	57.89	41.67	61.73
	DEPARTMENT	4.30309	5	0.93027		518	0.97	4.63	12.93	26.06	55.41		
	SIMILAR_COL	4.14350	5	1.06812	0.24	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.40	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 3733-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Sociology of Gender

Course Level: Upper 3000 - 4000

Instructor: Ann Beutel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	1.02470		16	0.00	12.50	18.75	37.50	31.25	25.00	33.05
	DEPARTMENT	4.10039	4	0.82371		518	0.58	2.70	17.76	44.02	34.94		
	SIMILAR_COL	4.00962	4	0.94999	-0.14	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.06250	5	1.06262		16	0.00	6.25	31.25	12.50	50.00	29.17	40.68
	DEPARTMENT	4.23359	4	0.93785		518	1.35	4.83	12.36	32.05	49.42		
	SIMILAR_COL	4.09933	4	1.05627	-0.03	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.17	28,294	4.24	7.87	22.01	28.70	37.18		
Ann Beutel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.93095		16	0.00	6.25	12.50	31.25	50.00	29.17	45.68
	DEPARTMENT	4.34942	5	0.86379		518	0.58	3.28	12.55	27.80	55.79		
	SIMILAR_COL	4.21338	5	1.01214	0.04	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.24	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06250	5	1.06262		16	0.00	6.25	31.25	12.50	50.00	29.17	43.21
	DEPARTMENT	4.23892	5	1.00613		519	1.73	5.59	14.26	23.89	54.53		
	SIMILAR_COL	4.09040	4	1.12334	-0.02	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.17	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18750	5	0.98107		16	0.00	0.00	37.50	6.25	56.25	33.33	48.97
	DEPARTMENT	4.30309	5	0.93027		518	0.97	4.63	12.93	26.06	55.41		
	SIMILAR_COL	4.14350	5	1.06812	0.04	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 3773-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Sociology of Religion

Course Level: Upper 3000 - 4000

Instructor: Cyrus Schleifer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	50.00	72.95
	DEPARTMENT	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00		
	SIMILAR_COL	4.00090	4	0.95721	0.35	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.11803		9	0.00	11.11	11.11	11.11	66.67	50.00	62.32
	DEPARTMENT	4.53333	5	0.91548		15	0.00	6.67	6.67	13.33	73.33		
	SIMILAR_COL	4.07037	4	1.07101	0.25	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Cyrus Schleifer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	50.00	70.74
	DEPARTMENT	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00		
	SIMILAR_COL	4.20538	5	1.03358	0.34	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.52	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.92796		9	0.00	11.11	0.00	55.56	33.33	50.00	47.60
	DEPARTMENT	4.46667	5	0.83381		15	0.00	6.67	0.00	33.33	60.00		
	SIMILAR_COL	4.09514	4	1.11819	0.01	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	50.00	39.30
	DEPARTMENT	4.46667	5	0.91548		15	0.00	6.67	6.67	20.00	66.67		
	SIMILAR_COL	4.16538	5	1.05258	-0.05	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.16	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 3843-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Sociology of Aging

Course Level: Upper 3000 - 4000

Instructor: Stephanie Burge

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.61570		18	0.00	0.00	5.56	44.44	50.00	87.50	87.29
	DEPARTMENT	4.10039	4	0.82371		518	0.58	2.70	17.76	44.02	34.94		
	SIMILAR_COL	4.00962	4	0.94999	0.46	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.61	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.38889	4	0.60768		18	0.00	0.00	5.56	50.00	44.44	54.17	68.64
	DEPARTMENT	4.23359	4	0.93785		518	1.35	4.83	12.36	32.05	49.42		
	SIMILAR_COL	4.09933	4	1.05627	0.27	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.46	28,294	4.24	7.87	22.01	28.70	37.18		
Stephanie Burge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	66.67	69.14
	DEPARTMENT	4.34942	5	0.86379		518	0.58	3.28	12.55	27.80	55.79		
	SIMILAR_COL	4.21338	5	1.01214	0.28	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.78382		18	0.00	5.56	0.00	38.89	55.56	66.67	68.31
	DEPARTMENT	4.23892	5	1.00613		519	1.73	5.59	14.26	23.89	54.53		
	SIMILAR_COL	4.09040	4	1.12334	0.32	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.49	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.61570		18	0.00	0.00	5.56	33.33	61.11	62.50	74.07
	DEPARTMENT	4.30309	5	0.93027		518	0.97	4.63	12.93	26.06	55.41		
	SIMILAR_COL	4.14350	5	1.06812	0.39	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.54	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 3873-001

College of Arts and Sciences

Total Enrollment: 54

Section Title: World Religions and Society

Course Level: Upper 3000 - 4000

Instructor: Thomas Burns

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20690	5	0.97758		29	3.45	0.00	17.24	31.03	48.28	66.67	63.98
	DEPARTMENT	4.10039	4	0.82371		518	0.58	2.70	17.76	44.02	34.94		
	SIMILAR_COL	4.00962	4	0.94999	0.21	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.37	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.24138	5	0.95076		29	3.45	0.00	13.79	34.48	48.28	41.67	52.12
	DEPARTMENT	4.23359	4	0.93785		518	1.35	4.83	12.36	32.05	49.42		
	SIMILAR_COL	4.09933	4	1.05627	0.13	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Thomas Burns													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27586	5	0.92182		29	3.45	0.00	10.34	37.93	48.28	33.33	47.33
	DEPARTMENT	4.34942	5	0.86379		518	0.58	3.28	12.55	27.80	55.79		
	SIMILAR_COL	4.21338	5	1.01214	0.06	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20690	5	1.04810		29	3.45	3.45	13.79	27.59	51.72	33.33	49.79
	DEPARTMENT	4.23892	5	1.00613		519	1.73	5.59	14.26	23.89	54.53		
	SIMILAR_COL	4.09040	4	1.12334	0.10	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.03448	4	0.94426		29	3.45	0.00	20.69	41.38	34.48	25.00	38.68
	DEPARTMENT	4.30309	5	0.93027		518	0.97	4.63	12.93	26.06	55.41		
	SIMILAR_COL	4.14350	5	1.06812	-0.10	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.09	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 3900-004

College of Arts and Sciences

Total Enrollment: 26

Section Title: Race and Religion

Course Level: Upper 3000 - 4000

Instructor: Samuel Perry

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	83.33	83.48
	DEPARTMENT	4.10039	4	0.82371		518	0.58	2.70	17.76	44.02	34.94		
	SIMILAR_COL	4.00962	4	0.94999	0.39	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.55	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	100.00	99.58
	DEPARTMENT	4.23359	4	0.93785		518	1.35	4.83	12.36	32.05	49.42		
	SIMILAR_COL	4.09933	4	1.05627	0.78	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.94	28,294	4.24	7.87	22.01	28.70	37.18		
Samuel Perry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	100.00	95.89
	DEPARTMENT	4.34942	5	0.86379		518	0.58	3.28	12.55	27.80	55.79		
	SIMILAR_COL	4.21338	5	1.01214	0.63	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.78	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	100.00	97.53
	DEPARTMENT	4.23892	5	1.00613		519	1.73	5.59	14.26	23.89	54.53		
	SIMILAR_COL	4.09040	4	1.12334	0.74	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.88	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	97.53
	DEPARTMENT	4.30309	5	0.93027		518	0.97	4.63	12.93	26.06	55.41		
	SIMILAR_COL	4.14350	5	1.06812	0.72	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.85	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 3923-900

College of Arts and Sciences

Total Enrollment: 15

Section Title: Alcohol, Drugs and Society

Course Level: Upper 3000 - 4000

Instructor: John Carl

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	50.00	82.05
	DEPARTMENT	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29		
	SIMILAR_COL	4.14081	4	0.91366	0.52	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.78	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		13	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		14	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.19868	5	1.02577	0.78	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
John Carl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	50.00	82.28
	DEPARTMENT	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86		
	SIMILAR_COL	4.30118	5	0.92554	0.67	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.85	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	50.00	82.91
	DEPARTMENT	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86		
	SIMILAR_COL	4.24919	5	1.01716	0.66	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.88	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	100.00	81.01
	DEPARTMENT	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57		
	SIMILAR_COL	4.28280	5	0.99440	0.57	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.79	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 3953-001

College of Arts and Sciences

Total Enrollment: 41

Section Title: Juvenile Justice

Course Level: Upper 3000 - 4000

Instructor: Christopher Hill

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.68421	5	0.74927		19	0.00	5.26	0.00	15.79	78.95	100.00	97.88
	DEPARTMENT	4.10039	4	0.82371		518	0.58	2.70	17.76	44.02	34.94		
	SIMILAR_COL	4.00962	4	0.94999	0.71	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.85	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.51450		18	0.00	0.00	5.56	5.56	88.89	95.83	95.76
	DEPARTMENT	4.23359	4	0.93785		518	1.35	4.83	12.36	32.05	49.42		
	SIMILAR_COL	4.09933	4	1.05627	0.69	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.86	28,294	4.24	7.87	22.01	28.70	37.18		
Christopher Hill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68421	5	0.58239		19	0.00	0.00	5.26	21.05	73.68	95.83	86.42
	DEPARTMENT	4.34942	5	0.86379		518	0.58	3.28	12.55	27.80	55.79		
	SIMILAR_COL	4.21338	5	1.01214	0.47	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.63	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68421	5	0.58239		19	0.00	0.00	5.26	21.05	73.68	79.17	87.65
	DEPARTMENT	4.23892	5	1.00613		519	1.73	5.59	14.26	23.89	54.53		
	SIMILAR_COL	4.09040	4	1.12334	0.53	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.69	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68421	5	0.58239		19	0.00	0.00	5.26	21.05	73.68	83.33	85.60
	DEPARTMENT	4.30309	5	0.93027		518	0.97	4.63	12.93	26.06	55.41		
	SIMILAR_COL	4.14350	5	1.06812	0.51	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.65	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 3963-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Sexual Deviance and Society

Course Level: Upper 3000 - 4000

Instructor: Meredith Worthen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.65938		24	0.00	0.00	8.33	33.33	58.33	95.83	90.68
	DEPARTMENT	4.10039	4	0.82371		518	0.58	2.70	17.76	44.02	34.94		
	SIMILAR_COL	4.00962	4	0.94999	0.52	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.63702		24	0.00	0.00	8.33	16.67	75.00	87.50	86.86
	DEPARTMENT	4.23359	4	0.93785		518	1.35	4.83	12.36	32.05	49.42		
	SIMILAR_COL	4.09933	4	1.05627	0.54	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Meredith Worthen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.78019		24	0.00	4.17	4.17	29.17	62.50	66.67	69.14
	DEPARTMENT	4.34942	5	0.86379		518	0.58	3.28	12.55	27.80	55.79		
	SIMILAR_COL	4.21338	5	1.01214	0.28	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.71094		24	0.00	4.17	0.00	25.00	70.83	75.00	83.54
	DEPARTMENT	4.23892	5	1.00613		519	1.73	5.59	14.26	23.89	54.53		
	SIMILAR_COL	4.09040	4	1.12334	0.48	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.64	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54167	5	0.72106		24	0.00	4.17	0.00	33.33	62.50	54.17	72.02
	DEPARTMENT	4.30309	5	0.93027		518	0.97	4.63	12.93	26.06	55.41		
	SIMILAR_COL	4.14350	5	1.06812	0.37	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.53	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 4363-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Sociological Theory

Course Level: Upper 3000 - 4000

Instructor: John Carl

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31429	4	0.67612		35	0.00	0.00	11.43	45.71	42.86	79.17	72.46
	DEPARTMENT	4.10039	4	0.82371		518	0.58	2.70	17.76	44.02	34.94		
	SIMILAR_COL	4.00962	4	0.94999	0.32	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.48	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.45714	5	0.65722		35	0.00	0.00	8.57	37.14	54.29	62.50	72.88
	DEPARTMENT	4.23359	4	0.93785		518	1.35	4.83	12.36	32.05	49.42		
	SIMILAR_COL	4.09933	4	1.05627	0.34	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.52	28,294	4.24	7.87	22.01	28.70	37.18		
John Carl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.60807		35	0.00	0.00	5.71	31.43	62.86	79.17	74.49
	DEPARTMENT	4.34942	5	0.86379		518	0.58	3.28	12.55	27.80	55.79		
	SIMILAR_COL	4.21338	5	1.01214	0.35	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.73907		35	0.00	0.00	14.29	28.57	57.14	58.33	65.84
	DEPARTMENT	4.23892	5	1.00613		519	1.73	5.59	14.26	23.89	54.53		
	SIMILAR_COL	4.09040	4	1.12334	0.30	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54286	5	0.61083		35	0.00	0.00	5.71	34.29	60.00	58.33	72.43
	DEPARTMENT	4.30309	5	0.93027		518	0.97	4.63	12.93	26.06	55.41		
	SIMILAR_COL	4.14350	5	1.06812	0.37	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.53	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 4603-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Internship in Sociology

Course Level: Upper 3000 - 4000

Instructor: Craig St John

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29		
	SIMILAR_COL	4.14081	4	0.91366	0.94	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		14	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.19868	5	1.02577	0.78	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Craig St John													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86		
	SIMILAR_COL	4.30118	5	0.92554	0.76	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86		
	SIMILAR_COL	4.24919	5	1.01716	0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	32.28
	DEPARTMENT	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57		
	SIMILAR_COL	4.28280	5	0.99440	-0.28	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 4843-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Capstone in Criminology

Course Level: Upper 3000 - 4000

Instructor: Constance Chapple

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.90034		12	0.00	8.33	16.67	50.00	25.00	29.17	36.02
	DEPARTMENT	4.10039	4	0.82371		518	0.58	2.70	17.76	44.02	34.94		
	SIMILAR_COL	4.00962	4	0.94999	-0.10	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.08	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	37.50	48.73
	DEPARTMENT	4.23359	4	0.93785		518	1.35	4.83	12.36	32.05	49.42		
	SIMILAR_COL	4.09933	4	1.05627	0.06	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.27	28,294	4.24	7.87	22.01	28.70	37.18		
Constance Chapple													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	37.50	53.91
	DEPARTMENT	4.34942	5	0.86379		518	0.58	3.28	12.55	27.80	55.79		
	SIMILAR_COL	4.21338	5	1.01214	0.12	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	37.50	56.79
	DEPARTMENT	4.23892	5	1.00613		519	1.73	5.59	14.26	23.89	54.53		
	SIMILAR_COL	4.09040	4	1.12334	0.22	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.96531		12	0.00	8.33	8.33	33.33	50.00	37.50	53.91
	DEPARTMENT	4.30309	5	0.93027		518	0.97	4.63	12.93	26.06	55.41		
	SIMILAR_COL	4.14350	5	1.06812	0.10	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 4843-002

College of Arts and Sciences

Total Enrollment: 17

Section Title: Capstone in Criminology

Course Level: Upper 3000 - 4000

Instructor: Trina Hope

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	97.59
	DEPARTMENT	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00		
	SIMILAR_COL	4.00090	4	0.95721	0.87	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	1.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	94.69
	DEPARTMENT	4.53333	5	0.91548		15	0.00	6.67	6.67	13.33	73.33		
	SIMILAR_COL	4.07037	4	1.07101	0.71	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.86	28,294	4.24	7.87	22.01	28.70	37.18		
Trina Hope													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00		
	SIMILAR_COL	4.20538	5	1.03358	0.77	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46667	5	0.83381		15	0.00	6.67	0.00	33.33	60.00		
	SIMILAR_COL	4.09514	4	1.11819	0.81	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46667	5	0.91548		15	0.00	6.67	6.67	20.00	66.67		
	SIMILAR_COL	4.16538	5	1.05258	0.79	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 4943-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Capstone in General Sociology

Course Level: Upper 3000 - 4000

Instructor: Ann Beutel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.66856		12	0.00	0.00	16.67	58.33	25.00	45.83	52.12
	DEPARTMENT	4.10039	4	0.82371		518	0.58	2.70	17.76	44.02	34.94		
	SIMILAR_COL	4.00962	4	0.94999	0.08	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.25	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	58.33	70.76
	DEPARTMENT	4.23359	4	0.93785		518	1.35	4.83	12.36	32.05	49.42		
	SIMILAR_COL	4.09933	4	1.05627	0.30	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.49	28,294	4.24	7.87	22.01	28.70	37.18		
Ann Beutel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.99620		12	0.00	8.33	8.33	16.67	66.67	45.83	59.67
	DEPARTMENT	4.34942	5	0.86379		518	0.58	3.28	12.55	27.80	55.79		
	SIMILAR_COL	4.21338	5	1.01214	0.20	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.39	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	54.17	64.20
	DEPARTMENT	4.23892	5	1.00613		519	1.73	5.59	14.26	23.89	54.53		
	SIMILAR_COL	4.09040	4	1.12334	0.29	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.47	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.77850		12	0.00	0.00	16.67	0.00	83.33	75.00	83.13
	DEPARTMENT	4.30309	5	0.93027		518	0.97	4.63	12.93	26.06	55.41		
	SIMILAR_COL	4.14350	5	1.06812	0.49	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 5293-900

College of Arts and Sciences

Total Enrollment: 6

Section Title: Adv Methods of Social Research

Course Level: Graduate 5000 and up

Instructor: Stephanie Burge

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	57.14	50.99
	DEPARTMENT	4.30556	4	0.62425		36	0.00	0.00	8.33	52.78	38.89		
	SIMILAR_COL	4.27453	4	0.81827	0.07	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	85.71	53.64
	DEPARTMENT	4.34286	5	0.80231		35	0.00	2.86	11.43	34.29	51.43		
	SIMILAR_COL	4.32054	5	0.93133	0.19	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Stephanie Burge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	28.57	30.13
	DEPARTMENT	4.55556	5	0.77254		36	0.00	0.00	16.67	11.11	72.22		
	SIMILAR_COL	4.44673	5	0.87812	-0.13	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	28.57	28.21
	DEPARTMENT	4.50000	5	0.65465		36	0.00	0.00	8.33	33.33	58.33		
	SIMILAR_COL	4.37546	5	0.93394	-0.22	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.26	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	71.43	60.90
	DEPARTMENT	4.42857	5	0.77784		35	0.00	2.86	8.57	31.43	57.14		
	SIMILAR_COL	4.36650	5	0.93359	0.32	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 5483-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Adv Regression Analysis

Course Level: Graduate 5000 and up

Instructor: Martin Piotrowski

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	85.71	71.52
	DEPARTMENT	4.30556	4	0.62425		36	0.00	0.00	8.33	52.78	38.89		
	SIMILAR_COL	4.27453	4	0.81827	0.43	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.79	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	57.14	43.05
	DEPARTMENT	4.34286	5	0.80231		35	0.00	2.86	11.43	34.29	51.43		
	SIMILAR_COL	4.32054	5	0.93133	0.06	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.45	28,294	4.24	7.87	22.01	28.70	37.18		
Martin Piotrowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	71.43	51.92
	DEPARTMENT	4.55556	5	0.77254		36	0.00	0.00	16.67	11.11	72.22		
	SIMILAR_COL	4.44673	5	0.87812	0.20	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.58	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	71.43	50.64
	DEPARTMENT	4.50000	5	0.65465		36	0.00	0.00	8.33	33.33	58.33		
	SIMILAR_COL	4.37546	5	0.93394	0.13	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	28.57	23.72
	DEPARTMENT	4.42857	5	0.77784		35	0.00	2.86	8.57	31.43	57.14		
	SIMILAR_COL	4.36650	5	0.93359	-0.39	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 5823-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Social Demography

Course Level: Graduate 5000 and up

Instructor: Craig St John

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	71.43	64.90
	DEPARTMENT	4.30556	4	0.62425		36	0.00	0.00	8.33	52.78	38.89		
	SIMILAR_COL	4.27453	4	0.81827	0.28	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	42.86	29.80
	DEPARTMENT	4.34286	5	0.80231		35	0.00	2.86	11.43	34.29	51.43		
	SIMILAR_COL	4.32054	5	0.93133	-0.34	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Craig St John													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	57.14	44.87
	DEPARTMENT	4.55556	5	0.77254		36	0.00	0.00	16.67	11.11	72.22		
	SIMILAR_COL	4.44673	5	0.87812	0.06	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	42.86	33.33
	DEPARTMENT	4.50000	5	0.65465		36	0.00	0.00	8.33	33.33	58.33		
	SIMILAR_COL	4.37546	5	0.93394	-0.13	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	85.71	66.03
	DEPARTMENT	4.42857	5	0.77784		35	0.00	2.86	8.57	31.43	57.14		
	SIMILAR_COL	4.36650	5	0.93359	0.41	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 5831-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Teaching Seminar

Course Level: Graduate 5000 and up

Instructor: Meredith Worthen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	14.29	7.29
	DEPARTMENT	4.30556	4	0.62425		36	0.00	0.00	8.33	52.78	38.89		
	SIMILAR_COL	4.27453	4	0.81827	-1.07	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	-0.45	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	14.29	8.61
	DEPARTMENT	4.34286	5	0.80231		35	0.00	2.86	11.43	34.29	51.43		
	SIMILAR_COL	4.32054	5	0.93133	-0.77	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	-0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Meredith Worthen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.09545		5	0.00	0.00	60.00	0.00	40.00	14.29	8.97
	DEPARTMENT	4.55556	5	0.77254		36	0.00	0.00	16.67	11.11	72.22		
	SIMILAR_COL	4.44673	5	0.87812	-0.74	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	-0.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	14.29	21.80
	DEPARTMENT	4.50000	5	0.65465		36	0.00	0.00	8.33	33.33	58.33		
	SIMILAR_COL	4.37546	5	0.93394	-0.40	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	14.29	12.18
	DEPARTMENT	4.42857	5	0.77784		35	0.00	2.86	8.57	31.43	57.14		
	SIMILAR_COL	4.36650	5	0.93359	-0.61	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	-0.11	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 5832-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Professionalization Seminar

Course Level: Graduate 5000 and up

Instructor: Meredith Worthen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	42.86	33.11
	DEPARTMENT	4.30556	4	0.62425		36	0.00	0.00	8.33	52.78	38.89		
	SIMILAR_COL	4.27453	4	0.81827	-0.34	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	42.86	29.80
	DEPARTMENT	4.34286	5	0.80231		35	0.00	2.86	11.43	34.29	51.43		
	SIMILAR_COL	4.32054	5	0.93133	-0.34	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Meredith Worthen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	57.14	44.87
	DEPARTMENT	4.55556	5	0.77254		36	0.00	0.00	16.67	11.11	72.22		
	SIMILAR_COL	4.44673	5	0.87812	0.06	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	71.43	50.64
	DEPARTMENT	4.50000	5	0.65465		36	0.00	0.00	8.33	33.33	58.33		
	SIMILAR_COL	4.37546	5	0.93394	0.13	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	57.14	48.08
	DEPARTMENT	4.42857	5	0.77784		35	0.00	2.86	8.57	31.43	57.14		
	SIMILAR_COL	4.36650	5	0.93359	0.14	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: SOC 6343-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Inequality and Crime

Course Level: Graduate 5000 and up

Instructor: Constance Chapple

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	42.86	33.11
	DEPARTMENT	4.30556	4	0.62425		36	0.00	0.00	8.33	52.78	38.89		
	SIMILAR_COL	4.27453	4	0.81827	-0.34	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	85.71	53.64
	DEPARTMENT	4.34286	5	0.80231		35	0.00	2.86	11.43	34.29	51.43		
	SIMILAR_COL	4.32054	5	0.93133	0.19	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Constance Chapple													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.55556	5	0.77254		36	0.00	0.00	16.67	11.11	72.22		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.65465		36	0.00	0.00	8.33	33.33	58.33		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	57.14	48.08
	DEPARTMENT	4.42857	5	0.77784		35	0.00	2.86	8.57	31.43	57.14		
	SIMILAR_COL	4.36650	5	0.93359	0.14	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SOC 6363-900

College of Arts and Sciences

Total Enrollment: 7

Section Title: Environmental Sociology

Course Level: Graduate 5000 and up

Instructor: Thomas Burns

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	79.47
	DEPARTMENT	4.30556	4	0.62425		36	0.00	0.00	8.33	52.78	38.89		
	SIMILAR_COL	4.27453	4	0.81827	0.54	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.89	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34286	5	0.80231		35	0.00	2.86	11.43	34.29	51.43		
	SIMILAR_COL	4.32054	5	0.93133	0.73	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Thomas Burns													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.55556	5	0.77254		36	0.00	0.00	16.67	11.11	72.22		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.65465		36	0.00	0.00	8.33	33.33	58.33		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	72.44
	DEPARTMENT	4.42857	5	0.77784		35	0.00	2.86	8.57	31.43	57.14		
	SIMILAR_COL	4.36650	5	0.93359	0.53	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.80	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1115-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Angel Hidalgo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.52941	5	0.51450		17	0.00	0.00	0.00	47.06	52.94	89.08	94.53
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.78	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.70	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.70588	5	0.46967		17	0.00	0.00	0.00	29.41	70.59	93.28	95.37
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.79	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.74	28,294	4.24	7.87	22.01	28.70	37.18		
Angel Hidalgo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	96.64	97.77
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.77	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.76	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.94118	5	0.24254		17	0.00	0.00	0.00	5.88	94.12	97.48	98.70
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.92	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.90	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76471	5	0.43724		17	0.00	0.00	0.00	23.53	76.47	89.08	93.68
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.69	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.72	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1115-002

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Jesus Ontiveros

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.44721		11	0.00	0.00	9.09	81.82	9.09	49.58	70.11
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	44.54	62.74
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.23	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.20	28,294	4.24	7.87	22.01	28.70	37.18		
Jesus Ontiveros													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.90453		11	0.00	9.09	0.00	45.45	45.45	46.22	63.76
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.26	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.26	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	45.38	69.70
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.36	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.35	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	39.50	62.08
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.26	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.30	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1115-003

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Dana Loy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.61237		17	0.00	0.00	17.65	64.71	17.65	49.58	70.11
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.05882	4	0.65865		17	0.00	0.00	17.65	58.82	23.53	42.02	61.26
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.20	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.17	28,294	4.24	7.87	22.01	28.70	37.18		
Dana Loy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11765	4	1.05370		17	5.88	0.00	11.76	41.18	41.18	35.29	54.28
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.12	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.12	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11765	4	0.85749		17	0.00	5.88	11.76	47.06	35.29	37.82	62.64
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.23	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	5	0.70189		17	0.00	0.00	11.76	41.18	47.06	45.38	66.91
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.33	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1115-004

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Teresita Resasco

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.11803		9	0.00	11.11	11.11	11.11	66.67	82.35	88.42
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.57	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.32288		9	11.11	0.00	0.00	22.22	66.67	65.55	80.00
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.45	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Teresita Resasco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56	52.10	69.89
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.32	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	1.30171		9	11.11	0.00	0.00	33.33	55.56	43.70	68.03
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.31	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.30	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	1.33333		9	11.11	0.00	0.00	11.11	77.78	56.30	73.42
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.41	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.44	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1115-006

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Claudia Calanche

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.29412	3	0.91956		17	5.88	5.88	47.06	35.29	5.88	7.56	17.90
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	-0.51	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.55	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.41176	3	1.06412		17	5.88	5.88	47.06	23.53	17.65	10.92	23.58
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-0.39	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.40	28,294	4.24	7.87	22.01	28.70	37.18		
Claudia Calanche													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76471	4	1.14725		17	5.88	5.88	23.53	35.29	29.41	16.81	35.13
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.20	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.20	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88235	4	1.21873		17	5.88	5.88	23.53	23.53	41.18	21.85	48.51
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.03	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64706	4	1.27187		17	5.88	11.76	29.41	17.65	35.29	14.29	32.34
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	-0.28	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.24	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1115-007

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Dana Loy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26667	5	0.88372		15	0.00	0.00	26.67	20.00	53.33	73.11	83.79
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.50	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.43	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.93333	4	0.88372		15	0.00	0.00	40.00	26.67	33.33	37.82	54.11
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.09	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.06	28,294	4.24	7.87	22.01	28.70	37.18		
Dana Loy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06667	5	1.03280		15	0.00	6.67	26.67	20.00	46.67	30.25	51.12
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.07	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.07	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	4	1.06010		15	6.67	0.00	20.00	46.67	26.67	19.33	47.03
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.02	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.01	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	5	0.88372		15	0.00	6.67	6.67	40.00	46.67	38.66	61.52
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.26	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.29	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1115-008

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Juan Rodrigo Gabaldon Vielma

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	97.48	98.95
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.92	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.84	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.90034		12	0.00	8.33	0.00	16.67	75.00	89.08	91.58
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.68	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.64	28,294	4.24	7.87	22.01	28.70	37.18		
Juan Rodrigo Gabaldon Vielma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	97.48	98.14
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.78	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.77	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	93.28	97.03
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.83	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.81	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	94.12	97.40
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.82	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.84	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1115-009

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Chris Kneifl

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	98.32	99.37
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	1.01	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.92	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	98.32	98.74
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.99	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.93	28,294	4.24	7.87	22.01	28.70	37.18		
Chris Kneifl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	87.40	91.26
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.62	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.57735		12	0.00	0.00	8.33	0.00	91.67	93.28	97.03
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.83	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.81	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	94.96	97.58
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.83	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.85	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1115-012

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Claudia Calanche

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10526	4	0.80930		19	0.00	0.00	26.32	36.84	36.84	58.82	73.90
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.33	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.27	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.31579	5	0.82007		19	0.00	5.26	5.26	42.11	47.37	63.03	78.53
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.44	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.40	28,294	4.24	7.87	22.01	28.70	37.18		
Claudia Calanche													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42105	5	0.69248		19	0.00	0.00	10.53	36.84	52.63	62.19	74.54
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.40	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.39	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52632	5	0.69669		19	0.00	0.00	10.53	26.32	63.16	72.27	85.69
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.57	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.56	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42105	5	0.96124		19	0.00	10.53	0.00	26.32	63.16	52.10	71.38
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.39	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.42	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: SPAN 1115-014

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Juan Rodrigo Gabaldon Vielma

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53333	5	0.83381		15	0.00	6.67	0.00	26.67	66.67	90.76	94.95
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.78	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.70	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.53333	5	1.06010		15	6.67	0.00	0.00	20.00	73.33	84.87	88.84
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.63	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.59	28,294	4.24	7.87	22.01	28.70	37.18		
Juan Rodrigo Gabaldon Vielma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	87.40	91.26
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.62	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	85.71	93.87
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.74	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.73	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	1.04654		15	6.67	0.00	0.00	6.67	86.67	78.99	88.29
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.61	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1115-015

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Inner Cox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	67.23	81.05
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.45	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.38	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	62.19	77.26
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.41	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.37	28,294	4.24	7.87	22.01	28.70	37.18		
Inner Cox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43	77.31	82.90
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.54	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.85485		14	0.00	0.00	21.43	7.14	71.43	71.43	85.50
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.55	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	76.47	85.87
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.59	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.61	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1115-016

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Christina Audas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41176	4	0.50730		17	0.00	0.00	0.00	58.82	41.18	86.56	91.58
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.66	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.58	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.47059	5	0.51450		17	0.00	0.00	0.00	52.94	47.06	77.31	85.68
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.58	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.54	28,294	4.24	7.87	22.01	28.70	37.18		
Christina Audas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47	90.76	93.49
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.66	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.65	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76471	5	0.43724		17	0.00	0.00	0.00	23.53	76.47	88.24	94.61
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.77	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.75	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	66.39	81.04
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.54	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.57	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1115-017

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: George Henson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.89474	4	0.65784		19	0.00	0.00	26.32	57.89	15.79	34.45	59.16
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.11	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.05	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.88192		19	0.00	0.00	36.84	26.32	36.84	41.18	60.84
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
George Henson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21053	4	0.63060		19	0.00	0.00	10.53	57.89	31.58	43.70	60.41
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.21	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.20	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		19	0.00	0.00	31.58	36.84	31.58	31.93	58.92
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36842	5	0.68399		19	0.00	0.00	10.53	42.11	47.37	47.06	67.66
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.35	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.38	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1115-018

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Teresita Resasco

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	62.19	77.47
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.37	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	75.63	84.63
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.54	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.50	28,294	4.24	7.87	22.01	28.70	37.18		
Teresita Resasco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	91.60	93.87
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.67	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.66	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	78.15	87.92
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.61	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.59	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	84.03	90.71
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.65	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.68	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1115-019

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Jesus Ontiveros

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05556	4	0.72536		18	0.00	0.00	22.22	50.00	27.78	51.26	70.53
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.28	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.09813		18	5.56	5.56	16.67	44.44	27.78	31.09	48.21
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-0.01	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.03	28,294	4.24	7.87	22.01	28.70	37.18		
Jesus Ontiveros													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.90749		18	0.00	5.56	11.11	27.78	55.56	52.10	69.89
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.32	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.84017		18	0.00	0.00	22.22	22.22	55.56	53.78	73.42
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.41	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38889	5	0.77754		18	0.00	0.00	16.67	27.78	55.56	48.74	68.77
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.37	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.40	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1115-020

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Inner Cox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	1.18322		16	12.50	6.25	37.50	31.25	12.50	6.72	16.21
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	-0.56	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.68750	4	1.19548		16	6.25	12.50	12.50	43.75	25.00	21.85	38.74
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-0.14	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.16	28,294	4.24	7.87	22.01	28.70	37.18		
Inner Cox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18750	4	0.83417		16	0.00	0.00	25.00	31.25	43.75	42.02	59.48
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.18	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.18	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.21106		16	6.25	6.25	12.50	31.25	43.75	31.93	58.92
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.18322		16	6.25	12.50	6.25	50.00	25.00	17.65	36.99
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	-0.19	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.15	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1115-021

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Angel Hidalgo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.29412	5	0.84887		17	0.00	5.88	5.88	41.18	47.06	78.15	85.68
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.53	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.46	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.35294	5	0.86177		17	0.00	5.88	5.88	35.29	52.94	66.39	80.21
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.47	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.43	28,294	4.24	7.87	22.01	28.70	37.18		
Angel Hidalgo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70588	5	0.46967		17	0.00	0.00	0.00	29.41	70.59	90.76	93.49
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.66	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.65	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52941	5	0.71743		17	0.00	0.00	11.76	23.53	64.71	73.11	85.87
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.57	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.56	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64706	5	0.78591		17	0.00	5.88	0.00	17.65	76.47	77.31	86.25
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.59	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.62	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1115-900

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Rebecca Borden

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	90.76	94.95
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.78	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.70	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	95.80	96.84
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.87	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.81	28,294	4.24	7.87	22.01	28.70	37.18		
Rebecca Borden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	95.80	96.84
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.74	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.74	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	95.80	97.96
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.85	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.84	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33	96.64	97.96
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.84	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.86	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1115-901

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Kirstin Ulrich

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	5	1.49603		7	14.29	0.00	28.57	14.29	42.86	23.53	44.63
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	-0.07	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.13	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.14286	5	1.46385		7	14.29	0.00	0.00	28.57	57.14	51.26	68.00
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.28	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Kirstin Ulrich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	63.87	75.84
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.41	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.40	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	48.74	70.63
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.37	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.36	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	65.55	80.30
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.52	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.55	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1115-902

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: George Henson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36842	5	0.76089		19	0.00	0.00	15.79	31.58	52.63	84.87	89.47
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.61	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.53	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.68421	5	0.58239		19	0.00	0.00	5.26	21.05	73.68	92.44	94.74
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.77	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.72	28,294	4.24	7.87	22.01	28.70	37.18		
George Henson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52632	5	0.69669		19	0.00	0.00	10.53	26.32	63.16	70.59	79.93
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.49	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.49	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57895	5	0.83771		19	0.00	5.26	5.26	15.79	73.68	78.99	88.10
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.61	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.60	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78947	5	0.53530		19	0.00	0.00	5.26	10.53	84.21	89.92	93.87
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.72	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.74	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1115-903

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Chris Kneifl

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	31.09	55.58
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.08	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.02	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	18.49	34.32
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-0.25	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.26	28,294	4.24	7.87	22.01	28.70	37.18		
Chris Kneifl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	39.50	56.51
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.14	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	48.74	70.63
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.37	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.36	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	31.93	55.58
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.15	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1115-995

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Luis Silve

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	26.89	48.63
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	-0.01	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.55556	4	1.23603		9	0.00	22.22	33.33	11.11	33.33	17.65	33.26
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-0.26	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.28	28,294	4.24	7.87	22.01	28.70	37.18		
Luis Silve													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.01379		9	0.00	11.11	44.44	22.22	22.22	11.77	26.21
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.39	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.39	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.11803		9	0.00	11.11	44.44	11.11	33.33	15.97	40.15
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	-0.15	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.16	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	1.13039		9	0.00	22.22	22.22	33.33	22.22	12.61	28.07
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	-0.36	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.32	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Chris Kneifl

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.74536		19	0.00	0.00	26.32	47.37	26.32	49.58	70.11
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.15789	4	0.83421		19	0.00	5.26	10.53	47.37	36.84	52.94	68.84
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.29	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.26	28,294	4.24	7.87	22.01	28.70	37.18		
Chris Kneifl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36842	5	0.83070		19	0.00	5.26	5.26	36.84	52.63	54.62	70.82
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.35	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21053	5	0.91766		19	0.00	5.26	15.79	31.58	47.37	42.02	67.10
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.30	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52632	5	0.69669		19	0.00	0.00	10.53	26.32	63.16	61.35	77.88
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.49	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.51	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Aisa Pessagno

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	1.20667		14	7.14	0.00	28.57	21.43	42.86	37.82	61.26
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.15	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.99449		14	0.00	14.29	21.43	42.86	21.43	25.21	40.84
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-0.12	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.14	28,294	4.24	7.87	22.01	28.70	37.18		
Aisa Pessagno													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	52.94	70.07
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.34	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.33	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78571	4	1.18831		14	0.00	21.43	14.29	28.57	35.71	17.65	43.68
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	-0.05	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.06	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71	26.89	50.00
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-003

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Tyson Echelle

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	49.58	70.11
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	55.46	70.53
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.30	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.27	28,294	4.24	7.87	22.01	28.70	37.18		
Tyson Echelle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.04447		12	0.00	8.33	25.00	25.00	41.67	29.41	50.19
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	0.99620		12	0.00	8.33	25.00	33.33	33.33	24.37	50.00
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.06	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.05	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	37.82	60.97
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.24	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.28	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-004

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Aisa Pessagno

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.56765		10	0.00	0.00	10.00	70.00	20.00	57.98	73.68
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.33	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.26	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.17851		10	10.00	0.00	40.00	30.00	20.00	16.81	31.16
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-0.31	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Aisa Pessagno													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	1.19722		10	10.00	0.00	10.00	50.00	30.00	22.69	41.64
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.08	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.08	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	1.19722		10	10.00	0.00	10.00	50.00	30.00	22.69	49.63
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.04	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.04	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	1.25167		10	10.00	0.00	0.00	30.00	60.00	42.02	64.13
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.29	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.32	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-005

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Jennifer Jarvis-Denny

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	84.03	89.05
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.60	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.53	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	68.91	81.05
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.48	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.44	28,294	4.24	7.87	22.01	28.70	37.18		
Jennifer Jarvis-Denny													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.93	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.92442		11	0.00	9.09	0.00	9.09	81.82	82.35	91.08
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.66	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.65	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	94.12	97.40
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.82	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.84	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-006

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Christy De Lara

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06250	4	1.06262		16	6.25	0.00	12.50	43.75	37.50	54.62	71.79
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.29	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.13333	5	1.18723		15	6.67	6.67	0.00	40.00	46.67	48.74	66.32
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.27	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Christy De Lara													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	1.08781		16	6.25	0.00	6.25	25.00	62.50	57.14	71.93
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.36	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43750	5	1.09354		16	6.25	0.00	6.25	18.75	68.75	63.87	80.30
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.49	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	5	1.07819		16	6.25	0.00	6.25	31.25	56.25	43.70	64.87
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.30	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.33	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-007

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Jose Nunez Hernandez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88235	4	0.69663		17	0.00	5.88	11.76	70.59	11.76	33.61	58.53
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.10	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.88235	4	0.92752		17	0.00	11.76	11.76	52.94	23.53	32.77	51.16
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.04	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.01	28,294	4.24	7.87	22.01	28.70	37.18		
Jose Nunez Hernandez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94	66.39	77.14
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.44	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94	67.23	81.97
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.52	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.51	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70588	5	0.46967		17	0.00	0.00	0.00	29.41	70.59	82.35	90.15
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.64	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.67	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-008

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Christina Miller

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70588	4	0.77174		17	0.00	0.00	47.06	35.29	17.65	22.69	42.53
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	-0.08	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.14	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.76471	4	0.83137		17	0.00	0.00	47.06	29.41	23.53	26.05	42.95
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-0.07	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.09	28,294	4.24	7.87	22.01	28.70	37.18		
Christina Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52941	5	0.79982		17	0.00	5.88	0.00	29.41	64.71	71.43	80.48
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.50	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.49	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94118	4	1.02899		17	0.00	11.76	17.65	35.29	35.29	25.21	50.74
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.08	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.07	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23529	5	0.97014		17	0.00	5.88	17.65	23.53	52.94	36.98	59.85
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.23	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.27	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-009

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning SPAN (Cont')(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Christina Miller

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.61237		17	0.00	0.00	17.65	64.71	17.65	49.58	70.11
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.82353	4	0.95101		17	0.00	11.76	17.65	47.06	23.53	29.41	45.90
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-0.02	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Christina Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41176	5	0.79521		17	0.00	5.88	0.00	41.18	52.94	61.35	74.35
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.39	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.38	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17647	5	1.13111		17	0.00	11.76	17.65	11.76	58.82	40.34	65.24
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.28	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.27	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29412	5	0.98518		17	0.00	5.88	17.65	17.65	58.82	40.34	63.01
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.28	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.32	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-010

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Christina Audas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.61570		18	0.00	0.00	5.56	33.33	61.11	94.12	96.00
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.81	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.72	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.72222	5	0.46089		18	0.00	0.00	0.00	27.78	72.22	94.12	95.79
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.81	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.76	28,294	4.24	7.87	22.01	28.70	37.18		
Christina Audas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.94444	5	0.23570		18	0.00	0.00	0.00	5.56	94.44	98.32	98.70
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.88	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.87	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.94444	5	0.23570		18	0.00	0.00	0.00	5.56	94.44	99.16	99.07
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.92	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.90	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		18	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.90	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-011

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Daniel Anderson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	3	0.82020		11	0.00	0.00	63.64	18.18	18.18	15.97	33.47
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	-0.25	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.30	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.45455	4	1.03573		11	0.00	18.18	36.36	27.27	18.18	11.77	25.90
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-0.35	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.37	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	4	0.82020		11	0.00	9.09	45.45	36.36	9.09	9.24	21.93
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.49	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.49	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	3	1.19087		11	9.09	9.09	45.45	18.18	18.18	8.40	23.05
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	-0.48	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	4	1.12815		11	0.00	27.27	18.18	36.36	18.18	10.08	24.91
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	-0.45	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.40	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-012

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Jennifer Jarvis-Denny

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	4	0.46710		11	0.00	0.00	0.00	72.73	27.27	74.79	84.42
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.51	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.44	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	44.54	62.74
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.23	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.20	28,294	4.24	7.87	22.01	28.70	37.18		
Jennifer Jarvis-Denny													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	73.95	81.04
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.51	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.51	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	91.60	96.47
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.81	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.80	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	90.76	94.98
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.74	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.76	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-014

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Christy De Lara

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.08012		13	0.00	15.38	7.69	38.46	38.46	49.58	70.11
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.69231	4	1.37747		13	7.69	15.38	15.38	23.08	38.46	22.69	38.95
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-0.14	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.16	28,294	4.24	7.87	22.01	28.70	37.18		
Christy De Lara													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	48.74	66.36
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.29	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	1.04391		13	0.00	7.69	15.38	7.69	69.23	57.98	76.39
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.45	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.44	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	47.90	68.59
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.36	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.39	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-016

College of Arts and Sciences

Total Enrollment: 14

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Cecilia Garcia-Marquez

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	65.85	75.57
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	0.48	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.57	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	78.05	83.21
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	0.56	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.65	28,294	4.24	7.87	22.01	28.70	37.18		
Cecilia Garcia-Marquez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	24.39	40.14
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	-0.15	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	29.27	44.37
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	-0.04	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	36.59	57.75
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	0.24	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.41	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-017

College of Arts and Sciences

Total Enrollment: 13

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Cecilia Garcia-Marquez

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	41.46	54.96
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	0.20	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.29	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.35355		8	0.00	0.00	0.00	87.50	12.50	36.59	48.09
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	0.13	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.23	28,294	4.24	7.87	22.01	28.70	37.18		
Cecilia Garcia-Marquez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	31.71	47.18
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	0.07	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.21	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	31.71	46.48
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	0.06	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	26.83	44.37
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	0.08	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.25	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-018

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Rachel Cortest

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	0.79881		15	0.00	0.00	46.67	33.33	20.00	25.21	45.47
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	-0.05	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.11	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.26667	3	0.70373		15	0.00	6.67	66.67	20.00	6.67	8.40	18.53
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-0.53	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.53	28,294	4.24	7.87	22.01	28.70	37.18		
Rachel Cortest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	80.67	84.76
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.56	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.56	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	66.39	81.60
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.52	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.51	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	69.75	82.71
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.55	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-019

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Patricia Barreda-Tello

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06250	4	1.06262		16	6.25	0.00	12.50	43.75	37.50	54.62	71.79
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.29	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.81250	4	1.04682		16	0.00	12.50	25.00	31.25	31.25	26.89	44.84
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-0.03	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.05	28,294	4.24	7.87	22.01	28.70	37.18		
Patricia Barreda-Tello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.71880		16	0.00	0.00	18.75	50.00	31.25	36.13	55.02
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.13	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.12	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.03280		16	0.00	6.25	31.25	18.75	43.75	31.93	58.92
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18750	4	0.91059		16	0.00	6.25	12.50	37.50	43.75	34.45	57.81
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.19	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-020

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Luis Macias

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	4	0.87706		13	0.00	7.69	46.15	30.77	15.38	15.13	32.63
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	-0.26	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.38462	3	1.04391		13	7.69	0.00	53.85	23.08	15.38	9.24	22.11
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-0.42	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.43	28,294	4.24	7.87	22.01	28.70	37.18		
Luis Macias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.38462	4	0.86972		13	0.00	15.38	38.46	38.46	7.69	7.56	19.70
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.55	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.55	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	3	1.05003		13	0.00	15.38	46.15	15.38	23.08	12.61	30.67
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	-0.32	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.33	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38462	4	1.38675		13	7.69	23.08	23.08	15.38	30.77	8.40	22.49
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	-0.51	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.46	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-021

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Edwin Florez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88235	4	0.60025		17	0.00	0.00	23.53	64.71	11.76	33.61	58.53
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.10	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.04	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.82353	4	0.72761		17	0.00	0.00	35.29	47.06	17.65	29.41	45.90
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-0.02	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Edwin Florez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88235	4	0.69663		17	0.00	0.00	29.41	52.94	17.65	21.85	40.34
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.09	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52941	4	0.79982		17	0.00	5.88	47.06	35.29	11.76	14.29	32.90
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	-0.27	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.27	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		17	0.00	0.00	23.53	52.94	23.53	26.89	50.00
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-022

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Jose Nunez Hernandez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.76696		18	0.00	0.00	16.67	33.33	50.00	82.35	88.42
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.57	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.38889	5	0.91644		18	0.00	5.56	11.11	22.22	61.11	69.75	81.90
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.50	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.46	28,294	4.24	7.87	22.01	28.70	37.18		
Jose Nunez Hernandez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38889	5	0.84984		18	0.00	0.00	22.22	16.67	61.11	58.82	72.68
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.37	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.36	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.78382		18	0.00	0.00	16.67	22.22	61.11	65.55	80.86
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.50	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.49	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.48507		18	0.00	0.00	0.00	33.33	66.67	78.99	88.29
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.61	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-023

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Edwin Florez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.80178		14	0.00	7.14	21.43	57.14	14.29	28.57	49.26
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.00	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.92857	4	0.99725		14	0.00	14.29	7.14	50.00	28.57	36.98	53.90
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.08	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.05	28,294	4.24	7.87	22.01	28.70	37.18		
Edwin Florez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	0.73005		14	0.00	0.00	21.43	50.00	28.57	31.09	51.67
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.08	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.08	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.10940		14	7.14	0.00	14.29	42.86	35.71	31.93	58.92
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.94926		14	0.00	7.14	14.29	35.71	42.86	31.93	55.58
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.15	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-024

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Luis Macias

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	1.10050		10	10.00	10.00	50.00	20.00	10.00	2.44	12.21
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	-0.88	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.75	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.56347		10	30.00	0.00	30.00	20.00	20.00	7.32	15.27
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	-0.89	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.77	28,294	4.24	7.87	22.01	28.70	37.18		
Luis Macias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	4	1.22927		10	10.00	20.00	20.00	40.00	10.00	2.44	9.86
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	-0.93	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.72	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10000	4	1.59513		10	30.00	0.00	20.00	30.00	20.00	4.88	13.38
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	-0.84	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.63	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10000	4	1.52388		10	20.00	20.00	10.00	30.00	20.00	7.32	14.09
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	-0.94	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.71	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-025

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Patricia Barreda-Tello

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	3	0.93420		11	0.00	9.09	54.55	18.18	18.18	10.08	27.16
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	-0.35	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.39	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.18182	3	1.07872		11	9.09	9.09	45.45	27.27	9.09	7.56	15.79
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-0.60	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.61	28,294	4.24	7.87	22.01	28.70	37.18		
Patricia Barreda-Tello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.18322		11	9.09	0.00	9.09	45.45	36.36	29.41	50.19
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.09545		11	0.00	9.09	27.27	18.18	45.45	31.93	58.92
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.09545		11	0.00	9.09	27.27	18.18	45.45	26.89	50.00
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: SPAN 1225-026

College of Arts and Sciences

Total Enrollment: 13

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Maria Munoz Madrid

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	4	0.82020		11	0.00	9.09	45.45	36.36	9.09	9.76	21.37
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	-0.50	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.39	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.90909	3	1.04447		11	9.09	18.18	54.55	9.09	9.09	4.88	10.69
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	-0.98	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	-0.85	28,294	4.24	7.87	22.01	28.70	37.18		
Maria Munoz Madrid													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	4	1.03573		11	0.00	18.18	36.36	27.27	18.18	9.76	16.20
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	-0.68	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	-0.49	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	0.92442		11	0.00	9.09	36.36	36.36	18.18	14.63	26.06
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	-0.36	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	-0.18	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.18182	3	0.87386		11	0.00	18.18	54.55	18.18	9.09	9.76	15.49
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	-0.86	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.64	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-027

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Christina Audas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94444	4	0.63914		18	0.00	0.00	22.22	61.11	16.67	40.34	62.11
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.17	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.10	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.61835		18	0.00	0.00	11.11	61.11	27.78	55.46	70.53
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.30	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.27	28,294	4.24	7.87	22.01	28.70	37.18		
Christina Audas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.61835		18	0.00	0.00	5.56	38.89	55.56	69.75	79.74
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.47	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.61570		18	0.00	0.00	5.56	33.33	61.11	76.47	87.18
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.59	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.58	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56	56.30	73.42
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.41	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.44	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-028

College of Arts and Sciences

Total Enrollment: 14

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Patricia Barreda-Tello

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	4	0.57893		14	0.00	0.00	7.14	64.29	28.57	53.66	59.54
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	0.29	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.38	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	41.46	56.49
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	0.27	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.37	28,294	4.24	7.87	22.01	28.70	37.18		
Patricia Barreda-Tello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	39.02	49.30
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	0.14	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.27	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	4	0.51355		14	0.00	0.00	0.00	57.14	42.86	41.46	61.27
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	0.34	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	39.02	58.45
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	0.27	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.43	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-029

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Esther Andres Montecatini

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	13.45	30.95
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	-0.30	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	16.81	31.16
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-0.31	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Esther Andres Montecatini													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	29.41	50.19
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	31.93	58.92
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	10.92	26.58
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	-0.41	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-030

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Tyson Echelle

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.46291		8	0.00	0.00	0.00	75.00	25.00	71.43	83.37
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.49	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	83.19	88.21
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.60	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Tyson Echelle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	57.14	71.93
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.36	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	71.43	85.50
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.55	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	73.11	84.39
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.57	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.60	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-031

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Esther Andres Montecatini

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	82.35	88.42
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.57	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.37796		7	0.00	0.00	0.00	85.71	14.29	51.26	68.00
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.28	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Esther Andres Montecatini													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	29.41	50.19
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.01	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	48.74	70.63
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.37	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.36	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	53.78	72.49
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.40	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.43	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-900

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Maria Munoz Madrid

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	4	0.98319		6	0.00	33.33	16.67	50.00	0.00	4.20	12.21
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	-0.65	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.68	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.22474		6	0.00	33.33	0.00	50.00	16.67	16.81	31.16
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-0.31	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Maria Munoz Madrid													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	12.61	31.41
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.29	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.29	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.21106		6	0.00	33.33	16.67	33.33	16.67	10.08	26.77
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	-0.43	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.50555		6	16.67	16.67	0.00	50.00	16.67	6.72	21.19
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	-0.56	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.51	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-901

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Patricia Barreda-Tello

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.44096		9	0.00	0.00	0.00	77.78	22.22	68.07	81.47
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.46	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.39	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	47.06	64.63
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.25	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.22	28,294	4.24	7.87	22.01	28.70	37.18		
Patricia Barreda-Tello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	44.54	60.60
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.22	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.21	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	76.47	87.18
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.59	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.58	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	56.30	73.42
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.41	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.44	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-902

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Miriam Romero

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.76696		18	0.00	0.00	16.67	33.33	50.00	82.35	88.42
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.57	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.48507		18	0.00	0.00	0.00	33.33	66.67	91.60	94.53
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.76	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Miriam Romero													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76471	5	0.43724		17	0.00	0.00	0.00	23.53	76.47	93.28	94.98
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.71	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.71	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.94444	5	0.23570		18	0.00	0.00	0.00	5.56	94.44	99.16	99.07
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.92	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.90	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76471	5	0.43724		17	0.00	0.00	0.00	23.53	76.47	89.08	93.68
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.69	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.72	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-903

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Rachel Cortest

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	26.05	47.37
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	-0.04	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	16.81	31.16
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-0.31	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Rachel Cortest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	10.92	24.72
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.44	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	13.45	32.34
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	-0.29	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	26.89	50.00
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-904

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Tyson Echelle

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.60302		11	0.00	0.00	9.09	63.64	27.27	51.22	58.02
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	0.26	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.09091	5	1.13618		11	0.00	9.09	27.27	9.09	54.55	31.71	45.80
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	0.09	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.20	28,294	4.24	7.87	22.01	28.70	37.18		
Tyson Echelle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	46.34	55.63
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	0.21	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.34	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.93420		11	0.00	9.09	0.00	18.18	72.73	58.54	69.01
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	0.45	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.57	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	56.10	67.61
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	0.38	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.53	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-905

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Daniel Anderson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05882	4	0.55572		17	0.00	0.00	11.76	70.59	17.65	52.94	70.95
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.29	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.79057		17	0.00	5.88	11.76	58.82	23.53	41.18	60.84
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Daniel Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	4	0.68599		17	0.00	0.00	11.76	47.06	41.18	47.90	65.43
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.28	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.28	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11765	5	1.05370		17	0.00	11.76	11.76	29.41	47.06	37.82	62.64
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.23	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	4	0.79320		16	0.00	6.25	0.00	50.00	43.75	43.70	64.87
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.30	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.33	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 1225-995

College of Arts and Sciences

Total Enrollment: 20

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Luis Silve

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	4	0.83333		9	0.00	22.22	33.33	44.44	0.00	5.04	14.74
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	-0.59	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.63	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.00000		9	11.11	11.11	44.44	33.33	0.00	5.04	11.37
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-0.77	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.77	28,294	4.24	7.87	22.01	28.70	37.18		
Luis Silve													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	0.88192		9	0.00	11.11	44.44	33.33	11.11	8.40	21.56
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.49	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.49	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.32288		9	11.11	22.22	44.44	0.00	22.22	4.20	16.17
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	-0.71	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.22474		9	11.11	11.11	22.22	44.44	11.11	6.72	21.19
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	-0.56	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.51	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: SPAN 2113-003

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Arthur Dixon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	1.06819		13	0.00	7.69	38.46	15.38	38.46	30.25	54.53
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.06	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.92308	4	1.03775		13	0.00	7.69	30.77	23.08	38.46	36.13	53.68
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.08	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.05	28,294	4.24	7.87	22.01	28.70	37.18		
Arthur Dixon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	5	1.28103		13	7.69	7.69	0.00	30.77	53.85	40.34	56.88
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.15	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.15	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54	44.54	68.22
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.32	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.31	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	5	1.23517		13	7.69	0.00	15.38	15.38	61.54	36.13	59.48
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.23	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.26	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 2113-005

College of Arts and Sciences

Total Enrollment: 20

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Teresita Resasco

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.18773		8	0.00	25.00	12.50	37.50	25.00	19.33	37.68
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	-0.17	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	83.19	88.21
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.60	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Teresita Resasco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	57.14	71.93
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.36	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	71.43	85.50
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.55	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	73.11	84.39
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.57	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.60	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: SPAN 2113-006

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Maria Munoz Madrid

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.75593		8	0.00	0.00	62.50	25.00	12.50	13.45	30.95
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	-0.30	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.75593		8	0.00	0.00	62.50	25.00	12.50	16.81	31.16
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-0.31	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.33	28,294	4.24	7.87	22.01	28.70	37.18		
Maria Munoz Madrid													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	15.97	34.94
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.22	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.22	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.99103		8	0.00	0.00	50.00	12.50	37.50	21.01	48.33
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.02	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	3	0.91613		8	0.00	0.00	62.50	12.50	25.00	13.45	31.60
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	-0.30	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.26	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 2113-007

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Dana Loy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52632	4	0.77233		19	0.00	10.53	31.58	52.63	5.26	14.29	31.37
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	-0.27	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.32	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.57895	4	0.83771		19	0.00	5.26	47.37	31.58	15.79	19.33	34.53
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-0.24	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.26	28,294	4.24	7.87	22.01	28.70	37.18		
Dana Loy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84211	4	0.89834		19	0.00	5.26	31.58	36.84	26.32	20.17	38.48
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.13	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.13	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.26316	3	0.93346		19	0.00	21.05	42.11	26.32	10.53	6.72	22.31
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	-0.49	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.49	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36842	4	1.06513		19	5.26	15.79	26.32	42.11	10.53	7.56	21.75
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	-0.52	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.48	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 2113-008

College of Arts and Sciences

Total Enrollment: 15

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Nicholas Potter

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.93095		16	0.00	6.25	37.50	31.25	25.00	19.51	34.35
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	-0.20	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	-0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.93750	4	0.92871		16	0.00	0.00	43.75	18.75	37.50	24.39	35.12
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	-0.04	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.06	28,294	4.24	7.87	22.01	28.70	37.18		
Nicholas Potter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.62915		16	0.00	0.00	6.25	43.75	50.00	53.66	59.86
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	0.28	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.41	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.02470		16	0.00	12.50	18.75	37.50	31.25	19.51	32.39
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	-0.15	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81250	4	0.83417		16	0.00	0.00	43.75	31.25	25.00	17.07	26.76
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	-0.29	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	-0.10	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 2113-009

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Jared Patten

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05882	4	0.42875		17	0.00	0.00	5.88	82.35	11.76	52.94	70.95
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.29	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.88235	4	0.78121		17	0.00	0.00	35.29	41.18	23.53	32.77	51.16
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.04	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.01	28,294	4.24	7.87	22.01	28.70	37.18		
Jared Patten													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11765	4	0.60025		17	0.00	0.00	11.76	64.71	23.53	35.29	54.28
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.12	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.12	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11765	4	0.78121		17	0.00	0.00	23.53	41.18	35.29	37.82	62.64
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.23	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47	82.35	90.15
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.64	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.67	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 2113-010

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Rachel Cortest

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.75955		13	0.00	0.00	23.08	46.15	30.77	55.46	72.00
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.30	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.24	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	62.19	77.26
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.41	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.37	28,294	4.24	7.87	22.01	28.70	37.18		
Rachel Cortest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	69.75	79.74
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.47	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	83.19	91.45
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.67	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.65	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	65.55	80.30
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.52	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.55	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 2113-011

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Nicholas Potter

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.63636	3	1.02691		11	9.09	45.45	18.18	27.27	0.00	2.52	2.32
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	-1.20	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-1.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.63636	3	0.92442		11	18.18	9.09	63.64	9.09	0.00	4.20	4.63
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-1.10	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-1.09	28,294	4.24	7.87	22.01	28.70	37.18		
Nicholas Potter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36364	3	1.02691		11	0.00	18.18	45.45	18.18	18.18	6.72	18.96
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.57	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.57	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.36364	3	1.02691		11	27.27	18.18	45.45	9.09	0.00	2.52	4.65
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	-1.24	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-1.24	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.63636	3	1.12006		11	18.18	18.18	54.55	0.00	9.09	2.52	6.69
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	-1.16	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-1.11	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 2113-014

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Francis Watlington

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.53452		7	0.00	0.00	42.86	57.14	0.00	17.65	34.74
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	-0.22	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.27	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	41.18	60.84
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.15	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Francis Watlington													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	21.01	39.22
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.12	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.12	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	31.93	58.92
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.13	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	26.89	50.00
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.03	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 2113-015

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Jared Patten

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.61125		14	0.00	0.00	7.14	57.14	35.71	76.47	85.26
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.52	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.45	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33	65.55	80.00
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.45	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Jared Patten													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	87.40	91.26
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.62	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.62	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33	53.78	73.42
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.41	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.40	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.63246		15	0.00	0.00	6.67	46.67	46.67	50.42	69.89
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.38	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.41	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: SPAN 2113-016

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Jennifer Jarvis-Denny

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	99.79
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	1.10	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	1.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	1.06	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Jennifer Jarvis-Denny													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.93	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	94.96	97.77
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.85	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.83	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.90	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 2113-017

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Arthur Dixon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31579	5	0.74927		19	0.00	0.00	15.79	36.84	47.37	78.99	86.53
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.55	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.48	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.47368	5	0.69669		19	0.00	0.00	10.53	31.58	57.89	78.15	85.90
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.58	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.54	28,294	4.24	7.87	22.01	28.70	37.18		
Arthur Dixon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57895	5	0.60698		19	0.00	0.00	5.26	31.58	63.16	78.15	83.09
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.54	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.54	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73684	5	0.80568		19	0.00	5.26	5.26	0.00	89.47	86.56	94.05
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.75	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.73	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63158	5	0.76089		19	0.00	5.26	0.00	21.05	73.68	73.95	84.76
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.58	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.60	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: SPAN 2113-900

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Francis Watlington

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	62.19	77.47
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.37	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	87.40	90.95
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.67	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.62	28,294	4.24	7.87	22.01	28.70	37.18		
Francis Watlington													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	47.06	65.06
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.27	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.27	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	78.15	87.92
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.61	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.59	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	65.55	80.30
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.52	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.55	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 2113-995

College of Arts and Sciences

Total Enrollment: 20

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Luis Silve

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	3	1.12006		11	9.09	0.00	54.55	18.18	18.18	8.40	21.26
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	-0.44	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.48	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.63636	3	1.28629		11	27.27	18.18	18.18	36.36	0.00	4.20	4.63
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-1.10	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-1.09	28,294	4.24	7.87	22.01	28.70	37.18		
Luis Silve													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18182	3	1.40130		11	9.09	27.27	27.27	9.09	27.27	4.20	14.50
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.74	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.73	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09091	3	1.57826		11	27.27	0.00	36.36	9.09	27.27	5.04	16.91
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	-0.63	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.63	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	4	1.47573		10	20.00	10.00	20.00	30.00	20.00	4.20	17.66
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	-0.67	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.62	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 2223-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Jared Patten

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	0.70373		15	0.00	0.00	40.00	46.67	13.33	25.21	45.47
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	-0.05	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.11	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.06667	5	0.96115		15	0.00	0.00	40.00	13.33	46.67	42.86	61.90
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.21	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Jared Patten													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.83381		15	0.00	6.67	0.00	33.33	60.00	65.55	76.95
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.44	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.43	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	81.51	89.41
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.63	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.62	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	58.82	75.09
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.43	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.46	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 2223-002

College of Arts and Sciences

Total Enrollment: 13

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Francis Watlington

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	34.15	51.15
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	0.07	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	73.17	77.10
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	0.47	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Francis Watlington													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	43.90	54.93
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	0.18	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	56.10	68.31
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	0.41	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	51.22	66.20
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	0.34	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 2223-003

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Jared Patten

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	83.19	88.63
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.60	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.52	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	75.63	84.63
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.54	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.50	28,294	4.24	7.87	22.01	28.70	37.18		
Jared Patten													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.85163		14	0.00	7.14	0.00	21.43	71.43	77.31	82.90
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.54	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	1.15787		14	7.14	0.00	7.14	14.29	71.43	63.03	79.55
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.49	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	84.03	90.71
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.65	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.68	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 2223-004

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Arturo Gutierrez Plaza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	66.39	80.63
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.43	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.36	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	73.11	83.16
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.51	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Arturo Gutierrez Plaza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	60.50	73.98
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.38	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.37	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	59.66	77.70
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.46	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.45	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	69.75	82.71
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.55	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 2223-005

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Rebecca Borden

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23529	4	0.75245		17	0.00	0.00	17.65	41.18	41.18	69.75	82.11
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.47	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.40	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.80845		18	0.00	0.00	22.22	33.33	44.44	58.82	73.47
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.35	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.32	28,294	4.24	7.87	22.01	28.70	37.18		
Rebecca Borden													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61111	5	0.50163		18	0.00	0.00	0.00	38.89	61.11	81.51	85.32
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.57	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.57	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.78382		18	0.00	0.00	16.67	22.22	61.11	65.55	80.86
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.50	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.49	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61111	5	0.69780		18	0.00	0.00	11.11	16.67	72.22	70.59	82.90
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.56	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.59	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 2223-006

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Esther Andres Montecatini

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	76.47	85.26
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.52	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.45	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	55.46	70.53
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.30	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.27	28,294	4.24	7.87	22.01	28.70	37.18		
Esther Andres Montecatini													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	77.31	82.90
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	0.54	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	0.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	63.03	79.55
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.49	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	53.78	72.49
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.40	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.43	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 2223-900

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Francis Watlington

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	31.93	57.90
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	0.09	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	0.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	47.90	66.11
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	0.26	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	0.23	28,294	4.24	7.87	22.01	28.70	37.18		
Francis Watlington													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.19523		8	0.00	25.00	25.00	25.00	25.00	10.92	24.72
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.44	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.44	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	21.01	48.33
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	0.02	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	28.57	53.53
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	0.14	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	0.17	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 2223-901

College of Arts and Sciences

Total Enrollment: 11

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Esther Andres Montecatini

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	63.42	73.28
	DEPARTMENT	4.16333	4	0.80341		300	0.67	2.00	15.33	44.33	37.67		
	SIMILAR_COL	3.93676	4	0.95571	0.41	933	1.71	5.57	21.97	38.80	31.94		
	COLLEGE	3.84117	4	0.98636	0.50	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	82.93	86.26
	DEPARTMENT	4.19667	4	0.96666		300	2.00	3.33	16.67	29.00	49.00		
	SIMILAR_COL	3.98607	4	1.10443	0.62	933	3.97	6.11	19.51	28.19	42.23		
	COLLEGE	3.86704	4	1.12728	0.71	28,294	4.24	7.87	22.01	28.70	37.18		
Esther Andres Montecatini													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	43.90	54.93
	DEPARTMENT	4.30565	5	0.85612		301	0.66	2.99	12.96	31.89	51.50		
	SIMILAR_COL	4.14834	4	1.01663	0.18	991	2.02	5.85	15.64	28.25	48.23		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32226	5	0.94823		301	2.33	3.65	8.97	29.57	55.48		
	SIMILAR_COL	4.04435	4	1.12132	0.85	992	4.03	6.55	16.83	26.11	46.47		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36667	5	0.92470		300	2.00	2.67	11.00	25.33	59.00		
	SIMILAR_COL	4.13118	5	1.09864	0.79	991	3.83	5.45	15.24	24.72	50.76		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: SPAN 2603-995

College of Arts and Sciences

Total Enrollment: 17

Section Title: Spanish-Social Work Majors

Course Level: Lower 0000 - 2000

Instructor: Luis Silve

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.67495		10	0.00	10.00	10.00	80.00	0.00	21.85	42.32
	DEPARTMENT	4.00129	4	0.88776		1,549	1.36	3.49	20.72	42.54	31.89		
	SIMILAR_COL	3.78543	4	0.95614	-0.09	5,285	2.02	5.90	28.87	37.90	25.30		
	COLLEGE	3.84117	4	0.98636	-0.14	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.17379		10	10.00	10.00	20.00	50.00	10.00	10.08	23.37
	DEPARTMENT	4.05158	4	1.02481		1,551	2.64	5.22	18.50	31.59	42.04		
	SIMILAR_COL	3.84040	4	1.09192	-0.40	5,282	3.54	7.74	24.38	29.80	34.53		
	COLLEGE	3.86704	4	1.12728	-0.41	28,294	4.24	7.87	22.01	28.70	37.18		
Luis Silve													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.39841		10	10.00	10.00	10.00	30.00	40.00	17.65	37.36
	DEPARTMENT	4.22086	4	0.96098		1,553	1.80	4.44	13.39	30.59	49.77		
	SIMILAR_COL	3.98550	4	1.09340	-0.17	5,861	3.43	6.53	20.32	27.49	42.23		
	COLLEGE	3.98851	4	1.10072	-0.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.26491		10	10.00	10.00	30.00	30.00	20.00	10.92	28.81
	DEPARTMENT	4.18995	5	1.05852		1,553	3.09	4.70	15.65	23.25	53.32		
	SIMILAR_COL	3.84723	4	1.19308	-0.37	5,865	5.47	8.41	21.91	24.35	39.86		
	COLLEGE	3.85497	4	1.20745	-0.38	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	1.25167		10	10.00	0.00	30.00	30.00	30.00	15.13	34.57
	DEPARTMENT	4.27519	5	1.00637		1,548	2.71	4.46	10.98	26.29	55.56		
	SIMILAR_COL	3.96995	4	1.14609	-0.24	5,856	4.71	6.63	19.06	26.16	43.44		
	COLLEGE	3.92602	4	1.16631	-0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2017

Course: SPAN 3073-002

College of Arts and Sciences

Total Enrollment: 20

Section Title: Grammar in Conversation

Course Level: Upper 3000 - 4000

Instructor: Arturo Gutierrez Plaza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	53.57	42.51
	DEPARTMENT	3.90609	4	0.94307		394	1.27	5.08	26.65	35.79	31.22		
	SIMILAR_COL	4.00090	4	0.95721	-0.11	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.06	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	64.29	54.11
	DEPARTMENT	4.06107	4	1.03082		393	2.04	6.87	17.30	30.53	43.26		
	SIMILAR_COL	4.07037	4	1.07101	0.12	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.30	28,294	4.24	7.87	22.01	28.70	37.18		
Arturo Gutierrez Plaza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	75.00	61.57
	DEPARTMENT	4.23604	5	0.96378		394	1.02	5.84	13.71	27.41	52.03		
	SIMILAR_COL	4.20538	5	1.03358	0.23	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.41	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	71.43	74.24
	DEPARTMENT	4.13452	4	1.08174		394	3.55	6.35	12.18	28.93	48.98		
	SIMILAR_COL	4.09514	4	1.11819	0.36	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	50.00	48.04
	DEPARTMENT	4.17468	5	1.02624		395	2.03	5.82	15.70	25.57	50.89		
	SIMILAR_COL	4.16538	5	1.05258	0.03	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 3073-003

College of Arts and Sciences

Total Enrollment: 20

Section Title: Grammar in Conversation

Course Level: Upper 3000 - 4000

Instructor: Lilia Perez Limon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47368	5	0.69669		19	0.00	0.00	10.53	31.58	57.89	92.86	83.58
	DEPARTMENT	3.90609	4	0.94307		394	1.27	5.08	26.65	35.79	31.22		
	SIMILAR_COL	4.00090	4	0.95721	0.49	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.64	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.73684	5	0.56195		19	0.00	0.00	5.26	15.79	78.95	89.29	89.37
	DEPARTMENT	4.06107	4	1.03082		393	2.04	6.87	17.30	30.53	43.26		
	SIMILAR_COL	4.07037	4	1.07101	0.62	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.77	28,294	4.24	7.87	22.01	28.70	37.18		
Lilia Perez Limon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73684	5	0.56195		19	0.00	0.00	5.26	15.79	78.95	89.29	86.03
	DEPARTMENT	4.23604	5	0.96378		394	1.02	5.84	13.71	27.41	52.03		
	SIMILAR_COL	4.20538	5	1.03358	0.51	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.68	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.89474	5	0.31530		19	0.00	0.00	0.00	10.53	89.47	100.00	95.63
	DEPARTMENT	4.13452	4	1.08174		394	3.55	6.35	12.18	28.93	48.98		
	SIMILAR_COL	4.09514	4	1.11819	0.72	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.86	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68421	5	0.58239		19	0.00	0.00	5.26	21.05	73.68	89.29	82.10
	DEPARTMENT	4.17468	5	1.02624		395	2.03	5.82	15.70	25.57	50.89		
	SIMILAR_COL	4.16538	5	1.05258	0.49	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.65	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 3073-004

College of Arts and Sciences

Total Enrollment: 24

Section Title: Grammar in Conversation

Course Level: Upper 3000 - 4000

Instructor: Jose Colin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	1.00712		21	4.76	4.76	23.81	47.62	19.05	39.29	28.02
	DEPARTMENT	3.90609	4	0.94307		394	1.27	5.08	26.65	35.79	31.22		
	SIMILAR_COL	4.00090	4	0.95721	-0.30	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.13	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.19048	5	1.07792		21	0.00	9.52	19.05	14.29	57.14	60.71	53.14
	DEPARTMENT	4.06107	4	1.03082		393	2.04	6.87	17.30	30.53	43.26		
	SIMILAR_COL	4.07037	4	1.07101	0.11	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.29	28,294	4.24	7.87	22.01	28.70	37.18		
Jose Colin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.85635		21	0.00	4.76	9.52	33.33	52.38	60.71	52.84
	DEPARTMENT	4.23604	5	0.96378		394	1.02	5.84	13.71	27.41	52.03		
	SIMILAR_COL	4.20538	5	1.03358	0.12	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.31	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38095	5	0.86465		21	0.00	4.76	9.52	28.57	57.14	64.29	66.81
	DEPARTMENT	4.13452	4	1.08174		394	3.55	6.35	12.18	28.93	48.98		
	SIMILAR_COL	4.09514	4	1.11819	0.26	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.44	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.90238		21	0.00	4.76	14.29	28.57	52.38	60.71	55.90
	DEPARTMENT	4.17468	5	1.02624		395	2.03	5.82	15.70	25.57	50.89		
	SIMILAR_COL	4.16538	5	1.05258	0.11	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.31	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 3073-005

College of Arts and Sciences

Total Enrollment: 12

Section Title: Grammar in Conversation

Course Level: Upper 3000 - 4000

Instructor: Lilia Perez Limon

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.13818		12	0.00	16.67	25.00	25.00	33.33	20.00	18.59
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	-0.43	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.66667	3	1.07309		12	0.00	8.33	50.00	8.33	33.33	20.00	23.08
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	-0.52	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Lilia Perez Limon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.21543		12	0.00	25.00	8.33	33.33	33.33	7.32	16.46
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	-0.60	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-0.22	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.38170		12	8.33	16.67	25.00	16.67	33.33	12.20	17.09
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	-0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.37069		12	8.33	16.67	41.67	0.00	33.33	9.76	12.03
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	-0.95	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-0.51	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 3073-006

College of Arts and Sciences

Total Enrollment: 11

Section Title: Grammar in Conversation

Course Level: Upper 3000 - 4000

Instructor: Marcelo Rioseco

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	77.50	67.31
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	0.34	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.62	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73	65.00	66.03
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	0.34	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.60	28,294	4.24	7.87	22.01	28.70	37.18		
Marcelo Rioseco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	78.05	66.46
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	0.36	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.59	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	82.93	74.68
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	0.47	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.72	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	70.73	72.15
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	0.45	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.69	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 3423-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Grammar in Written Comm

Course Level: Upper 3000 - 4000

Instructor: Maria De J Ruiz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	1.51186		7	14.29	14.29	14.29	28.57	28.57	10.71	10.63
	DEPARTMENT	3.90609	4	0.94307		394	1.27	5.08	26.65	35.79	31.22		
	SIMILAR_COL	4.00090	4	0.95721	-0.60	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.42	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.28571	4	1.49603		7	14.29	14.29	28.57	14.29	28.57	7.14	8.70
	DEPARTMENT	4.06107	4	1.03082		393	2.04	6.87	17.30	30.53	43.26		
	SIMILAR_COL	4.07037	4	1.07101	-0.73	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.52	28,294	4.24	7.87	22.01	28.70	37.18		
Maria De J Ruiz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	5	1.34519		7	0.00	28.57	0.00	28.57	42.86	14.29	23.14
	DEPARTMENT	4.23604	5	0.96378		394	1.02	5.84	13.71	27.41	52.03		
	SIMILAR_COL	4.20538	5	1.03358	-0.34	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.12	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	5	1.60357		7	14.29	14.29	0.00	28.57	42.86	21.43	23.58
	DEPARTMENT	4.13452	4	1.08174		394	3.55	6.35	12.18	28.93	48.98		
	SIMILAR_COL	4.09514	4	1.11819	-0.34	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	5	1.60357		7	14.29	14.29	0.00	28.57	42.86	17.86	18.78
	DEPARTMENT	4.17468	5	1.02624		395	2.03	5.82	15.70	25.57	50.89		
	SIMILAR_COL	4.16538	5	1.05258	-0.43	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.18	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 3423-002

College of Arts and Sciences

Total Enrollment: 24

Section Title: Grammar in Written Comm

Course Level: Upper 3000 - 4000

Instructor: Bruce Boggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35294	3	1.11474		17	5.88	11.76	41.18	23.53	17.65	3.57	7.73
	DEPARTMENT	3.90609	4	0.94307		394	1.27	5.08	26.65	35.79	31.22		
	SIMILAR_COL	4.00090	4	0.95721	-0.68	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.49	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.35294	3	0.93148		17	0.00	17.65	41.18	29.41	11.76	10.71	11.11
	DEPARTMENT	4.06107	4	1.03082		393	2.04	6.87	17.30	30.53	43.26		
	SIMILAR_COL	4.07037	4	1.07101	-0.67	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.46	28,294	4.24	7.87	22.01	28.70	37.18		
Bruce Boggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17647	5	1.18508		17	0.00	17.65	5.88	17.65	58.82	46.43	39.74
	DEPARTMENT	4.23604	5	0.96378		394	1.02	5.84	13.71	27.41	52.03		
	SIMILAR_COL	4.20538	5	1.03358	-0.03	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.17	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.27475		17	5.88	11.76	5.88	29.41	47.06	46.43	43.23
	DEPARTMENT	4.13452	4	1.08174		394	3.55	6.35	12.18	28.93	48.98		
	SIMILAR_COL	4.09514	4	1.11819	-0.09	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64706	4	1.11474		17	0.00	17.65	29.41	23.53	29.41	10.71	14.85
	DEPARTMENT	4.17468	5	1.02624		395	2.03	5.82	15.70	25.57	50.89		
	SIMILAR_COL	4.16538	5	1.05258	-0.49	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.24	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 3423-003

College of Arts and Sciences

Total Enrollment: 22

Section Title: Grammar in Written Comm

Course Level: Upper 3000 - 4000

Instructor: Julie Ward

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52381	4	0.81358		21	0.00	9.52	38.10	42.86	9.52	21.43	16.43
	DEPARTMENT	3.90609	4	0.94307		394	1.27	5.08	26.65	35.79	31.22		
	SIMILAR_COL	4.00090	4	0.95721	-0.50	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.32	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.57143	4	0.97834		21	0.00	14.29	33.33	33.33	19.05	14.29	16.91
	DEPARTMENT	4.06107	4	1.03082		393	2.04	6.87	17.30	30.53	43.26		
	SIMILAR_COL	4.07037	4	1.07101	-0.47	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.26	28,294	4.24	7.87	22.01	28.70	37.18		
Julie Ward													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.83666		21	0.00	0.00	33.33	33.33	33.33	25.00	30.13
	DEPARTMENT	4.23604	5	0.96378		394	1.02	5.84	13.71	27.41	52.03		
	SIMILAR_COL	4.20538	5	1.03358	-0.20	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	0.97834		21	0.00	14.29	33.33	33.33	19.05	14.29	17.90
	DEPARTMENT	4.13452	4	1.08174		394	3.55	6.35	12.18	28.93	48.98		
	SIMILAR_COL	4.09514	4	1.11819	-0.47	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.23	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61905	4	1.02353		21	0.00	14.29	33.33	28.57	23.81	7.14	13.97
	DEPARTMENT	4.17468	5	1.02624		395	2.03	5.82	15.70	25.57	50.89		
	SIMILAR_COL	4.16538	5	1.05258	-0.52	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.26	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 3423-004

College of Arts and Sciences

Total Enrollment: 23

Section Title: Grammar in Written Comm

Course Level: Upper 3000 - 4000

Instructor: Arturo Gutierrez Plaza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	4	1.19829		13	7.69	7.69	30.77	30.77	23.08	25.00	17.39
	DEPARTMENT	3.90609	4	0.94307		394	1.27	5.08	26.65	35.79	31.22		
	SIMILAR_COL	4.00090	4	0.95721	-0.48	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.31	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.84615	5	1.34450		13	7.69	7.69	23.08	15.38	46.15	39.29	33.33
	DEPARTMENT	4.06107	4	1.03082		393	2.04	6.87	17.30	30.53	43.26		
	SIMILAR_COL	4.07037	4	1.07101	-0.21	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.02	28,294	4.24	7.87	22.01	28.70	37.18		
Arturo Gutierrez Plaza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	5	1.16575		13	0.00	15.38	7.69	15.38	61.54	53.57	44.11
	DEPARTMENT	4.23604	5	0.96378		394	1.02	5.84	13.71	27.41	52.03		
	SIMILAR_COL	4.20538	5	1.03358	0.02	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.22	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	5	1.28103		13	0.00	23.08	15.38	15.38	46.15	35.71	30.13
	DEPARTMENT	4.13452	4	1.08174		394	3.55	6.35	12.18	28.93	48.98		
	SIMILAR_COL	4.09514	4	1.11819	-0.22	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.01	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	1.03155		13	0.00	7.69	15.38	15.38	61.54	67.86	57.21
	DEPARTMENT	4.17468	5	1.02624		395	2.03	5.82	15.70	25.57	50.89		
	SIMILAR_COL	4.16538	5	1.05258	0.14	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.33	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 3423-025

College of Arts and Sciences

Total Enrollment: 2

Section Title: Grammar in Written Comm

Course Level: Upper 3000 - 4000

Instructor: Maria Marchand

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	90.00	76.92
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	0.39	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.67	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	62.50	65.39
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	0.29	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.56	28,294	4.24	7.87	22.01	28.70	37.18		
Maria Marchand													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	73.17	62.03
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	0.21	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.46	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	60.98	58.86
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	0.25	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	63.42	59.49
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	0.22	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 3423-900

College of Arts and Sciences

Total Enrollment: 19

Section Title: Grammar in Written Comm

Course Level: Upper 3000 - 4000

Instructor: Julie Ward

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.92355		18	0.00	11.11	44.44	27.78	16.67	17.86	15.94
	DEPARTMENT	3.90609	4	0.94307		394	1.27	5.08	26.65	35.79	31.22		
	SIMILAR_COL	4.00090	4	0.95721	-0.52	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.11111	3	1.49071		18	16.67	22.22	22.22	11.11	27.78	3.57	5.80
	DEPARTMENT	4.06107	4	1.03082		393	2.04	6.87	17.30	30.53	43.26		
	SIMILAR_COL	4.07037	4	1.07101	-0.90	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.67	28,294	4.24	7.87	22.01	28.70	37.18		
Julie Ward													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	1.46417		18	11.11	22.22	11.11	22.22	33.33	3.57	11.79
	DEPARTMENT	4.23604	5	0.96378		394	1.02	5.84	13.71	27.41	52.03		
	SIMILAR_COL	4.20538	5	1.03358	-0.74	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.49	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27778	4	1.63799		18	22.22	16.67	5.56	22.22	33.33	3.57	8.73
	DEPARTMENT	4.13452	4	1.08174		394	3.55	6.35	12.18	28.93	48.98		
	SIMILAR_COL	4.09514	4	1.11819	-0.73	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.45521		18	16.67	11.11	22.22	22.22	27.78	3.57	10.04
	DEPARTMENT	4.17468	5	1.02624		395	2.03	5.82	15.70	25.57	50.89		
	SIMILAR_COL	4.16538	5	1.05258	-0.79	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.51	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 3733-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Medical Spanish

Course Level: Upper 3000 - 4000

Instructor: Martha Galvan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.89474	4	0.93659		19	0.00	5.26	31.58	31.58	31.58	50.00	41.06
	DEPARTMENT	3.90609	4	0.94307		394	1.27	5.08	26.65	35.79	31.22		
	SIMILAR_COL	4.00090	4	0.95721	-0.11	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.05	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.89474	4	0.93659		19	0.00	10.53	15.79	47.37	26.32	42.86	37.68
	DEPARTMENT	4.06107	4	1.03082		393	2.04	6.87	17.30	30.53	43.26		
	SIMILAR_COL	4.07037	4	1.07101	-0.16	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.02	28,294	4.24	7.87	22.01	28.70	37.18		
Martha Galvan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10526	4	0.87526		19	0.00	5.26	15.79	42.11	36.84	39.29	34.93
	DEPARTMENT	4.23604	5	0.96378		394	1.02	5.84	13.71	27.41	52.03		
	SIMILAR_COL	4.20538	5	1.03358	-0.10	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.11	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15789	5	1.01451		19	0.00	10.53	10.53	31.58	47.37	57.14	52.40
	DEPARTMENT	4.13452	4	1.08174		394	3.55	6.35	12.18	28.93	48.98		
	SIMILAR_COL	4.09514	4	1.11819	0.06	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.25	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.89474	4	0.93659		19	0.00	5.26	31.58	31.58	31.58	28.57	27.07
	DEPARTMENT	4.17468	5	1.02624		395	2.03	5.82	15.70	25.57	50.89		
	SIMILAR_COL	4.16538	5	1.05258	-0.26	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.03	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 3733-002

College of Arts and Sciences

Total Enrollment: 17

Section Title: Medical Spanish

Course Level: Upper 3000 - 4000

Instructor: Martha Galvan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.82874		14	0.00	0.00	35.71	35.71	28.57	57.14	44.93
	DEPARTMENT	3.90609	4	0.94307		394	1.27	5.08	26.65	35.79	31.22		
	SIMILAR_COL	4.00090	4	0.95721	-0.08	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	71.43	63.29
	DEPARTMENT	4.06107	4	1.03082		393	2.04	6.87	17.30	30.53	43.26		
	SIMILAR_COL	4.07037	4	1.07101	0.27	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.43	28,294	4.24	7.87	22.01	28.70	37.18		
Martha Galvan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	64.29	54.15
	DEPARTMENT	4.23604	5	0.96378		394	1.02	5.84	13.71	27.41	52.03		
	SIMILAR_COL	4.20538	5	1.03358	0.15	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.33	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	85.71	82.10
	DEPARTMENT	4.13452	4	1.08174		394	3.55	6.35	12.18	28.93	48.98		
	SIMILAR_COL	4.09514	4	1.11819	0.49	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.65	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	75.00	65.50
	DEPARTMENT	4.17468	5	1.02624		395	2.03	5.82	15.70	25.57	50.89		
	SIMILAR_COL	4.16538	5	1.05258	0.25	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.43	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 3733-003

College of Arts and Sciences

Total Enrollment: 21

Section Title: Medical Spanish

Course Level: Upper 3000 - 4000

Instructor: Miriam Romero

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.80623		16	0.00	6.25	37.50	43.75	12.50	32.14	23.19
	DEPARTMENT	3.90609	4	0.94307		394	1.27	5.08	26.65	35.79	31.22		
	SIMILAR_COL	4.00090	4	0.95721	-0.39	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.93095		16	0.00	12.50	18.75	50.00	18.75	32.14	28.50
	DEPARTMENT	4.06107	4	1.03082		393	2.04	6.87	17.30	30.53	43.26		
	SIMILAR_COL	4.07037	4	1.07101	-0.30	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.10	28,294	4.24	7.87	22.01	28.70	37.18		
Miriam Romero													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.95743		16	0.00	6.25	31.25	31.25	31.25	17.86	24.02
	DEPARTMENT	4.23604	5	0.96378		394	1.02	5.84	13.71	27.41	52.03		
	SIMILAR_COL	4.20538	5	1.03358	-0.32	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81250	4	0.91059		16	0.00	6.25	31.25	37.50	25.00	32.14	27.07
	DEPARTMENT	4.13452	4	1.08174		394	3.55	6.35	12.18	28.93	48.98		
	SIMILAR_COL	4.09514	4	1.11819	-0.25	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.04	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.12546		16	6.25	6.25	18.75	43.75	25.00	21.43	19.65
	DEPARTMENT	4.17468	5	1.02624		395	2.03	5.82	15.70	25.57	50.89		
	SIMILAR_COL	4.16538	5	1.05258	-0.39	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.15	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 3753-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Spanish for Social Work

Course Level: Upper 3000 - 4000

Instructor: Martha Galvan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	85.71	82.13
	DEPARTMENT	3.90609	4	0.94307		394	1.27	5.08	26.65	35.79	31.22		
	SIMILAR_COL	4.00090	4	0.95721	0.45	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.60	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	85.71	83.58
	DEPARTMENT	4.06107	4	1.03082		393	2.04	6.87	17.30	30.53	43.26		
	SIMILAR_COL	4.07037	4	1.07101	0.51	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.66	28,294	4.24	7.87	22.01	28.70	37.18		
Martha Galvan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	78.57	71.62
	DEPARTMENT	4.23604	5	0.96378		394	1.02	5.84	13.71	27.41	52.03		
	SIMILAR_COL	4.20538	5	1.03358	0.35	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.53	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	85.71	82.10
	DEPARTMENT	4.13452	4	1.08174		394	3.55	6.35	12.18	28.93	48.98		
	SIMILAR_COL	4.09514	4	1.11819	0.49	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.65	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	85.71	77.73
	DEPARTMENT	4.17468	5	1.02624		395	2.03	5.82	15.70	25.57	50.89		
	SIMILAR_COL	4.16538	5	1.05258	0.45	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.61	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 3763-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Spanish for Journalism

Course Level: Upper 3000 - 4000

Instructor: Martha Galvan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	67.86	54.59
	DEPARTMENT	3.90609	4	0.94307		394	1.27	5.08	26.65	35.79	31.22		
	SIMILAR_COL	4.00090	4	0.95721	-0.00	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	53.57	46.38
	DEPARTMENT	4.06107	4	1.03082		393	2.04	6.87	17.30	30.53	43.26		
	SIMILAR_COL	4.07037	4	1.07101	-0.07	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Martha Galvan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	42.86	37.99
	DEPARTMENT	4.23604	5	0.96378		394	1.02	5.84	13.71	27.41	52.03		
	SIMILAR_COL	4.20538	5	1.03358	-0.06	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	46.43	43.23
	DEPARTMENT	4.13452	4	1.08174		394	3.55	6.35	12.18	28.93	48.98		
	SIMILAR_COL	4.09514	4	1.11819	-0.09	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	60.71	55.90
	DEPARTMENT	4.17468	5	1.02624		395	2.03	5.82	15.70	25.57	50.89		
	SIMILAR_COL	4.16538	5	1.05258	0.11	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.31	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 3853-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Intro Hispanic Lit & Culture

Course Level: Upper 3000 - 4000

Instructor: Luis Cortest

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	75.00	58.94
	DEPARTMENT	3.90609	4	0.94307		394	1.27	5.08	26.65	35.79	31.22		
	SIMILAR_COL	4.00090	4	0.95721	0.12	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.27	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	82.14	78.74
	DEPARTMENT	4.06107	4	1.03082		393	2.04	6.87	17.30	30.53	43.26		
	SIMILAR_COL	4.07037	4	1.07101	0.45	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.61	28,294	4.24	7.87	22.01	28.70	37.18		
Luis Cortest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	92.86	89.08
	DEPARTMENT	4.23604	5	0.96378		394	1.02	5.84	13.71	27.41	52.03		
	SIMILAR_COL	4.20538	5	1.03358	0.55	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.72	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	92.86	88.21
	DEPARTMENT	4.13452	4	1.08174		394	3.55	6.35	12.18	28.93	48.98		
	SIMILAR_COL	4.09514	4	1.11819	0.61	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.76	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	82.14	72.93
	DEPARTMENT	4.17468	5	1.02624		395	2.03	5.82	15.70	25.57	50.89		
	SIMILAR_COL	4.16538	5	1.05258	0.37	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.54	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 3853-002

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intro Hispanic Lit & Culture

Course Level: Upper 3000 - 4000

Instructor: Nancy Lagreca

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	42.86	30.44
	DEPARTMENT	3.90609	4	0.94307		394	1.27	5.08	26.65	35.79	31.22		
	SIMILAR_COL	4.00090	4	0.95721	-0.26	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.09	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	67.86	57.97
	DEPARTMENT	4.06107	4	1.03082		393	2.04	6.87	17.30	30.53	43.26		
	SIMILAR_COL	4.07037	4	1.07101	0.17	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.34	28,294	4.24	7.87	22.01	28.70	37.18		
Nancy Lagreca													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	67.86	56.77
	DEPARTMENT	4.23604	5	0.96378		394	1.02	5.84	13.71	27.41	52.03		
	SIMILAR_COL	4.20538	5	1.03358	0.16	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.99103		8	0.00	12.50	0.00	50.00	37.50	53.57	48.91
	DEPARTMENT	4.13452	4	1.08174		394	3.55	6.35	12.18	28.93	48.98		
	SIMILAR_COL	4.09514	4	1.11819	0.03	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.22	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	35.71	36.68
	DEPARTMENT	4.17468	5	1.02624		395	2.03	5.82	15.70	25.57	50.89		
	SIMILAR_COL	4.16538	5	1.05258	-0.16	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 3853-003

College of Arts and Sciences

Total Enrollment: 22

Section Title: Intro Hispanic Lit & Culture

Course Level: Upper 3000 - 4000

Instructor: Bruce Boggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47619	4	0.87287		21	0.00	14.29	33.33	42.86	9.52	14.29	13.04
	DEPARTMENT	3.90609	4	0.94307		394	1.27	5.08	26.65	35.79	31.22		
	SIMILAR_COL	4.00090	4	0.95721	-0.55	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.37	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.95238	4	1.02353		21	0.00	14.29	9.52	42.86	33.33	46.43	39.61
	DEPARTMENT	4.06107	4	1.03082		393	2.04	6.87	17.30	30.53	43.26		
	SIMILAR_COL	4.07037	4	1.07101	-0.11	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.08	28,294	4.24	7.87	22.01	28.70	37.18		
Bruce Boggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80952	4	1.20909		21	4.76	9.52	23.81	23.81	38.10	10.71	22.27
	DEPARTMENT	4.23604	5	0.96378		394	1.02	5.84	13.71	27.41	52.03		
	SIMILAR_COL	4.20538	5	1.03358	-0.38	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.16	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.47619	4	1.32737		21	14.29	4.76	23.81	33.33	23.81	10.71	13.97
	DEPARTMENT	4.13452	4	1.08174		394	3.55	6.35	12.18	28.93	48.98		
	SIMILAR_COL	4.09514	4	1.11819	-0.55	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.31	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09524	5	1.09109		21	0.00	14.29	9.52	28.57	47.62	39.29	38.43
	DEPARTMENT	4.17468	5	1.02624		395	2.03	5.82	15.70	25.57	50.89		
	SIMILAR_COL	4.16538	5	1.05258	-0.07	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.15	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 4183-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: Jose Colin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	57.50	47.44
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	0.04	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.93420		11	0.00	9.09	0.00	27.27	63.64	55.00	60.26
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	0.25	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.52	28,294	4.24	7.87	22.01	28.70	37.18		
Jose Colin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	56.10	51.90
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	0.17	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.42	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	82.93	74.68
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	0.47	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.72	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.93420		11	0.00	9.09	0.00	27.27	63.64	53.66	52.53
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	0.17	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.45	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 4503-900

College of Arts and Sciences

Total Enrollment: 23

Section Title: Hispanic Cinema Studies

Course Level: Upper 3000 - 4000

Instructor: A Lauer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	7.14	9.66
	DEPARTMENT	3.90609	4	0.94307		394	1.27	5.08	26.65	35.79	31.22		
	SIMILAR_COL	4.00090	4	0.95721	-0.63	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.45	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.70000	4	0.82327		10	0.00	10.00	20.00	60.00	10.00	25.00	24.64
	DEPARTMENT	4.06107	4	1.03082		393	2.04	6.87	17.30	30.53	43.26		
	SIMILAR_COL	4.07037	4	1.07101	-0.35	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.15	28,294	4.24	7.87	22.01	28.70	37.18		
A Lauer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.17379		10	0.00	20.00	30.00	20.00	30.00	7.14	15.28
	DEPARTMENT	4.23604	5	0.96378		394	1.02	5.84	13.71	27.41	52.03		
	SIMILAR_COL	4.20538	5	1.03358	-0.59	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.26491		10	10.00	10.00	30.00	30.00	20.00	7.14	10.92
	DEPARTMENT	4.13452	4	1.08174		394	3.55	6.35	12.18	28.93	48.98		
	SIMILAR_COL	4.09514	4	1.11819	-0.62	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.38	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	1.05935		10	0.00	20.00	10.00	50.00	20.00	14.29	17.47
	DEPARTMENT	4.17468	5	1.02624		395	2.03	5.82	15.70	25.57	50.89		
	SIMILAR_COL	4.16538	5	1.05258	-0.44	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	-0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 4503-901

College of Arts and Sciences

Total Enrollment: 16

Section Title: Hispanic Cinema Studies

Course Level: Upper 3000 - 4000

Instructor: Marcelo Rioseco

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	5	1.03280		15	0.00	6.67	26.67	20.00	46.67	71.43	55.56
	DEPARTMENT	3.90609	4	0.94307		394	1.27	5.08	26.65	35.79	31.22		
	SIMILAR_COL	4.00090	4	0.95721	0.07	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.23	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.13389		15	6.67	0.00	20.00	33.33	40.00	53.57	46.38
	DEPARTMENT	4.06107	4	1.03082		393	2.04	6.87	17.30	30.53	43.26		
	SIMILAR_COL	4.07037	4	1.07101	-0.07	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Marcelo Rioseco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93333	4	1.16292		15	6.67	0.00	26.67	26.67	40.00	21.43	26.20
	DEPARTMENT	4.23604	5	0.96378		394	1.02	5.84	13.71	27.41	52.03		
	SIMILAR_COL	4.20538	5	1.03358	-0.26	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	-0.05	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73333	4	1.22280		15	6.67	13.33	6.67	46.67	26.67	25.00	24.02
	DEPARTMENT	4.13452	4	1.08174		394	3.55	6.35	12.18	28.93	48.98		
	SIMILAR_COL	4.09514	4	1.11819	-0.32	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	-0.10	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13333	5	1.30201		15	6.67	6.67	13.33	13.33	60.00	42.86	42.36
	DEPARTMENT	4.17468	5	1.02624		395	2.03	5.82	15.70	25.57	50.89		
	SIMILAR_COL	4.16538	5	1.05258	-0.03	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.18	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 4970-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Spanish Translation

Course Level: Upper 3000 - 4000

Instructor: George Henson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	97.50	87.82
	DEPARTMENT	4.10140	4	0.94787		286	2.10	4.20	15.03	38.81	39.86		
	SIMILAR_COL	4.14081	4	0.91366	0.61	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.87	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	87.50	76.28
	DEPARTMENT	4.27465	5	0.96690		284	2.46	3.87	10.21	30.63	52.82		
	SIMILAR_COL	4.19868	5	1.02577	0.49	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.74	28,294	4.24	7.87	22.01	28.70	37.18		
George Henson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	85.37	72.15
	DEPARTMENT	4.29730	5	0.95994		296	2.70	2.36	12.16	28.04	54.73		
	SIMILAR_COL	4.30118	5	0.92554	0.43	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.65	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	90.24	79.75
	DEPARTMENT	4.29153	5	1.02839		295	3.73	2.71	11.86	24.07	57.63		
	SIMILAR_COL	4.24919	5	1.01716	0.54	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.78	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	68.29	63.92
	DEPARTMENT	4.31525	5	1.04276		295	3.73	3.05	11.86	20.68	60.68		
	SIMILAR_COL	4.28280	5	0.99440	0.32	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.58	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 5203-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Fiction of Cervantes-Quijote

Course Level: Graduate 5000 and up

Instructor: A Lauer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		7	0.00	14.29	0.00	57.14	28.57	25.00	33.11
	DEPARTMENT	4.56000	5	0.71181		25	0.00	4.00	0.00	32.00	64.00		
	SIMILAR_COL	4.27453	4	0.81827	-0.34	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57	25.00	11.26
	DEPARTMENT	4.52000	5	0.91833		25	4.00	0.00	4.00	24.00	68.00		
	SIMILAR_COL	4.32054	5	0.93133	-0.65	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	-0.14	28,294	4.24	7.87	22.01	28.70	37.18		
A Lauer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.51186		7	14.29	14.29	0.00	42.86	28.57	25.00	5.77
	DEPARTMENT	4.48000	5	1.00499		25	4.00	4.00	0.00	24.00	68.00		
	SIMILAR_COL	4.44673	5	0.87812	-1.00	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	-0.38	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.52753		7	14.29	0.00	14.29	14.29	57.14	25.00	21.80
	DEPARTMENT	4.64000	5	0.90738		25	4.00	0.00	4.00	12.00	80.00		
	SIMILAR_COL	4.37546	5	0.93394	-0.40	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	5	1.46385		7	14.29	0.00	14.29	28.57	42.86	25.00	12.82
	DEPARTMENT	4.60000	5	0.91287		25	4.00	0.00	4.00	16.00	76.00		
	SIMILAR_COL	4.36650	5	0.93359	-0.55	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	-0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: SPAN 5333-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Studies in Medieval Literature

Course Level: Graduate 5000 and up

Instructor: Luis Cortest

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	75.00	84.11
	DEPARTMENT	4.56000	5	0.71181		25	0.00	4.00	0.00	32.00	64.00		
	SIMILAR_COL	4.27453	4	0.81827	0.68	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	1.01	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	75.00	78.15
	DEPARTMENT	4.52000	5	0.91833		25	4.00	0.00	4.00	24.00	68.00		
	SIMILAR_COL	4.32054	5	0.93133	0.55	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	0.86	28,294	4.24	7.87	22.01	28.70	37.18		
Luis Cortest													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.48000	5	1.00499		25	4.00	4.00	0.00	24.00	68.00		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64000	5	0.90738		25	4.00	0.00	4.00	12.00	80.00		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60000	5	0.91287		25	4.00	0.00	4.00	16.00	76.00		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: WGS 1003-001 / SOC 1003-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Intro Women's & Gender Studies

Course Level: Lower 0000 - 2000

Instructor: Megan Sibbett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35294	5	0.94972		34	0.00	5.88	14.71	17.65	61.76	80.00	91.40
	DEPARTMENT	4.10680	4	0.88465		103	0.00	4.85	19.42	35.92	39.81		
	SIMILAR_COL	3.73782	4	1.01049	0.61	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.52	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.38235	5	0.98518		34	0.00	8.82	8.82	17.65	64.71	80.00	86.25
	DEPARTMENT	4.17476	5	0.99437		103	0.97	6.80	15.53	27.18	49.51		
	SIMILAR_COL	3.77246	4	1.13949	0.54	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.46	28,294	4.24	7.87	22.01	28.70	37.18		
Megan Sibbett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58824	5	0.82085		34	0.00	5.88	2.94	17.65	73.53	80.00	90.81
	DEPARTMENT	4.41748	5	0.92381		103	0.00	6.80	9.71	18.45	65.05		
	SIMILAR_COL	3.89056	4	1.12314	0.62	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.54	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47059	5	0.92884		34	2.94	2.94	2.94	26.47	64.71	60.00	89.01
	DEPARTMENT	4.29126	5	1.00617		103	2.91	4.85	7.77	29.13	55.34		
	SIMILAR_COL	3.74808	4	1.22302	0.59	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.51	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47059	5	1.05127		34	2.94	5.88	5.88	11.76	73.53	80.00	84.31
	DEPARTMENT	4.15534	5	1.10929		103	3.88	5.83	13.59	24.27	52.43		
	SIMILAR_COL	3.82889	4	1.18904	0.54	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.47	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: WGS 1003-002 / SOC 1003-002

College of Arts and Sciences

Total Enrollment: 37

Section Title: Intro Women's & Gender Studies

Course Level: Lower 0000 - 2000

Instructor: Andreea Marculescu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.74971		30	0.00	6.67	26.67	56.67	10.00	40.00	45.85
	DEPARTMENT	4.10680	4	0.88465		103	0.00	4.85	19.42	35.92	39.81		
	SIMILAR_COL	3.73782	4	1.01049	-0.04	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.14	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.76667	4	1.10433		30	3.33	10.00	23.33	33.33	30.00	40.00	46.99
	DEPARTMENT	4.17476	5	0.99437		103	0.97	6.80	15.53	27.18	49.51		
	SIMILAR_COL	3.77246	4	1.13949	-0.01	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.09	28,294	4.24	7.87	22.01	28.70	37.18		
Andreea Marculescu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	5	1.09387		30	0.00	13.33	13.33	23.33	50.00	40.00	62.56
	DEPARTMENT	4.41748	5	0.92381		103	0.00	6.80	9.71	18.45	65.05		
	SIMILAR_COL	3.89056	4	1.12314	0.19	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.10	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	1.09387		30	3.33	10.00	13.33	40.00	33.33	40.00	58.30
	DEPARTMENT	4.29126	5	1.00617		103	2.91	4.85	7.77	29.13	55.34		
	SIMILAR_COL	3.74808	4	1.22302	0.12	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.04	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73333	4	0.94443		30	3.33	3.33	30.00	43.33	20.00	40.00	42.38
	DEPARTMENT	4.15534	5	1.10929		103	3.88	5.83	13.59	24.27	52.43		
	SIMILAR_COL	3.82889	4	1.18904	-0.08	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.17	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: WGS 1003-003 / SOC 1003-003

College of Arts and Sciences

Total Enrollment: 35

Section Title: Intro Women's & Gender Studies

Course Level: Lower 0000 - 2000

Instructor: Hollie Mackey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00	100.00	97.42
	DEPARTMENT	4.10680	4	0.88465		103	0.00	4.85	19.42	35.92	39.81		
	SIMILAR_COL	3.73782	4	1.01049	0.85	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.77	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	100.00	98.85
	DEPARTMENT	4.17476	5	0.99437		103	0.97	6.80	15.53	27.18	49.51		
	SIMILAR_COL	3.77246	4	1.13949	0.90	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.83	28,294	4.24	7.87	22.01	28.70	37.18		
Hollie Mackey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33	100.00	99.78
	DEPARTMENT	4.41748	5	0.92381		103	0.00	6.80	9.71	18.45	65.05		
	SIMILAR_COL	3.89056	4	1.12314	0.93	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.86	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	100.00	96.64
	DEPARTMENT	4.29126	5	1.00617		103	2.91	4.85	7.77	29.13	55.34		
	SIMILAR_COL	3.74808	4	1.22302	0.81	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.73	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	100.00	98.43
	DEPARTMENT	4.15534	5	1.10929		103	3.88	5.83	13.59	24.27	52.43		
	SIMILAR_COL	3.82889	4	1.18904	0.87	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.81	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: WGS 1003-995 / SOC 1003-995

College of Arts and Sciences

Total Enrollment: 28

Section Title: Intro Women's & Gender Studies

Course Level: Lower 0000 - 2000

Instructor: Hollie Mackey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.69921		10	0.00	0.00	50.00	40.00	10.00	20.00	37.82
	DEPARTMENT	4.10680	4	0.88465		103	0.00	4.85	19.42	35.92	39.81		
	SIMILAR_COL	3.73782	4	1.01049	-0.14	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	-0.24	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	20.00	44.41
	DEPARTMENT	4.17476	5	0.99437		103	0.97	6.80	15.53	27.18	49.51		
	SIMILAR_COL	3.77246	4	1.13949	-0.06	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	-0.15	28,294	4.24	7.87	22.01	28.70	37.18		
Hollie Mackey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00	20.00	56.73
	DEPARTMENT	4.41748	5	0.92381		103	0.00	6.80	9.71	18.45	65.05		
	SIMILAR_COL	3.89056	4	1.12314	0.10	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.01	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	5	1.37032		10	10.00	0.00	30.00	10.00	50.00	40.00	58.30
	DEPARTMENT	4.29126	5	1.00617		103	2.91	4.85	7.77	29.13	55.34		
	SIMILAR_COL	3.74808	4	1.22302	0.12	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.04	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.50923		10	10.00	20.00	20.00	10.00	40.00	20.00	32.29
	DEPARTMENT	4.15534	5	1.10929		103	3.88	5.83	13.59	24.27	52.43		
	SIMILAR_COL	3.82889	4	1.18904	-0.28	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	-0.37	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: WGS 1003-996 / SOC 1003-996

College of Arts and Sciences

Total Enrollment: 28

Section Title: Intro Women's & Gender Studies

Course Level: Lower 0000 - 2000

Instructor: Andreea Marculescu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	60.00	87.68
	DEPARTMENT	4.10680	4	0.88465		103	0.00	4.85	19.42	35.92	39.81		
	SIMILAR_COL	3.73782	4	1.01049	0.47	5,767	2.83	7.25	28.89	35.39	25.65		
	COLLEGE	3.84117	4	0.98636	0.38	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	60.00	78.80
	DEPARTMENT	4.17476	5	0.99437		103	0.97	6.80	15.53	27.18	49.51		
	SIMILAR_COL	3.77246	4	1.13949	0.39	5,766	4.56	8.93	24.71	28.29	33.51		
	COLLEGE	3.86704	4	1.12728	0.31	28,294	4.24	7.87	22.01	28.70	37.18		
Andreea Marculescu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.93761		14	0.00	7.14	7.14	21.43	64.29	60.00	84.53
	DEPARTMENT	4.41748	5	0.92381		103	0.00	6.80	9.71	18.45	65.05		
	SIMILAR_COL	3.89056	4	1.12314	0.48	7,173	3.82	7.56	23.55	25.90	39.17		
	COLLEGE	3.98851	4	1.10072	0.40	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.85485		14	0.00	7.14	0.00	28.57	64.29	80.00	90.14
	DEPARTMENT	4.29126	5	1.00617		103	2.91	4.85	7.77	29.13	55.34		
	SIMILAR_COL	3.74808	4	1.22302	0.61	7,173	6.25	9.58	24.34	22.79	37.04		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.24035		14	7.14	7.14	7.14	35.71	42.86	60.00	60.99
	DEPARTMENT	4.15534	5	1.10929		103	3.88	5.83	13.59	24.27	52.43		
	SIMILAR_COL	3.82889	4	1.18904	0.14	7,171	5.47	8.45	22.55	24.79	38.74		
	COLLEGE	3.92602	4	1.16631	0.06	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: WGS 3123-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Social Justice & Social Change

Course Level: Upper 3000 - 4000

Instructor: Lisa Funnell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06250	4	1.06262		16	0.00	12.50	12.50	31.25	43.75	44.44	48.73
	DEPARTMENT	4.03650	4	1.04606		137	3.65	3.65	19.71	31.39	41.61		
	SIMILAR_COL	4.00962	4	0.94999	0.06	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.22	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.93333	5	1.33452		15	6.67	13.33	6.67	26.67	46.67	33.33	33.05
	DEPARTMENT	4.12593	5	1.13578		135	5.19	2.96	18.52	20.74	52.59		
	SIMILAR_COL	4.09933	4	1.05627	-0.16	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.06	28,294	4.24	7.87	22.01	28.70	37.18		
Lisa Funnell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	66.67	73.66
	DEPARTMENT	4.36232	5	0.99592		138	2.90	2.17	13.77	18.12	63.04		
	SIMILAR_COL	4.21338	5	1.01214	0.34	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.52	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.80623		16	0.00	0.00	18.75	25.00	56.25	44.44	60.08
	DEPARTMENT	4.23913	5	1.07088		138	2.90	5.07	15.22	18.84	57.97		
	SIMILAR_COL	4.09040	4	1.12334	0.25	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.43	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18750	4	0.83417		16	0.00	0.00	25.00	31.25	43.75	44.44	48.97
	DEPARTMENT	4.18841	5	1.09111		138	4.35	2.90	16.67	21.74	54.35		
	SIMILAR_COL	4.14350	5	1.06812	0.04	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.22	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: WGS 3233-995

College of Arts and Sciences

Total Enrollment: 25

Section Title: Women Creating Social Change

Course Level: Upper 3000 - 4000

Instructor: Jo Anna Wall

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	66.67	54.59
	DEPARTMENT	3.90000	4	1.02084		20	5.00	0.00	25.00	40.00	30.00		
	SIMILAR_COL	4.00090	4	0.95721	-0.00	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	66.67	66.67
	DEPARTMENT	4.25000	4	0.96655		20	5.00	0.00	5.00	45.00	45.00		
	SIMILAR_COL	4.07037	4	1.07101	0.33	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.50	28,294	4.24	7.87	22.01	28.70	37.18		
Jo Anna Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	66.67	84.28
	DEPARTMENT	4.55000	5	0.94451		20	5.00	0.00	0.00	25.00	70.00		
	SIMILAR_COL	4.20538	5	1.03358	0.49	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.66	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	66.67	85.59
	DEPARTMENT	4.45000	5	0.94451		20	5.00	0.00	0.00	35.00	60.00		
	SIMILAR_COL	4.09514	4	1.11819	0.55	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.71	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	66.67	83.84
	DEPARTMENT	4.60000	5	0.94032		20	5.00	0.00	0.00	20.00	75.00		
	SIMILAR_COL	4.16538	5	1.05258	0.52	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.68	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: WGS 3273-001

College of Arts and Sciences

Section Title: *Queer Theory*

Instructor: *Megan Sibbett*

Total Enrollment: 34

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.57578		24	0.00	0.00	4.17	29.17	66.67	88.89	95.34
	DEPARTMENT	4.03650	4	1.04606		137	3.65	3.65	19.71	31.39	41.61		
	SIMILAR_COL	4.00962	4	0.94999	0.65	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.79	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.54167	5	0.58823		24	0.00	0.00	4.17	37.50	58.33	77.78	78.39
	DEPARTMENT	4.12593	5	1.13578		135	5.19	2.96	18.52	20.74	52.59		
	SIMILAR_COL	4.09933	4	1.05627	0.42	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.60	28,294	4.24	7.87	22.01	28.70	37.18		
Megan Sibbett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.79167	5	0.50898		24	0.00	0.00	4.17	12.50	83.33	77.78	91.77
	DEPARTMENT	4.36232	5	0.99592		138	2.90	2.17	13.77	18.12	63.04		
	SIMILAR_COL	4.21338	5	1.01214	0.57	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.73	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.57578		24	0.00	0.00	4.17	29.17	66.67	77.78	83.54
	DEPARTMENT	4.23913	5	1.07088		138	2.90	5.07	15.22	18.84	57.97		
	SIMILAR_COL	4.09040	4	1.12334	0.48	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.64	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.58359		24	0.00	0.00	4.17	33.33	62.50	77.78	76.54
	DEPARTMENT	4.18841	5	1.09111		138	4.35	2.90	16.67	21.74	54.35		
	SIMILAR_COL	4.14350	5	1.06812	0.41	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.56	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: WGS 3353-001 / SOC 3353-001

College of Arts and Sciences

Total Enrollment: 35

Section Title: Race, Class & Gender

Course Level: Upper 3000 - 4000

Instructor: Lisa Funnell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	1.06904		14	7.14	0.00	28.57	42.86	21.43	22.22	22.03
	DEPARTMENT	4.03650	4	1.04606		137	3.65	3.65	19.71	31.39	41.61		
	SIMILAR_COL	4.00962	4	0.94999	-0.31	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.13	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.10940		14	0.00	7.14	35.71	7.14	50.00	44.44	37.71
	DEPARTMENT	4.12593	5	1.13578		135	5.19	2.96	18.52	20.74	52.59		
	SIMILAR_COL	4.09933	4	1.05627	-0.09	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.12	28,294	4.24	7.87	22.01	28.70	37.18		
Lisa Funnell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	0.99725		14	0.00	7.14	21.43	28.57	42.86	33.33	34.16
	DEPARTMENT	4.36232	5	0.99592		138	2.90	2.17	13.77	18.12	63.04		
	SIMILAR_COL	4.21338	5	1.01214	-0.14	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.08	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	55.56	65.84
	DEPARTMENT	4.23913	5	1.07088		138	2.90	5.07	15.22	18.84	57.97		
	SIMILAR_COL	4.09040	4	1.12334	0.30	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.48	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	55.56	64.20
	DEPARTMENT	4.18841	5	1.09111		138	4.35	2.90	16.67	21.74	54.35		
	SIMILAR_COL	4.14350	5	1.06812	0.27	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.43	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: WGS 3473-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Red Dirt Women and Power

Course Level: Upper 3000 - 4000

Instructor: Hollie Mackey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	33.33	35.17
	DEPARTMENT	4.03650	4	1.04606		137	3.65	3.65	19.71	31.39	41.61		
	SIMILAR_COL	4.00962	4	0.94999	-0.11	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.07	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	66.67	72.46
	DEPARTMENT	4.12593	5	1.13578		135	5.19	2.96	18.52	20.74	52.59		
	SIMILAR_COL	4.09933	4	1.05627	0.34	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.52	28,294	4.24	7.87	22.01	28.70	37.18		
Hollie Mackey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73	55.56	71.61
	DEPARTMENT	4.36232	5	0.99592		138	2.90	2.17	13.77	18.12	63.04		
	SIMILAR_COL	4.21338	5	1.01214	0.33	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.51	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	66.67	69.14
	DEPARTMENT	4.23913	5	1.07088		138	2.90	5.07	15.22	18.84	57.97		
	SIMILAR_COL	4.09040	4	1.12334	0.32	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.50	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73	66.67	72.84
	DEPARTMENT	4.18841	5	1.09111		138	4.35	2.90	16.67	21.74	54.35		
	SIMILAR_COL	4.14350	5	1.06812	0.38	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.53	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: WGS 3563-025

College of Arts and Sciences

Total Enrollment: 12

Section Title: Gender and Global Politics

Course Level: Upper 3000 - 4000

Instructor: Jill Irvine

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00	60.00	37.18
	DEPARTMENT	3.88889	5	1.32349		18	5.56	11.11	22.22	11.11	50.00		
	SIMILAR_COL	4.14081	4	0.91366	-0.15	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.16	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	40.00	21.15
	DEPARTMENT	3.77778	4	1.35280		18	5.56	16.67	16.67	16.67	44.44		
	SIMILAR_COL	4.19868	5	1.02577	-0.58	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-0.24	28,294	4.24	7.87	22.01	28.70	37.18		
Jill Irvine													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	66.67	35.44
	DEPARTMENT	4.31250	5	1.01448		16	0.00	6.25	18.75	12.50	62.50		
	SIMILAR_COL	4.30118	5	0.92554	-0.11	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.19	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00	66.67	32.28
	DEPARTMENT	4.00000	5	1.15470		16	0.00	12.50	25.00	12.50	50.00		
	SIMILAR_COL	4.24919	5	1.01716	-0.24	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.12	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	66.67	37.34
	DEPARTMENT	3.93750	4	1.18145		16	0.00	18.75	12.50	25.00	43.75		
	SIMILAR_COL	4.28280	5	0.99440	-0.08	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.23	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValueate Report (Public) - Spring 2017

Course: WGS 3713-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Gender and James Bond

Course Level: Upper 3000 - 4000

Instructor: Lisa Funnell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.63246		15	0.00	0.00	6.67	46.67	46.67	77.78	85.17
	DEPARTMENT	4.03650	4	1.04606		137	3.65	3.65	19.71	31.39	41.61		
	SIMILAR_COL	4.00962	4	0.94999	0.41	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.57	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33	100.00	100.00
	DEPARTMENT	4.12593	5	1.13578		135	5.19	2.96	18.52	20.74	52.59		
	SIMILAR_COL	4.09933	4	1.05627	0.79	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.95	28,294	4.24	7.87	22.01	28.70	37.18		
Lisa Funnell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		15	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36232	5	0.99592		138	2.90	2.17	13.77	18.12	63.04		
	SIMILAR_COL	4.21338	5	1.01214	0.78	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		15	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23913	5	1.07088		138	2.90	5.07	15.22	18.84	57.97		
	SIMILAR_COL	4.09040	4	1.12334	0.81	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33	100.00	98.77
	DEPARTMENT	4.18841	5	1.09111		138	4.35	2.90	16.67	21.74	54.35		
	SIMILAR_COL	4.14350	5	1.06812	0.74	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.86	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: WGS 3813-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Gender & Employ Discr Law

Course Level: Upper 3000 - 4000

Instructor: Jo Anna Wall

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.39728		7	14.29	0.00	28.57	28.57	28.57	33.33	20.77
	DEPARTMENT	3.90000	4	1.02084		20	5.00	0.00	25.00	40.00	30.00		
	SIMILAR_COL	4.00090	4	0.95721	-0.45	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	-0.27	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.85714	5	1.46385		7	14.29	0.00	14.29	28.57	42.86	33.33	34.30
	DEPARTMENT	4.25000	4	0.96655		20	5.00	0.00	5.00	45.00	45.00		
	SIMILAR_COL	4.07037	4	1.07101	-0.20	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	-0.01	28,294	4.24	7.87	22.01	28.70	37.18		
Jo Anna Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.46385		7	14.29	0.00	0.00	28.57	57.14	33.33	37.99
	DEPARTMENT	4.55000	5	0.94451		20	5.00	0.00	0.00	25.00	70.00		
	SIMILAR_COL	4.20538	5	1.03358	-0.06	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.34519		7	14.29	0.00	0.00	57.14	28.57	33.33	31.44
	DEPARTMENT	4.45000	5	0.94451		20	5.00	0.00	0.00	35.00	60.00		
	SIMILAR_COL	4.09514	4	1.11819	-0.21	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.00	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.46385		7	14.29	0.00	0.00	28.57	57.14	33.33	44.54
	DEPARTMENT	4.60000	5	0.94032		20	5.00	0.00	0.00	20.00	75.00		
	SIMILAR_COL	4.16538	5	1.05258	-0.02	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.19	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: WGS 3813-996

College of Arts and Sciences

Total Enrollment: 26

Section Title: Divorce Law/Social Implication

Course Level: Upper 3000 - 4000

Instructor: Jo Anna Wall

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	66.67	68.64
	DEPARTMENT	4.03650	4	1.04606		137	3.65	3.65	19.71	31.39	41.61		
	SIMILAR_COL	4.00962	4	0.94999	0.25	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	55.56	66.53
	DEPARTMENT	4.12593	5	1.13578		135	5.19	2.96	18.52	20.74	52.59		
	SIMILAR_COL	4.09933	4	1.05627	0.26	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.45	28,294	4.24	7.87	22.01	28.70	37.18		
Jo Anna Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	44.44	41.98
	DEPARTMENT	4.36232	5	0.99592		138	2.90	2.17	13.77	18.12	63.04		
	SIMILAR_COL	4.21338	5	1.01214	0.01	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.21	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	33.33	45.27
	DEPARTMENT	4.23913	5	1.07088		138	2.90	5.07	15.22	18.84	57.97		
	SIMILAR_COL	4.09040	4	1.12334	0.02	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.21	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	33.33	43.62
	DEPARTMENT	4.18841	5	1.09111		138	4.35	2.90	16.67	21.74	54.35		
	SIMILAR_COL	4.14350	5	1.06812	-0.03	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.16	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: WGS 3933-001 / HIST 3933-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: History-Early Mod Witch-Hunt

Course Level: Upper 3000 - 4000

Instructor: Andreea Marculescu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.95833	3	1.12208		24	16.67	8.33	41.67	29.17	4.17	11.11	4.24
	DEPARTMENT	4.03650	4	1.04606		137	3.65	3.65	19.71	31.39	41.61		
	SIMILAR_COL	4.00962	4	0.94999	-1.11	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	-0.90	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	2.87500	3	1.22696		24	25.00	0.00	41.67	29.17	4.17	11.11	5.93
	DEPARTMENT	4.12593	5	1.13578		135	5.19	2.96	18.52	20.74	52.59		
	SIMILAR_COL	4.09933	4	1.05627	-1.16	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	-0.88	28,294	4.24	7.87	22.01	28.70	37.18		
Andreea Marculescu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45833	4	1.35066		24	16.67	4.17	16.67	41.67	20.83	11.11	11.11
	DEPARTMENT	4.36232	5	0.99592		138	2.90	2.17	13.77	18.12	63.04		
	SIMILAR_COL	4.21338	5	1.01214	-0.75	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.48	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.91667	3	1.24819		24	16.67	20.83	25.00	29.17	8.33	11.11	5.35
	DEPARTMENT	4.23913	5	1.07088		138	2.90	5.07	15.22	18.84	57.97		
	SIMILAR_COL	4.09040	4	1.12334	-1.04	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.78	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.79167	3	1.25036		24	25.00	8.33	33.33	29.17	4.17	11.11	3.70
	DEPARTMENT	4.18841	5	1.09111		138	4.35	2.90	16.67	21.74	54.35		
	SIMILAR_COL	4.14350	5	1.06812	-1.27	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.97	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: WGS 3943-995

College of Arts and Sciences

Total Enrollment: 35

Section Title: Women' Health

Course Level: Upper 3000 - 4000

Instructor: Sharri Coleman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	5	1.08362		12	0.00	8.33	25.00	16.67	50.00	55.56	52.12
	DEPARTMENT	4.03650	4	1.04606		137	3.65	3.65	19.71	31.39	41.61		
	SIMILAR_COL	4.00962	4	0.94999	0.08	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.25	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.91667	4	1.08362		12	0.00	8.33	33.33	16.67	41.67	22.22	32.20
	DEPARTMENT	4.12593	5	1.13578		135	5.19	2.96	18.52	20.74	52.59		
	SIMILAR_COL	4.09933	4	1.05627	-0.17	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.04	28,294	4.24	7.87	22.01	28.70	37.18		
Sharri Coleman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.02986		12	0.00	8.33	33.33	25.00	33.33	22.22	23.05
	DEPARTMENT	4.36232	5	0.99592		138	2.90	2.17	13.77	18.12	63.04		
	SIMILAR_COL	4.21338	5	1.01214	-0.38	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	-0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.11464		12	0.00	8.33	41.67	8.33	41.67	22.22	31.69
	DEPARTMENT	4.23913	5	1.07088		138	2.90	5.07	15.22	18.84	57.97		
	SIMILAR_COL	4.09040	4	1.12334	-0.23	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	-0.02	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	1.08362		12	0.00	8.33	33.33	16.67	41.67	22.22	31.28
	DEPARTMENT	4.18841	5	1.09111		138	4.35	2.90	16.67	21.74	54.35		
	SIMILAR_COL	4.14350	5	1.06812	-0.21	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	-0.01	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: WGS 4003-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: WGS Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: Megan Sibbett

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	80.00	81.41
	DEPARTMENT	3.88889	5	1.32349		18	5.56	11.11	22.22	11.11	50.00		
	SIMILAR_COL	4.14081	4	0.91366	0.50	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.77	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	80.00	56.41
	DEPARTMENT	3.77778	4	1.35280		18	5.56	16.67	16.67	16.67	44.44		
	SIMILAR_COL	4.19868	5	1.02577	0.20	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	0.47	28,294	4.24	7.87	22.01	28.70	37.18		
Megan Sibbett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31250	5	1.01448		16	0.00	6.25	18.75	12.50	62.50		
	SIMILAR_COL	4.30118	5	0.92554	0.76	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	100.00	63.92
	DEPARTMENT	4.00000	5	1.15470		16	0.00	12.50	25.00	12.50	50.00		
	SIMILAR_COL	4.24919	5	1.01716	0.34	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.62	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	100.00	49.37
	DEPARTMENT	3.93750	4	1.18145		16	0.00	18.75	12.50	25.00	43.75		
	SIMILAR_COL	4.28280	5	0.99440	0.12	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.41	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: WGS 4013-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: WGS Internship

Course Level: Upper 3000 - 4000

Instructor: Susan Jorgenson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	40.00	14.74
	DEPARTMENT	3.88889	5	1.32349		18	5.56	11.11	22.22	11.11	50.00		
	SIMILAR_COL	4.14081	4	0.91366	-0.70	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	-0.35	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	60.00	23.08
	DEPARTMENT	3.77778	4	1.35280		18	5.56	16.67	16.67	16.67	44.44		
	SIMILAR_COL	4.19868	5	1.02577	-0.52	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	-0.18	28,294	4.24	7.87	22.01	28.70	37.18		
Susan Jorgenson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	33.33	19.62
	DEPARTMENT	4.31250	5	1.01448		16	0.00	6.25	18.75	12.50	62.50		
	SIMILAR_COL	4.30118	5	0.92554	-0.51	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	-0.14	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	33.33	17.09
	DEPARTMENT	4.00000	5	1.15470		16	0.00	12.50	25.00	12.50	50.00		
	SIMILAR_COL	4.24919	5	1.01716	-0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	-0.29	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.21106		6	0.00	33.33	16.67	33.33	16.67	33.33	12.03
	DEPARTMENT	3.93750	4	1.18145		16	0.00	18.75	12.50	25.00	43.75		
	SIMILAR_COL	4.28280	5	0.99440	-0.95	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	-0.51	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: WGS 4123-001 / WGS 5123-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Contemporary Feminist Thought

Course Level: Upper 3000 - 4000

Instructor: Maria Davidson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	100.00	99.15
	DEPARTMENT	4.03650	4	1.04606		137	3.65	3.65	19.71	31.39	41.61		
	SIMILAR_COL	4.00962	4	0.94999	0.80	4,158	1.80	4.76	19.53	38.48	35.43		
	COLLEGE	3.84117	4	0.98636	0.94	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	88.89	99.15
	DEPARTMENT	4.12593	5	1.13578		135	5.19	2.96	18.52	20.74	52.59		
	SIMILAR_COL	4.09933	4	1.05627	0.77	4,158	3.29	4.83	17.03	28.33	46.51		
	COLLEGE	3.86704	4	1.12728	0.93	28,294	4.24	7.87	22.01	28.70	37.18		
Maria Davidson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		13	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36232	5	0.99592		138	2.90	2.17	13.77	18.12	63.04		
	SIMILAR_COL	4.21338	5	1.01214	0.78	4,246	2.33	4.78	14.48	26.02	52.38		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		13	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23913	5	1.07088		138	2.90	5.07	15.22	18.84	57.97		
	SIMILAR_COL	4.09040	4	1.12334	0.81	4,248	3.84	6.61	16.10	23.56	49.88		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	88.89	97.94
	DEPARTMENT	4.18841	5	1.09111		138	4.35	2.90	16.67	21.74	54.35		
	SIMILAR_COL	4.14350	5	1.06812	0.73	4,237	3.07	5.40	16.26	24.64	50.63		
	COLLEGE	3.92602	4	1.16631	0.85	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: WGS 5001-980

College of Arts and Sciences

Total Enrollment: 5

Section Title: Women & Gender Studies Colloq

Course Level: Graduate 5000 and up

Instructor: Gloria Miller

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	77.48
	DEPARTMENT	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.27453	4	0.81827	0.48	805	0.50	2.61	12.67	37.39	46.83		
	COLLEGE	3.84117	4	0.98636	0.84	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.32054	5	0.93133	0.73	808	1.98	3.22	10.89	28.59	55.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Gloria Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.44673	5	0.87812	0.63	826	1.69	2.54	8.35	24.21	63.20		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.37546	5	0.93394	0.67	823	2.19	2.79	10.33	24.67	60.02		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.36650	5	0.93359	0.68	824	2.06	3.16	10.07	25.49	59.22		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 4053-050

College of Arts and Sciences

Total Enrollment: 20

Section Title: Forensic Entomology

Course Level: Upper 3000 - 4000

Instructor: Heather Ketchum

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.18874	4	0.86697		302	0.00	4.30	16.89	34.44	44.37		
	SIMILAR_COL	4.00090	4	0.95721	1.04	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	1.17	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20266	5	0.96719		301	1.33	4.98	15.61	28.24	49.83		
	SIMILAR_COL	4.07037	4	1.07101	0.87	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
Heather Ketchum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	0.77	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	87.88	90.83
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	0.63	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.78	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	0.79	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 4353-050 / BIOL 5353-050

College of Arts and Sciences

Total Enrollment: 12

Section Title: Molecular Tech-Field Biology

Course Level: Upper 3000 - 4000

Instructor: James Thompson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	80.00	57.05
	DEPARTMENT	4.05000	4	0.88704		20	0.00	5.00	20.00	40.00	35.00		
	SIMILAR_COL	4.14081	4	0.91366	0.12	909	1.54	3.74	15.18	38.17	41.36		
	COLLEGE	3.84117	4	0.98636	0.41	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30000	5	1.08094		20	0.00	10.00	15.00	10.00	65.00		
	SIMILAR_COL	4.19868	5	1.02577	0.78	906	2.65	5.19	13.13	27.70	51.32		
	COLLEGE	3.86704	4	1.12728	1.01	28,294	4.24	7.87	22.01	28.70	37.18		
James Thompson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60000	5	0.68056		20	0.00	0.00	10.00	20.00	70.00		
	SIMILAR_COL	4.30118	5	0.92554	0.76	933	1.39	3.43	13.61	26.80	54.77		
	COLLEGE	3.98851	4	1.10072	0.92	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.55000	5	0.82558		20	0.00	5.00	5.00	20.00	70.00		
	SIMILAR_COL	4.24919	5	1.01716	0.74	931	2.90	3.44	14.61	23.95	55.10		
	COLLEGE	3.85497	4	1.20745	0.95	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.45000	5	0.82558		20	0.00	5.00	5.00	30.00	60.00		
	SIMILAR_COL	4.28280	5	0.99440	0.72	930	2.47	4.41	11.18	26.24	55.70		
	COLLEGE	3.92602	4	1.16631	0.92	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 4423-050 / BIOL 5423-050

College of Arts and Sciences

Total Enrollment: 18

Section Title: Stream Ecology

Course Level: Upper 3000 - 4000

Instructor: Caryn Vaughn

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	52.00	76.33
	DEPARTMENT	4.18874	4	0.86697		302	0.00	4.30	16.89	34.44	44.37		
	SIMILAR_COL	4.00090	4	0.95721	0.39	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	0.54	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	44.00	64.25
	DEPARTMENT	4.20266	5	0.96719		301	1.33	4.98	15.61	28.24	49.83		
	SIMILAR_COL	4.07037	4	1.07101	0.28	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.45	28,294	4.24	7.87	22.01	28.70	37.18		
Caryn Vaughn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	60.61	56.77
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	0.16	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.35	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	72.73	74.24
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	0.36	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.53	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	72.73	71.18
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	0.32	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.49	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValuate Report (Public) - Spring 2017

Course: BIOL 4970-051

College of Arts and Sciences

Total Enrollment: 20

Section Title: Field Research in Ecology

Course Level: Upper 3000 - 4000

Instructor: Gary Wellborn

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	96.00	98.07
	DEPARTMENT	4.18874	4	0.86697		302	0.00	4.30	16.89	34.44	44.37		
	SIMILAR_COL	4.00090	4	0.95721	0.89	2,234	1.66	4.83	21.31	36.17	36.03		
	COLLEGE	3.84117	4	0.98636	1.03	28,313	2.31	6.15	25.53	37.13	28.88		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	92.00	96.14
	DEPARTMENT	4.20266	5	0.96719		301	1.33	4.98	15.61	28.24	49.83		
	SIMILAR_COL	4.07037	4	1.07101	0.73	2,231	3.09	6.01	17.48	27.61	45.81		
	COLLEGE	3.86704	4	1.12728	0.88	28,294	4.24	7.87	22.01	28.70	37.18		
Gary Wellborn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	90.91	93.45
	DEPARTMENT	4.31175	5	0.91918		417	1.20	2.88	15.59	24.22	56.12		
	SIMILAR_COL	4.20538	5	1.03358	0.63	2,454	2.49	5.34	14.30	24.90	52.97		
	COLLEGE	3.98851	4	1.10072	0.79	32,468	3.46	6.70	20.29	26.62	42.93		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	96.97	93.01
	DEPARTMENT	4.25359	5	0.98322		418	1.67	5.26	12.92	26.32	53.83		
	SIMILAR_COL	4.09514	4	1.11819	0.68	2,449	4.04	6.17	15.43	24.95	49.41		
	COLLEGE	3.85497	4	1.20745	0.83	32,469	5.83	8.37	21.09	23.87	40.83		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	90.91	91.70
	DEPARTMENT	4.31340	5	0.91083		418	1.20	2.87	14.83	25.60	55.50		
	SIMILAR_COL	4.16538	5	1.05258	0.66	2,455	3.01	4.97	15.48	25.54	51.00		
	COLLEGE	3.92602	4	1.16631	0.80	32,454	4.97	7.42	19.92	25.42	42.27		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent